

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 185

WILLIAM BROWN MILLER

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	42
1	49
2	54
3	52
4	53
5	39
ALL	329

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	163	49.5	17	65.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	161	48.9	5	19.2
White	3	0.9	3	11.5
Multiple	2	0.6	1	3.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	186	56.5
Economically disadvantaged	311	94.5
Limited English proficient (LEP)	126	38.3
Special education	38	11.6
Talented and Gifted (TAG)	31	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	29	67.4	0	0.0	0	0.0	14	32.6	0	0.0	—	—
	2011	43	25	58.1	0	0.0	0	0.0	17	39.5	0	0.0	1	2.3
	2012	40	21	52.5	0	0.0	0	0.0	18	45.0	1	2.5	0	0.0
KN	2010	52	28	53.8	0	0.0	0	0.0	24	46.2	0	0.0	—	—
	2011	68	40	58.8	0	0.0	0	0.0	27	39.7	0	0.0	1	1.5
	2012	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
1	2010	69	37	53.6	0	0.0	0	0.0	32	46.4	0	0.0	—	—
	2011	64	31	48.4	1	1.6	0	0.0	32	50.0	0	0.0	0	0.0
	2012	49	26	53.1	0	0.0	0	0.0	22	44.9	1	2.0	0	0.0
2	2010	62	41	66.1	0	0.0	0	0.0	21	33.9	0	0.0	—	—
	2011	70	32	45.7	1	1.4	0	0.0	36	51.4	1	1.4	0	0.0
	2012	54	20	37.0	0	0.0	0	0.0	33	61.1	1	1.9	0	0.0
3	2010	70	45	64.3	0	0.0	0	0.0	25	35.7	0	0.0	—	—
	2011	53	31	58.5	0	0.0	0	0.0	21	39.6	0	0.0	1	1.9
	2012	52	19	36.5	0	0.0	0	0.0	33	63.5	0	0.0	0	0.0
4	2010	69	46	66.7	0	0.0	0	0.0	23	33.3	0	0.0	—	—
	2011	66	36	54.5	0	0.0	0	0.0	27	40.9	1	1.5	2	3.0
	2012	53	31	58.5	0	0.0	0	0.0	21	39.6	0	0.0	1	1.9
5	2010	59	36	61.0	0	0.0	0	0.0	23	39.0	0	0.0	—	—
	2011	68	36	52.9	0	0.0	0	0.0	31	45.6	0	0.0	1	1.5
	2012	39	23	59.0	0	0.0	0	0.0	15	38.5	0	0.0	1	2.6
PK-5	2010	424	262	61.8	0	0.0	0	0.0	162	38.2	0	0.0	—	—
	2011	432	231	53.5	2	0.5	0	0.0	191	44.2	2	0.5	6	1.4
	2012	329	163	49.5	0	0.0	0	0.0	161	48.9	3	0.9	2	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	43	100.0	14	32.6	1	2.3	14	32.6	0	0.0	43	100.0	48.8	51.2	0.0
	2011	43	43	100.0	14	32.6	1	2.3	12	27.9	0	0.0	42	97.7	58.1	41.9	2.3
	2012	40	39	97.5	12	30.0	0	0.0	12	30.0	0	0.0	40	100.0	40.0	60.0	0.0
KN	2010	52	47	90.4	21	40.4	0	0.0	24	46.2	0	0.0	22	42.3	48.1	51.9	0.0
	2011	68	65	95.6	20	29.4	2	2.9	49	72.1	0	0.0	34	50.0	63.2	36.8	1.5
	2012	42	39	92.9	15	35.7	1	2.4	15	35.7	0	0.0	20	47.6	57.1	42.9	0.0
1	2010	69	65	94.2	27	39.1	9	13.0	45	65.2	2	2.9	12	17.4	46.4	53.6	2.9
	2011	64	61	95.3	26	40.6	7	10.9	45	70.3	1	1.6	12	18.8	60.9	39.1	3.1
	2012	49	45	91.8	15	30.6	7	14.3	17	34.7	0	0.0	4	8.2	65.3	34.7	4.1
2	2010	62	60	96.8	15	24.2	8	12.9	39	62.9	5	8.1	3	4.8	53.2	46.8	6.5
	2011	70	67	95.7	31	44.3	11	15.7	50	71.4	6	8.6	6	8.6	47.1	52.9	1.4
	2012	54	51	94.4	28	51.9	4	7.4	40	74.1	7	13.0	7	13.0	50.0	50.0	11.1
3	2010	70	68	97.1	21	30.0	4	5.7	33	47.1	5	7.1	4	5.7	58.6	41.4	2.9
	2011	53	53	100.0	16	30.2	6	11.3	33	62.3	5	9.4	2	3.8	54.7	45.3	3.8
	2012	52	50	96.2	28	53.8	8	15.4	41	78.8	11	21.2	4	7.7	46.2	53.8	9.6
4	2010	69	65	94.2	16	23.2	9	13.0	33	47.8	2	2.9	3	4.3	56.5	43.5	2.9
	2011	66	65	98.5	23	34.8	4	6.1	31	47.0	6	9.1	2	3.0	57.6	42.4	3.0
	2012	53	49	92.5	15	28.3	11	20.8	40	75.5	7	13.2	5	9.4	60.4	39.6	9.4
5	2010	59	55	93.2	14	23.7	5	8.5	29	49.2	12	20.3	4	6.8	52.5	47.5	1.7
	2011	68	64	94.1	22	32.4	11	16.2	36	52.9	4	5.9	4	5.9	52.9	47.1	2.9
	2012	39	38	97.4	13	33.3	7	17.9	21	53.8	6	15.4	3	7.7	59.0	41.0	0.0
PK-5	2010	424	403	95.0	128	30.2	36	8.5	217	51.2	26	6.1	91	21.5	52.4	47.6	2.6
	2011	432	418	96.8	152	35.2	42	9.7	256	59.3	22	5.1	102	23.6	56.3	43.8	2.5
	2012	329	311	94.5	126	38.3	38	11.6	186	56.5	31	9.4	83	25.2	54.1	45.9	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	50	13,234	47	94.2	12,616	95.3	21	42.3	21.5	34	11,233	68.4	84.9
	2011	65	13,211	63	95.7	12,645	95.7	16	24.4	21.4	56	11,602	85.5	87.8
	2012	44	13,633	43	97.0	13,086	96.0	14	31.7	20.1	39	11,731	88.2	86.0
1	2010	66	13,848	63	95.5	13,286	95.9	20	30.2	20.0	54	11,978	81.6	86.5
	2011	60	13,458	58	97.1	12,967	96.4	17	28.6	19.0	50	12,047	84.0	89.5
	2012	51	14,026	49	97.2	13,533	96.5	9	17.7	18.6	47	12,292	92.6	87.6
2	2010	61	13,441	58	94.5	12,947	96.3	13	21.2	18.9	47	11,794	76.6	87.7
	2011	68	13,013	66	97.4	12,593	96.8	20	29.6	17.1	62	11,853	91.7	91.1
	2012	54	13,338	53	97.7	12,932	97.0	11	20.2	17.0	50	11,883	92.0	89.1
3	2010	68	13,291	65	95.2	12,854	96.7	14	20.5	17.6	59	11,815	86.4	88.9
	2011	51	12,619	50	97.4	12,254	97.1	6	11.7	16.6	48	11,604	93.6	92.0
	2012	50	12,874	49	97.8	12,508	97.2	7	14.1	15.6	49	11,592	98.6	90.0
4	2010	66	12,300	63	96.0	11,900	96.8	12	18.2	17.2	57	10,987	86.6	89.3
	2011	64	12,506	62	97.6	12,150	97.1	11	17.3	15.7	61	11,544	95.9	92.3
	2012	53	12,493	51	97.0	12,139	97.2	10	18.9	16.7	49	11,218	92.7	89.8
5	2010	59	11,688	57	96.0	11,310	96.8	7	11.8	17.0	53	10,453	89.5	89.4
	2011	68	11,742	66	96.9	11,419	97.2	7	10.3	8.2	62	10,892	91.2	92.8
	2012	39	12,562	38	97.4	12,220	97.3	6	15.4	5.4	33	11,364	84.8	90.5
KN-5	2010	370	77,802	353	95.3	74,914	96.3	87	23.5	18.8	304	68,260	82.1	87.7
	2011	376	76,549	364	97.0	74,028	96.7	77	20.5	16.5	339	69,542	90.3	90.8
	2012	291	78,926	283	97.3	76,419	96.8	57	19.6	15.7	267	70,080	91.8	88.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	65.4
Hispanic	5	19.2
White	3	11.5
Multiple	1	3.8
Other	0	0.0

Gender	Number	Percentage
Female	20	76.9
Male	6	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.7	—
2010-11	5.9	90.0
2011-12	5.9	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.8
1	2	7.7
2	1	3.8
3	4	15.4
4	0	0.0
5	4	15.4
1-3	7	26.9
More than 3	18	69.2
1 - 5	11	42.3
6 - 10	7	26.9
11 - 20	1	3.8
More than 20	6	23.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		85.7	85.7	85.7		*	66.7		75.0	92.3	85.7	84.0	21
4	2010													
	2011													
	2012		77.3	62.5	75.9		*	72.7		57.9	100.0	75.0	76.8	32
5	2010													
	2011													
	2012		75.0	66.7	70.8	*	*	37.5		73.3	72.7	73.1	80.3	26
3-5	2010													
	2011													
	2012		78.6	71.4	77.0	*	60.0	60.7		66.7	89.2	77.2	80.3	79

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	56	21	74	2	10	28	0	42	37	79	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	23	24		*	20		21	25	24	23	21
4	2010													
	2011													
	2012		24	22	24		*	23		23	27	25	26	32
5	2010													
	2011													
	2012		28	27	28	*	*	21		26	30	28	29	26
3-5	2010													
	2011													
	2012		25	24	25	*	22	21		24	28	25	26	79

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	56	21	74	2	10	28	0	42	37	79	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.3	56.1	61.0
4	2010			
	2011			
	2012	55.0	58.2	53.9
5	2010			
	2011			
	2012	64.2	52.0	67.4
3-5	2010			
	2011			
	2012	60.5	55.6	60.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		22	22	22	*	*	20		22	23	23	24	33

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	22	9	30	1	3	12	0	19	14	33			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.0	50.2	50.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		80.0	89.7	86.4	*	92.0	90.6		88.9	84.6	86.4	77.0	44
4	2010													
	2011													
	2012		36.4	57.1	50.0	*	53.3	45.8		46.2	52.6	48.9	79.5	45
5	2010													
	2011													
	2012		63.2	33.3	50.0	*	23.1	23.5		55.0	42.9	50.0	76.2	34
3-5	2010													
	2011													
	2012		57.1	66.2	63.6	*	64.2	60.3		60.9	64.4	62.6	77.6	123

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	56	65	118	5	53	73	0	64	59	123	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	30	28	*	30	29		28	28	28	27	44
4	2010													
	2011													
	2012		18	21	21	*	22	20		20	21	20	28	45
5	2010													
	2011													
	2012		28	23	26	*	19	20		26	25	26	30	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	59.8	60.8	72.2	57.1	48.1
4	2010					
	2011					
	2012	43.7	41.1	49.3	39.7	29.3
5	2010					
	2011					
	2012	49.3	55.4	55.0	44.5	53.5
3-5	2010					
	2011					
	2012	51.0	52.1	59.1	47.3	42.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		29	24	27	*	22	23		27	27	27	30	37

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	22	15	35	5	13	18	0	21	16	37	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.2	72.4	53.8	57.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.4	86.4	*	86.4	86.4		88.9	84.6	86.4	88.7	22
4	2010													
	2011													
	2012			83.3	83.3		83.3	83.3		85.7	*	83.3	84.2	12
5	2010													
	2011													
	2012			62.5	62.5		62.5	62.5		*	*	62.5	77.4	8
3-5	2010													
	2011													
	2012			81.0	81.0	*	81.0	81.0		81.0	81.0	81.0	84.3	42

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	42	42	1	42	42	0	21	21	42	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		20	25	23	23	22
4	2010													
	2011													
	2012			24	24		24	24		24	*	24	26	12
5	2010													
	2011													
	2012			27	27		27	27		*	*	27	28	8
3-5	2010													
	2011													
	2012			24	24	*	24	24		22	25	24	25	42

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	42	42	1	42	42	0	21	21	42	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.5	59.6	49.4
4	2010			
	2011			
	2012	47.5	61.1	48.4
5	2010			
	2011			
	2012	53.8	61.8	59.6
3-5	2010			
	2011			
	2012	60.7	60.5	51.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			22	22		22	22		21	*	22	26	12

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	12	12	0	12	12	0	7	5	12			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.0	50.2	50.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	66.7	63.3	61.2	30
	2011	21.4	50.0	32.6	63.3	46
	2012	*	55.6	53.6	62.2	28
1	2010	28.6	58.8	42.1	55.2	38
	2011	52.4	53.8	52.9	58.1	34
	2012	*	43.3	41.9	55.4	31
2	2010	25.0	94.4	54.8	48.6	42
	2011	50.0	77.8	63.2	50.6	38
	2012	62.5	91.7	75.0	49.8	28
5	2010					0
	2011	12.1	39.3	24.6	36.2	61
	2012	16.7	53.3	37.0	37.2	27
1-5	2010	26.7	77.1	48.8	51.9	80
	2011	33.8	54.2	42.9	47.2	133
	2012	41.4	56.1	51.2	46.3	86

Number Tested	2010	48	62	110	20,252	
	2011	102	77	179	29,740	
	2012	30	84	114	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	45.5	60.7	54.0	51.2	50
	2011	50.0	57.9	52.2	56.8	67
	2012	66.7	44.4	52.4	55.1	42
1	2010	48.8	80.0	58.7	48.8	63
	2011	73.8	55.6	68.3	53.1	60
	2012	87.5	43.3	58.7	50.7	46
2	2010	75.7	100.0	83.9	54.6	56
	2011	81.3	83.3	81.8	56.8	66
	2012	56.4	66.7	58.8	57.9	51
5	2010					0
	2011	27.3	33.3	30.0	44.8	60
	2012	38.9	53.3	45.5	43.8	33
K-5	2010	57.8	77.6	65.7	51.5	169
	2011	60.2	54.9	58.5	53.3	253
	2012	60.2	48.8	54.7	52.2	172

Number Tested	2010	102	67	169	40,163	
	2011	171	82	253	51,019	
	2012	88	84	172	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		60.7	*	60.0			*		58.8	69.2	63.3	61.2	30
	2011		34.2	14.3	32.6	*		21.4		30.3	38.5	32.6	63.3	46
	2012		47.8	*	60.0		*	*		68.8	33.3	53.6	62.2	28
1	2010		42.4	*	40.5	*		28.6		31.3	50.0	42.1	55.2	38
	2011		59.3	33.3	54.5	*	*	52.4		52.4	53.8	52.9	58.1	34
	2012	*	41.7	50.0	48.1	*		*		35.0	54.5	41.9	55.4	31
2	2010		54.3	57.1	52.5	*	*	25.0		34.8	78.9	54.8	48.6	42
	2011	*	71.4	50.0	62.2	*	*	50.0		66.7	60.9	63.2	50.6	38
	2012	*	77.8	66.7	76.9	*	*	62.5		73.3	76.9	75.0	49.8	28
1-2	2010		48.5	50.0	46.8	*	*	26.7		33.3	63.4	48.8	51.9	80
	2011	*	65.5	41.7	58.6	33.3	*	51.2		58.3	58.3	58.3	54.4	72
	2012	*	57.1	60.0	62.3	16.7	*	58.8		51.4	66.7	57.6	52.7	59
5	2010													0
	2011		29.4	19.2	25.0	*	10.0	12.1		20.7	28.1	24.6	36.2	61
	2012		35.0	42.9	36.0	*	*	16.7		37.5	36.4	37.0	37.2	27
1-5	2010		48.5	50.0	46.8	*	*	26.7		33.3	63.4	48.8	51.9	80
	2011	*	51.7	26.3	43.7	18.2	8.7	33.8		41.5	44.1	42.9	47.2	133
	2012	*	50.0	54.5	53.8	11.1	44.4	41.4		47.1	57.1	51.2	46.3	86

Number Tested	2010	0	68	12	77	4	1	45	0	39	41	80	13,990
	2011	3	89	38	126	11	23	74	0	65	68	133	22,979
	2012	2	62	22	78	9	9	29	0	51	35	86	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		9	*	7			*		5	4	9	1,717	30
	2011		7	0	6	*		2		4	3	7	2,106	46
	2012		3	*	2		*	*		2	1	3	2,027	28
1	2010		6	*	7	*		2		1	6	7	1,729	38
	2011		3	0	3	*	*	1		1	2	3	1,963	34
	2012	*	2	1	3	*		*		3	0	3	1,963	31
2	2010		8	1	8	*	*	2		2	7	9	954	42
	2011	*	5	2	7	*	*	0		0	7	7	1,018	38
	2012	*	4	3	6	*	*	1		5	2	7	1,017	28
1-2	2010		14	2	15	*	*	4		3	13	16	2,683	80
	2011	*	8	2	10	0	*	1		1	9	10	2,981	72
	2012	*	6	4	9	1	*	1		8	2	10	2,981	59
5	2010													0
	2011		0	1	1	*	0	0		0	1	1	701	61
	2012		0	2	2	*	*	1		1	1	2	822	27
1-5	2010		14	2	15	*	*	4		3	13	16	2,683	80
	2011	*	8	3	11	0	0	1		1	10	11	3,692	133
	2012	*	6	6	11	1	1	2		9	3	12	3,803	86

Number Tested	2010	0	68	12	77	4	1	45	0	39	41	80	13,990
	2011	3	89	38	126	11	23	74	0	65	68	133	22,979
	2012	2	62	22	78	9	9	29	0	51	35	86	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		60.7	45.5	53.3		45.0	45.5		52.0	56.0	54.0	51.2	50
	2011		47.4	60.7	50.8	*	65.0	50.0		46.5	62.5	52.2	56.8	67
	2012		39.1	68.4	58.8	*	66.7	66.7		54.2	50.0	52.4	55.1	42
1	2010		48.5	70.0	58.3	*	68.0	48.8		58.6	58.8	58.7	48.8	63
	2011		74.1	62.5	71.4	*	64.0	73.8		67.6	69.2	68.3	53.1	60
	2012	*	41.7	81.0	61.9	*	93.3	87.5		63.3	50.0	58.7	50.7	46
2	2010		88.6	76.2	83.3	*	73.3	75.7		83.3	84.6	83.9	54.6	56
	2011	*	78.6	91.2	82.8	*	89.7	81.3		83.3	80.6	81.8	56.8	66
	2012	*	35.3	69.7	60.4	*	71.4	56.4		56.0	61.5	58.8	57.9	51
K-2	2010		66.7	64.4	65.4	33.3	61.7	57.8		65.5	65.9	65.7	51.5	169
	2011	*	64.5	72.3	68.3	60.0	74.3	68.1		63.6	72.1	67.4	55.6	193
	2012	*	39.1	72.6	60.5	28.6	75.9	65.7		58.2	55.0	56.8	54.5	139
5	2010													0
	2011		28.1	33.3	32.1	*	28.6	27.3		29.6	30.3	30.0	44.8	60
	2012		47.4	42.9	45.2	*	33.3	38.9		42.1	50.0	45.5	43.8	33
K-5	2010		66.7	64.4	65.4	33.3	61.7	57.8		65.5	65.9	65.7	51.5	169
	2011	*	55.2	63.6	59.8	40.0	64.2	60.2		56.7	60.5	58.5	53.3	253
	2012	*	41.0	67.8	57.4	20.0	68.6	60.2		55.1	54.1	54.7	52.2	172

Number Tested	2010	0	96	73	159	6	60	102	0	84	85	169	40,163
	2011	3	125	121	239	15	95	171	0	134	119	253	51,019
	2012	2	83	87	155	10	70	88	0	98	74	172	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		13	2	13		2	3		9	6	15	2,358	50
	2011		3	4	7	*	2	5		7	0	7	2,815	67
	2012		1	1	1	*	1	1		1	1	2	2,472	42
1	2010		7	5	12	*	5	6		6	6	12	2,266	63
	2011		9	5	15	*	5	11		8	7	15	2,716	60
	2012	*	0	4	4	*	4	4		4	0	4	2,473	46
2	2010		24	8	30	*	5	18		17	15	32	2,484	56
	2011	*	15	20	36	*	17	23		16	20	36	2,746	66
	2012	*	3	13	16	*	11	12		7	9	16	2,843	51
K-2	2010		44	15	55	1	12	27		32	27	59	7,108	169
	2011	*	27	29	58	4	24	39		31	27	58	8,277	193
	2012	*	4	18	21	0	16	17		12	10	22	7,788	139
5	2010													0
	2011		2	1	3	*	0	1		1	2	3	1,395	60
	2012		0	1	1	*	0	0		1	0	1	1,426	33
K-5	2010		44	15	55	1	12	27		32	27	59	7,108	169
	2011	*	29	30	61	4	24	40		32	29	61	9,696	253
	2012	*	4	19	22	0	16	17		13	10	23	9,214	172

Number Tested	2010	0	96	73	159	6	60	102	0	84	85	169	40,163
	2011	3	125	121	239	15	95	171	0	134	119	253	51,019
	2012	2	83	87	155	10	70	88	0	98	74	172	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		81.8	83.3	81.7	*	84.0	76.7		82.8	82.4	82.5	63.5	63
	2011		92.6	78.1	87.5	*	80.0	90.5		82.4	88.5	85.0	66.7	60
	2012	*	58.3	95.2	76.2	*	100.0	93.8		80.0	68.8	76.1	62.5	46
2	2010		94.3	90.5	92.6	*	86.7	89.2		90.0	96.2	92.9	61.4	56
	2011	*	100.0	97.1	96.9	*	96.6	97.9		100.0	94.4	97.0	62.0	66
	2012	*	35.3	78.8	64.6	*	78.6	66.7		56.0	69.2	62.7	63.6	51
1-2	2010		88.2	86.3	86.8	50.0	85.0	82.5		86.4	88.3	87.4	62.5	119
	2011	*	96.4	87.9	92.5	100.0	88.9	94.4		90.6	91.9	91.3	64.4	126
	2012	*	48.8	85.2	70.0	50.0	86.0	74.5		69.1	69.0	69.1	63.0	97
5	2010													0
	2011		20.6	40.7	29.8	*	42.9	30.3		34.5	24.2	29.0	48.6	62
	2012		42.1	28.6	35.5	*	25.0	33.3		31.6	42.9	36.4	45.9	33
1-5	2010		88.2	86.3	86.8	50.0	85.0	82.5		86.4	88.3	87.4	62.5	119
	2011	*	67.4	74.2	72.3	69.2	76.0	77.2		73.1	68.4	70.7	59.7	188
	2012	*	46.7	73.5	61.2	33.3	72.7	64.4		59.5	62.5	60.8	57.8	130

Number Tested	2010	0	68	51	114	6	40	80	0	59	60	119	26,937
	2011	3	89	93	177	13	75	123	0	93	95	188	38,176
	2012	2	60	68	121	9	55	73	0	74	56	130	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		24	21	44	*	17	29		19	26	45	4,129	63
	2011		19	11	31	*	7	21		19	12	31	4,427	60
	2012	*	1	14	15	*	13	13		12	3	15	4,060	46
2	2010		31	17	46	*	12	30		24	24	48	3,776	56
	2011	*	20	33	53	*	28	40		25	29	54	3,810	66
	2012	*	3	19	22	*	17	18		10	12	22	3,820	51
1-2	2010		55	38	90	3	29	59		43	50	93	7,905	119
	2011	*	39	44	84	6	35	61		44	41	85	8,237	126
	2012	*	4	33	37	1	30	31		22	15	37	7,880	97
5	2010													0
	2011		3	3	6	*	1	1		1	5	6	1,416	62
	2012		2	0	2	*	0	0		0	2	2	1,169	33
1-5	2010		55	38	90	3	29	59		43	50	93	7,905	119
	2011	*	42	47	90	6	36	62		45	46	91	9,660	188
	2012	*	6	33	39	1	30	31		22	17	39	9,049	130

Number Tested	2010	0	68	51	114	6	40	80	0	59	60	119	26,937
	2011	3	89	93	177	13	75	123	0	93	95	188	38,176
	2012	2	60	68	121	9	55	73	0	74	56	130	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			95.0	95.0		95.0	94.7		87.5	100.0	95.0	89.3	20
	2011			90.5	90.0		90.0	90.0		80.0	100.0	90.5	90.9	21
	2012			85.7	85.7	*	85.7	85.7		87.5	83.3	85.7	89.9	14
1	2010			92.0	91.3	*	92.0	90.9		92.3	91.7	92.0	89.1	25
	2011			80.8	82.6		83.3	90.5		69.2	92.3	80.8	89.4	26
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	89.2	15
2	2010			85.7	85.7		85.7	84.6		85.7	85.7	85.7	93.8	14
	2011			96.4	96.3	*	96.3	96.4		93.3	100.0	96.4	94.9	28
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	23
K-2	2010			91.5	91.2	*	91.5	90.7		89.3	93.5	91.5	90.7	59
	2011			89.3	90.0	*	90.1	92.8		81.6	97.3	89.3	91.7	75
	2012			96.2	96.1	*	96.2	96.2		96.3	96.0	96.2	90.8	52
5	2010													0
	2011												93.5	0
	2012			85.7	85.7		85.7	85.7		*	*	85.7	91.4	7
K-5	2010			91.5	91.2	*	91.5	90.7		89.3	93.5	91.5	90.7	59
	2011			89.3	90.0	*	90.1	92.8		81.6	97.3	89.3	91.9	75
	2012			94.9	94.8	*	94.9	94.9		93.5	96.4	94.9	90.9	59

Number Tested	2010	0	0	59	57	2	59	54	0	28	31	59	19,041
	2011	0	0	75	70	2	71	69	0	38	37	75	21,141
	2012	0	0	59	58	1	59	59	0	31	28	59	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			10	10		10	9		5	5	10	3,523	20
	2011			15	15		14	15		6	9	15	3,964	21
	2012			10	10	*	10	10		7	3	10	3,679	14
1	2010			8	7	*	8	6		1	7	8	2,529	25
	2011			10	9		9	9		3	7	10	2,459	26
	2012			7	7		7	7		4	*	7	2,437	15
2	2010			8	8		8	7		6	2	8	3,040	14
	2011			20	19	*	19	20		9	11	20	3,227	28
	2012			14	13		14	14		6	8	14	2,934	23
K-2	2010			26	25	*	26	22		12	14	26	9,092	59
	2011			45	43	*	42	44		18	27	45	9,650	75
	2012			31	30	*	31	31		17	14	31	9,050	52
5	2010													0
	2011											856		0
	2012			4	4		4	4		*	*	4	912	7
K-5	2010			26	25	*	26	22		12	14	26	9,092	59
	2011			45	43	*	42	44		18	27	45	10,519	75
	2012			35	34	*	35	35		18	17	35	9,962	59

Number Tested	2010	0	0	59	57	2	59	54	0	28	31	59	19,041
	2011	0	0	75	70	2	71	69	0	38	37	75	21,141
	2012	0	0	59	58	1	59	59	0	31	28	59	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (14)	Beginning	7	50.0	7	50.0	13	92.9	13	92.9	13	92.9
	Intermediate	6	42.9	6	42.9	1	7.1	0	0.0	0	0.0
	Advanced	1	7.1	1	7.1	0	0.0	1	7.1	1	7.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	1	6.7	8	53.3	15	100.0	11	73.3	11	73.3
	Intermediate	14	93.3	7	46.7	0	0.0	4	26.7	4	26.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	2	7.1	3	10.7	9	32.1	6	21.4	6	21.4
	Intermediate	5	17.9	7	25.0	15	53.6	6	21.4	6	21.4
	Advanced	6	21.4	9	32.1	2	7.1	8	28.6	8	28.6
	Advanced High	15	53.6	9	32.1	2	7.1	8	28.6	8	28.6
3 (25)	Beginning	0	0.0	0	0.0	0	0.0	1	4.0	1	4.2
	Intermediate	1	4.2	1	4.2	4	16.7	2	8.0	2	8.3
	Advanced	9	37.5	16	66.7	11	45.8	15	60.0	14	58.3
	Advanced High	14	58.3	7	29.2	9	37.5	7	28.0	7	29.2
4 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	25.0	3	20.0	3	25.0
	Advanced	0	0.0	6	50.0	7	58.3	7	46.7	5	41.7
	Advanced High	12	100.0	6	50.0	2	16.7	5	33.3	4	33.3

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 4 (28.6%)	Beginning	10			
	Intermediate	4	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26 21 (80.8%)	Beginning	4			
	Intermediate	5	1		
	Advanced	6	2	0	
	Advanced High	4	3	1	
23 11 (47.8%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	3	9	
	Advanced High	0	0	7	
11 9 (81.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	5	0	
	Advanced High	0	2	2	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	1	7.7	1	7.7	2	15.4	1	7.7	1	7.7
	Intermediate	1	7.7	1	7.7	0	0.0	1	7.7	1	7.7
	Advanced	0	0.0	2	15.4	5	38.5	4	30.8	4	30.8
	Advanced High	11	84.6	9	69.2	6	46.2	7	53.8	7	53.8
ALL (110)	Beginning	11	10.4	19	17.9	39	36.8	32	29.1	32	30.2
	Intermediate	27	25.5	22	20.8	23	21.7	16	14.5	16	15.1
	Advanced	16	15.1	34	32.1	25	23.6	35	31.8	32	30.2
	Advanced High	52	49.1	31	29.2	19	17.9	27	24.5	26	24.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
13 <hr/> 7 (53.8%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	7	
87 <hr/> 52 (59.8%)	Beginning	16			
	Intermediate	9	6		
	Advanced	7	10	13	
	Advanced High	4	5	17	

 Indicates students who progressed at least one level from 2011 to 2012.