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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 15

SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	204
KN	438
1	455
2	423
3	383
4	391
5	406
6	307
7	350
8	347
9	324
10	256
11	203
12	213
ALL	4,700

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	853	18.1		
American Indian/Alaska Native	22	0.5	*	*
Asian/Hawaiian/Pacific Islander	11	0.2	*	*
Hispanic	2,871	61.1		
White	904	19.2		
Multiple	33	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,135	66.7
Economically disadvantaged	4,190	89.1
Limited English proficient (LEP)	1,673	35.6
Special education	420	8.9
Talented and Gifted (TAG)	420	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	224	24	10.7	0	0.0	0	0.0	171	76.3	29	12.9	—	—
	2011	240	31	12.9	4	1.7	1	0.4	171	71.3	32	13.3	1	0.4
	2012	204	27	13.2	0	0.0	0	0.0	147	72.1	30	14.7	0	0.0
KN	2010	380	67	17.6	1	0.3	0	0.0	206	54.2	106	27.9	—	—
	2011	403	57	14.1	0	0.0	0	0.0	247	61.3	97	24.1	2	0.5
	2012	438	56	12.8	5	1.1	2	0.5	283	64.6	91	20.8	1	0.2
1	2010	342	63	18.4	0	0.0	1	0.3	210	61.4	68	19.9	—	—
	2011	396	70	17.7	0	0.0	0	0.0	233	58.8	86	21.7	7	1.8
	2012	455	67	14.7	0	0.0	0	0.0	302	66.4	86	18.9	0	0.0
2	2010	351	67	19.1	0	0.0	1	0.3	178	50.7	105	29.9	—	—
	2011	338	49	14.5	2	0.6	0	0.0	214	63.3	68	20.1	5	1.5
	2012	423	70	16.5	0	0.0	0	0.0	282	66.7	63	14.9	8	1.9
3	2010	351	67	19.1	2	0.6	0	0.0	192	54.7	90	25.6	—	—
	2011	325	52	16.0	4	1.2	1	0.3	181	55.7	84	25.8	3	0.9
	2012	383	70	18.3	1	0.3	1	0.3	242	63.2	64	16.7	5	1.3
4	2010	349	69	19.8	1	0.3	2	0.6	187	53.6	90	25.8	—	—
	2011	351	67	19.1	4	1.1	0	0.0	204	58.1	72	20.5	4	1.1
	2012	391	65	16.6	2	0.5	2	0.5	241	61.6	77	19.7	4	1.0
5	2010	335	73	21.8	0	0.0	0	0.0	166	49.6	96	28.7	—	—
	2011	344	69	20.1	2	0.6	1	0.3	182	52.9	89	25.9	1	0.3
	2012	406	84	20.7	3	0.7	0	0.0	245	60.3	70	17.2	4	1.0
PK-5	2010	2,332	430	18.4	4	0.2	4	0.2	1,310	56.2	584	25.0	—	—
	2011	2,397	395	16.5	16	0.7	3	0.1	1,432	59.7	528	22.0	23	1.0
	2012	2,700	439	16.3	11	0.4	5	0.2	1,742	64.5	481	17.8	22	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	282	60	21.3	0	0.0	1	0.4	155	55.0	66	23.4	—	—
	2011	299	56	18.7	1	0.3	1	0.3	159	53.2	76	25.4	6	2.0
	2012	307	67	21.8	1	0.3	1	0.3	163	53.1	73	23.8	1	0.3
7	2010	358	80	22.3	1	0.3	0	0.0	194	54.2	83	23.2	—	—
	2011	350	62	17.7	2	0.6	0	0.0	216	61.7	67	19.1	2	0.6
	2012	350	68	19.4	3	0.9	2	0.6	205	58.6	69	19.7	3	0.9
8	2010	373	95	25.5	0	0.0	2	0.5	193	51.7	83	22.3	—	—
	2011	351	77	21.9	1	0.3	0	0.0	202	57.5	71	20.2	0	0.0
	2012	347	62	17.9	2	0.6	0	0.0	209	60.2	69	19.9	3	0.9
6-8	2010	1,013	235	23.2	1	0.1	3	0.3	542	53.5	232	22.9	—	—
	2011	1,000	195	19.5	4	0.4	1	0.1	577	57.7	214	21.4	8	0.8
	2012	1,004	197	19.6	6	0.6	3	0.3	577	57.5	211	21.0	7	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	321	66	20.6	3	0.9	2	0.6	152	47.4	98	30.5	—	—
	2011	309	73	23.6	4	1.3	1	0.3	166	53.7	65	21.0	0	0.0
	2012	324	69	21.3	0	0.0	0	0.0	189	58.3	64	19.8	2	0.6
10	2010	269	68	25.3	0	0.0	1	0.4	139	51.7	61	22.7	—	—
	2011	257	47	18.3	5	1.9	2	0.8	132	51.4	68	26.5	1	0.4
	2012	256	65	25.4	1	0.4	1	0.4	137	53.5	49	19.1	1	0.4
11	2010	244	60	24.6	0	0.0	0	0.0	125	51.2	59	24.2	—	—
	2011	189	41	21.7	1	0.5	1	0.5	101	53.4	44	23.3	1	0.5
	2012	203	35	17.2	3	1.5	1	0.5	110	54.2	53	26.1	0	0.0
12	2010	216	56	25.9	0	0.0	1	0.5	102	47.2	57	26.4	—	—
	2011	246	56	22.8	1	0.4	0	0.0	119	48.4	67	27.2	2	0.8
	2012	213	48	22.5	1	0.5	1	0.5	116	54.5	46	21.6	1	0.5
9-12	2010	1,050	250	23.8	3	0.3	4	0.4	518	49.3	275	26.2	—	—
	2011	1,001	217	21.7	11	1.1	4	0.4	518	51.7	244	24.4	4	0.4
	2012	996	217	21.8	5	0.5	3	0.3	552	55.4	212	21.3	4	0.4
ALL	2010	4,395	915	20.8	8	0.2	11	0.3	2,370	53.9	1,091	24.8	—	—
	2011	4,398	807	18.3	31	0.7	8	0.2	2,527	57.5	986	22.4	35	0.8
	2012	4,700	853	18.1	22	0.5	11	0.2	2,871	61.1	904	19.2	33	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	224	224	100.0	133	59.4	6	2.7	135	60.3	0	0.0	224	100.0	52.2	47.8	0.0
	2011	240	237	98.8	141	58.8	4	1.7	146	60.8	0	0.0	237	98.8	52.9	47.1	0.0
	2012	204	199	97.5	121	59.3	6	2.9	123	60.3	0	0.0	204	100.0	50.0	50.0	0.0
KN	2010	380	332	87.4	143	37.6	11	2.9	203	53.4	24	6.3	192	50.5	50.5	49.5	2.1
	2011	403	361	89.6	177	43.9	16	4.0	278	69.0	0	0.0	154	38.2	47.9	52.1	3.0
	2012	438	402	91.8	211	48.2	19	4.3	216	49.3	0	0.0	186	42.5	49.5	50.5	1.4
1	2010	342	298	87.1	139	40.6	16	4.7	218	63.7	41	12.0	43	12.6	47.4	52.6	2.3
	2011	396	338	85.4	164	41.4	11	2.8	249	62.9	20	5.1	47	11.9	52.0	48.0	4.8
	2012	455	424	93.2	215	47.3	22	4.8	243	53.4	6	1.3	47	10.3	49.7	50.3	4.8
2	2010	351	313	89.2	126	35.9	26	7.4	241	68.7	32	9.1	39	11.1	50.7	49.3	4.0
	2011	338	299	88.5	145	42.9	20	5.9	247	73.1	41	12.1	48	14.2	49.1	50.9	3.3
	2012	423	378	89.4	203	48.0	26	6.1	301	71.2	29	6.9	48	11.3	49.4	50.6	1.2
3	2010	351	304	86.6	134	38.2	23	6.6	238	67.8	37	10.5	28	8.0	52.4	47.6	0.9
	2011	325	292	89.8	131	40.3	19	5.8	211	64.9	39	12.0	33	10.2	53.5	46.5	0.9
	2012	383	356	93.0	164	42.8	36	9.4	291	76.0	45	11.7	45	11.7	51.4	48.6	1.0
4	2010	349	308	88.3	110	31.5	32	9.2	157	45.0	52	14.9	36	10.3	52.1	47.9	0.9
	2011	351	316	90.0	137	39.0	21	6.0	177	50.4	47	13.4	38	10.8	51.3	48.7	2.0
	2012	391	363	92.8	173	44.2	31	7.9	294	75.2	49	12.5	49	12.5	54.5	45.5	0.8
5	2010	335	282	84.2	70	20.9	30	9.0	176	52.5	46	13.7	26	7.8	50.1	49.9	0.0
	2011	344	303	88.1	111	32.3	38	11.0	184	53.5	55	16.0	36	10.5	51.5	48.5	0.9
	2012	406	378	93.1	159	39.2	32	7.9	304	74.9	72	17.7	41	10.1	50.5	49.5	1.2
PK-5	2010	2,332	2,061	88.4	855	36.7	144	6.2	1,368	58.7	232	9.9	588	25.2	50.7	49.3	1.5
	2011	2,397	2,146	89.5	1,006	42.0	129	5.4	1,492	62.2	202	8.4	593	24.7	51.0	49.0	2.3
	2012	2,700	2,500	92.6	1,246	46.1	172	6.4	1,772	65.6	201	7.4	620	23.0	50.7	49.3	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	282	237	84.0	58	20.6	34	12.1	135	47.9	0	0.0	35	12.4	48.2	51.8	2.1
	2011	299	250	83.6	69	23.1	31	10.4	149	49.8	34	11.4	23	7.7	49.5	50.5	1.7
	2012	307	273	88.9	97	31.6	32	10.4	187	60.9	38	12.4	28	9.1	52.8	47.2	1.6
7	2010	358	301	84.1	71	19.8	42	11.7	174	48.6	48	13.4	32	8.9	48.3	51.7	1.7
	2011	350	303	86.6	84	24.0	45	12.9	194	55.4	31	8.9	22	6.3	50.3	49.7	2.6
	2012	350	307	87.7	85	24.3	36	10.3	230	65.7	38	10.9	37	10.6	48.9	51.1	1.1
8	2010	373	320	85.8	59	15.8	46	12.3	232	62.2	47	12.6	37	9.9	46.9	53.1	2.1
	2011	351	297	84.6	69	19.7	41	11.7	178	50.7	43	12.3	33	9.4	46.4	53.6	2.8
	2012	347	297	85.6	67	19.3	47	13.5	212	61.1	30	8.6	34	9.8	49.9	50.1	1.4
6-8	2010	1,013	858	84.7	188	18.6	122	12.0	541	53.4	95	9.4	104	10.3	47.8	52.2	2.0
	2011	1,000	850	85.0	222	22.2	117	11.7	521	52.1	108	10.8	78	7.8	48.7	51.3	2.4
	2012	1,004	877	87.4	249	24.8	115	11.5	629	62.6	106	10.6	99	9.9	50.4	49.6	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	321	239	74.5	34	10.6	50	15.6	209	65.1	30	9.3	38	11.8	57.3	42.7	13.4
	2011	309	259	83.8	61	19.7	41	13.3	199	64.4	22	7.1	25	8.1	50.8	49.2	8.7
	2012	324	273	84.3	68	21.0	40	12.3	224	69.1	45	13.9	36	11.1	48.1	51.9	4.3
10	2010	269	201	74.7	47	17.5	41	15.2	189	70.3	27	10.0	27	10.0	56.1	43.9	4.8
	2011	257	191	74.3	33	12.8	43	16.7	168	65.4	29	11.3	17	6.6	55.3	44.7	5.1
	2012	256	214	83.6	46	18.0	37	14.5	195	76.2	16	6.3	28	10.9	51.2	48.8	1.6
11	2010	244	172	70.5	43	17.6	37	15.2	174	71.3	29	11.9	15	6.1	52.9	47.1	2.0
	2011	189	143	75.7	31	16.4	25	13.2	122	64.6	20	10.6	10	5.3	56.1	43.9	0.0
	2012	203	156	76.8	23	11.3	24	11.8	142	70.0	30	14.8	20	9.9	55.7	44.3	0.5
12	2010	216	152	70.4	32	14.8	32	14.8	131	60.6	33	15.3	9	4.2	48.1	51.9	2.3
	2011	246	174	70.7	42	17.1	43	17.5	146	59.3	21	8.5	17	6.9	54.9	45.1	1.2
	2012	213	170	79.8	41	19.2	32	15.0	173	81.2	22	10.3	13	6.1	52.6	47.4	5.6
9-12	2010	1,050	764	72.8	156	14.9	160	15.2	703	67.0	119	11.3	89	8.5	54.1	45.9	6.3
	2011	1,001	767	76.6	167	16.7	152	15.2	635	63.4	92	9.2	69	6.9	53.9	46.1	4.3
	2012	996	813	81.6	178	17.9	133	13.4	734	73.7	113	11.3	97	9.7	51.4	48.6	3.1
ALL	2010	4,395	3,683	83.8	1,199	27.3	426	9.7	2,612	59.4	446	10.1	781	17.8	50.9	49.1	2.8
	2011	4,398	3,763	85.6	1,395	31.7	398	9.0	2,648	60.2	402	9.1	740	16.8	51.2	48.8	2.8
	2012	4,700	4,190	89.1	1,673	35.6	420	8.9	3,135	66.7	420	8.9	816	17.4	50.8	49.2	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	379	13,234	361	95.2	12,616	95.3	70	18.5	20.7	333	11,233	87.9	84.9
	2011	393	13,211	374	95.2	12,645	95.7	83	21.1	20.9	335	11,602	85.3	87.8
	2012	435	13,633	415	95.4	13,086	96.0	50	11.5	19.9	370	11,731	85.0	86.0
1	2010	334	13,848	319	95.7	13,286	95.9	56	16.8	19.4	299	11,978	89.6	86.5
	2011	382	13,458	367	96.1	12,967	96.4	59	15.4	18.5	348	12,047	91.1	89.5
	2012	453	14,026	437	96.5	13,533	96.5	61	13.5	18.3	397	12,292	87.7	87.6
2	2010	347	13,441	334	96.2	12,947	96.3	53	15.3	18.3	309	11,794	89.1	87.7
	2011	327	13,013	314	96.3	12,593	96.8	34	10.4	16.6	287	11,853	87.9	91.1
	2012	418	13,338	405	97.0	12,932	97.0	54	12.9	16.8	372	11,883	89.1	89.1
3	2010	351	13,291	338	96.2	12,854	96.7	46	13.1	17.0	320	11,815	91.1	88.9
	2011	316	12,619	306	97.0	12,254	97.1	52	16.5	16.3	291	11,604	92.2	92.0
	2012	377	12,874	366	97.1	12,508	97.2	43	11.4	15.5	341	11,592	90.5	90.0
4	2010	343	12,300	330	96.4	11,900	96.8	48	14.0	17.0	315	10,987	91.9	89.3
	2011	341	12,506	329	96.6	12,150	97.1	34	10.0	15.4	318	11,544	93.4	92.3
	2012	393	12,493	381	97.1	12,139	97.2	42	10.7	16.6	343	11,218	87.4	89.8
5	2010	341	11,688	328	96.2	11,310	96.8	47	13.8	16.7	305	10,453	89.5	89.4
	2011	335	11,742	324	96.7	11,419	97.2	23	6.9	8.2	305	10,892	90.9	92.8
	2012	402	12,562	389	96.9	12,220	97.3	8	2.0	5.3	357	11,364	88.9	90.5
KN-5	2010	2,094	77,802	2,010	96.0	74,914	96.3	320	15.3	18.2	1,881	68,260	89.8	87.7
	2011	2,093	76,549	2,015	96.3	74,028	96.7	285	13.6	16.1	1,884	69,542	90.0	90.8
	2012	2,477	78,926	2,393	96.6	76,419	96.8	258	10.4	15.5	2,180	70,080	88.0	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	278	10,602	263	94.5	10,111	95.4	46	16.5	17.7	234	9,083	84.1	85.7
	2011	297	10,126	283	95.2	9,742	96.2	46	15.5	16.3	256	9,074	86.1	89.6
	2012	308	10,683	296	96.3	10,315	96.6	55	17.9	17.6	273	9,420	88.7	88.2
7	2010	357	10,258	336	94.1	9,636	93.9	65	18.2	21.1	301	8,310	84.3	81.0
	2011	342	10,058	329	95.9	9,589	95.3	80	23.4	21.9	303	8,791	88.5	87.4
	2012	351	10,204	333	95.1	9,727	95.3	85	24.2	23.8	277	8,576	79.0	84.0
8	2010	365	9,996	338	92.6	9,326	93.3	19	5.2	14.8	286	7,894	78.3	79.0
	2011	339	9,907	323	95.1	9,388	94.8	56	16.5	17.0	310	8,465	91.4	85.4
	2012	351	10,369	335	95.6	9,838	94.9	30	8.5	15.5	304	8,711	86.6	84.0
6-8	2010	1,001	30,856	937	93.7	29,073	94.2	130	13.0	17.9	821	25,287	82.0	82.0
	2011	979	30,091	934	95.4	28,719	95.4	182	18.6	18.4	869	26,330	88.8	87.5
	2012	1,009	31,256	965	95.6	29,880	95.6	170	16.8	18.9	854	26,707	84.6	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	326	11,952	297	91.1	10,770	90.1	82	25.1	32.2	241	8,320	73.9	69.6
	2011	303	10,655	283	93.4	9,881	92.7	71	23.4	29.5	252	8,460	83.2	79.4
	2012	330	10,922	304	92.1	10,196	93.3	64	19.4	27.8	258	8,726	78.1	79.9
10	2010	271	9,504	250	92.2	8,652	91.0	68	25.1	21.2	205	6,991	75.7	73.6
	2011	257	9,679	239	92.9	9,027	93.3	52	20.2	18.7	210	8,048	81.8	83.2
	2012	260	9,007	237	91.4	8,431	93.6	78	30.0	20.6	179	7,332	68.9	81.4
11	2010	245	8,137	229	93.2	7,411	91.1	41	16.7	14.9	205	6,143	83.6	75.5
	2011	189	8,013	177	93.5	7,476	93.3	31	16.4	14.3	160	6,764	84.6	84.4
	2012	211	8,913	193	91.7	8,306	93.2	38	18.0	15.9	154	7,319	73.0	82.1
12	2010	215	7,621	202	94.1	7,024	92.2	26	12.1	12.3	186	6,040	86.5	79.3
	2011	237	7,836	226	95.1	7,300	93.2	32	13.5	10.9	211	6,655	88.9	84.9
	2012	220	8,178	201	91.5	7,571	92.6	28	12.8	12.6	161	6,742	73.3	82.4
9-12	2010	1,057	37,214	978	92.5	33,857	91.0	217	20.5	21.5	837	27,494	79.2	73.9
	2011	986	36,182	924	93.7	33,685	93.1	186	18.9	19.2	833	29,927	84.5	82.7
	2012	1,021	37,021	936	91.7	34,504	93.2	208	20.4	19.8	752	30,119	73.7	81.4
ALL	2010	4,152	145,872	3,925	94.5	137,844	94.5	667	16.1	19.0	3,539	121,041	85.2	83.0
	2011	4,058	142,822	3,873	95.4	136,432	95.5	653	16.1	17.4	3,586	125,799	88.4	88.1
	2012	4,507	147,203	4,295	95.3	140,803	95.7	636	14.1	17.3	3,786	126,906	84.0	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	83.6	82.8	87.4	84.8	60.0	83.3	75.2		83.1	86.6	84.8	84.0	230
4	2010													
	2011													
	2012	89.5	74.1	74.8	76.9	50.0	63.4	63.3		74.4	84.5	79.1	76.8	249
5	2010													
	2011													
	2012	85.1	78.1	81.3	80.5	69.2	84.2	72.4		75.8	88.2	81.9	80.3	293
3-5	2010													
	2011													
	2012	86.4	78.5	81.1	80.6	59.0	78.2	70.9		77.5	86.6	81.9	80.3	772

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	198	195	354	682	39	147	371	0	400	372	772	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	80.3	91.3	80.0	82.0	29.4	76.3	72.9		81.7	84.3	82.9	77.6	293
7	2010													
	2011													
	2012	77.6	78.8	78.4	76.9	22.2	69.6	66.1		71.2	85.2	78.5	81.2	339
8	2010													
	2011													
	2012	90.2	84.5	86.8	87.1	46.7	71.7	79.3		84.2	90.2	87.2	83.5	328
6-8	2010													
	2011													
	2012	82.5	85.0	81.9	81.9	33.8	72.8	72.6		79.0	86.6	82.8	80.7	960

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	194	193	559	845	74	232	515	0	481	479	960	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	24	23	23	23	17	24	20		23	24	23	23	230
4	2010													
	2011													
	2012	28	27	26	26	21	22	21		25	28	27	26	249
5	2010													
	2011													
	2012	29	27	29	28	24	29	26		28	30	29	29	293
3-5	2010													
	2011													
	2012	27	26	26	26	21	26	23		26	27	26	26	772

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	198	195	354	682	39	147	371	0	400	372	772	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	30	30	30	30	21	28	27		30	30	30	30	293
7	2010													
	2011													
	2012	30	31	30	29	18	27	26		28	32	30	31	339
8	2010													
	2011													
	2012	35	30	32	32	24	27	28		31	33	32	32	328
6-8	2010													
	2011													
	2012	32	30	31	30	21	27	27		30	32	31	31	960

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	194	193	559	845	74	232	515	0	481	479	960	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.4	54.2	61.2
4	2010			
	2011			
	2012	62.6	60.4	59.5
5	2010			
	2011			
	2012	64.3	57.2	67.3
3-5	2010			
	2011			
	2012	63.2	57.3	62.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	68.9	63.4	58.1
7	2010			
	2011			
	2012	65.6	56.9	60.3
8	2010			
	2011			
	2012	67.4	60.1	60.6
6-8	2010			
	2011			
	2012	67.2	60.0	59.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	57.4	47.6	45.3	46.8	24.2	20.0	29.1		43.8	51.3	47.7	56.1
Tests Taken	2010												
	2011												
	2012	54	63	179	252	33	60	182	0	146	154	300	9,147
READING I	2010												
	2011												
	2012	56.6	47.6	45.3	46.6	24.2	20.0	28.7		43.4	51.3	47.5	56.0
Tests Taken	2010												
	2011												
	2012	53	63	179	251	33	60	181	0	145	154	299	9,060
READING II	2010												
	2011												
	2012	*			*			*		*		*	70.1
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	23	33	98	134	25	48	129		82	75	157	4,013
Tests Taken	2010												
	2011												
	2012	54	63	179	252	33	60	182	0	146	154	300	9,147
READING I	2010												
	2011												
	2012	23	33	98	134	25	48	129		82	75	157	3,987
Tests Taken	2010												
	2011												
	2012	53	63	179	251	33	60	181	0	145	154	299	9,060
READING II	2010												
	2011												
	2012	*			*		*		*		*	*	26
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	11.1	1.6	1.7	3.2	0.0	0.0	0.5		2.1	4.5	3.3	4.2
Tests Taken	2010												
	2011												
	2012	54	63	179	252	33	60	182	0	146	154	300	9,147
READING I	2010												
	2011												
	2012	11.3	1.6	1.7	3.2	0.0	0.0	0.6		2.1	4.5	3.3	4.2
Tests Taken	2010												
	2011												
	2012	53	63	179	251	33	60	181	0	145	154	299	9,060
READING II	2010												
	2011												
	2012	*			*			*		*		*	9.2
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	62.4	1.0	1.0	57.6	61.5

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	24	24	24	24	16	21	20		23	25	24	24	245

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	75	57	105	213	15	40	96	0	129	116	245	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	40	39	39	39	26	35	35		37	42	39	41	341

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	67	67	200	301	28	79	189	0	166	175	341	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.6	58.9	58.4
7	2010				
	2011				
	2012	3.5	4.5	63.2	54.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	48.1	31.7	30.0	32.4	6.1	11.7	18.6		30.6	35.7	33.2	42.9
Tests Taken	2010												
	2011												
	2012	54	63	180	253	33	60	183	0	147	154	301	9,146
WRITING I	2010												
	2011												
	2012	47.2	31.7	30.0	32.1	6.1	11.7	18.1		30.1	35.7	33.0	42.7
Tests Taken	2010												
	2011												
	2012	53	63	180	252	33	60	182	0	146	154	300	9,057
WRITING II	2010												
	2011												
	2012	*			*			*		*		*	58.4
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	28	43	126	171	31	53	149		102	99	201	5,226
Tests Taken	2010												
	2011												
	2012	54	63	180	253	33	60	183	0	147	154	301	9,146
WRITING I	2010												
	2011												
	2012	28	43	126	171	31	53	149		102	99	201	5,189
Tests Taken	2010												
	2011												
	2012	53	63	180	252	33	60	182	0	146	154	300	9,057
WRITING II	2010												
	2011												
	2012	*			*			*		*		*	37
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	54	63	180	253	33	60	183	0	147	154	301	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	53	63	180	252	33	60	182	0	146	154	300	9,057
WRITING II	2010												
	2011												
	2012	*			*			*		*		*	0.0
Tests Taken	2010												
	2011												
	2012	1	0	0	1	0	0	1	0	1	0	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.2	3.6	68.4	57.3

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	78.2	68.8	81.0	78.2	54.5	82.3	72.4		81.5	74.4	78.0	77.0	332
4	2010													
	2011													
	2012	81.6	79.3	83.8	81.4	66.7	82.7	76.0		82.5	82.1	82.3	79.5	373
5	2010													
	2011													
	2012	73.9	68.9	80.5	76.2	53.8	81.6	68.9		74.5	79.7	77.1	76.2	384
3-5	2010													
	2011													
	2012	78.0	71.9	81.8	78.6	59.5	82.2	72.3		79.5	78.8	79.2	77.6	1,089

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	200	196	665	995	42	455	683	0	560	529	1,089	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	79.1	44.1	79.5	69.4	35.3	80.9	63.9		71.0	70.5	70.7	73.3	294
7	2010													
	2011													
	2012	55.2	66.7	73.0	67.9	14.8	67.1	55.2		68.8	68.2	68.5	75.5	336
8	2010													
	2011													
	2012	52.3	38.0	68.6	62.9	37.0	49.1	50.9		63.9	56.8	60.6	56.8	269
6-8	2010													
	2011													
	2012	63.5	50.5	73.5	67.0	28.2	68.4	56.5		68.0	65.7	66.9	69.7	899

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	178	184	524	796	71	225	501	0	459	440	899	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	28	25	28	27	20	28	25		28	27	27	27	332
4	2010													
	2011													
	2012	28	26	29	28	24	29	27		29	28	28	28	373
5	2010													
	2011													
	2012	28	27	31	30	23	31	28		30	29	30	30	384
3-5	2010													
	2011													
	2012	28	26	29	28	23	30	27		29	28	29	28	1,089

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	200	196	665	995	42	455	683	0	560	529	1,089	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	26	20	27	25	17	26	23		25	26	25	27	294
7	2010													
	2011													
	2012	22	24	26	24	15	24	21		24	25	25	27	336
8	2010													
	2011													
	2012	21	20	25	23	19	23	22		24	23	23	23	269
6-8	2010													
	2011													
	2012	23	22	26	24	17	25	22		24	24	24	26	899

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	178	184	524	796	71	225	501	0	459	440	899	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.9	60.6	70.0	56.1	49.2
4	2010					
	2011					
	2012	59.7	58.0	62.9	56.7	55.2
5	2010					
	2011					
	2012	60.1	59.8	63.7	53.7	59.8
3-5	2010					
	2011					
	2012	59.3	59.4	65.3	55.5	55.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	43.9	54.3	48.2	45.5	52.6
7	2010					
	2011					
	2012	45.5	50.4	45.4	41.5	42.5
8	2010					
	2011					
	2012	46.5	40.7	38.6	39.5	42.4
6-8	2010					
	2011					
	2012	45.3	48.7	44.3	42.2	45.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	74.3	67.7	59.6	61.9	19.4	41.7	44.9		59.8	67.6	63.9	79.8
Tests Taken	2010												
	2011												
	2012	74	65	208	291	31	60	185	0	164	188	352	11,598
ALGEBRA I	2010												
	2011												
	2012	66.1	66.1	55.5	57.5	16.7	40.7	42.9		52.6	64.7	59.3	74.7
Tests Taken	2010												
	2011												
	2012	56	59	182	254	30	59	177	0	135	167	302	8,786
GEOMETRY	2010												
	2011												
	2012	100.0	83.3	88.5	91.9	*	*	87.5		93.1	90.5	92.0	95.6
Tests Taken	2010												
	2011												
	2012	18	6	26	37	1	1	8	0	29	21	50	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	19	21	84	111	25	35	102		66	61	127	2,347
Tests Taken	2010												
	2011												
	2012	74	65	208	291	31	60	185	0	164	188	352	11,598
ALGEBRA I	2010												
	2011												
	2012	19	20	81	108	25	35	101		64	59	123	2,224
Tests Taken	2010												
	2011												
	2012	56	59	182	254	30	59	177	0	135	167	302	8,786
GEOMETRY	2010												
	2011												
	2012	0	1	3	3	*	*	1		2	2	4	120
Tests Taken	2010												
	2011												
	2012	18	6	26	37	1	1	8	0	29	21	50	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	6.8	0.0	0.5	1.4	0.0	0.0	0.5		1.8	1.6	1.7	10.1
Tests Taken	2010												
	2011												
	2012	74	65	208	291	31	60	185	0	164	188	352	11,598
ALGEBRA I	2010												
	2011												
	2012	3.6	0.0	0.5	0.8	0.0	0.0	0.0		0.7	1.2	1.0	7.0
Tests Taken	2010												
	2011												
	2012	56	59	182	254	30	59	177	0	135	167	302	8,786
GEOMETRY	2010												
	2011												
	2012	16.7	0.0	0.0	5.4	*	*	12.5		6.9	4.8	6.0	18.2
Tests Taken	2010												
	2011												
	2012	18	6	26	37	1	1	8	0	29	21	50	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	44.5	40.2	41.4	36.3	40.5	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	51.4	63.0	55.4	54.6	47.8	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	30	30	32	31	26	33	30		32	31	31	30	340

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	67	75	189	309	16	117	198	0	176	164	340	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	33	25	29	29	24	25	26		30	28	29	30	321

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	60	58	198	274	30	55	166	0	160	161	321			9,431

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.3	77.1	69.0	66.6
8	2010				
	2011				
	2012	48.1	54.2	55.0	58.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	82.5	78.3	71.6	74.5	35.5	61.0	63.8		73.8	75.0	74.4	82.9
Tests Taken	2010												
	2011												
	2012	57	60	176	247	31	59	177	0	145	152	297	8,915
BIOLOGY	2010												
	2011												
	2012	82.5	78.3	71.6	74.8	35.5	61.0	63.8		74.3	75.0	74.7	82.9
Tests Taken	2010												
	2011												
	2012	57	60	176	246	31	59	177	0	144	152	296	8,864
PHYSICS	2010												
	2011												
	2012				*					*		*	88.2
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	34

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	10	13	50	63	20	23	64		38	38	76	1,528
Tests Taken	2010												
	2011												
	2012	57	60	176	247	31	59	177	0	145	152	297	8,915
BIOLOGY	2010												
	2011												
	2012	10	13	50	62	20	23	64		37	38	75	1,516
Tests Taken	2010												
	2011												
	2012	57	60	176	246	31	59	177	0	144	152	296	8,864
PHYSICS	2010												
	2011												
	2012				*					*		*	4
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	34

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	7.0	0.0	0.0	1.2	3.2	0.0	0.0		2.1	0.7	1.3	4.8
Tests Taken	2010												
	2011												
	2012	57	60	176	247	31	59	177	0	145	152	297	8,915
BIOLOGY	2010												
	2011												
	2012	7.0	0.0	0.0	1.2	3.2	0.0	0.0		2.1	0.7	1.4	4.8
Tests Taken	2010												
	2011												
	2012	57	60	176	246	31	59	177	0	144	152	296	8,864
PHYSICS	2010												
	2011												
	2012				*					*		*	14.7
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	43.1	44.0	51.7	38.9	49.8

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2010					
2011					
2012	*	*	*	*	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	26	22	24	23	20	20	21		25	23	24	26	320

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	59	58	198	273	29	55	165	0	160	160	320			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	44.8	48.9	48.9	38.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	77.8	66.7	67.8	67.3	16.1	55.2	54.9		71.5	66.0	68.7	75.7
Tests Taken	2010												
	2011												
	2012	54	60	177	245	31	58	175	0	144	150	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	76.9	66.7	68.0	67.2	16.1	55.2	54.6		71.1	66.2	68.6	76.0
Tests Taken	2010												
	2011												
	2012	52	60	175	241	31	58	174	0	142	148	290	8,758
WORLD HISTORY	2010												
	2011												
	2012	*		*	*			*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	2	0	2	4	0	0	1	0	2	2	4	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	12	20	57	80	26	26	79		41	51	92	2,145
Tests Taken	2010												
	2011												
	2012	54	60	177	245	31	58	175	0	144	150	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	12	20	56	79	26	26	79		41	50	91	2,100
Tests Taken	2010												
	2011												
	2012	52	60	175	241	31	58	174	0	142	148	290	8,758
WORLD HISTORY	2010												
	2011												
	2012	*		*	*			*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	2	0	2	4	0	0	1	0	2	2	4	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	11.1	0.0	2.3	3.3	3.2	0.0	0.6		5.6	1.3	3.4	6.7
Tests Taken	2010												
	2011												
	2012	54	60	177	245	31	58	175	0	144	150	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	11.5	0.0	2.3	3.3	3.2	0.0	0.6		5.6	1.4	3.4	6.8
Tests Taken	2010												
	2011												
	2012	52	60	175	241	31	58	174	0	142	148	290	8,758
WORLD HISTORY	2010												
	2011												
	2012	*		*	*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	2	0	2	4	0	0	1	0	2	2	4	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	51.4	60.0	50.3	50.0	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			85.3	85.7	*	85.8	85.8		80.3	89.7	85.3	88.7	129
4	2010													
	2011													
	2012			77.5	77.7	*	77.5	77.7		80.3	75.0	77.9	84.2	131
5	2010													
	2011													
	2012	*		76.9	76.1	*	76.3	76.3		72.7	79.6	76.3	77.4	93
3-5	2010													
	2011													
	2012	*		80.2	80.2	25.0	80.2	80.3		78.4	81.9	80.2	84.3	353

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	349	348	8	349	350	0	176	177	353	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		20	23	21	23	129
4	2010													
	2011													
	2012			25	25	*	25	25		25	25	25	26	131
5	2010													
	2011													
	2012	*		28	28	*	28	28		27	30	28	28	93
3-5	2010													
	2011													
	2012	*		25	25	14	25	25		24	26	25	25	353

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	349	348	8	349	350	0	176	177	353	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.7	54.7	47.9
4	2010			
	2011			
	2012	54.0	61.2	54.7
5	2010			
	2011			
	2012	62.4	62.2	59.5
3-5	2010			
	2011			
	2012	60.1	59.1	53.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24	*	24	24		23	25	24	26	131

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	129	130	3	129	130	0	71	60	131			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.3	56.2	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	66.4	3
5	2010													
	2011													
	2012			28.6	28.6	*	28.6	28.6		16.7	*	28.6	33.3	7
3-5	2010													
	2011													
	2012			40.0	40.0	*	40.0	40.0		37.5	*	40.0	54.8	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	10	10	2	10	10	0	8	2	10			259

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	22	3
5	2010													
	2011													
	2012			16	16	*	16	16		15	*	16	20	7
3-5	2010													
	2011													
	2012			18	18	*	18	18		19	*	18	22	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	10	10	2	10	10	0	8	2	10			259

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	32.5	28.6	32.7	25.0	39.0
3-5	2010					
	2011					
	2012	34.1	36.3	40.6	32.5	40.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*		26	26		27	27		25	28	27	27	53

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	0	51	52	0	53	53	0	22	31	53	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	62.5	63.6	61.9	55.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			82.6	81.8		82.6	82.6		87.5	80.0	82.6	74.0	23
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	51.1	5
3-5	2010													
	2011													
	2012			75.0	74.1		75.0	75.0		72.7	76.5	75.0	64.2	28

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	28	27	0	28	28	0	11	17	28	682		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012			*	*		*	*		*		*	34.3	2
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	4
6-8	2010													
	2011													
	2012			66.7	66.7		66.7	66.7		*	*	66.7	31.6	6

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	4	2	6	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27		27	27		29	26	27	26	23
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	5
3-5	2010													
	2011													
	2012			26	26		26	26		26	26	26	24	28

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	28	27	0	28	28	0	11	17	28	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012			*	*		*	*		*		*	17	2
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
6-8	2010													
	2011													
	2012			24	24		24	24		*	*	24	17	6

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	4	2	6	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	51.6	59.2	77.8	56.5	52.2
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	49.9	55.2	72.5	56.3	50.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	41.8	47.3	41.3	56.4	31.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	75.6	88.2	84.5	61.2	155
	2011	81.1	92.5	87.0	63.3	231
	2012	60.0	82.5	81.4	62.2	226
1	2010	37.9	78.6	61.3	55.2	204
	2011	48.4	77.0	65.4	58.1	234
	2012	46.7	69.3	65.2	55.4	244
2	2010	39.5	82.9	60.4	48.6	230
	2011	35.1	83.5	55.8	50.7	199
	2012	34.5	81.4	58.8	49.8	228
5	2010					0
	2011	24.0	71.1	47.5	36.2	299
	2012	28.4	72.3	40.4	37.2	344
1-5	2010	38.8	80.7	60.8	51.9	434
	2011	34.0	76.1	55.5	47.2	732
	2012	32.1	73.5	52.9	46.3	816

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	69.2	81.0	74.7	51.2	380
	2011	70.8	84.6	75.1	56.8	397
	2012	54.2	82.7	68.5	55.1	429
1	2010	46.5	72.1	55.8	48.8	339
	2011	48.4	75.5	58.4	53.1	389
	2012	59.2	62.1	60.5	50.7	446
2	2010	62.4	82.1	68.8	54.6	349
	2011	55.7	82.2	62.9	56.8	334
	2012	52.0	87.2	61.9	57.9	417
5	2010					0
	2011	48.7	74.1	61.2	44.8	299
	2012	37.7	79.3	49.7	43.8	320
K-5	2010	59.2	78.7	66.8	51.5	1,068
	2011	57.1	78.5	64.7	53.3	1,419
	2012	50.9	76.3	60.9	52.2	1,612

Number Tested	2010	251	338	589	20,252	
	2011	470	493	963	29,763	
	2012	420	623	1,042	30,807	

Number Tested	2010	655	413	1,068	40,163	
	2011	916	503	1,419	51,019	
	2012	984	629	1,612	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.2	88.9	73.5	82.6	33.3	*	75.6		92.0	77.5	84.5	61.2	155
	2011	91.6	87.5	80.8	85.5	58.3	75.0	81.1		85.5	88.4	87.0	63.3	231
	2012	84.1	80.0	78.2	80.1	*	50.0	60.0		79.1	83.6	81.4	62.2	226
1	2010	61.2	60.7	62.7	60.5	33.3	37.5	37.9		59.6	63.0	61.3	55.2	204
	2011	67.5	69.7	57.7	63.0	66.7	50.0	48.4		66.7	63.9	65.4	58.1	234
	2012	65.4	73.4	59.6	64.6	66.7	35.3	46.7		63.3	67.2	65.2	55.4	244
2	2010	67.3	56.7	51.7	57.8	33.3	28.6	39.5		59.1	61.7	60.4	48.6	230
	2011	67.7	53.2	50.6	54.0	11.8	40.0	35.1		54.8	56.8	55.8	50.7	199
	2012	68.9	56.5	52.8	57.4	22.2	42.9	34.5		57.1	60.9	58.8	49.8	228
1-2	2010	64.9	58.6	57.9	59.0	33.3	33.3	38.8		59.4	62.3	60.8	51.9	434
	2011	67.6	62.8	54.1	58.8	26.1	45.0	41.1		61.3	60.6	61.0	54.4	433
	2012	66.9	64.7	56.4	61.3	44.4	38.7	38.1		60.4	64.1	62.1	52.7	472
5	2010													0
	2011	59.6	40.7	43.2	43.3	6.1	29.9	24.0		41.4	54.6	47.5	36.2	299
	2012	53.7	40.0	35.4	37.5	8.0	26.0	28.4		42.1	38.7	40.4	37.2	344
1-5	2010	64.9	58.6	57.9	59.0	33.3	33.3	38.8		59.4	62.3	60.8	51.9	434
	2011	64.6	55.2	48.8	52.3	14.3	33.0	34.0		53.2	58.1	55.5	47.2	732
	2012	62.7	55.8	45.7	51.0	23.3	28.6	32.1		52.8	53.2	52.9	46.3	816

Number Tested	2010	171	128	133	354	33	15	206	0	219	215	434	13,990
	2011	237	172	303	599	56	97	359	0	387	344	732	23,002
	2012	209	208	383	696	43	154	405	0	411	404	816	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	56	11	13	54	0	*	18		42	38	80	1,717	155
	2011	63	30	34	101	2	5	46		51	76	127	2,106	231
	2012	55	25	28	88	*	1	2		51	62	113	2,027	226
1	2010	25	12	14	35	2	1	7		25	26	51	1,729	204
	2011	30	27	23	65	2	2	16		46	39	85	1,963	234
	2012	22	20	31	61	2	3	9		32	41	73	1,963	244
2	2010	21	10	4	26	1	0	4		17	19	36	954	230
	2011	17	6	10	24	0	1	7		18	15	33	1,020	199
	2012	17	7	10	30	2	0	2		21	17	38	1,017	228
1-2	2010	46	22	18	61	3	1	11		42	45	87	2,683	434
	2011	47	33	33	89	2	3	23		64	54	118	2,983	433
	2012	39	27	41	91	4	3	11		53	58	111	2,981	472
5	2010													0
	2011	22	5	12	29	1	2	5		18	21	39	701	299
	2012	9	4	12	20	0	3	6		21	5	26	822	344
1-5	2010	46	22	18	61	3	1	11		42	45	87	2,683	434
	2011	69	38	45	118	3	5	28		82	75	157	3,694	732
	2012	48	31	53	111	4	6	17		74	63	137	3,803	816

Number Tested	2010	171	128	133	354	33	15	206	0	219	215	434	13,990
	2011	237	172	303	599	56	97	359	0	387	344	732	23,002
	2012	209	208	383	696	43	154	405	0	411	404	816	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	83.3	64.2	73.5	72.7	40.0	74.5	69.2		73.3	76.2	74.7	51.2	380
	2011	89.6	68.4	70.7	73.8	57.1	66.7	70.8		73.0	76.9	75.1	56.8	397
	2012	82.0	83.6	61.4	65.9	12.5	55.0	54.2		65.2	71.7	68.5	55.1	429
1	2010	63.2	47.5	56.0	54.9	25.0	53.6	46.5		58.6	53.1	55.8	48.8	339
	2011	70.6	59.7	52.6	56.7	27.3	50.9	48.4		57.9	58.8	58.4	53.1	389
	2012	67.1	52.2	60.6	61.2	37.5	61.8	59.2		59.3	61.8	60.5	50.7	446
2	2010	73.1	61.2	68.9	66.8	45.8	68.3	62.4	*	70.2	67.3	68.8	54.6	349
	2011	67.2	60.4	62.7	62.7	25.0	60.4	55.7		66.7	59.2	62.9	56.8	334
	2012	79.0	63.8	56.8	60.1	37.5	52.5	52.0		60.7	63.0	61.9	57.9	417
K-2	2010	74.6	57.9	65.9	65.1	38.0	65.4	59.2	*	67.8	65.7	66.8	51.5	1,068
	2011	77.0	62.8	62.1	64.7	35.6	59.5	58.8		65.6	65.7	65.6	55.6	1,120
	2012	76.0	65.4	59.6	62.4	32.5	56.5	54.9		61.7	65.5	63.6	54.5	1,292
5	2010													0
	2011	56.3	50.0	68.7	58.5	14.3	71.4	48.7		64.1	58.5	61.2	44.8	299
	2012	62.1	46.5	47.5	49.8	20.0	43.5	37.7		54.7	44.7	49.7	43.8	320
K-5	2010	74.6	57.9	65.9	65.1	38.0	65.4	59.2	*	67.8	65.7	66.8	51.5	1,068
	2011	71.6	59.5	63.3	63.4	26.3	61.1	57.1		65.3	64.2	64.7	53.3	1,419
	2012	72.9	60.3	57.5	60.0	27.7	54.6	50.9		60.3	61.4	60.9	52.2	1,612

Number Tested	2010	280	195	590	935	50	405	655	1	531	537	1,068	40,163
	2011	335	232	831	1,233	80	558	916	0	708	710	1,419	51,019
	2012	299	262	1,029	1,442	65	733	984	0	796	816	1,612	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	63	25	79	135	1	59	79		83	84	167	2,358	380
	2011	48	22	63	111	3	38	67		55	78	133	2,815	397
	2012	39	18	64	103	0	39	39		53	71	124	2,472	429
1	2010	20	9	37	54	3	18	24		36	30	66	2,266	339
	2011	25	16	44	79	3	30	37		51	39	90	2,716	389
	2012	18	14	76	98	2	62	63		51	57	108	2,473	446
2	2010	30	16	55	84	1	39	54	*	51	51	102	2,484	349
	2011	23	11	48	74	1	26	43		44	40	84	2,746	334
	2012	21	17	63	88	3	44	57		62	43	105	2,843	417
K-2	2010	113	50	171	273	5	116	157	*	170	165	335	7,108	1,068
	2011	96	49	155	264	7	94	147		150	157	307	8,277	1,120
	2012	78	49	203	289	5	145	159		166	171	337	7,788	1,292
5	2010													0
	2011	15	10	42	58	0	23	26		36	31	67	1,395	299
	2012	11	8	27	40	2	12	18		30	16	46	1,426	320
K-5	2010	113	50	171	273	5	116	157	*	170	165	335	7,108	1,068
	2011	111	59	197	322	7	117	173		186	188	374	9,696	1,419
	2012	89	57	230	329	7	157	177		196	187	383	9,214	1,612

Number Tested	2010	280	195	590	935	50	405	655	1	531	537	1,068	40,163
	2011	335	232	831	1,233	80	558	916	0	708	710	1,419	51,019
	2012	299	262	1,029	1,442	65	733	984	0	796	816	1,612	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	71.6	54.1	73.6	68.9	53.3	74.6	65.6		71.9	67.2	69.4	63.5	337
	2011	76.2	72.7	68.9	71.0	50.0	68.9	63.8		71.9	71.0	71.4	66.7	385
	2012	63.4	60.6	72.2	69.8	50.0	73.0	69.2		66.2	71.4	68.8	62.5	443
2	2010	75.0	67.2	84.2	77.1	54.2	83.3	77.6	*	79.2	77.2	78.2	61.4	349
	2011	68.7	75.0	75.9	74.2	35.0	72.2	68.0		73.9	73.4	73.7	62.0	334
	2012	75.4	70.0	68.5	68.9	46.2	67.5	66.0		71.2	69.0	70.1	63.6	415
1-2	2010	73.7	60.9	78.4	73.1	53.8	78.8	71.9	*	75.7	72.1	73.9	62.5	686
	2011	72.8	73.7	72.3	72.6	38.5	70.5	65.9		72.8	72.1	72.5	64.4	719
	2012	68.5	65.4	70.4	69.3	48.1	70.3	67.4		68.6	70.3	69.5	63.0	858
5	2010													0
	2011	54.5	58.1	78.4	67.2	40.0	83.1	62.1		70.4	63.6	67.0	48.6	303
	2012	57.6	50.0	51.0	53.0	23.1	52.4	46.2		52.4	51.2	51.8	45.9	340
1-5	2010	73.7	60.9	78.4	73.1	53.8	78.8	71.9	*	75.7	72.1	73.9	62.5	686
	2011	66.1	68.2	73.8	71.0	39.3	73.0	65.0		72.1	69.7	70.8	59.7	1,022
	2012	65.1	60.0	65.5	64.8	35.8	66.2	60.7		64.0	64.9	64.4	57.8	1,198

Number Tested	2010	171	128	385	603	39	264	452	1	338	348	686	26,937
	2011	239	176	588	879	61	382	640	0	523	498	1,022	38,176
	2012	209	210	765	1,069	53	535	784	0	592	606	1,198	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	31	8	85	106	2	54	63		61	63	124	4,129	337
	2011	28	29	78	120	2	57	69		75	66	141	4,427	385
	2012	33	26	114	156	3	84	91		82	91	173	4,060	443
2	2010	39	20	83	123	2	62	85	*	68	75	143	3,776	349
	2011	24	22	91	124	3	63	86		69	69	138	3,810	334
	2012	25	24	95	127	5	67	88		71	78	149	3,820	415
1-2	2010	70	28	168	229	4	116	148	*	129	138	267	7,905	686
	2011	52	51	169	244	5	120	155		144	135	279	8,237	719
	2012	58	50	209	283	8	151	179		153	169	322	7,880	858
5	2010													0
	2011	13	15	57	75	5	36	44		47	38	85	1,416	303
	2012	3	7	25	32	2	16	20		19	16	35	1,169	340
1-5	2010	70	28	168	229	4	116	148	*	129	138	267	7,905	686
	2011	65	66	226	319	10	156	199		191	173	364	9,660	1,022
	2012	61	57	234	315	10	167	199		172	185	357	9,049	1,198

Number Tested	2010	171	128	385	603	39	264	452	1	338	348	686	26,937
	2011	239	176	588	879	61	382	640	0	523	498	1,022	38,176
	2012	209	210	765	1,069	53	535	784	0	592	606	1,198	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.6	92.4	*	92.5	92.4		93.9	91.3	92.6	89.3	135
	2011	*		95.7	95.7	*	95.2	95.7		93.4	96.6	95.2	90.9	165
	2012			88.9	88.7	*	89.0	89.0		89.9	88.2	89.1	89.9	201
1	2010			88.6	88.5	*	88.5	89.1		87.3	89.6	88.6	89.1	132
	2011			96.1	95.9	*	96.1	95.9		92.0	100.0	96.1	89.4	152
	2012			91.4	91.3	*	91.3	91.4		89.0	93.5	91.4	89.2	198
2	2010			97.1	97.0	*	97.1	97.0	*	96.4	97.8	97.1	93.8	102
	2011			95.5	95.5	*	95.5	95.4		93.3	97.3	95.5	94.9	134
	2012			91.1	90.8	50.0	91.5	91.5		86.3	95.8	91.1	93.3	190
K-2	2010			92.4	92.3	66.7	92.3	92.5	*	92.7	92.2	92.4	90.7	369
	2011	*		95.8	95.7	71.4	95.6	95.7		92.9	97.9	95.6	91.7	451
	2012			90.4	90.2	57.1	90.6	90.6		88.4	92.4	90.5	90.8	589
5	2010													0
	2011			96.3	96.3		96.3	96.3		92.3	100.0	96.3	93.5	27
	2012			95.1	97.6		97.6	95.2		95.8	94.4	95.2	91.4	42
K-5	2010			92.4	92.3	66.7	92.3	92.5	*	92.7	92.2	92.4	90.7	369
	2011	*		95.8	95.7	71.4	95.6	95.7		92.9	98.0	95.6	91.9	478
	2012			90.7	90.7	57.1	91.0	90.9		89.0	92.5	90.8	90.9	631

Number Tested	2010	0	0	369	363	6	365	361	1	177	192	369	19,041
	2011	1	0	477	465	7	478	467	0	224	254	478	21,141
	2012	0	0	627	615	14	625	628	0	309	322	631	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			101	98	*	99	98		47	54	101	3,523	135
	2011	*		126	124	*	126	124		55	71	126	3,964	165
	2012			114	111	*	115	115		53	63	116	3,679	201
1	2010			45	44	*	44	43		17	28	45	2,529	132
	2011			61	56	*	61	60		30	31	61	2,459	152
	2012			88	85	*	87	88		37	51	88	2,437	198
2	2010			59	58	*	59	59	*	33	26	59	3,040	102
	2011			59	59	*	59	58		27	32	59	3,227	134
	2012			68	64	2	67	68		26	42	68	2,934	190
K-2	2010			205	200	1	202	200	*	97	108	205	9,092	369
	2011	*		246	239	2	246	242		112	134	246	9,650	451
	2012			270	260	4	269	271		116	156	272	9,050	589
5	2010													0
	2011			13	13		13	13		4	9	13	856	27
	2012			21	22		22	22		13	9	22	912	42
K-5	2010			205	200	1	202	200	*	97	108	205	9,092	369
	2011	*		259	252	2	259	255		116	143	259	10,519	478
	2012			291	282	4	291	293		129	165	294	9,962	631

Number Tested	2010	0	0	369	363	6	365	361	1	177	192	369	19,041
	2011	1	0	477	465	7	478	467	0	224	254	478	21,141
	2012	0	0	627	615	14	625	628	0	309	322	631	21,150

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN (212)	Beginning	115	54.2	127	59.9	175	82.5	161	75.9	161	75.9
	Intermediate	54	25.5	49	23.1	34	16.0	32	15.1	32	15.1
	Advanced	29	13.7	30	14.2	3	1.4	15	7.1	15	7.1
	Advanced High	14	6.6	6	2.8	0	0.0	4	1.9	4	1.9
1 (211)	Beginning	44	20.9	87	41.2	146	69.2	113	53.6	113	53.6
	Intermediate	85	40.3	53	25.1	44	20.9	56	26.5	56	26.5
	Advanced	53	25.1	50	23.7	18	8.5	33	15.6	33	15.6
	Advanced High	29	13.7	21	10.0	3	1.4	9	4.3	9	4.3
2 (200)	Beginning	13	6.5	29	14.5	64	32.0	32	16.1	32	16.1
	Intermediate	67	33.5	83	41.5	89	44.5	68	34.2	68	34.2
	Advanced	72	36.0	59	29.5	35	17.5	50	25.1	61	30.7
	Advanced High	48	24.0	29	14.5	12	6.0	49	24.6	38	19.1
3 (159)	Beginning	5	3.1	13	8.2	31	19.5	25	15.7	25	15.7
	Intermediate	47	29.6	60	37.7	66	41.5	38	23.9	38	23.9
	Advanced	56	35.2	46	28.9	42	26.4	44	27.7	49	30.8
	Advanced High	51	32.1	40	25.2	20	12.6	52	32.7	47	29.6
4 (173)	Beginning	5	2.9	6	3.5	8	4.7	9	5.2	8	4.7
	Intermediate	16	9.3	37	21.5	63	36.6	51	29.7	52	30.4
	Advanced	54	31.4	63	36.6	70	40.7	55	32.0	55	32.2
	Advanced High	97	56.4	66	38.4	31	18.0	57	33.1	56	32.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
205 91 (44.4%)	Beginning	110			
	Intermediate	52	3		
	Advanced	27	3	1	
	Advanced High	8	0	1	
193 137 (71.0%)	Beginning	29			
	Intermediate	45	21		
	Advanced	33	21	6	
	Advanced High	13	18	7	
153 69 (45.1%)	Beginning	23			
	Intermediate	9	29		
	Advanced	0	16	32	
	Advanced High	0	0	44	
168 85 (50.6%)	Beginning	8			
	Intermediate	13	37		
	Advanced	2	14	38	
	Advanced High	0	2	54	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (170)	Beginning	6	3.5	8	4.7	9	5.3	5	3.0	5	3.0
	Intermediate	38	22.4	39	22.9	51	30.0	20	11.8	20	11.8
	Advanced	60	35.3	59	34.7	68	40.0	33	19.5	38	22.5
	Advanced High	66	38.8	64	37.6	42	24.7	111	65.7	106	62.7
6 (95)	Beginning	1	1.1	1	1.1	1	1.1	2	2.1	2	2.1
	Intermediate	17	17.9	14	14.7	25	26.3	9	9.6	9	9.6
	Advanced	40	42.1	42	44.2	45	47.4	25	26.6	26	27.7
	Advanced High	37	38.9	38	40.0	24	25.3	58	61.7	57	60.6
7 (86)	Beginning	2	2.6	2	2.6	4	5.2	0	0.0	0	0.0
	Intermediate	9	11.7	12	15.6	19	24.7	9	10.6	8	10.5
	Advanced	26	33.8	27	35.1	28	36.4	24	28.2	31	40.8
	Advanced High	40	51.9	36	46.8	26	33.8	52	61.2	37	48.7
8 (65)	Beginning	1	1.6	1	1.6	4	6.3	5	7.9	5	8.1
	Intermediate	8	12.5	8	12.5	16	25.0	3	4.8	3	4.8
	Advanced	27	42.2	28	43.8	28	43.8	23	36.5	24	38.7
	Advanced High	28	43.8	27	42.2	16	25.0	32	50.8	30	48.4
9 (64)	Beginning	1	1.6	2	3.2	3	4.8	3	4.7	3	4.8
	Intermediate	8	12.7	6	9.5	22	35.5	7	10.9	6	9.7
	Advanced	28	44.4	27	42.9	24	38.7	16	25.0	18	29.0
	Advanced High	26	41.3	28	44.4	13	21.0	38	59.4	35	56.5

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
162 125 (77.2%)	Beginning	5			
	Intermediate	6	12		
	Advanced	1	16	20	
	Advanced High	0	1	101	
89 59 (66.3%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	6	19	
	Advanced High	0	2	51	
62 35 (56.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	4	24	
	Advanced High	0	1	29	
56 33 (58.9%)	Beginning	5			
	Intermediate	0	3		
	Advanced	0	8	15	
	Advanced High	0	1	24	
48 31 (64.6%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	5	12	
	Advanced High	0	2	23	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
10 (43)	Beginning	0	0.0	0	0.0	1	2.4	1	2.4	1	2.5
	Intermediate	7	16.7	8	19.0	9	21.4	3	7.3	3	7.5
	Advanced	7	16.7	7	16.7	19	45.2	6	14.6	8	20.0
	Advanced High	28	66.7	27	64.3	13	31.0	31	75.6	28	70.0
11 (21)	Beginning	0	0.0	0	0.0	1	4.8	1	4.8	1	4.8
	Intermediate	0	0.0	0	0.0	5	23.8	1	4.8	1	4.8
	Advanced	8	38.1	10	47.6	11	52.4	1	4.8	1	4.8
	Advanced High	13	61.9	11	52.4	4	19.0	18	85.7	18	85.7
12 (33)	Beginning	1	3.0	1	3.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.1	2	6.1	6	18.8	8	27.6	8	27.6
	Advanced	4	12.1	5	15.2	15	46.9	6	20.7	6	20.7
	Advanced High	26	78.8	25	75.8	11	34.4	15	51.7	15	51.7
ALL (1,532)	Beginning	194	12.8	277	18.2	447	29.5	357	23.5	356	23.7
	Intermediate	358	23.6	371	24.4	449	29.6	305	20.1	304	20.2
	Advanced	464	30.5	453	29.8	406	26.8	331	21.8	365	24.3
	Advanced High	503	33.1	418	27.5	215	14.2	526	34.6	480	31.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
30 24 (80.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	23	
14 13 (92.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	1	11	
20 11 (55.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	6	
	Advanced High	0	0	11	
1,203 714 (59.4%)	Beginning	187			
	Intermediate	128	125		
	Advanced	63	95	177	
	Advanced High	21	28	379	

 Indicates students who progressed at least one level from 2011 to 2012.