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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 171

LAKESWOOD

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	3
KN	144
1	130
2	130
3	134
4	93
5	94
ALL	728

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	1.9	8	18.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	17	2.3	*	*
Hispanic	142	19.5	6	13.6
White	543	74.6	27	61.4
Multiple	10	1.4	1	2.3
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	119	16.3
Economically disadvantaged	112	15.4
Limited English proficient (LEP)	47	6.5
Special education	59	8.1
Talented and Gifted (TAG)	79	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010												—	—
	2011													
	2012	3	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0
KN	2010	140	3	2.1	0	0.0	2	1.4	21	15.0	114	81.4	—	—
	2011	127	2	1.6	1	0.8	3	2.4	21	16.5	98	77.2	2	1.6
	2012	144	2	1.4	1	0.7	7	4.9	22	15.3	112	77.8	0	0.0
1	2010	124	1	0.8	0	0.0	5	4.0	26	21.0	92	74.2	—	—
	2011	139	2	1.4	0	0.0	1	0.7	22	15.8	111	79.9	3	2.2
	2012	130	2	1.5	1	0.8	2	1.5	25	19.2	99	76.2	1	0.8
2	2010	104	1	1.0	0	0.0	5	4.8	20	19.2	78	75.0	—	—
	2011	126	2	1.6	0	0.0	3	2.4	31	24.6	89	70.6	1	0.8
	2012	130	2	1.5	0	0.0	0	0.0	22	16.9	103	79.2	3	2.3
3	2010	118	4	3.4	0	0.0	4	3.4	18	15.3	92	78.0	—	—
	2011	108	3	2.8	0	0.0	2	1.9	19	17.6	79	73.1	5	4.6
	2012	134	3	2.2	0	0.0	5	3.7	34	25.4	90	67.2	2	1.5
4	2010	105	4	3.8	0	0.0	3	2.9	28	26.7	70	66.7	—	—
	2011	104	5	4.8	0	0.0	1	1.0	20	19.2	78	75.0	0	0.0
	2012	93	1	1.1	0	0.0	2	2.2	18	19.4	68	73.1	4	4.3
5	2010	89	1	1.1	0	0.0	1	1.1	26	29.2	61	68.5	—	—
	2011	100	2	2.0	0	0.0	3	3.0	28	28.0	65	65.0	2	2.0
	2012	94	4	4.3	0	0.0	1	1.1	21	22.3	68	72.3	0	0.0
PK-5	2010	680	14	2.1	0	0.0	20	2.9	139	20.4	507	74.6	—	—
	2011	704	16	2.3	1	0.1	13	1.8	141	20.0	520	73.9	13	1.8
	2012	728	14	1.9	2	0.3	17	2.3	142	19.5	543	74.6	10	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010																
	2011																
	2012	3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	3	100.0	66.7	33.3	0.0
KN	2010	140	18	12.9	6	4.3	7	5.0	18	12.9	0	0.0	128	91.4	49.3	50.7	0.7
	2011	127	19	15.0	5	3.9	12	9.4	34	26.8	2	1.6	115	90.6	49.6	50.4	0.8
	2012	144	12	8.3	4	2.8	8	5.6	6	4.2	3	2.1	139	96.5	50.7	49.3	0.7
1	2010	124	23	18.5	8	6.5	8	6.5	19	15.3	5	4.0	18	14.5	50.0	50.0	0.0
	2011	139	15	10.8	7	5.0	8	5.8	14	10.1	7	5.0	16	11.5	49.6	50.4	0.0
	2012	130	23	17.7	8	6.2	10	7.7	9	6.9	11	8.5	18	13.8	49.2	50.8	0.0
2	2010	104	18	17.3	9	8.7	3	2.9	23	22.1	13	12.5	8	7.7	50.0	50.0	1.0
	2011	126	24	19.0	8	6.3	15	11.9	35	27.8	9	7.1	14	11.1	48.4	51.6	0.0
	2012	130	16	12.3	8	6.2	10	7.7	30	23.1	15	11.5	10	7.7	51.5	48.5	0.0
3	2010	118	21	17.8	7	5.9	10	8.5	22	18.6	16	13.6	7	5.9	44.1	55.9	0.8
	2011	108	22	20.4	10	9.3	5	4.6	20	18.5	15	13.9	11	10.2	49.1	50.9	0.0
	2012	134	25	18.7	8	6.0	15	11.2	33	24.6	15	11.2	15	11.2	48.5	51.5	0.0
4	2010	105	24	22.9	9	8.6	11	10.5	11	10.5	20	19.0	14	13.3	59.0	41.0	0.0
	2011	104	20	19.2	9	8.7	6	5.8	13	12.5	16	15.4	7	6.7	44.2	55.8	0.0
	2012	93	20	21.5	11	11.8	9	9.7	22	23.7	19	20.4	9	9.7	51.6	48.4	0.0
5	2010	89	23	25.8	7	7.9	11	12.4	17	19.1	18	20.2	4	4.5	47.2	52.8	0.0
	2011	100	22	22.0	7	7.0	11	11.0	13	13.0	20	20.0	5	5.0	57.0	43.0	0.0
	2012	94	16	17.0	8	8.5	5	5.3	19	20.2	16	17.0	2	2.1	50.0	50.0	0.0
PK-5	2010	680	127	18.7	46	6.8	50	7.4	110	16.2	72	10.6	179	26.3	49.9	50.1	0.4
	2011	704	122	17.3	46	6.5	57	8.1	129	18.3	69	9.8	168	23.9	49.6	50.4	0.1
	2012	728	112	15.4	47	6.5	59	8.1	119	16.3	79	10.9	196	26.9	50.3	49.7	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	137	13,234	132	96.1	12,616	95.3	8	5.8	21.5	131	11,233	95.4	84.9
	2011	124	13,211	120	96.8	12,645	95.7	9	7.3	21.4	119	11,602	96.1	87.8
	2012	142	13,633	138	97.3	13,086	96.0	7	4.9	20.1	138	11,731	97.4	86.0
1	2010	122	13,848	118	96.8	13,286	95.9	6	4.9	20.0	116	11,978	95.2	86.5
	2011	137	13,458	133	97.4	12,967	96.4	6	4.4	19.0	135	12,047	98.8	89.5
	2012	129	14,026	125	97.4	13,533	96.5	6	4.7	18.6	123	12,292	95.7	87.6
2	2010	102	13,441	99	96.5	12,947	96.3	4	3.9	18.9	97	11,794	94.9	87.7
	2011	122	13,013	119	97.2	12,593	96.8	11	9.0	17.1	118	11,853	96.7	91.1
	2012	131	13,338	127	97.2	12,932	97.0	8	6.1	17.0	125	11,883	95.7	89.1
3	2010	117	13,291	114	97.1	12,854	96.7	1	0.9	17.6	115	11,815	98.1	88.9
	2011	105	12,619	102	97.1	12,254	97.1	8	7.6	16.6	101	11,604	96.4	92.0
	2012	130	12,874	127	97.2	12,508	97.2	7	5.4	15.6	127	11,592	97.3	90.0
4	2010	104	12,300	100	96.2	11,900	96.8	4	3.8	17.2	101	10,987	96.9	89.3
	2011	102	12,506	99	97.5	12,150	97.1	5	4.9	15.7	101	11,544	99.1	92.3
	2012	95	12,493	92	97.0	12,139	97.2	2	2.1	16.7	91	11,218	95.8	89.8
5	2010	87	11,688	84	96.7	11,310	96.8	3	3.4	17.0	83	10,453	95.1	89.4
	2011	97	11,742	94	96.8	11,419	97.2	0	0.0	8.2	90	10,892	93.0	92.8
	2012	94	12,562	92	97.8	12,220	97.3	1	1.1	5.4	92	11,364	97.5	90.5
KN-5	2010	670	77,802	647	96.6	74,914	96.3	26	3.9	18.8	643	68,260	96.0	87.7
	2011	686	76,549	666	97.1	74,028	96.7	39	5.7	16.5	664	69,542	96.8	90.8
	2012	721	78,926	701	97.3	76,419	96.8	31	4.3	15.7	696	70,080	96.6	88.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	18.2
Hispanic	6	13.6
White	27	61.4
Multiple	1	2.3
Other	2	4.5

Gender	Number	Percentage
Female	41	93.2
Male	3	6.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.3	—
2010-11	6.0	92.7
2011-12	6.4	93.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.1
1	3	6.8
2	2	4.5
3	3	6.8
4	2	4.5
5	1	2.3
1-3	8	18.2
More than 3	32	72.7
1 - 5	11	25.0
6 - 10	6	13.6
11 - 20	9	20.5
More than 20	14	31.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	98.9	*	92.9	94.1	75.0	*	87.5		95.1	100.0	97.7	84.0	128
4	2010													
	2011													
	2012	97.1	*	100.0	100.0	83.3	100.0	93.3		97.9	97.8	97.8	76.8	93
5	2010													
	2011													
	2012	98.6	*	95.0	93.3	66.7	87.5	92.3		97.9	97.9	97.9	80.3	94
3-5	2010													
	2011													
	2012	98.3	100.0	95.5	96.0	75.0	86.4	90.4		96.8	98.7	97.8	80.3	315

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	229	8	66	50	24	22	52	0	156	159	315	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	33	*	28	24	24	*	23		30	34	32	23	128
4	2010													
	2011													
	2012	37	*	31	32	29	29	28		34	37	36	26	93
5	2010													
	2011													
	2012	39	*	37	35	27	35	35		38	39	38	29	94
3-5	2010													
	2011													
	2012	36	31	32	30	26	29	27		34	36	35	26	315

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	229	8	66	50	24	22	52	0	156	159	315	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	82.2	76.7	82.4
4	2010			
	2011			
	2012	80.5	81.9	80.0
5	2010			
	2011			
	2012	85.2	79.3	87.3
3-5	2010			
	2011			
	2012	82.6	79.0	83.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	33	*	28	29	23	26	25		31	33	32	24	93

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	68	1	18	18	6	11	15	0	48	45	93	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.3	5.0	80.9	76.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	*	90.6	85.7	90.9	87.5	85.7		93.7	98.6	96.2	77.0	132
4	2010													
	2011													
	2012	97.1	*	83.3	88.9	83.3	81.8	80.0		93.8	95.6	94.6	79.5	93
5	2010													
	2011													
	2012	98.6	*	100.0	100.0	83.3	100.0	92.3		97.9	100.0	98.9	76.2	94
3-5	2010													
	2011													
	2012	98.7	87.5	91.4	90.7	87.0	88.9	85.7		94.9	98.1	96.6	77.6	319

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	229	8	70	54	23	27	56	0	158	161	319	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	38	*	31	28	30	29	27		34	36	35	27	132
4	2010													
	2011													
	2012	36	*	30	30	26	28	27		34	36	35	28	93
5	2010													
	2011													
	2012	41	*	40	39	31	39	36		40	42	41	30	94

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	79.7	73.3	82.1	75.7	69.6
4	2010					
	2011					
	2012	72.7	73.5	72.8	72.2	72.3
5	2010					
	2011					
	2012	82.1	83.9	80.7	82.4	81.1
3-5	2010					
	2011					
	2012	78.4	76.5	79.0	76.6	73.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	39	*	37	36	31	34	34		39	38	38	30	94

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	69	4	20	15	6	8	13	0	47	47	94	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	91.2	90.7	80.6	88.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	100.0	96.7	96.9	61.2	131
	2011	87.1	100.0	96.7	63.3	121
	2012	*	100.0	100.0	62.2	134
1	2010	40.0	95.2	88.3	55.2	120
	2011	57.1	95.2	93.1	58.1	131
	2012	*	89.0	89.3	55.4	121
2	2010	40.0	100.0	90.3	48.6	93
	2011	53.6	97.8	87.4	50.6	119
	2012	53.6	99.0	89.1	49.8	128
5	2010					0
	2011	41.7	93.8	87.1	36.2	93
	2012	57.9	95.9	88.2	37.2	93
1-5	2010	40.0	97.3	89.2	51.9	213
	2011	51.1	95.6	89.5	47.2	343
	2012	58.0	94.2	88.9	46.3	342

Number Tested	2010	40	304	344	20,252	
	2011	78	386	464	29,740	
	2012	51	425	476	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	64.7	95.9	92.1	51.2	139
	2011	76.5	98.9	92.7	56.8	124
	2012	16.7	96.4	93.1	55.1	144
1	2010	52.6	92.4	86.3	48.8	124
	2011	57.1	88.0	84.9	53.1	139
	2012	66.7	90.0	88.4	50.7	129
2	2010	65.2	98.7	91.2	54.6	102
	2011	44.1	96.7	82.4	56.8	125
	2012	50.0	98.0	86.9	57.9	130
5	2010					0
	2011	58.3	93.6	88.9	44.8	90
	2012	61.1	98.6	91.3	43.8	92
K-5	2010	61.0	95.4	89.9	51.5	365
	2011	59.6	93.8	87.0	53.3	478
	2012	52.4	95.4	89.9	52.2	495

Number Tested	2010	59	306	365	40,163	
	2011	94	384	478	51,019	
	2012	63	432	495	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	98.2	*	93.3	83.3	*		100.0		96.9	97.0	96.9	61.2	131
	2011	99.0	*	88.2	81.3	90.0	*	87.1		95.2	98.3	96.7	63.3	121
	2012	100.0	*	100.0	100.0	100.0		*		100.0	100.0	100.0	62.2	134
1	2010	93.5	*	68.2	63.2	37.5	*	40.0		83.3	93.3	88.3	55.2	120
	2011	93.6	*	93.8	90.9	83.3	*	57.1		89.1	97.0	93.1	58.1	131
	2012	90.8	*	77.8	82.4	77.8	*	*		86.7	91.8	89.3	55.4	121
2	2010	92.0	*	75.0	88.9	*	*	40.0		93.3	87.5	90.3	48.6	93
	2011	93.2	*	72.0	63.2	50.0	*	53.6		84.2	90.3	87.4	50.6	119
	2012	93.1	*	68.2	50.0	50.0	25.0	53.6		86.2	92.1	89.1	49.8	128
1-2	2010	92.8	*	70.6	71.4	30.0	*	40.0		87.6	90.7	89.2	51.9	213
	2011	93.4	*	80.5	73.3	60.0	*	54.3		86.8	93.8	90.4	54.4	250
	2012	92.0	*	72.5	67.7	64.7	40.0	58.1		86.4	91.9	89.2	52.7	249
5	2010													0
	2011	93.4	*	73.1	66.7	88.9	16.7	41.7		90.7	82.1	87.1	36.2	93
	2012	94.1	*	75.0	73.3	66.7	50.0	57.9		82.2	93.8	88.2	37.2	93
1-5	2010	92.8	*	70.6	71.4	30.0	*	40.0		87.6	90.7	89.2	51.9	213
	2011	93.4	66.7	77.6	70.8	69.0	20.0	51.1		88.0	91.1	89.5	47.2	343
	2012	92.5	87.5	73.3	69.6	65.2	44.4	58.0		85.3	92.4	88.9	46.3	342

Number Tested	2010	167	2	34	28	10	5	30	0	105	108	213	13,990
	2011	258	6	67	48	29	10	47	0	175	168	343	22,979
	2012	268	8	60	46	23	18	50	0	170	172	342	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	90	*	11	8	*		3		52	53	105	1,717	131
	2011	87	*	12	12	7	*	17		55	48	103	2,106	121
	2012	97	*	8	4	3		*		48	64	112	2,027	134
1	2010	72	*	9	3	1	*	1		37	48	85	1,729	120
	2011	89	*	12	10	3	*	3		49	56	105	1,963	131
	2012	77	*	10	10	4	*	*		42	48	90	1,963	121
2	2010	50	*	5	4	*	*	1		28	32	60	954	93
	2011	45	*	10	2	3	*	2		27	30	57	1,018	119
	2012	71	*	6	2	3	0	3		39	41	80	1,017	128
1-2	2010	122	*	14	7	1	*	2		65	80	145	2,683	213
	2011	134	*	22	12	6	*	5		76	86	162	2,981	250
	2012	148	*	16	12	7	1	5		81	89	170	2,981	249
5	2010													0
	2011	40	*	4	2	1	0	0		30	16	46	701	93
	2012	48	*	7	5	1	0	3		26	30	56	822	93
1-5	2010	122	*	14	7	1	*	2		65	80	145	2,683	213
	2011	174	1	26	14	7	1	5		106	102	208	3,692	343
	2012	196	3	23	17	8	1	8		107	119	226	3,803	342

Number Tested	2010	167	2	34	28	10	5	30	0	105	108	213	13,990
	2011	258	6	67	48	29	10	47	0	175	168	343	22,979
	2012	268	8	60	46	23	18	50	0	170	172	342	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	94.7	*	81.0	66.7	57.1	33.3	64.7		89.9	94.3	92.1	51.2	139
	2011	94.8	*	85.0	73.7	70.0	*	76.5		93.5	91.9	92.7	56.8	124
	2012	98.2	*	72.7	63.6	83.3	*	16.7		90.5	95.7	93.1	55.1	144
1	2010	91.3	*	69.2	69.6	50.0	62.5	52.6		80.6	91.9	86.3	48.8	124
	2011	85.6	*	81.8	86.7	50.0	57.1	57.1		82.6	87.1	84.9	53.1	139
	2012	91.9	*	70.8	69.6	66.7	62.5	66.7		85.9	90.8	88.4	50.7	129
2	2010	93.4	*	85.0	82.4	*	77.8	65.2		94.1	88.2	91.2	54.6	102
	2011	91.0	*	60.0	54.2	42.9	37.5	44.1		76.7	87.7	82.4	56.8	125
	2012	90.3	*	72.7	53.3	30.0	37.5	50.0		85.1	88.9	86.9	57.9	130
K-2	2010	93.2	*	77.6	72.4	44.4	60.9	61.0		87.9	91.8	89.9	51.5	365
	2011	90.2	83.3	73.6	69.0	53.1	55.0	59.8		84.3	88.8	86.6	55.6	388
	2012	93.6	83.3	72.1	63.3	56.0	40.0	48.9		87.3	91.9	89.6	54.5	403
5	2010													0
	2011	91.5	*	80.8	83.3	77.8	66.7	58.3		92.6	83.3	88.9	44.8	90
	2012	97.1	*	78.9	78.6	50.0	57.1	61.1		88.9	93.6	91.3	43.8	92
K-5	2010	93.2	*	77.6	72.4	44.4	60.9	61.0		87.9	91.8	89.9	51.5	365
	2011	90.4	85.7	75.5	72.4	58.5	57.7	59.6		86.1	88.0	87.0	53.3	478
	2012	94.2	70.0	73.6	66.7	54.8	44.4	52.4		87.6	92.2	89.9	52.2	495

Number Tested	2010	281	5	67	58	18	23	59	0	182	183	365	40,163
	2011	355	7	98	76	41	26	94	0	245	233	478	51,019
	2012	382	10	87	63	31	27	63	0	250	245	495	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	76	*	7	2	3	0	2		42	43	85	2,358	139
	2011	71	*	14	10	7	*	14		45	43	88	2,815	124
	2012	88	*	7	2	3	*	0		43	56	99	2,472	144
1	2010	62	*	10	8	2	2	3		37	37	74	2,266	124
	2011	65	*	9	6	2	1	3		41	36	77	2,716	139
	2012	76	*	11	9	5	1	2		47	43	90	2,473	129
2	2010	46	*	7	5	*	1	2		32	25	57	2,484	102
	2011	57	*	10	7	4	0	5		34	35	69	2,746	125
	2012	63	*	6	3	3	0	1		38	33	71	2,843	130
K-2	2010	184	*	24	15	5	3	7		111	105	216	7,108	365
	2011	193	1	33	23	13	3	22		120	114	234	8,277	388
	2012	227	1	24	14	11	1	3		128	132	260	7,788	403
5	2010													0
	2011	38	*	7	2	2	0	0		30	17	47	1,395	90
	2012	38	*	8	4	1	1	3		25	23	48	1,426	92
K-5	2010	184	*	24	15	5	3	7		111	105	216	7,108	365
	2011	231	1	40	25	15	3	22		150	131	281	9,696	478
	2012	265	3	32	18	12	2	6		153	155	308	9,214	495

Number Tested	2010	281	5	67	58	18	23	59	0	182	183	365	40,163
	2011	355	7	98	76	41	26	94	0	245	233	478	51,019
	2012	382	10	87	63	31	27	63	0	250	245	495	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	90.2	*	92.3	82.6	62.5	87.5	68.4		87.1	93.5	90.3	63.5	124
	2011	86.4	*	86.4	93.3	71.4	85.7	76.9		86.8	85.7	86.2	66.7	138
	2012	88.9	*	75.0	73.9	66.7	87.5	88.9		85.9	86.2	86.0	62.5	129
2	2010	73.7	*	75.0	70.6	*	55.6	43.5		78.4	68.6	73.5	61.4	102
	2011	79.8	*	50.0	41.7	57.1	0.0	38.2		70.0	73.8	72.0	62.0	125
	2012	80.6	*	68.2	60.0	30.0	37.5	43.3		77.6	74.6	76.2	63.6	130
1-2	2010	82.7	*	84.8	77.5	54.5	70.6	54.8		83.2	82.3	82.7	62.5	226
	2011	83.4	*	65.4	61.5	61.9	40.0	48.9		78.9	80.0	79.5	64.4	263
	2012	84.7	*	71.7	68.4	47.4	62.5	53.8		81.7	80.5	81.1	63.0	259
5	2010													0
	2011	72.9	*	61.5	61.1	66.7	50.0	41.7		70.4	69.4	70.0	48.6	90
	2012	77.9	*	73.7	78.6	66.7	57.1	55.6		62.2	91.5	77.2	45.9	92
1-5	2010	82.7	*	84.8	77.5	54.5	70.6	54.8		83.2	82.3	82.7	62.5	226
	2011	81.0	*	64.1	61.4	63.3	42.9	47.5		76.4	77.8	77.1	59.7	353
	2012	83.0	50.0	72.3	71.2	52.0	60.9	54.4		76.7	83.4	80.1	57.8	351

Number Tested	2010	168	2	46	40	11	17	42	0	113	113	226	26,937
	2011	258	5	78	57	30	21	59	0	182	171	353	38,176
	2012	270	8	65	52	25	23	57	0	176	175	351	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	62	*	14	10	4	4	7		40	36	76	4,129	124
	2011	60	*	11	9	3	4	7		39	34	73	4,427	138
	2012	64	*	10	9	4	2	3		42	35	77	4,060	129
2	2010	19	*	7	4	*	1	2		17	12	29	3,776	102
	2011	39	*	6	3	5	0	3		24	24	48	3,810	125
	2012	44	*	5	4	2	1	1		30	20	50	3,820	130
1-2	2010	81	*	21	14	4	5	9		57	48	105	7,905	226
	2011	99	*	17	12	8	4	10		63	58	121	8,237	263
	2012	108	*	15	13	6	3	4		72	55	127	7,880	259
5	2010													0
	2011	17	*	1	1	1	1	1		10	10	20	1,416	90
	2012	20	*	4	2	1	1	2		10	16	26	1,169	92
1-5	2010	81	*	21	14	4	5	9		57	48	105	7,905	226
	2011	116	*	18	13	9	5	11		73	68	141	9,660	353
	2012	128	1	19	15	7	4	6		82	71	153	9,049	351

Number Tested	2010	168	2	46	40	11	17	42	0	113	113	226	26,937
	2011	258	5	78	57	30	21	59	0	182	171	353	38,176
	2012	270	8	65	52	25	23	57	0	176	175	351	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0	*	100.0	100.0		*	*	100.0	89.3	6
	2011			*	*		*	*			*	*	90.9	3
	2012	*		100.0	*		*	*		100.0	*	100.0	89.9	9
1	2010			*	*		*	*		*	*	*	89.1	4
	2011			100.0	*	*	100.0	100.0		*	*	100.0	89.4	6
	2012			100.0	*		100.0	100.0		*	*	100.0	89.2	6
2	2010			100.0	100.0	*	100.0	100.0		100.0	*	100.0	93.8	8
	2011			*	*		*	*		*	*	*	94.9	5
	2012	*		75.0	75.0		75.0	75.0		85.7	16.7	53.8	93.3	13
K-2	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.7	18
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.7	14
	2012	33.3		90.9	87.5		88.2	88.9		94.1	54.5	78.6	90.8	28

Number Tested	2010	0	0	18	18	2	18	18	0	12	6	18	19,041
	2011	0	0	16	13	2	16	16	0	8	8	16	21,141
	2012	6	0	22	16	0	17	18	0	17	11	28	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			4	4	*	4	4		*	*	4	3,523	6
	2011			*	*		*	*			*	*	3,964	3
	2012	*		7	*		*	*		6	*	8	3,679	9
1	2010			*	*		*	*		*	*	*	2,529	4
	2011			2	*	*	2	2		*	*	2	2,459	6
	2012			3	*		3	3		*	*	3	2,437	6
2	2010			5	5	*	5	5		4	*	5	3,040	8
	2011			*	*		*	*		*	*	*	3,227	5
	2012	*		3	3		3	3		3	0	3	2,934	13
K-2	2010			11	11	*	11	11		9	2	11	9,092	18
	2011			8	8	*	8	8		4	4	8	9,650	14
	2012	1		13	7		8	9		11	3	14	9,050	28
Number Tested	2010	0	0	18	18	2	18	18	0	12	6	18	19,041	
	2011	0	0	16	13	2	16	16	0	8	8	16	21,141	
	2012	6	0	22	16	0	17	18	0	17	11	28	21,150	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
1 (8)	Beginning	3	37.5	3	37.5	6	75.0	3	37.5	3	37.5
	Intermediate	3	37.5	2	25.0	0	0.0	1	12.5	1	12.5
	Advanced	1	12.5	1	12.5	1	12.5	4	50.0	4	50.0
	Advanced High	1	12.5	2	25.0	1	12.5	0	0.0	0	0.0
2 (9)	Beginning	3	33.3	3	33.3	6	66.7	2	25.0	2	25.0
	Intermediate	3	33.3	4	44.4	2	22.2	2	25.0	2	25.0
	Advanced	2	22.2	2	22.2	1	11.1	3	37.5	4	50.0
	Advanced High	1	11.1	0	0.0	0	0.0	1	12.5	0	0.0
3 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	2	25.0	5	62.5	1	12.5	1	12.5
	Advanced	6	75.0	5	62.5	2	25.0	3	37.5	4	50.0
	Advanced High	1	12.5	1	12.5	1	12.5	4	50.0	3	37.5
4 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	18.2	9	81.8	0	0.0	0	0.0
	Advanced	10	90.9	8	72.7	1	9.1	5	45.5	5	45.5
	Advanced High	1	9.1	1	9.1	1	9.1	6	54.5	6	54.5
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	37.5	2	25.0	5	62.5	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	2	25.0
	Advanced High	5	62.5	6	75.0	3	37.5	8	100.0	6	75.0

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
6 2 (33.3%)	Beginning	2			
	Intermediate	0	0		
	Advanced	1	1	2	
	Advanced High	0	0	0	
7 6 (85.7%)	Beginning	1			
	Intermediate	2	0		
	Advanced	2	2	0	
	Advanced High	0	0	0	
7 4 (57.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	1	2	
11 7 (63.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	1	5	
8 7 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	6	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2012 Level										
ALL (47)	Beginning	7	14.9	7	14.9	15	31.9	8	17.4	8	17.4
	Intermediate	12	25.5	14	29.8	21	44.7	4	8.7	4	8.7
	Advanced	19	40.4	16	34.0	5	10.6	15	32.6	19	41.3
	Advanced High	9	19.1	10	21.3	6	12.8	19	41.3	15	32.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 26 (66.7%)	Beginning	3			
	Intermediate	2	1		
	Advanced	3	6	9	
	Advanced High	0	2	13	

 Indicates students who progressed at least one level from 2011 to 2012.