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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 12

L.G. PINKSTON FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	525
KN	680
1	770
2	713
3	699
4	729
5	706
6	441
7	235
8	258
9	270
10	230
11	220
12	220
ALL	6,696

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,462	21.8		
American Indian/Alaska Native	20	0.3	*	*
Asian/Hawaiian/Pacific Islander	23	0.3	*	*
Hispanic	5,089	76.0		
White	73	1.1		
Multiple	24	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,800	71.7
Economically disadvantaged	6,368	95.1
Limited English proficient (LEP)	2,822	42.1
Special education	535	8.0
Talented and Gifted (TAG)	791	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	526	61	11.6	0	0.0	0	0.0	459	87.3	6	1.1	—	—
	2011	520	81	15.6	7	1.3	0	0.0	425	81.7	6	1.2	1	0.2
	2012	525	83	15.8	1	0.2	5	1.0	432	82.3	3	0.6	1	0.2
KN	2010	688	113	16.4	1	0.1	5	0.7	565	82.1	4	0.6	—	—
	2011	769	153	19.9	3	0.4	0	0.0	604	78.5	8	1.0	1	0.1
	2012	680	145	21.3	3	0.4	0	0.0	517	76.0	11	1.6	2	0.3
1	2010	765	134	17.5	0	0.0	0	0.0	624	81.6	7	0.9	—	—
	2011	780	141	18.1	2	0.3	6	0.8	622	79.7	7	0.9	1	0.1
	2012	770	150	19.5	2	0.3	1	0.1	606	78.7	10	1.3	1	0.1
2	2010	719	133	18.5	4	0.6	3	0.4	568	79.0	11	1.5	—	—
	2011	742	157	21.2	1	0.1	0	0.0	570	76.8	10	1.3	3	0.4
	2012	713	121	17.0	1	0.1	4	0.6	579	81.2	6	0.8	1	0.1
3	2010	723	138	19.1	2	0.3	4	0.6	572	79.1	7	1.0	—	—
	2011	747	152	20.3	4	0.5	2	0.3	579	77.5	9	1.2	1	0.1
	2012	699	150	21.5	0	0.0	0	0.0	539	77.1	6	0.9	3	0.4
4	2010	697	113	16.2	1	0.1	4	0.6	569	81.6	10	1.4	—	—
	2011	740	146	19.7	1	0.1	4	0.5	580	78.4	7	0.9	2	0.3
	2012	729	157	21.5	2	0.3	2	0.3	557	76.4	10	1.4	1	0.1
5	2010	700	121	17.3	1	0.1	2	0.3	563	80.4	13	1.9	—	—
	2011	717	125	17.4	0	0.0	3	0.4	576	80.3	12	1.7	1	0.1
	2012	706	140	19.8	1	0.1	4	0.6	548	77.6	11	1.6	2	0.3
PK-5	2010	4,818	813	16.9	9	0.2	18	0.4	3,920	81.4	58	1.2	—	—
	2011	5,015	955	19.0	18	0.4	15	0.3	3,956	78.9	59	1.2	10	0.2
	2012	4,822	946	19.6	10	0.2	16	0.3	3,778	78.3	57	1.2	11	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	486	116	23.9	2	0.4	3	0.6	360	74.1	5	1.0	—	—
	2011	430	104	24.2	1	0.2	0	0.0	318	74.0	7	1.6	0	0.0
	2012	441	96	21.8	3	0.7	0	0.0	337	76.4	5	1.1	0	0.0
7	2010	299	95	31.8	1	0.3	3	1.0	200	66.9	0	0.0	—	—
	2011	280	88	31.4	0	0.0	2	0.7	179	63.9	2	0.7	9	3.2
	2012	235	91	38.7	2	0.9	0	0.0	141	60.0	1	0.4	0	0.0
8	2010	284	101	35.6	1	0.4	0	0.0	178	62.7	4	1.4	—	—
	2011	289	89	30.8	1	0.3	2	0.7	189	65.4	1	0.3	6	2.1
	2012	258	87	33.7	2	0.8	2	0.8	163	63.2	2	0.8	2	0.8
6-8	2010	1,069	312	29.2	4	0.4	6	0.6	738	69.0	9	0.8	—	—
	2011	999	281	28.1	2	0.2	4	0.4	686	68.7	10	1.0	15	1.5
	2012	934	274	29.3	7	0.7	2	0.2	641	68.6	8	0.9	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	325	95	29.2	1	0.3	5	1.5	222	68.3	2	0.6	—	—
	2011	289	74	25.6	2	0.7	1	0.3	205	70.9	2	0.7	5	1.7
	2012	270	59	21.9	2	0.7	0	0.0	200	74.1	3	1.1	6	2.2
10	2010	240	77	32.1	0	0.0	2	0.8	159	66.3	2	0.8	—	—
	2011	270	78	28.9	1	0.4	4	1.5	183	67.8	2	0.7	2	0.7
	2012	230	53	23.0	1	0.4	0	0.0	171	74.3	1	0.4	4	1.7
11	2010	225	67	29.8	0	0.0	1	0.4	156	69.3	1	0.4	—	—
	2011	212	65	30.7	0	0.0	1	0.5	144	67.9	2	0.9	0	0.0
	2012	220	57	25.9	0	0.0	3	1.4	156	70.9	3	1.4	0	0.0
12	2010	206	61	29.6	0	0.0	3	1.5	140	68.0	2	1.0	—	—
	2011	213	62	29.1	2	0.9	1	0.5	147	69.0	0	0.0	1	0.5
	2012	220	73	33.2	0	0.0	2	0.9	143	65.0	1	0.5	1	0.5
9-12	2010	996	300	30.1	1	0.1	11	1.1	677	68.0	7	0.7	—	—
	2011	984	279	28.4	5	0.5	7	0.7	679	69.0	6	0.6	8	0.8
	2012	940	242	25.7	3	0.3	5	0.5	670	71.3	8	0.9	11	1.2
ALL	2010	6,883	1,425	20.7	14	0.2	35	0.5	5,335	77.5	74	1.1	—	—
	2011	6,998	1,515	21.6	25	0.4	26	0.4	5,321	76.0	75	1.1	33	0.5
	2012	6,696	1,462	21.8	20	0.3	23	0.3	5,089	76.0	73	1.1	24	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	526	502	95.4	285	54.2	7	1.3	256	48.7	0	0.0	523	99.4	51.9	48.1	0.2
	2011	520	492	94.6	272	52.3	5	1.0	249	47.9	0	0.0	517	99.4	51.2	48.8	0.4
	2012	525	514	97.9	276	52.6	19	3.6	280	53.3	0	0.0	516	98.3	47.8	52.2	0.8
KN	2010	688	660	95.9	350	50.9	30	4.4	488	70.9	17	2.5	198	28.8	53.9	46.1	2.6
	2011	769	748	97.3	350	45.5	28	3.6	583	75.8	15	2.0	216	28.1	50.6	49.4	3.5
	2012	680	658	96.8	315	46.3	20	2.9	356	52.4	30	4.4	229	33.7	51.5	48.5	3.8
1	2010	765	743	97.1	384	50.2	35	4.6	515	67.3	56	7.3	44	5.8	51.0	49.0	8.1
	2011	780	748	95.9	390	50.0	46	5.9	583	74.7	59	7.6	38	4.9	53.6	46.4	9.5
	2012	770	752	97.7	356	46.2	44	5.7	434	56.4	51	6.6	66	8.6	51.7	48.3	6.8
2	2010	719	688	95.7	358	49.8	39	5.4	545	75.8	76	10.6	39	5.4	50.8	49.2	4.6
	2011	742	716	96.5	348	46.9	32	4.3	586	79.0	75	10.1	40	5.4	50.9	49.1	6.6
	2012	713	690	96.8	359	50.4	47	6.6	577	80.9	73	10.2	59	8.3	53.0	47.0	5.0
3	2010	723	697	96.4	355	49.1	50	6.9	565	78.1	108	14.9	52	7.2	53.5	46.5	3.7
	2011	747	715	95.7	350	46.9	48	6.4	569	76.2	103	13.8	47	6.3	50.2	49.8	3.9
	2012	699	675	96.6	330	47.2	40	5.7	585	83.7	87	12.4	54	7.7	51.4	48.6	4.3
4	2010	697	653	93.7	336	48.2	48	6.9	443	63.6	123	17.6	40	5.7	50.1	49.9	2.7
	2011	740	707	95.5	361	48.8	50	6.8	499	67.4	170	23.0	37	5.0	49.9	50.1	2.2
	2012	729	700	96.0	342	46.9	54	7.4	583	80.0	151	20.7	55	7.5	48.8	51.2	2.6
5	2010	700	657	93.9	182	26.0	61	8.7	346	49.4	152	21.7	39	5.6	49.4	50.6	3.1
	2011	717	675	94.1	338	47.1	58	8.1	475	66.2	155	21.6	32	4.5	48.8	51.2	3.8
	2012	706	677	95.9	331	46.9	63	8.9	548	77.6	183	25.9	43	6.1	50.8	49.2	1.7
PK-5	2010	4,818	4,600	95.5	2,250	46.7	270	5.6	3,158	65.5	532	11.0	935	19.4	51.5	48.5	3.8
	2011	5,015	4,801	95.7	2,409	48.0	267	5.3	3,544	70.7	577	11.5	927	18.5	50.7	49.3	4.5
	2012	4,822	4,666	96.8	2,309	47.9	287	6.0	3,363	69.7	575	11.9	1,022	21.2	50.8	49.2	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	486	456	93.8	121	24.9	56	11.5	291	59.9	77	15.8	30	6.2	50.2	49.8	0.4
	2011	430	411	95.6	138	32.1	50	11.6	260	60.5	62	14.4	28	6.5	51.2	48.8	1.4
	2012	441	432	98.0	193	43.8	57	12.9	348	78.9	73	16.6	32	7.3	56.7	43.3	2.7
7	2010	299	276	92.3	98	32.8	37	12.4	197	65.9	24	8.0	12	4.0	53.2	46.8	1.0
	2011	280	255	91.1	67	23.9	43	15.4	180	64.3	29	10.4	13	4.6	54.6	45.4	1.8
	2012	235	220	93.6	58	24.7	29	12.3	178	75.7	20	8.5	25	10.6	50.6	49.4	5.1
8	2010	284	250	88.0	44	15.5	38	13.4	160	56.3	36	12.7	18	6.3	53.9	46.1	1.4
	2011	289	252	87.2	94	32.5	37	12.8	195	67.5	21	7.3	15	5.2	55.0	45.0	1.0
	2012	258	230	89.1	58	22.5	38	14.7	190	73.6	20	7.8	22	8.5	53.5	46.5	7.0
6-8	2010	1,069	982	91.9	263	24.6	131	12.3	648	60.6	137	12.8	60	5.6	52.0	48.0	0.8
	2011	999	918	91.9	299	29.9	130	13.0	635	63.6	112	11.2	56	5.6	53.3	46.7	1.4
	2012	934	882	94.4	309	33.1	124	13.3	716	76.7	113	12.1	79	8.5	54.3	45.7	4.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	325	267	82.2	59	18.2	43	13.2	211	64.9	30	9.2	29	8.9	47.4	52.6	10.8
	2011	289	233	80.6	67	23.2	34	11.8	188	65.1	31	10.7	34	11.8	54.3	45.7	7.6
	2012	270	230	85.2	80	29.6	35	13.0	209	77.4	20	7.4	24	8.9	54.8	45.2	7.8
10	2010	240	200	83.3	44	18.3	25	10.4	163	67.9	27	11.3	16	6.7	53.8	46.3	3.3
	2011	270	230	85.2	44	16.3	34	12.6	178	65.9	29	10.7	13	4.8	53.0	47.0	4.8
	2012	230	195	84.8	45	19.6	25	10.9	170	73.9	29	12.6	12	5.2	50.9	49.1	0.4
11	2010	225	194	86.2	54	24.0	30	13.3	177	78.7	25	11.1	14	6.2	48.0	52.0	3.6
	2011	212	187	88.2	36	17.0	25	11.8	150	70.8	27	12.7	6	2.8	51.4	48.6	2.8
	2012	220	194	88.2	38	17.3	25	11.4	164	74.5	29	13.2	13	5.9	50.9	49.1	0.5
12	2010	206	168	81.6	37	18.0	32	15.5	148	71.8	20	9.7	6	2.9	51.0	49.0	6.3
	2011	213	180	84.5	40	18.8	32	15.0	134	62.9	27	12.7	5	2.3	46.5	53.5	3.8
	2012	220	201	91.4	41	18.6	39	17.7	178	80.9	25	11.4	6	2.7	53.2	46.8	6.8
9-12	2010	996	829	83.2	194	19.5	130	13.1	699	70.2	102	10.2	65	6.5	49.8	50.2	6.4
	2011	984	830	84.3	187	19.0	125	12.7	650	66.1	114	11.6	58	5.9	51.6	48.4	5.0
	2012	940	820	87.2	204	21.7	124	13.2	721	76.7	103	11.0	55	5.9	52.6	47.4	4.0
ALL	2010	6,883	6,411	93.1	2,707	39.3	531	7.7	4,505	65.5	771	11.2	1,060	15.4	51.3	48.7	3.7
	2011	6,998	6,549	93.6	2,895	41.4	522	7.5	4,829	69.0	803	11.5	1,041	14.9	51.2	48.8	4.1
	2012	6,696	6,368	95.1	2,822	42.1	535	8.0	4,800	71.7	791	11.8	1,156	17.3	51.6	48.4	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	684	13,234	651	95.1	12,616	95.3	104	15.2	20.7	598	11,233	87.4	84.9
	2011	746	13,211	711	95.3	12,645	95.7	133	17.8	20.9	653	11,602	87.5	87.8
	2012	685	13,633	656	95.8	13,086	96.0	109	15.9	19.9	607	11,731	88.6	86.0
1	2010	758	13,848	725	95.7	13,286	95.9	115	15.2	19.4	666	11,978	87.9	86.5
	2011	762	13,458	733	96.1	12,967	96.4	123	16.1	18.5	677	12,047	88.8	89.5
	2012	764	14,026	736	96.3	13,533	96.5	111	14.5	18.3	685	12,292	89.6	87.6
2	2010	711	13,441	683	96.1	12,947	96.3	109	15.3	18.3	636	11,794	89.4	87.7
	2011	721	13,013	694	96.2	12,593	96.8	107	14.8	16.6	645	11,853	89.5	91.1
	2012	714	13,338	690	96.6	12,932	97.0	103	14.4	16.8	638	11,883	89.3	89.1
3	2010	711	13,291	685	96.3	12,854	96.7	95	13.4	17.0	640	11,815	90.0	88.9
	2011	722	12,619	699	96.7	12,254	97.1	100	13.8	16.3	665	11,604	92.1	92.0
	2012	698	12,874	675	96.7	12,508	97.2	90	12.9	15.5	620	11,592	88.8	90.0
4	2010	689	12,300	664	96.4	11,900	96.8	88	12.8	17.0	625	10,987	90.7	89.3
	2011	720	12,506	698	97.0	12,150	97.1	79	11.0	15.4	667	11,544	92.6	92.3
	2012	729	12,493	706	96.9	12,139	97.2	96	13.2	16.6	662	11,218	90.8	89.8
5	2010	690	11,688	666	96.6	11,310	96.8	96	13.9	16.7	617	10,453	89.5	89.4
	2011	698	11,742	677	97.1	11,419	97.2	43	6.2	8.2	650	10,892	93.2	92.8
	2012	709	12,562	688	97.1	12,220	97.3	33	4.7	5.3	657	11,364	92.7	90.5
KN-5	2010	4,244	77,802	4,075	96.0	74,914	96.3	607	14.3	18.2	3,782	68,260	89.1	87.7
	2011	4,369	76,549	4,212	96.4	74,028	96.7	585	13.4	16.1	3,957	69,542	90.6	90.8
	2012	4,299	78,926	4,150	96.5	76,419	96.8	542	12.6	15.5	3,869	70,080	90.0	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	483	10,602	459	95.0	10,111	95.4	93	19.3	17.7	409	9,083	84.7	85.7
	2011	413	10,126	393	95.1	9,742	96.2	75	18.1	16.3	359	9,074	86.8	89.6
	2012	441	10,683	422	95.7	10,315	96.6	74	16.8	17.6	378	9,420	85.7	88.2
7	2010	301	10,258	278	92.4	9,636	93.9	63	21.0	21.1	227	8,310	75.5	81.0
	2011	269	10,058	249	92.6	9,589	95.3	87	32.3	21.9	213	8,791	79.2	87.4
	2012	239	10,204	222	92.9	9,727	95.3	75	31.3	23.8	188	8,576	78.5	84.0
8	2010	283	9,996	258	91.5	9,326	93.3	31	11.0	14.8	198	7,894	70.1	79.0
	2011	284	9,907	266	93.5	9,388	94.8	54	19.0	17.0	237	8,465	83.4	85.4
	2012	263	10,369	249	94.6	9,838	94.9	53	20.2	15.5	220	8,711	83.7	84.0
6-8	2010	1,066	30,856	995	93.4	29,073	94.2	187	17.5	17.9	834	25,287	78.2	82.0
	2011	967	30,091	908	93.9	28,719	95.4	216	22.3	18.4	809	26,330	83.7	87.5
	2012	943	31,256	893	94.7	29,880	95.6	202	21.4	18.9	786	26,707	83.3	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	334	11,952	294	88.1	10,770	90.1	118	35.4	32.2	211	8,320	63.2	69.6
	2011	282	10,655	255	90.4	9,881	92.7	85	30.1	29.5	196	8,460	69.5	79.4
	2012	277	10,922	259	93.6	10,196	93.3	56	20.2	27.8	226	8,726	81.6	79.9
10	2010	253	9,504	222	87.8	8,652	91.0	74	29.3	21.2	155	6,991	61.3	73.6
	2011	270	9,679	244	90.4	9,027	93.3	50	18.5	18.7	194	8,048	71.9	83.2
	2012	240	9,007	222	92.7	8,431	93.6	44	18.4	20.6	182	7,332	75.9	81.4
11	2010	234	8,137	206	87.7	7,411	91.1	40	17.1	14.9	139	6,143	59.3	75.5
	2011	210	8,013	189	90.0	7,476	93.3	27	12.9	14.3	143	6,764	68.2	84.4
	2012	226	8,913	210	93.0	8,306	93.2	34	15.0	15.9	180	7,319	79.6	82.1
12	2010	211	7,621	188	89.0	7,024	92.2	32	15.1	12.3	130	6,040	61.5	79.3
	2011	210	7,836	190	90.2	7,300	93.2	18	8.6	10.9	154	6,655	73.3	84.9
	2012	226	8,178	204	90.3	7,571	92.6	32	14.2	12.6	151	6,742	66.9	82.4
9-12	2010	1,032	37,214	910	88.1	33,857	91.0	264	25.6	21.5	635	27,494	61.5	73.9
	2011	972	36,182	877	90.3	33,685	93.1	180	18.5	19.2	687	29,927	70.7	82.7
	2012	969	37,021	896	92.5	34,504	93.2	166	17.1	19.8	739	30,119	76.3	81.4
ALL	2010	6,343	145,872	5,980	94.3	137,844	94.5	1,058	16.7	19.0	5,251	121,041	82.8	83.0
	2011	6,308	142,822	5,997	95.1	136,432	95.5	981	15.6	17.4	5,453	125,799	86.5	88.1
	2012	6,211	147,203	5,939	95.6	140,803	95.7	910	14.7	17.3	5,394	126,906	86.8	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	71.5	85.0	80.5	54.5	80.9	73.0		77.4	83.8	80.5	84.0	415
4	2010													
	2011													
	2012	100.0	52.8	78.7	70.1	64.3	73.0	54.2		66.7	75.3	71.1	76.8	464
5	2010													
	2011													
	2012	90.0	70.9	79.9	77.9	56.5	81.6	70.9		77.8	79.0	78.4	80.3	611
3-5	2010													
	2011													
	2012	96.2	64.9	80.8	76.2	58.3	79.5	67.6		74.4	79.1	76.7	80.3	1,490

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	26	422	1,023	1,408	48	429	885	0	753	737	1,490	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	66.7	65.4	71.3	70.6	46.2	68.3	64.2		68.0	72.6	70.0	77.6	397
7	2010													
	2011													
	2012	*	66.7	73.3	70.3	12.5	54.9	62.1		63.1	77.7	70.7	81.2	215
8	2010													
	2011													
	2012	*	79.7	83.8	81.3	80.0	74.5	73.1		78.3	87.0	82.5	83.5	228
6-8	2010													
	2011													
	2012	70.0	70.1	74.8	73.3	48.4	67.0	65.9		69.7	78.0	73.6	80.7	840

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	231	583	783	31	282	569	0	445	395	840	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	27	20	23	22	19	21	19		21	23	22	23	415
4	2010													
	2011													
	2012	33	21	26	24	24	24	20		24	25	25	26	464
5	2010													
	2011													
	2012	34	26	29	28	23	29	26		28	29	28	29	611
3-5	2010													
	2011													
	2012	32	22	26	25	22	26	23		25	26	25	26	1,490

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	26	422	1,023	1,408	48	429	885	0	753	737	1,490	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	31	27	27	27	21	26	25		26	28	27	30	397
7	2010													
	2011													
	2012	*	26	28	27	15	23	24		25	29	27	31	215
8	2010													
	2011													
	2012	*	29	31	30	29	27	27		30	31	30	32	228
6-8	2010													
	2011													
	2012	32	27	28	28	22	26	25		27	29	28	31	840

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	231	583	783	31	282	569	0	445	395	840	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.8	50.7	57.5
4	2010			
	2011			
	2012	59.0	56.9	52.8
5	2010			
	2011			
	2012	62.3	57.3	66.1
3-5	2010			
	2011			
	2012	60.3	55.4	59.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	61.1	57.5	51.8
7	2010			
	2011			
	2012	60.7	52.3	52.3
8	2010			
	2011			
	2012	63.7	56.7	57.6
6-8	2010			
	2011			
	2012	61.7	56.0	53.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	38.6	46.7	42.4	25.0	25.0	31.4		44.5	45.7	45.1	56.1
Tests Taken	2010												
	2011												
	2012	1	44	152	172	8	56	140	0	110	94	204	9,147
READING I	2010												
	2011												
	2012	*	38.6	46.4	42.1	25.0	25.0	31.4		44.5	45.2	44.8	56.0
Tests Taken	2010												
	2011												
	2012	1	44	151	171	8	56	140	0	110	93	203	9,060
READING II	2010												
	2011												
	2012			*	*						*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27	81	99	6	42	96		61	51	112	4,013
Tests Taken	2010												
	2011												
	2012	1	44	152	172	8	56	140	0	110	94	204	9,147
READING I	2010												
	2011												
	2012	*	27	81	99	6	42	96		61	51	112	3,987
Tests Taken	2010												
	2011												
	2012	1	44	151	171	8	56	140	0	110	93	203	9,060
READING II	2010												
	2011												
	2012			*	*					*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.3	0.6	0.0	0.0	0.7		0.9	1.1	1.0	4.2
Tests Taken	2010												
	2011												
	2012	1	44	152	172	8	56	140	0	110	94	204	9,147
READING I	2010												
	2011												
	2012	*	0.0	1.3	0.6	0.0	0.0	0.7		0.9	1.1	1.0	4.2
Tests Taken	2010												
	2011												
	2012	1	44	151	171	8	56	140	0	110	93	203	9,060
READING II	2010												
	2011												
	2012			*	*					*	*		9.2
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.4	0.9	1.0	56.8	59.2

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	29	22	24	23	21	23	21		22	25	23	24	463

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	9	145	303	434	16	96	210	0	221	242	463	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	38	39	38	25	35	36		37	40	39	41	213

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	1	79	132	196	8	49	142	0	104	109	213	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.6	57.0	56.3
7	2010				
	2011				
	2012	3.4	4.3	60.0	56.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27.3	28.3	27.7	22.2	5.4	18.6		25.2	30.9	27.8	42.9
Tests Taken	2010												
	2011												
	2012	1	44	152	173	9	56	140	0	111	94	205	9,146
WRITING I	2010												
	2011												
	2012	*	27.3	27.8	27.3	22.2	5.4	18.6		25.2	30.1	27.5	42.7
Tests Taken	2010												
	2011												
	2012	1	44	151	172	9	56	140	0	111	93	204	9,057
WRITING II	2010												
	2011												
	2012			*	*						*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	32	109	125	7	53	114		83	65	148	5,226
Tests Taken	2010												
	2011												
	2012	1	44	152	173	9	56	140	0	111	94	205	9,146
WRITING I	2010												
	2011												
	2012	*	32	109	125	7	53	114		83	65	148	5,189
Tests Taken	2010												
	2011												
	2012	1	44	151	172	9	56	140	0	111	93	204	9,057
WRITING II	2010												
	2011												
	2012			*	*					*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	44	152	173	9	56	140	0	111	94	205	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	44	151	172	9	56	140	0	111	93	204	9,057
WRITING II	2010												
	2011												
	2012			*	*						*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.3	3.5	63.7	56.6

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	62.5	76.4	73.1	73.3	74.8	67.7		70.8	75.8	73.3	77.0	622
4	2010													
	2011													
	2012	100.0	43.0	81.0	73.0	65.0	80.5	69.9		74.9	72.2	73.5	79.5	694
5	2010													
	2011													
	2012	88.9	52.2	76.0	71.6	50.0	79.0	65.8		71.1	72.5	71.8	76.2	677
3-5	2010													
	2011													
	2012	96.0	52.6	77.9	72.6	61.0	78.3	67.8		72.3	73.4	72.9	77.6	1,993

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	25	420	1,529	1,906	59	922	1,380	0	993	1,000	1,993	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	83.3	63.0	72.1	70.8	50.0	76.7	65.1		73.1	67.1	70.4	73.3	392
7	2010													
	2011													
	2012	*	46.9	62.0	56.0	0.0	44.9	41.3		56.9	55.0	55.9	75.5	213
8	2010													
	2011													
	2012	*	52.3	57.1	55.9	50.0	50.0	45.7		51.5	58.8	55.0	56.8	200
6-8	2010													
	2011													
	2012	66.7	54.2	66.5	63.4	36.7	66.3	54.1		63.9	61.4	62.7	69.7	805

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	9	227	553	752	30	273	556	0	424	381	805	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	32	23	26	25	23	26	24		25	26	26	27	622
4	2010													
	2011													
	2012	35	21	28	26	25	28	26		27	26	26	28	694
5	2010													
	2011													
	2012	37	23	30	28	23	30	27		28	29	28	30	677
3-5	2010													
	2011													
	2012	35	22	28	27	24	28	25		27	27	27	28	1,993

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	25	420	1,529	1,906	59	922	1,380	0	993	1,000	1,993	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	31	23	26	25	18	27	24		26	25	25	27	392
7	2010													
	2011													
	2012	*	19	23	22	13	21	19		21	22	22	27	213
8	2010													
	2011													
	2012	*	23	24	24	23	22	21		23	25	24	23	200
6-8	2010													
	2011													
	2012	28	22	25	24	18	25	22		24	24	24	26	805

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	9	227	553	752	30	273	556	0	424	381	805	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.8	56.1	64.1	54.3	45.2
4	2010					
	2011					
	2012	54.4	56.5	59.6	50.0	52.4
5	2010					
	2011					
	2012	57.5	57.6	58.8	52.4	57.5
3-5	2010					
	2011					
	2012	55.6	56.7	60.7	52.2	51.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	45.6	55.5	51.9	41.5	47.6
7	2010					
	2011					
	2012	39.6	41.8	43.1	34.8	40.4
8	2010					
	2011					
	2012	48.8	43.0	39.5	38.3	42.7
6-8	2010					
	2011					
	2012	44.8	48.8	46.5	39.0	44.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	84.9	79.9	81.3	50.0	72.7	73.3		77.0	84.8	80.6	79.8
Tests Taken	2010												
	2011												
	2012	3	53	184	209	10	55	146	0	135	112	247	11,598
ALGEBRA I	2010												
	2011												
	2012	*	82.5	77.6	79.3	50.0	73.6	71.9		73.7	83.3	78.1	74.7
Tests Taken	2010												
	2011												
	2012	3	40	161	179	10	53	135	0	114	96	210	8,786
GEOMETRY	2010												
	2011												
	2012		92.3	95.7	93.3		*	90.9		95.2	93.8	94.6	95.6
Tests Taken	2010												
	2011												
	2012	0	13	23	30	0	2	11	0	21	16	37	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	8	37	39	5	15	39		31	17	48	2,347
Tests Taken	2010												
	2011												
	2012	3	53	184	209	10	55	146	0	135	112	247	11,598
ALGEBRA I	2010												
	2011												
	2012	*	7	36	37	5	14	38		30	16	46	2,224
Tests Taken	2010												
	2011												
	2012	3	40	161	179	10	53	135	0	114	96	210	8,786
GEOMETRY	2010												
	2011												
	2012		1	1	2		*	1		1	1	2	120
Tests Taken	2010												
	2011												
	2012	0	13	23	30	0	2	11	0	21	16	37	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3.8	9.8	6.7	0.0	3.6	2.7		11.1	4.5	8.1	10.1
Tests Taken	2010												
	2011												
	2012	3	53	184	209	10	55	146	0	135	112	247	11,598
ALGEBRA I	2010												
	2011												
	2012	*	5.0	9.9	7.3	0.0	3.8	3.0		11.4	5.2	8.6	7.0
Tests Taken	2010												
	2011												
	2012	3	40	161	179	10	53	135	0	114	96	210	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	8.7	3.3		*	0.0		9.5	0.0	5.4	18.2
Tests Taken	2010												
	2011												
	2012	0	13	23	30	0	2	11	0	21	16	37	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	51.5	46.3	52.6	47.3	47.1	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	44.9	65.9	54.9	56.8	48.6	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	36	26	30	29	27	30	28		30	29	29	30	676

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	10	132	527	645	29	325	457	0	339	337	676	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	28	30	29	30	27	26		29	28	29	30	223

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	69	141	199	8	46	138	0	117	106	223			9,431

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.5	73.9	63.1	62.9
8	2010				
	2011				
	2012	55.2	52.5	50.5	55.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	75.5	74.4	76.1	54.5	59.3	64.5		74.4	76.3	75.2	82.9
Tests Taken	2010												
	2011												
	2012	2	49	160	184	11	54	141	0	121	97	218	8,915
BIOLOGY	2010												
	2011												
	2012	*	75.5	74.2	76.0	54.5	59.3	64.5		74.4	76.0	75.1	82.9
Tests Taken	2010												
	2011												
	2012	2	49	159	183	11	54	141	0	121	96	217	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*						*	*	52.9
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	12	41	44	5	22	50		31	23	54	1,528
Tests Taken	2010												
	2011												
	2012	2	49	160	184	11	54	141	0	121	97	218	8,915
BIOLOGY	2010												
	2011												
	2012	*	12	41	44	5	22	50		31	23	54	1,516
Tests Taken	2010												
	2011												
	2012	2	49	159	183	11	54	141	0	121	96	217	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*					*	*	*	8
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
Tests Taken	2010												
	2011												
	2012	2	49	160	184	11	54	141	0	121	97	218	8,915
BIOLOGY	2010												
	2011												
	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
Tests Taken	2010												
	2011												
	2012	2	49	159	183	11	54	141	0	121	96	217	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*						*	*	11.8
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	0	1	1	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	43.1	45.2	48.6	40.3	47.6

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	21	21	21	19	17	18		21	20	21	26	223

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	68	142	199	8	47	138	0	118	105	223			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	36.0	46.0	41.4	35.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	59.2	69.9	68.3	33.3	57.7	56.0		71.7	63.4	67.9	75.7
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	59.2	69.9	68.3	33.3	57.7	56.0		71.7	63.4	67.9	76.0
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	20	49	59	8	22	62		34	37	71	2,145
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	20	49	59	8	22	62		34	37	71	2,100
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.2	1.1	0.0	0.0	0.7		1.7	0.0	0.9	6.7
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	1.2	1.1	0.0	0.0	0.7		1.7	0.0	0.9	6.8
Tests Taken	2010												
	2011												
	2012	2	49	163	186	12	52	141	0	120	101	221	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	47.4	58.8	48.0	48.7	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.3	88.6	*	88.2	88.2		85.7	90.7	88.3	88.7	266
4	2010													
	2011													
	2012			86.1	86.4	*	86.0	86.3		81.9	90.4	86.1	84.2	231
5	2010													
	2011													
	2012			68.1	68.1		68.1	69.1		60.0	74.4	68.1	77.4	69
3-5	2010													
	2011													
	2012			85.0	85.2	42.9	84.8	85.1		81.3	88.4	85.0	84.3	566

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	566	560	7	552	550	0	272	294	566	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		21	23	22	23	266
4	2010													
	2011													
	2012			27	27	*	27	27		25	28	27	26	231
5	2010													
	2011													
	2012			26	26		26	26		26	26	26	28	69
3-5	2010													
	2011													
	2012			25	25	14	25	25		23	26	25	25	566

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	566	560	7	552	550	0	272	294	566	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.5	57.6	50.3
4	2010			
	2011			
	2012	54.6	64.9	60.8
5	2010			
	2011			
	2012	55.7	61.6	51.2
3-5	2010			
	2011			
	2012	59.4	61.1	54.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	15	25	25		23	26	25	26	238

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	238	235	7	235	234	0	122	116	238	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.4	3.8	59.1	63.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*					*	*	*	66.4	3
4	2010													
	2011													
	2012			*	*					*		*	50.0	1
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.3	2
3-5	2010													
	2011													
	2012			50.0	50.0		*	*		*	*	50.0	54.8	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	2	2	0	3	3	6		259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*					*	*	*	22	3
4	2010													
	2011													
	2012			*	*					*		*	21	1
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	2
3-5	2010													
	2011													
	2012			20	20		*	*		*	*	20	22	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	2	2	0	3	3	6	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	42.8	49.3	37.8	37.5	36.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			62.1	62.1	*	62.1	62.1		61.3	63.0	62.1	74.0	58
4	2010													
	2011													
	2012		*	*	*		*	*			*	*	51.1	3
5	2010													
	2011													
	2012			*	*		*				*	*	32.9	1
3-5	2010													
	2011													
	2012		*	60.7	60.0	*	59.7	62.7		61.3	58.1	59.7	64.2	62

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	61	60	2	62	59	0	31	31	62		682	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	5
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	34.3	2
8	2010													
	2011													
	2012			*	*		*	*		*		*	33.5	1
6-8	2010													
	2011													
	2012			12.5	12.5		12.5	14.3		*	*	12.5	31.6	8

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	8	8	0	8	7	0	4	4	8		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		23	23	23	26	58
4	2010													
	2011													
	2012		*	*	*		*	*			*	*	21	3
5	2010													
	2011													
	2012			*	*		*				*	*	19	1
3-5	2010													
	2011													
	2012		*	23	23	*	23	23		23	22	23	24	62

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	61	60	2	62	59	0	31	31	62	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	5
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	17	2
8	2010													
	2011													
	2012			*	*		*	*		*		*	19	1
6-8	2010													
	2011													
	2012			15	15		15	15		*	*	15	17	8

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	8	8	0	8	7	0	4	4	8	8	620	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	45.1	54.7	60.7	50.0	39.9
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	44.7	53.4	59.1	47.8	38.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	27.6	26.3	33.8	29.7	27.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	42.6
Tests Taken	2010												
	2011												
	2012	0	0	6	3	0	6	4	0	2	4	6	284
ALGEBRA I	2010												
	2011												
	2012			*	*		*	*		*	*	*	42.9
Tests Taken	2010												
	2011												
	2012	0	0	5	2	0	5	3	0	2	3	5	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*			*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	2

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	*		6	*		*	*	6	163
Tests Taken	2010												
	2011												
	2012	0	0	6	3	0	6	4	0	2	4	6	284
ALGEBRA I	2010												
	2011												
	2012			*	*		*	*		*	*	*	161
Tests Taken	2010												
	2011												
	2012	0	0	5	2	0	5	3	0	2	3	5	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*			*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	2

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	6	3	0	6	4	0	2	4	6	284
ALGEBRA I	2010												
	2011												
	2012			*	*		*	*		*	*	*	2.5
Tests Taken	2010												
	2011												
	2012	0	0	5	2	0	5	3	0	2	3	5	282
GEOMETRY	2010												
	2011												
	2012			*	*		*	*		*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	*	*	*	*	*	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	*	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7	*		7	*		*	*	7	148
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199
BIOLOGY	2010												
	2011												
	2012			7	*		7	*		*	*	7	148
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	4	0	7	5	0	2	5	7	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	18.2	20.8	31.4	19.5	11.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	*		6	*		*	*	6	157
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			6	*		6	*		*	*	6	157
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	6	4	0	6	5	0	1	5	6	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	23.8	23.1	20.2	26.2	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	51.1	63.6	57.6	61.2	290
	2011	48.0	79.1	60.7	63.3	422
	2012	58.8	67.3	66.6	62.2	332
1	2010	36.9	72.6	58.3	55.2	391
	2011	44.5	68.7	55.4	58.1	399
	2012	46.9	62.4	59.4	55.4	416
2	2010	30.2	82.0	50.4	48.6	413
	2011	29.7	77.5	45.3	50.7	435
	2012	32.9	70.8	45.4	49.8	337
5	2010					0
	2011	25.5	58.9	37.1	36.2	647
	2012	25.7	74.1	38.0	37.2	582
1-5	2010	32.8	76.5	54.2	51.9	804
	2011	31.3	67.0	44.4	47.2	1,481
	2012	30.2	66.9	46.5	46.3	1,335

Number Tested	2010	548	546	1,094	20,252	
	2011	1,186	717	1,903	29,763	
	2012	776	895	1,667	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	35.5	56.9	41.6	51.2	682
	2011	49.7	73.4	55.5	56.8	761
	2012	45.2	57.2	51.3	55.1	675
1	2010	42.1	58.1	47.3	48.8	749
	2011	52.0	67.2	55.7	53.1	750
	2012	48.3	54.5	51.1	50.7	753
2	2010	52.9	77.4	58.7	54.6	707
	2011	52.4	70.9	56.2	56.8	726
	2012	51.1	79.8	56.4	57.9	697
5	2010					0
	2011	40.7	65.7	48.8	44.8	652
	2012	37.4	71.4	45.0	43.8	665
K-5	2010	43.8	63.0	49.3	51.5	2,138
	2011	49.2	69.1	54.2	53.3	2,889
	2012	45.5	61.5	51.0	52.2	2,790

Number Tested	2010	1,532	606	2,138	40,163	
	2011	2,160	731	2,889	51,019	
	2012	1,834	960	2,790	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	58.6	56.4	56.5	41.7	46.2	51.1		54.9	60.6	57.6	61.2	290
	2011	75.0	70.3	54.6	59.7	23.1	52.6	48.0		58.6	62.7	60.7	63.3	422
	2012	71.4	74.6	59.6	66.1	40.0	50.0	58.8		62.4	70.9	66.6	62.2	332
1	2010	33.3	54.2	61.0	57.6	22.2	34.5	36.9		51.5	65.4	58.3	55.2	391
	2011	42.9	52.6	56.2	55.0	13.3	50.0	44.5	*	47.2	63.5	55.4	58.1	399
	2012	37.5	61.1	59.6	59.6	13.3	42.3	46.9		55.0	63.8	59.4	55.4	416
2	2010	54.5	50.4	50.0	48.6	13.0	22.7	30.2		46.5	54.0	50.4	48.6	413
	2011	55.6	38.9	48.4	44.8	26.7	41.5	29.7		38.7	52.1	45.3	50.7	435
	2012	50.0	23.5	55.2	44.3	0.0	24.1	32.9		47.0	43.8	45.4	49.8	337
1-2	2010	47.1	52.3	55.4	53.0	17.1	26.3	32.8		49.0	59.5	54.2	51.9	804
	2011	50.0	45.4	52.1	49.6	20.0	44.2	36.1	*	42.8	57.6	50.1	54.4	834
	2012	42.9	45.5	57.6	52.9	5.7	32.7	36.6		51.5	54.8	53.1	52.7	753
5	2010													0
	2011	88.9	30.7	37.2	36.2	4.5	29.1	25.5		35.4	38.8	37.1	36.2	647
	2012	60.0	30.8	39.1	37.3	6.0	29.1	25.7		38.8	37.1	38.0	37.2	582
1-5	2010	47.1	52.3	55.4	53.0	17.1	26.3	32.8		49.0	59.5	54.2	51.9	804
	2011	64.0	41.2	44.7	43.9	10.8	32.9	31.3	*	39.6	49.3	44.4	47.2	1,481
	2012	50.0	40.7	48.7	46.2	5.9	29.8	30.2		45.9	47.2	46.5	46.3	1,335

Number Tested	2010	17	258	522	758	41	95	409	0	402	402	804	13,990
	2011	25	396	1,043	1,375	74	377	936	1	737	743	1,481	23,002
	2012	24	366	928	1,250	85	292	742	0	676	659	1,335	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	37	25	55	2	2	20		32	33	65	1,717	290
	2011	4	73	39	111	1	3	36		59	59	118	2,106	422
	2012	1	60	33	92	3	3	10		50	47	97	2,027	332
1	2010	2	28	55	80	0	3	12		33	52	85	1,729	391
	2011	1	41	54	93	1	6	35	*	40	61	101	1,963	399
	2012	1	44	55	94	0	7	10		42	58	100	1,963	416
2	2010	2	14	15	29	1	0	7		17	15	32	954	413
	2011	1	9	19	28	0	0	3		15	15	30	1,020	435
	2012	2	7	29	33	0	1	13		16	23	39	1,017	337
1-2	2010	4	42	70	109	1	3	19		50	67	117	2,683	804
	2011	2	50	73	121	1	6	38	*	55	76	131	2,983	834
	2012	3	51	84	127	0	8	23		58	81	139	2,981	753
5	2010													0
	2011	5	6	27	28	1	5	8		16	24	40	701	647
	2012	4	6	29	34	0	10	10		18	24	42	822	582
1-5	2010	4	42	70	109	1	3	19		50	67	117	2,683	804
	2011	7	56	100	149	2	11	46	*	71	100	171	3,694	1,481
	2012	7	57	113	161	0	18	33		76	105	181	3,803	1,335

Number Tested	2010	17	258	522	758	41	95	409	0	402	402	804	13,990
	2011	25	396	1,043	1,375	74	377	936	1	737	743	1,481	23,002
	2012	24	366	928	1,250	85	292	742	0	676	659	1,335	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	49.1	39.6	40.6	25.0	34.2	35.5	*	40.5	43.0	41.6	51.2	682
	2011	66.7	66.0	52.9	55.4	17.4	48.0	49.7		56.0	55.1	55.5	56.8	761
	2012	36.4	61.1	48.4	50.9	33.3	44.7	45.2		48.7	53.8	51.3	55.1	675
1	2010	33.3	42.3	48.5	47.0	18.5	43.4	42.1	*	44.1	50.5	47.3	48.8	749
	2011	57.1	58.1	54.8	55.4	24.2	51.6	52.0	*	54.9	56.7	55.7	53.1	750
	2012	50.0	40.8	53.9	50.9	30.0	50.1	48.3		53.2	48.9	51.1	50.7	753
2	2010	36.4	54.3	60.0	58.4	30.6	57.0	52.9		63.0	54.2	58.7	54.6	707
	2011	40.0	52.7	57.1	56.3	28.0	56.9	52.4	*	51.2	61.4	56.2	56.8	726
	2012	66.7	43.2	58.7	56.1	22.2	52.7	51.1		55.9	56.9	56.4	57.9	697
K-2	2010	47.6	48.5	49.3	48.7	25.3	44.9	43.8	*	49.1	49.5	49.3	51.5	2,138
	2011	53.8	58.9	54.9	55.7	23.5	52.1	51.4	*	54.1	57.7	55.8	55.6	2,237
	2012	48.1	48.7	53.9	52.6	27.4	49.4	48.7		52.7	53.1	52.9	54.5	2,125
5	2010													0
	2011	88.9	44.5	48.7	47.9	10.6	48.0	40.7		52.8	45.0	48.8	44.8	652
	2012	60.0	34.2	47.1	45.1	12.0	45.8	37.4		44.3	45.6	45.0	43.8	665
K-5	2010	47.6	48.5	49.3	48.7	25.3	44.9	43.8	*	49.1	49.5	49.3	51.5	2,138
	2011	62.9	56.0	53.5	54.0	18.8	51.2	49.2	*	53.8	54.7	54.2	53.3	2,889
	2012	51.4	45.4	52.2	50.9	21.6	48.5	45.5		50.7	51.3	51.0	52.2	2,790

Number Tested	2010	21	367	1,736	2,053	91	1,082	1,532	3	1,109	1,029	2,138	40,163
	2011	35	546	2,287	2,755	128	1,377	2,160	2	1,474	1,413	2,889	51,019
	2012	37	526	2,204	2,671	134	1,346	1,834	0	1,433	1,356	2,790	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	26	48	66	2	25	36	*	37	39	76	2,358	682
	2011	3	49	79	122	1	35	71		68	63	131	2,815	761
	2012	0	37	65	100	2	35	37		55	49	104	2,472	675
1	2010	2	16	72	86	1	34	44	*	49	41	90	2,266	749
	2011	2	22	126	141	1	68	101	*	85	67	152	2,716	750
	2012	1	11	106	112	0	54	59		73	45	118	2,473	753
2	2010	1	18	107	121	3	64	73		70	59	129	2,484	707
	2011	2	20	100	118	2	52	70	*	67	57	124	2,746	726
	2012	3	19	109	128	1	72	89		69	65	134	2,843	697
K-2	2010	5	60	227	273	6	123	153	*	156	139	295	7,108	2,138
	2011	7	91	305	381	4	155	242	*	220	187	407	8,277	2,237
	2012	4	67	280	340	3	161	185		197	159	356	7,788	2,125
5	2010													0
	2011	3	5	63	61	1	24	28		39	34	73	1,395	652
	2012	4	8	72	82	1	46	49		44	43	87	1,426	665
K-5	2010	5	60	227	273	6	123	153	*	156	139	295	7,108	2,138
	2011	10	96	368	442	5	179	270	*	259	221	480	9,696	2,889
	2012	8	75	352	422	4	207	234		241	202	443	9,214	2,790

Number Tested	2010	21	367	1,736	2,053	91	1,082	1,532	3	1,109	1,029	2,138	40,163
	2011	35	546	2,287	2,755	128	1,377	2,160	2	1,474	1,413	2,889	51,019
	2012	37	526	2,204	2,671	134	1,346	1,834	0	1,433	1,356	2,790	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	33.3	61.7	66.4	65.3	48.0	64.1	62.3	*	64.6	66.0	65.3	63.5	747
	2011	42.9	52.9	71.2	67.9	40.6	73.6	67.9	*	65.8	70.3	67.9	66.7	755
	2012	22.2	47.9	67.8	63.0	42.9	67.3	65.5		62.9	63.8	63.3	62.5	752
2	2010	45.5	52.4	69.6	65.9	50.0	72.8	63.2		66.1	65.9	66.0	61.4	706
	2011	40.0	53.7	61.7	59.8	37.5	64.7	56.5	*	56.1	63.8	59.9	62.0	725
	2012	66.7	41.5	66.4	62.4	32.4	65.5	58.2		60.5	64.2	62.3	63.6	695
1-2	2010	41.2	57.1	67.9	65.6	49.2	68.3	62.8	*	65.4	66.0	65.7	62.5	1,453
	2011	41.2	53.3	66.6	63.9	39.3	69.4	62.2	*	61.1	67.1	64.0	64.4	1,480
	2012	40.0	45.1	67.1	62.7	37.1	66.4	61.3		61.7	64.0	62.8	63.0	1,447
5	2010													0
	2011	22.2	46.5	47.5	46.8	20.8	46.3	40.0		46.1	48.5	47.3	48.6	675
	2012	50.0	31.5	46.2	44.7	16.0	48.9	39.7		40.7	46.3	43.5	45.9	681
1-5	2010	41.2	57.1	67.9	65.6	49.2	68.3	62.8	*	65.4	66.0	65.7	62.5	1,453
	2011	34.6	51.4	60.5	58.7	30.8	62.5	55.9	*	56.6	61.0	58.7	59.7	2,155
	2012	44.0	40.7	60.5	57.2	27.7	60.9	53.6		55.1	58.2	56.6	57.8	2,128

Number Tested	2010	17	254	1,175	1,398	59	736	1,045	2	736	717	1,453	26,937
	2011	26	399	1,713	2,043	104	1,034	1,598	2	1,102	1,052	2,155	38,176
	2012	25	391	1,695	2,033	112	1,038	1,510	0	1,094	1,034	2,128	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	1	24	184	202	3	119	142	*	105	104	209	4,129	747
	2011	2	31	221	247	7	143	196	*	147	114	261	4,427	755
	2012	2	25	200	221	4	116	126		130	97	227	4,060	752
2	2010	0	17	197	209	9	138	156		106	111	217	3,776	706
	2011	4	31	148	178	0	92	124	*	81	104	185	3,810	725
	2012	1	18	171	187	4	116	147		94	98	192	3,820	695
1-2	2010	1	41	381	411	12	257	298	*	211	215	426	7,905	1,453
	2011	6	62	369	425	7	235	320	*	228	218	446	8,237	1,480
	2012	3	43	371	408	8	232	273		224	195	419	7,880	1,447
5	2010													0
	2011	1	11	62	66	5	32	39		37	37	74	1,416	675
	2012	0	6	47	54	1	33	38		28	28	56	1,169	681
1-5	2010	1	41	381	411	12	257	298	*	211	215	426	7,905	1,453
	2011	7	73	431	491	12	267	359	*	265	255	520	9,660	2,155
	2012	3	49	418	462	9	265	311		252	223	475	9,049	2,128

Number Tested	2010	17	254	1,175	1,398	59	736	1,045	2	736	717	1,453	26,937
	2011	26	399	1,713	2,043	104	1,034	1,598	2	1,102	1,052	2,155	38,176
	2012	25	391	1,695	2,033	112	1,038	1,510	0	1,094	1,034	2,128	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			86.8	86.7	66.7	86.9	86.4	*	84.5	89.8	86.8	89.3	334
	2011	*	*	89.6	89.8	70.0	90.3	90.2		88.5	90.9	89.7	90.9	339
	2012	*		89.7	89.5	50.0	89.1	89.1		83.3	94.8	89.1	89.9	304
1	2010			85.2	85.0	55.6	85.1	85.8	*	85.5	85.0	85.2	89.1	359
	2011			87.1	87.8	58.8	87.5	87.7		84.3	90.8	87.1	89.4	356
	2012	*		91.0	90.9	72.7	90.9	90.9		90.2	91.8	91.0	89.2	333
2	2010		*	94.3	94.2	66.7	94.2	94.2		91.3	97.9	94.3	93.8	317
	2011	*		91.3	91.3	55.6	91.1	91.1	*	90.6	91.5	91.1	94.9	313
	2012			91.4	91.3	57.1	91.3	91.3		90.3	92.8	91.4	93.3	313
K-2	2010		*	88.6	88.5	63.9	88.6	88.6	*	87.0	90.4	88.6	90.7	1,010
	2011	*	*	89.2	89.5	61.1	89.6	89.6	*	87.5	91.0	89.2	91.7	1,008
	2012	*		90.7	90.6	61.3	90.4	90.4		88.2	93.1	90.5	90.8	950
5	2010													0
	2011	*		93.8	93.5	*	93.5	93.9		93.8	94.1	93.9	93.5	33
	2012			92.6	92.4	*	92.5	92.6		97.6	88.9	92.6	91.4	95
K-5	2010		*	88.6	88.5	63.9	88.6	88.6	*	87.0	90.4	88.6	90.7	1,010
	2011	*	*	89.4	89.7	59.5	89.7	89.8	*	87.7	91.2	89.3	91.9	1,041
	2012	*		90.9	90.7	61.8	90.6	90.6		88.9	92.7	90.7	90.9	1,045

Number Tested	2010	0	2	1,008	996	36	989	977	3	539	471	1,010	19,041
	2011	3	2	1,035	1,025	37	1,017	1,015	1	554	486	1,041	21,141
	2012	3	0	1,041	1,027	34	1,023	1,026	0	540	505	1,045	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			160	158	2	157	150	*	89	71	160	3,523	334
	2011	*	*	197	197	5	196	195		107	92	199	3,964	339
	2012	*		171	166	1	166	167		73	99	172	3,679	304
1	2010			128	126	1	123	124	*	54	74	128	2,529	359
	2011			123	122	1	121	122		64	59	123	2,459	356
	2012	*		121	120	2	119	119		57	64	121	2,437	333
2	2010		*	159	155	1	157	154		85	74	159	3,040	317
	2011	*		121	119	0	115	115	*	51	70	121	3,227	313
	2012			129	127	3	126	126		62	67	129	2,934	313
K-2	2010		*	447	439	4	437	428	*	228	219	447	9,092	1,010
	2011	*	*	441	438	6	432	432	*	222	221	443	9,650	1,008
	2012	*		421	413	6	411	412		192	230	422	9,050	950
5	2010													0
	2011	*		11	11	*	11	12		8	4	12	856	33
	2012			44	44	*	44	44		21	23	44	912	95
K-5	2010		*	447	439	4	437	428	*	228	219	447	9,092	1,010
	2011	*	*	452	449	6	443	444	*	230	225	455	10,519	1,041
	2012	*		465	457	6	455	456		213	253	466	9,962	1,045

Number Tested	2010	0	2	1,008	996	36	989	977	3	539	471	1,010	19,041
	2011	3	2	1,035	1,025	37	1,017	1,015	1	554	486	1,041	21,141
	2012	3	0	1,041	1,027	34	1,023	1,026	0	540	505	1,045	21,150

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN (313)	Beginning	180	57.5	179	57.2	261	83.7	260	83.1	260	83.3
	Intermediate	56	17.9	73	23.3	27	8.7	27	8.6	26	8.3
	Advanced	45	14.4	44	14.1	14	4.5	17	5.4	17	5.4
	Advanced High	32	10.2	17	5.4	10	3.2	9	2.9	9	2.9
1 (354)	Beginning	76	21.5	113	31.9	248	70.1	160	45.2	160	45.2
	Intermediate	167	47.2	168	47.5	89	25.1	136	38.4	136	38.4
	Advanced	89	25.1	59	16.7	12	3.4	48	13.6	48	13.6
	Advanced High	22	6.2	14	4.0	5	1.4	10	2.8	10	2.8
2 (360)	Beginning	32	8.9	46	12.8	109	30.3	35	9.8	35	9.8
	Intermediate	136	37.8	157	43.6	166	46.1	140	39.2	142	39.8
	Advanced	115	31.9	106	29.4	62	17.2	111	31.1	121	33.9
	Advanced High	77	21.4	51	14.2	23	6.4	71	19.9	59	16.5
3 (332)	Beginning	8	2.4	17	5.1	40	12.0	44	13.3	44	13.3
	Intermediate	78	23.5	101	30.4	160	48.2	76	22.9	76	22.9
	Advanced	149	44.9	132	39.8	89	26.8	100	30.1	106	31.9
	Advanced High	97	29.2	82	24.7	43	13.0	112	33.7	106	31.9
4 (336)	Beginning	3	0.9	8	2.4	20	6.0	12	3.6	12	3.6
	Intermediate	73	21.7	70	20.8	119	35.6	58	17.4	58	17.5
	Advanced	148	44.0	158	47.0	115	34.4	108	32.4	110	33.1
	Advanced High	112	33.3	100	29.8	80	24.0	155	46.5	152	45.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
343 163 (47.5%)	Beginning	153			
	Intermediate	114	19		
	Advanced	29	10	8	
	Advanced High	5	2	3	
344 225 (65.4%)	Beginning	33			
	Intermediate	65	71		
	Advanced	47	55	15	
	Advanced High	11	30	17	
307 149 (48.5%)	Beginning	38			
	Intermediate	9	63		
	Advanced	3	39	57	
	Advanced High	0	11	87	
325 183 (56.3%)	Beginning	11			
	Intermediate	6	51		
	Advanced	1	29	80	
	Advanced High	0	6	141	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (342)	Beginning	2	0.6	3	0.9	5	1.5	4	1.2	4	1.2
	Intermediate	20	5.8	45	13.2	52	15.2	23	6.7	23	6.7
	Advanced	108	31.6	113	33.0	127	37.2	72	21.1	76	22.3
	Advanced High	212	62.0	181	52.9	157	46.0	242	71.0	238	69.8
6 (189)	Beginning	1	0.5	1	0.5	5	2.7	5	2.6	3	1.6
	Intermediate	46	24.6	49	26.2	59	31.6	15	7.9	15	8.0
	Advanced	110	58.8	104	55.6	94	50.3	46	24.3	59	31.6
	Advanced High	30	16.0	33	17.6	29	15.5	123	65.1	110	58.8
7 (57)	Beginning	2	3.5	5	8.8	5	8.8	4	7.1	4	7.1
	Intermediate	12	21.1	9	15.8	10	17.5	4	7.1	5	8.9
	Advanced	31	54.4	35	61.4	34	59.6	21	37.5	22	39.3
	Advanced High	12	21.1	8	14.0	8	14.0	27	48.2	25	44.6
8 (58)	Beginning	2	3.6	2	3.6	2	3.6	6	10.9	4	7.7
	Intermediate	11	19.6	10	17.9	13	23.2	6	10.9	5	9.6
	Advanced	15	26.8	13	23.2	16	28.6	8	14.5	11	21.2
	Advanced High	28	50.0	31	55.4	25	44.6	35	63.6	32	61.5
9 (78)	Beginning	7	9.5	7	9.5	4	5.4	4	6.3	2	3.3
	Intermediate	5	6.8	5	6.8	19	25.7	9	14.1	9	15.0
	Advanced	22	29.7	24	32.4	37	50.0	16	25.0	17	28.3
	Advanced High	40	54.1	38	51.4	14	18.9	35	54.7	32	53.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
331 261 (78.9%)	Beginning	3			
	Intermediate	1	20		
	Advanced	1	27	47	
	Advanced High	0	15	217	
181 114 (63.0%)	Beginning	3			
	Intermediate	2	13		
	Advanced	2	5	51	
	Advanced High	0	0	105	
51 27 (52.9%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	3	17	
	Advanced High	0	1	23	
47 32 (68.1%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	2	8	
	Advanced High	0	0	30	
54 36 (66.7%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	3	12	
	Advanced High	0	2	29	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
10 (44)	Beginning	3	6.8	2	4.5	3	6.8	2	4.9	1	2.4
	Intermediate	5	11.4	11	25.0	9	20.5	4	9.8	5	12.2
	Advanced	14	31.8	13	29.5	27	61.4	8	19.5	9	22.0
	Advanced High	22	50.0	18	40.9	5	11.4	27	65.9	26	63.4
11 (34)	Beginning	0	0.0	0	0.0	0	0.0	1	5.3	1	5.6
	Intermediate	1	3.0	1	3.0	2	6.1	3	15.8	3	16.7
	Advanced	11	33.3	12	36.4	27	81.8	2	10.5	2	11.1
	Advanced High	21	63.6	20	60.6	4	12.1	13	68.4	12	66.7
12 (38)	Beginning	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0
	Intermediate	3	8.1	3	8.1	5	13.5	2	5.9	3	9.1
	Advanced	11	29.7	14	37.8	23	62.2	12	35.3	11	33.3
	Advanced High	23	62.2	20	54.1	9	24.3	19	55.9	19	57.6
ALL (2,535)	Beginning	316	12.5	383	15.2	702	27.8	538	21.6	530	21.4
	Intermediate	613	24.3	702	27.8	730	29.0	503	20.2	506	20.4
	Advanced	868	34.4	827	32.8	677	26.9	569	22.9	609	24.6
	Advanced High	728	28.8	613	24.3	412	16.3	878	35.3	830	33.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
36 26 (72.2%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	24	
16 11 (68.8%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	11	
30 22 (73.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	5	
	Advanced High	0	1	17	
2,073 1,250 (60.3%)	Beginning	257			
	Intermediate	201	260		
	Advanced	83	178	306	
	Advanced High	16	68	704	

■ Indicates students who progressed at least one level from 2011 to 2012.