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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 16

SOUTH OAK CLIFF FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	461
KN	680
1	700
2	710
3	670
4	649
5	654
6	413
7	389
8	369
9	380
10	304
11	331
12	253
ALL	6,963

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4,322	62.1		
American Indian/Alaska Native	19	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.0	*	*
Hispanic	2,590	37.2		
White	20	0.3		
Multiple	8	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,524	65.0
Economically disadvantaged	6,599	94.8
Limited English proficient (LEP)	1,771	25.4
Special education	599	8.6
Talented and Gifted (TAG)	611	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	381	237	62.2	0	0.0	0	0.0	144	37.8	0	0.0	—	—
	2011	375	246	65.6	1	0.3	0	0.0	128	34.1	0	0.0	0	0.0
	2012	461	234	50.8	3	0.7	1	0.2	218	47.3	3	0.7	1	0.2
KN	2010	625	450	72.0	0	0.0	0	0.0	172	27.5	3	0.5	—	—
	2011	549	354	64.5	2	0.4	0	0.0	189	34.4	1	0.2	2	0.4
	2012	680	401	59.0	2	0.3	0	0.0	269	39.6	5	0.7	2	0.3
1	2010	648	449	69.3	0	0.0	0	0.0	194	29.9	5	0.8	—	—
	2011	648	463	71.5	1	0.2	0	0.0	176	27.2	2	0.3	4	0.6
	2012	700	408	58.3	1	0.1	0	0.0	287	41.0	2	0.3	2	0.3
2	2010	657	458	69.7	0	0.0	1	0.2	194	29.5	4	0.6	—	—
	2011	615	409	66.5	1	0.2	0	0.0	198	32.2	5	0.8	1	0.2
	2012	710	425	59.9	0	0.0	0	0.0	282	39.7	3	0.4	0	0.0
3	2010	675	467	69.2	0	0.0	0	0.0	202	29.9	6	0.9	—	—
	2011	641	440	68.6	2	0.3	1	0.2	191	29.8	2	0.3	4	0.6
	2012	670	400	59.7	1	0.1	0	0.0	268	40.0	1	0.1	0	0.0
4	2010	713	429	60.2	0	0.0	0	0.0	282	39.6	2	0.3	—	—
	2011	696	401	57.6	1	0.1	0	0.0	286	41.1	6	0.9	1	0.1
	2012	649	395	60.9	1	0.2	0	0.0	252	38.8	1	0.2	0	0.0
5	2010	697	426	61.1	1	0.1	1	0.1	263	37.7	6	0.9	—	—
	2011	681	399	58.6	1	0.1	0	0.0	280	41.1	1	0.1	0	0.0
	2012	654	391	59.8	0	0.0	0	0.0	261	39.9	2	0.3	0	0.0
PK-5	2010	4,396	2,916	66.3	1	0.0	2	0.0	1,451	33.0	26	0.6	—	—
	2011	4,205	2,712	64.5	9	0.2	1	0.0	1,448	34.4	17	0.4	12	0.3
	2012	4,524	2,654	58.7	8	0.2	1	0.0	1,837	40.6	17	0.4	5	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	377	222	58.9	1	0.3	0	0.0	153	40.6	1	0.3	—	—
	2011	416	257	61.8	1	0.2	0	0.0	157	37.7	1	0.2	0	0.0
	2012	413	255	61.7	0	0.0	0	0.0	158	38.3	0	0.0	0	0.0
7	2010	468	298	63.7	0	0.0	0	0.0	169	36.1	1	0.2	—	—
	2011	358	214	59.8	3	0.8	0	0.0	139	38.8	2	0.6	0	0.0
	2012	389	233	59.9	2	0.5	0	0.0	151	38.8	0	0.0	3	0.8
8	2010	437	249	57.0	0	0.0	1	0.2	184	42.1	3	0.7	—	—
	2011	426	263	61.7	5	1.2	0	0.0	157	36.9	1	0.2	0	0.0
	2012	369	226	61.2	3	0.8	0	0.0	139	37.7	1	0.3	0	0.0
6-8	2010	1,282	769	60.0	1	0.1	1	0.1	506	39.5	5	0.4	—	—
	2011	1,200	734	61.2	9	0.8	0	0.0	453	37.8	4	0.3	0	0.0
	2012	1,171	714	61.0	5	0.4	0	0.0	448	38.3	1	0.1	3	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	397	306	77.1	0	0.0	0	0.0	90	22.7	1	0.3	—	—
	2011	319	234	73.4	0	0.0	0	0.0	84	26.3	1	0.3	0	0.0
	2012	380	290	76.3	4	1.1	0	0.0	86	22.6	0	0.0	0	0.0
10	2010	275	203	73.8	0	0.0	0	0.0	71	25.8	1	0.4	—	—
	2011	320	244	76.3	3	0.9	0	0.0	73	22.8	0	0.0	0	0.0
	2012	304	219	72.0	0	0.0	1	0.3	84	27.6	0	0.0	0	0.0
11	2010	295	231	78.3	0	0.0	0	0.0	64	21.7	0	0.0	—	—
	2011	230	168	73.0	3	1.3	0	0.0	57	24.8	2	0.9	0	0.0
	2012	331	256	77.3	0	0.0	0	0.0	74	22.4	1	0.3	0	0.0
12	2010	226	178	78.8	0	0.0	0	0.0	47	20.8	1	0.4	—	—
	2011	280	208	74.3	3	1.1	0	0.0	63	22.5	0	0.0	6	2.1
	2012	253	189	74.7	2	0.8	0	0.0	61	24.1	1	0.4	0	0.0
9-12	2010	1,193	918	76.9	0	0.0	0	0.0	272	22.8	3	0.3	—	—
	2011	1,149	854	74.3	9	0.8	0	0.0	277	24.1	3	0.3	6	0.5
	2012	1,268	954	75.2	6	0.5	1	0.1	305	24.1	2	0.2	0	0.0
ALL	2010	6,871	4,603	67.0	2	0.0	3	0.0	2,229	32.4	34	0.5	—	—
	2011	6,554	4,300	65.6	27	0.4	1	0.0	2,178	33.2	24	0.4	18	0.3
	2012	6,963	4,322	62.1	19	0.3	2	0.0	2,590	37.2	20	0.3	8	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	381	368	96.6	120	31.5	3	0.8	127	33.3	0	0.0	380	99.7	48.0	52.0	0.0
	2011	375	344	91.7	101	26.9	2	0.5	102	27.2	0	0.0	358	95.5	51.5	48.5	3.7
	2012	461	448	97.2	182	39.5	7	1.5	185	40.1	0	0.0	454	98.5	52.3	47.7	1.7
KN	2010	625	605	96.8	138	22.1	1	0.2	270	43.2	15	2.4	265	42.4	46.4	53.6	1.8
	2011	549	526	95.8	150	27.3	8	1.5	346	63.0	7	1.3	236	43.0	52.1	47.9	1.5
	2012	680	663	97.5	204	30.0	15	2.2	219	32.2	19	2.8	295	43.4	50.7	49.3	1.8
1	2010	648	615	94.9	157	24.2	22	3.4	388	59.9	31	4.8	73	11.3	54.6	45.4	6.2
	2011	648	617	95.2	141	21.8	15	2.3	398	61.4	48	7.4	66	10.2	48.3	51.7	6.6
	2012	700	688	98.3	217	31.0	26	3.7	276	39.4	51	7.3	82	11.7	53.3	46.7	4.9
2	2010	657	628	95.6	157	23.9	29	4.4	470	71.5	40	6.1	57	8.7	54.9	45.1	5.5
	2011	615	589	95.8	156	25.4	30	4.9	437	71.1	60	9.8	54	8.8	54.1	45.9	5.9
	2012	710	698	98.3	215	30.3	24	3.4	467	65.8	107	15.1	72	10.1	48.6	51.4	5.2
3	2010	675	651	96.4	167	24.7	50	7.4	448	66.4	69	10.2	49	7.3	46.5	53.5	1.5
	2011	641	619	96.6	159	24.8	43	6.7	413	64.4	52	8.1	67	10.5	52.3	47.7	3.3
	2012	670	650	97.0	210	31.3	48	7.2	524	78.2	89	13.3	64	9.6	52.5	47.5	3.9
4	2010	713	679	95.2	214	30.0	58	8.1	384	53.9	91	12.8	43	6.0	48.4	51.6	1.5
	2011	696	675	97.0	233	33.5	62	8.9	405	58.2	91	13.1	47	6.8	48.4	51.6	1.4
	2012	649	631	97.2	211	32.5	59	9.1	507	78.1	77	11.9	67	10.3	52.7	47.3	2.5
5	2010	697	667	95.7	126	18.1	70	10.0	367	52.7	95	13.6	41	5.9	50.9	49.1	2.2
	2011	681	650	95.4	209	30.7	67	9.8	402	59.0	94	13.8	54	7.9	51.0	49.0	3.4
	2012	654	630	96.3	204	31.2	58	8.9	504	77.1	113	17.3	70	10.7	47.7	52.3	2.1
PK-5	2010	4,396	4,213	95.8	1,079	24.5	233	5.3	2,454	55.8	341	7.8	908	20.7	50.1	49.9	2.8
	2011	4,205	4,020	95.6	1,149	27.3	227	5.4	2,503	59.5	352	8.4	882	21.0	51.0	49.0	3.7
	2012	4,524	4,408	97.4	1,443	31.9	237	5.2	2,682	59.3	456	10.1	1,104	24.4	51.1	48.9	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	377	363	96.3	60	15.9	35	9.3	202	53.6	19	5.0	26	6.9	50.9	49.1	3.4
	2011	416	402	96.6	71	17.1	55	13.2	238	57.2	30	7.2	28	6.7	53.1	46.9	1.7
	2012	413	395	95.6	108	26.2	57	13.8	281	68.0	36	8.7	56	13.6	50.6	49.4	1.9
7	2010	468	447	95.5	70	15.0	61	13.0	283	60.5	38	8.1	47	10.0	51.5	48.5	3.2
	2011	358	334	93.3	54	15.1	38	10.6	218	60.9	17	4.7	34	9.5	49.4	50.6	2.8
	2012	389	368	94.6	68	17.5	60	15.4	282	72.5	25	6.4	50	12.9	51.9	48.1	3.1
8	2010	437	405	92.7	50	11.4	61	14.0	278	63.6	50	11.4	40	9.2	51.7	48.3	1.1
	2011	426	390	91.5	62	14.6	45	10.6	273	64.1	33	7.7	37	8.7	52.1	47.9	1.9
	2012	369	347	94.0	47	12.7	47	12.7	256	69.4	19	5.1	64	17.3	49.6	50.4	3.0
6-8	2010	1,282	1,215	94.8	180	14.0	157	12.2	763	59.5	107	8.3	113	8.8	51.4	48.6	2.6
	2011	1,200	1,126	93.8	187	15.6	138	11.5	729	60.8	80	6.7	99	8.3	51.7	48.3	2.1
	2012	1,171	1,110	94.8	223	19.0	164	14.0	819	69.9	80	6.8	170	14.5	50.7	49.3	2.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	397	336	84.6	35	8.8	57	14.4	259	65.2	30	7.6	35	8.8	56.4	43.6	15.4
	2011	319	276	86.5	26	8.2	48	15.0	216	67.7	19	6.0	42	13.2	54.9	45.1	12.2
	2012	380	333	87.6	34	8.9	69	18.2	294	77.4	22	5.8	64	16.8	52.1	47.9	9.7
10	2010	275	219	79.6	28	10.2	35	12.7	205	74.5	20	7.3	33	12.0	53.1	46.9	11.6
	2011	320	256	80.0	28	8.8	37	11.6	231	72.2	25	7.8	26	8.1	53.1	46.9	7.2
	2012	304	258	84.9	26	8.6	48	15.8	251	82.6	14	4.6	43	14.1	47.7	52.3	3.0
11	2010	295	232	78.6	18	6.1	34	11.5	224	75.9	30	10.2	22	7.5	51.2	48.8	4.1
	2011	230	185	80.4	18	7.8	33	14.3	162	70.4	13	5.7	17	7.4	49.6	50.4	3.9
	2012	331	279	84.3	24	7.3	42	12.7	258	77.9	24	7.3	43	13.0	50.8	49.2	0.9
12	2010	226	165	73.0	16	7.1	31	13.7	149	65.9	20	8.8	9	4.0	49.1	50.9	3.5
	2011	280	210	75.0	16	5.7	36	12.9	180	64.3	24	8.6	8	2.9	50.0	50.0	4.3
	2012	253	211	83.4	21	8.3	39	15.4	220	87.0	15	5.9	17	6.7	51.8	48.2	3.2
9-12	2010	1,193	952	79.8	97	8.1	157	13.2	837	70.2	100	8.4	99	8.3	53.0	47.0	9.5
	2011	1,149	927	80.7	88	7.7	154	13.4	789	68.7	81	7.0	93	8.1	52.1	47.9	7.2
	2012	1,268	1,081	85.3	105	8.3	198	15.6	1,023	80.7	75	5.9	167	13.2	50.6	49.4	4.5
ALL	2010	6,871	6,380	92.9	1,356	19.7	547	8.0	4,054	59.0	548	8.0	1,120	16.3	50.8	49.2	3.9
	2011	6,554	6,073	92.7	1,424	21.7	519	7.9	4,021	61.4	513	7.8	1,074	16.4	51.3	48.7	4.0
	2012	6,963	6,599	94.8	1,771	25.4	599	8.6	4,524	65.0	611	8.8	1,441	20.7	50.9	49.1	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	619	13,234	589	95.2	12,616	95.3	135	21.8	20.7	528	11,233	85.3	84.9
	2011	526	13,211	502	95.4	12,645	95.7	147	27.9	20.9	450	11,602	85.5	87.8
	2012	665	13,633	638	95.9	13,086	96.0	190	28.6	19.9	540	11,731	81.2	86.0
1	2010	630	13,848	602	95.6	13,286	95.9	158	25.1	19.4	537	11,978	85.2	86.5
	2011	621	13,458	597	96.2	12,967	96.4	145	23.4	18.5	541	12,047	87.2	89.5
	2012	693	14,026	665	96.0	13,533	96.5	193	27.8	18.3	567	12,292	81.8	87.6
2	2010	654	13,441	627	95.9	12,947	96.3	141	21.6	18.3	563	11,794	86.1	87.7
	2011	587	13,013	565	96.1	12,593	96.8	130	22.1	16.6	504	11,853	85.8	91.1
	2012	708	13,338	685	96.7	12,932	97.0	138	19.5	16.8	623	11,883	87.9	89.1
3	2010	668	13,291	645	96.5	12,854	96.7	130	19.4	17.0	585	11,815	87.5	88.9
	2011	615	12,619	596	97.0	12,254	97.1	121	19.7	16.3	543	11,604	88.3	92.0
	2012	667	12,874	645	96.8	12,508	97.2	133	19.9	15.5	578	11,592	86.7	90.0
4	2010	701	12,300	675	96.2	11,900	96.8	141	20.1	17.0	612	10,987	87.2	89.3
	2011	677	12,506	657	97.0	12,150	97.1	94	13.9	15.4	624	11,544	92.1	92.3
	2012	644	12,493	622	96.6	12,139	97.2	124	19.3	16.6	570	11,218	88.6	89.8
5	2010	700	11,688	676	96.6	11,310	96.8	113	16.1	16.7	617	10,453	88.1	89.4
	2011	662	11,742	644	97.2	11,419	97.2	58	8.8	8.2	579	10,892	87.4	92.8
	2012	638	12,562	620	97.2	12,220	97.3	37	5.8	5.3	565	11,364	88.6	90.5
KN-5	2010	3,973	77,802	3,815	96.0	74,914	96.3	818	20.6	18.2	3,442	68,260	86.6	87.7
	2011	3,689	76,549	3,561	96.5	74,028	96.7	695	18.8	16.1	3,241	69,542	87.9	90.8
	2012	4,015	78,926	3,875	96.5	76,419	96.8	815	20.3	15.5	3,443	70,080	85.8	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	380	10,602	358	94.1	10,111	95.4	99	26.1	17.7	298	9,083	78.4	85.7
	2011	405	10,126	386	95.2	9,742	96.2	86	21.2	16.3	349	9,074	86.1	89.6
	2012	395	10,683	379	96.0	10,315	96.6	142	36.0	17.6	318	9,420	80.6	88.2
7	2010	458	10,258	424	92.5	9,636	93.9	127	27.7	21.1	331	8,310	72.2	81.0
	2011	352	10,058	333	94.7	9,589	95.3	84	23.9	21.9	282	8,791	80.1	87.4
	2012	376	10,204	357	94.7	9,727	95.3	138	36.7	23.8	290	8,576	77.0	84.0
8	2010	439	9,996	405	92.4	9,326	93.3	65	14.8	14.8	325	7,894	74.1	79.0
	2011	416	9,907	395	94.8	9,388	94.8	107	25.7	17.0	359	8,465	86.3	85.4
	2012	363	10,369	344	94.7	9,838	94.9	80	22.1	15.5	288	8,711	79.4	84.0
6-8	2010	1,277	30,856	1,187	92.9	29,073	94.2	291	22.8	17.9	954	25,287	74.7	82.0
	2011	1,173	30,091	1,113	94.9	28,719	95.4	277	23.6	18.4	990	26,330	84.4	87.5
	2012	1,134	31,256	1,079	95.2	29,880	95.6	360	31.8	18.9	896	26,707	79.0	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	401	11,952	339	84.6	10,770	90.1	138	34.4	32.2	219	8,320	54.6	69.6
	2011	310	10,655	271	87.3	9,881	92.7	118	38.1	29.5	197	8,460	63.5	79.4
	2012	384	10,922	338	88.0	10,196	93.3	160	41.7	27.8	247	8,726	64.4	79.9
10	2010	280	9,504	238	85.2	8,652	91.0	81	28.9	21.2	149	6,991	53.2	73.6
	2011	309	9,679	281	90.9	9,027	93.3	66	21.3	18.7	229	8,048	74.0	83.2
	2012	323	9,007	289	89.3	8,431	93.6	102	31.6	20.6	198	7,332	61.3	81.4
11	2010	297	8,137	259	87.2	7,411	91.1	57	19.2	14.9	182	6,143	61.2	75.5
	2011	228	8,013	205	90.0	7,476	93.3	41	18.0	14.3	166	6,764	72.7	84.4
	2012	328	8,913	295	89.8	8,306	93.2	83	25.3	15.9	234	7,319	71.3	82.1
12	2010	219	7,621	191	87.5	7,024	92.2	22	10.1	12.3	141	6,040	64.5	79.3
	2011	271	7,836	242	89.2	7,300	93.2	23	8.5	10.9	196	6,655	72.3	84.9
	2012	246	8,178	224	90.7	7,571	92.6	33	13.4	12.6	193	6,742	78.3	82.4
9-12	2010	1,197	37,214	1,028	85.9	33,857	91.0	298	24.9	21.5	691	27,494	57.7	73.9
	2011	1,119	36,182	999	89.3	33,685	93.1	248	22.2	19.2	788	29,927	70.4	82.7
	2012	1,281	37,021	1,145	89.3	34,504	93.2	378	29.5	19.8	872	30,119	68.1	81.4
ALL	2010	6,447	145,872	6,030	93.5	137,844	94.5	1,407	21.8	19.0	5,087	121,041	78.9	83.0
	2011	5,981	142,822	5,674	94.9	136,432	95.5	1,220	20.4	17.4	5,019	125,799	83.9	88.1
	2012	6,430	147,203	6,098	94.8	140,803	95.7	1,553	24.2	17.3	5,211	126,906	81.0	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	81.9	86.5	82.4	61.1	83.3	72.0		79.7	85.6	82.6	84.0	453
4	2010													
	2011													
	2012	*	70.1	78.7	70.7	35.3	69.6	49.7		69.2	73.4	71.3	76.8	428
5	2010													
	2011													
	2012	*	78.3	87.2	79.9	50.0	79.7	69.4		79.2	81.6	80.4	80.3	460
3-5	2010													
	2011													
	2012	*	76.8	84.8	77.8	48.9	78.3	65.4		76.1	80.4	78.2	80.3	1,341

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	1,078	244	1,277	47	106	667	0	679	662	1,341	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		69.2	73.1	70.4	50.0	64.3	63.3		69.8	72.0	70.9	77.6	361
7	2010													
	2011													
	2012	*	71.2	77.4	73.5	66.7	59.7	63.5		69.8	77.4	73.5	81.2	336
8	2010													
	2011													
	2012	*	83.9	82.0	83.0	72.7	66.7	75.1		84.7	81.4	82.9	83.5	334
6-8	2010													
	2011													
	2012	*	74.5	77.3	75.5	64.3	63.3	67.1		74.4	76.9	75.7	80.7	1,031

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	597	410	950	28	199	627	0	508	523	1,031	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	24	22	19	23	19		22	23	22	23	453
4	2010													
	2011													
	2012	*	24	26	24	17	25	20		24	24	24	26	428
5	2010													
	2011													
	2012	*	27	31	28	22	29	25		27	29	28	29	460
3-5	2010													
	2011													
	2012	*	24	27	25	19	27	21		24	25	25	26	1,341

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	1,078	244	1,277	47	106	667	0	679	662	1,341	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		27	27	27	25	26	25		26	27	27	30	361
7	2010													
	2011													
	2012	*	27	28	28	24	24	25		27	29	28	31	336
8	2010													
	2011													
	2012	*	31	30	30	25	25	27		30	30	30	32	334
6-8	2010													
	2011													
	2012	*	28	28	28	25	25	26		28	29	28	31	1,031

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	597	410	950	28	199	627	0	508	523	1,031	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.4	51.5	57.7
4	2010			
	2011			
	2012	55.6	55.9	52.4
5	2010			
	2011			
	2012	62.6	55.9	65.3
3-5	2010			
	2011			
	2012	59.6	54.4	58.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	65.2	55.8	51.3
7	2010			
	2011			
	2012	61.6	51.8	55.6
8	2010			
	2011			
	2012	61.1	57.1	57.4
6-8	2010			
	2011			
	2012	62.7	54.9	54.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		40.6	44.6	38.8	11.8	19.2	27.5		31.6	51.7	41.3	56.1
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,147
READING I	2010												
	2011												
	2012		40.6	44.6	38.8	11.8	19.2	27.5		31.6	51.7	41.3	56.0
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		133	41	156	30	21	140		108	71	179	4,013
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,147
READING I	2010												
	2011												
	2012		133	41	156	30	21	140		108	71	179	3,987
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.4	2.7	1.2	0.0	0.0	0.0		0.0	2.0	1.0	4.2
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,147
READING I	2010												
	2011												
	2012		0.4	2.7	1.2	0.0	0.0	0.0		0.0	2.0	1.0	4.2
Tests Taken	2010												
	2011												
	2012	0	224	74	255	34	26	193	0	158	147	305	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	59.6	0.8	0.8	56.9	60.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	24	25	24	18	24	21		23	24	24	24	432

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	363	63	407	17	24	171	0	225	207	432	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	38	40	38	33	35	36		37	40	39	41	338

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	1	194	135	312	10	62	214	0	173	165	338	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.7	59.0	57.6
7	2010				
	2011				
	2012	3.4	4.2	61.9	56.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		25.2	22.7	22.8	0.0	7.4	14.8		17.5	31.8	24.4	42.9
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,146
WRITING I	2010												
	2011												
	2012		25.2	22.7	22.8	0.0	7.4	14.8		17.5	31.8	24.4	42.7
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		169	58	200	35	25	167		132	101	233	5,226
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,146
WRITING I	2010												
	2011												
	2012		169	58	200	35	25	167		132	101	233	5,189
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	226	75	259	35	27	196	0	160	148	308	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.2	3.6	65.2	55.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	63.0	78.0	68.8	55.6	79.5	62.4		69.3	68.3	68.8	77.0	626
4	2010													
	2011													
	2012	*	70.9	81.8	74.7	25.0	80.2	69.6		76.6	73.7	75.2	79.5	609
5	2010													
	2011													
	2012	*	71.4	82.2	75.7	31.3	79.2	68.5		73.5	76.7	75.2	76.2	596
3-5	2010													
	2011													
	2012	66.7	68.3	80.7	73.0	38.0	79.6	66.6		73.1	72.9	73.0	77.6	1,831

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	6	1,077	734	1,747	50	589	1,143	0	933	898	1,831	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		45.3	62.5	53.4	62.5	61.5	45.3		56.2	48.4	52.2	73.3	360
7	2010													
	2011													
	2012	*	50.5	72.8	60.1	33.3	51.7	45.7		57.0	62.0	59.4	75.5	335
8	2010													
	2011													
	2012	*	46.5	59.6	51.9	54.5	35.3	37.7		55.0	49.3	52.1	56.8	292
6-8	2010													
	2011													
	2012	*	47.4	65.3	55.2	50.0	53.7	43.1		56.1	53.1	54.6	69.7	987

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	576	389	909	28	190	615	0	490	497	987	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	28	25	20	27	23		25	24	25	27	626
4	2010													
	2011													
	2012	*	24	29	26	17	28	25		26	26	26	28	609
5	2010													
	2011													
	2012	*	27	31	29	20	30	27		29	29	29	30	596
3-5	2010													
	2011													
	2012	27	25	29	26	19	29	25		27	26	27	28	1,831

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	6	1,077	734	1,747	50	589	1,143	0	933	898	1,831	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		18	24	21	22	23	19		21	20	21	27	360
7	2010													
	2011													
	2012	*	20	25	22	18	21	19		22	21	22	27	335
8	2010													
	2011													
	2012	*	21	23	22	19	19	19		22	21	22	23	292
6-8	2010													
	2011													
	2012	*	20	24	21	20	22	19		22	21	21	26	987

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	2	576	389	909	28	190	615	0	490	497	987	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.0	53.6	62.0	53.7	43.5
4	2010					
	2011					
	2012	56.7	54.5	57.2	47.8	50.8
5	2010					
	2011					
	2012	59.1	57.3	54.9	50.0	62.7
3-5	2010					
	2011					
	2012	56.2	55.1	58.1	50.6	52.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	36.8	44.0	41.5	37.4	37.7
7	2010					
	2011					
	2012	38.9	41.7	46.3	33.4	38.9
8	2010					
	2011					
	2012	44.6	38.4	34.4	34.1	40.5
6-8	2010					
	2011					
	2012	39.9	41.6	41.0	35.1	38.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		57.6	63.6	59.1	21.9	43.5	46.2		57.7	60.8	59.3	79.8
Tests Taken	2010												
	2011												
	2012	0	243	88	279	32	23	197	0	163	171	334	11,598
ALGEBRA I	2010												
	2011												
	2012		52.6	57.7	54.2	22.6	38.1	43.4		51.5	56.4	54.0	74.7
Tests Taken	2010												
	2011												
	2012	0	211	71	240	31	21	182	0	136	149	285	8,786
GEOMETRY	2010												
	2011												
	2012		90.6	88.2	89.7	*	*	80.0		88.9	90.9	89.8	95.6
Tests Taken	2010												
	2011												
	2012	0	32	17	39	1	2	15	0	27	22	49	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		103	32	114	25	13	106		69	67	136	2,347
Tests Taken	2010												
	2011												
	2012	0	243	88	279	32	23	197	0	163	171	334	11,598
ALGEBRA I	2010												
	2011												
	2012		100	30	110	24	13	103		66	65	131	2,224
Tests Taken	2010												
	2011												
	2012	0	211	71	240	31	21	182	0	136	149	285	8,786
GEOMETRY	2010												
	2011												
	2012		3	2	4	*	*	3		3	2	5	120
Tests Taken	2010												
	2011												
	2012	0	32	17	39	1	2	15	0	27	22	49	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1.2	1.1	1.4	0.0	0.0	0.5		0.0	2.3	1.2	10.1
Tests Taken	2010												
	2011												
	2012	0	243	88	279	32	23	197	0	163	171	334	11,598
ALGEBRA I	2010												
	2011												
	2012		1.4	1.4	1.7	0.0	0.0	0.5		0.0	2.7	1.4	7.0
Tests Taken	2010												
	2011												
	2012	0	211	71	240	31	21	182	0	136	149	285	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	32	17	39	1	2	15	0	27	22	49	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	43.6	37.8	39.5	36.1	41.2	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	45.1	50.3	57.1	48.9	44.6	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	31	29	22	29	27		29	28	29	30	579

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	348	223	551	13	172	364	0	277	302	579	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	27	28	28	24	25	25		28	27	27	30	327

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	198	124	297	9	35	191	0	159	168	327		9,431	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.9	73.5	60.5	60.7
8	2010				
	2011				
	2012	52.5	50.1	48.4	52.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		60.6	67.7	62.6	34.4	57.9	52.2		56.9	68.3	62.6	82.9
Tests Taken	2010												
	2011												
	2012	0	218	65	235	32	19	182	0	144	142	286	8,915
BIOLOGY	2010												
	2011												
	2012		60.8	67.7	62.8	35.5	57.9	52.2		57.3	68.3	62.8	82.9
Tests Taken	2010												
	2011												
	2012	0	217	65	234	31	19	182	0	143	142	285	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*	*				*		*	52.9
Tests Taken	2010												
	2011												
	2012	0	1	0	1	1	0	0	0	1	0	1	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		86	21	88	21	8	87		62	45	107	1,528
Tests Taken	2010												
	2011												
	2012	0	218	65	235	32	19	182	0	144	142	286	8,915
BIOLOGY	2010												
	2011												
	2012		85	21	87	20	8	87		61	45	106	1,516
Tests Taken	2010												
	2011												
	2012	0	217	65	234	31	19	182	0	143	142	285	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*	*				*		*	8
Tests Taken	2010												
	2011												
	2012	0	1	0	1	1	0	0	0	1	0	1	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	218	65	235	32	19	182	0	144	142	286	8,915
BIOLOGY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	217	65	234	31	19	182	0	143	142	285	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*	*				*		*	11.8
Tests Taken	2010												
	2011												
	2012	0	1	0	1	1	0	0	0	1	0	1	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	37.7	37.6	45.8	39.8	43.1

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	23	23	23	19	20	21		24	22	23	26	325

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	197	123	295	9	35	189	0	158	167	325	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	45.9	45.9	42.9	39.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		55.6	64.7	59.3	31.3	40.0	44.3		61.1	53.8	57.5	75.7
Tests Taken	2010												
	2011												
	2012	0	216	68	236	32	20	183	0	144	143	287	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		55.3	65.7	59.1	31.3	42.1	44.5		61.1	53.9	57.5	76.0
Tests Taken	2010												
	2011												
	2012	0	215	67	235	32	19	182	0	144	141	285	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	1	1	0	0	2	2	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		96	24	96	22	12	102		56	66	122	2,145
Tests Taken	2010												
	2011												
	2012	0	216	68	236	32	20	183	0	144	143	287	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		96	23	96	22	11	101		56	65	121	2,100
Tests Taken	2010												
	2011												
	2012	0	215	67	235	32	19	182	0	144	141	285	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*			*	*	43
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	1	1	0	0	2	2	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2010												
	2011												
	2012	0	216	68	236	32	20	183	0	144	143	287	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.8
Tests Taken	2010												
	2011												
	2012	0	215	67	235	32	19	182	0	144	141	285	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*			*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	1	1	0	0	2	2	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	43.9	56.9	44.3	47.9	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.6	87.8	*	86.8	86.7		85.6	87.8	86.6	88.7	187
4	2010													
	2011													
	2012		*	80.4	81.4	*	81.3	81.3		73.0	89.4	80.5	84.2	185
5	2010													
	2011													
	2012	*		71.5	72.5	*	72.6	72.9		68.2	75.0	71.7	77.4	138
3-5	2010													
	2011													
	2012	*	*	80.3	81.4	42.9	81.0	81.0		76.4	84.6	80.4	84.3	510

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	508	488	7	499	496	0	263	247	510	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	23	*	23	22		22	23	22	23	187
4	2010													
	2011													
	2012		*	25	25	*	25	25		23	27	25	26	185
5	2010													
	2011													
	2012	*		26	26	*	26	26		25	27	26	28	138
3-5	2010													
	2011													
	2012	*	*	24	24	17	24	24		23	26	24	25	510

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	508	488	7	499	496	0	263	247	510	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.5	58.4	50.8
4	2010			
	2011			
	2012	49.2	60.2	57.9
5	2010			
	2011			
	2012	51.6	61.1	54.9
3-5	2010			
	2011			
	2012	55.1	59.7	54.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	26	26	*	26	26		24	27	26	26	182

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	1	181	174	3	180	179	0	97	85	182	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.1	59.2	64.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			27	27	*	27	27		32	24	27	27	25

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	25	24	1	23	23	0	8	17	25	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	61.5	63.2	60.0	58.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			75.0	75.0		75.0	75.0		71.4	*	75.0	74.0	12
4	2010													
	2011													
	2012			*	*		*	*		*		*	51.1	1
5	2010													
	2011													
	2012			*			*	*		*		*	32.9	1
3-5	2010													
	2011													
	2012			71.4	76.9		71.4	71.4		66.7	*	71.4	64.2	14

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	14	13	0	14	14	0	9	5	14		682	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	2
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	34.3	2
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	3
6-8	2010													
	2011													
	2012			0.0	14.3		14.3	16.7		*	*	14.3	31.6	7

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	6	7	0	7	6	0	3	4	7		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25		25	25		23	*	25	26	12
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	1
5	2010													
	2011													
	2012			*			*	*		*		*	19	1
3-5	2010													
	2011													
	2012			25	26		25	25		23	*	25	24	14

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	14	13	0	14	14	0	9	5	14	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	2
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	17	2
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	3
6-8	2010													
	2011													
	2012			12	14		14	14		*	*	14	17	7

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	6	7	0	7	6	0	3	4	7		620	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	47.2	58.3	68.5	56.3	41.7
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	48.3	58.3	66.1	55.4	41.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	27.3	28.7	22.1	21.3	26.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.6
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	284
ALGEBRA I	2010												
	2011												
	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.9
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			9	6		9	9		7	*	9	163
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	284
ALGEBRA I	2010												
	2011												
	2012			9	6		9	9		7	*	9	161
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	10	7	0	10	9	0	8	2	10	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	32.5	22.5	30.0	25.0	21.1		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.6
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199
BIOLOGY	2010												
	2011												
	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.6
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	7	6		8	7		6	*	8	148
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199
BIOLOGY	2010												
	2011												
	2012		*	7	6		8	7		6	*	8	148
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199
BIOLOGY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	9	8	0	10	9	0	8	2	10	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	30.9	34.5	27.0	37.3	24.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	16.5
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	6	6		7	7		*	*	7	157
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	6	6		7	7		*	*	7	157
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	6	6	0	7	7	0	5	2	7	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	22.4	30.2	28.6	30.6	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	54.1	78.2	71.4	61.2	483
	2011	64.1	83.9	74.3	63.3	393
	2012	50.0	71.7	70.3	62.2	478
1	2010	44.7	78.6	62.2	55.2	487
	2011	49.0	80.6	64.2	58.1	509
	2012	50.7	64.6	62.4	55.4	463
2	2010	33.1	79.8	50.3	48.6	497
	2011	40.8	76.1	53.8	50.7	474
	2012	31.5	74.8	52.2	49.8	498
5	2010					0
	2011	16.8	50.0	31.0	36.2	551
	2012	23.3	70.0	35.0	37.2	517
1-5	2010	38.1	79.1	56.2	51.9	984
	2011	34.7	68.5	49.1	47.2	1,534
	2012	28.9	68.7	49.4	46.3	1,478

Number Tested	2010	684	783	1,467	20,252	
	2011	1,072	859	1,927	29,763	
	2012	746	1,212	1,956	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	55.8	70.2	63.9	51.2	621
	2011	64.8	73.5	68.2	56.8	544
	2012	59.7	69.2	66.1	55.1	670
1	2010	45.4	66.8	54.0	48.8	642
	2011	49.4	76.2	59.7	53.1	645
	2012	44.3	57.9	52.4	50.7	676
2	2010	48.4	77.7	56.8	54.6	653
	2011	55.5	80.3	62.7	56.8	611
	2012	49.6	75.9	58.6	57.9	703
5	2010					0
	2011	29.6	54.7	39.3	44.8	633
	2012	25.5	60.9	33.2	43.8	591
K-5	2010	49.1	70.8	58.2	51.5	1,916
	2011	49.6	70.4	57.0	53.3	2,433
	2012	42.2	65.9	53.2	52.2	2,640

Number Tested	2010	1,117	799	1,916	40,163	
	2011	1,558	879	2,433	51,019	
	2012	1,414	1,227	2,640	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	72.9	54.1	71.1	*	57.1	54.1		69.4	73.2	71.4	61.2	483
	2011	*	75.9	63.9	75.1	71.4	71.4	64.1		70.9	78.2	74.3	63.3	393
	2012	*	72.6	59.0	69.7	18.2	41.2	50.0		68.6	72.2	70.3	62.2	478
1	2010	*	62.2	60.0	60.4	35.7	71.4	44.7		58.6	66.5	62.2	55.2	487
	2011	*	65.6	54.2	64.0	50.0	57.1	49.0		56.1	72.1	64.2	58.1	509
	2012	*	62.8	60.5	61.9	46.2	60.0	50.7		64.1	60.8	62.4	55.4	463
2	2010	*	51.4	41.9	48.6	26.3	37.5	33.1	*	47.4	53.7	50.3	48.6	497
	2011	*	53.9	52.6	52.4	28.0	52.6	40.8		50.4	58.1	53.8	50.7	474
	2012	*	53.3	46.3	52.1	10.0	35.0	31.5		43.0	61.0	52.2	49.8	498
1-2	2010	55.6	56.7	51.1	54.4	30.3	59.1	38.1	*	53.0	60.0	56.2	51.9	984
	2011	50.0	60.0	53.3	58.4	34.3	54.5	44.7		53.2	65.8	59.2	54.4	983
	2012	*	57.8	53.2	56.9	30.4	45.7	35.6		53.3	60.9	57.1	52.7	961
5	2010													0
	2011		34.3	24.9	30.7	3.7	17.1	16.8		28.1	34.5	31.0	36.2	551
	2012	*	34.2	35.7	34.6	5.1	27.6	23.3		33.3	36.5	35.0	37.2	517
1-5	2010	55.6	56.7	51.1	54.4	30.3	59.1	38.1	*	53.0	60.0	56.2	51.9	984
	2011	50.0	52.5	35.0	48.6	15.7	25.0	34.7		44.1	54.7	49.1	47.2	1,534
	2012	*	50.5	44.6	49.3	14.5	32.1	28.9		46.5	52.1	49.4	46.3	1,478

Number Tested	2010	9	885	88	927	33	22	549	1	532	452	984	13,990
	2011	6	1,222	294	1,438	89	156	877	0	789	741	1,534	23,002
	2012	5	1,157	312	1,413	62	140	716	0	718	760	1,478	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	147	10	151	*	2	26		66	91	157	1,717	483
	2011	*	167	11	167	3	0	71		88	90	178	2,106	393
	2012	*	188	21	201	2	1	5		114	98	212	2,027	478
1	2010	*	139	16	139	3	5	32		75	83	158	1,729	487
	2011	*	161	13	164	1	3	46		67	110	177	1,963	509
	2012	*	123	20	138	2	4	18		81	62	143	1,963	463
2	2010	*	81	6	77	1	1	23	*	39	48	87	954	497
	2011	*	85	13	88	2	8	34		50	50	100	1,020	474
	2012	*	62	9	67	0	0	11		25	46	71	1,017	498
1-2	2010	3	220	22	216	4	6	55	*	114	131	245	2,683	984
	2011	2	246	26	252	3	11	80		117	160	277	2,983	983
	2012	*	185	29	205	2	4	29		106	108	214	2,981	961
5	2010													0
	2011		13	5	16	0	1	2		10	8	18	701	551
	2012	*	9	5	15	0	1	4		7	8	15	822	517
1-5	2010	3	220	22	216	4	6	55	*	114	131	245	2,683	984
	2011	2	259	31	268	3	12	82		127	168	295	3,694	1,534
	2012	*	194	34	220	2	5	33		113	116	229	3,803	1,478

Number Tested	2010	9	885	88	927	33	22	549	1	532	452	984	13,990
	2011	6	1,222	294	1,438	89	156	877	0	789	741	1,534	23,002
	2012	5	1,157	312	1,413	62	140	716	0	718	760	1,478	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	62.5	68.0	63.9	*	67.9	55.8		60.4	67.0	63.9	51.2	621
	2011	*	64.6	75.7	69.4	10.0	74.5	64.8		67.1	69.6	68.2	56.8	544
	2012	*	67.4	64.3	65.9	23.1	60.6	59.7		66.3	66.0	66.1	55.1	670
1	2010	33.3	50.8	62.5	53.0	14.3	60.5	45.4		49.4	59.5	54.0	48.8	642
	2011	*	61.6	54.9	59.7	13.3	50.4	49.4		55.6	63.7	59.7	53.1	645
	2012	*	54.7	49.5	52.0	19.0	45.8	44.3		55.3	49.1	52.4	50.7	676
2	2010	*	60.7	48.5	55.8	13.8	49.4	48.4	*	53.9	60.3	56.8	54.6	653
	2011	*	63.5	61.0	62.1	40.7	59.4	55.5	*	60.3	65.4	62.7	56.8	611
	2012	*	60.4	55.9	58.2	23.8	54.9	49.6		54.9	62.1	58.6	57.9	703
K-2	2010	35.7	58.0	59.3	57.5	15.7	58.9	49.1	*	54.2	62.5	58.2	51.5	1,916
	2011	62.5	63.1	64.0	63.4	26.9	61.6	56.2	*	60.8	66.0	63.3	55.6	1,800
	2012	60.0	60.9	56.4	58.7	21.8	53.6	50.4		58.7	59.3	59.0	54.5	2,049
5	2010													0
	2011		35.5	45.2	40.0	9.1	39.6	29.6		41.9	37.1	39.3	44.8	633
	2012	*	29.2	38.7	33.2	4.7	32.8	25.5		36.1	30.6	33.2	43.8	591
K-5	2010	35.7	58.0	59.3	57.5	15.7	58.9	49.1	*	54.2	62.5	58.2	51.5	1,916
	2011	62.5	56.7	58.0	57.5	17.8	55.0	49.6	*	56.1	58.2	57.0	53.3	2,433
	2012	50.0	53.7	52.5	53.1	14.3	48.9	42.2		54.0	52.4	53.2	52.2	2,640

Number Tested	2010	14	1,341	558	1,836	51	450	1,117	1	994	922	1,916	40,163
	2011	8	1,591	816	2,307	107	635	1,558	1	1,231	1,197	2,433	51,019
	2012	12	1,547	1,073	2,544	98	818	1,414	0	1,309	1,331	2,640	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	103	43	143	*	33	54		61	85	146	2,358	621
	2011	*	113	61	171	0	46	91		94	81	175	2,815	544
	2012	*	133	71	201	2	50	52		108	97	205	2,472	670
1	2010	0	93	32	112	2	23	43		68	57	125	2,266	642
	2011	*	140	41	173	0	27	78		72	110	182	2,716	645
	2012	*	73	52	119	1	32	39		71	54	125	2,473	676
2	2010	*	106	24	121	2	17	56	*	66	65	131	2,484	653
	2011	*	120	35	144	3	25	72	*	77	80	157	2,746	611
	2012	*	107	59	161	0	42	77		62	104	166	2,843	703
K-2	2010	1	302	99	376	4	73	153	*	195	207	402	7,108	1,916
	2011	1	373	137	488	3	98	241	*	243	271	514	8,277	1,800
	2012	0	313	182	481	3	124	168		241	255	496	7,788	2,049
5	2010													0
	2011		25	26	48	0	13	17		35	16	51	1,395	633
	2012	*	19	23	41	0	11	18		25	18	43	1,426	591
K-5	2010	1	302	99	376	4	73	153	*	195	207	402	7,108	1,916
	2011	1	398	163	536	3	111	258	*	278	287	565	9,696	2,433
	2012	0	332	205	522	3	135	186		266	273	539	9,214	2,640

Number Tested	2010	14	1,341	558	1,836	51	450	1,117	1	994	922	1,916	40,163
	2011	8	1,591	816	2,307	107	635	1,558	1	1,231	1,197	2,433	51,019
	2012	12	1,547	1,073	2,544	98	818	1,414	0	1,309	1,331	2,640	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	59.8	80.2	65.2	47.1	81.5	59.9		63.1	68.8	65.7	63.5	636
	2011	*	69.6	71.1	69.9	45.5	67.9	64.7		67.0	73.1	70.2	66.7	641
	2012	*	62.0	68.4	64.7	26.7	66.8	64.2		66.6	62.6	64.7	62.5	674
2	2010	*	70.2	67.0	68.4	29.2	67.3	63.1	*	64.6	74.3	69.0	61.4	648
	2011	*	72.5	68.0	70.3	48.0	64.9	65.3	*	67.5	74.6	70.8	62.0	609
	2012	*	67.5	63.4	65.3	50.0	63.0	59.7		63.8	67.6	65.8	63.6	695
1-2	2010	44.4	65.1	73.6	66.9	36.6	74.4	61.7	*	63.9	71.6	67.4	62.5	1,284
	2011	50.0	71.0	69.5	70.1	47.2	66.3	65.0	*	67.2	73.8	70.5	64.4	1,250
	2012	*	64.8	65.9	65.0	37.0	64.9	61.4		65.2	65.2	65.2	63.0	1,369
5	2010													0
	2011		40.1	47.3	43.1	17.9	45.6	37.2		42.1	43.8	43.1	48.6	643
	2012	*	36.8	45.6	40.1	19.1	41.0	34.9		39.9	40.2	40.1	45.9	604
1-5	2010	44.4	65.1	73.6	66.9	36.6	74.4	61.7	*	63.9	71.6	67.4	62.5	1,284
	2011	50.0	61.6	60.3	61.2	29.3	58.1	56.0	*	58.9	63.4	61.2	59.7	1,893
	2012	16.7	56.2	59.8	57.6	25.7	57.5	50.9		58.0	57.1	57.5	57.8	1,973

Number Tested	2010	9	887	386	1,225	41	313	840	1	700	584	1,284	26,937
	2011	6	1,245	629	1,789	92	484	1,216	1	954	934	1,893	38,176
	2012	6	1,164	799	1,897	74	610	1,200	0	968	1,005	1,973	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	133	84	200	4	66	106		118	99	217	4,129	636
	2011	*	170	65	225	2	47	127		102	133	235	4,427	641
	2012	*	107	88	189	3	65	81		114	82	196	4,060	674
2	2010	*	194	51	230	4	36	132	*	122	123	245	3,776	648
	2011	*	176	70	231	5	52	139	*	130	118	249	3,810	609
	2012	*	137	85	217	3	63	121		95	128	223	3,820	695
1-2	2010	0	327	135	430	8	102	238	*	240	222	462	7,905	1,284
	2011	1	346	135	456	7	99	266	*	232	251	484	8,237	1,250
	2012	*	244	173	406	6	128	202		209	210	419	7,880	1,369
5	2010													0
	2011		41	21	58	0	14	20		31	31	62	1,416	643
	2012	*	25	18	39	1	9	18		14	29	43	1,169	604
1-5	2010	0	327	135	430	8	102	238	*	240	222	462	7,905	1,284
	2011	1	387	156	514	7	113	286	*	263	282	546	9,660	1,893
	2012	1	269	191	445	7	137	220		223	239	462	9,049	1,973

Number Tested	2010	9	887	386	1,225	41	313	840	1	700	584	1,284	26,937
	2011	6	1,245	629	1,789	92	484	1,216	1	954	934	1,893	38,176
	2012	6	1,164	799	1,897	74	610	1,200	0	968	1,005	1,973	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.1	91.0		90.8	90.9		87.9	93.5	91.1	89.3	135
	2011			91.3	91.3	*	90.8	91.7		90.2	92.6	91.3	90.9	150
	2012	*		91.8	91.2	*	91.3	91.3		90.0	92.4	91.4	89.9	185
1	2010			88.3	88.3	*	88.0	88.5		86.7	90.0	88.3	89.1	145
	2011		*	87.5	87.6	*	87.3	87.2		86.9	88.2	87.6	89.4	129
	2012			84.9	84.5	*	85.0	85.1		83.2	87.5	84.9	89.2	205
2	2010			88.2	88.0	*	88.0	88.5		84.6	93.5	88.2	93.8	153
	2011			94.2	94.1	*	94.1	94.1	*	94.5	93.8	94.2	94.9	137
	2012			96.9	96.8	*	96.8	96.8		94.4	99.0	96.9	93.3	191
K-2	2010			89.1	89.0	71.4	88.9	89.3		86.2	92.3	89.1	90.7	433
	2011		*	91.1	91.0	83.3	90.8	91.1	*	90.7	91.5	91.1	91.7	416
	2012	*		91.0	90.7	57.1	90.9	90.9		88.4	93.4	90.9	90.8	581
5	2010													0
	2011			87.5	89.7	*	88.4	87.5		83.9	90.2	87.5	93.5	72
	2012	*		85.9	86.6	16.7	86.7	86.0		81.8	88.7	86.0	91.4	86
K-5	2010			89.1	89.0	71.4	88.9	89.3		86.2	92.3	89.1	90.7	433
	2011		*	90.5	90.9	75.0	90.5	90.6	*	89.9	91.3	90.6	91.9	488
	2012	*		90.3	90.2	38.5	90.4	90.3		87.8	92.6	90.3	90.9	667

Number Tested	2010	0	0	433	428	7	422	419	0	224	209	433	19,041
	2011	0	1	486	481	8	472	477	1	247	241	488	21,141
	2012	4	0	663	654	13	653	658	0	327	340	667	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85	83		82	82		33	52	85	3,523	135
	2011			84	84	*	79	81		49	36	85	3,964	150
	2012	*		100	97	*	99	99		44	56	100	3,679	185
1	2010			47	47	*	45	46		23	24	47	2,529	145
	2011		*	46	47	*	47	47		18	29	47	2,459	129
	2012			54	51	*	52	52		33	21	54	2,437	205
2	2010			61	59	*	59	58		32	29	61	3,040	153
	2011			68	66	*	68	68	*	31	37	68	3,227	137
	2012			94	94	*	93	93		41	53	94	2,934	191
K-2	2010			193	189	0	186	186		88	105	193	9,092	433
	2011		*	198	197	0	194	196	*	98	102	200	9,650	416
	2012	*		248	242	3	244	244		118	130	248	9,050	581
5	2010													0
	2011			17	16	*	16	17		6	11	17	856	72
	2012	*		30	28	0	29	31		12	19	31	912	86
K-5	2010			193	189	0	186	186		88	105	193	9,092	433
	2011		*	215	213	0	210	213	*	104	113	217	10,519	488
	2012	*		278	270	3	273	275		130	149	279	9,962	667

Number Tested	2010	0	0	433	428	7	422	419	0	224	209	433	19,041
	2011	0	1	486	481	8	472	477	1	247	241	488	21,141
	2012	4	0	663	654	13	653	658	0	327	340	667	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (123)	Beginning	68	55.3	96	78.0	101	82.1	101	82.1	101	82.1
	Intermediate	40	32.5	20	16.3	17	13.8	18	14.6	18	14.6
	Advanced	11	8.9	6	4.9	4	3.3	2	1.6	2	1.6
	Advanced High	4	3.3	1	0.8	1	0.8	2	1.6	2	1.6
1 (146)	Beginning	36	24.7	42	28.8	80	54.8	64	43.8	64	43.8
	Intermediate	41	28.1	47	32.2	39	26.7	41	28.1	41	28.1
	Advanced	41	28.1	34	23.3	24	16.4	25	17.1	25	17.1
	Advanced High	28	19.2	23	15.8	3	2.1	16	11.0	16	11.0
2 (214)	Beginning	14	10.7	29	22.3	51	38.9	21	10.0	13	10.2
	Intermediate	56	42.7	60	46.2	51	38.9	88	41.7	51	40.2
	Advanced	37	28.2	26	20.0	20	15.3	53	25.1	37	29.1
	Advanced High	24	18.3	15	11.5	9	6.9	49	23.2	26	20.5
3 (209)	Beginning	7	5.3	13	9.8	25	18.8	29	13.9	14	10.6
	Intermediate	33	24.8	44	33.1	52	39.1	41	19.7	24	18.2
	Advanced	63	47.4	50	37.6	38	28.6	65	31.3	49	37.1
	Advanced High	30	22.6	26	19.5	18	13.5	73	35.1	45	34.1
4 (211)	Beginning	4	3.2	6	4.8	13	10.3	12	5.7	9	7.2
	Intermediate	15	11.9	19	15.1	39	31.0	53	25.2	36	28.8
	Advanced	50	39.7	55	43.7	48	38.1	68	32.4	41	32.8
	Advanced High	57	45.2	46	36.5	26	20.6	77	36.7	39	31.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
141 74 (52.5%)	Beginning	61			
	Intermediate	36	4		
	Advanced	20	2	2	
	Advanced High	8	7	1	
122 92 (75.4%)	Beginning	13			
	Intermediate	36	12		
	Advanced	23	9	5	
	Advanced High	3	5	16	
132 68 (51.5%)	Beginning	14			
	Intermediate	5	19		
	Advanced	1	17	31	
	Advanced High	0	4	41	
119 59 (49.6%)	Beginning	8			
	Intermediate	7	26		
	Advanced	1	13	26	
	Advanced High	0	1	37	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (204)	Beginning	4	3.2	4	3.2	6	4.8	10	4.9	7	5.6
	Intermediate	4	3.2	20	15.9	27	21.4	19	9.3	13	10.3
	Advanced	28	22.2	43	34.1	52	41.3	57	27.9	28	22.2
	Advanced High	90	71.4	59	46.8	41	32.5	118	57.8	78	61.9
6 (108)	Beginning	1	0.9	3	2.8	2	1.9	3	2.8	3	2.8
	Intermediate	31	28.7	29	26.9	30	27.8	16	14.8	16	14.8
	Advanced	37	34.3	46	42.6	45	41.7	38	35.2	43	39.8
	Advanced High	39	36.1	30	27.8	31	28.7	51	47.2	46	42.6
7 (69)	Beginning	4	6.0	4	6.0	7	10.6	2	2.9	2	3.0
	Intermediate	13	19.4	20	29.9	19	28.8	9	13.2	12	18.2
	Advanced	35	52.2	34	50.7	32	48.5	31	45.6	32	48.5
	Advanced High	15	22.4	9	13.4	8	12.1	26	38.2	20	30.3
8 (48)	Beginning	3	6.4	1	2.1	3	6.4	3	6.5	3	6.7
	Intermediate	5	10.6	9	19.1	15	31.9	10	21.7	10	22.2
	Advanced	12	25.5	13	27.7	18	38.3	17	37.0	17	37.8
	Advanced High	27	57.4	24	51.1	11	23.4	16	34.8	15	33.3
9 (32)	Beginning	6	18.8	7	21.9	6	18.8	6	19.4	6	19.4
	Intermediate	4	12.5	3	9.4	11	34.4	6	19.4	7	22.6
	Advanced	10	31.3	12	37.5	11	34.4	9	29.0	10	32.3
	Advanced High	12	37.5	10	31.3	4	12.5	10	32.3	8	25.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
119 89 (74.8%)	Beginning	4			
	Intermediate	3	9		
	Advanced	1	9	17	
	Advanced High	0	5	71	
95 51 (53.7%)	Beginning	0			
	Intermediate	2	12		
	Advanced	0	7	32	
	Advanced High	0	0	42	
61 28 (45.9%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	8	21	
	Advanced High	0	0	19	
37 17 (45.9%)	Beginning	3			
	Intermediate	0	7		
	Advanced	1	3	10	
	Advanced High	0	2	11	
28 8 (28.6%)	Beginning	6			
	Intermediate	0	5		
	Advanced	0	1	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (26)	Beginning	1	3.8	1	3.8	1	3.8	1	4.0	1	4.0
	Intermediate	8	30.8	10	38.5	9	34.6	8	32.0	8	32.0
	Advanced	9	34.6	7	26.9	7	26.9	8	32.0	8	32.0
	Advanced High	8	30.8	8	30.8	9	34.6	8	32.0	8	32.0
11 (25)	Beginning	0	0.0	0	0.0	0	0.0	1	4.0	0	0.0
	Intermediate	2	8.3	3	12.5	4	16.7	5	20.0	5	20.8
	Advanced	9	37.5	6	25.0	9	37.5	12	48.0	12	50.0
	Advanced High	13	54.2	15	62.5	11	45.8	7	28.0	7	29.2
12 (17)	Beginning	0	0.0	0	0.0	1	5.9	1	5.9	1	5.9
	Intermediate	2	11.8	2	11.8	4	23.5	4	23.5	4	23.5
	Advanced	8	47.1	8	47.1	7	41.2	3	17.6	3	17.6
	Advanced High	7	41.2	7	41.2	5	29.4	9	52.9	9	52.9
ALL (1,432)	Beginning	148	13.4	206	18.6	296	26.8	254	17.9	224	20.5
	Intermediate	254	23.0	286	25.9	317	28.7	318	22.4	245	22.4
	Advanced	350	31.6	340	30.8	315	28.5	388	27.3	307	28.0
	Advanced High	354	32.0	273	24.7	177	16.0	462	32.5	319	29.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
19 <hr/> 6 (31.6%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	0	7	
	Advanced High	0	0	6	
22 <hr/> 9 (40.9%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	8	
	Advanced High	0	1	6	
15 <hr/> 9 (60.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	0	9	
913 <hr/> 511 (56.0%)	Beginning	114			
	Intermediate	90	118		
	Advanced	47	71	170	
	Advanced High	12	25	266	

■ Indicates students who progressed at least one level from 2011 to 2012.