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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 2

W.H. ADAMSON FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	273
KN	336
1	367
2	365
3	319
4	301
5	286
6	313
7	308
8	379
9	373
10	352
11	337
12	274
ALL	4,583

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	146	3.2		
American Indian/Alaska Native	13	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.1	*	*
Hispanic	4,374	95.4		
White	39	0.9		
Multiple	6	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,717	81.1
Economically disadvantaged	4,289	93.6
Limited English proficient (LEP)	2,387	52.1
Special education	351	7.7
Talented and Gifted (TAG)	436	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	296	8	2.7	1	0.3	0	0.0	283	95.6	4	1.4	—	—
	2011	283	11	3.9	0	0.0	0	0.0	269	95.1	3	1.1	0	0.0
	2012	273	4	1.5	0	0.0	0	0.0	266	97.4	3	1.1	0	0.0
KN	2010	368	13	3.5	2	0.5	0	0.0	352	95.7	1	0.3	—	—
	2011	359	11	3.1	0	0.0	0	0.0	342	95.3	6	1.7	0	0.0
	2012	336	9	2.7	0	0.0	0	0.0	323	96.1	4	1.2	0	0.0
1	2010	349	12	3.4	1	0.3	0	0.0	333	95.4	3	0.9	—	—
	2011	383	11	2.9	1	0.3	0	0.0	369	96.3	1	0.3	1	0.3
	2012	367	6	1.6	0	0.0	1	0.3	355	96.7	5	1.4	0	0.0
2	2010	340	12	3.5	0	0.0	0	0.0	326	95.9	2	0.6	—	—
	2011	349	12	3.4	0	0.0	0	0.0	333	95.4	4	1.1	0	0.0
	2012	365	12	3.3	0	0.0	0	0.0	351	96.2	2	0.5	0	0.0
3	2010	332	8	2.4	2	0.6	1	0.3	319	96.1	2	0.6	—	—
	2011	323	9	2.8	0	0.0	0	0.0	311	96.3	3	0.9	0	0.0
	2012	319	9	2.8	2	0.6	0	0.0	305	95.6	3	0.9	0	0.0
4	2010	337	13	3.9	1	0.3	0	0.0	321	95.3	2	0.6	—	—
	2011	310	8	2.6	0	0.0	1	0.3	299	96.5	0	0.0	1	0.3
	2012	301	9	3.0	0	0.0	0	0.0	292	97.0	0	0.0	0	0.0
5	2010	267	7	2.6	1	0.4	0	0.0	258	96.6	1	0.4	—	—
	2011	321	9	2.8	0	0.0	0	0.0	309	96.3	3	0.9	0	0.0
	2012	286	6	2.1	0	0.0	1	0.3	278	97.2	0	0.0	1	0.3
PK-5	2010	2,289	73	3.2	8	0.3	1	0.0	2,192	95.8	15	0.7	—	—
	2011	2,328	71	3.0	1	0.0	1	0.0	2,232	95.9	20	0.9	2	0.1
	2012	2,247	55	2.4	2	0.1	2	0.1	2,170	96.6	17	0.8	1	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	341	20	5.9	0	0.0	1	0.3	317	93.0	3	0.9	—	—
	2011	304	15	4.9	0	0.0	1	0.3	287	94.4	1	0.3	0	0.0
	2012	313	14	4.5	1	0.3	0	0.0	294	93.9	4	1.3	0	0.0
7	2010	360	13	3.6	1	0.3	0	0.0	343	95.3	3	0.8	—	—
	2011	384	15	3.9	2	0.5	1	0.3	362	94.3	3	0.8	1	0.3
	2012	308	11	3.6	0	0.0	1	0.3	294	95.5	2	0.6	0	0.0
8	2010	341	18	5.3	3	0.9	1	0.3	316	92.7	3	0.9	—	—
	2011	351	11	3.1	0	0.0	0	0.0	334	95.2	4	1.1	2	0.6
	2012	379	16	4.2	1	0.3	1	0.3	354	93.4	6	1.6	1	0.3
6-8	2010	1,042	51	4.9	4	0.4	2	0.2	976	93.7	9	0.9	—	—
	2011	1,039	41	3.9	2	0.2	2	0.2	983	94.6	8	0.8	3	0.3
	2012	1,000	41	4.1	2	0.2	2	0.2	942	94.2	12	1.2	1	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	411	17	4.1	1	0.2	0	0.0	392	95.4	1	0.2	—	—
	2011	368	12	3.3	2	0.5	0	0.0	348	94.6	3	0.8	1	0.3
	2012	373	15	4.0	2	0.5	0	0.0	352	94.4	2	0.5	2	0.5
10	2010	317	22	6.9	0	0.0	1	0.3	292	92.1	2	0.6	—	—
	2011	351	13	3.7	3	0.9	0	0.0	332	94.6	2	0.6	0	0.0
	2012	352	14	4.0	2	0.6	0	0.0	332	94.3	3	0.9	1	0.3
11	2010	284	11	3.9	0	0.0	1	0.4	268	94.4	4	1.4	—	—
	2011	279	11	3.9	2	0.7	1	0.4	262	93.9	3	1.1	0	0.0
	2012	337	10	3.0	3	0.9	0	0.0	320	95.0	3	0.9	1	0.3
12	2010	302	18	6.0	3	1.0	0	0.0	281	93.0	0	0.0	—	—
	2011	302	18	6.0	1	0.3	0	0.0	282	93.4	1	0.3	0	0.0
	2012	274	11	4.0	2	0.7	1	0.4	258	94.2	2	0.7	0	0.0
9-12	2010	1,314	68	5.2	4	0.3	2	0.2	1,233	93.8	7	0.5	—	—
	2011	1,300	54	4.2	8	0.6	1	0.1	1,224	94.2	9	0.7	1	0.1
	2012	1,336	50	3.7	9	0.7	1	0.1	1,262	94.5	10	0.7	4	0.3
ALL	2010	4,645	192	4.1	16	0.3	5	0.1	4,401	94.7	31	0.7	—	—
	2011	4,667	166	3.6	11	0.2	4	0.1	4,439	95.1	37	0.8	6	0.1
	2012	4,583	146	3.2	13	0.3	5	0.1	4,374	95.4	39	0.9	6	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	296	271	91.6	210	70.9	6	2.0	228	77.0	0	0.0	288	97.3	51.4	48.6	2.7
	2011	283	250	88.3	229	80.9	3	1.1	208	73.5	0	0.0	269	95.1	47.0	53.0	3.2
	2012	273	265	97.1	210	76.9	6	2.2	211	77.3	0	0.0	266	97.4	47.6	52.4	0.4
KN	2010	368	350	95.1	267	72.6	12	3.3	287	78.0	4	1.1	99	26.9	50.8	49.2	0.5
	2011	359	346	96.4	253	70.5	12	3.3	315	87.7	0	0.0	87	24.2	47.9	52.1	0.6
	2012	336	324	96.4	244	72.6	9	2.7	251	74.7	9	2.7	108	32.1	53.0	47.0	0.3
1	2010	349	337	96.6	280	80.2	14	4.0	317	90.8	23	6.6	19	5.4	49.6	50.4	6.0
	2011	383	370	96.6	278	72.6	20	5.2	332	86.7	16	4.2	14	3.7	52.2	47.8	9.1
	2012	367	360	98.1	264	71.9	20	5.4	291	79.3	19	5.2	32	8.7	51.8	48.2	4.1
2	2010	340	324	95.3	237	69.7	25	7.4	288	84.7	31	9.1	15	4.4	53.8	46.2	2.6
	2011	349	336	96.3	265	75.9	15	4.3	314	90.0	27	7.7	23	6.6	52.1	47.9	6.0
	2012	365	357	97.8	266	72.9	32	8.8	331	90.7	28	7.7	30	8.2	53.2	46.8	3.3
3	2010	332	325	97.9	240	72.3	11	3.3	275	82.8	45	13.6	16	4.8	50.3	49.7	4.2
	2011	323	314	97.2	224	69.3	24	7.4	282	87.3	37	11.5	14	4.3	49.2	50.8	4.6
	2012	319	312	97.8	259	81.2	22	6.9	301	94.4	40	12.5	23	7.2	50.5	49.5	2.5
4	2010	337	322	95.5	223	66.2	26	7.7	251	74.5	49	14.5	10	3.0	54.9	45.1	3.3
	2011	310	303	97.7	216	69.7	17	5.5	241	77.7	48	15.5	16	5.2	49.0	51.0	1.6
	2012	301	293	97.3	210	69.8	26	8.6	268	89.0	46	15.3	25	8.3	49.8	50.2	1.3
5	2010	267	255	95.5	131	49.1	29	10.9	166	62.2	56	21.0	9	3.4	48.3	51.7	2.2
	2011	321	308	96.0	215	67.0	33	10.3	250	77.9	53	16.5	7	2.2	55.5	44.5	2.2
	2012	286	283	99.0	197	68.9	17	5.9	245	85.7	50	17.5	18	6.3	50.0	50.0	3.5
PK-5	2010	2,289	2,184	95.4	1,588	69.4	123	5.4	1,812	79.2	208	9.1	456	19.9	51.4	48.6	3.1
	2011	2,328	2,227	95.7	1,680	72.2	124	5.3	1,942	83.4	181	7.8	430	18.5	50.5	49.5	4.0
	2012	2,247	2,194	97.6	1,650	73.4	132	5.9	1,898	84.5	192	8.5	502	22.3	51.0	49.0	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	341	322	94.4	162	47.5	39	11.4	214	62.8	32	9.4	31	9.1	54.8	45.2	1.5
	2011	304	296	97.4	140	46.1	43	14.1	189	62.2	46	15.1	24	7.9	52.0	48.0	1.6
	2012	313	305	97.4	171	54.6	39	12.5	261	83.4	42	13.4	17	5.4	57.5	42.5	2.2
7	2010	360	338	93.9	131	36.4	25	6.9	202	56.1	44	12.2	26	7.2	53.9	46.1	0.6
	2011	384	360	93.8	167	43.5	41	10.7	252	65.6	41	10.7	21	5.5	54.9	45.1	1.6
	2012	308	286	92.9	128	41.6	35	11.4	239	77.6	40	13.0	20	6.5	52.9	47.1	3.2
8	2010	341	309	90.6	88	25.8	32	9.4	219	64.2	48	14.1	27	7.9	53.4	46.6	1.5
	2011	351	328	93.4	101	28.8	24	6.8	200	57.0	49	14.0	10	2.8	54.1	45.9	3.7
	2012	379	357	94.2	121	31.9	37	9.8	293	77.3	37	9.8	24	6.3	55.4	44.6	5.8
6-8	2010	1,042	969	93.0	381	36.6	96	9.2	635	60.9	124	11.9	84	8.1	54.0	46.0	1.2
	2011	1,039	984	94.7	408	39.3	108	10.4	641	61.7	136	13.1	55	5.3	53.8	46.2	2.3
	2012	1,000	948	94.8	420	42.0	111	11.1	793	79.3	119	11.9	61	6.1	55.3	44.7	3.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	411	356	86.6	124	30.2	39	9.5	306	74.5	40	9.7	48	11.7	53.3	46.7	7.5
	2011	368	312	84.8	105	28.5	36	9.8	236	64.1	48	13.0	41	11.1	53.3	46.7	6.5
	2012	373	339	90.9	108	29.0	27	7.2	268	71.8	30	8.0	60	16.1	53.6	46.4	2.4
10	2010	317	271	85.5	88	27.8	23	7.3	229	72.2	32	10.1	17	5.4	53.3	46.7	4.4
	2011	351	286	81.5	79	22.5	25	7.1	264	75.2	33	9.4	15	4.3	52.4	47.6	1.1
	2012	352	307	87.2	83	23.6	32	9.1	262	74.4	45	12.8	44	12.5	52.3	47.7	0.6
11	2010	284	233	82.0	89	31.3	22	7.7	211	74.3	32	11.3	18	6.3	44.4	55.6	2.1
	2011	279	231	82.8	72	25.8	23	8.2	187	67.0	28	10.0	20	7.2	51.6	48.4	1.1
	2012	337	278	82.5	69	20.5	24	7.1	279	82.8	26	7.7	26	7.7	51.6	48.4	0.6
12	2010	302	246	81.5	68	22.5	23	7.6	194	64.2	21	7.0	4	1.3	50.7	49.3	6.0
	2011	302	248	82.1	64	21.2	31	10.3	174	57.6	27	8.9	9	3.0	48.3	51.7	5.6
	2012	274	223	81.4	57	20.8	25	9.1	217	79.2	24	8.8	9	3.3	51.1	48.9	4.7
9-12	2010	1,314	1,106	84.2	369	28.1	107	8.1	940	71.5	125	9.5	87	6.6	50.8	49.2	5.3
	2011	1,300	1,077	82.8	320	24.6	115	8.8	861	66.2	136	10.5	85	6.5	51.5	48.5	3.7
	2012	1,336	1,147	85.9	317	23.7	108	8.1	1,026	76.8	125	9.4	139	10.4	52.2	47.8	1.9
ALL	2010	4,645	4,259	91.7	2,338	50.3	326	7.0	3,387	72.9	457	9.8	627	13.5	51.8	48.2	3.3
	2011	4,667	4,288	91.9	2,408	51.6	347	7.4	3,444	73.8	453	9.7	570	12.2	51.5	48.5	3.6
	2012	4,583	4,289	93.6	2,387	52.1	351	7.7	3,717	81.1	436	9.5	702	15.3	52.3	47.7	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	365	13,234	352	96.4	12,616	95.3	53	14.5	20.7	327	11,233	89.6	84.9
	2011	346	13,211	333	96.2	12,645	95.7	55	15.9	20.9	313	11,602	90.5	87.8
	2012	335	13,633	323	96.4	13,086	96.0	50	14.9	19.9	294	11,731	87.7	86.0
1	2010	349	13,848	337	96.7	13,286	95.9	68	19.5	19.4	310	11,978	88.9	86.5
	2011	375	13,458	364	97.1	12,967	96.4	53	14.1	18.5	350	12,047	93.4	89.5
	2012	362	14,026	352	97.1	13,533	96.5	43	11.9	18.3	339	12,292	93.5	87.6
2	2010	334	13,441	324	96.9	12,947	96.3	46	13.8	18.3	311	11,794	93.0	87.7
	2011	336	13,013	328	97.7	12,593	96.8	51	15.2	16.6	319	11,853	95.0	91.1
	2012	364	13,338	355	97.6	12,932	97.0	45	12.4	16.8	343	11,883	94.2	89.1
3	2010	328	13,291	319	97.3	12,854	96.7	43	13.1	17.0	304	11,815	92.7	88.9
	2011	313	12,619	305	97.5	12,254	97.1	34	10.9	16.3	304	11,604	97.3	92.0
	2012	316	12,874	309	98.0	12,508	97.2	37	11.7	15.5	298	11,592	94.4	90.0
4	2010	335	12,300	327	97.5	11,900	96.8	40	11.9	17.0	314	10,987	93.8	89.3
	2011	302	12,506	296	97.8	12,150	97.1	35	11.6	15.4	286	11,544	94.6	92.3
	2012	295	12,493	288	97.7	12,139	97.2	40	13.6	16.6	276	11,218	93.7	89.8
5	2010	265	11,688	258	97.3	11,310	96.8	37	14.0	16.7	246	10,453	92.8	89.4
	2011	311	11,742	304	97.9	11,419	97.2	10	3.2	8.2	305	10,892	98.2	92.8
	2012	287	12,562	281	97.8	12,220	97.3	10	3.5	5.3	275	11,364	95.8	90.5
KN-5	2010	1,976	77,802	1,917	97.0	74,914	96.3	287	14.5	18.2	1,812	68,260	91.7	87.7
	2011	1,982	76,549	1,929	97.3	74,028	96.7	238	12.0	16.1	1,877	69,542	94.7	90.8
	2012	1,959	78,926	1,908	97.4	76,419	96.8	225	11.5	15.5	1,825	70,080	93.2	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	335	10,602	319	95.2	10,111	95.4	46	13.7	17.7	294	9,083	87.7	85.7
	2011	295	10,126	283	96.1	9,742	96.2	52	17.6	16.3	262	9,074	88.9	89.6
	2012	315	10,683	304	96.7	10,315	96.6	40	12.7	17.6	282	9,420	89.6	88.2
7	2010	358	10,258	340	95.0	9,636	93.9	53	14.8	21.1	312	8,310	87.2	81.0
	2011	372	10,058	356	95.7	9,589	95.3	57	15.3	21.9	335	8,791	90.1	87.4
	2012	307	10,204	294	95.8	9,727	95.3	42	13.7	23.8	275	8,576	89.5	84.0
8	2010	338	9,996	318	93.9	9,326	93.3	28	8.3	14.8	282	7,894	83.3	79.0
	2011	343	9,907	327	95.5	9,388	94.8	28	8.2	17.0	301	8,465	87.8	85.4
	2012	382	10,369	364	95.3	9,838	94.9	27	7.1	15.5	339	8,711	88.7	84.0
6-8	2010	1,031	30,856	977	94.7	29,073	94.2	127	12.3	17.9	888	25,287	86.1	82.0
	2011	1,009	30,091	967	95.8	28,719	95.4	137	13.6	18.4	898	26,330	89.0	87.5
	2012	1,004	31,256	963	95.9	29,880	95.6	109	10.9	18.9	896	26,707	89.3	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	412	11,952	380	92.1	10,770	90.1	98	23.8	32.2	305	8,320	74.0	69.6
	2011	363	10,655	342	94.4	9,881	92.7	73	20.1	29.5	303	8,460	83.5	79.4
	2012	380	10,922	359	94.6	10,196	93.3	46	12.1	27.8	329	8,726	86.6	79.9
10	2010	322	9,504	293	90.9	8,652	91.0	54	16.8	21.2	239	6,991	74.3	73.6
	2011	347	9,679	327	94.3	9,027	93.3	45	13.0	18.7	309	8,048	89.0	83.2
	2012	351	9,007	329	93.7	8,431	93.6	43	12.2	20.6	297	7,332	84.5	81.4
11	2010	284	8,137	260	91.5	7,411	91.1	36	12.7	14.9	220	6,143	77.4	75.5
	2011	279	8,013	258	92.5	7,476	93.3	38	13.6	14.3	226	6,764	81.1	84.4
	2012	348	8,913	322	92.5	8,306	93.2	38	10.9	15.9	291	7,319	83.7	82.1
12	2010	299	7,621	274	91.7	7,024	92.2	44	14.7	12.3	227	6,040	76.0	79.3
	2011	294	7,836	274	93.3	7,300	93.2	36	12.2	10.9	250	6,655	85.0	84.9
	2012	275	8,178	249	90.6	7,571	92.6	24	8.7	12.6	221	6,742	80.5	82.4
9-12	2010	1,317	37,214	1,206	91.6	33,857	91.0	232	17.6	21.5	991	27,494	75.2	73.9
	2011	1,283	36,182	1,202	93.7	33,685	93.1	192	15.0	19.2	1,088	29,927	84.8	82.7
	2012	1,354	37,021	1,259	93.0	34,504	93.2	151	11.2	19.8	1,138	30,119	84.1	81.4
ALL	2010	4,324	145,872	4,100	94.8	137,844	94.5	646	14.9	19.0	3,691	121,041	85.4	83.0
	2011	4,275	142,822	4,098	95.9	136,432	95.5	567	13.3	17.4	3,863	125,799	90.4	88.1
	2012	4,317	147,203	4,130	95.7	140,803	95.7	485	11.2	17.3	3,859	126,906	89.4	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	87.5	83.3	83.6	*	72.0	78.2		86.8	82.5	84.6	84.0	78
4	2010													
	2011													
	2012	*	75.0	90.3	88.9	77.8	89.2	86.2		85.5	92.9	88.7	76.8	195
5	2010													
	2011													
	2012		100.0	81.5	82.4	*	80.2	76.6		81.0	84.3	82.5	80.3	189
3-5	2010													
	2011													
	2012	*	86.4	85.5	85.3	68.8	83.5	81.0		83.9	87.4	85.5	80.3	462

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	22	429	449	16	242	321	0	248	214	462	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	50.0	66.9	66.5	20.0	57.4	57.4		63.4	71.8	67.0	77.6	288
7	2010													
	2011													
	2012	*	71.4	77.8	77.7	42.9	61.2	69.1		70.1	85.6	77.6	81.2	286
8	2010													
	2011													
	2012	*	100.0	83.6	84.7	52.4	60.9	75.8		82.4	86.6	84.3	83.5	363
6-8	2010													
	2011													
	2012	91.7	72.7	76.7	76.8	42.2	59.5	67.6		72.7	82.0	76.9	80.7	937

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	12	22	898	884	45	398	630	0	510	427	937	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	21	21	*	19	19		21	23	22	23	78
4	2010													
	2011													
	2012	*	24	28	28	27	28	27		28	28	28	26	195
5	2010													
	2011													
	2012		31	29	29	*	28	27		28	30	29	29	189
3-5	2010													
	2011													
	2012	*	25	27	27	25	27	26		27	28	27	26	462

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	22	429	449	16	242	321	0	248	214	462	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	24	27	27	17	25	25		27	27	27	30	288
7	2010													
	2011													
	2012	*	27	30	29	23	25	27		28	31	30	31	286
8	2010													
	2011													
	2012	*	36	31	31	22	24	28		30	32	31	32	363
6-8	2010													
	2011													
	2012	31	29	29	29	22	24	27		29	30	29	31	937

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	12	22	898	884	45	398	630	0	510	427	937	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	55.1	49.4	58.7
4	2010			
	2011			
	2012	67.6	63.0	60.4
5	2010			
	2011			
	2012	64.5	59.4	67.3
3-5	2010			
	2011			
	2012	64.2	59.3	63.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	61.0	57.0	52.9
7	2010			
	2011			
	2012	65.6	57.4	57.3
8	2010			
	2011			
	2012	64.8	56.7	60.5
6-8	2010			
	2011			
	2012	63.9	57.0	57.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27.3	47.2	46.1	9.5	31.6	35.0		45.9	47.5	46.6	56.1
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,147
READING I	2010												
	2011												
	2012	*	27.3	47.2	46.1	9.5	31.6	35.0		45.9	47.5	46.6	56.0
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	8	171	164	19	67	134		99	84	183	4,013
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,147
READING I	2010												
	2011												
	2012	*	8	171	164	19	67	134		99	84	183	3,987
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.2
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,147
READING I	2010												
	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.2
Tests Taken	2010												
	2011												
	2012	4	11	324	304	21	98	206	0	183	160	343	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.3	0.9	0.9	61.0	64.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	20	24	23	21	24	23		23	24	23	24	193

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	8	183	187	8	110	137	0	107	86	193	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	33	38	38	29	33	35		35	40	38	41	283

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	3	7	272	260	13	120	193	0	143	140	283	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.7	3.7	60.2	55.8
7	2010				
	2011				
	2012	3.3	4.2	61.0	54.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	25.0	31.3	32.5	0.0	15.5	18.8		28.1	35.2	31.4	42.9
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,146
WRITING I	2010												
	2011												
	2012	*	25.0	31.3	32.5	0.0	15.5	18.8		28.1	35.2	31.4	42.7
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	9	224	208	21	82	168		133	105	238	5,226
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,146
WRITING I	2010												
	2011												
	2012	*	9	224	208	21	82	168		133	105	238	5,189
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	5	12	326	308	21	97	207	0	185	162	347	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.4	3.9	69.4	59.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	62.5	81.8	81.5	50.0	82.4	80.3		76.9	85.3	81.2	77.0	293
4	2010													
	2011													
	2012	*	66.7	82.8	82.4	75.0	83.8	80.6		82.4	81.6	82.0	79.5	278
5	2010													
	2011													
	2012		66.7	77.3	76.9	57.1	75.0	71.9		78.2	76.1	77.1	76.2	271
3-5	2010													
	2011													
	2012	*	65.2	80.7	80.3	64.0	80.6	77.9		79.2	81.1	80.2	77.6	842

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	23	807	826	25	618	696	0	418	424	842	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	42.9	59.3	58.6	11.1	52.5	50.5		61.7	55.3	58.9	73.3	285
7	2010													
	2011													
	2012	*	42.9	68.1	67.7	33.3	52.1	54.7		65.7	68.8	67.3	75.5	281
8	2010													
	2011													
	2012	*	*	48.9	48.5	36.8	32.0	38.5		52.2	46.2	49.5	56.8	289
6-8	2010													
	2011													
	2012	58.3	42.1	58.7	58.2	30.2	46.9	47.7		59.7	57.0	58.5	69.7	855

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	12	19	819	808	43	377	604	0	462	393	855	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	27	27	21	28	27		26	28	27	27	293
4	2010													
	2011													
	2012	*	25	29	29	26	30	29		29	29	29	28	278
5	2010													
	2011													
	2012		28	30	30	22	29	29		30	31	30	30	271
3-5	2010													
	2011													
	2012	*	24	29	29	24	29	28		28	29	29	28	842

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	23	807	826	25	618	696	0	418	424	842	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	23	22	22	14	21	21		23	21	22	27	285
7	2010													
	2011													
	2012	*	23	23	23	17	21	21		24	23	23	27	281
8	2010													
	2011													
	2012	*	*	22	21	19	19	20		22	21	22	23	289
6-8	2010													
	2011													
	2012	24	23	22	22	17	20	20		23	22	22	26	855

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	12	19	819	808	43	377	604	0	462	393	855	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	59.6	56.9	68.1	58.7	49.1
4	2010					
	2011					
	2012	60.0	62.9	64.6	56.3	57.7
5	2010					
	2011					
	2012	60.8	60.0	62.6	53.7	62.9
3-5	2010					
	2011					
	2012	60.1	59.9	65.2	56.3	56.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	38.4	50.8	42.0	43.4	41.7
7	2010					
	2011					
	2012	44.5	46.2	46.6	34.5	42.6
8	2010					
	2011					
	2012	42.0	39.3	33.6	35.3	42.0
6-8	2010					
	2011					
	2012	41.6	45.4	40.7	37.7	42.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	62.5	83.8	82.9	61.9	71.7	77.6		84.7	81.1	83.0	79.8
Tests Taken	2010												
	2011												
	2012	3	16	382	362	21	99	214	0	215	190	405	11,598
ALGEBRA I	2010												
	2011												
	2012	*	62.5	80.5	79.6	60.0	66.7	75.0		81.3	77.6	79.6	74.7
Tests Taken	2010												
	2011												
	2012	2	16	292	285	20	78	176	0	166	147	313	8,786
GEOMETRY	2010												
	2011												
	2012	*		94.4	94.8	*	90.5	89.5		95.9	93.0	94.6	95.6
Tests Taken	2010												
	2011												
	2012	1	0	90	77	1	21	38	0	49	43	92	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	6	62	62	8	28	48		33	36	69	2,347
Tests Taken	2010												
	2011												
	2012	3	16	382	362	21	99	214	0	215	190	405	11,598
ALGEBRA I	2010												
	2011												
	2012	*	6	57	58	8	26	44		31	33	64	2,224
Tests Taken	2010												
	2011												
	2012	2	16	292	285	20	78	176	0	166	147	313	8,786
GEOMETRY	2010												
	2011												
	2012	*		5	4	*	2	4		2	3	5	120
Tests Taken	2010												
	2011												
	2012	1	0	90	77	1	21	38	0	49	43	92	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	2.9	2.8	0.0	2.0	0.9		1.9	3.7	2.7	10.1
Tests Taken	2010												
	2011												
	2012	3	16	382	362	21	99	214	0	215	190	405	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	1.7	1.8	0.0	1.3	0.6		1.2	2.0	1.6	7.0
Tests Taken	2010												
	2011												
	2012	2	16	292	285	20	78	176	0	166	147	313	8,786
GEOMETRY	2010												
	2011												
	2012	*		6.7	6.5	*	4.8	2.6		4.1	9.3	6.5	18.2
Tests Taken	2010												
	2011												
	2012	1	0	90	77	1	21	38	0	49	43	92	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	51.6	47.3	46.5	43.7	50.1	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	48.7	59.9	57.4	60.2	51.0	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		28	30	30	25	29	28		30	29	30	30	269

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	6	260	265	7	185	207	0	133	136	269	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	32	29	29	24	24	26		30	28	29	30	348

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	5	7	334	327	20	104	216	0	188	160	348			9,431

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.7	74.9	65.0	61.3
8	2010				
	2011				
	2012	53.6	54.2	54.4	54.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	78.6	88.8	88.4	75.0	80.0	82.7		90.1	86.9	88.6	82.9
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	78.6	88.8	88.4	75.0	80.0	82.7		90.1	86.9	88.6	82.9
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3	36	35	5	19	35		18	21	39	1,528
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	3	36	35	5	19	35		18	21	39	1,516
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	5.3	5.0	5.0	2.1	1.5		7.1	2.5	5.0	4.8
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	5.3	5.0	5.0	2.1	1.5		7.1	2.5	5.0	4.8
Tests Taken	2010												
	2011												
	2012	3	14	321	303	20	95	202	0	182	160	342	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	55.1	53.9	59.3	49.7	57.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	30	27	27	24	22	24		29	24	27	26	352

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	5	7	338	331	21	106	220	0	192	160	352			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	51.6	57.0	47.9	49.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	71.4	80.3	79.0	40.0	67.4	70.5		85.6	73.6	79.9	75.7
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	71.4	80.3	79.0	40.0	67.4	70.5		85.6	73.6	79.9	76.0
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	4	63	63	12	31	59		26	42	68	2,145
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	4	63	63	12	31	59		26	42	68	2,100
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	2.8	2.3	0.0	2.1	2.0		3.9	1.3	2.7	6.7
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	2.8	2.3	0.0	2.1	2.0		3.9	1.3	2.7	6.8
Tests Taken	2010												
	2011												
	2012	2	14	319	300	20	95	200	0	180	159	339	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	52.9	64.2	54.1	56.3	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		90.3	90.3	*	90.3	90.3		86.0	94.7	90.4	88.7	228
4	2010													
	2011													
	2012		*	87.8	87.9	*	88.5	88.5		85.3	89.5	87.9	84.2	91
5	2010													
	2011													
	2012			72.1	71.8	*	72.1	72.1		61.1	80.0	72.1	77.4	86
3-5	2010													
	2011													
	2012	*	*	85.9	85.8	45.5	86.0	86.0		81.0	90.0	85.9	84.3	405

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	403	402	11	399	399	0	184	221	405	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		23	23	*	24	24		22	25	23	23	228
4	2010													
	2011													
	2012		*	27	27	*	27	27		26	27	27	26	91
5	2010													
	2011													
	2012			26	26	*	26	26		24	28	26	28	86
3-5	2010													
	2011													
	2012	*	*	25	25	17	25	25		23	26	25	25	405

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	403	402	11	399	399	0	184	221	405	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.6	60.5	52.7
4	2010			
	2011			
	2012	55.5	65.3	60.1
5	2010			
	2011			
	2012	50.2	60.3	55.9
3-5	2010			
	2011			
	2012	62.3	61.6	55.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	25	25	*	25	25		23	26	25	26	92

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	1	91	92	3	88	88	0	34	58	92		4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.5	59.1	66.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	66.4	4
4	2010													
	2011													
	2012			42.9	42.9		33.3	33.3		*	*	42.9	50.0	7
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.3	2
3-5	2010													
	2011													
	2012			30.8	30.8		27.3	27.3		33.3	28.6	30.8	54.8	13

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	13	13	0	11	11	0	6	7	13		259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	22	4
4	2010													
	2011													
	2012			19	19		19	19		*	*	19	21	7
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	2
3-5	2010													
	2011													
	2012			20	20		20	20		20	19	20	22	13

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	13	13	0	11	11	0	6	7	13	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	42.9	38.1	42.9	39.3	25.7
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	42.9	36.9	44.9	44.2	27.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			77.8	77.8	*	77.8	77.8		66.7	*	77.8	74.0	9
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	3
3-5	2010													
	2011													
	2012			66.7	66.7	*	66.7	66.7		50.0	*	66.7	64.2	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	12	12	2	12	12	0	8	4	12			682

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	26.5	2
7	2010													
	2011													
	2012			16.7	*		16.7	*		*	*	16.7	34.3	6
8	2010													
	2011													
	2012			33.3	37.5		33.3	42.9		16.7	*	33.3	33.5	9
6-8	2010													
	2011													
	2012			29.4	33.3		29.4	28.6		15.4	*	29.4	31.6	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	15	0	17	14	0	13	4	17		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		23	*	24	26	9
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	3
3-5	2010													
	2011													
	2012			23	23	*	23	23		20	*	23	24	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	12	12	2	12	12	0	8	4	12			682

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	16	2
7	2010													
	2011													
	2012			13	*		13	*		*	*	13	17	6
8	2010													
	2011													
	2012			17	18		17	19		14	*	17	19	9
6-8	2010													
	2011													
	2012			17	17		17	17		15	*	17	17	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	15	0	17	14	0	13	4	17	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	52.6	44.4	64.2	59.7	38.9
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	49.6	41.7	58.9	52.1	38.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	23.1	19.2	25.0	25.0	28.3
8	2010					
	2011					
	2012	31.3	30.2	22.2	33.3	32.2
6-8	2010					
	2011					
	2012	31.3	28.1	26.5	30.9	34.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			58.3	63.6	*	58.3	58.3		83.3	33.3	58.3	42.6
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	284
ALGEBRA I	2010												
	2011												
	2012			58.3	63.6	*	58.3	58.3		83.3	33.3	58.3	42.9
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5	4	*	5	5		1	4	5	163
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	284
ALGEBRA I	2010												
	2011												
	2012			5	4	*	5	5		1	4	5	161
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	12	11	1	12	12	0	6	6	12	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	54.2	45.1	42.8	44.2	46.3		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	3

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	3	3	0	3	3	0	2	1	3		88	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			22	22		22	23		20	*	22	20	10

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	10	8	0	10	8	0	6	4	10			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	40.7	50.0	34.3	39.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			53.8	58.3	*	53.8	53.8		66.7	42.9	53.8	25.6
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199
BIOLOGY	2010												
	2011												
	2012			53.8	58.3	*	53.8	53.8		66.7	42.9	53.8	25.6
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	5	*	6	6		2	4	6	148
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199
BIOLOGY	2010												
	2011												
	2012			6	5	*	6	6		2	4	6	148
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	13	12	1	13	13	0	6	7	13	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	43.4	36.4	46.9	42.0	21.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			19	20		19	20		17	*	19	17	10

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	10	8	0	10	8	0	6	4	10			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	34.5	41.7	33.3	41.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	11.4	49.4	37.7	61.2	114
	2011	44.0	71.4	52.7	63.3	110
	2012	42.1	50.0	48.5	62.2	97
1	2010	33.9	66.7	44.6	55.2	83
	2011	25.7	57.4	38.0	58.1	121
	2012	41.0	58.1	52.2	55.4	113
2	2010	35.3	77.8	52.2	48.6	113
	2011	21.1	60.0	32.7	50.7	101
	2012	29.4	75.9	41.2	49.8	114
5	2010					0
	2011	18.9	53.7	29.2	36.2	226
	2012	19.7	73.8	27.6	37.2	286
1-5	2010	34.7	73.6	49.0	51.9	196
	2011	21.1	56.3	32.4	47.2	448
	2012	24.2	66.2	36.1	46.3	513

Number Tested	2010	159	151	310	20,252	
	2011	379	179	558	29,763	
	2012	387	223	610	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	38.9	44.0	40.1	51.2	369
	2011	55.7	57.1	55.9	56.8	349
	2012	56.0	56.5	56.2	55.1	333
1	2010	43.4	48.5	43.9	48.8	344
	2011	43.0	54.0	44.5	53.1	380
	2012	42.7	46.8	43.5	50.7	363
2	2010	45.7	64.0	48.5	54.6	332
	2011	55.6	65.7	56.6	56.8	346
	2012	53.0	72.7	54.8	57.9	361
5	2010					0
	2011	36.0	53.0	39.7	44.8	302
	2012	37.4	76.9	43.1	43.8	269
K-5	2010	42.7	50.9	44.0	51.5	1,045
	2011	48.2	56.5	49.4	53.3	1,377
	2012	47.7	59.0	49.7	52.2	1,326

Number Tested	2010	878	167	1,045	40,163	
	2011	1,184	193	1,377	51,019	
	2012	1,092	234	1,326	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	57.1	35.1	36.0	*	0.0	11.4		27.6	48.2	37.7	61.2	114
	2011	*	60.0	50.0	50.5	16.7	27.3	44.0		44.2	58.2	52.7	63.3	110
	2012	*	62.5	48.8	46.5	*	46.2	42.1		48.1	48.9	48.5	62.2	97
1	2010	*	66.7	37.3	43.0	*	23.5	33.9		43.9	45.2	44.6	55.2	83
	2011		54.5	35.2	37.5	20.0	29.4	25.7		32.3	44.6	38.0	58.1	121
	2012	*	*	51.9	50.5	*	42.9	41.0		49.1	55.0	52.2	55.4	113
2	2010	*	50.0	52.5	49.0	30.8	43.8	35.3		51.5	53.2	52.2	48.6	113
	2011	*	41.7	30.2	31.5	0.0	17.4	21.1		28.6	37.8	32.7	50.7	101
	2012		54.5	39.8	38.9	12.5	19.0	29.4		39.1	44.0	41.2	49.8	114
1-2	2010	71.4	59.1	46.4	46.4	23.5	33.3	34.7		48.6	49.4	49.0	51.9	196
	2011	*	47.8	33.0	34.8	11.1	22.5	23.4		30.6	41.6	35.6	54.4	222
	2012	*	53.3	45.9	44.7	21.1	28.6	33.1		43.6	50.0	46.7	52.7	227
5	2010													0
	2011	*	22.2	28.8	26.9	0.0	21.5	18.9		26.7	32.1	29.2	36.2	226
	2012		50.0	25.8	26.1	0.0	16.5	19.7		23.4	31.5	27.6	37.2	286
1-5	2010	71.4	59.1	46.4	46.4	23.5	33.3	34.7		48.6	49.4	49.0	51.9	196
	2011	*	40.6	30.8	30.8	5.3	21.7	21.1		28.6	36.7	32.4	47.2	448
	2012	*	51.9	34.5	34.2	12.1	18.4	24.2		32.7	39.4	36.1	46.3	513

Number Tested	2010	7	22	166	181	17	33	124	0	107	89	196	13,990
	2011	5	32	409	416	38	161	304	0	241	207	448	23,002
	2012	4	27	478	491	33	223	368	0	254	259	513	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	5	7	9	*	0	2		6	6	12	1,717	114
	2011	*	2	15	16	1	0	5		4	14	18	2,106	110
	2012	*	3	16	13	*	1	2		8	11	19	2,027	97
1	2010	*	3	7	10	*	1	3		5	7	12	1,729	83
	2011		4	13	16	1	0	4		8	10	18	1,963	121
	2012	*	*	20	19	*	0	7		6	14	20	1,963	113
2	2010	*	0	8	6	0	0	1		5	3	8	954	113
	2011	*	0	2	4	0	0	0		2	2	4	1,020	101
	2012		0	5	5	0	0	1		2	3	5	1,017	114
1-2	2010	2	3	15	16	0	1	4		10	10	20	2,683	196
	2011	*	4	15	20	1	0	4		10	12	22	2,983	222
	2012	*	0	25	24	0	0	8		8	17	25	2,981	227
5	2010													0
	2011	*	0	8	6	0	3	3		4	4	8	701	226
	2012		1	9	9	0	4	7		5	6	11	822	286
1-5	2010	2	3	15	16	0	1	4		10	10	20	2,683	196
	2011	*	4	23	26	1	3	7		14	16	30	3,694	448
	2012	*	1	34	33	0	4	15		13	23	36	3,803	513

Number Tested	2010	7	22	166	181	17	33	124	0	107	89	196	13,990
	2011	5	32	409	416	38	161	304	0	241	207	448	23,002
	2012	4	27	478	491	33	223	368	0	254	259	513	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	42.9	40.1	39.4	16.7	40.7	38.9		39.2	41.0	40.1	51.2	369
	2011	*	40.0	56.5	55.8	20.0	54.4	55.7		54.8	57.2	55.9	56.8	349
	2012	66.7	75.0	55.5	55.7	33.3	56.0	56.0		57.4	54.8	56.2	55.1	333
1	2010	*	58.3	43.3	43.0	9.1	45.0	43.4		47.0	40.9	43.9	48.8	344
	2011	*	45.5	44.3	44.1	29.4	44.7	43.0		47.5	41.2	44.5	53.1	380
	2012	*	*	43.6	43.8	14.3	43.0	42.7		41.2	46.0	43.5	50.7	363
2	2010	*	50.0	48.4	48.1	28.6	48.9	45.7		45.8	51.6	48.5	54.6	332
	2011	*	50.0	56.7	56.5	16.7	58.3	55.6	*	53.9	59.6	56.6	56.8	346
	2012	*	54.5	54.9	54.7	37.5	55.3	53.0		59.9	49.1	54.8	57.9	361
K-2	2010	62.5	50.0	43.8	43.4	20.5	44.7	42.7		43.9	44.2	44.0	51.5	1,045
	2011	70.0	45.5	52.2	51.9	23.1	52.4	51.3	*	51.8	52.5	52.1	55.6	1,075
	2012	53.8	60.9	51.2	51.2	29.5	51.4	50.5		52.8	49.8	51.4	54.5	1,057
5	2010													0
	2011	*	33.3	40.0	39.2	4.3	39.9	36.0		42.9	36.0	39.7	44.8	302
	2012		20.0	43.6	42.9	7.7	43.3	37.4		43.5	42.8	43.1	43.8	269
K-5	2010	62.5	50.0	43.8	43.4	20.5	44.7	42.7		43.9	44.2	44.0	51.5	1,045
	2011	61.5	42.9	49.5	49.1	16.1	49.8	48.2	*	49.8	49.0	49.4	53.3	1,377
	2012	53.8	48.5	49.6	49.5	24.6	49.8	47.7		51.0	48.3	49.7	52.2	1,326

Number Tested	2010	8	36	998	996	44	767	878	0	531	514	1,045	40,163
	2011	13	42	1,319	1,325	62	985	1,184	1	709	667	1,377	51,019
	2012	13	33	1,277	1,286	57	939	1,092	0	686	640	1,326	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	28	27	0	22	22		16	12	28	2,358	369
	2011	*	0	55	55	1	38	47		22	34	56	2,815	349
	2012	0	3	51	50	0	38	39		25	29	54	2,472	333
1	2010	*	0	37	34	0	35	35		20	18	38	2,266	344
	2011	*	2	57	60	1	45	52		34	27	61	2,716	380
	2012	*	*	43	41	0	29	33		25	18	43	2,473	363
2	2010	*	0	37	36	0	33	34		18	19	37	2,484	332
	2011	*	1	52	53	0	48	50	*	30	24	54	2,746	346
	2012	*	1	67	67	3	46	56		43	25	68	2,843	361
K-2	2010	1	0	102	97	0	90	91		54	49	103	7,108	1,045
	2011	3	3	164	168	2	131	149	*	86	85	171	8,277	1,075
	2012	0	4	161	158	3	113	128		93	72	165	7,788	1,057
5	2010													0
	2011	*	2	33	32	0	20	21		23	12	35	1,395	302
	2012		1	32	32	0	19	22		18	15	33	1,426	269
K-5	2010	1	0	102	97	0	90	91		54	49	103	7,108	1,045
	2011	3	5	197	200	2	151	170	*	109	97	206	9,696	1,377
	2012	0	5	193	190	3	132	150		111	87	198	9,214	1,326

Number Tested	2010	8	36	998	996	44	767	878	0	531	514	1,045	40,163
	2011	13	42	1,319	1,325	62	985	1,184	1	709	667	1,377	51,019
	2012	13	33	1,277	1,286	57	939	1,092	0	686	640	1,326	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	66.7	68.0	67.0	27.3	69.0	67.4		66.5	68.9	67.7	63.5	344
	2011	*	45.5	64.9	64.5	37.5	66.1	64.4		66.7	61.9	64.4	66.7	379
	2012	*	*	64.3	64.1	42.9	67.1	66.4		61.5	67.0	64.2	62.5	363
2	2010	*	60.0	57.9	57.9	35.0	63.8	58.4		52.0	63.9	57.5	61.4	332
	2011	*	50.0	56.7	56.5	25.0	61.0	58.5	*	51.7	62.0	56.6	62.0	346
	2012	*	45.5	67.4	66.7	39.1	69.7	66.7		70.3	62.9	66.9	63.6	359
1-2	2010	42.9	63.6	63.0	62.5	32.3	66.6	63.1		59.0	66.6	62.7	62.5	676
	2011	*	47.8	61.0	60.7	32.1	63.6	61.6	*	59.5	62.0	60.7	64.4	725
	2012	66.7	46.7	65.9	65.4	40.5	68.4	66.6		66.0	65.0	65.5	63.0	722
5	2010													0
	2011	*	44.4	45.4	46.0	20.0	45.0	41.8		42.8	48.2	45.2	48.6	305
	2012		27.3	54.4	52.6	30.8	55.8	50.2		53.7	52.4	53.1	45.9	277
1-5	2010	42.9	63.6	63.0	62.5	32.3	66.6	63.1		59.0	66.6	62.7	62.5	676
	2011	62.5	46.9	56.4	56.4	26.4	58.5	56.2	*	54.4	58.0	56.1	59.7	1,030
	2012	66.7	38.5	62.7	61.9	38.0	65.1	62.0		62.8	61.3	62.1	57.8	999

Number Tested	2010	7	22	646	646	31	503	591	0	344	332	676	26,937
	2011	8	32	988	990	53	738	879	1	544	486	1,030	38,176
	2012	6	26	963	973	50	700	848	0	513	486	999	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	5	101	97	0	91	98		54	52	106	4,129	344
	2011	*	4	123	126	2	103	114		79	49	128	4,427	379
	2012	*	*	93	93	2	72	81		44	50	94	4,060	363
2	2010	*	2	70	71	2	60	63		27	45	72	3,776	332
	2011	*	1	83	84	0	79	80	*	39	46	85	3,810	346
	2012	*	3	102	104	7	77	93		68	38	106	3,820	359
1-2	2010	0	7	171	168	2	151	161		81	97	178	7,905	676
	2011	*	5	206	210	2	182	194	*	118	95	213	8,237	725
	2012	1	4	195	197	9	149	174		112	88	200	7,880	722
5	2010													0
	2011	*	1	34	34	0	25	25		18	17	35	1,416	305
	2012		0	31	31	0	22	22		15	16	31	1,169	277
1-5	2010	0	7	171	168	2	151	161		81	97	178	7,905	676
	2011	1	6	240	244	2	207	219	*	136	112	248	9,660	1,030
	2012	1	4	226	228	9	171	196		127	104	231	9,049	999

Number Tested	2010	7	22	646	646	31	503	591	0	344	332	676	26,937
	2011	8	32	988	990	53	738	879	1	544	486	1,030	38,176
	2012	6	26	963	973	50	700	848	0	513	486	999	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			90.3	91.3	71.4	91.0	91.3		89.9	90.6	90.3	89.3	257
	2011	*		92.0	91.9	*	92.0	92.7		89.6	94.7	92.1	90.9	239
	2012	*		94.4	94.3	*	94.7	94.7		91.8	97.3	94.4	89.9	233
1	2010			88.1	88.0	50.0	87.8	88.1		83.2	92.6	88.1	89.1	260
	2011	*		91.4	92.1	57.1	91.4	91.7		95.4	87.2	91.4	89.4	256
	2012	*		88.7	88.6	45.5	88.6	88.7		85.9	92.1	88.8	89.2	249
2	2010			95.5	95.4	71.4	95.9	95.8		96.4	94.5	95.5	93.8	222
	2011	*		95.5	95.8	*	95.4	95.4	*	94.4	96.7	95.5	94.9	244
	2012	*		93.8	93.8	50.0	93.7	93.8		93.7	94.0	93.8	93.3	243
K-2	2010			91.1	91.4	65.0	91.3	91.5		89.6	92.5	91.1	90.7	739
	2011	*		92.9	93.3	60.0	92.9	93.2	*	93.2	92.7	93.0	91.7	739
	2012	*		92.2	92.2	57.1	92.3	92.3		90.4	94.4	92.3	90.8	725
5	2010													0
	2011			86.6	86.4	50.0	86.4	86.6		85.4	88.2	86.6	93.5	82
	2012			*	*		*	*		*		*	91.4	3
K-5	2010			91.1	91.4	65.0	91.3	91.5		89.6	92.5	91.1	90.7	739
	2011	*		92.3	92.6	57.1	92.3	92.6	*	92.3	92.3	92.3	91.9	821
	2012	*		92.3	92.2	57.1	92.3	92.3		90.4	94.4	92.3	90.9	728

Number Tested	2010	0	0	739	720	20	727	721	0	366	373	739	19,041
	2011	3	0	817	809	21	815	807	1	428	392	821	21,141
	2012	3	0	725	719	21	713	717	0	387	341	728	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			158	156	2	158	157		80	78	158	3,523	257
	2011	*		166	164	*	165	162		82	84	167	3,964	239
	2012	*		152	149	*	149	149		75	78	153	3,679	233
1	2010			107	102	0	103	103		40	67	107	2,529	260
	2011	*		110	111	2	111	110		57	54	111	2,459	256
	2012	*		86	85	1	85	85		42	44	86	2,437	249
2	2010			118	114	2	116	115		57	61	118	3,040	222
	2011	*		134	133	*	134	132	*	57	78	135	3,227	244
	2012	*		122	121	0	120	121		62	61	123	2,934	243
K-2	2010			383	372	4	377	375		177	206	383	9,092	739
	2011	*		410	408	4	410	404	*	196	216	413	9,650	739
	2012	*		360	355	1	354	355		179	183	362	9,050	725
5	2010													0
	2011			28	28	0	28	28		17	11	28	856	82
	2012			*	*		*	*		*		*	912	3
K-5	2010			383	372	4	377	375		177	206	383	9,092	739
	2011	*		438	436	4	438	432	*	213	227	441	10,519	821
	2012	*		361	356	1	355	356		180	183	363	9,962	728

Number Tested	2010	0	0	739	720	20	727	721	0	366	373	739	19,041
	2011	3	0	817	809	21	815	807	1	428	392	821	21,141
	2012	3	0	725	719	21	713	717	0	387	341	728	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (242)	Beginning	153	63.2	187	77.3	212	87.6	206	85.1	206	85.1
	Intermediate	65	26.9	36	14.9	20	8.3	23	9.5	23	9.5
	Advanced	17	7.0	15	6.2	9	3.7	10	4.1	10	4.1
	Advanced High	7	2.9	4	1.7	1	0.4	3	1.2	3	1.2
1 (263)	Beginning	122	46.4	133	50.6	205	77.9	178	67.7	178	67.7
	Intermediate	96	36.5	84	31.9	39	14.8	51	19.4	51	19.4
	Advanced	43	16.3	41	15.6	17	6.5	32	12.2	32	12.2
	Advanced High	2	0.8	5	1.9	2	0.8	2	0.8	2	0.8
2 (265)	Beginning	38	14.3	68	25.7	88	33.3	38	14.6	38	14.6
	Intermediate	103	38.9	101	38.1	114	43.2	76	29.1	81	31.0
	Advanced	88	33.2	65	24.5	52	19.7	84	32.2	86	33.0
	Advanced High	36	13.6	31	11.7	10	3.8	63	24.1	56	21.5
3 (257)	Beginning	17	6.7	27	10.6	46	18.0	22	8.7	21	8.4
	Intermediate	78	30.6	100	39.2	98	38.4	39	15.5	40	16.0
	Advanced	85	33.3	74	29.0	72	28.2	76	30.2	88	35.2
	Advanced High	75	29.4	54	21.2	39	15.3	115	45.6	101	40.4
4 (208)	Beginning	7	3.4	10	4.8	15	7.2	15	7.3	15	7.4
	Intermediate	57	27.5	66	31.9	66	31.9	32	15.6	32	15.7
	Advanced	74	35.7	72	34.8	81	39.1	59	28.8	66	32.4
	Advanced High	69	33.3	59	28.5	45	21.7	99	48.3	91	44.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
251 76 (30.3%)	Beginning	168			
	Intermediate	46	4		
	Advanced	24	4	3	
	Advanced High	2	0	0	
250 196 (78.4%)	Beginning	34			
	Intermediate	66	12		
	Advanced	45	29	8	
	Advanced High	22	18	16	
237 143 (60.3%)	Beginning	16			
	Intermediate	5	35		
	Advanced	3	36	43	
	Advanced High	0	4	95	
196 117 (59.7%)	Beginning	9			
	Intermediate	7	25		
	Advanced	1	20	45	
	Advanced High	1	3	85	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (197)	Beginning	14	7.1	16	8.2	19	9.7	8	4.1	7	3.6
	Intermediate	32	16.3	35	17.9	66	33.8	24	12.2	28	14.4
	Advanced	58	29.6	74	37.8	78	40.0	46	23.5	51	26.3
	Advanced High	92	46.9	71	36.2	32	16.4	118	60.2	108	55.7
6 (171)	Beginning	6	3.5	8	4.7	13	7.6	4	2.4	4	2.4
	Intermediate	36	21.1	48	28.1	67	39.2	17	10.0	17	10.0
	Advanced	71	41.5	77	45.0	65	38.0	61	35.9	73	42.9
	Advanced High	58	33.9	38	22.2	26	15.2	88	51.8	76	44.7
7 (129)	Beginning	1	0.8	5	3.9	7	5.6	7	5.5	7	5.6
	Intermediate	22	17.1	29	22.5	45	35.7	18	14.2	17	13.6
	Advanced	53	41.1	49	38.0	48	38.1	22	17.3	27	21.6
	Advanced High	53	41.1	46	35.7	26	20.6	80	63.0	74	59.2
8 (124)	Beginning	2	1.6	5	4.0	5	4.2	5	4.1	5	4.2
	Intermediate	23	18.5	22	17.7	40	33.3	11	9.0	9	7.6
	Advanced	48	38.7	57	46.0	52	43.3	28	23.0	37	31.1
	Advanced High	51	41.1	40	32.3	23	19.2	78	63.9	68	57.1
9 (105)	Beginning	0	0.0	3	3.7	4	4.9	6	5.8	3	3.7
	Intermediate	15	18.3	20	24.4	18	22.0	11	10.6	10	12.3
	Advanced	32	39.0	37	45.1	42	51.2	17	16.3	16	19.8
	Advanced High	35	42.7	22	26.8	18	22.0	70	67.3	52	64.2

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
187 <hr/> 127 (67.9%)	Beginning	6			
	Intermediate	1	25		
	Advanced	0	22	29	
	Advanced High	0	6	98	
160 <hr/> 84 (52.5%)	Beginning	4			
	Intermediate	3	9		
	Advanced	0	8	63	
	Advanced High	0	2	71	
113 <hr/> 77 (68.1%)	Beginning	4			
	Intermediate	3	12		
	Advanced	0	5	20	
	Advanced High	0	0	69	
106 <hr/> 69 (65.1%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	7	29	
	Advanced High	0	1	61	
66 <hr/> 48 (72.7%)	Beginning	3			
	Intermediate	3	3		
	Advanced	0	1	12	
	Advanced High	1	0	43	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (84)	Beginning	0	0.0	0	0.0	0	0.0	6	7.1	1	1.3
	Intermediate	2	2.5	11	13.9	13	16.5	14	16.7	15	19.0
	Advanced	20	25.3	21	26.6	31	39.2	21	25.0	22	27.8
	Advanced High	57	72.2	47	59.5	35	44.3	43	51.2	41	51.9
11 (69)	Beginning	1	1.8	2	3.6	1	1.8	9	13.0	4	7.1
	Intermediate	7	12.5	8	14.3	12	21.4	9	13.0	9	16.1
	Advanced	13	23.2	15	26.8	15	26.8	18	26.1	16	28.6
	Advanced High	35	62.5	31	55.4	28	50.0	33	47.8	27	48.2
12 (57)	Beginning	0	0.0	1	2.3	1	2.3	13	22.8	1	2.3
	Intermediate	4	9.1	4	9.1	9	20.5	10	17.5	11	25.0
	Advanced	28	63.6	28	63.6	18	40.9	12	21.1	11	25.0
	Advanced High	12	27.3	11	25.0	16	36.4	22	38.6	21	47.7
ALL (2,171)	Beginning	361	17.1	465	22.0	616	29.3	517	24.0	490	23.5
	Intermediate	540	25.6	564	26.7	607	28.8	335	15.6	343	16.4
	Advanced	630	29.8	625	29.6	580	27.6	486	22.6	535	25.6
	Advanced High	582	27.5	459	21.7	301	14.3	814	37.8	720	34.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
62 <hr/> 36 (58.1%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	5	11	
	Advanced High	0	1	30	
49 <hr/> 28 (57.1%)	Beginning	4			
	Intermediate	2	6		
	Advanced	0	4	11	
	Advanced High	0	3	19	
38 <hr/> 18 (47.4%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	0	11	
	Advanced High	0	0	17	
1,715 <hr/> 1,019 (59.4%)	Beginning	250			
	Intermediate	137	161		
	Advanced	73	141	285	
	Advanced High	26	38	604	

 Indicates students who progressed at least one level from 2011 to 2012.