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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 176

JACK LOWE SR.

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
KN	111
1	96
2	98
3	108
4	101
5	98
ALL	612

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	10.3	7	18.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	41	6.7	*	*
Hispanic	501	81.9	19	51.4
White	7	1.1	8	21.6
Multiple	0	0.0	1	2.7
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	554	90.5
Economically disadvantaged	597	97.5
Limited English proficient (LEP)	507	82.8
Special education	41	6.7
Talented and Gifted (TAG)	31	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2010	113	11	9.7	0	0.0	3	2.7	97	85.8	2	1.8	—	—
	2011	93	4	4.3	0	0.0	9	9.7	75	80.6	4	4.3	1	1.1
	2012	111	11	9.9	0	0.0	9	8.1	90	81.1	1	0.9	0	0.0
1	2010	124	13	10.5	0	0.0	8	6.5	99	79.8	4	3.2	—	—
	2011	114	14	12.3	0	0.0	4	3.5	95	83.3	1	0.9	0	0.0
	2012	96	6	6.3	0	0.0	8	8.3	81	84.4	1	1.0	0	0.0
2	2010	123	10	8.1	0	0.0	10	8.1	95	77.2	8	6.5	—	—
	2011	109	12	11.0	0	0.0	9	8.3	84	77.1	4	3.7	0	0.0
	2012	98	9	9.2	0	0.0	3	3.1	86	87.8	0	0.0	0	0.0
3	2010	121	8	6.6	0	0.0	4	3.3	107	88.4	2	1.7	—	—
	2011	103	9	8.7	0	0.0	3	2.9	85	82.5	6	5.8	0	0.0
	2012	108	13	12.0	0	0.0	11	10.2	82	75.9	2	1.9	0	0.0
4	2010	87	8	9.2	0	0.0	3	3.4	71	81.6	5	5.7	—	—
	2011	100	10	10.0	0	0.0	5	5.0	83	83.0	2	2.0	0	0.0
	2012	101	11	10.9	0	0.0	4	4.0	84	83.2	2	2.0	0	0.0
5	2010	100	11	11.0	0	0.0	5	5.0	82	82.0	2	2.0	—	—
	2011	75	7	9.3	0	0.0	4	5.3	59	78.7	5	6.7	0	0.0
	2012	98	13	13.3	0	0.0	6	6.1	78	79.6	1	1.0	0	0.0
KN-5	2010	668	61	9.1	0	0.0	33	4.9	551	82.5	23	3.4	—	—
	2011	610	66	10.8	0	0.0	34	5.6	487	79.8	22	3.6	1	0.2
	2012	612	63	10.3	0	0.0	41	6.7	501	81.9	7	1.1	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2010	113	108	95.6	92	81.4	1	0.9	99	87.6	0	0.0	84	74.3	58.4	41.6	4.4
	2011	93	87	93.5	81	87.1	0	0.0	87	93.5	0	0.0	78	83.9	54.8	45.2	0.0
	2012	111	109	98.2	93	83.8	10	9.0	93	83.8	0	0.0	92	82.9	54.1	45.9	1.8
1	2010	124	119	96.0	104	83.9	1	0.8	104	83.9	2	1.6	11	8.9	54.8	45.2	2.4
	2011	114	112	98.2	94	82.5	5	4.4	98	86.0	0	0.0	12	10.5	60.5	39.5	6.1
	2012	96	96	100.0	87	90.6	2	2.1	90	93.8	2	2.1	11	11.5	50.0	50.0	5.2
2	2010	123	119	96.7	98	79.7	6	4.9	106	86.2	6	4.9	9	7.3	50.4	49.6	2.4
	2011	109	101	92.7	87	79.8	5	4.6	93	85.3	6	5.5	8	7.3	52.3	47.7	4.6
	2012	98	97	99.0	83	84.7	4	4.1	89	90.8	3	3.1	10	10.2	63.3	36.7	5.1
3	2010	121	117	96.7	102	84.3	5	4.1	109	90.1	6	5.0	6	5.0	55.4	44.6	1.7
	2011	103	98	95.1	84	81.6	2	1.9	90	87.4	9	8.7	9	8.7	51.5	48.5	1.9
	2012	108	103	95.4	89	82.4	5	4.6	100	92.6	8	7.4	12	11.1	50.9	49.1	1.9
4	2010	87	85	97.7	71	81.6	3	3.4	75	86.2	4	4.6	8	9.2	50.6	49.4	0.0
	2011	100	96	96.0	83	83.0	4	4.0	84	84.0	10	10.0	6	6.0	59.0	41.0	1.0
	2012	101	98	97.0	84	83.2	15	14.9	94	93.1	6	5.9	11	10.9	55.4	44.6	1.0
5	2010	100	99	99.0	62	62.0	4	4.0	77	77.0	5	5.0	8	8.0	53.0	47.0	2.0
	2011	75	74	98.7	63	84.0	4	5.3	61	81.3	11	14.7	7	9.3	46.7	53.3	1.3
	2012	98	94	95.9	71	72.4	5	5.1	88	89.8	12	12.2	9	9.2	60.2	39.8	1.0
KN-5	2010	668	647	96.9	529	79.2	20	3.0	570	85.3	23	3.4	126	18.9	53.9	46.1	2.2
	2011	610	576	94.4	494	81.0	22	3.6	513	84.1	36	5.9	136	22.3	54.4	45.6	2.6
	2012	612	597	97.5	507	82.8	41	6.7	554	90.5	31	5.1	145	23.7	55.6	44.4	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	110	13,234	107	97.4	12,616	95.3	24	21.9	21.5	100	11,233	91.3	84.9
	2011	92	13,211	89	96.8	12,645	95.7	14	15.3	21.4	86	11,602	93.7	87.8
	2012	110	13,633	107	97.3	13,086	96.0	23	20.9	20.1	99	11,731	89.8	86.0
1	2010	122	13,848	119	97.4	13,286	95.9	28	22.9	20.0	109	11,978	89.1	86.5
	2011	107	13,458	104	97.5	12,967	96.4	15	14.0	19.0	99	12,047	92.5	89.5
	2012	95	14,026	93	97.9	13,533	96.5	20	21.1	18.6	82	12,292	86.7	87.6
2	2010	120	13,441	117	98.0	12,947	96.3	23	19.2	18.9	109	11,794	91.0	87.7
	2011	105	13,013	103	97.7	12,593	96.8	21	19.9	17.1	98	11,853	93.0	91.1
	2012	98	13,338	96	97.9	12,932	97.0	22	22.5	17.0	88	11,883	89.9	89.1
3	2010	120	13,291	117	98.0	12,854	96.7	22	18.4	17.6	107	11,815	89.5	88.9
	2011	102	12,619	101	98.6	12,254	97.1	15	14.6	16.6	100	11,604	97.6	92.0
	2012	105	12,874	103	98.0	12,508	97.2	14	13.3	15.6	100	11,592	95.1	90.0
4	2010	86	12,300	85	98.2	11,900	96.8	10	11.6	17.2	82	10,987	95.1	89.3
	2011	96	12,506	94	97.6	12,150	97.1	11	11.5	15.7	92	11,544	95.9	92.3
	2012	95	12,493	93	98.2	12,139	97.2	28	29.5	16.7	80	11,218	84.3	89.8
5	2010	100	11,688	98	98.1	11,310	96.8	14	14.0	17.0	92	10,453	91.7	89.4
	2011	71	11,742	70	98.3	11,419	97.2	5	7.1	8.2	68	10,892	95.9	92.8
	2012	94	12,562	92	97.8	12,220	97.3	16	17.1	5.4	83	11,364	88.6	90.5
KN-5	2010	658	77,802	643	97.8	74,914	96.3	121	18.4	18.8	599	68,260	91.1	87.7
	2011	574	76,549	561	97.7	74,028	96.7	81	14.1	16.5	543	69,542	94.7	90.8
	2012	596	78,926	584	97.8	76,419	96.8	123	20.6	15.7	532	70,080	89.2	88.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	18.9
Hispanic	19	51.4
White	8	21.6
Multiple	1	2.7
Other	2	5.4

Gender	Number	Percentage
Female	23	62.2
Male	14	37.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.7	—
2010-11	6.8	80.4
2011-12	5.4	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	8.1
2	0	0.0
3	2	5.4
4	2	5.4
5	7	18.9
1-3	5	13.5
More than 3	32	86.5
1 - 5	14	37.8
6 - 10	15	40.5
11 - 20	7	18.9
More than 20	1	2.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	60.0	87.5	71.4		66.7	62.5		71.4	68.8	70.0	84.0	30
4	2010													
	2011													
	2012	*	87.5	71.4	72.7	*	66.7	73.3		69.2	77.8	72.7	76.8	22
5	2010													
	2011													
	2012	*	100.0	72.7	75.0	*	46.2	66.7		83.3	66.7	74.1	80.3	27
3-5	2010													
	2011													
	2012	*	81.5	76.9	73.0	83.3	59.5	66.7		74.4	70.0	72.2	80.3	79

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	27	26	74	6	37	57	0	39	40	79	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	18	28	22		19	19		20	22	21	23	30
4	2010													
	2011													
	2012	*	25	26	24	*	24	23		23	26	24	26	22
5	2010													
	2011													
	2012	*	34	28	29	*	22	25		29	28	28	29	27
3-5	2010													
	2011													
	2012	*	26	27	25	23	21	22		24	25	25	26	79

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	27	26	74	6	37	57	0	39	40	79	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.3	50.2	55.0
4	2010			
	2011			
	2012	54.1	55.3	56.5
5	2010			
	2011			
	2012	63.3	55.6	67.8
3-5	2010			
	2011			
	2012	58.9	53.4	59.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	27	24	24	*	22	24		24	25	24	24	23

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	7	9	23	4	11	16	0	12	11	23	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.0	57.5	60.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	60.0	88.5	81.6	*	87.0	78.8		81.3	82.6	82.1	77.0	39
4	2010													
	2011													
	2012	*	100.0	68.8	72.6	46.2	67.6	69.2		68.1	76.9	72.1	79.5	86
5	2010													
	2011													
	2012	*	88.9	70.1	73.3	*	68.0	69.1		71.2	73.0	71.9	76.2	89
3-5	2010													
	2011													
	2012	*	80.0	72.2	74.5	54.5	70.3	70.8		71.3	76.8	73.8	77.6	214

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	25	180	208	22	172	192	0	115	99	214	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	31	29	*	31	28		28	31	29	27	39
4	2010													
	2011													
	2012	*	31	24	25	20	23	24		24	25	24	28	86
5	2010													
	2011													
	2012	*	28	29	30	*	29	29		29	30	29	30	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	61.2	58.7	76.1	62.8	61.1
4	2010					
	2011					
	2012	50.7	47.9	59.2	42.9	48.1
5	2010					
	2011					
	2012	58.2	56.9	61.5	49.6	65.0
3-5	2010					
	2011					
	2012	55.7	53.6	63.2	49.3	57.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	30	30	31	*	29	29		30	31	31	30	24

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	10	11	22	2	9	16	0	14	10	24			10,697

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.9	75.4	67.4	66.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		90.5	90.3	*	90.7	90.7		85.0	97.1	90.7	88.7	75
4	2010													
	2011													
	2012			66.2	66.7	36.4	67.1	67.1		57.9	75.0	66.2	84.2	74
5	2010													
	2011													
	2012			75.4	76.6	*	75.4	75.4		73.2	79.2	75.4	77.4	65
3-5	2010													
	2011													
	2012	*		77.5	77.9	58.8	77.9	77.9		72.3	84.2	77.6	84.3	214

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	213	208	17	213	213	0	119	95	214	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		22	22	*	22	22		20	26	22	23	75
4	2010													
	2011													
	2012			22	22	18	22	22		20	24	22	26	74
5	2010													
	2011													
	2012			27	27	*	27	27		26	30	27	28	65
3-5	2010													
	2011													
	2012	*		24	24	18	24	24		22	26	24	25	214

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	213	208	17	213	213	0	119	95	214	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.0	58.7	50.0
4	2010			
	2011			
	2012	42.2	53.9	47.6
5	2010			
	2011			
	2012	59.4	60.2	58.6
3-5	2010			
	2011			
	2012	55.0	57.5	51.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			22	22	20	22	22		21	24	22	26	73

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	73	71	10	72	72	0	39	34	73			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.0	57.5	60.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			27	27	*	27	27		26	27	27	27	67

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	67	66	2	67	67	0	41	26	67	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.1	66.7	54.5	59.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	90.9	86.9		86.2	86.2		84.2	88.9	86.2	74.0	65
4	2010													
	2011													
	2012		*	*	50.0		50.0	50.0		*	*	50.0	51.1	8
5	2010													
	2011													
	2012				*		*	*		*	*	*	32.9	4
3-5	2010													
	2011													
	2012		*	86.4	80.6		79.2	80.3		76.7	82.4	79.2	64.2	77

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	2	59	72	0	77	76	0	43	34	77	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	30	29		29	29		28	31	29	26	65
4	2010													
	2011													
	2012		*	*	24		24	24		*	*	24	21	8
5	2010													
	2011													
	2012				*		*	*		*	*	*	19	4
3-5	2010													
	2011													
	2012		*	30	28		28	28		27	29	28	24	77

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	2	59	72	0	77	76	0	43	34	77	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.4	63.8	76.2	64.6	57.4
4	2010					
	2011					
	2012	54.4	41.7	56.3	45.3	37.5
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	56.4	59.1	71.3	60.6	54.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010					0
	2011					0
	2012					0
1	2010	33.3	75.0	57.1	55.2	28
	2011	33.3	70.0	50.0	58.1	22
	2012	18.2	50.0	29.4	55.4	17
2	2010	9.1	75.0	32.4	48.6	34
	2011	7.1	57.1	32.1	50.6	28
	2012	18.2	66.7	40.0	49.8	20
5	2010					0
	2011	13.3	66.7	20.3	36.2	69
	2012	13.3	85.7	36.4	37.2	22
1-5	2010	17.6	75.0	43.5	51.9	62
	2011	15.1	63.6	28.6	47.2	119
	2012	16.2	68.2	35.6	46.3	59

Number Tested	2010	34	28	62	13,990	
	2011	86	33	119	22,979	
	2012	37	22	59	23,868	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	4.0	14.3	5.3	51.2	113
	2011	33.3	*	34.1	56.8	91
	2012	48.4	33.3	45.9	55.1	111
1	2010	38.6	64.7	42.4	48.8	118
	2011	31.6	54.5	34.0	53.1	106
	2012	30.7	83.3	34.0	50.7	94
2	2010	67.6	78.6	69.0	54.6	116
	2011	54.9	58.8	55.6	56.8	108
	2012	42.0	66.7	44.3	57.9	97
5	2010					0
	2011	30.2	62.5	34.4	44.8	61
	2012	31.4	*	34.2	43.8	73
K-5	2010	37.1	53.3	39.2	51.5	347
	2011	38.3	57.5	40.4	53.3	366
	2012	38.6	55.6	40.3	52.2	375

Number Tested	2010	302	45	347	40,163	
	2011	326	40	366	51,019	
	2012	339	36	375	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	66.7	62.5	54.2		33.3	33.3		50.0	66.7	57.1	55.2	28
	2011		72.7	30.0	52.4	*	16.7	33.3		35.7	75.0	50.0	58.1	22
	2012		*	*	29.4	*	22.2	18.2		25.0	33.3	29.4	55.4	17
2	2010	*	40.0	41.7	29.0	*	0.0	9.1		25.0	42.9	32.4	48.6	34
	2011	*	23.1	57.1	28.0	*	0.0	7.1		36.4	29.4	32.1	50.6	28
	2012		44.4	44.4	42.1		*	18.2		45.5	33.3	40.0	49.8	20
1-2	2010	50.0	54.5	50.0	40.0	*	14.3	17.6		36.1	53.8	43.5	51.9	62
	2011	*	45.8	41.2	39.1	*	6.7	19.2		36.0	44.0	40.0	54.4	50
	2012		50.0	30.8	36.1	*	14.3	18.2		36.8	33.3	35.1	52.7	37
5	2010													0
	2011	*	33.3	20.0	21.2	*	14.5	13.3		18.8	21.6	20.3	36.2	69
	2012	*	44.4	42.9	40.0	*	12.5	13.3		33.3	40.0	36.4	37.2	22
1-5	2010	50.0	54.5	50.0	40.0	*	14.3	17.6		36.1	53.8	43.5	51.9	62
	2011	*	42.4	25.0	28.6	0.0	12.9	15.1		26.3	30.6	28.6	47.2	119
	2012	*	47.8	35.0	37.5	*	13.6	16.2		35.5	35.7	35.6	46.3	59

Number Tested	2010	8	22	20	55	3	21	34	0	36	26	62	13,990
	2011	5	33	72	112	7	70	86	0	57	62	119	22,979
	2012	1	23	20	56	3	22	37	0	31	28	59	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	2	3	5		0	0		3	4	7	1,729	28
	2011		3	1	4	*	0	0		1	3	4	1,963	22
	2012		*	*	1	*	0	0		0	1	1	1,963	17
2	2010	*	1	0	0	*	0	0		1	1	2	954	34
	2011	*	2	1	3	*	0	0		0	5	5	1,018	28
	2012		1	1	2		*	0		1	1	2	1,017	20
1-2	2010	3	3	3	5	*	0	0		4	5	9	2,683	62
	2011	*	5	2	7	*	0	0		1	8	9	2,981	50
	2012		2	1	3	*	0	0		1	2	3	2,981	37
5	2010													0
	2011	*	1	1	2	*	1	1		1	1	2	701	69
	2012	*	1	1	2	*	0	0		0	2	2	822	22
1-5	2010	3	3	3	5	*	0	0		4	5	9	2,683	62
	2011	*	6	3	9	0	1	1		2	9	11	3,692	119
	2012	*	3	2	5	*	0	0		1	4	5	3,803	59

Number Tested	2010	8	22	20	55	3	21	34	0	36	26	62	13,990
	2011	5	33	72	112	7	70	86	0	57	62	119	22,979
	2012	1	23	20	56	3	22	37	0	31	28	59	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0.0	5.2	5.6	*	4.3	4.0		6.1	4.3	5.3	51.2	113
	2011	*	*	32.0	34.1		29.3	33.3		37.3	30.0	34.1	56.8	91
	2012	*	18.2	48.3	45.8	37.5	49.5	48.4		49.2	41.2	45.9	55.1	111
1	2010	*	53.8	39.8	41.6	*	37.8	38.6		42.2	42.6	42.4	48.8	118
	2011		50.0	32.3	34.6	*	31.5	31.6		32.8	35.7	34.0	53.1	106
	2012	*	*	32.5	34.0	*	30.2	30.7		39.6	28.3	34.0	50.7	94
2	2010	100.0	55.6	68.1	68.8	33.3	68.1	67.6	*	65.5	72.4	69.0	54.6	116
	2011	*	50.0	56.5	54.5	*	54.7	54.9		51.8	59.6	55.6	56.8	108
	2012		66.7	41.9	45.7	*	42.7	42.0		41.0	50.0	44.3	57.9	97
K-2	2010	81.8	36.4	37.4	39.0	25.0	37.0	37.1	*	36.7	42.1	39.2	51.5	347
	2011	50.0	53.6	40.3	41.3	20.0	38.5	39.9		40.4	43.3	41.6	55.6	305
	2012	*	48.0	41.2	42.0	23.1	41.0	40.5		43.5	39.1	41.7	54.5	302
5	2010													0
	2011	*	37.5	34.7	36.2	*	33.3	30.2		39.3	30.3	34.4	44.8	61
	2012	*	50.0	34.4	34.8	*	33.3	31.4		36.2	30.8	34.2	43.8	73
K-5	2010	81.8	36.4	37.4	39.0	25.0	37.0	37.1	*	36.7	42.1	39.2	51.5	347
	2011	44.4	50.0	39.4	40.5	18.2	37.7	38.3		40.2	40.7	40.4	53.3	366
	2012	*	48.4	39.8	40.7	17.6	39.4	38.6		41.9	37.7	40.3	52.2	375

Number Tested	2010	11	33	289	333	8	284	302	1	188	159	347	40,163
	2011	9	36	302	351	11	305	326	0	199	167	366	51,019
	2012	3	31	319	364	17	327	339	0	215	159	375	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	0	0	*	0	0		0	0	0	2,358	113
	2011	*	*	3	5		3	5		4	2	6	2,815	91
	2012	*	1	10	11	0	9	9		8	3	11	2,472	111
1	2010	*	2	9	13	*	8	8		10	5	15	2,266	118
	2011		0	5	5	*	4	4		4	1	5	2,716	106
	2012	*	*	10	12	*	11	11		7	5	12	2,473	94
2	2010	3	2	15	17	1	13	14	*	12	8	20	2,484	116
	2011	*	3	15	18	*	12	12		7	14	21	2,746	108
	2012		2	13	15	*	12	12		8	7	15	2,843	97
K-2	2010	5	4	24	30	1	21	22	*	22	13	35	7,108	347
	2011	3	5	23	28	0	19	21		15	17	32	8,277	305
	2012	*	4	33	38	0	32	32		23	15	38	7,788	302
5	2010													0
	2011	*	1	5	6	*	4	4		4	2	6	1,395	61
	2012	*	0	5	4	*	5	5		3	2	5	1,426	73
K-5	2010	5	4	24	30	1	21	22	*	22	13	35	7,108	347
	2011	3	6	28	34	0	23	25		19	19	38	9,696	366
	2012	*	4	38	42	0	37	37		26	17	43	9,214	375

Number Tested	2010	11	33	289	333	8	284	302	1	188	159	347	40,163
	2011	9	36	302	351	11	305	326	0	199	167	366	51,019
	2012	3	31	319	364	17	327	339	0	215	159	375	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	53.8	65.3	63.2	*	60.8	62.7		68.7	56.4	63.1	63.5	122
	2011	*	66.7	51.6	53.3	*	50.0	52.6		52.3	52.3	52.3	66.7	109
	2012	*	*	55.0	58.5	*	55.8	56.8		56.3	60.9	58.5	62.5	94
2	2010	57.1	55.6	78.7	73.9	50.0	76.3	75.7	*	71.2	78.3	74.8	61.4	119
	2011	*	58.3	67.1	67.3	*	66.3	65.9		60.7	75.0	67.6	62.0	108
	2012		88.9	55.8	60.6	*	57.3	55.7		54.1	66.7	58.8	63.6	97
1-2	2010	63.6	54.5	71.9	68.5	42.9	68.3	69.3	*	69.8	67.8	68.9	62.5	241
	2011	*	62.5	59.0	60.1	40.0	57.9	59.0		56.2	64.6	59.9	64.4	217
	2012	*	92.9	55.4	59.6	*	56.5	56.3		55.0	63.4	58.6	63.0	191
5	2010													0
	2011	*	11.1	49.1	42.4	*	43.6	43.3		54.8	34.2	43.5	48.6	69
	2012	*	44.4	25.0	28.4	*	23.9	22.5		25.0	31.4	27.6	45.9	87
1-5	2010	63.6	54.5	71.9	68.5	42.9	68.3	69.3	*	69.8	67.8	68.9	62.5	241
	2011	71.4	48.5	56.7	55.8	30.8	54.5	55.2		55.9	56.0	55.9	59.7	286
	2012	*	73.9	46.2	50.2	0.0	46.9	45.7		45.3	53.8	48.9	57.8	278

Number Tested	2010	11	22	192	232	7	199	205	1	126	115	241	26,937
	2011	7	33	233	274	13	233	248	0	152	134	286	38,176
	2012	2	23	238	269	9	239	256	0	161	117	278	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	5	25	31	*	25	26		19	15	34	4,129	122
	2011	*	6	21	27	*	19	22		18	9	27	4,427	109
	2012	*	*	21	26	*	24	25		12	14	26	4,060	94
2	2010	2	4	46	53	1	47	49	*	23	33	56	3,776	119
	2011	*	4	30	36	*	29	29		20	19	39	3,810	108
	2012		5	21	27	*	21	22		15	12	27	3,820	97
1-2	2010	5	9	71	84	1	72	75	*	42	48	90	7,905	241
	2011	*	10	51	63	2	48	51		38	28	66	8,237	217
	2012	*	6	42	53	*	45	47		27	26	53	7,880	191
5	2010													0
	2011	*	0	3	3	*	3	3		1	2	3	1,416	69
	2012	*	0	1	0	*	1	1		1	0	1	1,169	87
1-5	2010	5	9	71	84	1	72	75	*	42	48	90	7,905	241
	2011	2	10	54	66	2	51	54		39	30	69	9,660	286
	2012	*	6	43	53	0	46	48		28	26	54	9,049	278

Number Tested	2010	11	22	192	232	7	199	205	1	126	115	241	26,937
	2011	7	33	233	274	13	233	248	0	152	134	286	38,176
	2012	2	23	238	269	9	239	256	0	161	117	278	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			75.6	74.7	*	75.0	77.1		75.0	76.5	75.6	89.3	86
	2011	*		87.3	88.6		87.5	87.5		84.6	90.9	87.5	90.9	72
	2012	*		81.5	81.5	33.3	81.5	81.5		75.6	89.2	81.9	89.9	83
1	2010			93.4	93.3	*	94.4	94.4		89.8	97.6	93.4	89.1	91
	2011			89.2	89.0	*	89.0	89.0		89.8	88.2	89.2	89.4	83
	2012	*		85.7	85.9	*	85.9	85.9		87.5	84.2	85.9	89.2	78
2	2010			92.8	92.7	*	92.7	95.0	*	95.0	90.7	92.8	93.8	83
	2011	*		93.6	93.3	*	94.7	94.7		95.5	91.4	93.7	94.9	79
	2012			90.9	93.3	*	90.9	90.9		88.0	96.3	90.9	93.3	77
K-2	2010			87.3	87.1	*	87.5	88.9	*	85.8	89.1	87.3	90.7	260
	2011	*		90.1	90.3	62.5	90.4	90.4		90.2	90.2	90.2	91.7	234
	2012	*		86.0	86.8	40.0	86.0	86.0		83.7	89.2	86.1	90.8	238
5	2010													0
	2011												93.5	0
	2012			95.3	95.1	*	95.2	95.3		92.5	100.0	95.3	91.4	64
K-5	2010			87.3	87.1	*	87.5	88.9	*	85.8	89.1	87.3	90.7	260
	2011	*		90.1	90.3	62.5	90.4	90.4		90.2	90.2	90.2	91.9	234
	2012	*		88.0	88.5	50.0	88.0	88.0		85.7	91.3	88.1	90.9	302

Number Tested	2010	0	0	260	255	5	256	252	1	141	119	260	19,041
	2011	2	0	232	227	8	229	229	0	132	102	234	21,141
	2012	2	0	299	295	12	299	300	0	175	126	302	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			24	23	*	24	24		15	9	24	3,523	86
	2011	*		20	20		20	20		11	9	20	3,964	72
	2012	*		41	42	1	41	41		21	21	42	3,679	83
1	2010			39	38	*	39	39		19	20	39	2,529	91
	2011			28	27	*	28	28		18	10	28	2,459	83
	2012	*		28	28	*	28	28		15	13	28	2,437	78
2	2010			38	38	*	38	38	*	13	25	38	3,040	83
	2011	*		27	26	*	26	26		12	15	27	3,227	79
	2012			21	21	*	21	21		11	10	21	2,934	77
K-2	2010			101	99	*	101	101	*	47	54	101	9,092	260
	2011	*		75	73	0	74	74		41	34	75	9,650	234
	2012	*		90	91	1	90	90		47	44	91	9,050	238
5	2010													0
	2011											856		0
	2012			23	21	*	22	23		10	13	23	912	64
K-5	2010			101	99	*	101	101	*	47	54	101	9,092	260
	2011	*		75	73	0	74	74		41	34	75	10,519	234
	2012	*		113	112	1	112	113		57	57	114	9,962	302

Number Tested	2010	0	0	260	255	5	256	252	1	141	119	260	19,041
	2011	2	0	232	227	8	229	229	0	132	102	234	21,141
	2012	2	0	299	295	12	299	300	0	175	126	302	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	3	33.3	0	-	0	-	3	33.3
ALL	3	33.3	0	-	0	-	3	33.3

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (93)	Beginning	87	93.5	88	94.6	91	97.8	88	94.6	88	94.6
	Intermediate	4	4.3	4	4.3	1	1.1	2	2.2	2	2.2
	Advanced	2	2.2	1	1.1	1	1.1	3	3.2	3	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (85)	Beginning	23	27.1	34	40.0	70	82.4	56	65.9	56	65.9
	Intermediate	41	48.2	42	49.4	14	16.5	26	30.6	26	30.6
	Advanced	20	23.5	9	10.6	1	1.2	3	3.5	3	3.5
	Advanced High	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0
2 (79)	Beginning	2	2.5	3	3.8	13	16.5	13	16.5	13	16.5
	Intermediate	19	24.1	27	34.2	37	46.8	39	49.4	39	49.4
	Advanced	37	46.8	37	46.8	19	24.1	20	25.3	20	25.3
	Advanced High	21	26.6	12	15.2	10	12.7	7	8.9	7	8.9
3 (90)	Beginning	5	5.6	6	6.7	16	17.8	15	16.7	15	16.7
	Intermediate	17	18.9	33	36.7	39	43.3	21	23.3	21	23.3
	Advanced	33	36.7	34	37.8	24	26.7	31	34.4	32	35.6
	Advanced High	35	38.9	17	18.9	11	12.2	23	25.6	22	24.4
4 (81)	Beginning	2	2.5	4	4.9	6	7.4	11	13.6	11	13.6
	Intermediate	23	28.4	25	30.9	24	29.6	30	37.0	30	37.0
	Advanced	24	29.6	24	29.6	31	38.3	23	28.4	23	28.4
	Advanced High	32	39.5	28	34.6	20	24.7	17	21.0	17	21.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
76 25 (32.9%)	Beginning	50			
	Intermediate	23	1		
	Advanced	2	0	0	
	Advanced High	0	0	0	
77 36 (46.8%)	Beginning	12			
	Intermediate	14	25		
	Advanced	1	14	4	
	Advanced High	1	4	2	
83 39 (47.0%)	Beginning	10			
	Intermediate	4	16		
	Advanced	1	12	18	
	Advanced High	0	3	19	
80 28 (35.0%)	Beginning	11			
	Intermediate	6	24		
	Advanced	0	6	17	
	Advanced High	1	1	14	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (79)	Beginning	2	2.5	3	3.8	4	5.1	6	7.6	6	7.6
	Intermediate	14	17.7	18	22.8	22	27.8	19	24.1	19	24.1
	Advanced	18	22.8	18	22.8	30	38.0	22	27.8	23	29.1
	Advanced High	45	57.0	40	50.6	23	29.1	32	40.5	31	39.2
ALL (507)	Beginning	121	23.9	138	27.2	200	39.4	189	37.3	189	37.3
	Intermediate	118	23.3	149	29.4	137	27.0	137	27.0	137	27.0
	Advanced	134	26.4	123	24.3	106	20.9	102	20.1	104	20.5
	Advanced High	134	26.4	97	19.1	64	12.6	79	15.6	77	15.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
75 48 (64.0%)	Beginning	4			
	Intermediate	4	15		
	Advanced	1	13	8	
	Advanced High	0	4	26	
393 176 (44.8%)	Beginning	89			
	Intermediate	51	81		
	Advanced	5	45	47	
	Advanced High	2	12	61	

■ Indicates students who progressed at least one level from 2011 to 2012.