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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 6

HILLCREST FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	300
KN	567
1	499
2	476
3	437
4	394
5	378
6	311
7	314
8	292
9	390
10	239
11	273
12	272
ALL	5,142

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	944	18.4		
American Indian/Alaska Native	17	0.3	*	*
Asian/Hawaiian/Pacific Islander	91	1.8	*	*
Hispanic	3,580	69.6		
White	497	9.7		
Multiple	8	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,509	68.2
Economically disadvantaged	4,241	82.5
Limited English proficient (LEP)	2,352	45.7
Special education	426	8.3
Talented and Gifted (TAG)	663	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	299	35	11.7	0	0.0	9	3.0	242	80.9	13	4.3	—	—
	2011	286	33	11.5	4	1.4	2	0.7	235	82.2	11	3.8	1	0.3
	2012	300	25	8.3	0	0.0	5	1.7	259	86.3	11	3.7	0	0.0
KN	2010	574	111	19.3	0	0.0	14	2.4	415	72.3	34	5.9	—	—
	2011	587	118	20.1	4	0.7	12	2.0	393	67.0	58	9.9	1	0.2
	2012	567	116	20.5	1	0.2	8	1.4	387	68.3	52	9.2	0	0.0
1	2010	519	91	17.5	1	0.2	7	1.3	376	72.4	44	8.5	—	—
	2011	554	105	19.0	4	0.7	9	1.6	409	73.8	26	4.7	1	0.2
	2012	499	76	15.2	3	0.6	7	1.4	362	72.5	49	9.8	0	0.0
2	2010	498	91	18.3	1	0.2	9	1.8	359	72.1	38	7.6	—	—
	2011	510	93	18.2	1	0.2	5	1.0	368	72.2	36	7.1	6	1.2
	2012	476	75	15.8	3	0.6	7	1.5	366	76.9	24	5.0	1	0.2
3	2010	455	85	18.7	1	0.2	8	1.8	321	70.5	40	8.8	—	—
	2011	488	100	20.5	3	0.6	8	1.6	343	70.3	31	6.4	3	0.6
	2012	437	68	15.6	0	0.0	4	0.9	333	76.2	30	6.9	2	0.5
4	2010	395	93	23.5	1	0.3	12	3.0	267	67.6	22	5.6	—	—
	2011	428	90	21.0	2	0.5	6	1.4	292	68.2	37	8.6	1	0.2
	2012	394	63	16.0	3	0.8	5	1.3	303	76.9	19	4.8	1	0.3
5	2010	369	72	19.5	0	0.0	4	1.1	255	69.1	38	10.3	—	—
	2011	422	96	22.7	3	0.7	8	1.9	287	68.0	26	6.2	1	0.2
	2012	378	69	18.3	0	0.0	6	1.6	272	72.0	30	7.9	1	0.3
PK-5	2010	3,109	578	18.6	4	0.1	63	2.0	2,235	71.9	229	7.4	—	—
	2011	3,275	635	19.4	21	0.6	50	1.5	2,327	71.1	225	6.9	14	0.4
	2012	3,051	492	16.1	10	0.3	42	1.4	2,282	74.8	215	7.0	5	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	376	71	18.9	0	0.0	6	1.6	263	69.9	36	9.6	—	—
	2011	318	65	20.4	0	0.0	4	1.3	216	67.9	32	10.1	1	0.3
	2012	311	64	20.6	0	0.0	9	2.9	220	70.7	18	5.8	0	0.0
7	2010	401	89	22.2	0	0.0	9	2.2	257	64.1	46	11.5	—	—
	2011	354	62	17.5	1	0.3	7	2.0	243	68.6	37	10.5	3	0.8
	2012	314	73	23.2	0	0.0	1	0.3	201	64.0	38	12.1	1	0.3
8	2010	314	77	24.5	3	1.0	4	1.3	191	60.8	39	12.4	—	—
	2011	364	71	19.5	1	0.3	8	2.2	230	63.2	54	14.8	0	0.0
	2012	292	49	16.8	0	0.0	5	1.7	195	66.8	41	14.0	2	0.7
6-8	2010	1,091	237	21.7	3	0.3	19	1.7	711	65.2	121	11.1	—	—
	2011	1,036	198	19.1	2	0.2	19	1.8	689	66.5	123	11.9	4	0.4
	2012	917	186	20.3	0	0.0	15	1.6	616	67.2	97	10.6	3	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	389	94	24.2	1	0.3	12	3.1	234	60.2	48	12.3	—	—
	2011	322	68	21.1	1	0.3	7	2.2	209	64.9	35	10.9	1	0.3
	2012	390	80	20.5	3	0.8	12	3.1	240	61.5	55	14.1	0	0.0
10	2010	302	79	26.2	1	0.3	6	2.0	170	56.3	46	15.2	—	—
	2011	296	81	27.4	1	0.3	9	3.0	154	52.0	51	17.2	0	0.0
	2012	239	45	18.8	1	0.4	8	3.3	148	61.9	37	15.5	0	0.0
11	2010	264	81	30.7	0	0.0	5	1.9	132	50.0	46	17.4	—	—
	2011	274	75	27.4	1	0.4	5	1.8	139	50.7	54	19.7	0	0.0
	2012	273	68	24.9	2	0.7	6	2.2	153	56.0	44	16.1	0	0.0
12	2010	225	62	27.6	2	0.9	1	0.4	113	50.2	47	20.9	—	—
	2011	237	68	28.7	0	0.0	3	1.3	121	51.1	45	19.0	0	0.0
	2012	272	73	26.8	1	0.4	8	2.9	141	51.8	49	18.0	0	0.0
9-12	2010	1,180	316	26.8	4	0.3	24	2.0	649	55.0	187	15.8	—	—
	2011	1,129	292	25.9	3	0.3	24	2.1	623	55.2	185	16.4	1	0.1
	2012	1,174	266	22.7	7	0.6	34	2.9	682	58.1	185	15.8	0	0.0
ALL	2010	5,380	1,131	21.0	11	0.2	106	2.0	3,595	66.8	537	10.0	—	—
	2011	5,440	1,125	20.7	26	0.5	93	1.7	3,639	66.9	533	9.8	19	0.3
	2012	5,142	944	18.4	17	0.3	91	1.8	3,580	69.6	497	9.7	8	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	299	280	93.6	212	70.9	14	4.7	208	69.6	0	0.0	290	97.0	47.5	52.5	0.0
	2011	286	270	94.4	211	73.8	5	1.7	215	75.2	0	0.0	286	100.0	49.0	51.0	0.0
	2012	300	283	94.3	217	72.3	16	5.3	212	70.7	0	0.0	293	97.7	44.3	55.7	1.0
KN	2010	574	498	86.8	334	58.2	41	7.1	390	67.9	7	1.2	299	52.1	52.4	47.6	3.7
	2011	587	489	83.3	314	53.5	23	3.9	432	73.6	10	1.7	327	55.7	48.9	51.1	2.9
	2012	567	489	86.2	309	54.5	37	6.5	314	55.4	25	4.4	314	55.4	50.4	49.6	2.6
1	2010	519	437	84.2	313	60.3	25	4.8	367	70.7	51	9.8	79	15.2	52.0	48.0	5.0
	2011	554	483	87.2	320	57.8	34	6.1	413	74.5	74	13.4	95	17.1	51.6	48.4	5.1
	2012	499	442	88.6	294	58.9	25	5.0	314	62.9	49	9.8	70	14.0	49.3	50.7	6.0
2	2010	498	435	87.3	279	56.0	34	6.8	350	70.3	53	10.6	75	15.1	54.4	45.6	3.2
	2011	510	439	86.1	305	59.8	33	6.5	397	77.8	76	14.9	76	14.9	52.2	47.8	3.1
	2012	476	426	89.5	303	63.7	26	5.5	377	79.2	76	16.0	59	12.4	49.8	50.2	6.5
3	2010	455	390	85.7	249	54.7	39	8.6	321	70.5	64	14.1	58	12.7	49.7	50.3	4.2
	2011	488	425	87.1	256	52.5	36	7.4	324	66.4	71	14.5	78	16.0	54.1	45.9	2.9
	2012	437	383	87.6	285	65.2	39	8.9	354	81.0	66	15.1	54	12.4	53.1	46.9	5.9
4	2010	395	344	87.1	212	53.7	31	7.8	236	59.7	66	16.7	52	13.2	47.6	52.4	1.3
	2011	428	364	85.0	235	54.9	39	9.1	265	61.9	91	21.3	71	16.6	50.2	49.8	2.6
	2012	394	349	88.6	233	59.1	39	9.9	300	76.1	90	22.8	36	9.1	56.3	43.7	2.8
5	2010	369	314	85.1	144	39.0	42	11.4	195	52.8	59	16.0	55	14.9	46.1	53.9	1.1
	2011	422	367	87.0	221	52.4	35	8.3	256	60.7	85	20.1	65	15.4	46.4	53.6	2.4
	2012	378	319	84.4	214	56.6	31	8.2	273	72.2	92	24.3	49	13.0	49.7	50.3	1.9
PK-5	2010	3,109	2,698	86.8	1,743	56.1	226	7.3	2,067	66.5	300	9.6	908	29.2	50.4	49.6	2.9
	2011	3,275	2,837	86.6	1,862	56.9	205	6.3	2,302	70.3	407	12.4	998	30.5	50.5	49.5	2.9
	2012	3,051	2,691	88.2	1,855	60.8	213	7.0	2,144	70.3	398	13.0	875	28.7	50.6	49.4	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	376	297	79.0	118	31.4	33	8.8	173	46.0	54	14.4	37	9.8	51.6	48.4	0.5
	2011	318	273	85.8	107	33.6	46	14.5	163	51.3	47	14.8	43	13.5	50.0	50.0	0.9
	2012	311	274	88.1	96	30.9	34	10.9	228	73.3	50	16.1	40	12.9	47.3	52.7	0.0
7	2010	401	290	72.3	111	27.7	45	11.2	211	52.6	38	9.5	37	9.2	51.1	48.9	0.2
	2011	354	259	73.2	117	33.1	33	9.3	186	52.5	51	14.4	50	14.1	50.8	49.2	1.7
	2012	314	263	83.8	84	26.8	44	14.0	192	61.1	37	11.8	61	19.4	50.6	49.4	1.3
8	2010	314	234	74.5	73	23.2	41	13.1	157	50.0	41	13.1	52	16.6	51.6	48.4	1.6
	2011	364	258	70.9	91	25.0	35	9.6	190	52.2	51	14.0	43	11.8	53.6	46.4	1.1
	2012	292	227	77.7	50	17.1	27	9.2	184	63.0	38	13.0	33	11.3	52.4	47.6	0.7
6-8	2010	1,091	821	75.3	302	27.7	119	10.9	541	49.6	133	12.2	126	11.5	51.4	48.6	0.7
	2011	1,036	790	76.3	315	30.4	114	11.0	539	52.0	149	14.4	136	13.1	51.5	48.5	1.3
	2012	917	764	83.3	230	25.1	105	11.5	604	65.9	125	13.6	134	14.6	50.1	49.9	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	389	282	72.5	121	31.1	29	7.5	227	58.4	40	10.3	77	19.8	56.0	44.0	12.6
	2011	322	230	71.4	112	34.8	44	13.7	191	59.3	26	8.1	58	18.0	50.0	50.0	13.4
	2012	390	264	67.7	93	23.8	38	9.7	231	59.2	46	11.8	90	23.1	53.8	46.2	4.9
10	2010	302	196	64.9	77	25.5	22	7.3	190	62.9	41	13.6	28	9.3	54.6	45.4	3.3
	2011	296	199	67.2	63	21.3	20	6.8	167	56.4	30	10.1	34	11.5	55.7	44.3	5.1
	2012	239	163	68.2	56	23.4	26	10.9	156	65.3	23	9.6	33	13.8	48.1	51.9	1.7
11	2010	264	160	60.6	52	19.7	24	9.1	164	62.1	35	13.3	33	12.5	54.2	45.8	0.8
	2011	274	171	62.4	47	17.2	24	8.8	155	56.6	44	16.1	27	9.9	52.9	47.1	5.1
	2012	273	187	68.5	56	20.5	17	6.2	178	65.2	33	12.1	26	9.5	51.6	48.4	0.4
12	2010	225	121	53.8	36	16.0	26	11.6	120	53.3	33	14.7	21	9.3	48.9	51.1	4.4
	2011	237	145	61.2	56	23.6	26	11.0	146	61.6	30	12.7	6	2.5	55.7	44.3	6.8
	2012	272	172	63.2	62	22.8	27	9.9	196	72.1	38	14.0	13	4.8	52.9	47.1	6.6
9-12	2010	1,180	759	64.3	286	24.2	101	8.6	701	59.4	149	12.6	159	13.5	53.9	46.1	6.0
	2011	1,129	745	66.0	278	24.6	114	10.1	659	58.4	130	11.5	125	11.1	53.4	46.6	7.8
	2012	1,174	786	67.0	267	22.7	108	9.2	761	64.8	140	11.9	162	13.8	52.0	48.0	3.6
ALL	2010	5,380	4,278	79.5	2,331	43.3	446	8.3	3,309	61.5	582	10.8	1,193	22.2	51.4	48.6	3.2
	2011	5,440	4,372	80.4	2,455	45.1	433	8.0	3,500	64.3	686	12.6	1,259	23.1	51.3	48.7	3.6
	2012	5,142	4,241	82.5	2,352	45.7	426	8.3	3,509	68.2	663	12.9	1,171	22.8	50.8	49.2	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	552	13,234	529	95.7	12,616	95.3	145	26.3	20.7	466	11,233	84.4	84.9
	2011	574	13,211	552	96.2	12,645	95.7	132	23.0	20.9	502	11,602	87.5	87.8
	2012	572	13,633	552	96.4	13,086	96.0	105	18.4	19.9	505	11,731	88.3	86.0
1	2010	510	13,848	491	96.4	13,286	95.9	124	24.3	19.4	436	11,978	85.5	86.5
	2011	545	13,458	525	96.4	12,967	96.4	104	19.1	18.5	485	12,047	89.0	89.5
	2012	505	14,026	490	97.2	13,533	96.5	104	20.6	18.3	449	12,292	89.0	87.6
2	2010	489	13,441	472	96.6	12,947	96.3	120	24.6	18.3	418	11,794	85.5	87.7
	2011	490	13,013	475	97.1	12,593	96.8	80	16.3	16.6	453	11,853	92.5	91.1
	2012	475	13,338	462	97.3	12,932	97.0	79	16.6	16.8	441	11,883	92.9	89.1
3	2010	441	13,291	427	97.0	12,854	96.7	85	19.3	17.0	385	11,815	87.4	88.9
	2011	472	12,619	459	97.2	12,254	97.1	82	17.4	16.3	428	11,604	90.7	92.0
	2012	440	12,874	429	97.6	12,508	97.2	81	18.4	15.5	390	11,592	88.6	90.0
4	2010	395	12,300	383	97.1	11,900	96.8	84	21.3	17.0	339	10,987	85.8	89.3
	2011	418	12,506	407	97.3	12,150	97.1	62	14.8	15.4	385	11,544	92.1	92.3
	2012	405	12,493	394	97.3	12,139	97.2	62	15.3	16.6	369	11,218	91.1	89.8
5	2010	368	11,688	358	97.4	11,310	96.8	75	20.4	16.7	323	10,453	87.8	89.4
	2011	409	11,742	398	97.4	11,419	97.2	22	5.4	8.2	377	10,892	92.2	92.8
	2012	378	12,562	368	97.5	12,220	97.3	23	6.1	5.3	335	11,364	88.7	90.5
KN-5	2010	2,754	77,802	2,661	96.6	74,914	96.3	633	23.0	18.2	2,367	68,260	85.9	87.7
	2011	2,907	76,549	2,817	96.9	74,028	96.7	482	16.6	16.1	2,630	69,542	90.5	90.8
	2012	2,774	78,926	2,695	97.2	76,419	96.8	454	16.4	15.5	2,489	70,080	89.7	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	375	10,602	357	95.2	10,111	95.4	62	16.6	17.7	319	9,083	85.2	85.7
	2011	315	10,126	306	97.3	9,742	96.2	54	17.1	16.3	279	9,074	88.6	89.6
	2012	313	10,683	305	97.5	10,315	96.6	46	14.7	17.6	284	9,420	90.7	88.2
7	2010	399	10,258	382	95.6	9,636	93.9	68	17.0	21.1	347	8,310	86.9	81.0
	2011	347	10,058	335	96.4	9,589	95.3	65	18.7	21.9	314	8,791	90.4	87.4
	2012	307	10,204	300	97.6	9,727	95.3	65	21.1	23.8	272	8,576	88.5	84.0
8	2010	303	9,996	285	93.9	9,326	93.3	21	6.9	14.8	241	7,894	79.5	79.0
	2011	360	9,907	348	96.6	9,388	94.8	27	7.5	17.0	326	8,465	90.5	85.4
	2012	298	10,369	289	96.9	9,838	94.9	24	8.0	15.5	268	8,711	89.8	84.0
6-8	2010	1,077	30,856	1,023	95.0	29,073	94.2	151	14.0	17.9	907	25,287	84.2	82.0
	2011	1,023	30,091	989	96.7	28,719	95.4	146	14.3	18.4	919	26,330	89.9	87.5
	2012	919	31,256	895	97.4	29,880	95.6	135	14.7	18.9	824	26,707	89.7	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	399	11,952	367	91.8	10,770	90.1	132	33.0	32.2	289	8,320	72.3	69.6
	2011	310	10,655	289	93.2	9,881	92.7	80	25.8	29.5	243	8,460	78.4	79.4
	2012	375	10,922	359	95.5	10,196	93.3	105	28.0	27.8	310	8,726	82.6	79.9
10	2010	308	9,504	286	92.8	8,652	91.0	53	17.2	21.2	241	6,991	78.3	73.6
	2011	290	9,679	272	93.7	9,027	93.3	52	17.9	18.7	248	8,048	85.5	83.2
	2012	243	9,007	231	94.9	8,431	93.6	56	23.1	20.6	200	7,332	82.3	81.4
11	2010	260	8,137	240	92.0	7,411	91.1	44	16.9	14.9	200	6,143	76.8	75.5
	2011	270	8,013	253	93.5	7,476	93.3	36	13.3	14.3	226	6,764	83.6	84.4
	2012	286	8,913	270	94.5	8,306	93.2	33	11.5	15.9	254	7,319	88.8	82.1
12	2010	225	7,621	208	92.4	7,024	92.2	33	14.7	12.3	174	6,040	77.4	79.3
	2011	231	7,836	216	93.5	7,300	93.2	35	15.2	10.9	199	6,655	86.3	84.9
	2012	258	8,178	243	94.4	7,571	92.6	27	10.5	12.6	231	6,742	89.6	82.4
9-12	2010	1,193	37,214	1,100	92.2	33,857	91.0	262	22.0	21.5	904	27,494	75.8	73.9
	2011	1,101	36,182	1,029	93.5	33,685	93.1	203	18.4	19.2	916	29,927	83.2	82.7
	2012	1,162	37,021	1,103	94.9	34,504	93.2	221	19.0	19.8	995	30,119	85.6	81.4
ALL	2010	5,024	145,872	4,784	95.2	137,844	94.5	1,046	20.8	19.0	4,178	121,041	83.2	83.0
	2011	5,031	142,822	4,835	96.1	136,432	95.5	831	16.5	17.4	4,465	125,799	88.7	88.1
	2012	4,855	147,203	4,692	96.7	140,803	95.7	810	16.7	17.3	4,308	126,906	88.7	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	92.9	80.0	82.6	81.1	68.4	74.5	72.2		80.8	87.2	83.9	84.0	193
4	2010													
	2011													
	2012	78.9	78.0	87.4	80.8	57.1	67.4	70.0		80.5	84.0	81.9	76.8	199
5	2010													
	2011													
	2012	96.3	92.2	83.1	84.3	64.3	78.4	78.8		83.2	90.6	86.9	80.3	252
3-5	2010													
	2011													
	2012	90.5	83.5	84.3	82.2	63.8	74.9	74.7		81.6	87.7	84.5	80.3	644

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	74	188	357	501	47	187	304	0	342	302	644	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	70.6	73.7	79.0	76.3	40.0	74.9	74.3		69.6	84.4	77.5	77.6	298
7	2010													
	2011													
	2012	76.5	83.9	84.6	82.1	56.0	64.8	74.7		77.4	89.9	83.7	81.2	295
8	2010													
	2011													
	2012	97.1	85.1	86.6	85.1	35.3	66.7	81.6		84.4	91.2	87.7	83.5	284
6-8	2010													
	2011													
	2012	83.7	80.7	83.3	80.9	45.2	70.5	76.6		77.3	88.3	82.9	80.7	877

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	86	166	603	696	62	312	512	0	431	446	877	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	28	23	23	23	22	21	20		23	24	24	23	193
4	2010													
	2011													
	2012	31	28	28	27	20	23	23		27	29	28	26	199
5	2010													
	2011													
	2012	34	32	29	30	24	27	27		30	31	31	29	252
3-5	2010													
	2011													
	2012	31	28	27	27	22	25	24		27	28	28	26	644

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	74	188	357	501	47	187	304	0	342	302	644	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	31	29	29	29	24	28	28		28	31	29	30	298
7	2010													
	2011													
	2012	32	31	31	30	25	25	28		29	33	31	31	295
8	2010													
	2011													
	2012	42	32	32	32	22	27	30		33	34	33	32	284
6-8	2010													
	2011													
	2012	36	31	31	30	24	27	28		30	33	31	31	877

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	86	166	603	696	62	312	512	0	431	446	877	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.6	54.9	62.9
4	2010			
	2011			
	2012	65.2	63.7	61.6
5	2010			
	2011			
	2012	68.1	61.0	71.2
3-5	2010			
	2011			
	2012	65.9	60.0	65.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.1	62.6	57.3
7	2010			
	2011			
	2012	66.5	60.1	62.5
8	2010			
	2011			
	2012	67.3	62.5	64.6
6-8	2010			
	2011			
	2012	66.6	61.7	61.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	87.5	55.9	52.1	49.8	22.7	18.8	38.6		51.1	64.2	57.3	56.1
Tests Taken	2010												
	2011												
	2012	48	68	213	205	22	69	171	0	180	162	342	9,147
READING I	2010												
	2011												
	2012	89.4	56.7	51.9	50.0	22.7	18.8	38.6		51.4	64.4	57.5	56.0
Tests Taken	2010												
	2011												
	2012	47	67	212	202	22	69	171	0	179	160	339	9,060
READING II	2010												
	2011												
	2012	*	*	*	*					*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	1	1	1	3	0	0	0	0	1	2	3	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	6	30	102	103	17	56	105		88	58	146	4,013
Tests Taken	2010												
	2011												
	2012	48	68	213	205	22	69	171	0	180	162	342	9,147
READING I	2010												
	2011												
	2012	5	29	102	101	17	56	105		87	57	144	3,987
Tests Taken	2010												
	2011												
	2012	47	67	212	202	22	69	171	0	179	160	339	9,060
READING II	2010												
	2011												
	2012	*	*	*	*					*	*	*	26
Tests Taken	2010												
	2011												
	2012	1	1	1	3	0	0	0	0	1	2	3	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	16.7	1.5	3.8	3.4	0.0	0.0	0.6		4.4	5.6	5.0	4.2
Tests Taken	2010												
	2011												
	2012	48	68	213	205	22	69	171	0	180	162	342	9,147
READING I	2010												
	2011												
	2012	17.0	1.5	3.8	3.5	0.0	0.0	0.6		4.5	5.6	5.0	4.2
Tests Taken	2010												
	2011												
	2012	47	67	212	202	22	69	171	0	179	160	339	9,060
READING II	2010												
	2011												
	2012	*	*	*	*					*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	1	1	1	3	0	0	0	0	1	2	3	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	64.7	1.0	1.1	62.8	64.7

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	28	26	27	26	19	23	23		25	28	26	24	191

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	20	59	102	149	12	34	62	0	111	80	191	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	43	39	40	39	32	34	37		39	42	40	41	293

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	34	61	194	233	24	88	156	0	143	150	293	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.1	65.4	63.4
7	2010				
	2011				
	2012	3.6	4.3	65.0	59.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	83.0	37.3	34.8	35.3	4.8	5.8	21.6		36.2	48.1	41.8	42.9
Tests Taken	2010												
	2011												
	2012	47	67	210	201	21	69	167	0	177	160	337	9,146
WRITING I	2010												
	2011												
	2012	83.0	37.9	34.9	35.7	4.8	5.8	21.6		36.4	48.4	42.1	42.7
Tests Taken	2010												
	2011												
	2012	47	66	209	199	21	69	167	0	176	159	335	9,057
WRITING II	2010												
	2011												
	2012		*	*	*					*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	0	0	1	1	2	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	8	42	137	130	20	65	131		113	83	196	5,226
Tests Taken	2010												
	2011												
	2012	47	67	210	201	21	69	167	0	177	160	337	9,146
WRITING I	2010												
	2011												
	2012	8	41	136	128	20	65	131		112	82	194	5,189
Tests Taken	2010												
	2011												
	2012	47	66	209	199	21	69	167	0	176	159	335	9,057
WRITING II	2010												
	2011												
	2012		*	*	*					*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	0	0	1	1	2	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	6.4	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.9	1.5
Tests Taken	2010												
	2011												
	2012	47	67	210	201	21	69	167	0	177	160	337	9,146
WRITING I	2010												
	2011												
	2012	6.4	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.9	1.5
Tests Taken	2010												
	2011												
	2012	47	66	209	199	21	69	167	0	176	159	335	9,057
WRITING II	2010												
	2011												
	2012		*	*	*					*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	0	0	1	1	2	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.6	4.2	70.4	62.6

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	84.6	72.6	79.4	77.6	69.6	77.1	73.9		80.5	77.5	79.0	77.0	415
4	2010													
	2011													
	2012	90.0	78.9	86.0	85.1	47.4	84.0	83.3		86.8	83.5	85.4	79.5	370
5	2010													
	2011													
	2012	96.0	77.8	83.8	81.5	68.8	84.2	80.5		85.0	82.3	83.6	76.2	354
3-5	2010													
	2011													
	2012	90.1	76.4	82.9	81.3	62.1	81.3	78.7		84.0	80.9	82.5	77.6	1,139

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	71	182	865	977	58	674	794	0	600	539	1,139	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	75.0	60.7	70.3	67.1	39.1	70.3	64.1		67.7	70.8	69.3	73.3	287
7	2010													
	2011													
	2012	83.9	76.3	76.2	76.0	53.8	62.5	64.4		76.8	77.3	77.1	75.5	279
8	2010													
	2011													
	2012	100.0	76.3	73.3	75.8	46.7	63.0	70.6		75.9	75.5	75.7	56.8	206
6-8	2010													
	2011													
	2012	85.2	70.6	73.2	72.5	46.9	67.0	66.0		73.4	74.3	73.8	69.7	772

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	61	153	544	632	64	273	480	0	379	393	772	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	31	25	27	26	25	26	25		27	26	27	27	415
4	2010													
	2011													
	2012	32	28	30	29	22	29	28		30	29	29	28	370
5	2010													
	2011													
	2012	38	29	31	31	26	31	30		32	31	31	30	354
3-5	2010													
	2011													
	2012	34	27	29	29	24	28	27		29	29	29	28	1,139

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	71	182	865	977	58	674	794	0	600	539	1,139	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	30	22	24	24	20	24	23		25	24	25	27	287
7	2010													
	2011													
	2012	33	25	27	26	21	22	23		27	27	27	27	279
8	2010													
	2011													
	2012	31	25	24	24	22	23	24		25	24	25	23	206
6-8	2010													
	2011													
	2012	32	24	25	25	21	24	23		26	25	26	26	772

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	61	153	544	632	64	273	480	0	379	393	772	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.6	56.6	69.7	56.4	47.1
4	2010					
	2011					
	2012	62.3	59.3	65.3	55.0	59.7
5	2010					
	2011					
	2012	63.7	61.7	61.4	59.3	65.9
3-5	2010					
	2011					
	2012	61.0	59.1	65.7	56.8	57.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	46.8	54.8	43.9	43.0	45.3
7	2010					
	2011					
	2012	52.1	51.4	59.0	40.7	45.1
8	2010					
	2011					
	2012	52.5	44.5	38.6	39.1	46.7
6-8	2010					
	2011					
	2012	50.2	50.8	47.9	41.1	45.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	98.5	80.5	83.3	81.4	31.8	66.2	71.8		84.0	86.9	85.4	79.8
Tests Taken	2010												
	2011												
	2012	67	77	246	236	22	68	174	0	206	198	404	11,598
ALGEBRA I	2010												
	2011												
	2012	97.3	81.8	80.0	79.4	28.6	65.7	70.0		81.0	84.3	82.6	74.7
Tests Taken	2010												
	2011												
	2012	37	66	205	204	21	67	160	0	168	153	321	8,786
GEOMETRY	2010												
	2011												
	2012	100.0	77.8	100.0	93.8	*	*	91.7		100.0	95.0	97.4	95.6
Tests Taken	2010												
	2011												
	2012	26	9	40	32	1	1	12	0	36	40	76	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	*				*		*	*	85.7	96.3
Tests Taken	2010												
	2011												
	2012	4	2	1	0	0	0	2	0	2	5	7	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	15	41	44	15	23	49		33	26	59	2,347
Tests Taken	2010												
	2011												
	2012	67	77	246	236	22	68	174	0	206	198	404	11,598
ALGEBRA I	2010												
	2011												
	2012	1	12	41	42	15	23	48		32	24	56	2,224
Tests Taken	2010												
	2011												
	2012	37	66	205	204	21	67	160	0	168	153	321	8,786
GEOMETRY	2010												
	2011												
	2012	0	2	0	2	*	*	1		0	2	2	120
Tests Taken	2010												
	2011												
	2012	26	9	40	32	1	1	12	0	36	40	76	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	*				*		*	*	1	3
Tests Taken	2010												
	2011												
	2012	4	2	1	0	0	0	2	0	2	5	7	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	26.9	2.6	5.7	4.2	0.0	1.5	3.4		9.2	8.1	8.7	10.1
Tests Taken	2010												
	2011												
	2012	67	77	246	236	22	68	174	0	206	198	404	11,598
ALGEBRA I	2010												
	2011												
	2012	10.8	3.0	2.4	2.5	0.0	1.5	2.5		5.4	2.0	3.7	7.0
Tests Taken	2010												
	2011												
	2012	37	66	205	204	21	67	160	0	168	153	321	8,786
GEOMETRY	2010												
	2011												
	2012	42.3	0.0	20.0	15.6	*	*	8.3		25.0	25.0	25.0	18.2
Tests Taken	2010												
	2011												
	2012	26	9	40	32	1	1	12	0	36	40	76	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	*				*		*	*	57.1	71.3
Tests Taken	2010												
	2011												
	2012	4	2	1	0	0	0	2	0	2	5	7	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	54.4	52.2	49.8	46.8	49.7		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	58.3	76.6	64.7	62.7	58.2		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	71.4	78.6	57.1	69.0	71.4	65.7	65.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	36	31	31	31	29	30	30		32	31	31	30	332

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	25	62	240	272	16	177	218	0	159	173	332	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	39	31	31	31	26	27	29		32	32	32	30	276

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	34	45	189	202	19	53	149	0	146	130	276	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	76.9	78.5	67.7	65.1
8	2010				
	2011				
	2012	58.6	58.3	62.0	58.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	95.6	89.9	79.2	79.8	41.2	59.7	72.2		82.5	85.5	84.0	82.9
Tests Taken	2010												
	2011												
	2012	45	69	202	193	17	62	158	0	166	159	325	8,915
BIOLOGY	2010												
	2011												
	2012	95.6	90.9	79.2	79.6	41.2	59.7	72.2		83.0	85.4	84.2	82.9
Tests Taken	2010												
	2011												
	2012	45	66	202	191	17	62	158	0	165	157	322	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*						*	*	52.9
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	0	1	1	17
PHYSICS	2010												
	2011												
	2012		*		*					*	*	*	88.2
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	34

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	7	42	39	10	25	44		29	23	52	1,528
Tests Taken	2010												
	2011												
	2012	45	69	202	193	17	62	158	0	166	159	325	8,915
BIOLOGY	2010												
	2011												
	2012	2	6	42	39	10	25	44		28	23	51	1,516
Tests Taken	2010												
	2011												
	2012	45	66	202	191	17	62	158	0	165	157	322	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*					*	*	*	8
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	0	1	1	17
PHYSICS	2010												
	2011												
	2012		*		*					*	*	*	4
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	34

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	13.3	0.0	2.0	2.1	0.0	0.0	0.0		4.8	1.9	3.4	4.8
Tests Taken	2010												
	2011												
	2012	45	69	202	193	17	62	158	0	166	159	325	8,915
BIOLOGY	2010												
	2011												
	2012	13.3	0.0	2.0	2.1	0.0	0.0	0.0		4.8	1.9	3.4	4.8
Tests Taken	2010												
	2011												
	2012	45	66	202	191	17	62	158	0	165	157	322	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*						*	*	11.8
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	0	1	1	17
PHYSICS	2010												
	2011												
	2012		*		*					*	*	*	14.7
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	51.0	49.8	55.8	46.0	53.4

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2010					
2011					
2012	*	*	*	*	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	37	30	29	29	22	26	27		31	29	30	26	274

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	34	45	187	201	18	52	147	0	144	130	274	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	58.1	59.3	56.1	56.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	78.5	78.8	80.4	42.9	57.1	70.0		84.0	77.5	81.0	75.7
Tests Taken	2010												
	2011												
	2012	25	65	193	194	21	63	160	0	156	138	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	100.0	80.6	79.2	81.2	42.9	58.1	70.0		84.5	79.1	82.0	76.0
Tests Taken	2010												
	2011												
	2012	25	62	192	191	21	62	160	0	155	134	289	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*				*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	1	0	0	0	3	3	71
U.S. HISTORY	2010												
	2011												
	2012		*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	5

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	14	41	38	12	27	48		25	31	56	2,145
Tests Taken	2010												
	2011												
	2012	25	65	193	194	21	63	160	0	156	138	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0	12	40	36	12	26	48		24	28	52	2,100
Tests Taken	2010												
	2011												
	2012	25	62	192	191	21	62	160	0	155	134	289	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*				*	*	43
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	1	0	0	0	3	3	71
U.S. HISTORY	2010												
	2011												
	2012		*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	5

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	28.0	1.5	2.6	3.1	0.0	1.6	1.3		6.4	3.6	5.1	6.7
Tests Taken	2010												
	2011												
	2012	25	65	193	194	21	63	160	0	156	138	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	28.0	1.6	2.6	3.1	0.0	1.6	1.3		6.5	3.7	5.2	6.8
Tests Taken	2010												
	2011												
	2012	25	62	192	191	21	62	160	0	155	134	289	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*			*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	1	0	0	0	3	3	71
U.S. HISTORY	2010												
	2011												
	2012		*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	56.3	64.9	56.9	56.1	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	*	*	*	*	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		86.7	86.2	*	86.2	86.5		88.6	83.8	86.3	88.7	234
4	2010													
	2011													
	2012			88.8	88.5	*	88.3	88.2		85.9	91.4	88.3	84.2	180
5	2010													
	2011													
	2012			86.4	84.6	*	86.1	87.0		79.6	91.2	85.6	77.4	111
3-5	2010													
	2011													
	2012	*		87.4	86.7	36.4	86.9	87.2		85.9	88.0	86.9	84.3	525

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	522	503	11	519	516	0	276	249	525	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		22	21	*	21	21		22	21	21	23	234
4	2010													
	2011													
	2012			28	28	*	28	28		27	28	28	26	180
5	2010													
	2011													
	2012			31	31	*	31	31		29	32	31	28	111
3-5	2010													
	2011													
	2012	*		26	25	17	25	26		25	26	26	25	525

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	522	503	11	519	516	0	276	249	525	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.4	55.0	47.1
4	2010			
	2011			
	2012	57.4	64.9	64.0
5	2010			
	2011			
	2012	60.6	70.8	65.6
3-5	2010			
	2011			
	2012	62.5	61.7	56.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		25	27	26	26	189

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	188	183	4	188	186	0	106	83	189	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	4.1	60.5	64.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			30	29		30	30		32	27	30	27	24

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	24	21	0	24	24	0	14	10	24	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.0	75.8	63.2	62.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	*	55.6	*	60.0	57.1		50.0	*	60.0	74.0	10
4	2010													
	2011													
	2012		*	*	44.4		36.4	40.0		42.9	*	36.4	51.1	11
5	2010													
	2011													
	2012	*		*	37.5		37.5	28.6		42.9	*	37.5	32.9	8
3-5	2010													
	2011													
	2012	*	*	30.8	46.2	*	44.8	41.7		45.0	44.4	44.8	64.2	29

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	5	13	26	1	29	24	0	20	9	29	682		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	42.9	50.0		42.9	28.6		57.1	28.6	42.9	26.5	14
7	2010													
	2011													
	2012	*	*	54.5	53.3		47.1	38.5		55.6	37.5	47.1	34.3	17
8	2010													
	2011													
	2012	*	*	16.7	14.3		25.0	33.3		*	*	25.0	33.5	8
6-8	2010													
	2011													
	2012	*	33.3	41.7	43.8		41.0	34.6		45.0	36.8	41.0	31.6	39

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	6	24	32	0	39	26	0	20	19	39	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	*	24	*	25	24		23	*	25	26	10
4	2010													
	2011													
	2012		*	*	22		21	21		20	*	21	21	11
5	2010													
	2011													
	2012	*		*	21		21	20		21	*	21	19	8
3-5	2010													
	2011													
	2012	*	*	20	22	*	22	21		21	24	22	24	29

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	5	13	26	1	29	24	0	20	9	29	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	17	17		17	15		20	14	17	16	14
7	2010													
	2011													
	2012	*	*	19	18		18	17		19	17	18	17	17
8	2010													
	2011													
	2012	*	*	17	17		19	20		*	*	19	19	8
6-8	2010													
	2011													
	2012	*	18	18	17		18	17		19	17	18	17	39

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	6	24	32	0	39	26	0	20	19	39	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.0	56.3	66.7	50.0	60.0
4	2010					
	2011					
	2012	43.9	34.8	53.0	36.4	34.5
5	2010					
	2011					
	2012	46.5	33.3	35.7	32.8	45.5
3-5	2010					
	2011					
	2012	46.0	41.8	53.0	40.1	46.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	33.5	37.5	35.7	28.6	24.1
7	2010					
	2011					
	2012	39.4	31.7	32.9	26.5	31.2
8	2010					
	2011					
	2012	43.2	33.0	28.1	35.6	23.8
6-8	2010					
	2011					
	2012	38.0	34.0	32.9	29.1	27.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	50.0	69.2		60.0	66.7		75.0	*	60.0	42.6
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	284
ALGEBRA I	2010												
	2011												
	2012	*	*	50.0	69.2		60.0	66.7		75.0	*	60.0	42.9
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	6	4		8	4		4	*	8	163
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	284
ALGEBRA I	2010												
	2011												
	2012	*	*	6	4		8	4		4	*	8	161
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	284
ALGEBRA I	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	43.8	37.5	48.0	36.5	38.9		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*		*	19		19	19		*	*	19	20	7

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	0	3	7	0	7	7	0	5	2	7			88

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	*	20	21		22	23		*	*	22	20	8

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	1	6	7	0	8	6	0	3	5	8	226		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	51.8	50.0	41.7	31.6
8	2010				
	2011				
	2012	39.3	45.8	38.4	38.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	9.1	16.7		21.1	33.3		25.0	*	21.1	25.6
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199
BIOLOGY	2010												
	2011												
	2012	*	*	9.1	16.7		21.1	33.3		25.0	*	21.1	25.6
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	10	10		15	8		12	*	15	148
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199
BIOLOGY	2010												
	2011												
	2012	*	*	10	10		15	8		12	*	15	148
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199
BIOLOGY	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	33.5	28.2	32.6	34.9	26.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	*	13	14		15	15		*	*	15	17	8

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	1	6	7	0	8	6	0	3	5	8			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	30.6	26.0	30.2	25.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		5.0	8.3		6.3	*	5.0	16.5
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	*	0.0	0.0		5.0	8.3		6.3	*	5.0	16.5
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	12	13		19	11		15	*	19	157
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	*	12	13		19	11		15	*	19	157
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	31.8	28.3	36.8	35.0	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	45.3	62.5	56.5	61.2	246
	2011	55.4	70.3	62.8	63.3	247
	2012	63.2	65.4	64.8	62.2	281
1	2010	40.7	77.1	63.8	55.2	221
	2011	35.8	70.5	53.1	58.1	245
	2012	53.7	75.1	70.8	55.4	212
2	2010	37.9	73.5	58.2	48.6	239
	2011	39.8	77.4	57.8	50.7	223
	2012	40.5	75.3	56.7	49.8	208
5	2010					0
	2011	22.8	62.2	42.5	36.2	254
	2012	33.3	69.6	46.5	37.2	282
1-5	2010	39.1	75.4	60.9	51.9	460
	2011	32.6	69.6	50.8	47.2	722
	2012	38.3	73.7	56.8	46.3	702

Number Tested	2010	270	436	706	20,252	
	2011	498	473	969	29,763	
	2012	370	618	983	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.6	65.0	49.9	51.2	563
	2011	51.8	68.1	56.4	56.8	587
	2012	49.5	66.7	56.9	55.1	559
1	2010	44.1	69.3	51.5	48.8	513
	2011	49.8	62.2	52.9	53.1	539
	2012	46.9	74.2	57.3	50.7	478
2	2010	45.8	75.2	54.5	54.6	488
	2011	45.6	69.0	51.0	56.8	502
	2012	53.1	75.0	57.6	57.9	469
5	2010					0
	2011	34.2	52.5	41.1	44.8	370
	2012	45.8	70.0	53.0	43.8	304
K-5	2010	44.1	69.5	51.9	51.5	1,564
	2011	46.8	62.9	51.3	53.3	1,998
	2012	49.3	70.7	56.5	52.2	1,810

Number Tested	2010	1,086	478	1,564	40,163	
	2011	1,450	550	1,998	51,019	
	2012	1,194	621	1,810	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	70.6	49.0	56.3	50.8	40.0	20.0	45.3		55.4	57.9	56.5	61.2	246
	2011	73.3	63.9	56.1	58.4	46.7	38.9	55.4		56.6	68.8	62.8	63.3	247
	2012	74.0	65.2	62.0	61.3	22.2	38.2	63.2		65.5	64.0	64.8	62.2	281
1	2010	79.1	61.4	56.1	56.5	28.6	26.9	40.7		59.1	68.9	63.8	55.2	221
	2011	61.5	62.0	41.5	49.2	30.0	29.7	35.8		49.2	57.3	53.1	58.1	245
	2012	76.6	69.7	68.5	67.3	44.4	50.0	53.7		64.1	77.1	70.8	55.4	212
2	2010	73.0	52.3	57.1	51.9	21.1	33.3	37.9		62.1	53.9	58.2	48.6	239
	2011	73.3	55.1	54.8	49.7	26.3	34.4	39.8		53.5	62.4	57.8	50.7	223
	2012	69.6	62.2	49.0	49.7	29.4	31.6	40.5		52.4	61.0	56.7	49.8	208
1-2	2010	76.3	56.8	56.7	54.0	24.2	30.5	39.1		60.7	61.1	60.9	51.9	460
	2011	67.9	58.7	47.7	49.4	28.2	31.9	37.8		51.2	59.7	55.3	54.4	468
	2012	74.3	65.7	58.3	58.6	34.6	38.7	44.1		58.3	69.2	63.8	52.7	420
5	2010													0
	2011	71.4	50.0	34.5	38.5	12.5	20.5	22.8		43.6	41.9	42.5	36.2	254
	2012	73.3	44.8	41.8	41.2	20.0	32.2	33.3		45.0	47.7	46.5	37.2	282
1-5	2010	76.3	56.8	56.7	54.0	24.2	30.5	39.1		60.7	61.1	60.9	51.9	460
	2011	68.8	56.1	42.2	45.4	23.6	25.5	32.6		48.7	53.0	50.8	47.2	722
	2012	74.0	58.9	50.4	51.7	27.5	34.5	38.3		52.7	61.0	56.8	46.3	702

Number Tested	2010	80	176	187	341	33	59	184	0	239	221	460	13,990
	2011	77	269	341	560	55	157	368	0	359	362	722	23,002
	2012	100	207	369	532	51	177	332	0	355	346	702	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	13	23	23	38	2	1	12		37	27	64	1,717	246
	2011	19	21	11	29	2	2	20		19	34	53	2,106	247
	2012	20	32	24	47	1	4	9		42	36	78	2,027	281
1	2010	25	25	15	31	3	0	3		29	40	69	1,729	221
	2011	11	25	22	39	3	2	9		28	33	61	1,963	245
	2012	22	25	34	52	1	5	11		34	49	83	1,963	212
2	2010	9	8	9	11	0	0	1		11	16	27	954	239
	2011	11	10	7	11	2	0	4		16	16	32	1,020	223
	2012	6	9	16	16	0	1	6		15	18	33	1,017	208
1-2	2010	34	33	24	42	3	0	4		40	56	96	2,683	460
	2011	22	35	29	50	5	2	13		44	49	93	2,983	468
	2012	28	34	50	68	1	6	17		49	67	116	2,981	420
5	2010													0
	2011	8	5	8	10	1	3	3		10	12	22	701	254
	2012	15	5	11	13	1	4	9		18	16	34	822	282
1-5	2010	34	33	24	42	3	0	4		40	56	96	2,683	460
	2011	30	40	37	60	6	5	16		54	61	115	3,694	722
	2012	43	39	61	81	2	10	26		67	83	150	3,803	702

Number Tested	2010	80	176	187	341	33	59	184	0	239	221	460	13,990
	2011	77	269	341	560	55	157	368	0	359	362	722	23,002
	2012	100	207	369	532	51	177	332	0	355	346	702	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	67.6	56.2	46.1	46.5	32.4	38.7	42.6		52.9	46.6	49.9	51.2	563
	2011	70.7	63.0	51.3	53.0	39.1	47.4	51.8		58.8	54.0	56.4	56.8	587
	2012	80.8	61.7	52.2	53.4	24.0	47.9	49.5		60.2	53.5	56.9	55.1	559
1	2010	77.3	60.2	45.8	47.6	40.0	44.4	44.1		52.8	50.0	51.5	48.8	513
	2011	70.8	59.0	49.3	50.9	40.0	47.3	49.8		54.1	51.6	52.9	53.1	539
	2012	85.7	58.4	52.6	54.2	31.6	46.9	46.9		60.3	54.4	57.3	50.7	478
2	2010	73.0	59.6	51.0	50.4	16.7	45.8	45.8		58.9	49.3	54.5	54.6	488
	2011	68.6	47.8	50.0	49.0	34.5	46.7	45.6		53.3	48.8	51.0	56.8	502
	2012	75.0	60.3	54.8	55.0	33.3	53.0	53.1		59.7	55.5	57.6	57.9	469
K-2	2010	73.0	58.5	47.5	48.1	29.2	42.7	44.1		54.8	48.6	51.9	51.5	1,564
	2011	70.1	57.3	50.2	51.0	37.8	47.1	49.1		55.5	51.6	53.6	55.6	1,628
	2012	81.6	60.4	53.2	54.2	29.2	49.3	50.1		60.1	54.4	57.2	54.5	1,506
5	2010													0
	2011	72.0	36.9	38.3	37.2	10.0	37.6	34.2		45.8	36.8	41.1	44.8	370
	2012	74.1	43.6	52.3	49.6	8.3	47.3	45.8		54.7	51.6	53.0	43.8	304
K-5	2010	73.0	58.5	47.5	48.1	29.2	42.7	44.1		54.8	48.6	51.9	51.5	1,564
	2011	70.4	52.9	48.1	48.5	32.4	45.6	46.8		53.9	48.6	51.3	53.3	1,998
	2012	80.3	57.5	53.1	53.5	23.6	49.0	49.3		59.2	53.9	56.5	52.2	1,810

Number Tested	2010	115	282	1,138	1,344	89	910	1,086	0	827	737	1,564	40,163
	2011	142	393	1,408	1,697	102	1,106	1,450	0	999	997	1,998	51,019
	2012	152	320	1,302	1,547	89	1,047	1,194	0	902	907	1,810	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	10	23	55	69	4	33	49		51	40	91	2,358	563
	2011	21	25	63	88	4	38	62		63	53	116	2,815	587
	2012	23	23	60	82	1	46	50		56	54	110	2,472	559
1	2010	22	22	46	60	4	37	44		50	44	94	2,266	513
	2011	7	19	63	76	4	43	58		53	41	94	2,716	539
	2012	22	17	62	78	1	35	39		56	51	107	2,473	478
2	2010	11	19	53	63	1	29	34		45	42	87	2,484	488
	2011	14	12	57	65	5	46	53		47	40	87	2,746	502
	2012	8	12	53	58	3	33	37		38	37	75	2,843	469
K-2	2010	43	64	154	192	9	99	127		146	126	272	7,108	1,564
	2011	42	56	183	229	13	127	173		163	134	297	8,277	1,628
	2012	53	52	175	218	5	114	126		150	142	292	7,788	1,506
5	2010													0
	2011	11	6	24	26	1	17	17		24	20	45	1,395	370
	2012	9	7	34	34	0	20	23		27	24	51	1,426	304
K-5	2010	43	64	154	192	9	99	127		146	126	272	7,108	1,564
	2011	53	62	207	255	14	144	190		187	154	342	9,696	1,998
	2012	62	59	209	252	5	134	149		177	166	343	9,214	1,810

Number Tested	2010	115	282	1,138	1,344	89	910	1,086	0	827	737	1,564	40,163
	2011	142	393	1,408	1,697	102	1,106	1,450	0	999	997	1,998	51,019
	2012	152	320	1,302	1,547	89	1,047	1,194	0	902	907	1,810	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	81.4	59.1	68.6	66.7	59.1	69.7	66.5		71.6	64.5	68.2	63.5	512
	2011	48.0	64.6	69.8	68.8	57.1	70.7	68.9		72.0	64.7	68.5	66.7	537
	2012	87.5	73.7	66.7	68.5	60.0	63.9	63.2		68.9	71.3	70.1	62.5	488
2	2010	67.6	58.9	60.2	58.7	37.9	56.4	56.0		62.3	58.7	60.6	61.4	490
	2011	54.3	40.7	60.9	56.6	32.1	60.5	56.2		57.5	56.3	56.8	62.0	502
	2012	62.5	64.4	60.4	61.3	52.4	59.7	60.1		63.5	60.2	61.8	63.6	469
1-2	2010	75.0	59.0	64.5	62.8	47.1	63.5	61.4		66.9	61.7	64.5	62.5	1,002
	2011	51.7	53.2	65.5	63.0	44.6	65.7	62.6		65.0	60.6	62.8	64.4	1,039
	2012	79.2	69.1	63.5	64.9	55.6	61.7	61.4		66.2	65.8	66.0	63.0	957
5	2010													0
	2011	65.4	43.7	44.2	43.6	31.0	46.8	43.5		47.3	46.0	46.8	48.6	400
	2012	64.3	51.8	54.9	54.5	19.2	55.5	52.2		58.2	52.7	55.3	45.9	347
1-5	2010	75.0	59.0	64.5	62.8	47.1	63.5	61.4		66.9	61.7	64.5	62.5	1,002
	2011	55.8	50.2	59.9	57.7	40.0	61.0	58.0		60.5	56.2	58.4	59.7	1,439
	2012	75.0	64.4	61.2	62.3	40.3	60.1	58.9		64.1	62.4	63.2	57.8	1,304

Number Tested	2010	80	178	727	862	51	583	704	0	529	473	1,002	26,937
	2011	86	277	1,037	1,236	85	818	1,047	0	724	713	1,439	38,176
	2012	100	205	972	1,115	62	785	930	0	654	649	1,304	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	22	24	115	132	5	99	107		100	65	165	4,129	512
	2011	7	35	122	148	10	100	126		104	71	175	4,427	537
	2012	29	30	100	129	4	77	83		92	73	165	4,060	488
2	2010	11	21	91	96	1	62	73		67	57	124	3,776	490
	2011	13	18	86	100	4	73	86		64	57	121	3,810	502
	2012	6	20	67	77	4	48	61		44	53	97	3,820	469
1-2	2010	33	45	206	228	6	161	180		167	122	289	7,905	1,002
	2011	20	53	208	248	14	173	212		168	128	296	8,237	1,039
	2012	35	50	167	206	8	125	144		136	126	262	7,880	957
5	2010													0
	2011	11	6	24	29	2	21	21		26	21	48	1,416	400
	2012	6	7	40	41	1	31	34		26	29	55	1,169	347
1-5	2010	33	45	206	228	6	161	180		167	122	289	7,905	1,002
	2011	31	59	232	277	16	194	233		194	149	344	9,660	1,439
	2012	41	57	207	247	9	156	178		162	155	317	9,049	1,304
Number Tested	2010	80	178	727	862	51	583	704	0	529	473	1,002	26,937	
	2011	86	277	1,037	1,236	85	818	1,047	0	724	713	1,439	38,176	
	2012	100	205	972	1,115	62	785	930	0	654	649	1,304	38,650	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010		*	90.8	90.0	64.3	90.4	90.2		89.2	91.9	90.5	89.3	317
	2011	*	*	94.8	94.4	*	94.2	94.8		92.4	96.6	94.5	90.9	293
	2012	*		93.8	93.6	85.7	93.8	93.8		93.5	94.2	93.9	89.9	277
1	2010		*	89.7	89.2	75.0	90.5	91.1		88.4	91.2	89.7	89.1	282
	2011			94.0	93.8	75.0	94.0	94.4		94.5	93.5	94.0	89.4	285
	2012			93.5	92.9	57.1	93.4	93.1		94.7	91.5	93.2	89.2	263
2	2010			94.7	94.5	44.4	94.5	94.5		92.0	98.2	94.7	93.8	247
	2011	*	*	96.7	96.6	100.0	96.6	96.6		96.5	96.9	96.7	94.9	274
	2012	*		97.3	97.6	83.3	97.3	97.3		97.7	96.9	97.3	93.3	262
K-2	2010		*	91.6	91.1	61.3	91.6	91.8		89.8	93.3	91.5	90.7	846
	2011	*	*	95.1	94.9	80.0	94.9	95.3		94.5	95.7	95.1	91.7	852
	2012	*		94.9	94.7	75.0	94.8	94.7		95.3	94.3	94.8	90.8	802
5	2010													0
	2011			99.0	98.9	*	98.9	98.9		98.0	100.0	99.0	93.5	96
	2012			95.8	95.5	*	95.7	95.7		93.3	98.0	95.8	91.4	95
K-5	2010		*	91.6	91.1	61.3	91.6	91.8		89.8	93.3	91.5	90.7	846
	2011	*	*	95.5	95.3	84.0	95.3	95.7		94.8	96.1	95.5	91.9	948
	2012	*		95.0	94.8	75.0	94.9	94.8		95.1	94.7	94.9	90.9	897

Number Tested	2010	0	2	844	806	31	813	802	0	440	406	846	19,041
	2011	4	2	941	912	25	898	899	0	483	464	948	21,141
	2012	3	0	893	863	24	887	891	0	447	450	897	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010		*	171	158	3	160	154		80	91	171	3,523	317
	2011	*	*	177	176	*	167	168		89	90	179	3,964	293
	2012	*		185	178	3	184	184		91	96	187	3,679	277
1	2010		*	104	100	4	101	102		50	55	105	2,529	282
	2011			109	102	3	101	105		55	54	109	2,459	285
	2012			121	115	2	118	119		66	55	121	2,437	263
2	2010			115	106	0	109	111		58	57	115	3,040	247
	2011	*	*	134	128	4	131	131		68	66	134	3,227	274
	2012	*		137	134	2	138	138		68	70	138	2,934	262
K-2	2010		*	390	364	7	370	367		188	203	391	9,092	846
	2011	*	*	420	406	10	399	404		212	210	422	9,650	852
	2012	*		443	427	7	440	441		225	221	446	9,050	802
5	2010													0
	2011			47	42	*	44	46		22	25	47	856	96
	2012			56	51	*	54	55		25	31	56	912	95
K-5	2010		*	390	364	7	370	367		188	203	391	9,092	846
	2011	*	*	467	448	12	443	450		234	235	469	10,519	948
	2012	*		499	478	8	494	496		250	252	502	9,962	897

Number Tested	2010	0	2	844	806	31	813	802	0	440	406	846	19,041
	2011	4	2	941	912	25	898	899	0	483	464	948	21,141
	2012	3	0	893	863	24	887	891	0	447	450	897	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (302)	Beginning	204	67.5	230	76.2	266	88.1	265	87.7	265	87.7
	Intermediate	57	18.9	41	13.6	27	8.9	19	6.3	20	6.6
	Advanced	30	9.9	23	7.6	7	2.3	14	4.6	13	4.3
	Advanced High	11	3.6	8	2.6	2	0.7	4	1.3	4	1.3
1 (299)	Beginning	141	47.2	183	61.2	243	81.3	214	71.6	214	71.6
	Intermediate	106	35.5	87	29.1	41	13.7	62	20.7	62	20.7
	Advanced	45	15.1	22	7.4	10	3.3	16	5.4	16	5.4
	Advanced High	7	2.3	7	2.3	5	1.7	7	2.3	7	2.3
2 (305)	Beginning	32	10.5	41	13.5	77	25.3	23	7.6	22	7.3
	Intermediate	115	37.8	132	43.4	155	51.0	111	36.6	113	37.4
	Advanced	100	32.9	97	31.9	54	17.8	102	33.7	115	38.1
	Advanced High	57	18.8	34	11.2	18	5.9	67	22.1	52	17.2
3 (282)	Beginning	14	5.0	31	11.1	27	9.7	25	9.0	25	9.1
	Intermediate	76	27.2	88	31.5	117	41.9	67	24.1	65	23.6
	Advanced	91	32.6	99	35.5	98	35.1	76	27.3	86	31.3
	Advanced High	98	35.1	61	21.9	37	13.3	110	39.6	99	36.0
4 (236)	Beginning	8	3.4	13	5.5	22	9.4	15	6.4	14	6.0
	Intermediate	42	17.9	72	30.6	73	31.1	47	20.0	48	20.5
	Advanced	88	37.4	72	30.6	83	35.3	72	30.6	77	32.9
	Advanced High	97	41.3	78	33.2	57	24.3	101	43.0	95	40.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
274 69 (25.2%)	Beginning	198			
	Intermediate	47	7		
	Advanced	13	2	0	
	Advanced High	1	4	2	
285 216 (75.8%)	Beginning	20			
	Intermediate	67	40		
	Advanced	50	48	9	
	Advanced High	9	23	19	
262 140 (53.4%)	Beginning	22			
	Intermediate	12	49		
	Advanced	2	31	51	
	Advanced High	0	7	88	
224 126 (56.3%)	Beginning	11			
	Intermediate	13	32		
	Advanced	3	18	55	
	Advanced High	0	2	90	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (214)	Beginning	1	0.5	2	1.0	3	1.4	5	2.4	3	1.4
	Intermediate	8	3.8	22	10.5	40	19.0	18	8.5	17	8.2
	Advanced	80	38.1	87	41.4	83	39.5	43	20.3	44	21.2
	Advanced High	121	57.6	99	47.1	84	40.0	146	68.9	144	69.2
6 (175)	Beginning	3	1.7	4	2.3	6	3.4	2	1.2	2	1.2
	Intermediate	9	5.1	9	5.1	20	11.4	12	6.9	12	6.9
	Advanced	43	24.6	35	20.0	47	26.9	46	26.6	47	27.2
	Advanced High	120	68.6	127	72.6	102	58.3	113	65.3	112	64.7
7 (100)	Beginning	4	4.0	4	4.0	10	10.0	3	3.0	3	3.0
	Intermediate	17	17.0	20	20.0	17	17.0	9	9.0	10	10.0
	Advanced	52	52.0	51	51.0	47	47.0	26	26.0	29	29.0
	Advanced High	27	27.0	25	25.0	26	26.0	62	62.0	58	58.0
8 (68)	Beginning	0	0.0	0	0.0	2	2.9	1	1.5	1	1.5
	Intermediate	11	16.2	10	14.7	9	13.2	2	3.0	2	3.0
	Advanced	16	23.5	21	30.9	21	30.9	20	30.3	22	33.3
	Advanced High	41	60.3	37	54.4	36	52.9	43	65.2	41	62.1
9 (95)	Beginning	10	10.9	13	14.1	14	15.2	12	12.9	11	12.2
	Intermediate	29	31.5	26	28.3	31	33.7	10	10.8	9	10.0
	Advanced	28	30.4	27	29.3	35	38.0	21	22.6	32	35.6
	Advanced High	25	27.2	26	28.3	12	13.0	50	53.8	38	42.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
195 159 (81.5%)	Beginning	2			
	Intermediate	3	12		
	Advanced	3	18	22	
	Advanced High	0	8	127	
160 117 (73.1%)	Beginning	1			
	Intermediate	2	8		
	Advanced	2	5	34	
	Advanced High	0	1	107	
85 61 (71.8%)	Beginning	3			
	Intermediate	1	7		
	Advanced	2	7	14	
	Advanced High	0	1	50	
54 40 (74.1%)	Beginning	1			
	Intermediate	0	2		
	Advanced	2	3	11	
	Advanced High	0	1	34	
62 35 (56.5%)	Beginning	3			
	Intermediate	2	4		
	Advanced	0	2	20	
	Advanced High	0	1	30	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (58)	Beginning	2	3.4	4	6.9	3	5.3	4	7.3	4	7.4
	Intermediate	12	20.7	12	20.7	16	28.1	11	20.0	11	20.4
	Advanced	24	41.4	29	50.0	24	42.1	13	23.6	13	24.1
	Advanced High	20	34.5	13	22.4	14	24.6	27	49.1	26	48.1
11 (53)	Beginning	0	0.0	0	0.0	0	0.0	2	3.8	2	3.8
	Intermediate	6	11.3	12	22.6	21	39.6	5	9.4	5	9.4
	Advanced	26	49.1	21	39.6	16	30.2	18	34.0	19	35.8
	Advanced High	21	39.6	20	37.7	16	30.2	28	52.8	27	50.9
12 (51)	Beginning	0	0.0	0	0.0	0	0.0	4	8.5	2	4.3
	Intermediate	7	13.7	7	13.7	8	15.7	4	8.5	6	12.8
	Advanced	16	31.4	26	51.0	24	47.1	14	29.8	15	31.9
	Advanced High	28	54.9	18	35.3	19	37.3	25	53.2	24	51.1
ALL (2,238)	Beginning	419	18.8	525	23.6	673	30.2	575	25.9	568	25.8
	Intermediate	495	22.2	538	24.2	575	25.8	377	17.0	380	17.2
	Advanced	639	28.7	610	27.4	549	24.7	481	21.7	528	24.0
	Advanced High	673	30.2	553	24.8	428	19.2	783	35.3	727	33.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
52 30 (57.7%)	Beginning	4			
	Intermediate	2	8		
	Advanced	0	3	10	
	Advanced High	0	0	25	
51 30 (58.8%)	Beginning	2			
	Intermediate	0	5		
	Advanced	1	4	14	
	Advanced High	0	0	25	
46 23 (50.0%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	0	15	
	Advanced High	0	1	22	
1,756 1,046 (59.6%)	Beginning	275			
	Intermediate	149	180		
	Advanced	78	141	255	
	Advanced High	10	49	619	

■ Indicates students who progressed at least one level from 2011 to 2012.