

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 187

NANCY MOSELEY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	92
1	108
2	95
3	121
4	99
5	99
6	128
ALL	786

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	113	14.4	8	16.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	638	81.2	19	39.6
White	28	3.6	20	41.7
Multiple	4	0.5	1	2.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	617	78.5
Economically disadvantaged	757	96.3
Limited English proficient (LEP)	491	62.5
Special education	54	6.9
Talented and Gifted (TAG)	60	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3	—	—
	2011	88	4	4.5	0	0.0	0	0.0	81	92.0	2	2.3	0	0.0
	2012	44	6	13.6	0	0.0	0	0.0	37	84.1	0	0.0	1	2.3
KN	2010	136	17	12.5	0	0.0	0	0.0	112	82.4	7	5.1	—	—
	2011	148	16	10.8	1	0.7	1	0.7	122	82.4	8	5.4	0	0.0
	2012	92	11	12.0	0	0.0	0	0.0	78	84.8	3	3.3	0	0.0
1	2010	163	21	12.9	1	0.6	0	0.0	132	81.0	9	5.5	—	—
	2011	144	15	10.4	1	0.7	0	0.0	120	83.3	7	4.9	1	0.7
	2012	108	12	11.1	0	0.0	1	0.9	88	81.5	6	5.6	1	0.9
2	2010	162	17	10.5	1	0.6	0	0.0	130	80.2	14	8.6	—	—
	2011	177	23	13.0	0	0.0	1	0.6	139	78.5	12	6.8	2	1.1
	2012	95	10	10.5	0	0.0	0	0.0	82	86.3	2	2.1	1	1.1
3	2010	170	17	10.0	1	0.6	0	0.0	140	82.4	12	7.1	—	—
	2011	171	18	10.5	0	0.0	0	0.0	143	83.6	9	5.3	1	0.6
	2012	121	22	18.2	1	0.8	1	0.8	92	76.0	4	3.3	1	0.8
4	2010	109	18	16.5	1	0.9	0	0.0	83	76.1	7	6.4	—	—
	2011	160	19	11.9	0	0.0	0	0.0	130	81.3	10	6.3	1	0.6
	2012	99	18	18.2	0	0.0	0	0.0	79	79.8	2	2.0	0	0.0
5	2010	129	19	14.7	0	0.0	0	0.0	96	74.4	14	10.9	—	—
	2011	125	14	11.2	0	0.0	0	0.0	103	82.4	8	6.4	0	0.0
	2012	99	17	17.2	0	0.0	0	0.0	78	78.8	4	4.0	0	0.0
6	2010	116	16	13.8	0	0.0	0	0.0	90	77.6	10	8.6	—	—
	2011	120	16	13.3	0	0.0	0	0.0	93	77.5	10	8.3	1	0.8
	2012	128	17	13.3	0	0.0	0	0.0	104	81.3	7	5.5	0	0.0
PK-6	2010	1,073	128	11.9	4	0.4	0	0.0	866	80.7	75	7.0	—	—
	2011	1,133	125	11.0	2	0.2	2	0.2	931	82.2	66	5.8	6	0.5
	2012	786	113	14.4	1	0.1	2	0.3	638	81.2	28	3.6	4	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	88	85	96.6	72	81.8	1	1.1	70	79.5	0	0.0	87	98.9	60.2	39.8	0.0
	2011	88	83	94.3	64	72.7	0	0.0	59	67.0	0	0.0	87	98.9	55.7	44.3	0.0
	2012	44	43	97.7	27	61.4	0	0.0	27	61.4	0	0.0	44	100.0	52.3	47.7	0.0
KN	2010	136	132	97.1	93	68.4	3	2.2	107	78.7	2	1.5	49	36.0	50.0	50.0	0.7
	2011	148	146	98.6	99	66.9	4	2.7	99	66.9	0	0.0	45	30.4	56.8	43.2	2.0
	2012	92	86	93.5	53	57.6	3	3.3	53	57.6	0	0.0	49	53.3	48.9	51.1	0.0
1	2010	163	156	95.7	103	63.2	7	4.3	133	81.6	7	4.3	12	7.4	57.1	42.9	9.8
	2011	144	136	94.4	100	69.4	5	3.5	124	86.1	3	2.1	11	7.6	52.8	47.2	6.9
	2012	108	106	98.1	70	64.8	3	2.8	71	65.7	2	1.9	14	13.0	60.2	39.8	1.9
2	2010	162	155	95.7	102	63.0	10	6.2	136	84.0	15	9.3	15	9.3	54.3	45.7	3.1
	2011	177	170	96.0	105	59.3	11	6.2	153	86.4	9	5.1	15	8.5	54.8	45.2	3.4
	2012	95	93	97.9	64	67.4	6	6.3	82	86.3	3	3.2	9	9.5	48.4	51.6	5.3
3	2010	170	160	94.1	103	60.6	6	3.5	145	85.3	19	11.2	11	6.5	46.5	53.5	3.5
	2011	171	163	95.3	111	64.9	12	7.0	151	88.3	15	8.8	14	8.2	54.4	45.6	2.3
	2012	121	119	98.3	69	57.0	9	7.4	108	89.3	15	12.4	9	7.4	53.7	46.3	4.1
4	2010	109	103	94.5	67	61.5	12	11.0	77	70.6	11	10.1	11	10.1	61.5	38.5	0.0
	2011	160	154	96.3	97	60.6	14	8.8	114	71.3	31	19.4	11	6.9	46.9	53.1	1.3
	2012	99	96	97.0	64	64.6	9	9.1	86	86.9	9	9.1	11	11.1	52.5	47.5	1.0
5	2010	129	119	92.2	62	48.1	16	12.4	90	69.8	18	14.0	9	7.0	48.8	51.2	0.8
	2011	125	115	92.0	80	64.0	16	12.8	95	76.0	12	9.6	10	8.0	61.6	38.4	2.4
	2012	99	96	97.0	58	58.6	11	11.1	82	82.8	15	15.2	12	12.1	47.5	52.5	2.0
6	2010	116	108	93.1	44	37.9	19	16.4	70	60.3	16	13.8	9	7.8	58.6	41.4	0.9
	2011	120	112	93.3	51	42.5	18	15.0	70	58.3	18	15.0	11	9.2	51.7	48.3	0.0
	2012	128	118	92.2	86	67.2	13	10.2	108	84.4	16	12.5	12	9.4	59.4	40.6	0.0
PK-6	2010	1,073	1,018	94.9	646	60.2	74	6.9	828	77.2	88	8.2	203	18.9	54.0	46.0	2.8
	2011	1,133	1,079	95.2	707	62.4	80	7.1	865	76.3	88	7.8	204	18.0	54.1	45.9	2.5
	2012	786	757	96.3	491	62.5	54	6.9	617	78.5	60	7.6	160	20.4	53.3	46.7	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	135	13,234	129	95.8	12,616	95.3	29	21.5	21.5	115	11,233	85.3	84.9
	2011	144	13,211	138	95.8	12,645	95.7	23	16.0	21.4	129	11,602	89.7	87.8
	2012	88	13,633	85	96.6	13,086	96.0	23	26.1	20.1	72	11,731	81.8	86.0
1	2010	163	13,848	157	96.2	13,286	95.9	22	13.5	20.0	142	11,978	86.9	86.5
	2011	140	13,458	135	96.8	12,967	96.4	16	11.4	19.0	131	12,047	93.6	89.5
	2012	105	14,026	102	97.3	13,533	96.5	19	18.1	18.6	92	12,292	87.5	87.6
2	2010	161	13,441	155	96.3	12,947	96.3	35	21.8	18.9	137	11,794	85.2	87.7
	2011	170	13,013	165	96.5	12,593	96.8	22	12.9	17.1	156	11,853	91.5	91.1
	2012	93	13,338	90	97.2	12,932	97.0	14	15.1	17.0	83	11,883	89.2	89.1
3	2010	168	13,291	162	96.6	12,854	96.7	29	17.3	17.6	150	11,815	89.5	88.9
	2011	166	12,619	161	97.1	12,254	97.1	23	13.8	16.6	153	11,604	92.1	92.0
	2012	122	12,874	119	97.1	12,508	97.2	19	15.6	15.6	104	11,592	85.2	90.0
4	2010	109	12,300	105	96.7	11,900	96.8	22	20.2	17.2	96	10,987	88.0	89.3
	2011	156	12,506	151	96.8	12,150	97.1	20	12.8	15.7	141	11,544	90.3	92.3
	2012	93	12,493	91	97.3	12,139	97.2	19	20.4	16.7	85	11,218	91.1	89.8
5	2010	126	11,688	122	96.4	11,310	96.8	30	23.8	17.0	108	10,453	85.6	89.4
	2011	122	11,742	118	97.2	11,419	97.2	23	18.9	8.2	111	10,892	91.2	92.8
	2012	100	12,562	98	97.8	12,220	97.3	3	3.0	5.4	89	11,364	89.1	90.5
6	2010	112	10,602	108	96.2	10,111	95.4	10	8.9	18.3	104	9,083	92.8	85.7
	2011	114	10,126	110	96.5	9,742	96.2	11	9.6	17.1	105	9,074	92.0	89.6
	2012	123	10,683	120	97.2	10,315	96.6	10	8.1	17.9	106	9,420	86.0	88.2
KN-6	2010	974	88,404	938	96.3	85,025	96.2	177	18.2	18.7	852	77,343	87.5	87.5
	2011	1,012	86,676	979	96.7	83,770	96.6	138	13.6	16.6	926	78,616	91.5	90.7
	2012	725	89,609	705	97.2	86,734	96.8	107	14.8	16.0	631	79,500	87.1	88.7

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	16.7
Hispanic	19	39.6
White	20	41.7
Multiple	1	2.1
Other	0	0.0

Gender	Number	Percentage
Female	35	72.9
Male	13	27.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.8	—
2010-11	6.8	91.3
2011-12	6.3	64.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	4.2
2	2	4.2
3	5	10.4
4	6	12.5
5	5	10.4
1-3	9	18.8
More than 3	39	81.3
1 - 5	20	41.7
6 - 10	11	22.9
11 - 20	7	14.6
More than 20	10	20.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	80.0	96.2	89.4	*	*	85.7		90.0	90.5	90.2	84.0	51
4	2010													
	2011													
	2012	*	64.7	70.0	71.4	*	85.7	64.3		73.7	65.0	69.2	76.8	39
5	2010													
	2011													
	2012	*	69.2	64.0	65.9	*	62.5	50.0		66.7	62.5	64.3	80.3	42
6	2010													
	2011													
	2012	*	86.7	79.6	81.8	*	76.5	77.4		78.9	84.8	81.2	77.6	117
3-6	2010													
	2011													
	2012	84.6	75.4	78.7	79.0	45.5	76.8	73.8		79.0	77.5	78.3	79.5	249

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	13	65	169	233	11	99	168	0	138	111	249	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	26	23	*	*	21		23	25	24	23	51
4	2010													
	2011													
	2012	*	23	25	24	*	27	23		24	24	24	26	39
5	2010													
	2011													
	2012	*	26	26	26	*	26	23		27	26	26	29	42
6	2010													
	2011													
	2012	*	33	29	29	*	28	28		30	29	29	30	117
3-6	2010													
	2011													
	2012	27	25	28	27	20	28	25		27	27	27	27	249

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	13	65	169	233	11	99	168	0	138	111	249	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.4	55.3	65.0
4	2010			
	2011			
	2012	53.6	55.0	54.0
5	2010			
	2011			
	2012	58.3	51.4	61.9
6	2010			
	2011			
	2012	67.0	61.5	57.9
3-6	2010			
	2011			
	2012	62.9	57.5	59.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	22	25	24	*	25	22		23	24	23	24	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	16	20	34	2	7	14	0	18	20	38	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.8	57.0	55.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	80.0	89.7	88.0	*	87.5	86.5		91.8	84.3	88.4	77.0	112
4	2010													
	2011													
	2012	*	66.7	79.5	78.7	*	83.3	79.1		87.8	65.9	77.4	79.5	93
5	2010													
	2011													
	2012	*	71.4	69.9	70.1	*	66.7	65.3		78.6	61.2	69.2	76.2	91
6	2010													
	2011													
	2012	*	62.5	78.7	75.7	50.0	76.6	72.5		84.3	63.6	76.3	73.3	114
3-6	2010													
	2011													
	2012	76.9	70.6	79.8	78.5	53.3	78.8	76.4		86.0	69.1	78.3	76.6	410

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	13	68	327	391	15	255	326	0	222	188	410	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	26	29	28	*	29	28		29	27	29	27	112
4	2010													
	2011													
	2012	*	24	28	27	*	29	28		29	25	27	28	93
5	2010													
	2011													
	2012	*	26	29	28	*	28	27		31	26	28	30	91
6	2010													
	2011													
	2012	*	24	29	28	20	28	26		29	26	28	27	114

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.4	62.4	73.4	63.2	51.9
4	2010					
	2011					
	2012	56.6	53.4	63.4	50.8	55.1
5	2010					
	2011					
	2012	57.7	58.1	58.9	51.0	56.5
6	2010					
	2011					
	2012	52.6	59.3	56.5	45.3	53.8
3-6	2010					
	2011					
	2012	56.2	58.5	63.2	52.7	54.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	28	28	*	28	27		30	27	28	30	77

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	14	59	74	3	41	59	0	36	41	77	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.2	72.1	60.3	56.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			87.3	87.3	*	87.3	87.3		81.8	93.3	87.3	88.7	63
4	2010													
	2011													
	2012			80.0	80.0	*	80.0	80.0		76.7	84.0	80.0	84.2	55
5	2010													
	2011													
	2012			78.0	76.6		77.1	77.1		72.0	84.0	78.0	77.4	50
3-6	2010													
	2011													
	2012			82.1	81.8	*	81.9	81.9		77.3	87.5	82.1	84.3	168

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	168	165	4	166	166	0	88	80	168	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		21	22	21	23	63
4	2010													
	2011													
	2012			27	27	*	27	27		26	27	27	26	55
5	2010													
	2011													
	2012			29	29		28	28		28	29	29	28	50
3-6	2010													
	2011													
	2012			25	25	*	25	25		25	26	25	25	168

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	168	165	4	166	166	0	88	80	168	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.8	54.2	47.5
4	2010			
	2011			
	2012	56.7	63.6	60.9
5	2010			
	2011			
	2012	63.6	62.8	60.6
3-6	2010			
	2011			
	2012	61.4	59.9	55.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27	*	27	27		27	27	27	26	55

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	55	55	2	55	55	0	30	25	55		4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.8	57.0	55.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			29	29		29	29		32	27	29	27	16

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	16	15	0	16	16	0	6	10	16	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.1	76.3	61.5	58.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	25.0	56.0	42.2	61.2	45
	2011	*	31.1	30.0	63.3	50
	2012		18.4	18.4	62.2	38
1	2010	24.3	69.0	43.9	55.2	66
	2011	28.0	60.0	42.2	58.1	45
	2012	*	38.2	35.1	55.4	37
2	2010	21.4	57.1	33.3	48.6	63
	2011	32.8	73.9	44.4	50.6	81
	2012	31.8	83.3	50.0	49.8	34
5	2010					0
	2011	17.5	36.4	24.2	36.2	62
	2012	25.0	53.8	33.3	37.2	45
1-5	2010	22.8	64.0	38.8	51.9	129
	2011	26.8	56.9	37.2	47.2	188
	2012	26.3	50.8	38.8	46.3	116

Number Tested	2010	99	75	174	20,252	
	2011	128	110	238	29,740	
	2012	57	97	154	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	25.2	53.3	31.4	51.2	137
	2011	20.2	39.6	26.5	56.8	147
	2012	26.4	38.5	31.5	55.1	92
1	2010	35.3	46.7	37.4	48.8	163
	2011	26.6	55.0	30.6	53.1	144
	2012	32.9	66.7	44.3	50.7	106
2	2010	25.4	53.8	30.0	54.6	160
	2011	45.0	80.8	50.3	56.8	177
	2012	42.0	69.2	45.7	57.9	94
5	2010					0
	2011	32.0	50.0	35.3	44.8	119
	2012	14.3	61.5	27.1	43.8	48
K-5	2010	28.9	51.2	33.0	51.5	460
	2011	32.3	53.4	36.5	53.3	587
	2012	31.8	55.4	38.8	52.2	340

Number Tested	2010	374	86	460	40,163	
	2011	471	116	587	51,019	
	2012	239	101	340	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	42.9	41.2	42.9	40.5	*	*	25.0		42.3	42.1	42.2	61.2	45
	2011	50.0	20.0	30.8	27.1	*	*	*		30.0	30.0	30.0	63.3	50
	2012	*	18.2	20.0	15.6					17.6	19.0	18.4	62.2	38
1	2010	55.6	38.1	42.9	45.2	*	0.0	24.3		32.5	61.5	43.9	55.2	66
	2011	*	43.8	39.1	43.9	*	*	28.0		42.3	42.1	42.2	58.1	45
	2012	*	41.7	33.3	34.3		*	*		29.6	50.0	35.1	55.4	37
2	2010	28.6	21.4	38.2	28.8	*	28.6	21.4		30.0	36.4	33.3	48.6	63
	2011	46.2	30.4	54.8	44.6	0.0	10.0	32.8		40.0	51.6	44.4	50.6	81
	2012	*	50.0	57.1	46.7	*	*	31.8		55.0	42.9	50.0	49.8	34
1-2	2010	39.1	31.4	40.6	37.2	0.0	15.4	22.8		31.4	47.5	38.8	51.9	129
	2011	44.4	35.9	49.2	44.3	10.0	14.3	31.3		40.8	48.0	43.7	54.4	126
	2012	28.6	45.5	46.2	40.0	*	16.7	28.0		40.4	45.8	42.3	52.7	71
5	2010													0
	2011	42.9	18.8	23.1	22.0	0.0	21.1	17.5		20.5	30.4	24.2	36.2	62
	2012	*	25.0	40.0	35.0	9.1	30.0	25.0		33.3	33.3	33.3	37.2	45
1-5	2010	39.1	31.4	40.6	37.2	0.0	15.4	22.8		31.4	47.5	38.8	51.9	129
	2011	44.0	30.9	39.4	37.6	5.3	18.2	26.8		33.9	42.5	37.2	47.2	188
	2012	27.3	36.8	43.8	38.1	14.3	25.0	26.3		38.5	39.2	38.8	46.3	116

Number Tested	2010	23	35	69	121	9	13	79	0	70	59	129	13,990
	2011	25	55	104	165	19	33	123	0	115	73	188	22,979
	2012	11	38	64	105	14	16	57	0	65	51	116	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	2	2	2	5	*	*	1		2	4	6	1,717	45
	2011	1	0	0	0	*	*	*		1	0	1	2,106	50
	2012	*	0	2	1					1	1	2	2,027	38
1	2010	2	1	8	11	*	0	0		2	9	11	1,729	66
	2011	*	3	3	8	*	*	1		3	6	9	1,963	45
	2012	*	0	2	2		*	*		0	2	2	1,963	37
2	2010	1	1	2	3	*	0	0		3	1	4	954	63
	2011	2	1	8	10	0	0	2		3	8	11	1,018	81
	2012	*	1	4	4	*	*	2		3	2	5	1,017	34
1-2	2010	3	2	10	14	0	0	0		5	10	15	2,683	129
	2011	4	4	11	18	1	0	3		6	14	20	2,981	126
	2012	0	1	6	6	*	0	2		3	4	7	2,981	71
5	2010													0
	2011	0	0	1	0	0	0	0		0	1	1	701	62
	2012	*	0	3	3	0	1	1		0	3	3	822	45
1-5	2010	3	2	10	14	0	0	0		5	10	15	2,683	129
	2011	4	4	12	18	1	0	3		6	15	21	3,692	188
	2012	0	1	9	9	0	1	3		3	7	10	3,803	116

Number Tested	2010	23	35	69	121	9	13	79	0	70	59	129	13,990
	2011	25	55	104	165	19	33	123	0	115	73	188	22,979
	2012	11	38	64	105	14	16	57	0	65	51	116	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	42.9	47.1	28.3	30.8	*	25.5	25.2		30.9	31.9	31.4	51.2	137
	2011	50.0	33.3	24.6	25.5	*	19.2	20.2		25.3	28.1	26.5	56.8	147
	2012	*	27.3	32.1	31.8	*	26.4	26.4		31.1	31.9	31.5	55.1	92
1	2010	55.6	15.0	39.8	37.8	0.0	36.5	35.3		33.7	42.3	37.4	48.8	163
	2011	28.6	26.7	30.8	29.9	33.3	31.0	26.6		28.2	33.3	30.6	53.1	144
	2012	83.3	50.0	40.7	44.7	*	32.4	32.9		46.2	41.5	44.3	50.7	106
2	2010	35.7	26.7	30.0	30.7	11.1	28.2	25.4		37.2	21.6	30.0	54.6	160
	2011	53.8	39.1	52.2	49.1	0.0	46.7	45.0		50.0	50.6	50.3	56.8	177
	2012	*	40.0	46.9	45.6	*	46.0	42.0		51.1	40.8	45.7	57.9	94
K-2	2010	43.3	28.8	33.0	33.3	15.8	30.2	28.9		34.1	31.8	33.0	51.5	460
	2011	46.4	34.0	36.6	35.7	18.2	32.6	32.4		35.4	38.4	36.8	55.6	468
	2012	63.6	39.4	40.0	41.0	12.5	35.3	34.8		43.2	38.0	40.8	54.5	292
5	2010													0
	2011	50.0	20.0	36.7	37.1	16.7	33.3	32.0		41.3	25.0	35.3	44.8	119
	2012	*	25.0	29.6	30.2	0.0	22.2	14.3		38.1	18.5	27.1	43.8	48
K-5	2010	43.3	28.8	33.0	33.3	15.8	30.2	28.9		34.1	31.8	33.0	51.5	460
	2011	47.1	30.9	36.6	36.0	17.6	32.7	32.3		36.7	36.1	36.5	53.3	587
	2012	50.0	34.7	39.0	39.6	5.9	34.7	31.8		42.6	34.8	38.8	52.2	340

Number Tested	2010	30	52	376	442	19	301	374	0	246	214	460	40,163
	2011	34	68	478	556	34	379	471	0	332	255	587	51,019
	2012	16	49	272	321	17	193	239	0	176	164	340	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	2	1	4	6	*	1	2		3	4	7	2,358	137
	2011	2	1	4	5	*	2	1		3	4	7	2,815	147
	2012	*	1	4	5	*	1	1		3	3	6	2,472	92
1	2010	2	2	12	15	0	9	11		9	7	16	2,266	163
	2011	2	1	6	9	0	4	5		5	5	10	2,716	144
	2012	1	2	10	12	*	4	5		9	4	13	2,473	106
2	2010	2	0	9	10	0	7	7		8	3	11	2,484	160
	2011	2	2	17	19	0	11	13		11	10	21	2,746	177
	2012	*	2	13	13	*	7	8		11	4	15	2,843	94
K-2	2010	6	3	25	31	0	17	20		20	14	34	7,108	460
	2011	6	4	27	33	0	17	19		19	19	38	8,277	468
	2012	2	5	27	30	0	12	14		23	11	34	7,788	292
5	2010													0
	2011	0	1	8	7	0	5	5		6	3	9	1,395	119
	2012	*	0	4	4	0	1	1		1	3	4	1,426	48
K-5	2010	6	3	25	31	0	17	20		20	14	34	7,108	460
	2011	6	5	35	40	0	22	24		25	22	47	9,696	587
	2012	2	5	31	34	0	13	15		24	14	38	9,214	340

Number Tested	2010	30	52	376	442	19	301	374	0	246	214	460	40,163
	2011	34	68	478	556	34	379	471	0	332	255	587	51,019
	2012	16	49	272	321	17	193	239	0	176	164	340	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	55.6	30.0	54.1	52.6	0.0	53.8	50.4		47.8	56.3	51.5	63.5	163
	2011	50.0	40.0	50.8	48.5	*	52.0	47.2		47.4	52.3	49.7	66.7	143
	2012	83.3	41.7	52.3	53.4	*	48.5	48.6		55.4	48.8	52.8	62.5	106
2	2010	28.6	20.0	39.2	37.9	11.1	41.7	36.6		40.7	32.4	36.9	61.4	160
	2011	69.2	43.5	63.0	61.5	9.1	59.0	58.9		56.3	66.7	61.0	62.0	177
	2012	*	30.0	58.0	54.4	*	55.6	53.1		57.8	51.0	54.3	63.6	94
1-2	2010	39.1	25.7	46.8	45.3	6.3	47.8	43.4		44.4	44.1	44.3	62.5	323
	2011	63.2	42.1	57.4	55.7	25.0	55.6	53.6		52.3	60.3	55.9	64.4	320
	2012	75.0	36.4	55.1	53.9	16.7	51.9	51.0		56.4	50.0	53.5	63.0	200
5	2010													0
	2011	50.0	26.7	48.5	48.1	25.0	46.1	41.8		47.4	43.2	45.8	48.6	120
	2012	*	31.3	29.6	32.6	0.0	33.3	20.0		33.3	25.9	29.2	45.9	48
1-5	2010	39.1	25.7	46.8	45.3	6.3	47.8	43.4		44.4	44.1	44.3	62.5	323
	2011	60.0	37.7	54.9	53.8	25.0	53.0	50.5		50.8	56.3	53.2	59.7	440
	2012	53.8	34.2	51.5	50.0	6.7	50.7	45.2		52.7	44.4	48.8	57.8	248

Number Tested	2010	23	35	263	309	16	207	267	0	178	145	323	26,937
	2011	25	53	357	411	28	281	372	0	250	190	440	38,176
	2012	13	38	194	236	15	140	186	0	131	117	248	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	2	1	27	29	0	20	24		15	15	30	4,129	163
	2011	1	1	22	23	*	20	21		12	13	25	4,427	143
	2012	2	1	23	26	*	16	17		17	10	27	4,060	106
2	2010	0	0	18	18	0	15	14		13	5	18	3,776	160
	2011	2	3	28	33	0	23	28		18	16	34	3,810	177
	2012	*	2	11	11	*	7	8		8	5	13	3,820	94
1-2	2010	2	1	45	47	0	35	38		28	20	48	7,905	323
	2011	3	4	50	56	1	43	49		30	29	59	8,237	320
	2012	2	3	34	37	0	23	25		25	15	40	7,880	200
5	2010													0
	2011	0	1	11	11	0	4	6		7	5	12	1,416	120
	2012	*	0	3	3	0	1	1		1	2	3	1,169	48
1-5	2010	2	1	45	47	0	35	38		28	20	48	7,905	323
	2011	3	5	61	67	1	47	55		37	34	71	9,660	440
	2012	2	3	37	40	0	24	26		26	17	43	9,049	248

Number Tested	2010	23	35	263	309	16	207	267	0	178	145	323	26,937
	2011	25	53	357	411	28	281	372	0	250	190	440	38,176
	2012	13	38	194	236	15	140	186	0	131	117	248	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			96.7	96.7	*	96.7	97.7		97.6	96.0	96.7	89.3	92
	2011			84.4	84.5	*	84.0	84.0		75.5	95.5	84.5	90.9	97
	2012	*		79.2	77.4	*	77.4	77.4		78.6	76.9	77.8	89.9	54
1	2010			82.7	82.1	*	82.7	82.3		73.6	93.3	82.7	89.1	98
	2011	*		89.6	87.2	*	87.4	87.6		80.8	95.7	87.8	89.4	98
	2012	*		86.8	86.8	*	86.4	85.1		75.7	96.9	85.5	89.2	69
2	2010			87.5	87.2	*	87.5	87.9		87.5	87.5	87.5	93.8	96
	2011			95.8	95.8	*	95.8	95.7		93.5	98.0	95.8	94.9	96
	2012			95.0	95.0	*	94.9	94.9		92.0	97.1	95.0	93.3	60
K-2	2010			88.8	88.6	66.7	88.8	89.1		85.4	92.6	88.8	90.7	286
	2011	*		89.9	89.2	88.9	89.1	89.1		82.8	96.4	89.3	91.7	291
	2012	*		87.3	86.7	*	86.5	86.0		81.1	91.4	86.3	90.8	183
5	2010													0
	2011			93.2	93.0	*	92.9	93.1		97.2	87.0	93.2	93.5	59
	2012			96.1	97.9		95.9	96.0		100.0	92.0	96.1	91.4	51
K-5	2010			88.8	88.6	66.7	88.8	89.1		85.4	92.6	88.8	90.7	286
	2011	*		90.5	89.8	75.0	89.7	89.8		85.6	95.1	90.0	91.9	350
	2012	*		89.2	89.1	*	88.5	88.2		85.3	91.5	88.5	90.9	234

Number Tested	2010	0	0	286	280	9	286	274	0	151	135	286	19,041
	2011	1	0	347	343	12	340	342	0	187	163	350	21,141
	2012	2	0	232	229	5	227	229	0	116	118	234	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			46	45	*	46	44		19	27	46	3,523	92
	2011			48	48	*	45	46		24	24	48	3,964	97
	2012	*		17	16	*	16	16		10	7	17	3,679	54
1	2010			27	27	*	27	26		10	17	27	2,529	98
	2011	*		36	34	*	36	36		12	24	36	2,459	98
	2012	*		24	24	*	22	22		7	17	24	2,437	69
2	2010			39	39	*	39	37		20	19	39	3,040	96
	2011			42	41	*	41	40		16	26	42	3,227	96
	2012			26	26	*	26	26		7	19	26	2,934	60
K-2	2010			112	111	3	112	107		49	63	112	9,092	286
	2011	*		126	123	3	122	122		52	74	126	9,650	291
	2012	*		67	66	*	64	64		24	43	67	9,050	183
5	2010													0
	2011			20	20	*	20	20		14	6	20	856	59
	2012			18	17		17	18		10	8	18	912	51
K-5	2010			112	111	3	112	107		49	63	112	9,092	286
	2011	*		146	143	3	142	142		66	80	146	10,519	350
	2012	*		85	83	*	81	82		34	51	85	9,962	234

Number Tested	2010	0	0	286	280	9	286	274	0	151	135	286	19,041
	2011	1	0	347	343	12	340	342	0	187	163	350	21,141
	2012	2	0	232	229	5	227	229	0	116	118	234	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	0.0	0	-	0	-	2	0.0
6	4	25.0	6	33.3	0	-	10	30.0
ALL	6	16.7	6	33.3	0	-	12	25.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (53)	Beginning	29	54.7	38	71.7	53	100.0	53	100.0	53	100.0
	Intermediate	16	30.2	8	15.1	0	0.0	0	0.0	0	0.0
	Advanced	8	15.1	7	13.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (68)	Beginning	20	29.4	37	54.4	52	76.5	54	79.4	53	77.9
	Intermediate	25	36.8	19	27.9	10	14.7	11	16.2	12	17.6
	Advanced	15	22.1	8	11.8	3	4.4	3	4.4	3	4.4
	Advanced High	8	11.8	4	5.9	3	4.4	0	0.0	0	0.0
2 (64)	Beginning	14	21.9	20	31.3	29	45.3	16	25.4	16	25.4
	Intermediate	29	45.3	23	35.9	22	34.4	22	34.9	23	36.5
	Advanced	16	25.0	16	25.0	10	15.6	21	33.3	20	31.7
	Advanced High	5	7.8	5	7.8	3	4.7	4	6.3	4	6.3
3 (67)	Beginning	3	4.5	3	4.5	26	39.4	15	22.4	14	21.2
	Intermediate	9	13.6	19	28.8	29	43.9	20	29.9	20	30.3
	Advanced	26	39.4	26	39.4	9	13.6	10	14.9	13	19.7
	Advanced High	28	42.4	18	27.3	2	3.0	22	32.8	19	28.8
4 (64)	Beginning	0	0.0	5	7.9	7	11.1	4	6.3	4	6.3
	Intermediate	6	9.5	8	12.7	30	47.6	19	29.7	19	30.2
	Advanced	19	30.2	29	46.0	18	28.6	18	28.1	18	28.6
	Advanced High	38	60.3	21	33.3	8	12.7	23	35.9	22	34.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- (53)	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 14 (21.9%)	Beginning	49			
	Intermediate	11	1		
	Advanced	3	0	0	
	Advanced High	0	0	0	
62 34 (54.8%)	Beginning	15			
	Intermediate	14	9		
	Advanced	7	9	4	
	Advanced High	0	2	2	
65 31 (47.7%)	Beginning	13			
	Intermediate	6	14		
	Advanced	0	6	7	
	Advanced High	0	2	17	
61 38 (62.3%)	Beginning	4			
	Intermediate	6	12		
	Advanced	1	10	7	
	Advanced High	0	0	21	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	2	3.4	2	3.4	2	3.4	3	5.1	3	5.1
	Intermediate	4	6.8	5	8.5	10	16.9	11	18.6	11	18.6
	Advanced	25	42.4	27	45.8	32	54.2	19	32.2	19	32.2
	Advanced High	28	47.5	25	42.4	15	25.4	26	44.1	26	44.1
6 (82)	Beginning	6	7.3	6	7.3	6	7.3	3	3.7	3	3.7
	Intermediate	18	22.0	19	23.2	20	24.4	7	8.6	7	8.6
	Advanced	18	22.0	19	23.2	30	36.6	24	29.6	27	33.3
	Advanced High	40	48.8	38	46.3	26	31.7	47	58.0	44	54.3
ALL (457)	Beginning	74	16.3	111	24.4	175	38.5	148	32.5	146	32.2
	Intermediate	107	23.5	101	22.2	121	26.6	90	19.8	92	20.3
	Advanced	127	27.9	132	29.0	102	22.4	95	20.9	100	22.1
	Advanced High	147	32.3	111	24.4	57	12.5	122	26.8	115	25.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
55 34 (61.8%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	7	11	
	Advanced High	0	2	24	
75 55 (73.3%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	9	16	
	Advanced High	0	1	42	
382 206 (53.9%)	Beginning	83			
	Intermediate	41	48		
	Advanced	11	41	45	
	Advanced High	0	7	106	

■ Indicates students who progressed at least one level from 2011 to 2012.