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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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Feeder Pattern 1

## BRYAN ADAMS FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	472
KN	942
1	985
2	919
3	841
4	812
5	846
6	718
7	656
8	635
9	529
10	445
11	412
12	384
ALL	9,596

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,504	15.7		
American Indian/Alaska Native	27	0.3	*	*
Asian/Hawaiian/Pacific Islander	211	2.2	*	*
Hispanic	7,115	74.1		
White	656	6.8		
Multiple	61	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,713	70.0
Economically disadvantaged	8,547	89.1
Limited English proficient (LEP)	4,176	43.5
Special education	833	8.7
Talented and Gifted (TAG)	1,004	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	591	81	13.7	0	0.0	4	0.7	487	82.4	19	3.2	—	—
	2011	613	108	17.6	1	0.2	13	2.1	464	75.7	26	4.2	1	0.2
	2012	472	60	12.7	1	0.2	6	1.3	388	82.2	15	3.2	1	0.2
KN	2010	890	139	15.6	2	0.2	20	2.2	639	71.8	90	10.1	—	—
	2011	965	163	16.9	4	0.4	16	1.7	678	70.3	94	9.7	10	1.0
	2012	942	159	16.9	0	0.0	20	2.1	664	70.5	92	9.8	6	0.6
1	2010	916	171	18.7	3	0.3	19	2.1	652	71.2	71	7.8	—	—
	2011	898	132	14.7	3	0.3	13	1.4	663	73.8	76	8.5	11	1.2
	2012	985	166	16.9	1	0.1	17	1.7	698	70.9	91	9.2	9	0.9
2	2010	878	144	16.4	3	0.3	18	2.1	630	71.8	83	9.5	—	—
	2011	892	130	14.6	4	0.4	14	1.6	669	75.0	68	7.6	7	0.8
	2012	919	133	14.5	3	0.3	13	1.4	680	74.0	78	8.5	11	1.2
3	2010	923	165	17.9	4	0.4	21	2.3	644	69.8	89	9.6	—	—
	2011	853	134	15.7	0	0.0	14	1.6	630	73.9	64	7.5	10	1.2
	2012	841	116	13.8	1	0.1	17	2.0	638	75.9	58	6.9	9	1.1
4	2010	792	142	17.9	2	0.3	20	2.5	575	72.6	53	6.7	—	—
	2011	842	136	16.2	1	0.1	22	2.6	606	72.0	72	8.6	5	0.6
	2012	812	119	14.7	0	0.0	12	1.5	605	74.5	64	7.9	12	1.5
5	2010	762	143	18.8	2	0.3	11	1.4	548	71.9	58	7.6	—	—
	2011	809	139	17.2	2	0.2	14	1.7	604	74.7	47	5.8	2	0.2
	2012	846	139	16.4	3	0.4	22	2.6	613	72.5	65	7.7	4	0.5
PK-5	2010	5,752	985	17.1	16	0.3	113	2.0	4,175	72.6	463	8.0	—	—
	2011	5,872	942	16.0	15	0.3	106	1.8	4,314	73.5	447	7.6	46	0.8
	2012	5,817	892	15.3	9	0.2	107	1.8	4,286	73.7	463	8.0	52	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	707	130	18.4	2	0.3	15	2.1	518	73.3	42	5.9	—	—
	2011	651	102	15.7	2	0.3	9	1.4	495	76.0	36	5.5	7	1.1
	2012	718	124	17.3	2	0.3	14	1.9	552	76.9	24	3.3	1	0.1
7	2010	602	103	17.1	4	0.7	12	2.0	454	75.4	29	4.8	—	—
	2011	669	113	16.9	6	0.9	11	1.6	512	76.5	26	3.9	1	0.1
	2012	656	95	14.5	1	0.2	11	1.7	511	77.9	33	5.0	4	0.6
8	2010	620	91	14.7	1	0.2	25	4.0	462	74.5	41	6.6	—	—
	2011	603	104	17.2	6	1.0	10	1.7	448	74.3	31	5.1	3	0.5
	2012	635	96	15.1	5	0.8	14	2.2	490	77.2	27	4.3	1	0.2
6-8	2010	1,929	324	16.8	7	0.4	52	2.7	1,434	74.3	112	5.8	—	—
	2011	1,923	319	16.6	14	0.7	30	1.6	1,455	75.7	93	4.8	11	0.6
	2012	2,009	315	15.7	8	0.4	39	1.9	1,553	77.3	84	4.2	6	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	588	119	20.2	4	0.7	31	5.3	395	67.2	39	6.6	—	—
	2011	595	90	15.1	7	1.2	19	3.2	447	75.1	32	5.4	0	0.0
	2012	529	98	18.5	4	0.8	12	2.3	394	74.5	20	3.8	0	0.0
10	2010	487	92	18.9	2	0.4	22	4.5	332	68.2	39	8.0	—	—
	2011	456	78	17.1	4	0.9	20	4.4	324	71.1	29	6.4	1	0.2
	2012	445	71	16.0	1	0.2	15	3.4	327	73.5	25	5.6	0	0.0
11	2010	373	77	20.6	0	0.0	14	3.8	257	68.9	25	6.7	—	—
	2011	381	63	16.5	5	1.3	17	4.5	263	69.0	30	7.9	3	0.8
	2012	412	60	14.6	3	0.7	19	4.6	297	72.1	31	7.5	1	0.2
12	2010	362	80	22.1	1	0.3	7	1.9	231	63.8	43	11.9	—	—
	2011	362	67	18.5	1	0.3	10	2.8	258	71.3	26	7.2	0	0.0
	2012	384	68	17.7	2	0.5	19	4.9	258	67.2	33	8.6	2	0.5
9-12	2010	1,810	368	20.3	7	0.4	74	4.1	1,215	67.1	146	8.1	—	—
	2011	1,794	298	16.6	17	0.9	66	3.7	1,292	72.0	117	6.5	4	0.2
	2012	1,770	297	16.8	10	0.6	65	3.7	1,276	72.1	109	6.2	3	0.2
ALL	2010	9,491	1,677	17.7	30	0.3	239	2.5	6,824	71.9	721	7.6	—	—
	2011	9,589	1,559	16.3	46	0.5	202	2.1	7,061	73.6	657	6.9	61	0.6
	2012	9,596	1,504	15.7	27	0.3	211	2.2	7,115	74.1	656	6.8	61	0.6



**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	591	566	95.8	359	60.7	6	1.0	368	62.3	0	0.0	589	99.7	50.6	49.4	0.3
	2011	613	558	91.0	362	59.1	8	1.3	352	57.4	0	0.0	606	98.9	47.8	52.2	1.1
	2012	472	452	95.8	309	65.5	24	5.1	305	64.6	0	0.0	464	98.3	49.8	50.2	0.4
KN	2010	890	767	86.2	435	48.9	35	3.9	542	60.9	35	3.9	360	40.4	50.2	49.8	2.4
	2011	965	832	86.2	465	48.2	32	3.3	675	69.9	58	6.0	407	42.2	50.6	49.4	1.6
	2012	942	819	86.9	444	47.1	42	4.5	471	50.0	53	5.6	431	45.8	53.3	46.7	1.0
1	2010	916	830	90.6	475	51.9	51	5.6	630	68.8	74	8.1	100	10.9	51.3	48.7	5.6
	2011	898	774	86.2	449	50.0	51	5.7	634	70.6	93	10.4	81	9.0	52.6	47.4	4.1
	2012	985	879	89.2	489	49.6	60	6.1	547	55.5	99	10.1	122	12.4	52.9	47.1	4.7
2	2010	878	769	87.6	444	50.6	55	6.3	648	73.8	97	11.0	97	11.0	53.9	46.1	4.0
	2011	892	799	89.6	483	54.1	54	6.1	718	80.5	116	13.0	67	7.5	50.8	49.2	4.8
	2012	919	821	89.3	458	49.8	75	8.2	689	75.0	105	11.4	117	12.7	52.9	47.1	4.9
3	2010	923	809	87.6	452	49.0	81	8.8	662	71.7	107	11.6	90	9.8	52.2	47.8	2.3
	2011	853	761	89.2	444	52.1	64	7.5	615	72.1	119	14.0	78	9.1	53.3	46.7	3.2
	2012	841	768	91.3	456	54.2	63	7.5	699	83.1	130	15.5	75	8.9	50.7	49.3	1.9
4	2010	792	709	89.5	411	51.9	83	10.5	510	64.4	98	12.4	70	8.8	52.3	47.7	0.4
	2011	842	746	88.6	425	50.5	87	10.3	524	62.2	120	14.3	68	8.1	53.7	46.3	0.5
	2012	812	730	89.9	424	52.2	96	11.8	632	77.8	123	15.1	104	12.8	56.3	43.7	0.9
5	2010	762	676	88.7	226	29.7	86	11.3	395	51.8	129	16.9	65	8.5	48.4	51.6	3.3
	2011	809	727	89.9	423	52.3	81	10.0	537	66.4	130	16.1	69	8.5	54.6	45.4	3.7
	2012	846	766	90.5	389	46.0	85	10.0	651	77.0	139	16.4	92	10.9	51.1	48.9	2.5
PK-5	2010	5,752	5,126	89.1	2,802	48.7	397	6.9	3,755	65.3	540	9.4	1,371	23.8	51.4	48.6	2.7
	2011	5,872	5,197	88.5	3,051	52.0	377	6.4	4,055	69.1	636	10.8	1,376	23.4	52.0	48.0	2.8
	2012	5,817	5,235	90.0	2,969	51.0	445	7.6	3,994	68.7	649	11.2	1,405	24.2	52.6	47.4	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	707	648	91.7	224	31.7	81	11.5	394	55.7	61	8.6	67	9.5	51.2	48.8	0.3
	2011	651	591	90.8	207	31.8	75	11.5	335	51.5	83	12.7	55	8.4	48.5	51.5	0.2
	2012	718	675	94.0	374	52.1	76	10.6	538	74.9	85	11.8	67	9.3	54.6	45.4	0.4
7	2010	602	542	90.0	181	30.1	58	9.6	358	59.5	63	10.5	52	8.6	49.2	50.8	1.2
	2011	669	602	90.0	215	32.1	68	10.2	407	60.8	53	7.9	54	8.1	52.6	47.4	0.3
	2012	656	589	89.8	235	35.8	73	11.1	404	61.6	65	9.9	82	12.5	52.0	48.0	1.8
8	2010	620	512	82.6	138	22.3	68	11.0	366	59.0	66	10.6	67	10.8	55.5	44.5	1.6
	2011	603	534	88.6	155	25.7	63	10.4	350	58.0	65	10.8	56	9.3	49.8	50.2	0.7
	2012	635	573	90.2	201	31.7	63	9.9	421	66.3	53	8.3	55	8.7	50.4	49.6	1.1
6-8	2010	1,929	1,702	88.2	543	28.1	207	10.7	1,118	58.0	190	9.8	186	9.6	51.9	48.1	1.0
	2011	1,923	1,727	89.8	577	30.0	206	10.7	1,092	56.8	201	10.5	165	8.6	50.3	49.7	0.4
	2012	2,009	1,837	91.4	810	40.3	212	10.6	1,363	67.8	203	10.1	204	10.2	52.4	47.6	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	588	480	81.6	137	23.3	65	11.1	399	67.9	44	7.5	72	12.2	54.6	45.4	12.1
	2011	595	484	81.3	157	26.4	66	11.1	374	62.9	46	7.7	83	13.9	53.4	46.6	9.7
	2012	529	450	85.1	155	29.3	54	10.2	408	77.1	34	6.4	80	15.1	52.6	47.4	7.8
10	2010	487	400	82.1	110	22.6	50	10.3	345	70.8	56	11.5	35	7.2	51.7	48.3	4.9
	2011	456	358	78.5	75	16.4	42	9.2	308	67.5	42	9.2	25	5.5	51.1	48.9	6.6
	2012	445	364	81.8	98	22.0	40	9.0	327	73.5	42	9.4	43	9.7	52.1	47.9	0.9
11	2010	373	283	75.9	75	20.1	35	9.4	282	75.6	56	15.0	16	4.3	49.6	50.4	3.8
	2011	381	304	79.8	75	19.7	39	10.2	242	63.5	47	12.3	13	3.4	50.9	49.1	1.6
	2012	412	339	82.3	70	17.0	40	9.7	314	76.2	33	8.0	32	7.8	52.4	47.6	1.5
12	2010	362	261	72.1	57	15.7	35	9.7	228	63.0	55	15.2	15	4.1	49.4	50.6	4.4
	2011	362	270	74.6	69	19.1	37	10.2	235	64.9	50	13.8	11	3.0	48.3	51.7	4.7
	2012	384	322	83.9	74	19.3	42	10.9	307	79.9	43	11.2	17	4.4	51.0	49.0	8.6
9-12	2010	1,810	1,424	78.7	379	20.9	185	10.2	1,254	69.3	211	11.7	138	7.6	51.8	48.2	6.9
	2011	1,794	1,416	78.9	376	21.0	184	10.3	1,159	64.6	185	10.3	132	7.4	51.3	48.7	6.2
	2012	1,770	1,475	83.3	397	22.4	176	9.9	1,356	76.6	152	8.6	172	9.7	52.1	47.9	4.7
ALL	2010	9,491	8,252	86.9	3,724	39.2	789	8.3	6,127	64.6	941	9.9	1,695	17.9	51.6	48.4	3.2
	2011	9,589	8,340	87.0	4,004	41.8	767	8.0	6,306	65.8	1,022	10.7	1,673	17.4	51.5	48.5	2.9
	2012	9,596	8,547	89.1	4,176	43.5	833	8.7	6,713	70.0	1,004	10.5	1,781	18.6	52.5	47.5	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	883	13,234	843	95.5	12,616	95.3	202	22.9	20.7	756	11,233	85.7	84.9
	2011	937	13,211	898	95.8	12,645	95.7	209	22.3	20.9	828	11,602	88.3	87.8
	2012	937	13,633	901	96.1	13,086	96.0	196	20.9	19.9	810	11,731	86.4	86.0
1	2010	898	13,848	864	96.2	13,286	95.9	189	21.0	19.4	776	11,978	86.4	86.5
	2011	882	13,458	850	96.4	12,967	96.4	174	19.7	18.5	794	12,047	90.1	89.5
	2012	995	14,026	962	96.7	13,533	96.5	147	14.8	18.3	893	12,292	89.8	87.6
2	2010	870	13,441	840	96.5	12,947	96.3	182	20.9	18.3	761	11,794	87.4	87.7
	2011	870	13,013	844	97.0	12,593	96.8	131	15.1	16.6	806	11,853	92.6	91.1
	2012	914	13,338	885	96.8	12,932	97.0	160	17.5	16.8	805	11,883	88.0	89.1
3	2010	906	13,291	877	96.8	12,854	96.7	166	18.3	17.0	808	11,815	89.2	88.9
	2011	817	12,619	793	97.0	12,254	97.1	157	19.2	16.3	740	11,604	90.6	92.0
	2012	840	12,874	817	97.3	12,508	97.2	128	15.2	15.5	776	11,592	92.4	90.0
4	2010	785	12,300	760	96.9	11,900	96.8	139	17.7	17.0	700	10,987	89.2	89.3
	2011	822	12,506	797	97.0	12,150	97.1	112	13.6	15.4	753	11,544	91.7	92.3
	2012	813	12,493	791	97.3	12,139	97.2	123	15.1	16.6	741	11,218	91.1	89.8
5	2010	751	11,688	729	97.1	11,310	96.8	121	16.1	16.7	675	10,453	89.9	89.4
	2011	782	11,742	761	97.3	11,419	97.2	57	7.3	8.2	730	10,892	93.4	92.8
	2012	843	12,562	820	97.3	12,220	97.3	31	3.7	5.3	767	11,364	91.0	90.5
KN-5	2010	5,093	77,802	4,913	96.5	74,914	96.3	999	19.6	18.2	4,476	68,260	87.9	87.7
	2011	5,110	76,549	4,942	96.7	74,028	96.7	840	16.4	16.1	4,651	69,542	91.0	90.8
	2012	5,343	78,926	5,176	96.9	76,419	96.8	785	14.7	15.5	4,792	70,080	89.7	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	699	10,602	670	95.8	10,111	95.4	125	17.9	17.7	605	9,083	86.6	85.7
	2011	632	10,126	611	96.7	9,742	96.2	131	20.7	16.3	558	9,074	88.3	89.6
	2012	721	10,683	699	97.0	10,315	96.6	115	16.0	17.6	642	9,420	89.1	88.2
7	2010	591	10,258	561	95.0	9,636	93.9	114	19.3	21.1	497	8,310	84.1	81.0
	2011	653	10,058	627	96.0	9,589	95.3	143	21.9	21.9	583	8,791	89.2	87.4
	2012	656	10,204	629	95.9	9,727	95.3	143	21.8	23.8	557	8,576	84.9	84.0
8	2010	611	9,996	582	95.4	9,326	93.3	40	6.6	14.8	522	7,894	85.5	79.0
	2011	588	9,907	563	95.7	9,388	94.8	77	13.1	17.0	513	8,465	87.2	85.4
	2012	641	10,369	613	95.5	9,838	94.9	59	9.2	15.5	550	8,711	85.8	84.0
6-8	2010	1,900	30,856	1,814	95.4	29,073	94.2	279	14.7	17.9	1,624	25,287	85.5	82.0
	2011	1,874	30,091	1,801	96.1	28,719	95.4	351	18.7	18.4	1,654	26,330	88.3	87.5
	2012	2,018	31,256	1,941	96.2	29,880	95.6	317	15.7	18.9	1,749	26,707	86.7	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	585	11,952	537	91.7	10,770	90.1	175	29.9	32.2	412	8,320	70.4	69.6
	2011	599	10,655	558	93.1	9,881	92.7	169	28.2	29.5	484	8,460	80.8	79.4
	2012	539	10,922	506	93.9	10,196	93.3	150	27.9	27.8	418	8,726	77.6	79.9
10	2010	492	9,504	449	91.3	8,652	91.0	80	16.3	21.2	356	6,991	72.4	73.6
	2011	459	9,679	431	93.8	9,027	93.3	76	16.5	18.7	386	8,048	84.0	83.2
	2012	458	9,007	432	94.3	8,431	93.6	78	17.0	20.6	390	7,332	85.2	81.4
11	2010	375	8,137	341	91.0	7,411	91.1	54	14.4	14.9	274	6,143	73.0	75.5
	2011	379	8,013	354	93.3	7,476	93.3	63	16.6	14.3	323	6,764	85.1	84.4
	2012	431	8,913	402	93.3	8,306	93.2	62	14.4	15.9	347	7,319	80.5	82.1
12	2010	358	7,621	328	91.8	7,024	92.2	50	14.0	12.3	280	6,040	78.2	79.3
	2011	355	7,836	327	92.3	7,300	93.2	35	9.9	10.9	293	6,655	82.6	84.9
	2012	385	8,178	359	93.2	7,571	92.6	26	6.8	12.6	327	6,742	84.9	82.4
9-12	2010	1,810	37,214	1,655	91.4	33,857	91.0	359	19.8	21.5	1,322	27,494	73.0	73.9
	2011	1,793	36,182	1,670	93.2	33,685	93.1	343	19.1	19.2	1,486	29,927	82.9	82.7
	2012	1,813	37,021	1,699	93.7	34,504	93.2	316	17.4	19.8	1,482	30,119	81.8	81.4
ALL	2010	8,803	145,872	8,382	95.2	137,844	94.5	1,637	18.6	19.0	7,422	121,041	84.3	83.0
	2011	8,776	142,822	8,413	95.9	136,432	95.5	1,534	17.5	17.4	7,791	125,799	88.8	88.1
	2012	9,173	147,203	8,816	96.1	140,803	95.7	1,418	15.5	17.3	8,023	126,906	87.5	86.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	98.2	76.9	86.6	84.3	65.2	82.6	78.7		81.7	89.6	85.7	84.0	481
4	2010													
	2011													
	2012	95.2	71.3	81.7	76.9	50.0	76.7	66.5		78.0	81.8	79.6	76.8	515
5	2010													
	2011													
	2012	96.6	69.5	81.8	78.4	55.2	74.9	70.4		78.9	81.6	80.2	80.3	566
3-5	2010													
	2011													
	2012	96.6	72.5	83.2	79.7	55.7	77.5	72.1		79.4	84.2	81.7	80.3	1,562

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	175	334	977	1,328	88	471	853	0	820	742	1,562	22,169		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	81.8	76.5	76.9	43.2	72.0	71.5		77.4	78.8	78.1	77.6	675
7	2010													
	2011													
	2012	92.9	81.2	80.1	80.6	44.8	63.6	69.2		75.2	86.4	80.8	81.2	613
8	2010													
	2011													
	2012	91.3	87.7	83.0	82.3	55.2	67.4	74.5		83.1	83.7	83.4	83.5	607
6-8	2010													
	2011													
	2012	94.4	83.3	79.7	79.8	47.4	68.4	71.7		78.5	82.9	80.6	80.7	1,895

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	71	276	1,495	1,681	95	753	1,175	0	981	914	1,895	29,201		



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	31	21	24	23	18	23	21		23	25	24	23	481
4	2010													
	2011													
	2012	34	24	27	26	21	25	24		27	28	27	26	515
5	2010													
	2011													
	2012	36	26	29	28	22	27	26		29	30	29	29	566
3-5	2010													
	2011													
	2012	33	24	27	26	21	25	23		26	28	27	26	1,562

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	175	334	977	1,328	88	471	853	0	820	742	1,562	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	35	30	29	29	22	27	27		29	30	29	30	675
7	2010													
	2011													
	2012	37	30	30	30	21	25	26		29	31	30	31	613
8	2010													
	2011													
	2012	35	31	31	31	24	26	27		31	31	31	32	607
6-8	2010													
	2011													
	2012	36	30	30	30	22	27	27		30	31	30	31	1,895

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	71	276	1,495	1,681	95	753	1,175	0	981	914	1,895	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.7	56.7	62.4
4	2010			
	2011			
	2012	62.8	62.2	59.8
5	2010			
	2011			
	2012	63.3	59.1	67.9
3-5	2010			
	2011			
	2012	63.6	59.4	63.6

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.7	61.5	56.7
7	2010			
	2011			
	2012	67.1	57.7	60.7
8	2010			
	2011			
	2012	65.1	57.0	60.0
6-8	2010			
	2011			
	2012	66.3	58.9	59.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	83.3	48.6	50.9	51.8	25.0	32.0	36.1		46.9	54.6	50.8	56.1
Tests Taken	2010												
	2011												
	2012	12	72	326	342	12	97	280	0	209	216	425	9,147
READING I	2010												
	2011												
	2012	83.3	48.6	50.9	51.8	25.0	32.0	36.1		46.9	54.6	50.8	56.0
Tests Taken	2010												
	2011												
	2012	12	72	326	342	12	97	280	0	209	216	425	9,060

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	37	160	165	9	66	179		111	98	209	4,013
Tests Taken	2010												
	2011												
	2012	12	72	326	342	12	97	280	0	209	216	425	9,147
READING I	2010												
	2011												
	2012	2	37	160	165	9	66	179		111	98	209	3,987
Tests Taken	2010												
	2011												
	2012	12	72	326	342	12	97	280	0	209	216	425	9,060

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	8.3	5.6	0.0	1.2	0.0	0.0	0.0		0.0	2.3	1.2	4.2
Tests Taken	2010												
	2011												
	2012	12	72	326	342	12	97	280	0	209	216	425	9,147
READING I	2010												
	2011												
	2012	8.3	5.6	0.0	1.2	0.0	0.0	0.0		0.0	2.3	1.2	4.2
Tests Taken	2010												
	2011												
	2012	12	72	326	342	12	97	280	0	209	216	425	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.0	0.8	0.9	61.1	62.9

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	29	23	24	24	19	22	21		24	25	24	24	474

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	62	108	281	393	37	117	210	0	273	201	474	7,036		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	44	38	39	39	28	34	35		38	41	39	41	609

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	29	83	483	538	27	216	346	0	308	301	609	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.8	62.9	57.8
7	2010				
	2011				
	2012	3.6	4.3	62.3	56.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	66.7	38.4	31.8	31.9	8.3	12.6	18.3		27.4	39.2	33.3	42.9
Tests Taken	2010												
	2011												
	2012	12	73	324	342	12	95	278	0	212	212	424	9,146
WRITING I	2010												
	2011												
	2012	66.7	38.4	31.8	31.9	8.3	12.6	18.3		27.4	39.2	33.3	42.7
Tests Taken	2010												
	2011												
	2012	12	73	324	342	12	95	278	0	212	212	424	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	4	45	221	233	11	83	227		154	129	283	5,226
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	12	73	324	342	12	95	278	0	212	212	424	9,146
<b>WRITING I</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	4	45	221	233	11	83	227		154	129	283	5,189
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	12	73	324	342	12	95	278	0	212	212	424	9,057

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	12	73	324	342	12	95	278	0	212	212	424	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	12	73	324	342	12	95	278	0	212	212	424	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.5	3.9	67.5	57.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	92.7	69.2	78.3	76.8	42.3	78.4	72.6		78.2	78.1	78.1	77.0	713
4	2010													
	2011													
	2012	95.2	62.4	83.1	79.4	45.7	81.5	76.1		80.3	81.9	81.0	79.5	759
5	2010													
	2011													
	2012	89.7	73.7	78.4	77.0	48.6	75.9	71.6		78.8	78.5	78.6	76.2	781
3-5	2010													
	2011													
	2012	92.6	68.5	80.0	77.7	45.8	78.6	73.4		79.2	79.4	79.3	77.6	2,253

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	175	330	1,692	1,990	107	1,154	1,540	0	1,166	1,087	2,253	35,367		



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	61.9	60.9	78.1	75.6	26.3	76.8	68.8		78.9	70.9	75.2	73.3	661
7	2010													
	2011													
	2012	92.9	62.4	79.5	77.7	42.4	71.1	68.6		78.0	77.8	77.9	75.5	593
8	2010													
	2011													
	2012	61.5	33.9	57.2	54.3	32.1	48.9	46.1		60.1	47.8	54.0	56.8	415
6-8	2010													
	2011													
	2012	75.8	54.9	73.4	71.1	33.3	69.4	62.3		74.0	67.5	70.9	69.7	1,669

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	62	257	1,318	1,489	99	666	1,081	0	863	806	1,669	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	34	24	28	27	19	28	26		28	28	28	27	713
4	2010													
	2011													
	2012	34	25	30	29	22	30	28		29	30	29	28	759
5	2010													
	2011													
	2012	37	29	31	30	23	30	28		31	31	31	30	781
3-5	2010													
	2011													
	2012	35	26	29	29	22	29	27		29	29	29	28	2,253

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	175	330	1,692	1,990	107	1,154	1,540	0	1,166	1,087	2,253	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	28	23	27	27	16	27	25		28	26	27	27	661
7	2010													
	2011													
	2012	35	24	27	27	21	24	24		27	27	27	27	593
8	2010													
	2011													
	2012	25	20	23	23	20	21	21		24	22	23	23	415
6-8	2010													
	2011													
	2012	30	23	26	26	19	25	24		27	25	26	26	1,669

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	62	257	1,318	1,489	99	666	1,081	0	863	806	1,669	26,035		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.5	60.8	69.8	59.0	50.7
4	2010					
	2011					
	2012	63.0	62.5	63.8	56.2	57.6
5	2010					
	2011					
	2012	62.5	60.1	64.0	57.4	62.3
3-5	2010					
	2011					
	2012	61.4	61.1	65.8	57.5	57.0

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	48.0	58.1	54.2	49.2	49.5
7	2010					
	2011					
	2012	49.8	53.6	55.7	40.4	48.8
8	2010					
	2011					
	2012	43.3	40.3	36.6	37.6	45.3
6-8	2010					
	2011					
	2012	47.5	52.1	50.4	43.2	48.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	81.8	58.3	69.4	69.1	38.5	60.7	55.0		66.0	69.4	67.7	79.8
Tests Taken	2010												
	2011												
	2012	22	96	451	486	13	117	318	0	294	294	588	11,598
ALGEBRA I	2010												
	2011												
	2012	77.8	58.0	66.9	67.1	38.5	59.8	52.9		63.6	67.3	65.4	74.7
Tests Taken	2010												
	2011												
	2012	18	88	393	428	13	107	293	0	261	254	515	8,786
GEOMETRY	2010												
	2011												
	2012	*	62.5	86.2	84.5		70.0	80.0		84.8	82.5	83.6	95.6
Tests Taken	2010												
	2011												
	2012	4	8	58	58	0	10	25	0	33	40	73	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4	40	138	150	8	46	143		100	90	190	2,347
Tests Taken	2010												
	2011												
	2012	22	96	451	486	13	117	318	0	294	294	588	11,598
ALGEBRA I	2010												
	2011												
	2012	4	37	130	141	8	43	138		95	83	178	2,224
Tests Taken	2010												
	2011												
	2012	18	88	393	428	13	107	293	0	261	254	515	8,786
GEOMETRY	2010												
	2011												
	2012	*	3	8	9		3	5		5	7	12	120
Tests Taken	2010												
	2011												
	2012	4	8	58	58	0	10	25	0	33	40	73	2,732

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4.5	3.1	3.5	4.1	0.0	1.7	0.6		4.8	2.4	3.6	10.1
Tests Taken	2010												
	2011												
	2012	22	96	451	486	13	117	318	0	294	294	588	11,598
ALGEBRA I	2010												
	2011												
	2012	0.0	2.3	3.3	3.7	0.0	0.9	0.3		4.2	2.0	3.1	7.0
Tests Taken	2010												
	2011												
	2012	18	88	393	428	13	107	293	0	261	254	515	8,786
GEOMETRY	2010												
	2011												
	2012	*	12.5	5.2	6.9		10.0	4.0		9.1	5.0	6.8	18.2
Tests Taken	2010												
	2011												
	2012	4	8	58	58	0	10	25	0	33	40	73	2,732



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	50.5	42.1	45.8	41.6	46.6	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	46.4	58.2	51.5	52.1	45.0	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	36	27	29	29	23	28	27		30	29	30	30	737

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	62	121	534	645	43	352	476	0	376	361	737	10,697		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	32	26	29	28	24	26	26		30	27	29	30	580

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	24	80	460	500	30	162	344	0	288	292	580	9,431		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.8	74.9	63.5	62.4
8	2010				
	2011				
	2012	52.0	51.2	52.3	55.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	76.9	77.5	78.0	76.8	47.1	62.2	70.6		76.6	79.3	78.0	82.9
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	13	80	323	349	17	90	279	0	214	213	427	8,915
<b>BIOLOGY</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	76.9	77.5	78.0	76.8	47.1	62.2	70.6		76.6	79.3	78.0	82.9
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	13	80	323	349	17	90	279	0	214	213	427	8,864

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	3	18	71	81	9	34	82		50	44	94	1,528
Tests Taken	2010												
	2011												
	2012	13	80	323	349	17	90	279	0	214	213	427	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	3	18	71	81	9	34	82		50	44	94	1,516
Tests Taken	2010												
	2011												
	2012	13	80	323	349	17	90	279	0	214	213	427	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	15.4	2.5	0.6	1.1	0.0	0.0	0.4		1.9	0.9	1.4	4.8
Tests Taken	2010												
	2011												
	2012	13	80	323	349	17	90	279	0	214	213	427	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	15.4	2.5	0.6	1.1	0.0	0.0	0.4		1.9	0.9	1.4	4.8
Tests Taken	2010												
	2011												
	2012	13	80	323	349	17	90	279	0	214	213	427	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	44.1	47.3	52.7	41.8	51.8



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	29	25	26	26	22	23	23		28	24	26	26	575

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	24	78	457	496	29	159	340	0	288	287	575	9,392		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	50.4	50.8	46.9	50.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	84.6	63.6	67.5	68.1	33.3	50.5	56.3		72.2	62.8	67.4	75.7
Tests Taken	2010												
	2011												
	2012	13	77	326	351	18	91	279	0	212	215	427	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	84.6	65.3	67.7	68.3	33.3	50.5	56.5		72.9	63.1	67.9	76.0
Tests Taken	2010												
	2011												
	2012	13	75	325	350	18	91	278	0	210	214	424	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*			*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	2	1	1	0	0	1	0	2	1	3	71

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	28	106	112	12	45	122		59	80	139	2,145
Tests Taken	2010												
	2011												
	2012	13	77	326	351	18	91	279	0	212	215	427	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	2	26	105	111	12	45	121		57	79	136	2,100
Tests Taken	2010												
	2011												
	2012	13	75	325	350	18	91	278	0	210	214	424	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*			*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	0	2	1	1	0	0	1	0	2	1	3	71

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	15.4	0.0	1.8	1.4	0.0	0.0	0.7		3.8	0.0	1.9	6.7
Tests Taken	2010												
	2011												
	2012	13	77	326	351	18	91	279	0	212	215	427	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	15.4	0.0	1.8	1.4	0.0	0.0	0.7		3.8	0.0	1.9	6.8
Tests Taken	2010												
	2011												
	2012	13	75	325	350	18	91	278	0	210	214	424	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	2	1	1	0	0	1	0	2	1	3	71

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	50.2	59.6	47.5	48.1	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	*

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.8	86.8	50.0	86.8	86.7		83.8	89.8	86.8	88.7	326
4	2010													
	2011													
	2012			84.1	83.3	*	84.1	84.4		79.2	89.3	84.1	84.2	252
5	2010													
	2011													
	2012			76.5	76.3	*	76.3	76.3		71.2	82.5	76.7	77.4	232
3-5	2010													
	2011													
	2012			83.0	82.7	50.0	83.0	83.0		78.7	87.6	83.1	84.3	810

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	807	776	14	804	802	0	408	402	810	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	16	22	22		20	23	22	23	326
4	2010													
	2011													
	2012			26	25	*	26	26		25	26	26	26	252
5	2010													
	2011													
	2012			28	28	*	28	28		27	29	28	28	232
3-5	2010													
	2011													
	2012			25	24	17	25	25		23	26	25	25	810

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	807	776	14	804	802	0	408	402	810	14,101		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.1	55.6	47.8
4	2010			
	2011			
	2012	52.5	62.4	56.9
5	2010			
	2011			
	2012	57.1	62.8	59.2
3-5	2010			
	2011			
	2012	58.9	59.8	53.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		24	27	25	26	293

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	293	279	5	292	291	0	152	141	293	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.8	61.4	65.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	65.4	61.5	*	63.0	63.0		33.3	77.8	63.0	66.4	27
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	50.0	4
5	2010													
	2011													
	2012			*	*	*	*	*		*	*	*	33.3	5
3-5	2010													
	2011													
	2012		*	65.7	61.8	*	65.7	65.7		57.1	68.2	63.9	54.8	36

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	35	34	2	35	35	0	14	22	36	259		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	24	23	*	24	24		18	26	24	22	27
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	4
5	2010													
	2011													
	2012			*	*	*	*	*		*	*	*	20	5
3-5	2010													
	2011													
	2012		*	24	23	*	24	24		22	25	24	22	36

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	35	34	2	35	35	0	14	22	36	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	51.6	49.5	56.8	51.4	43.8
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	52.4	50.6	52.2	50.7	42.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			26	26	*	26	26		25	27	26	27	55

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	55	53	1	54	54	0	24	31	55	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	64.5	68.0	57.9	51.9



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	70.7	71.0	*	69.2	68.8		71.1	66.7	69.2	74.0	65
4	2010													
	2011													
	2012		*	*	36.4		36.4	40.0		28.6	*	36.4	51.1	11
5	2010													
	2011													
	2012		*	*	60.0		60.0	60.0		55.6	66.7	60.0	32.9	15
3-5	2010													
	2011													
	2012		*	70.3	64.8	*	63.7	64.0		63.0	64.9	63.7	64.2	91

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	5	64	88	1	91	89	0	54	37	91	682		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			30.0	46.2		40.0	40.0		25.0	57.1	40.0	26.5	15
7	2010													
	2011													
	2012		*	57.1	52.4		48.0	42.9		42.9	54.5	48.0	34.3	25
8	2010													
	2011													
	2012		*	29.4	23.8		26.1	25.0		16.7	36.4	26.1	33.5	23
6-8	2010													
	2011													
	2012		*	41.7	40.0		38.1	35.7		29.4	48.3	38.1	31.6	63

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	2	48	55	0	63	56	0	34	29	63	620		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	24	24	*	24	24		24	23	24	26	65
4	2010													
	2011													
	2012		*	*	19		19	20		16	*	19	21	11
5	2010													
	2011													
	2012		*	*	28		28	28		28	28	28	19	15
3-5	2010													
	2011													
	2012		*	24	24	*	24	24		24	24	24	24	91

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	5	64	88	1	91	89	0	54	37	91	682		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			18	20		19	19		16	23	19	16	15
7	2010													
	2011													
	2012		*	20	21		19	19		19	20	19	17	25
8	2010													
	2011													
	2012		*	21	19		19	20		16	22	19	19	23
6-8	2010													
	2011													
	2012		*	20	20		19	19		17	21	19	17	63

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	2	48	55	0	63	56	0	34	29	63	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.0	52.3	65.8	49.8	42.6
4	2010					
	2011					
	2012	45.5	48.5	40.2	33.0	21.8
5	2010					
	2011					
	2012	58.9	50.0	46.7	54.2	63.0
3-5	2010					
	2011					
	2012	49.5	51.5	59.6	48.5	43.4

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	36.3	38.9	37.5	36.7	36.7
7	2010					
	2011					
	2012	32.6	39.4	38.0	28.5	36.8
8	2010					
	2011					
	2012	39.5	35.1	32.6	31.8	32.6
6-8	2010					
	2011					
	2012	36.0	37.7	35.9	31.6	35.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	41.2	46.2		46.2	39.1		38.5	53.8	46.2	42.6
Tests Taken	2010												
	2011												
	2012	2	2	17	26	0	26	23	0	13	13	26	284
ALGEBRA I	2010												
	2011												
	2012	*	*	41.2	46.2		46.2	39.1		38.5	53.8	46.2	42.9
Tests Taken	2010												
	2011												
	2012	2	2	17	26	0	26	23	0	13	13	26	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	10	14		14	14		8	6	14	163
Tests Taken	2010												
	2011												
	2012	2	2	17	26	0	26	23	0	13	13	26	284
ALGEBRA I	2010												
	2011												
	2012	*	*	10	14		14	14		8	6	14	161
Tests Taken	2010												
	2011												
	2012	2	2	17	26	0	26	23	0	13	13	26	282



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	2	2	17	26	0	26	23	0	13	13	26	284
<b>ALGEBRA I</b>	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	2	2	17	26	0	26	23	0	13	13	26	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	44.7	38.5	35.9	35.4	42.7		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	*	26		26	26		28	24	26	20	14

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	2	4	14	0	14	14	0	7	7	14			88

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	20	20		19	20		19	20	19	20	23

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	2	16	22	0	23	21	0	13	10	23	226		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	58.0	66.4	56.0	56.1
8	2010				
	2011				
	2012	33.2	32.6	35.1	41.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	18.8	16.7		16.7	9.5		9.1	23.1	16.7	25.6
Tests Taken	2010												
	2011												
	2012	2	1	16	24	0	24	21	0	11	13	24	199
BIOLOGY	2010												
	2011												
	2012	*	*	18.8	16.7		16.7	9.5		9.1	23.1	16.7	25.6
Tests Taken	2010												
	2011												
	2012	2	1	16	24	0	24	21	0	11	13	24	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	13	20		20	19		10	10	20	148
Tests Taken	2010												
	2011												
	2012	2	1	16	24	0	24	21	0	11	13	24	199
BIOLOGY	2010												
	2011												
	2012	*	*	13	20		20	19		10	10	20	148
Tests Taken	2010												
	2011												
	2012	2	1	16	24	0	24	21	0	11	13	24	199

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	1	16	24	0	24	21	0	11	13	24	199
BIOLOGY	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	1	16	24	0	24	21	0	11	13	24	199



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	31.1	29.2	28.3	25.4	26.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	18	18		18	18		20	16	18	17	22

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	2	15	21	0	22	21	0	12	10	22	226		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	32.7	39.8	32.6	34.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	*	12.5		11.1	11.1		*	0.0	11.1	16.5
Tests Taken	2010												
	2011												
	2012	0	1	4	8	0	9	9	0	2	7	9	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	*	12.5		11.1	11.1		*	0.0	11.1	16.5
Tests Taken	2010												
	2011												
	2012	0	1	4	8	0	9	9	0	2	7	9	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	*	7		8	8		*	7	8	157
Tests Taken	2010												
	2011												
	2012	0	1	4	8	0	9	9	0	2	7	9	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	*	7		8	8		*	7	8	157
Tests Taken	2010												
	2011												
	2012	0	1	4	8	0	9	9	0	2	7	9	188

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	*	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	4	8	0	9	9	0	2	7	9	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	*	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	4	8	0	9	9	0	2	7	9	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	33.3	36.8	31.7	39.7	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	33.8	68.8	58.2	61.2	466
	2011	41.6	76.5	59.6	63.3	503
	2012	51.5	61.9	60.5	62.2	531
1	2010	36.0	72.1	56.3	55.2	458
	2011	37.1	73.4	55.8	58.1	480
	2012	35.2	60.4	55.5	55.4	532
2	2010	32.9	83.6	55.3	48.6	456
	2011	39.5	87.8	56.8	50.7	437
	2012	40.7	79.4	58.0	49.8	486
5	2010					0
	2011	25.3	69.3	41.0	36.2	669
	2012	27.3	78.3	40.1	37.2	719
1-5	2010	34.3	77.1	55.8	51.9	914
	2011	32.4	75.5	50.0	47.2	1,594
	2012	32.1	69.3	49.8	46.3	1,737

Number Tested	2010	597	783	1,380	20,252	
	2011	1,187	910	2,097	29,763	
	2012	980	1,291	2,268	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	44.8	71.1	55.1	51.2	879
	2011	52.5	72.6	58.6	56.8	953
	2012	46.9	62.7	54.7	55.1	932
1	2010	48.9	60.4	52.5	48.8	886
	2011	47.0	73.6	54.7	53.1	886
	2012	49.8	59.1	53.9	50.7	972
2	2010	46.7	73.6	53.6	54.6	850
	2011	48.9	74.0	53.7	56.8	875
	2012	57.5	78.0	62.5	57.9	907
5	2010					0
	2011	45.2	70.0	53.2	44.8	726
	2012	36.9	75.3	45.5	43.8	775
K-5	2010	46.9	68.3	53.7	51.5	2,615
	2011	48.7	72.6	55.3	53.3	3,449
	2012	48.1	65.8	54.5	52.2	3,586

Number Tested	2010	1,779	836	2,615	40,163	
	2011	2,496	953	3,449	51,019	
	2012	2,292	1,298	3,586	51,521	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	77.8	54.8	52.3	51.1	27.8	34.5	33.8		53.1	63.4	58.2	61.2	466
	2011	83.5	57.1	52.1	55.1	21.1	26.7	41.6		61.1	58.0	59.6	63.3	503
	2012	78.9	54.4	55.4	54.1	39.1	61.7	51.5	*	56.3	65.4	60.5	62.2	531
1	2010	78.1	48.1	55.6	53.0	31.8	36.4	36.0		49.8	63.8	56.3	55.2	458
	2011	75.0	45.3	55.1	49.6	38.5	48.8	37.1		51.8	60.4	55.8	58.1	480
	2012	79.3	47.0	51.8	51.0	25.0	39.6	35.2		52.1	59.3	55.5	55.4	532
2	2010	73.3	43.6	55.7	50.3	25.8	42.9	32.9		55.4	55.1	55.3	48.6	456
	2011	75.4	46.5	57.1	52.5	23.3	29.5	39.5		53.4	60.2	56.8	50.7	437
	2012	81.6	45.6	57.7	51.6	31.0	44.4	40.7		54.4	62.2	58.0	49.8	486
1-2	2010	75.5	46.1	55.7	51.7	28.3	39.8	34.3		52.6	59.5	55.8	51.9	914
	2011	75.2	45.8	56.1	51.0	30.4	39.1	38.4		52.5	60.3	56.3	54.4	917
	2012	80.4	46.4	54.8	51.3	27.9	41.9	39.1		53.2	60.7	56.7	52.7	1,018
5	2010													0
	2011	76.2	37.0	38.1	37.8	9.7	26.9	25.3	*	39.9	42.4	41.0	36.2	669
	2012	85.0	38.9	35.5	35.9	4.5	23.8	27.3		36.5	43.9	40.1	37.2	719
1-5	2010	75.5	46.1	55.7	51.7	28.3	39.8	34.3		52.6	59.5	55.8	51.9	914
	2011	75.6	43.5	47.1	45.3	19.5	29.5	32.4	*	47.2	53.2	50.0	47.2	1,594
	2012	81.6	44.0	45.2	44.7	15.6	27.8	32.1		46.4	53.6	49.8	46.3	1,737

Number Tested	2010	139	295	449	755	53	93	455	0	494	420	914	13,990
	2011	176	395	966	1,326	118	396	944	1	845	748	1,594	23,002
	2012	223	420	1,017	1,427	128	413	912	0	922	815	1,737	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	47	25	39	63	2	1	8		54	60	114	1,717	466
	2011	47	34	51	84	0	2	32		73	66	139	2,106	503
	2012	47	28	60	82	1	6	10	*	78	66	144	2,027	531
1	2010	34	30	41	71	2	6	19		45	64	109	1,729	458
	2011	40	28	61	82	2	6	24		72	67	139	1,963	480
	2012	54	36	61	103	3	2	13		76	84	160	1,963	532
2	2010	22	12	32	46	2	1	6		44	24	68	954	456
	2011	34	12	27	41	2	3	20		32	47	79	1,020	437
	2012	35	16	37	50	3	3	10		45	49	94	1,017	486
1-2	2010	56	42	73	117	4	7	25		89	88	177	2,683	914
	2011	74	40	88	123	4	9	44		104	114	218	2,983	917
	2012	89	52	98	153	6	5	23		121	133	254	2,981	1,018
5	2010													0
	2011	18	7	36	43	2	9	11	*	32	29	61	701	669
	2012	31	9	31	46	2	6	14		40	35	75	822	719
1-5	2010	56	42	73	117	4	7	25		89	88	177	2,683	914
	2011	93	47	125	168	6	18	55	*	137	144	281	3,694	1,594
	2012	120	61	129	199	8	11	37		161	168	329	3,803	1,737

Number Tested	2010	139	295	449	755	53	93	455	0	494	420	914	13,990
	2011	176	395	966	1,326	118	396	944	1	845	748	1,594	23,002
	2012	223	420	1,017	1,427	128	413	912	0	922	815	1,737	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	78.3	56.3	51.3	51.5	37.9	47.3	44.8		52.4	57.8	55.1	51.2	879
	2011	80.2	54.4	56.0	56.8	44.4	57.2	52.5		59.2	57.9	58.6	56.8	953
	2012	76.1	55.4	50.6	51.2	60.7	47.3	46.9	*	52.4	57.3	54.7	55.1	932
1	2010	74.2	41.4	53.3	50.4	35.9	52.7	48.9		50.4	54.6	52.5	48.8	886
	2011	80.8	48.5	52.7	50.5	29.3	51.0	47.0		54.3	55.2	54.7	53.1	886
	2012	76.7	41.5	54.0	51.0	26.7	51.1	49.8		55.2	52.5	53.9	50.7	972
2	2010	69.6	40.9	53.8	52.1	24.4	52.1	46.7	*	55.6	51.4	53.6	54.6	850
	2011	72.6	37.7	54.8	51.4	19.6	52.4	48.9		51.9	55.6	53.7	56.8	875
	2012	80.8	44.1	63.6	59.1	32.7	64.0	57.5		63.7	61.2	62.5	57.9	907
K-2	2010	74.3	45.9	52.8	51.3	31.9	50.8	46.9	*	52.8	54.7	53.7	51.5	2,615
	2011	78.4	47.4	54.5	53.0	28.9	53.6	49.5		55.2	56.3	55.7	55.6	2,714
	2012	77.7	47.1	56.1	53.7	36.8	54.1	52.1	*	57.0	56.9	57.0	54.5	2,811
5	2010													0
	2011	68.2	43.1	53.3	52.0	18.8	50.9	45.2	*	54.9	51.2	53.2	44.8	726
	2012	78.6	33.9	45.3	43.2	6.3	38.8	36.9		48.4	42.7	45.5	43.8	775
K-5	2010	74.3	45.9	52.8	51.3	31.9	50.8	46.9	*	52.8	54.7	53.7	51.5	2,615
	2011	76.8	46.8	54.3	52.9	25.3	53.0	48.7	*	55.2	55.4	55.3	53.3	3,449
	2012	77.8	44.3	53.7	51.4	26.5	50.7	48.1	*	55.2	53.8	54.5	52.2	3,586

Number Tested	2010	237	434	1,891	2,298	113	1,324	1,779	1	1,356	1,259	2,615	40,163
	2011	276	553	2,531	3,028	178	1,748	2,496	1	1,796	1,652	3,449	51,019
	2012	316	566	2,600	3,110	189	1,776	2,292	1	1,879	1,706	3,586	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	29	19	103	116	4	55	61		69	84	153	2,358	879
	2011	28	22	140	162	2	102	123		107	96	203	2,815	953
	2012	29	21	86	104	1	47	46	*	73	75	148	2,472	932
1	2010	27	21	102	123	4	73	87		80	74	154	2,266	886
	2011	38	23	105	119	2	61	80		96	81	177	2,716	886
	2012	37	23	142	162	2	98	102		120	90	210	2,473	972
2	2010	26	15	101	112	1	61	73	*	88	59	147	2,484	850
	2011	32	15	149	164	5	113	136		105	95	200	2,746	875
	2012	33	16	179	183	6	123	140		134	101	235	2,843	907
K-2	2010	82	55	306	351	9	189	221	*	237	217	454	7,108	2,615
	2011	98	60	394	445	9	276	339		308	272	580	8,277	2,714
	2012	99	60	407	449	9	268	288	*	327	266	593	7,788	2,811
5	2010													0
	2011	13	7	77	81	3	39	43	*	61	39	100	1,395	726
	2012	27	15	65	77	1	31	43		61	49	110	1,426	775
K-5	2010	82	55	306	351	9	189	221	*	237	217	454	7,108	2,615
	2011	112	69	473	531	12	316	383	*	370	315	685	9,696	3,449
	2012	126	75	472	526	10	299	331	*	388	315	703	9,214	3,586

Number Tested	2010	237	434	1,891	2,298	113	1,324	1,779	1	1,356	1,259	2,615	40,163
	2011	276	553	2,531	3,028	178	1,748	2,496	1	1,796	1,652	3,449	51,019
	2012	316	566	2,600	3,110	189	1,776	2,292	1	1,879	1,706	3,586	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	70.3	51.5	67.9	64.6	58.8	69.9	64.6		65.6	64.7	65.1	63.5	886
	2011	78.1	58.5	74.2	70.4	43.6	75.9	69.0		72.1	71.7	71.9	66.7	884
	2012	66.7	46.0	66.8	61.5	39.5	68.1	65.1		62.7	63.8	63.2	62.5	970
2	2010	55.0	38.6	59.6	54.2	27.3	59.5	52.6	*	53.7	57.8	55.6	61.4	860
	2011	61.3	46.9	61.5	58.7	25.6	62.0	56.8		58.1	60.8	59.4	62.0	877
	2012	74.0	45.6	68.9	64.2	52.2	71.6	64.3		65.9	66.4	66.1	63.6	898
1-2	2010	61.8	45.5	63.8	59.6	41.0	64.9	58.5	*	59.6	61.4	60.4	62.5	1,746
	2011	70.4	52.8	67.8	64.5	34.1	68.7	62.5		65.2	66.2	65.7	64.4	1,761
	2012	70.1	45.8	67.8	62.8	46.1	69.8	64.7		64.2	65.0	64.6	63.0	1,868
5	2010													0
	2011	65.9	46.5	61.3	57.9	32.3	60.4	55.4	*	59.1	59.7	59.3	48.6	759
	2012	66.1	35.4	49.9	46.8	13.2	45.5	42.9		46.7	50.3	48.5	45.9	812
1-5	2010	61.8	45.5	63.8	59.6	41.0	64.9	58.5	*	59.6	61.4	60.4	62.5	1,746
	2011	69.4	50.8	65.9	62.5	33.3	66.2	60.5	*	63.3	64.4	63.8	59.7	2,529
	2012	69.0	42.7	62.4	58.0	31.8	62.3	57.2		59.0	60.5	59.7	57.8	2,680

Number Tested	2010	144	303	1,259	1,556	78	908	1,252	1	920	826	1,746	26,937
	2011	180	396	1,889	2,233	147	1,315	1,857	1	1,323	1,205	2,529	38,176
	2012	226	415	1,958	2,338	157	1,345	1,843	0	1,399	1,280	2,680	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	30	34	215	249	14	173	202		151	136	287	4,129	886
	2011	33	28	225	235	8	158	185		154	141	295	4,427	884
	2012	35	35	235	257	11	168	181		178	134	312	4,060	970
2	2010	18	21	149	167	5	108	129	*	101	93	194	3,776	860
	2011	28	16	185	203	5	142	174		112	123	235	3,810	877
	2012	28	20	216	230	5	166	187		146	128	274	3,820	898
1-2	2010	48	55	364	416	19	281	331	*	252	229	481	7,905	1,746
	2011	61	44	410	438	13	300	359		266	264	530	8,237	1,761
	2012	63	55	451	487	16	334	368		324	262	586	7,880	1,868
5	2010													0
	2011	6	13	86	92	6	55	65	*	65	43	108	1,416	759
	2012	21	16	52	71	3	33	43		53	38	91	1,169	812
1-5	2010	48	55	364	416	19	281	331	*	252	229	481	7,905	1,746
	2011	67	57	497	531	19	356	425	*	331	308	639	9,660	2,529
	2012	84	71	503	558	19	367	411		377	300	677	9,049	2,680

Number Tested	2010	144	303	1,259	1,556	78	908	1,252	1	920	826	1,746	26,937
	2011	180	396	1,889	2,233	147	1,315	1,857	1	1,323	1,205	2,529	38,176
	2012	226	415	1,958	2,338	157	1,345	1,843	0	1,399	1,280	2,680	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		92.8	93.3	81.8	92.9	93.0		92.0	93.6	92.8	89.3	404
	2011	*		92.9	93.1	83.3	93.3	93.4		90.8	95.0	93.0	90.9	426
	2012	*		92.0	91.9	*	92.4	92.5		90.8	93.3	92.0	89.9	363
1	2010			89.6	89.6	69.2	89.7	90.4		88.0	91.1	89.6	89.1	422
	2011	*		92.1	92.1	53.8	91.8	92.7		87.1	97.0	91.9	89.4	407
	2012	*		90.2	89.8	33.3	90.5	90.5		88.1	92.5	90.2	89.2	440
2	2010	*		95.1	94.9	75.0	95.3	94.9	*	94.1	96.2	95.1	93.8	389
	2011			95.8	96.0	69.2	96.0	96.4		94.9	96.7	95.8	94.9	428
	2012			94.1	94.2	52.6	94.1	94.1		91.9	96.5	94.1	93.3	410
K-2	2010	*		92.4	92.5	75.0	92.6	92.7	*	91.4	93.5	92.4	90.7	1,215
	2011	*		93.6	93.7	65.6	93.7	94.2		91.0	96.2	93.6	91.7	1,261
	2012	*		92.0	91.9	50.0	92.3	92.3		90.2	94.1	92.1	90.8	1,213
5	2010													0
	2011			96.5	96.3	*	96.3	96.5		97.7	95.2	96.5	93.5	85
	2012			83.7	83.3	*	83.3	83.7		73.3	92.6	84.0	91.4	100
K-5	2010	*		92.4	92.5	75.0	92.6	92.7	*	91.4	93.5	92.4	90.7	1,215
	2011	*		93.8	93.9	63.6	93.9	94.3		91.4	96.1	93.8	91.9	1,347
	2012	*		91.4	91.3	51.2	91.6	91.7		89.0	94.0	91.5	90.9	1,313

Number Tested	2010	2	0	1,213	1,173	36	1,196	1,166	1	614	601	1,215	19,041
	2011	3	0	1,340	1,313	33	1,328	1,305	0	676	671	1,347	21,141
	2012	5	0	1,304	1,262	41	1,289	1,299	0	666	646	1,313	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		273	265	4	270	265		128	146	274	3,523	404
	2011	*		289	285	1	288	281		123	168	291	3,964	426
	2012	*		238	230	*	234	239		115	124	239	3,679	363
1	2010			181	176	1	180	178		77	104	181	2,529	422
	2011	*		194	184	1	193	189		83	111	194	2,459	407
	2012	*		192	183	0	191	191		89	103	192	2,437	440
2	2010	*		203	193	2	199	198	*	102	102	204	3,040	389
	2011			258	253	1	255	253		113	145	258	3,227	428
	2012			211	204	4	208	210		91	120	211	2,934	410
K-2	2010	*		657	634	7	649	641	*	307	352	659	9,092	1,215
	2011	*		741	722	3	736	723		319	424	743	9,650	1,261
	2012	*		641	617	6	633	640		295	347	642	9,050	1,213
5	2010													0
	2011			31	31	*	29	31		16	15	31	856	85
	2012			28	27	*	27	27		10	18	29	912	100
K-5	2010	*		657	634	7	649	641	*	307	352	659	9,092	1,215
	2011	*		773	754	3	766	755		335	440	775	10,519	1,347
	2012	*		669	644	6	660	667		305	365	671	9,962	1,313

Number Tested	2010	2	0	1,213	1,173	36	1,196	1,166	1	614	601	1,215	19,041
	2011	3	0	1,340	1,313	33	1,328	1,305	0	676	671	1,347	21,141
	2012	5	0	1,304	1,262	41	1,289	1,299	0	666	646	1,313	21,150



**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN  (442)	Beginning	199	45.0	242	54.8	356	80.5	344	77.8	344	77.8
	Intermediate	136	30.8	118	26.7	72	16.3	71	16.1	71	16.1
	Advanced	76	17.2	53	12.0	10	2.3	21	4.8	21	4.8
	Advanced High	31	7.0	29	6.6	4	0.9	6	1.4	6	1.4
1  (482)	Beginning	84	17.4	147	30.5	303	62.9	214	44.4	214	44.4
	Intermediate	227	47.1	193	40.0	127	26.3	176	36.5	176	36.5
	Advanced	143	29.7	116	24.1	50	10.4	76	15.8	76	15.8
	Advanced High	28	5.8	26	5.4	2	0.4	16	3.3	16	3.3
2  (459)	Beginning	36	7.8	60	13.1	124	27.1	58	12.7	56	12.3
	Intermediate	155	33.8	156	34.0	167	36.5	144	31.4	145	31.8
	Advanced	173	37.7	158	34.4	111	24.3	150	32.8	156	34.2
	Advanced High	95	20.7	85	18.5	55	12.0	106	23.1	99	21.7
3  (456)	Beginning	28	6.2	41	9.0	76	16.7	55	12.1	55	12.1
	Intermediate	154	33.8	158	34.7	176	38.8	102	22.5	102	22.5
	Advanced	148	32.5	154	33.8	128	28.2	114	25.1	125	27.6
	Advanced High	125	27.5	102	22.4	74	16.3	183	40.3	171	37.7
4  (424)	Beginning	12	2.8	23	5.4	36	8.6	26	6.2	25	6.0
	Intermediate	97	22.9	113	26.7	145	34.4	84	20.0	84	20.0
	Advanced	169	39.9	168	39.6	162	38.5	119	28.3	126	30.0
	Advanced High	146	34.4	120	28.3	78	18.5	192	45.6	185	44.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
465  218 (46.9%)	Beginning	206			
	Intermediate	139	32		
	Advanced	49	15	9	
	Advanced High	8	4	3	
434  292 (67.3%)	Beginning	47			
	Intermediate	78	60		
	Advanced	63	52	35	
	Advanced High	24	29	46	
435  213 (49.0%)	Beginning	47			
	Intermediate	11	86		
	Advanced	1	31	89	
	Advanced High	0	14	156	
403  220 (54.6%)	Beginning	21			
	Intermediate	14	66		
	Advanced	0	26	96	
	Advanced High	0	7	173	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (437)	Beginning	8	1.8	12	2.7	20	4.6	16	3.7	16	3.7
	Intermediate	29	6.6	39	8.9	100	22.9	49	11.2	49	11.2
	Advanced	130	29.7	160	36.6	154	35.3	103	23.6	106	24.3
	Advanced High	270	61.8	226	51.7	162	37.2	268	61.5	265	60.8
6  (374)	Beginning	14	3.7	11	2.9	18	4.8	8	2.2	8	2.2
	Intermediate	57	15.2	73	19.5	84	22.5	36	9.7	36	9.7
	Advanced	122	32.6	132	35.3	150	40.1	121	32.7	133	35.9
	Advanced High	181	48.4	158	42.2	122	32.6	205	55.4	193	52.2
7  (242)	Beginning	8	3.3	9	3.7	19	7.9	8	3.3	8	3.3
	Intermediate	25	10.3	25	10.3	69	28.5	28	11.7	30	12.6
	Advanced	107	44.2	106	43.8	95	39.3	66	27.6	65	27.2
	Advanced High	102	42.1	102	42.1	59	24.4	137	57.3	136	56.9
8  (208)	Beginning	3	1.4	4	1.9	7	3.4	10	4.9	10	4.9
	Intermediate	33	15.9	38	18.3	62	29.8	20	9.8	20	9.8
	Advanced	106	51.0	106	51.0	99	47.6	44	21.6	48	23.5
	Advanced High	66	31.7	60	28.8	40	19.2	130	63.7	126	61.8
9  (150)	Beginning	8	5.5	7	4.8	8	5.6	16	11.2	12	8.8
	Intermediate	19	13.1	19	13.1	25	17.4	9	6.3	11	8.0
	Advanced	51	35.2	50	34.5	54	37.5	44	30.8	47	34.3
	Advanced High	67	46.2	69	47.6	57	39.6	74	51.7	67	48.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
419  295 (70.4%)	Beginning	12			
	Intermediate	7	41		
	Advanced	2	31	71	
	Advanced High	2	9	244	
353  198 (56.1%)	Beginning	5			
	Intermediate	4	28		
	Advanced	0	8	122	
	Advanced High	0	1	185	
207  132 (63.8%)	Beginning	7			
	Intermediate	3	22		
	Advanced	1	8	46	
	Advanced High	0	5	115	
184  125 (67.9%)	Beginning	7			
	Intermediate	3	14		
	Advanced	1	7	38	
	Advanced High	0	1	113	
105  67 (63.8%)	Beginning	8			
	Intermediate	2	6		
	Advanced	4	7	24	
	Advanced High	0	1	53	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (94)	Beginning	2	2.2	3	3.3	4	4.4	6	6.4	4	4.4
	Intermediate	12	13.2	14	15.4	28	30.8	10	10.6	10	11.0
	Advanced	39	42.9	35	38.5	42	46.2	26	27.7	26	28.6
	Advanced High	38	41.8	39	42.9	17	18.7	52	55.3	51	56.0
11 (69)	Beginning	0	0.0	1	1.5	4	5.9	5	7.6	4	6.2
	Intermediate	8	11.8	9	13.2	11	16.2	5	7.6	6	9.2
	Advanced	21	30.9	22	32.4	31	45.6	15	22.7	17	26.2
	Advanced High	39	57.4	36	52.9	22	32.4	41	62.1	38	58.5
12 (65)	Beginning	0	0.0	0	0.0	0	0.0	2	3.3	1	1.7
	Intermediate	7	10.9	10	15.6	14	21.9	6	9.8	7	11.7
	Advanced	25	39.1	25	39.1	23	35.9	16	26.2	16	26.7
	Advanced High	32	50.0	29	45.3	27	42.2	37	60.7	36	60.0
ALL (3,902)	Beginning	402	10.3	560	14.4	975	25.1	768	19.8	757	19.6
	Intermediate	959	24.6	965	24.8	1,080	27.8	740	19.1	747	19.4
	Advanced	1,310	33.7	1,285	33.0	1,109	28.6	915	23.6	962	25.0
	Advanced High	1,220	31.4	1,081	27.8	719	18.5	1,447	37.4	1,389	36.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
81 <b>54 (66.7%)</b>	Beginning	4			
	Intermediate	1	8		
	Advanced	3	5	15	
	Advanced High	1	3	41	
54 <b>33 (61.1%)</b>	Beginning	4			
	Intermediate	0	5		
	Advanced	0	2	12	
	Advanced High	0	1	30	
56 <b>36 (64.3%)</b>	Beginning	1			
	Intermediate	1	5		
	Advanced	1	1	14	
	Advanced High	0	2	31	
3,199 <b>1,883 (58.9%)</b>	Beginning	372			
	Intermediate	263	373		
	Advanced	125	193	571	
	Advanced High	35	77	1,190	

■ Indicates students who progressed at least one level from 2011 to 2012.