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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 197

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	81
1	84
2	93
3	75
4	49
5	82
ALL	536

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.1	5	14.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	520	97.0	19	55.9
White	4	0.7	10	29.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	460	85.8
Economically disadvantaged	525	97.9
Limited English proficient (LEP)	402	75.0
Special education	21	3.9
Talented and Gifted (TAG)	50	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2	—	—
	2011	93	7	7.5	0	0.0	0	0.0	86	92.5	0	0.0	0	0.0
	2012	72	3	4.2	0	0.0	0	0.0	68	94.4	1	1.4	0	0.0
KN	2010	78	1	1.3	1	1.3	0	0.0	76	97.4	0	0.0	—	—
	2011	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2012	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
1	2010	84	4	4.8	1	1.2	0	0.0	79	94.0	0	0.0	—	—
	2011	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
	2012	84	0	0.0	0	0.0	0	0.0	83	98.8	1	1.2	0	0.0
2	2010	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	—	—
	2011	77	3	3.9	0	0.0	0	0.0	73	94.8	1	1.3	0	0.0
	2012	93	1	1.1	0	0.0	0	0.0	91	97.8	1	1.1	0	0.0
3	2010	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	—	—
	2011	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
	2012	75	3	4.0	0	0.0	0	0.0	71	94.7	1	1.3	0	0.0
4	2010	64	0	0.0	1	1.6	0	0.0	63	98.4	0	0.0	—	—
	2011	81	2	2.5	0	0.0	0	0.0	77	95.1	0	0.0	1	1.2
	2012	49	1	2.0	0	0.0	0	0.0	48	98.0	0	0.0	0	0.0
5	2010	55	0	0.0	1	1.8	0	0.0	54	98.2	0	0.0	—	—
	2011	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2012	82	3	3.7	0	0.0	0	0.0	78	95.1	0	0.0	1	1.2
PK-5	2010	514	10	1.9	4	0.8	0	0.0	498	96.9	2	0.4	—	—
	2011	526	13	2.5	0	0.0	0	0.0	508	96.6	3	0.6	1	0.2
	2012	536	11	2.1	0	0.0	0	0.0	520	97.0	4	0.7	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	92	69	75.0	41	44.6	2	2.2	57	62.0	0	0.0	84	91.3	46.7	53.3	8.7
	2011	93	67	72.0	74	79.6	2	2.2	49	52.7	0	0.0	81	87.1	41.9	58.1	9.7
	2012	72	67	93.1	51	70.8	0	0.0	51	70.8	0	0.0	72	100.0	45.8	54.2	0.0
KN	2010	78	78	100.0	61	78.2	2	2.6	63	80.8	2	2.6	6	7.7	57.7	42.3	0.0
	2011	79	78	98.7	57	72.2	3	3.8	69	87.3	0	0.0	14	17.7	43.0	57.0	1.3
	2012	81	80	98.8	63	77.8	2	2.5	64	79.0	4	4.9	21	25.9	39.5	60.5	0.0
1	2010	84	81	96.4	69	82.1	4	4.8	75	89.3	4	4.8	3	3.6	58.3	41.7	8.3
	2011	81	80	98.8	67	82.7	3	3.7	77	95.1	3	3.7	2	2.5	55.6	44.4	9.9
	2012	84	84	100.0	65	77.4	3	3.6	72	85.7	3	3.6	6	7.1	46.4	53.6	4.8
2	2010	56	55	98.2	41	73.2	3	5.4	49	87.5	3	5.4	4	7.1	50.0	50.0	0.0
	2011	77	72	93.5	57	74.0	3	3.9	72	93.5	4	5.2	5	6.5	63.6	36.4	5.2
	2012	93	91	97.8	71	76.3	6	6.5	83	89.2	6	6.5	9	9.7	53.8	46.2	6.5
3	2010	85	84	98.8	64	75.3	1	1.2	75	88.2	15	17.6	3	3.5	57.6	42.4	1.2
	2011	52	51	98.1	40	76.9	2	3.8	44	84.6	3	5.8	3	5.8	42.3	57.7	1.9
	2012	75	74	98.7	62	82.7	3	4.0	73	97.3	9	12.0	3	4.0	58.7	41.3	5.3
4	2010	64	62	96.9	47	73.4	6	9.4	52	81.3	12	18.8	2	3.1	54.7	45.3	0.0
	2011	81	78	96.3	57	70.4	3	3.7	63	77.8	14	17.3	3	3.7	56.8	43.2	1.2
	2012	49	47	95.9	34	69.4	3	6.1	44	89.8	9	18.4	5	10.2	42.9	57.1	2.0
5	2010	55	52	94.5	30	54.5	5	9.1	37	67.3	8	14.5	4	7.3	43.6	56.4	0.0
	2011	63	60	95.2	45	71.4	5	7.9	54	85.7	11	17.5	2	3.2	52.4	47.6	4.8
	2012	82	82	100.0	56	68.3	4	4.9	73	89.0	19	23.2	5	6.1	54.9	45.1	4.9
PK-5	2010	514	481	93.6	353	68.7	23	4.5	408	79.4	44	8.6	106	20.6	53.1	46.9	3.1
	2011	526	486	92.4	397	75.5	21	4.0	428	81.4	35	6.7	110	20.9	51.0	49.0	5.1
	2012	536	525	97.9	402	75.0	21	3.9	460	85.8	50	9.3	121	22.6	49.3	50.7	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	77	13,234	75	97.6	12,616	95.3	5	6.5	21.5	74	11,233	96.7	84.9
	2011	78	13,211	76	97.0	12,645	95.7	5	6.4	21.4	73	11,602	93.2	87.8
	2012	81	13,633	78	97.2	13,086	96.0	7	8.7	20.1	74	11,731	91.9	86.0
1	2010	84	13,848	82	97.6	13,286	95.9	13	15.5	20.0	78	11,978	93.0	86.5
	2011	79	13,458	77	98.2	12,967	96.4	3	3.8	19.0	77	12,047	97.6	89.5
	2012	83	14,026	82	98.0	13,533	96.5	5	6.0	18.6	81	12,292	97.1	87.6
2	2010	55	13,441	53	97.3	12,947	96.3	10	18.3	18.9	48	11,794	87.6	87.7
	2011	74	13,013	73	98.1	12,593	96.8	9	12.1	17.1	73	11,853	98.2	91.1
	2012	92	13,338	90	98.2	12,932	97.0	7	7.6	17.0	89	11,883	96.6	89.1
3	2010	84	13,291	83	98.2	12,854	96.7	3	3.6	17.6	82	11,815	97.1	88.9
	2011	50	12,619	49	97.8	12,254	97.1	5	10.0	16.6	48	11,604	96.2	92.0
	2012	72	12,874	71	98.4	12,508	97.2	5	6.9	15.6	71	11,592	98.0	90.0
4	2010	63	12,300	62	98.2	11,900	96.8	8	12.6	17.2	62	10,987	97.7	89.3
	2011	79	12,506	78	98.5	12,150	97.1	9	11.3	15.7	75	11,544	94.4	92.3
	2012	46	12,493	45	98.2	12,139	97.2	7	15.3	16.7	43	11,218	93.8	89.8
5	2010	55	11,688	54	97.8	11,310	96.8	6	11.0	17.0	53	10,453	96.8	89.4
	2011	61	11,742	60	98.4	11,419	97.2	4	6.5	8.2	62	10,892	100.0	92.8
	2012	81	12,562	79	98.3	12,220	97.3	1	1.2	5.4	79	11,364	97.8	90.5
KN-5	2010	418	77,802	409	97.8	74,914	96.3	45	10.8	18.8	397	68,260	95.0	87.7
	2011	422	76,549	414	98.0	74,028	96.7	35	8.3	16.5	408	69,542	96.7	90.8
	2012	455	78,926	446	98.1	76,419	96.8	32	7.0	15.7	437	70,080	96.0	88.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.7
Hispanic	19	55.9
White	10	29.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	70.6
Male	10	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.5	—
2010-11	7.9	93.9
2011-12	5.8	87.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	1	2.9
3	2	5.9
4	1	2.9
5	3	8.8
1-3	3	8.8
More than 3	30	88.2
1 - 5	7	20.6
6 - 10	12	35.3
11 - 20	6	17.6
More than 20	8	23.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	91.7	86.7		*	84.6		88.9	85.7	87.5	84.0	16
4	2010													
	2011													
	2012		*	94.1	93.8	*	*	88.9		91.7	100.0	94.4	76.8	18
5	2010													
	2011													
	2012		*	72.9	74.5		66.7	66.7		74.1	75.0	74.5	80.3	51
3-5	2010													
	2011													
	2012	*	83.3	80.5	80.5	*	72.2	73.8		81.3	81.1	81.2	80.3	85

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	6	77	82	2	36	61	0	48	37	85	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	22	21		*	18		19	22	21	23	16
4	2010													
	2011													
	2012		*	29	28	*	*	26		29	28	29	26	18
5	2010													
	2011													
	2012		*	27	27		25	25		26	29	27	29	51
3-5	2010													
	2011													
	2012	*	23	27	26	*	25	24		26	27	26	26	85

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	6	77	82	2	36	61	0	48	37	85	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.3	45.8	55.5
4	2010			
	2011			
	2012	72.8	66.7	60.1
5	2010			
	2011			
	2012	60.0	56.0	63.2
3-5	2010			
	2011			
	2012	62.2	56.4	61.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	22	22	*	*	20		23	23	23	24	16

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	1	15	14	1	5	8	0	10	6	16			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.6	63.2	50.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	77.3	75.4		74.1	73.1		67.5	83.3	74.3	77.0	70
4	2010													
	2011													
	2012		*	81.8	81.4	*	81.3	80.0		85.0	80.0	82.2	79.5	45
5	2010													
	2011													
	2012		*	69.4	68.0		66.7	61.9		65.9	70.6	68.0	76.2	75
3-5	2010													
	2011													
	2012	*	33.3	75.3	73.8	*	73.0	70.3		70.3	77.5	73.7	77.6	190

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	6	182	187	1	141	165	0	101	89	190	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	26	26		26	26		24	28	26	27	70
4	2010													
	2011													
	2012		*	28	28	*	29	28		29	28	28	28	45
5	2010													
	2011													
	2012		*	29	28		28	27		28	30	28	30	75

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.8	54.8	64.9	55.0	45.0
4	2010					
	2011					
	2012	57.1	60.7	59.8	61.7	59.1
5	2010					
	2011					
	2012	58.1	56.4	60.0	49.2	58.8
3-5	2010					
	2011					
	2012	57.4	56.9	61.8	54.3	53.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	27	27		26	26		27	28	27	30	75

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	2	72	75	0	51	63	0	41	34	75	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.8	69.2	59.4	55.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.3	89.3		89.1	89.1		81.3	100.0	89.3	88.7	56
4	2010													
	2011													
	2012			93.1	93.1		92.9	92.9		88.9	95.0	93.1	84.2	29
5	2010													
	2011													
	2012			61.5	61.5		61.5	61.5		50.0	80.0	61.5	77.4	26
3-5	2010													
	2011													
	2012			83.8	83.8		83.5	83.5		73.7	94.4	83.8	84.3	111

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	111	111	0	109	109	0	57	54	111	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21		21	21		19	24	21	23	56
4	2010													
	2011													
	2012			28	28		28	28		28	28	28	26	29
5	2010													
	2011													
	2012			25	25		25	25		22	30	25	28	26
3-5	2010													
	2011													
	2012			24	24		24	24		21	26	24	25	111

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	111	111	0	109	109	0	57	54	111	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.2	55.3	46.0
4	2010			
	2011			
	2012	60.3	67.0	60.3
5	2010			
	2011			
	2012	50.0	56.7	53.4
3-5	2010			
	2011			
	2012	60.4	58.7	51.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24		24	24		23	24	24	26	29

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	29	29	0	28	28	0	9	20	29	29	4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.6	63.2	50.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	28.6	69.2	55.0	61.2	20
	2011	58.3	87.5	70.0	63.3	20
	2012		53.3	53.3	62.2	15
1	2010	11.1	42.9	25.0	55.2	16
	2011	28.6	*	37.5	58.1	16
	2012	25.0	58.3	45.0	55.4	20
2	2010	77.8	*	83.3	48.6	12
	2011	15.8	*	27.3	50.6	22
	2012	62.5	83.3	68.2	49.8	22
5	2010					0
	2011	14.3	37.5	17.5	36.2	57
	2012	15.9	87.5	23.4	37.2	77
1-5	2010	44.4	60.0	50.0	51.9	28
	2011	17.1	61.5	23.2	47.2	95
	2012	24.7	73.1	35.3	46.3	119

Number Tested	2010	25	23	48	20,252	
	2011	94	21	115	29,740	
	2012	93	41	134	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	38.1	46.7	39.7	51.2	78
	2011	49.3	81.8	53.8	56.8	78
	2012	29.0	44.4	32.5	55.1	80
1	2010	40.0	12.5	37.3	48.8	83
	2011	34.2	*	32.9	53.1	79
	2012	37.7	60.0	41.7	50.7	84
2	2010	61.7	*	64.7	54.6	51
	2011	47.8	66.7	49.3	56.8	75
	2012	46.9	60.0	48.4	57.9	91
5	2010					0
	2011	48.0	50.0	48.3	44.8	58
	2012	40.0	87.5	44.9	43.8	78
K-5	2010	44.9	44.4	44.8	51.5	212
	2011	44.3	60.7	45.9	53.3	290
	2012	39.0	58.8	42.0	52.2	333

Number Tested	2010	185	27	212	40,163	
	2011	262	28	290	51,019	
	2012	282	51	333	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	55.6	55.0	*	*	28.6		50.0	60.0	55.0	61.2	20
	2011	*	*	72.2	68.4	*	*	58.3		*	68.8	70.0	63.3	20
	2012			53.3	57.1					*	50.0	53.3	62.2	15
1	2010		*	18.2	25.0		*	11.1		42.9	11.1	25.0	55.2	16
	2011			37.5	33.3	*	*	28.6		37.5	37.5	37.5	58.1	16
	2012	*		47.4	45.0	*	*	25.0		33.3	50.0	45.0	55.4	20
2	2010			83.3	81.8		*	77.8		100.0	*	83.3	48.6	12
	2011	*	*	33.3	27.8	*	16.7	15.8		20.0	42.9	27.3	50.6	22
	2012		*	66.7	65.0	*	*	62.5		72.7	63.6	68.2	49.8	22
1-2	2010		*	52.2	48.1		*	44.4		73.3	23.1	50.0	51.9	28
	2011	*	*	35.3	30.3	*	20.0	21.2		26.1	40.0	31.6	54.4	38
	2012	*	*	57.5	55.0	*	33.3	50.0		58.8	56.0	57.1	52.7	42
5	2010													0
	2011	*		16.1	14.8	*	15.0	14.3		24.1	10.7	17.5	36.2	57
	2012		*	23.3	22.4	*	13.5	15.9		16.7	31.4	23.4	37.2	77
1-5	2010		*	52.2	48.1		*	44.4		73.3	23.1	50.0	51.9	28
	2011	*	*	23.3	20.7	*	16.0	17.1		25.0	20.9	23.2	47.2	95
	2012	*	*	35.4	33.6	*	15.5	24.7		28.8	41.7	35.3	46.3	119

Number Tested	2010	0	4	23	27	0	4	18	0	15	13	28	13,990
	2011	2	3	90	87	5	50	82	0	52	43	95	22,979
	2012	1	4	113	116	5	58	93	0	59	60	119	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	3	4	*	*	0		3	1	4	1,717	20
	2011	*	*	5	5	*	*	1		*	4	5	2,106	20
	2012			1	1					*	1	1	2,027	15
1	2010		*	1	1		*	0		0	1	1	1,729	16
	2011			0	0	*	*	0		0	0	0	1,963	16
	2012	*		5	5	*	*	2		0	5	5	1,963	20
2	2010			2	2		*	1		2	*	2	954	12
	2011	*	*	0	0	*	0	0		0	0	0	1,018	22
	2012		*	1	1	*	*	0		1	0	1	1,017	22
1-2	2010		*	3	3		*	1		2	1	3	2,683	28
	2011	*	*	0	0	*	0	0		0	0	0	2,981	38
	2012	*	*	6	6	*	0	2		1	5	6	2,981	42
5	2010													0
	2011	*		0	0	*	0	0		0	0	0	701	57
	2012		*	2	2	*	1	1		1	1	2	822	77
1-5	2010		*	3	3		*	1		2	1	3	2,683	28
	2011	*	*	0	0	*	0	0		0	0	0	3,692	95
	2012	*	*	8	8	*	1	3		2	6	8	3,803	119

Number Tested	2010	0	4	23	27	0	4	18	0	15	13	28	13,990
	2011	2	3	90	87	5	50	82	0	52	43	95	22,979
	2012	1	4	113	116	5	58	93	0	59	60	119	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	40.8	39.7	*	40.0	38.1		47.7	29.4	39.7	51.2	78
	2011	*	*	56.0	53.9	*	43.9	49.3		45.5	61.4	53.8	56.8	78
	2012			32.5	32.9	*	29.5	29.0		32.3	32.7	32.5	55.1	80
1	2010		*	39.7	35.0	*	41.8	40.0		40.4	33.3	37.3	48.8	83
	2011			32.9	33.3	*	35.8	34.2		44.4	17.6	32.9	53.1	79
	2012	*		42.2	41.7	*	38.7	37.7		33.3	48.9	41.7	50.7	84
2	2010			64.7	64.0		59.0	61.7		53.8	76.0	64.7	54.6	51
	2011	*	*	50.7	50.0	*	46.4	47.8		37.5	70.4	49.3	56.8	75
	2012	*	*	48.3	48.3	*	52.2	46.9		56.0	39.0	48.4	57.9	91
K-2	2010		*	46.3	43.8	*	45.2	44.9		46.2	43.2	44.8	51.5	212
	2011	*	*	46.2	45.5	0.0	41.7	43.4		42.1	49.5	45.3	55.6	232
	2012	*	*	41.3	41.3	0.0	40.6	38.7		42.5	40.0	41.2	54.5	255
5	2010													0
	2011	*		49.1	47.3	*	54.8	48.0		48.3	48.3	48.3	44.8	58
	2012		*	45.3	44.2	*	49.1	40.0		41.9	48.6	44.9	43.8	78
K-5	2010		*	46.3	43.8	*	45.2	44.9		46.2	43.2	44.8	51.5	212
	2011	*	*	46.8	45.9	0.0	44.1	44.3		43.2	49.3	45.9	53.3	290
	2012	*	*	42.2	41.9	0.0	42.5	39.0		42.3	41.8	42.0	52.2	333

Number Tested	2010	0	5	205	208	4	166	185	0	117	95	212	40,163
	2011	3	4	282	279	10	222	262	0	155	134	290	51,019
	2012	2	3	327	329	10	247	282	0	163	170	333	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	10	10	*	5	5		6	4	10	2,358	78
	2011	*	*	12	12	*	8	10		5	7	12	2,815	78
	2012			3	3	*	2	2		2	1	3	2,472	80
1	2010		*	7	6	*	7	7		4	3	7	2,266	83
	2011			7	7	*	6	7		6	1	7	2,716	79
	2012	*		5	5	*	3	4		2	3	5	2,473	84
2	2010			7	7		5	7		3	4	7	2,484	51
	2011	*	*	8	7	*	6	6		4	4	8	2,746	75
	2012	*	*	10	10	*	8	8		8	2	10	2,843	91
K-2	2010		*	24	23	*	17	19		13	11	24	7,108	212
	2011	*	*	27	26	0	20	23		15	12	27	8,277	232
	2012	*	*	18	18	0	13	14		12	6	18	7,788	255
5	2010													0
	2011	*		5	4	*	5	5		5	0	5	1,395	58
	2012		*	11	11	*	8	8		7	4	11	1,426	78
K-5	2010		*	24	23	*	17	19		13	11	24	7,108	212
	2011	*	*	32	30	0	25	28		20	12	32	9,696	290
	2012	*	*	29	29	0	21	22		19	10	29	9,214	333

Number Tested	2010	0	5	205	208	4	166	185	0	117	95	212	40,163
	2011	3	4	282	279	10	222	262	0	155	134	290	51,019
	2012	2	3	327	329	10	247	282	0	163	170	333	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	65.8	63.0	*	67.2	65.3		57.4	73.0	64.3	63.5	84
	2011			64.1	64.9	*	68.2	66.7		71.1	54.5	64.1	66.7	78
	2012	*		71.1	70.2	*	74.2	73.9		64.1	75.6	70.2	62.5	84
2	2010			70.6	70.0		69.2	68.1		61.5	80.0	70.6	61.4	51
	2011	*	*	54.9	55.7	*	55.4	55.1		43.8	74.1	54.7	62.0	75
	2012		*	61.4	60.9	*	66.2	60.0		66.0	53.8	60.7	63.6	89
1-2	2010		*	67.7	65.6	*	67.9	66.4		58.9	75.8	66.7	62.5	135
	2011	*	*	59.7	60.5	*	62.3	61.1		57.0	63.3	59.5	64.4	153
	2012	*	*	66.1	65.5	*	70.0	66.4		65.2	65.5	65.3	63.0	173
5	2010													0
	2011	*		59.6	60.0	*	64.3	60.0		51.7	65.5	58.6	48.6	58
	2012		*	61.8	60.3	*	69.1	57.7		56.8	65.7	60.8	45.9	79
1-5	2010		*	67.7	65.6	*	67.9	66.4		58.9	75.8	66.7	62.5	135
	2011	*	*	59.7	60.4	16.7	62.8	60.8		55.7	64.0	59.2	59.7	211
	2012	*	*	64.8	63.9	12.5	69.7	63.6		62.4	65.5	63.9	57.8	252

Number Tested	2010	0	4	130	131	2	106	122	0	73	62	135	26,937
	2011	2	3	206	202	6	164	194	0	122	89	211	38,176
	2012	1	3	247	249	8	185	220	0	133	119	252	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	25	22	*	22	23		16	9	25	4,129	84
	2011			28	28	*	27	28		21	7	28	4,427	78
	2012	*		24	24	*	19	21		7	17	24	4,060	84
2	2010			16	16		13	15		2	14	16	3,776	51
	2011	*	*	18	17	*	16	16		8	10	18	3,810	75
	2012		*	19	18	*	17	17		14	5	19	3,820	89
1-2	2010		*	41	38	*	35	38		18	23	41	7,905	135
	2011	*	*	46	45	*	43	44		29	17	46	8,237	153
	2012	*	*	43	42	*	36	38		21	22	43	7,880	173
5	2010													0
	2011	*		9	9	*	7	7		5	4	9	1,416	58
	2012		*	14	14	*	11	11		9	5	14	1,169	79
1-5	2010		*	41	38	*	35	38		18	23	41	7,905	135
	2011	*	*	55	54	0	50	51		34	21	55	9,660	211
	2012	*	*	57	56	0	47	49		30	27	57	9,049	252

Number Tested	2010	0	4	130	131	2	106	122	0	73	62	135	26,937
	2011	2	3	206	202	6	164	194	0	122	89	211	38,176
	2012	1	3	247	249	8	185	220	0	133	119	252	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			89.8	89.8	*	89.8	91.2		88.6	91.7	89.8	89.3	59
	2011			94.7	94.7	*	94.6	94.5		93.1	96.4	94.8	90.9	58
	2012			93.8	93.8	*	95.1	95.2		88.5	97.4	93.8	89.9	65
1	2010			76.9	76.2	*	76.2	76.2		71.1	85.2	76.9	89.1	65
	2011			90.5	90.5	*	90.5	91.9		97.3	80.8	90.5	89.4	63
	2012			93.7	93.7	*	93.3	93.4		93.9	93.3	93.7	89.2	63
2	2010			92.5	92.5		92.1	92.3		88.9	95.5	92.5	93.8	40
	2011			92.3	92.2	*	92.0	91.8		90.9	94.7	92.3	94.9	52
	2012			92.4	92.4	*	92.1	92.1		89.7	96.3	92.4	93.3	66
K-2	2010			85.4	85.2	*	85.0	85.5		81.3	90.4	85.4	90.7	164
	2011			92.4	92.4	*	92.3	92.8		93.9	90.4	92.5	91.7	173
	2012			93.3	93.3	*	93.5	93.5		90.8	95.8	93.3	90.8	194
5	2010													0
	2011			*	*		*	*		*		*	93.5	2
	2012			*	*		*	*		*		*	91.4	3
K-5	2010			85.4	85.2	*	85.0	85.5		81.3	90.4	85.4	90.7	164
	2011			92.0	91.9	*	91.8	92.3		93.1	90.4	92.0	91.9	175
	2012			93.4	93.4	*	93.6	93.7		91.1	95.8	93.4	90.9	197

Number Tested	2010	0	0	164	162	2	160	159	0	91	73	164	19,041
	2011	0	0	174	173	3	171	168	0	101	73	175	21,141
	2012	0	0	197	197	4	187	189	0	101	96	197	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			36	36	*	36	35		23	13	36	3,523	59
	2011			36	36	*	35	34		15	21	37	3,964	58
	2012			38	38	*	37	37		14	24	38	3,679	65
1	2010			14	14	*	12	12		5	9	14	2,529	65
	2011			22	22	*	22	22		12	10	22	2,459	63
	2012			18	18	*	17	17		7	11	18	2,437	63
2	2010			22	22		21	22		9	13	22	3,040	40
	2011			22	21	*	21	21		12	10	22	3,227	52
	2012			34	34	*	32	32		20	14	34	2,934	66
K-2	2010			72	72	*	69	69		37	35	72	9,092	164
	2011			80	79	*	78	77		39	41	81	9,650	173
	2012			90	90	*	86	86		41	49	90	9,050	194
5	2010													0
	2011			*	*		*	*		*		*	856	2
	2012			*	*		*	*		*		*	912	3
K-5	2010			72	72	*	69	69		37	35	72	9,092	164
	2011			81	80	*	79	78		40	41	82	10,519	175
	2012			91	91	*	87	87		42	49	91	9,962	197

Number Tested	2010	0	0	164	162	2	160	159	0	91	73	164	19,041
	2011	0	0	174	173	3	171	168	0	101	73	175	21,141
	2012	0	0	197	197	4	187	189	0	101	96	197	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
ALL	0	-	1	100.0	0	-	1	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (60)	Beginning	38	63.3	49	81.7	60	100.0	57	95.0	57	95.0
	Intermediate	15	25.0	5	8.3	0	0.0	3	5.0	3	5.0
	Advanced	5	8.3	4	6.7	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.3	2	3.3	0	0.0	0	0.0	0	0.0
1 (61)	Beginning	31	50.8	42	68.9	60	98.4	53	86.9	53	86.9
	Intermediate	27	44.3	17	27.9	1	1.6	8	13.1	8	13.1
	Advanced	2	3.3	1	1.6	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.6	1	1.6	0	0.0	0	0.0	0	0.0
2 (72)	Beginning	13	18.1	24	33.3	33	46.5	13	18.8	13	18.8
	Intermediate	28	38.9	23	31.9	23	32.4	23	33.3	25	36.2
	Advanced	13	18.1	10	13.9	10	14.1	18	26.1	19	27.5
	Advanced High	18	25.0	15	20.8	5	7.0	15	21.7	12	17.4
3 (60)	Beginning	9	15.3	14	23.7	23	39.0	10	16.9	10	17.2
	Intermediate	17	28.8	18	30.5	14	23.7	13	22.0	14	24.1
	Advanced	10	16.9	8	13.6	11	18.6	17	28.8	19	32.8
	Advanced High	23	39.0	19	32.2	11	18.6	19	32.2	15	25.9
4 (33)	Beginning	1	3.1	1	3.1	1	3.1	1	3.0	1	3.1
	Intermediate	6	18.8	16	50.0	11	34.4	7	21.2	7	21.9
	Advanced	15	46.9	11	34.4	16	50.0	11	33.3	12	37.5
	Advanced High	10	31.3	4	12.5	4	12.5	14	42.4	12	37.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 8 (13.3%)	Beginning	52			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
66 50 (75.8%)	Beginning	13			
	Intermediate	21	3		
	Advanced	9	8	0	
	Advanced High	5	3	4	
56 23 (41.1%)	Beginning	9			
	Intermediate	1	13		
	Advanced	1	6	11	
	Advanced High	0	1	14	
31 16 (51.6%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	3	9	
	Advanced High	0	0	12	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	4	7.3	4	7.3	4	7.3	2	3.7	2	3.7
	Intermediate	13	23.6	13	23.6	16	29.1	7	13.0	7	13.0
	Advanced	25	45.5	28	50.9	27	49.1	15	27.8	15	27.8
	Advanced High	13	23.6	10	18.2	8	14.5	30	55.6	30	55.6
ALL (341)	Beginning	96	28.3	134	39.5	181	53.6	136	40.5	136	40.7
	Intermediate	106	31.3	92	27.1	65	19.2	61	18.2	64	19.2
	Advanced	70	20.6	62	18.3	64	18.9	61	18.2	65	19.5
	Advanced High	67	19.8	51	15.0	28	8.3	78	23.2	69	20.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
53 40 (75.5%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	10	5	
	Advanced High	0	2	28	
266 137 (51.5%)	Beginning	76			
	Intermediate	31	28		
	Advanced	10	27	25	
	Advanced High	5	6	58	

■ Indicates students who progressed at least one level from 2011 to 2012.