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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 184

BEN MILAM

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	45
1	43
2	42
3	34
4	41
5	30
ALL	276

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	4.7	0	0.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	252	91.3	10	50.0
White	10	3.6	10	50.0
Multiple	1	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	192	69.6
Economically disadvantaged	256	92.8
Limited English proficient (LEP)	160	58.0
Special education	4	1.4
Talented and Gifted (TAG)	38	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	41	3	7.3	0	0.0	1	2.4	36	87.8	1	2.4	—	—
	2011	43	0	0.0	0	0.0	0	0.0	41	95.3	1	2.3	1	2.3
	2012	41	2	4.9	0	0.0	0	0.0	36	87.8	3	7.3	0	0.0
KN	2010	40	4	10.0	0	0.0	1	2.5	33	82.5	2	5.0	—	—
	2011	47	3	6.4	0	0.0	2	4.3	39	83.0	3	6.4	0	0.0
	2012	45	2	4.4	0	0.0	0	0.0	39	86.7	3	6.7	1	2.2
1	2010	47	3	6.4	0	0.0	1	2.1	41	87.2	2	4.3	—	—
	2011	44	3	6.8	0	0.0	0	0.0	37	84.1	3	6.8	1	2.3
	2012	43	2	4.7	0	0.0	0	0.0	41	95.3	0	0.0	0	0.0
2	2010	32	0	0.0	0	0.0	0	0.0	31	96.9	1	3.1	—	—
	2011	43	3	7.0	0	0.0	0	0.0	39	90.7	1	2.3	0	0.0
	2012	42	4	9.5	0	0.0	0	0.0	36	85.7	2	4.8	0	0.0
3	2010	29	2	6.9	0	0.0	1	3.4	24	82.8	2	6.9	—	—
	2011	33	0	0.0	0	0.0	0	0.0	33	100.0	0	0.0	0	0.0
	2012	34	1	2.9	0	0.0	0	0.0	32	94.1	1	2.9	0	0.0
4	2010	40	2	5.0	0	0.0	1	2.5	34	85.0	3	7.5	—	—
	2011	38	1	2.6	0	0.0	0	0.0	35	92.1	2	5.3	0	0.0
	2012	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
5	2010	32	3	9.4	0	0.0	0	0.0	29	90.6	0	0.0	—	—
	2011	35	0	0.0	0	0.0	0	0.0	31	88.6	3	8.6	1	2.9
	2012	30	2	6.7	0	0.0	0	0.0	28	93.3	0	0.0	0	0.0
PK-5	2010	261	17	6.5	0	0.0	5	1.9	228	87.4	11	4.2	—	—
	2011	283	10	3.5	0	0.0	2	0.7	255	90.1	13	4.6	3	1.1
	2012	276	13	4.7	0	0.0	0	0.0	252	91.3	10	3.6	1	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	41	37	90.2	26	63.4	1	2.4	25	61.0	0	0.0	38	92.7	48.8	51.2	7.3
	2011	43	41	95.3	23	53.5	1	2.3	21	48.8	0	0.0	43	100.0	65.1	34.9	0.0
	2012	41	39	95.1	21	51.2	1	2.4	21	51.2	0	0.0	40	97.6	61.0	39.0	4.9
KN	2010	40	35	87.5	23	57.5	1	2.5	27	67.5	3	7.5	8	20.0	50.0	50.0	0.0
	2011	47	38	80.9	28	59.6	1	2.1	38	80.9	0	0.0	13	27.7	48.9	51.1	0.0
	2012	45	42	93.3	20	44.4	0	0.0	20	44.4	0	0.0	11	24.4	64.4	35.6	0.0
1	2010	47	39	83.0	34	72.3	4	8.5	36	76.6	5	10.6	5	10.6	40.4	59.6	6.4
	2011	44	41	93.2	23	52.3	3	6.8	31	70.5	9	20.5	2	4.5	50.0	50.0	4.5
	2012	43	42	97.7	29	67.4	1	2.3	29	67.4	3	7.0	4	9.3	55.8	44.2	0.0
2	2010	32	26	81.3	17	53.1	2	6.3	25	78.1	3	9.4	5	15.6	68.8	31.3	6.3
	2011	43	38	88.4	31	72.1	3	7.0	38	88.4	7	16.3	0	0.0	41.9	58.1	4.7
	2012	42	42	100.0	21	50.0	1	2.4	33	78.6	9	21.4	3	7.1	52.4	47.6	4.8
3	2010	29	26	89.7	15	51.7	4	13.8	21	72.4	9	31.0	3	10.3	34.5	65.5	0.0
	2011	33	29	87.9	19	57.6	0	0.0	25	75.8	5	15.2	2	6.1	66.7	33.3	0.0
	2012	34	30	88.2	26	76.5	1	2.9	30	88.2	7	20.6	3	8.8	44.1	55.9	0.0
4	2010	40	35	87.5	27	67.5	2	5.0	31	77.5	9	22.5	1	2.5	57.5	42.5	5.0
	2011	38	34	89.5	23	60.5	4	10.5	25	65.8	13	34.2	2	5.3	39.5	60.5	2.6
	2012	41	35	85.4	24	58.5	0	0.0	35	85.4	7	17.1	4	9.8	61.0	39.0	2.4
5	2010	32	28	87.5	15	46.9	2	6.3	15	46.9	13	40.6	4	12.5	34.4	65.6	6.3
	2011	35	30	85.7	25	71.4	2	5.7	29	82.9	8	22.9	2	5.7	60.0	40.0	0.0
	2012	30	26	86.7	19	63.3	0	0.0	24	80.0	12	40.0	2	6.7	33.3	66.7	3.3
PK-5	2010	261	226	86.6	157	60.2	16	6.1	180	69.0	42	16.1	64	24.5	47.9	52.1	4.6
	2011	283	251	88.7	172	60.8	14	4.9	207	73.1	42	14.8	64	22.6	52.7	47.3	1.8
	2012	276	256	92.8	160	58.0	4	1.4	192	69.6	38	13.8	67	24.3	54.3	45.7	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	39	13,234	37	96.0	12,616	95.3	3	7.8	21.5	37	11,233	95.6	84.9
	2011	47	13,211	45	96.5	12,645	95.7	3	6.4	21.4	46	11,602	98.1	87.8
	2012	45	13,633	43	96.7	13,086	96.0	3	6.7	20.1	43	11,731	96.4	86.0
1	2010	46	13,848	45	97.0	13,286	95.9	3	6.5	20.0	46	11,978	99.1	86.5
	2011	43	13,458	42	97.0	12,967	96.4	4	9.2	19.0	42	12,047	96.8	89.5
	2012	43	14,026	42	97.3	13,533	96.5	2	4.6	18.6	42	12,292	96.7	87.6
2	2010	30	13,441	30	97.9	12,947	96.3	3	9.8	18.9	29	11,794	95.1	87.7
	2011	42	13,013	41	97.2	12,593	96.8	1	2.4	17.1	43	11,853	100.0	91.1
	2012	42	13,338	41	98.2	12,932	97.0	1	2.4	17.0	42	11,883	99.9	89.1
3	2010	28	13,291	27	97.1	12,854	96.7	1	3.5	17.6	27	11,815	95.7	88.9
	2011	33	12,619	32	98.5	12,254	97.1	2	6.1	16.6	33	11,604	100.0	92.0
	2012	34	12,874	33	97.9	12,508	97.2	4	11.9	15.6	31	11,592	92.2	90.0
4	2010	40	12,300	39	97.3	11,900	96.8	3	7.5	17.2	39	10,987	97.9	89.3
	2011	37	12,506	36	98.1	12,150	97.1	2	5.5	15.7	37	11,544	100.0	92.3
	2012	40	12,493	39	98.1	12,139	97.2	2	5.0	16.7	39	11,218	98.0	89.8
5	2010	31	11,688	31	98.0	11,310	96.8	4	12.8	17.0	30	10,453	95.7	89.4
	2011	34	11,742	33	98.1	11,419	97.2	0	0.0	8.2	34	10,892	99.5	92.8
	2012	30	12,562	29	98.4	12,220	97.3	1	3.4	5.4	29	11,364	98.1	90.5
KN-5	2010	215	77,802	209	97.1	74,914	96.3	17	7.9	18.8	208	68,260	96.7	87.7
	2011	236	76,549	230	97.5	74,028	96.7	12	5.1	16.5	235	69,542	99.7	90.8
	2012	233	78,926	228	97.7	76,419	96.8	13	5.6	15.7	226	70,080	97.0	88.8

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	10	50.0
White	10	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	85.0
Male	3	15.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.8	—
2010-11	7.0	90.5
2011-12	5.0	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	10.0
1	1	5.0
2	0	0.0
3	0	0.0
4	2	10.0
5	0	0.0
1-3	1	5.0
More than 3	17	85.0
1 - 5	3	15.0
6 - 10	5	25.0
11 - 20	7	35.0
More than 20	3	15.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	100.0	100.0	*	100.0	100.0		*	100.0	100.0	84.0	14
4	2010													
	2011													
	2012	*		75.0	72.2		70.8	73.3		72.0	75.0	73.2	76.8	41
5	2010													
	2011													
	2012		*	90.5	88.9		90.9	85.7		85.7	93.3	90.9	80.3	22
3-5	2010													
	2011													
	2012	*	*	83.6	81.5	*	80.5	81.5		78.4	87.5	83.1	80.3	77

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	2	73	65	1	41	54	0	37	40	77	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	28	28	*	27	27		*	30	29	23	14
4	2010													
	2011													
	2012	*		27	27		25	26		27	26	27	26	41
5	2010													
	2011													
	2012		*	29	29		30	28		30	30	30	29	22
3-5	2010													
	2011													
	2012	*	*	28	28	*	27	27		28	28	28	26	77

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	2	73	65	1	41	54	0	37	40	77	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	78.6	65.5	77.2
4	2010			
	2011			
	2012	61.7	61.1	59.3
5	2010			
	2011			
	2012	64.1	61.7	70.6
3-5	2010			
	2011			
	2012	65.5	62.1	65.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		26	26		25	25		25	27	26	24	41

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	40	36	0	24	30	0	25	16	41			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	4.4	62.3	63.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	100.0	93.8	*	100.0	93.3		100.0	91.7	94.7	77.0	19
4	2010													
	2011													
	2012			72.5	72.2		69.6	63.3		72.0	73.3	72.5	79.5	40
5	2010													
	2011													
	2012		*	85.7	84.0		88.9	81.0		80.0	89.5	86.2	76.2	29
3-5	2010													
	2011													
	2012	*	*	82.4	80.5	*	82.7	75.8		78.6	84.8	81.8	77.6	88

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	2	85	77	1	52	66	0	42	46	88	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	32	29	*	31	30		34	29	31	27	19
4	2010													
	2011													
	2012			26	26		26	24		27	24	26	28	40
5	2010													
	2011													
	2012		*	32	31		32	31		31	34	33	30	29

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	70.2	65.1	73.7	67.1	54.4
4	2010					
	2011					
	2012	55.4	52.1	56.3	46.3	60.0
5	2010					
	2011					
	2012	66.7	63.8	71.4	61.6	63.9
3-5	2010					
	2011					
	2012	62.3	58.8	65.0	55.8	60.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	31	31		31	30		34	31	32	30	29

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	28	25	0	18	21	0	10	19	29	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	76.7	80.7	69.3	66.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			78.9	77.8		78.9	78.9		80.0	77.8	78.9	88.7	19
5	2010													
	2011													
	2012			71.4	71.4		71.4	71.4		*	*	71.4	77.4	7
3-5	2010													
	2011													
	2012			76.9	76.0		76.9	76.9		76.9	76.9	76.9	84.3	26

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	26	25	0	26	26	0	13	13	26	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22		22	22		19	25	22	23	19
5	2010													
	2011													
	2012			27	27		27	27		*	*	27	28	7
3-5	2010													
	2011													
	2012			23	24		23	23		21	26	23	25	26

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	26	25	0	26	26	0	13	13	26	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.2	56.1	49.7
5	2010			
	2011			
	2012	50.0	60.9	63.9
3-5	2010			
	2011			
	2012	59.6	57.4	53.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			57.1	53.8		57.1	57.1		62.5	50.0	57.1	74.0	14
4	2010													
	2011													
	2012	*					*				*	*	51.1	1
3-5	2010													
	2011													
	2012	*		57.1	53.8		60.0	57.1		62.5	57.1	60.0	64.2	15

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	14	13	0	15	14	0	8	7	15	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	19		20	20		20	19	20	26	14
4	2010													
	2011													
	2012	*					*				*	*	21	1
3-5	2010													
	2011													
	2012	*		20	19		20	20		20	20	20	24	15

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	14	13	0	15	14	0	8	7	15			682

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	36.7	44.6	55.6	43.8	32.1
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	37.4	47.2	54.1	43.3	32.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	83.3	68.8	61.2	16
	2011	88.9	100.0	94.7	63.3	19
	2012	*	64.0	59.3	62.2	27
1	2010	16.7	55.6	40.0	55.2	15
	2011	37.5	66.7	55.0	58.1	20
	2012	*	76.9	66.7	55.4	15
2	2010	50.0	100.0	68.8	48.6	16
	2011	18.8	*	31.6	50.6	19
	2012	38.5	88.9	59.1	49.8	22
5	2010					0
	2011	34.5	66.7	40.0	36.2	35
	2012	62.5	100.0	73.9	37.2	23
1-5	2010	37.5	73.3	54.8	51.9	31
	2011	30.2	71.4	41.9	47.2	74
	2012	48.4	86.2	66.7	46.3	60

Number Tested	2010	20	27	47	20,252	
	2011	62	31	93	29,740	
	2012	33	54	87	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	38.5	83.3	52.6	51.2	38
	2011	61.1	100.0	69.6	56.8	46
	2012	45.0	60.0	53.3	55.1	45
1	2010	30.6	66.7	37.8	48.8	45
	2011	26.7	58.3	35.7	53.1	42
	2012	35.7	60.0	44.2	50.7	43
2	2010	48.0	57.1	50.0	54.6	32
	2011	36.8	*	41.5	56.8	41
	2012	68.8	88.9	73.2	57.9	41
5	2010					0
	2011	69.0	66.7	68.6	44.8	35
	2012	56.3	100.0	69.6	43.8	23
K-5	2010	37.9	71.4	46.1	51.5	115
	2011	48.1	77.4	53.7	53.3	164
	2012	52.1	69.6	58.6	52.2	152

Number Tested	2010	87	28	115	40,163	
	2011	133	31	164	51,019	
	2012	96	56	152	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	60.0	66.7			*		62.5	75.0	68.8	61.2	16
	2011	*	*	100.0	100.0		*	88.9		88.9	100.0	94.7	63.3	19
	2012	*	*	61.9	54.2		*	*		56.3	63.6	59.3	62.2	27
1	2010	*	*	40.0	40.0	*	*	16.7		*	40.0	40.0	55.2	15
	2011	*	*	53.8	58.8		*	37.5		60.0	50.0	55.0	58.1	20
	2012		*	61.5	61.5		*	*		62.5	71.4	66.7	55.4	15
2	2010	*		66.7	63.6	*	*	50.0		58.3	*	68.8	48.6	16
	2011	*	*	31.3	31.3	*	22.2	18.8		*	35.7	31.6	50.6	19
	2012	*	*	50.0	57.1		*	38.5		46.2	77.8	59.1	49.8	22
1-2	2010	*	*	56.0	52.4	*	*	37.5		52.9	57.1	54.8	51.9	31
	2011	*	*	41.4	45.5	*	30.0	25.0		46.7	41.7	43.6	54.4	39
	2012	*	83.3	55.2	58.8		*	33.3		52.4	75.0	62.2	52.7	37
5	2010													0
	2011	*		35.5	33.3	*	24.0	34.5		28.6	57.1	40.0	36.2	35
	2012		*	71.4	66.7		63.6	62.5		87.5	66.7	73.9	37.2	23
1-5	2010	*	*	56.0	52.4	*	*	37.5		52.9	57.1	54.8	51.9	31
	2011	57.1	*	38.3	39.7	*	25.7	30.2		36.1	47.4	41.9	47.2	74
	2012	*	87.5	62.0	61.5		50.0	48.4		62.1	71.0	66.7	46.3	60

Number Tested	2010	3	2	25	21	3	5	16	0	17	14	31	13,990
	2011	7	5	60	63	3	35	53	0	36	38	74	22,979
	2012	2	8	50	52	0	14	31	0	29	31	60	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	3	4			*		3	3	6	1,717	16
	2011	*	*	4	5		*	2		1	6	7	2,106	19
	2012	*	*	3	2		*	*		1	2	3	2,027	27
1	2010	*	*	2	2	*	*	0		*	3	3	1,729	15
	2011	*	*	3	4		*	0		2	3	5	1,963	20
	2012		*	5	5		*	*		4	3	7	1,963	15
2	2010	*		2	2	*	*	2		1	*	2	954	16
	2011	*	*	1	1	*	0	0		*	1	1	1,018	19
	2012	*	*	1	2		*	0		2	1	3	1,017	22
1-2	2010	*	*	4	4	*	*	2		1	4	5	2,683	31
	2011	*	*	4	5	*	0	0		2	4	6	2,981	39
	2012	*	2	6	7		*	0		6	4	10	2,981	37
5	2010													0
	2011	*		3	3	*	1	2		2	1	3	701	35
	2012		*	1	0		1	1		1	2	3	822	23
1-5	2010	*	*	4	4	*	*	2		1	4	5	2,683	31
	2011	1	*	7	8	*	1	2		4	5	9	3,692	74
	2012	*	4	7	7		1	1		7	6	13	3,803	60

Number Tested	2010	3	2	25	21	3	5	16	0	17	14	31	13,990
	2011	7	5	60	63	3	35	53	0	36	38	74	22,979
	2012	2	8	50	52	0	14	31	0	29	31	60	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	50.0	47.1		36.4	38.5		52.6	52.6	52.6	51.2	38
	2011	*	*	66.7	65.8	*	57.1	61.1		65.2	73.9	69.6	56.8	46
	2012	*	*	53.8	52.4		45.0	45.0		55.2	50.0	53.3	55.1	45
1	2010	*	*	35.0	37.8	*	29.4	30.6		27.8	44.4	37.8	48.8	45
	2011	*	*	31.4	35.9	*	30.4	26.7		45.0	27.3	35.7	53.1	42
	2012		*	41.5	41.5	*	35.7	35.7		45.8	42.1	44.2	50.7	43
2	2010	*		48.4	53.8	*	47.1	48.0		59.1	30.0	50.0	54.6	32
	2011	*	*	42.1	41.7	*	38.7	36.8		29.4	50.0	41.5	56.8	41
	2012	*	*	74.3	72.5	*	85.0	68.8		71.4	75.0	73.2	57.9	41
K-2	2010	*	50.0	43.7	45.4	*	35.6	37.9		47.5	44.6	46.1	51.5	115
	2011	57.1	62.5	47.3	47.8	*	42.7	42.3		48.3	50.7	49.6	55.6	129
	2012	*	62.5	55.7	55.3	*	52.9	51.3		56.8	56.4	56.6	54.5	129
5	2010													0
	2011	*		71.0	70.0	*	76.0	69.0		61.9	78.6	68.6	44.8	35
	2012		*	66.7	61.1		63.6	56.3		50.0	80.0	69.6	43.8	23
K-5	2010	*	50.0	43.7	45.4	*	35.6	37.9		47.5	44.6	46.1	51.5	115
	2011	50.0	62.5	52.4	52.4	*	50.5	48.1		51.9	55.4	53.7	53.3	164
	2012	*	70.0	57.4	56.0	*	54.4	52.1		56.1	61.4	58.6	52.2	152

Number Tested	2010	5	6	103	97	4	73	87	0	59	56	115	40,163
	2011	10	8	143	143	5	107	133	0	81	83	164	51,019
	2012	5	10	136	141	2	79	96	0	82	70	152	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	3	3		1	2		2	3	5	2,358	38
	2011	*	*	8	8	*	1	4		4	7	11	2,815	46
	2012	*	*	1	1		1	1		2	0	2	2,472	45
1	2010	*	*	4	4	*	3	3		2	2	4	2,266	45
	2011	*	*	3	4	*	3	3		2	3	5	2,716	42
	2012		*	6	6	*	3	3		4	3	7	2,473	43
2	2010	*		3	3	*	1	2		4	0	4	2,484	32
	2011	*	*	4	4	*	3	3		1	4	5	2,746	41
	2012	*	*	7	8	*	5	6		7	2	9	2,843	41
K-2	2010	*	1	10	10	*	5	7		8	5	13	7,108	115
	2011	2	2	15	16	*	7	10		7	14	21	8,277	129
	2012	*	1	14	15	*	9	10		13	5	18	7,788	129
5	2010													0
	2011	*		5	5	*	3	4		3	3	6	1,395	35
	2012		*	1	1		1	1		0	3	3	1,426	23
K-5	2010	*	1	10	10	*	5	7		8	5	13	7,108	115
	2011	3	2	20	21	*	10	14		10	17	27	9,696	164
	2012	*	3	15	16	*	10	11		13	8	21	9,214	152

Number Tested	2010	5	6	103	97	4	73	87	0	59	56	115	40,163
	2011	10	8	143	143	5	107	133	0	81	83	164	51,019
	2012	5	10	136	141	2	79	96	0	82	70	152	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	55.0	56.8	*	50.0	50.0		50.0	63.0	57.8	63.5	45
	2011	*	*	48.6	48.7	*	47.8	43.3		55.0	40.9	47.6	66.7	42
	2012		*	56.1	56.1	*	57.1	57.1		58.3	57.9	58.1	62.5	43
2	2010	*		64.5	73.1	*	82.4	68.0		68.2	60.0	65.6	61.4	32
	2011	*	*	50.0	50.0	*	51.6	47.4		58.8	45.8	51.2	62.0	41
	2012	*	*	88.6	80.0	*	100.0	84.4		71.4	90.0	80.5	63.6	41
1-2	2010	*	*	59.2	63.5	*	60.8	57.4		60.0	62.2	61.0	62.5	77
	2011	*	*	49.3	49.3	*	50.0	45.6		56.8	43.5	49.4	64.4	83
	2012	*	50.0	71.1	67.9	*	75.0	71.7		64.4	74.4	69.0	63.0	84
5	2010													0
	2011	*		83.9	86.7	*	92.0	86.2		81.0	92.9	85.7	48.6	35
	2012		*	57.1	50.0		63.6	50.0		37.5	73.3	60.9	45.9	23
1-5	2010	*	*	59.2	63.5	*	60.8	57.4		60.0	62.2	61.0	62.5	77
	2011	57.1	*	59.6	60.0	*	63.3	57.7		65.5	55.0	60.2	59.7	118
	2012	*	62.5	68.0	64.6	*	72.9	67.1		60.4	74.1	67.3	57.8	107

Number Tested	2010	3	2	71	63	4	51	61	0	40	37	77	26,937
	2011	7	5	104	105	4	79	97	0	58	60	118	38,176
	2012	2	8	97	99	2	59	76	0	53	54	107	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	7	7	*	5	5		3	4	7	4,129	45
	2011	*	*	7	8	*	5	5		4	5	9	4,427	42
	2012		*	10	10	*	5	5		8	3	11	4,060	43
2	2010	*		5	5	*	3	4		6	0	6	3,776	32
	2011	*	*	10	10	*	9	9		3	8	11	3,810	41
	2012	*	*	18	18	*	14	16		8	10	18	3,820	41
1-2	2010	*	*	12	12	*	8	9		9	4	13	7,905	77
	2011	*	*	17	18	*	14	14		7	13	20	8,237	83
	2012	*	1	28	28	*	19	21		16	13	29	7,880	84
5	2010													0
	2011	*		10	9	*	9	10		5	6	11	1,416	35
	2012		*	5	4		4	4		1	5	6	1,169	23
1-5	2010	*	*	12	12	*	8	9		9	4	13	7,905	77
	2011	1	*	27	27	*	23	24		12	19	31	9,660	118
	2012	*	2	33	32	*	23	25		17	18	35	9,049	107

Number Tested	2010	3	2	71	63	4	51	61	0	40	37	77	26,937
	2011	7	5	104	105	4	79	97	0	58	60	118	38,176
	2012	2	8	97	99	2	59	76	0	53	54	107	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	22
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	27
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	89.9	18
1	2010			93.3	92.6		93.3	93.3		100.0	88.2	93.3	89.1	30
	2011			86.4	86.4	*	86.4	86.4		80.0	91.7	86.4	89.4	22
	2012			88.9	88.9	*	92.3	92.3		86.7	91.7	88.9	89.2	27
2	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	16
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	22
	2012			89.5	89.5	*	89.5	89.5		87.5	90.9	89.5	93.3	19
K-2	2010			97.1	96.9	*	97.1	97.0		100.0	94.1	97.1	90.7	68
	2011			95.8	95.6	*	95.8	95.8		94.4	97.1	95.8	91.7	71
	2012			92.2	92.2	*	93.7	93.7		91.7	92.9	92.2	90.8	64
5	2010													0
	2011												93.5	0
	2012			100.0	100.0		100.0	100.0		*	*	100.0	91.4	7
K-5	2010			97.1	96.9	*	97.1	97.0		100.0	94.1	97.1	90.7	68
	2011			95.8	95.6	*	95.8	95.8		94.4	97.1	95.8	91.9	71
	2012			93.0	93.0	*	94.3	94.3		92.3	93.8	93.0	90.9	71

Number Tested	2010	0	0	68	64	1	68	67	0	34	34	68	19,041
	2011	0	0	71	68	2	71	71	0	36	35	71	21,141
	2012	0	0	71	71	2	70	70	0	39	32	71	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			9	9		9	9		4	5	9	3,523	22
	2011			18	17	*	18	18		9	9	18	3,964	27
	2012			14	14		14	14		11	*	14	3,679	18
1	2010			10	10		10	10		4	6	10	2,529	30
	2011			6	6	*	6	6		2	4	6	2,459	22
	2012			8	8	*	8	8		4	4	8	2,437	27
2	2010			7	7	*	7	7		4	3	7	3,040	16
	2011			8	8		8	8		4	4	8	3,227	22
	2012			8	8	*	8	8		3	5	8	2,934	19
K-2	2010			26	26	*	26	26		12	14	26	9,092	68
	2011			32	31	*	32	32		15	17	32	9,650	71
	2012			30	30	*	30	30		18	12	30	9,050	64
5	2010													0
	2011												856	0
	2012			3	3		3	3		*	*	3	912	7
K-5	2010			26	26	*	26	26		12	14	26	9,092	68
	2011			32	31	*	32	32		15	17	32	10,519	71
	2012			33	33	*	33	33		19	14	33	9,962	71

Number Tested	2010	0	0	68	64	1	68	67	0	34	34	68	19,041
	2011	0	0	71	68	2	71	71	0	36	35	71	21,141
	2012	0	0	71	71	2	70	70	0	39	32	71	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (20)	Beginning	8	40.0	9	45.0	19	95.0	19	95.0	19	95.0
	Intermediate	12	60.0	11	55.0	1	5.0	1	5.0	1	5.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	0	0.0	1	3.4	2	7.1	2	7.1	2	7.1
	Intermediate	11	37.9	12	41.4	12	42.9	9	32.1	9	32.1
	Advanced	13	44.8	13	44.8	10	35.7	10	35.7	10	35.7
	Advanced High	5	17.2	3	10.3	4	14.3	7	25.0	7	25.0
2 (21)	Beginning	0	0.0	0	0.0	3	14.3	0	0.0	0	0.0
	Intermediate	3	14.3	8	38.1	7	33.3	6	28.6	6	28.6
	Advanced	5	23.8	2	9.5	6	28.6	8	38.1	8	38.1
	Advanced High	13	61.9	11	52.4	5	23.8	7	33.3	7	33.3
3 (26)	Beginning	0	0.0	0	0.0	0	0.0	3	11.5	2	8.0
	Intermediate	4	16.0	7	28.0	10	40.0	5	19.2	5	20.0
	Advanced	8	32.0	9	36.0	7	28.0	7	26.9	7	28.0
	Advanced High	13	52.0	9	36.0	8	32.0	11	42.3	11	44.0
4 (24)	Beginning	1	4.2	1	4.2	1	4.2	1	4.2	1	4.2
	Intermediate	0	0.0	1	4.2	10	41.7	4	16.7	4	16.7
	Advanced	11	45.8	17	70.8	9	37.5	7	29.2	7	29.2
	Advanced High	12	50.0	5	20.8	4	16.7	12	50.0	12	50.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 24 (92.3%)	Beginning	2			
	Intermediate	7	0		
	Advanced	9	1	0	
	Advanced High	7	0	0	
21 16 (76.2%)	Beginning	0			
	Intermediate	3	3		
	Advanced	3	3	2	
	Advanced High	2	1	4	
25 14 (56.0%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	2	5	
	Advanced High	0	1	10	
23 16 (69.6%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	2	4	
	Advanced High	0	2	10	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	5.3	1	5.6
	Advanced	2	11.1	6	33.3	6	33.3	0	0.0	0	0.0
	Advanced High	16	88.9	12	66.7	12	66.7	17	89.5	17	94.4
ALL (139)	Beginning	9	6.6	11	8.0	25	18.4	26	18.8	24	17.6
	Intermediate	30	21.9	39	28.5	40	29.4	26	18.8	26	19.1
	Advanced	39	28.5	47	34.3	38	27.9	32	23.2	32	23.5
	Advanced High	59	43.1	40	29.2	33	24.3	54	39.1	54	39.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
18 17 (94.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	17	
113 87 (77.0%)	Beginning	4			
	Intermediate	12	11		
	Advanced	13	8	11	
	Advanced High	9	4	41	

■ Indicates students who progressed at least one level from 2011 to 2012.