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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 18

SUNSET FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	473
KN	598
1	670
2	652
3	592
4	611
5	616
6	788
7	1,069
8	1,004
9	579
10	536
11	531
12	483
ALL	9,202

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	268	2.9		
American Indian/Alaska Native	31	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	0.1	*	*
Hispanic	8,663	94.1		
White	206	2.2		
Multiple	22	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,176	67.1
Economically disadvantaged	8,208	89.2
Limited English proficient (LEP)	3,553	38.6
Special education	625	6.8
Talented and Gifted (TAG)	1,278	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	475	5	1.1	3	0.6	0	0.0	451	94.9	16	3.4	—	—
	2011	451	3	0.7	0	0.0	0	0.0	440	97.6	8	1.8	0	0.0
	2012	473	4	0.8	1	0.2	1	0.2	461	97.5	5	1.1	1	0.2
KN	2010	678	9	1.3	1	0.1	1	0.1	626	92.3	41	6.0	—	—
	2011	660	13	2.0	2	0.3	0	0.0	617	93.5	26	3.9	2	0.3
	2012	598	4	0.7	2	0.3	0	0.0	565	94.5	27	4.5	0	0.0
1	2010	679	7	1.0	3	0.4	1	0.1	646	95.1	22	3.2	—	—
	2011	660	12	1.8	2	0.3	1	0.2	617	93.5	26	3.9	2	0.3
	2012	670	7	1.0	0	0.0	0	0.0	623	93.0	37	5.5	2	0.3
2	2010	649	3	0.5	0	0.0	1	0.2	625	96.3	20	3.1	—	—
	2011	634	7	1.1	3	0.5	0	0.0	609	96.1	13	2.1	2	0.3
	2012	652	9	1.4	1	0.2	1	0.2	613	94.0	26	4.0	1	0.2
3	2010	679	10	1.5	3	0.4	1	0.1	640	94.3	25	3.7	—	—
	2011	613	3	0.5	1	0.2	0	0.0	594	96.9	15	2.4	0	0.0
	2012	592	9	1.5	5	0.8	0	0.0	559	94.4	15	2.5	4	0.7
4	2010	614	3	0.5	2	0.3	1	0.2	594	96.7	14	2.3	—	—
	2011	634	8	1.3	1	0.2	0	0.0	609	96.1	13	2.1	3	0.5
	2012	611	5	0.8	1	0.2	0	0.0	591	96.7	14	2.3	0	0.0
5	2010	590	14	2.4	1	0.2	0	0.0	564	95.6	11	1.9	—	—
	2011	576	2	0.3	3	0.5	0	0.0	558	96.9	12	2.1	1	0.2
	2012	616	8	1.3	2	0.3	0	0.0	590	95.8	12	1.9	4	0.6
PK-5	2010	4,364	51	1.2	13	0.3	5	0.1	4,146	95.0	149	3.4	—	—
	2011	4,228	48	1.1	12	0.3	1	0.0	4,044	95.6	113	2.7	10	0.2
	2012	4,212	46	1.1	12	0.3	2	0.0	4,002	95.0	136	3.2	12	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	726	64	8.8	1	0.1	5	0.7	642	88.4	14	1.9	—	—
	2011	749	45	6.0	1	0.1	0	0.0	685	91.5	15	2.0	3	0.4
	2012	788	49	6.2	2	0.3	1	0.1	723	91.8	10	1.3	3	0.4
7	2010	1,032	63	6.1	3	0.3	3	0.3	947	91.8	16	1.6	—	—
	2011	1,004	70	7.0	9	0.9	3	0.3	898	89.4	16	1.6	5	0.5
	2012	1,069	66	6.2	2	0.2	0	0.0	985	92.1	14	1.3	2	0.2
8	2010	1,028	71	6.9	6	0.6	2	0.2	927	90.2	22	2.1	—	—
	2011	1,011	63	6.2	4	0.4	0	0.0	920	91.0	20	2.0	3	0.3
	2012	1,004	69	6.9	8	0.8	4	0.4	900	89.6	16	1.6	5	0.5
6-8	2010	2,786	198	7.1	10	0.4	10	0.4	2,516	90.3	52	1.9	—	—
	2011	2,764	178	6.4	14	0.5	3	0.1	2,503	90.6	51	1.8	11	0.4
	2012	2,861	184	6.4	12	0.4	5	0.2	2,608	91.2	40	1.4	10	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	700	8	1.1	2	0.3	1	0.1	679	97.0	10	1.4	—	—
	2011	629	8	1.3	2	0.3	0	0.0	613	97.5	6	1.0	0	0.0
	2012	579	10	1.7	3	0.5	0	0.0	556	96.0	9	1.6	0	0.0
10	2010	534	11	2.1	1	0.2	0	0.0	515	96.4	7	1.3	—	—
	2011	586	11	1.9	3	0.5	2	0.3	563	96.1	7	1.2	0	0.0
	2012	536	8	1.5	1	0.2	0	0.0	519	96.8	8	1.5	0	0.0
11	2010	528	6	1.1	4	0.8	1	0.2	513	97.2	4	0.8	—	—
	2011	473	11	2.3	2	0.4	0	0.0	456	96.4	4	0.8	0	0.0
	2012	531	8	1.5	2	0.4	0	0.0	512	96.4	9	1.7	0	0.0
12	2010	503	7	1.4	1	0.2	1	0.2	487	96.8	7	1.4	—	—
	2011	530	7	1.3	4	0.8	1	0.2	511	96.4	7	1.3	0	0.0
	2012	483	12	2.5	1	0.2	0	0.0	466	96.5	4	0.8	0	0.0
9-12	2010	2,265	32	1.4	8	0.4	3	0.1	2,194	96.9	28	1.2	—	—
	2011	2,218	37	1.7	11	0.5	3	0.1	2,143	96.6	24	1.1	0	0.0
	2012	2,129	38	1.8	7	0.3	0	0.0	2,053	96.4	30	1.4	0	0.0
ALL	2010	9,415	281	3.0	31	0.3	18	0.2	8,856	94.1	229	2.4	—	—
	2011	9,210	263	2.9	37	0.4	7	0.1	8,690	94.4	188	2.0	21	0.2
	2012	9,202	268	2.9	31	0.3	7	0.1	8,663	94.1	206	2.2	22	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	475	440	92.6	304	64.0	13	2.7	287	60.4	0	0.0	473	99.6	52.0	48.0	0.4
	2011	451	432	95.8	279	61.9	12	2.7	253	56.1	0	0.0	447	99.1	48.6	51.4	0.0
	2012	473	453	95.8	289	61.1	23	4.9	290	61.3	0	0.0	465	98.3	47.4	52.6	0.8
KN	2010	678	600	88.5	379	55.9	26	3.8	455	67.1	14	2.1	214	31.6	50.1	49.9	1.2
	2011	660	598	90.6	375	56.8	31	4.7	470	71.2	10	1.5	201	30.5	52.7	47.3	2.3
	2012	598	542	90.6	315	52.7	33	5.5	315	52.7	21	3.5	189	31.6	50.5	49.5	1.2
1	2010	679	617	90.9	364	53.6	27	4.0	488	71.9	36	5.3	47	6.9	50.5	49.5	8.2
	2011	660	578	87.6	357	54.1	41	6.2	481	72.9	56	8.5	39	5.9	50.3	49.7	5.5
	2012	670	606	90.4	378	56.4	41	6.1	408	60.9	44	6.6	49	7.3	53.1	46.9	5.2
2	2010	649	596	91.8	378	58.2	36	5.5	528	81.4	41	6.3	38	5.9	45.9	54.1	4.3
	2011	634	577	91.0	339	53.5	32	5.0	518	81.7	48	7.6	32	5.0	50.0	50.0	4.6
	2012	652	585	89.7	361	55.4	41	6.3	508	77.9	79	12.1	43	6.6	50.3	49.7	5.4
3	2010	679	621	91.5	363	53.5	42	6.2	509	75.0	75	11.0	35	5.2	51.7	48.3	2.1
	2011	613	553	90.2	357	58.2	31	5.1	488	79.6	59	9.6	33	5.4	46.2	53.8	2.1
	2012	592	547	92.4	316	53.4	41	6.9	505	85.3	61	10.3	33	5.6	48.3	51.7	3.7
4	2010	614	576	93.8	341	55.5	40	6.5	403	65.6	85	13.8	28	4.6	49.8	50.2	0.5
	2011	634	576	90.9	331	52.2	48	7.6	401	63.2	95	15.0	28	4.4	51.3	48.7	0.9
	2012	611	570	93.3	342	56.0	47	7.7	509	83.3	89	14.6	42	6.9	47.0	53.0	1.5
5	2010	590	551	93.4	211	35.8	53	9.0	319	54.1	103	17.5	33	5.6	52.7	47.3	1.2
	2011	576	539	93.6	322	55.9	30	5.2	391	67.9	111	19.3	23	4.0	50.7	49.3	1.7
	2012	616	568	92.2	318	51.6	57	9.3	481	78.1	127	20.6	34	5.5	49.5	50.5	2.1
PK-5	2010	4,364	4,001	91.7	2,340	53.6	237	5.4	2,989	68.5	354	8.1	868	19.9	50.3	49.7	2.7
	2011	4,228	3,853	91.1	2,360	55.8	225	5.3	3,002	71.0	379	9.0	803	19.0	50.0	50.0	2.6
	2012	4,212	3,871	91.9	2,319	55.1	283	6.7	3,016	71.6	421	10.0	855	20.3	49.6	50.4	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	726	651	89.7	183	25.2	49	6.7	324	44.6	156	21.5	45	6.2	45.9	54.1	0.1
	2011	749	682	91.1	188	25.1	57	7.6	328	43.8	177	23.6	32	4.3	49.3	50.7	0.7
	2012	788	741	94.0	384	48.7	47	6.0	545	69.2	183	23.2	38	4.8	48.4	51.6	1.3
7	2010	1,032	933	90.4	311	30.1	71	6.9	532	51.6	226	21.9	48	4.7	48.4	51.6	1.7
	2011	1,004	885	88.1	245	24.4	62	6.2	474	47.2	206	20.5	45	4.5	46.8	53.2	1.8
	2012	1,069	977	91.4	290	27.1	83	7.8	578	54.1	223	20.9	70	6.5	49.7	50.3	1.0
8	2010	1,028	908	88.3	251	24.4	66	6.4	576	56.0	179	17.4	55	5.4	46.6	53.4	0.3
	2011	1,011	886	87.6	253	25.0	66	6.5	494	48.9	211	20.9	42	4.2	47.8	52.2	2.6
	2012	1,004	903	89.9	175	17.4	62	6.2	544	54.2	202	20.1	48	4.8	47.7	52.3	1.1
6-8	2010	2,786	2,492	89.4	745	26.7	186	6.7	1,432	51.4	561	20.1	148	5.3	47.1	52.9	0.8
	2011	2,764	2,453	88.7	686	24.8	185	6.7	1,296	46.9	594	21.5	119	4.3	47.8	52.2	1.8
	2012	2,861	2,621	91.6	849	29.7	192	6.7	1,667	58.3	608	21.3	156	5.5	48.6	51.4	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	700	577	82.4	175	25.0	59	8.4	450	64.3	79	11.3	56	8.0	55.4	44.6	13.4
	2011	629	499	79.3	141	22.4	54	8.6	376	59.8	63	10.0	58	9.2	49.8	50.2	4.8
	2012	579	483	83.4	144	24.9	38	6.6	387	66.8	70	12.1	59	10.2	47.8	52.2	4.1
10	2010	534	437	81.8	125	23.4	39	7.3	362	67.8	66	12.4	27	5.1	55.2	44.8	7.3
	2011	586	474	80.9	107	18.3	46	7.8	375	64.0	74	12.6	20	3.4	55.6	44.4	2.7
	2012	536	429	80.0	81	15.1	39	7.3	377	70.3	61	11.4	34	6.3	48.7	51.3	0.4
11	2010	528	410	77.7	114	21.6	36	6.8	374	70.8	54	10.2	29	5.5	52.5	47.5	6.8
	2011	473	378	79.9	80	16.9	29	6.1	276	58.4	62	13.1	21	4.4	53.7	46.3	1.5
	2012	531	433	81.5	87	16.4	46	8.7	381	71.8	63	11.9	17	3.2	55.9	44.1	1.3
12	2010	503	382	75.9	131	26.0	41	8.2	318	63.2	69	13.7	13	2.6	49.7	50.3	7.0
	2011	530	402	75.8	119	22.5	45	8.5	325	61.3	52	9.8	16	3.0	53.2	46.8	3.8
	2012	483	371	76.8	73	15.1	27	5.6	348	72.0	55	11.4	19	3.9	53.8	46.2	3.1
9-12	2010	2,265	1,806	79.7	545	24.1	175	7.7	1,504	66.4	268	11.8	125	5.5	53.4	46.6	9.0
	2011	2,218	1,753	79.0	447	20.2	174	7.8	1,352	61.0	251	11.3	115	5.2	53.0	47.0	3.3
	2012	2,129	1,716	80.6	385	18.1	150	7.0	1,493	70.1	249	11.7	129	6.1	51.4	48.6	2.3
ALL	2010	9,415	8,299	88.1	3,630	38.6	598	6.4	5,925	62.9	1,183	12.6	1,141	12.1	50.1	49.9	3.7
	2011	9,210	8,059	87.5	3,493	37.9	584	6.3	5,650	61.3	1,224	13.3	1,037	11.3	50.1	49.9	2.5
	2012	9,202	8,208	89.2	3,553	38.6	625	6.8	6,176	67.1	1,278	13.9	1,140	12.4	49.7	50.3	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	667	13,234	637	95.5	12,616	95.3	85	12.7	20.7	593	11,233	88.9	84.9
	2011	638	13,211	611	95.7	12,645	95.7	76	11.9	20.9	576	11,602	90.3	87.8
	2012	601	13,633	578	96.1	13,086	96.0	70	11.6	19.9	545	11,731	90.6	86.0
1	2010	667	13,848	640	95.9	13,286	95.9	81	12.1	19.4	604	11,978	90.5	86.5
	2011	643	13,458	621	96.6	12,967	96.4	67	10.4	18.5	613	12,047	95.4	89.5
	2012	663	14,026	642	96.8	13,533	96.5	66	10.0	18.3	621	12,292	93.6	87.6
2	2010	641	13,441	620	96.8	12,947	96.3	80	12.5	18.3	591	11,794	92.2	87.7
	2011	616	13,013	597	96.9	12,593	96.8	60	9.7	16.6	584	11,853	94.9	91.1
	2012	652	13,338	635	97.4	12,932	97.0	42	6.4	16.8	617	11,883	94.7	89.1
3	2010	671	13,291	652	97.1	12,854	96.7	80	11.9	17.0	627	11,815	93.4	88.9
	2011	597	12,619	582	97.4	12,254	97.1	54	9.0	16.3	577	11,604	96.6	92.0
	2012	587	12,874	572	97.4	12,508	97.2	53	9.0	15.5	552	11,592	94.0	90.0
4	2010	602	12,300	583	96.9	11,900	96.8	64	10.6	17.0	563	10,987	93.6	89.3
	2011	616	12,506	600	97.4	12,150	97.1	59	9.6	15.4	590	11,544	95.8	92.3
	2012	604	12,493	588	97.3	12,139	97.2	63	10.4	16.6	560	11,218	92.6	89.8
5	2010	582	11,688	564	96.9	11,310	96.8	63	10.8	16.7	553	10,453	95.1	89.4
	2011	562	11,742	547	97.3	11,419	97.2	37	6.6	8.2	542	10,892	96.4	92.8
	2012	615	12,562	600	97.4	12,220	97.3	11	1.8	5.3	581	11,364	94.4	90.5
KN-5	2010	3,830	77,802	3,697	96.5	74,914	96.3	453	11.8	18.2	3,531	68,260	92.2	87.7
	2011	3,672	76,549	3,557	96.9	74,028	96.7	353	9.6	16.1	3,482	69,542	94.8	90.8
	2012	3,723	78,926	3,614	97.1	76,419	96.8	305	8.2	15.5	3,476	70,080	93.4	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	717	10,602	687	95.7	10,111	95.4	60	8.4	17.7	644	9,083	89.8	85.7
	2011	733	10,126	712	97.1	9,742	96.2	40	5.5	16.3	705	9,074	96.2	89.6
	2012	788	10,683	767	97.3	10,315	96.6	35	4.4	17.6	748	9,420	94.9	88.2
7	2010	1,026	10,258	969	94.5	9,636	93.9	117	11.4	21.1	887	8,310	86.5	81.0
	2011	974	10,058	939	96.4	9,589	95.3	106	10.9	21.9	913	8,791	93.7	87.4
	2012	1,059	10,204	1,021	96.4	9,727	95.3	111	10.5	23.8	971	8,576	91.7	84.0
8	2010	1,019	9,996	960	94.3	9,326	93.3	54	5.3	14.8	875	7,894	85.9	79.0
	2011	985	9,907	946	96.1	9,388	94.8	42	4.3	17.0	915	8,465	92.9	85.4
	2012	999	10,369	961	96.2	9,838	94.9	39	3.9	15.5	923	8,711	92.4	84.0
6-8	2010	2,762	30,856	2,616	94.7	29,073	94.2	231	8.4	17.9	2,406	25,287	87.1	82.0
	2011	2,692	30,091	2,596	96.5	28,719	95.4	188	7.0	18.4	2,533	26,330	94.1	87.5
	2012	2,846	31,256	2,749	96.6	29,880	95.6	185	6.5	18.9	2,642	26,707	92.8	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	707	11,952	639	90.4	10,770	90.1	168	23.8	32.2	485	8,320	68.6	69.6
	2011	622	10,655	579	93.0	9,881	92.7	97	15.6	29.5	528	8,460	84.8	79.4
	2012	588	10,922	550	93.6	10,196	93.3	85	14.5	27.8	498	8,726	84.8	79.9
10	2010	550	9,504	493	89.7	8,652	91.0	76	13.8	21.2	375	6,991	68.2	73.6
	2011	591	9,679	549	92.9	9,027	93.3	68	11.5	18.7	503	8,048	85.1	83.2
	2012	547	9,007	513	93.8	8,431	93.6	60	11.0	20.6	474	7,332	86.7	81.4
11	2010	531	8,137	469	88.3	7,411	91.1	49	9.2	14.9	357	6,143	67.3	75.5
	2011	473	8,013	439	92.9	7,476	93.3	64	13.5	14.3	392	6,764	82.9	84.4
	2012	538	8,913	499	92.6	8,306	93.2	47	8.7	15.9	439	7,319	81.5	82.1
12	2010	495	7,621	444	89.8	7,024	92.2	62	12.5	12.3	354	6,040	71.5	79.3
	2011	519	7,836	476	91.7	7,300	93.2	56	10.8	10.9	421	6,655	81.2	84.9
	2012	488	8,178	446	91.4	7,571	92.6	34	7.0	12.6	399	6,742	81.8	82.4
9-12	2010	2,282	37,214	2,045	89.6	33,857	91.0	355	15.6	21.5	1,571	27,494	68.8	73.9
	2011	2,205	36,182	2,043	92.6	33,685	93.1	285	12.9	19.2	1,844	29,927	83.6	82.7
	2012	2,160	37,021	2,007	92.9	34,504	93.2	226	10.5	19.8	1,810	30,119	83.8	81.4
ALL	2010	8,874	145,872	8,358	94.2	137,844	94.5	1,039	11.7	19.0	7,508	121,041	84.6	83.0
	2011	8,568	142,822	8,196	95.7	136,432	95.5	826	9.6	17.4	7,859	125,799	91.7	88.1
	2012	8,730	147,203	8,370	95.9	140,803	95.7	716	8.2	17.3	7,928	126,906	90.8	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	100.0	83.3	88.7	88.0	60.0	88.1	84.9		87.4	91.2	89.3	84.0	298
4	2010													
	2011													
	2012	100.0	*	78.4	78.2	43.8	75.8	64.5		75.7	82.6	79.1	76.8	345
5	2010													
	2011													
	2012	100.0	75.0	86.6	85.7	63.2	84.6	79.1		87.9	85.8	86.8	80.3	441
3-5	2010													
	2011													
	2012	100.0	75.0	84.5	84.0	56.0	82.4	76.8		83.9	86.2	85.1	80.3	1,084

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	34	16	1,021	943	50	312	611	0	547	537	1,084	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	90.9	88.0	85.1	85.6	40.6	82.7	80.2		82.7	87.9	85.4	77.6	776
7	2010													
	2011													
	2012	86.7	95.3	86.9	87.3	42.9	72.9	76.4		85.3	89.5	87.5	81.2	1,044
8	2010													
	2011													
	2012	93.8	100.0	90.7	91.3	60.5	71.4	80.7		91.1	91.7	91.4	83.5	982
6-8	2010													
	2011													
	2012	90.5	95.1	87.7	88.2	47.4	77.1	79.0		86.6	89.8	88.3	80.7	2,802

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	42	184	2,550	2,510	133	827	1,389	0	1,345	1,457	2,802	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	31	21	24	24	15	23	22		23	26	25	23	298
4	2010													
	2011													
	2012	34	*	27	26	20	26	24		26	28	27	26	345
5	2010													
	2011													
	2012	36	27	30	30	24	29	28		30	31	30	29	441
3-5	2010													
	2011													
	2012	33	23	28	27	20	28	25		27	28	28	26	1,084

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	34	16	1,021	943	50	312	611	0	547	537	1,084	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	36	35	31	31	21	29	29		31	32	31	30	776
7	2010													
	2011													
	2012	39	38	32	32	21	27	28		31	34	33	31	1,044
8	2010													
	2011													
	2012	41	40	34	35	25	27	29		35	35	35	32	982
6-8	2010													
	2011													
	2012	39	38	33	33	22	28	29		32	34	33	31	2,802

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	42	184	2,550	2,510	133	827	1,389	0	1,345	1,457	2,802	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.1	57.7	64.3
4	2010			
	2011			
	2012	62.4	62.5	59.1
5	2010			
	2011			
	2012	67.9	61.9	69.6
3-5	2010			
	2011			
	2012	65.1	60.9	64.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	71.3	67.0	60.9
7	2010			
	2011			
	2012	71.9	62.0	65.6
8	2010			
	2011			
	2012	70.2	64.9	68.0
6-8	2010			
	2011			
	2012	71.2	64.4	65.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	77.8	40.0	53.6	52.1	11.1	27.6	36.6		49.0	58.5	54.0	56.1
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,147
READING I	2010												
	2011												
	2012	77.8	40.0	53.6	52.1	11.1	27.6	36.6		49.0	58.5	54.0	56.0
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	6	237	190	24	92	189		129	117	246	4,013
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,147
READING I	2010												
	2011												
	2012	2	6	237	190	24	92	189		129	117	246	3,987
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.8	0.5	0.0	0.0	0.0		0.4	1.1	0.7	4.2
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,147
READING I	2010												
	2011												
	2012	0.0	0.0	0.8	0.5	0.0	0.0	0.0		0.4	1.1	0.7	4.2
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.3	1.0	1.2	61.1	63.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	31	*	25	25	22	25	23		25	27	26	24	339

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	12	2	324	288	14	89	168	0	168	171	339	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	52	50	43	43	31	36	37		41	45	43	41	1,041

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	16	64	956	941	58	275	484	0	508	533	1,041	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.1	63.1	60.7
7	2010				
	2011				
	2012	4.0	4.8	67.7	62.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	66.7	50.0	38.0	34.5	0.0	10.2	19.8		34.1	42.8	38.7	42.9
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,146
WRITING I	2010												
	2011												
	2012	66.7	50.0	38.0	34.5	0.0	10.2	19.8		34.1	42.8	38.7	42.7
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	3	5	317	260	27	114	239		166	162	328	5,226
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,146
WRITING I	2010												
	2011												
	2012	3	5	317	260	27	114	239		166	162	328	5,189
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.2	0.3	0.0	0.0	0.3		0.0	0.4	0.2	1.5
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.2	0.3	0.0	0.0	0.3		0.0	0.4	0.2	1.5
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.7	4.0	67.1	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	90.9	83.3	77.5	76.5	35.0	74.6	73.3		76.9	78.9	77.9	77.0	530
4	2010													
	2011													
	2012	92.3	*	81.4	81.2	60.9	79.6	76.4		83.2	79.7	81.4	79.5	574
5	2010													
	2011													
	2012	90.0	75.0	79.6	78.8	45.5	78.8	74.7		78.9	81.0	80.0	76.2	579
3-5	2010													
	2011													
	2012	91.2	68.8	79.6	78.9	47.7	77.9	74.8		79.7	79.9	79.8	77.6	1,683

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	34	16	1,620	1,532	65	903	1,205	0	803	880	1,683	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	90.0	88.8	89.2	43.8	91.0	86.7		89.9	88.4	89.1	73.3	773
7	2010													
	2011													
	2012	93.8	87.5	85.7	85.4	52.5	77.0	75.7		84.4	87.3	85.9	75.5	1,034
8	2010													
	2011													
	2012	71.4	80.0	72.5	72.9	52.8	60.0	60.7		73.7	72.7	73.2	56.8	649
6-8	2010													
	2011													
	2012	91.2	86.6	83.2	83.4	50.4	80.6	75.6		83.2	83.9	83.6	69.7	2,456

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	34	149	2,258	2,212	129	793	1,324	0	1,201	1,255	2,456	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	31	23	27	27	18	26	25		27	27	27	27	530
4	2010													
	2011													
	2012	29	*	29	29	23	28	27		29	29	29	28	574
5	2010													
	2011													
	2012	37	29	31	31	23	30	29		31	30	31	30	579
3-5	2010													
	2011													
	2012	32	25	29	29	21	28	27		29	29	29	28	1,683

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	34	16	1,620	1,532	65	903	1,205	0	803	880	1,683	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	32	33	31	32	19	31	30		32	31	31	27	773
7	2010													
	2011													
	2012	39	33	31	31	22	26	26		31	32	31	27	1,034
8	2010													
	2011													
	2012	27	28	26	26	23	23	23		27	26	26	23	649
6-8	2010													
	2011													
	2012	34	32	30	30	21	28	27		30	30	30	26	2,456

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	34	149	2,258	2,212	129	793	1,324	0	1,201	1,255	2,456	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.1	57.6	68.5	57.4	46.1
4	2010					
	2011					
	2012	60.4	60.5	63.2	54.2	56.6
5	2010					
	2011					
	2012	62.6	60.1	63.1	58.9	62.3
3-5	2010					
	2011					
	2012	60.4	59.5	64.8	56.8	55.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	56.5	67.1	62.2	54.7	60.9
7	2010					
	2011					
	2012	60.1	60.5	61.5	52.1	51.8
8	2010					
	2011					
	2012	51.6	46.9	41.9	43.9	50.2
6-8	2010					
	2011					
	2012	56.7	59.0	56.5	50.8	54.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.2	91.1	79.1	80.1	37.9	54.0	60.3		78.3	81.7	80.2	79.8
Tests Taken	2010												
	2011												
	2012	17	45	770	670	29	137	335	0	378	470	848	11,598
ALGEBRA I	2010												
	2011												
	2012	87.5	90.7	75.7	77.3	37.9	51.5	56.8		75.2	78.8	77.2	74.7
Tests Taken	2010												
	2011												
	2012	16	43	650	582	29	130	308	0	327	397	724	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	97.5	98.9		100.0	100.0		98.0	97.3	97.6	95.6
Tests Taken	2010												
	2011												
	2012	1	2	120	88	0	7	27	0	51	73	124	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	4	161	133	18	63	133		82	86	168	2,347
Tests Taken	2010												
	2011												
	2012	17	45	770	670	29	137	335	0	378	470	848	11,598
ALGEBRA I	2010												
	2011												
	2012	2	4	158	132	18	63	133		81	84	165	2,224
Tests Taken	2010												
	2011												
	2012	16	43	650	582	29	130	308	0	327	397	724	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	3	1		0	0		1	2	3	120
Tests Taken	2010												
	2011												
	2012	1	2	120	88	0	7	27	0	51	73	124	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	29.4	15.6	9.6	10.9	3.4	2.2	2.7		13.0	9.4	11.0	10.1
Tests Taken	2010												
	2011												
	2012	17	45	770	670	29	137	335	0	378	470	848	11,598
ALGEBRA I	2010												
	2011												
	2012	31.3	16.3	10.5	12.2	3.4	2.3	2.6		13.8	10.6	12.0	7.0
Tests Taken	2010												
	2011												
	2012	16	43	650	582	29	130	308	0	327	397	724	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	5.0	2.3		0.0	3.7		7.8	2.7	4.8	18.2
Tests Taken	2010												
	2011												
	2012	1	2	120	88	0	7	27	0	51	73	124	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	57.4	53.5	50.7	49.8	51.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	50.1	61.1	57.6	54.0	44.6		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	34	27	32	31	26	30	30		32	31	32	30	484

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	11	7	459	438	24	219	298	0	239	245	484	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	40	37	32	33	25	26	27		33	32	33	30	978

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	16	70	874	852	40	164	410	0	462	516	978	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	76.1	78.1	69.6	67.1
8	2010				
	2011				
	2012	60.6	61.9	61.4	60.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.9	70.0	78.4	78.2	37.0	56.1	67.4		77.7	79.4	78.6	82.9
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,915
BIOLOGY	2010												
	2011												
	2012	88.9	70.0	78.4	78.2	37.0	56.1	67.4		77.7	79.4	78.6	82.9
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	3	107	84	17	50	92		54	57	111	1,528
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,915
BIOLOGY	2010												
	2011												
	2012	1	3	107	84	17	50	92		54	57	111	1,516
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	10.0	1.2	1.3	0.0	0.0	0.0		0.8	1.8	1.3	4.8
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,915
BIOLOGY	2010												
	2011												
	2012	0.0	10.0	1.2	1.3	0.0	0.0	0.0		0.8	1.8	1.3	4.8
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	46.3	47.2	52.9	40.9	51.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	38	36	29	30	21	22	24		31	29	30	26	964

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	16	68	862	839	39	161	403	0	455	509	964	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	57.4	63.0	54.9	54.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	77.8	80.0	72.2	70.4	33.3	46.7	56.8		75.9	69.6	72.6	75.7
Tests Taken	2010												
	2011												
	2012	9	10	510	399	27	120	294	0	249	283	532	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	77.8	80.0	72.3	70.6	33.3	46.7	56.7		76.4	69.5	72.7	76.0
Tests Taken	2010												
	2011												
	2012	9	10	506	395	27	120	291	0	246	282	528	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*			*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	0	4	4	0	0	3	0	3	1	4	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	2	142	118	18	64	127		60	86	146	2,145
Tests Taken	2010												
	2011												
	2012	9	10	510	399	27	120	294	0	249	283	532	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	2	2	140	116	18	64	126		58	86	144	2,100
Tests Taken	2010												
	2011												
	2012	9	10	506	395	27	120	291	0	246	282	528	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*			*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	0	0	4	4	0	0	3	0	3	1	4	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	1.4	1.3	0.0	0.0	0.3		1.6	1.1	1.3	6.7
Tests Taken	2010												
	2011												
	2012	9	10	510	399	27	120	294	0	249	283	532	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0.0	0.0	1.4	1.3	0.0	0.0	0.3		1.6	1.1	1.3	6.8
Tests Taken	2010												
	2011												
	2012	9	10	506	395	27	120	291	0	246	282	528	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	4	4	0	0	3	0	3	1	4	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	50.9	59.4	51.2	49.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			93.2	93.1	*	93.1	93.1		89.6	96.1	93.2	88.7	278
4	2010													
	2011													
	2012			89.3	89.0	37.5	89.1	89.1		83.8	93.0	89.3	84.2	242
5	2010													
	2011													
	2012			78.7	78.4	*	78.6	78.6		73.3	82.7	78.7	77.4	141
3-5	2010													
	2011													
	2012			88.7	88.5	46.7	88.5	88.5		84.2	92.0	88.7	84.3	661

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	661	651	15	654	654	0	284	377	661	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		22	25	24	23	278
4	2010													
	2011													
	2012			27	27	16	27	27		25	28	27	26	242
5	2010													
	2011													
	2012			29	29	*	28	28		27	30	29	28	141
3-5	2010													
	2011													
	2012			26	26	16	26	26		24	27	26	25	661

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	661	651	15	654	654	0	284	377	661	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.2	62.3	54.4
4	2010			
	2011			
	2012	54.9	64.8	61.8
5	2010			
	2011			
	2012	57.3	65.2	61.3
3-5	2010			
	2011			
	2012	61.0	63.8	58.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	17	25	25		24	26	25	26	250

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	250	245	9	246	246	0	103	147	250	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.8	59.7	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	66.4	2
4	2010													
	2011													
	2012			50.0	50.0		50.0	50.0		*	50.0	50.0	50.0	8
3-5	2010													
	2011													
	2012			50.0	50.0		50.0	50.0		*	57.1	50.0	54.8	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	10	10	0	10	10	0	3	7	10			259

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	22	2
4	2010													
	2011													
	2012			22	22		22	22		*	24	22	21	8
3-5	2010													
	2011													
	2012			22	22		22	22		*	25	22	22	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	10	10	0	10	10	0	3	7	10	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	41.9	43.7	53.1	45.3	42.5
3-5	2010					
	2011					
	2012	42.9	42.5	53.6	47.5	35.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			29	29	*	29	29		31	28	29	27	96

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	96	95	2	95	95	0	42	54	96	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.0	70.5	67.6	62.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			93.3	93.2		93.3	93.2		92.0	95.0	93.3	74.0	45
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	51.1	4
5	2010													
	2011													
	2012			*	*		*	*			*	*	32.9	3
3-5	2010													
	2011													
	2012			86.5	86.3		86.5	86.3		88.9	84.0	86.5	64.2	52

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	52	51	0	52	51	0	27	25	52	682		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	4
7	2010													
	2011													
	2012			28.6	33.3		28.6	33.3		*	*	28.6	34.3	7
8	2010													
	2011													
	2012			33.3	33.3		33.3	33.3		*	*	33.3	33.5	6
6-8	2010													
	2011													
	2012			23.5	25.0		23.5	25.0		11.1	37.5	23.5	31.6	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	16	0	17	16	0	9	8	17		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			32	32		32	32		32	31	32	26	45
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	4
5	2010													
	2011													
	2012			*	*		*	*			*	*	19	3
3-5	2010													
	2011													
	2012			31	31		31	31		31	30	31	24	52

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	52	51	0	52	51	0	27	25	52	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	4
7	2010													
	2011													
	2012			16	17		16	16		*	*	16	17	7
8	2010													
	2011													
	2012			19	19		19	19		*	*	19	19	6
6-8	2010													
	2011													
	2012			16	16		16	16		15	17	16	17	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	16	0	17	16	0	9	8	17		620	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	66.7	68.1	74.1	70.0	63.3
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	64.8	65.3	70.6	66.6	61.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	31.9	24.2	31.4	26.8	30.0
8	2010					
	2011					
	2012	34.8	31.0	29.2	41.0	28.3
6-8	2010					
	2011					
	2012	29.8	27.3	26.9	33.6	27.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			14.3	*		14.3	*		*	*	14.3	42.6
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	284
ALGEBRA I	2010												
	2011												
	2012			14.3	*		14.3	*		*	*	14.3	42.9
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	*		6	*		*	*	6	163
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	284
ALGEBRA I	2010												
	2011												
	2012			6	*		6	*		*	*	6	161
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	284
ALGEBRA I	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	33.9	27.4	24.8	22.9	17.5		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*			*	*	20	1

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	1	1	0	1	1	0	0	1	1	1	88	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			24	24		24	24		*	*	24	20	6

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	3	3	6			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	36.9	47.2	50.0	45.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			57.1	*		57.1	*		*	*	57.1	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199
BIOLOGY	2010												
	2011												
	2012			57.1	*		57.1	*		*	*	57.1	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			3	*		3	*		*	*	3	148
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199
BIOLOGY	2010												
	2011												
	2012			3	*		3	*		*	*	3	148
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	40.3	44.2	38.6	26.0	39.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			18	18		18	18		*	*	18	17	6

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	6	6	0	6	6	0	3	3	6			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	35.0	44.4	27.8	29.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	54.5	75.0	68.0	61.2	194
	2011	46.7	77.1	63.6	63.3	305
	2012	46.4	56.7	55.8	62.2	294
1	2010	31.3	70.1	51.5	55.2	334
	2011	37.8	75.7	58.5	58.1	316
	2012	41.2	58.2	54.4	55.4	318
2	2010	28.7	80.7	48.3	48.6	302
	2011	30.7	82.4	48.1	50.7	320
	2012	28.0	79.4	49.8	49.8	305
5	2010					0
	2011	18.4	63.8	33.2	36.2	546
	2012	28.5	77.2	40.0	37.2	537
1-5	2010	29.9	74.3	50.0	51.9	636
	2011	25.8	72.8	44.1	47.2	1,184
	2012	29.7	68.4	46.6	46.3	1,160

Number Tested	2010	414	416	830	20,252	
	2011	859	630	1,489	29,763	
	2012	681	777	1,454	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	40.0	69.5	49.8	51.2	673
	2011	47.0	67.5	53.0	56.8	655
	2012	37.8	58.8	47.6	55.1	594
1	2010	46.5	59.2	50.0	48.8	664
	2011	48.4	69.8	54.4	53.1	655
	2012	51.5	64.4	56.5	50.7	662
2	2010	48.2	75.8	53.4	54.6	639
	2011	51.6	85.1	57.6	56.8	630
	2012	56.8	86.1	63.2	57.9	650
5	2010					0
	2011	37.4	64.8	46.3	44.8	542
	2012	43.5	75.0	50.4	43.8	554
K-5	2010	45.1	67.4	51.0	51.5	1,976
	2011	46.7	70.5	53.1	53.3	2,484
	2012	48.5	67.9	54.8	52.2	2,460

Number Tested	2010	1,449	527	1,976	40,163	
	2011	1,819	665	2,484	51,019	
	2012	1,655	809	2,460	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	57.1	*	68.7	65.1	37.5	40.0	54.5		65.0	71.3	68.0	61.2	194
	2011	88.0	80.0	60.0	58.9	38.5	57.6	46.7		59.3	68.5	63.6	63.3	305
	2012	80.8	*	53.2	49.8	40.0	37.5	46.4		51.4	59.9	55.8	62.2	294
1	2010	85.7	14.3	50.2	48.9	25.0	32.4	31.3		46.9	56.6	51.5	55.2	334
	2011	96.0	58.3	54.7	53.9	20.0	51.9	37.8		52.8	64.7	58.5	58.1	316
	2012	69.7	42.9	52.5	50.4	31.3	43.6	41.2		52.3	56.9	54.4	55.4	318
2	2010	88.9	*	46.1	44.6	33.3	38.6	28.7		42.6	53.9	48.3	48.6	302
	2011	91.7	42.9	46.6	43.8	13.6	34.3	30.7		44.0	52.6	48.1	50.7	320
	2012	96.2	44.4	45.3	43.0	24.0	31.3	28.0		45.1	55.2	49.8	49.8	305
1-2	2010	87.2	10.0	48.2	46.9	30.0	35.8	29.9		44.9	55.3	50.0	51.9	636
	2011	94.6	52.6	50.5	48.5	17.0	41.9	33.5		48.3	58.6	53.3	54.4	636
	2012	81.4	43.8	49.0	46.8	26.8	38.0	31.7		48.8	56.1	52.2	52.7	623
5	2010													0
	2011	92.9	*	30.9	30.8	9.7	17.4	18.4	*	31.4	34.9	33.2	36.2	546
	2012	72.7	37.5	39.3	38.0	6.3	28.6	28.5		43.7	36.5	40.0	37.2	537
1-5	2010	87.2	10.0	48.2	46.9	30.0	35.8	29.9		44.9	55.3	50.0	51.9	636
	2011	94.1	54.5	41.1	39.9	14.1	21.7	25.8	*	40.7	47.6	44.1	47.2	1,184
	2012	80.0	41.7	44.3	42.5	15.7	30.6	29.7		46.6	46.5	46.6	46.3	1,160

Number Tested	2010	39	10	583	540	30	81	348	0	323	313	636	13,990
	2011	51	22	1,096	1,020	78	355	724	1	604	580	1,184	23,002
	2012	70	24	1,055	977	89	330	653	0	599	561	1,160	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	1	*	43	32	2	0	9		21	24	45	1,717	194
	2011	13	2	59	55	0	3	14		32	44	76	2,106	305
	2012	17	*	43	37	1	1	2		34	27	61	2,027	294
1	2010	14	0	54	46	0	1	9		26	42	68	1,729	334
	2011	15	5	67	54	0	6	16		41	47	88	1,963	316
	2012	16	2	55	49	0	0	3		35	39	74	1,963	318
2	2010	9	*	15	13	0	0	1		11	13	24	954	302
	2011	5	0	28	22	0	0	3		10	24	34	1,020	320
	2012	18	1	28	16	3	1	5		24	24	48	1,017	305
1-2	2010	23	0	69	59	0	1	10		37	55	92	2,683	636
	2011	20	5	95	76	0	6	19		51	71	122	2,983	636
	2012	34	3	83	65	3	1	8		59	63	122	2,981	623
5	2010													0
	2011	7	*	23	24	0	3	3	*	12	21	33	701	546
	2012	2	0	37	32	0	15	16		21	19	40	822	537
1-5	2010	23	0	69	59	0	1	10		37	55	92	2,683	636
	2011	27	7	118	101	0	9	22	*	63	93	156	3,694	1,184
	2012	36	3	120	97	3	16	24		80	82	162	3,803	1,160

Number Tested	2010	39	10	583	540	30	81	348	0	323	313	636	13,990
	2011	51	22	1,096	1,020	78	355	724	1	604	580	1,184	23,002
	2012	70	24	1,055	977	89	330	653	0	599	561	1,160	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	78.9	77.8	47.4	45.9	26.1	37.0	40.0		43.9	55.6	49.8	51.2	673
	2011	92.3	54.5	50.9	50.6	25.9	44.9	47.0		49.7	56.6	53.0	56.8	655
	2012	80.8	*	46.3	45.2	39.3	36.9	37.8		47.3	48.0	47.6	55.1	594
1	2010	80.0	33.3	48.9	47.9	25.0	49.2	46.5	*	50.1	49.8	50.0	48.8	664
	2011	96.0	54.5	52.3	52.1	41.7	46.7	48.4	*	51.7	57.0	54.4	53.1	655
	2012	82.9	71.4	54.9	54.8	33.3	51.2	51.5	*	55.8	57.2	56.5	50.7	662
2	2010	88.9	*	52.4	51.5	32.3	52.0	48.2		57.4	50.0	53.4	54.6	639
	2011	91.7	71.4	56.8	56.3	23.3	54.3	51.6	*	57.5	57.7	57.6	56.8	630
	2012	100.0	66.7	61.4	61.0	30.3	61.4	56.8		64.3	62.2	63.2	57.9	650
K-2	2010	81.6	55.6	49.5	48.4	28.2	46.0	45.1	*	50.2	51.8	51.0	51.5	1,976
	2011	93.7	58.6	53.3	53.0	31.2	48.5	49.1	*	52.8	57.1	54.9	55.6	1,940
	2012	87.4	60.0	54.4	53.9	34.1	50.4	50.2	*	56.1	56.0	56.0	54.5	1,906
5	2010													0
	2011	85.7	*	45.1	44.6	16.1	40.8	37.4	*	49.8	42.9	46.3	44.8	542
	2012	77.8	75.0	49.6	48.5	17.5	46.5	43.5		54.0	46.8	50.4	43.8	554
K-5	2010	81.6	55.6	49.5	48.4	28.2	46.0	45.1	*	50.2	51.8	51.0	51.5	1,976
	2011	92.2	55.9	51.5	51.1	27.4	46.8	46.7	*	52.2	54.0	53.1	53.3	2,484
	2012	86.5	64.3	53.3	52.7	29.0	49.6	48.5	*	55.6	53.9	54.8	52.2	2,460

Number Tested	2010	76	18	1,875	1,784	78	1,109	1,449	1	961	1,015	1,976	40,163
	2011	77	34	2,353	2,237	124	1,349	1,819	3	1,256	1,228	2,484	51,019
	2012	96	28	2,324	2,208	131	1,344	1,655	1	1,248	1,212	2,460	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	19	4	90	81	1	33	44		41	72	113	2,358	673
	2011	13	1	106	101	4	55	70		56	66	122	2,815	655
	2012	13	*	58	56	1	24	24		38	34	72	2,472	594
1	2010	9	0	90	81	4	49	62	*	51	48	99	2,266	664
	2011	17	1	111	97	3	49	71	*	63	69	132	2,716	655
	2012	17	1	124	117	3	64	69	*	74	69	143	2,473	662
2	2010	11	*	104	94	3	65	76		64	52	116	2,484	639
	2011	5	1	100	91	2	50	62	*	59	49	108	2,746	630
	2012	19	2	148	134	3	86	102		88	82	170	2,843	650
K-2	2010	39	4	284	256	8	147	182	*	156	172	328	7,108	1,976
	2011	35	3	317	289	9	154	203	*	178	184	362	8,277	1,940
	2012	49	4	330	307	7	174	195	*	200	185	385	7,788	1,906
5	2010													0
	2011	6	*	57	53	0	26	28	*	43	22	65	1,395	542
	2012	2	1	77	71	2	38	46		50	32	82	1,426	554
K-5	2010	39	4	284	256	8	147	182	*	156	172	328	7,108	1,976
	2011	41	5	374	343	9	180	231	*	221	207	428	9,696	2,484
	2012	51	5	407	378	9	212	241	*	250	217	467	9,214	2,460

Number Tested	2010	76	18	1,875	1,784	78	1,109	1,449	1	961	1,015	1,976	40,163
	2011	77	34	2,353	2,237	124	1,349	1,819	3	1,256	1,228	2,484	51,019
	2012	96	28	2,324	2,208	131	1,344	1,655	1	1,248	1,212	2,460	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	70.0	33.3	63.4	63.5	40.0	68.2	63.8	*	64.4	62.8	63.6	63.5	659
	2011	88.0	54.5	68.7	69.2	50.0	70.0	68.7	*	66.7	72.0	69.3	66.7	655
	2012	77.1	85.7	71.8	72.5	56.7	72.7	71.6	*	71.8	73.0	72.4	62.5	662
2	2010	66.7	*	61.8	61.1	45.2	66.3	59.7		61.9	61.8	61.8	61.4	639
	2011	83.3	28.6	64.7	63.8	43.3	67.1	61.4	*	60.1	69.4	64.8	62.0	630
	2012	92.3	55.6	72.9	72.5	51.5	76.4	69.4		72.6	74.2	73.4	63.6	650
1-2	2010	68.4	33.3	62.6	62.3	43.1	67.2	61.7	*	63.2	62.3	62.7	62.5	1,298
	2011	86.5	44.4	66.7	66.5	47.0	68.6	64.9	*	63.4	70.7	67.1	64.4	1,285
	2012	83.6	68.8	72.4	72.5	54.0	74.5	70.4	*	72.2	73.6	72.9	63.0	1,312
5	2010													0
	2011	71.4	*	47.7	47.6	22.6	47.6	43.2	*	51.2	44.8	48.1	48.6	566
	2012	63.6	62.5	50.7	50.5	25.6	50.6	46.6		51.9	49.7	50.8	45.9	597
1-5	2010	68.4	33.3	62.6	62.3	43.1	67.2	61.7	*	63.2	62.3	62.7	62.5	1,298
	2011	82.4	39.1	60.9	60.6	39.2	62.1	58.8	*	59.7	62.9	61.3	59.7	1,853
	2012	80.6	66.7	65.5	65.6	42.5	67.2	62.3	*	66.0	65.9	66.0	57.8	1,909

Number Tested	2010	38	9	1,246	1,184	51	729	994	1	622	676	1,298	26,937
	2011	51	23	1,764	1,669	97	997	1,376	3	926	927	1,853	38,176
	2012	72	24	1,802	1,713	106	1,055	1,377	1	971	938	1,909	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	11	0	178	171	5	117	139	*	95	96	191	4,129	659
	2011	14	1	212	199	9	123	158	*	110	119	229	4,427	655
	2012	18	3	244	234	9	146	155	*	149	117	266	4,060	662
2	2010	6	*	165	153	7	117	134		72	100	172	3,776	639
	2011	5	1	154	144	3	90	116	*	73	89	162	3,810	630
	2012	20	3	218	207	7	148	168		117	126	243	3,820	650
1-2	2010	17	0	343	324	12	234	273	*	167	196	363	7,905	1,298
	2011	19	2	366	343	12	213	274	*	183	208	391	8,237	1,285
	2012	38	6	462	441	16	294	323	*	266	243	509	7,880	1,312
5	2010													0
	2011	3	*	47	43	0	27	28	*	30	20	50	1,416	566
	2012	0	2	60	57	1	35	39		32	30	62	1,169	597
1-5	2010	17	0	343	324	12	234	273	*	167	196	363	7,905	1,298
	2011	22	2	413	386	12	240	302	*	213	228	441	9,660	1,853
	2012	38	8	522	498	17	329	362	*	298	273	571	9,049	1,909

Number Tested	2010	38	9	1,246	1,184	51	729	994	1	622	676	1,298	26,937
	2011	51	23	1,764	1,669	97	997	1,376	3	926	927	1,853	38,176
	2012	72	24	1,802	1,713	106	1,055	1,377	1	971	938	1,909	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			87.4	87.1	60.0	87.0	88.0		83.0	91.8	87.4	89.3	365
	2011	*		87.3	87.4	69.2	87.3	88.1		85.6	89.2	87.4	90.9	348
	2012			82.1	82.0	50.0	82.2	81.9		77.7	86.6	82.1	89.9	290
1	2010			88.2	88.0	44.4	88.0	88.2	*	85.5	90.7	88.2	89.1	331
	2011			91.6	91.7	54.5	91.6	92.0	*	90.1	93.1	91.6	89.4	335
	2012	*		87.4	87.2	76.9	87.2	87.5	*	84.1	90.9	87.4	89.2	341
2	2010			94.9	94.8	61.5	95.1	95.2		95.8	94.3	94.9	93.8	336
	2011			93.8	93.6	71.4	93.6	93.7	*	89.9	97.4	93.8	94.9	291
	2012			96.8	96.7	83.3	97.0	97.0		94.6	98.8	96.8	93.3	313
K-2	2010			90.1	89.9	56.3	90.0	90.4	*	87.6	92.3	90.1	90.7	1,032
	2011	*		90.8	90.7	64.5	90.7	91.2	*	88.4	93.1	90.8	91.7	974
	2012	*		88.9	88.8	69.0	88.8	88.9	*	85.4	92.4	88.9	90.8	944
5	2010													0
	2011			87.5	90.0		90.0	87.5		94.7	76.9	87.5	93.5	32
	2012			92.2	93.4	*	92.1	92.2		90.3	93.9	92.2	91.4	64
K-5	2010			90.1	89.9	56.3	90.0	90.4	*	87.6	92.3	90.1	90.7	1,032
	2011	*		90.6	90.7	64.5	90.7	91.1	*	88.6	92.7	90.7	91.9	1,006
	2012	*		89.1	89.1	64.5	89.0	89.1	*	85.7	92.5	89.1	90.9	1,008

Number Tested	2010	0	0	1,031	1,006	32	1,007	1,002	1	483	549	1,032	19,041
	2011	1	0	1,005	978	31	975	973	2	500	506	1,006	21,141
	2012	1	0	1,007	988	31	986	986	1	502	506	1,008	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			172	169	4	168	168		71	101	172	3,523	365
	2011	*		176	174	1	171	169		79	98	177	3,964	348
	2012			128	125	0	126	125		57	71	128	3,679	290
1	2010			130	128	1	128	128	*	56	75	131	2,529	331
	2011			149	147	1	142	147	*	59	90	149	2,459	335
	2012	*		113	112	1	112	112	*	49	64	113	2,437	341
2	2010			187	180	2	182	185		77	110	187	3,040	336
	2011			165	159	2	159	162	*	69	96	165	3,227	291
	2012			157	154	1	148	151		65	92	157	2,934	313
K-2	2010			489	477	7	478	481	*	204	286	490	9,092	1,032
	2011	*		490	480	4	472	478	*	207	284	491	9,650	974
	2012	*		398	391	2	386	388	*	171	227	398	9,050	944
5	2010													0
	2011			8	7		7	8		6	2	8	856	32
	2012			20	19	*	19	20		6	14	20	912	64
K-5	2010			489	477	7	478	481	*	204	286	490	9,092	1,032
	2011	*		498	487	4	479	486	*	213	286	499	10,519	1,006
	2012	*		418	410	2	405	408	*	177	241	418	9,962	1,008

Number Tested	2010	0	0	1,031	1,006	32	1,007	1,002	1	483	549	1,032	19,041
	2011	1	0	1,005	978	31	975	973	2	500	506	1,006	21,141
	2012	1	0	1,007	988	31	986	986	1	502	506	1,008	21,150

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN (320)	Beginning	191	59.7	230	71.9	305	95.3	300	93.8	300	93.8
	Intermediate	107	33.4	68	21.3	9	2.8	13	4.1	13	4.1
	Advanced	16	5.0	16	5.0	4	1.3	4	1.3	5	1.6
	Advanced High	6	1.9	6	1.9	2	0.6	3	0.9	2	0.6
1 (370)	Beginning	88	23.8	110	29.7	174	47.0	180	48.6	180	48.6
	Intermediate	175	47.3	177	47.8	164	44.3	139	37.6	139	37.6
	Advanced	78	21.1	56	15.1	26	7.0	39	10.5	39	10.5
	Advanced High	29	7.8	27	7.3	6	1.6	12	3.2	12	3.2
2 (368)	Beginning	82	22.3	117	31.8	156	42.4	31	8.4	31	8.4
	Intermediate	142	38.6	130	35.3	127	34.5	125	34.1	138	37.6
	Advanced	113	30.7	96	26.1	68	18.5	124	33.8	134	36.5
	Advanced High	31	8.4	25	6.8	17	4.6	87	23.7	64	17.4
3 (316)	Beginning	20	7.3	33	12.0	66	24.1	39	12.4	38	14.0
	Intermediate	81	29.6	96	35.0	115	42.0	48	15.3	42	15.4
	Advanced	116	42.3	103	37.6	65	23.7	101	32.2	92	33.8
	Advanced High	57	20.8	42	15.3	28	10.2	126	40.1	100	36.8
4 (340)	Beginning	6	2.2	8	2.9	31	11.2	12	3.5	10	3.6
	Intermediate	28	10.1	59	21.2	90	32.4	51	15.0	42	15.1
	Advanced	112	40.3	113	40.6	88	31.7	117	34.4	97	34.9
	Advanced High	132	47.5	98	35.3	69	24.8	160	47.1	129	46.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
357 170 (47.6%)	Beginning	171			
	Intermediate	121	14		
	Advanced	27	10	2	
	Advanced High	8	1	3	
349 274 (78.5%)	Beginning	27			
	Intermediate	111	22		
	Advanced	76	25	26	
	Advanced High	18	22	22	
267 155 (58.1%)	Beginning	36			
	Intermediate	11	30		
	Advanced	1	44	46	
	Advanced High	0	8	91	
264 153 (58.0%)	Beginning	10			
	Intermediate	6	34		
	Advanced	2	23	67	
	Advanced High	0	6	116	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (332)	Beginning	8	2.9	12	4.3	22	7.9	10	3.0	8	2.9
	Intermediate	36	12.9	42	15.1	70	25.2	35	10.6	33	11.9
	Advanced	80	28.8	92	33.1	102	36.7	71	21.5	64	23.1
	Advanced High	154	55.4	132	47.5	84	30.2	215	65.0	172	62.1
6 (393)	Beginning	11	2.9	11	2.9	20	5.3	0	0.0	0	0.0
	Intermediate	55	14.6	64	17.0	93	24.7	18	4.6	19	5.1
	Advanced	122	32.4	131	34.7	105	27.9	85	21.7	104	27.7
	Advanced High	189	50.1	171	45.4	159	42.2	289	73.7	253	67.3
7 (285)	Beginning	13	4.6	13	4.6	19	6.8	4	1.4	4	1.5
	Intermediate	48	17.1	60	21.4	72	25.7	24	8.6	24	8.7
	Advanced	131	46.6	117	41.6	119	42.5	58	20.7	71	25.8
	Advanced High	89	31.7	91	32.4	70	25.0	194	69.3	176	64.0
8 (177)	Beginning	3	1.7	2	1.1	7	4.0	6	3.4	6	3.4
	Intermediate	28	15.9	35	19.9	45	25.7	9	5.1	10	5.7
	Advanced	70	39.8	77	43.8	72	41.1	39	22.3	44	25.3
	Advanced High	75	42.6	62	35.2	51	29.1	121	69.1	114	65.5
9 (144)	Beginning	7	4.9	7	4.9	7	4.9	7	5.0	7	5.0
	Intermediate	15	10.5	16	11.2	19	13.3	6	4.3	7	5.0
	Advanced	16	11.2	22	15.4	57	39.9	32	22.9	34	24.5
	Advanced High	105	73.4	98	68.5	60	42.0	95	67.9	91	65.5

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
264 190 (72.0%)	Beginning	7			
	Intermediate	4	29		
	Advanced	0	22	38	
	Advanced High	0	1	163	
366 263 (71.9%)	Beginning	0			
	Intermediate	2	17		
	Advanced	2	13	86	
	Advanced High	0	4	242	
247 180 (72.9%)	Beginning	2			
	Intermediate	2	15		
	Advanced	0	12	50	
	Advanced High	0	3	163	
157 109 (69.4%)	Beginning	6			
	Intermediate	0	7		
	Advanced	1	5	35	
	Advanced High	0	1	102	
119 88 (73.9%)	Beginning	7			
	Intermediate	1	3		
	Advanced	0	9	21	
	Advanced High	0	0	78	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (81)	Beginning	4	5.1	4	5.1	5	6.4	11	13.6	9	11.5
	Intermediate	13	16.7	13	16.7	14	17.9	14	17.3	13	16.7
	Advanced	17	21.8	18	23.1	20	25.6	22	27.2	24	30.8
	Advanced High	44	56.4	43	55.1	39	50.0	34	42.0	32	41.0
11 (79)	Beginning	1	1.3	1	1.3	2	2.6	4	5.2	3	4.0
	Intermediate	3	3.9	4	5.2	2	2.6	10	13.0	10	13.3
	Advanced	8	10.4	6	7.8	11	14.5	21	27.3	20	26.7
	Advanced High	65	84.4	66	85.7	61	80.3	42	54.5	42	56.0
12 (74)	Beginning	0	0.0	0	0.0	1	1.4	10	13.5	6	8.3
	Intermediate	7	9.7	7	9.7	8	11.1	9	12.2	13	18.1
	Advanced	6	8.3	6	8.3	7	9.7	19	25.7	17	23.6
	Advanced High	59	81.9	59	81.9	56	77.8	36	48.6	36	50.0
ALL (3,279)	Beginning	434	14.0	548	17.7	815	26.4	614	18.8	602	19.6
	Intermediate	738	23.9	771	24.9	828	26.8	501	15.4	503	16.4
	Advanced	885	28.6	853	27.6	744	24.1	732	22.4	745	24.2
	Advanced High	1,035	33.5	920	29.8	702	22.7	1,414	43.4	1,223	39.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
69 <hr/> 29 (42.0%)	Beginning	7			
	Intermediate	1	10		
	Advanced	0	0	23	
	Advanced High	0	1	27	
74 <hr/> 44 (59.5%)	Beginning	3			
	Intermediate	1	9		
	Advanced	0	2	18	
	Advanced High	0	0	41	
65 <hr/> 35 (53.8%)	Beginning	4			
	Intermediate	0	12		
	Advanced	0	3	14	
	Advanced High	0	0	32	
2,603 <hr/> 1,691 (65.0%)	Beginning	284			
	Intermediate	261	202		
	Advanced	109	168	426	
	Advanced High	26	47	1,080	

 Indicates students who progressed at least one level from 2011 to 2012.