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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 186

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	58
1	79
2	63
3	58
4	47
5	49
ALL	415

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	32.0	10	34.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	274	66.0	13	44.8
White	5	1.2	5	17.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	288	69.4
Economically disadvantaged	413	99.5
Limited English proficient (LEP)	208	50.1
Special education	22	5.3
Talented and Gifted (TAG)	15	3.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	64	25	39.1	0	0.0	0	0.0	38	59.4	1	1.6	—	—
	2011	56	24	42.9	0	0.0	0	0.0	32	57.1	0	0.0	0	0.0
	2012	61	16	26.2	1	1.6	0	0.0	41	67.2	3	4.9	0	0.0
KN	2010	72	27	37.5	0	0.0	0	0.0	43	59.7	2	2.8	—	—
	2011	81	27	33.3	0	0.0	0	0.0	52	64.2	1	1.2	1	1.2
	2012	58	21	36.2	0	0.0	1	1.7	36	62.1	0	0.0	0	0.0
1	2010	68	33	48.5	2	2.9	0	0.0	32	47.1	1	1.5	—	—
	2011	69	21	30.4	0	0.0	0	0.0	47	68.1	1	1.4	0	0.0
	2012	79	23	29.1	0	0.0	0	0.0	54	68.4	1	1.3	1	1.3
2	2010	70	31	44.3	0	0.0	0	0.0	39	55.7	0	0.0	—	—
	2011	60	25	41.7	0	0.0	0	0.0	34	56.7	1	1.7	0	0.0
	2012	63	18	28.6	0	0.0	0	0.0	45	71.4	0	0.0	0	0.0
3	2010	58	32	55.2	0	0.0	0	0.0	26	44.8	0	0.0	—	—
	2011	62	23	37.1	0	0.0	0	0.0	38	61.3	0	0.0	1	1.6
	2012	58	22	37.9	0	0.0	0	0.0	35	60.3	1	1.7	0	0.0
4	2010	64	29	45.3	0	0.0	0	0.0	34	53.1	1	1.6	—	—
	2011	51	22	43.1	0	0.0	0	0.0	28	54.9	0	0.0	1	2.0
	2012	47	13	27.7	0	0.0	0	0.0	34	72.3	0	0.0	0	0.0
5	2010	62	30	48.4	0	0.0	0	0.0	32	51.6	0	0.0	—	—
	2011	53	25	47.2	0	0.0	0	0.0	28	52.8	0	0.0	0	0.0
	2012	49	20	40.8	0	0.0	0	0.0	29	59.2	0	0.0	0	0.0
PK-5	2010	458	207	45.2	2	0.4	0	0.0	244	53.3	5	1.1	—	—
	2011	432	167	38.7	0	0.0	0	0.0	259	60.0	3	0.7	3	0.7
	2012	415	133	32.0	1	0.2	1	0.2	274	66.0	5	1.2	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	64	64	100.0	28	43.8	2	3.1	28	43.8	0	0.0	64	100.0	56.3	43.8	0.0
	2011	56	51	91.1	19	33.9	0	0.0	13	23.2	0	0.0	56	100.0	57.1	42.9	0.0
	2012	61	61	100.0	35	57.4	0	0.0	35	57.4	0	0.0	60	98.4	49.2	50.8	1.6
KN	2010	72	71	98.6	32	44.4	0	0.0	36	50.0	3	4.2	26	36.1	50.0	50.0	1.4
	2011	81	76	93.8	36	44.4	3	3.7	59	72.8	0	0.0	23	28.4	63.0	37.0	0.0
	2012	58	58	100.0	24	41.4	2	3.4	25	43.1	0	0.0	23	39.7	51.7	48.3	1.7
1	2010	68	68	100.0	27	39.7	4	5.9	49	72.1	7	10.3	7	10.3	57.4	42.6	5.9
	2011	69	67	97.1	33	47.8	0	0.0	50	72.5	2	2.9	4	5.8	47.8	52.2	4.3
	2012	79	78	98.7	42	53.2	4	5.1	45	57.0	0	0.0	10	12.7	58.2	41.8	7.6
2	2010	70	68	97.1	29	41.4	3	4.3	66	94.3	3	4.3	5	7.1	42.9	57.1	8.6
	2011	60	56	93.3	25	41.7	5	8.3	44	73.3	6	10.0	5	8.3	58.3	41.7	1.7
	2012	63	62	98.4	30	47.6	3	4.8	49	77.8	1	1.6	9	14.3	50.8	49.2	1.6
3	2010	58	58	100.0	21	36.2	5	8.6	42	72.4	2	3.4	6	10.3	44.8	55.2	8.6
	2011	62	60	96.8	28	45.2	5	8.1	57	91.9	2	3.2	1	1.6	43.5	56.5	8.1
	2012	58	58	100.0	28	48.3	3	5.2	45	77.6	7	12.1	8	13.8	56.9	43.1	3.4
4	2010	64	63	98.4	26	40.6	7	10.9	44	68.8	6	9.4	7	10.9	53.1	46.9	1.6
	2011	51	49	96.1	21	41.2	7	13.7	34	66.7	3	5.9	6	11.8	43.1	56.9	5.9
	2012	47	47	100.0	26	55.3	4	8.5	45	95.7	2	4.3	2	4.3	44.7	55.3	0.0
5	2010	62	60	96.8	13	21.0	10	16.1	38	61.3	8	12.9	3	4.8	46.8	53.2	1.6
	2011	53	52	98.1	18	34.0	6	11.3	32	60.4	4	7.5	4	7.5	56.6	43.4	0.0
	2012	49	49	100.0	23	46.9	6	12.2	44	89.8	5	10.2	4	8.2	51.0	49.0	4.1
PK-5	2010	458	452	98.7	176	38.4	31	6.8	303	66.2	29	6.3	118	25.8	50.2	49.8	3.9
	2011	432	411	95.1	180	41.7	26	6.0	289	66.9	17	3.9	99	22.9	53.2	46.8	2.8
	2012	415	413	99.5	208	50.1	22	5.3	288	69.4	15	3.6	116	28.0	52.3	47.7	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	70	13,234	67	95.5	12,616	95.3	25	35.6	21.5	57	11,233	81.1	84.9
	2011	76	13,211	73	96.1	12,645	95.7	15	19.8	21.4	70	11,602	92.3	87.8
	2012	58	13,633	55	95.6	13,086	96.0	21	36.3	20.1	42	11,731	72.7	86.0
1	2010	65	13,848	62	95.6	13,286	95.9	26	39.8	20.0	51	11,978	78.0	86.5
	2011	65	13,458	63	96.8	12,967	96.4	13	20.0	19.0	55	12,047	84.6	89.5
	2012	81	14,026	78	96.1	13,533	96.5	26	32.1	18.6	64	12,292	79.1	87.6
2	2010	69	13,441	66	95.8	12,947	96.3	13	19.0	18.9	59	11,794	86.1	87.7
	2011	56	13,013	54	97.5	12,593	96.8	11	19.8	17.1	51	11,853	91.7	91.1
	2012	63	13,338	61	97.0	12,932	97.0	18	28.8	17.0	51	11,883	81.5	89.1
3	2010	56	13,291	54	95.7	12,854	96.7	19	34.0	17.6	48	11,815	85.8	88.9
	2011	61	12,619	59	97.5	12,254	97.1	9	14.7	16.6	55	11,604	90.1	92.0
	2012	56	12,874	55	97.3	12,508	97.2	14	24.9	15.6	49	11,592	87.3	90.0
4	2010	63	12,300	61	96.2	11,900	96.8	10	15.8	17.2	57	10,987	90.2	89.3
	2011	50	12,506	48	97.1	12,150	97.1	11	22.2	15.7	46	11,544	92.9	92.3
	2012	48	12,493	47	96.9	12,139	97.2	10	20.8	16.7	41	11,218	85.3	89.8
5	2010	60	11,688	58	96.4	11,310	96.8	11	18.4	17.0	52	10,453	86.9	89.4
	2011	50	11,742	48	97.1	11,419	97.2	8	16.1	8.2	41	10,892	82.5	92.8
	2012	51	12,562	50	97.6	12,220	97.3	6	11.8	5.4	41	11,364	80.6	90.5
KN-5	2010	383	77,802	367	95.9	74,914	96.3	104	27.1	18.8	324	68,260	84.6	87.7
	2011	357	76,549	346	96.9	74,028	96.7	67	18.8	16.5	318	69,542	89.1	90.8
	2012	356	78,926	345	96.7	76,419	96.8	95	26.7	15.7	288	70,080	80.8	88.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	34.5
Hispanic	13	44.8
White	5	17.2
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	22	75.9
Male	7	24.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.5	—
2010-11	6.1	92.9
2011-12	4.9	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.9
1	3	10.3
2	3	10.3
3	3	10.3
4	5	17.2
5	4	13.8
1-3	9	31.0
More than 3	18	62.1
1 - 5	18	62.1
6 - 10	3	10.3
11 - 20	3	10.3
More than 20	3	10.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	85.7	83.3	85.2	*	*	75.0		88.9	80.0	85.7	84.0	28
4	2010													
	2011													
	2012		46.2	50.0	48.0	*	*	27.8		57.1	36.4	48.0	76.8	25
5	2010													
	2011													
	2012		50.0	71.4	53.8	*	*	40.0		46.7	66.7	55.6	80.3	27
3-5	2010													
	2011													
	2012	*	63.0	64.0	62.8	33.3	71.4	46.9		66.0	60.6	63.7	80.3	80

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	54	25	78	9	7	49	0	47	33	80	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	25	22	24	*	*	21		25	22	24	23	28
4	2010													
	2011													
	2012		20	19	20	*	*	17		21	19	20	26	25
5	2010													
	2011													
	2012		22	27	23	*	*	21		21	26	23	29	27
3-5	2010													
	2011													
	2012	*	22	22	22	19	22	19		22	22	22	26	80

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	54	25	78	9	7	49	0	47	33	80	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.6	54.4	62.3
4	2010			
	2011			
	2012	42.8	43.8	47.8
5	2010			
	2011			
	2012	50.0	45.8	53.8
3-5	2010			
	2011			
	2012	54.6	48.2	54.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		18	19	19	*	*	17		18	20	19	24	24

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	13	11	24	3	3	17	0	13	11	24		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.0	2.9	50.0	42.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	71.4	79.4	74.5	*	85.2	73.8		76.7	73.1	75.0	77.0	56
4	2010													
	2011													
	2012		69.2	97.0	89.1	*	96.0	87.2		80.0	96.2	89.1	79.5	46
5	2010													
	2011													
	2012		60.0	78.6	70.2	50.0	77.3	66.7		58.3	83.3	70.8	76.2	48
3-5	2010													
	2011													
	2012	*	66.7	85.3	77.7	61.5	86.5	76.1		71.6	84.2	78.0	77.6	150

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	54	95	148	13	74	117	0	74	76	150	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	27	25	*	27	25		25	26	25	27	56
4	2010													
	2011													
	2012		25	32	30	*	33	29		26	32	30	28	46
5	2010													
	2011													
	2012		22	30	27	24	31	27		24	30	27	30	48

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.9	58.7	69.2	49.8	40.8
4	2010					
	2011					
	2012	63.3	58.0	68.1	55.7	55.2
5	2010					
	2011					
	2012	53.0	53.5	51.5	55.2	53.4
3-5	2010					
	2011					
	2012	56.5	56.8	63.2	53.3	49.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		27	32	30	*	33	29		28	31	29	30	44

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	20	24	43	5	18	32	0	22	22	44	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.4	76.1	65.7	56.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.7	28
4	2010													
	2011													
	2012			90.9	90.9	*	90.9	90.9		71.4	100.0	90.9	84.2	22
5	2010													
	2011													
	2012			95.5	95.5	*	95.5	95.5		90.0	100.0	95.5	77.4	22
3-5	2010													
	2011													
	2012			95.8	95.8	*	95.7	95.7		89.7	100.0	95.8	84.3	72

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	72	72	3	70	70	0	29	43	72	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27		27	27		26	28	27	23	28
4	2010													
	2011													
	2012			30	30	*	30	30		25	32	30	26	22
5	2010													
	2011													
	2012			33	33	*	33	33		31	34	33	28	22
3-5	2010													
	2011													
	2012			30	30	*	30	30		28	31	30	25	72

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	72	72	3	70	70	0	29	43	72	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	80.4	70.8	60.9
4	2010			
	2011			
	2012	66.8	69.2	64.8
5	2010			
	2011			
	2012	74.5	74.2	65.5
3-5	2010			
	2011			
	2012	74.4	71.3	63.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		23	27	26	26	23

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	23	23	1	23	23	0	8	15	23	23	4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.0	2.9	50.0	42.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	30.3	33.3	61.2	36
	2011	33.3	44.4	38.5	63.3	39
	2012	*	37.5	38.2	62.2	34
1	2010	44.4	76.2	61.5	55.2	39
	2011	25.0	53.3	38.7	58.1	31
	2012	33.3	30.3	30.8	55.4	39
2	2010	11.1	*	12.5	48.6	40
	2011	15.8	69.2	37.5	50.6	32
	2012	40.0	58.3	46.9	49.8	32
5	2010					0
	2011	23.8	26.7	25.0	36.2	36
	2012	13.3	14.3	13.5	37.2	37
1-5	2010	22.2	68.0	36.7	51.9	79
	2011	21.4	48.8	33.3	47.2	99
	2012	25.0	34.6	29.6	46.3	108

Number Tested	2010	57	58	115	20,252	
	2011	77	61	138	29,740	
	2012	58	84	142	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	41.7	33.3	37.5	51.2	72
	2011	40.4	23.8	35.9	56.8	78
	2012	64.0	39.4	50.0	55.1	58
1	2010	48.9	55.0	50.7	48.8	67
	2011	38.8	26.3	35.3	53.1	68
	2012	55.6	44.1	50.6	50.7	79
2	2010	37.9	*	36.2	54.6	69
	2011	52.3	60.0	54.2	56.8	59
	2012	57.1	64.3	58.7	57.9	63
5	2010					0
	2011	21.2	40.0	27.1	44.8	48
	2012	23.8	50.0	27.1	43.8	48
K-5	2010	42.3	39.0	41.3	51.5	208
	2011	39.3	35.7	38.3	53.3	253
	2012	49.1	46.0	48.0	52.2	248

Number Tested	2010	149	59	208	40,163	
	2011	183	70	253	51,019	
	2012	161	87	248	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	37.0	14.3	33.3			*		19.0	53.3	33.3	61.2	36
	2011		37.0	36.4	40.5	*	*	33.3		30.4	50.0	38.5	63.3	39
	2012		30.0	53.8	38.2	*	*	*		33.3	43.8	38.2	62.2	34
1	2010	*	57.6	*	61.5	*	*	44.4		60.0	64.3	61.5	55.2	39
	2011	*	38.1	33.3	40.0			25.0		31.6	50.0	38.7	58.1	31
	2012	*	30.4	28.6	29.7	*	*	33.3		19.0	44.4	30.8	55.4	39
2	2010		12.9	11.1	13.2	*	*	11.1		9.1	16.7	12.5	48.6	40
	2011		40.0	28.6	34.5	*	*	15.8		33.3	50.0	37.5	50.6	32
	2012		33.3	64.3	45.2	*	*	40.0		45.0	50.0	46.9	49.8	32
1-2	2010	*	35.9	35.7	37.7	*	*	22.2		36.2	37.5	36.7	51.9	79
	2011	*	39.1	31.3	37.3	*	*	20.0		32.6	50.0	38.1	54.4	63
	2012	*	31.7	46.4	36.8	50.0	*	38.5		31.7	46.7	38.0	52.7	71
5	2010													0
	2011		25.0	25.0	25.0	*	30.0	23.8		11.1	38.9	25.0	36.2	36
	2012		12.5	15.4	12.5	*	25.0	13.3		17.6	10.0	13.5	37.2	37
1-5	2010	*	35.9	35.7	37.7	*	*	22.2		36.2	37.5	36.7	51.9	79
	2011	*	34.8	28.1	32.6	0.0	27.3	21.4		26.2	44.7	33.3	47.2	99
	2012	*	24.6	36.6	29.0	30.0	41.7	25.0		27.6	32.0	29.6	46.3	108

Number Tested	2010	1	64	14	77	4	2	54	0	47	32	79	13,990
	2011	1	66	32	95	9	11	56	0	61	38	99	22,979
	2012	1	65	41	100	10	12	56	0	58	50	108	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	0	2			*		0	2	2	1,717	36
	2011		2	0	3	*	*	0		1	2	3	2,106	39
	2012		1	2	3	*	*	*		1	2	3	2,027	34
1	2010	*	8	*	10	*	*	3		8	2	10	1,729	39
	2011	*	3	2	5			0		3	2	5	1,963	31
	2012	*	4	1	4	*	*	0		3	2	5	1,963	39
2	2010		0	0	0	*	*	0		0	0	0	954	40
	2011		2	0	2	*	*	1		2	0	2	1,018	32
	2012		3	2	4	*	*	4		2	3	5	1,017	32
1-2	2010	*	8	2	10	*	*	3		8	2	10	2,683	79
	2011	*	5	2	7	*	*	1		5	2	7	2,981	63
	2012	*	7	3	8	2	*	4		5	5	10	2,981	71
5	2010													0
	2011		0	0	0	*	0	0		0	0	0	701	36
	2012		0	1	1	*	1	1		1	0	1	822	37
1-5	2010	*	8	2	10	*	*	3		8	2	10	2,683	79
	2011	*	5	2	7	0	0	1		5	2	7	3,692	99
	2012	*	7	4	9	2	2	5		6	5	11	3,803	108

Number Tested	2010	1	64	14	77	4	2	54	0	47	32	79	13,990
	2011	1	66	32	95	9	11	56	0	61	38	99	22,979
	2012	1	65	41	100	10	12	56	0	58	50	108	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	29.6	44.2	38.0		40.6	41.7		27.8	47.2	37.5	51.2	72
	2011		22.2	42.0	37.0	*	45.7	40.4		34.7	37.9	35.9	56.8	78
	2012		28.6	63.9	49.1	*	60.9	64.0		50.0	50.0	50.0	55.1	58
1	2010		41.2	60.6	50.7	*	63.0	48.9		48.6	53.3	50.7	48.8	67
	2011	*	20.0	42.6	35.8		45.5	38.8		36.4	34.3	35.3	53.1	68
	2012	*	34.8	55.6	50.0	*	58.5	55.6		52.2	48.5	50.6	50.7	79
2	2010		16.7	51.3	37.3	*	62.1	37.9		27.6	42.5	36.2	54.6	69
	2011		48.0	58.8	56.4	*	72.0	52.3		50.0	60.0	54.2	56.8	59
	2012		55.6	60.0	58.1	*	56.7	57.1		56.3	61.3	58.7	57.9	63
K-2	2010	*	29.7	51.3	42.0	42.9	54.5	42.3		35.3	47.2	41.3	51.5	208
	2011	*	30.6	46.6	42.1	0.0	52.7	43.3		39.7	42.7	41.0	55.6	205
	2012	*	38.7	59.3	52.3	33.3	58.5	58.0		52.8	53.3	53.0	54.5	200
5	2010													0
	2011		22.7	30.8	27.1	28.6	25.0	21.2		25.0	29.2	27.1	44.8	48
	2012		22.7	30.8	24.4	16.7	30.0	23.8		20.8	33.3	27.1	43.8	48
K-5	2010	*	29.7	51.3	42.0	42.9	54.5	42.3		35.3	47.2	41.3	51.5	208
	2011	*	28.7	43.9	39.1	13.3	47.8	39.3		37.1	39.8	38.3	53.3	253
	2012	*	34.5	54.7	47.1	26.7	53.5	49.1		47.0	49.1	48.0	52.2	248

Number Tested	2010	2	91	115	205	7	88	149	0	102	106	208	40,163
	2011	1	94	157	243	15	113	183	0	140	113	253	51,019
	2012	1	84	161	240	15	114	161	0	132	116	248	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	3	4		3	3		1	3	4	2,358	72
	2011		3	3	6	*	1	3		5	1	6	2,815	78
	2012		2	7	8	*	5	6		4	5	9	2,472	58
1	2010		3	7	10	*	7	8		7	3	10	2,266	67
	2011	*	0	9	9		8	9		5	4	9	2,716	68
	2012	*	1	6	6	*	5	6		3	4	7	2,473	79
2	2010		1	3	4	*	3	4		1	3	4	2,484	69
	2011		3	6	8	*	5	7		4	5	9	2,746	59
	2012		5	13	17	*	8	13		10	8	18	2,843	63
K-2	2010	*	5	13	18	1	13	15		9	9	18	7,108	208
	2011	*	6	18	23	0	14	19		14	10	24	8,277	205
	2012	*	8	26	31	1	18	25		17	17	34	7,788	200
5	2010													0
	2011		1	1	2	1	1	2		0	2	2	1,395	48
	2012		2	1	2	0	1	2		1	2	3	1,426	48
K-5	2010	*	5	13	18	1	13	15		9	9	18	7,108	208
	2011	*	7	19	25	1	15	21		14	12	26	9,696	253
	2012	*	10	27	33	1	19	27		18	19	37	9,214	248

Number Tested	2010	2	91	115	205	7	88	149	0	102	106	208	40,163
	2011	1	94	157	243	15	113	183	0	140	113	253	51,019
	2012	1	84	161	240	15	114	161	0	132	116	248	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		35.3	75.8	55.2	*	85.2	61.7		54.1	56.7	55.2	63.5	67
	2011	*	25.0	53.2	43.3		60.6	49.0		39.4	48.6	44.1	66.7	68
	2012	*	47.8	55.6	53.9	*	53.7	51.1		52.2	57.6	54.4	62.5	79
2	2010		33.3	38.5	37.3	*	44.8	37.9		41.4	32.5	36.2	61.4	69
	2011		40.0	64.7	56.4	*	80.0	56.8		47.1	64.0	54.2	62.0	59
	2012		66.7	64.4	64.5	*	66.7	67.3		62.5	67.7	65.1	63.6	63
1-2	2010		34.4	55.6	46.3	57.1	64.3	47.8		48.5	42.9	45.6	62.5	136
	2011	*	33.3	58.0	49.2	*	69.0	52.7		43.3	55.0	48.8	64.4	127
	2012	*	56.1	59.6	58.7	14.3	59.2	59.6		56.4	62.5	59.2	63.0	142
5	2010													0
	2011		30.4	57.7	44.9	50.0	60.0	47.1		52.0	37.5	44.9	48.6	49
	2012		27.3	26.9	24.4	0.0	30.0	26.2		20.8	33.3	27.1	45.9	48
1-5	2010		34.4	55.6	46.3	57.1	64.3	47.8		48.5	42.9	45.6	62.5	136
	2011	*	32.4	57.9	48.0	38.5	66.7	51.2		45.7	50.0	47.7	59.7	176
	2012	*	46.0	52.8	50.3	7.7	52.7	49.3		48.0	54.5	51.1	57.8	190

Number Tested	2010	0	64	72	134	7	56	113	0	66	70	136	26,937
	2011	1	68	107	171	13	78	127	0	92	84	176	38,176
	2012	1	63	125	183	13	91	136	0	102	88	190	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		9	13	22	*	13	17		12	10	22	4,129	67
	2011	*	1	16	17		14	16		7	10	17	4,427	68
	2012	*	2	7	10	*	6	6		6	5	11	4,060	79
2	2010		3	4	7	*	4	7		3	4	7	3,776	69
	2011		4	12	15	*	10	13		6	10	16	3,810	59
	2012		6	18	24	*	13	19		11	13	24	3,820	63
1-2	2010		12	17	29	3	17	24		15	14	29	7,905	136
	2011	*	5	28	32	*	24	29		13	20	33	8,237	127
	2012	*	8	25	34	1	19	25		17	18	35	7,880	142
5	2010													0
	2011		0	1	1	0	1	1		1	0	1	1,416	49
	2012		1	1	2	0	1	2		1	1	2	1,169	48
1-5	2010		12	17	29	3	17	24		15	14	29	7,905	136
	2011	*	5	29	33	1	25	30		14	20	34	9,660	176
	2012	*	9	26	36	1	20	27		18	19	37	9,049	190

Number Tested	2010	0	64	72	134	7	56	113	0	66	70	136	26,937
	2011	1	68	107	171	13	78	127	0	92	84	176	38,176
	2012	1	63	125	183	13	91	136	0	102	88	190	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			94.4	94.3		93.8	93.9		86.7	100.0	94.4	89.3	36
	2011			89.7	91.7	*	91.2	91.7		88.5	92.3	89.7	90.9	39
	2012			91.3	90.9		90.9	91.3		90.9	91.7	91.3	89.9	23
1	2010			92.9	92.9	*	92.3	92.9		92.3	93.3	92.9	89.1	28
	2011			92.1	94.6		93.9	94.1		85.7	95.8	92.1	89.4	38
	2012			84.6	84.2	*	84.2	84.6		76.0	100.0	84.6	89.2	39
2	2010			96.7	96.7	*	96.4	96.7		100.0	95.5	96.7	93.8	30
	2011			96.3	96.2	*	95.8	96.0		100.0	94.1	96.3	94.9	27
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	31
K-2	2010			94.7	94.6	*	94.2	94.5		91.7	96.6	94.7	90.7	94
	2011			92.3	93.9	*	93.4	93.7		90.0	94.4	92.3	91.7	104
	2012			91.4	91.2	*	91.0	91.2		85.4	97.8	91.4	90.8	93
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	93.5	10
	2012			76.9	76.9	*	76.9	76.9		75.0	*	76.9	91.4	13
K-5	2010			94.7	94.6	*	94.2	94.5		91.7	96.6	94.7	90.7	94
	2011			93.0	94.5	*	94.1	94.3		91.1	94.8	93.0	91.9	114
	2012			89.6	89.4	*	89.2	89.4		83.9	96.0	89.6	90.9	106

Number Tested	2010	0	0	94	93	3	86	91	0	36	58	94	19,041
	2011	0	0	114	109	3	101	105	0	56	58	114	21,141
	2012	0	0	106	104	3	102	104	0	56	50	106	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			26	25		23	23		9	17	26	3,523	36
	2011			23	23	*	22	23		15	8	23	3,964	39
	2012			7	7		7	7		4	3	7	3,679	23
1	2010			16	16	*	16	16		5	11	16	2,529	28
	2011			14	14		12	13		4	10	14	2,459	38
	2012			20	19	*	19	20		12	8	20	2,437	39
2	2010			27	27	*	25	27		7	20	27	3,040	30
	2011			15	15	*	15	15		4	11	15	3,227	27
	2012			19	19		17	17		7	12	19	2,934	31
K-2	2010			69	68	*	64	66		21	48	69	9,092	94
	2011			52	52	*	49	51		23	29	52	9,650	104
	2012			46	45	*	43	44		23	23	46	9,050	93
5	2010													0
	2011			1	1		1	1		1	*	1	856	10
	2012			1	1	*	1	1		0	*	1	912	13
K-5	2010			69	68	*	64	66		21	48	69	9,092	94
	2011			53	53	*	50	52		24	29	53	10,519	114
	2012			47	46	*	44	45		23	24	47	9,962	106

Number Tested	2010	0	0	94	93	3	86	91	0	36	58	94	19,041
	2011	0	0	114	109	3	101	105	0	56	58	114	21,141
	2012	0	0	106	104	3	102	104	0	56	50	106	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (21)	Beginning	0	0.0	9	42.9	19	90.5	19	90.5	19	90.5
	Intermediate	13	61.9	2	9.5	1	4.8	1	4.8	1	4.8
	Advanced	7	33.3	9	42.9	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.8	1	4.8	1	4.8	1	4.8	1	4.8
1 (39)	Beginning	27	69.2	27	69.2	37	94.9	37	94.9	37	94.9
	Intermediate	10	25.6	10	25.6	0	0.0	0	0.0	0	0.0
	Advanced	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
	Advanced High	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
2 (30)	Beginning	8	26.7	10	33.3	15	50.0	3	10.0	3	10.0
	Intermediate	14	46.7	13	43.3	10	33.3	8	26.7	9	30.0
	Advanced	6	20.0	7	23.3	4	13.3	14	46.7	14	46.7
	Advanced High	2	6.7	0	0.0	1	3.3	5	16.7	4	13.3
3 (29)	Beginning	1	3.4	2	6.9	5	17.2	2	6.9	2	6.9
	Intermediate	4	13.8	2	6.9	6	20.7	6	20.7	6	20.7
	Advanced	5	17.2	7	24.1	5	17.2	5	17.2	5	17.2
	Advanced High	19	65.5	18	62.1	13	44.8	16	55.2	16	55.2
4 (26)	Beginning	1	3.8	1	3.8	1	3.8	0	0.0	0	0.0
	Intermediate	0	0.0	1	3.8	6	23.1	6	23.1	6	23.1
	Advanced	8	30.8	8	30.8	9	34.6	6	23.1	6	23.1
	Advanced High	17	65.4	16	61.5	10	38.5	14	53.8	14	53.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 2 (5.7%)	Beginning	33			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	1	0	
27 25 (92.6%)	Beginning	1			
	Intermediate	8	1		
	Advanced	10	3	0	
	Advanced High	0	2	2	
27 18 (66.7%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	2	3	
	Advanced High	0	1	14	
25 16 (64.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	14	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	2	8.7	2	8.7	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	17.4	4	17.4	4	17.4
	Advanced	14	60.9	12	52.2	8	34.8	6	26.1	6	26.1
	Advanced High	8	34.8	9	39.1	9	39.1	13	56.5	13	56.5
ALL (168)	Beginning	38	22.6	51	30.4	79	47.0	61	36.3	61	36.3
	Intermediate	41	24.4	28	16.7	27	16.1	25	14.9	26	15.5
	Advanced	41	24.4	44	26.2	27	16.1	32	19.0	32	19.0
	Advanced High	48	28.6	45	26.8	35	20.8	50	29.8	49	29.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
22 14 (63.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	5	
	Advanced High	0	0	13	
136 75 (55.1%)	Beginning	35			
	Intermediate	10	13		
	Advanced	10	8	13	
	Advanced High	0	4	43	

■ Indicates students who progressed at least one level from 2011 to 2012.