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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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Feeder Pattern 8

## JUSTIN F. KIMBALL FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	547
KN	750
1	802
2	760
3	753
4	745
5	729
6	658
7	370
8	419
9	399
10	282
11	318
12	246
ALL	7,778

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,718	22.1		
American Indian/Alaska Native	28	0.4	*	*
Asian/Hawaiian/Pacific Islander	28	0.4	*	*
Hispanic	5,935	76.3		
White	49	0.6		
Multiple	16	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5,693	73.2
Economically disadvantaged	7,298	93.8
Limited English proficient (LEP)	3,605	46.3
Special education	572	7.4
Talented and Gifted (TAG)	685	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	530	54	10.2	2	0.4	0	0.0	468	88.3	6	1.1	—	—
	2011	543	59	10.9	5	0.9	2	0.4	472	86.9	5	0.9	0	0.0
	2012	547	60	11.0	0	0.0	1	0.2	480	87.8	5	0.9	1	0.2
KN	2010	749	123	16.4	0	0.0	3	0.4	616	82.2	7	0.9	—	—
	2011	745	105	14.1	3	0.4	5	0.7	627	84.2	4	0.5	0	0.0
	2012	750	132	17.6	3	0.4	3	0.4	601	80.1	10	1.3	1	0.1
1	2010	764	133	17.4	4	0.5	4	0.5	620	81.2	3	0.4	—	—
	2011	786	144	18.3	3	0.4	3	0.4	626	79.6	8	1.0	2	0.3
	2012	802	150	18.7	3	0.4	3	0.4	646	80.5	0	0.0	0	0.0
2	2010	838	157	18.7	1	0.1	3	0.4	673	80.3	4	0.5	—	—
	2011	760	124	16.3	1	0.1	5	0.7	627	82.5	1	0.1	1	0.1
	2012	760	134	17.6	0	0.0	3	0.4	612	80.5	9	1.2	2	0.3
3	2010	762	140	18.4	0	0.0	2	0.3	614	80.6	6	0.8	—	—
	2011	787	140	17.8	0	0.0	3	0.4	640	81.3	3	0.4	1	0.1
	2012	753	128	17.0	2	0.3	4	0.5	613	81.4	4	0.5	1	0.1
4	2010	711	125	17.6	1	0.1	2	0.3	580	81.6	3	0.4	—	—
	2011	770	139	18.1	1	0.1	0	0.0	620	80.5	8	1.0	2	0.3
	2012	745	125	16.8	2	0.3	4	0.5	608	81.6	4	0.5	2	0.3
5	2010	689	141	20.5	1	0.1	3	0.4	537	77.9	7	1.0	—	—
	2011	691	103	14.9	3	0.4	1	0.1	579	83.8	2	0.3	2	0.3
	2012	729	124	17.0	0	0.0	0	0.0	599	82.2	4	0.5	2	0.3
PK-5	2010	5,043	873	17.3	9	0.2	17	0.3	4,108	81.5	36	0.7	—	—
	2011	5,082	814	16.0	16	0.3	19	0.4	4,191	82.5	31	0.6	8	0.2
	2012	5,086	853	16.8	10	0.2	18	0.4	4,159	81.8	36	0.7	9	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	654	116	17.7	3	0.5	5	0.8	522	79.8	8	1.2	—	—
	2011	654	121	18.5	1	0.2	2	0.3	527	80.6	3	0.5	0	0.0
	2012	658	109	16.6	1	0.2	2	0.3	539	81.9	4	0.6	2	0.3
7	2010	373	106	28.4	2	0.5	2	0.5	262	70.2	1	0.3	—	—
	2011	402	105	26.1	2	0.5	1	0.2	290	72.1	2	0.5	2	0.5
	2012	370	106	28.6	0	0.0	2	0.5	259	70.0	1	0.3	1	0.3
8	2010	372	111	29.8	0	0.0	2	0.5	257	69.1	2	0.5	—	—
	2011	404	120	29.7	2	0.5	2	0.5	277	68.6	2	0.5	0	0.0
	2012	419	123	29.4	1	0.2	2	0.5	287	68.5	2	0.5	3	0.7
6-8	2010	1,399	333	23.8	5	0.4	9	0.6	1,041	74.4	11	0.8	—	—
	2011	1,460	346	23.7	5	0.3	5	0.3	1,094	74.9	7	0.5	2	0.1
	2012	1,447	338	23.4	2	0.1	6	0.4	1,085	75.0	7	0.5	6	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	419	163	38.9	0	0.0	2	0.5	252	60.1	2	0.5	—	—
	2011	360	130	36.1	6	1.7	2	0.6	219	60.8	3	0.8	0	0.0
	2012	399	168	42.1	4	1.0	0	0.0	226	56.6	1	0.3	0	0.0
10	2010	323	129	39.9	0	0.0	3	0.9	189	58.5	2	0.6	—	—
	2011	340	147	43.2	0	0.0	1	0.3	190	55.9	2	0.6	0	0.0
	2012	282	123	43.6	2	0.7	1	0.4	153	54.3	2	0.7	1	0.4
11	2010	283	136	48.1	0	0.0	3	1.1	143	50.5	1	0.4	—	—
	2011	270	116	43.0	3	1.1	2	0.7	145	53.7	4	1.5	0	0.0
	2012	318	131	41.2	4	1.3	1	0.3	180	56.6	2	0.6	0	0.0
12	2010	305	182	59.7	0	0.0	0	0.0	122	40.0	1	0.3	—	—
	2011	274	136	49.6	2	0.7	3	1.1	132	48.2	1	0.4	0	0.0
	2012	246	105	42.7	6	2.4	2	0.8	132	53.7	1	0.4	0	0.0
9-12	2010	1,330	610	45.9	0	0.0	8	0.6	706	53.1	6	0.5	—	—
	2011	1,244	529	42.5	11	0.9	8	0.6	686	55.1	10	0.8	0	0.0
	2012	1,245	527	42.3	16	1.3	4	0.3	691	55.5	6	0.5	1	0.1
ALL	2010	7,772	1,816	23.4	14	0.2	34	0.4	5,855	75.3	53	0.7	—	—
	2011	7,786	1,689	21.7	32	0.4	32	0.4	5,971	76.7	48	0.6	10	0.1
	2012	7,778	1,718	22.1	28	0.4	28	0.4	5,935	76.3	49	0.6	16	0.2



Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	530	509	96.0	355	67.0	4	0.8	338	63.8	0	0.0	528	99.6	48.7	51.3	0.2
	2011	543	526	96.9	369	68.0	17	3.1	357	65.7	0	0.0	539	99.3	44.8	55.2	0.0
	2012	547	521	95.2	345	63.1	17	3.1	357	65.3	0	0.0	545	99.6	51.7	48.3	0.7
KN	2010	749	711	94.9	408	54.5	21	2.8	495	66.1	17	2.3	266	35.5	54.2	45.8	0.9
	2011	745	703	94.4	433	58.1	19	2.6	568	76.2	10	1.3	260	34.9	47.2	52.8	0.8
	2012	750	719	95.9	421	56.1	15	2.0	437	58.3	15	2.0	290	38.7	48.9	51.1	0.4
1	2010	764	701	91.8	437	57.2	29	3.8	554	72.5	38	5.0	68	8.9	53.3	46.7	4.8
	2011	786	740	94.1	424	53.9	37	4.7	551	70.1	41	5.2	60	7.6	54.3	45.7	2.8
	2012	802	780	97.3	453	56.5	43	5.4	509	63.5	44	5.5	94	11.7	47.9	52.1	5.9
2	2010	838	793	94.6	479	57.2	34	4.1	677	80.8	69	8.2	60	7.2	49.3	50.7	2.7
	2011	760	712	93.7	441	58.0	47	6.2	635	83.6	58	7.6	52	6.8	53.8	46.2	5.0
	2012	760	723	95.1	415	54.6	47	6.2	595	78.3	65	8.6	70	9.2	52.1	47.9	3.4
3	2010	762	730	95.8	430	56.4	50	6.6	564	74.0	79	10.4	50	6.6	52.8	47.2	2.0
	2011	787	755	95.9	455	57.8	43	5.5	625	79.4	76	9.7	42	5.3	50.3	49.7	2.0
	2012	753	715	95.0	425	56.4	52	6.9	628	83.4	77	10.2	63	8.4	52.5	47.5	2.9
4	2010	711	674	94.8	355	49.9	71	10.0	442	62.2	87	12.2	46	6.5	47.5	52.5	0.8
	2011	770	730	94.8	426	55.3	71	9.2	509	66.1	101	13.1	61	7.9	53.8	46.2	1.2
	2012	745	721	96.8	430	57.7	35	4.7	626	84.0	105	14.1	67	9.0	52.5	47.5	1.5
5	2010	689	657	95.4	255	37.0	62	9.0	391	56.7	108	15.7	44	6.4	48.6	51.4	3.3
	2011	691	656	94.9	355	51.4	61	8.8	467	67.6	102	14.8	37	5.4	47.3	52.7	3.2
	2012	729	700	96.0	413	56.7	61	8.4	601	82.4	117	16.0	42	5.8	53.5	46.5	2.3
PK-5	2010	5,043	4,775	94.7	2,719	53.9	271	5.4	3,461	68.6	398	7.9	1,062	21.1	50.7	49.3	2.2
	2011	5,082	4,822	94.9	2,903	57.1	295	5.8	3,712	73.0	388	7.6	1,051	20.7	50.5	49.5	2.2
	2012	5,086	4,879	95.9	2,902	57.1	270	5.3	3,753	73.8	423	8.3	1,171	23.0	51.2	48.8	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	654	615	94.0	151	23.1	72	11.0	338	51.7	112	17.1	35	5.4	52.1	47.9	0.2
	2011	654	615	94.0	222	33.9	57	8.7	367	56.1	112	17.1	48	7.3	48.5	51.5	0.2
	2012	658	632	96.0	297	45.1	63	9.6	468	71.1	106	16.1	63	9.6	47.1	52.9	0.5
7	2010	373	330	88.5	102	27.3	42	11.3	218	58.4	38	10.2	31	8.3	43.7	56.3	1.6
	2011	402	366	91.0	108	26.9	43	10.7	222	55.2	31	7.7	34	8.5	49.8	50.2	3.7
	2012	370	338	91.4	104	28.1	32	8.6	241	65.1	34	9.2	41	11.1	55.1	44.9	1.6
8	2010	372	336	90.3	74	19.9	31	8.3	243	65.3	39	10.5	34	9.1	50.5	49.5	0.3
	2011	404	353	87.4	109	27.0	32	7.9	246	60.9	30	7.4	29	7.2	47.5	52.5	10.1
	2012	419	379	90.5	97	23.2	45	10.7	281	67.1	29	6.9	50	11.9	50.4	49.6	2.6
6-8	2010	1,399	1,281	91.6	327	23.4	145	10.4	799	57.1	189	13.5	100	7.1	49.5	50.5	0.6
	2011	1,460	1,334	91.4	439	30.1	132	9.0	835	57.2	173	11.8	111	7.6	48.6	51.4	3.9
	2012	1,447	1,349	93.2	498	34.4	140	9.7	990	68.4	169	11.7	154	10.6	50.1	49.9	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	419	328	78.3	89	21.2	48	11.5	298	71.1	26	6.2	57	13.6	49.6	50.4	8.6
	2011	360	301	83.6	84	23.3	45	12.5	227	63.1	26	7.2	60	16.7	53.9	46.1	11.7
	2012	399	352	88.2	74	18.5	51	12.8	285	71.4	25	6.3	76	19.0	49.4	50.6	4.3
10	2010	323	255	78.9	69	21.4	32	9.9	220	68.1	29	9.0	30	9.3	46.1	53.9	4.3
	2011	340	277	81.5	56	16.5	39	11.5	255	75.0	24	7.1	30	8.8	50.6	49.4	6.5
	2012	282	249	88.3	41	14.5	37	13.1	207	73.4	22	7.8	33	11.7	54.6	45.4	3.2
11	2010	283	217	76.7	62	21.9	38	13.4	219	77.4	18	6.4	13	4.6	53.4	46.6	3.2
	2011	270	216	80.0	53	19.6	23	8.5	173	64.1	26	9.6	19	7.0	46.3	53.7	4.4
	2012	318	269	84.6	57	17.9	39	12.3	268	84.3	26	8.2	26	8.2	50.0	50.0	1.3
12	2010	305	233	76.4	44	14.4	38	12.5	211	69.2	28	9.2	20	6.6	46.2	53.8	9.5
	2011	274	209	76.3	51	18.6	39	14.2	192	70.1	18	6.6	12	4.4	50.4	49.6	9.9
	2012	246	200	81.3	33	13.4	35	14.2	190	77.2	20	8.1	10	4.1	46.7	53.3	4.9
9-12	2010	1,330	1,033	77.7	264	19.8	156	11.7	948	71.3	101	7.6	120	9.0	48.8	51.2	6.6
	2011	1,244	1,003	80.6	244	19.6	146	11.7	847	68.1	94	7.6	121	9.7	50.6	49.4	8.3
	2012	1,245	1,070	85.9	205	16.5	162	13.0	950	76.3	93	7.5	145	11.6	50.2	49.8	3.4
ALL	2010	7,772	7,089	91.2	3,310	42.6	572	7.4	5,208	67.0	688	8.9	1,282	16.5	50.2	49.8	2.7
	2011	7,786	7,159	91.9	3,586	46.1	573	7.4	5,394	69.3	655	8.4	1,283	16.5	50.2	49.8	3.5
	2012	7,778	7,298	93.8	3,605	46.3	572	7.4	5,693	73.2	685	8.8	1,470	18.9	50.9	49.1	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	739	13,234	705	95.4	12,616	95.3	145	19.6	20.7	639	11,233	86.4	84.9
	2011	719	13,211	690	96.0	12,645	95.7	134	18.6	20.9	656	11,602	91.2	87.8
	2012	734	13,633	705	96.1	13,086	96.0	154	21.0	19.9	649	11,731	88.5	86.0
1	2010	755	13,848	727	96.3	13,286	95.9	126	16.7	19.4	666	11,978	88.2	86.5
	2011	762	13,458	734	96.3	12,967	96.4	133	17.5	18.5	690	12,047	90.6	89.5
	2012	791	14,026	763	96.5	13,533	96.5	145	18.3	18.3	690	12,292	87.3	87.6
2	2010	827	13,441	795	96.2	12,947	96.3	158	19.1	18.3	719	11,794	86.9	87.7
	2011	734	13,013	713	97.1	12,593	96.8	111	15.1	16.6	692	11,853	94.3	91.1
	2012	750	13,338	727	97.0	12,932	97.0	124	16.5	16.8	683	11,883	91.1	89.1
3	2010	754	13,291	730	96.8	12,854	96.7	114	15.1	17.0	675	11,815	89.5	88.9
	2011	766	12,619	744	97.2	12,254	97.1	108	14.1	16.3	723	11,604	94.4	92.0
	2012	746	12,874	727	97.4	12,508	97.2	98	13.1	15.5	686	11,592	91.9	90.0
4	2010	706	12,300	682	96.6	11,900	96.8	107	15.2	17.0	629	10,987	89.1	89.3
	2011	743	12,506	722	97.2	12,150	97.1	113	15.2	15.4	690	11,544	92.8	92.3
	2012	735	12,493	715	97.3	12,139	97.2	117	15.9	16.6	663	11,218	90.2	89.8
5	2010	684	11,688	663	96.9	11,310	96.8	93	13.6	16.7	627	10,453	91.6	89.4
	2011	675	11,742	656	97.3	11,419	97.2	92	13.6	8.2	636	10,892	94.3	92.8
	2012	726	12,562	707	97.5	12,220	97.3	27	3.7	5.3	669	11,364	92.2	90.5
KN-5	2010	4,466	77,802	4,303	96.3	74,914	96.3	743	16.6	18.2	3,955	68,260	88.6	87.7
	2011	4,399	76,549	4,259	96.8	74,028	96.7	691	15.7	16.1	4,087	69,542	92.9	90.8
	2012	4,481	78,926	4,345	97.0	76,419	96.8	665	14.8	15.5	4,040	70,080	90.2	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	647	10,602	625	96.6	10,111	95.4	100	15.5	17.7	581	9,083	89.8	85.7
	2011	632	10,126	612	96.9	9,742	96.2	17	2.7	16.3	600	9,074	95.0	89.6
	2012	643	10,683	626	97.3	10,315	96.6	27	4.2	17.6	585	9,420	90.9	88.2
7	2010	370	10,258	344	93.1	9,636	93.9	103	27.9	21.1	278	8,310	75.2	81.0
	2011	393	10,058	375	95.4	9,589	95.3	93	23.7	21.9	332	8,791	84.5	87.4
	2012	370	10,204	353	95.4	9,727	95.3	86	23.3	23.8	308	8,576	83.3	84.0
8	2010	368	9,996	344	93.5	9,326	93.3	19	5.2	14.8	287	7,894	78.0	79.0
	2011	391	9,907	371	94.9	9,388	94.8	38	9.7	17.0	328	8,465	83.9	85.4
	2012	410	10,369	390	95.0	9,838	94.9	44	10.7	15.5	333	8,711	81.2	84.0
6-8	2010	1,385	30,856	1,313	94.9	29,073	94.2	222	16.0	17.9	1,146	25,287	82.8	82.0
	2011	1,416	30,091	1,358	95.9	28,719	95.4	148	10.5	18.4	1,260	26,330	89.0	87.5
	2012	1,423	31,256	1,368	96.2	29,880	95.6	157	11.0	18.9	1,226	26,707	86.2	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	420	11,952	371	88.3	10,770	90.1	162	38.6	32.2	275	8,320	65.5	69.6
	2011	342	10,655	318	93.0	9,881	92.7	115	33.6	29.5	265	8,460	77.4	79.4
	2012	410	10,922	382	93.1	10,196	93.3	87	21.2	27.8	322	8,726	78.5	79.9
10	2010	320	9,504	287	89.6	8,652	91.0	90	28.1	21.2	207	6,991	64.7	73.6
	2011	335	9,679	308	91.8	9,027	93.3	58	17.3	18.7	268	8,048	80.0	83.2
	2012	295	9,007	273	92.4	8,431	93.6	69	23.4	20.6	218	7,332	73.9	81.4
11	2010	287	8,137	253	88.2	7,411	91.1	61	21.2	14.9	182	6,143	63.3	75.5
	2011	266	8,013	243	91.5	7,476	93.3	43	16.2	14.3	217	6,764	81.6	84.4
	2012	334	8,913	306	91.6	8,306	93.2	65	19.4	15.9	257	7,319	76.9	82.1
12	2010	302	7,621	277	91.8	7,024	92.2	49	16.2	12.3	226	6,040	74.9	79.3
	2011	270	7,836	248	91.8	7,300	93.2	43	15.9	10.9	225	6,655	83.3	84.9
	2012	262	8,178	244	93.0	7,571	92.6	32	12.2	12.6	210	6,742	80.1	82.4
9-12	2010	1,329	37,214	1,188	89.4	33,857	91.0	362	27.2	21.5	890	27,494	67.0	73.9
	2011	1,214	36,182	1,118	92.1	33,685	93.1	259	21.3	19.2	975	29,927	80.3	82.7
	2012	1,302	37,021	1,205	92.6	34,504	93.2	253	19.4	19.8	1,007	30,119	77.3	81.4
ALL	2010	7,180	145,872	6,804	94.8	137,844	94.5	1,327	18.5	19.0	5,991	121,041	83.4	83.0
	2011	7,028	142,822	6,735	95.8	136,432	95.5	1,098	15.6	17.4	6,322	125,799	90.0	88.1
	2012	7,206	147,203	6,919	96.0	140,803	95.7	1,075	14.9	17.3	6,273	126,906	87.1	86.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	66.7	78.8	89.2	85.2	81.8	83.6	80.0		80.6	90.8	85.7	84.0	371
4	2010													
	2011													
	2012	50.0	79.3	78.9	77.9	50.0	76.7	67.7		75.8	81.6	78.6	76.8	397
5	2010													
	2011													
	2012	*	72.9	80.9	78.0	47.4	78.4	71.1		73.6	83.9	78.6	80.3	444
3-5	2010													
	2011													
	2012	62.5	77.1	82.7	80.1	57.9	79.0	73.1		76.5	85.3	80.8	80.3	1,212

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	16	341	832	1,125	38	343	692	0	620	592	1,212	22,169		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	78.7	79.5	79.5	36.7	72.0	71.9		79.0	80.3	79.7	77.6	621
7	2010													
	2011													
	2012	*	71.4	76.7	74.4	37.5	61.3	65.4		72.8	77.6	75.0	81.2	360
8	2010													
	2011													
	2012	*	72.6	73.7	74.2	16.1	47.2	60.1		72.5	75.6	74.1	83.5	405
6-8	2010													
	2011													
	2012	90.9	74.1	77.3	76.7	29.4	65.1	67.0		75.4	78.3	76.8	80.7	1,386

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	11	305	1,049	1,242	85	481	861	0	690	696	1,386	29,201		



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	25	22	25	24	19	22	20		22	25	24	23	371
4	2010													
	2011													
	2012	20	26	26	26	21	26	23		25	27	26	26	397
5	2010													
	2011													
	2012	*	26	28	28	21	28	26		27	29	28	29	444
3-5	2010													
	2011													
	2012	24	25	27	26	20	26	23		25	27	26	26	1,212

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	16	341	832	1,125	38	343	692	0	620	592	1,212	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	30	30	30	20	28	27		30	30	30	30	621
7	2010													
	2011													
	2012	*	27	29	28	20	24	25		27	29	28	31	360
8	2010													
	2011													
	2012	*	29	29	30	17	22	25		29	30	30	32	405
6-8	2010													
	2011													
	2012	34	29	29	29	19	26	26		29	30	29	31	1,386

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	11	305	1,049	1,242	85	481	861	0	690	696	1,386	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.0	56.6	60.6
4	2010			
	2011			
	2012	63.6	60.4	56.2
5	2010			
	2011			
	2012	61.7	55.2	65.7
3-5	2010			
	2011			
	2012	63.3	57.3	61.0

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.6	63.1	58.4
7	2010			
	2011			
	2012	63.2	53.9	55.6
8	2010			
	2011			
	2012	60.7	54.9	57.0
6-8	2010			
	2011			
	2012	64.0	58.3	57.3

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	47.6	47.8	47.0	12.5	29.5	27.6		42.2	53.5	48.0	56.1
Tests Taken	2010												
	2011												
	2012	2	147	203	296	24	61	217	0	173	185	358	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	47.6	48.0	47.1	12.5	30.0	27.8		42.2	53.8	48.2	56.0
Tests Taken	2010												
	2011												
	2012	2	147	202	295	24	60	216	0	173	184	357	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*		*	*			*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	77	106	157	21	43	157		100	86	186	4,013
Tests Taken	2010												
	2011												
	2012	2	147	203	296	24	61	217	0	173	185	358	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	77	105	156	21	42	156		100	85	185	3,987
Tests Taken	2010												
	2011												
	2012	2	147	202	295	24	60	216	0	173	184	357	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*		*	*			*	*	26
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	1.4	2.5	1.0	0.0	0.0	0.5		1.7	2.2	2.0	4.2
Tests Taken	2010												
	2011												
	2012	2	147	203	296	24	61	217	0	173	185	358	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	1.4	2.5	1.0	0.0	0.0	0.5		1.7	2.2	2.0	4.2
Tests Taken	2010												
	2011												
	2012	2	147	202	295	24	60	216	0	173	184	357	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*		*	*			*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	62.2	0.8	1.0	61.7	63.0

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	21	25	24	24	19	23	22		23	26	24	24	407

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	6	116	271	385	8	113	199	0	215	192	407	7,036		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	36	38	37	28	33	34		36	39	37	41	363

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	2	101	253	316	24	107	219	0	196	167	363	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.8	60.3	58.6
7	2010				
	2011				
	2012	3.4	4.1	60.1	52.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	40.8	30.9	36.1	4.2	9.8	17.0		34.3	36.4	35.4	42.9
Tests Taken	2010												
	2011												
	2012	2	147	204	296	24	61	218	0	175	184	359	9,146
WRITING I	2010												
	2011												
	2012	*	40.8	31.0	36.3	4.2	10.0	17.1		34.3	36.6	35.5	42.7
Tests Taken	2010												
	2011												
	2012	2	147	203	295	24	60	217	0	175	183	358	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*			*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	89

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	87	141	189	23	55	181		115	117	232	5,226
Tests Taken	2010												
	2011												
	2012	2	147	204	296	24	61	218	0	175	184	359	9,146
<b>WRITING I</b>	2010												
	2011												
	2012	*	87	140	188	23	54	180		115	116	231	5,189
Tests Taken	2010												
	2011												
	2012	2	147	203	295	24	60	217	0	175	183	358	9,057
<b>WRITING II</b>	2010												
	2011												
	2012			*	*		*	*			*	*	37
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	1.5
Tests Taken	2010												
	2011												
	2012	2	147	204	296	24	61	218	0	175	184	359	9,146
WRITING I	2010												
	2011												
	2012	*	0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	1.5
Tests Taken	2010												
	2011												
	2012	2	147	203	295	24	60	217	0	175	183	358	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*			*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	89

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

<b>WRITING I</b>	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
<b>2010</b>				
<b>2011</b>				
<b>2012</b>	4.5	4.0	68.0	60.8

<b>WRITING II</b>	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
<b>2010</b>				
<b>2011</b>				
<b>2012</b>	*	*	*	*

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	66.7	76.5	76.9	76.3	50.0	75.3	73.1		78.4	75.4	76.9	77.0	715
4	2010													
	2011													
	2012	57.1	72.6	77.2	75.6	44.4	78.1	72.2		74.5	78.0	76.2	79.5	722
5	2010													
	2011													
	2012	*	64.8	74.2	72.0	41.9	73.7	67.9		72.5	72.6	72.6	76.2	693
3-5	2010													
	2011													
	2012	58.8	71.5	76.1	74.7	45.2	75.7	71.1		75.1	75.4	75.3	77.6	2,130

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	17	344	1,745	2,020	73	1,236	1,593	0	1,102	1,028	2,130	35,367		



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	63.4	74.2	72.6	40.0	69.5	63.4		76.0	70.0	72.8	73.3	618
7	2010													
	2011													
	2012	*	53.1	71.4	66.1	22.7	57.7	53.1		65.6	67.5	66.5	75.5	352
8	2010													
	2011													
	2012	*	38.9	58.5	51.9	16.7	37.8	39.4		53.4	53.2	53.3	56.8	330
6-8	2010													
	2011													
	2012	80.0	51.7	69.9	65.8	26.8	61.4	54.5		67.0	65.3	66.2	69.7	1,300

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	286	985	1,173	82	461	829	0	651	649	1,300	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	27	26	27	27	21	26	25		27	27	27	27	715
4	2010													
	2011													
	2012	24	27	28	28	20	29	27		28	28	28	28	722
5	2010													
	2011													
	2012	*	26	30	29	21	29	28		29	29	29	30	693
3-5	2010													
	2011													
	2012	25	26	28	28	21	28	27		28	28	28	28	2,130

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	17	344	1,745	2,020	73	1,236	1,593	0	1,102	1,028	2,130	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	25	28	28	18	27	25		29	27	28	27	618
7	2010													
	2011													
	2012	*	21	24	23	16	20	20		22	24	23	27	352
8	2010													
	2011													
	2012	*	19	24	22	17	20	20		23	22	22	23	330
6-8	2010													
	2011													
	2012	30	22	26	25	17	24	22		25	25	25	26	1,300

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	286	985	1,173	82	461	829	0	651	649	1,300	26,035		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.5	55.6	68.2	57.1	47.6
4	2010					
	2011					
	2012	60.3	59.6	61.3	51.0	52.9
5	2010					
	2011					
	2012	58.7	56.6	59.4	52.7	60.1
3-5	2010					
	2011					
	2012	58.8	57.3	63.0	53.6	53.4

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	49.9	58.9	54.9	48.3	53.8
7	2010					
	2011					
	2012	42.9	45.8	45.8	35.2	42.5
8	2010					
	2011					
	2012	45.2	39.6	36.8	37.1	42.0
6-8	2010					
	2011					
	2012	46.8	50.5	47.8	41.9	47.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	71.4	76.3	74.5	32.0	55.9	63.3		72.4	75.4	74.0	79.8
Tests Taken	2010												
	2011												
	2012	3	185	249	373	25	59	237	0	214	232	446	11,598
ALGEBRA I	2010												
	2011												
	2012	*	68.2	72.6	71.1	29.2	54.4	61.9		68.2	72.9	70.7	74.7
Tests Taken	2010												
	2011												
	2012	3	148	208	308	24	57	218	0	176	192	368	8,786
GEOMETRY	2010												
	2011												
	2012		83.9	94.6	89.3	*	*	82.4		93.3	86.8	89.7	95.6
Tests Taken	2010												
	2011												
	2012	0	31	37	56	1	2	17	0	30	38	68	2,732
ALGEBRA II	2010												
	2011												
	2012		83.3	*	100.0			*		87.5	*	90.0	96.3
Tests Taken	2010												
	2011												
	2012	0	6	4	9	0	0	2	0	8	2	10	80

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	53	59	95	17	26	87		59	57	116	2,347
Tests Taken	2010												
	2011												
	2012	3	185	249	373	25	59	237	0	214	232	446	11,598
ALGEBRA I	2010												
	2011												
	2012	*	47	57	89	17	26	83		56	52	108	2,224
Tests Taken	2010												
	2011												
	2012	3	148	208	308	24	57	218	0	176	192	368	8,786
GEOMETRY	2010												
	2011												
	2012		5	2	6	*	*	3		2	5	7	120
Tests Taken	2010												
	2011												
	2012	0	31	37	56	1	2	17	0	30	38	68	2,732
ALGEBRA II	2010												
	2011												
	2012		1	*	0			*		1	*	1	3
Tests Taken	2010												
	2011												
	2012	0	6	4	9	0	0	2	0	8	2	10	80

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3.8	4.8	4.6	0.0	0.0	0.0		5.6	3.0	4.3	10.1
Tests Taken	2010												
	2011												
	2012	3	185	249	373	25	59	237	0	214	232	446	11,598
ALGEBRA I	2010												
	2011												
	2012	*	2.0	4.3	3.2	0.0	0.0	0.0		3.4	3.1	3.3	7.0
Tests Taken	2010												
	2011												
	2012	3	148	208	308	24	57	218	0	176	192	368	8,786
GEOMETRY	2010												
	2011												
	2012		6.5	2.7	5.4	*	*	0.0		6.7	2.6	4.4	18.2
Tests Taken	2010												
	2011												
	2012	0	31	37	56	1	2	17	0	30	38	68	2,732
ALGEBRA II	2010												
	2011												
	2012		33.3	*	44.4			*		50.0	*	40.0	71.3
Tests Taken	2010												
	2011												
	2012	0	6	4	9	0	0	2	0	8	2	10	80



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	49.2	45.3	43.5	41.5	46.5		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	43.4	60.1	53.1	53.6	49.6		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	46.3	53.8	60.0	65.0	72.0	68.0	68.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	29	29	29	23	28	28		29	29	29	30	574

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	109	457	540	33	292	406	0	295	279	574	10,697		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	25	26	26	17	21	23		26	26	26	30	401

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	5	114	273	351	32	84	235	0	200	201	401		9,431	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.6	72.2	64.3	61.6
8	2010				
	2011				
	2012	45.6	49.8	45.4	50.4

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	73.3	68.4	70.4	41.7	43.6	58.0		71.7	69.9	70.8	82.9
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	73.3	68.4	70.4	41.7	43.6	58.0		71.7	69.9	70.8	82.9
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	39	59	85	14	31	87		47	53	100	1,528
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	39	59	85	14	31	87		47	53	100	1,516
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,864

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.4	0.5	0.7	0.0	0.0	0.5		1.8	0.0	0.9	4.8
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,915
BIOLOGY	2010												
	2011												
	2012	*	1.4	0.5	0.7	0.0	0.0	0.5		1.8	0.0	0.9	4.8
Tests Taken	2010												
	2011												
	2012	2	146	187	287	24	55	207	0	166	176	342	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	40.5	44.4	47.9	39.5	49.1



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	21	23	23	17	19	20		23	22	23	26	401

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	5	115	272	351	31	83	235	0	201	200	401		9,392	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	43.2	45.5	44.2	39.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	70.7	78.9	76.4	31.8	63.0	66.3		75.8	75.9	75.8	75.7
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	70.7	78.9	76.4	31.8	63.0	66.3		75.8	75.9	75.8	76.0
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	41	40	68	15	20	69		40	42	82	2,145
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	41	40	68	15	20	69		40	42	82	2,100
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.4	1.6	1.0	0.0	0.0	0.5		3.0	0.0	1.5	6.7
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	1.4	1.6	1.0	0.0	0.0	0.5		3.0	0.0	1.5	6.8
Tests Taken	2010												
	2011												
	2012	2	140	190	288	22	54	205	0	165	174	339	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	50.8	61.1	51.6	48.6	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			85.4	85.2	57.1	85.8	85.5		81.5	89.8	85.5	88.7	351
4	2010													
	2011													
	2012	*	*	77.6	78.3	62.5	77.5	77.3		70.2	85.1	77.5	84.2	329
5	2010													
	2011													
	2012			74.6	74.7	44.4	74.8	74.8		68.9	81.4	74.6	77.4	248
3-5	2010													
	2011													
	2012	*	*	79.8	79.9	54.8	79.9	79.7		74.1	85.9	79.7	84.3	928

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	924	905	31	905	908	0	487	441	928	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	14	22	22		21	23	22	23	351
4	2010													
	2011													
	2012	*	*	26	26	17	26	26		24	27	26	26	329
5	2010													
	2011													
	2012			28	28	20	28	28		26	29	28	28	248
3-5	2010													
	2011													
	2012	*	*	25	25	16	25	25		23	26	25	25	928

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	924	905	31	905	908	0	487	441	928	14,101		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.9	56.8	46.7
4	2010			
	2011			
	2012	54.5	61.1	58.0
5	2010			
	2011			
	2012	58.6	62.0	58.7
3-5	2010			
	2011			
	2012	59.5	59.7	53.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	25	26	17	25	25		25	26	25	26	319

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	1	317	312	8	306	308	0	161	158	319	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	59.6	64.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			50.0	*	*	*	*		*	*	50.0	66.4	6
4	2010													
	2011													
	2012			*	*		*	*		*		*	50.0	5
5	2010													
	2011													
	2012			*	*		*	*		*		*	33.3	1
3-5	2010													
	2011													
	2012			41.7	45.5	*	33.3	33.3		40.0	*	41.7	54.8	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	12	11	1	9	9	0	10	2	12	259		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			17	*	*	*	*		*	*	17	22	6
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	5
5	2010													
	2011													
	2012			*	*		*	*		*		*	20	1
3-5	2010													
	2011													
	2012			17	17	*	15	15		17	*	17	22	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	12	11	1	9	9	0	10	2	12	259		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	30.0	39.6	48.1	41.7	19.4
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	35.9	40.6	42.6	38.5	21.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			28	28	*	28	28		28	28	28	27	121

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	121	120	3	119	120	0	70	51	121	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.5	69.3	63.4	59.0



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012				*		*	*		*		*	74.0	1
4	2010													
	2011													
	2012			*	*		*	*		*		*	51.1	1
5	2010													
	2011													
	2012			*	*		*	*			*	*	32.9	1
3-5	2010													
	2011													
	2012			*	*		*	*		*	*	*	64.2	3

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	2	3	0	3	3	0	2	1	3		682	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	5
7	2010													
	2011													
	2012			11.1	0.0		11.1	14.3		14.3	*	11.1	34.3	9
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	4
6-8	2010													
	2011													
	2012			5.6	0.0		5.6	7.1		8.3	0.0	5.6	31.6	18

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	18	15	0	18	14	0	12	6	18		620	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012				*		*	*		*		*	26	1
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	1
5	2010													
	2011													
	2012			*	*		*	*			*	*	19	1
3-5	2010													
	2011													
	2012			*	*		*	*		*	*	*	24	3

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	2	3	0	3	3	0	2	1	3		682	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	5
7	2010													
	2011													
	2012			12	10		12	12		12	*	12	17	9
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
6-8	2010													
	2011													
	2012			12	11		12	12		12	13	12	17	18

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	18	15	0	18	14	0	12	6	18	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	*	*	*	*	*

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	16.2	19.7	28.9	23.6	24.4
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	21.3	19.9	24.9	24.1	21.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			28.6	*		28.6	*		*	*	28.6	42.6
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			28.6	*		28.6	*		*	*	28.6	42.9
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5	*		5	*		*	*	5	163
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			5	*		5	*		*	*	5	161
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	282



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	284
<b>ALGEBRA I</b>	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	41.1	28.6	27.6	27.1	38.1		

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199
<b>BIOLOGY</b>	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7	*		7	*		*	*	7	148
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199
BIOLOGY	2010												
	2011												
	2012			7	*		7	*		*	*	7	148
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	5	0	7	3	0	3	4	7	199

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	36.4	24.7	25.7	31.2	27.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	36.0	63.1	53.1	61.2	309
	2011	40.8	61.1	50.3	63.3	318
	2012	36.4	54.1	52.4	62.2	340
1	2010	35.0	72.1	55.5	55.2	357
	2011	27.7	67.3	50.4	58.1	373
	2012	37.9	53.0	49.5	55.4	374
2	2010	36.5	72.9	49.7	48.6	396
	2011	28.3	73.3	42.8	50.7	360
	2012	28.7	72.9	47.5	49.8	364
5	2010					0
	2011	24.4	52.7	34.9	36.2	547
	2012	20.8	61.8	30.1	37.2	542
1-5	2010	35.9	72.4	52.5	51.9	753
	2011	26.4	63.0	41.6	47.2	1,280
	2012	25.2	60.4	40.7	46.3	1,280

Number Tested	2010	526	536	1,062	20,252	
	2011	916	682	1,598	29,763	
	2012	748	872	1,620	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	38.5	61.2	46.3	51.2	748
	2011	45.2	60.9	49.1	56.8	742
	2012	45.3	56.1	49.9	55.1	745
1	2010	45.8	58.3	49.3	48.8	735
	2011	39.3	62.0	46.1	53.1	773
	2012	40.1	45.7	42.2	50.7	792
2	2010	48.4	71.6	52.8	54.6	826
	2011	50.2	74.2	54.1	56.8	739
	2012	48.0	75.0	53.8	57.9	749
5	2010					0
	2011	34.8	57.1	41.5	44.8	607
	2012	34.5	59.3	38.9	43.8	668
K-5	2010	44.7	62.9	49.5	51.5	2,309
	2011	43.1	62.5	48.0	53.3	2,861
	2012	42.0	56.5	46.3	52.2	2,954

Number Tested	2010	1,695	614	2,309	40,163	
	2011	2,153	710	2,861	51,019	
	2012	2,064	890	2,954	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	69.6	43.8	51.7	23.1	22.2	36.0		50.9	55.6	53.1	61.2	309
	2011	*	53.5	47.3	48.4	33.3	38.7	40.8		43.8	55.7	50.3	63.3	318
	2012	*	52.6	51.3	52.4	22.2	25.0	36.4		47.9	58.0	52.4	62.2	340
1	2010	*	59.2	52.5	55.8	35.7	47.5	35.0		48.7	63.3	55.5	55.2	357
	2011	50.0	43.6	54.1	49.3	15.8	24.1	27.7		46.8	54.1	50.4	58.1	373
	2012	*	41.4	55.0	47.6	25.0	51.5	37.9		47.9	50.7	49.5	55.4	374
2	2010	*	53.0	47.1	48.1	17.6	31.5	36.5		43.0	56.2	49.7	48.6	396
	2011	*	31.1	48.1	41.4	25.0	35.3	28.3		39.2	47.0	42.8	50.7	360
	2012	66.7	42.6	49.3	44.8	16.7	25.7	28.7		43.8	51.1	47.5	49.8	364
1-2	2010	*	55.9	49.7	51.6	25.8	38.3	35.9		45.8	59.3	52.5	51.9	753
	2011	57.1	37.8	51.0	45.5	21.3	31.3	28.0		43.0	50.7	46.7	54.4	733
	2012	60.0	42.0	52.1	46.2	20.0	38.2	31.4		45.8	50.9	48.5	52.7	738
5	2010													0
	2011	*	25.5	37.0	34.3	6.1	27.8	24.4		34.6	35.3	34.9	36.2	547
	2012	*	27.6	30.2	29.2	6.4	22.4	20.8		27.0	33.3	30.1	37.2	542
1-5	2010	*	55.9	49.7	51.6	25.8	38.3	35.9		45.8	59.3	52.5	51.9	753
	2011	50.0	34.3	44.1	40.6	13.5	28.7	26.4		39.5	43.9	41.6	47.2	1,280
	2012	69.2	37.7	41.4	39.1	12.6	25.8	25.2		37.4	43.9	40.7	46.3	1,280

Number Tested	2010	5	281	455	676	31	94	412	0	384	369	753	13,990
	2011	8	364	891	1,168	96	303	747	0	653	627	1,280	23,002
	2012	13	390	864	1,186	87	314	715	0	626	654	1,280	23,868



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	34	23	50	0	2	8		29	28	57	1,717	309
	2011	*	25	31	53	3	8	25		22	40	62	2,106	318
	2012	*	27	27	54	1	0	1		31	26	57	2,027	340
1	2010	*	33	44	74	2	3	15		36	45	81	1,729	357
	2011	3	25	49	68	1	1	7		43	36	79	1,963	373
	2012	*	26	52	72	3	6	11		39	41	80	1,963	374
2	2010	*	26	26	48	0	5	17		21	33	54	954	396
	2011	*	9	33	36	4	4	14		28	17	45	1,020	360
	2012	2	8	29	34	1	2	9		18	22	40	1,017	364
1-2	2010	*	59	70	122	2	8	32		57	78	135	2,683	753
	2011	4	34	82	104	5	5	21		71	53	124	2,983	733
	2012	2	34	81	106	4	8	20		57	63	120	2,981	738
5	2010													0
	2011	*	0	22	20	0	7	8		9	15	24	701	547
	2012	*	3	14	15	0	3	4		11	7	18	822	542
1-5	2010	*	59	70	122	2	8	32		57	78	135	2,683	753
	2011	4	34	104	124	5	12	29		80	68	148	3,694	1,280
	2012	3	37	95	121	4	11	24		68	70	138	3,803	1,280

Number Tested	2010	5	281	455	676	31	94	412	0	384	369	753	13,990
	2011	8	364	891	1,168	96	303	747	0	653	627	1,280	23,002
	2012	13	390	864	1,186	87	314	715	0	626	654	1,280	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	66.7	52.4	44.7	44.9	28.6	39.6	38.5		44.0	49.0	46.3	51.2	748
	2011	*	48.0	48.7	49.2	21.7	45.2	45.2		43.3	54.2	49.1	56.8	742
	2012	75.0	48.1	49.9	49.3	14.3	44.6	45.3		49.6	50.3	49.9	55.1	745
1	2010	*	45.5	49.7	49.0	26.1	49.5	45.8		49.5	49.0	49.3	48.8	735
	2011	50.0	46.4	45.9	45.2	21.4	39.9	39.3		46.2	45.9	46.1	53.1	773
	2012	*	34.5	43.8	41.7	18.8	41.3	40.1		41.1	43.2	42.2	50.7	792
2	2010	*	57.5	51.5	52.2	18.5	48.8	48.4	*	53.9	51.7	52.8	54.6	826
	2011	*	43.0	56.1	53.7	27.0	55.6	50.2		54.1	54.2	54.1	56.8	739
	2012	44.4	48.1	55.1	53.2	15.6	49.5	48.0		55.4	52.1	53.8	57.9	749
K-2	2010	63.6	52.1	48.7	48.8	23.9	46.1	44.7	*	49.1	50.0	49.5	51.5	2,309
	2011	61.5	45.7	50.2	49.3	23.9	47.0	45.1		48.0	51.5	49.7	55.6	2,254
	2012	55.6	43.2	49.5	47.9	16.7	45.1	44.6		48.7	48.3	48.5	54.5	2,286
5	2010													0
	2011	*	34.9	42.9	41.8	14.0	40.0	34.8	*	47.6	35.8	41.5	44.8	607
	2012	*	22.9	42.2	39.5	7.5	40.2	34.5		40.5	37.2	38.9	43.8	668
K-5	2010	63.6	52.1	48.7	48.8	23.9	46.1	44.7	*	49.1	50.0	49.5	51.5	2,309
	2011	64.3	43.7	48.6	47.7	20.6	45.6	43.1	*	47.9	48.0	48.0	53.3	2,861
	2012	47.6	39.0	47.8	46.1	13.0	43.9	42.0		46.8	45.9	46.3	52.2	2,954

Number Tested	2010	11	409	1,874	2,167	71	1,294	1,695	2	1,201	1,108	2,309	40,163
	2011	14	449	2,369	2,684	131	1,602	2,153	1	1,459	1,402	2,861	51,019
	2012	21	523	2,390	2,799	131	1,653	2,064	0	1,484	1,470	2,954	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	1	13	67	75	0	41	43		36	47	83	2,358	748
	2011	*	18	76	91	1	46	59		39	61	100	2,815	742
	2012	1	29	87	115	0	42	44		59	61	120	2,472	745
1	2010	*	18	70	87	1	37	46		44	46	90	2,266	735
	2011	2	20	78	92	3	42	58		66	36	102	2,716	773
	2012	*	15	53	65	3	33	35		37	34	71	2,473	792
2	2010	*	29	114	138	2	79	96	*	72	73	145	2,484	826
	2011	*	14	98	106	4	69	78		64	52	116	2,746	739
	2012	0	17	100	109	3	60	77		68	50	118	2,843	749
K-2	2010	1	60	251	300	3	157	185	*	152	166	318	7,108	2,309
	2011	5	52	252	289	8	157	195		169	149	318	8,277	2,254
	2012	1	61	240	289	6	135	156		164	145	309	7,788	2,286
5	2010													0
	2011	*	5	68	71	0	39	40	*	45	28	73	1,395	607
	2012	*	3	54	52	0	40	42		33	24	57	1,426	668
K-5	2010	1	60	251	300	3	157	185	*	152	166	318	7,108	2,309
	2011	5	57	320	360	8	196	235	*	214	177	391	9,696	2,861
	2012	1	64	294	341	6	175	198		197	169	366	9,214	2,954

Number Tested	2010	11	409	1,874	2,167	71	1,294	1,695	2	1,201	1,108	2,309	40,163
	2011	14	449	2,369	2,684	131	1,602	2,153	1	1,459	1,402	2,861	51,019
	2012	21	523	2,390	2,799	131	1,653	2,064	0	1,484	1,470	2,954	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	56.2	66.8	65.2	42.9	67.5	62.0		64.9	65.0	64.9	63.5	730
	2011	50.0	54.7	67.2	64.7	50.0	65.8	62.1		67.1	61.6	64.6	66.7	771
	2012	*	43.2	59.0	56.0	32.1	58.8	57.5		56.7	55.4	56.0	62.5	789
2	2010	*	49.7	62.7	60.4	28.0	64.3	57.7	*	56.3	64.0	60.2	61.4	824
	2011	*	51.7	59.1	57.5	32.4	59.9	55.0		57.5	58.4	57.9	62.0	751
	2012	33.3	50.4	64.2	61.0	37.5	62.6	57.4		61.9	60.9	61.4	63.6	749
1-2	2010	*	52.7	64.6	62.6	34.8	65.8	59.6	*	60.5	64.4	62.4	62.5	1,554
	2011	55.6	53.3	63.1	61.2	39.7	62.8	58.3		62.4	60.0	61.3	64.4	1,522
	2012	30.0	46.6	61.5	58.4	35.0	60.6	57.4		59.3	58.0	58.6	63.0	1,538
5	2010													0
	2011	*	47.8	43.7	44.6	14.3	44.1	40.5	*	45.5	43.1	44.2	48.6	642
	2012	*	35.4	46.1	44.8	10.9	45.5	40.8		42.6	46.0	44.2	45.9	699
1-5	2010	*	52.7	64.6	62.6	34.8	65.8	59.6	*	60.5	64.4	62.4	62.5	1,554
	2011	50.0	51.9	57.2	56.3	28.6	57.5	53.3	*	57.8	54.6	56.2	59.7	2,164
	2012	23.1	43.3	56.6	54.2	23.5	55.7	51.7		53.9	54.4	54.1	57.8	2,237

Number Tested	2010	5	283	1,254	1,452	46	882	1,195	2	792	762	1,554	26,937
	2011	10	351	1,782	2,030	112	1,195	1,626	1	1,127	1,037	2,164	38,176
	2012	13	390	1,821	2,120	115	1,263	1,666	0	1,138	1,099	2,237	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	26	156	178	2	108	124		99	88	187	4,129	730
	2011	3	34	192	216	5	127	149		139	92	231	4,427	771
	2012	*	26	151	172	5	109	116		93	86	179	4,060	789
2	2010	*	24	202	216	2	156	179	*	113	115	228	3,776	824
	2011	*	26	165	182	5	116	146		109	86	195	3,810	751
	2012	2	28	175	195	4	115	142		108	99	207	3,820	749
1-2	2010	*	50	358	394	4	264	303	*	212	203	415	7,905	1,554
	2011	4	60	357	398	10	243	295		248	178	426	8,237	1,522
	2012	2	54	326	367	9	224	258		201	185	386	7,880	1,538
5	2010													0
	2011	*	6	81	82	4	44	48	*	46	41	87	1,416	642
	2012	*	7	50	52	1	36	42		27	30	57	1,169	699
1-5	2010	*	50	358	394	4	264	303	*	212	203	415	7,905	1,554
	2011	4	66	438	480	14	287	343	*	294	219	513	9,660	2,164
	2012	2	61	376	419	10	260	300		228	215	443	9,049	2,237
Number Tested	2010	5	283	1,254	1,452	46	882	1,195	2	792	762	1,554	26,937	
	2011	10	351	1,782	2,030	112	1,195	1,626	1	1,127	1,037	2,164	38,176	
	2012	13	390	1,821	2,120	115	1,263	1,666	0	1,138	1,099	2,237	38,650	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		87.0	86.8	50.0	87.2	87.0		82.6	92.8	87.1	89.3	379
	2011		*	87.0	87.1	53.8	87.3	87.2		81.8	92.1	87.1	90.9	417
	2012	*		90.2	90.2	*	90.7	90.8		88.4	91.7	90.3	89.9	402
1	2010			89.1	89.7	37.5	89.2	89.3		87.0	91.4	89.1	89.1	395
	2011	*		86.2	86.1	44.4	85.9	86.3		82.7	90.4	86.0	89.4	386
	2012		*	87.1	86.6	50.0	86.7	86.7		80.5	93.3	86.9	89.2	419
2	2010			89.8	89.8	33.3	89.8	89.8	*	87.4	92.2	89.8	93.8	432
	2011			94.1	94.0	58.3	94.1	94.1		92.0	96.6	94.2	94.9	377
	2012			93.4	93.2	75.0	93.4	93.4		90.9	96.5	93.4	93.3	381
K-2	2010	*		88.7	88.8	39.1	88.8	88.8	*	85.7	92.1	88.7	90.7	1,206
	2011	*	*	89.0	89.0	52.9	89.1	89.1		85.4	93.0	89.0	91.7	1,180
	2012	*	*	90.2	89.9	59.3	90.2	90.2		86.5	93.6	90.1	90.8	1,202
5	2010													0
	2011			91.2	91.1	*	91.2	92.4	*	85.4	96.2	91.5	93.5	94
	2012			86.9	86.3	20.0	86.5	86.7		83.9	90.5	86.9	91.4	213
K-5	2010	*		88.7	88.8	39.1	88.8	88.8	*	85.7	92.1	88.7	90.7	1,206
	2011	*	*	89.2	89.1	55.6	89.2	89.4	*	85.4	93.3	89.2	91.9	1,274
	2012	*	*	89.7	89.4	48.6	89.6	89.7		86.0	93.2	89.6	90.9	1,415

Number Tested	2010	1	0	1,205	1,170	23	1,179	1,165	2	635	571	1,206	19,041
	2011	2	1	1,266	1,234	36	1,233	1,224	1	663	611	1,274	21,141
	2012	3	1	1,411	1,372	37	1,387	1,393	0	709	706	1,415	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		192	185	1	185	181		93	99	192	3,523	379
	2011		*	213	207	0	202	198		84	129	213	3,964	417
	2012	*		227	219	*	223	223		89	140	229	3,679	402
1	2010			159	154	0	158	158		69	90	159	2,529	395
	2011	*		113	109	0	111	111		47	67	114	2,459	386
	2012		*	125	123	1	124	125		44	81	125	2,437	419
2	2010			203	200	1	202	198	*	94	109	203	3,040	432
	2011			178	172	1	175	176		85	94	179	3,227	377
	2012			171	166	1	168	168		87	84	171	2,934	381
K-2	2010	*		554	539	2	545	537	*	256	298	554	9,092	1,206
	2011	*	*	504	488	1	488	485		216	290	506	9,650	1,180
	2012	*	*	523	508	2	515	516		220	305	525	9,050	1,202
5	2010													0
	2011			43	42	*	43	44	*	20	25	45	856	94
	2012			85	82	0	84	85		40	45	85	912	213
K-5	2010	*		554	539	2	545	537	*	256	298	554	9,092	1,206
	2011	*	*	547	530	1	531	529	*	236	315	551	10,519	1,274
	2012	*	*	608	590	2	599	601		260	350	610	9,962	1,415

Number Tested	2010	1	0	1,205	1,170	23	1,179	1,165	2	635	571	1,206	19,041
	2011	2	1	1,266	1,234	36	1,233	1,224	1	663	611	1,274	21,141
	2012	3	1	1,411	1,372	37	1,387	1,393	0	709	706	1,415	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN  (412)	Beginning	249	60.4	289	70.1	346	84.0	341	82.8	341	82.8
	Intermediate	108	26.2	73	17.7	34	8.3	39	9.5	39	9.5
	Advanced	32	7.8	32	7.8	23	5.6	20	4.9	20	4.9
	Advanced High	23	5.6	18	4.4	9	2.2	12	2.9	12	2.9
1  (452)	Beginning	124	27.4	160	35.4	278	61.5	239	52.9	238	52.7
	Intermediate	177	39.2	153	33.8	115	25.4	130	28.8	131	29.0
	Advanced	108	23.9	99	21.9	41	9.1	57	12.6	58	12.8
	Advanced High	43	9.5	40	8.8	18	4.0	26	5.8	25	5.5
2  (413)	Beginning	39	9.4	63	15.3	119	28.9	55	13.3	54	13.1
	Intermediate	161	39.0	166	40.2	173	42.0	141	34.2	145	35.3
	Advanced	133	32.2	124	30.0	95	23.1	119	28.9	135	32.8
	Advanced High	80	19.4	60	14.5	25	6.1	97	23.5	77	18.7
3  (428)	Beginning	30	7.0	48	11.3	64	15.0	60	14.0	59	13.8
	Intermediate	125	29.3	155	36.4	173	40.6	85	19.9	89	20.9
	Advanced	170	39.9	144	33.8	119	27.9	133	31.1	140	32.9
	Advanced High	101	23.7	79	18.5	70	16.4	150	35.0	138	32.4
4  (435)	Beginning	24	5.6	29	6.7	54	12.5	33	7.7	31	7.2
	Intermediate	107	24.8	118	27.3	140	32.4	96	22.3	97	22.7
	Advanced	151	35.0	157	36.3	150	34.7	121	28.1	129	30.1
	Advanced High	150	34.7	128	29.6	88	20.4	181	42.0	171	40.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
421  169 (40.1%)	Beginning	216			
	Intermediate	96	31		
	Advanced	46	3	5	
	Advanced High	12	4	8	
383  285 (74.4%)	Beginning	44			
	Intermediate	103	34		
	Advanced	69	41	20	
	Advanced High	13	23	36	
406  195 (48.0%)	Beginning	56			
	Intermediate	17	68		
	Advanced	3	45	87	
	Advanced High	0	5	125	
395  219 (55.4%)	Beginning	26			
	Intermediate	19	66		
	Advanced	2	33	84	
	Advanced High	0	5	160	



**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (420)	Beginning	12	2.9	12	2.9	26	6.2	20	4.8	20	4.8
	Intermediate	72	17.2	94	22.5	123	29.4	44	10.5	45	10.8
	Advanced	135	32.3	131	31.3	128	30.6	102	24.3	115	27.6
	Advanced High	199	47.6	181	43.3	141	33.7	253	60.4	237	56.8
6 (293)	Beginning	13	4.4	16	5.5	18	6.1	9	3.1	9	3.1
	Intermediate	24	8.2	46	15.7	66	22.5	21	7.2	22	7.6
	Advanced	123	42.0	129	44.0	106	36.2	74	25.5	77	26.6
	Advanced High	133	45.4	102	34.8	103	35.2	186	64.1	182	62.8
7 (122)	Beginning	7	5.8	7	5.8	8	6.6	5	4.1	5	4.1
	Intermediate	11	9.1	11	9.1	19	15.7	13	10.7	14	11.6
	Advanced	39	32.2	33	27.3	45	37.2	38	31.1	37	30.6
	Advanced High	64	52.9	70	57.9	49	40.5	66	54.1	65	53.7
8 (96)	Beginning	2	2.1	2	2.1	5	5.4	8	8.4	7	7.6
	Intermediate	10	10.6	12	12.8	19	20.4	14	14.7	15	16.3
	Advanced	46	48.9	34	36.2	43	46.2	36	37.9	35	38.0
	Advanced High	36	38.3	46	48.9	26	28.0	37	38.9	35	38.0
9 (73)	Beginning	6	8.2	9	12.3	9	12.5	6	8.2	6	8.3
	Intermediate	15	20.5	16	21.9	15	20.8	7	9.6	8	11.1
	Advanced	28	38.4	27	37.0	29	40.3	22	30.1	22	30.6
	Advanced High	24	32.9	21	28.8	19	26.4	38	52.1	36	50.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
407 <hr/> 282 (69.3%)	Beginning	18			
	Intermediate	8	36		
	Advanced	1	42	71	
	Advanced High	0	8	223	
274 <hr/> 200 (73.0%)	Beginning	5			
	Intermediate	4	14		
	Advanced	1	18	55	
	Advanced High	0	2	175	
108 <hr/> 64 (59.3%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	5	30	
	Advanced High	0	0	58	
85 <hr/> 39 (45.9%)	Beginning	6			
	Intermediate	0	14		
	Advanced	1	6	26	
	Advanced High	0	1	31	
53 <hr/> 37 (69.8%)	Beginning	1			
	Intermediate	2	2		
	Advanced	0	7	13	
	Advanced High	0	0	28	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
10  (41)	Beginning	3	7.3	3	7.3	2	4.9	4	9.8	4	9.8
	Intermediate	9	22.0	7	17.1	13	31.7	5	12.2	5	12.2
	Advanced	10	24.4	14	34.1	18	43.9	13	31.7	15	36.6
	Advanced High	19	46.3	17	41.5	8	19.5	19	46.3	17	41.5
11  (56)	Beginning	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0
	Intermediate	8	14.3	9	16.1	8	14.3	8	15.1	8	15.1
	Advanced	23	41.1	30	53.6	24	42.9	22	41.5	22	41.5
	Advanced High	25	44.6	17	30.4	19	33.9	23	43.4	23	43.4
12  (24)	Beginning	0	0.0	0	0.0	0	0.0	1	4.2	1	4.2
	Intermediate	2	8.3	2	8.3	2	8.3	1	4.2	1	4.2
	Advanced	6	25.0	6	25.0	7	29.2	9	37.5	9	37.5
	Advanced High	16	66.7	16	66.7	15	62.5	13	54.2	13	54.2
ALL  (3,265)	Beginning	509	15.6	638	19.6	934	28.7	781	24.0	775	23.9
	Intermediate	829	25.5	862	26.5	900	27.7	604	18.6	619	19.1
	Advanced	1,004	30.8	960	29.5	828	25.5	766	23.6	814	25.1
	Advanced High	913	28.0	795	24.4	590	18.1	1,101	33.9	1,031	31.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
39  15 (38.5%)	Beginning	4			
	Intermediate	0	5		
	Advanced	0	0	15	
	Advanced High	0	0	15	
48  24 (50.0%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	5	17	
	Advanced High	0	0	18	
24  14 (58.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	8	
	Advanced High	0	2	11	
2,645  1,543 (58.3%)	Beginning	381			
	Intermediate	251	290		
	Advanced	123	206	431	
	Advanced High	25	50	888	

■ Indicates students who progressed at least one level from 2011 to 2012.