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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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Feeder Pattern 14

## W.W. SAMUELL FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	552
KN	900
1	871
2	853
3	865
4	826
5	886
6	753
7	798
8	823
9	536
10	463
11	381
12	352
ALL	9,859

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,400	24.3		
American Indian/Alaska Native	34	0.3	*	*
Asian/Hawaiian/Pacific Islander	12	0.1	*	*
Hispanic	7,253	73.6		
White	124	1.3		
Multiple	32	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	7,553	76.6
Economically disadvantaged	9,364	95.0
Limited English proficient (LEP)	4,715	47.8
Special education	980	9.9
Talented and Gifted (TAG)	779	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	647	138	21.3	0	0.0	1	0.2	504	77.9	4	0.6	—	—
	2011	647	144	22.3	4	0.6	0	0.0	491	75.9	6	0.9	2	0.3
	2012	552	123	22.3	4	0.7	1	0.2	412	74.6	8	1.4	4	0.7
KN	2010	849	206	24.3	1	0.1	1	0.1	634	74.7	7	0.8	—	—
	2011	868	201	23.2	4	0.5	0	0.0	649	74.8	13	1.5	1	0.1
	2012	900	207	23.0	4	0.4	0	0.0	666	74.0	18	2.0	4	0.4
1	2010	892	225	25.2	0	0.0	2	0.2	653	73.2	12	1.3	—	—
	2011	840	179	21.3	0	0.0	0	0.0	654	77.9	6	0.7	1	0.1
	2012	871	207	23.8	3	0.3	1	0.1	646	74.2	11	1.3	3	0.3
2	2010	867	212	24.5	1	0.1	0	0.0	644	74.3	10	1.2	—	—
	2011	841	197	23.4	4	0.5	1	0.1	628	74.7	10	1.2	1	0.1
	2012	853	188	22.0	0	0.0	0	0.0	654	76.7	8	0.9	3	0.4
3	2010	917	219	23.9	1	0.1	2	0.2	683	74.5	12	1.3	—	—
	2011	870	196	22.5	2	0.2	0	0.0	652	74.9	15	1.7	4	0.5
	2012	865	189	21.8	1	0.1	1	0.1	655	75.7	14	1.6	4	0.5
4	2010	837	237	28.3	1	0.1	1	0.1	583	69.7	15	1.8	—	—
	2011	881	207	23.5	1	0.1	3	0.3	658	74.7	11	1.2	1	0.1
	2012	826	181	21.9	2	0.2	1	0.1	627	75.9	12	1.5	3	0.4
5	2010	758	191	25.2	1	0.1	0	0.0	552	72.8	14	1.8	—	—
	2011	795	197	24.8	7	0.9	0	0.0	579	72.8	11	1.4	0	0.0
	2012	886	203	22.9	2	0.2	1	0.1	669	75.5	9	1.0	2	0.2
PK-5	2010	5,767	1,428	24.8	5	0.1	7	0.1	4,253	73.7	74	1.3	—	—
	2011	5,742	1,321	23.0	22	0.4	4	0.1	4,311	75.1	72	1.3	10	0.2
	2012	5,753	1,298	22.6	16	0.3	5	0.1	4,329	75.2	80	1.4	23	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	778	207	26.6	0	0.0	0	0.0	561	72.1	10	1.3	—	—
	2011	791	219	27.7	4	0.5	2	0.3	550	69.5	12	1.5	3	0.4
	2012	753	190	25.2	1	0.1	1	0.1	553	73.4	8	1.1	0	0.0
7	2010	885	212	24.0	1	0.1	2	0.2	655	74.0	15	1.7	—	—
	2011	830	207	24.9	5	0.6	1	0.1	611	73.6	6	0.7	0	0.0
	2012	798	209	26.2	2	0.3	1	0.1	574	71.9	8	1.0	2	0.3
8	2010	858	245	28.6	0	0.0	0	0.0	601	70.0	12	1.4	—	—
	2011	823	192	23.3	2	0.2	4	0.5	615	74.7	10	1.2	0	0.0
	2012	823	202	24.5	3	0.4	2	0.2	610	74.1	6	0.7	0	0.0
6-8	2010	2,521	664	26.3	1	0.0	2	0.1	1,817	72.1	37	1.5	—	—
	2011	2,444	618	25.3	11	0.5	7	0.3	1,776	72.7	28	1.1	3	0.1
	2012	2,374	601	25.3	6	0.3	4	0.2	1,737	73.2	22	0.9	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	689	213	30.9	2	0.3	3	0.4	466	67.6	5	0.7	—	—
	2011	612	173	28.3	3	0.5	0	0.0	426	69.6	7	1.1	3	0.5
	2012	536	143	26.7	4	0.7	0	0.0	381	71.1	8	1.5	0	0.0
10	2010	471	181	38.4	0	0.0	0	0.0	283	60.1	7	1.5	—	—
	2011	458	143	31.2	2	0.4	4	0.9	302	65.9	2	0.4	5	1.1
	2012	463	133	28.7	0	0.0	0	0.0	323	69.8	5	1.1	2	0.4
11	2010	429	160	37.3	0	0.0	1	0.2	263	61.3	5	1.2	—	—
	2011	377	132	35.0	6	1.6	0	0.0	235	62.3	4	1.1	0	0.0
	2012	381	111	29.1	2	0.5	3	0.8	259	68.0	2	0.5	4	1.0
12	2010	425	166	39.1	0	0.0	0	0.0	256	60.2	3	0.7	—	—
	2011	465	161	34.6	2	0.4	0	0.0	288	61.9	8	1.7	6	1.3
	2012	352	114	32.4	6	1.7	0	0.0	224	63.6	7	2.0	1	0.3
9-12	2010	2,014	720	35.7	2	0.1	4	0.2	1,268	63.0	20	1.0	—	—
	2011	1,912	609	31.9	13	0.7	4	0.2	1,251	65.4	21	1.1	14	0.7
	2012	1,732	501	28.9	12	0.7	3	0.2	1,187	68.5	22	1.3	7	0.4
ALL	2010	10,302	2,812	27.3	8	0.1	13	0.1	7,338	71.2	131	1.3	—	—
	2011	10,098	2,548	25.2	46	0.5	15	0.1	7,338	72.7	121	1.2	27	0.3
	2012	9,859	2,400	24.3	34	0.3	12	0.1	7,253	73.6	124	1.3	32	0.3



Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	647	629	97.2	394	60.9	1	0.2	383	59.2	0	0.0	647	100.0	50.4	49.6	0.0
	2011	647	623	96.3	404	62.4	11	1.7	422	65.2	0	0.0	646	99.8	47.4	52.6	0.2
	2012	552	535	96.9	346	62.7	12	2.2	348	63.0	0	0.0	548	99.3	51.1	48.9	0.5
KN	2010	849	810	95.4	489	57.6	26	3.1	578	68.1	17	2.0	302	35.6	49.1	50.9	0.8
	2011	868	824	94.9	493	56.8	22	2.5	683	78.7	3	0.3	302	34.8	52.5	47.5	1.2
	2012	900	873	97.0	513	57.0	29	3.2	523	58.1	18	2.0	365	40.6	51.1	48.9	2.3
1	2010	892	859	96.3	533	59.8	33	3.7	660	74.0	63	7.1	69	7.7	52.1	47.9	4.3
	2011	840	802	95.5	489	58.2	53	6.3	620	73.8	46	5.5	74	8.8	49.5	50.5	3.8
	2012	871	845	97.0	485	55.7	60	6.9	536	61.5	60	6.9	89	10.2	53.7	46.3	3.1
2	2010	867	838	96.7	502	57.9	52	6.0	709	81.8	85	9.8	57	6.6	52.5	47.5	2.1
	2011	841	806	95.8	506	60.2	54	6.4	710	84.4	73	8.7	43	5.1	52.2	47.8	1.3
	2012	853	831	97.4	491	57.6	62	7.3	695	81.5	82	9.6	91	10.7	50.4	49.6	3.4
3	2010	917	885	96.5	522	56.9	66	7.2	755	82.3	101	11.0	57	6.2	51.6	48.4	2.1
	2011	870	841	96.7	507	58.3	79	9.1	710	81.6	89	10.2	58	6.7	52.5	47.5	2.4
	2012	865	838	96.9	522	60.3	83	9.6	744	86.0	78	9.0	68	7.9	52.1	47.9	2.9
4	2010	837	801	95.7	444	53.0	76	9.1	584	69.8	107	12.8	52	6.2	53.6	46.4	0.7
	2011	881	849	96.4	508	57.7	78	8.9	636	72.2	126	14.3	58	6.6	50.3	49.7	0.6
	2012	826	796	96.4	464	56.2	86	10.4	722	87.4	87	10.5	80	9.7	50.6	49.4	1.6
5	2010	758	730	96.3	304	40.1	83	10.9	460	60.7	113	14.9	45	5.9	50.9	49.1	1.8
	2011	795	760	95.6	436	54.8	78	9.8	590	74.2	123	15.5	36	4.5	53.2	46.8	1.6
	2012	886	861	97.2	504	56.9	96	10.8	764	86.2	133	15.0	62	7.0	50.3	49.7	2.8
PK-5	2010	5,767	5,552	96.3	3,188	55.3	337	5.8	4,129	71.6	486	8.4	1,229	21.3	51.5	48.5	1.8
	2011	5,742	5,505	95.9	3,343	58.2	375	6.5	4,371	76.1	460	8.0	1,217	21.2	51.2	48.8	1.6
	2012	5,753	5,579	97.0	3,325	57.8	428	7.4	4,332	75.3	458	8.0	1,303	22.6	51.4	48.6	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	778	749	96.3	251	32.3	86	11.1	490	63.0	77	9.9	56	7.2	57.5	42.5	1.4
	2011	791	749	94.7	291	36.8	106	13.4	479	60.6	89	11.3	61	7.7	52.0	48.0	1.0
	2012	753	726	96.4	381	50.6	82	10.9	597	79.3	83	11.0	60	8.0	54.8	45.2	0.7
7	2010	885	832	94.0	279	31.5	101	11.4	528	59.7	108	12.2	72	8.1	55.6	44.4	1.7
	2011	830	770	92.8	288	34.7	94	11.3	545	65.7	74	8.9	65	7.8	57.6	42.4	1.3
	2012	798	761	95.4	306	38.3	106	13.3	556	69.7	75	9.4	89	11.2	50.6	49.4	1.5
8	2010	858	769	89.6	201	23.4	105	12.2	605	70.5	83	9.7	80	9.3	52.2	47.8	0.7
	2011	823	758	92.1	237	28.8	95	11.5	505	61.4	89	10.8	52	6.3	55.4	44.6	1.0
	2012	823	760	92.3	296	36.0	92	11.2	598	72.7	67	8.1	60	7.3	57.2	42.8	1.7
6-8	2010	2,521	2,350	93.2	731	29.0	292	11.6	1,623	64.4	268	10.6	208	8.3	55.0	45.0	1.3
	2011	2,444	2,277	93.2	816	33.4	295	12.1	1,529	62.6	252	10.3	178	7.3	55.0	45.0	1.1
	2012	2,374	2,247	94.7	983	41.4	280	11.8	1,751	73.8	225	9.5	209	8.8	54.3	45.7	1.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	689	606	88.0	186	27.0	114	16.5	520	75.5	31	4.5	89	12.9	53.6	46.4	19.9
	2011	612	525	85.8	177	28.9	75	12.3	470	76.8	36	5.9	71	11.6	51.8	48.2	13.6
	2012	536	489	91.2	179	33.4	74	13.8	437	81.5	33	6.2	92	17.2	56.2	43.8	9.7
10	2010	471	401	85.1	92	19.5	59	12.5	377	80.0	33	7.0	27	5.7	52.0	48.0	7.2
	2011	458	390	85.2	85	18.6	65	14.2	353	77.1	26	5.7	29	6.3	50.2	49.8	6.1
	2012	463	406	87.7	97	21.0	63	13.6	396	85.5	24	5.2	45	9.7	49.2	50.8	1.3
11	2010	429	371	86.5	99	23.1	58	13.5	326	76.0	27	6.3	33	7.7	51.5	48.5	2.6
	2011	377	324	85.9	60	15.9	62	16.4	281	74.5	29	7.7	15	4.0	51.2	48.8	4.0
	2012	381	344	90.3	76	19.9	60	15.7	324	85.0	19	5.0	33	8.7	48.8	51.2	1.8
12	2010	425	346	81.4	67	15.8	79	18.6	312	73.4	30	7.1	13	3.1	52.7	47.3	6.4
	2011	465	364	78.3	75	16.1	82	17.6	333	71.6	23	4.9	19	4.1	51.4	48.6	11.0
	2012	352	299	84.9	55	15.6	75	21.3	313	88.9	20	5.7	12	3.4	51.4	48.6	12.8
9-12	2010	2,014	1,724	85.6	444	22.0	310	15.4	1,535	76.2	121	6.0	162	8.0	52.6	47.4	10.4
	2011	1,912	1,603	83.8	397	20.8	284	14.9	1,437	75.2	114	6.0	134	7.0	51.2	48.8	9.3
	2012	1,732	1,538	88.8	407	23.5	272	15.7	1,470	84.9	96	5.5	182	10.5	51.7	48.3	6.4
ALL	2010	10,302	9,626	93.4	4,363	42.4	939	9.1	7,287	70.7	875	8.5	1,599	15.5	52.6	47.4	3.3
	2011	10,098	9,385	92.9	4,556	45.1	954	9.4	7,337	72.7	826	8.2	1,529	15.1	52.1	47.9	2.9
	2012	9,859	9,364	95.0	4,715	47.8	980	9.9	7,553	76.6	779	7.9	1,694	17.2	52.1	47.9	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	835	13,234	794	95.1	12,616	95.3	193	23.1	20.7	696	11,233	83.3	84.9
	2011	840	13,211	802	95.6	12,645	95.7	200	23.8	20.9	725	11,602	86.3	87.8
	2012	889	13,633	851	95.6	13,086	96.0	174	19.6	19.9	765	11,731	86.0	86.0
1	2010	883	13,848	847	95.9	13,286	95.9	183	20.7	19.4	759	11,978	86.0	86.5
	2011	817	13,458	787	96.4	12,967	96.4	176	21.5	18.5	727	12,047	89.0	89.5
	2012	867	14,026	832	96.0	13,533	96.5	164	18.9	18.3	743	12,292	85.7	87.6
2	2010	863	13,441	830	96.1	12,947	96.3	172	19.9	18.3	744	11,794	86.2	87.7
	2011	815	13,013	788	96.6	12,593	96.8	145	17.8	16.6	750	11,853	92.0	91.1
	2012	846	13,338	818	96.6	12,932	97.0	166	19.6	16.8	741	11,883	87.5	89.1
3	2010	910	13,291	878	96.5	12,854	96.7	163	17.9	17.0	795	11,815	87.4	88.9
	2011	845	12,619	820	96.9	12,254	97.1	155	18.3	16.3	758	11,604	89.7	92.0
	2012	859	12,874	834	97.0	12,508	97.2	153	17.8	15.5	762	11,592	88.7	90.0
4	2010	831	12,300	804	96.7	11,900	96.8	152	18.3	17.0	732	10,987	88.1	89.3
	2011	858	12,506	833	97.1	12,150	97.1	161	18.8	15.4	770	11,544	89.8	92.3
	2012	825	12,493	799	96.8	12,139	97.2	151	18.3	16.6	720	11,218	87.3	89.8
5	2010	747	11,688	724	96.9	11,310	96.8	145	19.4	16.7	667	10,453	89.2	89.4
	2011	777	11,742	756	97.2	11,419	97.2	41	5.3	8.2	715	10,892	92.0	92.8
	2012	873	12,562	848	97.1	12,220	97.3	35	4.0	5.3	798	11,364	91.4	90.5
KN-5	2010	5,070	77,802	4,877	96.2	74,914	96.3	1,008	19.9	18.2	4,393	68,260	86.6	87.7
	2011	4,952	76,549	4,785	96.6	74,028	96.7	878	17.7	16.1	4,445	69,542	89.8	90.8
	2012	5,160	78,926	4,982	96.5	76,419	96.8	843	16.3	15.5	4,529	70,080	87.8	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	776	10,602	736	94.8	10,111	95.4	154	19.8	17.7	646	9,083	83.2	85.7
	2011	770	10,126	736	95.6	9,742	96.2	160	20.8	16.3	671	9,074	87.1	89.6
	2012	742	10,683	710	95.8	10,315	96.6	183	24.7	17.6	630	9,420	85.0	88.2
7	2010	880	10,258	829	94.2	9,636	93.9	190	21.6	21.1	706	8,310	80.2	81.0
	2011	811	10,058	772	95.3	9,589	95.3	180	22.2	21.9	690	8,791	85.1	87.4
	2012	792	10,204	752	95.0	9,727	95.3	167	21.1	23.8	640	8,576	80.8	84.0
8	2010	842	9,996	784	93.1	9,326	93.3	149	17.7	14.8	642	7,894	76.2	79.0
	2011	812	9,907	769	94.8	9,388	94.8	139	17.1	17.0	679	8,465	83.7	85.4
	2012	840	10,369	791	94.1	9,838	94.9	113	13.4	15.5	676	8,711	80.4	84.0
6-8	2010	2,499	30,856	2,349	94.0	29,073	94.2	493	19.7	17.9	1,994	25,287	79.8	82.0
	2011	2,392	30,091	2,278	95.2	28,719	95.4	479	20.0	18.4	2,040	26,330	85.3	87.5
	2012	2,374	31,256	2,253	94.9	29,880	95.6	463	19.5	18.9	1,946	26,707	82.0	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	688	11,952	584	84.9	10,770	90.1	303	44.1	32.2	364	8,320	52.9	69.6
	2011	623	10,655	563	90.4	9,881	92.7	221	35.5	29.5	451	8,460	72.4	79.4
	2012	552	10,922	499	90.4	10,196	93.3	147	26.6	27.8	400	8,726	72.4	79.9
10	2010	473	9,504	409	86.6	8,652	91.0	134	28.3	21.2	296	6,991	62.6	73.6
	2011	464	9,679	422	91.0	9,027	93.3	117	25.2	18.7	350	8,048	75.5	83.2
	2012	478	9,007	437	91.4	8,431	93.6	89	18.6	20.6	363	7,332	76.0	81.4
11	2010	430	8,137	381	88.6	7,411	91.1	90	20.9	14.9	286	6,143	66.4	75.5
	2011	382	8,013	344	90.2	7,476	93.3	73	19.1	14.3	276	6,764	72.3	84.4
	2012	416	8,913	378	90.8	8,306	93.2	59	14.2	15.9	295	7,319	70.9	82.1
12	2010	419	7,621	381	90.9	7,024	92.2	62	14.8	12.3	312	6,040	74.4	79.3
	2011	453	7,836	416	91.9	7,300	93.2	53	11.7	10.9	354	6,655	78.1	84.9
	2012	386	8,178	358	92.6	7,571	92.6	39	10.1	12.6	318	6,742	82.3	82.4
9-12	2010	2,010	37,214	1,755	87.3	33,857	91.0	589	29.3	21.5	1,258	27,494	62.6	73.9
	2011	1,921	36,182	1,746	90.8	33,685	93.1	464	24.1	19.2	1,431	29,927	74.5	82.7
	2012	1,833	37,021	1,671	91.2	34,504	93.2	334	18.2	19.8	1,376	30,119	75.1	81.4
ALL	2010	9,579	145,872	8,981	93.8	137,844	94.5	2,090	21.8	19.0	7,645	121,041	79.8	83.0
	2011	9,266	142,822	8,809	95.1	136,432	95.5	1,821	19.7	17.4	7,916	125,799	85.4	88.1
	2012	9,367	147,203	8,907	95.1	140,803	95.7	1,640	17.5	17.3	7,851	126,906	83.8	86.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	90.0	76.5	80.4	78.0	60.0	62.0	69.5		74.5	83.0	78.9	84.0	341
4	2010													
	2011													
	2012	63.6	59.7	75.6	67.8	52.9	67.2	49.7		67.7	69.9	68.8	76.8	368
5	2010													
	2011													
	2012	*	70.7	76.4	73.6	25.0	70.6	62.1		71.9	77.0	74.4	80.3	446
3-5	2010													
	2011													
	2012	76.0	69.2	77.2	73.1	48.6	68.0	61.1		71.3	76.7	73.9	80.3	1,155

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	25	478	635	1,081	35	247	656	0	581	574	1,155	22,169		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	75.0	73.3	74.0	72.9	53.8	67.2	65.6		71.4	75.2	73.2	77.6	682
7	2010													
	2011													
	2012	75.0	82.3	81.4	81.0	64.7	73.9	74.2		75.6	86.5	81.3	81.2	699
8	2010													
	2011													
	2012	*	72.4	80.3	78.6	61.5	66.5	69.7		78.0	78.7	78.3	83.5	779
6-8	2010													
	2011													
	2012	71.4	75.9	78.6	77.5	60.7	69.1	69.7		75.2	80.4	77.6	80.7	2,160

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	21	510	1,587	1,990	56	889	1,444	0	1,141	1,019	2,160	29,201		



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	22	21	22	21	18	19	18		20	23	21	23	341
4	2010													
	2011													
	2012	25	22	26	24	21	25	21		24	25	24	26	368
5	2010													
	2011													
	2012	*	25	28	27	19	27	24		26	27	27	29	446
3-5	2010													
	2011													
	2012	24	22	26	24	19	25	21		24	25	24	26	1,155

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	25	478	635	1,081	35	247	656	0	581	574	1,155	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	28	28	28	27	23	26	26		27	29	28	30	682
7	2010													
	2011													
	2012	28	30	30	30	26	27	27		29	31	30	31	699
8	2010													
	2011													
	2012	*	28	31	30	26	26	27		30	30	30	32	779
6-8	2010													
	2011													
	2012	28	28	30	29	26	26	27		29	30	29	31	2,160

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	21	510	1,587	1,990	56	889	1,444	0	1,141	1,019	2,160	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.4	49.4	56.7
4	2010			
	2011			
	2012	57.7	56.4	52.7
5	2010			
	2011			
	2012	59.8	53.6	63.2
3-5	2010			
	2011			
	2012	58.7	53.2	57.9

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	64.4	58.1	52.9
7	2010			
	2011			
	2012	67.8	57.0	59.8
8	2010			
	2011			
	2012	63.7	56.0	57.3
6-8	2010			
	2011			
	2012	65.2	57.0	56.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	36.4	44.4	41.4	0.0	27.2	30.7		34.5	51.5	42.7	56.1
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,147
READING I	2010												
	2011												
	2012	*	36.4	44.4	41.4	0.0	27.2	30.7		34.5	51.5	42.7	56.0
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,060

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	68	173	211	22	83	208		144	98	242	4,013
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,147
READING I	2010												
	2011												
	2012	*	68	173	211	22	83	208		144	98	242	3,987
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,060

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.6	0.3	0.0	0.0	0.3		0.9	0.0	0.5	4.2
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,147
READING I	2010												
	2011												
	2012	*	0.0	0.6	0.3	0.0	0.0	0.3		0.9	0.0	0.5	4.2
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	57.9	0.9	1.0	56.3	58.6

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	22	21	25	23	18	24	21		23	23	23	24	367

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	11	152	197	341	18	58	173	0	188	179	367	7,036		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	36	39	39	39	33	35	35		38	40	39	41	696

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	8	165	505	649	17	271	445	0	333	363	696	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	56.2	54.8
7	2010				
	2011				
	2012	3.4	4.3	63.7	55.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	21.5	28.6	27.2	0.0	11.4	17.3		22.7	31.7	27.0	42.9
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,146
<b>WRITING I</b>	2010												
	2011												
	2012	*	21.5	28.6	27.2	0.0	11.4	17.3		22.7	31.7	27.0	42.7
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	84	222	262	22	101	248		170	138	308	5,226
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,146
WRITING I	2010												
	2011												
	2012	*	84	222	262	22	101	248		170	138	308	5,189
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,057

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	3	107	311	360	22	114	300	0	220	202	422	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.5	3.7	63.9	53.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	66.7	61.3	79.3	75.4	47.8	78.7	73.2		74.4	76.5	75.4	77.0	806
4	2010													
	2011													
	2012	66.7	58.0	81.9	77.1	64.0	82.8	74.6		77.9	76.1	77.0	79.5	761
5	2010													
	2011													
	2012	50.0	56.8	75.3	70.9	42.9	73.8	66.4		70.6	71.3	71.0	76.2	799
3-5	2010													
	2011													
	2012	63.3	58.7	78.8	74.4	53.2	78.3	71.4		74.3	74.6	74.4	77.6	2,366

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	482	1,834	2,265	62	1,426	1,843	0	1,181	1,185	2,366	35,367		



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	75.0	50.6	75.5	68.7	46.2	73.6	63.3		68.1	69.9	68.9	73.3	673
7	2010													
	2011													
	2012	62.5	59.3	75.9	71.5	62.5	67.4	61.0		72.0	70.7	71.3	75.5	687
8	2010													
	2011													
	2012	*	37.7	54.9	51.3	32.0	49.0	44.9		53.6	45.2	49.8	56.8	554
6-8	2010													
	2011													
	2012	68.4	49.2	69.9	64.9	44.4	65.3	56.7		64.9	63.5	64.3	69.7	1,914

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	19	486	1,371	1,762	54	804	1,336	0	995	919	1,914	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	23	23	27	26	20	27	25		26	27	26	27	806
4	2010													
	2011													
	2012	25	22	29	27	22	29	27		28	27	27	28	761
5	2010													
	2011													
	2012	25	24	30	28	22	29	28		28	28	28	30	799
3-5	2010													
	2011													
	2012	24	23	29	27	21	29	27		27	27	27	28	2,366

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	482	1,834	2,265	62	1,426	1,843	0	1,181	1,185	2,366	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	28	21	26	25	20	26	23		25	24	25	27	673
7	2010													
	2011													
	2012	22	22	26	25	21	23	22		25	25	25	27	687
8	2010													
	2011													
	2012	*	19	23	22	19	22	21		22	21	22	23	554
6-8	2010													
	2011													
	2012	24	21	25	24	20	24	22		24	24	24	26	1,914

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	19	486	1,371	1,762	54	804	1,336	0	995	919	1,914	26,035		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.2	57.3	68.1	54.7	46.2
4	2010					
	2011					
	2012	57.7	55.6	62.0	49.8	54.1
5	2010					
	2011					
	2012	57.3	55.8	58.9	51.6	59.2
3-5	2010					
	2011					
	2012	57.1	56.2	63.0	52.1	53.1

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	44.8	53.7	48.8	43.3	46.1
7	2010					
	2011					
	2012	48.1	49.0	48.5	38.8	44.3
8	2010					
	2011					
	2012	40.9	37.1	36.1	35.5	43.4
6-8	2010					
	2011					
	2012	44.8	47.2	45.0	39.4	44.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	63.0	80.5	77.3	45.8	74.6	69.3		76.9	77.2	77.0	79.8
Tests Taken	2010												
	2011												
	2012	5	119	466	516	24	138	336	0	324	268	592	11,598
ALGEBRA I	2010												
	2011												
	2012	*	60.4	79.2	75.9	45.8	73.6	68.1		74.4	76.3	75.2	74.7
Tests Taken	2010												
	2011												
	2012	4	111	414	464	24	129	313	0	289	240	529	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	90.4	90.4		88.9	87.0		97.1	85.7	92.1	95.6
Tests Taken	2010												
	2011												
	2012	1	8	52	52	0	9	23	0	35	28	63	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	44	91	117	13	35	103		75	61	136	2,347
Tests Taken	2010												
	2011												
	2012	5	119	466	516	24	138	336	0	324	268	592	11,598
ALGEBRA I	2010												
	2011												
	2012	*	44	86	112	13	34	100		74	57	131	2,224
Tests Taken	2010												
	2011												
	2012	4	111	414	464	24	129	313	0	289	240	529	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	5	5		1	3		1	4	5	120
Tests Taken	2010												
	2011												
	2012	1	8	52	52	0	9	23	0	35	28	63	2,732

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.8	4.1	3.3	4.2	1.4	0.9		4.0	2.6	3.4	10.1
Tests Taken	2010												
	2011												
	2012	5	119	466	516	24	138	336	0	324	268	592	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.9	3.9	3.2	4.2	1.6	1.0		3.5	2.9	3.2	7.0
Tests Taken	2010												
	2011												
	2012	4	111	414	464	24	129	313	0	289	240	529	8,786
GEOMETRY	2010												
	2011												
	2012	*	0.0	5.8	3.8		0.0	0.0		8.6	0.0	4.8	18.2
Tests Taken	2010												
	2011												
	2012	1	8	52	52	0	9	23	0	35	28	63	2,732



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	49.6	43.0	47.0	43.8	50.7	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	50.6	55.2	53.8	51.9	46.4	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	29	28	21	28	27		29	28	28	30	588

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	5	170	408	561	12	272	402	0	290	298	588	10,697		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	25	30	29	25	27	26		30	27	29	30	739

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	5	177	552	658	26	242	482	0	414	325	739	9,431		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.2	71.3	63.3	56.9
8	2010				
	2011				
	2012	54.0	54.3	52.4	53.7

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	83.3	80.4	81.3	80.5	71.4	62.1	75.8		80.1	82.4	81.2	82.9
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	83.3	80.4	81.3	80.5	71.4	62.1	75.8		80.1	82.4	81.2	82.9
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	18	54	65	6	39	66		40	33	73	1,528
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,915
BIOLOGY	2010												
	2011												
	2012	1	18	54	65	6	39	66		40	33	73	1,516
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	1.1	1.0	1.5	0.0	0.0	0.0		1.0	1.6	1.3	4.8
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,915
BIOLOGY	2010												
	2011												
	2012	0.0	1.1	1.0	1.5	0.0	0.0	0.0		1.0	1.6	1.3	4.8
Tests Taken	2010												
	2011												
	2012	6	92	289	333	21	103	273	0	201	188	389	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	45.5	48.7	50.9	40.8	50.0



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	21	26	25	20	22	22		26	23	25	26	740

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	5	177	553	660	27	242	482	0	417	323	740	9,392		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	47.7	50.5	47.5	45.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	83.3	53.2	72.7	68.3	23.8	49.5	57.6		72.5	63.8	68.3	75.7
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,834
<b>WORLD GEOGRAPHY</b>	2010												
	2011												
	2012	83.3	53.2	72.7	68.3	23.8	49.5	57.6		72.5	63.8	68.3	76.0
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	44	78	105	16	52	115		55	68	123	2,145
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	1	44	78	105	16	52	115		55	68	123	2,100
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	1.7	1.8	0.0	1.0	0.4		2.0	1.1	1.5	6.7
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0.0	0.0	1.7	1.8	0.0	1.0	0.4		2.0	1.1	1.5	6.8
Tests Taken	2010												
	2011												
	2012	6	94	286	331	21	103	271	0	200	188	388	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	48.1	58.4	49.8	48.3	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		91.0	91.0	83.3	91.1	91.1		87.9	94.6	91.1	88.7	470
4	2010													
	2011													
	2012	*		80.6	81.1	37.5	81.0	80.8		77.5	83.6	80.7	84.2	398
5	2010													
	2011													
	2012	*	*	73.0	72.9	25.0	72.9	72.8		65.5	80.3	73.3	77.4	359
3-5	2010													
	2011													
	2012	*	*	82.4	82.5	53.6	82.5	82.4		78.4	86.5	82.5	84.3	1,227

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	1	1,220	1,199	28	1,203	1,204	0	610	617	1,227	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		23	23	15	23	23		22	24	23	23	470
4	2010													
	2011													
	2012	*		26	26	17	26	26		25	27	26	26	398
5	2010													
	2011													
	2012	*	*	27	27	16	27	27		26	29	27	28	359
3-5	2010													
	2011													
	2012	*	*	25	25	16	25	25		24	26	25	25	1,227

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	1	1,220	1,199	28	1,203	1,204	0	610	617	1,227	14,101		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.8	60.8	51.5
4	2010			
	2011			
	2012	53.2	63.2	58.4
5	2010			
	2011			
	2012	54.8	63.2	58.1
3-5	2010			
	2011			
	2012	59.3	62.3	55.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		26	26	19	26	26		25	27	26	26	400

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	398	393	8	392	393	0	192	208	400			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	3.9	60.6	66.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			83.3	*		*	*		*	*	83.3	66.4	6
4	2010													
	2011													
	2012			*	*	*	*	*		*	*	*	50.0	5
5	2010													
	2011													
	2012			*	*		*	*			*	*	33.3	1
3-5	2010													
	2011													
	2012			66.7	63.6	*	60.0	63.6		71.4	*	66.7	54.8	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	12	11	1	10	11	0	7	5	12		259	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	*		*	*		*	*	25	22	6
4	2010													
	2011													
	2012			*	*	*	*	*		*	*	*	21	5
5	2010													
	2011													
	2012			*	*		*	*			*	*	20	1
3-5	2010													
	2011													
	2012			23	23	*	23	22		23	*	23	22	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	12	11	1	10	11	0	7	5	12	259		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.3	50.0	70.4	43.8	44.4
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	47.6	45.8	58.2	46.9	44.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	26	26	*	26	26		26	26	26	27	219

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	218	216	4	216	216	0	104	115	219	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	64.4	66.8	58.2	52.9



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	74.0	2
4	2010													
	2011													
	2012			*	*		*	*		*		*	51.1	1
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	3
3-5	2010													
	2011													
	2012			16.7	16.7		16.7	16.7		*	*	16.7	64.2	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	5	1	6		682	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			30.0	30.0		30.0	30.0		37.5	*	30.0	26.5	10
7	2010													
	2011													
	2012			55.6	44.4		50.0	55.6		83.3	*	50.0	34.3	10
8	2010													
	2011													
	2012	*	*	69.6	69.2		70.4	72.0		58.8	90.0	70.4	33.5	27
6-8	2010													
	2011													
	2012	*	*	57.1	55.6		57.4	59.1		58.1	56.3	57.4	31.6	47

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	1	42	45	0	47	44	0	31	16	47	620		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	26	2
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	1
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	3
3-5	2010													
	2011													
	2012			18	18		18	18		*	*	18	24	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	5	1	6	682		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			18	18		18	18		20	*	18	16	10
7	2010													
	2011													
	2012			20	20		20	20		24	*	20	17	10
8	2010													
	2011													
	2012	*	*	24	25		25	25		24	26	25	19	27
6-8	2010													
	2011													
	2012	*	*	22	22		22	23		23	21	22	17	47

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	1	42	45	0	47	44	0	31	16	47	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	37.5	35.4	34.8	33.3	38.6

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	35.0	35.0	35.0	38.8	31.3
7	2010					
	2011					
	2012	36.9	42.3	42.0	30.0	29.0
8	2010					
	2011					
	2012	41.4	47.4	38.4	49.9	41.9
6-8	2010					
	2011					
	2012	39.1	43.7	38.5	43.3	36.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012			7.7	8.3		7.7	8.3		14.3	0.0	7.7	42.6
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	284
<b>ALGEBRA I</b>	2010												
	2011												
	2012			7.7	8.3		7.7	8.3		14.3	0.0	7.7	42.9
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			12	11		12	11		6	6	12	163
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	284
ALGEBRA I	2010												
	2011												
	2012			12	11		12	11		6	6	12	161
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	282



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	13	12	0	13	12	0	7	6	13	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	34.6	27.6	32.3	18.5	29.9		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	3

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	3	3	0	3	3	0	2	1	3			88

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	26	25		25	26		24	27	25	20	25

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	1	22	24	0	25	24	0	15	10	25	226		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	55.7	42.0	44.6	45.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5.6	6.3		5.6	5.9		9.1	0.0	5.6	25.6
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199
BIOLOGY	2010												
	2011												
	2012			5.6	6.3		5.6	5.9		9.1	0.0	5.6	25.6
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			17	15		17	16		10	7	17	148
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199
BIOLOGY	2010												
	2011												
	2012			17	15		17	16		10	7	17	148
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	18	16	0	18	17	0	11	7	18	199



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	23.2	26.3	26.1	20.7	25.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	19	18		19	19		18	19	19	17	25

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	1	22	24	0	25	24	0	15	10	25	226		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	33.4	43.7	34.0	33.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			16	14		16	15		11	*	16	157
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			16	14		16	15		11	*	16	157
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	14	0	16	15	0	11	5	16	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	31.3	31.2	22.3	32.1	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	46.0	65.6	58.7	61.2	322
	2011	55.5	71.8	62.3	63.3	374
	2012	24.2	59.8	56.9	62.2	385
1	2010	25.5	55.0	42.6	55.2	364
	2011	39.9	60.4	51.0	58.1	335
	2012	32.4	57.2	52.7	55.4	372
2	2010	23.4	62.8	37.5	48.6	360
	2011	28.9	81.4	44.8	50.7	337
	2012	20.8	61.7	36.5	49.8	367
5	2010					0
	2011	16.3	57.3	28.8	36.2	563
	2012	18.8	61.7	26.6	37.2	587
1-5	2010	24.2	57.9	40.1	51.9	724
	2011	24.7	64.0	39.2	47.2	1,235
	2012	20.5	59.2	36.7	46.3	1,326

Number Tested	2010	497	549	1,046	20,252	
	2011	998	611	1,609	29,763	
	2012	807	905	1,711	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	46.0	59.6	50.3	51.2	837
	2011	52.7	70.8	56.6	56.8	861
	2012	49.2	62.3	54.6	55.1	886
1	2010	44.6	49.6	45.9	48.8	872
	2011	52.5	52.6	52.5	53.1	817
	2012	44.4	51.1	46.9	50.7	831
2	2010	45.8	66.9	49.5	54.6	833
	2011	56.1	70.1	58.3	56.8	817
	2012	49.6	62.6	51.9	57.9	827
5	2010					0
	2011	38.1	59.0	43.1	44.8	714
	2012	29.2	63.3	34.0	43.8	786
K-5	2010	45.4	57.7	48.5	51.5	2,542
	2011	50.4	62.2	53.0	53.3	3,209
	2012	42.6	58.7	47.1	52.2	3,330

Number Tested	2010	1,902	640	2,542	40,163	
	2011	2,511	698	3,209	51,019	
	2012	2,391	940	3,330	51,521	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	55.6	63.3	57.8	16.7	60.0	46.0		55.6	61.4	58.7	61.2	322
	2011	55.6	59.8	65.3	62.4	50.0	66.7	55.5		58.3	66.9	62.3	63.3	374
	2012	50.0	55.3	57.6	55.3	0.0	26.1	24.2	*	49.0	65.6	56.9	62.2	385
1	2010	36.4	40.3	46.4	43.1	25.0	36.4	25.5		37.1	48.3	42.6	55.2	364
	2011	*	46.1	56.8	52.0	40.0	44.0	39.9		47.6	54.0	51.0	58.1	335
	2012	66.7	54.6	50.0	52.6	21.4	42.3	32.4		49.0	57.1	52.7	55.4	372
2	2010	42.9	30.8	46.4	37.3	18.2	15.4	23.4		39.2	35.4	37.5	48.6	360
	2011	50.0	38.3	52.1	43.8	11.8	42.1	28.9		39.0	51.3	44.8	50.7	337
	2012	42.9	24.1	48.6	35.0	27.8	36.4	20.8	*	37.9	35.3	36.5	49.8	367
1-2	2010	38.9	35.7	46.4	40.2	20.6	27.1	24.2		38.2	42.2	40.1	51.9	724
	2011	46.2	42.0	54.6	47.8	25.0	42.9	33.2		42.9	52.7	47.9	54.4	672
	2012	53.8	39.8	49.3	43.8	25.0	39.0	23.5	*	43.8	45.5	44.7	52.7	739
5	2010													0
	2011	30.0	29.4	28.7	27.6	1.8	21.4	16.3		26.4	31.3	28.8	36.2	563
	2012	14.3	20.8	29.4	26.5	4.9	19.3	18.8		26.1	27.2	26.6	37.2	587
1-5	2010	38.9	35.7	46.4	40.2	20.6	27.1	24.2		38.2	42.2	40.1	51.9	724
	2011	39.1	37.8	40.4	38.6	10.1	25.9	24.7		35.1	43.4	39.2	47.2	1,235
	2012	40.0	33.2	39.0	36.2	11.8	23.1	20.5	*	36.0	37.4	36.7	46.3	1,326

Number Tested	2010	18	412	291	686	34	59	384	0	385	339	724	13,990
	2011	23	527	673	1,139	89	301	780	0	619	615	1,235	23,002
	2012	20	551	743	1,249	93	303	774	1	684	641	1,326	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	35	28	57	0	4	16		32	33	65	1,717	322
	2011	2	55	56	103	0	7	47		57	57	114	2,106	374
	2012	3	49	34	77	0	3	3	*	38	52	90	2,027	385
1	2010	2	32	22	52	1	3	6		26	30	56	1,729	364
	2011	*	32	38	65	2	2	18		32	40	72	1,963	335
	2012	1	36	37	70	0	3	7		39	36	75	1,963	372
2	2010	0	13	26	37	0	0	13		24	15	39	954	360
	2011	0	12	19	28	1	4	11		18	13	31	1,020	337
	2012	0	7	21	24	0	2	3	*	14	14	28	1,017	367
1-2	2010	2	45	48	89	1	3	19		50	45	95	2,683	724
	2011	2	44	57	93	3	6	29		50	53	103	2,983	672
	2012	1	43	58	94	0	5	10	*	53	50	103	2,981	739
5	2010													0
	2011	0	2	16	15	0	5	6		11	7	18	701	563
	2012	1	3	13	14	0	4	4		8	9	17	822	587
1-5	2010	2	45	48	89	1	3	19		50	45	95	2,683	724
	2011	2	46	73	108	3	11	35		61	60	121	3,694	1,235
	2012	2	46	71	108	0	9	14	*	61	59	120	3,803	1,326

Number Tested	2010	18	412	291	686	34	59	384	0	385	339	724	13,990
	2011	23	527	673	1,139	89	301	780	0	619	615	1,235	23,002
	2012	20	551	743	1,249	93	303	774	1	684	641	1,326	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	53.2	49.3	50.0	19.0	46.3	46.0	*	50.6	50.0	50.3	51.2	837
	2011	66.7	56.2	56.3	56.0	31.3	52.2	52.7		53.0	60.6	56.6	56.8	861
	2012	52.9	55.9	54.0	54.1	35.7	49.7	49.2	*	51.2	58.1	54.6	55.1	886
1	2010	58.3	36.1	48.9	46.1	19.2	47.0	44.6	*	43.0	48.9	45.9	48.8	872
	2011	66.7	42.4	55.3	52.6	28.1	55.6	52.5	*	57.3	48.1	52.5	53.1	817
	2012	37.5	41.1	48.7	47.1	18.5	45.7	44.4		46.3	47.7	46.9	50.7	831
2	2010	83.3	32.3	54.6	49.4	8.6	51.8	45.8	*	50.2	48.6	49.5	54.6	833
	2011	44.4	41.0	63.8	58.8	24.2	62.2	56.1		57.1	59.5	58.3	56.8	817
	2012	50.0	26.6	59.0	51.4	16.2	60.4	49.6	*	53.6	50.1	51.9	57.9	827
K-2	2010	65.2	40.5	50.9	48.5	14.6	48.4	45.4	*	47.8	49.2	48.5	51.5	2,542
	2011	59.3	46.8	58.4	55.8	27.2	56.7	53.8	*	55.7	56.0	55.8	55.6	2,495
	2012	48.5	41.8	54.0	50.9	20.5	52.0	47.9	*	50.3	52.2	51.2	54.5	2,544
5	2010													0
	2011	55.6	29.8	47.5	43.5	7.8	46.8	38.1		45.1	41.0	43.1	44.8	714
	2012	28.6	22.3	37.6	34.0	1.6	35.2	29.2	*	32.5	35.6	34.0	43.8	786
K-5	2010	65.2	40.5	50.9	48.5	14.6	48.4	45.4	*	47.8	49.2	48.5	51.5	2,542
	2011	58.3	42.8	56.0	53.1	19.7	54.6	50.4	*	53.3	52.7	53.0	53.3	3,209
	2012	45.0	37.2	50.1	47.0	12.0	48.0	42.6	*	46.1	48.2	47.1	52.2	3,330

Number Tested	2010	23	617	1,897	2,441	82	1,497	1,902	4	1,302	1,240	2,542	40,163
	2011	36	725	2,427	3,040	132	1,853	2,511	1	1,652	1,556	3,209	51,019
	2012	40	748	2,519	3,192	142	1,914	2,391	3	1,708	1,621	3,330	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	28	107	129	0	77	86	*	68	69	137	2,358	837
	2011	6	45	146	181	2	95	134		102	96	198	2,815	861
	2012	1	31	114	138	2	74	76	*	72	78	150	2,472	886
1	2010	2	20	89	107	1	67	75	*	52	59	111	2,266	872
	2011	1	29	120	139	1	83	97	*	86	64	150	2,716	817
	2012	1	19	104	122	0	75	80		66	58	124	2,473	831
2	2010	2	9	115	121	1	85	97	*	72	54	126	2,484	833
	2011	1	21	169	187	3	125	150		89	103	192	2,746	817
	2012	0	13	147	151	3	115	119	*	88	73	161	2,843	827
K-2	2010	5	57	311	357	2	229	258	*	192	182	374	7,108	2,542
	2011	8	95	435	507	6	303	381	*	277	263	540	8,277	2,495
	2012	2	63	365	411	5	264	275	*	226	209	435	7,788	2,544
5	2010													0
	2011	1	11	57	62	0	38	41		40	29	69	1,395	714
	2012	1	6	64	65	0	53	57	*	40	31	71	1,426	786
K-5	2010	5	57	311	357	2	229	258	*	192	182	374	7,108	2,542
	2011	9	106	492	569	6	341	422	*	317	292	609	9,696	3,209
	2012	3	69	429	476	5	317	332	*	266	240	506	9,214	3,330

Number Tested	2010	23	617	1,897	2,441	82	1,497	1,902	4	1,302	1,240	2,542	40,163
	2011	36	725	2,427	3,040	132	1,853	2,511	1	1,652	1,556	3,209	51,019
	2012	40	748	2,519	3,192	142	1,914	2,391	3	1,708	1,621	3,330	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	75.0	46.0	67.2	62.5	33.3	68.3	64.0	*	60.8	63.4	62.0	63.5	869
	2011	66.7	54.1	71.9	68.2	39.3	73.6	68.2	*	67.4	68.8	68.1	66.7	811
	2012	37.5	49.2	63.0	59.6	30.4	62.6	60.9		57.6	61.7	59.5	62.5	827
2	2010	83.3	37.1	61.5	55.9	20.0	62.1	54.7	*	55.4	56.6	55.9	61.4	833
	2011	44.4	52.2	71.3	66.8	41.4	71.8	65.6		63.4	69.6	66.3	62.0	814
	2012	37.5	32.0	63.5	56.0	24.2	67.8	56.2	*	59.0	53.9	56.4	63.6	822
1-2	2010	77.8	41.7	64.4	59.3	25.0	65.3	59.2	*	58.1	60.1	59.0	62.5	1,702
	2011	53.3	53.1	71.6	67.5	40.4	72.7	66.8	*	65.3	69.2	67.2	64.4	1,625
	2012	37.5	40.9	63.3	57.8	26.8	65.2	58.2	*	58.3	57.7	58.0	63.0	1,649
5	2010													0
	2011	36.4	30.0	53.0	47.4	17.5	54.2	45.6		45.4	48.7	46.9	48.6	754
	2012	37.5	21.0	39.5	35.3	9.0	40.0	33.7	*	32.6	37.9	35.2	45.9	835
1-5	2010	77.8	41.7	64.4	59.3	25.0	65.3	59.2	*	58.1	60.1	59.0	62.5	1,702
	2011	46.2	45.4	65.9	61.2	28.9	67.1	60.2	*	58.8	62.9	60.8	59.7	2,379
	2012	37.5	34.1	55.3	50.4	17.1	56.6	48.9	*	49.8	50.9	50.3	57.8	2,484

Number Tested	2010	18	412	1,269	1,643	56	1,014	1,329	3	890	812	1,702	26,937
	2011	26	538	1,799	2,252	114	1,387	1,863	1	1,215	1,163	2,379	38,176
	2012	24	548	1,897	2,380	123	1,446	1,915	2	1,273	1,210	2,484	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	3	31	226	254	5	188	205	*	134	127	261	4,129	869
	2011	2	44	235	265	5	186	211	*	145	136	281	4,427	811
	2012	2	43	187	226	2	141	151		125	107	232	4,060	827
2	2010	1	17	168	179	2	143	156	*	94	92	186	3,776	833
	2011	2	27	221	243	6	183	203		116	135	251	3,810	814
	2012	0	17	214	220	3	182	192	*	120	112	232	3,820	822
1-2	2010	4	48	394	433	7	331	361	*	228	219	447	7,905	1,702
	2011	4	71	456	508	11	369	414	*	261	271	532	8,237	1,625
	2012	2	60	401	446	5	323	343	*	245	219	464	7,880	1,649
5	2010													0
	2011	0	7	75	76	5	67	69		45	37	82	1,416	754
	2012	0	6	40	44	1	33	38	*	20	26	46	1,169	835
1-5	2010	4	48	394	433	7	331	361	*	228	219	447	7,905	1,702
	2011	4	78	531	584	16	436	483	*	306	308	614	9,660	2,379
	2012	2	66	441	490	6	356	381	*	265	245	510	9,049	2,484

Number Tested	2010	18	412	1,269	1,643	56	1,014	1,329	3	890	812	1,702	26,937
	2011	26	538	1,799	2,252	114	1,387	1,863	1	1,215	1,163	2,379	38,176
	2012	24	548	1,897	2,380	123	1,446	1,915	2	1,273	1,210	2,484	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			89.5	89.7	75.0	89.1	89.2	*	85.7	93.3	89.5	89.3	476
	2011	*	*	92.3	92.0	*	92.0	91.9		88.4	96.1	92.1	90.9	483
	2012	*	*	91.0	91.2	*	91.1	90.9		88.5	93.7	91.1	89.9	496
1	2010	*	*	89.2	89.1	66.7	89.3	89.7	*	85.8	92.9	89.2	89.1	500
	2011	*	*	87.3	87.4	62.5	87.7	87.4	*	84.8	89.9	87.2	89.4	478
	2012	*		89.8	89.2	44.4	89.5	89.5		86.3	93.0	89.5	89.2	456
2	2010		*	91.8	91.7	46.7	91.7	92.0	*	91.0	92.8	91.9	93.8	479
	2011			93.2	93.2	72.7	93.2	93.6		90.6	95.6	93.0	94.9	473
	2012	*	*	91.6	91.7	64.3	91.5	91.6		89.7	93.7	91.6	93.3	455
K-2	2010	*	*	90.2	90.2	59.4	90.0	90.3	*	87.5	93.0	90.2	90.7	1,455
	2011	*	*	90.9	90.9	68.8	91.0	90.9	*	87.9	93.9	90.8	91.7	1,434
	2012	88.9	*	90.8	90.7	57.1	90.7	90.7		88.1	93.5	90.8	90.8	1,407
5	2010													0
	2011			94.1	94.8	*	94.2	93.9		93.2	95.0	94.1	93.5	237
	2012	*		91.1	91.2	57.1	90.8	91.0	*	89.9	92.1	91.1	91.4	259
K-5	2010	*	*	90.2	90.2	59.4	90.0	90.3	*	87.5	93.0	90.2	90.7	1,455
	2011	*	*	91.4	91.4	70.6	91.4	91.4	*	88.6	94.1	91.3	91.9	1,671
	2012	90.0	*	90.8	90.8	57.1	90.7	90.7	*	88.4	93.3	90.8	90.9	1,666

Number Tested	2010	1	2	1,452	1,423	32	1,416	1,391	4	743	712	1,455	19,041
	2011	4	3	1,659	1,620	34	1,598	1,589	1	863	808	1,671	21,141
	2012	10	3	1,648	1,630	35	1,630	1,638	1	836	830	1,666	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			287	284	2	274	266	*	140	147	287	3,523	476
	2011	*	*	292	284	*	280	279		136	159	295	3,964	483
	2012	*	*	291	294	*	289	289		135	162	297	3,679	496
1	2010	*	*	192	186	0	186	185	*	81	112	193	2,529	500
	2011	*	*	186	183	1	176	173	*	92	94	186	2,459	478
	2012	*		169	167	0	168	168		79	92	171	2,437	456
2	2010		*	212	209	3	208	205	*	99	114	213	3,040	479
	2011			236	232	2	229	225		103	133	236	3,227	473
	2012	*	*	220	215	3	215	215		105	115	220	2,934	455
K-2	2010	*	*	691	679	5	668	656	*	320	373	693	9,092	1,455
	2011	*	*	714	699	5	685	677	*	331	386	717	9,650	1,434
	2012	5	*	680	676	6	672	672		319	369	688	9,050	1,407
5	2010													0
	2011			102	99	*	97	97		48	54	102	856	237
	2012	*		90	88	0	86	88	*	38	53	91	912	259
K-5	2010	*	*	691	679	5	668	656	*	320	373	693	9,092	1,455
	2011	*	*	816	798	5	782	774	*	379	440	819	10,519	1,671
	2012	5	*	770	764	6	758	760	*	357	422	779	9,962	1,666

Number Tested	2010	1	2	1,452	1,423	32	1,416	1,391	4	743	712	1,455	19,041
	2011	4	3	1,659	1,620	34	1,598	1,589	1	863	808	1,671	21,141
	2012	10	3	1,648	1,630	35	1,630	1,638	1	836	830	1,666	21,150



**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (514)	Beginning	340	66.1	383	74.5	449	87.5	446	86.8	446	86.9
	Intermediate	128	24.9	86	16.7	38	7.4	36	7.0	36	7.0
	Advanced	36	7.0	35	6.8	21	4.1	18	3.5	18	3.5
	Advanced High	10	1.9	10	1.9	5	1.0	14	2.7	13	2.5
1 (470)	Beginning	145	30.9	231	49.1	368	78.3	301	64.0	301	64.0
	Intermediate	195	41.5	163	34.7	80	17.0	130	27.7	130	27.7
	Advanced	102	21.7	59	12.6	14	3.0	24	5.1	24	5.1
	Advanced High	28	6.0	17	3.6	8	1.7	15	3.2	15	3.2
2 (489)	Beginning	88	18.0	120	24.6	150	30.7	87	17.8	86	17.7
	Intermediate	165	33.8	163	33.4	219	44.9	187	38.3	196	40.2
	Advanced	142	29.1	123	25.2	95	19.5	132	27.0	136	27.9
	Advanced High	93	19.1	82	16.8	24	4.9	82	16.8	69	14.2
3 (521)	Beginning	23	4.4	59	11.3	117	22.5	84	16.2	84	16.3
	Intermediate	170	32.7	203	39.0	233	44.8	118	22.8	119	23.1
	Advanced	202	38.8	171	32.9	128	24.6	143	27.7	160	31.0
	Advanced High	125	24.0	87	16.7	42	8.1	172	33.3	153	29.7
4 (466)	Beginning	9	2.0	12	2.7	33	7.4	42	9.1	41	9.3
	Intermediate	73	16.4	79	17.7	141	31.6	103	22.4	98	22.3
	Advanced	169	37.9	189	42.4	150	33.6	131	28.5	131	29.8
	Advanced High	195	43.7	166	37.2	122	27.4	184	40.0	170	38.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
440 141 (32.0%)	Beginning	278			
	Intermediate	106	20		
	Advanced	14	8	1	
	Advanced High	4	4	5	
464 296 (63.8%)	Beginning	78			
	Intermediate	127	60		
	Advanced	50	52	30	
	Advanced High	13	29	25	
492 226 (45.9%)	Beginning	76			
	Intermediate	17	98		
	Advanced	1	63	92	
	Advanced High	0	5	140	
423 219 (51.8%)	Beginning	36			
	Intermediate	13	79		
	Advanced	6	35	89	
	Advanced High	0	2	163	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (514)	Beginning	16	3.1	18	3.5	29	5.7	33	6.4	31	6.1
	Intermediate	75	14.6	95	18.6	138	27.0	68	13.3	68	13.4
	Advanced	146	28.5	157	30.7	165	32.2	125	24.4	135	26.6
	Advanced High	275	53.7	242	47.3	180	35.2	286	55.9	274	53.9
6 (369)	Beginning	3	0.8	4	1.1	12	3.3	5	1.4	5	1.4
	Intermediate	45	12.4	45	12.4	123	33.9	31	8.5	30	8.4
	Advanced	215	59.1	211	58.0	152	41.9	125	34.3	131	36.6
	Advanced High	101	27.7	104	28.6	76	20.9	203	55.8	192	53.6
7 (316)	Beginning	11	3.5	9	2.9	18	5.7	6	1.9	6	1.9
	Intermediate	35	11.1	38	12.1	48	15.2	30	9.6	30	9.7
	Advanced	78	24.8	117	37.1	140	44.4	78	25.1	87	28.1
	Advanced High	191	60.6	151	47.9	109	34.6	197	63.3	187	60.3
8 (284)	Beginning	7	2.5	6	2.1	14	5.0	9	3.2	8	2.9
	Intermediate	59	20.9	60	21.3	89	31.6	18	6.5	19	6.9
	Advanced	142	50.4	141	50.0	126	44.7	76	27.3	95	34.4
	Advanced High	74	26.2	75	26.6	53	18.8	175	62.9	154	55.8
9 (170)	Beginning	9	5.4	8	4.8	27	16.1	19	12.5	15	10.0
	Intermediate	45	26.8	46	27.4	55	32.7	16	10.5	18	12.0
	Advanced	76	45.2	72	42.9	53	31.5	46	30.3	56	37.3
	Advanced High	38	22.6	42	25.0	33	19.6	71	46.7	61	40.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
481  317 (65.9%)	Beginning	26			
	Intermediate	8	56		
	Advanced	2	44	82	
	Advanced High	1	11	251	
326  198 (60.7%)	Beginning	4			
	Intermediate	4	21		
	Advanced	2	15	103	
	Advanced High	2	6	169	
276  193 (69.9%)	Beginning	5			
	Intermediate	2	20		
	Advanced	0	20	58	
	Advanced High	0	3	168	
247  144 (58.3%)	Beginning	7			
	Intermediate	0	16		
	Advanced	0	9	80	
	Advanced High	0	3	132	
111  60 (54.1%)	Beginning	8			
	Intermediate	7	8		
	Advanced	1	10	35	
	Advanced High	0	4	38	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (94)	Beginning	0	0.0	0	0.0	3	3.2	4	4.3	2	2.2
	Intermediate	9	9.7	8	8.6	16	17.2	16	17.4	18	19.8
	Advanced	21	22.6	33	35.5	33	35.5	28	30.4	28	30.8
	Advanced High	63	67.7	52	55.9	41	44.1	44	47.8	43	47.3
11 (78)	Beginning	3	3.8	4	5.1	7	9.0	5	9.3	5	9.3
	Intermediate	20	25.6	26	33.3	28	35.9	12	22.2	12	22.2
	Advanced	23	29.5	16	20.5	16	20.5	14	25.9	17	31.5
	Advanced High	32	41.0	32	41.0	27	34.6	23	42.6	20	37.0
12 (44)	Beginning	0	0.0	0	0.0	0	0.0	1	2.9	1	2.9
	Intermediate	1	2.3	2	4.7	8	18.6	4	11.4	4	11.8
	Advanced	13	30.2	13	30.2	16	37.2	10	28.6	10	29.4
	Advanced High	29	67.4	28	65.1	19	44.2	20	57.1	19	55.9
ALL (4,329)	Beginning	654	15.2	854	19.9	1,227	28.6	1,042	24.5	1,031	24.5
	Intermediate	1,020	23.8	1,014	23.6	1,216	28.3	769	18.1	778	18.5
	Advanced	1,365	31.8	1,337	31.1	1,109	25.8	950	22.4	1,028	24.4
	Advanced High	1,254	29.2	1,088	25.3	739	17.2	1,486	35.0	1,370	32.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
87 49 (56.3%)	Beginning	2			
	Intermediate	4	12		
	Advanced	0	3	24	
	Advanced High	0	0	42	
45 23 (51.1%)	Beginning	4			
	Intermediate	2	8		
	Advanced	0	5	10	
	Advanced High	0	2	14	
29 21 (72.4%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	5	4	
	Advanced High	0	2	13	
3,431 1,889 (55.1%)	Beginning	533			
	Intermediate	290	401		
	Advanced	79	269	608	
	Advanced High	20	71	1,160	

■ Indicates students who progressed at least one level from 2011 to 2012.