

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 190

GEORGE PEABODY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	65
1	82
2	82
3	67
4	72
5	75
6	69
ALL	576

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.7	5	12.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	560	97.2	14	35.9
White	5	0.9	18	46.2
Multiple	6	1.0	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	364	63.2
Economically disadvantaged	557	96.7
Limited English proficient (LEP)	233	40.5
Special education	58	10.1
Talented and Gifted (TAG)	64	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	1	2.3	0	0.0	0	0.0	40	90.9	3	6.8	—	—
	2011	43	0	0.0	0	0.0	0	0.0	42	97.7	1	2.3	0	0.0
	2012	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
KN	2010	77	2	2.6	0	0.0	0	0.0	74	96.1	1	1.3	—	—
	2011	85	1	1.2	0	0.0	0	0.0	82	96.5	1	1.2	1	1.2
	2012	65	0	0.0	0	0.0	0	0.0	62	95.4	3	4.6	0	0.0
1	2010	85	1	1.2	0	0.0	1	1.2	82	96.5	1	1.2	—	—
	2011	92	2	2.2	0	0.0	0	0.0	90	97.8	0	0.0	0	0.0
	2012	82	1	1.2	0	0.0	0	0.0	79	96.3	1	1.2	1	1.2
2	2010	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	—	—
	2011	78	2	2.6	0	0.0	0	0.0	74	94.9	1	1.3	1	1.3
	2012	82	2	2.4	0	0.0	0	0.0	80	97.6	0	0.0	0	0.0
3	2010	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	—	—
	2011	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2012	67	1	1.5	1	1.5	0	0.0	64	95.5	0	0.0	1	1.5
4	2010	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	—	—
	2011	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2012	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
5	2010	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	—	—
	2011	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
	2012	75	0	0.0	0	0.0	0	0.0	74	98.7	0	0.0	1	1.3
6	2010	69	0	0.0	1	1.4	0	0.0	67	97.1	1	1.4	—	—
	2011	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
	2012	69	0	0.0	0	0.0	0	0.0	67	97.1	0	0.0	2	2.9
PK-6	2010	575	6	1.0	1	0.2	1	0.2	559	97.2	8	1.4	—	—
	2011	584	6	1.0	0	0.0	0	0.0	571	97.8	4	0.7	3	0.5
	2012	576	4	0.7	1	0.2	0	0.0	560	97.2	5	0.9	6	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	44	100.0	22	50.0	4	9.1	27	61.4	0	0.0	44	100.0	54.5	45.5	0.0
	2011	43	42	97.7	20	46.5	2	4.7	25	58.1	0	0.0	43	100.0	51.2	48.8	0.0
	2012	64	64	100.0	22	34.4	2	3.1	22	34.4	0	0.0	64	100.0	53.1	46.9	0.0
KN	2010	77	71	92.2	37	48.1	2	2.6	38	49.4	2	2.6	30	39.0	45.5	54.5	0.0
	2011	85	83	97.6	40	47.1	4	4.7	64	75.3	1	1.2	31	36.5	47.1	52.9	0.0
	2012	65	63	96.9	23	35.4	9	13.8	23	35.4	0	0.0	23	35.4	53.8	46.2	0.0
1	2010	85	83	97.6	37	43.5	5	5.9	52	61.2	7	8.2	8	9.4	49.4	50.6	5.9
	2011	92	85	92.4	44	47.8	9	9.8	49	53.3	5	5.4	3	3.3	46.7	53.3	9.8
	2012	82	78	95.1	42	51.2	8	9.8	45	54.9	5	6.1	2	2.4	50.0	50.0	7.3
2	2010	72	68	94.4	43	59.7	7	9.7	53	73.6	9	12.5	5	6.9	50.0	50.0	4.2
	2011	78	74	94.9	32	41.0	2	2.6	63	80.8	9	11.5	6	7.7	46.2	53.8	2.6
	2012	82	79	96.3	34	41.5	6	7.3	58	70.7	7	8.5	3	3.7	50.0	50.0	11.0
3	2010	81	80	98.8	42	51.9	11	13.6	60	74.1	14	17.3	7	8.6	46.9	53.1	3.7
	2011	72	66	91.7	44	61.1	6	8.3	56	77.8	9	12.5	4	5.6	44.4	55.6	2.8
	2012	67	65	97.0	30	44.8	6	9.0	58	86.6	8	11.9	3	4.5	41.8	58.2	3.0
4	2010	72	71	98.6	30	41.7	8	11.1	37	51.4	11	15.3	6	8.3	44.4	55.6	0.0
	2011	79	76	96.2	39	49.4	12	15.2	51	64.6	14	17.7	3	3.8	51.9	48.1	3.8
	2012	72	69	95.8	45	62.5	8	11.1	58	80.6	13	18.1	2	2.8	44.4	55.6	1.4
5	2010	75	70	93.3	18	24.0	10	13.3	35	46.7	16	21.3	5	6.7	54.7	45.3	0.0
	2011	67	65	97.0	25	37.3	5	7.5	35	52.2	15	22.4	2	3.0	41.8	58.2	0.0
	2012	75	72	96.0	27	36.0	14	18.7	58	77.3	15	20.0	2	2.7	50.7	49.3	0.0
6	2010	69	66	95.7	11	15.9	13	18.8	28	40.6	13	18.8	3	4.3	49.3	50.7	0.0
	2011	68	63	92.6	14	20.6	9	13.2	33	48.5	14	20.6	3	4.4	54.4	45.6	0.0
	2012	69	67	97.1	10	14.5	5	7.2	42	60.9	16	23.2	3	4.3	44.9	55.1	2.9
PK-6	2010	575	553	96.2	240	41.7	60	10.4	330	57.4	72	12.5	108	18.8	49.0	51.0	1.9
	2011	584	554	94.9	258	44.2	49	8.4	376	64.4	67	11.5	95	16.3	47.8	52.2	2.7
	2012	576	557	96.7	233	40.5	58	10.1	364	63.2	64	11.1	102	17.7	48.6	51.4	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	76	13,234	73	96.0	12,616	95.3	12	15.8	21.5	67	11,233	88.5	84.9
	2011	82	13,211	78	94.7	12,645	95.7	8	9.7	21.4	74	11,602	89.7	87.8
	2012	65	13,633	62	95.5	13,086	96.0	10	15.3	20.1	60	11,731	91.7	86.0
1	2010	81	13,848	78	96.1	13,286	95.9	13	16.0	20.0	76	11,978	93.4	86.5
	2011	88	13,458	84	96.1	12,967	96.4	11	12.6	19.0	84	12,047	96.0	89.5
	2012	84	14,026	81	95.8	13,533	96.5	8	9.5	18.6	76	12,292	90.4	87.6
2	2010	72	13,441	69	96.7	12,947	96.3	9	12.6	18.9	64	11,794	89.3	87.7
	2011	75	13,013	73	97.4	12,593	96.8	6	8.0	17.1	73	11,853	97.5	91.1
	2012	82	13,338	80	97.0	12,932	97.0	4	4.9	17.0	80	11,883	97.2	89.1
3	2010	79	13,291	77	97.0	12,854	96.7	14	17.7	17.6	70	11,815	88.5	88.9
	2011	70	12,619	68	97.8	12,254	97.1	5	7.1	16.6	70	11,604	100.0	92.0
	2012	68	12,874	66	97.3	12,508	97.2	5	7.4	15.6	63	11,592	93.1	90.0
4	2010	68	12,300	65	96.1	11,900	96.8	13	19.3	17.2	63	10,987	93.3	89.3
	2011	77	12,506	75	97.7	12,150	97.1	9	11.7	15.7	75	11,544	97.5	92.3
	2012	72	12,493	70	97.2	12,139	97.2	7	9.7	16.7	66	11,218	91.9	89.8
5	2010	73	11,688	71	96.9	11,310	96.8	6	8.2	17.0	71	10,453	97.0	89.4
	2011	65	11,742	63	96.6	11,419	97.2	7	10.7	8.2	64	10,892	97.8	92.8
	2012	75	12,562	73	97.4	12,220	97.3	0	0.0	5.4	70	11,364	93.2	90.5
6	2010	68	10,602	66	96.4	10,111	95.4	7	10.3	18.3	61	9,083	89.6	85.7
	2011	66	10,126	64	97.6	9,742	96.2	0	0.0	17.1	66	9,074	100.0	89.6
	2012	68	10,683	66	97.3	10,315	96.6	0	0.0	17.9	64	9,420	94.6	88.2
KN-6	2010	517	88,404	498	96.5	85,025	96.2	74	14.3	18.7	472	77,343	91.4	87.5
	2011	523	86,676	506	96.8	83,770	96.6	46	8.8	16.6	506	78,616	96.7	90.7
	2012	514	89,609	498	96.8	86,734	96.8	34	6.6	16.0	479	79,500	93.2	88.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.8
Hispanic	14	35.9
White	18	46.2
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	33	84.6
Male	6	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.1	—
2010-11	6.7	91.2
2011-12	5.9	94.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	0	0.0
2	2	5.1
3	2	5.1
4	3	7.7
5	6	15.4
1-3	4	10.3
More than 3	32	82.1
1 - 5	13	33.3
6 - 10	14	35.9
11 - 20	4	10.3
More than 20	5	12.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			94.3	94.4	*	*	92.0		94.1	95.0	94.6	84.0	37
4	2010													
	2011													
	2012			98.0	97.8	*	95.7	96.6		100.0	96.4	98.0	76.8	49
5	2010													
	2011													
	2012			91.4	91.2	*	92.6	86.5		92.9	90.0	91.4	80.3	58
6	2010													
	2011													
	2012	*		95.0	95.0	*	92.3	92.6		88.5	100.0	95.2	77.6	62
3-6	2010													
	2011													
	2012	*		94.6	94.5	100.0	93.8	91.5		93.5	95.6	94.7	79.5	206

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	202	199	9	65	118	0	92	114	206	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25	*	*	24		25	26	26	23	37
4	2010													
	2011													
	2012			31	31	*	32	30		30	32	31	26	49
5	2010													
	2011													
	2012			31	31	*	32	29		29	33	31	29	58
6	2010													
	2011													
	2012	*		35	35	*	33	32		33	36	35	30	62
3-6	2010													
	2011													
	2012	*		31	31	28	32	29		30	32	31	27	206

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	202	199	9	65	118	0	92	114	206	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.3	61.6	65.7
4	2010			
	2011			
	2012	72.4	72.1	67.5
5	2010			
	2011			
	2012	69.8	62.9	71.5
6	2010			
	2011			
	2012	83.4	72.5	66.5
3-6	2010			
	2011			
	2012	73.7	67.7	68.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			29	28	*	28	27		28	29	29	24	48

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	48	45	3	21	28	0	20	28	48	48	7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.1	4.3	66.4	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.8	91.9	*	92.9	90.2		92.3	91.9	92.1	77.0	63
4	2010													
	2011													
	2012			98.5	98.4	*	97.6	97.8		100.0	97.3	98.5	79.5	66
5	2010													
	2011													
	2012			84.8	84.6	66.7	94.3	82.2		84.4	85.3	84.8	76.2	66
6	2010													
	2011													
	2012	*		86.4	86.4	*	91.7	76.9		84.0	88.9	86.9	73.3	61
3-6	2010													
	2011													
	2012	*		90.5	90.4	70.0	94.8	88.1		90.2	91.0	90.6	76.6	256

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	1	0	252	249	10	116	168	0	112	144	256	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			29	29	*	32	28		30	29	29	27	63
4	2010													
	2011													
	2012			35	35	*	35	35		35	35	35	28	66
5	2010													
	2011													
	2012			33	33	30	35	32		32	33	33	30	66
6	2010													
	2011													
	2012	*		30	30	*	25	24		29	31	30	27	61

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	64.1	61.7	72.8	63.3	51.6
4	2010					
	2011					
	2012	75.3	74.7	74.1	68.2	70.3
5	2010					
	2011					
	2012	66.4	65.7	69.9	62.3	62.9
6	2010					
	2011					
	2012	57.1	65.2	53.7	53.3	62.1
3-6	2010					
	2011					
	2012	65.9	66.9	67.9	61.9	61.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			34	34	34	34	33		33	35	34	30	64

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	64	63	6	35	43	0	31	33	64	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	83.6	83.8	74.3	72.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.7	27
4	2010													
	2011													
	2012			94.7	94.7	*	94.7	94.7		88.9	100.0	94.7	84.2	19
5	2010													
	2011													
	2012			87.5	87.5	*	87.5	87.5		*	*	87.5	77.4	8
3-6	2010													
	2011													
	2012			96.3	96.3	*	96.3	96.3		90.9	100.0	96.3	84.3	54

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	54	54	2	54	54	0	22	32	54	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27		27	27		25	29	27	23	27
4	2010													
	2011													
	2012			27	27	*	27	27		23	31	27	26	19
5	2010													
	2011													
	2012			29	29	*	29	29		*	*	29	28	8
3-6	2010													
	2011													
	2012			28	28	*	28	28		24	30	28	25	54

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	54	54	2	54	54	0	22	32	54	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	80.9	69.3	62.5
4	2010			
	2011			
	2012	52.6	65.8	62.8
5	2010			
	2011			
	2012	55.0	70.4	58.8
3-6	2010			
	2011			
	2012	67.1	68.2	62.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		24	29	26	26	19

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	19	19	1	19	19	0	9	10	19			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.1	4.3	66.4	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	67.6	61.5	61.2	39
	2011	46.4	90.0	64.6	63.3	48
	2012	*	28.6	27.9	62.2	43
1	2010	15.8	65.5	45.8	55.2	48
	2011	46.2	76.2	69.1	58.1	55
	2012	*	44.4	39.0	55.4	41
2	2010	28.6	75.0	53.3	48.6	30
	2011	29.4	66.7	40.8	50.6	49
	2012	25.0	69.6	43.6	49.8	55
5	2010					0
	2011	27.8	48.5	37.7	36.2	69
	2012	23.7	68.8	33.3	37.2	75
1-5	2010	21.2	68.9	48.7	51.9	78
	2011	31.3	64.4	48.6	47.2	173
	2012	22.9	57.3	38.0	46.3	171

Number Tested	2010	38	79	117	20,252	
	2011	111	110	221	29,740	
	2012	97	117	214	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	64.1	76.3	70.1	51.2	77
	2011	54.0	66.7	57.1	56.8	84
	2012	22.7	45.2	37.5	55.1	64
1	2010	49.0	41.9	46.3	48.8	82
	2011	47.9	65.1	56.0	53.1	91
	2012	35.6	24.3	30.5	50.7	82
2	2010	72.5	82.4	75.0	54.6	68
	2011	42.9	73.3	48.7	56.8	78
	2012	38.6	82.6	51.3	57.9	80
5	2010					0
	2011	40.5	46.9	43.5	44.8	69
	2012	37.3	56.3	41.3	43.8	75
K-5	2010	61.7	65.1	63.0	51.5	227
	2011	46.9	61.3	51.9	53.3	322
	2012	35.5	47.5	40.2	52.2	301

Number Tested	2010	141	86	227	40,163	
	2011	211	111	322	51,019	
	2012	183	118	301	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	63.9	58.8	*	*	*		61.1	61.9	61.5	61.2	39
	2011	*	*	64.4	63.0	*	*	46.4		56.0	73.9	64.6	63.3	48
	2012	*		27.5	26.8	*	*	*		17.4	40.0	27.9	62.2	43
1	2010	*	*	48.9	46.8	*	*	15.8		42.3	50.0	45.8	55.2	48
	2011		*	67.9	68.8	*	62.5	46.2		60.0	76.7	69.1	58.1	55
	2012	*	*	39.5	36.1	*	*	*		39.1	38.9	39.0	55.4	41
2	2010			53.3	57.1	*	33.3	28.6		41.7	61.1	53.3	48.6	30
	2011	*	*	42.2	40.4	*	*	29.4		39.1	42.3	40.8	50.6	49
	2012		*	45.3	40.4	*	37.5	25.0		32.3	58.3	43.6	49.8	55
1-2	2010	*	*	50.7	50.7	*	30.0	21.2		42.1	55.0	48.7	51.9	78
	2011	*	*	56.1	54.7	16.7	54.5	34.0		50.0	60.7	55.8	54.4	104
	2012	*	*	42.9	38.6	*	30.0	21.6		35.2	50.0	41.7	52.7	96
5	2010													0
	2011	*		36.8	34.8	*	24.0	27.8		37.9	37.5	37.7	36.2	69
	2012			33.8	34.8	7.7	28.9	23.7		23.7	43.2	33.3	37.2	75
1-5	2010	*	*	50.7	50.7	*	30.0	21.2		42.1	55.0	48.7	51.9	78
	2011	*	*	48.2	46.6	18.2	33.3	31.3		45.5	51.0	48.6	47.2	173
	2012	*	*	38.8	36.9	5.6	29.2	22.9		30.4	46.8	38.0	46.3	171

Number Tested	2010	1	1	75	75	4	10	33	0	38	40	78	13,990
	2011	2	4	166	161	11	36	83	0	77	96	173	22,979
	2012	1	3	165	157	18	48	96	0	92	79	171	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	12	10	*	*	*		2	10	12	1,717	39
	2011	*	*	12	13	*	*	5		6	8	14	2,106	48
	2012	*		1	1	*	*	*		1	0	1	2,027	43
1	2010	*	*	6	6	*	*	0		3	3	6	1,729	48
	2011		*	18	16	*	2	2		6	13	19	1,963	55
	2012	*	*	10	9	*	*	*		5	6	11	1,963	41
2	2010			2	2	*	0	0		0	2	2	954	30
	2011	*	*	1	1	*	*	0		1	0	1	1,018	49
	2012		*	6	4	*	0	0		1	5	6	1,017	55
1-2	2010	*	*	8	8	*	0	0		3	5	8	2,683	78
	2011	*	*	19	17	0	2	2		7	13	20	2,981	104
	2012	*	*	16	13	*	0	0		6	11	17	2,981	96
5	2010													0
	2011	*		5	5	*	1	1		2	3	5	701	69
	2012			4	3	0	1	1		0	4	4	822	75
1-5	2010	*	*	8	8	*	0	0		3	5	8	2,683	78
	2011	*	*	24	22	0	3	3		9	16	25	3,692	173
	2012	*	*	20	16	0	1	1		6	15	21	3,803	171

Number Tested	2010	1	1	75	75	4	10	33	0	38	40	78	13,990
	2011	2	4	166	161	11	36	83	0	77	96	173	22,979
	2012	1	3	165	157	18	48	96	0	92	79	171	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	70.3	71.4	*	67.6	64.1		62.9	76.2	70.1	51.2	77
	2011	*	*	55.6	56.1	*	56.4	54.0		52.5	61.4	57.1	56.8	84
	2012	*		37.7	37.1	16.7	22.7	22.7		34.3	41.4	37.5	55.1	64
1	2010	*	*	46.8	45.0	*	57.9	49.0		42.5	50.0	46.3	48.8	82
	2011		*	57.3	56.6	0.0	48.8	47.9		51.2	60.0	56.0	53.1	91
	2012	*	*	29.1	29.9	14.3	33.3	35.6		24.4	36.6	30.5	50.7	82
2	2010			75.0	76.6	*	76.2	72.5		78.8	71.4	75.0	54.6	68
	2011	*	*	47.3	47.3	*	53.1	42.9		52.8	45.2	48.7	56.8	78
	2012		*	52.6	49.4	*	39.4	38.6		51.3	51.2	51.3	57.9	80
K-2	2010	*	*	63.3	63.1	45.5	67.5	61.7		60.2	65.5	63.0	51.5	227
	2011	*	*	53.7	53.6	7.7	52.6	48.3		52.1	55.9	54.2	55.6	253
	2012	*	*	39.9	38.9	11.8	33.0	34.7		36.5	43.2	39.8	54.5	226
5	2010													0
	2011	*		42.6	43.9	*	42.3	40.5		35.7	48.8	43.5	44.8	69
	2012			41.9	43.5	23.1	47.4	37.3		42.1	40.5	41.3	43.8	75
K-5	2010	*	*	63.3	63.1	45.5	67.5	61.7		60.2	65.5	63.0	51.5	227
	2011	*	*	51.3	51.5	11.1	50.7	46.9		49.0	54.2	51.9	53.3	322
	2012	*	*	40.4	40.0	16.7	37.0	35.5		37.9	42.6	40.2	52.2	301

Number Tested	2010	2	3	221	214	11	117	141	0	108	119	227	40,163
	2011	3	5	312	305	18	140	211	0	145	177	322	51,019
	2012	4	3	292	285	30	135	183	0	153	148	301	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	29	27	*	12	12		10	19	29	2,358	77
	2011	*	*	17	19	*	11	14		9	10	19	2,815	84
	2012	*		0	0	0	0	0		0	1	1	2,472	64
1	2010	*	*	6	5	*	5	5		4	2	6	2,266	82
	2011		*	17	14	0	4	4		7	10	17	2,716	91
	2012	*	*	3	4	0	1	1		2	2	4	2,473	82
2	2010			21	20	*	14	14		10	11	21	2,484	68
	2011	*	*	9	8	*	6	7		4	5	9	2,746	78
	2012		*	14	13	*	4	5		4	10	14	2,843	80
K-2	2010	*	*	56	52	1	31	31		24	32	56	7,108	227
	2011	*	*	43	41	1	21	25		20	25	45	8,277	253
	2012	*	*	17	17	0	5	6		6	13	19	7,788	226
5	2010													0
	2011	*		8	8	*	2	3		5	3	8	1,395	69
	2012			7	6	1	3	3		3	4	7	1,426	75
K-5	2010	*	*	56	52	1	31	31		24	32	56	7,108	227
	2011	*	*	51	49	1	23	28		25	28	53	9,696	322
	2012	*	*	24	23	1	8	9		9	17	26	9,214	301

Number Tested	2010	2	3	221	214	11	117	141	0	108	119	227	40,163
	2011	3	5	312	305	18	140	211	0	145	177	322	51,019
	2012	4	3	292	285	30	135	183	0	153	148	301	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	57.0	55.0	*	68.4	60.8		57.5	54.8	56.1	63.5	82
	2011		*	62.9	62.7	0.0	55.8	56.3		53.7	70.0	62.6	66.7	91
	2012	*	*	50.6	54.5	42.9	59.5	57.8		43.9	61.0	52.4	62.5	82
2	2010			76.5	78.1	*	76.2	74.5		72.7	80.0	76.5	61.4	68
	2011	*	*	48.6	45.9	*	59.4	46.0		47.2	50.0	48.7	62.0	78
	2012		*	61.5	59.7	*	57.6	50.9		46.2	73.2	60.0	63.6	80
1-2	2010	*	*	66.0	65.3	44.4	72.5	67.6		64.4	66.2	65.3	62.5	150
	2011	*	*	56.4	54.8	0.0	57.3	50.5		50.6	60.9	56.2	64.4	169
	2012	*	*	56.1	57.1	27.3	58.7	53.9		45.0	67.1	56.2	63.0	162
5	2010													0
	2011	*		49.3	50.7	*	53.8	51.4		48.3	51.2	50.0	48.6	70
	2012			47.3	49.3	30.8	55.3	44.1		50.0	43.2	46.7	45.9	75
1-5	2010	*	*	66.0	65.3	44.4	72.5	67.6		64.4	66.2	65.3	62.5	150
	2011	*	*	54.3	53.6	7.1	56.4	50.7		50.0	57.9	54.4	59.7	239
	2012	*	*	53.2	54.7	29.2	57.5	50.3		46.6	59.7	53.2	57.8	237

Number Tested	2010	1	1	147	144	9	80	102	0	73	77	150	26,937
	2011	2	4	232	224	14	101	148	0	106	133	239	38,176
	2012	1	3	231	223	24	113	161	0	118	119	237	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	18	17	*	13	14		10	8	18	4,129	82
	2011		*	34	33	0	16	18		15	19	34	4,427	91
	2012	*	*	17	18	1	10	11		9	9	18	4,060	82
2	2010			27	25	*	17	19		9	18	27	3,776	68
	2011	*	*	16	15	*	9	14		7	9	16	3,810	78
	2012		*	14	13	*	6	7		6	8	14	3,820	80
1-2	2010	*	*	45	42	3	30	33		19	26	45	7,905	150
	2011	*	*	50	48	0	25	32		22	28	50	8,237	169
	2012	*	*	31	31	1	16	18		15	17	32	7,880	162
5	2010													0
	2011	*		4	3	*	4	4		0	4	4	1,416	70
	2012			5	5	1	4	4		1	4	5	1,169	75
1-5	2010	*	*	45	42	3	30	33		19	26	45	7,905	150
	2011	*	*	54	51	0	29	36		22	32	54	9,660	239
	2012	*	*	36	36	2	20	22		16	21	37	9,049	237

Number Tested	2010	1	1	147	144	9	80	102	0	73	77	150	26,937
	2011	2	4	232	224	14	101	148	0	106	133	239	38,176
	2012	1	3	231	223	24	113	161	0	118	119	237	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			97.0	97.0	*	96.9	96.9		92.9	100.0	97.0	89.3	33
	2011			88.9	88.9	*	88.9	88.6		80.0	95.2	88.9	90.9	36
	2012			85.7	85.7	*	85.7	85.7		75.0	100.0	85.7	89.9	21
1	2010			94.3	94.1	*	94.1	93.9		85.7	100.0	94.3	89.1	35
	2011			77.8	80.0	*	80.0	80.0		62.5	90.0	77.8	89.4	36
	2012			90.0	90.0	*	90.0	90.0		83.3	95.5	90.0	89.2	40
2	2010			94.6	94.3	*	94.6	94.6		100.0	88.2	94.6	93.8	37
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	29
	2012			96.0	96.0	*	96.0	96.0		87.5	100.0	96.0	93.3	25
K-2	2010			95.2	95.1	71.4	95.1	95.1		93.8	96.5	95.2	90.7	105
	2011			88.1	88.8	*	89.0	88.9		79.5	94.7	88.1	91.7	101
	2012			90.7	90.7	66.7	90.7	90.7		81.6	97.9	90.7	90.8	86

Number Tested	2010	0	0	105	102	7	103	102	0	48	57	105	19,041
	2011	0	0	101	98	4	100	99	0	44	57	101	21,141
	2012	0	0	86	86	9	86	86	0	38	48	86	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			17	17	*	17	17		4	13	17	3,523	33
	2011			23	23	*	23	22		8	15	23	3,964	36
	2012			13	13	*	13	13		5	8	13	3,679	21
1	2010			18	17	*	18	18		6	12	18	2,529	35
	2011			12	12	*	12	12		1	11	12	2,459	36
	2012			18	18	*	18	18		6	12	18	2,437	40
2	2010			24	22	*	24	24		13	11	24	3,040	37
	2011			17	16		17	17		7	10	17	3,227	29
	2012			11	11	*	11	11		1	10	11	2,934	25
K-2	2010			59	56	2	59	59		23	36	59	9,092	105
	2011			52	51	*	52	51		16	36	52	9,650	101
	2012			42	42	0	42	42		12	30	42	9,050	86

Number Tested	2010	0	0	105	102	7	103	102	0	48	57	105	19,041
	2011	0	0	101	98	4	100	99	0	44	57	101	21,141
	2012	0	0	86	86	9	86	86	0	38	48	86	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (23)	Beginning	9	39.1	11	47.8	22	95.7	19	82.6	19	82.6
	Intermediate	14	60.9	12	52.2	1	4.3	4	17.4	4	17.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	21	47.7	28	63.6	35	79.5	33	75.0	33	75.0
	Intermediate	18	40.9	14	31.8	9	20.5	11	25.0	11	25.0
	Advanced	3	6.8	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.5	2	4.5	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	1	3.1	1	3.1	5	15.6	4	12.5	4	12.5
	Intermediate	6	18.8	9	28.1	7	21.9	5	15.6	5	15.6
	Advanced	22	68.8	17	53.1	15	46.9	13	40.6	13	40.6
	Advanced High	3	9.4	5	15.6	5	15.6	10	31.3	10	31.3
3 (30)	Beginning	2	6.7	3	10.0	3	10.0	2	6.7	2	6.7
	Intermediate	4	13.3	3	10.0	4	13.3	3	10.0	3	10.0
	Advanced	9	30.0	9	30.0	9	30.0	7	23.3	7	23.3
	Advanced High	15	50.0	15	50.0	14	46.7	18	60.0	18	60.0
4 (43)	Beginning	0	0.0	0	0.0	1	2.3	1	2.3	1	2.3
	Intermediate	0	0.0	5	11.6	6	14.0	4	9.3	4	9.3
	Advanced	11	25.6	10	23.3	10	23.3	11	25.6	11	25.6
	Advanced High	32	74.4	28	65.1	26	60.5	27	62.8	27	62.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 11 (25.6%)	Beginning	32			
	Intermediate	11	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
32 24 (75.0%)	Beginning	4			
	Intermediate	4	1		
	Advanced	8	2	3	
	Advanced High	3	2	5	
28 18 (64.3%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	6	
	Advanced High	0	0	17	
41 30 (73.2%)	Beginning	1			
	Intermediate	1	3		
	Advanced	1	2	7	
	Advanced High	0	0	26	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.6	1	2.6	2	5.1	2	5.3	2	5.3
	Advanced	12	30.8	13	33.3	25	64.1	5	13.2	5	13.2
	Advanced High	26	66.7	25	64.1	12	30.8	31	81.6	31	81.6
6 (18)	Beginning	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0
	Intermediate	2	11.1	3	16.7	3	16.7	4	22.2	4	22.2
	Advanced	6	33.3	6	33.3	5	27.8	1	5.6	1	5.6
	Advanced High	10	55.6	9	50.0	9	50.0	13	72.2	13	72.2
ALL (229)	Beginning	33	14.4	43	18.8	67	29.3	59	25.9	59	25.9
	Intermediate	45	19.7	47	20.5	32	14.0	33	14.5	33	14.5
	Advanced	63	27.5	55	24.0	64	27.9	37	16.2	37	16.2
	Advanced High	88	38.4	84	36.7	66	28.8	99	43.4	99	43.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
37 33 (89.2%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	3	
	Advanced High	0	0	30	
18 13 (72.2%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	13	
199 129 (64.8%)	Beginning	38			
	Intermediate	17	12		
	Advanced	9	7	20	
	Advanced High	3	2	91	

■ Indicates students who progressed at least one level from 2011 to 2012.