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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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Feeder Pattern 5

## MOISES E. MOLINA FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	244
KN	470
1	593
2	547
3	555
4	510
5	509
6	472
7	449
8	426
9	557
10	483
11	463
12	403
ALL	6,681

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	262	3.9		
American Indian/Alaska Native	10	0.1	*	*
Asian/Hawaiian/Pacific Islander	18	0.3	*	*
Hispanic	6,311	94.5		
White	63	0.9		
Multiple	15	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,983	74.6
Economically disadvantaged	6,249	93.5
Limited English proficient (LEP)	2,792	41.8
Special education	463	6.9
Talented and Gifted (TAG)	720	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	236	8	3.4	0	0.0	1	0.4	225	95.3	2	0.8	—	—
	2011	230	8	3.5	1	0.4	0	0.0	219	95.2	2	0.9	0	0.0
	2012	244	6	2.5	0	0.0	2	0.8	236	96.7	0	0.0	0	0.0
KN	2010	517	26	5.0	1	0.2	1	0.2	482	93.2	7	1.4	—	—
	2011	558	29	5.2	0	0.0	0	0.0	517	92.7	9	1.6	3	0.5
	2012	470	29	6.2	2	0.4	0	0.0	431	91.7	8	1.7	0	0.0
1	2010	594	35	5.9	1	0.2	2	0.3	552	92.9	4	0.7	—	—
	2011	571	24	4.2	0	0.0	1	0.2	541	94.7	5	0.9	0	0.0
	2012	593	20	3.4	0	0.0	0	0.0	561	94.6	10	1.7	2	0.3
2	2010	519	31	6.0	0	0.0	2	0.4	482	92.9	4	0.8	—	—
	2011	569	31	5.4	0	0.0	0	0.0	532	93.5	3	0.5	3	0.5
	2012	547	23	4.2	0	0.0	1	0.2	519	94.9	4	0.7	0	0.0
3	2010	557	38	6.8	2	0.4	2	0.4	512	91.9	3	0.5	—	—
	2011	537	26	4.8	0	0.0	1	0.2	505	94.0	5	0.9	0	0.0
	2012	555	32	5.8	0	0.0	0	0.0	519	93.5	2	0.4	2	0.4
4	2010	545	25	4.6	1	0.2	2	0.4	512	93.9	5	0.9	—	—
	2011	524	25	4.8	1	0.2	1	0.2	494	94.3	2	0.4	1	0.2
	2012	510	19	3.7	0	0.0	2	0.4	481	94.3	8	1.6	0	0.0
5	2010	499	29	5.8	1	0.2	1	0.2	465	93.2	3	0.6	—	—
	2011	528	19	3.6	0	0.0	1	0.2	503	95.3	5	0.9	0	0.0
	2012	509	20	3.9	1	0.2	2	0.4	482	94.7	3	0.6	1	0.2
PK-5	2010	3,467	192	5.5	6	0.2	11	0.3	3,230	93.2	28	0.8	—	—
	2011	3,517	162	4.6	2	0.1	4	0.1	3,311	94.1	31	0.9	7	0.2
	2012	3,428	149	4.3	3	0.1	7	0.2	3,229	94.2	35	1.0	5	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	439	15	3.4	3	0.7	2	0.5	417	95.0	2	0.5	—	—
	2011	432	20	4.6	1	0.2	0	0.0	407	94.2	3	0.7	1	0.2
	2012	472	13	2.8	1	0.2	2	0.4	453	96.0	3	0.6	0	0.0
7	2010	414	21	5.1	0	0.0	2	0.5	386	93.2	5	1.2	—	—
	2011	424	17	4.0	1	0.2	0	0.0	403	95.0	2	0.5	1	0.2
	2012	449	21	4.7	0	0.0	0	0.0	418	93.1	9	2.0	1	0.2
8	2010	419	9	2.1	1	0.2	0	0.0	406	96.9	3	0.7	—	—
	2011	439	17	3.9	1	0.2	1	0.2	414	94.3	3	0.7	3	0.7
	2012	426	16	3.8	1	0.2	2	0.5	404	94.8	1	0.2	1	0.2
6-8	2010	1,272	45	3.5	4	0.3	4	0.3	1,209	95.0	10	0.8	—	—
	2011	1,295	54	4.2	3	0.2	1	0.1	1,224	94.5	8	0.6	5	0.4
	2012	1,347	50	3.7	2	0.1	4	0.3	1,275	94.7	13	1.0	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	528	19	3.6	0	0.0	5	0.9	496	93.9	8	1.5	—	—
	2011	529	11	2.1	4	0.8	1	0.2	505	95.5	3	0.6	5	0.9
	2012	557	21	3.8	0	0.0	1	0.2	527	94.6	4	0.7	3	0.5
10	2010	449	16	3.6	0	0.0	0	0.0	427	95.1	6	1.3	—	—
	2011	488	14	2.9	0	0.0	4	0.8	462	94.7	6	1.2	2	0.4
	2012	483	14	2.9	5	1.0	2	0.4	455	94.2	2	0.4	5	1.0
11	2010	325	23	7.1	2	0.6	0	0.0	294	90.5	6	1.8	—	—
	2011	440	12	2.7	1	0.2	0	0.0	419	95.2	7	1.6	1	0.2
	2012	463	15	3.2	0	0.0	4	0.9	441	95.2	3	0.6	0	0.0
12	2010	339	20	5.9	1	0.3	2	0.6	312	92.0	4	1.2	—	—
	2011	351	27	7.7	0	0.0	0	0.0	315	89.7	6	1.7	3	0.9
	2012	403	13	3.2	0	0.0	0	0.0	384	95.3	6	1.5	0	0.0
9-12	2010	1,641	78	4.8	3	0.2	7	0.4	1,529	93.2	24	1.5	—	—
	2011	1,808	64	3.5	5	0.3	5	0.3	1,701	94.1	22	1.2	11	0.6
	2012	1,906	63	3.3	5	0.3	7	0.4	1,807	94.8	15	0.8	8	0.4
ALL	2010	6,380	315	4.9	13	0.2	22	0.3	5,968	93.5	62	1.0	—	—
	2011	6,620	280	4.2	10	0.2	10	0.2	6,236	94.2	61	0.9	23	0.3
	2012	6,681	262	3.9	10	0.1	18	0.3	6,311	94.5	63	0.9	15	0.2



**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	236	230	97.5	187	79.2	6	2.5	161	68.2	0	0.0	233	98.7	47.5	52.5	0.0
	2011	230	223	97.0	182	79.1	12	5.2	179	77.8	0	0.0	226	98.3	49.1	50.9	0.4
	2012	244	239	98.0	177	72.5	15	6.1	189	77.5	0	0.0	235	96.3	55.7	44.3	1.6
KN	2010	517	485	93.8	303	58.6	19	3.7	374	72.3	14	2.7	250	48.4	52.6	47.4	1.0
	2011	558	530	95.0	337	60.4	25	4.5	426	76.3	3	0.5	252	45.2	51.8	48.2	0.5
	2012	470	447	95.1	277	58.9	30	6.4	295	62.8	9	1.9	211	44.9	53.2	46.8	1.1
1	2010	594	564	94.9	348	58.6	39	6.6	443	74.6	47	7.9	37	6.2	52.0	48.0	6.6
	2011	571	540	94.6	342	59.9	34	6.0	424	74.3	39	6.8	41	7.2	52.7	47.3	5.8
	2012	593	572	96.5	365	61.6	33	5.6	415	70.0	38	6.4	43	7.3	49.6	50.4	6.4
2	2010	519	488	94.0	298	57.4	25	4.8	431	83.0	63	12.1	26	5.0	50.9	49.1	5.2
	2011	569	528	92.8	340	59.8	33	5.8	480	84.4	56	9.8	40	7.0	50.3	49.7	5.3
	2012	547	520	95.1	331	60.5	39	7.1	464	84.8	54	9.9	34	6.2	52.1	47.9	5.3
3	2010	557	523	93.9	302	54.2	32	5.7	417	74.9	85	15.3	37	6.6	49.0	51.0	5.0
	2011	537	501	93.3	304	56.6	27	5.0	414	77.1	76	14.2	37	6.9	51.4	48.6	4.5
	2012	555	533	96.0	334	60.2	42	7.6	488	87.9	71	12.8	40	7.2	51.2	48.8	5.9
4	2010	545	514	94.3	296	54.3	29	5.3	368	67.5	76	13.9	26	4.8	48.6	51.4	4.2
	2011	524	495	94.5	300	57.3	30	5.7	366	69.8	84	16.0	29	5.5	47.7	52.3	2.3
	2012	510	494	96.9	300	58.8	35	6.9	442	86.7	97	19.0	37	7.3	49.6	50.4	2.5
5	2010	499	477	95.6	227	45.5	36	7.2	305	61.1	68	13.6	35	7.0	48.7	51.3	5.6
	2011	528	502	95.1	293	55.5	34	6.4	372	70.5	76	14.4	14	2.7	49.6	50.4	5.7
	2012	509	487	95.7	232	45.6	31	6.1	425	83.5	90	17.7	29	5.7	47.7	52.3	4.9
PK-5	2010	3,467	3,281	94.6	1,961	56.6	186	5.4	2,499	72.1	353	10.2	644	18.6	50.1	49.9	4.3
	2011	3,517	3,319	94.4	2,098	59.7	195	5.5	2,661	75.7	334	9.5	639	18.2	50.5	49.5	3.8
	2012	3,428	3,292	96.0	2,016	58.8	225	6.6	2,718	79.3	359	10.5	629	18.3	50.9	49.1	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	439	413	94.1	128	29.2	35	8.0	254	57.9	66	15.0	26	5.9	49.4	50.6	0.5
	2011	432	410	94.9	174	40.3	28	6.5	248	57.4	65	15.0	23	5.3	44.7	55.3	0.0
	2012	472	459	97.2	207	43.9	25	5.3	365	77.3	78	16.5	33	7.0	48.1	51.9	0.4
7	2010	414	378	91.3	118	28.5	32	7.7	233	56.3	51	12.3	21	5.1	47.8	52.2	0.7
	2011	424	395	93.2	138	32.5	45	10.6	238	56.1	61	14.4	28	6.6	51.2	48.8	0.0
	2012	449	419	93.3	166	37.0	37	8.2	312	69.5	49	10.9	30	6.7	47.9	52.1	0.4
8	2010	419	384	91.6	114	27.2	29	6.9	263	62.8	42	10.0	24	5.7	53.9	46.1	1.2
	2011	439	401	91.3	91	20.7	32	7.3	231	52.6	58	13.2	21	4.8	47.4	52.6	1.1
	2012	426	389	91.3	92	21.6	46	10.8	280	65.7	65	15.3	29	6.8	50.2	49.8	0.5
6-8	2010	1,272	1,175	92.4	360	28.3	96	7.5	750	59.0	159	12.5	71	5.6	50.4	49.6	0.8
	2011	1,295	1,206	93.1	403	31.1	105	8.1	717	55.4	184	14.2	72	5.6	47.7	52.3	0.4
	2012	1,347	1,267	94.1	465	34.5	108	8.0	957	71.0	192	14.3	92	6.8	48.7	51.3	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	528	461	87.3	137	25.9	38	7.2	338	64.0	46	8.7	61	11.6	54.9	45.1	5.3
	2011	529	479	90.5	117	22.1	31	5.9	304	57.5	39	7.4	65	12.3	52.9	47.1	6.2
	2012	557	495	88.9	121	21.7	38	6.8	368	66.1	57	10.2	61	11.0	47.9	52.1	4.7
10	2010	449	385	85.7	89	19.8	39	8.7	301	67.0	57	12.7	13	2.9	52.3	47.7	2.4
	2011	488	416	85.2	91	18.6	29	5.9	309	63.3	40	8.2	27	5.5	53.3	46.7	2.0
	2012	483	435	90.1	62	12.8	25	5.2	320	66.3	34	7.0	35	7.2	50.3	49.7	1.2
11	2010	325	277	85.2	65	20.0	31	9.5	224	68.9	35	10.8	11	3.4	51.7	48.3	0.3
	2011	440	391	88.9	80	18.2	32	7.3	253	57.5	49	11.1	22	5.0	52.7	47.3	1.6
	2012	463	398	86.0	68	14.7	27	5.8	323	69.8	40	8.6	29	6.3	54.0	46.0	0.6
12	2010	339	264	77.9	76	22.4	41	12.1	222	65.5	22	6.5	8	2.4	51.3	48.7	7.4
	2011	351	297	84.6	61	17.4	50	14.2	229	65.2	31	8.8	12	3.4	52.4	47.6	6.3
	2012	403	362	89.8	60	14.9	40	9.9	297	73.7	38	9.4	5	1.2	50.6	49.4	0.0
9-12	2010	1,641	1,387	84.5	367	22.4	149	9.1	1,085	66.1	160	9.8	93	5.7	52.8	47.2	4.0
	2011	1,808	1,583	87.6	349	19.3	142	7.9	1,095	60.6	159	8.8	126	7.0	52.9	47.1	4.0
	2012	1,906	1,690	88.7	311	16.3	130	6.8	1,308	68.6	169	8.9	130	6.8	50.6	49.4	1.8
ALL	2010	6,380	5,843	91.6	2,688	42.1	431	6.8	4,334	67.9	672	10.5	808	12.7	50.9	49.1	3.5
	2011	6,620	6,108	92.3	2,850	43.1	442	6.7	4,473	67.6	677	10.2	837	12.6	50.6	49.4	3.2
	2012	6,681	6,249	93.5	2,792	41.8	463	6.9	4,983	74.6	720	10.8	851	12.7	50.4	49.6	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	510	13,234	484	95.0	12,616	95.3	80	15.7	20.7	440	11,233	86.3	84.9
	2011	537	13,211	513	95.6	12,645	95.7	71	13.2	20.9	489	11,602	91.1	87.8
	2012	468	13,633	449	96.0	13,086	96.0	59	12.6	19.9	418	11,731	89.3	86.0
1	2010	588	13,848	562	95.7	13,286	95.9	92	15.7	19.4	513	11,978	87.3	86.5
	2011	556	13,458	534	96.2	12,967	96.4	77	13.9	18.5	519	12,047	93.4	89.5
	2012	591	14,026	571	96.7	13,533	96.5	75	12.7	18.3	539	12,292	91.3	87.6
2	2010	515	13,441	497	96.4	12,947	96.3	60	11.6	18.3	465	11,794	90.3	87.7
	2011	550	13,013	531	96.7	12,593	96.8	66	12.0	16.6	519	11,853	94.4	91.1
	2012	546	13,338	530	96.9	12,932	97.0	57	10.4	16.8	498	11,883	91.2	89.1
3	2010	545	13,291	528	96.9	12,854	96.7	51	9.4	17.0	510	11,815	93.5	88.9
	2011	519	12,619	504	97.1	12,254	97.1	64	12.3	16.3	499	11,604	96.1	92.0
	2012	553	12,874	537	97.2	12,508	97.2	45	8.1	15.5	525	11,592	95.0	90.0
4	2010	537	12,300	519	96.7	11,900	96.8	59	11.0	17.0	500	10,987	93.1	89.3
	2011	510	12,506	496	97.2	12,150	97.1	62	12.2	15.4	497	11,544	97.5	92.3
	2012	500	12,493	487	97.4	12,139	97.2	43	8.6	16.6	474	11,218	94.8	89.8
5	2010	489	11,688	473	96.7	11,310	96.8	55	11.2	16.7	450	10,453	92.0	89.4
	2011	519	11,742	504	97.1	11,419	97.2	48	9.2	8.2	503	10,892	96.9	92.8
	2012	504	12,562	492	97.5	12,220	97.3	17	3.4	5.3	478	11,364	94.8	90.5
KN-5	2010	3,184	77,802	3,064	96.2	74,914	96.3	397	12.5	18.2	2,878	68,260	90.4	87.7
	2011	3,190	76,549	3,082	96.6	74,028	96.7	388	12.2	16.1	3,026	69,542	94.8	90.8
	2012	3,162	78,926	3,066	97.0	76,419	96.8	296	9.4	15.5	2,932	70,080	92.7	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	432	10,602	419	96.8	10,111	95.4	53	12.3	17.7	411	9,083	95.0	85.7
	2011	420	10,126	407	97.0	9,742	96.2	16	3.8	16.3	403	9,074	95.9	89.6
	2012	465	10,683	452	97.1	10,315	96.6	15	3.2	17.6	441	9,420	94.8	88.2
7	2010	409	10,258	387	94.7	9,636	93.9	57	13.9	21.1	350	8,310	85.6	81.0
	2011	409	10,058	393	96.1	9,589	95.3	75	18.3	21.9	368	8,791	89.9	87.4
	2012	445	10,204	429	96.4	9,727	95.3	81	18.2	23.8	402	8,576	90.3	84.0
8	2010	414	9,996	392	94.7	9,326	93.3	37	8.9	14.8	363	7,894	87.8	79.0
	2011	431	9,907	410	95.2	9,388	94.8	15	3.5	17.0	385	8,465	89.4	85.4
	2012	425	10,369	408	95.9	9,838	94.9	40	9.4	15.5	378	8,711	88.9	84.0
6-8	2010	1,255	30,856	1,198	95.4	29,073	94.2	147	11.7	17.9	1,124	25,287	89.6	82.0
	2011	1,260	30,091	1,211	96.1	28,719	95.4	106	8.4	18.4	1,156	26,330	91.7	87.5
	2012	1,335	31,256	1,289	96.5	29,880	95.6	136	10.2	18.9	1,221	26,707	91.4	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	532	11,952	501	94.2	10,770	90.1	88	16.6	32.2	442	8,320	83.2	69.6
	2011	522	10,655	495	94.8	9,881	92.7	97	18.6	29.5	460	8,460	88.0	79.4
	2012	570	10,922	545	95.6	10,196	93.3	92	16.1	27.8	506	8,726	88.8	79.9
10	2010	449	9,504	423	94.2	8,652	91.0	43	9.6	21.2	383	6,991	85.4	73.6
	2011	486	9,679	458	94.4	9,027	93.3	75	15.4	18.7	425	8,048	87.5	83.2
	2012	488	9,007	466	95.4	8,431	93.6	56	11.5	20.6	436	7,332	89.3	81.4
11	2010	339	8,137	319	94.0	7,411	91.1	29	8.6	14.9	293	6,143	86.4	75.5
	2011	436	8,013	412	94.6	7,476	93.3	30	6.9	14.3	391	6,764	89.8	84.4
	2012	481	8,913	456	94.9	8,306	93.2	48	10.0	15.9	424	7,319	88.2	82.1
12	2010	341	7,621	324	95.1	7,024	92.2	20	5.9	12.3	305	6,040	89.5	79.3
	2011	339	7,836	322	94.8	7,300	93.2	18	5.3	10.9	314	6,655	92.6	84.9
	2012	406	8,178	386	95.0	7,571	92.6	22	5.4	12.6	373	6,742	91.9	82.4
9-12	2010	1,660	37,214	1,566	94.3	33,857	91.0	180	10.8	21.5	1,423	27,494	85.7	73.9
	2011	1,783	36,182	1,687	94.6	33,685	93.1	220	12.3	19.2	1,590	29,927	89.2	82.7
	2012	1,945	37,021	1,853	95.3	34,504	93.2	218	11.2	19.8	1,739	30,119	89.4	81.4
ALL	2010	6,099	145,872	5,827	95.5	137,844	94.5	724	11.9	19.0	5,425	121,041	89.0	83.0
	2011	6,233	142,822	5,980	95.9	136,432	95.5	714	11.5	17.4	5,772	125,799	92.6	88.1
	2012	6,442	147,203	6,208	96.4	140,803	95.7	650	10.1	17.3	5,892	126,906	91.5	86.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	82.1	88.7	86.6	69.2	85.4	83.0		86.7	89.2	87.8	84.0	246
4	2010													
	2011													
	2012	100.0	70.6	80.9	79.4	71.4	68.2	65.1		76.7	85.1	80.8	76.8	234
5	2010													
	2011													
	2012	*	72.2	81.4	80.7	40.0	75.7	73.3		75.3	86.8	81.3	80.3	332
3-5	2010													
	2011													
	2012	100.0	76.2	83.4	82.1	60.0	76.3	74.9		79.4	87.0	83.1	80.3	812

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	12	63	729	749	30	232	505	0	413	399	812	22,169		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	63.6	79.0	77.9	50.0	71.4	70.5		76.4	79.9	78.2	77.6	459
7	2010													
	2011													
	2012	100.0	84.2	79.9	80.5	60.0	64.5	71.2		76.8	83.8	80.5	81.2	420
8	2010													
	2011													
	2012	*	60.0	80.7	79.9	40.7	50.0	66.0		77.3	82.0	79.7	83.5	408
6-8	2010													
	2011													
	2012	80.0	71.1	79.8	79.4	46.9	65.5	69.5		76.8	81.8	79.4	80.7	1,287

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	45	1,225	1,182	49	487	791	0	621	666	1,287	29,201		



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	24	23	18	23	21		23	24	24	23	246
4	2010													
	2011													
	2012	28	24	27	26	23	24	22		26	26	26	26	234
5	2010													
	2011													
	2012	*	27	28	28	22	27	26		27	29	28	29	332
3-5	2010													
	2011													
	2012	29	24	26	26	21	25	23		26	27	26	26	812

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	12	63	729	749	30	232	505	0	413	399	812	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	24	29	29	22	28	27		29	29	29	30	459
7	2010													
	2011													
	2012	30	29	29	29	24	25	26		28	30	29	31	420
8	2010													
	2011													
	2012	*	30	30	30	23	23	26		29	31	30	32	408
6-8	2010													
	2011													
	2012	28	28	29	29	23	26	26		29	30	29	31	1,287

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	45	1,225	1,182	49	487	791	0	621	666	1,287	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.1	54.4	62.6
4	2010			
	2011			
	2012	62.2	62.0	56.4
5	2010			
	2011			
	2012	62.4	57.1	66.7
3-5	2010			
	2011			
	2012	62.2	57.7	62.5

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.2	61.1	56.6
7	2010			
	2011			
	2012	64.9	56.1	55.6
8	2010			
	2011			
	2012	62.2	56.7	58.4
6-8	2010			
	2011			
	2012	64.5	58.1	56.8

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	44.4	48.8	48.7	13.3	21.1	35.0		43.5	53.9	49.3	56.1
Tests Taken	2010												
	2011												
	2012	5	18	457	425	15	90	257	0	216	269	485	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	44.4	48.6	48.6	13.3	21.1	34.8		43.3	53.7	49.1	56.0
Tests Taken	2010												
	2011												
	2012	5	18	455	424	15	90	256	0	215	268	483	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*			*		*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	10	234	218	13	71	167		122	124	246	4,013
Tests Taken	2010												
	2011												
	2012	5	18	457	425	15	90	257	0	216	269	485	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	10	234	218	13	71	167		122	124	246	3,987
Tests Taken	2010												
	2011												
	2012	5	18	455	424	15	90	256	0	215	268	483	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*			*		*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	0.0	1.5	1.6	0.0	0.0	0.4		1.9	1.5	1.6	4.2
Tests Taken	2010												
	2011												
	2012	5	18	457	425	15	90	257	0	216	269	485	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	0.0	1.5	1.7	0.0	0.0	0.4		1.9	1.5	1.7	4.2
Tests Taken	2010												
	2011												
	2012	5	18	455	424	15	90	256	0	215	268	483	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*			*		*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.9	0.8	1.0	61.8	64.3

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	26	24	24	24	20	22	21		23	25	24	24	233

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	7	17	208	213	7	43	108	0	119	114	233			7,036

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	39	39	39	39	34	34	35		37	41	39	41	422

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	7	20	395	382	10	153	250	0	197	225	422	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.9	60.8	57.5
7	2010				
	2011				
	2012	3.5	4.4	60.3	55.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27.8	35.5	34.6	6.7	8.9	18.4		34.4	36.4	35.5	42.9
Tests Taken	2010												
	2011												
	2012	5	18	456	425	15	90	256	0	215	269	484	9,146
WRITING I	2010												
	2011												
	2012	*	27.8	35.2	34.4	6.7	8.9	18.0		34.1	36.2	35.3	42.7
Tests Taken	2010												
	2011												
	2012	5	18	454	424	15	90	255	0	214	268	482	9,057
WRITING II	2010												
	2011												
	2012			*	*			*		*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	89

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	13	294	278	14	82	209		141	171	312	5,226
Tests Taken	2010												
	2011												
	2012	5	18	456	425	15	90	256	0	215	269	484	9,146
<b>WRITING I</b>	2010												
	2011												
	2012	*	13	294	278	14	82	209		141	171	312	5,189
Tests Taken	2010												
	2011												
	2012	5	18	454	424	15	90	255	0	214	268	482	9,057
<b>WRITING II</b>	2010												
	2011												
	2012			*	*			*		*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	5	18	456	425	15	90	256	0	215	269	484	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	5	18	454	424	15	90	255	0	214	268	482	9,057
WRITING II	2010												
	2011												
	2012			*	*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	89

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

<b>WRITING I</b>	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
<b>2010</b>				
<b>2011</b>				
<b>2012</b>	4.7	4.1	68.8	59.5

<b>WRITING II</b>	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
<b>2010</b>				
<b>2011</b>				
<b>2012</b>	*	*	*	*

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	67.9	77.8	76.6	72.2	75.4	73.5		78.2	75.6	76.9	77.0	520
4	2010													
	2011													
	2012	85.7	41.2	84.1	81.8	84.6	86.4	79.8		82.3	83.0	82.6	79.5	478
5	2010													
	2011													
	2012	*	55.6	77.5	76.4	41.7	77.7	72.9		76.0	77.9	77.0	76.2	482
3-5	2010													
	2011													
	2012	76.9	57.1	79.7	78.2	67.4	79.7	75.2		78.8	78.8	78.8	77.6	1,480

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	63	1,396	1,404	43	882	1,161	0	722	758	1,480	35,367		



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	18.2	73.9	72.5	50.0	71.5	65.0		72.8	72.5	72.6	73.3	453
7	2010													
	2011													
	2012	85.7	63.2	83.0	82.7	66.7	71.8	75.4		81.3	82.8	82.1	75.5	414
8	2010													
	2011													
	2012	*	30.0	66.0	66.1	44.0	50.7	55.0		66.0	61.8	64.1	56.8	276
6-8	2010													
	2011													
	2012	90.0	42.5	75.3	74.6	50.0	68.2	65.9		73.9	74.1	74.0	69.7	1,143

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	40	1,087	1,053	46	466	756	0	563	580	1,143	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	27	26	24	26	25		27	26	26	27	520
4	2010													
	2011													
	2012	28	22	29	29	26	29	28		29	29	29	28	478
5	2010													
	2011													
	2012	*	24	30	29	22	30	28		30	30	30	30	482
3-5	2010													
	2011													
	2012	26	23	28	28	24	28	27		28	28	28	28	1,480

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	63	1,396	1,404	43	882	1,161	0	722	758	1,480	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	15	27	27	20	26	25		27	27	27	27	453
7	2010													
	2011													
	2012	26	22	26	26	25	24	24		26	26	26	27	414
8	2010													
	2011													
	2012	*	21	24	24	21	22	22		25	23	24	23	276
6-8	2010													
	2011													
	2012	26	20	26	26	21	25	24		26	26	26	26	1,143

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	40	1,087	1,053	46	466	756	0	563	580	1,143	26,035		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.8	54.2	67.5	57.5	46.8
4	2010					
	2011					
	2012	59.8	58.3	66.2	55.0	54.6
5	2010					
	2011					
	2012	59.6	57.5	61.7	54.1	61.8
3-5	2010					
	2011					
	2012	59.0	56.6	65.2	55.6	54.2

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	50.1	55.7	52.4	47.4	49.9
7	2010					
	2011					
	2012	49.1	48.5	57.4	39.8	45.3
8	2010					
	2011					
	2012	44.7	42.8	41.6	39.5	44.2
6-8	2010					
	2011					
	2012	48.4	50.0	51.6	42.7	46.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	79.2	81.1	80.7	44.4	59.1	71.2		79.0	82.9	81.2	79.8
Tests Taken	2010												
	2011												
	2012	5	24	583	543	18	93	278	0	267	351	618	11,598
ALGEBRA I	2010												
	2011												
	2012	*	76.2	76.4	75.9	41.2	58.8	68.0		73.7	78.8	76.6	74.7
Tests Taken	2010												
	2011												
	2012	3	21	428	402	17	85	241	0	194	264	458	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	94.2	94.3	*	62.5	91.9		93.1	95.4	94.3	95.6
Tests Taken	2010												
	2011												
	2012	2	3	154	141	1	8	37	0	72	87	159	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*		*	96.3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	0	1	80

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	5	110	105	10	38	80		56	60	116	2,347
Tests Taken	2010												
	2011												
	2012	5	24	583	543	18	93	278	0	267	351	618	11,598
ALGEBRA I	2010												
	2011												
	2012	*	5	101	97	10	35	77		51	56	107	2,224
Tests Taken	2010												
	2011												
	2012	3	21	428	402	17	85	241	0	194	264	458	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	9	8	*	3	3		5	4	9	120
Tests Taken	2010												
	2011												
	2012	2	3	154	141	1	8	37	0	72	87	159	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*		*	3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	0	1	80

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	4.3	3.7	5.6	1.1	0.7		6.4	2.6	4.2	10.1
Tests Taken	2010												
	2011												
	2012	5	24	583	543	18	93	278	0	267	351	618	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	2.3	2.0	0.0	1.2	0.8		1.5	2.7	2.2	7.0
Tests Taken	2010												
	2011												
	2012	3	21	428	402	17	85	241	0	194	264	458	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	9.1	8.5	*	0.0	0.0		18.1	2.3	9.4	18.2
Tests Taken	2010												
	2011												
	2012	2	3	154	141	1	8	37	0	72	87	159	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*		*	71.3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	0	1	80



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	54.9	43.8	46.6	42.1	46.5		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	50.0	62.4	57.5	57.9	49.1		

  

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	*	*	*	*	*	*	*

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	29	29	25	29	28		29	29	29	30	411

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	19	385	386	13	212	297	0	194	217	411	10,697		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	28	29	29	25	24	25		30	28	29	30	407

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	14	388	361	28	84	215	0	202	205	407			9,431

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.8	75.8	64.0	59.6
8	2010				
	2011				
	2012	51.2	53.7	53.2	54.8

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	78.9	83.7	83.1	40.0	65.1	75.6		82.7	84.1	83.5	82.9
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	78.9	83.7	83.1	40.0	65.1	75.6		82.7	84.1	83.5	82.9
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,864

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	4	74	72	9	30	62		37	43	80	1,528
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	4	74	72	9	30	62		37	43	80	1,516
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.4	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.8
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	0.4	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.8
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	47.6	49.5	53.2	40.3	50.3



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	24	25	25	25	19	21		26	24	25	26	403

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	14	384	357	28	83	212	0	202	201	403		9,392	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	48.3	48.2	49.4	42.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	57.9	76.9	75.3	40.0	44.7	60.1		77.5	75.2	76.2	75.7
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	57.9	76.9	75.3	40.0	44.7	60.1		77.5	75.2	76.2	76.0
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	8	105	105	9	47	101		48	67	115	2,145
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	8	105	105	9	47	101		48	67	115	2,100
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	4.2	3.8	0.0	0.0	0.8		8.5	0.4	3.9	6.7
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	4.2	3.8	0.0	0.0	0.8		8.5	0.4	3.9	6.8
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	53.0	63.9	53.1	52.5	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.2	86.5	50.0	85.9	85.9		81.7	90.1	86.2	88.7	283
4	2010													
	2011													
	2012			85.0	85.5	57.1	84.9	84.9		77.3	91.8	85.0	84.2	253
5	2010													
	2011													
	2012			82.2	81.9	*	82.9	82.7		77.8	86.3	82.2	77.4	152
3-5	2010													
	2011													
	2012			84.9	85.1	46.7	84.8	84.8		79.2	89.9	84.9	84.3	688

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	688	673	15	673	677	0	322	366	688	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	18	23	23		22	24	23	23	283
4	2010													
	2011													
	2012			26	26	19	26	26		24	27	26	26	253
5	2010													
	2011													
	2012			29	29	*	29	29		27	30	29	28	152
3-5	2010													
	2011													
	2012			25	25	18	25	25		24	26	25	25	688

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	688	673	15	673	677	0	322	366	688	14,101		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.4	60.7	51.0
4	2010			
	2011			
	2012	51.1	62.6	58.0
5	2010			
	2011			
	2012	57.8	65.0	61.8
3-5	2010			
	2011			
	2012	58.9	62.4	56.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	17	26	26		24	27	26	26	253

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	253	249	7	251	251	0	119	134	253	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	61.1	65.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			28	28	*	28	28		29	27	28	27	79

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	79	79	2	74	78	0	40	39	79	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.4	67.3	60.3	60.3

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	74.0	4
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	51.1	3
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	2
3-5	2010													
	2011													
	2012			33.3	37.5		33.3	33.3		*	*	33.3	64.2	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	8	0	9	9	0	4	5	9		682	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	26.5	6
7	2010													
	2011													
	2012			42.9	50.0		42.9	42.9		50.0	*	42.9	34.3	7
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	2
6-8	2010													
	2011													
	2012			26.7	28.6		26.7	26.7		30.0	*	26.7	31.6	15

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	15	14	0	15	15	0	10	5	15		620	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	4
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	3
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	2
3-5	2010													
	2011													
	2012			18	19		18	18		*	*	18	24	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	8	0	9	9	0	4	5	9		682	



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			12	12		12	12		*	*	12	16	6
7	2010													
	2011													
	2012			22	23		22	22		23	*	22	17	7
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	2
6-8	2010													
	2011													
	2012			17	17		17	17		18	*	17	17	15

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	15	14	0	15	15	0	10	5	15	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	32.6	36.1	45.3	40.3	35.6

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	16.7	29.2	29.2	27.1	10.4
7	2010					
	2011					
	2012	31.9	30.8	67.1	51.8	28.6
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	25.2	28.9	46.3	39.6	20.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			56.3	62.5		58.8	66.7		63.6	50.0	58.8	42.6
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	284
ALGEBRA I	2010												
	2011												
	2012			56.3	62.5		58.8	66.7		63.6	50.0	58.8	42.9
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7	6		7	5		4	3	7	163
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	284
ALGEBRA I	2010												
	2011												
	2012			7	6		7	5		4	3	7	161
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	282

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012			12.5	12.5		11.8	13.3		18.2	0.0	11.8	2.5
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	284
<b>ALGEBRA I</b>	2010												
	2011												
	2012			12.5	12.5		11.8	13.3		18.2	0.0	11.8	2.5
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	53.7	46.6	45.1	37.1	44.4		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012			37.5	37.5		35.3	40.0		45.5	16.7	35.3	25.6
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199
<b>BIOLOGY</b>	2010												
	2011												
	2012			37.5	37.5		35.3	40.0		45.5	16.7	35.3	25.6
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			10	10		11	9		6	5	11	148
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199
BIOLOGY	2010												
	2011												
	2012			10	10		11	9		6	5	11	148
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	42.8	32.1	43.5	33.7	26.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			56.3	56.3		52.9	60.0		72.7	16.7	52.9	16.5
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			56.3	56.3		52.9	60.0		72.7	16.7	52.9	16.5
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7	7		8	6		3	5	8	157
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			7	7		8	6		3	5	8	157
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188
<b>WORLD GEOGRAPHY</b>	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	45.8	51.4	42.9	44.5	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	50.6	70.2	62.1	61.2	211
	2011	48.6	81.5	65.0	63.3	217
	2012	58.5	61.1	60.6	62.2	203
1	2010	36.2	64.9	50.4	55.2	272
	2011	34.2	69.7	52.5	58.1	236
	2012	40.0	56.2	51.2	55.4	244
2	2010	28.7	86.7	47.4	48.6	232
	2011	35.9	76.4	47.9	50.7	242
	2012	27.6	68.1	40.2	49.8	234
5	2010					0
	2011	17.8	49.3	30.1	36.2	369
	2012	26.2	78.8	39.5	37.2	337
1-5	2010	32.2	72.7	49.0	51.9	504
	2011	27.5	62.4	41.4	47.2	847
	2012	28.8	64.7	43.2	46.3	815

Number Tested	2010	382	333	715	20,252	
	2011	618	446	1,064	29,763	
	2012	531	488	1,018	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.3	69.1	67.1	51.2	507
	2011	67.8	77.0	69.9	56.8	542
	2012	51.0	61.2	54.8	55.1	460
1	2010	45.0	54.9	47.4	48.8	580
	2011	41.4	64.4	47.1	53.1	548
	2012	46.3	57.4	49.7	50.7	580
2	2010	53.8	75.6	57.3	54.6	508
	2011	41.1	68.8	45.2	56.8	547
	2012	55.4	72.7	58.0	57.9	533
5	2010					0
	2011	41.0	60.9	45.7	44.8	387
	2012	38.3	81.7	45.7	43.8	484
K-5	2010	54.4	64.9	56.8	51.5	1,595
	2011	48.1	68.1	52.4	53.3	2,024
	2012	47.8	65.0	52.0	52.2	2,057

Number Tested	2010	1,230	365	1,595	40,163	
	2011	1,591	433	2,024	51,019	
	2012	1,553	505	2,057	51,521	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	71.4	46.2	63.8	60.1	0.0	57.1	50.6	*	57.0	68.0	62.1	61.2	211
	2011	75.0	76.0	62.6	64.1	33.3	65.0	48.6		62.8	67.3	65.0	63.3	217
	2012	83.3	74.1	58.0	59.7	12.5	56.5	58.5		60.2	61.1	60.6	62.2	203
1	2010	*	46.9	50.6	49.8	15.8	42.2	36.2		49.3	51.6	50.4	55.2	272
	2011	*	59.1	51.4	50.7	33.3	37.1	34.2		51.2	54.2	52.5	58.1	236
	2012	44.4	42.1	52.6	50.5	25.0	42.9	40.0		46.7	55.7	51.2	55.4	244
2	2010	*	34.5	49.2	46.6	12.5	26.1	28.7	*	44.4	50.9	47.4	48.6	232
	2011	*	42.9	48.1	45.8	10.0	28.2	35.9		46.9	49.1	47.9	50.7	242
	2012	*	23.8	42.3	36.8	26.7	25.7	27.6		37.4	43.2	40.2	49.8	234
1-2	2010	37.5	41.0	50.0	48.4	14.8	36.8	32.2	*	47.1	51.3	49.0	51.9	504
	2011	62.5	50.0	49.8	48.2	22.7	32.4	35.2		49.0	51.6	50.2	54.4	478
	2012	38.5	32.5	47.5	43.8	25.8	33.3	31.5		42.0	49.8	45.8	52.7	478
5	2010													0
	2011	50.0	33.3	29.4	29.5	9.5	16.3	17.8		31.6	28.6	30.1	36.2	369
	2012	*	45.5	38.3	39.1	5.0	28.2	26.2	*	38.3	40.6	39.5	37.2	337
1-5	2010	37.5	41.0	50.0	48.4	14.8	36.8	32.2	*	47.1	51.3	49.0	51.9	504
	2011	57.1	45.1	40.6	39.9	16.3	21.9	27.5		41.7	41.1	41.4	47.2	847
	2012	50.0	37.1	43.6	41.8	17.6	29.9	28.8	*	40.5	45.8	43.2	46.3	815

Number Tested	2010	8	61	430	461	27	68	295	1	272	232	504	13,990
	2011	14	71	756	761	43	215	509	0	446	401	847	23,002
	2012	16	62	731	734	51	194	490	1	407	408	815	23,868

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	2	6	46	48	0	2	9	*	22	32	54	1,717	211
	2011	3	14	55	64	3	5	19		32	41	73	2,106	217
	2012	2	11	31	34	0	1	7		24	20	44	2,027	203
1	2010	*	9	30	36	0	6	10		29	13	42	1,729	272
	2011	*	4	31	31	1	3	7		16	22	38	1,963	236
	2012	1	2	40	36	0	4	9		20	23	43	1,963	244
2	2010	*	4	28	26	1	0	5	*	20	12	32	954	232
	2011	*	3	11	12	0	0	2		8	7	15	1,020	242
	2012	*	0	19	13	0	2	7		7	12	19	1,017	234
1-2	2010	2	13	58	62	1	6	15	*	49	25	74	2,683	504
	2011	3	7	42	43	1	3	9		24	29	53	2,983	478
	2012	1	2	59	49	0	6	16		27	35	62	2,981	478
5	2010													0
	2011	0	1	20	15	0	4	6		8	13	21	701	369
	2012	*	1	17	16	1	4	7	*	12	7	19	822	337
1-5	2010	2	13	58	62	1	6	15	*	49	25	74	2,683	504
	2011	3	8	62	58	1	7	15		32	42	74	3,694	847
	2012	2	3	76	65	1	10	23	*	39	42	81	3,803	815

Number Tested	2010	8	61	430	461	27	68	295	1	272	232	504	13,990
	2011	14	71	756	761	43	215	509	0	446	401	847	23,002
	2012	16	62	731	734	51	194	490	1	407	408	815	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	71.4	34.6	68.9	66.7	25.0	71.8	66.3	*	63.5	71.0	67.1	51.2	507
	2011	55.6	84.0	69.3	69.3	50.0	73.6	67.8		68.0	72.0	69.9	56.8	542
	2012	62.5	71.4	53.6	54.1	5.3	50.4	51.0		56.2	53.2	54.8	55.1	460
1	2010	*	39.4	47.6	47.7	16.7	48.4	45.0		47.6	47.2	47.4	48.8	580
	2011	*	50.0	46.9	46.8	21.1	39.6	41.4		48.4	45.6	47.1	53.1	548
	2012	30.0	57.9	49.9	49.0	27.3	45.4	46.3		48.8	50.5	49.7	50.7	580
2	2010	*	46.4	58.0	56.8	37.5	53.5	53.8	*	58.2	56.3	57.3	54.6	508
	2011	*	46.4	45.2	44.9	5.0	44.1	41.1		48.0	42.4	45.2	56.8	547
	2012	*	21.7	59.6	57.1	36.0	60.6	55.4		58.0	58.0	58.0	57.9	533
K-2	2010	60.0	40.2	57.7	56.6	25.0	57.5	54.4	*	56.1	57.5	56.8	51.5	1,595
	2011	47.1	60.0	53.7	53.7	22.6	52.4	49.8		54.8	53.2	54.0	55.6	1,637
	2012	45.5	51.4	54.3	53.2	24.2	52.0	51.1		54.2	53.8	54.0	54.5	1,573
5	2010													0
	2011	33.3	13.3	47.3	45.6	8.7	46.2	41.0		44.0	47.4	45.7	44.8	387
	2012	*	41.2	45.2	44.6	15.0	43.2	38.3	*	46.7	44.7	45.7	43.8	484
K-5	2010	60.0	40.2	57.7	56.6	25.0	57.5	54.4	*	56.1	57.5	56.8	51.5	1,595
	2011	43.5	52.2	52.5	52.2	18.4	51.2	48.1		52.8	52.1	52.4	53.3	2,024
	2012	52.0	49.4	52.1	51.2	22.1	50.0	47.8	*	52.5	51.5	52.0	52.2	2,057

Number Tested	2010	15	87	1,486	1,507	52	943	1,230	3	818	777	1,595	40,163
	2011	23	90	1,902	1,906	76	1,238	1,591	0	1,029	995	2,024	51,019
	2012	25	87	1,936	1,935	86	1,234	1,553	1	1,032	1,025	2,057	51,521

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	3	5	139	136	0	94	105	*	65	82	147	2,358	507
	2011	2	11	161	168	4	117	131		81	94	175	2,815	542
	2012	3	5	72	76	0	48	53		44	36	80	2,472	460
1	2010	*	6	90	90	0	54	66		55	43	98	2,266	580
	2011	*	5	79	79	2	41	54		45	40	85	2,716	548
	2012	0	4	88	89	2	61	66		43	49	92	2,473	580
2	2010	*	4	84	82	1	41	51	*	49	40	89	2,484	508
	2011	*	4	50	48	1	28	38		35	19	54	2,746	547
	2012	*	1	90	86	2	59	74		52	40	92	2,843	533
K-2	2010	4	15	313	308	1	189	222	*	169	165	334	7,108	1,595
	2011	2	20	290	295	7	186	223		161	153	314	8,277	1,637
	2012	3	10	250	251	4	168	193		139	125	264	7,788	1,573
5	2010													0
	2011	0	1	50	50	0	31	32		27	25	52	1,395	387
	2012	*	2	47	43	2	27	29	*	30	19	49	1,426	484
K-5	2010	4	15	313	308	1	189	222	*	169	165	334	7,108	1,595
	2011	2	21	340	345	7	217	255		188	178	366	9,696	2,024
	2012	3	12	297	294	6	195	222	*	169	144	313	9,214	2,057

Number Tested	2010	15	87	1,486	1,507	52	943	1,230	3	818	777	1,595	40,163
	2011	23	90	1,902	1,906	76	1,238	1,591	0	1,029	995	2,024	51,019
	2012	25	87	1,936	1,935	86	1,234	1,553	1	1,032	1,025	2,057	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	42.4	66.1	64.7	33.3	66.7	61.9		63.9	66.5	65.2	63.5	580
	2011	*	45.5	63.3	62.1	36.8	57.1	58.6		61.0	64.4	62.6	66.7	548
	2012	30.0	57.9	63.3	62.6	45.0	60.8	60.2		60.1	64.4	62.3	62.5	578
2	2010	*	53.6	65.3	64.5	60.0	65.5	61.9	*	62.7	66.3	64.5	61.4	507
	2011	*	40.7	51.6	50.1	22.2	52.1	48.4		50.9	50.4	50.6	62.0	545
	2012	*	43.5	68.7	67.0	44.0	72.2	66.5		64.9	69.6	67.2	63.6	533
1-2	2010	62.5	47.5	65.7	64.6	43.6	66.1	61.9	*	63.3	66.4	64.9	62.5	1,087
	2011	37.5	42.9	57.5	56.2	29.7	54.7	53.2		56.1	57.2	56.6	64.4	1,093
	2012	21.4	50.0	65.9	64.7	44.4	66.3	63.6		62.5	66.8	64.6	63.0	1,111
5	2010													0
	2011	16.7	55.0	51.9	52.1	14.8	53.5	47.8		49.6	54.0	51.8	48.6	517
	2012	*	44.4	52.0	52.4	25.0	51.6	48.0	*	49.1	54.6	52.0	45.9	492
1-5	2010	62.5	47.5	65.7	64.6	43.6	66.1	61.9	*	63.3	66.4	64.9	62.5	1,087
	2011	28.6	46.4	55.7	54.8	23.4	54.3	51.6		54.1	56.1	55.1	59.7	1,610
	2012	29.4	48.3	61.6	61.0	38.5	62.0	58.6	*	58.6	62.9	60.8	57.8	1,603

Number Tested	2010	8	61	1,013	1,031	39	641	861	2	551	536	1,087	26,937
	2011	14	69	1,521	1,506	64	952	1,250	0	810	800	1,610	38,176
	2012	17	60	1,519	1,510	65	963	1,267	1	794	809	1,603	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	10	176	179	4	116	137		98	90	188	4,129	580
	2011	*	2	149	139	2	82	102		89	64	153	4,427	548
	2012	1	5	166	164	6	115	126		85	87	172	4,060	578
2	2010	*	9	150	149	2	91	123	*	75	85	160	3,776	507
	2011	*	2	95	90	2	62	81		49	48	97	3,810	545
	2012	*	3	170	165	5	131	152		90	84	174	3,820	533
1-2	2010	1	19	326	328	6	207	260	*	173	175	348	7,905	1,087
	2011	1	4	244	229	4	144	183		138	112	250	8,237	1,093
	2012	1	8	336	329	11	246	278		175	171	346	7,880	1,111
5	2010													0
	2011	0	2	77	76	0	45	48		42	38	80	1,416	517
	2012	*	1	36	35	0	21	24	*	18	20	38	1,169	492
1-5	2010	1	19	326	328	6	207	260	*	173	175	348	7,905	1,087
	2011	1	6	321	305	4	189	231		180	150	330	9,660	1,610
	2012	1	9	372	364	11	267	302	*	193	191	384	9,049	1,603
Number Tested	2010	8	61	1,013	1,031	39	641	861	2	551	536	1,087	26,937	
	2011	14	69	1,521	1,506	64	952	1,250	0	810	800	1,610	38,176	
	2012	17	60	1,519	1,510	65	963	1,267	1	794	809	1,603	38,650	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			94.1	93.9	*	94.2	94.2		91.4	97.0	94.1	89.3	272
	2011	*		94.0	94.3	*	93.9	95.1		90.7	97.5	94.0	90.9	319
	2012	*		90.4	90.4	60.0	90.2	90.2		89.2	91.8	90.5	89.9	252
1	2010			89.8	89.6	*	90.0	90.2		89.0	90.5	89.8	89.1	304
	2011			88.0	87.8	57.1	87.7	87.9		81.9	94.1	88.0	89.4	308
	2012	*		89.2	89.3	*	89.1	89.1		86.1	92.2	89.3	89.2	318
2	2010			92.8	92.6	62.5	93.4	94.1	*	89.6	95.8	92.8	93.8	278
	2011			96.4	96.3	66.7	96.3	96.3		94.9	97.6	96.4	94.9	304
	2012			93.1	93.8	66.7	93.4	93.4		90.1	96.3	93.1	93.3	277
K-2	2010			92.2	91.9	64.7	92.4	92.7	*	90.0	94.3	92.2	90.7	854
	2011	*		92.8	92.8	66.7	92.6	93.1		89.0	96.4	92.8	91.7	931
	2012	*		90.9	91.1	62.5	90.8	90.8		88.4	93.4	90.9	90.8	847
5	2010													0
	2011			93.2	93.0	*	93.0	93.1		89.7	96.2	93.2	93.5	146
	2012			93.3	93.0	*	93.7	93.3		92.0	94.4	93.3	91.4	164
K-5	2010			92.2	91.9	64.7	92.4	92.7	*	90.0	94.3	92.2	90.7	854
	2011	*		92.8	92.8	63.2	92.7	93.1		89.1	96.4	92.9	91.9	1,077
	2012	*		91.3	91.4	60.7	91.3	91.2		88.9	93.6	91.3	90.9	1,011

Number Tested	2010	0	0	854	832	17	831	825	1	419	435	854	19,041
	2011	1	0	1,075	1,054	19	1,049	1,045	0	521	556	1,077	21,141
	2012	2	0	1,007	998	28	987	993	0	497	514	1,011	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			173	168	*	164	164		79	94	173	3,523	272
	2011	*		218	217	*	217	214		106	114	220	3,964	319
	2012	*		146	146	1	143	143		70	77	147	3,679	252
1	2010			116	115	*	114	114		50	66	116	2,529	304
	2011			86	84	0	85	85		35	51	86	2,459	308
	2012	*		103	104	*	102	102		43	61	104	2,437	318
2	2010			125	121	0	125	125	*	50	75	125	3,040	278
	2011			156	150	1	150	153		59	97	156	3,227	304
	2012			157	156	1	154	154		77	80	157	2,934	277
K-2	2010			414	404	1	403	403	*	179	235	414	9,092	854
	2011	*		460	451	2	452	452		200	262	462	9,650	931
	2012	*		406	406	2	399	399		190	218	408	9,050	847
5	2010													0
	2011			67	66	*	66	66		28	39	67	856	146
	2012			69	64	*	64	69		25	44	69	912	164
K-5	2010			414	404	1	403	403	*	179	235	414	9,092	854
	2011	*		527	517	2	518	518		228	301	529	10,519	1,077
	2012	*		475	470	2	463	468		215	262	477	9,962	1,011

Number Tested	2010	0	0	854	832	17	831	825	1	419	435	854	19,041
	2011	1	0	1,075	1,054	19	1,049	1,045	0	521	556	1,077	21,141
	2012	2	0	1,007	998	28	987	993	0	497	514	1,011	21,150



**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN  (272)	Beginning	153	56.3	179	65.8	212	77.9	200	73.5	200	73.5
	Intermediate	64	23.5	62	22.8	43	15.8	42	15.4	42	15.4
	Advanced	44	16.2	21	7.7	9	3.3	19	7.0	19	7.0
	Advanced High	11	4.0	10	3.7	8	2.9	11	4.0	11	4.0
1  (360)	Beginning	90	25.0	152	42.2	249	69.2	224	62.2	224	62.2
	Intermediate	159	44.2	129	35.8	87	24.2	84	23.3	84	23.3
	Advanced	94	26.1	65	18.1	16	4.4	42	11.7	42	11.7
	Advanced High	17	4.7	14	3.9	8	2.2	10	2.8	10	2.8
2  (329)	Beginning	56	17.0	70	21.3	125	38.0	33	10.1	33	10.1
	Intermediate	112	34.0	142	43.2	144	43.8	133	40.8	141	43.3
	Advanced	110	33.4	73	22.2	49	14.9	100	30.7	105	32.2
	Advanced High	51	15.5	44	13.4	11	3.3	60	18.4	47	14.4
3  (328)	Beginning	23	7.0	38	11.6	47	14.4	39	11.9	38	11.6
	Intermediate	57	17.4	83	25.3	122	37.3	53	16.2	54	16.5
	Advanced	125	38.1	119	36.3	104	31.8	102	31.1	109	33.3
	Advanced High	123	37.5	88	26.8	54	16.5	134	40.9	126	38.5
4  (296)	Beginning	5	1.7	10	3.4	13	4.4	16	5.4	16	5.4
	Intermediate	43	14.5	73	24.7	104	35.3	58	19.7	58	19.7
	Advanced	149	50.3	131	44.3	117	39.7	91	30.8	91	31.0
	Advanced High	99	33.4	82	27.7	61	20.7	130	44.1	129	43.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
344  119 (34.6%)	Beginning	212			
	Intermediate	72	8		
	Advanced	27	10	5	
	Advanced High	5	3	2	
311  220 (70.7%)	Beginning	30			
	Intermediate	91	41		
	Advanced	40	44	20	
	Advanced High	8	12	25	
318  179 (56.3%)	Beginning	35			
	Intermediate	5	47		
	Advanced	5	46	57	
	Advanced High	1	11	111	
279  166 (59.5%)	Beginning	13			
	Intermediate	10	46		
	Advanced	1	29	54	
	Advanced High	0	5	121	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (294)	Beginning	4	1.4	7	2.4	18	6.1	7	2.4	7	2.4
	Intermediate	56	19.0	64	21.8	71	24.1	24	8.2	26	8.9
	Advanced	73	24.8	83	28.2	96	32.7	76	25.9	88	30.0
	Advanced High	161	54.8	140	47.6	109	37.1	186	63.5	172	58.7
6  (252)	Beginning	3	1.2	5	2.0	7	2.8	4	1.6	4	1.6
	Intermediate	7	2.8	8	3.2	30	11.9	16	6.3	16	6.3
	Advanced	38	15.1	78	31.0	108	42.9	75	29.8	75	29.8
	Advanced High	204	81.0	161	63.9	107	42.5	157	62.3	157	62.3
7  (168)	Beginning	2	1.2	4	2.4	9	5.4	3	1.8	3	1.8
	Intermediate	34	20.4	16	9.6	44	26.3	16	9.6	16	9.7
	Advanced	84	50.3	98	58.7	86	51.5	52	31.3	54	32.7
	Advanced High	47	28.1	49	29.3	28	16.8	95	57.2	92	55.8
8  (97)	Beginning	1	1.0	1	1.0	1	1.0	1	1.1	1	1.1
	Intermediate	10	10.3	15	15.5	27	27.8	8	8.5	8	8.5
	Advanced	46	47.4	42	43.3	35	36.1	26	27.7	29	30.9
	Advanced High	40	41.2	39	40.2	34	35.1	59	62.8	56	59.6
9  (118)	Beginning	4	3.4	7	5.9	6	5.1	6	5.1	6	5.1
	Intermediate	8	6.8	9	7.6	11	9.3	7	5.9	7	5.9
	Advanced	22	18.6	22	18.6	32	27.1	37	31.4	37	31.4
	Advanced High	84	71.2	80	67.8	69	58.5	68	57.6	68	57.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
282  210 (74.5%)	Beginning	5			
	Intermediate	7	17		
	Advanced	2	34	50	
	Advanced High	0	5	162	
238  163 (68.5%)	Beginning	1			
	Intermediate	1	12		
	Advanced	2	9	62	
	Advanced High	0	0	151	
146  95 (65.1%)	Beginning	1			
	Intermediate	3	10		
	Advanced	0	11	40	
	Advanced High	0	2	79	
85  53 (62.4%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	3	23	
	Advanced High	0	1	49	
94  64 (68.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	7	23	
	Advanced High	0	2	55	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (63)	Beginning	1	1.6	0	0.0	1	1.6	2	3.2	2	3.2
	Intermediate	1	1.6	4	6.3	4	6.5	6	9.7	6	9.7
	Advanced	26	41.3	24	38.1	20	32.3	18	29.0	18	29.0
	Advanced High	35	55.6	35	55.6	37	59.7	36	58.1	36	58.1
11 (69)	Beginning	1	1.4	1	1.4	0	0.0	4	6.0	3	4.5
	Intermediate	6	8.7	6	8.7	8	12.1	12	17.9	12	18.2
	Advanced	19	27.5	21	30.4	11	16.7	20	29.9	20	30.3
	Advanced High	43	62.3	41	59.4	47	71.2	31	46.3	31	47.0
12 (61)	Beginning	1	1.6	2	3.3	0	0.0	2	3.4	1	1.8
	Intermediate	1	1.6	0	0.0	3	5.2	2	3.4	2	3.5
	Advanced	13	21.3	9	14.8	19	32.8	17	29.3	17	29.8
	Advanced High	46	75.4	50	82.0	36	62.1	37	63.8	37	64.9
ALL (2,707)	Beginning	344	12.7	476	17.6	688	25.5	541	20.1	538	20.0
	Intermediate	558	20.6	611	22.6	698	25.9	461	17.1	472	17.6
	Advanced	843	31.2	786	29.0	702	26.0	675	25.1	704	26.2
	Advanced High	961	35.5	833	30.8	609	22.6	1,014	37.7	972	36.2

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
54  37 (68.5%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	5	11	
	Advanced High	0	0	31	
61  30 (49.2%)	Beginning	3			
	Intermediate	0	12		
	Advanced	0	3	16	
	Advanced High	0	2	25	
53  36 (67.9%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	14	
	Advanced High	0	1	33	
2,265  1,372 (60.6%)	Beginning	304			
	Intermediate	190	214		
	Advanced	77	203	375	
	Advanced High	14	44	844	

■ Indicates students who progressed at least one level from 2011 to 2012.