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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 21

W.T. WHITE FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	442
KN	891
1	869
2	787
3	808
4	758
5	715
6	642
7	647
8	649
9	720
10	541
11	543
12	486
ALL	9,498

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,064	11.2		
American Indian/Alaska Native	33	0.3	*	*
Asian/Hawaiian/Pacific Islander	144	1.5	*	*
Hispanic	7,285	76.7		
White	869	9.1		
Multiple	69	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,305	66.4
Economically disadvantaged	7,728	81.4
Limited English proficient (LEP)	4,163	43.8
Special education	692	7.3
Talented and Gifted (TAG)	1,131	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	421	14	3.3	1	0.2	6	1.4	398	94.5	2	0.5	—	—
	2011	430	27	6.3	2	0.5	2	0.5	385	89.5	13	3.0	1	0.2
	2012	442	41	9.3	1	0.2	2	0.5	389	88.0	8	1.8	1	0.2
KN	2010	713	83	11.6	1	0.1	18	2.5	520	72.9	91	12.8	—	—
	2011	802	82	10.2	12	1.5	8	1.0	607	75.7	87	10.8	5	0.6
	2012	891	88	9.9	5	0.6	10	1.1	674	75.6	100	11.2	12	1.3
1	2010	778	85	10.9	3	0.4	19	2.4	607	78.0	64	8.2	—	—
	2011	751	79	10.5	4	0.5	15	2.0	560	74.6	87	11.6	6	0.8
	2012	869	92	10.6	5	0.6	11	1.3	660	75.9	92	10.6	5	0.6
2	2010	728	77	10.6	1	0.1	11	1.5	579	79.5	60	8.2	—	—
	2011	759	72	9.5	4	0.5	15	2.0	590	77.7	65	8.6	11	1.4
	2012	787	93	11.8	2	0.3	14	1.8	579	73.6	90	11.4	6	0.8
3	2010	719	66	9.2	0	0.0	18	2.5	562	78.2	73	10.2	—	—
	2011	751	75	10.0	1	0.1	4	0.5	609	81.1	56	7.5	6	0.8
	2012	808	78	9.7	2	0.2	18	2.2	633	78.3	62	7.7	13	1.6
4	2010	663	68	10.3	1	0.2	13	2.0	520	78.4	61	9.2	—	—
	2011	702	58	8.3	1	0.1	18	2.6	552	78.6	61	8.7	11	1.6
	2012	758	87	11.5	4	0.5	7	0.9	596	78.6	58	7.7	6	0.8
5	2010	615	69	11.2	0	0.0	11	1.8	468	76.1	67	10.9	—	—
	2011	629	71	11.3	2	0.3	13	2.1	497	79.0	44	7.0	2	0.3
	2012	715	69	9.7	2	0.3	20	2.8	559	78.2	56	7.8	8	1.1
PK-5	2010	4,637	462	10.0	7	0.2	96	2.1	3,654	78.8	418	9.0	—	—
	2011	4,824	464	9.6	26	0.5	75	1.6	3,800	78.8	413	8.6	42	0.9
	2012	5,270	548	10.4	21	0.4	82	1.6	4,090	77.6	466	8.8	51	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	618	67	10.8	1	0.2	9	1.5	494	79.9	47	7.6	—	—
	2011	596	65	10.9	3	0.5	5	0.8	466	78.2	52	8.7	5	0.8
	2012	642	71	11.1	2	0.3	13	2.0	509	79.3	41	6.4	3	0.5
7	2010	620	74	11.9	1	0.2	13	2.1	465	75.0	67	10.8	—	—
	2011	593	68	11.5	6	1.0	7	1.2	462	77.9	49	8.3	1	0.2
	2012	647	75	11.6	4	0.6	9	1.4	500	77.3	52	8.0	6	0.9
8	2010	590	74	12.5	0	0.0	16	2.7	460	78.0	40	6.8	—	—
	2011	638	77	12.1	8	1.3	7	1.1	479	75.1	64	10.0	3	0.5
	2012	649	95	14.6	3	0.5	9	1.4	490	75.5	48	7.4	2	0.3
6-8	2010	1,828	215	11.8	2	0.1	38	2.1	1,419	77.6	154	8.4	—	—
	2011	1,827	210	11.5	17	0.9	19	1.0	1,407	77.0	165	9.0	9	0.5
	2012	1,938	241	12.4	9	0.5	31	1.6	1,499	77.3	141	7.3	11	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	702	75	10.7	0	0.0	9	1.3	565	80.5	53	7.5	—	—
	2011	664	80	12.0	10	1.5	9	1.4	501	75.5	62	9.3	2	0.3
	2012	720	88	12.2	0	0.0	10	1.4	535	74.3	78	10.8	2	0.3
10	2010	544	73	13.4	2	0.4	11	2.0	390	71.7	68	12.5	—	—
	2011	559	50	8.9	1	0.2	7	1.3	448	80.1	53	9.5	0	0.0
	2012	541	62	11.5	1	0.2	3	0.6	402	74.3	60	11.1	4	0.7
11	2010	501	74	14.8	1	0.2	9	1.8	349	69.7	68	13.6	—	—
	2011	469	63	13.4	3	0.6	6	1.3	328	69.9	68	14.5	1	0.2
	2012	543	61	11.2	0	0.0	7	1.3	416	76.6	59	10.9	0	0.0
12	2010	456	65	14.3	1	0.2	11	2.4	312	68.4	67	14.7	—	—
	2011	484	65	13.4	3	0.6	10	2.1	339	70.0	64	13.2	3	0.6
	2012	486	64	13.2	2	0.4	11	2.3	343	70.6	65	13.4	1	0.2
9-12	2010	2,203	287	13.0	4	0.2	40	1.8	1,616	73.4	256	11.6	—	—
	2011	2,176	258	11.9	17	0.8	32	1.5	1,616	74.3	247	11.4	6	0.3
	2012	2,290	275	12.0	3	0.1	31	1.4	1,696	74.1	262	11.4	7	0.3
ALL	2010	8,668	964	11.1	13	0.1	174	2.0	6,689	77.2	828	9.6	—	—
	2011	8,827	932	10.6	60	0.7	126	1.4	6,823	77.3	825	9.3	57	0.6
	2012	9,498	1,064	11.2	33	0.3	144	1.5	7,285	76.7	869	9.1	69	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	421	396	94.1	334	79.3	10	2.4	334	79.3	0	0.0	419	99.5	52.0	48.0	0.5
	2011	430	403	93.7	311	72.3	15	3.5	303	70.5	0	0.0	420	97.7	53.7	46.3	0.0
	2012	442	415	93.9	305	69.0	40	9.0	307	69.5	0	0.0	426	96.4	51.1	48.9	0.7
KN	2010	713	582	81.6	395	55.4	41	5.8	474	66.5	23	3.2	320	44.9	52.3	47.7	2.0
	2011	802	646	80.5	445	55.5	45	5.6	599	74.7	25	3.1	371	46.3	53.7	46.3	2.2
	2012	891	742	83.3	483	54.2	64	7.2	492	55.2	33	3.7	474	53.2	52.5	47.5	1.7
1	2010	778	654	84.1	461	59.3	50	6.4	529	68.0	59	7.6	91	11.7	55.3	44.7	6.0
	2011	751	610	81.2	416	55.4	49	6.5	497	66.2	81	10.8	95	12.6	53.9	46.1	5.5
	2012	869	730	84.0	473	54.4	77	8.9	524	60.3	70	8.1	129	14.8	53.4	46.6	3.9
2	2010	728	609	83.7	447	61.4	56	7.7	566	77.7	74	10.2	62	8.5	52.5	47.5	4.0
	2011	759	647	85.2	446	58.8	47	6.2	569	75.0	96	12.6	87	11.5	53.4	46.6	4.1
	2012	787	662	84.1	423	53.7	56	7.1	553	70.3	114	14.5	99	12.6	52.7	47.3	3.0
3	2010	719	609	84.7	387	53.8	56	7.8	510	70.9	84	11.7	71	9.9	51.9	48.1	2.1
	2011	751	643	85.6	461	61.4	56	7.5	559	74.4	87	11.6	86	11.5	48.9	51.1	3.5
	2012	808	690	85.4	467	57.8	57	7.1	614	76.0	120	14.9	117	14.5	53.0	47.0	2.2
4	2010	663	559	84.3	376	56.7	50	7.5	414	62.4	120	18.1	61	9.2	52.5	47.5	0.9
	2011	702	588	83.8	385	54.8	56	8.0	434	61.8	109	15.5	76	10.8	51.0	49.0	1.6
	2012	758	658	86.8	453	59.8	65	8.6	597	78.8	111	14.6	84	11.1	48.8	51.2	1.2
5	2010	615	493	80.2	227	36.9	56	9.1	299	48.6	117	19.0	63	10.2	49.1	50.9	0.8
	2011	629	542	86.2	369	58.7	38	6.0	416	66.1	131	20.8	48	7.6	53.1	46.9	1.0
	2012	715	626	87.6	374	52.3	57	8.0	536	75.0	152	21.3	76	10.6	50.8	49.2	1.0
PK-5	2010	4,637	3,902	84.1	2,627	56.7	319	6.9	3,126	67.4	477	10.3	1,087	23.4	52.3	47.7	2.5
	2011	4,824	4,079	84.6	2,833	58.7	306	6.3	3,377	70.0	529	11.0	1,183	24.5	52.5	47.5	2.8
	2012	5,270	4,523	85.8	2,978	56.5	416	7.9	3,623	68.7	600	11.4	1,405	26.7	51.9	48.1	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	618	486	78.6	196	31.7	40	6.5	292	47.2	77	12.5	42	6.8	50.3	49.7	2.3
	2011	596	498	83.6	184	30.9	48	8.1	284	47.7	96	16.1	44	7.4	51.2	48.8	2.2
	2012	642	547	85.2	348	54.2	41	6.4	444	69.2	103	16.0	75	11.7	52.6	47.4	0.5
7	2010	620	483	77.9	162	26.1	40	6.5	294	47.4	93	15.0	57	9.2	52.6	47.4	1.8
	2011	593	474	79.9	190	32.0	34	5.7	299	50.4	72	12.1	37	6.2	49.9	50.1	1.3
	2012	647	522	80.7	186	28.7	55	8.5	370	57.2	85	13.1	75	11.6	51.5	48.5	0.9
8	2010	590	461	78.1	126	21.4	43	7.3	300	50.8	85	14.4	48	8.1	51.5	48.5	1.5
	2011	638	499	78.2	169	26.5	45	7.1	330	51.7	80	12.5	56	8.8	53.1	46.9	2.2
	2012	649	506	78.0	177	27.3	30	4.6	388	59.8	64	9.9	74	11.4	50.7	49.3	3.1
6-8	2010	1,828	1,430	78.2	484	26.5	123	6.7	886	48.5	255	13.9	147	8.0	51.5	48.5	1.9
	2011	1,827	1,471	80.5	543	29.7	127	7.0	913	50.0	248	13.6	137	7.5	51.5	48.5	1.9
	2012	1,938	1,575	81.3	711	36.7	126	6.5	1,202	62.0	252	13.0	224	11.6	51.6	48.4	1.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	702	557	79.3	182	25.9	47	6.7	404	57.5	79	11.3	101	14.4	52.8	47.2	13.2
	2011	664	463	69.7	171	25.8	57	8.6	324	48.8	72	10.8	100	15.1	52.6	47.4	10.8
	2012	720	519	72.1	214	29.7	57	7.9	452	62.8	76	10.6	118	16.4	54.3	45.7	8.5
10	2010	544	392	72.1	96	17.6	43	7.9	332	61.0	78	14.3	43	7.9	51.7	48.3	5.0
	2011	559	398	71.2	101	18.1	36	6.4	334	59.7	77	13.8	30	5.4	51.0	49.0	5.5
	2012	541	368	68.0	97	17.9	33	6.1	327	60.4	69	12.8	50	9.2	50.5	49.5	2.8
11	2010	501	343	68.5	65	13.0	39	7.8	282	56.3	79	15.8	37	7.4	47.1	52.9	3.4
	2011	469	286	61.0	58	12.4	34	7.2	257	54.8	77	16.4	40	8.5	49.0	51.0	1.5
	2012	543	400	73.7	96	17.7	25	4.6	354	65.2	71	13.1	48	8.8	49.2	50.8	1.1
12	2010	456	322	70.6	67	14.7	28	6.1	224	49.1	78	17.1	19	4.2	47.4	52.6	1.1
	2011	484	327	67.6	65	13.4	34	7.0	244	50.4	73	15.1	20	4.1	46.9	53.1	1.7
	2012	486	343	70.6	67	13.8	35	7.2	347	71.4	63	13.0	31	6.4	48.8	51.2	4.1
9-12	2010	2,203	1,614	73.3	410	18.6	157	7.1	1,242	56.4	314	14.3	200	9.1	50.1	49.9	6.4
	2011	2,176	1,474	67.7	395	18.2	161	7.4	1,159	53.3	299	13.7	190	8.7	50.1	49.9	5.4
	2012	2,290	1,630	71.2	474	20.7	150	6.6	1,480	64.6	279	12.2	247	10.8	51.0	49.0	4.5
ALL	2010	8,668	6,946	80.1	3,521	40.6	599	6.9	5,254	60.6	1,046	12.1	1,434	16.5	51.6	48.4	3.4
	2011	8,827	7,024	79.6	3,771	42.7	594	6.7	5,449	61.7	1,076	12.2	1,510	17.1	51.7	48.3	3.2
	2012	9,498	7,728	81.4	4,163	43.8	692	7.3	6,305	66.4	1,131	11.9	1,876	19.8	51.6	48.4	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	707	13,234	675	95.4	12,616	95.3	108	15.3	20.7	613	11,233	86.7	84.9
	2011	777	13,211	747	96.1	12,645	95.7	123	15.8	20.9	711	11,602	91.5	87.8
	2012	887	13,633	862	97.1	13,086	96.0	144	16.2	19.9	789	11,731	88.9	86.0
1	2010	775	13,848	741	95.7	13,286	95.9	139	17.9	19.4	661	11,978	85.3	86.5
	2011	735	13,458	711	96.8	12,967	96.4	103	14.0	18.5	673	12,047	91.6	89.5
	2012	882	14,026	859	97.4	13,533	96.5	105	11.9	18.3	806	12,292	91.4	87.6
2	2010	734	13,441	709	96.7	12,947	96.3	108	14.7	18.3	657	11,794	89.5	87.7
	2011	735	13,013	714	97.1	12,593	96.8	116	15.8	16.6	690	11,853	93.8	91.1
	2012	789	13,338	772	97.8	12,932	97.0	108	13.7	16.8	722	11,883	91.5	89.1
3	2010	716	13,291	693	96.8	12,854	96.7	112	15.7	17.0	641	11,815	89.6	88.9
	2011	721	12,619	703	97.5	12,254	97.1	90	12.5	16.3	685	11,604	95.0	92.0
	2012	808	12,874	789	97.7	12,508	97.2	98	12.1	15.5	749	11,592	92.7	90.0
4	2010	668	12,300	648	97.0	11,900	96.8	68	10.2	17.0	610	10,987	91.3	89.3
	2011	683	12,506	666	97.6	12,150	97.1	94	13.8	15.4	643	11,544	94.2	92.3
	2012	757	12,493	740	97.8	12,139	97.2	98	13.0	16.6	697	11,218	92.1	89.8
5	2010	613	11,688	594	96.9	11,310	96.8	68	11.1	16.7	562	10,453	91.7	89.4
	2011	617	11,742	602	97.5	11,419	97.2	42	6.8	8.2	579	10,892	93.8	92.8
	2012	720	12,562	705	97.9	12,220	97.3	23	3.2	5.3	662	11,364	92.0	90.5
KN-5	2010	4,213	77,802	4,060	96.4	74,914	96.3	603	14.3	18.2	3,744	68,260	88.9	87.7
	2011	4,268	76,549	4,143	97.1	74,028	96.7	568	13.3	16.1	3,981	69,542	93.3	90.8
	2012	4,843	78,926	4,727	97.6	76,419	96.8	576	11.9	15.5	4,425	70,080	91.4	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	615	10,602	590	95.9	10,111	95.4	71	11.5	17.7	549	9,083	89.3	85.7
	2011	582	10,126	562	96.6	9,742	96.2	74	12.7	16.3	537	9,074	92.3	89.6
	2012	639	10,683	619	96.9	10,315	96.6	91	14.3	17.6	576	9,420	90.2	88.2
7	2010	624	10,258	591	94.7	9,636	93.9	76	12.2	21.1	534	8,310	85.6	81.0
	2011	583	10,058	559	96.0	9,589	95.3	78	13.4	21.9	543	8,791	93.2	87.4
	2012	644	10,204	621	96.5	9,727	95.3	107	16.6	23.8	574	8,576	89.2	84.0
8	2010	594	9,996	564	94.9	9,326	93.3	25	4.2	14.8	511	7,894	86.0	79.0
	2011	615	9,907	588	95.5	9,388	94.8	48	7.8	17.0	555	8,465	90.2	85.4
	2012	650	10,369	623	95.9	9,838	94.9	85	13.1	15.5	564	8,711	86.8	84.0
6-8	2010	1,833	30,856	1,745	95.2	29,073	94.2	172	9.4	17.9	1,594	25,287	87.0	82.0
	2011	1,780	30,091	1,710	96.1	28,719	95.4	200	11.2	18.4	1,635	26,330	91.9	87.5
	2012	1,932	31,256	1,863	96.4	29,880	95.6	283	14.6	18.9	1,714	26,707	88.7	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	708	11,952	651	92.0	10,770	90.1	145	20.5	32.2	524	8,320	74.0	69.6
	2011	655	10,655	618	94.4	9,881	92.7	156	23.8	29.5	545	8,460	83.2	79.4
	2012	730	10,922	697	95.4	10,196	93.3	158	21.6	27.8	621	8,726	85.0	79.9
10	2010	553	9,504	510	92.2	8,652	91.0	82	14.8	21.2	424	6,991	76.6	73.6
	2011	562	9,679	528	94.0	9,027	93.3	87	15.5	18.7	482	8,048	85.8	83.2
	2012	560	9,007	535	95.4	8,431	93.6	73	13.0	20.6	491	7,332	87.6	81.4
11	2010	496	8,137	459	92.5	7,411	91.1	65	13.1	14.9	392	6,143	79.0	75.5
	2011	459	8,013	432	94.2	7,476	93.3	59	12.9	14.3	399	6,764	86.9	84.4
	2012	561	8,913	534	95.3	8,306	93.2	65	11.6	15.9	496	7,319	88.4	82.1
12	2010	459	7,621	430	93.5	7,024	92.2	38	8.3	12.3	390	6,040	84.9	79.3
	2011	472	7,836	442	93.6	7,300	93.2	45	9.5	10.9	415	6,655	87.9	84.9
	2012	476	8,178	449	94.4	7,571	92.6	35	7.4	12.6	425	6,742	89.3	82.4
9-12	2010	2,216	37,214	2,050	92.5	33,857	91.0	330	14.9	21.5	1,730	27,494	78.1	73.9
	2011	2,148	36,182	2,020	94.1	33,685	93.1	347	16.2	19.2	1,841	29,927	85.7	82.7
	2012	2,328	37,021	2,215	95.2	34,504	93.2	331	14.2	19.8	2,033	30,119	87.3	81.4
ALL	2010	8,263	145,872	7,855	95.1	137,844	94.5	1,105	13.4	19.0	7,068	121,041	85.5	83.0
	2011	8,196	142,822	7,872	96.1	136,432	95.5	1,115	13.6	17.4	7,457	125,799	91.0	88.1
	2012	9,103	147,203	8,806	96.7	140,803	95.7	1,190	13.1	17.3	8,172	126,906	89.8	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	93.4	94.7	90.9	91.2	77.8	83.9	88.2		92.2	93.1	92.6	84.0	378
4	2010													
	2011													
	2012	94.2	75.9	85.0	82.5	66.7	79.2	71.0		82.2	86.8	84.6	76.8	356
5	2010													
	2011													
	2012	100.0	84.1	80.5	82.9	60.0	73.7	72.8		82.2	87.4	84.6	80.3	403
3-5	2010													
	2011													
	2012	95.8	84.6	85.1	85.3	67.7	77.8	77.7		85.6	89.0	87.2	80.3	1,137

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	166	221	671	812	65	252	484	0	591	546	1,137	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	94.9	85.7	82.1	81.9	69.6	77.2	78.2		80.9	86.3	83.5	77.6	624
7	2010													
	2011													
	2012	93.9	86.1	85.9	85.4	36.8	75.3	77.9		82.7	91.0	86.8	81.2	607
8	2010													
	2011													
	2012	97.9	89.4	88.3	88.3	66.7	73.5	80.8		86.0	92.1	89.1	83.5	631
6-8	2010													
	2011													
	2012	95.6	87.3	85.4	85.1	57.9	75.8	79.0		83.2	89.8	86.5	80.7	1,862

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	135	236	1,436	1,470	57	665	993	0	946	916	1,862	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	29	25	24	24	18	22	22		25	26	26	23	378
4	2010													
	2011													
	2012	33	27	28	27	22	26	24		28	29	28	26	356
5	2010													
	2011													
	2012	36	31	29	30	23	26	26		30	31	30	29	403
3-5	2010													
	2011													
	2012	32	27	27	27	22	25	24		27	29	28	26	1,137

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	166	221	671	812	65	252	484	0	591	546	1,137	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	36	31	30	30	27	29	29		31	31	31	30	624
7	2010													
	2011													
	2012	37	34	32	32	20	27	28		31	34	32	31	607
8	2010													
	2011													
	2012	39	36	33	34	28	28	30		33	35	34	32	631
6-8	2010													
	2011													
	2012	37	34	32	32	25	28	29		32	33	33	31	1,862

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	135	236	1,436	1,470	57	665	993	0	946	916	1,862	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.4	59.3	67.2
4	2010			
	2011			
	2012	65.6	66.0	61.1
5	2010			
	2011			
	2012	67.3	60.9	71.1
3-5	2010			
	2011			
	2012	67.1	61.9	66.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	72.1	64.8	59.8
7	2010			
	2011			
	2012	72.1	60.6	65.5
8	2010			
	2011			
	2012	68.6	64.4	66.4
6-8	2010			
	2011			
	2012	70.9	63.3	63.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	80.0	64.1	58.3	57.6	28.9	39.4	44.1		56.1	69.1	62.2	56.1
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,147
READING I	2010												
	2011												
	2012	80.0	64.1	58.3	57.6	28.9	39.4	44.1		56.1	69.1	62.2	56.0
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	15	28	189	181	27	86	181		145	90	235	4,013
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,147
READING I	2010												
	2011												
	2012	15	28	189	181	27	86	181		145	90	235	3,987
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	12.0	3.8	2.9	2.6	0.0	0.0	0.6		2.4	5.8	4.0	4.2
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,147
READING I	2010												
	2011												
	2012	12.0	3.8	2.9	2.6	0.0	0.0	0.6		2.4	5.8	4.0	4.2
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	67.9	1.0	1.1	66.0	67.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	29	25	24	24	20	22	22		24	26	25	24	362

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	52	82	214	270	27	80	134	0	178	184	362	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	49	44	41	42	30	37	38		41	44	42	41	608

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	49	73	467	479	18	169	292	0	306	302	608	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	3.8	64.3	59.9
7	2010				
	2011				
	2012	3.8	4.7	67.4	61.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	69.3	53.2	43.4	44.0	18.4	17.5	26.9		45.3	51.7	48.3	42.9
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,146
WRITING I	2010												
	2011												
	2012	69.3	53.2	43.4	44.0	18.4	17.5	26.9		45.3	51.7	48.3	42.7
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	23	36	257	239	31	118	237		181	140	321	5,226
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,146
WRITING I	2010												
	2011												
	2012	23	36	257	239	31	118	237		181	140	321	5,189
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2.7	0.0	0.2	0.0	0.0	0.0	0.0		0.6	0.3	0.5	1.5
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,146
WRITING I	2010												
	2011												
	2012	2.7	0.0	0.2	0.0	0.0	0.0	0.0		0.6	0.3	0.5	1.5
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.8	4.1	71.3	64.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	91.8	74.0	81.3	80.7	57.1	80.7	78.2		81.1	82.9	82.0	77.0	771
4	2010													
	2011													
	2012	92.3	76.2	89.6	88.3	50.0	90.2	86.5		87.4	89.1	88.3	79.5	717
5	2010													
	2011													
	2012	94.3	65.1	84.7	83.0	44.0	84.5	80.0		83.0	83.7	83.3	76.2	678
3-5	2010													
	2011													
	2012	92.8	72.3	85.2	83.9	51.0	85.1	81.4		83.7	85.3	84.5	77.6	2,166

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	166	224	1,697	1,800	98	1,257	1,492	0	1,100	1,066	2,166	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	92.1	70.0	79.2	79.1	39.1	77.7	73.7		80.1	77.9	79.1	73.3	607
7	2010													
	2011													
	2012	95.9	78.1	85.0	83.5	47.6	80.1	75.3		83.3	87.1	85.2	75.5	594
8	2010													
	2011													
	2012	73.9	75.3	73.5	74.2	66.7	67.4	66.7		75.5	72.2	73.9	56.8	468
6-8	2010													
	2011													
	2012	90.0	74.5	79.6	79.3	48.2	75.9	72.0		79.9	79.7	79.8	69.7	1,669

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	110	220	1,292	1,334	56	611	942	0	862	807	1,669	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	33	25	28	28	21	28	27		28	28	28	27	771
4	2010													
	2011													
	2012	34	27	31	30	24	31	30		31	31	31	28	717
5	2010													
	2011													
	2012	37	28	33	33	21	33	32		33	33	33	30	678
3-5	2010													
	2011													
	2012	35	27	31	30	22	30	29		31	31	31	28	2,166

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	166	224	1,697	1,800	98	1,257	1,492	0	1,100	1,066	2,166	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	34	24	29	29	22	29	28		29	29	29	27	607
7	2010													
	2011													
	2012	38	29	31	30	23	28	27		31	31	31	27	594
8	2010													
	2011													
	2012	28	27	27	27	28	24	25		28	27	27	23	468
6-8	2010													
	2011													
	2012	34	27	29	29	23	27	26		29	29	29	26	1,669

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	110	220	1,292	1,334	56	611	942	0	862	807	1,669	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	61.1	60.4	70.5	60.6	49.8
4	2010					
	2011					
	2012	65.6	65.7	67.8	55.4	61.2
5	2010					
	2011					
	2012	66.3	65.7	67.3	62.3	68.2
3-5	2010					
	2011					
	2012	64.2	63.8	68.6	59.4	59.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	53.9	61.1	56.5	51.2	56.1
7	2010					
	2011					
	2012	58.0	59.2	61.5	53.4	54.2
8	2010					
	2011					
	2012	52.7	49.1	45.4	45.3	50.3
6-8	2010					
	2011					
	2012	55.0	57.1	55.2	50.3	53.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	96.0	79.3	84.0	83.9	51.3	68.6	70.6		82.9	87.9	85.3	79.8
Tests Taken	2010												
	2011												
	2012	100	92	537	497	39	137	316	0	385	365	750	11,598
ALGEBRA I	2010												
	2011												
	2012	92.7	75.6	79.6	79.6	48.6	63.6	66.1		77.0	84.3	80.6	74.7
Tests Taken	2010												
	2011												
	2012	55	78	422	393	37	118	274	0	287	281	568	8,786
GEOMETRY	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.6
Tests Taken	2010												
	2011												
	2012	43	14	113	103	2	19	42	0	95	82	177	2,732
ALGEBRA II	2010												
	2011												
	2012	*		*	*					*	*	*	96.3
Tests Taken	2010												
	2011												
	2012	2	0	2	1	0	0	0	0	3	2	5	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4	19	86	80	19	43	93		66	44	110	2,347
Tests Taken	2010												
	2011												
	2012	100	92	537	497	39	137	316	0	385	365	750	11,598
ALGEBRA I	2010												
	2011												
	2012	4	19	86	80	19	43	93		66	44	110	2,224
Tests Taken	2010												
	2011												
	2012	55	78	422	393	37	118	274	0	287	281	568	8,786
GEOMETRY	2010												
	2011												
	2012	0	0	0	0	*	0	0		0	0	0	120
Tests Taken	2010												
	2011												
	2012	43	14	113	103	2	19	42	0	95	82	177	2,732
ALGEBRA II	2010												
	2011												
	2012	*		*	*					*	*	*	3
Tests Taken	2010												
	2011												
	2012	2	0	2	1	0	0	0	0	3	2	5	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	33.0	12.0	13.0	14.1	5.1	5.8	5.1		17.4	15.3	16.4	10.1
Tests Taken	2010												
	2011												
	2012	100	92	537	497	39	137	316	0	385	365	750	11,598
ALGEBRA I	2010												
	2011												
	2012	10.9	10.3	10.0	11.2	0.0	5.1	3.3		8.4	12.8	10.6	7.0
Tests Taken	2010												
	2011												
	2012	55	78	422	393	37	118	274	0	287	281	568	8,786
GEOMETRY	2010												
	2011												
	2012	58.1	21.4	23.0	24.3	*	10.5	16.7		42.1	22.0	32.8	18.2
Tests Taken	2010												
	2011												
	2012	43	14	113	103	2	19	42	0	95	82	177	2,732
ALGEBRA II	2010												
	2011												
	2012	*		*	*					*	*	*	71.3
Tests Taken	2010												
	2011												
	2012	2	0	2	1	0	0	0	0	3	2	5	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	60.2	51.1	53.2	50.8	51.6		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	59.5	77.8	70.9	65.9	66.3		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	*	*	*	*	*	*	*

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	35	31	30	30	26	29	29		32	30	31	30	649

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	52	63	505	538	28	362	433	0	334	315	649	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	38	34	33	33	31	28	30		34	33	34	30	611

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	45	90	464	453	15	151	300	0	303	308	611	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.5	76.8	67.4	64.0
8	2010				
	2011				
	2012	63.3	59.9	63.4	62.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	94.6	77.8	82.4	83.4	48.6	71.0	72.6		82.2	85.3	83.6	82.9
Tests Taken	2010												
	2011												
	2012	74	72	427	392	37	124	296	0	314	273	587	8,915
BIOLOGY	2010												
	2011												
	2012	94.5	77.8	82.4	83.4	48.6	71.0	72.6		82.1	85.3	83.6	82.9
Tests Taken	2010												
	2011												
	2012	73	72	427	392	37	124	296	0	313	273	586	8,864
PHYSICS	2010												
	2011												
	2012	*								*		*	88.2
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	34

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4	16	75	65	19	36	81		56	40	96	1,528
Tests Taken	2010												
	2011												
	2012	74	72	427	392	37	124	296	0	314	273	587	8,915
BIOLOGY	2010												
	2011												
	2012	4	16	75	65	19	36	81		56	40	96	1,516
Tests Taken	2010												
	2011												
	2012	73	72	427	392	37	124	296	0	313	273	586	8,864
PHYSICS	2010												
	2011												
	2012	*								*		*	4
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	34

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	16.2	0.0	2.1	1.5	0.0	0.0	0.3		6.1	1.8	4.1	4.8
Tests Taken	2010												
	2011												
	2012	74	72	427	392	37	124	296	0	314	273	587	8,915
BIOLOGY	2010												
	2011												
	2012	16.4	0.0	2.1	1.5	0.0	0.0	0.3		6.1	1.8	4.1	4.8
Tests Taken	2010												
	2011												
	2012	73	72	427	392	37	124	296	0	313	273	586	8,864
PHYSICS	2010												
	2011												
	2012	*								*		*	14.7
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	49.0	48.9	58.3	47.7	55.8

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2010					
2011					
2012	*	*	*	*	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	35	31	28	28	27	23	25		30	28	29	26	608

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	45	90	461	450	15	151	297	0	301	307	608	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	56.0	58.5	55.9	53.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	92.0	73.0	79.8	79.7	48.6	64.2	67.0		81.5	79.6	80.6	75.7
Tests Taken	2010												
	2011												
	2012	75	74	425	394	37	123	294	0	314	274	588	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	91.9	73.0	80.0	79.9	48.6	64.2	67.0		81.7	79.6	80.7	76.0
Tests Taken	2010												
	2011												
	2012	74	74	424	393	37	123	294	0	312	274	586	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*					*		*	39.4
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	71
U.S. HISTORY	2010												
	2011												
	2012	*								*		*	*
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	5

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	6	20	86	80	19	44	97		58	56	114	2,145
Tests Taken	2010												
	2011												
	2012	75	74	425	394	37	123	294	0	314	274	588	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	6	20	85	79	19	44	97		57	56	113	2,100
Tests Taken	2010												
	2011												
	2012	74	74	424	393	37	123	294	0	312	274	586	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*					*		*	43
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	71
U.S. HISTORY	2010												
	2011												
	2012	*								*		*	*
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	5

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	33.3	5.4	7.3	7.1	10.8	0.8	2.7		14.3	6.6	10.7	6.7
Tests Taken	2010												
	2011												
	2012	75	74	425	394	37	123	294	0	314	274	588	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	32.4	5.4	7.3	7.1	10.8	0.8	2.7		14.1	6.6	10.6	6.8
Tests Taken	2010												
	2011												
	2012	74	74	424	393	37	123	294	0	312	274	586	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*					*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	71
U.S. HISTORY	2010												
	2011												
	2012	*								*		*	*
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	58.7	66.4	56.8	58.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	*	*	*	*	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	91.1	90.9	80.0	91.0	91.1		88.5	93.9	91.2	88.7	407
4	2010													
	2011													
	2012			88.6	88.3	50.0	88.5	88.6		83.9	93.1	88.6	84.2	369
5	2010													
	2011													
	2012			85.1	85.3	*	84.8	84.8		78.3	91.7	85.1	77.4	282
3-5	2010													
	2011													
	2012		*	88.6	88.5	67.9	88.5	88.5		84.3	93.0	88.7	84.3	1,058

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	1,056	1,018	28	1,034	1,037	0	527	531	1,058	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	23	23	15	23	23		22	24	23	23	407
4	2010													
	2011													
	2012			27	27	22	27	27		26	28	27	26	369
5	2010													
	2011													
	2012			31	31	*	31	31		29	32	31	28	282
3-5	2010													
	2011													
	2012		*	27	26	19	26	26		25	28	27	25	1,058

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	1,056	1,018	28	1,034	1,037	0	527	531	1,058	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.5	59.4	51.3
4	2010			
	2011			
	2012	56.6	65.0	60.8
5	2010			
	2011			
	2012	64.4	69.7	65.9
3-5	2010			
	2011			
	2012	62.9	64.1	58.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	22	26	26		24	27	26	26	361

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	361	344	8	357	359	0	175	186	361	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.1	60.6	64.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			58.3	58.3		55.6	60.0		50.0	*	58.3	66.4	12
4	2010													
	2011													
	2012			*	*		*	*		*		*	50.0	2
5	2010													
	2011													
	2012			*	*		*	*		*		*	33.3	2
3-5	2010													
	2011													
	2012			53.3	50.0		46.2	50.0		42.9	*	50.0	54.8	16

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	15	16	0	13	14	0	14	2	16	259		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23		22	23		22	*	23	22	12
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	2
5	2010													
	2011													
	2012			*	*		*	*		*		*	20	2
3-5	2010													
	2011													
	2012			23	22		21	22		21	*	22	22	16

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	15	16	0	13	14	0	14	2	16	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	42.8	58.3	68.5	50.0	31.9
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	38.6	55.2	63.4	46.1	31.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			31	31		30	30		30	31	30	27	33

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	32	31	0	32	32	0	17	16	33			1,164

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	81.4	72.1	64.6	64.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	74.0	4
4	2010													
	2011													
	2012			88.9	88.9		88.9	88.9		*	83.3	88.9	51.1	9
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	4
3-5	2010													
	2011													
	2012			52.9	56.3		52.9	52.9		57.1	50.0	52.9	64.2	17

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	17	16	0	17	17	0	7	10	17		682	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		47.1	47.1		47.4	64.3		60.0	33.3	47.4	26.5	19
7	2010													
	2011													
	2012			35.7	38.5		40.0	41.7		33.3	50.0	40.0	34.3	15
8	2010													
	2011													
	2012			62.5	55.6		55.6	55.6		*	*	55.6	33.5	9
6-8	2010													
	2011													
	2012	*		46.2	46.2		46.5	54.3		47.8	45.0	46.5	31.6	43

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	39	39	0	43	35	0	23	20	43	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	4
4	2010													
	2011													
	2012			24	24		24	24		*	25	24	21	9
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
3-5	2010													
	2011													
	2012			20	20		20	20		19	20	20	24	17

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	17	16	0	17	17	0	7	10	17		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		20	20		21	24		21	20	21	16	19
7	2010													
	2011													
	2012			18	19		18	18		18	19	18	17	15
8	2010													
	2011													
	2012			29	26		26	26		*	*	26	19	9
6-8	2010													
	2011													
	2012	*		21	21		21	22		20	22	21	17	43

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	39	39	0	43	35	0	23	20	43	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	52.3	50.0	53.7	43.1	48.9
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	40.9	44.9	45.4	36.8	38.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	41.1	42.5	38.2	40.8	34.2
7	2010					
	2011					
	2012	35.4	30.8	40.0	30.0	33.3
8	2010					
	2011					
	2012	41.4	43.7	50.0	47.9	51.1
6-8	2010					
	2011					
	2012	39.2	38.7	41.3	38.5	37.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		25.0	25.0		22.2	23.5		20.0	25.0	22.2	42.6
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	284
ALGEBRA I	2010												
	2011												
	2012	*		25.0	25.0		22.2	23.5		20.0	25.0	22.2	42.9
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		12	12		14	13		8	6	14	163
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	284
ALGEBRA I	2010												
	2011												
	2012	*		12	12		14	13		8	6	14	161
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	284
ALGEBRA I	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	36.8	30.6	32.6	21.7	28.4		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	4

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	3	3	0	4	3	0	2	2	4			88

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			25	26		26	26		27	24	26	20	14

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	13	13	0	14	12	0	7	7	14			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	42.9	42.3	55.6	48.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		26.7	20.0		23.5	25.0		10.0	42.9	23.5	25.6
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199
BIOLOGY	2010												
	2011												
	2012	*		26.7	20.0		23.5	25.0		10.0	42.9	23.5	25.6
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		11	12		13	12		9	4	13	148
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199
BIOLOGY	2010												
	2011												
	2012	*		11	12		13	12		9	4	13	148
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199
BIOLOGY	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	33.2	24.6	40.0	23.0	29.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			22	22		21	22		24	19	21	17	14

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	13	13	0	14	12	0	7	7	14			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	37.9	53.0	36.9	38.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.5
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.5
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		16	16		18	17		10	8	18	157
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		16	16		18	17		10	8	18	157
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	29.0	32.1	29.0	25.0	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	56.0	77.7	70.5	61.2	329
	2011	62.2	83.2	72.7	63.3	359
	2012	27.8	66.0	62.7	62.2	399
1	2010	46.7	77.7	67.1	55.2	353
	2011	55.0	86.2	74.6	58.1	347
	2012	52.4	69.0	65.3	55.4	412
2	2010	40.5	86.0	61.9	48.6	318
	2011	48.2	91.2	69.8	50.7	338
	2012	42.1	83.6	65.9	49.8	393
5	2010					0
	2011	27.9	73.1	51.8	36.2	380
	2012	29.2	74.3	44.9	37.2	499
1-5	2010	43.3	80.9	64.7	51.9	672
	2011	42.8	83.6	65.5	47.2	1,081
	2012	36.4	74.8	57.7	46.3	1,304

Number Tested	2010	398	603	1,001	20,252	
	2011	659	782	1,440	29,763	
	2012	616	1,098	1,703	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	41.7	75.7	53.2	51.2	707
	2011	54.0	76.5	59.8	56.8	799
	2012	36.8	68.7	51.3	55.1	887
1	2010	43.8	66.9	51.3	48.8	768
	2011	52.0	77.1	60.4	53.1	737
	2012	47.0	67.4	55.0	50.7	856
2	2010	57.7	77.0	62.0	54.6	716
	2011	62.0	83.9	67.6	56.8	752
	2012	57.5	85.7	66.0	57.9	779
5	2010					0
	2011	43.4	70.2	52.5	44.8	587
	2012	47.7	70.5	55.0	43.8	507
K-5	2010	48.2	72.7	55.4	51.5	2,191
	2011	53.9	77.3	60.8	53.3	2,906
	2012	47.5	72.1	56.8	52.2	3,029

Number Tested	2010	1,543	648	2,191	40,163	
	2011	2,053	855	2,906	51,019	
	2012	1,887	1,153	3,029	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	89.7	59.0	64.3	62.8	28.6	36.7	56.0		69.3	72.0	70.5	61.2	329
	2011	82.8	61.0	71.3	65.6	34.4	56.0	62.2		71.4	74.1	72.7	63.3	359
	2012	84.4	59.0	53.0	50.8	50.0	28.6	27.8		56.2	69.4	62.7	62.2	399
1	2010	84.4	56.6	63.8	58.6	20.8	57.7	46.7		62.6	72.9	67.1	55.2	353
	2011	82.4	68.6	71.6	67.4	44.8	48.7	55.0		73.9	75.5	74.6	58.1	347
	2012	76.1	54.9	63.5	59.8	42.1	48.6	52.4		63.8	66.8	65.3	55.4	412
2	2010	81.7	53.3	58.5	55.5	34.3	39.5	40.5		57.8	66.4	61.9	48.6	318
	2011	90.5	66.2	62.4	61.3	8.3	45.8	48.2		66.8	73.6	69.8	50.7	338
	2012	86.7	53.3	61.6	55.3	14.3	29.3	42.1		63.1	69.0	65.9	49.8	393
1-2	2010	83.2	55.1	61.2	57.1	28.8	49.5	43.3		60.5	69.7	64.7	51.9	672
	2011	85.8	67.4	66.9	64.2	28.3	47.1	51.2		70.4	74.6	72.3	54.4	685
	2012	81.3	54.1	62.6	57.6	28.8	38.2	45.5		63.5	67.9	65.6	52.7	805
5	2010													0
	2011	66.7	49.3	47.8	46.8	4.2	31.7	27.9		53.6	49.7	51.8	36.2	380
	2012	82.5	47.9	37.0	37.8	13.2	25.4	29.2		43.6	46.3	44.9	37.2	499
1-5	2010	83.2	55.1	61.2	57.1	28.8	49.5	43.3		60.5	69.7	64.7	51.9	672
	2011	81.3	62.0	59.5	58.0	21.8	38.3	42.8		64.9	66.3	65.5	47.2	1,081
	2012	81.6	52.4	50.7	49.6	23.4	28.9	36.4		55.9	59.6	57.7	46.3	1,304

Number Tested	2010	125	158	356	464	59	95	289	0	365	307	672	13,990
	2011	198	208	605	776	78	214	479	0	598	483	1,081	23,002
	2012	239	254	741	940	111	273	580	0	676	628	1,304	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	46	18	26	41	4	3	16		57	40	97	1,717	329
	2011	46	22	63	70	4	8	58		74	70	144	2,106	359
	2012	44	19	36	43	6	2	1		48	61	109	2,027	399
1	2010	42	28	54	64	0	8	14		69	61	130	1,729	353
	2011	53	23	60	75	5	5	23		75	72	147	1,963	347
	2012	52	26	68	85	7	7	22		83	75	158	1,963	412
2	2010	26	13	24	29	2	6	9		28	37	65	954	318
	2011	35	15	32	41	0	3	9		56	35	91	1,020	338
	2012	45	17	31	39	1	0	14		54	44	98	1,017	393
1-2	2010	68	41	78	93	2	14	23		97	98	195	2,683	672
	2011	88	38	92	116	5	8	32		131	107	238	2,983	685
	2012	97	43	99	124	8	7	36		137	119	256	2,981	805
5	2010													0
	2011	9	6	12	18	1	4	4		19	12	31	701	380
	2012	23	8	19	28	1	6	9		31	27	58	822	499
1-5	2010	68	41	78	93	2	14	23		97	98	195	2,683	672
	2011	97	45	107	137	7	12	37		153	122	275	3,694	1,081
	2012	120	51	118	152	9	13	45		168	146	314	3,803	1,304

Number Tested	2010	125	158	356	464	59	95	289	0	365	307	672	13,990
	2011	198	208	605	776	78	214	479	0	598	483	1,081	23,002
	2012	239	254	741	940	111	273	580	0	676	628	1,304	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	89.5	55.3	46.0	47.2	34.2	38.1	41.7		54.1	52.2	53.2	51.2	707
	2011	87.4	57.0	55.5	55.1	46.5	49.2	54.0		58.7	61.1	59.8	56.8	799
	2012	85.9	59.1	44.0	45.0	44.4	36.7	36.8		47.5	55.5	51.3	55.1	887
1	2010	84.4	51.2	47.1	46.4	19.0	43.5	43.8	*	51.4	51.1	51.3	48.8	768
	2011	83.5	52.8	56.6	56.0	42.2	50.1	52.0		60.3	60.5	60.4	53.1	737
	2012	78.3	46.7	52.4	51.3	25.0	46.6	47.0		55.9	54.0	55.0	50.7	856
2	2010	83.3	56.8	60.2	58.8	34.0	60.4	57.7		61.8	62.2	62.0	54.6	716
	2011	87.5	60.6	65.5	64.8	25.6	64.9	62.0		63.8	71.9	67.6	56.8	752
	2012	83.5	61.1	63.3	62.9	21.3	58.7	57.5		69.6	62.0	66.0	57.9	779
K-2	2010	86.2	54.3	51.2	50.7	29.2	47.6	48.2	*	55.7	55.1	55.4	51.5	2,191
	2011	86.0	56.8	59.2	58.7	38.2	54.8	56.2		60.9	64.5	62.5	55.6	2,288
	2012	82.6	55.6	52.7	52.7	30.7	46.8	47.5		57.2	57.0	57.1	54.5	2,522
5	2010													0
	2011	54.3	47.0	52.2	50.5	16.1	47.7	43.4		55.9	48.8	52.5	44.8	587
	2012	72.2	34.3	56.3	53.5	13.5	55.6	47.7		57.4	52.9	55.0	43.8	507
K-5	2010	86.2	54.3	51.2	50.7	29.2	47.6	48.2	*	55.7	55.1	55.4	51.5	2,191
	2011	81.0	55.0	58.1	57.3	34.4	53.6	53.9		60.2	61.5	60.8	53.3	2,906
	2012	81.0	51.3	53.3	52.9	27.4	48.1	47.5		57.2	56.3	56.8	52.2	3,029

Number Tested	2010	210	243	1,689	1,820	130	1,284	1,543	1	1,166	1,025	2,191	40,163
	2011	284	291	2,233	2,402	163	1,641	2,053	0	1,550	1,356	2,906	51,019
	2012	336	337	2,257	2,473	190	1,583	1,887	0	1,580	1,448	3,029	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	47	19	82	97	8	47	64		77	81	158	2,358	707
	2011	42	13	98	98	5	52	85		94	71	165	2,815	799
	2012	41	17	78	90	6	32	31		65	82	147	2,472	887
1	2010	32	19	102	105	0	65	72	*	93	68	161	2,266	768
	2011	46	19	114	128	2	62	81		112	82	194	2,716	737
	2012	44	12	115	126	5	61	71		105	73	178	2,473	856
2	2010	27	13	129	133	7	99	106		103	69	172	2,484	716
	2011	36	18	149	159	2	104	116		125	94	219	2,746	752
	2012	51	20	141	156	2	81	103		128	94	222	2,843	779
K-2	2010	106	51	313	335	15	211	242	*	273	218	491	7,108	2,191
	2011	124	50	361	385	9	218	282		331	247	578	8,277	2,288
	2012	136	49	334	372	13	174	205		298	249	547	7,788	2,522
5	2010													0
	2011	17	10	72	77	1	37	39		59	46	105	1,395	587
	2012	20	7	64	65	1	34	42		57	44	101	1,426	507
K-5	2010	106	51	313	335	15	211	242	*	273	218	491	7,108	2,191
	2011	143	61	445	474	10	259	326		400	300	700	9,696	2,906
	2012	156	56	398	437	14	208	247		355	293	648	9,214	3,029

Number Tested	2010	210	243	1,689	1,820	130	1,284	1,543	1	1,166	1,025	2,191	40,163
	2011	284	291	2,233	2,402	163	1,641	2,053	0	1,550	1,356	2,906	51,019
	2012	336	337	2,257	2,473	190	1,583	1,887	0	1,580	1,448	3,029	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	79.7	60.7	68.8	67.0	35.9	69.1	68.0	*	69.0	69.1	69.0	63.5	765
	2011	84.5	54.3	69.9	68.5	50.0	65.9	67.0		71.6	68.8	70.3	66.7	731
	2012	76.1	52.2	66.6	64.8	43.1	65.1	64.5		67.9	63.8	66.0	62.5	855
2	2010	71.7	56.2	70.3	68.4	41.7	72.2	66.8		66.7	71.7	69.0	61.4	714
	2011	79.7	62.0	71.5	70.4	47.5	73.1	69.2		67.6	76.4	71.7	62.0	749
	2012	79.1	56.7	67.2	66.4	36.2	64.4	61.9		68.6	67.1	67.9	63.6	779
1-2	2010	75.8	58.6	69.5	67.7	39.1	70.7	67.4	*	67.9	70.4	69.0	62.5	1,479
	2011	82.4	58.2	70.7	69.4	48.8	69.6	68.2		69.6	72.7	71.0	64.4	1,480
	2012	77.6	54.4	66.9	65.6	39.8	64.8	63.2		68.3	65.4	66.9	63.0	1,634
5	2010													0
	2011	53.2	52.2	58.0	57.1	15.6	57.0	53.1		58.0	57.2	57.6	48.6	616
	2012	67.3	34.8	55.8	55.3	23.7	56.9	51.3		56.7	52.6	54.6	45.9	678
1-5	2010	75.8	58.6	69.5	67.7	39.1	70.7	67.4	*	67.9	70.4	69.0	62.5	1,479
	2011	75.6	56.9	67.1	66.0	39.1	65.9	63.8		66.5	68.1	67.3	59.7	2,127
	2012	75.2	49.0	63.6	62.6	35.3	62.4	59.4		65.0	61.5	63.3	57.8	2,312

Number Tested	2010	124	157	1,165	1,235	87	886	1,070	1	797	682	1,479	26,937
	2011	197	211	1,646	1,776	115	1,219	1,477	0	1,135	992	2,127	38,176
	2012	238	251	1,752	1,911	136	1,254	1,560	0	1,204	1,107	2,312	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	28	28	182	189	6	137	146	*	135	111	246	4,129	765
	2011	45	18	211	226	10	144	174		162	127	289	4,427	731
	2012	37	21	192	209	10	135	149		151	107	258	4,060	855
2	2010	22	18	212	210	8	176	191		127	128	255	3,776	714
	2011	35	20	222	236	7	169	195		143	147	290	3,810	749
	2012	45	19	167	185	4	111	137		119	122	241	3,820	779
1-2	2010	50	46	394	399	14	313	337	*	262	239	501	7,905	1,479
	2011	80	38	433	462	17	313	369		305	274	579	8,237	1,480
	2012	82	40	359	394	14	246	286		270	229	499	7,880	1,634
5	2010													0
	2011	15	14	85	97	2	58	63		62	59	121	1,416	616
	2012	14	7	77	86	0	60	68		54	51	105	1,169	678
1-5	2010	50	46	394	399	14	313	337	*	262	239	501	7,905	1,479
	2011	96	52	520	561	19	371	432		369	336	705	9,660	2,127
	2012	96	47	436	480	14	306	354		324	280	604	9,049	2,312

Number Tested	2010	124	157	1,165	1,235	87	886	1,070	1	797	682	1,479	26,937
	2011	197	211	1,646	1,776	115	1,219	1,477	0	1,135	992	2,127	38,176
	2012	238	251	1,752	1,911	136	1,254	1,560	0	1,204	1,107	2,312	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			89.7	89.9	63.6	89.7	90.6		84.8	94.3	89.7	89.3	370
	2011			90.1	90.7	81.8	89.7	90.4		87.9	92.4	89.9	90.9	436
	2012	*		86.4	86.5	73.3	86.7	86.7		83.7	89.6	86.4	89.9	448
1	2010		*	90.5	90.2	64.7	91.2	91.4	*	86.9	94.3	90.3	89.1	413
	2011			90.5	90.4	75.0	90.5	90.2		87.4	94.2	90.5	89.4	369
	2012			89.7	90.3	50.0	89.8	89.8		87.4	92.2	89.7	89.2	445
2	2010			95.3	95.6	71.4	95.3	95.2		93.6	97.3	95.3	93.8	387
	2011		*	97.7	97.6	75.0	97.9	97.9		98.0	97.4	97.7	94.9	394
	2012			93.8	93.6	53.8	93.7	93.7		93.1	94.6	93.8	93.3	389
K-2	2010		*	91.9	91.9	66.7	92.1	92.4	*	88.6	95.2	91.8	90.7	1,170
	2011		*	92.7	92.9	76.9	92.6	92.8		90.9	94.6	92.7	91.7	1,199
	2012	*		89.8	90.0	59.5	89.8	89.8		87.8	92.1	89.8	90.8	1,282
5	2010													0
	2011			96.6	97.4	*	97.0	96.6		96.0	97.2	96.6	93.5	207
	2012			96.3	96.1	*	96.1	96.3		94.6	98.0	95.8	91.4	191
K-5	2010		*	91.9	91.9	66.7	92.1	92.4	*	88.6	95.2	91.8	90.7	1,170
	2011		*	93.4	93.6	75.0	93.3	93.4		91.7	95.1	93.3	91.9	1,420
	2012	*		90.6	90.8	61.4	90.6	90.7		88.6	92.9	90.6	90.9	1,473

Number Tested	2010	0	2	1,167	1,120	42	1,137	1,123	1	603	567	1,170	19,041
	2011	0	2	1,415	1,360	44	1,365	1,356	0	746	674	1,420	21,141
	2012	4	0	1,465	1,420	44	1,431	1,437	0	781	691	1,473	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			205	198	2	198	196		87	119	206	3,523	370
	2011			268	261	2	256	258		139	129	268	3,964	436
	2012	*		228	226	6	228	228		115	116	231	3,679	448
1	2010		*	162	154	0	159	158	*	72	90	162	2,529	413
	2011			165	161	3	159	155		79	87	166	2,459	369
	2012			173	169	1	167	168		87	86	173	2,437	445
2	2010			215	200	4	211	207		100	115	215	3,040	387
	2011		*	224	216	0	216	215		100	124	224	3,227	394
	2012			192	188	3	187	187		86	107	193	2,934	389
K-2	2010		*	582	552	6	568	561	*	259	324	583	9,092	1,170
	2011		*	657	638	5	631	628		318	340	658	9,650	1,199
	2012	*		593	583	10	582	583		288	309	597	9,050	1,282
5	2010													0
	2011			100	91	*	99	99		47	53	100	856	207
	2012			96	91	*	90	93		40	56	96	912	191
K-5	2010		*	582	552	6	568	561	*	259	324	583	9,092	1,170
	2011		*	768	740	5	738	735		370	399	769	10,519	1,420
	2012	*		689	674	10	672	676		328	365	693	9,962	1,473

Number Tested	2010	0	2	1,167	1,120	42	1,137	1,123	1	603	567	1,170	19,041
	2011	0	2	1,415	1,360	44	1,365	1,356	0	746	674	1,420	21,141
	2012	4	0	1,465	1,420	44	1,431	1,437	0	781	691	1,473	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (479)	Beginning	263	54.9	345	72.0	434	90.6	429	89.6	429	89.6
	Intermediate	152	31.7	91	19.0	28	5.8	29	6.1	29	6.1
	Advanced	55	11.5	38	7.9	14	2.9	17	3.5	18	3.8
	Advanced High	9	1.9	5	1.0	3	0.6	4	0.8	3	0.6
1 (475)	Beginning	114	24.0	174	36.6	328	69.6	255	53.7	252	53.5
	Intermediate	246	51.8	224	47.2	125	26.5	173	36.4	173	36.7
	Advanced	94	19.8	63	13.3	15	3.2	37	7.8	36	7.6
	Advanced High	21	4.4	14	2.9	3	0.6	10	2.1	10	2.1
2 (419)	Beginning	16	3.8	33	7.9	84	20.1	52	12.5	52	12.5
	Intermediate	169	40.3	205	48.9	240	57.4	148	35.5	149	35.8
	Advanced	194	46.3	147	35.1	78	18.7	130	31.2	142	34.1
	Advanced High	40	9.5	34	8.1	16	3.8	87	20.9	73	17.5
3 (471)	Beginning	9	1.9	17	3.6	43	9.1	48	10.2	48	10.2
	Intermediate	61	13.0	133	28.2	177	37.6	105	22.4	105	22.4
	Advanced	205	43.5	177	37.6	167	35.5	137	29.2	139	29.6
	Advanced High	196	41.6	144	30.6	84	17.8	179	38.2	177	37.7
4 (457)	Beginning	8	1.8	18	3.9	39	8.5	27	6.0	27	6.0
	Intermediate	62	13.6	101	22.1	142	31.1	105	23.2	105	23.2
	Advanced	174	38.1	189	41.4	191	41.8	148	32.7	152	33.6
	Advanced High	213	46.6	149	32.6	85	18.6	173	38.2	169	37.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
450 172 (38.2%)	Beginning	236			
	Intermediate	131	38		
	Advanced	22	9	4	
	Advanced High	5	4	1	
394 286 (72.6%)	Beginning	42			
	Intermediate	93	47		
	Advanced	44	77	19	
	Advanced High	10	42	20	
440 230 (52.3%)	Beginning	35			
	Intermediate	12	89		
	Advanced	4	42	86	
	Advanced High	0	11	161	
430 206 (47.9%)	Beginning	23			
	Intermediate	18	83		
	Advanced	2	27	118	
	Advanced High	0	5	154	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (407)	Beginning	10	2.5	19	4.7	25	6.2	11	2.7	11	2.8
	Intermediate	76	18.7	80	19.8	123	30.4	38	9.5	39	9.8
	Advanced	114	28.1	148	36.5	125	30.9	86	21.4	94	23.6
	Advanced High	206	50.7	158	39.0	132	32.6	267	66.4	254	63.8
6 (338)	Beginning	3	1.0	4	1.3	6	1.9	3	0.9	2	0.7
	Intermediate	49	15.7	42	13.4	74	23.7	19	5.7	18	5.9
	Advanced	119	38.0	140	44.7	144	46.2	78	23.5	81	26.4
	Advanced High	142	45.4	127	40.6	88	28.2	232	69.9	206	67.1
7 (185)	Beginning	4	2.2	4	2.2	17	9.3	7	4.0	7	4.0
	Intermediate	23	12.6	30	16.4	44	24.2	15	8.5	15	8.6
	Advanced	57	31.1	65	35.5	64	35.2	32	18.1	38	21.8
	Advanced High	99	54.1	84	45.9	57	31.3	123	69.5	114	65.5
8 (169)	Beginning	6	3.6	7	4.2	10	6.0	4	2.5	3	1.9
	Intermediate	21	12.6	18	10.8	35	21.0	19	11.7	21	13.0
	Advanced	79	47.3	72	43.1	68	40.7	50	30.7	50	31.1
	Advanced High	61	36.5	70	41.9	54	32.3	90	55.2	87	54.0
9 (219)	Beginning	20	9.2	23	10.6	33	15.4	18	8.5	17	8.1
	Intermediate	33	15.2	34	15.7	60	28.0	18	8.5	19	9.0
	Advanced	70	32.3	70	32.3	60	28.0	46	21.6	53	25.2
	Advanced High	94	43.3	90	41.5	61	28.5	131	61.5	121	57.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
384 284 (74.0%)	Beginning	5			
	Intermediate	5	31		
	Advanced	4	25	64	
	Advanced High	0	6	244	
295 218 (73.9%)	Beginning	1			
	Intermediate	6	10		
	Advanced	1	10	66	
	Advanced High	0	2	199	
149 105 (70.5%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	4	31	
	Advanced High	1	1	99	
144 87 (60.4%)	Beginning	2			
	Intermediate	2	16		
	Advanced	0	9	39	
	Advanced High	0	3	73	
147 114 (77.6%)	Beginning	6			
	Intermediate	5	5		
	Advanced	5	15	22	
	Advanced High	0	6	83	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
10 (114)	Beginning	1	0.9	1	0.9	1	0.9	3	2.8	1	0.9
	Intermediate	9	7.9	10	8.8	17	15.2	10	9.3	13	12.1
	Advanced	32	28.1	37	32.5	47	42.0	22	20.4	23	21.5
	Advanced High	72	63.2	66	57.9	47	42.0	73	67.6	70	65.4
11 (90)	Beginning	0	0.0	0	0.0	2	2.2	1	1.1	0	0.0
	Intermediate	2	2.2	6	6.7	14	15.7	13	14.6	13	14.8
	Advanced	23	25.6	34	37.8	37	41.6	20	22.5	20	22.7
	Advanced High	65	72.2	50	55.6	36	40.4	55	61.8	55	62.5
12 (55)	Beginning	0	0.0	1	1.8	0	0.0	1	2.0	0	0.0
	Intermediate	2	3.6	2	3.6	9	17.6	3	6.0	3	6.1
	Advanced	9	16.4	22	40.0	20	39.2	12	24.0	12	24.5
	Advanced High	44	80.0	30	54.5	22	43.1	34	68.0	34	69.4
ALL (3,878)	Beginning	454	11.8	646	16.8	1,022	26.7	859	22.4	849	22.4
	Intermediate	905	23.5	976	25.4	1,088	28.4	695	18.2	702	18.6
	Advanced	1,225	31.9	1,202	31.3	1,030	26.9	815	21.3	858	22.7
	Advanced High	1,262	32.8	1,021	26.6	688	18.0	1,458	38.1	1,373	36.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
90 61 (67.8%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	5	18	
	Advanced High	0	2	52	
80 55 (68.8%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	4	16	
	Advanced High	0	0	50	
42 29 (69.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	10	
	Advanced High	0	2	26	
3,051 1,848 (60.6%)	Beginning	358			
	Intermediate	276	352		
	Advanced	82	228	493	
	Advanced High	16	84	1,162	

■ Indicates students who progressed at least one level from 2011 to 2012.