

Published
August 24, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 177

WILLIAM LIPSCOMB

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	70
1	84
2	74
3	72
4	68
5	79
ALL	508

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	5.1	2	6.3
American Indian/Alaska Native	5	1.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.6	*	*
Hispanic	412	81.1	17	53.1
White	56	11.0	13	40.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	357	70.3
Economically disadvantaged	451	88.8
Limited English proficient (LEP)	284	55.9
Special education	37	7.3
Talented and Gifted (TAG)	76	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	54	1	1.9	0	0.0	0	0.0	51	94.4	2	3.7	—	—
	2011	53	0	0.0	0	0.0	0	0.0	47	88.7	6	11.3	0	0.0
	2012	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
KN	2010	72	5	6.9	0	0.0	3	4.2	52	72.2	12	16.7	—	—
	2011	98	8	8.2	0	0.0	1	1.0	70	71.4	19	19.4	0	0.0
	2012	70	4	5.7	0	0.0	2	2.9	54	77.1	9	12.9	1	1.4
1	2010	93	7	7.5	3	3.2	1	1.1	68	73.1	14	15.1	—	—
	2011	78	1	1.3	0	0.0	2	2.6	64	82.1	10	12.8	1	1.3
	2012	84	7	8.3	0	0.0	1	1.2	66	78.6	10	11.9	0	0.0
2	2010	55	3	5.5	2	3.6	1	1.8	45	81.8	4	7.3	—	—
	2011	90	4	4.4	2	2.2	1	1.1	69	76.7	14	15.6	0	0.0
	2012	74	3	4.1	1	1.4	2	2.7	59	79.7	9	12.2	0	0.0
3	2010	66	6	9.1	0	0.0	1	1.5	53	80.3	6	9.1	—	—
	2011	52	4	7.7	1	1.9	1	1.9	45	86.5	1	1.9	0	0.0
	2012	72	4	5.6	2	2.8	1	1.4	56	77.8	9	12.5	0	0.0
4	2010	51	2	3.9	0	0.0	0	0.0	46	90.2	3	5.9	—	—
	2011	69	5	7.2	0	0.0	1	1.4	55	79.7	8	11.6	0	0.0
	2012	68	4	5.9	2	2.9	1	1.5	54	79.4	7	10.3	0	0.0
5	2010	37	3	8.1	1	2.7	1	2.7	29	78.4	3	8.1	—	—
	2011	54	2	3.7	0	0.0	0	0.0	49	90.7	3	5.6	0	0.0
	2012	79	4	5.1	0	0.0	1	1.3	64	81.0	10	12.7	0	0.0
PK-5	2010	428	27	6.3	6	1.4	7	1.6	344	80.4	44	10.3	—	—
	2011	494	24	4.9	3	0.6	6	1.2	399	80.8	61	12.3	1	0.2
	2012	508	26	5.1	5	1.0	8	1.6	412	81.1	56	11.0	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	54	52	96.3	38	70.4	3	5.6	39	72.2	0	0.0	53	98.1	59.3	40.7	0.0
	2011	53	48	90.6	32	60.4	1	1.9	32	60.4	0	0.0	53	100.0	54.7	45.3	0.0
	2012	61	58	95.1	41	67.2	1	1.6	41	67.2	0	0.0	61	100.0	47.5	52.5	0.0
KN	2010	72	57	79.2	39	54.2	2	2.8	48	66.7	1	1.4	29	40.3	41.7	58.3	4.2
	2011	98	79	80.6	38	38.8	7	7.1	72	73.5	0	0.0	49	50.0	57.1	42.9	1.0
	2012	70	61	87.1	36	51.4	3	4.3	37	52.9	3	4.3	24	34.3	58.6	41.4	0.0
1	2010	93	77	82.8	46	49.5	7	7.5	62	66.7	13	14.0	10	10.8	54.8	45.2	8.6
	2011	78	64	82.1	47	60.3	1	1.3	61	78.2	12	15.4	9	11.5	47.4	52.6	9.0
	2012	84	70	83.3	39	46.4	7	8.3	47	56.0	17	20.2	4	4.8	52.4	47.6	6.0
2	2010	55	51	92.7	32	58.2	5	9.1	48	87.3	9	16.4	3	5.5	41.8	58.2	7.3
	2011	90	71	78.9	48	53.3	4	4.4	64	71.1	13	14.4	8	8.9	54.4	45.6	2.2
	2012	74	63	85.1	48	64.9	1	1.4	58	78.4	14	18.9	4	5.4	44.6	55.4	9.5
3	2010	66	62	93.9	35	53.0	5	7.6	50	75.8	7	10.6	4	6.1	43.9	56.1	0.0
	2011	52	49	94.2	31	59.6	5	9.6	43	82.7	6	11.5	4	7.7	48.1	51.9	5.8
	2012	72	65	90.3	40	55.6	6	8.3	58	80.6	15	20.8	3	4.2	52.8	47.2	0.0
4	2010	51	46	90.2	31	60.8	6	11.8	34	66.7	14	27.5	5	9.8	52.9	47.1	3.9
	2011	69	62	89.9	35	50.7	10	14.5	42	60.9	8	11.6	4	5.8	44.9	55.1	1.4
	2012	68	61	89.7	39	57.4	8	11.8	57	83.8	12	17.6	11	16.2	51.5	48.5	1.5
5	2010	37	33	89.2	15	40.5	1	2.7	23	62.2	4	10.8	2	5.4	59.5	40.5	2.7
	2011	54	48	88.9	28	51.9	4	7.4	38	70.4	18	33.3	1	1.9	55.6	44.4	3.7
	2012	79	73	92.4	41	51.9	11	13.9	59	74.7	15	19.0	7	8.9	45.6	54.4	2.5
PK-5	2010	428	378	88.3	236	55.1	29	6.8	304	71.0	48	11.2	106	24.8	50.0	50.0	4.2
	2011	494	421	85.2	259	52.4	32	6.5	352	71.3	57	11.5	128	25.9	52.0	48.0	3.2
	2012	508	451	88.8	284	55.9	37	7.3	357	70.3	76	15.0	114	22.4	50.4	49.6	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	71	13,234	67	95.0	12,616	95.3	20	28.3	21.5	59	11,233	83.6	84.9
	2011	92	13,211	88	95.6	12,645	95.7	22	23.8	21.4	83	11,602	89.9	87.8
	2012	72	13,633	69	95.9	13,086	96.0	12	16.6	20.1	62	11,731	85.6	86.0
1	2010	91	13,848	87	96.2	13,286	95.9	19	20.9	20.0	80	11,978	88.0	86.5
	2011	74	13,458	72	96.5	12,967	96.4	16	21.5	19.0	71	12,047	95.4	89.5
	2012	85	14,026	82	96.2	13,533	96.5	8	9.4	18.6	79	12,292	93.2	87.6
2	2010	54	13,441	52	96.7	12,947	96.3	10	18.6	18.9	50	11,794	93.0	87.7
	2011	86	13,013	83	97.1	12,593	96.8	15	17.5	17.1	80	11,853	93.6	91.1
	2012	77	13,338	74	96.9	12,932	97.0	7	9.1	17.0	69	11,883	90.2	89.1
3	2010	67	13,291	65	97.3	12,854	96.7	11	16.5	17.6	59	11,815	88.6	88.9
	2011	51	12,619	50	97.9	12,254	97.1	9	17.8	16.6	47	11,604	92.8	92.0
	2012	75	12,874	73	97.4	12,508	97.2	6	8.0	15.6	67	11,592	89.7	90.0
4	2010	50	12,300	49	98.0	11,900	96.8	15	30.1	17.2	43	10,987	86.3	89.3
	2011	66	12,506	65	97.6	12,150	97.1	10	15.1	15.7	65	11,544	98.3	92.3
	2012	67	12,493	66	97.3	12,139	97.2	15	22.2	16.7	61	11,218	90.5	89.8
5	2010	37	11,688	36	97.2	11,310	96.8	13	35.3	17.0	31	10,453	84.3	89.4
	2011	53	11,742	52	97.7	11,419	97.2	1	1.9	8.2	53	10,892	100.0	92.8
	2012	77	12,562	75	97.5	12,220	97.3	1	1.3	5.4	71	11,364	91.9	90.5
KN-5	2010	368	77,802	356	96.6	74,914	96.3	88	23.9	18.8	322	68,260	87.4	87.7
	2011	422	76,549	409	96.9	74,028	96.7	73	17.3	16.5	399	69,542	94.6	90.8
	2012	453	78,926	439	96.8	76,419	96.8	49	10.8	15.7	409	70,080	90.3	88.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.3
Hispanic	17	53.1
White	13	40.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	93.8
Male	2	6.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.9	—
2010-11	6.9	89.7
2011-12	5.0	93.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.3
2	5	15.6
3	4	12.5
4	2	6.3
5	2	6.3
1-3	11	34.4
More than 3	21	65.6
1 - 5	15	46.9
6 - 10	7	21.9
11 - 20	6	18.8
More than 20	4	12.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	*	87.0	83.3	*	66.7	81.0		88.2	85.7	86.8	84.0	38
4	2010													
	2011													
	2012	71.4	*	85.0	73.1	*	*	64.3		61.1	93.8	76.5	76.8	34
5	2010													
	2011													
	2012	90.9	*	85.3	88.4	50.0	75.0	68.2		77.3	92.9	86.0	80.3	50
3-5	2010													
	2011													
	2012	88.5	57.1	85.7	82.8	47.1	72.7	71.9		75.4	90.8	83.6	80.3	122

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	26	14	77	99	17	22	57	0	57	65	122	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	31	*	24	23	*	21	19		25	24	24	23	38
4	2010													
	2011													
	2012	29	*	26	24	*	*	21		23	29	26	26	34
5	2010													
	2011													
	2012	33	*	30	31	22	29	26		28	32	30	29	50
3-5	2010													
	2011													
	2012	31	20	27	27	19	25	23		26	29	27	26	122

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	26	14	77	99	17	22	57	0	57	65	122	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.8	57.7	63.2
4	2010			
	2011			
	2012	59.1	59.6	57.4
5	2010			
	2011			
	2012	66.8	60.7	71.9
3-5	2010			
	2011			
	2012	64.3	59.5	65.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	23	*	19	18	*	17	17		18	22	20	24	45

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	8	5	30	37	4	16	25	0	23	22	45	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.6	42.2	45.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	*	76.4	70.0	50.0	71.1	67.9		73.0	75.8	74.3	77.0	70
4	2010													
	2011													
	2012	100.0	*	78.8	78.0	50.0	81.1	72.3		75.7	86.7	80.6	79.5	67
5	2010													
	2011													
	2012	63.6	*	69.4	70.0	30.0	62.5	60.0		76.3	62.5	69.2	76.2	78
3-5	2010													
	2011													
	2012	85.2	50.0	74.6	72.5	41.7	71.3	66.7		75.0	73.8	74.4	77.6	215

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	27	14	169	189	24	115	150	0	112	103	215	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	32	*	26	25	19	25	24		26	26	26	27	70
4	2010													
	2011													
	2012	29	*	28	27	23	27	26		27	28	27	28	67
5	2010													
	2011													
	2012	26	*	27	26	18	26	25		27	26	26	30	78
3-5	2010													
	2011													
	2012	29	19	27	26	20	26	25		27	26	27	28	215

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	27	14	169	189	24	115	150	0	112	103	215	35,367		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.3	55.7	67.6	54.3	41.7
4	2010					
	2011					
	2012	56.3	60.4	61.9	51.3	54.6
5	2010					
	2011					
	2012	54.3	54.7	60.8	39.4	53.1
3-5	2010					
	2011					
	2012	55.9	56.8	63.4	48.0	49.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	32	*	27	28	20	26	25		29	27	28	30	79

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	11	4	63	71	10	41	51	0	38	41	79	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.5	70.6	60.7	57.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			73.5	75.0	*	73.5	73.5		71.4	76.9	73.5	88.7	34
4	2010													
	2011													
	2012	*		81.8	82.4	*	82.4	82.4		77.8	87.5	82.4	84.2	34
5	2010													
	2011													
	2012			85.7	85.2	*	85.7	85.7		87.5	83.3	85.7	77.4	28
3-5	2010													
	2011													
	2012	*		80.0	80.6	42.9	80.2	80.2		78.2	82.9	80.2	84.3	96

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	95	93	7	96	96	0	55	41	96	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			18	18	*	18	18		17	20	18	23	34
4	2010													
	2011													
	2012	*		26	26	*	26	26		25	28	26	26	34
5	2010													
	2011													
	2012			29	29	*	29	29		30	28	29	28	28
3-5	2010													
	2011													
	2012	*		24	24	17	24	24		23	25	24	25	96

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	95	93	7	96	96	0	55	41	96	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	54.9	46.4	40.3
4	2010			
	2011			
	2012	50.3	63.7	60.7
5	2010			
	2011			
	2012	60.7	62.8	64.5
3-5	2010			
	2011			
	2012	55.0	57.3	54.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	26	23

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	23	23	4	23	23	0	14	9	23			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	4.5	58.5	59.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	16.7	66.7	52.4	61.2	21
	2011	45.7	91.3	63.8	63.3	58
	2012	*	69.7	67.6	62.2	34
1	2010	13.6	83.9	54.7	55.2	53
	2011	30.8	76.5	48.8	58.1	43
	2012	0.0	77.8	59.6	55.4	47
2	2010	23.5	62.5	36.0	48.6	25
	2011	20.8	91.7	56.3	50.6	48
	2012	13.6	87.5	44.7	49.8	38
5	2010					0
	2011	23.5	73.3	46.9	36.2	32
	2012	33.3	65.0	46.8	37.2	47
1-5	2010	17.9	79.5	48.7	51.9	78
	2011	25.4	82.1	51.2	47.2	123
	2012	20.0	76.4	50.8	46.3	132

Number Tested	2010	45	54	99	20,252	
	2011	102	79	181	29,740	
	2012	61	105	166	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	24.5	64.0	37.8	51.2	74
	2011	50.0	91.7	60.6	56.8	94
	2012	83.8	51.5	68.6	55.1	70
1	2010	31.7	62.5	42.4	48.8	92
	2011	44.3	66.7	49.4	53.1	79
	2012	41.3	73.0	55.4	50.7	83
2	2010	48.9	50.0	49.1	54.6	55
	2011	41.9	88.0	55.2	56.8	87
	2012	43.1	87.5	52.7	57.9	74
5	2010					0
	2011	57.9	73.3	62.3	44.8	53
	2012	44.2	50.0	45.5	43.8	55
K-5	2010	34.6	61.5	42.5	51.5	221
	2011	47.6	81.7	56.5	53.3	313
	2012	51.1	65.3	56.0	52.2	282

Number Tested	2010	156	65	221	40,163	
	2011	231	82	313	51,019	
	2012	184	98	282	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	71.4	*	55.6	35.7	*	*	16.7		33.3	66.7	52.4	61.2	21
	2011	81.3	37.5	60.6	54.5	*	*	45.7		51.6	77.8	63.8	63.3	58
	2012	77.8	*	61.1	64.0	*		*		63.6	75.0	67.6	62.2	34
1	2010	100.0	42.9	39.3	42.1	*	0.0	13.6		48.1	61.5	54.7	55.2	53
	2011	70.0	*	37.0	44.8	*	30.0	30.8		45.0	52.2	48.8	58.1	43
	2012	90.0	42.9	51.7	55.9	33.3	*	0.0		39.1	79.2	59.6	55.4	47
2	2010	*	*	35.7	33.3	*	*	23.5		44.4	31.3	36.0	48.6	25
	2011	92.3	*	44.8	46.9	*	12.5	20.8		52.2	60.0	56.3	50.6	48
	2012	88.9	*	21.7	26.9	*	16.7	13.6		50.0	40.9	44.7	49.8	38
1-2	2010	94.4	27.3	38.1	39.0	50.0	11.1	17.9		47.2	50.0	48.7	51.9	78
	2011	82.6	66.7	41.1	45.9	*	22.2	26.0		48.8	56.3	52.7	54.4	91
	2012	89.5	50.0	38.5	43.3	28.6	13.3	9.1		43.6	60.9	52.9	52.7	85
5	2010													0
	2011	*	*	40.7	38.5	*	28.6	23.5		38.9	57.1	46.9	36.2	32
	2012	60.0	*	42.4	46.3	0.0	41.7	33.3		31.8	60.0	46.8	37.2	47
1-5	2010	94.4	27.3	38.1	39.0	50.0	11.1	17.9		47.2	50.0	48.7	51.9	78
	2011	84.6	62.5	41.0	43.7	*	24.0	25.4		45.9	56.5	51.2	47.2	123
	2012	79.3	53.8	40.0	44.6	13.3	25.9	20.0		39.3	60.6	50.8	46.3	132

Number Tested	2010	18	11	42	59	6	9	39	0	36	42	78	13,990
	2011	26	8	83	87	5	25	67	0	61	62	123	22,979
	2012	29	13	85	101	15	27	60	0	61	71	132	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	*	3	2	*	*	0		2	5	7	1,717	21
	2011	9	2	7	11	*	*	5		7	11	18	2,106	58
	2012	4	*	2	5	*		*		5	4	9	2,027	34
1	2010	7	1	5	7	*	0	0		7	6	13	1,729	53
	2011	7	*	6	8	*	1	4		7	9	16	1,963	43
	2012	7	3	7	9	2	*	0		5	12	17	1,963	47
2	2010	*	*	1	1	*	*	0		1	0	1	954	25
	2011	9	*	2	4	*	0	2		6	6	12	1,018	48
	2012	6	*	1	0	*	0	0		3	4	7	1,017	38
1-2	2010	7	1	6	8	1	0	0		8	6	14	2,683	78
	2011	16	3	8	12	*	1	6		13	15	28	2,981	91
	2012	13	3	8	9	2	0	0		8	16	24	2,981	85
5	2010													0
	2011	*	*	2	2	*	0	0		1	3	4	701	32
	2012	2	*	3	5	0	2	2		2	3	5	822	47
1-5	2010	7	1	6	8	1	0	0		8	6	14	2,683	78
	2011	18	3	10	14	*	1	6		14	18	32	3,692	123
	2012	15	3	11	14	2	2	2		10	19	29	3,803	132

Number Tested	2010	18	11	42	59	6	9	39	0	36	42	78	13,990
	2011	26	8	83	87	5	25	67	0	61	62	123	22,979
	2012	29	13	85	101	15	27	60	0	61	71	132	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	75.0	16.7	31.5	28.8	*	20.5	24.5		31.3	42.9	37.8	51.2	74
	2011	81.3	37.5	58.0	58.2	33.3	57.9	50.0		55.6	67.5	60.6	56.8	94
	2012	55.6	*	72.2	70.5	*	86.1	83.8		63.4	75.9	68.6	55.1	70
1	2010	71.4	28.6	37.3	35.5	16.7	32.6	31.7		44.2	40.0	42.4	48.8	92
	2011	90.0	*	44.4	43.1	*	41.3	44.3		47.2	51.2	49.4	53.1	79
	2012	100.0	28.6	50.8	48.5	33.3	44.7	41.3		48.8	62.5	55.4	50.7	83
2	2010	*	*	45.5	45.1	*	45.2	48.9		41.7	54.8	49.1	54.6	55
	2011	100.0	*	47.8	50.7	*	37.5	41.9		50.0	61.0	55.2	56.8	87
	2012	100.0	*	47.5	43.5	*	43.8	43.1		54.5	51.2	52.7	57.9	74
K-2	2010	76.7	17.6	37.6	36.0	23.1	31.9	34.6		39.8	45.1	42.5	51.5	221
	2011	89.5	42.9	50.2	51.2	27.3	44.7	45.6		51.5	59.7	55.4	55.6	260
	2012	85.7	28.6	56.2	53.9	40.0	56.6	53.2		55.6	61.8	58.6	54.5	227
5	2010													0
	2011	*	*	58.3	61.7	*	67.9	57.9		60.7	64.0	62.3	44.8	53
	2012	*	*	50.0	48.1	0.0	47.1	44.2		55.2	34.6	45.5	43.8	55
K-5	2010	76.7	17.6	37.6	36.0	23.1	31.9	34.6		39.8	45.1	42.5	51.5	221
	2011	90.2	50.0	51.8	53.1	26.7	48.8	47.6		53.0	60.4	56.5	53.3	313
	2012	75.8	23.5	54.9	52.7	22.2	54.5	51.1		55.5	56.6	56.0	52.2	282

Number Tested	2010	30	17	165	186	13	116	156	0	108	113	221	40,163
	2011	41	16	249	260	15	160	231	0	164	149	313	51,019
	2012	33	17	224	243	18	156	184	0	146	136	282	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	0	5	4	*	1	2		4	5	9	2,358	74
	2011	7	1	14	16	1	6	13		10	13	23	2,815	94
	2012	1	*	18	21	*	18	18		11	10	21	2,472	70
1	2010	5	0	6	7	1	5	5		6	5	11	2,266	92
	2011	7	*	8	7	*	6	9		6	10	16	2,716	79
	2012	5	2	9	8	1	3	4		7	9	16	2,473	83
2	2010	*	*	2	2	*	1	2		2	1	3	2,484	55
	2011	7	*	7	11	*	4	5		9	7	16	2,746	87
	2012	5	*	5	3	*	2	2		3	7	10	2,843	74
K-2	2010	10	0	13	13	1	7	9		12	11	23	7,108	221
	2011	21	2	29	34	1	16	27		25	30	55	8,277	260
	2012	11	3	32	32	1	23	24		21	26	47	7,788	227
5	2010													0
	2011	*	*	10	10	*	8	8		6	4	10	1,395	53
	2012	*	*	2	3	0	1	2		2	1	3	1,426	55
K-5	2010	10	0	13	13	1	7	9		12	11	23	7,108	221
	2011	21	2	39	44	2	24	35		31	34	65	9,696	313
	2012	12	3	34	35	1	24	26		23	27	50	9,214	282

Number Tested	2010	30	17	165	186	13	116	156	0	108	113	221	40,163
	2011	41	16	249	260	15	160	231	0	164	149	313	51,019
	2012	33	17	224	243	18	156	184	0	146	136	282	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	64.3	42.9	55.2	53.9	50.0	50.0	55.0		59.6	52.5	56.5	63.5	92
	2011	80.0	*	49.2	49.2	*	45.7	49.2		52.8	51.2	51.9	66.7	79
	2012	100.0	28.6	69.2	66.2	33.3	65.8	60.9		62.8	77.5	69.9	62.5	83
2	2010	*	*	40.9	39.2	*	48.4	44.7		29.2	51.6	41.8	61.4	55
	2011	58.3	*	49.3	49.3	*	52.1	41.9		50.0	48.8	49.4	62.0	87
	2012	77.8	*	52.5	51.6	*	43.8	44.8		54.5	56.1	55.4	63.6	74
1-2	2010	61.1	27.3	49.5	48.0	45.5	49.4	50.5		50.0	52.1	51.0	62.5	147
	2011	68.2	33.3	49.2	49.3	*	48.9	45.5		51.2	50.0	50.6	64.4	166
	2012	89.5	40.0	61.3	59.2	42.9	53.5	51.9		59.2	66.7	63.1	63.0	157
5	2010													0
	2011	*	*	71.4	75.0	*	82.8	74.4		72.4	72.0	72.2	48.6	54
	2012	*	*	21.7	23.1	0.0	17.6	16.3		20.7	23.1	21.8	45.9	55
1-5	2010	61.1	27.3	49.5	48.0	45.5	49.4	50.5		50.0	52.1	51.0	62.5	147
	2011	68.0	50.0	55.2	56.0	22.2	56.9	52.5		56.8	55.0	55.9	59.7	220
	2012	75.0	30.8	50.6	48.9	20.0	43.3	41.5		48.6	56.1	52.4	57.8	212

Number Tested	2010	18	11	111	127	11	77	107	0	76	71	147	26,937
	2011	25	8	181	182	9	123	162	0	111	109	220	38,176
	2012	24	13	170	182	15	120	147	0	105	107	212	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	1	0	18	17	2	16	17		14	6	20	4,129	92
	2011	5	*	13	12	*	7	11		9	10	19	4,427	79
	2012	5	2	19	18	1	10	11		14	12	26	4,060	83
2	2010	*	*	3	3	*	2	3		3	1	4	3,776	55
	2011	1	*	6	8	*	4	3		6	3	9	3,810	87
	2012	5	*	9	8	*	6	6		5	10	15	3,820	74
1-2	2010	2	0	21	20	2	18	20		17	7	24	7,905	147
	2011	6	2	19	20	*	11	14		15	13	28	8,237	166
	2012	10	2	28	26	2	16	17		19	22	41	7,880	157
5	2010													0
	2011	*	*	12	12	*	11	11		7	5	12	1,416	54
	2012	*	*	1	1	0	1	1		0	1	1	1,169	55
1-5	2010	2	0	21	20	2	18	20		17	7	24	7,905	147
	2011	6	2	31	32	0	22	25		22	18	40	9,660	220
	2012	10	2	29	27	2	17	18		19	23	42	9,049	212

Number Tested	2010	18	11	111	127	11	77	107	0	76	71	147	26,937
	2011	25	8	181	182	9	123	162	0	111	109	220	38,176
	2012	24	13	170	182	15	120	147	0	105	107	212	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			66.7	66.7		66.7	66.7		66.7	66.7	66.7	89.3	27
	2011			97.2	100.0	*	97.2	97.1		95.7	100.0	97.2	90.9	36
	2012			94.4	94.4	*	94.4	94.4		89.5	100.0	94.4	89.9	36
1	2010			94.9	94.7	*	94.7	94.7		92.0	100.0	94.9	89.1	39
	2011			80.6	80.6		80.6	80.0		87.5	75.0	80.6	89.4	36
	2012			97.2	97.1		97.2	97.2		100.0	93.8	97.2	89.2	36
2	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	31
	2011			90.0	89.5	*	90.0	89.7		87.5	93.8	90.0	94.9	40
	2012			86.1	86.1		86.1	86.1		82.4	89.5	86.1	93.3	36
K-2	2010			88.7	88.5	*	88.5	88.5		88.5	88.9	88.7	90.7	97
	2011			89.3	89.9	*	89.3	89.0		90.5	87.8	89.3	91.7	112
	2012			92.6	92.5	*	92.6	92.6		91.1	94.2	92.6	90.8	108
5	2010													0
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.5	21
	2012			96.3	96.3	*	96.3	96.3		100.0	92.3	96.3	91.4	27
K-5	2010			88.7	88.5	*	88.5	88.5		88.5	88.9	88.7	90.7	97
	2011			91.0	91.5	*	91.0	90.8		91.8	90.0	91.0	91.9	133
	2012			93.3	93.2	*	93.3	93.3		92.9	93.8	93.3	90.9	135

Number Tested	2010	0	0	97	96	5	96	96	0	52	45	97	19,041
	2011	0	0	133	130	4	133	130	0	73	60	133	21,141
	2012	0	0	135	133	4	135	135	0	70	65	135	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			12	12		12	12		5	7	12	3,523	27
	2011			26	26	*	26	25		17	9	26	3,964	36
	2012			31	31	*	31	31		16	15	31	3,679	36
1	2010			14	14	*	14	14		8	6	14	2,529	39
	2011			13	13		13	12		6	7	13	2,459	36
	2012			20	18		20	20		10	10	20	2,437	36
2	2010			17	17	*	17	17		7	10	17	3,040	31
	2011			14	14	*	14	14		6	8	14	3,227	40
	2012			12	12		12	12		3	9	12	2,934	36
K-2	2010			43	43	*	43	43		20	23	43	9,092	97
	2011			53	53	*	53	51		29	24	53	9,650	112
	2012			63	61	*	63	63		29	34	63	9,050	108
5	2010													0
	2011			12	12	*	12	12		6	6	12	856	21
	2012			10	10	*	10	10		7	3	10	912	27
K-5	2010			43	43	*	43	43		20	23	43	9,092	97
	2011			65	65	*	65	63		35	30	65	10,519	133
	2012			73	71	*	73	73		36	37	73	9,962	135

Number Tested	2010	0	0	97	96	5	96	96	0	52	45	97	19,041
	2011	0	0	133	130	4	133	130	0	73	60	133	21,141
	2012	0	0	135	133	4	135	135	0	70	65	135	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (35)	Beginning	16	45.7	27	77.1	35	100.0	35	100.0	35	100.0
	Intermediate	17	48.6	7	20.0	0	0.0	0	0.0	0	0.0
	Advanced	1	2.9	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.9	1	2.9	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	7	17.1	14	34.1	28	68.3	22	53.7	22	53.7
	Intermediate	24	58.5	20	48.8	13	31.7	13	31.7	13	31.7
	Advanced	4	9.8	2	4.9	0	0.0	6	14.6	6	14.6
	Advanced High	6	14.6	5	12.2	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	15	30.6	16	32.7	20	40.8	7	14.3	7	14.3
	Intermediate	14	28.6	12	24.5	17	34.7	17	34.7	18	36.7
	Advanced	16	32.7	19	38.8	9	18.4	16	32.7	16	32.7
	Advanced High	4	8.2	2	4.1	3	6.1	9	18.4	8	16.3
3 (40)	Beginning	0	0.0	0	0.0	2	5.0	6	15.0	5	12.5
	Intermediate	1	2.5	7	17.5	11	27.5	14	35.0	15	37.5
	Advanced	19	47.5	17	42.5	14	35.0	10	25.0	10	25.0
	Advanced High	20	50.0	16	40.0	13	32.5	10	25.0	10	25.0
4 (40)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	7.5	5	12.5	23	57.5	14	35.9	14	35.9
	Advanced	11	27.5	6	15.0	8	20.0	13	33.3	13	33.3
	Advanced High	26	65.0	29	72.5	9	22.5	12	30.8	12	30.8

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 17 (45.9%)	Beginning	20			
	Intermediate	11	0		
	Advanced	6	0	0	
	Advanced High	0	0	0	
49 34 (69.4%)	Beginning	7			
	Intermediate	13	5		
	Advanced	6	7	3	
	Advanced High	3	1	4	
39 15 (38.5%)	Beginning	5			
	Intermediate	0	15		
	Advanced	1	5	4	
	Advanced High	0	1	8	
38 14 (36.8%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	1	12	
	Advanced High	0	0	12	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	0.0	0	0.0	2	5.0	1	2.5	1	2.5
	Intermediate	10	25.0	10	25.0	10	25.0	4	10.0	4	10.0
	Advanced	15	37.5	15	37.5	15	37.5	9	22.5	14	35.0
	Advanced High	15	37.5	15	37.5	13	32.5	26	65.0	21	52.5
ALL (245)	Beginning	38	15.5	57	23.3	87	35.5	71	29.1	70	28.7
	Intermediate	69	28.2	61	24.9	74	30.2	62	25.4	64	26.2
	Advanced	66	26.9	59	24.1	46	18.8	54	22.1	59	24.2
	Advanced High	72	29.4	68	27.8	38	15.5	57	23.4	51	20.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
38 27 (71.1%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	6	6	
	Advanced High	0	1	20	
201 107 (53.2%)	Beginning	33			
	Intermediate	25	36		
	Advanced	13	19	25	
	Advanced High	3	3	44	

 Indicates students who progressed at least one level from 2011 to 2012.