

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 183

THOMAS L. MARSALIS

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	69
1	74
2	84
3	85
4	84
5	97
ALL	514

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	425	82.7	27	77.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	83	16.1	7	20.0
White	5	1.0	0	0.0
Multiple	1	0.2	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	269	52.3
Economically disadvantaged	496	96.5
Limited English proficient (LEP)	73	14.2
Special education	27	5.3
Talented and Gifted (TAG)	54	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	21	14	66.7	0	0.0	0	0.0	7	33.3	0	0.0	—	—
	2011	22	20	90.9	0	0.0	0	0.0	2	9.1	0	0.0	0	0.0
	2012	21	11	52.4	0	0.0	0	0.0	10	47.6	0	0.0	0	0.0
KN	2010	81	71	87.7	0	0.0	0	0.0	10	12.3	0	0.0	—	—
	2011	75	63	84.0	0	0.0	0	0.0	12	16.0	0	0.0	0	0.0
	2012	69	58	84.1	0	0.0	0	0.0	10	14.5	0	0.0	1	1.4
1	2010	102	85	83.3	0	0.0	0	0.0	16	15.7	1	1.0	—	—
	2011	80	67	83.8	0	0.0	0	0.0	10	12.5	1	1.3	2	2.5
	2012	74	60	81.1	0	0.0	0	0.0	13	17.6	1	1.4	0	0.0
2	2010	111	89	80.2	0	0.0	1	0.9	20	18.0	1	0.9	—	—
	2011	96	82	85.4	0	0.0	0	0.0	13	13.5	1	1.0	0	0.0
	2012	84	70	83.3	0	0.0	0	0.0	13	15.5	1	1.2	0	0.0
3	2010	96	82	85.4	0	0.0	0	0.0	13	13.5	1	1.0	—	—
	2011	95	78	82.1	0	0.0	0	0.0	14	14.7	0	0.0	3	3.2
	2012	85	71	83.5	0	0.0	0	0.0	13	15.3	1	1.2	0	0.0
4	2010	104	84	80.8	0	0.0	0	0.0	20	19.2	0	0.0	—	—
	2011	95	81	85.3	0	0.0	0	0.0	13	13.7	1	1.1	0	0.0
	2012	84	70	83.3	0	0.0	0	0.0	13	15.5	1	1.2	0	0.0
5	2010	85	75	88.2	0	0.0	1	1.2	9	10.6	0	0.0	—	—
	2011	100	82	82.0	0	0.0	0	0.0	18	18.0	0	0.0	0	0.0
	2012	97	85	87.6	0	0.0	0	0.0	11	11.3	1	1.0	0	0.0
PK-5	2010	600	500	83.3	0	0.0	2	0.3	95	15.8	3	0.5	—	—
	2011	563	473	84.0	0	0.0	0	0.0	82	14.6	3	0.5	5	0.9
	2012	514	425	82.7	0	0.0	0	0.0	83	16.1	5	1.0	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	21	21	100.0	5	23.8	0	0.0	5	23.8	0	0.0	20	95.2	38.1	61.9	0.0
	2011	22	22	100.0	3	13.6	0	0.0	3	13.6	0	0.0	21	95.5	68.2	31.8	4.5
	2012	21	21	100.0	9	42.9	0	0.0	9	42.9	0	0.0	21	100.0	52.4	47.6	0.0
KN	2010	81	77	95.1	7	8.6	0	0.0	26	32.1	5	6.2	36	44.4	48.1	51.9	1.2
	2011	75	73	97.3	10	13.3	0	0.0	51	68.0	0	0.0	47	62.7	40.0	60.0	4.0
	2012	69	65	94.2	8	11.6	1	1.4	11	15.9	4	5.8	36	52.2	59.4	40.6	5.8
1	2010	102	94	92.2	15	14.7	4	3.9	64	62.7	6	5.9	12	11.8	54.9	45.1	10.8
	2011	80	75	93.8	8	10.0	2	2.5	43	53.8	6	7.5	10	12.5	45.0	55.0	6.3
	2012	74	73	98.6	11	14.9	2	2.7	13	17.6	7	9.5	14	18.9	45.9	54.1	1.4
2	2010	111	105	94.6	19	17.1	4	3.6	76	68.5	7	6.3	8	7.2	54.1	45.9	5.4
	2011	96	92	95.8	13	13.5	5	5.2	60	62.5	10	10.4	9	9.4	50.0	50.0	4.2
	2012	84	81	96.4	10	11.9	3	3.6	42	50.0	8	9.5	11	13.1	45.2	54.8	8.3
3	2010	96	91	94.8	13	13.5	1	1.0	66	68.8	11	11.5	6	6.3	45.8	54.2	0.0
	2011	95	90	94.7	13	13.7	3	3.2	52	54.7	8	8.4	7	7.4	49.5	50.5	0.0
	2012	85	82	96.5	13	15.3	9	10.6	66	77.6	10	11.8	4	4.7	50.6	49.4	7.1
4	2010	104	99	95.2	13	12.5	8	7.7	40	38.5	9	8.7	6	5.8	42.3	57.7	1.9
	2011	95	92	96.8	12	12.6	3	3.2	43	45.3	13	13.7	10	10.5	49.5	50.5	2.1
	2012	84	80	95.2	11	13.1	7	8.3	56	66.7	9	10.7	9	10.7	52.4	47.6	4.8
5	2010	85	81	95.3	2	2.4	11	12.9	45	52.9	8	9.4	5	5.9	48.2	51.8	0.0
	2011	100	96	96.0	13	13.0	11	11.0	51	51.0	12	12.0	11	11.0	47.0	53.0	0.0
	2012	97	94	96.9	11	11.3	5	5.2	72	74.2	16	16.5	13	13.4	52.6	47.4	0.0
PK-5	2010	600	568	94.7	74	12.3	28	4.7	322	53.7	46	7.7	93	15.5	48.7	51.3	3.3
	2011	563	540	95.9	72	12.8	24	4.3	303	53.8	49	8.7	115	20.4	48.0	52.0	2.7
	2012	514	496	96.5	73	14.2	27	5.3	269	52.3	54	10.5	108	21.0	51.0	49.0	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	79	13,234	76	96.3	12,616	95.3	13	16.4	21.5	72	11,233	90.8	84.9
	2011	72	13,211	69	96.2	12,645	95.7	17	23.6	21.4	65	11,602	90.2	87.8
	2012	66	13,633	64	95.9	13,086	96.0	21	31.6	20.1	53	11,731	79.7	86.0
1	2010	100	13,848	96	95.9	13,286	95.9	14	14.0	20.0	89	11,978	88.9	86.5
	2011	78	13,458	75	97.0	12,967	96.4	11	14.2	19.0	72	12,047	92.7	89.5
	2012	75	14,026	73	96.4	13,533	96.5	18	23.9	18.6	63	12,292	83.6	87.6
2	2010	108	13,441	104	96.1	12,947	96.3	9	8.3	18.9	103	11,794	95.1	87.7
	2011	92	13,013	89	96.4	12,593	96.8	13	14.1	17.1	81	11,853	87.7	91.1
	2012	84	13,338	81	96.6	12,932	97.0	14	16.7	17.0	76	11,883	90.6	89.1
3	2010	94	13,291	91	97.0	12,854	96.7	8	8.5	17.6	89	11,815	94.7	88.9
	2011	91	12,619	89	97.3	12,254	97.1	12	13.1	16.6	85	11,604	92.9	92.0
	2012	87	12,874	85	96.9	12,508	97.2	5	5.7	15.6	84	11,592	96.3	90.0
4	2010	101	12,300	97	96.3	11,900	96.8	17	16.9	17.2	90	10,987	89.3	89.3
	2011	92	12,506	90	97.7	12,150	97.1	16	17.5	15.7	82	11,544	89.5	92.3
	2012	82	12,493	79	96.6	12,139	97.2	11	13.4	16.7	76	11,218	92.5	89.8
5	2010	84	11,688	82	96.8	11,310	96.8	11	13.0	17.0	77	10,453	91.1	89.4
	2011	100	11,742	97	97.2	11,419	97.2	5	5.0	8.2	92	10,892	92.5	92.8
	2012	94	12,562	92	97.2	12,220	97.3	3	3.2	5.4	87	11,364	92.3	90.5
KN-5	2010	567	77,802	546	96.4	74,914	96.3	72	12.7	18.8	520	68,260	91.7	87.7
	2011	525	76,549	509	97.0	74,028	96.7	74	14.1	16.5	477	69,542	90.9	90.8
	2012	489	78,926	473	96.7	76,419	96.8	72	14.7	15.7	439	70,080	89.7	88.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	77.1
Hispanic	7	20.0
White	0	0.0
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.2	—
2010-11	9.4	94.3
2011-12	8.7	94.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.7
2	1	2.9
3	2	5.7
4	2	5.7
5	4	11.4
1-3	5	14.3
More than 3	30	85.7
1 - 5	11	31.4
6 - 10	8	22.9
11 - 20	8	22.9
More than 20	8	22.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	88.4	*	88.4	*	*	81.0		89.2	88.9	89.0	84.0	73
4	2010													
	2011													
	2012	*	77.0	*	76.7	*		47.4		77.8	80.0	78.8	76.8	66
5	2010													
	2011													
	2012	*	81.3		81.0	*	*	74.0		79.1	84.6	81.7	80.3	82
3-5	2010													
	2011													
	2012	*	82.4	*	82.2	*	*	72.1		81.9	84.8	83.3	80.3	221

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	210	5	208	5	4	111	0	116	105	221	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	*	24	*	*	20		24	25	24	23	73
4	2010													
	2011													
	2012	*	25	*	26	*		19		26	25	26	26	66
5	2010													
	2011													
	2012	*	27		27	*	*	25		26	29	27	29	82
3-5	2010													
	2011													
	2012	*	26	*	26	*	*	22		25	26	26	26	221

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	210	5	208	5	4	111	0	116	105	221	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.9	55.7	62.3
4	2010			
	2011			
	2012	60.2	61.9	54.4
5	2010			
	2011			
	2012	61.7	53.4	63.5
3-5	2010			
	2011			
	2012	63.6	56.7	60.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	24	*	24	*		19		24	24	24	24	67

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	62	2	61	1	0	20	0	37	30	67	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.6	60.5	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	63.8	83.3	66.7	*	83.3	52.9		75.0	59.5	67.1	77.0	82
4	2010													
	2011													
	2012	*	77.0	66.7	74.3		54.5	62.1		78.6	70.6	75.0	79.5	76
5	2010													
	2011													
	2012	*	75.0	70.0	74.2	*	72.7	68.3		79.2	70.5	75.0	76.2	92
3-5	2010													
	2011													
	2012	*	71.9	73.5	71.7	*	70.6	61.4		77.7	66.7	72.4	77.6	250

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	210	34	237	5	34	140	0	130	120	250	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	27	23	*	25	19		25	22	23	27	82
4	2010													
	2011													
	2012	*	24	26	24		23	22		24	25	25	28	76
5	2010													
	2011													
	2012	*	26	28	26	*	28	24		26	26	26	30	92

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.8	51.2	59.8	46.8	42.3
4	2010					
	2011					
	2012	53.9	50.7	50.3	44.6	54.2
5	2010					
	2011					
	2012	51.8	49.5	51.7	42.4	62.3
3-5	2010					
	2011					
	2012	51.5	50.4	53.9	44.5	53.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	28	27	*	28	26		28	27	27	30	90

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	79	10	87	1	11	59	0	46	44	90	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.7	74.6	54.1	56.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.9	88.9	*	88.9	88.9		*	83.3	88.9	88.7	9
4	2010													
	2011													
	2012		*	80.0	81.8		81.8	81.8		66.7	*	81.8	84.2	11
5	2010													
	2011													
	2012			90.0	90.0		90.0	90.0		*	*	90.0	77.4	10
3-5	2010													
	2011													
	2012		*	86.2	86.7	*	86.7	86.7		85.7	87.5	86.7	84.3	30

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	29	30	1	30	30	0	14	16	30	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		*	19	21	23	9
4	2010													
	2011													
	2012		*	23	23		23	23		21	*	23	26	11
5	2010													
	2011													
	2012			30	30		30	30		*	*	30	28	10
3-5	2010													
	2011													
	2012		*	25	25	*	25	25		26	23	25	25	30

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	29	30	1	30	30	0	14	16	30	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	61.1	53.1	50.0
4	2010			
	2011			
	2012	42.7	62.1	48.9
5	2010			
	2011			
	2012	55.0	68.4	65.3
3-5	2010			
	2011			
	2012	52.3	61.5	54.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	23	23		23	23		20	*	23	26	11

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	1	10	11	0	11	11	0	6	5	11			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.6	60.5	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	68.4	83.3	79.5	61.2	73
	2011	68.3	80.0	72.7	63.3	66
	2012	*	82.1	80.0	62.2	60
1	2010	51.9	97.1	70.1	55.2	87
	2011	60.0	83.8	72.2	58.1	72
	2012	*	60.0	59.7	55.4	62
2	2010	32.1	90.9	53.9	48.6	89
	2011	42.9	83.8	60.5	50.6	86
	2012	32.3	81.0	60.3	49.8	73
5	2010					0
	2011	14.0	56.0	36.6	36.2	93
	2012	18.6	78.9	33.3	37.2	78
1-5	2010	41.7	94.1	61.9	51.9	176
	2011	37.8	72.6	55.0	47.2	251
	2012	23.9	70.2	50.2	46.3	213

Number Tested	2010	127	122	249	20,252	
	2011	168	149	317	29,740	
	2012	96	177	273	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	65.4	87.0	80.0	51.2	80
	2011	62.0	76.0	66.7	56.8	75
	2012	63.6	78.9	76.5	55.1	68
1	2010	37.5	68.6	48.5	48.8	99
	2011	58.1	84.2	70.4	53.1	81
	2012	53.8	55.7	55.4	50.7	74
2	2010	50.7	84.8	61.1	54.6	108
	2011	39.7	83.8	56.8	56.8	95
	2012	42.9	78.6	60.7	57.9	84
5	2010					0
	2011	16.0	64.6	39.8	44.8	98
	2012	14.7	22.2	16.3	43.8	86
K-5	2010	47.9	81.1	62.0	51.5	287
	2011	43.3	76.4	57.3	53.3	349
	2012	31.3	65.2	50.6	52.2	312

Number Tested	2010	165	122	287	40,163	
	2011	201	148	349	51,019	
	2012	134	178	312	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		78.6	*	79.7			68.4		80.0	78.9	79.5	61.2	73
	2011		71.9	*	73.4		*	68.3		63.0	79.5	72.7	63.3	66
	2012		78.9	*	80.7	*	*	*		76.5	84.6	80.0	62.2	60
1	2010	*	70.7	*	68.4	*	*	51.9		67.4	73.2	70.1	55.2	87
	2011	*	71.6	*	74.2	*		60.0		53.3	87.8	72.2	58.1	72
	2012		58.3	*	59.0		*	*		62.1	57.6	59.7	55.4	62
2	2010		52.9	*	52.4	*	*	32.1		52.2	55.8	53.9	48.6	89
	2011	*	60.5	*	59.3	*	*	42.9		61.9	60.5	60.5	50.6	86
	2012	*	60.3	*	59.4		*	32.3		50.0	67.4	60.3	49.8	73
1-2	2010	*	61.5	66.7	60.1	*	*	41.7		59.8	64.3	61.9	51.9	176
	2011	*	65.5	*	66.0	*	*	50.0		58.3	73.8	65.8	54.4	158
	2012	*	59.4	83.3	59.2		*	33.3		55.9	63.2	60.0	52.7	135
5	2010													0
	2011		40.5	0.0	35.7	0.0	*	14.0		33.3	40.4	36.6	36.2	93
	2012	*	31.6		32.9	*	*	18.6		28.2	38.5	33.3	37.2	78
1-5	2010	*	61.5	66.7	60.1	*	*	41.7		59.8	64.3	61.9	51.9	176
	2011	*	56.5	30.8	55.0	6.7	16.7	37.8		48.7	61.8	55.0	47.2	251
	2012	*	49.0	83.3	49.8	*	*	23.9		44.9	54.8	50.2	46.3	213

Number Tested	2010	1	169	6	163	4	4	108	0	92	84	176	13,990
	2011	2	232	13	231	15	6	127	0	117	131	251	22,979
	2012	2	204	6	203	2	3	92	0	98	115	213	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		28	*	30			7		11	20	31	1,717	73
	2011		35	*	34		*	19		13	22	35	2,106	66
	2012		28	*	26	*	*	*		15	13	28	2,027	60
1	2010	*	28	*	26	*	*	8		14	16	30	1,729	87
	2011	*	23	*	23	*		6		7	18	25	1,963	72
	2012		13	*	14		*	*		8	7	15	1,963	62
2	2010		12	*	12	*	*	2		7	6	13	954	89
	2011	*	17	*	17	*	*	5		11	8	19	1,018	86
	2012	*	10	*	10		*	0		3	7	10	1,017	73
1-2	2010	*	40	3	38	*	*	10		21	22	43	2,683	176
	2011	*	40	*	40	*	*	11		18	26	44	2,981	158
	2012	*	23	2	24		*	1		11	14	25	2,981	135
5	2010													0
	2011		5	0	4	0	*	0		2	3	5	701	93
	2012	*	2		3	*	*	2		2	1	3	822	78
1-5	2010	*	40	3	38	*	*	10		21	22	43	2,683	176
	2011	*	45	2	44	0	1	11		20	29	49	3,692	251
	2012	*	25	2	27	*	*	3		13	15	28	3,803	213

Number Tested	2010	1	169	6	163	4	4	108	0	92	84	176	13,990
	2011	2	232	13	231	15	6	127	0	117	131	251	22,979
	2012	2	204	6	203	2	3	92	0	98	115	213	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		80.0	80.0	80.3		71.4	65.4		73.7	85.7	80.0	51.2	80
	2011		65.6	72.7	67.1		70.0	62.0		60.0	71.1	66.7	56.8	75
	2012		77.6	70.0	76.6	*	62.5	63.6		72.5	82.1	76.5	55.1	68
1	2010	*	47.6	56.3	47.3	*	40.0	37.5		46.3	51.1	48.5	48.8	99
	2011	*	73.1	60.0	70.7	*	50.0	58.1		66.7	75.0	70.4	53.1	81
	2012	*	53.3	61.5	54.8	*	63.6	53.8		64.7	47.5	55.4	50.7	74
2	2010	*	58.6	75.0	60.2	*	73.7	50.7		59.6	62.7	61.1	54.6	108
	2011	*	55.0	61.5	56.7	*	61.5	39.7		56.5	56.3	56.8	56.8	95
	2012	*	60.0	69.2	61.3	*	70.0	42.9		47.4	71.7	60.7	57.9	84
K-2	2010	*	61.1	69.6	61.5	0.0	61.0	47.9		58.4	65.9	62.0	51.5	287
	2011	*	64.0	64.7	64.3	33.3	61.3	52.3		60.7	67.2	64.1	55.6	251
	2012	*	63.3	66.7	63.6	16.7	65.5	48.5		61.6	65.8	63.7	54.5	226
5	2010													0
	2011		40.0	41.2	39.3	0.0	33.3	16.0		39.1	41.2	39.8	44.8	98
	2012	*	12.5	33.3	15.2	*	18.2	14.7		16.3	16.3	16.3	43.8	86
K-5	2010	*	61.1	69.6	61.5	0.0	61.0	47.9		58.4	65.9	62.0	51.5	287
	2011	*	57.4	56.9	57.5	11.8	53.5	43.3		54.4	60.1	57.3	53.3	349
	2012	*	49.2	58.3	50.7	12.5	52.5	31.3		49.0	52.2	50.6	52.2	312

Number Tested	2010	2	239	46	270	6	41	165	0	149	138	287	40,163
	2011	2	291	51	327	17	43	201	0	158	188	349	51,019
	2012	3	260	48	296	8	40	134	0	155	157	312	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		18	2	20		0	5		9	11	20	2,358	80
	2011		24	3	26		2	15		11	16	27	2,815	75
	2012		20	4	22	*	4	4		14	10	24	2,472	68
1	2010	*	12	3	11	*	2	3		9	6	15	2,266	99
	2011	*	19	3	20	*	1	8		7	15	22	2,716	81
	2012	*	8	4	12	*	3	3		6	6	12	2,473	74
2	2010	*	15	5	18	*	4	6		8	12	20	2,484	108
	2011	*	9	4	11	*	2	2		7	6	13	2,746	95
	2012	*	10	2	10	*	2	3		6	6	12	2,843	84
K-2	2010	*	45	10	49	0	6	14		26	29	55	7,108	287
	2011	*	52	10	57	0	5	25		25	37	62	8,277	251
	2012	*	38	10	44	0	9	10		26	22	48	7,788	226
5	2010													0
	2011		5	2	7	0	0	0		5	2	7	1,395	98
	2012	*	0	1	2	*	1	2		2	0	2	1,426	86
K-5	2010	*	45	10	49	0	6	14		26	29	55	7,108	287
	2011	*	57	12	64	0	5	25		30	39	69	9,696	349
	2012	*	38	11	46	0	10	12		28	22	50	9,214	312

Number Tested	2010	2	239	46	270	6	41	165	0	149	138	287	40,163
	2011	2	291	51	327	17	43	201	0	158	188	349	51,019
	2012	3	260	48	296	8	40	134	0	155	157	312	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	50.0	75.0	51.6	*	66.7	42.2		53.7	53.3	53.5	63.5	99
	2011	*	80.6	70.0	78.4	*	62.5	73.8		69.4	88.4	80.0	66.7	80
	2012		70.0	83.3	71.8		81.8	75.0		76.5	68.4	72.2	62.5	72
2	2010		78.2	85.0	79.4	*	84.2	75.7		77.2	82.0	79.4	61.4	107
	2011	*	71.3	66.7	70.8	*	58.3	61.4		62.2	77.1	70.2	62.0	94
	2012	*	63.2	75.0	63.6		77.8	61.5		66.7	62.2	64.2	63.6	81
1-2	2010	*	64.5	80.6	66.3	*	76.5	60.1		65.8	68.4	67.0	62.5	206
	2011	*	75.5	68.2	74.2	*	60.0	66.7		65.4	82.4	74.7	64.4	174
	2012	*	66.4	79.2	67.6		80.0	64.7		71.4	65.1	68.0	63.0	153
5	2010													0
	2011		47.0	58.8	47.8	9.1	50.0	30.8		45.8	51.9	49.0	48.6	102
	2012	*	10.8	66.7	17.3	*	54.5	18.6		15.9	20.5	18.2	45.9	88
1-5	2010	*	64.5	80.6	66.3	*	76.5	60.1		65.8	68.4	67.0	62.5	206
	2011	*	65.2	64.1	64.7	13.3	56.3	54.3		58.1	71.3	65.2	59.7	276
	2012	*	46.0	75.0	49.8	*	71.0	38.0		50.0	49.6	49.8	57.8	241

Number Tested	2010	1	169	36	193	5	34	138	0	111	95	206	26,937
	2011	2	230	39	255	15	32	151	0	129	143	276	38,176
	2012	2	202	36	229	2	31	121	0	114	127	241	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	16	7	19	*	6	11		14	9	23	4,129	99
	2011	*	29	4	30	*	2	15		12	21	33	4,427	80
	2012		17	5	22		4	4		10	12	22	4,060	72
2	2010		30	7	33	*	6	19		17	20	37	3,776	107
	2011	*	25	5	28	*	3	9		12	18	31	3,810	94
	2012	*	15	2	16		2	7		8	9	17	3,820	81
1-2	2010	*	46	14	52	*	12	30		31	29	60	7,905	206
	2011	*	54	9	58	*	5	24		24	39	64	8,237	174
	2012	*	32	7	38		6	11		18	21	39	7,880	153
5	2010													0
	2011		10	1	9	0	0	0		3	8	11	1,416	102
	2012	*	0	2	1	*	1	2		1	1	2	1,169	88
1-5	2010	*	46	14	52	*	12	30		31	29	60	7,905	206
	2011	*	64	10	67	0	5	24		27	47	75	9,660	276
	2012	*	32	9	39	*	7	13		19	22	41	9,049	241

Number Tested	2010	1	169	36	193	5	34	138	0	111	95	206	26,937
	2011	2	230	39	255	15	32	151	0	129	143	276	38,176
	2012	2	202	36	229	2	31	121	0	114	127	241	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			71.4	71.4		71.4	71.4		*	*	71.4	89.3	7
	2011			77.8	77.8		77.8	77.8		*	83.3	77.8	90.9	9
	2012			83.3	83.3		83.3	83.3		*	*	83.3	89.9	6
1	2010			66.7	66.7	*	66.7	66.7		62.5	*	66.7	89.1	12
	2011			87.5	87.5		87.5	85.7		83.3	*	87.5	89.4	8
	2012			100.0	100.0		100.0	100.0		*	*	100.0	89.2	10
2	2010			83.3	83.3		83.3	83.3		81.8	85.7	83.3	93.8	18
	2011			100.0	100.0	*	100.0	100.0		*	*	100.0	94.9	9
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	93.3	8
K-2	2010			75.7	75.7	*	75.7	75.7		72.7	80.0	75.7	90.7	37
	2011			88.5	88.5	*	88.5	88.0		84.6	92.3	88.5	91.7	26
	2012			95.8	95.8		95.8	95.8		93.3	100.0	95.8	90.8	24
5	2010													0
	2011			100.0	100.0		100.0	100.0		*	*	100.0	93.5	9
	2012			83.3	80.0		80.0	83.3		83.3	83.3	83.3	91.4	12
K-5	2010			75.7	75.7	*	75.7	75.7		72.7	80.0	75.7	90.7	37
	2011			91.4	91.4	*	91.4	91.2		88.2	94.4	91.4	91.9	35
	2012			91.7	91.2		91.2	91.7		90.5	93.3	91.7	90.9	36

Number Tested	2010	0	0	37	37	1	37	37	0	22	15	37	19,041
	2011	0	0	35	35	1	35	34	0	17	18	35	21,141
	2012	0	0	36	34	0	34	36	0	21	15	36	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			1	1		1	1		*	*	1	3,523	7
	2011			2	2		2	2		*	2	2	3,964	9
	2012			2	2		2	2		*	*	2	3,679	6
1	2010			1	1	*	1	1		1	*	1	2,529	12
	2011			2	2		2	2		1	*	2	2,459	8
	2012			3	3		3	3		*	*	3	2,437	10
2	2010			2	2		2	2		1	1	2	3,040	18
	2011			4	4	*	4	4		*	*	4	3,227	9
	2012			7	7		7	7		6	*	7	2,934	8
K-2	2010			4	4	*	4	4		3	1	4	9,092	37
	2011			8	8	*	8	8		2	6	8	9,650	26
	2012			12	12		12	12		8	4	12	9,050	24
5	2010													0
	2011			2	2		2	2		*	*	2	856	9
	2012			6	4		4	6		4	2	6	912	12
K-5	2010			4	4	*	4	4		3	1	4	9,092	37
	2011			10	10	*	10	10		2	8	10	10,519	35
	2012			18	16		16	18		12	6	18	9,962	36

Number Tested	2010	0	0	37	37	1	37	37	0	22	15	37	19,041
	2011	0	0	35	35	1	35	34	0	17	18	35	21,141
	2012	0	0	36	34	0	34	36	0	21	15	36	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (8)	Beginning	7	87.5	7	87.5	8	100.0	8	100.0	8	100.0
	Intermediate	1	12.5	1	12.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	0	0.0	0	0.0	9	75.0	7	58.3	7	58.3
	Intermediate	0	0.0	6	50.0	3	25.0	5	41.7	5	41.7
	Advanced	12	100.0	4	33.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	1	10.0	1	10.0	4	40.0	1	10.0	1	10.0
	Intermediate	0	0.0	3	30.0	4	40.0	5	50.0	5	50.0
	Advanced	1	10.0	3	30.0	1	10.0	3	30.0	3	30.0
	Advanced High	8	80.0	3	30.0	1	10.0	1	10.0	1	10.0
3 (13)	Beginning	2	15.4	2	15.4	2	15.4	3	23.1	3	23.1
	Intermediate	3	23.1	3	23.1	4	30.8	3	23.1	3	23.1
	Advanced	6	46.2	6	46.2	5	38.5	3	23.1	3	23.1
	Advanced High	2	15.4	2	15.4	2	15.4	4	30.8	4	30.8
4 (11)	Beginning	0	0.0	0	0.0	0	0.0	1	9.1	1	9.1
	Intermediate	0	0.0	0	0.0	5	45.5	2	18.2	2	18.2
	Advanced	8	72.7	8	72.7	3	27.3	5	45.5	5	45.5
	Advanced High	3	27.3	3	27.3	3	27.3	3	27.3	3	27.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 3 (25.0%)	Beginning	7			
	Intermediate	3	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
10 9 (90.0%)	Beginning	1			
	Intermediate	5	0		
	Advanced	3	0	0	
	Advanced High	0	1	0	
13 6 (46.2%)	Beginning	3			
	Intermediate	1	2		
	Advanced	0	1	2	
	Advanced High	0	0	4	
11 4 (36.4%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	3	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	9.1	2	18.2	1	9.1	1	9.1
	Advanced	1	9.1	2	18.2	1	9.1	3	27.3	3	27.3
	Advanced High	10	90.9	8	72.7	8	72.7	7	63.6	7	63.6
ALL (65)	Beginning	10	15.4	10	15.4	23	35.4	20	30.8	20	30.8
	Intermediate	4	6.2	14	21.5	18	27.7	16	24.6	16	24.6
	Advanced	28	43.1	23	35.4	10	15.4	14	21.5	14	21.5
	Advanced High	23	35.4	18	27.7	14	21.5	15	23.1	15	23.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
11 9 (81.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	1	
	Advanced High	0	0	7	
58 31 (53.4%)	Beginning	13			
	Intermediate	9	7		
	Advanced	3	4	7	
	Advanced High	0	1	14	

■ Indicates students who progressed at least one level from 2011 to 2012.