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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 2

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	373
10	352
11	337
12	274
ALL	1,336

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	3.7	28	33.3
American Indian/Alaska Native	9	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,262	94.5	19	22.6
White	10	0.7	36	42.9
Multiple	4	0.3	0	0.0
Other* (teachers only)	—	—	1	1.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,026	76.8
Economically disadvantaged	1,147	85.9
Limited English proficient (LEP)	317	23.7
Special education	108	8.1
Talented and Gifted (TAG)	125	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	411	17	4.1	1	0.2	0	0.0	392	95.4	1	0.2	—	—
	2011	368	12	3.3	2	0.5	0	0.0	348	94.6	3	0.8	1	0.3
	2012	373	15	4.0	2	0.5	0	0.0	352	94.4	2	0.5	2	0.5
10	2010	317	22	6.9	0	0.0	1	0.3	292	92.1	2	0.6	—	—
	2011	351	13	3.7	3	0.9	0	0.0	332	94.6	2	0.6	0	0.0
	2012	352	14	4.0	2	0.6	0	0.0	332	94.3	3	0.9	1	0.3
11	2010	284	11	3.9	0	0.0	1	0.4	268	94.4	4	1.4	—	—
	2011	279	11	3.9	2	0.7	1	0.4	262	93.9	3	1.1	0	0.0
	2012	337	10	3.0	3	0.9	0	0.0	320	95.0	3	0.9	1	0.3
12	2010	302	18	6.0	3	1.0	0	0.0	281	93.0	0	0.0	—	—
	2011	302	18	6.0	1	0.3	0	0.0	282	93.4	1	0.3	0	0.0
	2012	274	11	4.0	2	0.7	1	0.4	258	94.2	2	0.7	0	0.0
9-12	2010	1,314	68	5.2	4	0.3	2	0.2	1,233	93.8	7	0.5	—	—
	2011	1,300	54	4.2	8	0.6	1	0.1	1,224	94.2	9	0.7	1	0.1
	2012	1,336	50	3.7	9	0.7	1	0.1	1,262	94.5	10	0.7	4	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	411	356	86.6	124	30.2	39	9.5	306	74.5	40	9.7	48	11.7	53.3	46.7	7.5
	2011	368	312	84.8	105	28.5	36	9.8	236	64.1	48	13.0	41	11.1	53.3	46.7	6.5
	2012	373	339	90.9	108	29.0	27	7.2	268	71.8	30	8.0	60	16.1	53.6	46.4	2.4
10	2010	317	271	85.5	88	27.8	23	7.3	229	72.2	32	10.1	17	5.4	53.3	46.7	4.4
	2011	351	286	81.5	79	22.5	25	7.1	264	75.2	33	9.4	15	4.3	52.4	47.6	1.1
	2012	352	307	87.2	83	23.6	32	9.1	262	74.4	45	12.8	44	12.5	52.3	47.7	0.6
11	2010	284	233	82.0	89	31.3	22	7.7	211	74.3	32	11.3	18	6.3	44.4	55.6	2.1
	2011	279	231	82.8	72	25.8	23	8.2	187	67.0	28	10.0	20	7.2	51.6	48.4	1.1
	2012	337	278	82.5	69	20.5	24	7.1	279	82.8	26	7.7	26	7.7	51.6	48.4	0.6
12	2010	302	246	81.5	68	22.5	23	7.6	194	64.2	21	7.0	4	1.3	50.7	49.3	6.0
	2011	302	248	82.1	64	21.2	31	10.3	174	57.6	27	8.9	9	3.0	48.3	51.7	5.6
	2012	274	223	81.4	57	20.8	25	9.1	217	79.2	24	8.8	9	3.3	51.1	48.9	4.7
9-12	2010	1,314	1,106	84.2	369	28.1	107	8.1	940	71.5	125	9.5	87	6.6	50.8	49.2	5.3
	2011	1,300	1,077	82.8	320	24.6	115	8.8	861	66.2	136	10.5	85	6.5	51.5	48.5	3.7
	2012	1,336	1,147	85.9	317	23.7	108	8.1	1,026	76.8	125	9.4	139	10.4	52.2	47.8	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	412	11,952	380	92.1	10,770	90.1	98	23.8	32.8	305	8,320	74.0	69.6
	2011	363	10,655	342	94.4	9,881	92.7	73	20.1	30.2	303	8,460	83.5	79.4
	2012	380	10,922	359	94.6	10,196	93.3	45	11.8	28.0	329	8,726	86.6	79.9
10	2010	322	9,504	293	90.9	8,652	91.0	54	16.8	23.8	239	6,991	74.3	73.6
	2011	347	9,679	327	94.3	9,027	93.3	45	13.0	21.7	309	8,048	89.0	83.2
	2012	351	9,007	329	93.7	8,431	93.6	43	12.2	21.3	297	7,332	84.5	81.4
11	2010	284	8,137	260	91.5	7,411	91.1	36	12.7	19.1	220	6,143	77.4	75.5
	2011	279	8,013	258	92.5	7,476	93.3	38	13.6	18.6	226	6,764	81.1	84.4
	2012	348	8,913	322	92.5	8,306	93.2	38	10.9	18.7	291	7,319	83.7	82.1
12	2010	299	7,621	274	91.7	7,024	92.2	44	14.7	17.2	227	6,040	76.0	79.3
	2011	294	7,836	274	93.3	7,300	93.2	36	12.2	17.4	250	6,655	85.0	84.9
	2012	275	8,178	249	90.6	7,571	92.6	24	8.7	16.5	221	6,742	80.5	82.4
9-12	2010	1,317	37,214	1,206	91.6	33,857	91.0	232	17.6	24.3	991	27,494	75.2	73.9
	2011	1,283	36,182	1,202	93.7	33,685	93.1	192	15.0	22.6	1,088	29,927	84.8	82.7
	2012	1,354	37,021	1,259	93.0	34,504	93.2	150	11.1	21.6	1,138	30,119	84.1	81.4

Teachers: 84

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	33.3
Hispanic	19	22.6
White	36	42.9
Multiple	0	0.0
Other	1	1.2

Gender	Number	Percentage
Female	50	59.5
Male	34	40.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.6	—
2010-11	7.7	76.9
2011-12	6.9	84.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	4.8
1	4	4.8
2	4	4.8
3	1	1.2
4	18	21.4
5	5	6.0
1-3	9	10.7
More than 3	71	84.5
1 - 5	32	38.1
6 - 10	18	21.4
11 - 20	18	21.4
More than 20	12	14.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27.3	47.2	46.1	9.5	31.6	35.0		45.9	47.5	46.6	56.1
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,147
READING I	2010												
	2011												
	2012	*	27.3	47.2	46.1	9.5	31.6	35.0		45.9	47.5	46.6	56.0
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	8	171	164	19	67	134		99	84	183	4,013
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,147
READING I	2010												
	2011												
	2012	*	8	171	164	19	67	134		99	84	183	3,987
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.2
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,147
READING I	2010												
	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.2
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.3	0.9	0.9	61.0	64.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	25.0	31.3	32.5	0.0	15.5	18.8		28.1	35.2	31.4	42.9
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,146
WRITING I	2010												
	2011												
	2012	*	25.0	31.3	32.5	0.0	15.5	18.8		28.1	35.2	31.4	42.7
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	9	224	208	21	82	168		133	105	238	5,226
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,146
WRITING I	2010												
	2011												
	2012	*	9	224	208	21	82	168		133	105	238	5,189
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.4	3.9	69.4	59.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	57.1	83.1	82.1	65.0	72.6	77.8		83.3	80.7	82.1	79.8
Tests Taken	2010												
	2011												
	2012	3	14	320	301	20	95	203	0	180	161	341	11,598
ALGEBRA I	2010												
	2011												
	2012	*	57.1	78.7	77.7	63.2	67.6	75.2		78.6	76.3	77.5	74.7
Tests Taken	2010												
	2011												
	2012	2	14	230	224	19	74	165	0	131	118	249	8,786
GEOMETRY	2010												
	2011												
	2012	*		94.4	94.8	*	90.5	89.5		95.9	93.0	94.6	95.6
Tests Taken	2010												
	2011												
	2012	1	0	90	77	1	21	38	0	49	43	92	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	6	54	54	7	26	45		30	31	61	2,347
Tests Taken	2010												
	2011												
	2012	3	14	320	301	20	95	203	0	180	161	341	11,598
ALGEBRA I	2010												
	2011												
	2012	*	6	49	50	7	24	41		28	28	56	2,224
Tests Taken	2010												
	2011												
	2012	2	14	230	224	19	74	165	0	131	118	249	8,786
GEOMETRY	2010												
	2011												
	2012	*		5	4	*	2	4		2	3	5	120
Tests Taken	2010												
	2011												
	2012	1	0	90	77	1	21	38	0	49	43	92	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	2.5	2.3	0.0	2.1	1.0		1.1	3.7	2.3	10.1
Tests Taken	2010												
	2011												
	2012	3	14	320	301	20	95	203	0	180	161	341	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	0.9	0.9	0.0	1.4	0.6		0.0	1.7	0.8	7.0
Tests Taken	2010												
	2011												
	2012	2	14	230	224	19	74	165	0	131	118	249	8,786
GEOMETRY	2010												
	2011												
	2012	*		6.7	6.5	*	4.8	2.6		4.1	9.3	6.5	18.2
Tests Taken	2010												
	2011												
	2012	1	0	90	77	1	21	38	0	49	43	92	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	50.6	45.6	45.2	41.8	48.6	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	48.7	59.9	57.4	60.2	51.0	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	78.6	88.8	88.4	75.0	80.0	82.7		90.1	86.9	88.6	82.9
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	78.6	88.8	88.4	75.0	80.0	82.7		90.1	86.9	88.6	82.9
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3	36	35	5	19	35		18	21	39	1,528
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	3	36	35	5	19	35		18	21	39	1,516
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	5.3	5.0	5.0	2.1	1.5		7.1	2.5	5.0	4.8
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	5.3	5.0	5.0	2.1	1.5		7.1	2.5	5.0	4.8
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	55.1	53.9	59.3	49.7	57.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	71.4	80.3	79.0	40.0	67.4	70.5		85.6	73.6	79.9	75.7
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	71.4	80.3	79.0	40.0	67.4	70.5		85.6	73.6	79.9	76.0
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	4	63	63	12	31	59		26	42	68	2,145
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	4	63	63	12	31	59		26	42	68	2,100
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	2.8	2.3	0.0	2.1	2.0		3.9	1.3	2.7	6.7
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	2.8	2.3	0.0	2.1	2.0		3.9	1.3	2.7	6.8
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	52.9	64.2	54.1	56.3	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			58.3	63.6	*	58.3	58.3		83.3	33.3	58.3	42.6
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	284
ALGEBRA I	2010												
	2011												
	2012			58.3	63.6	*	58.3	58.3		83.3	33.3	58.3	42.9
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5	4	*	5	5		1	4	5	163
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	284
ALGEBRA I	2010												
	2011												
	2012			5	4	*	5	5		1	4	5	161
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	54.2	45.1	42.8	44.2	46.3		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			53.8	58.3	*	53.8	53.8		66.7	42.9	53.8	25.6
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199
BIOLOGY	2010												
	2011												
	2012			53.8	58.3	*	53.8	53.8		66.7	42.9	53.8	25.6
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	5	*	6	6		2	4	6	148
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199
BIOLOGY	2010												
	2011												
	2012			6	5	*	6	6		2	4	6	148
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	43.4	36.4	46.9	42.0	21.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	81.0	86.2	85.6	41.2	63.0	81.3		84.6	87.7	86.0	87.2	300
	2011	*	76.9	84.1	83.3	50.0	61.5	80.1		81.3	87.2	84.0	87.2	332
	2012	*	81.8	91.5	91.5	40.0	74.3	86.7		90.5	92.3	91.3	90.4	334
11	2010	*	100.0	91.6	91.8	66.7	77.0	89.7		88.4	94.4	91.6	91.0	263
	2011	*	87.5	92.6	91.9	55.6	75.4	88.8		92.1	93.0	92.5	92.3	255
	2012	*	100.0	86.8	86.8	55.0	54.5	83.6		84.3	90.8	87.5	90.7	336
10-11	2010	*	82.6	87.8	87.3	53.2	69.3	83.9		84.4	90.7	87.4	88.3	939
	2011	85.7	81.1	84.7	84.2	37.7	62.3	78.6		81.4	88.3	84.7	87.0	939
	2012	*	91.7	89.1	89.2	46.7	64.7	85.0		87.5	91.5	89.4	90.6	670

NUMBER TESTED IN ALL GRADES													
2010	4	46	883	794	62	241	696	0	487	452	939	25,712	
2011	7	37	887	786	69	212	655	0	494	445	939	25,892	
2012	5	24	634	553	45	136	454	0	351	319	670	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4	38	36	10	27	41		25	17	42	1,086	300
	2011	*	3	50	46	11	25	51		33	20	53	1,160	332
	2012	*	2	27	24	15	18	28		17	12	29	779	334
11	2010	*	0	21	18	4	17	20		14	8	22	632	263
	2011	*	1	18	17	8	15	19		10	9	19	564	255
	2012	*	0	42	36	9	30	40		27	15	42	758	336
10-11	2010	*	8	108	101	29	74	112		76	42	118	3,013	939
	2011	1	7	136	124	43	80	140		92	52	144	3,357	939
	2012	*	2	69	60	24	48	68		44	27	71	1,537	670

NUMBER TESTED IN ALL GRADES													
2010	4	46	883	794	62	241	696	0	487	452	939	25,712	
2011	7	37	887	786	69	212	655	0	494	445	939	25,892	
2012	5	24	634	553	45	136	454	0	351	319	670	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	91.3	75.0	64.8	2.4	80.0
	2011	85.5	74.1	66.3	2.4	80.7
	2012	93.4	76.4	70.7	2.6	82.3
11	2010	89.7	73.0	68.1	2.6	81.0
	2011	92.5	72.7	69.7	2.6	76.4
	2012	84.8	75.8	69.7	2.5	77.2
10-11	2010	88.6	72.4	66.6	2.5	80.5
	2011	87.0	72.5	68.1	2.5	78.9
	2012	89.1	76.1	70.2	2.6	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	2.5	2.0	0.0	0.0	0.5		1.9	2.9	2.3	9.1	300
	2011	*	0.0	2.9	2.2	0.0	0.0	1.2		0.6	5.1	2.7	8.2	332
	2012	*	0.0	7.6	8.2	0.0	1.4	2.4		7.3	7.7	7.5	13.5	334
11	2010	*	11.1	15.7	16.4	8.3	1.4	6.7		15.7	16.2	16.0	20.9	263
	2011	*	12.5	7.8	7.1	0.0	0.0	4.7		5.6	10.9	8.2	11.8	255
	2012	*	23.1	8.5	8.8	0.0	1.5	5.7		7.0	12.2	9.5	17.7	336
10-11	2010	*	6.5	7.7	7.6	3.2	2.1	3.3		6.4	9.3	7.8	15.4	939
	2011	14.3	13.5	9.6	9.8	0.0	1.9	4.1		8.3	11.7	9.9	13.9	939
	2012	*	12.5	8.0	8.5	0.0	1.5	4.2		7.1	10.0	8.5	15.6	670

NUMBER TESTED IN ALL GRADES													
2010	4	46	883	794	62	241	696	0	487	452	939	25,712	
2011	7	37	887	786	69	212	655	0	494	445	939	25,892	
2012	5	24	634	553	45	136	454	0	351	319	670	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	33.3	58.0	57.4	17.6	42.0	44.8		54.4	59.1	56.6	67.8	295
	2011	*	53.3	54.8	54.0	13.6	36.5	44.8		53.6	56.2	54.8	64.3	332
	2012	*	41.7	69.9	70.8	12.0	58.0	59.7		66.7	71.8	69.1	70.1	330
11	2010	*	77.8	86.4	87.6	41.7	80.0	82.6		87.6	85.3	86.4	85.6	264
	2011	*	40.0	84.0	82.1	23.5	66.7	76.0		81.9	83.1	82.5	87.3	257
	2012	*	91.7	81.4	82.0	28.6	68.8	75.4		84.0	80.0	82.1	88.3	329
10-11	2010	*	44.4	64.5	64.4	16.4	52.9	55.4		61.9	65.8	63.8	69.7	930
	2011	71.4	39.0	63.3	63.3	18.8	45.5	51.5		60.8	64.4	62.5	69.1	946
	2012	*	66.7	75.6	76.3	19.6	63.2	68.2		75.2	75.9	75.6	79.1	659

NUMBER TESTED IN ALL GRADES													
2010	4	45	873	780	61	238	684	0	480	450	930	25,337	
2011	7	41	889	787	69	211	656	0	497	449	946	25,527	
2012	4	24	624	544	46	133	446	0	343	316	659	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	14	113	103	14	40	117		72	56	128	2,682	295
	2011	*	7	141	126	19	40	139		83	67	150	3,192	332
	2012	*	7	94	81	22	29	83		58	44	102	2,419	330
11	2010	*	2	34	27	7	15	34		15	21	36	998	264
	2011	*	6	39	38	13	20	41		23	22	45	923	257
	2012	*	1	58	48	15	20	59		27	32	59	940	329
10-11	2010	*	25	310	278	51	112	305		183	154	337	7,672	930
	2011	2	25	326	289	56	115	318		195	160	355	7,879	946
	2012	*	8	152	129	37	49	142		85	76	161	3,359	659

NUMBER TESTED IN ALL GRADES													
2010	4	45	873	780	61	238	684	0	480	450	930	25,337	
2011	7	41	889	787	69	211	656	0	497	449	946	25,527	
2012	4	24	624	544	46	133	446	0	343	316	659	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	69.4	60.1	63.3	67.3	60.2	61.5	70.4	53.0	49.5	56.3
	2011	67.5	51.9	54.8	66.2	59.7	61.1	68.0	50.7	48.1	54.3
	2012	72.7	66.9	69.0	71.9	67.3	65.2	72.9	55.5	52.4	58.9
11	2010	71.5	74.2	68.8	74.1	77.9	63.3	68.8	60.8	67.0	60.0
	2011	73.9	71.1	67.2	73.4	74.9	60.2	71.5	53.8	56.9	58.3
	2012	69.9	68.7	65.1	72.5	76.4	58.8	69.1	58.0	59.8	55.7
10-11	2010	64.6	64.0	62.4	64.9	61.8	60.7	65.8	51.8	56.0	56.1
	2011	66.9	59.5	58.8	64.5	62.3	59.3	66.5	50.6	52.6	54.8
	2012	71.3	67.8	67.0	72.2	71.8	62.0	71.0	56.8	56.1	57.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0.0	5.6	5.8	0.0	1.4	0.5		6.3	4.4	5.4	12.2	295
	2011	*	0.0	1.9	1.8	0.0	3.2	1.2		2.2	1.3	1.8	11.9	332
	2012	*	0.0	7.7	6.9	0.0	4.3	3.9		9.8	5.1	7.6	13.3	330
11	2010	*	0.0	14.4	14.3	0.0	6.7	7.2		22.3	7.0	14.0	18.1	264
	2011	*	10.0	5.8	7.5	0.0	1.7	1.8		7.1	6.2	6.6	19.4	257
	2012	*	0.0	7.7	7.1	0.0	3.1	2.5		8.9	6.3	7.6	24.9	329
10-11	2010	*	0.0	7.3	7.1	0.0	3.4	2.6		8.5	5.6	7.1	15.3	930
	2011	14.3	2.4	5.5	6.2	0.0	3.8	2.3		6.0	5.1	5.6	15.3	946
	2012	*	0.0	7.7	7.0	0.0	3.8	3.1		9.3	5.7	7.6	19.1	659

NUMBER TESTED IN ALL GRADES													
2010	4	45	873	780	61	238	684	0	480	450	930	25,337	
2011	7	41	889	787	69	211	656	0	497	449	946	25,527	
2012	4	24	624	544	46	133	446	0	343	316	659	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	76.2	61.8	62.9	52.9	34.3	52.1		70.0	55.1	63.1	65.1	298
	2011	*	53.8	63.9	64.3	18.2	52.4	54.1		63.6	63.2	63.4	65.7	320
	2012	*	50.0	68.6	68.5	0.0	37.7	56.1		72.4	63.9	68.4	68.6	329
11	2010	*	100.0	88.0	89.9	58.3	78.7	85.1		92.6	85.2	88.6	87.9	263
	2011	*	100.0	92.6	92.9	88.2	85.0	89.4		96.1	89.9	93.0	87.7	257
	2012	*	100.0	90.6	89.8	61.9	76.6	88.2		90.4	91.8	91.1	92.5	326
10-11	2010	*	83.3	74.3	75.6	55.2	57.2	67.7		79.7	70.4	75.0	75.4	561
	2011	*	73.9	76.7	77.1	48.7	68.3	68.7		77.3	75.8	76.6	75.6	577
	2012	*	75.0	79.6	79.0	28.3	56.4	73.4		81.2	78.0	79.7	80.5	655

NUMBER TESTED IN ALL GRADES													
2010	3	30	521	463	29	145	409	0	281	280	561	15,251	
2011	4	23	545	475	39	123	412	0	304	273	577	16,157	
2012	3	24	621	542	46	133	443	0	341	314	655	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5	104	91	8	46	103		48	62	110	2,910	298
	2011	*	6	109	94	18	30	111		64	53	117	3,058	320
	2012	*	6	98	87	25	43	90		48	56	104	2,537	329
11	2010	*	0	30	22	5	16	29		9	21	30	838	263
	2011	*	0	18	15	2	9	18		5	13	18	888	257
	2012	*	0	29	27	8	15	28		16	13	29	599	326
10-11	2010	*	5	134	113	13	62	132		57	83	140	3,748	561
	2011	*	6	127	109	20	39	129		69	66	135	3,946	577
	2012	*	6	127	114	33	58	118		64	69	133	3,136	655

NUMBER TESTED IN ALL GRADES													
2010	3	30	521	463	29	145	409	0	281	280	561	15,251	
2011	4	23	545	475	39	123	412	0	304	273	577	16,157	
2012	3	24	621	542	46	133	443	0	341	314	655	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	70.2	61.6	63.6	57.3	52.4
	2011	70.8	60.3	63.0	58.1	52.2
	2012	71.8	59.1	71.5	59.6	60.2
11	2010	69.2	58.7	72.1	67.3	69.1
	2011	71.2	74.9	78.8	68.9	69.6
	2012	73.4	70.8	71.7	66.3	57.3
10-11	2010	69.8	60.2	67.6	61.9	60.2
	2011	71.0	66.8	70.1	62.9	60.0
	2012	72.6	64.9	71.6	62.9	58.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4.8	2.6	3.3	0.0	1.4	0.5		3.8	1.4	2.7	10.4	298
	2011	*	0.0	3.6	3.4	0.0	1.6	0.8		3.4	3.5	3.4	11.0	320
	2012	*	0.0	8.0	8.7	0.0	1.5	2.0		9.8	5.8	7.9	10.7	329
11	2010	*	0.0	4.8	5.5	0.0	0.0	0.5		8.3	1.4	4.6	10.9	263
	2011	*	10.0	10.7	11.8	0.0	5.0	3.5		14.8	7.8	11.3	17.3	257
	2012	*	0.0	5.5	4.5	0.0	1.6	1.3		5.4	5.0	5.2	19.2	326
10-11	2010	*	3.3	3.6	4.3	0.0	0.7	0.5		5.7	1.4	3.6	10.6	561
	2011	*	4.3	6.8	7.2	0.0	3.3	1.9		8.2	5.5	6.9	13.8	577
	2012	*	0.0	6.8	6.6	0.0	1.5	1.6		7.6	5.4	6.6	14.9	655

NUMBER TESTED IN ALL GRADES													
2010	3	30	521	463	29	145	409	0	281	280	561	15,251	
2011	4	23	545	475	39	123	412	0	304	273	577	16,157	
2012	3	24	621	542	46	133	443	0	341	314	655	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	90.0	95.9	94.6	76.5	94.2	94.4		92.4	98.5	95.2	92.2	293
	2011	*	93.3	93.9	94.5	63.6	87.3	92.1		93.9	94.1	94.0	91.9	332
	2012	*	83.3	92.9	92.4	52.0	84.1	89.3		91.4	93.6	92.4	93.4	330
11	2010	*	100.0	97.6	98.2	83.3	93.2	97.4		97.5	97.9	97.7	97.7	261
	2011	*	100.0	98.8	99.1	94.1	96.7	98.2		99.2	98.5	98.8	98.3	258
	2012	*	100.0	98.7	98.9	100.0	95.3	98.7		98.8	98.7	98.8	98.2	325
10-11	2010	*	93.1	96.7	96.3	79.3	93.7	95.8		94.6	98.2	96.4	94.7	554
	2011	*	96.0	96.0	96.5	76.9	91.9	94.6		96.1	96.1	96.1	94.8	590
	2012	*	91.7	95.8	95.6	73.3	89.5	94.4		95.0	96.2	95.6	95.8	655

NUMBER TESTED IN ALL GRADES													
2010	3	29	515	457	29	143	405	0	277	277	554	15,166	
2011	4	25	556	487	39	123	423	0	307	283	590	16,081	
2012	4	24	620	542	45	133	444	0	341	314	655	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	2	11	13	4	4	12		12	2	14	644	293
	2011	*	1	19	15	8	8	20		11	9	20	718	332
	2012	*	2	22	21	12	11	22		15	10	25	529	330
11	2010	*	0	6	4	2	5	5		3	3	6	159	261
	2011	*	0	3	2	1	2	3		1	2	3	126	258
	2012	*	0	4	3	0	3	3		2	2	4	146	325
10-11	2010	*	2	17	17	6	9	17		15	5	20	803	554
	2011	*	1	22	17	9	10	23		12	11	23	844	590
	2012	*	2	26	24	12	14	25		17	12	29	675	655

NUMBER TESTED IN ALL GRADES													
2010	3	29	515	457	29	143	405	0	277	277	554	15,166	
2011	4	25	556	487	39	123	423	0	307	283	590	16,081	
2012	4	24	620	542	45	133	444	0	341	314	655	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	74.5	81.0	83.5	74.6	79.6
	2011	74.2	79.1	82.7	74.5	75.5
	2012	70.4	76.5	82.4	75.4	74.8
11	2010	79.4	80.6	83.0	83.2	85.9
	2011	83.2	79.8	82.9	88.0	86.2
	2012	77.4	83.5	84.4	84.8	86.7
10-11	2010	76.8	80.8	83.3	78.6	82.6
	2011	78.1	79.4	82.8	80.4	80.2
	2012	73.9	80.0	83.4	80.1	80.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	20.0	39.9	37.5	5.9	18.8	28.2		43.0	34.1	38.9	36.0	293
	2011	*	40.0	37.2	39.1	9.1	25.4	25.8		40.2	34.0	37.3	36.7	332
	2012	*	8.3	35.3	36.3	4.0	17.4	21.4		37.9	30.1	34.2	35.8	330
11	2010	*	44.4	54.3	53.9	16.7	43.2	42.7		65.5	45.1	54.4	46.1	261
	2011	*	70.0	52.0	52.6	52.9	35.0	39.8		64.1	42.3	53.1	51.2	258
	2012	*	91.7	52.3	52.7	40.0	23.4	44.1		61.1	46.8	54.2	56.3	325
10-11	2010	*	27.6	46.8	45.3	10.3	31.5	35.1		52.7	39.7	46.2	40.6	554
	2011	*	52.0	43.7	45.0	28.2	30.1	31.4		50.2	37.8	44.2	43.3	590
	2012	*	50.0	43.7	44.3	20.0	20.3	33.6		49.3	38.5	44.1	46.0	655

NUMBER TESTED IN ALL GRADES													
2010	3	29	515	457	29	143	405	0	277	277	554	15,166	
2011	4	25	556	487	39	123	423	0	307	283	590	16,081	
2012	4	24	620	542	45	133	444	0	341	314	655	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	69.6	3
	2011			*	*	*	*	*		*	*	*	61.0	4
	2012		*	*	*	*	*	*		*	*	*	68.8	5
11	2010			85.7	*	85.7	*	85.7		*	*	85.7	53.6	7
	2011			*	*	*	*	*		*		*	49.0	2
	2012			*	*	*	*	*		*	*	*	49.6	3
10-11	2010		*	73.7	73.3	75.0	54.5	75.0		80.0	*	75.0	64.0	20
	2011			40.0	44.4	36.4	33.3	25.0		37.5	*	36.4	58.0	11
	2012		*	14.3	25.0	25.0	16.7	28.6		*	*	25.0	60.0	8

NUMBER TESTED IN ALL GRADES													
2010	0	1	19	15	20	11	20	0	15	5	20	1,094	
2011	0	0	10	9	11	6	8	0	8	3	11	746	
2012	0	1	7	8	8	6	7	0	3	5	8	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	104	3
	2011			*	*	*	*	*		*	*	*	97	4
	2012		*	*	*	*	*	*		*	*	*	89	5
11	2010			1	*	1	*	1		*	*	1	137	7
	2011			*	*	*	*	*		*		*	103	2
	2012			*	*	*	*	*		*	*	*	122	3
10-11	2010		*	5	4	5	5	5		3	*	5	394	20
	2011			6	5	7	4	6		5	*	7	313	11
	2012		*	6	6	6	5	5		*	*	6	211	8

NUMBER TESTED IN ALL GRADES													
2010	0	1	19	15	20	11	20	0	15	5	20	1,094	
2011	0	0	10	9	11	6	8	0	8	3	11	746	
2012	0	1	7	8	8	6	7	0	3	5	8	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	*	*	*	*	*
11	2010	63.3	77.6	80.4	2.1	*
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	64.9	67.1	72.0	1.7	32.1
	2011	61.0	59.0	55.7	0.2	32.1
	2012	41.1	33.9	37.5	0.5	

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	14.9	3
	2011			*	*	*	*	*		*	*	*	8.4	4
	2012		*	*	*	*	*	*		*	*	*	10.5	5
11	2010			14.3	*	14.3	*	14.3		*	*	14.3	5.4	7
	2011			*	*	*	*	*		*		*	3.0	2
	2012			*	*	*	*	*		*	*	*	7.4	3
10-11	2010		*	10.5	13.3	10.0	0.0	10.0		13.3	*	10.0	16.2	20
	2011			10.0	11.1	9.1	0.0	12.5		12.5	*	9.1	10.5	11
	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	9.1	8

NUMBER TESTED IN ALL GRADES													
2010	0	1	19	15	20	11	20	0	15	5	20	1,094	
2011	0	0	10	9	11	6	8	0	8	3	11	746	
2012	0	1	7	8	8	6	7	0	3	5	8	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	58.3	3
	2011			*	*	*	*	*		*	*	*	47.8	4
	2012		*	50.0	33.3	42.9	*	42.9		*	*	42.9	58.4	7
11	2010			25.0	*	25.0	*	25.0		*	*	25.0	44.7	8
	2011			*	*	*	*	*		*		*	43.8	2
	2012			*	*	*	*	*		*	*	*	48.0	3
10-11	2010			29.4	30.8	29.4	27.3	29.4		33.3	*	29.4	49.2	17
	2011			10.0	0.0	9.1	16.7	12.5		0.0	*	9.1	42.7	11
	2012		*	44.4	28.6	40.0	50.0	44.4		*	33.3	40.0	53.4	10

NUMBER TESTED IN ALL GRADES													
2010	0	0	17	13	17	11	17	0	12	5	17	1,166	
2011	0	0	10	9	11	6	8	0	8	3	11	797	
2012	0	1	9	7	10	6	9	0	4	6	10	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	161	3
	2011			*	*	*	*	*		*	*	*	142	4
	2012		*	3	4	4	*	4		*	*	4	127	7
11	2010			6	*	6	*	6		*	*	6	173	8
	2011			*	*	*	*	*		*		*	123	2
	2012			*	*	*	*	*		*	*	*	144	3
10-11	2010			12	9	12	8	12		8	*	12	592	17
	2011			9	9	10	5	7		8	*	10	457	11
	2012		*	5	5	6	3	5		*	4	6	271	10

NUMBER TESTED IN ALL GRADES													
2010	0	0	17	13	17	11	17	0	12	5	17	1,166	
2011	0	0	10	9	11	6	8	0	8	3	11	797	
2012	0	1	9	7	10	6	9	0	4	6	10	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	*	*	*	*	*	*	*	*	*	*
	2011	*	*	*	*	*	*	*	*	*	*
	2012	50.0	39.3	32.1	42.9	50.0	28.6	46.4	50.0	42.9	32.7
11	2010	28.1	71.9	59.4	53.1	56.3	37.5	29.2	31.3	56.3	43.8
	2011	*	*	*	*	*	*	*	*	*	*
	2012	*	*	*	*	*	*	*	*	*	*
10-11	2010	34.7	50.0	52.9	42.6	49.0	43.6	34.3	42.7	54.4	40.8
	2011	26.8	31.8	34.1	25.0	25.0	39.4	39.4	21.5	29.5	32.3
	2012	50.0	37.5	37.5	42.5	50.0	31.7	40.8	41.7	50.0	32.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	2.3	3
	2011			*	*	*	*	*		*	*	*	3.7	4
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.3	7
11	2010			0.0	*	0.0	*	0.0		*	*	0.0	2.2	8
	2011			*	*	*	*	*		*		*	4.1	2
	2012			*	*	*	*	*		*	*	*	2.2	3
10-11	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.7	17
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	11
	2012		*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	2.2	10

NUMBER TESTED IN ALL GRADES													
2010	0	0	17	13	17	11	17	0	12	5	17	1,166	
2011	0	0	10	9	11	6	8	0	8	3	11	797	
2012	0	1	9	7	10	6	9	0	4	6	10	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	38.7	3
	2011			*	*	*	*	*		*	*	*	32.0	3
	2012		*	16.7	16.7	14.3	*	14.3		*	*	14.3	29.0	7
11	2010			62.5	*	62.5	*	62.5		*	*	62.5	39.8	8
	2011			*	*	*	*	*		*		*	31.8	2
	2012			*	*	*	*	*		*	*	*	46.2	4
10-11	2010			45.5	25.0	45.5	25.0	45.5		57.1	*	45.5	39.2	11
	2011			*	*	*	*	*		*	*	*	31.9	5
	2012		*	20.0	25.0	18.2	28.6	20.0		*	16.7	18.2	37.2	11

NUMBER TESTED IN ALL GRADES													
2010	0	0	11	8	11	8	11	0	7	4	11	663	
2011	0	0	5	3	5	4	5	0	4	1	5	464	
2012	0	1	10	8	11	7	10	0	5	6	11	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	217	3
	2011			*	*	*	*	*		*	*	*	172	3
	2012		*	5	5	6	*	6		*	*	6	208	7
11	2010			3	*	3	*	3		*	*	3	186	8
	2011			*	*	*	*	*		*		*	144	2
	2012			*	*	*	*	*		*	*	*	143	4
10-11	2010			6	6	6	6	6		3	*	6	403	11
	2011			*	*	*	*	*		*	*	*	316	5
	2012		*	8	6	9	5	8		*	5	9	351	11

NUMBER TESTED IN ALL GRADES													
2010	0	0	11	8	11	8	11	0	7	4	11	663	
2011	0	0	5	3	5	4	5	0	4	1	5	464	
2012	0	1	10	8	11	7	10	0	5	6	11	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	42.9	38.1	36.5	42.9	52.4
11	2010	58.0	47.9	39.6	50.0	51.4
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	53.2	43.9	37.9	47.0	46.5
	2011	*	*	*	*	*
	2012	42.2	45.5	39.9	45.5	47.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	6.2	3
	2011			*	*	*	*	*		*	*	*	3.2	3
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.7	7
11	2010			0.0	*	0.0	*	0.0		*	*	0.0	2.6	8
	2011			*	*	*	*	*		*		*	1.9	2
	2012			*	*	*	*	*		*	*	*	1.9	4
10-11	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	11
	2011			*	*	*	*	*		*	*	*	2.6	5
	2012		*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	2.3	11

NUMBER TESTED IN ALL GRADES													
2010	0	0	11	8	11	8	11	0	7	4	11	663	
2011	0	0	5	3	5	4	5	0	4	1	5	464	
2012	0	1	10	8	11	7	10	0	5	6	11	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	61.7	3
	2011			*	*	*	*	*		*	*	*	52.8	3
	2012		*	50.0	33.3	42.9	*	42.9		*	*	42.9	55.5	7
11	2010			87.5	*	87.5	*	87.5		*	*	87.5	46.4	8
	2011			*	*	*	*	*		*		*	44.0	2
	2012			*	*	*	*	*		*	*	*	48.4	3
10-11	2010			72.7	62.5	72.7	62.5	72.7		71.4	*	72.7	54.6	11
	2011			*	*	*	*	*		*	*	*	49.0	5
	2012		*	33.3	28.6	30.0	50.0	33.3		*	33.3	30.0	52.2	10

NUMBER TESTED IN ALL GRADES													
2010	0	0	11	8	11	8	11	0	7	4	11	623	
2011	0	0	5	3	5	4	5	0	4	1	5	437	
2012	0	1	9	7	10	6	9	0	4	6	10	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	127	3
	2011			*	*	*	*	*		*	*	*	116	3
	2012		*	3	4	4	*	4		*	*	4	126	7
11	2010			1	*	1	*	1		*	*	1	156	8
	2011			*	*	*	*	*		*		*	107	2
	2012			*	*	*	*	*		*	*	*	128	3
10-11	2010			3	3	3	3	3		2	*	3	283	11
	2011			*	*	*	*	*		*	*	*	223	5
	2012		*	6	5	7	3	6		*	4	7	254	10

NUMBER TESTED IN ALL GRADES													
2010	0	0	11	8	11	8	11	0	7	4	11	623	
2011	0	0	5	3	5	4	5	0	4	1	5	437	
2012	0	1	9	7	10	6	9	0	4	6	10	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	54.3	47.1	59.5	44.4	52.9
11	2010	55.0	66.1	47.5	83.9	66.3
	2011	*	*	*	*	*
	2012	*	*	*	*	*
10-11	2010	54.5	57.1	48.2	72.2	60.0
	2011	*	*	*	*	*
	2012	53.0	48.7	56.7	48.3	53.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			*	*	*	*	*		*		*	6.3	3
	2011			*	*	*	*	*		*	*	*	5.3	3
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	7
11	2010			0.0	*	0.0	*	0.0		*	*	0.0	2.4	8
	2011			*	*	*	*	*		*		*	2.6	2
	2012			*	*	*	*	*		*	*	*	2.8	3
10-11	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	11
	2011			*	*	*	*	*		*	*	*	4.1	5
	2012		*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	3.2	10

NUMBER TESTED IN ALL GRADES													
2010	0	0	11	8	11	8	11	0	7	4	11	623	
2011	0	0	5	3	5	4	5	0	4	1	5	437	
2012	0	1	9	7	10	6	9	0	4	6	10	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	11	54.5	9	55.6	0	-	20	55.0
10	8	62.5	13	30.8	0	-	21	42.9
11	9	66.7	17	41.2	0	-	26	50.0
12	8	50.0	9	33.3	0	-	17	41.2
ALL	36	58.3	48	39.6	0	-	84	47.6

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
9 (105)	Beginning	0	0.0	3	3.7	4	4.9	6	5.8	3	3.7
	Intermediate	15	18.3	20	24.4	18	22.0	11	10.6	10	12.3
	Advanced	32	39.0	37	45.1	42	51.2	17	16.3	16	19.8
	Advanced High	35	42.7	22	26.8	18	22.0	70	67.3	52	64.2
10 (84)	Beginning	0	0.0	0	0.0	0	0.0	6	7.1	1	1.3
	Intermediate	2	2.5	11	13.9	13	16.5	14	16.7	15	19.0
	Advanced	20	25.3	21	26.6	31	39.2	21	25.0	22	27.8
	Advanced High	57	72.2	47	59.5	35	44.3	43	51.2	41	51.9
11 (69)	Beginning	1	1.8	2	3.6	1	1.8	9	13.0	4	7.1
	Intermediate	7	12.5	8	14.3	12	21.4	9	13.0	9	16.1
	Advanced	13	23.2	15	26.8	15	26.8	18	26.1	16	28.6
	Advanced High	35	62.5	31	55.4	28	50.0	33	47.8	27	48.2
12 (57)	Beginning	0	0.0	1	2.3	1	2.3	13	22.8	1	2.3
	Intermediate	4	9.1	4	9.1	9	20.5	10	17.5	11	25.0
	Advanced	28	63.6	28	63.6	18	40.9	12	21.1	11	25.0
	Advanced High	12	27.3	11	25.0	16	36.4	22	38.6	21	47.7
ALL (315)	Beginning	1	0.4	6	2.3	6	2.3	34	10.8	9	3.5
	Intermediate	28	10.7	43	16.5	52	19.9	44	14.0	45	17.3
	Advanced	93	35.6	101	38.7	106	40.6	68	21.7	65	25.0
	Advanced High	139	53.3	111	42.5	97	37.2	168	53.5	141	54.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
66 48 (72.7%)	Beginning	3			
	Intermediate	3	3		
	Advanced	0	1	12	
	Advanced High	1	0	43	
62 36 (58.1%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	5	11	
	Advanced High	0	1	30	
49 28 (57.1%)	Beginning	4			
	Intermediate	2	6		
	Advanced	0	4	11	
	Advanced High	0	3	19	
38 18 (47.4%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	0	11	
	Advanced High	0	0	17	
215 130 (60.5%)	Beginning	8			
	Intermediate	6	32		
	Advanced	0	10	45	
	Advanced High	1	4	109	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	54.6	51.1	165	367	13	413	151	363			1	*	3,913	417
		2010-11	36.8	52.7	111	394	12	355	99	399					4,216	417
		2011-12	42.7	55.5	117	374	7	357	106	374	2	*	2	*	4,482	416
	Mathematics	2009-10	54.6	51.1	165	404	13	413	151	403			1	*	3,913	441
		2010-11	36.8	52.7	111	416	12	347	99	425					4,216	446
		2011-12	42.7	55.5	117	409	7	376	106	407	2	*	2	*	4,482	447
	Writing	2009-10	54.6	51.1	165	375	13	386	151	374			1	*	3,913	411
		2010-11	36.8	52.7	111	387	12	332	99	394					4,216	410
		2011-12	42.7	55.5	117	376	7	380	106	373	2	*	2	*	4,482	409
ACT	English	2009-10	28.5	28.0	86	12.8	5	*	81	12.7					2,146	15.2
		2010-11	42.7	35.6	129	12.8	11	12.1	118	12.9					2,852	15.3
		2011-12	43.4	36.9	119	13.7	7	15.0	109	13.6	2	*	1	*	2,979	15.5
	Mathematics	2009-10	28.5	28.0	86	16.2	5	*	81	16.2					2,146	18.1
		2010-11	42.7	35.6	129	16.5	11	15.4	118	16.6					2,852	18.4
		2011-12	43.4	36.9	119	16.3	7	15.9	109	16.3	2	*	1	*	2,979	18.3
	Reading	2009-10	28.5	28.0	86	14.4	5	*	81	14.3					2,146	16.7
		2010-11	42.7	35.6	129	15.3	11	13.7	118	15.4					2,852	16.8
		2011-12	43.4	36.9	119	14.7	7	15.9	109	14.6	2	*	1	*	2,979	16.9
	Science	2009-10	28.5	28.0	86	15.8	5	*	81	15.6					2,146	17.9
		2010-11	42.7	35.6	129	16.4	11	15.7	118	16.4					2,852	17.6
		2011-12	43.4	36.9	119	15.7	7	15.0	109	15.6	2	*	1	*	2,979	17.6
	Composite	2009-10	28.5	28.0	86	14.8	5	*	81	14.7					2,146	17.1
		2010-11	42.7	35.6	129	15.3	11	14.4	118	15.4					2,852	17.1
		2011-12	43.4	36.9	119	15.2	7	15.6	109	15.1	2	*	1	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	36	36		0			36	36		0			0			3,535	35	
		Fall 2010	71	34		1	*		70	34		0			0			2,980	36	
		Fall 2011	29	32		1	*		26	33		0			2	*		1,978	39	
	Mathematics	Fall 2009	36	41		0			36	41		0			0			3,535	38	
		Fall 2010	71	37		1	*		70	37		0			0			2,980	40	
		Fall 2011	29	32		1	*		26	32		0			2	*		1,978	40	
	Writing	Fall 2009	36	37		0			36	37		0			0			3,535	36	
		Fall 2010	71	33		1	*		70	33		0			0			2,980	34	
		Fall 2011	29	28		1	*		26	29		0			2	*		1,978	39	
10	Critical Reading	Fall 2009	290	33	0.7	17	33	0.0	271	33	0.7	1	*	*	1	*	*	8,192	36	7.1
		Fall 2010	324	34	0.9	13	35	0.0	309	33	1.0	0			2	*	*	8,638	36	8.0
		Fall 2011	324	35	3.4	8	35	0.0	310	35	3.5	3	*	*	2	*	*	7,987	36	8.1
	Mathematics	Fall 2009	290	36	4.5	17	36	5.9	271	36	4.1	1	*	*	1	*	*	8,192	39	18.2
		Fall 2010	324	37	6.8	13	33	0.0	309	37	7.1	0			2	*	*	8,638	39	20.4
		Fall 2011	324	37	10.8	8	33	0.0	310	37	10.6	3	*	*	2	*	*	7,987	38	17.4
	Writing	Fall 2009	290	33	0.7	17	34	0.0	271	33	0.7	1	*	*	1	*	*	8,192	36	6.4
		Fall 2010	324	32	0.6	13	31	0.0	309	32	0.6	0			2	*	*	8,638	34	5.9
		Fall 2011	324	34	1.9	8	35	0.0	310	34	1.9	3	*	*	2	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	254	34	2.8	6	37	16.7	246	34	2.4	1	*	*	1	*	*	5,587	38	11.3
		Fall 2010	248	37	3.6	9	34	0.0	236	37	3.4	2	*	*	1	*	*	5,224	40	14.2
		Fall 2011	13	41	7.7	0			11	42	9.1	1	*	*	1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	254	39	8.3	6	39	16.7	246	39	8.1	1	*	*	1	*	*	5,587	42	20.1
		Fall 2010	248	39	8.9	9	36	0.0	236	39	8.1	2	*	*	1	*	*	5,224	43	23.9
		Fall 2011	13	44	23.1	0			11	45	27.3	1	*	*	1	*	*	3,980	43	26.9
	Writing	Fall 2009	254	35	3.9	6	38	16.7	246	35	3.7	1	*	*	1	*	*	5,587	38	13.2
		Fall 2010	248	34	2.4	9	32	11.1	236	34	1.7	2	*	*	1	*	*	5,224	38	12.8
		Fall 2011	13	42	15.4	0			11	42	18.2	1	*	*	1	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

22	609	1.9	1.5	27.3	16.3	6
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English Language & Composition

97	2,731	1.3	1.8	2.1	20.3	2
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Spanish Literature

2	179	*	2.1	*	37.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

14	858	1.7	2.1	21.4	34.6	3
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English Literature & Composition

49	1,991	1.7	1.8	4.1	17.5	2
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United States History

81	1,831	1.1	1.5	1.2	11.3	1
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

4	262	*	3.0	*	58.8	*
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Spanish Language

26	759	3.7	3.4	88.5	76.2	23
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

287	43.7	69.3	76.3	77.5	48.4	85.0	46.1	84.0
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ALGEBRA II

218	57.3	71.5	77.8	78.9	61.9	95.0	66.0	85.1
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ALGEBRA II PRE-AP

146	54.1	73.5	76.6	77.2	69.9	87.7	75.3	90.0
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ART I

263	36.9	69.0	93.0	97.3	44.9	99.2	75.6	95.5
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BIOLOGY

330	48.8	72.1	72.2	72.3	64.8	75.5	60.3	82.0
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BIOLOGY PRE-AP

87	55.6	76.2	73.1	72.5	86.2	82.8	54.0	86.8
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CHEMISTRY

254	41.4	68.0	79.2	81.2	37.0	93.3	54.8	84.1
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CHEMISTRY PRE-AP

137	45.7	70.9	79.8	81.4	56.2	88.3	62.0	90.9
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ECONOMICS

114	48.4	71.3	76.6	77.5	62.3	95.6	68.6	95.0
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ENGLISH FOR ELI

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ENGLISH I

271	69.9	79.9	75.8	75.1	86.3	88.6	80.3	88.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

22	51.5	72.6	76.6	77.3	63.6	81.8	50.1	73.5
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ALGEBRA II

120	53.4	72.0	77.1	78.0	57.5	89.2	63.0	84.7
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ALGEBRA II PRE-AP

138	60.9	73.9	79.3	80.3	64.5	96.4	71.9	89.2
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ART I

232	34.2	67.1	88.8	92.7	32.3	99.6	76.9	93.3
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BIOLOGY

49	48.0	73.6	74.3	74.5	65.3	79.6	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

231	37.5	68.2	78.8	80.7	35.1	93.1	56.2	84.1
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CHEMISTRY PRE-AP

132	50.6	67.8	79.6	81.7	41.7	84.1	51.9	89.4
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ECONOMICS

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ENGLISH FOR ELI

6	67.0	78.0	88.7	90.5	66.7	100.0	59.5	85.0
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ENGLISH I

6	66.0	77.3	71.8	70.8	66.7	66.7	81.9	88.5
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

15	67.5	78.8	86.3	87.7	80.0	100.0	65.8	86.2
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ENGLISH I PRE-AP

84	52.6	71.5	80.0	81.5	70.2	95.2	73.4	92.2
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ENGLISH II

224	64.5	76.3	80.6	81.3	81.3	93.3	80.6	88.0
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ENGLISH II FOR ESL ADVANCED

11	47.1	70.6	81.8	83.8	45.5	100.0	64.8	88.9
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ENGLISH II PRE-AP

115	58.6	75.2	75.9	76.1	77.4	80.9	81.0	91.3
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ENGLISH III

240	60.5	73.7	78.2	79.0	68.3	93.8	75.6	89.8
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ENGLISH IV

177	68.5	79.0	78.5	78.4	85.9	96.0	80.3	91.6
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ENVIRONMENTAL SYSTEMS

111	62.3	75.4	80.6	81.6	85.6	98.2	69.7	97.1
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GEOMETRY

215	60.0	74.5	79.0	79.8	71.2	87.9	59.1	80.4
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GEOMETRY PRE-AP

113	50.5	70.3	78.4	79.8	59.3	92.0	62.3	89.4
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GOVERNMENT

133	62.6	77.5	79.1	79.3	81.2	99.2	66.0	95.0
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

12	67.1	80.2	87.1	88.3	91.7	100.0	63.1	86.1
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ENGLISH I PRE-AP

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ENGLISH II

217	61.8	74.5	78.2	78.9	71.9	89.4	74.9	84.5
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ENGLISH II FOR ESL ADVANCED

8	59.5	75.7	86.4	88.3	75.0	100.0	70.9	87.4
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ENGLISH II PRE-AP

106	54.3	74.1	75.8	76.1	72.6	79.2	71.2	88.7
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ENGLISH III

217	61.2	74.1	78.0	78.6	65.4	91.7	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

200	55.7	73.5	77.9	78.7	70.5	89.5	55.5	79.8
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GEOMETRY PRE-AP

22	62.4	80.2	79.7	79.6	86.4	90.9	65.6	90.6
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GOVERNMENT

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

146	58.2	72.1	82.3	84.1	62.3	100.0	75.6	95.2
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INTEGRATED PHYSICS & CHEMISTRY

157	46.9	66.8	78.9	81.1	40.8	94.3	47.4	80.1
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MATHEMATICAL MODELS W/APPLICATIONS

104	49.3	68.3	75.0	76.1	49.0	83.7	62.9	86.6
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MULTIMEDIA

90	52.2	72.4	77.8	78.8	64.4	86.7	74.5	95.9
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MUSIC THEORY I

59	45.6	74.9	85.2	87.0	86.4	91.5	74.0	96.6
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PHYSICS

79	34.1	65.9	76.6	78.5	25.3	86.1	47.2	84.8
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PHYSICS PRE-AP

73	30.1	65.1	77.8	80.0	13.7	86.3	56.1	92.6
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PRE-CALCULUS

87	52.5	69.7	80.9	82.8	49.4	93.1	62.9	87.9
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PRE-CALCULUS PRE-AP

87	37.7	58.5	82.9	87.2	16.1	97.7	54.3	92.6
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READING II FOR ESL INT./ADV.

12	57.5	72.9	84.8	86.9	66.7	100.0	63.9	89.8
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READING III FOR ESL ADVANCED

8	45.1	63.4	83.8	87.3	37.5	100.0	69.9	87.1
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

99	60.5	73.7	83.7	85.4	72.7	96.0	77.4	94.5
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INTEGRATED PHYSICS & CHEMISTRY

144	52.3	72.5	73.9	74.1	63.2	71.5	60.2	80.3
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MATHEMATICAL MODELS W/APPLICATIONS

100	42.0	68.9	67.8	67.6	44.0	50.0	54.9	82.9
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MULTIMEDIA

54	58.5	74.0	68.5	67.5	68.5	48.1	66.8	90.3
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MUSIC THEORY I

39	40.7	71.8	65.2	64.0	74.4	48.7	72.1	81.4
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PHYSICS

37	41.8	71.4	79.2	80.6	62.2	94.6	56.7	86.4
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PHYSICS PRE-AP

68	36.8	67.9	82.5	85.1	41.2	100.0	66.8	93.7
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PRE-CALCULUS

13	36.5	67.1	83.3	86.1	46.2	100.0	50.5	88.0
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PRE-CALCULUS PRE-AP

46	39.3	65.0	86.1	89.8	23.9	97.8	57.3	93.1
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READING II FOR ESL INT./ADV.

12	69.2	79.5	83.9	84.7	83.3	91.7	71.9	89.9
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READING III FOR ESL ADVANCED

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

52	61.6	78.3	80.6	81.0	76.9	94.2	76.6	90.8
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SPANISH II

201	81.7	87.8	82.5	81.6	93.5	98.5	73.7	91.8
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U.S. HISTORY

252	60.0	75.0	75.9	76.0	70.6	88.9	68.0	92.6
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WEB MASTERING

66	49.5	70.9	76.7	77.8	60.6	90.9	66.3	95.0
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WORLD GEOGRAPHY

261	48.2	73.2	80.3	81.5	65.9	99.2	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

103	63.7	76.8	84.1	85.4	81.6	100.0	78.4	93.3
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WORLD HISTORY

213	43.0	71.0	78.3	79.6	55.9	91.5	58.3	91.4
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WORLD HISTORY PRE-AP

132	57.8	74.2	78.2	78.9	73.5	97.0	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

50	67.0	78.0	79.3	79.5	64.0	84.0	70.9	85.0
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SPANISH II

182	81.4	87.6	82.9	82.0	94.0	98.4	76.4	89.6
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U.S. HISTORY

199	62.9	75.8	77.4	77.7	74.9	91.5	73.7	91.4
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WEB MASTERING

50	47.6	72.4	68.6	67.9	70.0	56.0	61.6	84.6
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

193	53.6	72.2	76.4	77.2	64.8	82.4	68.4	89.7
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WORLD HISTORY PRE-AP

133	72.0	81.7	80.9	80.7	92.5	94.7	80.0	96.7
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