

Published  
August 24, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 174

**ROBERT E. LEE**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	39
KN	47
1	37
2	44
3	48
4	36
5	41
ALL	292

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	9.9	4	19.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.4	*	*
Hispanic	201	68.8	7	33.3
White	56	19.2	9	42.9
Multiple	2	0.7	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	170	58.2
Economically disadvantaged	233	79.8
Limited English proficient (LEP)	69	23.6
Special education	42	14.4
Talented and Gifted (TAG)	48	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	42	9	21.4	0	0.0	1	2.4	27	64.3	5	11.9	—	—
	2011	43	4	9.3	0	0.0	0	0.0	36	83.7	2	4.7	1	2.3
	2012	39	2	5.1	0	0.0	0	0.0	31	79.5	6	15.4	0	0.0
KN	2010	43	7	16.3	0	0.0	2	4.7	26	60.5	8	18.6	—	—
	2011	40	6	15.0	0	0.0	1	2.5	23	57.5	9	22.5	1	2.5
	2012	47	7	14.9	0	0.0	0	0.0	30	63.8	9	19.1	1	2.1
1	2010	42	3	7.1	1	2.4	1	2.4	31	73.8	6	14.3	—	—
	2011	40	5	12.5	0	0.0	1	2.5	24	60.0	9	22.5	1	2.5
	2012	37	5	13.5	0	0.0	1	2.7	22	59.5	9	24.3	0	0.0
2	2010	42	5	11.9	0	0.0	1	2.4	31	73.8	5	11.9	—	—
	2011	34	2	5.9	0	0.0	1	2.9	26	76.5	5	14.7	0	0.0
	2012	44	5	11.4	0	0.0	1	2.3	26	59.1	11	25.0	1	2.3
3	2010	43	3	7.0	1	2.3	0	0.0	32	74.4	7	16.3	—	—
	2011	32	2	6.3	0	0.0	1	3.1	26	81.3	3	9.4	0	0.0
	2012	48	5	10.4	0	0.0	1	2.1	33	68.8	9	18.8	0	0.0
4	2010	32	1	3.1	0	0.0	1	3.1	27	84.4	3	9.4	—	—
	2011	43	2	4.7	1	2.3	1	2.3	32	74.4	7	16.3	0	0.0
	2012	36	3	8.3	0	0.0	1	2.8	28	77.8	4	11.1	0	0.0
5	2010	38	4	10.5	1	2.6	0	0.0	31	81.6	2	5.3	—	—
	2011	30	1	3.3	0	0.0	1	3.3	26	86.7	2	6.7	0	0.0
	2012	41	2	4.9	0	0.0	0	0.0	31	75.6	8	19.5	0	0.0
PK-5	2010	282	32	11.3	3	1.1	6	2.1	205	72.7	36	12.8	—	—
	2011	262	22	8.4	1	0.4	6	2.3	193	73.7	37	14.1	3	1.1
	2012	292	29	9.9	0	0.0	4	1.4	201	68.8	56	19.2	2	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	42	32	76.2	14	33.3	4	9.5	15	35.7	0	0.0	40	95.2	47.6	52.4	0.0
	2011	43	38	88.4	18	41.9	0	0.0	20	46.5	0	0.0	43	100.0	37.2	62.8	0.0
	2012	39	36	92.3	17	43.6	8	20.5	16	41.0	0	0.0	33	84.6	56.4	43.6	2.6
KN	2010	43	34	79.1	13	30.2	6	14.0	16	37.2	4	9.3	14	32.6	41.9	58.1	2.3
	2011	40	32	80.0	8	20.0	4	10.0	25	62.5	0	0.0	16	40.0	45.0	55.0	0.0
	2012	47	37	78.7	6	12.8	3	6.4	14	29.8	0	0.0	28	59.6	57.4	42.6	0.0
1	2010	42	30	71.4	11	26.2	8	19.0	25	59.5	3	7.1	2	4.8	42.9	57.1	4.8
	2011	40	30	75.0	11	27.5	6	15.0	21	52.5	12	30.0	5	12.5	45.0	55.0	5.0
	2012	37	28	75.7	8	21.6	3	8.1	18	48.6	9	24.3	3	8.1	48.6	51.4	10.8
2	2010	42	36	85.7	13	31.0	4	9.5	30	71.4	4	9.5	3	7.1	28.6	71.4	7.1
	2011	34	18	52.9	8	23.5	7	20.6	29	85.3	6	17.6	1	2.9	44.1	55.9	2.9
	2012	44	37	84.1	10	22.7	6	13.6	27	61.4	13	29.5	6	13.6	47.7	52.3	0.0
3	2010	43	31	72.1	11	25.6	5	11.6	28	65.1	5	11.6	3	7.0	55.8	44.2	0.0
	2011	32	26	81.3	10	31.3	4	12.5	22	68.8	6	18.8	0	0.0	25.0	75.0	0.0
	2012	48	34	70.8	9	18.8	11	22.9	37	77.1	9	18.8	9	18.8	47.9	52.1	0.0
4	2010	32	25	78.1	14	43.8	3	9.4	19	59.4	8	25.0	3	9.4	50.0	50.0	0.0
	2011	43	31	72.1	8	18.6	8	18.6	20	46.5	6	14.0	1	2.3	53.5	46.5	0.0
	2012	36	30	83.3	12	33.3	4	11.1	27	75.0	7	19.4	6	16.7	25.0	75.0	0.0
5	2010	38	32	84.2	8	21.1	6	15.8	13	34.2	9	23.7	3	7.9	39.5	60.5	0.0
	2011	30	22	73.3	11	36.7	3	10.0	18	60.0	9	30.0	2	6.7	43.3	56.7	0.0
	2012	41	31	75.6	7	17.1	7	17.1	31	75.6	10	24.4	1	2.4	48.8	51.2	0.0
PK-5	2010	282	220	78.0	84	29.8	36	12.8	146	51.8	33	11.7	68	24.1	43.6	56.4	2.1
	2011	262	197	75.2	74	28.2	32	12.2	155	59.2	39	14.9	68	26.0	42.4	57.6	1.1
	2012	292	233	79.8	69	23.6	42	14.4	170	58.2	48	16.4	86	29.5	47.9	52.1	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	40	13,234	38	95.1	12,616	95.3	12	30.0	21.5	34	11,233	85.0	84.9
	2011	39	13,211	37	95.4	12,645	95.7	6	15.6	21.4	35	11,602	90.8	87.8
	2012	46	13,633	44	95.6	13,086	96.0	6	13.0	20.1	40	11,731	86.5	86.0
1	2010	41	13,848	39	96.1	13,286	95.9	8	19.7	20.0	37	11,978	91.1	86.5
	2011	38	13,458	36	97.1	12,967	96.4	8	21.3	19.0	35	12,047	93.2	89.5
	2012	36	14,026	35	95.8	13,533	96.5	6	16.5	18.6	31	12,292	85.4	87.6
2	2010	42	13,441	41	97.1	12,947	96.3	5	11.9	18.9	39	11,794	93.0	87.7
	2011	34	13,013	33	97.8	12,593	96.8	4	11.8	17.1	31	11,853	91.8	91.1
	2012	43	13,338	41	96.9	12,932	97.0	3	7.1	17.0	42	11,883	98.8	89.1
3	2010	43	13,291	42	97.2	12,854	96.7	5	11.6	17.6	40	11,815	93.1	88.9
	2011	32	12,619	31	97.2	12,254	97.1	4	12.7	16.6	31	11,604	98.2	92.0
	2012	46	12,874	44	96.7	12,508	97.2	6	13.1	15.6	38	11,592	83.2	90.0
4	2010	32	12,300	31	97.6	11,900	96.8	4	12.7	17.2	29	10,987	91.8	89.3
	2011	41	12,506	40	98.1	12,150	97.1	4	9.7	15.7	40	11,544	97.2	92.3
	2012	35	12,493	35	97.9	12,139	97.2	5	14.1	16.7	30	11,218	84.6	89.8
5	2010	37	11,688	36	97.0	11,310	96.8	6	16.2	17.0	34	10,453	91.5	89.4
	2011	28	11,742	28	97.7	11,419	97.2	1	3.5	8.2	28	10,892	99.1	92.8
	2012	41	12,562	40	98.8	12,220	97.3	0	0.0	5.4	38	11,364	93.8	90.5
KN-5	2010	234	77,802	226	96.7	74,914	96.3	40	17.1	18.8	213	68,260	90.9	87.7
	2011	211	76,549	205	97.2	74,028	96.7	27	12.8	16.5	200	69,542	94.9	90.8
	2012	247	78,926	239	96.9	76,419	96.8	26	10.5	15.7	219	70,080	88.8	88.8



Teachers: 21

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	19.0
Hispanic	7	33.3
White	9	42.9
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	17	81.0
Male	4	19.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.1	—
2010-11	6.9	91.3
2011-12	4.8	72.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	9.5
3	3	14.3
4	0	0.0
5	3	14.3
1-3	5	23.8
More than 3	16	76.2
1 - 5	8	38.1
6 - 10	6	28.6
11 - 20	2	9.5
More than 20	5	23.8

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	88.9	*	92.0	90.9	*	*	85.0		90.0	94.4	92.1	84.0	38
4	2010													
	2011													
	2012	*	*	94.1	84.2	*	*	85.7		85.7	88.9	88.0	76.8	25
5	2010													
	2011													
	2012	87.5	*	77.8	77.8	62.5	*	60.0		85.0	76.5	81.1	80.3	37
3-5	2010													
	2011													
	2012	85.7	88.9	87.0	83.8	72.7	80.0	76.2		87.2	86.8	87.0	80.3	100

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	9	69	68	11	10	42	0	47	53	100	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	28	*	24	26	*	*	22		27	24	26	23	38
4	2010													
	2011													
	2012	*	*	29	28	*	*	26		33	28	29	26	25
5	2010													
	2011													
	2012	35	*	29	30	26	*	26		31	30	31	29	37
3-5	2010													
	2011													
	2012	32	26	27	28	25	28	24		29	27	28	26	100

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	9	69	68	11	10	42	0	47	53	100	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.0	58.9	67.6
4	2010			
	2011			
	2012	64.8	68.7	63.8
5	2010			
	2011			
	2012	64.9	61.2	73.3
3-5	2010			
	2011			
	2012	66.0	62.2	68.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	26	26	*	*	22		29	27	27	24	25

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	4	3	17	19	1	3	7	0	7	18	25	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	69.3	66.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	77.8	*	65.5	65.4	*	57.1	58.3		81.0	52.4	66.7	77.0	42
4	2010													
	2011													
	2012	*	*	96.0	88.9	*	100.0	86.7		85.7	92.3	90.9	79.5	33
5	2010													
	2011													
	2012	87.5	*	96.8	93.5	100.0	100.0	89.5		95.0	90.5	92.7	76.2	41
3-5	2010													
	2011													
	2012	85.7	44.4	85.9	83.3	91.7	88.0	75.9		87.5	79.4	82.8	77.6	116

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	9	85	84	12	25	58	0	48	68	116	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	27	*	25	25	*	25	23		28	22	25	27	42
4	2010													
	2011													
	2012	*	*	31	31	*	34	32		32	31	31	28	33
5	2010													
	2011													
	2012	36	*	32	33	32	33	30		34	31	32	30	41
3-5	2010													
	2011													
	2012	32	24	29	30	29	31	28		31	28	29	28	116

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	9	85	84	12	25	58	0	48	68	116	35,367		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.5	52.7	59.0	53.6	44.8
4	2010					
	2011					
	2012	64.2	68.7	67.4	59.5	66.7
5	2010					
	2011					
	2012	64.1	60.2	68.6	58.5	71.4
3-5	2010					
	2011					
	2012	61.7	59.9	64.8	57.0	60.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	35	*	31	31	31	32	29		34	30	31	30	41

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	8	2	31	31	8	7	20	0	20	21	41		10,697	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	76.8	78.3	65.9	68.6

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*			*	*	88.7	4
4	2010													
	2011													
	2012			75.0	75.0		75.0	75.0			75.0	75.0	84.2	8
5	2010													
	2011													
	2012			*	*		*	*			*	*	77.4	4
3-5	2010													
	2011													
	2012			81.3	81.3		81.3	81.3			81.3	81.3	84.3	16

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	16	16	0	16	16	0	0	16	16	16	14,101	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*			*	*	23	4
4	2010													
	2011													
	2012			26	26		26	26			26	26	26	8
5	2010													
	2011													
	2012			*	*		*	*			*	*	28	4
3-5	2010													
	2011													
	2012			24	24		24	24			24	24	25	16

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	16	16	0	16	16	0	0	16	16	16	14,101	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	*	*	*
4	2010			
	2011			
	2012	53.8	68.8	51.6
5	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	58.3	61.8	47.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26			26	26	26	8

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	8	8	0	8	8	0	0	8	8	8	4,902	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.1	55.6	65.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	14.3	79.2	64.5	61.2	31
	2011	45.0	53.8	48.5	63.3	33
	2012	*	74.1	74.2	62.2	31
1	2010	35.3	68.8	51.5	55.2	33
	2011	61.5	66.7	64.5	58.1	31
	2012	69.2	77.8	74.2	55.4	31
2	2010	16.7	100.0	48.3	48.6	29
	2011	52.4	*	57.7	50.6	26
	2012	52.9	76.5	64.7	49.8	34
5	2010					0
	2011	26.3	90.0	48.3	36.2	29
	2012	32.1	80.0	44.7	37.2	38
1-5	2010	25.7	81.5	50.0	51.9	62
	2011	45.3	75.8	57.0	47.2	86
	2012	46.6	77.8	60.2	46.3	103

Number Tested	2010	42	51	93	20,252	
	2011	73	46	119	29,740	
	2012	62	72	134	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	43.8	66.7	57.5	51.2	40
	2011	52.0	61.5	55.3	56.8	38
	2012	25.0	74.2	60.5	55.1	43
1	2010	46.2	56.3	50.0	48.8	42
	2011	61.9	82.4	71.1	53.1	38
	2012	72.2	66.7	69.4	50.7	36
2	2010	43.3	90.9	56.1	54.6	41
	2011	62.1	66.7	62.9	56.8	35
	2012	52.0	94.1	69.0	57.9	42
5	2010					0
	2011	26.3	80.0	44.8	44.8	29
	2012	60.9	100.0	72.7	43.8	33
K-5	2010	44.4	68.6	54.5	51.5	123
	2011	52.1	73.9	59.3	53.3	140
	2012	55.1	80.3	67.5	52.2	154

Number Tested	2010	72	51	123	40,163	
	2011	94	46	140	51,019	
	2012	78	76	154	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.5	50.0	56.3	56.5	*	*	14.3		58.3	68.4	64.5	61.2	31
	2011	50.0	33.3	52.9	51.9	*	*	45.0		45.5	50.0	48.5	63.3	33
	2012	100.0	*	55.6	65.0	*		*		66.7	84.6	74.2	62.2	31
1	2010	*	*	54.2	47.8	0.0	*	35.3		57.1	47.4	51.5	55.2	33
	2011	87.5	*	56.3	59.1	*	*	61.5		61.5	66.7	64.5	58.1	31
	2012	88.9	*	68.8	66.7	*	*	69.2		69.2	77.8	74.2	55.4	31
2	2010	*	*	33.3	39.1	*	*	16.7		30.0	57.9	48.3	48.6	29
	2011	*	*	61.1	53.8	*	*	52.4		54.5	57.1	57.7	50.6	26
	2012	100.0	*	44.4	60.0	*	*	52.9		62.5	66.7	64.7	49.8	34
1-2	2010	66.7	50.0	45.2	43.5	0.0	14.3	25.7		45.8	52.6	50.0	51.9	62
	2011	69.2	50.0	58.8	57.1	12.5	42.9	55.9		58.3	62.5	61.4	54.4	57
	2012	94.7	55.6	55.9	63.0	*	71.4	60.0		65.5	72.2	69.2	52.7	65
5	2010													0
	2011	*	*	44.0	40.9	*	9.1	26.3		50.0	47.1	48.3	36.2	29
	2012	75.0	*	37.9	37.0	14.3	14.3	32.1		57.9	31.6	44.7	37.2	38
1-5	2010	66.7	50.0	45.2	43.5	0.0	14.3	25.7		45.8	52.6	50.0	51.9	62
	2011	73.3	42.9	52.5	50.9	10.0	22.2	45.3		55.6	57.1	57.0	47.2	86
	2012	88.9	50.0	47.6	53.4	36.4	42.9	46.6		62.5	58.2	60.2	46.3	103

Number Tested	2010	9	8	42	46	8	7	35	0	24	38	62	13,990
	2011	15	7	59	57	10	18	53	0	36	49	86	22,979
	2012	27	10	63	73	11	14	58	0	48	55	103	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	6	0	2	4	*	*	0		3	6	9	1,717	31
	2011	2	1	4	6	*	*	2		2	5	7	2,106	33
	2012	6	*	4	6	*		*		7	6	13	2,027	31
1	2010	*	*	7	5	0	*	1		3	5	8	1,729	33
	2011	6	*	5	9	*	*	5		5	8	13	1,963	31
	2012	5	*	6	7	*	*	5		5	9	14	1,963	31
2	2010	*	*	0	2	*	*	1		0	5	5	954	29
	2011	*	*	2	2	*	*	2		2	2	4	1,018	26
	2012	8	*	3	7	*	*	5		5	7	12	1,017	34
1-2	2010	4	1	7	7	0	1	2		3	10	13	2,683	62
	2011	8	2	7	11	1	3	7		7	10	17	2,981	57
	2012	13	3	9	14	*	0	10		10	16	26	2,981	65
5	2010													0
	2011	*	*	1	1	*	0	0		2	1	3	701	29
	2012	2	*	3	3	0	0	2		5	0	5	822	38
1-5	2010	4	1	7	7	0	1	2		3	10	13	2,683	62
	2011	9	2	8	12	1	3	7		9	11	20	3,692	86
	2012	15	3	12	17	3	0	12		15	16	31	3,803	103

Number Tested	2010	9	8	42	46	8	7	35	0	24	38	62	13,990
	2011	15	7	59	57	10	18	53	0	36	49	86	22,979
	2012	27	10	63	73	11	14	58	0	48	55	103	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	75.0	16.7	60.0	53.1	*	53.8	43.8		52.9	60.9	57.5	51.2	40
	2011	62.5	50.0	54.5	61.3	*	37.5	52.0		62.5	50.0	55.3	56.8	38
	2012	88.9	*	46.4	53.3	*	16.7	25.0		68.0	50.0	60.5	55.1	43
1	2010	50.0	*	51.6	50.0	12.5	45.5	46.2		61.1	41.7	50.0	48.8	42
	2011	88.9	*	68.2	65.5	*	60.0	61.9		82.4	61.9	71.1	53.1	38
	2012	55.6	*	71.4	68.0	*	50.0	72.2		70.6	68.4	69.4	50.7	36
2	2010	*	*	46.7	51.4	*	53.8	43.3		36.4	63.3	56.1	54.6	41
	2011	*	*	61.5	44.4	14.3	37.5	62.1		73.3	52.6	62.9	56.8	35
	2012	90.9	*	64.0	65.6	*	50.0	52.0		70.0	68.2	69.0	57.9	42
K-2	2010	73.7	35.7	52.3	51.5	20.0	51.4	44.4		52.2	55.8	54.5	51.5	123
	2011	77.3	46.2	61.4	59.0	35.7	46.2	58.7		72.9	54.8	63.1	55.6	111
	2012	79.3	64.3	59.5	62.1	50.0	41.7	52.7		69.4	62.7	66.1	54.5	121
5	2010													0
	2011	*	*	40.0	36.4	*	18.2	26.3		50.0	41.2	44.8	44.8	29
	2012	71.4	*	72.0	73.9	*	83.3	60.9		62.5	82.4	72.7	43.8	33
K-5	2010	73.7	35.7	52.3	51.5	20.0	51.4	44.4		52.2	55.8	54.5	51.5	123
	2011	79.2	42.9	55.8	54.0	29.4	37.8	52.1		68.3	51.9	59.3	53.3	140
	2012	77.8	66.7	62.6	64.5	40.0	50.0	55.1		67.9	67.1	67.5	52.2	154

Number Tested	2010	19	14	86	97	15	37	72	0	46	77	123	40,163
	2011	24	14	95	100	17	37	94	0	60	79	140	51,019
	2012	36	15	99	110	10	30	78	0	78	76	154	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	0	1	3	*	0	0		2	3	5	2,358	40
	2011	3	0	3	5	*	2	4		2	4	6	2,815	38
	2012	4	*	5	6	*	0	2		5	6	11	2,472	43
1	2010	1	*	9	7	0	1	4		6	4	10	2,266	42
	2011	6	*	9	12	*	2	7		6	11	17	2,716	38
	2012	4	*	4	6	*	1	4		5	4	9	2,473	36
2	2010	*	*	5	5	*	3	4		2	7	9	2,484	41
	2011	*	*	8	4	0	3	8		8	2	10	2,746	35
	2012	4	*	5	8	*	2	5		5	5	10	2,843	42
K-2	2010	8	1	15	15	1	4	8		10	14	24	7,108	123
	2011	11	0	20	21	1	7	19		16	17	33	8,277	111
	2012	12	2	14	20	1	3	11		15	15	30	7,788	121
5	2010													0
	2011	*	*	2	1	*	0	0		2	1	3	1,395	29
	2012	2	*	2	3	*	0	2		4	0	4	1,426	33
K-5	2010	8	1	15	15	1	4	8		10	14	24	7,108	123
	2011	12	0	22	22	1	7	19		18	18	36	9,696	140
	2012	14	2	16	23	1	3	13		19	15	34	9,214	154

Number Tested	2010	19	14	86	97	15	37	72	0	46	77	123	40,163
	2011	24	14	95	100	17	37	94	0	60	79	140	51,019
	2012	36	15	99	110	10	30	78	0	78	76	154	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	64.5	60.0	14.3	54.5	54.2		75.0	54.2	62.5	63.5	40
	2011	88.9	*	78.3	66.7	*	70.0	66.7		82.4	63.6	71.8	66.7	39
	2012	88.9	*	66.7	68.0	*	62.5	66.7		70.6	78.9	75.0	62.5	36
2	2010	*	*	56.7	60.0	*	69.2	53.3		54.5	63.3	61.0	61.4	41
	2011	*	*	79.2	68.8	*	75.0	74.1		71.4	76.5	71.9	62.0	32
	2012	81.8	*	68.0	71.9	*	70.0	60.0		70.0	72.7	71.4	63.6	42
1-2	2010	77.8	62.5	60.7	60.0	10.0	62.5	53.7		66.7	59.3	61.7	62.5	81
	2011	78.6	16.7	78.7	67.4	33.3	72.2	70.8		77.4	69.2	71.8	64.4	71
	2012	85.0	66.7	67.4	70.2	50.0	66.7	62.8		70.3	75.6	73.1	63.0	78
5	2010													0
	2011	*	*	7.7	13.0	*	8.3	10.0		23.1	5.9	13.3	48.6	30
	2012	37.5	*	31.0	25.9	14.3	42.9	32.1		26.3	36.8	31.6	45.9	38
1-5	2010	77.8	62.5	60.7	60.0	10.0	62.5	53.7		66.7	59.3	61.7	62.5	81
	2011	81.3	14.3	53.4	49.3	25.0	46.7	52.9		61.4	50.0	54.5	59.7	101
	2012	71.4	60.0	53.3	56.0	30.8	60.0	50.7		55.4	63.3	59.5	57.8	116

Number Tested	2010	9	8	61	65	10	24	54	0	27	54	81	26,937
	2011	16	7	73	69	12	30	68	0	44	56	101	38,176
	2012	28	10	75	84	13	25	71	0	56	60	116	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	8	8	0	2	4		7	4	11	4,129	40
	2011	6	*	12	15	*	2	8		10	10	20	4,427	39
	2012	3	*	6	8	*	3	5		5	5	10	4,060	36
2	2010	*	*	9	10	*	6	9		3	9	12	3,776	41
	2011	*	*	6	5	*	2	7		7	2	9	3,810	32
	2012	4	*	9	12	*	5	9		8	8	16	3,820	42
1-2	2010	3	2	17	18	0	8	13		10	13	23	7,905	81
	2011	8	1	18	20	2	4	15		17	12	29	8,237	71
	2012	7	1	15	20	3	8	14		13	13	26	7,880	78
5	2010													0
	2011	*	*	0	0	*	0	0		0	0	0	1,416	30
	2012	1	*	1	1	0	0	2		2	0	2	1,169	38
1-5	2010	3	2	17	18	0	8	13		10	13	23	7,905	81
	2011	8	1	18	20	2	4	15		17	12	29	9,660	101
	2012	8	1	16	21	3	8	16		15	13	28	9,049	116
Number Tested	2010	9	8	61	65	10	24	54	0	27	54	81	26,937	
	2011	16	7	73	69	12	30	68	0	44	56	101	38,176	
	2012	28	10	75	84	13	25	71	0	56	60	116	38,650	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		*	*	100.0	89.3	8
	2011			*	*		*	*		*		*	90.9	5
	2012			*	*	*	*	*		*	*	*	89.9	5
1	2010			85.7	85.7		85.7	85.7		*	*	85.7	89.1	7
	2011			83.3	83.3	*	83.3	83.3		*	*	83.3	89.4	6
	2012			*	*	*	*	*		*	*	*	89.2	5
2	2010			90.0	90.0	*	90.0	90.0			90.0	90.0	93.8	10
	2011			*	*		*	*		*	*	*	94.9	5
	2012			83.3	83.3	*	83.3	83.3		*	*	83.3	93.3	6
K-2	2010			92.0	92.0	*	92.0	92.0		100.0	89.5	92.0	90.7	25
	2011			93.8	92.3	*	93.8	93.8		90.9	*	93.8	91.7	16
	2012			81.3	80.0	*	81.3	81.3		81.8	*	81.3	90.8	16

Number Tested	2010	0	0	25	25	1	25	25	0	6	19	25	19,041
	2011	0	0	16	13	1	16	16	0	11	5	16	21,141
	2012	0	0	16	15	3	16	16	0	11	5	16	21,150



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			5	5		5	5		*	*	5	3,523	8
	2011			*	*		*	*		*		*	3,964	5
	2012			*	*	*	*	*		*	*	*	3,679	5
1	2010			1	1		1	1		*	*	1	2,529	7
	2011			2	2	*	2	2		*	*	2	2,459	6
	2012			*	*	*	*	*		*	*	*	2,437	5
2	2010			2	2	*	2	2			2	2	3,040	10
	2011			*	*		*	*		*	*	*	3,227	5
	2012			3	3	*	3	3		*	*	3	2,934	6
K-2	2010			8	8	*	8	8		4	4	8	9,092	25
	2011			6	5	*	6	6		4	*	6	9,650	16
	2012			5	5	*	5	5		3	*	5	9,050	16

Number Tested	2010	0	0	25	25	1	25	25	0	6	19	25	19,041
	2011	0	0	16	13	1	16	16	0	11	5	16	21,141
	2012	0	0	16	15	3	16	16	0	11	5	16	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	3	50.0	3	50.0	6	100.0	6	100.0	6	100.0
	Intermediate	3	50.0	2	33.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	0	0.0	1	12.5	2	25.0	1	12.5	1	12.5
	Intermediate	3	37.5	3	37.5	5	62.5	5	62.5	5	62.5
	Advanced	3	37.5	3	37.5	1	12.5	2	25.0	2	25.0
	Advanced High	2	25.0	1	12.5	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	1	10.0	1	10.0	3	30.0	1	10.0	1	10.0
	Intermediate	4	40.0	5	50.0	5	50.0	1	10.0	1	10.0
	Advanced	4	40.0	3	30.0	1	10.0	1	10.0	3	30.0
	Advanced High	1	10.0	1	10.0	1	10.0	7	70.0	5	50.0
3 (9)	Beginning	1	11.1	1	11.1	1	11.1	3	33.3	3	33.3
	Intermediate	1	11.1	3	33.3	4	44.4	2	22.2	2	22.2
	Advanced	4	44.4	2	22.2	1	11.1	1	11.1	1	11.1
	Advanced High	3	33.3	3	33.3	3	33.3	3	33.3	3	33.3
4 (12)	Beginning	0	0.0	0	0.0	1	8.3	1	8.3	1	8.3
	Intermediate	1	8.3	1	8.3	2	16.7	0	0.0	0	0.0
	Advanced	1	8.3	1	8.3	7	58.3	2	16.7	2	16.7
	Advanced High	10	83.3	10	83.3	2	16.7	9	75.0	9	75.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 7 (87.5%)	Beginning	1			
	Intermediate	5	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
10 8 (80.0%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	2	1	
	Advanced High	0	2	3	
8 4 (50.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	1	0	
	Advanced High	0	0	3	
11 9 (81.8%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	8	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	14.3	1	14.3
	Advanced	0	0.0	0	0.0	4	57.1	0	0.0	0	0.0
	Advanced High	7	100.0	7	100.0	3	42.9	6	85.7	6	85.7
ALL (52)	Beginning	5	9.6	6	11.5	13	25.0	12	23.1	12	23.1
	Intermediate	12	23.1	14	26.9	16	30.8	9	17.3	9	17.3
	Advanced	12	23.1	10	19.2	14	26.9	6	11.5	8	15.4
	Advanced High	23	44.2	22	42.3	9	17.3	25	48.1	23	44.2

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
7 6 (85.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	6	
45 34 (75.6%)	Beginning	6			
	Intermediate	6	3		
	Advanced	1	5	2	
	Advanced High	0	2	20	

■ Indicates students who progressed at least one level from 2011 to 2012.