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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 181
MAPLE LAWN

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	59
1	91
2	64
3	67
4	64
5	48
ALL	470

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	3.8	4	12.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	440	93.6	17	51.5
White	6	1.3	11	33.3
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	83.2
Economically disadvantaged	465	98.9
Limited English proficient (LEP)	366	77.9
Special education	26	5.5
Talented and Gifted (TAG)	46	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	76	3	3.9	0	0.0	1	1.3	72	94.7	0	0.0	—	—
	2011	46	3	6.5	0	0.0	0	0.0	43	93.5	0	0.0	0	0.0
	2012	77	5	6.5	0	0.0	1	1.3	69	89.6	2	2.6	0	0.0
KN	2010	73	1	1.4	1	1.4	0	0.0	70	95.9	1	1.4	—	—
	2011	84	5	6.0	0	0.0	2	2.4	77	91.7	0	0.0	0	0.0
	2012	59	2	3.4	0	0.0	0	0.0	56	94.9	0	0.0	1	1.7
1	2010	71	1	1.4	0	0.0	0	0.0	67	94.4	3	4.2	—	—
	2011	79	1	1.3	2	2.5	0	0.0	75	94.9	0	0.0	1	1.3
	2012	91	5	5.5	0	0.0	0	0.0	85	93.4	1	1.1	0	0.0
2	2010	74	2	2.7	0	0.0	3	4.1	68	91.9	1	1.4	—	—
	2011	70	2	2.9	0	0.0	0	0.0	64	91.4	4	5.7	0	0.0
	2012	64	1	1.6	1	1.6	0	0.0	61	95.3	0	0.0	1	1.6
3	2010	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	—	—
	2011	74	2	2.7	0	0.0	2	2.7	69	93.2	0	0.0	1	1.4
	2012	67	2	3.0	0	0.0	0	0.0	62	92.5	3	4.5	0	0.0
4	2010	53	0	0.0	0	0.0	0	0.0	52	98.1	1	1.9	—	—
	2011	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0	0	0.0
	2012	64	2	3.1	0	0.0	2	3.1	60	93.8	0	0.0	0	0.0
5	2010	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	—	—
	2011	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2012	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
PK-5	2010	481	9	1.9	1	0.2	4	0.8	460	95.6	7	1.5	—	—
	2011	465	13	2.8	2	0.4	4	0.9	440	94.6	4	0.9	2	0.4
	2012	470	18	3.8	1	0.2	3	0.6	440	93.6	6	1.3	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	76	76	100.0	62	81.6	1	1.3	63	82.9	0	0.0	75	98.7	42.1	57.9	1.3
	2011	46	44	95.7	34	73.9	1	2.2	34	73.9	0	0.0	46	100.0	41.3	58.7	0.0
	2012	77	76	98.7	65	84.4	1	1.3	61	79.2	0	0.0	76	98.7	53.2	46.8	1.3
KN	2010	73	72	98.6	54	74.0	5	6.8	63	86.3	2	2.7	22	30.1	45.2	54.8	5.5
	2011	84	80	95.2	65	77.4	3	3.6	71	84.5	0	0.0	21	25.0	42.9	57.1	0.0
	2012	59	58	98.3	43	72.9	3	5.1	43	72.9	6	10.2	22	37.3	44.1	55.9	0.0
1	2010	71	68	95.8	54	76.1	7	9.9	55	77.5	3	4.2	3	4.2	63.4	36.6	4.2
	2011	79	79	100.0	64	81.0	8	10.1	74	93.7	2	2.5	3	3.8	49.4	50.6	12.7
	2012	91	91	100.0	69	75.8	5	5.5	74	81.3	3	3.3	5	5.5	46.2	53.8	8.8
2	2010	74	70	94.6	56	75.7	4	5.4	65	87.8	9	12.2	5	6.8	58.1	41.9	4.1
	2011	70	68	97.1	48	68.6	6	8.6	58	82.9	6	8.6	5	7.1	62.9	37.1	7.1
	2012	64	63	98.4	54	84.4	7	10.9	59	92.2	5	7.8	5	7.8	42.2	57.8	1.6
3	2010	61	61	100.0	45	73.8	2	3.3	49	80.3	6	9.8	7	11.5	42.6	57.4	0.0
	2011	74	73	98.6	58	78.4	3	4.1	64	86.5	10	13.5	10	13.5	55.4	44.6	1.4
	2012	67	67	100.0	47	70.1	6	9.0	58	86.6	7	10.4	6	9.0	62.7	37.3	0.0
4	2010	53	52	98.1	42	79.2	3	5.7	42	79.2	12	22.6	2	3.8	49.1	50.9	0.0
	2011	54	53	98.1	39	72.2	3	5.6	42	77.8	10	18.5	5	9.3	48.1	51.9	0.0
	2012	64	63	98.4	52	81.3	2	3.1	56	87.5	11	17.2	2	3.1	54.7	45.3	0.0
5	2010	73	71	97.3	34	46.6	9	12.3	44	60.3	12	16.4	7	9.6	53.4	46.6	0.0
	2011	58	58	100.0	46	79.3	3	5.2	46	79.3	14	24.1	3	5.2	48.3	51.7	1.7
	2012	48	47	97.9	36	75.0	2	4.2	40	83.3	14	29.2	4	8.3	37.5	62.5	0.0
PK-5	2010	481	470	97.7	347	72.1	31	6.4	381	79.2	44	9.1	121	25.2	50.7	49.3	2.3
	2011	465	455	97.8	354	76.1	27	5.8	389	83.7	42	9.0	93	20.0	50.1	49.9	3.7
	2012	470	465	98.9	366	77.9	26	5.5	391	83.2	46	9.8	120	25.5	49.1	50.9	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	72	13,234	69	95.7	12,616	95.3	7	9.8	21.5	66	11,233	92.0	84.9
	2011	83	13,211	80	96.2	12,645	95.7	9	10.8	21.4	77	11,602	92.3	87.8
	2012	59	13,633	57	96.4	13,086	96.0	7	11.9	20.1	53	11,731	89.7	86.0
1	2010	69	13,848	66	96.0	13,286	95.9	8	11.6	20.0	62	11,978	89.9	86.5
	2011	78	13,458	75	96.7	12,967	96.4	6	7.7	19.0	74	12,047	94.9	89.5
	2012	88	14,026	85	97.2	13,533	96.5	7	8.0	18.6	86	12,292	98.2	87.6
2	2010	72	13,441	70	97.3	12,947	96.3	6	8.3	18.9	70	11,794	97.0	87.7
	2011	67	13,013	65	96.3	12,593	96.8	9	13.4	17.1	61	11,853	90.8	91.1
	2012	63	13,338	61	97.4	12,932	97.0	4	6.4	17.0	61	11,883	97.2	89.1
3	2010	59	13,291	58	97.7	12,854	96.7	6	10.1	17.6	56	11,815	94.3	88.9
	2011	73	12,619	71	97.4	12,254	97.1	7	9.6	16.6	71	11,604	97.0	92.0
	2012	67	12,874	65	97.0	12,508	97.2	10	15.0	15.6	61	11,592	91.5	90.0
4	2010	53	12,300	52	97.4	11,900	96.8	7	13.2	17.2	50	10,987	94.2	89.3
	2011	52	12,506	51	98.0	12,150	97.1	7	13.4	15.7	51	11,544	97.5	92.3
	2012	63	12,493	62	98.1	12,139	97.2	4	6.3	16.7	60	11,218	95.2	89.8
5	2010	70	11,688	68	96.1	11,310	96.8	10	14.2	17.0	61	10,453	86.6	89.4
	2011	56	11,742	55	97.6	11,419	97.2	1	1.8	8.2	56	10,892	99.7	92.8
	2012	47	12,562	46	98.1	12,220	97.3	1	2.1	5.4	45	11,364	96.2	90.5
KN-5	2010	396	77,802	383	96.7	74,914	96.3	44	11.1	18.8	365	68,260	92.2	87.7
	2011	410	76,549	398	96.9	74,028	96.7	39	9.5	16.5	390	69,542	95.1	90.8
	2012	386	78,926	376	97.3	76,419	96.8	33	8.6	15.7	366	70,080	94.9	88.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	17	51.5
White	11	33.3
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	20	60.6
Male	13	39.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.2	—
2010-11	8.7	85.7
2011-12	7.5	86.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	3	9.1
2	0	0.0
3	1	3.0
4	2	6.1
5	4	12.1
1-3	4	12.1
More than 3	27	81.8
1 - 5	10	30.3
6 - 10	11	33.3
11 - 20	6	18.2
More than 20	4	12.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	71.4	66.7	*	50.0	61.1		66.7	60.0	64.3	84.0	28
4	2010													
	2011													
	2012		*	85.7	87.5		84.6	85.7		86.7	90.0	88.0	76.8	25
5	2010													
	2011													
	2012	*		93.8	93.3		*	83.3		*	91.7	94.1	80.3	17
3-5	2010													
	2011													
	2012	*	*	82.8	80.3	*	71.4	73.7		78.9	81.3	80.0	80.3	70

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	4	58	66	1	28	38	0	38	32	70	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	20	19	*	16	17		19	19	19	23	28
4	2010													
	2011													
	2012		*	27	26		27	27		28	25	27	26	25
5	2010													
	2011													
	2012	*		30	30		*	29		*	30	30	29	17
3-5	2010													
	2011													
	2012	*	*	25	24	*	23	23		24	25	24	26	70

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	4	58	66	1	28	38	0	38	32	70	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	50.0	42.7	51.1
4	2010			
	2011			
	2012	63.2	57.8	61.5
5	2010			
	2011			
	2012	68.8	55.4	74.7
3-5	2010			
	2011			
	2012	59.3	51.2	60.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	25	24		25	24		24	26	25	24	25

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	2	21	24	0	13	14	0	15	10	25	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	64.0	59.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	58.6	60.9	*	56.5	53.7		61.0	58.3	60.0	77.0	65
4	2010													
	2011													
	2012		*	82.5	83.3	*	81.6	82.0		88.6	76.9	83.6	79.5	61
5	2010													
	2011													
	2012	*		95.5	95.3	*	93.9	94.1		94.1	96.4	95.6	76.2	45
3-5	2010													
	2011													
	2012	*	*	77.4	77.8	50.0	75.8	73.9		77.4	78.2	77.8	77.6	171

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	4	159	167	6	128	138	0	93	78	171	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	22	22	*	22	21		23	20	22	27	65
4	2010													
	2011													
	2012		*	28	28	*	27	27		29	27	28	28	61
5	2010													
	2011													
	2012	*		34	35	*	35	35		35	34	34	30	45

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	45.2	45.2	60.2	51.2	36.2
4	2010					
	2011					
	2012	62.4	60.1	59.4	52.9	55.7
5	2010					
	2011					
	2012	69.4	66.7	65.7	66.7	72.1
3-5	2010					
	2011					
	2012	57.7	56.2	61.4	55.8	52.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*		32	32	*	31	31		32	31	32	30	45

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	0	44	43	1	34	34	0	17	28	45	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.6	75.6	73.7	65.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.9	91.9	*	91.7	91.7		91.3	92.9	91.9	88.7	37
4	2010													
	2011													
	2012	*		94.7	94.9	*	94.9	94.9		95.0	94.7	94.9	84.2	39
5	2010													
	2011													
	2012			96.7	96.7	*	96.7	96.7		100.0	94.1	96.7	77.4	30
3-5	2010													
	2011													
	2012	*		94.3	94.3	*	94.3	94.3		94.6	94.0	94.3	84.3	106

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	105	106	5	105	105	0	56	50	106	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		22	25	23	23	37
4	2010													
	2011													
	2012	*		30	30	*	30	30		28	32	30	26	39
5	2010													
	2011													
	2012			33	33	*	33	33		32	33	33	28	30
3-5	2010													
	2011													
	2012	*		28	28	*	28	28		26	30	28	25	106

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	105	106	5	105	105	0	56	50	106	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.7	58.4	51.0
4	2010			
	2011			
	2012	62.8	71.5	65.9
5	2010			
	2011			
	2012	66.3	74.7	70.0
3-5	2010			
	2011			
	2012	66.6	67.9	61.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		27	27	*	27	27		25	29	27	26	39

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	38	39	2	39	39	0	20	19	39			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	64.0	59.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	23.1	62.5	38.1	61.2	21
	2011	58.3	75.0	66.7	63.3	24
	2012	*	25.0	23.5	62.2	17
1	2010	26.7	75.0	48.1	55.2	27
	2011	41.2	83.3	52.2	58.1	23
	2012	30.0	68.8	53.8	55.4	26
2	2010	37.5	100.0	50.0	48.6	30
	2011	26.3	87.5	44.4	50.6	27
	2012	53.8	*	66.7	49.8	18
5	2010					0
	2011	*	45.5	31.3	36.2	16
	2012	55.6	42.9	50.0	37.2	16
1-5	2010	33.3	83.3	49.1	51.9	57
	2011	29.3	68.0	43.9	47.2	66
	2012	46.9	67.9	56.7	46.3	60

Number Tested	2010	52	26	78	20,252	
	2011	53	37	90	29,740	
	2012	33	44	77	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	9.8	55.6	15.7	51.2	70
	2011	34.3	83.3	41.5	56.8	82
	2012	48.8	31.3	44.1	55.1	59
1	2010	39.6	50.0	41.8	48.8	67
	2011	43.1	66.7	44.9	53.1	78
	2012	40.5	75.0	46.7	50.7	90
2	2010	60.3	77.8	62.5	54.6	72
	2011	43.9	66.7	47.0	56.8	66
	2012	61.0	*	64.1	57.9	64
5	2010					0
	2011	34.1	63.6	40.0	44.8	55
	2012	46.2	71.4	50.0	43.8	46
K-5	2010	36.7	59.4	40.2	51.5	209
	2011	39.1	71.1	43.4	53.3	281
	2012	48.8	61.4	51.0	52.2	259

Number Tested	2010	177	32	209	40,163	
	2011	243	38	281	51,019	
	2012	215	44	259	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	38.9	40.0	*	*	23.1		45.5	30.0	38.1	61.2	21
	2011		*	66.7	66.7		66.7	58.3		80.0	57.1	66.7	63.3	24
	2012		*	21.4	25.0	*	*	*		0.0	36.4	23.5	62.2	17
1	2010	*	*	47.8	45.8	*	25.0	26.7		31.3	72.7	48.1	55.2	27
	2011		*	50.0	50.0	*	50.0	41.2		57.1	44.4	52.2	58.1	23
	2012	*	*	57.1	56.0	*	*	30.0		57.1	50.0	53.8	55.4	26
2	2010	*	*	41.7	44.4	*	42.9	37.5		44.4	58.3	50.0	48.6	30
	2011	*	*	43.5	44.0	*	10.0	26.3		29.4	70.0	44.4	50.6	27
	2012		*	60.0	66.7	*	50.0	53.8		62.5	70.0	66.7	49.8	18
1-2	2010	*	*	44.7	45.1	*	34.6	33.3		38.2	65.2	49.1	51.9	57
	2011	*	*	46.5	46.8	28.6	27.8	33.3		41.9	57.9	48.0	54.4	50
	2012	*	*	58.3	60.5	*	41.7	43.5		59.1	59.1	59.1	52.7	44
5	2010													0
	2011			31.3	31.3	*	*	*		25.0	37.5	31.3	36.2	16
	2012			50.0	53.3	*	*	55.6		33.3	60.0	50.0	37.2	16
1-5	2010	*	*	44.7	45.1	*	34.6	33.3		38.2	65.2	49.1	51.9	57
	2011	*	*	42.4	42.9	22.2	22.7	29.3		38.5	51.9	43.9	47.2	66
	2012	*	*	55.8	58.6	16.7	50.0	46.9		53.6	59.4	56.7	46.3	60

Number Tested	2010	4	3	47	51	4	26	39	0	34	23	57	13,990
	2011	2	3	59	63	9	22	41	0	39	27	66	22,979
	2012	1	5	52	58	6	16	32	0	28	32	60	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	2	2	*	*	1		2	0	2	1,717	21
	2011		*	4	4		2	3		3	2	5	2,106	24
	2012		*	0	0	*	*	*		0	0	0	2,027	17
1	2010	*	*	6	6	*	0	0		2	5	7	1,729	27
	2011		*	2	2	*	1	1		3	0	3	1,963	23
	2012	*	*	5	6	*	*	0		5	1	6	1,963	26
2	2010	*	*	2	3	*	0	0		1	3	4	954	30
	2011	*	*	2	1	*	0	0		1	1	2	1,018	27
	2012		*	0	1	*	0	0		0	1	1	1,017	18
1-2	2010	*	*	8	9	*	0	0		3	8	11	2,683	57
	2011	*	*	4	3	0	1	1		4	1	5	2,981	50
	2012	*	*	5	7	*	0	0		5	2	7	2,981	44
5	2010													0
	2011			0	0	*	*	*		0	0	0	701	16
	2012			0	0	*	*	0		0	0	0	822	16
1-5	2010	*	*	8	9	*	0	0		3	8	11	2,683	57
	2011	*	*	4	3	0	1	1		4	1	5	3,692	66
	2012	*	*	5	7	0	0	0		5	2	7	3,803	60

Number Tested	2010	4	3	47	51	4	26	39	0	34	23	57	13,990
	2011	2	3	59	63	9	22	41	0	39	27	66	22,979
	2012	1	5	52	58	6	16	32	0	28	32	60	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	14.9	15.9	*	5.6	9.8		16.1	15.4	15.7	51.2	70
	2011		*	38.2	39.2	*	31.3	34.3		50.0	35.4	41.5	56.8	82
	2012		*	44.6	44.8	*	48.8	48.8		26.9	57.6	44.1	55.1	59
1	2010	*	*	39.7	40.6	*	36.5	39.6		45.2	36.0	41.8	48.8	67
	2011		*	44.0	45.5	25.0	46.0	43.1		42.1	47.5	44.9	53.1	78
	2012	*	*	45.9	47.2	*	41.2	40.5		53.7	40.8	46.7	50.7	90
2	2010	*	*	60.6	60.9	*	61.8	60.3		66.7	56.7	62.5	54.6	72
	2011	*	*	48.4	45.3	*	41.7	43.9		53.5	34.8	47.0	56.8	66
	2012		*	63.9	63.5	14.3	63.0	61.0		55.6	70.3	64.1	57.9	64
K-2	2010	*	*	38.3	39.1	18.2	34.8	36.7		45.2	34.0	40.2	51.5	209
	2011	*	57.1	43.2	43.2	21.4	39.4	40.2		48.7	39.6	44.2	55.6	226
	2012	*	42.9	51.0	51.4	35.7	50.3	49.4		46.8	54.6	51.2	54.5	213
5	2010													0
	2011			40.0	40.7	*	35.7	34.1		37.0	42.9	40.0	44.8	55
	2012			50.0	48.9	*	47.1	46.2		44.4	53.6	50.0	43.8	46
K-5	2010	*	*	38.3	39.1	18.2	34.8	36.7		45.2	34.0	40.2	51.5	209
	2011	*	57.1	42.5	42.7	18.8	38.7	39.1		46.5	40.3	43.4	53.3	281
	2012	*	42.9	50.8	51.0	31.3	49.7	48.8		46.4	54.4	51.0	52.2	259

Number Tested	2010	5	4	196	202	11	161	177	0	115	94	209	40,163
	2011	2	7	268	274	16	217	243	0	142	139	281	51,019
	2012	1	7	248	255	16	199	215	0	112	147	259	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	0	0	*	0	0		0	0	0	2,358	70
	2011		*	5	5	*	4	5		4	3	7	2,815	82
	2012		*	10	10	*	10	10		2	8	10	2,472	59
1	2010	*	*	5	4	*	2	2		3	2	5	2,266	67
	2011		*	9	9	0	6	7		6	3	9	2,716	78
	2012	*	*	16	17	*	12	12		11	6	17	2,473	90
2	2010	*	*	13	15	*	8	11		10	5	15	2,484	72
	2011	*	*	7	6	*	3	3		5	2	7	2,746	66
	2012		*	8	9	0	7	7		5	4	9	2,843	64
K-2	2010	*	*	18	19	0	10	13		13	7	20	7,108	209
	2011	*	1	21	20	0	13	15		15	8	23	8,277	226
	2012	*	0	34	36	1	29	29		18	18	36	7,788	213
5	2010													0
	2011			2	2	*	1	1		1	1	2	1,395	55
	2012			4	4	*	3	3		2	2	4	1,426	46
K-5	2010	*	*	18	19	0	10	13		13	7	20	7,108	209
	2011	*	1	23	22	0	14	16		16	9	25	9,696	281
	2012	*	0	38	40	1	32	32		20	20	40	9,214	259

Number Tested	2010	5	4	196	202	11	161	177	0	115	94	209	40,163
	2011	2	7	268	274	16	217	243	0	142	139	281	51,019
	2012	1	7	248	255	16	199	215	0	112	147	259	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	61.9	62.5	*	61.5	62.3		66.7	56.0	62.7	63.5	67
	2011		*	54.7	55.8	25.0	58.7	54.2		52.6	57.5	55.1	66.7	78
	2012	*	*	57.1	56.8	*	53.7	52.1		53.7	58.3	56.2	62.5	89
2	2010	*	*	69.7	69.6	*	74.5	69.8		71.4	66.7	69.4	61.4	72
	2011	*	*	58.1	54.7	*	54.2	54.4		62.8	43.5	56.1	62.0	66
	2012		*	67.2	66.7	42.9	66.7	64.4		66.7	67.6	67.2	63.6	64
1-2	2010	*	*	65.9	66.2	25.0	68.2	66.4		69.0	61.8	66.2	62.5	139
	2011	*	*	56.2	55.3	25.0	56.8	54.3		58.0	52.4	55.6	64.4	144
	2012	*	*	61.4	60.9	50.0	59.5	57.6		58.8	62.4	60.8	63.0	153
5	2010													0
	2011			38.6	39.3	*	34.1	32.6		25.9	50.0	38.6	48.6	57
	2012			34.8	35.6	*	32.4	30.8		33.3	35.7	34.8	45.9	46
1-5	2010	*	*	65.9	66.2	25.0	68.2	66.4		69.0	61.8	66.2	62.5	139
	2011	*	*	51.0	50.8	21.4	50.3	48.6		50.0	51.6	50.7	59.7	201
	2012	*	*	55.0	55.1	41.7	53.5	51.5		53.5	55.8	54.8	57.8	199

Number Tested	2010	4	3	129	133	8	107	116	0	84	55	139	26,937
	2011	2	3	194	197	14	155	175	0	108	93	201	38,176
	2012	1	5	191	196	12	155	171	0	86	113	199	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	15	16	*	13	13		11	5	16	4,129	67
	2011		*	19	19	0	15	17		8	11	19	4,427	78
	2012	*	*	26	26	*	20	21		17	9	26	4,060	89
2	2010	*	*	23	23	*	18	22		16	9	25	3,776	72
	2011	*	*	8	7	*	4	5		5	3	8	3,810	66
	2012		*	11	11	1	10	10		6	5	11	3,820	64
1-2	2010	*	*	38	39	2	31	35		27	14	41	7,905	139
	2011	*	*	27	26	1	19	22		13	14	27	8,237	144
	2012	*	*	37	37	3	30	31		23	14	37	7,880	153
5	2010													0
	2011			3	3	*	3	3		2	1	3	1,416	57
	2012			2	2	*	2	2		2	0	2	1,169	46
1-5	2010	*	*	38	39	2	31	35		27	14	41	7,905	139
	2011	*	*	30	29	1	22	25		15	15	30	9,660	201
	2012	*	*	39	39	3	32	33		25	14	39	9,049	199

Number Tested	2010	4	3	129	133	8	107	116	0	84	55	139	26,937
	2011	2	3	194	197	14	155	175	0	108	93	201	38,176
	2012	1	5	191	196	12	155	171	0	86	113	199	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			83.7	83.7		83.7	83.3		80.0	86.2	83.7	89.3	49
	2011			94.6	94.6	*	94.6	94.6		90.9	97.1	94.6	90.9	56
	2012			86.4	86.4	*	86.4	86.4		72.7	100.0	86.4	89.9	22
1	2010			95.0	95.0	*	95.0	94.7		92.3	100.0	95.0	89.1	40
	2011			87.3	87.3	*	87.3	87.3		79.2	93.5	87.3	89.4	55
	2012			95.3	95.3	*	95.3	95.3		96.3	94.6	95.3	89.2	64
2	2010			97.6	97.6	*	100.0	100.0		95.8	100.0	97.6	93.8	42
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	39
	2012			87.0	86.7	*	87.0	87.0		73.7	96.3	87.0	93.3	46
K-2	2010			91.6	91.6	*	92.3	92.0		90.0	93.4	91.6	90.7	131
	2011			93.3	93.3	85.7	93.3	93.3		90.3	96.2	93.3	91.7	150
	2012			90.9	90.8	42.9	90.9	90.9		84.2	96.0	90.9	90.8	132
5	2010													0
	2011			95.1	95.0		95.0	95.1		95.0	95.2	95.1	93.5	41
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4	30
K-5	2010			91.6	91.6	*	92.3	92.0		90.0	93.4	91.6	90.7	131
	2011			93.7	93.7	85.7	93.7	93.7		91.3	96.0	93.7	91.9	191
	2012			92.6	92.5	50.0	92.6	92.6		87.0	96.8	92.6	90.9	162

Number Tested	2010	0	0	131	131	5	130	125	0	70	61	131	19,041
	2011	0	0	191	190	7	189	190	0	92	99	191	21,141
	2012	0	0	162	161	8	162	162	0	69	93	162	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			18	18		18	18		7	11	18	3,523	49
	2011			38	38	*	38	38		16	22	38	3,964	56
	2012			11	11	*	11	11		2	9	11	3,679	22
1	2010			21	21	*	21	21		15	6	21	2,529	40
	2011			27	27	*	27	27		9	18	27	2,459	55
	2012			35	35	*	35	35		13	22	35	2,437	64
2	2010			33	33	*	33	32		19	14	33	3,040	42
	2011			18	18	*	17	17		11	7	18	3,227	39
	2012			23	23	*	23	23		8	15	23	2,934	46
K-2	2010			72	72	*	72	71		41	31	72	9,092	131
	2011			83	83	2	82	82		36	47	83	9,650	150
	2012			69	69	0	69	69		23	46	69	9,050	132
5	2010													0
	2011			20	20		20	20		8	12	20	856	41
	2012			22	22	*	22	22		8	14	22	912	30
K-5	2010			72	72	*	72	71		41	31	72	9,092	131
	2011			103	103	2	102	102		44	59	103	10,519	191
	2012			91	91	0	91	91		31	60	91	9,962	162

Number Tested	2010	0	0	131	131	5	130	125	0	70	61	131	19,041
	2011	0	0	191	190	7	189	190	0	92	99	191	21,141
	2012	0	0	162	161	8	162	162	0	69	93	162	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
ALL	0	-	1	100.0	0	-	1	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (41)	Beginning	39	95.1	39	95.1	40	97.6	40	97.6	40	97.6
	Intermediate	2	4.9	1	2.4	1	2.4	1	2.4	1	2.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	2.4	0	0.0	0	0.0	0	0.0
1 (68)	Beginning	12	17.6	19	27.9	53	77.9	40	58.8	40	58.8
	Intermediate	47	69.1	45	66.2	13	19.1	23	33.8	23	33.8
	Advanced	8	11.8	3	4.4	2	2.9	4	5.9	4	5.9
	Advanced High	1	1.5	1	1.5	0	0.0	1	1.5	1	1.5
2 (53)	Beginning	4	7.5	4	7.5	11	20.8	6	11.3	6	11.3
	Intermediate	12	22.6	21	39.6	30	56.6	22	41.5	22	41.5
	Advanced	30	56.6	24	45.3	11	20.8	13	24.5	13	24.5
	Advanced High	7	13.2	4	7.5	1	1.9	12	22.6	12	22.6
3 (46)	Beginning	0	0.0	0	0.0	14	30.4	8	17.4	8	17.4
	Intermediate	11	23.9	14	30.4	21	45.7	10	21.7	10	21.7
	Advanced	31	67.4	28	60.9	9	19.6	14	30.4	15	32.6
	Advanced High	4	8.7	4	8.7	2	4.3	14	30.4	13	28.3
4 (52)	Beginning	0	0.0	0	0.0	0	0.0	1	1.9	1	1.9
	Intermediate	4	7.7	6	11.5	9	17.3	2	3.8	2	3.8
	Advanced	17	32.7	21	40.4	23	44.2	15	28.8	15	28.8
	Advanced High	31	59.6	25	48.1	20	38.5	34	65.4	34	65.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 25 (37.9%)	Beginning	39			
	Intermediate	21	2		
	Advanced	3	0	0	
	Advanced High	0	0	1	
51 31 (60.8%)	Beginning	6			
	Intermediate	6	14		
	Advanced	3	10	0	
	Advanced High	0	8	4	
44 20 (45.5%)	Beginning	7			
	Intermediate	2	8		
	Advanced	2	3	9	
	Advanced High	0	1	12	
51 37 (72.5%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	3	11	
	Advanced High	0	1	32	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	1	2.9	1	2.9	1	2.9	1	2.9
	Intermediate	2	5.7	2	5.7	5	14.3	0	0.0	0	0.0
	Advanced	5	14.3	9	25.7	14	40.0	3	8.6	3	8.6
	Advanced High	28	80.0	23	65.7	15	42.9	31	88.6	31	88.6
ALL (295)	Beginning	55	18.6	63	21.4	119	40.3	96	32.5	96	32.5
	Intermediate	78	26.4	89	30.2	79	26.8	58	19.7	58	19.7
	Advanced	91	30.8	85	28.8	59	20.0	49	16.6	50	16.9
	Advanced High	71	24.1	58	19.7	38	12.9	92	31.2	91	30.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
35 <hr/> 32 (91.4%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	1	30	
247 <hr/> 145 (58.7%)	Beginning	54			
	Intermediate	29	26		
	Advanced	9	17	22	
	Advanced High	0	11	79	

■ Indicates students who progressed at least one level from 2011 to 2012.