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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 198

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	82
1	79
2	82
3	59
4	68
5	57
ALL	471

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	46	9.8	6	19.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	384	81.5	13	41.9
White	35	7.4	9	29.0
Multiple	2	0.4	2	6.5
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	337	71.5
Economically disadvantaged	431	91.5
Limited English proficient (LEP)	275	58.4
Special education	31	6.6
Talented and Gifted (TAG)	55	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	3	6.8	0	0.0	0	0.0	41	93.2	0	0.0	—	—
	2011	44	4	9.1	0	0.0	0	0.0	38	86.4	2	4.5	0	0.0
	2012	44	3	6.8	0	0.0	0	0.0	40	90.9	1	2.3	0	0.0
KN	2010	84	10	11.9	0	0.0	1	1.2	70	83.3	3	3.6	—	—
	2011	92	17	18.5	0	0.0	0	0.0	68	73.9	7	7.6	0	0.0
	2012	82	9	11.0	0	0.0	1	1.2	62	75.6	10	12.2	0	0.0
1	2010	90	17	18.9	2	2.2	0	0.0	60	66.7	11	12.2	—	—
	2011	83	11	13.3	1	1.2	0	0.0	70	84.3	1	1.2	0	0.0
	2012	79	10	12.7	0	0.0	0	0.0	61	77.2	8	10.1	0	0.0
2	2010	75	6	8.0	0	0.0	1	1.3	57	76.0	11	14.7	—	—
	2011	77	11	14.3	0	0.0	0	0.0	56	72.7	9	11.7	1	1.3
	2012	82	8	9.8	0	0.0	0	0.0	72	87.8	1	1.2	0	0.0
3	2010	87	9	10.3	1	1.1	0	0.0	66	75.9	11	12.6	—	—
	2011	70	6	8.6	0	0.0	1	1.4	53	75.7	9	12.9	1	1.4
	2012	59	4	6.8	0	0.0	1	1.7	48	81.4	5	8.5	1	1.7
4	2010	59	7	11.9	0	0.0	0	0.0	48	81.4	4	6.8	—	—
	2011	66	8	12.1	0	0.0	0	0.0	53	80.3	5	7.6	0	0.0
	2012	68	5	7.4	0	0.0	1	1.5	54	79.4	7	10.3	1	1.5
5	2010	73	12	16.4	0	0.0	0	0.0	56	76.7	5	6.8	—	—
	2011	52	6	11.5	0	0.0	0	0.0	43	82.7	3	5.8	0	0.0
	2012	57	7	12.3	0	0.0	0	0.0	47	82.5	3	5.3	0	0.0
PK-5	2010	512	64	12.5	3	0.6	2	0.4	398	77.7	45	8.8	—	—
	2011	484	63	13.0	1	0.2	1	0.2	381	78.7	36	7.4	2	0.4
	2012	471	46	9.8	0	0.0	3	0.6	384	81.5	35	7.4	2	0.4

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	42	95.5	31	70.5	0	0.0	32	72.7	0	0.0	44	100.0	47.7	52.3	0.0
	2011	44	44	100.0	33	75.0	0	0.0	33	75.0	0	0.0	43	97.7	61.4	38.6	2.3
	2012	44	42	95.5	38	86.4	0	0.0	38	86.4	0	0.0	43	97.7	47.7	52.3	2.3
KN	2010	84	79	94.0	46	54.8	1	1.2	58	69.0	0	0.0	40	47.6	45.2	54.8	2.4
	2011	92	84	91.3	47	51.1	2	2.2	62	67.4	8	8.7	38	41.3	48.9	51.1	1.1
	2012	82	70	85.4	48	58.5	3	3.7	50	61.0	7	8.5	42	51.2	62.2	37.8	6.1
1	2010	90	80	88.9	40	44.4	5	5.6	54	60.0	9	10.0	18	20.0	52.2	47.8	11.1
	2011	83	77	92.8	45	54.2	5	6.0	58	69.9	7	8.4	3	3.6	50.6	49.4	9.6
	2012	79	74	93.7	44	55.7	4	5.1	48	60.8	9	11.4	9	11.4	50.6	49.4	1.3
2	2010	75	65	86.7	42	56.0	5	6.7	53	70.7	7	9.3	9	12.0	53.3	46.7	9.3
	2011	77	69	89.6	37	48.1	4	5.2	60	77.9	12	15.6	6	7.8	50.6	49.4	9.1
	2012	82	77	93.9	48	58.5	8	9.8	64	78.0	7	8.5	11	13.4	56.1	43.9	6.1
3	2010	87	75	86.2	46	52.9	5	5.7	54	62.1	17	19.5	13	14.9	47.1	52.9	2.3
	2011	70	64	91.4	37	52.9	8	11.4	46	65.7	10	14.3	3	4.3	50.0	50.0	5.7
	2012	59	51	86.4	32	54.2	3	5.1	49	83.1	15	25.4	2	3.4	49.2	50.8	1.7
4	2010	59	54	91.5	31	52.5	5	8.5	40	67.8	5	8.5	7	11.9	54.2	45.8	0.0
	2011	66	60	90.9	39	59.1	6	9.1	44	66.7	13	19.7	6	9.1	50.0	50.0	0.0
	2012	68	63	92.6	35	51.5	10	14.7	45	66.2	7	10.3	12	17.6	55.9	44.1	0.0
5	2010	73	68	93.2	15	20.5	11	15.1	35	47.9	11	15.1	11	15.1	60.3	39.7	0.0
	2011	52	50	96.2	27	51.9	5	9.6	33	63.5	6	11.5	3	5.8	55.8	44.2	1.9
	2012	57	54	94.7	30	52.6	3	5.3	43	75.4	10	17.5	8	14.0	50.9	49.1	0.0
PK-5	2010	512	463	90.4	251	49.0	32	6.3	326	63.7	49	9.6	142	27.7	51.4	48.6	4.1
	2011	484	448	92.6	265	54.8	30	6.2	336	69.4	56	11.6	102	21.1	51.7	48.3	4.5
	2012	471	431	91.5	275	58.4	31	6.6	337	71.5	55	11.7	127	27.0	53.9	46.1	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	84	13,234	80	95.4	12,616	95.3	19	22.5	21.5	72	11,233	85.3	84.9
	2011	89	13,211	84	95.0	12,645	95.7	17	19.1	21.4	77	11,602	86.7	87.8
	2012	79	13,633	76	96.3	13,086	96.0	11	14.0	20.1	72	11,731	91.5	86.0
1	2010	85	13,848	82	96.2	13,286	95.9	23	27.1	20.0	73	11,978	86.1	86.5
	2011	83	13,458	80	96.4	12,967	96.4	16	19.2	19.0	72	12,047	86.5	89.5
	2012	81	14,026	79	96.8	13,533	96.5	8	9.9	18.6	75	12,292	92.4	87.6
2	2010	76	13,441	74	96.8	12,947	96.3	20	26.2	18.9	68	11,794	89.1	87.7
	2011	76	13,013	74	96.9	12,593	96.8	4	5.2	17.1	74	11,853	96.8	91.1
	2012	80	13,338	77	96.1	12,932	97.0	11	13.8	17.0	73	11,883	91.6	89.1
3	2010	84	13,291	81	96.8	12,854	96.7	20	23.9	17.6	75	11,815	89.8	88.9
	2011	69	12,619	67	97.3	12,254	97.1	7	10.1	16.6	66	11,604	95.4	92.0
	2012	60	12,874	58	97.5	12,508	97.2	4	6.7	15.6	56	11,592	93.7	90.0
4	2010	60	12,300	58	97.3	11,900	96.8	10	16.7	17.2	54	10,987	90.1	89.3
	2011	66	12,506	63	96.2	12,150	97.1	9	13.7	15.7	60	11,544	91.4	92.3
	2012	68	12,493	66	97.4	12,139	97.2	11	16.2	16.7	65	11,218	95.7	89.8
5	2010	73	11,688	71	97.3	11,310	96.8	12	16.5	17.0	66	10,453	90.7	89.4
	2011	52	11,742	51	97.8	11,419	97.2	0	0.0	8.2	50	10,892	96.8	92.8
	2012	57	12,562	56	97.2	12,220	97.3	4	7.0	5.4	52	11,364	90.6	90.5
KN-5	2010	462	77,802	446	96.6	74,914	96.3	104	22.5	18.8	408	68,260	88.4	87.7
	2011	435	76,549	420	96.5	74,028	96.7	53	12.2	16.5	399	69,542	91.7	90.8
	2012	425	78,926	411	96.8	76,419	96.8	49	11.5	15.7	393	70,080	92.6	88.8



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	13	41.9
White	9	29.0
Multiple	2	6.5
Other	1	3.2

Gender	Number	Percentage
Female	27	87.1
Male	4	12.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	11.6	—
2010-11	7.8	88.6
2011-12	6.3	84.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.2
1	0	0.0
2	1	3.2
3	0	0.0
4	1	3.2
5	2	6.5
1-3	1	3.2
More than 3	29	93.5
1 - 5	4	12.9
6 - 10	10	32.3
11 - 20	12	38.7
More than 20	4	12.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	96.0	100.0	*	100.0	100.0		94.4	100.0	97.1	84.0	35
4	2010													
	2011													
	2012	100.0	*	90.9	90.2	*	93.8	87.0		90.3	93.8	91.5	76.8	47
5	2010													
	2011													
	2012	*	87.5	85.7	85.0		83.3	80.0		91.7	81.8	87.0	80.3	46
3-5	2010													
	2011													
	2012	100.0	88.2	90.3	90.8	83.3	89.8	87.3		91.8	90.9	91.4	80.3	128

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	16	17	93	109	6	49	71	0	73	55	128	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	27	27	*	26	25		29	27	28	23	35
4	2010													
	2011													
	2012	34	*	30	30	*	30	28		30	30	30	26	47
5	2010													
	2011													
	2012	*	35	29	30		27	27		31	30	30	29	46
3-5	2010													
	2011													
	2012	33	31	29	29	29	28	27		30	29	30	26	128

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	16	17	93	109	6	49	71	0	73	55	128	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	77.1	67.3	70.2
4	2010			
	2011			
	2012	69.1	70.2	65.8
5	2010			
	2011			
	2012	68.9	61.8	69.4
3-5	2010			
	2011			
	2012	71.2	66.4	68.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	27	*	25	25	*	25	24		25	25	25	24	45

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	8	4	32	39	5	16	21	0	29	16	45	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	63.5	56.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	91.7	92.2	*	93.8	90.2		89.7	93.1	91.4	77.0	58
4	2010													
	2011													
	2012	100.0	*	88.5	86.4	66.7	85.7	81.0		91.7	83.3	87.9	79.5	66
5	2010													
	2011													
	2012	*	100.0	95.5	93.9		97.0	94.9		100.0	88.9	94.5	76.2	55
3-5	2010													
	2011													
	2012	87.5	88.2	91.7	90.6	71.4	92.0	88.5		93.5	88.4	91.1	77.6	179

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	16	17	144	159	7	100	122	0	93	86	179	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	31	31	*	33	31		31	31	31	27	58
4	2010													
	2011													
	2012	35	*	31	31	23	30	29		32	31	31	28	66
5	2010													
	2011													
	2012	*	39	36	37		36	36		38	35	37	30	55



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	62.3	68.8	80.7	65.3	61.5
4	2010					
	2011					
	2012	63.2	69.7	69.6	65.9	58.8
5	2010					
	2011					
	2012	69.1	71.8	78.2	69.1	79.7
3-5	2010					
	2011					
	2012	64.7	70.0	75.8	66.7	66.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	34	31	31		30	30		33	30	31	30	53

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	7	43	47	0	32	37	0	28	25	53	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	78.5	77.5	63.8	69.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.3	91.3		91.3	91.3		90.9	91.7	91.3	88.7	23
4	2010													
	2011													
	2012			94.4	94.1		94.4	94.4		*	92.9	94.4	84.2	18
5	2010													
	2011													
	2012			90.0	90.0		90.0	90.0		*	*	90.0	77.4	10
3-5	2010													
	2011													
	2012			92.2	92.0		92.2	92.2		90.0	93.5	92.2	84.3	51

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	51	50	0	51	51	0	20	31	51	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			26	26		26	26		25	27	26	23	23
4	2010													
	2011													
	2012			27	27		27	27		*	27	27	26	18
5	2010													
	2011													
	2012			28	28		28	28		*	*	28	28	10
3-5	2010													
	2011													
	2012			27	27		27	27		26	27	27	25	51

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	51	50	0	51	51	0	20	31	51	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	77.5	65.0	61.4
4	2010			
	2011			
	2012	61.1	66.7	55.6
5	2010			
	2011			
	2012	59.0	65.8	57.6
3-5	2010			
	2011			
	2012	68.1	65.7	58.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			29	29		29	29		*	29	29	26	18

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	18	17	0	18	18	0	4	14	18			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	63.5	56.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	54.5	76.0	69.4	61.2	36
	2011	42.1	70.0	59.2	63.3	49
	2012	28.6	65.6	59.0	62.2	39
1	2010	66.7	79.3	74.5	55.2	47
	2011	52.9	83.3	70.7	58.1	41
	2012	28.6	64.5	57.9	55.4	38
2	2010	56.3	100.0	81.1	48.6	37
	2011	58.3	93.8	72.5	50.6	40
	2012	68.4	86.7	76.5	49.8	34
5	2010					0
	2011	34.4	73.7	49.0	36.2	51
	2012	24.4	73.3	36.7	37.2	60
1-5	2010	61.8	88.0	77.4	51.9	84
	2011	46.6	83.6	64.3	47.2	140
	2012	36.6	72.1	53.0	46.3	132

Number Tested	2010	45	75	120	20,252	
	2011	92	97	189	29,740	
	2012	78	93	171	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	53.6	72.0	59.3	51.2	81
	2011	61.3	56.3	59.6	56.8	94
	2012	30.6	66.7	45.1	55.1	82
1	2010	60.4	66.7	62.8	48.8	86
	2011	50.0	83.3	59.8	53.1	82
	2012	53.2	71.0	60.3	50.7	78
2	2010	63.5	95.5	73.0	54.6	74
	2011	71.2	75.0	72.0	56.8	75
	2012	61.9	68.8	63.3	57.9	79
5	2010					0
	2011	55.9	84.2	66.0	44.8	53
	2012	40.0	68.8	47.5	43.8	61
K-5	2010	59.0	76.3	64.7	51.5	241
	2011	60.3	73.7	64.5	53.3	313
	2012	47.5	68.8	54.3	52.2	300

Number Tested	2010	161	80	241	40,163	
	2011	214	99	313	51,019	
	2012	204	96	300	51,521	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	55.6	69.6	63.3		*	54.5		62.5	75.0	69.4	61.2	36
	2011	83.3	72.2	44.0	59.5	*	*	42.1		63.6	55.6	59.2	63.3	49
	2012	80.0	77.8	42.1	50.0	*	*	28.6		56.5	62.5	59.0	62.2	39
1	2010	80.0	80.0	65.0	71.1	*	*	66.7		68.0	81.8	74.5	55.2	47
	2011	*	54.5	75.9	75.0	*	*	52.9		71.4	70.0	70.7	58.1	41
	2012	71.4	70.0	47.6	57.6	*	*	28.6		52.9	61.9	57.9	55.4	38
2	2010	100.0	*	70.0	74.1	*	*	56.3		83.3	76.9	81.1	48.6	37
	2011	75.0	81.8	65.0	70.6	*	*	58.3		72.2	72.7	72.5	50.6	40
	2012	*	85.7	73.1	71.4	*	*	68.4		71.4	84.6	76.5	49.8	34
1-2	2010	90.5	80.0	67.5	72.3	66.7	66.7	61.8		75.5	80.0	77.4	51.9	84
	2011	77.8	68.2	71.4	72.9	*	42.9	56.1		71.8	71.4	71.6	54.4	81
	2012	75.0	76.5	61.7	63.9	*	28.6	57.7		63.2	70.6	66.7	52.7	72
5	2010													0
	2011	*	50.0	45.2	51.1	*	40.0	34.4		50.0	47.8	49.0	36.2	51
	2012	*	50.0	32.0	35.3	*	22.9	24.4		33.3	40.7	36.7	37.2	60
1-5	2010	90.5	80.0	67.5	72.3	66.7	66.7	61.8		75.5	80.0	77.4	51.9	84
	2011	84.6	68.8	59.6	65.3	20.0	40.6	46.6		64.3	64.3	64.3	47.2	140
	2012	80.0	68.0	46.4	50.9	14.3	23.8	36.6		49.3	57.4	53.0	46.3	132

Number Tested	2010	21	20	40	65	6	6	34	0	49	35	84	13,990
	2011	13	32	94	124	10	32	73	0	70	70	140	22,979
	2012	10	25	97	112	7	42	71	0	71	61	132	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	4	6		*	2		4	4	8	1,717	36
	2011	4	2	1	4	*	*	1		4	3	7	2,106	49
	2012	5	2	3	5	*	*	0		8	2	10	2,027	39
1	2010	4	6	6	10	*	*	4		9	8	17	1,729	47
	2011	*	5	10	14	*	*	3		7	8	15	1,963	41
	2012	4	5	5	11	*	*	0		5	9	14	1,963	38
2	2010	3	*	5	9	*	*	1		7	4	11	954	37
	2011	2	0	4	4	*	*	2		3	3	6	1,018	40
	2012	*	2	3	4	*	*	1		2	3	5	1,017	34
1-2	2010	7	8	11	19	1	0	5		16	12	28	2,683	84
	2011	2	5	14	18	*	0	5		10	11	21	2,981	81
	2012	4	7	8	15	*	0	1		7	12	19	2,981	72
5	2010													0
	2011	*	0	2	5	*	1	1		4	1	5	701	51
	2012	*	0	5	4	*	2	4		3	3	6	822	60
1-5	2010	7	8	11	19	1	0	5		16	12	28	2,683	84
	2011	6	5	17	25	0	1	6		15	13	28	3,692	140
	2012	5	7	13	19	1	2	5		10	15	25	3,803	132

Number Tested	2010	21	20	40	65	6	6	34	0	49	35	84	13,990
	2011	13	32	94	124	10	32	73	0	70	70	140	22,979
	2012	10	25	97	112	7	42	71	0	71	61	132	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	44.4	58.8	56.0	*	50.0	53.6		63.9	55.6	59.3	51.2	81
	2011	71.4	55.6	59.4	60.5	*	66.0	61.3		56.5	62.5	59.6	56.8	94
	2012	80.0	88.9	33.9	41.8	*	34.0	30.6		43.1	48.4	45.1	55.1	82
1	2010	72.7	62.5	59.6	59.2	*	56.4	60.4		55.6	70.7	62.8	48.8	86
	2011	*	54.5	60.0	59.7	*	52.3	50.0		62.5	57.1	59.8	53.1	82
	2012	75.0	70.0	56.7	59.7	*	58.1	53.2		69.2	51.3	60.3	50.7	78
2	2010	90.9	*	66.7	71.4	*	65.9	63.5		82.1	62.9	73.0	54.6	74
	2011	75.0	54.5	74.5	70.1	*	73.0	71.2		70.3	73.7	72.0	56.8	75
	2012	*	57.1	63.4	61.6	*	66.7	61.9		56.8	71.4	63.3	57.9	79
K-2	2010	84.0	63.3	61.5	61.7	40.0	57.1	59.0		66.7	62.8	64.7	51.5	241
	2011	75.0	55.0	63.9	63.0	12.5	63.3	60.9		62.6	64.1	63.3	55.6	251
	2012	78.9	73.1	51.8	54.7	37.5	52.9	49.7		55.2	57.1	56.1	54.5	239
5	2010													0
	2011	*	66.7	65.9	67.3	*	66.7	55.9		72.4	58.3	66.0	44.8	53
	2012	*	57.1	45.1	50.0	*	38.9	40.0		50.0	46.4	47.5	43.8	61
K-5	2010	84.0	63.3	61.5	61.7	40.0	57.1	59.0		66.7	62.8	64.7	51.5	241
	2011	75.0	60.0	64.5	64.5	15.4	64.1	60.3		65.2	63.9	64.5	53.3	313
	2012	81.0	69.7	50.4	53.8	40.0	50.0	47.5		54.2	54.9	54.3	52.2	300

Number Tested	2010	25	30	182	214	10	126	161	0	120	121	241	40,163
	2011	20	50	242	287	13	156	214	0	155	158	313	51,019
	2012	21	33	244	264	10	174	204	0	166	133	300	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	9	8	*	3	4		5	5	10	2,358	81
	2011	2	2	13	16	*	8	10		9	8	17	2,815	94
	2012	5	2	5	6	*	2	1		9	3	12	2,472	82
1	2010	3	5	10	14	*	5	11		12	7	19	2,266	86
	2011	*	2	11	13	*	5	6		7	6	13	2,716	82
	2012	3	2	10	14	*	7	7		10	5	15	2,473	78
2	2010	4	*	12	17	*	8	8		13	6	19	2,484	74
	2011	3	3	18	21	*	15	19		15	10	25	2,746	75
	2012	*	1	16	17	*	9	11		9	8	17	2,843	79
K-2	2010	7	8	31	39	1	16	23		30	18	48	7,108	241
	2011	5	7	42	50	0	28	35		31	24	55	8,277	251
	2012	8	5	31	37	0	18	19		28	16	44	7,788	239
5	2010													0
	2011	*	1	8	9	*	4	4		6	4	10	1,395	53
	2012	*	3	3	4	*	0	1		4	3	7	1,426	61
K-5	2010	7	8	31	39	1	16	23		30	18	48	7,108	241
	2011	7	10	52	64	0	33	40		38	32	70	9,696	313
	2012	9	8	34	41	0	18	20		32	19	51	9,214	300

Number Tested	2010	25	30	182	214	10	126	161	0	120	121	241	40,163
	2011	20	50	242	287	13	156	214	0	155	158	313	51,019
	2012	21	33	244	264	10	174	204	0	166	133	300	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	80.0	73.3	73.7	75.7	*	74.4	80.4		71.1	79.5	75.0	63.5	84
	2011	*	54.5	82.9	80.5	*	86.4	77.6		77.5	81.0	79.3	66.7	82
	2012	75.0	50.0	63.3	62.5	*	69.8	63.8		69.2	56.4	62.8	62.5	78
2	2010	63.6	*	80.7	82.5	*	80.5	76.9		79.5	77.1	78.4	61.4	74
	2011	75.0	63.6	90.9	86.6	*	89.2	86.4		86.5	84.2	85.3	62.0	75
	2012	*	28.6	72.5	67.6	*	76.1	70.5		61.9	77.1	68.8	63.6	77
1-2	2010	71.4	80.0	77.2	78.8	57.1	77.5	78.6		75.0	78.4	76.6	62.5	158
	2011	77.8	59.1	86.4	83.3	50.0	87.7	82.1		81.8	82.5	82.2	64.4	157
	2012	77.8	41.2	68.2	65.0	*	73.0	67.6		65.4	66.2	65.8	63.0	155
5	2010													0
	2011	*	66.7	61.4	61.2	*	66.7	55.9		65.5	54.2	60.4	48.6	53
	2012	*	75.0	56.9	63.5	*	47.2	52.2		54.5	67.9	61.3	45.9	62
1-5	2010	71.4	80.0	77.2	78.8	57.1	77.5	78.6		75.0	78.4	76.6	62.5	158
	2011	69.2	59.4	80.3	77.6	36.4	82.6	76.3		77.1	76.4	76.7	59.7	219
	2012	81.8	52.0	65.0	64.6	42.9	65.6	63.0		62.3	66.7	64.5	57.8	217

Number Tested	2010	21	20	114	137	7	80	103	0	84	74	158	26,937
	2011	13	32	173	201	11	109	152	0	109	110	219	38,176
	2012	11	25	180	195	7	125	154	0	114	102	217	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	4	7	25	31	*	19	28		22	15	37	4,129	84
	2011	*	3	26	27	*	19	20		15	14	29	4,427	82
	2012	4	1	15	19	*	11	12		14	6	20	4,060	78
2	2010	4	*	14	18	*	11	12		13	7	20	3,776	74
	2011	3	2	24	27	*	16	23		15	15	30	3,810	75
	2012	*	0	17	16	*	10	12		7	10	17	3,820	77
1-2	2010	8	9	39	49	2	30	40		35	22	57	7,905	158
	2011	3	5	50	54	1	35	43		30	29	59	8,237	157
	2012	4	1	32	35	*	21	24		21	16	37	7,880	155
5	2010													0
	2011	*	1	3	3	*	1	1		1	3	4	1,416	53
	2012	*	5	5	8	*	0	3		6	4	10	1,169	62
1-5	2010	8	9	39	49	2	30	40		35	22	57	7,905	158
	2011	3	6	54	58	1	37	45		31	33	64	9,660	219
	2012	4	6	37	43	1	21	27		27	20	47	9,049	217

Number Tested	2010	21	20	114	137	7	80	103	0	84	74	158	26,937
	2011	13	32	173	201	11	109	152	0	109	110	219	38,176
	2012	11	25	180	195	7	125	154	0	114	102	217	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.3	45
	2011	*		93.2	93.2		93.3	93.0		87.5	100.0	93.3	90.9	45
	2012			88.4	87.8	*	90.5	90.5		82.1	100.0	88.4	89.9	43
1	2010			88.9	88.6	*	88.9	93.8		85.0	93.8	88.9	89.1	36
	2011			97.5	97.5	*	97.4	97.5		94.4	100.0	97.5	89.4	40
	2012	*		97.4	97.4		97.5	97.5		95.5	100.0	97.5	89.2	40
2	2010			94.6	94.4		94.6	94.4		93.3	95.5	94.6	93.8	37
	2011			97.1	97.0		97.1	97.1		94.7	100.0	97.1	94.9	35
	2012			95.6	95.6	*	95.5	95.5		91.3	100.0	95.6	93.3	45
K-2	2010			94.9	94.8	*	94.8	96.5		92.7	96.8	94.9	90.7	118
	2011	*		95.8	95.7	*	95.8	95.8		91.8	100.0	95.8	91.7	120
	2012	*		93.7	93.6	*	94.4	94.4		89.0	100.0	93.8	90.8	128
5	2010													0
	2011			*	*		*	*		*	*	*	93.5	2
	2012			*	*		*	*			*	*	91.4	2
K-5	2010			94.9	94.8	*	94.8	96.5		92.7	96.8	94.9	90.7	118
	2011	*		95.9	95.8	*	95.9	95.9		91.9	100.0	95.9	91.9	123
	2012	*		93.8	93.7	*	94.5	94.5		89.0	100.0	93.8	90.9	130

Number Tested	2010	0	0	118	116	2	116	113	0	55	63	118	19,041
	2011	1	0	122	120	1	122	121	0	62	61	123	21,141
	2012	1	0	128	126	3	127	127	0	73	56	130	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			32	32	*	30	32		15	17	32	3,523	45
	2011	*		28	28		29	29		12	17	29	3,964	45
	2012			26	25	*	26	26		17	9	26	3,679	43
1	2010			19	18	*	19	19		9	10	19	2,529	36
	2011			23	23	*	23	23		10	13	23	2,459	40
	2012	*		15	15		15	15		8	7	15	2,437	40
2	2010			15	14		15	15		8	7	15	3,040	37
	2011			23	21		23	23		10	13	23	3,227	35
	2012			32	32	*	32	32		16	16	32	2,934	45
K-2	2010			66	64	*	64	66		32	34	66	9,092	118
	2011	*		74	72	*	75	75		32	43	75	9,650	120
	2012	*		73	72	*	73	73		41	32	73	9,050	128
5	2010													0
	2011			*	*		*	*		*	*	*	856	2
	2012			*	*		*	*		*	*	*	912	2
K-5	2010			66	64	*	64	66		32	34	66	9,092	118
	2011	*		76	74	*	77	77		33	44	77	10,519	123
	2012	*		74	73	*	74	74		41	33	75	9,962	130

Number Tested	2010	0	0	118	116	2	116	113	0	55	63	118	19,041
	2011	1	0	122	120	1	122	121	0	62	61	123	21,141
	2012	1	0	128	126	3	127	127	0	73	56	130	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	45	97.8	43	93.5	46	100.0	46	100.0	46	100.0
	Intermediate	1	2.2	3	6.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	1	2.4	0	0.0	30	71.4	14	33.3	14	33.3
	Intermediate	20	47.6	17	40.5	12	28.6	25	59.5	25	59.5
	Advanced	19	45.2	21	50.0	0	0.0	3	7.1	3	7.1
	Advanced High	2	4.8	4	9.5	0	0.0	0	0.0	0	0.0
2 (50)	Beginning	0	0.0	2	4.0	3	6.0	4	8.2	4	8.2
	Intermediate	13	26.0	14	28.0	18	36.0	6	12.2	6	12.2
	Advanced	26	52.0	28	56.0	20	40.0	22	44.9	22	44.9
	Advanced High	11	22.0	6	12.0	9	18.0	17	34.7	17	34.7
3 (32)	Beginning	0	0.0	0	0.0	5	15.6	1	3.2	1	3.2
	Intermediate	10	31.3	10	31.3	10	31.3	1	3.2	1	3.2
	Advanced	11	34.4	16	50.0	8	25.0	9	29.0	11	35.5
	Advanced High	11	34.4	6	18.8	9	28.1	20	64.5	18	58.1
4 (36)	Beginning	1	2.8	1	2.8	2	5.6	0	0.0	0	0.0
	Intermediate	8	22.2	8	22.2	11	30.6	4	11.4	4	11.4
	Advanced	19	52.8	19	52.8	14	38.9	14	40.0	16	45.7
	Advanced High	8	22.2	8	22.2	9	25.0	17	48.6	15	42.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 28 (68.3%)	Beginning	13			
	Intermediate	25	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
49 41 (83.7%)	Beginning	4			
	Intermediate	4	2		
	Advanced	8	12	2	
	Advanced High	5	9	3	
31 20 (64.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	1	1	9	
	Advanced High	0	0	18	
35 16 (45.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	15	
	Advanced High	0	2	13	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	0	0.0	0	0.0	1	2.9	1	2.9
	Intermediate	1	2.9	5	14.3	9	25.7	2	5.7	2	5.7
	Advanced	17	48.6	20	57.1	19	54.3	8	22.9	8	22.9
	Advanced High	17	48.6	10	28.6	7	20.0	24	68.6	24	68.6
ALL (241)	Beginning	47	19.5	46	19.1	86	35.7	66	27.7	66	27.7
	Intermediate	53	22.0	57	23.7	60	24.9	38	16.0	38	16.0
	Advanced	92	38.2	104	43.2	61	25.3	56	23.5	60	25.2
	Advanced High	49	20.3	34	14.1	34	14.1	78	32.8	74	31.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
34 <hr/> 26 (76.5%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	3	5	
	Advanced High	1	2	20	
192 <hr/> 131 (68.2%)	Beginning	21			
	Intermediate	29	9		
	Advanced	12	17	31	
	Advanced High	6	13	54	

■ Indicates students who progressed at least one level from 2011 to 2012.