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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 199

REINHARDT

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	92
1	105
2	96
3	93
4	88
5	101
ALL	619

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	6.0	9	23.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	536	86.6	16	41.0
White	39	6.3	14	35.9
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	450	72.7
Economically disadvantaged	565	91.3
Limited English proficient (LEP)	355	57.4
Special education	54	8.7
Talented and Gifted (TAG)	43	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
	2012	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
KN	2010	101	13	12.9	0	0.0	3	3.0	73	72.3	12	11.9	—	—
	2011	97	5	5.2	0	0.0	0	0.0	90	92.8	2	2.1	0	0.0
	2012	92	11	12.0	0	0.0	0	0.0	73	79.3	8	8.7	0	0.0
1	2010	101	10	9.9	1	1.0	1	1.0	85	84.2	4	4.0	—	—
	2011	98	7	7.1	0	0.0	2	2.0	77	78.6	9	9.2	3	3.1
	2012	105	6	5.7	0	0.0	2	1.9	91	86.7	6	5.7	0	0.0
2	2010	105	13	12.4	2	1.9	0	0.0	74	70.5	16	15.2	—	—
	2011	96	3	3.1	0	0.0	0	0.0	88	91.7	3	3.1	2	2.1
	2012	96	6	6.3	0	0.0	1	1.0	82	85.4	6	6.3	1	1.0
3	2010	109	11	10.1	1	0.9	1	0.9	84	77.1	12	11.0	—	—
	2011	97	8	8.2	0	0.0	0	0.0	77	79.4	10	10.3	2	2.1
	2012	93	4	4.3	0	0.0	0	0.0	89	95.7	0	0.0	0	0.0
4	2010	105	12	11.4	0	0.0	0	0.0	83	79.0	10	9.5	—	—
	2011	98	6	6.1	0	0.0	1	1.0	82	83.7	8	8.2	1	1.0
	2012	88	6	6.8	0	0.0	0	0.0	71	80.7	9	10.2	2	2.3
5	2010	110	14	12.7	0	0.0	2	1.8	82	74.5	12	10.9	—	—
	2011	106	12	11.3	0	0.0	0	0.0	87	82.1	6	5.7	1	0.9
	2012	101	3	3.0	0	0.0	1	1.0	88	87.1	9	8.9	0	0.0
PK-5	2010	675	73	10.8	4	0.6	7	1.0	525	77.8	66	9.8	—	—
	2011	636	42	6.6	0	0.0	3	0.5	543	85.4	39	6.1	9	1.4
	2012	619	37	6.0	0	0.0	4	0.6	536	86.6	39	6.3	3	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	35	79.5	0	0.0	35	79.5	0	0.0	44	100.0	47.7	52.3	0.0
	2011	44	42	95.5	31	70.5	2	4.5	32	72.7	0	0.0	44	100.0	40.9	59.1	0.0
	2012	44	42	95.5	31	70.5	4	9.1	30	68.2	0	0.0	44	100.0	68.2	31.8	2.3
KN	2010	101	92	91.1	45	44.6	3	3.0	72	71.3	4	4.0	46	45.5	65.3	34.7	1.0
	2011	97	88	90.7	54	55.7	0	0.0	74	76.3	5	5.2	37	38.1	47.4	52.6	2.1
	2012	92	86	93.5	50	54.3	6	6.5	51	55.4	2	2.2	43	46.7	42.4	57.6	0.0
1	2010	101	94	93.1	55	54.5	7	6.9	77	76.2	6	5.9	7	6.9	59.4	40.6	6.9
	2011	98	88	89.8	49	50.0	5	5.1	72	73.5	8	8.2	6	6.1	67.3	32.7	2.0
	2012	105	93	88.6	59	56.2	7	6.7	65	61.9	6	5.7	14	13.3	46.7	53.3	4.8
2	2010	105	90	85.7	47	44.8	10	9.5	77	73.3	7	6.7	7	6.7	49.5	50.5	3.8
	2011	96	89	92.7	58	60.4	4	4.2	78	81.3	12	12.5	4	4.2	59.4	40.6	4.2
	2012	96	91	94.8	50	52.1	9	9.4	72	75.0	7	7.3	9	9.4	63.5	36.5	4.2
3	2010	109	95	87.2	57	52.3	9	8.3	84	77.1	11	10.1	6	5.5	55.0	45.0	1.8
	2011	97	88	90.7	47	48.5	9	9.3	76	78.4	10	10.3	6	6.2	47.4	52.6	4.1
	2012	93	88	94.6	56	60.2	8	8.6	80	86.0	8	8.6	8	8.6	55.9	44.1	2.2
4	2010	105	96	91.4	59	56.2	12	11.4	70	66.7	9	8.6	8	7.6	55.2	44.8	0.0
	2011	98	89	90.8	54	55.1	8	8.2	67	68.4	9	9.2	4	4.1	52.0	48.0	1.0
	2012	88	78	88.6	46	52.3	12	13.6	69	78.4	9	10.2	14	15.9	46.6	53.4	0.0
5	2010	110	98	89.1	27	24.5	11	10.0	54	49.1	16	14.5	8	7.3	40.0	60.0	7.3
	2011	106	97	91.5	64	60.4	14	13.2	74	69.8	15	14.2	4	3.8	57.5	42.5	4.7
	2012	101	87	86.1	63	62.4	8	7.9	83	82.2	11	10.9	8	7.9	51.5	48.5	4.0
PK-5	2010	675	608	90.1	325	48.1	52	7.7	469	69.5	53	7.9	126	18.7	53.5	46.5	3.3
	2011	636	581	91.4	357	56.1	42	6.6	473	74.4	59	9.3	105	16.5	54.2	45.8	2.8
	2012	619	565	91.3	355	57.4	54	8.7	450	72.7	43	6.9	140	22.6	52.3	47.7	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	99	13,234	95	95.7	12,616	95.3	13	13.2	21.5	90	11,233	91.1	84.9
	2011	96	13,211	93	96.3	12,645	95.7	11	11.4	21.4	88	11,602	91.2	87.8
	2012	92	13,633	88	95.7	13,086	96.0	17	18.5	20.1	77	11,731	83.8	86.0
1	2010	98	13,848	95	96.9	13,286	95.9	14	14.3	20.0	90	11,978	92.0	86.5
	2011	96	13,458	93	96.6	12,967	96.4	15	15.6	19.0	92	12,047	95.6	89.5
	2012	103	14,026	100	97.4	13,533	96.5	10	9.7	18.6	98	12,292	95.4	87.6
2	2010	104	13,441	100	96.5	12,947	96.3	16	15.4	18.9	94	11,794	90.4	87.7
	2011	94	13,013	92	97.4	12,593	96.8	8	8.5	17.1	93	11,853	98.5	91.1
	2012	96	13,338	93	97.0	12,932	97.0	9	9.4	17.0	85	11,883	88.8	89.1
3	2010	106	13,291	103	97.0	12,854	96.7	11	10.4	17.6	100	11,815	94.5	88.9
	2011	95	12,619	91	96.7	12,254	97.1	9	9.5	16.6	89	11,604	94.1	92.0
	2012	94	12,874	92	97.6	12,508	97.2	11	11.7	15.6	89	11,592	94.9	90.0
4	2010	102	12,300	99	97.0	11,900	96.8	11	10.8	17.2	97	10,987	94.8	89.3
	2011	96	12,506	93	97.1	12,150	97.1	6	6.2	15.7	92	11,544	95.6	92.3
	2012	86	12,493	84	97.0	12,139	97.2	13	15.0	16.7	75	11,218	86.8	89.8
5	2010	108	11,688	104	96.5	11,310	96.8	8	7.4	17.0	100	10,453	92.9	89.4
	2011	102	11,742	99	97.1	11,419	97.2	3	2.9	8.2	99	10,892	97.0	92.8
	2012	100	12,562	98	97.9	12,220	97.3	3	3.0	5.4	96	11,364	95.6	90.5
KN-5	2010	616	77,802	595	96.6	74,914	96.3	73	11.8	18.8	571	68,260	92.6	87.7
	2011	580	76,549	562	96.9	74,028	96.7	52	9.0	16.5	553	69,542	95.3	90.8
	2012	571	78,926	555	97.1	76,419	96.8	63	11.0	15.7	520	70,080	91.0	88.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	16	41.0
White	14	35.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	89.7
Male	4	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.0	—
2010-11	6.8	97.6
2011-12	6.6	88.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	1	2.6
2	0	0.0
3	1	2.6
4	0	0.0
5	2	5.1
1-3	2	5.1
More than 3	36	92.3
1 - 5	4	10.3
6 - 10	5	12.8
11 - 20	14	35.9
More than 20	15	38.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	78.8	78.4	*	76.2	73.7		73.5	86.4	78.6	84.0	56
4	2010													
	2011													
	2012	88.9	*	74.1	77.8	28.6	*	50.0		68.4	79.2	74.4	76.8	43
5	2010													
	2011													
	2012	75.0	*	71.0	69.7	*	*	55.6		88.9	58.3	71.4	80.3	42
3-5	2010													
	2011													
	2012	83.3	63.6	75.5	75.8	40.0	71.0	63.9		76.1	74.3	75.2	80.3	141

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	18	11	110	120	15	31	72	0	71	70	141	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	21	21	*	20	19		20	21	21	23	56
4	2010													
	2011													
	2012	27	*	25	25	17	*	20		23	26	25	26	43
5	2010													
	2011													
	2012	29	*	28	27	*	*	24		30	26	28	29	42
3-5	2010													
	2011													
	2012	29	19	24	24	16	22	21		24	24	24	26	141

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	18	11	110	120	15	31	72	0	71	70	141	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.9	46.9	56.3
4	2010			
	2011			
	2012	60.2	56.2	53.1
5	2010			
	2011			
	2012	60.0	54.3	66.4
3-5	2010			
	2011			
	2012	57.6	51.9	58.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	24	*	23	23	15	21	19		20	25	23	24	45

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	9	5	29	38	7	7	18	0	19	26	45		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.3	57.8	56.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	75.6	75.0	*	76.4	72.2		72.5	76.9	74.4	77.0	90
4	2010													
	2011													
	2012	88.9	*	70.1	74.0	50.0	71.1	66.1		75.7	73.9	74.7	79.5	83
5	2010													
	2011													
	2012	75.0	*	70.1	70.6	*	73.8	68.9		73.1	69.6	71.4	76.2	98
3-5	2010													
	2011													
	2012	83.3	81.8	72.1	73.1	27.8	73.9	69.3		73.6	73.3	73.4	77.6	271

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	18	11	240	242	18	161	202	0	140	131	271	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	25	25	*	25	24		25	24	25	27	90
4	2010													
	2011													
	2012	29	*	27	26	20	27	26		26	27	27	28	83
5	2010													
	2011													
	2012	27	*	28	27	*	28	27		28	26	27	30	98

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.9	51.1	65.7	53.5	41.7
4	2010					
	2011					
	2012	59.6	52.4	54.6	51.2	52.3
5	2010					
	2011					
	2012	58.3	52.2	61.1	52.4	48.6
3-5	2010					
	2011					
	2012	57.3	51.9	60.6	52.4	47.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	30	*	28	28	24	26	26		29	27	28	30	100

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	10	3	87	86	6	62	75	0	52	48	100	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.4	71.9	58.5	60.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			73.5	72.7	*	73.5	73.5		64.7	82.4	73.5	88.7	34
4	2010													
	2011													
	2012			82.5	81.1	*	82.5	82.5		77.8	86.4	82.5	84.2	40
5	2010													
	2011													
	2012			75.0	75.0	*	75.0	75.0		70.6	81.8	75.0	77.4	56
3-5	2010													
	2011													
	2012			76.9	76.2	*	76.9	76.9		71.0	83.6	76.9	84.3	130

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	130	122	3	130	130	0	69	61	130	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			17	17	*	17	17		17	18	17	23	34
4	2010													
	2011													
	2012			25	24	*	25	25		24	25	25	26	40
5	2010													
	2011													
	2012			27	27	*	27	27		26	28	27	28	56
3-5	2010													
	2011													
	2012			24	24	*	24	24		23	24	24	25	130

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	130	122	3	130	130	0	69	61	130	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	54.4	43.8	38.1
4	2010			
	2011			
	2012	51.5	59.4	54.8
5	2010			
	2011			
	2012	57.3	60.2	57.9
3-5	2010			
	2011			
	2012	54.8	55.7	51.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23	*	23	23		23	24	23	26	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	38	35	1	38	38	0	18	20	38			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.3	57.8	56.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	12.5	44.0	26.3	61.2	57
	2011	45.5	78.9	61.0	63.3	41
	2012	*	51.2	48.8	62.2	43
1	2010	33.3	87.0	58.0	55.2	50
	2011	50.0	84.6	67.3	58.1	52
	2012	36.4	53.8	50.0	55.4	50
2	2010	23.5	95.7	52.6	48.6	57
	2011	29.6	89.5	54.3	50.6	46
	2012	58.3	81.8	69.6	49.8	46
5	2010					0
	2011	28.6	76.9	41.7	36.2	96
	2012	29.6	83.3	39.4	37.2	99
1-5	2010	27.9	91.3	55.1	51.9	107
	2011	33.3	83.1	51.5	47.2	194
	2012	36.2	68.4	49.2	46.3	195

Number Tested	2010	93	71	164	20,252	
	2011	145	90	235	29,740	
	2012	118	120	238	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	22.9	56.7	33.0	51.2	100
	2011	65.8	68.2	66.3	56.8	95
	2012	60.8	63.4	62.0	55.1	92
1	2010	52.0	75.0	57.6	48.8	99
	2011	58.3	79.3	64.4	53.1	101
	2012	77.8	65.8	73.3	50.7	101
2	2010	51.3	76.0	57.4	54.6	101
	2011	62.3	75.0	64.9	56.8	97
	2012	67.6	82.6	71.3	57.9	94
5	2010					0
	2011	51.4	87.5	60.6	44.8	94
	2012	44.3	77.8	50.5	43.8	97
K-5	2010	42.5	68.4	49.3	51.5	300
	2011	59.6	77.9	64.1	53.3	387
	2012	61.7	70.0	64.3	52.2	384

Number Tested	2010	221	79	300	40,163	
	2011	292	95	387	51,019	
	2012	264	120	384	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	41.7	23.1	20.7	22.0	*	*	12.5		27.0	25.0	26.3	61.2	57
	2011	*	*	63.9	65.7		*	45.5		61.1	60.9	61.0	63.3	41
	2012	85.7	54.5	36.0	47.5	*	*	*		47.1	50.0	48.8	62.2	43
1	2010	*	75.0	52.8	58.7	*	16.7	33.3		54.3	66.7	58.0	55.2	50
	2011	77.8	62.5	70.0	65.9	*	*	50.0		67.6	66.7	67.3	58.1	52
	2012	*	50.0	45.9	51.2	*	*	36.4		40.9	57.1	50.0	55.4	50
2	2010	66.7	41.7	50.0	50.0	*	*	23.5		48.1	56.7	52.6	48.6	57
	2011	*	*	52.6	60.0	*	0.0	29.6		48.5	69.2	54.3	50.6	46
	2012	*	50.0	69.7	66.7	*	*	58.3		70.0	68.8	69.6	49.8	46
1-2	2010	73.7	55.0	51.6	54.3	30.0	25.0	27.9		51.6	60.0	55.1	51.9	107
	2011	83.3	54.5	60.3	63.1	*	12.5	39.6		58.2	67.7	61.2	54.4	98
	2012	70.0	50.0	57.1	58.8	*	71.4	51.4		57.7	61.4	59.4	52.7	96
5	2010													0
	2011	*	50.0	37.5	37.5	12.5	28.8	28.6		41.1	42.5	41.7	36.2	96
	2012	62.5	*	36.8	35.4	0.0	28.1	29.6		39.2	39.6	39.4	37.2	99
1-5	2010	73.7	55.0	51.6	54.3	30.0	25.0	27.9		51.6	60.0	55.1	51.9	107
	2011	82.4	52.4	48.0	50.0	30.8	26.9	33.3		50.4	53.5	51.5	47.2	194
	2012	66.7	50.0	45.9	47.3	27.3	32.8	36.2		48.5	50.0	49.2	46.3	195

Number Tested	2010	19	20	64	94	10	8	61	0	62	45	107	13,990
	2011	17	21	148	172	13	67	123	0	123	71	194	22,979
	2012	18	16	157	167	11	64	116	0	103	92	195	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	0	2	0	2	*	*	1		2	1	3	1,717	57
	2011	*	*	7	7		*	2		1	6	7	2,106	41
	2012	2	3	1	6	*	*	*		3	3	6	2,027	43
1	2010	*	1	6	10	*	0	1		8	3	11	1,729	50
	2011	3	3	9	12	*	*	3		13	4	17	1,963	52
	2012	*	1	7	9	*	*	1		6	6	12	1,963	50
2	2010	5	2	5	10	*	*	1		7	5	12	954	57
	2011	*	*	2	4	*	0	1		3	2	5	1,018	46
	2012	*	1	6	7	*	*	0		6	2	8	1,017	46
1-2	2010	9	3	11	20	0	0	2		15	8	23	2,683	107
	2011	6	3	11	16	*	0	4		16	6	22	2,981	98
	2012	4	2	13	16	*	1	1		12	8	20	2,981	96
5	2010													0
	2011	*	1	6	6	1	2	3		6	2	8	701	96
	2012	2	*	4	5	0	0	1		3	3	6	822	99
1-5	2010	9	3	11	20	0	0	2		15	8	23	2,683	107
	2011	7	4	17	22	2	2	7		22	8	30	3,692	194
	2012	6	2	17	21	1	1	2		15	11	26	3,803	195

Number Tested	2010	19	20	64	94	10	8	61	0	62	45	107	13,990
	2011	17	21	148	172	13	67	123	0	123	71	194	22,979
	2012	18	16	157	167	11	64	116	0	103	92	195	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	38.5	33.3	31.9	33.0	*	35.6	22.9		30.8	37.1	33.0	51.2	100
	2011	*	*	67.4	67.4		75.5	65.8		69.6	63.3	66.3	56.8	95
	2012	87.5	54.5	60.3	61.6	*	62.0	60.8		69.2	56.6	62.0	55.1	92
1	2010	*	37.5	60.0	56.5	42.9	60.0	52.0		58.3	56.4	57.6	48.8	99
	2011	77.8	37.5	65.8	62.6	*	63.3	58.3		60.3	72.7	64.4	53.1	101
	2012	*	66.7	73.9	71.3	*	77.2	77.8		64.6	81.1	73.3	50.7	101
2	2010	75.0	33.3	56.3	54.7	42.9	61.7	51.3		63.3	51.9	57.4	54.6	101
	2011	*	*	65.2	66.7	*	63.2	62.3		63.8	66.7	64.9	56.8	97
	2012	83.3	33.3	72.5	69.7	*	73.5	67.6		70.5	72.7	71.3	57.9	94
K-2	2010	60.6	34.4	50.0	48.0	41.2	53.1	42.5		49.4	49.2	49.3	51.5	300
	2011	71.4	46.7	66.1	65.5	44.4	67.3	62.2		64.0	66.9	65.2	55.6	293
	2012	78.9	52.2	69.3	67.6	54.5	71.2	69.2		68.2	69.8	69.0	54.5	287
5	2010													0
	2011	66.7	55.6	60.3	58.8	33.3	54.2	51.4		69.1	48.7	60.6	44.8	94
	2012	50.0	*	50.6	48.8	0.0	46.4	44.3		54.0	46.8	50.5	43.8	97
K-5	2010	60.6	34.4	50.0	48.0	41.2	53.1	42.5		49.4	49.2	49.3	51.5	300
	2011	70.0	50.0	64.8	63.9	38.9	63.8	59.6		65.2	62.5	64.1	53.3	387
	2012	70.4	51.9	64.4	63.2	33.3	64.6	61.7		64.6	64.0	64.3	52.2	384

Number Tested	2010	33	32	228	269	17	147	221	0	174	126	300	40,163
	2011	20	24	335	352	18	218	292	0	227	160	387	51,019
	2012	27	27	326	342	18	212	264	0	198	186	384	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	0	1	2	3	*	0	0		1	2	3	2,358	100
	2011	*	*	22	22		14	18		10	12	22	2,815	95
	2012	1	1	8	10	*	5	5		4	6	10	2,472	92
1	2010	*	0	14	15	0	9	8		10	6	16	2,266	99
	2011	4	2	17	22	*	10	15		19	7	26	2,716	101
	2012	*	3	30	30	*	22	23		14	21	35	2,473	101
2	2010	4	1	10	10	0	6	7		6	10	16	2,484	101
	2011	*	*	17	18	*	12	12		12	7	19	2,746	97
	2012	2	2	27	28	*	17	21		23	10	33	2,843	94
K-2	2010	6	2	26	28	0	15	15		17	18	35	7,108	300
	2011	6	2	56	62	0	36	45		41	26	67	8,277	293
	2012	4	6	65	68	2	44	49		41	37	78	7,788	287
5	2010													0
	2011	1	1	21	20	1	13	15		16	7	23	1,395	94
	2012	2	*	13	13	0	6	7		10	5	15	1,426	97
K-5	2010	6	2	26	28	0	15	15		17	18	35	7,108	300
	2011	7	3	77	82	1	49	60		57	33	90	9,696	387
	2012	6	6	78	81	2	50	56		51	42	93	9,214	384

Number Tested	2010	33	32	228	269	17	147	221	0	174	126	300	40,163
	2011	20	24	335	352	18	218	292	0	227	160	387	51,019
	2012	27	27	326	342	18	212	264	0	198	186	384	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	50.0	80.0	79.3	57.1	78.2	73.3		78.3	76.9	77.8	63.5	99
	2011	77.8	75.0	88.6	85.7	*	89.8	83.3		85.3	84.8	85.1	66.7	101
	2012	*	83.3	78.4	78.2	*	84.2	84.1		70.8	84.9	78.2	62.5	101
2	2010	50.0	41.7	77.5	69.8	28.6	85.1	67.1		65.3	73.1	69.3	61.4	101
	2011	*	*	73.0	73.3	*	71.9	70.1		65.5	82.1	72.2	62.0	97
	2012	83.3	33.3	78.8	75.3	*	77.6	71.8		70.5	87.9	76.6	63.6	94
1-2	2010	60.0	45.0	78.8	74.7	42.9	81.4	70.2		72.5	74.7	73.5	62.5	200
	2011	75.0	72.7	80.4	79.6	55.6	80.2	76.5		76.2	83.3	78.8	64.4	198
	2012	72.7	58.3	78.6	76.7	62.5	81.1	77.6		70.6	86.0	77.4	63.0	195
5	2010													0
	2011	66.7	77.8	70.9	69.8	55.6	67.8	64.8		75.0	66.7	71.6	48.6	95
	2012	50.0	*	52.9	55.0	0.0	51.8	49.4		54.0	53.2	53.6	45.9	97
1-5	2010	60.0	45.0	78.8	74.7	42.9	81.4	70.2		72.5	74.7	73.5	62.5	200
	2011	72.2	75.0	77.3	76.4	55.6	75.8	72.7		75.8	77.5	76.5	59.7	293
	2012	63.2	62.5	70.0	69.9	33.3	71.0	67.1		65.4	74.4	69.5	57.8	292

Number Tested	2010	20	20	156	178	14	102	151	0	109	91	200	26,937
	2011	18	20	247	267	18	165	220	0	182	111	293	38,176
	2012	19	16	253	256	15	162	213	0	159	133	292	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	2	39	41	2	29	31		27	16	43	4,129	99
	2011	5	1	40	43	*	24	31		34	14	48	4,427	101
	2012	*	3	49	47	*	36	38		23	32	55	4,060	101
2	2010	3	0	22	20	1	18	19		12	14	26	3,776	101
	2011	*	*	29	29	*	23	25		17	14	31	3,810	97
	2012	2	2	39	41	*	27	31		27	18	45	3,820	94
1-2	2010	5	2	61	61	3	47	50		39	30	69	7,905	200
	2011	7	1	69	72	2	47	56		51	28	79	8,237	198
	2012	3	5	88	88	4	63	69		50	50	100	7,880	195
5	2010													0
	2011	1	1	23	23	2	14	17		16	9	25	1,416	95
	2012	1	*	6	7	0	4	4		6	1	7	1,169	97
1-5	2010	5	2	61	61	3	47	50		39	30	69	7,905	200
	2011	8	2	92	95	4	61	73		67	37	104	9,660	293
	2012	4	5	94	95	4	67	73		56	51	107	9,049	292

Number Tested	2010	20	20	156	178	14	102	151	0	109	91	200	26,937
	2011	18	20	247	267	18	165	220	0	182	111	293	38,176
	2012	19	16	253	256	15	162	213	0	159	133	292	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		97.6	97.6	*	97.6	97.4		96.4	100.0	97.7	89.3	43
	2011			96.2	96.1		96.1	95.9		100.0	92.0	96.2	90.9	53
	2012	*		97.9	97.8	*	98.0	98.0		100.0	96.3	98.0	89.9	49
1	2010			91.8	93.5	*	91.8	91.7		88.0	95.8	91.8	89.1	49
	2011			93.9	95.7	*	93.6	95.7		91.2	100.0	93.9	89.4	49
	2012			94.2	93.3	*	94.2	94.2		92.3	96.2	94.2	89.2	52
2	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	45
	2011			94.1	94.0	*	94.1	94.0		92.0	96.2	94.1	94.9	51
	2012			97.9	97.8	*	97.9	97.9		96.7	100.0	97.9	93.3	47
K-2	2010	*		96.3	96.8	*	96.3	96.1		94.7	98.4	96.4	90.7	137
	2011			94.8	95.3	*	94.6	95.2		94.3	95.5	94.8	91.7	153
	2012	*		96.6	96.4	*	96.6	96.6		96.2	97.1	96.6	90.8	148

Number Tested	2010	2	0	135	126	5	136	129	0	75	62	137	19,041
	2011	0	0	153	148	4	149	145	0	87	66	153	21,141
	2012	1	0	147	137	5	148	148	0	78	70	148	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		31	31	*	32	28		20	12	32	3,523	43
	2011			37	36		36	34		18	19	37	3,964	53
	2012	*		39	38	*	40	40		20	20	40	3,679	49
1	2010			18	17	*	18	17		6	12	18	2,529	49
	2011			24	24	*	24	24		17	7	24	2,459	49
	2012			28	24	*	28	28		16	12	28	2,437	52
2	2010	*		28	24	*	29	28		13	16	29	3,040	45
	2011			30	29	*	30	30		13	17	30	3,227	51
	2012			24	23	*	24	24		14	10	24	2,934	47
K-2	2010	*		77	72	*	79	73		39	40	79	9,092	137
	2011			91	89	*	90	88		48	43	91	9,650	153
	2012	*		91	85	*	92	92		50	42	92	9,050	148

Number Tested	2010	2	0	135	126	5	136	129	0	75	62	137	19,041
	2011	0	0	153	148	4	149	145	0	87	66	153	21,141
	2012	1	0	147	137	5	148	148	0	78	70	148	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	2	100.0	0	-	2	100.0
ALL	0	-	2	100.0	0	-	2	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (51)	Beginning	30	58.8	39	76.5	40	78.4	51	100.0	51	100.0
	Intermediate	12	23.5	8	15.7	11	21.6	0	0.0	0	0.0
	Advanced	5	9.8	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	4	7.8	4	7.8	0	0.0	0	0.0	0	0.0
1 (55)	Beginning	12	21.8	12	21.8	30	54.5	22	40.0	22	40.0
	Intermediate	26	47.3	33	60.0	19	34.5	24	43.6	24	43.6
	Advanced	17	30.9	10	18.2	6	10.9	9	16.4	9	16.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	6	12.2	8	16.3	20	40.8	6	12.2	6	12.2
	Intermediate	17	34.7	24	49.0	21	42.9	20	40.8	20	40.8
	Advanced	20	40.8	9	18.4	6	12.2	12	24.5	12	24.5
	Advanced High	6	12.2	8	16.3	2	4.1	11	22.4	11	22.4
3 (56)	Beginning	1	1.8	1	1.8	5	8.9	6	10.7	6	10.7
	Intermediate	16	28.6	16	28.6	17	30.4	13	23.2	13	23.2
	Advanced	16	28.6	17	30.4	17	30.4	18	32.1	19	33.9
	Advanced High	23	41.1	22	39.3	17	30.4	19	33.9	18	32.1
4 (43)	Beginning	0	0.0	2	4.7	4	9.3	1	2.3	1	2.3
	Intermediate	13	30.2	12	27.9	20	46.5	9	20.9	9	20.9
	Advanced	17	39.5	20	46.5	15	34.9	14	32.6	15	34.9
	Advanced High	13	30.2	9	20.9	4	9.3	19	44.2	18	41.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 30 (56.6%)	Beginning	22			
	Intermediate	22	1		
	Advanced	8	0	0	
	Advanced High	0	0	0	
46 34 (73.9%)	Beginning	6			
	Intermediate	12	6		
	Advanced	8	3	0	
	Advanced High	2	7	2	
56 24 (42.9%)	Beginning	6			
	Intermediate	2	11		
	Advanced	0	4	15	
	Advanced High	0	0	18	
40 18 (45.0%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	2	12	
	Advanced High	0	0	16	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	2	3.3	2	3.3	3	5.0	2	3.3	2	3.3
	Intermediate	3	5.0	3	5.0	3	5.0	5	8.3	5	8.3
	Advanced	14	23.3	14	23.3	16	26.7	12	20.0	13	21.7
	Advanced High	41	68.3	41	68.3	38	63.3	41	68.3	40	66.7
ALL (314)	Beginning	51	16.2	64	20.4	102	32.5	88	28.0	88	28.0
	Intermediate	87	27.7	96	30.6	91	29.0	71	22.6	71	22.6
	Advanced	89	28.3	70	22.3	60	19.1	65	20.7	68	21.7
	Advanced High	87	27.7	84	26.8	61	19.4	90	28.7	87	27.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
57 41 (71.9%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	4	9	
	Advanced High	0	1	36	
252 147 (58.3%)	Beginning	37			
	Intermediate	36	32		
	Advanced	16	13	36	
	Advanced High	2	8	72	

■ Indicates students who progressed at least one level from 2011 to 2012.