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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 170

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	110
1	144
2	114
3	112
4	127
5	104
6	81
ALL	835

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	167	20.0	22	43.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	609	72.9	15	29.4
White	56	6.7	11	21.6
Multiple	3	0.4	1	2.0
Other* (teachers only)	—	—	2	3.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	577	69.1
Economically disadvantaged	794	95.1
Limited English proficient (LEP)	419	50.2
Special education	56	6.7
Talented and Gifted (TAG)	69	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	82	9	11.0	0	0.0	0	0.0	68	82.9	5	6.1	—	—
	2011	81	14	17.3	0	0.0	0	0.0	60	74.1	7	8.6	0	0.0
	2012	43	6	14.0	0	0.0	0	0.0	33	76.7	4	9.3	0	0.0
KN	2010	101	20	19.8	1	1.0	0	0.0	73	72.3	7	6.9	—	—
	2011	132	32	24.2	0	0.0	0	0.0	89	67.4	11	8.3	0	0.0
	2012	110	15	13.6	0	0.0	0	0.0	87	79.1	8	7.3	0	0.0
1	2010	131	24	18.3	1	0.8	0	0.0	97	74.0	9	6.9	—	—
	2011	107	18	16.8	0	0.0	0	0.0	83	77.6	6	5.6	0	0.0
	2012	144	33	22.9	0	0.0	0	0.0	98	68.1	12	8.3	1	0.7
2	2010	137	31	22.6	2	1.5	0	0.0	96	70.1	8	5.8	—	—
	2011	121	16	13.2	0	0.0	0	0.0	99	81.8	5	4.1	1	0.8
	2012	114	18	15.8	0	0.0	0	0.0	89	78.1	7	6.1	0	0.0
3	2010	106	26	24.5	0	0.0	0	0.0	72	67.9	8	7.5	—	—
	2011	122	27	22.1	0	0.0	0	0.0	90	73.8	5	4.1	0	0.0
	2012	112	19	17.0	0	0.0	0	0.0	83	74.1	8	7.1	2	1.8
4	2010	85	24	28.2	2	2.4	0	0.0	53	62.4	6	7.1	—	—
	2011	98	21	21.4	0	0.0	0	0.0	71	72.4	6	6.1	0	0.0
	2012	127	29	22.8	0	0.0	0	0.0	92	72.4	6	4.7	0	0.0
5	2010	85	23	27.1	0	0.0	0	0.0	58	68.2	4	4.7	—	—
	2011	83	27	32.5	0	0.0	0	0.0	50	60.2	6	7.2	0	0.0
	2012	104	23	22.1	0	0.0	0	0.0	75	72.1	6	5.8	0	0.0
6	2010	69	14	20.3	0	0.0	0	0.0	54	78.3	1	1.4	—	—
	2011	79	20	25.3	0	0.0	0	0.0	52	65.8	7	8.9	0	0.0
	2012	81	24	29.6	0	0.0	0	0.0	52	64.2	5	6.2	0	0.0
PK-6	2010	796	171	21.5	6	0.8	0	0.0	571	71.7	48	6.0	—	—
	2011	823	175	21.3	0	0.0	0	0.0	594	72.2	53	6.4	1	0.1
	2012	835	167	20.0	0	0.0	0	0.0	609	72.9	56	6.7	3	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	82	80	97.6	43	52.4	3	3.7	47	57.3	0	0.0	81	98.8	45.1	54.9	0.0
	2011	81	78	96.3	43	53.1	2	2.5	38	46.9	0	0.0	79	97.5	58.0	42.0	0.0
	2012	43	41	95.3	23	53.5	1	2.3	23	53.5	0	0.0	43	100.0	37.2	62.8	0.0
KN	2010	101	94	93.1	44	43.6	1	1.0	69	68.3	1	1.0	37	36.6	50.5	49.5	5.9
	2011	132	123	93.2	54	40.9	2	1.5	100	75.8	0	0.0	50	37.9	43.9	56.1	2.3
	2012	110	101	91.8	57	51.8	3	2.7	61	55.5	5	4.5	42	38.2	57.3	42.7	2.7
1	2010	131	121	92.4	68	51.9	10	7.6	91	69.5	2	1.5	10	7.6	55.0	45.0	4.6
	2011	107	98	91.6	54	50.5	4	3.7	74	69.2	3	2.8	11	10.3	51.4	48.6	6.5
	2012	144	137	95.1	59	41.0	6	4.2	74	51.4	8	5.6	16	11.1	41.7	58.3	6.9
2	2010	137	133	97.1	71	51.8	10	7.3	109	79.6	6	4.4	18	13.1	63.5	36.5	10.9
	2011	121	115	95.0	70	57.9	7	5.8	90	74.4	3	2.5	12	9.9	59.5	40.5	5.8
	2012	114	107	93.9	62	54.4	6	5.3	82	71.9	7	6.1	18	15.8	51.8	48.2	13.2
3	2010	106	101	95.3	50	47.2	12	11.3	81	76.4	5	4.7	17	16.0	57.5	42.5	0.9
	2011	122	116	95.1	66	54.1	10	8.2	99	81.1	8	6.6	7	5.7	57.4	42.6	0.8
	2012	112	106	94.6	62	55.4	9	8.0	85	75.9	14	12.5	11	9.8	59.8	40.2	0.0
4	2010	85	78	91.8	33	38.8	9	10.6	46	54.1	15	17.6	14	16.5	58.8	41.2	1.2
	2011	98	95	96.9	47	48.0	12	12.2	63	64.3	5	5.1	6	6.1	58.2	41.8	1.0
	2012	127	125	98.4	67	52.8	15	11.8	103	81.1	8	6.3	22	17.3	55.1	44.9	0.0
5	2010	85	79	92.9	16	18.8	11	12.9	30	35.3	23	27.1	14	16.5	58.8	41.2	4.7
	2011	83	79	95.2	33	39.8	7	8.4	55	66.3	16	19.3	5	6.0	56.6	43.4	2.4
	2012	104	101	97.1	55	52.9	7	6.7	91	87.5	12	11.5	9	8.7	57.7	42.3	1.9
6	2010	69	67	97.1	21	30.4	6	8.7	39	56.5	7	10.1	3	4.3	52.2	47.8	0.0
	2011	79	74	93.7	18	22.8	11	13.9	32	40.5	19	24.1	7	8.9	57.0	43.0	0.0
	2012	81	76	93.8	34	42.0	9	11.1	58	71.6	15	18.5	11	13.6	55.6	44.4	0.0
PK-6	2010	796	753	94.6	346	43.5	62	7.8	512	64.3	59	7.4	194	24.4	55.8	44.2	4.1
	2011	823	778	94.5	385	46.8	55	6.7	551	67.0	54	6.6	177	21.5	54.8	45.2	2.6
	2012	835	794	95.1	419	50.2	56	6.7	577	69.1	69	8.3	172	20.6	52.7	47.3	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	100	13,234	95	95.4	12,616	95.3	22	22.1	21.5	84	11,233	84.2	84.9
	2011	128	13,211	123	96.6	12,645	95.7	28	21.9	21.4	114	11,602	89.1	87.8
	2012	111	13,633	107	96.1	13,086	96.0	28	25.2	20.1	91	11,731	82.0	86.0
1	2010	128	13,848	123	96.1	13,286	95.9	19	14.8	20.0	119	11,978	92.9	86.5
	2011	107	13,458	103	95.9	12,967	96.4	20	18.7	19.0	94	12,047	87.9	89.5
	2012	144	14,026	139	96.4	13,533	96.5	10	6.9	18.6	129	12,292	89.6	87.6
2	2010	135	13,441	130	96.3	12,947	96.3	35	25.9	18.9	116	11,794	85.9	87.7
	2011	117	13,013	113	96.7	12,593	96.8	20	17.1	17.1	104	11,853	88.8	91.1
	2012	113	13,338	110	97.8	12,932	97.0	18	15.9	17.0	99	11,883	87.6	89.1
3	2010	102	13,291	98	96.7	12,854	96.7	26	25.6	17.6	84	11,815	82.6	88.9
	2011	119	12,619	116	97.5	12,254	97.1	20	16.8	16.6	112	11,604	94.1	92.0
	2012	108	12,874	105	97.7	12,508	97.2	16	14.9	15.6	95	11,592	88.3	90.0
4	2010	82	12,300	79	96.7	11,900	96.8	16	19.5	17.2	72	10,987	87.8	89.3
	2011	96	12,506	93	97.1	12,150	97.1	10	10.4	15.7	90	11,544	93.8	92.3
	2012	127	12,493	124	97.4	12,139	97.2	16	12.6	16.7	111	11,218	87.2	89.8
5	2010	81	11,688	78	96.5	11,310	96.8	13	16.1	17.0	75	10,453	92.8	89.4
	2011	81	11,742	79	97.3	11,419	97.2	15	18.5	8.2	74	10,892	91.3	92.8
	2012	105	12,562	102	97.7	12,220	97.3	8	7.6	5.4	95	11,364	90.8	90.5
6	2010	68	10,602	65	95.8	10,111	95.4	14	20.5	18.3	58	9,083	84.9	85.7
	2011	77	10,126	75	97.1	9,742	96.2	5	6.5	17.1	73	9,074	94.6	89.6
	2012	79	10,683	77	97.7	10,315	96.6	2	2.5	17.9	77	9,420	97.2	88.2
KN-6	2010	696	88,404	670	96.2	85,025	96.2	145	20.8	18.7	608	77,343	87.4	87.5
	2011	725	86,676	703	96.9	83,770	96.6	118	16.3	16.6	661	78,616	91.1	90.7
	2012	787	89,609	765	97.2	86,734	96.8	98	12.5	16.0	697	79,500	88.6	88.7

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	43.1
Hispanic	15	29.4
White	11	21.6
Multiple	1	2.0
Other	2	3.9

Gender	Number	Percentage
Female	41	80.4
Male	10	19.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.3	—
2010-11	6.0	95.8
2011-12	6.5	80.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.9
1	8	15.7
2	6	11.8
3	3	5.9
4	5	9.8
5	2	3.9
1-3	17	33.3
More than 3	32	62.7
1 - 5	24	47.1
6 - 10	7	13.7
11 - 20	14	27.5
More than 20	4	7.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	100.0	97.4	98.2	*	94.7	97.0		97.4	100.0	98.4	84.0	64
4	2010													
	2011													
	2012	100.0	83.3	69.2	76.8	*	72.2	65.4		81.0	69.0	76.1	76.8	71
5	2010													
	2011													
	2012	85.7	68.2	83.1	80.4	*	81.5	75.7		78.6	81.8	80.0	80.3	100
6	2010													
	2011													
	2012	*	68.4	76.0	76.8	*	66.7	67.9		73.2	79.4	76.0	77.6	75
3-6	2010													
	2011													
	2012	95.8	79.3	81.4	82.1	50.0	78.2	75.8		82.0	81.8	81.9	79.5	310

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	24	82	199	291	10	124	182	0	178	132	310	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	29	25	26	26	*	24	24		25	27	26	23	64
4	2010													
	2011													
	2012	27	25	24	24	*	24	23		24	24	24	26	71
5	2010													
	2011													
	2012	27	26	27	27	*	27	26		26	28	27	29	100
6	2010													
	2011													
	2012	*	27	29	29	*	28	27		28	30	29	30	75
3-6	2010													
	2011													
	2012	28	26	27	27	20	26	25		26	27	27	27	310

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	24	82	199	291	10	124	182	0	178	132	310	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.5	61.5	68.0
4	2010			
	2011			
	2012	56.5	56.7	52.2
5	2010			
	2011			
	2012	58.0	52.5	66.1
6	2010			
	2011			
	2012	60.9	61.4	57.1
3-6	2010			
	2011			
	2012	60.5	57.5	61.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	24	25	23	24	*	22	21		23	24	24	24	72

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	7	25	39	70	5	18	26	0	42	30	72	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.5	60.8	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	85.7	82.4	92.3	91.7	*	93.2	91.8		90.5	90.2	90.4	77.0	104
4	2010													
	2011													
	2012	57.1	58.3	72.0	67.9	*	71.7	69.6		64.5	71.2	67.5	79.5	114
5	2010													
	2011													
	2012	71.4	63.6	77.5	74.2	*	81.5	71.4		76.8	70.5	74.0	76.2	100
6	2010													
	2011													
	2012	*	65.0	85.1	82.1	*	90.0	76.0		85.0	75.8	80.8	73.3	73
3-6	2010													
	2011													
	2012	76.0	66.3	81.3	78.2	66.7	83.3	77.5		78.7	76.5	77.7	76.6	391

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	25	83	278	372	12	203	262	0	221	170	391	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	29	30	30	30	*	29	29		29	31	30	27	104
4	2010													
	2011													
	2012	21	22	24	24	*	24	24		23	24	24	28	114
5	2010													
	2011													
	2012	29	27	31	30	*	31	29		30	30	30	30	100
6	2010													
	2011													
	2012	*	24	31	29	*	32	27		29	29	29	27	73

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	65.6	63.5	76.3	61.4	53.4
4	2010					
	2011					
	2012	50.5	48.2	53.8	43.3	43.5
5	2010					
	2011					
	2012	59.4	60.2	66.1	56.0	58.0
6	2010					
	2011					
	2012	55.7	62.4	58.6	47.8	51.7
3-6	2010					
	2011					
	2012	57.8	58.0	63.8	52.2	51.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	30	31	30	30	*	30	29		30	30	30	30	98

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	7	21	70	95	2	53	70	0	56	42	98	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.5	74.0	66.5	61.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		85.0	85.4		85.4	85.4		87.5	82.4	85.4	88.7	41
4	2010													
	2011													
	2012			86.4	86.4		86.0	86.4		76.2	95.7	86.4	84.2	44
5	2010													
	2011													
	2012			*	*		*	*		*		*	77.4	1
3-6	2010													
	2011													
	2012	*		85.9	86.0		85.9	86.0		82.6	90.0	86.0	84.3	86

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	85	86	0	85	86	0	46	40	86	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		20	20		20	20		20	21	20	23	41
4	2010													
	2011													
	2012			25	25		25	25		23	27	25	26	44
5	2010													
	2011													
	2012			*	*		*	*		*		*	28	1
3-6	2010													
	2011													
	2012	*		23	23		23	23		21	25	23	25	86

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	85	86	0	85	86	0	46	40	86	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.2	53.1	43.0
4	2010			
	2011			
	2012	51.8	59.1	58.5
5	2010			
	2011			
	2012	*	*	*
3-6	2010			
	2011			
	2012	56.1	56.2	51.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		24	27	26	26	44

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	44	44	0	43	44	0	21	23	44	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.5	60.8	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*			*	*	74.0	1
4	2010													
	2011													
	2012			*	*		*	*		*		*	51.1	2
5	2010													
	2011													
	2012			*	*		*	*		*		*	32.9	1
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	3
3-6	2010													
	2011													
	2012			42.9	42.9		42.9	42.9		*	*	42.9	56.0	7

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	7	7	0	7	7	0	5	2	7		871	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*			*	*	26	1
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	2
5	2010													
	2011													
	2012			*	*		*	*		*		*	19	1
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	3
3-6	2010													
	2011													
	2012			21	21		21	21		*	*	21	22	7

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	7	7	0	7	7	0	5	2	7		871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
6	2010					
	2011					
	2012	*	*	*	*	*
3-6	2010					
	2011					
	2012	40.3	47.0	49.8	35.7	40.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	37.5	88.9	64.7	61.2	51
	2011	58.8	63.0	60.3	63.3	78
	2012	50.0	60.0	58.9	62.2	56
1	2010	41.4	76.5	60.3	55.2	63
	2011	73.9	96.6	86.5	58.1	52
	2012	50.0	60.9	59.5	55.4	84
2	2010	25.5	52.4	33.8	48.6	68
	2011	57.7	84.0	70.6	50.6	51
	2012	20.0	61.3	45.1	49.8	51
5	2010					0
	2011	16.3	43.5	25.8	36.2	66
	2012	16.5	72.7	22.9	37.2	96
1-5	2010	31.6	67.3	46.6	51.9	131
	2011	42.4	76.6	58.0	47.2	169
	2012	21.5	62.2	41.1	46.3	231

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	49.3	75.9	57.1	51.2	98
	2011	70.4	71.4	70.7	56.8	133
	2012	64.4	62.7	63.6	55.1	110
1	2010	48.3	63.9	52.8	48.8	123
	2011	57.3	75.0	62.6	53.1	107
	2012	43.2	56.5	50.0	50.7	142
2	2010	69.8	70.8	70.0	54.6	130
	2011	85.4	88.5	86.1	56.8	115
	2012	83.8	78.1	82.1	57.9	112
5	2010					0
	2011	16.7	50.0	27.1	44.8	70
	2012	32.5	70.0	36.8	43.8	87
K-5	2010	57.3	69.7	60.4	51.5	351
	2011	63.2	72.2	65.6	53.3	425
	2012	55.9	63.6	58.8	52.2	451

Number Tested	2010	100	82	182	20,252	
	2011	143	104	247	29,740	
	2012	127	161	287	30,807	

Number Tested	2010	262	89	351	40,163	
	2011	310	115	425	51,019	
	2012	290	162	451	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	66.7	64.7	63.0	65.2	*		37.5		55.6	75.0	64.7	61.2	51
	2011	81.8	55.9	57.6	58.6	*	*	58.8		55.6	64.3	60.3	63.3	78
	2012	75.0	66.7	51.5	59.6		*	50.0		57.1	61.9	58.9	62.2	56
1	2010	66.7	52.4	65.6	56.4	*	57.1	41.4		48.4	71.9	60.3	55.2	63
	2011	*	94.7	82.1	85.7	*	*	73.9		81.5	92.0	86.5	58.1	52
	2012	63.6	62.5	57.5	58.4	*	*	50.0		60.6	58.8	59.5	55.4	84
2	2010	71.4	30.0	27.6	34.4	11.1	28.6	25.5		31.7	37.0	33.8	48.6	68
	2011	*	73.3	65.6	68.9	*	37.5	57.7		64.0	76.9	70.6	50.6	51
	2012	83.3	35.3	42.9	40.0	*	*	20.0		32.0	57.7	45.1	49.8	51
1-2	2010	68.8	39.2	47.5	44.5	16.7	42.9	31.6		38.9	55.9	46.6	51.9	131
	2011	87.5	85.3	73.3	77.7	*	45.5	65.3		73.1	84.3	78.6	54.4	103
	2012	70.6	53.1	51.5	51.6	50.0	*	33.3		48.3	58.4	54.1	52.7	135
5	2010													0
	2011	*	10.5	31.7	25.0	0.0	24.0	16.3		17.1	35.5	25.8	36.2	66
	2012	*	38.1	20.0	22.2	0.0	16.7	16.5		20.4	26.2	22.9	37.2	96
1-5	2010	68.8	39.2	47.5	44.5	16.7	42.9	31.6		38.9	55.9	46.6	51.9	131
	2011	69.2	58.5	56.4	57.1	11.1	30.6	42.4		50.6	65.9	58.0	47.2	169
	2012	54.5	48.6	35.5	39.2	25.0	19.2	21.5		34.8	47.1	41.1	46.3	231

Number Tested	2010	16	51	61	119	12	14	76	0	72	59	131	13,990
	2011	13	53	101	154	9	36	92	0	87	82	169	22,979
	2012	22	70	138	212	12	52	121	0	112	119	231	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	2	7	9	16	*		4		11	8	19	1,717	51
	2011	5	8	6	16	*	*	8		7	12	19	2,106	78
	2012	1	2	5	8		*	0		4	4	8	2,027	56
1	2010	3	5	6	9	*	1	3		4	10	14	1,729	63
	2011	*	9	15	24	*	*	6		16	11	27	1,963	52
	2012	2	12	12	23	*	*	3		10	16	26	1,963	84
2	2010	1	1	1	3	0	0	0		2	1	3	954	68
	2011	*	3	2	4	*	0	0		3	4	7	1,018	51
	2012	2	2	4	6	*	*	0		4	4	8	1,017	51
1-2	2010	4	6	7	12	0	1	3		6	11	17	2,683	131
	2011	5	12	17	28	*	2	6		19	15	34	2,981	103
	2012	4	14	16	29	0	*	3		14	20	34	2,981	135
5	2010													0
	2011	*	0	2	2	0	2	2		1	2	3	701	66
	2012	*	2	2	3	0	0	0		0	4	4	822	96
1-5	2010	4	6	7	12	0	1	3		6	11	17	2,683	131
	2011	6	12	19	30	0	4	8		20	17	37	3,692	169
	2012	4	16	18	32	0	0	3		14	24	38	3,803	231

Number Tested	2010	16	51	61	119	12	14	76	0	72	59	131	13,990
	2011	13	53	101	154	9	36	92	0	87	82	169	22,979
	2012	22	70	138	212	12	52	121	0	112	119	231	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	42.9	52.9	58.9	56.7	*	54.5	49.3		57.1	57.1	57.1	51.2	98
	2011	81.8	64.7	71.6	70.2	*	64.8	70.4		65.6	75.0	70.7	56.8	133
	2012	87.5	53.3	63.2	60.6	*	66.7	64.4		55.6	74.5	63.6	55.1	110
1	2010	100.0	47.6	50.5	51.3	50.0	46.3	48.3		53.6	51.9	52.8	48.8	123
	2011	*	52.6	63.9	63.3	*	64.8	57.3		58.2	67.3	62.6	53.1	107
	2012	45.5	50.0	51.0	50.4	*	46.7	43.2		54.2	47.0	50.0	50.7	142
2	2010	71.4	62.1	71.7	70.6	33.3	75.4	69.8	*	72.8	65.3	70.0	54.6	130
	2011	*	73.3	87.2	85.3	*	87.3	85.4		85.5	87.0	86.1	56.8	115
	2012	85.7	55.6	87.4	82.5	*	95.1	83.8		86.0	78.2	82.1	57.9	112
K-2	2010	72.7	55.2	60.5	60.1	35.3	59.4	57.3	*	62.3	57.9	60.4	51.5	351
	2011	85.7	63.2	74.7	73.1	55.6	73.7	71.8		70.8	75.9	73.2	55.6	355
	2012	69.2	52.3	66.5	63.3	22.2	69.7	64.3		64.8	63.2	64.0	54.5	364
5	2010													0
	2011	*	22.2	30.4	25.4	14.3	24.1	16.7		29.3	24.1	27.1	44.8	70
	2012	*	33.3	39.1	37.8	16.7	45.5	32.5		36.7	36.8	36.8	43.8	87
K-5	2010	72.7	55.2	60.5	60.1	35.3	59.4	57.3	*	62.3	57.9	60.4	51.5	351
	2011	73.1	54.7	68.2	65.5	37.5	66.8	63.2		63.3	68.3	65.6	53.3	425
	2012	61.3	48.2	61.3	58.3	20.0	64.8	55.9		58.8	58.7	58.8	52.2	451

Number Tested	2010	22	67	258	331	17	180	262	1	199	152	351	40,163
	2011	26	86	311	394	16	208	310	0	226	199	425	51,019
	2012	31	83	336	417	15	219	290	0	228	223	451	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	0	4	11	16	*	5	10		7	9	16	2,358	98
	2011	4	8	24	32	*	14	23		14	22	36	2,815	133
	2012	1	3	17	19	*	11	11		10	11	21	2,472	110
1	2010	1	4	13	16	0	8	10		12	6	18	2,266	123
	2011	*	3	18	21	*	10	11		10	13	23	2,716	107
	2012	1	5	17	22	*	6	7		11	12	23	2,473	142
2	2010	1	2	19	23	0	14	16	*	19	4	23	2,484	130
	2011	*	5	51	56	*	38	44		35	26	61	2,746	115
	2012	5	3	42	43	*	33	34		24	26	50	2,843	112
K-2	2010	2	10	43	55	0	27	36	*	38	19	57	7,108	351
	2011	10	16	93	109	4	62	78		59	61	120	8,277	355
	2012	7	11	76	84	0	50	52		45	49	94	7,788	364
5	2010													0
	2011	*	1	3	3	0	2	2		3	2	5	1,395	70
	2012	*	0	7	7	0	5	6		5	2	7	1,426	87
K-5	2010	2	10	43	55	0	27	36	*	38	19	57	7,108	351
	2011	11	17	96	112	4	64	80		62	63	125	9,696	425
	2012	7	11	83	91	0	55	58		50	51	101	9,214	451

Number Tested	2010	22	67	258	331	17	180	262	1	199	152	351	40,163
	2011	26	86	311	394	16	208	310	0	226	199	425	51,019
	2012	31	83	336	417	15	219	290	0	228	223	451	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	87.5	66.7	66.7	66.1	66.7	65.7	63.2		60.9	75.9	67.5	63.5	123
	2011	*	52.6	74.4	73.2	*	74.1	64.9		66.7	76.9	71.7	66.7	106
	2012	45.5	46.9	73.5	65.4	*	73.3	67.6		67.8	62.7	64.8	62.5	142
2	2010	42.9	65.5	73.9	72.2	44.4	73.9	70.8	*	70.4	71.4	70.8	61.4	130
	2011	*	80.0	94.7	93.6	*	93.0	94.4		88.4	100.0	93.0	62.0	115
	2012	85.7	55.6	88.5	83.5	*	96.7	86.3		86.0	80.0	83.0	63.6	112
1-2	2010	66.7	66.0	70.3	69.3	53.3	69.9	67.4	*	66.0	73.8	69.2	62.5	253
	2011	100.0	64.7	85.2	84.0	100.0	84.8	81.0		78.9	87.8	82.8	64.4	221
	2012	61.1	50.0	80.5	73.3	57.1	85.1	77.3		76.7	69.6	72.8	63.0	254
5	2010													0
	2011	14.3	40.0	38.8	38.6	14.3	37.5	28.8		33.3	40.6	36.4	48.6	77
	2012	*	15.0	44.1	36.4	0.0	50.0	33.7		35.8	35.0	35.5	45.9	93
1-5	2010	66.7	66.0	70.3	69.3	53.3	69.9	67.4	*	66.0	73.8	69.2	62.5	253
	2011	64.7	55.6	75.1	72.5	53.8	75.2	68.4		66.7	76.2	70.8	59.7	298
	2012	47.8	40.0	70.8	63.3	28.6	75.1	62.0		63.9	61.8	62.8	57.8	347

Number Tested	2010	15	50	185	241	15	136	193	1	150	103	253	26,937
	2011	17	54	225	276	13	157	215	0	168	130	298	38,176
	2012	23	70	253	324	14	169	237	0	169	178	347	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	0	6	27	31	1	18	23		19	14	33	4,129	123
	2011	*	5	31	37	*	21	21		18	21	39	4,427	106
	2012	2	7	34	41	*	17	18		22	21	43	4,060	142
2	2010	2	8	39	49	0	29	42	*	33	17	50	3,776	130
	2011	*	9	67	77	*	51	62		48	34	82	3,810	115
	2012	4	4	58	59	*	48	50		32	34	66	3,820	112
1-2	2010	2	14	66	80	1	47	65	*	52	31	83	7,905	253
	2011	8	14	98	114	2	72	83		66	55	121	8,237	221
	2012	6	11	92	100	0	65	68		54	55	109	7,880	254
5	2010													0
	2011	0	1	1	2	0	1	1		1	1	2	1,416	77
	2012	*	0	8	8	0	8	8		4	4	8	1,169	93
1-5	2010	2	14	66	80	1	47	65	*	52	31	83	7,905	253
	2011	8	15	99	116	2	73	84		67	56	123	9,660	298
	2012	6	11	100	108	0	73	76		58	59	117	9,049	347

Number Tested	2010	15	50	185	241	15	136	193	1	150	103	253	26,937
	2011	17	54	225	276	13	157	215	0	168	130	298	38,176
	2012	23	70	253	324	14	169	237	0	169	178	347	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			97.8	97.7		97.7	97.8		95.5	100.0	97.8	89.3	46
	2011			94.5	94.4	*	94.1	93.6		88.0	100.0	94.5	90.9	55
	2012			94.4	93.6	*	94.2	94.3		92.9	96.2	94.4	89.9	54
1	2010			95.2	95.2	*	95.1	95.0		97.4	91.7	95.2	89.1	62
	2011			88.9	93.8	*	88.2	94.1		85.2	92.6	88.9	89.4	54
	2012			84.5	83.9	*	84.5	84.5		76.9	90.6	84.5	89.2	58
2	2010			91.9	91.9		91.8	91.5	*	90.0	95.5	91.9	93.8	62
	2011	*		96.8	95.3	*	95.2	95.2		95.5	95.0	95.3	94.9	64
	2012	*		94.9	96.5		96.6	96.6		93.8	96.4	95.0	93.3	60
K-2	2010			94.7	94.6	*	94.6	94.5	*	94.0	95.7	94.7	90.7	170
	2011	*		93.6	94.6	*	92.7	94.4		90.6	96.1	93.1	91.7	173
	2012	*		91.2	91.3	*	91.7	91.8		88.4	94.2	91.3	90.8	172
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0		100.0	93.5	6
	2012			*	*		*	*		*	*	*	91.4	5
K-5	2010			94.7	94.6	*	94.6	94.5	*	94.0	95.7	94.7	90.7	170
	2011	*		93.8	94.8	*	93.0	94.6		91.2	96.1	93.3	91.9	179
	2012	*		91.5	91.5	*	92.0	92.0		88.6	94.4	91.5	90.9	177

Number Tested	2010	0	0	170	167	3	166	164	1	100	70	170	19,041
	2011	2	0	177	172	4	171	167	0	102	77	179	21,141
	2012	1	0	176	165	3	174	175	0	88	89	177	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			36	33		36	36		16	20	36	3,523	46
	2011			37	36	*	33	31		14	23	37	3,964	55
	2012			31	25	*	31	31		13	18	31	3,679	54
1	2010			17	17	*	17	17		9	8	17	2,529	62
	2011			22	22	*	22	22		8	14	22	2,459	54
	2012			8	8	*	8	8		4	4	8	2,437	58
2	2010			23	23		22	20	*	15	8	23	3,040	62
	2011	*		21	22	*	22	22		17	5	22	3,227	64
	2012	*		32	32		32	32		15	17	32	2,934	60
K-2	2010			76	73	*	75	73	*	40	36	76	9,092	170
	2011	*		80	80	*	77	75		39	42	81	9,650	173
	2012	*		71	65	*	71	71		32	39	71	9,050	172
5	2010													0
	2011			3	3		3	3		3		3	856	6
	2012			*	*		*	*		*	*	*	912	5
K-5	2010			76	73	*	75	73	*	40	36	76	9,092	170
	2011	*		83	83	*	80	78		42	42	84	10,519	179
	2012	*		75	69	*	75	75		33	42	75	9,962	177

Number Tested	2010	0	0	170	167	3	166	164	1	100	70	170	19,041
	2011	2	0	177	172	4	171	167	0	102	77	179	21,141
	2012	1	0	176	165	3	174	175	0	88	89	177	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
6	1	0.0	5	80.0	0	-	6	66.7
ALL	2	50.0	5	80.0	0	-	7	71.4

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (55)	Beginning	12	21.8	21	38.2	53	96.4	53	96.4	53	96.4
	Intermediate	29	52.7	25	45.5	2	3.6	2	3.6	2	3.6
	Advanced	14	25.5	9	16.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (58)	Beginning	9	15.5	12	20.7	21	36.2	16	27.6	16	27.6
	Intermediate	6	10.3	25	43.1	23	39.7	27	46.6	27	46.6
	Advanced	34	58.6	15	25.9	11	19.0	13	22.4	13	22.4
	Advanced High	9	15.5	6	10.3	3	5.2	2	3.4	2	3.4
2 (62)	Beginning	4	6.5	14	22.6	33	53.2	3	4.8	3	4.8
	Intermediate	21	33.9	26	41.9	15	24.2	27	43.5	27	43.5
	Advanced	25	40.3	20	32.3	11	17.7	23	37.1	24	38.7
	Advanced High	12	19.4	2	3.2	3	4.8	9	14.5	8	12.9
3 (62)	Beginning	0	0.0	6	9.7	13	21.0	8	13.1	8	13.1
	Intermediate	18	29.0	19	30.6	20	32.3	15	24.6	15	24.6
	Advanced	37	59.7	29	46.8	24	38.7	18	29.5	18	29.5
	Advanced High	7	11.3	8	12.9	5	8.1	20	32.8	20	32.8
4 (68)	Beginning	0	0.0	1	1.5	6	9.0	5	7.4	5	7.5
	Intermediate	6	9.0	15	22.4	24	35.8	15	22.1	14	20.9
	Advanced	29	43.3	25	37.3	18	26.9	23	33.8	23	34.3
	Advanced High	32	47.8	26	38.8	19	28.4	25	36.8	25	37.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 39 (69.6%)	Beginning	16			
	Intermediate	25	1		
	Advanced	12	0	0	
	Advanced High	2	0	0	
58 37 (63.8%)	Beginning	2			
	Intermediate	13	11		
	Advanced	11	5	8	
	Advanced High	6	0	2	
59 24 (40.7%)	Beginning	8			
	Intermediate	2	13		
	Advanced	0	3	14	
	Advanced High	0	1	18	
63 34 (54.0%)	Beginning	4			
	Intermediate	2	11		
	Advanced	0	9	14	
	Advanced High	0	0	23	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	0	0.0	0	0.0	0	0.0	2	3.6	1	1.8
	Intermediate	3	5.4	10	17.9	8	14.3	7	12.5	8	14.3
	Advanced	35	62.5	32	57.1	26	46.4	13	23.2	14	25.0
	Advanced High	18	32.1	14	25.0	22	39.3	34	60.7	33	58.9
6 (35)	Beginning	1	2.9	1	2.9	2	5.7	1	2.9	1	2.9
	Intermediate	0	0.0	0	0.0	11	31.4	3	8.6	3	8.6
	Advanced	2	5.7	2	5.7	14	40.0	12	34.3	12	34.3
	Advanced High	32	91.4	32	91.4	8	22.9	19	54.3	19	54.3
ALL (396)	Beginning	26	6.6	55	13.9	128	32.4	88	22.3	87	22.1
	Intermediate	83	21.0	120	30.4	103	26.1	96	24.3	96	24.4
	Advanced	176	44.6	132	33.4	104	26.3	102	25.8	104	26.4
	Advanced High	110	27.8	88	22.3	60	15.2	109	27.6	107	27.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
54 35 (64.8%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	2	12	
	Advanced High	0	0	32	
33 23 (69.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	8	
	Advanced High	0	0	19	
324 193 (59.6%)	Beginning	31			
	Intermediate	44	44		
	Advanced	23	23	56	
	Advanced High	8	1	94	

■ Indicates students who progressed at least one level from 2011 to 2012.