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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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Feeder Pattern 9

## LINCOLN FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	263
KN	323
1	312
2	272
3	256
4	251
5	249
6	129
7	137
8	125
9	188
10	160
11	161
12	165
ALL	2,991

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,736	58.0		
American Indian/Alaska Native	15	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,224	40.9		
White	10	0.3		
Multiple	5	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,898	63.5
Economically disadvantaged	2,822	94.3
Limited English proficient (LEP)	879	29.4
Special education	334	11.2
Talented and Gifted (TAG)	294	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	251	147	58.6	0	0.0	0	0.0	102	40.6	2	0.8	—	—
	2011	261	143	54.8	3	1.1	0	0.0	112	42.9	3	1.1	0	0.0
	2012	263	159	60.5	1	0.4	0	0.0	101	38.4	2	0.8	0	0.0
KN	2010	277	133	48.0	0	0.0	0	0.0	143	51.6	1	0.4	—	—
	2011	292	154	52.7	0	0.0	0	0.0	136	46.6	2	0.7	0	0.0
	2012	323	158	48.9	0	0.0	0	0.0	163	50.5	1	0.3	1	0.3
1	2010	257	117	45.5	0	0.0	0	0.0	138	53.7	2	0.8	—	—
	2011	279	133	47.7	0	0.0	0	0.0	145	52.0	0	0.0	1	0.4
	2012	312	149	47.8	1	0.3	0	0.0	160	51.3	1	0.3	1	0.3
2	2010	273	136	49.8	0	0.0	0	0.0	134	49.1	3	1.1	—	—
	2011	257	123	47.9	0	0.0	0	0.0	132	51.4	2	0.8	0	0.0
	2012	272	129	47.4	0	0.0	0	0.0	143	52.6	0	0.0	0	0.0
3	2010	270	146	54.1	0	0.0	0	0.0	121	44.8	3	1.1	—	—
	2011	245	127	51.8	0	0.0	0	0.0	117	47.8	1	0.4	0	0.0
	2012	256	120	46.9	0	0.0	0	0.0	136	53.1	0	0.0	0	0.0
4	2010	239	123	51.5	0	0.0	0	0.0	115	48.1	1	0.4	—	—
	2011	247	142	57.5	0	0.0	0	0.0	103	41.7	2	0.8	0	0.0
	2012	251	122	48.6	0	0.0	0	0.0	126	50.2	3	1.2	0	0.0
5	2010	230	122	53.0	0	0.0	0	0.0	107	46.5	1	0.4	—	—
	2011	222	112	50.5	0	0.0	0	0.0	108	48.6	2	0.9	0	0.0
	2012	249	127	51.0	0	0.0	0	0.0	120	48.2	2	0.8	0	0.0
PK-5	2010	1,797	924	51.4	0	0.0	0	0.0	860	47.9	13	0.7	—	—
	2011	1,803	934	51.8	3	0.2	0	0.0	853	47.3	12	0.7	1	0.1
	2012	1,926	964	50.1	2	0.1	0	0.0	949	49.3	9	0.5	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	132	85	64.4	0	0.0	0	0.0	47	35.6	0	0.0	—	—
	2011	230	85	37.0	1	0.4	0	0.0	142	61.7	2	0.9	0	0.0
	2012	129	69	53.5	0	0.0	0	0.0	59	45.7	0	0.0	1	0.8
7	2010	180	112	62.2	0	0.0	0	0.0	68	37.8	0	0.0	—	—
	2011	120	69	57.5	3	2.5	0	0.0	47	39.2	1	0.8	0	0.0
	2012	137	71	51.8	0	0.0	0	0.0	66	48.2	0	0.0	0	0.0
8	2010	170	117	68.8	0	0.0	0	0.0	52	30.6	1	0.6	—	—
	2011	172	103	59.9	1	0.6	0	0.0	67	39.0	1	0.6	0	0.0
	2012	125	68	54.4	2	1.6	0	0.0	53	42.4	1	0.8	1	0.8
6-8	2010	482	314	65.1	0	0.0	0	0.0	167	34.6	1	0.2	—	—
	2011	522	257	49.2	5	1.0	0	0.0	256	49.0	4	0.8	0	0.0
	2012	391	208	53.2	2	0.5	0	0.0	178	45.5	1	0.3	2	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	205	175	85.4	0	0.0	0	0.0	29	14.1	1	0.5	—	—
	2011	205	163	79.5	4	2.0	0	0.0	35	17.1	2	1.0	0	0.0
	2012	188	151	80.3	1	0.5	0	0.0	35	18.6	0	0.0	0	0.0
10	2010	232	201	86.6	1	0.4	0	0.0	30	12.9	0	0.0	—	—
	2011	194	165	85.1	1	0.5	0	0.0	26	13.4	2	1.0	0	0.0
	2012	160	130	81.3	3	1.9	0	0.0	27	16.9	0	0.0	0	0.0
11	2010	300	217	72.3	0	0.0	0	0.0	82	27.3	1	0.3	—	—
	2011	181	158	87.3	5	2.8	0	0.0	18	9.9	0	0.0	0	0.0
	2012	161	140	87.0	2	1.2	0	0.0	19	11.8	0	0.0	0	0.0
12	2010	262	199	76.0	0	0.0	0	0.0	62	23.7	1	0.4	—	—
	2011	264	193	73.1	5	1.9	0	0.0	64	24.2	1	0.4	1	0.4
	2012	165	143	86.7	5	3.0	0	0.0	16	9.7	0	0.0	1	0.6
9-12	2010	999	792	79.3	1	0.1	0	0.0	203	20.3	3	0.3	—	—
	2011	844	679	80.5	15	1.8	0	0.0	143	16.9	5	0.6	1	0.1
	2012	674	564	83.7	11	1.6	0	0.0	97	14.4	0	0.0	1	0.1
ALL	2010	3,278	2,030	61.9	1	0.0	0	0.0	1,230	37.5	17	0.5	—	—
	2011	3,169	1,870	59.0	23	0.7	0	0.0	1,252	39.5	21	0.7	2	0.1
	2012	2,991	1,736	58.0	15	0.5	0	0.0	1,224	40.9	10	0.3	5	0.2



Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	251	221	88.0	88	35.1	3	1.2	81	32.3	0	0.0	216	86.1	51.0	49.0	13.9
	2011	261	231	88.5	93	35.6	1	0.4	78	29.9	0	0.0	232	88.9	51.7	48.3	11.1
	2012	263	238	90.5	80	30.4	5	1.9	87	33.1	0	0.0	239	90.9	49.8	50.2	9.5
KN	2010	277	271	97.8	108	39.0	5	1.8	153	55.2	0	0.0	88	31.8	54.2	45.8	4.0
	2011	292	279	95.5	113	38.7	5	1.7	191	65.4	0	0.0	89	30.5	52.4	47.6	3.4
	2012	323	316	97.8	120	37.2	7	2.2	142	44.0	4	1.2	134	41.5	54.2	45.8	0.0
1	2010	257	252	98.1	110	42.8	16	6.2	194	75.5	17	6.6	16	6.2	54.5	45.5	4.7
	2011	279	270	96.8	114	40.9	4	1.4	182	65.2	28	10.0	19	6.8	52.3	47.7	3.2
	2012	312	305	97.8	127	40.7	19	6.1	145	46.5	10	3.2	25	8.0	54.8	45.2	4.8
2	2010	273	268	98.2	107	39.2	15	5.5	196	71.8	20	7.3	22	8.1	49.5	50.5	2.9
	2011	257	246	95.7	110	42.8	12	4.7	185	72.0	27	10.5	17	6.6	50.6	49.4	5.1
	2012	272	262	96.3	105	38.6	16	5.9	186	68.4	35	12.9	18	6.6	52.2	47.8	2.6
3	2010	270	258	95.6	83	30.7	23	8.5	140	51.9	40	14.8	20	7.4	55.2	44.8	1.1
	2011	245	240	98.0	96	39.2	22	9.0	133	54.3	22	9.0	10	4.1	51.4	48.6	1.6
	2012	256	251	98.0	109	42.6	17	6.6	208	81.3	30	11.7	24	9.4	56.3	43.8	2.0
4	2010	239	232	97.1	77	32.2	40	16.7	116	48.5	32	13.4	13	5.4	53.6	46.4	0.0
	2011	247	237	96.0	70	28.3	33	13.4	104	42.1	50	20.2	11	4.5	56.7	43.3	0.4
	2012	251	245	97.6	96	38.2	35	13.9	189	75.3	30	12.0	27	10.8	54.2	45.8	1.2
5	2010	230	221	96.1	73	31.7	41	17.8	125	54.3	33	14.3	11	4.8	50.4	49.6	2.6
	2011	222	219	98.6	75	33.8	38	17.1	116	52.3	32	14.4	15	6.8	54.1	45.9	0.0
	2012	249	241	96.8	86	34.5	39	15.7	155	62.2	53	21.3	26	10.4	56.6	43.4	1.6
PK-5	2010	1,797	1,723	95.9	646	35.9	143	8.0	1,005	55.9	142	7.9	386	21.5	52.6	47.4	4.2
	2011	1,803	1,722	95.5	671	37.2	115	6.4	989	54.9	159	8.8	393	21.8	52.7	47.3	3.7
	2012	1,926	1,858	96.5	723	37.5	138	7.2	1,112	57.7	162	8.4	493	25.6	54.0	46.0	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	132	129	97.7	29	22.0	32	24.2	72	54.5	12	9.1	6	4.5	51.5	48.5	0.0
	2011	230	223	97.0	93	40.4	44	19.1	150	65.2	29	12.6	5	2.2	50.9	49.1	0.9
	2012	129	125	96.9	43	33.3	28	21.7	80	62.0	11	8.5	7	5.4	52.7	47.3	0.0
7	2010	180	172	95.6	25	13.9	26	14.4	114	63.3	17	9.4	12	6.7	50.0	50.0	1.1
	2011	120	112	93.3	26	21.7	24	20.0	74	61.7	10	8.3	9	7.5	49.2	50.8	0.0
	2012	137	127	92.7	43	31.4	32	23.4	96	70.1	20	14.6	20	14.6	52.6	47.4	0.7
8	2010	170	157	92.4	14	8.2	27	15.9	106	62.4	14	8.2	11	6.5	48.8	51.2	1.8
	2011	172	159	92.4	24	14.0	19	11.0	101	58.7	16	9.3	7	4.1	48.8	51.2	2.3
	2012	125	117	93.6	29	23.2	25	20.0	90	72.0	8	6.4	16	12.8	54.4	45.6	3.2
6-8	2010	482	458	95.0	68	14.1	85	17.6	292	60.6	43	8.9	29	6.0	50.0	50.0	1.0
	2011	522	494	94.6	143	27.4	87	16.7	325	62.3	55	10.5	21	4.0	49.8	50.2	1.1
	2012	391	369	94.4	115	29.4	85	21.7	266	68.0	39	10.0	43	11.0	53.2	46.8	1.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	205	169	82.4	13	6.3	34	16.6	130	63.4	24	11.7	18	8.8	51.2	48.8	14.1
	2011	205	179	87.3	13	6.3	31	15.1	138	67.3	23	11.2	24	11.7	44.4	55.6	8.3
	2012	188	171	91.0	18	9.6	30	16.0	142	75.5	20	10.6	23	12.2	54.3	45.7	10.6
10	2010	232	195	84.1	12	5.2	39	16.8	164	70.7	34	14.7	14	6.0	48.3	51.7	9.1
	2011	194	158	81.4	9	4.6	34	17.5	129	66.5	22	11.3	9	4.6	48.5	51.5	10.3
	2012	160	139	86.9	6	3.8	28	17.5	117	73.1	20	12.5	16	10.0	44.4	55.6	3.1
11	2010	300	249	83.0	30	10.0	42	14.0	228	76.0	56	18.7	14	4.7	49.3	50.7	3.7
	2011	181	157	86.7	5	2.8	27	14.9	121	66.9	30	16.6	8	4.4	40.9	59.1	4.4
	2012	161	145	90.1	8	5.0	25	15.5	127	78.9	25	15.5	9	5.6	47.8	52.2	1.9
12	2010	262	196	74.8	17	6.5	35	13.4	169	64.5	45	17.2	13	5.0	41.6	58.4	3.8
	2011	264	205	77.7	22	8.3	36	13.6	159	60.2	47	17.8	8	3.0	47.0	53.0	2.3
	2012	165	140	84.8	9	5.5	28	17.0	134	81.2	28	17.0	8	4.8	41.2	58.8	12.1
9-12	2010	999	809	81.0	72	7.2	150	15.0	691	69.2	159	15.9	59	5.9	47.4	52.6	7.1
	2011	844	699	82.8	49	5.8	128	15.2	547	64.8	122	14.5	49	5.8	45.4	54.6	6.0
	2012	674	595	88.3	41	6.1	111	16.5	520	77.2	93	13.8	56	8.3	47.2	52.8	7.1
ALL	2010	3,278	2,990	91.2	786	24.0	378	11.5	1,988	60.6	344	10.5	474	14.5	50.7	49.3	4.6
	2011	3,169	2,915	92.0	863	27.2	330	10.4	1,861	58.7	336	10.6	463	14.6	50.3	49.7	3.9
	2012	2,991	2,822	94.3	879	29.4	334	11.2	1,898	63.5	294	9.8	592	19.8	52.4	47.6	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	269	13,234	258	95.8	12,616	95.3	54	20.0	20.7	237	11,233	87.9	84.9
	2011	285	13,211	272	95.1	12,645	95.7	40	14.0	20.9	256	11,602	89.7	87.8
	2012	322	13,633	309	96.1	13,086	96.0	77	23.9	19.9	279	11,731	86.8	86.0
1	2010	254	13,848	244	96.1	13,286	95.9	52	20.5	19.4	217	11,978	85.5	86.5
	2011	275	13,458	263	95.9	12,967	96.4	59	21.5	18.5	239	12,047	87.0	89.5
	2012	313	14,026	302	96.4	13,533	96.5	71	22.7	18.3	278	12,292	88.8	87.6
2	2010	267	13,441	257	96.0	12,947	96.3	50	18.7	18.3	231	11,794	86.4	87.7
	2011	251	13,013	242	96.4	12,593	96.8	33	13.2	16.6	227	11,853	90.5	91.1
	2012	270	13,338	261	96.8	12,932	97.0	57	21.1	16.8	235	11,883	87.1	89.1
3	2010	265	13,291	256	96.5	12,854	96.7	55	20.7	17.0	235	11,815	88.6	88.9
	2011	241	12,619	233	97.0	12,254	97.1	41	17.0	16.3	219	11,604	91.0	92.0
	2012	259	12,874	252	97.2	12,508	97.2	61	23.6	15.5	230	11,592	88.8	90.0
4	2010	233	12,300	226	97.0	11,900	96.8	45	19.3	17.0	212	10,987	91.1	89.3
	2011	240	12,506	233	96.8	12,150	97.1	29	12.1	15.4	222	11,544	92.4	92.3
	2012	248	12,493	241	97.2	12,139	97.2	59	23.8	16.6	221	11,218	89.1	89.8
5	2010	229	11,688	220	96.4	11,310	96.8	49	21.4	16.7	206	10,453	90.1	89.4
	2011	218	11,742	210	96.2	11,419	97.2	11	5.0	8.2	196	10,892	89.7	92.8
	2012	245	12,562	238	97.1	12,220	97.3	23	9.4	5.3	218	11,364	88.9	90.5
KN-5	2010	1,517	77,802	1,461	96.3	74,914	96.3	305	20.1	18.2	1,338	68,260	88.2	87.7
	2011	1,510	76,549	1,453	96.2	74,028	96.7	213	14.1	16.1	1,359	69,542	90.0	90.8
	2012	1,657	78,926	1,603	96.8	76,419	96.8	348	21.0	15.5	1,461	70,080	88.2	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	130	10,602	119	91.8	10,111	95.4	36	27.8	17.7	93	9,083	71.7	85.7
	2011	224	10,126	214	95.6	9,742	96.2	45	20.1	16.3	200	9,074	89.1	89.6
	2012	129	10,683	123	95.5	10,315	96.6	38	29.5	17.6	103	9,420	80.0	88.2
7	2010	178	10,258	164	92.5	9,636	93.9	27	15.2	21.1	133	8,310	74.8	81.0
	2011	116	10,058	107	93.0	9,589	95.3	36	31.2	21.9	92	8,791	79.6	87.4
	2012	133	10,204	126	95.0	9,727	95.3	48	36.2	23.8	108	8,576	81.4	84.0
8	2010	168	9,996	154	92.0	9,326	93.3	16	9.5	14.8	126	7,894	75.2	79.0
	2011	164	9,907	154	94.2	9,388	94.8	13	7.9	17.0	145	8,465	88.5	85.4
	2012	124	10,369	116	93.5	9,838	94.9	9	7.3	15.5	96	8,711	77.4	84.0
6-8	2010	475	30,856	438	92.2	29,073	94.2	79	16.6	17.9	352	25,287	74.1	82.0
	2011	504	30,091	476	94.5	28,719	95.4	94	18.7	18.4	437	26,330	86.7	87.5
	2012	385	31,256	365	94.7	29,880	95.6	95	24.7	18.9	307	26,707	79.7	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	197	11,952	174	88.0	10,770	90.1	79	40.0	32.2	127	8,320	64.3	69.6
	2011	204	10,655	181	88.8	9,881	92.7	73	35.7	29.5	145	8,460	71.0	79.4
	2012	195	10,922	179	91.8	10,196	93.3	70	35.8	27.8	145	8,726	74.2	79.9
10	2010	236	9,504	204	86.5	8,652	91.0	69	29.3	21.2	140	6,991	59.4	73.6
	2011	193	9,679	167	86.4	9,027	93.3	67	34.6	18.7	124	8,048	64.1	83.2
	2012	159	9,007	148	92.7	8,431	93.6	42	26.3	20.6	123	7,332	77.2	81.4
11	2010	308	8,137	270	87.7	7,411	91.1	57	18.5	14.9	203	6,143	65.9	75.5
	2011	183	8,013	161	87.8	7,476	93.3	31	16.9	14.3	131	6,764	71.6	84.4
	2012	163	8,913	150	92.0	8,306	93.2	38	23.2	15.9	122	7,319	74.6	82.1
12	2010	258	7,621	227	87.9	7,024	92.2	38	14.7	12.3	158	6,040	61.3	79.3
	2011	260	7,836	234	90.0	7,300	93.2	40	15.4	10.9	192	6,655	73.9	84.9
	2012	170	8,178	155	91.0	7,571	92.6	28	16.4	12.6	127	6,742	74.6	82.4
9-12	2010	999	37,214	874	87.5	33,857	91.0	243	24.3	21.5	628	27,494	62.9	73.9
	2011	840	36,182	743	88.4	33,685	93.1	211	25.1	19.2	592	29,927	70.4	82.7
	2012	688	37,021	632	91.8	34,504	93.2	178	25.9	19.8	517	30,119	75.1	81.4
ALL	2010	2,991	145,872	2,773	92.7	137,844	94.5	627	21.0	19.0	2,318	121,041	77.5	83.0
	2011	2,855	142,822	2,672	93.6	136,432	95.5	518	18.1	17.4	2,388	125,799	83.7	88.1
	2012	2,730	147,203	2,600	95.2	140,803	95.7	621	22.7	17.3	2,285	126,906	83.7	86.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	88.9	76.6	84.0	*	75.0	79.3		81.6	89.7	84.9	84.0	166
4	2010													
	2011													
	2012	*	73.2	75.0	73.0	46.2	62.5	52.0		68.7	80.0	74.1	76.8	158
5	2010													
	2011													
	2012	*	84.1	76.4	82.6	18.8	47.6	53.6		77.4	87.0	81.8	80.3	170
3-5	2010													
	2011													
	2012	83.3	82.2	76.0	80.0	35.3	62.3	65.2		76.3	85.5	80.4	80.3	494

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	6	342	146	469	34	61	198	0	274	220	494	22,169		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		75.4	61.2	67.3	*	57.9	58.3		61.1	75.5	68.2	77.6	107
7	2010													
	2011													
	2012		73.7	77.4	71.4	*	66.7	67.1		72.2	77.2	74.8	81.2	111
8	2010													
	2011													
	2012	*	88.5	90.7	90.0	*	86.4	81.3		87.3	88.9	88.0	83.5	100
6-8	2010													
	2011													
	2012	*	78.9	75.9	75.7	50.0	67.7	69.0		73.6	80.0	76.7	80.7	318

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	166	145	292	8	93	200	0	163	155	318	29,201		



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	26	19	23	*	18	21		23	24	24	23	166
4	2010													
	2011													
	2012	*	25	25	25	18	21	20		24	26	25	26	158
5	2010													
	2011													
	2012	*	31	28	30	18	22	22		29	31	30	29	170
3-5	2010													
	2011													
	2012	28	27	24	26	18	20	21		25	27	26	26	494

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	6	342	146	469	34	61	198	0	274	220	494	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		29	26	28	*	25	25		26	29	28	30	107
7	2010													
	2011													
	2012		29	28	28	*	26	26		27	29	28	31	111
8	2010													
	2011													
	2012	*	33	34	33	*	31	30		32	34	33	32	100
6-8	2010													
	2011													
	2012	*	30	29	29	22	27	27		28	30	29	31	318

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	166	145	292	8	93	200	0	163	155	318	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.7	57.6	58.6
4	2010			
	2011			
	2012	57.9	58.4	53.3
5	2010			
	2011			
	2012	67.5	62.1	67.3
3-5	2010			
	2011			
	2012	63.5	59.4	59.9

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	65.1	58.0	52.2
7	2010			
	2011			
	2012	63.4	55.0	54.5
8	2010			
	2011			
	2012	67.3	61.7	62.7
6-8	2010			
	2011			
	2012	65.2	58.1	56.3

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		37.5	24.1	35.1	0.0	7.1	14.6		32.5	38.7	35.5	56.1
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	82	0	77	75	152	9,147
<b>READING I</b>	2010												
	2011												
	2012		36.4	24.1	34.1	0.0	7.1	13.6		31.6	37.8	34.7	56.0
Tests Taken	2010												
	2011												
	2012	0	118	29	132	9	14	81	0	76	74	150	9,060
<b>READING II</b>	2010												
	2011												
	2012		*		*			*		*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		75	22	87	9	13	70		52	46	98	4,013
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	82	0	77	75	152	9,147
<b>READING I</b>	2010												
	2011												
	2012		75	22	87	9	13	70		52	46	98	3,987
Tests Taken	2010												
	2011												
	2012	0	118	29	132	9	14	81	0	76	74	150	9,060
<b>READING II</b>	2010												
	2011												
	2012		*		*			*		*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012		0.8	0.0	0.7	0.0	0.0	0.0		1.3	0.0	0.7	4.2
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	82	0	77	75	152	9,147
<b>READING I</b>	2010												
	2011												
	2012		0.8	0.0	0.8	0.0	0.0	0.0		1.3	0.0	0.7	4.2
Tests Taken	2010												
	2011												
	2012	0	118	29	132	9	14	81	0	76	74	150	9,060
<b>READING II</b>	2010												
	2011												
	2012		*		*			*		*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	58.7	0.7	0.8	55.8	56.7

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	22	23	16	19	19		21	25	23	24	158

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	110	46	151	13	18	50	0	83	75	158	7,036		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012		40	39	39	*	37	38		38	41	39	41	111

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	0	59	52	98	3	32	76	0	53	58	111	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.6	54.4	53.5
7	2010				
	2011				
	2012	3.4	4.3	61.4	59.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		26.2	24.1	27.2	0.0	0.0	11.0		25.3	26.7	26.0	42.9
Tests Taken	2010												
	2011												
	2012	0	122	29	136	9	14	82	0	79	75	154	9,146
WRITING I	2010												
	2011												
	2012		25.8	24.1	26.9	0.0	0.0	9.9		24.4	27.0	25.7	42.7
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	81	0	78	74	152	9,057
WRITING II	2010												
	2011												
	2012		*		*			*		*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		90	22	99	9	14	73		59	55	114	5,226
Tests Taken	2010												
	2011												
	2012	0	122	29	136	9	14	82	0	79	75	154	9,146
WRITING I	2010												
	2011												
	2012		89	22	98	9	14	73		59	54	113	5,189
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	81	0	78	74	152	9,057
WRITING II	2010												
	2011												
	2012		*		*			*		*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	122	29	136	9	14	82	0	79	75	154	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	81	0	78	74	152	9,057
WRITING II	2010												
	2011												
	2012		*		*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.1	3.4	65.8	56.7

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	75.4	73.9	74.1	66.7	71.7	68.8		75.9	72.5	74.5	77.0	235
4	2010													
	2011													
	2012	*	73.0	78.9	75.0	18.2	79.1	69.7		73.9	77.8	75.8	79.5	227
5	2010													
	2011													
	2012	*	71.7	76.6	75.6	27.8	74.0	64.3		75.2	73.3	74.3	76.2	226
3-5	2010													
	2011													
	2012	66.7	73.4	76.5	74.9	31.4	74.9	67.8		75.1	74.6	74.9	77.6	688

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	6	342	340	661	35	255	391	0	373	315	688	35,367		



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	50.9	85.7	66.7	*	86.8	66.7		63.6	69.8	66.7	73.3	108
7	2010													
	2011													
	2012		59.6	61.1	59.6	*	57.6	53.9		58.2	61.4	59.8	75.5	112
8	2010													
	2011													
	2012	*	47.7	53.1	52.1	*	52.6	33.3		44.4	55.6	49.4	56.8	81
6-8	2010													
	2011													
	2012	*	53.2	68.1	60.4	33.3	68.9	51.5		56.1	63.0	59.5	69.7	301

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	158	135	275	9	90	196	0	155	146	301	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	25	25	25	21	25	23		25	25	25	27	235
4	2010													
	2011													
	2012	*	28	28	27	16	27	25		26	29	28	28	227
5	2010													
	2011													
	2012	*	28	30	29	15	29	26		29	29	29	30	226
3-5	2010													
	2011													
	2012	24	27	28	27	16	27	25		27	28	27	28	688

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	6	342	340	661	35	255	391	0	373	315	688	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	21	26	23	*	26	23		23	24	23	27	108
7	2010													
	2011													
	2012		20	23	22	*	23	20		21	22	21	27	112
8	2010													
	2011													
	2012	*	22	22	22	*	21	19		22	21	21	23	81
6-8	2010													
	2011													
	2012	*	21	24	22	18	24	21		22	22	22	26	301

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	158	135	275	9	90	196	0	155	146	301	26,035		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.5	52.1	64.9	52.7	44.5
4	2010					
	2011					
	2012	58.5	57.2	61.5	51.8	53.8
5	2010					
	2011					
	2012	56.6	59.0	58.8	54.5	59.9
3-5	2010					
	2011					
	2012	56.2	56.1	61.8	53.0	52.6

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	42.0	48.2	48.7	40.0	45.8
7	2010					
	2011					
	2012	40.0	41.6	43.0	31.3	40.4
8	2010					
	2011					
	2012	42.4	37.0	35.6	35.6	40.2
6-8	2010					
	2011					
	2012	41.3	42.8	43.1	35.6	42.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		59.4	51.4	60.0	10.0	21.4	44.4		55.3	61.0	58.1	79.8
Tests Taken	2010												
	2011												
	2012	0	128	37	150	10	14	81	0	85	82	167	11,598
ALGEBRA I	2010												
	2011												
	2012		53.2	50.0	54.5	10.0	21.4	42.3		49.3	56.8	53.0	74.7
Tests Taken	2010												
	2011												
	2012	0	111	36	132	10	14	78	0	75	74	149	8,786
GEOMETRY	2010												
	2011												
	2012		100.0	*	100.0			*		100.0	100.0	100.0	95.6
Tests Taken	2010												
	2011												
	2012	0	17	1	18	0	0	3	0	10	8	18	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		52	18	60	9	11	45		38	32	70	2,347
Tests Taken	2010												
	2011												
	2012	0	128	37	150	10	14	81	0	85	82	167	11,598
ALGEBRA I	2010												
	2011												
	2012		52	18	60	9	11	45		38	32	70	2,224
Tests Taken	2010												
	2011												
	2012	0	111	36	132	10	14	78	0	75	74	149	8,786
GEOMETRY	2010												
	2011												
	2012		0	*	0			*		0	0	0	120
Tests Taken	2010												
	2011												
	2012	0	17	1	18	0	0	3	0	10	8	18	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		2.3	5.4	3.3	0.0	0.0	0.0		2.4	3.7	3.0	10.1
Tests Taken	2010												
	2011												
	2012	0	128	37	150	10	14	81	0	85	82	167	11,598
ALGEBRA I	2010												
	2011												
	2012		2.7	5.6	3.8	0.0	0.0	0.0		2.7	4.1	3.4	7.0
Tests Taken	2010												
	2011												
	2012	0	111	36	132	10	14	78	0	75	74	149	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	17	1	18	0	0	3	0	10	8	18	2,732



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	45.1	39.5	39.9	37.9	37.4	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	48.3	51.4	50.0	48.6	36.8	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	30	30	30	19	28	27		30	29	30	30	227

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	118	108	220	20	75	108	0	120	107	227			10,697

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	28	29	29	*	28	25		29	27	28	30	98

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	53	42	90	1	20	60	0	54	44	98	9,431		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.2	74.8	63.6	62.2
8	2010				
	2011				
	2012	52.3	52.2	49.9	53.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		70.9	48.3	66.7	0.0	46.2	53.8		62.2	71.6	66.9	82.9
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,915
BIOLOGY	2010												
	2011												
	2012		70.9	48.3	66.7	0.0	46.2	53.8		62.2	71.6	66.9	82.9
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		34	15	44	10	7	36		28	21	49	1,528
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,915
BIOLOGY	2010												
	2011												
	2012		34	15	44	10	7	36		28	21	49	1,516
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,864

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,915
BIOLOGY	2010												
	2011												
	2012		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	36.2	39.1	45.9	42.6	46.6



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	27	29	28	*	25	24		29	26	27	26	99

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	54	42	91	1	20	61	0	54	45	99	9,392		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	50.3	54.7	52.4	55.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		61.5	51.9	62.0	0.0	25.0	48.1		57.5	63.0	60.3	75.7
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		61.5	51.9	62.0	0.0	25.0	48.1		57.5	63.0	60.3	76.0
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		45	13	49	10	9	40		31	27	58	2,145
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		45	13	49	10	9	40		31	27	58	2,100
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.8
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	45.5	55.7	44.4	45.4	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.2	88.1	*	88.1	88.0		84.1	92.7	88.2	88.7	85
4	2010													
	2011													
	2012			77.9	77.6	*	77.9	77.9		76.2	80.0	77.9	84.2	77
5	2010													
	2011													
	2012			86.4	86.4	*	86.4	86.2		83.9	89.3	86.4	77.4	59
3-5	2010													
	2011													
	2012			84.2	84.0	*	84.1	83.9		81.2	87.5	84.2	84.3	221

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	221	219	5	220	218	0	117	104	221	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		21	23	22	23	85
4	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	26	77
5	2010													
	2011													
	2012			29	29	*	29	29		28	30	29	28	59
3-5	2010													
	2011													
	2012			25	25	*	25	25		24	26	25	25	221

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	221	219	5	220	218	0	117	104	221	14,101		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.1	57.4	48.1
4	2010			
	2011			
	2012	52.5	60.0	54.2
5	2010			
	2011			
	2012	57.1	67.9	62.2
3-5	2010			
	2011			
	2012	58.2	61.1	54.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		25	28	26	26	78

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	78	77	3	78	78	0	42	36	78			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	4.4	58.3	65.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	66.4	3
4	2010													
	2011													
	2012			*	*		*	*		*		*	50.0	3
3-5	2010													
	2011													
	2012			66.7	66.7		*	*		*	*	66.7	54.8	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	5	5	0	4	2	6			259

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	22	3
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	3
3-5	2010													
	2011													
	2012			21	21		*	*		*	*	21	22	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	5	5	0	4	2	6	6	259	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	35.0	43.8	60.6	54.2	35.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			83.3	83.3		83.3	83.3		85.7	*	83.3	74.0	12
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	4
3-5	2010													
	2011													
	2012			62.5	62.5		62.5	66.7		60.0	66.7	62.5	64.2	16

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	16	16	0	16	15	0	10	6	16	682		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			*	*		*	*		*		*	33.5	1
6-8	2010													
	2011													
	2012			*	*		*	*		*		*	31.6	1

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	1	1	0	1	1	0	1	0	1			620



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25		25	25		26	*	25	26	12
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
3-5	2010													
	2011													
	2012			22	22		22	22		22	22	22	24	16

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	16	16	0	16	15	0	10	6	16	16	682	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			*	*		*	*		*		*	19	1
6-8	2010													
	2011													
	2012			*	*		*	*		*		*	17	1

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	1	1	0	1	1	0	1	0	1		620	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.9	42.7	66.7	53.1	48.6
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	52.8	37.2	51.8	45.3	41.0

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	*	*	*	*	*

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	58.7	68.1	65.5	61.2	165
	2011	65.6	79.6	72.6	63.3	186
	2012	54.2	77.7	74.9	62.2	199
1	2010	57.8	86.9	69.5	55.2	151
	2011	72.2	89.5	82.0	58.1	167
	2012	32.3	74.8	67.9	55.4	190
2	2010	67.4	91.7	78.0	48.6	164
	2011	65.2	92.3	76.6	50.7	154
	2012	34.2	67.1	51.2	49.8	164
5	2010					0
	2011	27.3	54.8	44.1	36.2	170
	2012	16.9	54.9	32.6	37.2	221
1-5	2010	62.6	89.5	74.0	51.9	315
	2011	56.4	76.5	67.2	47.2	491
	2012	24.6	67.5	49.6	46.3	575

Number Tested	2010	228	252	480	20,252	
	2011	320	357	677	29,763	
	2012	264	510	774	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	34.9	66.4	49.3	51.2	274
	2011	61.4	78.2	67.2	56.8	290
	2012	52.1	74.4	64.6	55.1	322
1	2010	53.6	87.3	62.3	48.8	244
	2011	68.0	83.2	73.5	53.1	279
	2012	39.6	81.7	61.9	50.7	291
2	2010	59.8	92.1	68.9	54.6	270
	2011	48.1	72.9	55.0	56.8	251
	2012	59.5	78.8	65.6	57.9	270
5	2010					0
	2011	31.0	52.5	41.0	44.8	217
	2012	28.1	61.0	40.6	43.8	217
K-5	2010	50.6	78.8	60.0	51.5	788
	2011	54.2	71.6	60.5	53.3	1,037
	2012	46.1	75.2	59.4	52.2	1,100

Number Tested	2010	524	264	788	40,163	
	2011	664	373	1,037	51,019	
	2012	601	500	1,100	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	72.1	29.6	65.4	*	*	58.7		65.9	64.9	65.5	61.2	165
	2011	*	80.8	40.6	71.8	*	10.0	65.6		72.4	72.7	72.6	63.3	186
	2012	*	78.6	60.5	73.1	16.7	*	54.2		71.7	78.5	74.9	62.2	199
1	2010	*	81.7	31.4	68.3	0.0	44.4	57.8		70.9	67.7	69.5	55.2	151
	2011		86.3	66.7	82.9	*	50.0	72.2		78.6	85.5	82.0	58.1	167
	2012	*	75.2	42.9	68.0	*	25.0	32.3		61.2	75.9	67.9	55.4	190
2	2010	*	81.8	62.1	77.6	0.0	50.0	67.4		75.0	80.4	78.0	48.6	164
	2011	*	90.8	28.1	77.2	25.0	25.0	65.2		77.1	76.1	76.6	50.7	154
	2012		54.7	38.9	51.3	0.0	16.7	34.2		45.2	57.5	51.2	49.8	164
1-2	2010	*	81.8	45.3	73.2	0.0	46.7	62.6		72.8	75.2	74.0	51.9	315
	2011	*	88.4	48.5	80.2	30.0	33.3	68.3		77.8	81.2	79.4	54.4	321
	2012	*	65.6	41.0	60.3	18.2	22.2	33.6		54.0	67.1	60.2	52.7	354
5	2010													0
	2011	*	41.0	52.9	45.6	19.4	50.0	27.3		40.4	49.3	44.1	36.2	170
	2012	*	34.4	29.5	32.5	21.2	12.9	16.9		30.6	35.1	32.6	37.2	221
1-5	2010	*	81.8	45.3	73.2	0.0	46.7	62.6		72.8	75.2	74.0	51.9	315
	2011	*	73.4	50.4	68.3	21.7	41.7	56.4		64.4	70.7	67.2	47.2	491
	2012	*	55.8	34.7	49.7	20.5	15.0	24.6		44.7	55.3	49.6	46.3	575

Number Tested	2010	4	247	64	306	18	15	182	0	158	157	315	13,990
	2011	3	368	119	463	46	36	227	0	261	229	491	23,002
	2012	2	398	173	541	44	80	240	0	311	264	575	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	44	3	46	*	*	8		26	22	48	1,717	165
	2011	*	73	3	73	*	1	31		41	35	76	2,106	186
	2012	*	64	17	77	0	*	9		40	42	82	2,027	199
1	2010	*	57	3	55	0	0	25		34	26	60	1,729	151
	2011		89	14	97	*	3	37		49	54	103	1,963	167
	2012	*	84	6	88	*	1	5		43	49	92	1,963	190
2	2010	*	54	8	61	0	1	22		25	37	62	954	164
	2011	*	70	3	68	1	1	34		40	33	73	1,020	154
	2012		19	2	18	0	0	3		8	13	21	1,017	164
1-2	2010	*	111	11	116	0	1	47		59	63	122	2,683	315
	2011	*	159	17	165	2	4	71		89	87	176	2,983	321
	2012	*	103	8	106	2	1	8		51	62	113	2,981	354
5	2010													0
	2011	*	3	3	6	1	0	0		5	1	6	701	170
	2012	*	4	9	13	0	1	1		5	8	13	822	221
1-5	2010	*	111	11	116	0	1	47		59	63	122	2,683	315
	2011	*	162	20	171	3	4	71		94	88	182	3,694	491
	2012	*	107	17	119	2	2	9		56	70	126	3,803	575

Number Tested	2010	4	247	64	306	18	15	182	0	158	157	315	13,990
	2011	3	368	119	463	46	36	227	0	261	229	491	23,002
	2012	2	398	173	541	44	80	240	0	311	264	575	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	66.9	31.6	49.2	*	26.0	34.9		44.7	54.8	49.3	51.2	274
	2011	*	80.9	52.6	68.2	*	52.3	61.4		64.3	70.6	67.2	56.8	290
	2012	*	76.4	52.8	63.4	28.6	52.5	52.1		62.6	66.9	64.6	55.1	322
1	2010	*	88.7	39.4	61.8	18.2	38.6	53.6		62.0	62.6	62.3	48.8	244
	2011		90.3	57.9	74.3	*	56.6	68.0		69.6	77.9	73.5	53.1	279
	2012	*	85.9	40.5	61.6	30.8	38.2	39.6		60.1	63.9	61.9	50.7	291
2	2010	*	85.2	52.3	69.1	23.1	45.3	59.8		64.0	73.9	68.9	54.6	270
	2011	*	65.3	46.1	55.0	33.3	48.6	48.1		61.4	48.4	55.0	56.8	251
	2012		70.5	61.0	66.3	30.0	60.0	59.5		60.3	71.3	65.6	57.9	270
K-2	2010	42.9	79.8	41.0	59.9	17.2	36.7	50.6		56.4	64.1	60.0	51.5	788
	2011	*	79.4	52.5	66.2	33.3	52.6	59.1		65.3	66.0	65.6	55.6	820
	2012	*	77.7	51.2	63.7	30.0	49.7	51.3		61.1	67.3	64.0	54.5	883
5	2010													0
	2011	*	40.7	42.2	42.7	11.1	39.4	31.0	*	40.7	41.8	41.0	44.8	217
	2012	*	48.7	31.3	41.6	9.4	29.6	28.1		37.7	44.2	40.6	43.8	217
K-5	2010	42.9	79.8	41.0	59.9	17.2	36.7	50.6		56.4	64.1	60.0	51.5	788
	2011	16.7	71.0	50.4	61.4	18.5	50.2	54.2	*	60.0	61.1	60.5	53.3	1,037
	2012	*	71.4	47.7	59.4	19.4	46.3	46.1		56.3	63.0	59.4	52.2	1,100

Number Tested	2010	7	386	395	769	29	311	524	0	415	373	788	40,163
	2011	6	520	510	991	54	402	664	1	547	489	1,037	51,019
	2012	3	538	556	1,050	62	419	601	0	595	505	1,100	51,521



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	27	16	44	*	12	16		20	24	44	2,358	274
	2011	*	61	23	80	*	20	40		42	42	84	2,815	290
	2012	*	46	23	65	1	15	20		38	32	70	2,472	322
1	2010	*	63	13	73	1	10	40		45	31	76	2,266	244
	2011		94	35	126	*	21	63		61	68	129	2,716	279
	2012	*	80	17	90	2	11	15		50	47	97	2,473	291
2	2010	*	87	23	110	1	16	60		52	58	110	2,484	270
	2011	*	47	17	61	0	13	30		34	30	64	2,746	251
	2012		47	35	79	0	26	40		39	43	82	2,843	270
K-2	2010	1	177	52	227	2	38	116		117	113	230	7,108	788
	2011	*	202	75	267	0	54	133		137	140	277	8,277	820
	2012	*	173	75	234	3	52	75		127	122	249	7,788	883
5	2010													0
	2011	*	9	15	24	1	8	10	*	13	11	24	1,395	217
	2012	*	17	6	23	0	5	7		14	9	23	1,426	217
K-5	2010	1	177	52	227	2	38	116		117	113	230	7,108	788
	2011	0	211	90	291	1	62	143	*	150	151	301	9,696	1,037
	2012	*	190	81	257	3	57	82		141	131	272	9,214	1,100

Number Tested	2010	7	386	395	769	29	311	524	0	415	373	788	40,163
	2011	6	520	510	991	54	402	664	1	547	489	1,037	51,019
	2012	3	538	556	1,050	62	419	601	0	595	505	1,100	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	89.6	57.5	71.8	18.2	61.4	66.3		70.5	73.9	72.1	63.5	244
	2011		85.7	65.5	76.4	*	61.9	67.8		70.1	80.9	75.2	66.7	278
	2012	*	84.1	54.6	67.9	40.0	53.3	50.4		65.4	71.0	67.9	62.5	287
2	2010	*	82.0	64.9	73.7	36.4	64.8	66.8		71.4	75.4	73.4	61.4	267
	2011	*	70.0	50.0	58.6	12.5	52.3	54.7		62.2	56.1	59.2	62.0	250
	2012		72.7	74.3	74.3	50.0	75.2	69.9		71.2	76.0	73.5	63.6	268
1-2	2010	*	85.5	61.2	72.8	27.3	63.1	66.6		71.0	74.7	72.8	62.5	511
	2011	*	78.3	58.2	68.0	33.3	57.3	61.2		66.4	68.9	67.6	64.4	528
	2012	*	78.5	64.0	71.0	44.4	63.4	61.6		68.1	73.5	70.6	63.0	555
5	2010													0
	2011	*	56.5	56.7	58.1	41.7	61.6	50.4	*	55.0	58.0	56.1	48.6	221
	2012	*	61.0	37.4	51.7	21.9	39.4	38.5		41.8	60.4	50.0	45.9	218
1-5	2010	*	85.5	61.2	72.8	27.3	63.1	66.6		71.0	74.7	72.8	62.5	511
	2011	*	71.5	57.8	65.1	39.6	58.4	58.5	*	62.9	65.8	64.2	59.7	749
	2012	*	73.0	57.3	65.7	30.0	57.7	54.7		60.4	69.9	64.8	57.8	773

Number Tested	2010	5	248	258	500	22	206	374	0	262	249	511	26,937
	2011	3	368	377	716	48	293	477	1	394	354	749	38,176
	2012	2	378	391	737	50	298	455	0	417	356	773	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	73	27	95	1	23	62		54	46	100	4,129	244
	2011		84	45	126	*	35	75		61	68	129	4,427	278
	2012	*	71	34	98	3	27	28		57	48	105	4,060	287
2	2010	*	80	47	127	1	35	78		63	65	128	3,776	267
	2011	*	47	24	68	0	22	36		40	31	71	3,810	250
	2012		53	46	96	1	36	52		43	56	99	3,820	268
1-2	2010	*	153	74	222	2	58	140		117	111	228	7,905	511
	2011	*	131	69	194	1	57	111		101	99	200	8,237	528
	2012	*	124	80	194	4	63	80		100	104	204	7,880	555
5	2010													0
	2011	*	23	18	41	3	11	14	*	19	22	41	1,416	221
	2012	*	15	4	18	0	3	4		9	10	19	1,169	218
1-5	2010	*	153	74	222	2	58	140		117	111	228	7,905	511
	2011	*	154	87	235	4	68	125	*	120	121	241	9,660	749
	2012	*	139	84	212	4	66	84		109	114	223	9,049	773
Number Tested	2010	5	248	258	500	22	206	374	0	262	249	511	26,937	
	2011	3	368	377	716	48	293	477	1	394	354	749	38,176	
	2012	2	378	391	737	50	298	455	0	417	356	773	38,650	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.6	92.5	*	93.1	93.1		91.4	94.0	92.6	89.3	108
	2011			93.2	93.1	*	93.1	93.8		88.7	98.0	93.2	90.9	103
	2012			93.3	93.3	*	94.1	94.1		95.6	90.4	93.3	89.9	120
1	2010			92.6	92.6	*	92.5	92.4		88.9	95.9	92.6	89.1	94
	2011			92.7	92.6	*	92.6	94.3		88.5	98.0	92.7	89.4	110
	2012			81.7	81.6	66.7	81.4	80.9		73.4	92.2	81.7	89.2	115
2	2010			93.0	92.9	*	92.9	93.9		94.7	90.7	93.0	93.8	100
	2011			96.9	96.8		96.9	96.8		97.7	96.2	96.9	94.9	97
	2012			92.3	92.2	*	94.9	92.3		87.3	98.0	92.3	93.3	104
K-2	2010			92.7	92.6	50.0	92.8	93.2		91.9	93.7	92.7	90.7	302
	2011			94.2	94.1	*	94.1	94.9		91.1	97.4	94.2	91.7	310
	2012			89.1	89.0	77.8	90.0	89.2		85.6	93.4	89.1	90.8	339
5	2010													0
	2011			96.4	96.3	*	96.3	96.4		96.6	96.2	96.4	93.5	55
	2012			98.2	98.1	*	98.1	98.2		97.0	100.0	98.2	91.4	55
K-5	2010			92.7	92.6	50.0	92.8	93.2		91.9	93.7	92.7	90.7	302
	2011			94.5	94.4	85.7	94.4	95.1		92.0	97.2	94.5	91.9	365
	2012			90.4	90.3	72.7	91.1	90.4		87.3	94.3	90.4	90.9	394

Number Tested	2010	0	0	302	298	6	293	292	0	160	142	302	19,041
	2011	0	0	365	359	7	360	349	0	187	178	365	21,141
	2012	0	0	394	390	11	384	387	0	220	174	394	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			59	59	*	56	59		26	33	59	3,523	108
	2011			63	62	*	62	60		28	35	63	3,964	103
	2012			74	74	*	73	73		42	32	74	3,679	120
1	2010			33	33	*	33	32		13	20	33	2,529	94
	2011			58	58	*	56	58		25	33	58	2,459	110
	2012			28	28	0	28	28		11	17	28	2,437	115
2	2010			43	42	*	42	43		20	23	43	3,040	100
	2011			53	52		52	49		24	29	53	3,227	97
	2012			61	61	*	59	61		30	31	61	2,934	104
K-2	2010			135	134	0	131	134		59	76	135	9,092	302
	2011			174	172	*	170	167		77	97	174	9,650	310
	2012			163	163	1	160	162		83	80	163	9,050	339
5	2010													0
	2011			26	26	*	26	26		8	18	26	856	55
	2012			22	21	*	22	22		14	8	22	912	55
K-5	2010			135	134	0	131	134		59	76	135	9,092	302
	2011			200	198	1	196	193		85	115	200	10,519	365
	2012			185	184	1	182	184		97	88	185	9,962	394

Number Tested	2010	0	0	302	298	6	293	292	0	160	142	302	19,041
	2011	0	0	365	359	7	360	349	0	187	178	365	21,141
	2012	0	0	394	390	11	384	387	0	220	174	394	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (119)	Beginning	67	56.3	80	67.2	97	81.5	102	85.7	102	85.7
	Intermediate	31	26.1	18	15.1	15	12.6	12	10.1	12	10.1
	Advanced	18	15.1	19	16.0	7	5.9	3	2.5	3	2.5
	Advanced High	3	2.5	2	1.7	0	0.0	2	1.7	2	1.7
1 (122)	Beginning	36	29.5	52	42.6	79	65.3	77	63.1	77	63.6
	Intermediate	45	36.9	45	36.9	31	25.6	20	16.4	20	16.5
	Advanced	34	27.9	19	15.6	4	3.3	17	13.9	16	13.2
	Advanced High	7	5.7	6	4.9	7	5.8	8	6.6	8	6.6
2 (106)	Beginning	7	6.7	25	23.8	34	32.4	8	7.6	8	7.7
	Intermediate	41	39.0	50	47.6	45	42.9	40	38.1	40	38.5
	Advanced	41	39.0	27	25.7	25	23.8	41	39.0	41	39.4
	Advanced High	16	15.2	3	2.9	1	1.0	16	15.2	15	14.4
3 (106)	Beginning	5	4.8	8	7.7	17	16.2	11	10.4	10	9.6
	Intermediate	34	32.4	45	43.3	59	56.2	27	25.5	27	26.0
	Advanced	49	46.7	39	37.5	25	23.8	40	37.7	43	41.3
	Advanced High	17	16.2	12	11.5	4	3.8	28	26.4	24	23.1
4 (95)	Beginning	2	2.1	3	3.2	10	10.5	9	9.5	9	9.5
	Intermediate	21	22.1	32	33.7	39	41.1	22	23.2	22	23.2
	Advanced	48	50.5	39	41.1	22	23.2	30	31.6	31	32.6
	Advanced High	24	25.3	21	22.1	24	25.3	34	35.8	33	34.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
112 39 (34.8%)	Beginning	73			
	Intermediate	18	0		
	Advanced	12	4	0	
	Advanced High	4	0	1	
98 68 (69.4%)	Beginning	6			
	Intermediate	25	14		
	Advanced	16	12	10	
	Advanced High	3	6	6	
100 43 (43.0%)	Beginning	9			
	Intermediate	6	18		
	Advanced	0	13	30	
	Advanced High	0	4	20	
88 46 (52.3%)	Beginning	7			
	Intermediate	6	13		
	Advanced	0	9	22	
	Advanced High	0	0	31	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (87)	Beginning	3	3.5	3	3.5	4	4.7	2	2.4	2	2.4
	Intermediate	4	4.7	5	5.8	30	34.9	14	16.5	14	16.7
	Advanced	36	41.9	37	43.0	36	41.9	21	24.7	21	25.0
	Advanced High	43	50.0	41	47.7	16	18.6	48	56.5	47	56.0
6 (41)	Beginning	7	17.5	7	17.5	9	23.7	1	2.6	1	2.6
	Intermediate	21	52.5	19	47.5	16	42.1	4	10.3	5	13.2
	Advanced	9	22.5	11	27.5	6	15.8	9	23.1	19	50.0
	Advanced High	3	7.5	3	7.5	7	18.4	25	64.1	13	34.2
7 (41)	Beginning	12	30.0	15	37.5	23	62.2	3	8.1	2	5.6
	Intermediate	20	50.0	18	45.0	9	24.3	3	8.1	10	27.8
	Advanced	7	17.5	6	15.0	4	10.8	11	29.7	18	50.0
	Advanced High	1	2.5	1	2.5	1	2.7	20	54.1	6	16.7
8 (28)	Beginning	10	35.7	9	32.1	12	46.2	1	3.8	1	3.8
	Intermediate	11	39.3	13	46.4	10	38.5	2	7.7	3	11.5
	Advanced	7	25.0	6	21.4	4	15.4	5	19.2	16	61.5
	Advanced High	0	0.0	0	0.0	0	0.0	18	69.2	6	23.1
9 (20)	Beginning	0	0.0	2	10.5	0	0.0	2	10.0	0	0.0
	Intermediate	3	15.8	0	0.0	3	17.6	5	25.0	5	29.4
	Advanced	5	26.3	8	42.1	9	52.9	8	40.0	8	47.1
	Advanced High	11	57.9	9	47.4	5	29.4	5	25.0	4	23.5

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
72 51 (70.8%)	Beginning	1			
	Intermediate	1	10		
	Advanced	1	7	10	
	Advanced High	0	2	40	
37 16 (43.2%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	2	16	
	Advanced High	0	0	13	
32 6 (18.8%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	0	17	
	Advanced High	0	0	6	
19 5 (26.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	13	
	Advanced High	0	0	5	
14 5 (35.7%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	3	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (6)	Beginning	1	16.7	2	33.3	1	16.7	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	3	50.0	2	33.3	2	33.3
	Advanced	3	50.0	1	16.7	1	16.7	2	33.3	2	33.3
	Advanced High	2	33.3	2	33.3	1	16.7	2	33.3	2	33.3
11 (8)	Beginning	2	28.6	2	28.6	2	28.6	1	12.5	1	14.3
	Intermediate	2	28.6	2	28.6	4	57.1	1	12.5	1	14.3
	Advanced	2	28.6	2	28.6	1	14.3	2	25.0	3	42.9
	Advanced High	1	14.3	1	14.3	0	0.0	4	50.0	2	28.6
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	6	66.7	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	22.2	2	66.7
	Advanced	2	66.7	2	66.7	1	33.3	0	0.0	0	0.0
	Advanced High	1	33.3	1	33.3	2	66.7	1	11.1	1	33.3
ALL (788)	Beginning	152	19.6	208	26.9	288	37.6	223	28.7	213	28.0
	Intermediate	233	30.1	248	32.0	264	34.5	154	19.8	163	21.4
	Advanced	261	33.7	216	27.9	145	19.0	189	24.3	221	29.1
	Advanced High	129	16.6	102	13.2	68	8.9	211	27.2	163	21.4

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
5  3 (60.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	2	
	Advanced High	0	0	2	
7  2 (28.6%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	2	
2  0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
586  284 (48.5%)	Beginning	100			
	Intermediate	59	74		
	Advanced	29	48	128	
	Advanced High	7	12	129	

■ Indicates students who progressed at least one level from 2011 to 2012.