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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 22

WOODROW WILSON FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	228
KN	574
1	578
2	567
3	532
4	469
5	502
6	430
7	406
8	385
9	498
10	352
11	321
12	335
ALL	6,177

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	405	6.6		
American Indian/Alaska Native	31	0.5	*	*
Asian/Hawaiian/Pacific Islander	81	1.3	*	*
Hispanic	4,071	65.9		
White	1,530	24.8		
Multiple	56	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,533	57.2
Economically disadvantaged	4,022	65.1
Limited English proficient (LEP)	1,777	28.8
Special education	580	9.4
Talented and Gifted (TAG)	788	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	249	15	6.0	0	0.0	1	0.4	226	90.8	7	2.8	—	—
	2011	247	5	2.0	2	0.8	0	0.0	228	92.3	11	4.5	1	0.4
	2012	228	8	3.5	1	0.4	0	0.0	205	89.9	14	6.1	0	0.0
KN	2010	607	31	5.1	1	0.2	10	1.6	359	59.1	206	33.9	—	—
	2011	608	36	5.9	2	0.3	16	2.6	349	57.4	200	32.9	5	0.8
	2012	574	23	4.0	3	0.5	10	1.7	326	56.8	207	36.1	5	0.9
1	2010	573	33	5.8	5	0.9	22	3.8	348	60.7	165	28.8	—	—
	2011	612	27	4.4	1	0.2	7	1.1	362	59.2	205	33.5	10	1.6
	2012	578	32	5.5	1	0.2	14	2.4	339	58.7	187	32.4	5	0.9
2	2010	514	32	6.2	3	0.6	12	2.3	324	63.0	143	27.8	—	—
	2011	549	29	5.3	2	0.4	13	2.4	342	62.3	153	27.9	10	1.8
	2012	567	26	4.6	2	0.4	7	1.2	332	58.6	189	33.3	11	1.9
3	2010	544	32	5.9	1	0.2	10	1.8	339	62.3	162	29.8	—	—
	2011	492	30	6.1	3	0.6	7	1.4	307	62.4	138	28.0	7	1.4
	2012	532	20	3.8	2	0.4	16	3.0	331	62.2	152	28.6	11	2.1
4	2010	512	31	6.1	0	0.0	8	1.6	345	67.4	128	25.0	—	—
	2011	511	30	5.9	1	0.2	4	0.8	342	66.9	129	25.2	5	1.0
	2012	469	27	5.8	6	1.3	8	1.7	301	64.2	121	25.8	6	1.3
5	2010	423	24	5.7	3	0.7	5	1.2	291	68.8	100	23.6	—	—
	2011	498	27	5.4	0	0.0	7	1.4	349	70.1	109	21.9	6	1.2
	2012	502	26	5.2	0	0.0	3	0.6	347	69.1	119	23.7	6	1.2
PK-5	2010	3,422	198	5.8	13	0.4	68	2.0	2,232	65.2	911	26.6	—	—
	2011	3,517	184	5.2	11	0.3	54	1.5	2,279	64.8	945	26.9	44	1.3
	2012	3,450	162	4.7	15	0.4	58	1.7	2,181	63.2	989	28.7	44	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	384	39	10.2	0	0.0	2	0.5	291	75.8	52	13.5	—	—
	2011	430	38	8.8	0	0.0	4	0.9	306	71.2	81	18.8	1	0.2
	2012	430	19	4.4	1	0.2	4	0.9	314	73.0	89	20.7	3	0.7
7	2010	344	33	9.6	1	0.3	5	1.5	244	70.9	61	17.7	—	—
	2011	375	31	8.3	3	0.8	4	1.1	281	74.9	56	14.9	0	0.0
	2012	406	30	7.4	0	0.0	4	1.0	293	72.2	78	19.2	1	0.2
8	2010	345	25	7.2	2	0.6	3	0.9	264	76.5	51	14.8	—	—
	2011	340	30	8.8	4	1.2	6	1.8	240	70.6	59	17.4	0	0.0
	2012	385	29	7.5	2	0.5	3	0.8	287	74.5	63	16.4	1	0.3
6-8	2010	1,073	97	9.0	3	0.3	10	0.9	799	74.5	164	15.3	—	—
	2011	1,145	99	8.6	7	0.6	14	1.2	827	72.2	196	17.1	1	0.1
	2012	1,221	78	6.4	3	0.2	11	0.9	894	73.2	230	18.8	5	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	424	41	9.7	2	0.5	8	1.9	313	73.8	60	14.2	—	—
	2011	461	55	11.9	6	1.3	5	1.1	321	69.6	69	15.0	1	0.2
	2012	498	48	9.6	3	0.6	4	0.8	340	68.3	101	20.3	2	0.4
10	2010	364	37	10.2	2	0.5	3	0.8	256	70.3	66	18.1	—	—
	2011	356	30	8.4	5	1.4	2	0.6	242	68.0	69	19.4	5	1.4
	2012	352	43	12.2	5	1.4	4	1.1	229	65.1	71	20.2	0	0.0
11	2010	309	44	14.2	3	1.0	5	1.6	206	66.7	51	16.5	—	—
	2011	342	56	16.4	2	0.6	5	1.5	212	62.0	66	19.3	0	0.0
	2012	321	24	7.5	4	1.2	0	0.0	213	66.4	74	23.1	5	1.6
12	2010	293	21	7.2	3	1.0	5	1.7	213	72.7	51	17.4	—	—
	2011	308	33	10.7	6	1.9	1	0.3	226	73.4	41	13.3	1	0.3
	2012	335	50	14.9	1	0.3	4	1.2	214	63.9	65	19.4	0	0.0
9-12	2010	1,390	143	10.3	10	0.7	21	1.5	988	71.1	228	16.4	—	—
	2011	1,467	174	11.9	19	1.3	13	0.9	1,001	68.2	245	16.7	7	0.5
	2012	1,506	165	11.0	13	0.9	12	0.8	996	66.1	311	20.7	7	0.5
ALL	2010	5,885	438	7.4	26	0.4	99	1.7	4,019	68.3	1,303	22.1	—	—
	2011	6,129	457	7.5	37	0.6	81	1.3	4,107	67.0	1,386	22.6	52	0.8
	2012	6,177	405	6.6	31	0.5	81	1.3	4,071	65.9	1,530	24.8	56	0.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	249	228	91.6	152	61.0	10	4.0	156	62.7	0	0.0	245	98.4	51.0	49.0	0.4
	2011	247	229	92.7	139	56.3	1	0.4	150	60.7	0	0.0	246	99.6	42.9	57.1	0.4
	2012	228	210	92.1	133	58.3	12	5.3	134	58.8	0	0.0	222	97.4	46.1	53.9	1.3
KN	2010	607	360	59.3	200	32.9	31	5.1	275	45.3	24	4.0	342	56.3	51.1	48.9	2.1
	2011	608	363	59.7	178	29.3	41	6.7	361	59.4	14	2.3	357	58.7	52.0	48.0	1.5
	2012	574	323	56.3	163	28.4	35	6.1	186	32.4	9	1.6	355	61.8	48.6	51.4	0.7
1	2010	573	367	64.0	216	37.7	37	6.5	300	52.4	56	9.8	60	10.5	48.9	51.1	4.5
	2011	612	363	59.3	204	33.3	37	6.0	336	54.9	61	10.0	68	11.1	52.1	47.9	3.8
	2012	578	350	60.6	179	31.0	36	6.2	220	38.1	64	11.1	55	9.5	52.1	47.9	4.0
2	2010	514	335	65.2	197	38.3	27	5.3	331	64.4	60	11.7	35	6.8	47.1	52.9	4.7
	2011	549	345	62.8	208	37.9	47	8.6	348	63.4	73	13.3	44	8.0	48.3	51.7	3.6
	2012	567	347	61.2	195	34.4	47	8.3	337	59.4	88	15.5	46	8.1	51.5	48.5	2.8
3	2010	544	365	67.1	191	35.1	53	9.7	309	56.8	69	12.7	46	8.5	53.1	46.9	0.6
	2011	492	325	66.1	183	37.2	38	7.7	283	57.5	72	14.6	31	6.3	48.6	51.4	1.8
	2012	532	332	62.4	198	37.2	55	10.3	340	63.9	86	16.2	54	10.2	47.6	52.4	0.0
4	2010	512	357	69.7	209	40.8	59	11.5	248	48.4	75	14.6	52	10.2	51.0	49.0	1.2
	2011	511	352	68.9	189	37.0	54	10.6	242	47.4	73	14.3	32	6.3	51.9	48.1	1.4
	2012	469	326	69.5	190	40.5	50	10.7	312	66.5	79	16.8	56	11.9	49.5	50.5	0.4
5	2010	423	298	70.4	112	26.5	44	10.4	176	41.6	64	15.1	26	6.1	53.4	46.6	1.4
	2011	498	346	69.5	192	38.6	53	10.6	264	53.0	95	19.1	26	5.2	49.6	50.4	1.0
	2012	502	352	70.1	168	33.5	62	12.4	322	64.1	91	18.1	22	4.4	52.6	47.4	1.0
PK-5	2010	3,422	2,310	67.5	1,277	37.3	261	7.6	1,795	52.5	348	10.2	806	23.6	50.7	49.3	2.3
	2011	3,517	2,323	66.1	1,293	36.8	271	7.7	1,984	56.4	388	11.0	804	22.9	50.0	50.0	2.1
	2012	3,450	2,240	64.9	1,226	35.5	297	8.6	1,851	53.7	417	12.1	810	23.5	50.0	50.0	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	384	291	75.8	79	20.6	48	12.5	188	49.0	30	7.8	32	8.3	51.0	49.0	0.8
	2011	430	297	69.1	86	20.0	59	13.7	189	44.0	66	15.3	33	7.7	53.7	46.3	1.6
	2012	430	291	67.7	150	34.9	48	11.2	247	57.4	71	16.5	34	7.9	49.1	50.9	0.5
7	2010	344	252	73.3	76	22.1	39	11.3	188	54.7	56	16.3	35	10.2	51.7	48.3	0.6
	2011	375	264	70.4	79	21.1	35	9.3	199	53.1	55	14.7	33	8.8	51.2	48.8	0.8
	2012	406	281	69.2	87	21.4	43	10.6	213	52.5	56	13.8	43	10.6	51.0	49.0	1.0
8	2010	345	256	74.2	75	21.7	35	10.1	208	60.3	52	15.1	15	4.3	49.3	50.7	8.7
	2011	340	236	69.4	81	23.8	37	10.9	186	54.7	55	16.2	18	5.3	51.5	48.5	4.4
	2012	385	260	67.5	86	22.3	33	8.6	233	60.5	51	13.2	35	9.1	50.9	49.1	1.6
6-8	2010	1,073	799	74.5	230	21.4	122	11.4	584	54.4	138	12.9	82	7.6	50.7	49.3	3.3
	2011	1,145	797	69.6	246	21.5	131	11.4	574	50.1	176	15.4	84	7.3	52.2	47.8	2.2
	2012	1,221	832	68.1	323	26.5	124	10.2	693	56.8	178	14.6	112	9.2	50.3	49.7	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	424	279	65.8	96	22.6	60	14.2	261	61.6	57	13.4	61	14.4	56.8	43.2	18.4
	2011	461	310	67.2	100	21.7	55	11.9	287	62.3	52	11.3	75	16.3	51.8	48.2	10.8
	2012	498	332	66.7	100	20.1	44	8.8	305	61.2	50	10.0	97	19.5	54.0	46.0	13.1
10	2010	364	210	57.7	56	15.4	47	12.9	224	61.5	54	14.8	29	8.0	54.7	45.3	7.7
	2011	356	202	56.7	52	14.6	37	10.4	225	63.2	52	14.6	26	7.3	53.7	46.3	6.7
	2012	352	215	61.1	55	15.6	34	9.7	243	69.0	53	15.1	27	7.7	48.9	51.1	3.1
11	2010	309	175	56.6	35	11.3	46	14.9	188	60.8	61	19.7	21	6.8	49.5	50.5	4.2
	2011	342	207	60.5	37	10.8	52	15.2	204	59.6	45	13.2	34	9.9	51.5	48.5	5.3
	2012	321	195	60.7	40	12.5	30	9.3	207	64.5	46	14.3	34	10.6	52.3	47.7	2.2
12	2010	293	172	58.7	47	16.0	26	8.9	170	58.0	56	19.1	13	4.4	47.1	52.9	6.8
	2011	308	172	55.8	52	16.9	34	11.0	191	62.0	48	15.6	8	2.6	45.5	54.5	10.7
	2012	335	208	62.1	33	9.9	51	15.2	234	69.9	44	13.1	15	4.5	52.2	47.8	2.7
9-12	2010	1,390	836	60.1	234	16.8	179	12.9	843	60.6	228	16.4	124	8.9	52.6	47.4	10.0
	2011	1,467	891	60.7	241	16.4	178	12.1	907	61.8	197	13.4	143	9.7	50.9	49.1	8.5
	2012	1,506	950	63.1	228	15.1	159	10.6	989	65.7	193	12.8	173	11.5	52.1	47.9	6.1
ALL	2010	5,885	3,945	67.0	1,741	29.6	562	9.5	3,222	54.7	714	12.1	1,012	17.2	51.1	48.9	4.3
	2011	6,129	4,011	65.4	1,780	29.0	580	9.5	3,465	56.5	761	12.4	1,031	16.8	50.6	49.4	3.7
	2012	6,177	4,022	65.1	1,777	28.8	580	9.4	3,533	57.2	788	12.8	1,095	17.7	50.6	49.4	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	590	13,234	565	95.7	12,616	95.3	98	16.6	20.7	531	11,233	90.0	84.9
	2011	589	13,211	568	96.3	12,645	95.7	99	16.8	20.9	546	11,602	92.7	87.8
	2012	571	13,633	550	96.3	13,086	96.0	49	8.6	19.9	524	11,731	91.7	86.0
1	2010	562	13,848	541	96.4	13,286	95.9	76	13.5	19.4	512	11,978	91.2	86.5
	2011	593	13,458	576	97.0	12,967	96.4	73	12.3	18.5	574	12,047	96.8	89.5
	2012	581	14,026	563	96.8	13,533	96.5	54	9.3	18.3	534	12,292	91.9	87.6
2	2010	506	13,441	489	96.6	12,947	96.3	63	12.5	18.3	466	11,794	92.1	87.7
	2011	534	13,013	519	97.3	12,593	96.8	68	12.7	16.6	510	11,853	95.6	91.1
	2012	568	13,338	551	97.1	12,932	97.0	37	6.5	16.8	531	11,883	93.5	89.1
3	2010	537	13,291	521	96.9	12,854	96.7	50	9.3	17.0	493	11,815	91.8	88.9
	2011	481	12,619	469	97.5	12,254	97.1	40	8.3	16.3	463	11,604	96.4	92.0
	2012	530	12,874	516	97.3	12,508	97.2	37	7.0	15.5	492	11,592	92.9	90.0
4	2010	508	12,300	492	96.8	11,900	96.8	62	12.2	17.0	467	10,987	91.9	89.3
	2011	495	12,506	481	97.2	12,150	97.1	55	11.1	15.4	478	11,544	96.6	92.3
	2012	473	12,493	460	97.3	12,139	97.2	40	8.5	16.6	436	11,218	92.2	89.8
5	2010	418	11,688	405	96.8	11,310	96.8	55	13.2	16.7	383	10,453	91.6	89.4
	2011	482	11,742	470	97.4	11,419	97.2	22	4.6	8.2	468	10,892	97.0	92.8
	2012	500	12,562	485	97.0	12,220	97.3	9	1.8	5.3	463	11,364	92.7	90.5
KN-5	2010	3,121	77,802	3,013	96.5	74,914	96.3	404	12.9	18.2	2,852	68,260	91.4	87.7
	2011	3,174	76,549	3,083	97.1	74,028	96.7	357	11.2	16.1	3,039	69,542	95.8	90.8
	2012	3,222	78,926	3,125	97.0	76,419	96.8	226	7.0	15.5	2,980	70,080	92.5	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	382	10,602	362	94.8	10,111	95.4	61	16.0	17.7	328	9,083	86.0	85.7
	2011	413	10,126	397	96.1	9,742	96.2	50	12.1	16.3	380	9,074	92.0	89.6
	2012	428	10,683	416	97.1	10,315	96.6	51	11.9	17.6	390	9,420	91.1	88.2
7	2010	339	10,258	318	94.0	9,636	93.9	52	15.4	21.1	276	8,310	81.5	81.0
	2011	364	10,058	350	96.3	9,589	95.3	55	15.1	21.9	343	8,791	94.3	87.4
	2012	408	10,204	392	96.1	9,727	95.3	53	13.0	23.8	366	8,576	89.7	84.0
8	2010	340	9,996	317	93.1	9,326	93.3	31	9.1	14.8	276	7,894	81.2	79.0
	2011	336	9,907	320	95.2	9,388	94.8	27	8.0	17.0	301	8,465	89.6	85.4
	2012	387	10,369	372	96.0	9,838	94.9	21	5.4	15.5	352	8,711	90.9	84.0
6-8	2010	1,060	30,856	997	94.0	29,073	94.2	144	13.6	17.9	880	25,287	83.0	82.0
	2011	1,113	30,091	1,067	95.9	28,719	95.4	132	11.9	18.4	1,024	26,330	92.0	87.5
	2012	1,224	31,256	1,180	96.4	29,880	95.6	125	10.2	18.9	1,108	26,707	90.5	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	426	11,952	383	90.1	10,770	90.1	105	24.7	32.2	288	8,320	67.7	69.6
	2011	450	10,655	419	93.0	9,881	92.7	82	18.2	29.5	372	8,460	82.6	79.4
	2012	510	10,922	475	93.3	10,196	93.3	100	19.6	27.8	408	8,726	80.0	79.9
10	2010	367	9,504	336	91.5	8,652	91.0	44	12.0	21.2	284	6,991	77.5	73.6
	2011	349	9,679	325	93.3	9,027	93.3	47	13.5	18.7	295	8,048	84.6	83.2
	2012	361	9,007	341	94.6	8,431	93.6	55	15.2	20.6	307	7,332	85.0	81.4
11	2010	309	8,137	285	92.1	7,411	91.1	38	12.3	14.9	248	6,143	80.3	75.5
	2011	336	8,013	317	94.1	7,476	93.3	41	12.2	14.3	294	6,764	87.4	84.4
	2012	330	8,913	312	94.6	8,306	93.2	33	10.0	15.9	293	7,319	88.9	82.1
12	2010	291	7,621	276	95.0	7,024	92.2	40	13.8	12.3	258	6,040	88.8	79.3
	2011	303	7,836	286	94.6	7,300	93.2	24	7.9	10.9	277	6,655	91.4	84.9
	2012	347	8,178	326	93.9	7,571	92.6	32	9.2	12.6	308	6,742	88.7	82.4
9-12	2010	1,392	37,214	1,279	91.9	33,857	91.0	227	16.3	21.5	1,078	27,494	77.4	73.9
	2011	1,438	36,182	1,347	93.7	33,685	93.1	194	13.5	19.2	1,238	29,927	86.1	82.7
	2012	1,548	37,021	1,455	94.0	34,504	93.2	220	14.2	19.8	1,316	30,119	85.0	81.4
ALL	2010	5,574	145,872	5,289	94.9	137,844	94.5	775	13.9	19.0	4,810	121,041	86.3	83.0
	2011	5,725	142,822	5,497	96.0	136,432	95.5	683	11.9	17.4	5,301	125,799	92.6	88.1
	2012	5,994	147,203	5,759	96.1	140,803	95.7	571	9.5	17.3	5,404	126,906	90.2	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	98.7	85.0	87.3	86.2	69.0	80.2	84.1		89.3	94.1	91.8	84.0	426
4	2010													
	2011													
	2012	95.9	72.0	88.3	84.5	66.7	86.4	76.0		88.6	92.0	90.4	76.8	324
5	2010													
	2011													
	2012	97.5	85.7	83.7	83.0	53.1	79.4	74.7		87.1	89.9	88.4	80.3	389
3-5	2010													
	2011													
	2012	97.5	80.3	86.2	84.5	62.2	81.3	79.3		88.3	92.1	90.3	80.3	1,139

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	395	66	630	608	82	262	468	0	555	584	1,139	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	81.3	74.0	72.3	66.7	65.5	67.8		75.5	84.6	80.2	77.6	404
7	2010													
	2011													
	2012	95.8	72.7	81.7	80.8	63.6	67.1	71.9		80.8	87.6	84.1	81.2	384
8	2010													
	2011													
	2012	96.9	67.7	87.5	83.6	62.5	71.1	79.8		86.6	88.2	87.4	83.5	373
6-8	2010													
	2011													
	2012	97.7	72.5	80.9	78.7	64.7	67.4	73.2		80.9	86.7	83.8	80.7	1,161

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	221	69	853	742	68	307	582	0	581	580	1,161	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	33	25	23	23	21	22	22		27	28	27	23	426
4	2010													
	2011													
	2012	37	27	28	28	23	27	25		31	32	31	26	324
5	2010													
	2011													
	2012	38	29	30	29	24	28	27		32	33	32	29	389
3-5	2010													
	2011													
	2012	36	27	27	27	23	25	24		30	31	30	26	1,139

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	395	66	630	608	82	262	468	0	555	584	1,139	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	40	30	28	28	27	26	26		30	31	31	30	404
7	2010													
	2011													
	2012	39	28	30	30	26	25	26		30	34	32	31	384
8	2010													
	2011													
	2012	42	29	33	32	25	27	29		33	35	34	32	373
6-8	2010													
	2011													
	2012	40	29	30	30	26	26	27		31	33	32	31	1,161

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	221	69	853	742	68	307	582	0	581	580	1,161	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	71.2	64.4	71.7
4	2010			
	2011			
	2012	71.7	72.6	70.0
5	2010			
	2011			
	2012	71.6	65.5	74.2
3-5	2010			
	2011			
	2012	71.5	67.1	72.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	69.5	65.3	60.8
7	2010			
	2011			
	2012	70.6	61.2	63.3
8	2010			
	2011			
	2012	69.5	63.1	66.0
6-8	2010			
	2011			
	2012	69.8	63.2	63.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	86.9	41.7	46.9	45.5	8.7	28.6	29.3		54.2	58.3	56.1	56.1
Tests Taken	2010												
	2011												
	2012	99	36	260	235	23	77	198	0	216	187	403	9,147
READING I	2010												
	2011												
	2012	86.9	41.7	46.9	45.5	8.7	28.9	29.1		54.2	58.3	56.1	56.0
Tests Taken	2010												
	2011												
	2012	99	36	258	233	23	76	196	0	214	187	401	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	13	21	138	128	21	55	140		99	78	177	4,013
Tests Taken	2010												
	2011												
	2012	99	36	260	235	23	77	198	0	216	187	403	9,147
READING I	2010												
	2011												
	2012	13	21	137	127	21	54	139		98	78	176	3,987
Tests Taken	2010												
	2011												
	2012	99	36	258	233	23	76	196	0	214	187	401	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	26
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	17.2	2.8	3.5	3.0	0.0	1.3	0.5		5.6	8.6	6.9	4.2
Tests Taken	2010												
	2011												
	2012	99	36	260	235	23	77	198	0	216	187	403	9,147
READING I	2010												
	2011												
	2012	17.2	2.8	3.5	3.0	0.0	1.3	0.5		5.6	8.6	7.0	4.2
Tests Taken	2010												
	2011												
	2012	99	36	258	233	23	76	196	0	214	187	401	9,060
READING II	2010												
	2011												
	2012			*	*		*	*		*		*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	67.5	0.9	1.0	66.1	68.4

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	33	25	24	24	22	23	22		27	29	28	24	331

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	123	24	169	180	18	69	103	0	152	179	331			7,036

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	49	37	40	40	38	35	36		40	45	42	41	381

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	72	22	280	249	17	77	182	0	194	187	381	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.7	4.5	69.9	66.7
7	2010				
	2011				
	2012	3.9	4.6	67.6	60.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	79.8	45.7	31.7	33.9	9.1	10.5	15.3		42.8	48.4	45.4	42.9
Tests Taken	2010												
	2011												
	2012	99	35	259	233	22	76	196	0	215	186	401	9,146
WRITING I	2010												
	2011												
	2012	79.8	45.7	31.9	34.2	9.1	10.7	15.5		43.2	48.4	45.6	42.7
Tests Taken	2010												
	2011												
	2012	99	35	257	231	22	75	194	0	213	186	399	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	20	19	177	154	20	68	166		123	96	219	5,226
Tests Taken	2010												
	2011												
	2012	99	35	259	233	22	76	196	0	215	186	401	9,146
WRITING I	2010												
	2011												
	2012	20	19	175	152	20	67	164		121	96	217	5,189
Tests Taken	2010												
	2011												
	2012	99	35	257	231	22	75	194	0	213	186	399	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	37
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	8.1	0.0	0.0	0.9	0.0	0.0	0.0		1.4	3.2	2.2	1.5
Tests Taken	2010												
	2011												
	2012	99	35	259	233	22	76	196	0	215	186	401	9,146
WRITING I	2010												
	2011												
	2012	8.1	0.0	0.0	0.9	0.0	0.0	0.0		1.4	3.2	2.3	1.5
Tests Taken	2010												
	2011												
	2012	99	35	257	231	22	75	194	0	213	186	399	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	2	2	0	1	2	0	2	0	2	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.7	4.1	71.8	64.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	98.7	60.0	78.5	75.9	80.0	76.4	75.5		87.3	81.8	84.4	77.0	514
4	2010													
	2011													
	2012	98.4	80.0	79.3	79.9	58.6	76.8	73.0		82.8	87.8	85.4	79.5	444
5	2010													
	2011													
	2012	95.0	76.2	79.1	78.3	60.0	76.0	72.5		81.6	85.0	83.2	76.2	471
3-5	2010													
	2011													
	2012	97.5	72.7	79.0	78.0	66.7	76.4	73.8		84.0	84.7	84.3	77.6	1,429

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	396	66	917	883	99	547	757	0	705	724	1,429	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	96.5	68.8	74.9	73.5	77.1	71.9	70.2		78.5	80.8	79.7	73.3	403
7	2010													
	2011													
	2012	93.2	70.8	81.9	80.8	66.7	74.4	70.2		82.7	84.7	83.6	75.5	391
8	2010													
	2011													
	2012	62.5	44.0	63.6	63.2	62.5	53.7	54.0		63.2	59.6	61.6	56.8	242
6-8	2010													
	2011													
	2012	93.4	60.0	74.5	73.4	70.5	68.3	65.2		76.2	77.7	76.9	69.7	1,036

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	166	65	789	700	78	284	563	0	530	506	1,036	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	38	26	27	27	26	26	26		31	30	30	27	514
4	2010													
	2011													
	2012	37	28	28	28	24	27	26		30	31	31	28	444
5	2010													
	2011													
	2012	39	27	29	29	25	28	27		32	32	32	30	471
3-5	2010													
	2011													
	2012	38	27	28	28	25	27	26		31	31	31	28	1,429

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	396	66	917	883	99	547	757	0	705	724	1,429	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	39	25	27	26	27	26	25		30	29	29	27	403
7	2010													
	2011													
	2012	38	25	27	27	24	23	23		28	31	29	27	391
8	2010													
	2011													
	2012	25	20	23	23	22	21	22		24	23	23	23	242
6-8	2010													
	2011													
	2012	38	23	26	26	25	24	23		28	28	28	26	1,036

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	166	65	789	700	78	284	563	0	530	506	1,036	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	66.4	65.2	74.4	64.9	56.6
4	2010					
	2011					
	2012	63.8	62.0	68.0	60.1	59.9
5	2010					
	2011					
	2012	64.6	63.6	65.8	54.6	66.3
3-5	2010					
	2011					
	2012	65.0	63.7	69.6	60.0	60.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	53.4	62.2	56.4	52.9	55.8
7	2010					
	2011					
	2012	54.1	57.0	62.4	46.5	48.5
8	2010					
	2011					
	2012	46.6	40.3	37.3	39.0	44.1
6-8	2010					
	2011					
	2012	52.1	55.1	54.2	47.2	50.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	91.8	69.8	74.1	72.0	16.7	60.7	58.9		77.5	81.3	79.4	79.8
Tests Taken	2010												
	2011												
	2012	158	43	320	279	24	84	214	0	271	262	533	11,598
ALGEBRA I	2010												
	2011												
	2012	84.6	60.0	66.4	63.4	9.1	55.1	52.5		67.4	73.4	70.3	74.7
Tests Taken	2010												
	2011												
	2012	78	30	238	205	22	69	179	0	181	173	354	8,786
GEOMETRY	2010												
	2011												
	2012	98.6	91.7	96.3	95.8	*	86.7	91.4		97.7	96.4	97.1	95.6
Tests Taken	2010												
	2011												
	2012	74	12	81	72	2	15	35	0	86	84	170	2,732
ALGEBRA II	2010												
	2011												
	2012	100.0	*	*	*					*	*	100.0	96.3
Tests Taken	2010												
	2011												
	2012	6	1	1	2	0	0	0	0	4	5	9	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	13	13	83	78	20	33	88		61	49	110	2,347
Tests Taken	2010												
	2011												
	2012	158	43	320	279	24	84	214	0	271	262	533	11,598
ALGEBRA I	2010												
	2011												
	2012	12	12	80	75	20	31	85		59	46	105	2,224
Tests Taken	2010												
	2011												
	2012	78	30	238	205	22	69	179	0	181	173	354	8,786
GEOMETRY	2010												
	2011												
	2012	1	1	3	3	*	2	3		2	3	5	120
Tests Taken	2010												
	2011												
	2012	74	12	81	72	2	15	35	0	86	84	170	2,732
ALGEBRA II	2010												
	2011												
	2012	0	*	*	*					*	*	0	3
Tests Taken	2010												
	2011												
	2012	6	1	1	2	0	0	0	0	4	5	9	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	30.4	20.9	5.9	6.8	0.0	3.6	2.3		15.1	14.9	15.0	10.1
Tests Taken	2010												
	2011												
	2012	158	43	320	279	24	84	214	0	271	262	533	11,598
ALGEBRA I	2010												
	2011												
	2012	16.7	3.3	2.5	1.5	0.0	0.0	0.6		3.9	7.5	5.6	7.0
Tests Taken	2010												
	2011												
	2012	78	30	238	205	22	69	179	0	181	173	354	8,786
GEOMETRY	2010												
	2011												
	2012	39.2	58.3	14.8	19.4	*	20.0	11.4		34.9	25.0	30.0	18.2
Tests Taken	2010												
	2011												
	2012	74	12	81	72	2	15	35	0	86	84	170	2,732
ALGEBRA II	2010												
	2011												
	2012	100.0	*	*	*					*	*	100.0	71.3
Tests Taken	2010												
	2011												
	2012	6	1	1	2	0	0	0	0	4	5	9	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	51.9	47.8	49.2	44.7	49.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	60.6	67.9	66.4	66.0	63.9		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	79.2	79.2	80.6	85.2	86.7	86.7	86.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	38	28	28	28	26	27	27		31	30	31	30	474

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	122	22	322	302	38	180	244	0	246	228	474	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	40	29	29	29	23	25	26		32	30	31	30	361

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	61	30	265	229	15	73	191	0	184	177	361	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.2	76.3	65.5	65.8
8	2010				
	2011				
	2012	54.2	55.4	59.1	59.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	97.3	75.7	78.3	76.3	47.8	58.4	67.3		82.8	83.8	83.2	82.9
Tests Taken	2010												
	2011												
	2012	112	37	272	245	23	77	199	0	238	191	429	8,915
BIOLOGY	2010												
	2011												
	2012	96.9	75.0	77.5	75.7	47.8	56.8	66.5		81.4	83.2	82.3	82.9
Tests Taken	2010												
	2011												
	2012	98	36	258	235	23	74	194	0	215	185	400	8,864
PHYSICS	2010												
	2011												
	2012	100.0	*	92.9	90.0		*	*		95.7	100.0	96.6	88.2
Tests Taken	2010												
	2011												
	2012	14	1	14	10	0	3	5	0	23	6	29	34

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	3	9	59	58	12	32	65		41	31	72	1,528
Tests Taken	2010												
	2011												
	2012	112	37	272	245	23	77	199	0	238	191	429	8,915
BIOLOGY	2010												
	2011												
	2012	3	9	58	57	12	32	65		40	31	71	1,516
Tests Taken	2010												
	2011												
	2012	98	36	258	235	23	74	194	0	215	185	400	8,864
PHYSICS	2010												
	2011												
	2012	0	*	1	1		*	*		1	0	1	4
Tests Taken	2010												
	2011												
	2012	14	1	14	10	0	3	5	0	23	6	29	34

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	27.7	8.1	4.0	3.3	0.0	1.3	0.5		11.8	9.9	11.0	4.8
Tests Taken	2010												
	2011												
	2012	112	37	272	245	23	77	199	0	238	191	429	8,915
BIOLOGY	2010												
	2011												
	2012	28.6	8.3	3.5	3.0	0.0	1.4	0.5		10.7	10.3	10.5	4.8
Tests Taken	2010												
	2011												
	2012	98	36	258	235	23	74	194	0	215	185	400	8,864
PHYSICS	2010												
	2011												
	2012	21.4	*	14.3	10.0		*	*		21.7	0.0	17.2	14.7
Tests Taken	2010												
	2011												
	2012	14	1	14	10	0	3	5	0	23	6	29	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	55.0	56.7	63.8	48.8	57.2

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2010					
2011					
2012	69.7	71.3	54.9	56.6	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	40	26	27	26	21	23	24		30	28	29	26	360

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	60	30	265	228	15	73	190	0	183	177	360			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	55.6	58.7	55.9	54.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	96.0	77.8	72.0	73.3	34.8	50.7	60.8		82.0	74.5	78.6	75.7
Tests Taken	2010												
	2011												
	2012	100	36	257	236	23	75	194	0	217	184	401	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	96.0	80.0	72.5	74.2	34.8	51.4	61.5		82.8	74.9	79.1	76.0
Tests Taken	2010												
	2011												
	2012	100	35	255	233	23	74	192	0	215	183	398	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	1	2	3	0	1	2	0	2	1	3	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4	8	72	63	15	37	76		39	47	86	2,145
Tests Taken	2010												
	2011												
	2012	100	36	257	236	23	75	194	0	217	184	401	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	4	7	70	60	15	36	74		37	46	83	2,100
Tests Taken	2010												
	2011												
	2012	100	35	255	233	23	74	192	0	215	183	398	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	0	1	2	3	0	1	2	0	2	1	3	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	42.0	2.8	7.4	7.6	4.3	2.7	3.1		18.9	12.0	15.7	6.7
Tests Taken	2010												
	2011												
	2012	100	36	257	236	23	75	194	0	217	184	401	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	42.0	2.9	7.5	7.7	4.3	2.7	3.1		19.1	12.0	15.8	6.8
Tests Taken	2010												
	2011												
	2012	100	35	255	233	23	74	192	0	215	183	398	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*	*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	2	3	0	1	2	0	2	1	3	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	61.0	66.2	59.0	60.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			80.2	80.2	*	80.0	80.0		76.3	83.0	80.2	88.7	91
4	2010													
	2011													
	2012	*		77.7	78.4	*	78.9	78.9		71.2	86.2	78.2	84.2	124
5	2010													
	2011													
	2012			75.6	76.3	*	75.6	75.6		68.9	82.9	75.6	77.4	86
3-5	2010													
	2011													
	2012	*		77.9	78.4	33.3	78.3	78.3		71.8	84.2	78.1	84.3	301

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	298	282	9	299	299	0	149	152	301	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20	*	20	20		19	20	20	23	91
4	2010													
	2011													
	2012	*		24	24	*	24	24		22	26	24	26	124
5	2010													
	2011													
	2012			27	27	*	27	27		26	29	27	28	86
3-5	2010													
	2011													
	2012	*		24	24	16	24	24		22	25	24	25	301

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	298	282	9	299	299	0	149	152	301	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.3	50.5	42.7
4	2010			
	2011			
	2012	49.6	60.1	52.6
5	2010			
	2011			
	2012	57.6	59.7	59.0
3-5	2010			
	2011			
	2012	55.1	57.1	51.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	24	*	23	23		22	25	23	26	113

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	111	105	4	112	112	0	62	51	113			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.8	55.2	57.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	66.4	4
4	2010													
	2011													
	2012			*	*		*	*		*	*	16.7	50.0	6
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.3	2
3-5	2010													
	2011													
	2012			27.3	37.5		20.0	20.0		0.0	*	25.0	54.8	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	11	8	0	10	10	0	7	5	12		259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	22	4
4	2010													
	2011													
	2012			*	*		*	*		*	*	16	21	6
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	2
3-5	2010													
	2011													
	2012			16	18		16	16		13	*	16	22	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	11	8	0	10	10	0	7	5	12	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	42.2	38.9	22.2	25.0	30.0
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	38.5	34.0	39.4	28.1	25.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	74.0	3
4	2010													
	2011													
	2012			*	*		*	*			*	*	51.1	3
5	2010													
	2011													
	2012			*	*		*	*			*	*	32.9	1
3-5	2010													
	2011													
	2012			83.3	85.7		85.7	85.7		*	83.3	85.7	64.2	7

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	7	0	7	7	0	1	6	7		682	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			12.5	14.3		12.5	*		*	*	12.5	26.5	8
7	2010													
	2011													
	2012			*			*				*	*	34.3	1
8	2010													
	2011													
	2012			75.0	*		75.0	*		*	*	75.0	33.5	8
6-8	2010													
	2011													
	2012			41.2	41.7		41.2	50.0		50.0	36.4	41.2	31.6	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	12	0	17	10	0	6	11	17	17	620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	3
4	2010													
	2011													
	2012			*	*		*	*			*	*	21	3
5	2010													
	2011													
	2012			*	*		*	*			*	*	19	1
3-5	2010													
	2011													
	2012			27	29		29	29		*	31	29	24	7

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	7	0	7	7	0	1	6	7		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			15	15		15	*		*	*	15	16	8
7	2010													
	2011													
	2012			*			*				*	*	17	1
8	2010													
	2011													
	2012			25	*		25	*		*	*	25	19	8
6-8	2010													
	2011													
	2012			19	19		19	21		20	18	19	17	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	12	0	17	10	0	6	11	17	17	620	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	62.8	59.5	64.9	60.7	57.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	29.7	24.0	28.1	28.1	31.3
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	45.5	45.5	40.6	44.2	48.8
6-8	2010					
	2011					
	2012	36.7	33.6	32.9	34.0	37.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			14.3	16.7		14.3	*		*	*	14.3	42.6
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			14.3	16.7		14.3	*		*	*	14.3	42.9
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	5		6	*		*	*	6	163
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			6	5		6	*		*	*	6	161
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	6	0	7	4	0	3	4	7	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	41.1	22.6	35.2	24.3	25.4		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*			*	*	20	1

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	1	1	0	1	1	0	0	1	1			88

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			16	*		16	17		*	16	16	20	9

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	9	5	0	9	6	0	3	6	9			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	31.7	23.1	31.0	30.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			50.0	57.1		50.0	*		*	*	50.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199
BIOLOGY	2010												
	2011												
	2012			50.0	57.1		50.0	*		*	*	50.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			4	3		4	*		*	*	4	148
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199
BIOLOGY	2010												
	2011												
	2012			4	3		4	*		*	*	4	148
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	8	7	0	8	5	0	3	5	8	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	36.4	33.0	46.3	27.3	33.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			16	*		16	17		*	16	16	17	9

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	9	5	0	9	6	0	3	6	9			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	31.7	34.3	30.6	23.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	47.8	84.3	76.1	61.2	402
	2011	58.9	89.9	75.2	63.3	451
	2012	58.8	83.1	81.0	62.2	400
1	2010	32.6	84.0	67.0	55.2	400
	2011	37.7	87.7	69.2	58.1	428
	2012	45.7	74.4	69.0	55.4	432
2	2010	32.7	92.2	64.8	48.6	332
	2011	35.9	93.8	65.6	50.7	378
	2012	45.2	93.4	72.8	49.8	394
5	2010					0
	2011	21.5	79.4	53.4	36.2	395
	2012	28.8	89.2	57.7	37.2	366
1-5	2010	32.6	87.2	66.0	51.9	732
	2011	31.5	86.8	62.9	47.2	1,201
	2012	38.2	83.5	66.8	46.3	1,192

Number Tested	2010	375	759	1,134	20,252	
	2011	734	918	1,652	29,763	
	2012	474	1,119	1,592	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	41.7	77.4	61.1	51.2	604
	2011	49.4	86.7	64.4	56.8	601
	2012	52.2	79.2	70.5	55.1	569
1	2010	48.8	83.0	65.1	48.8	567
	2011	55.0	82.8	67.5	53.1	607
	2012	53.5	80.6	70.3	50.7	572
2	2010	61.2	93.9	72.9	54.6	506
	2011	52.5	87.4	65.2	56.8	543
	2012	56.9	95.7	72.7	57.9	564
5	2010					0
	2011	34.8	78.0	54.7	44.8	464
	2012	31.6	91.0	54.3	43.8	431
K-5	2010	51.1	83.2	66.0	51.5	1,677
	2011	48.8	83.7	63.4	53.3	2,215
	2012	48.6	84.7	67.7	52.2	2,136

Number Tested	2010	898	779	1,677	40,163	
	2011	1,288	927	2,215	51,019	
	2012	1,001	1,136	2,136	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	93.4	56.7	58.4	50.9	54.5	31.6	47.8		76.1	76.1	76.1	61.2	402
	2011	93.3	52.8	59.9	56.0	50.0	41.9	58.9		74.6	75.7	75.2	63.3	451
	2012	97.5	88.2	59.9	56.8	50.0	56.3	58.8		80.0	82.0	81.0	62.2	400
1	2010	87.8	46.9	50.3	49.5	28.0	38.0	32.6		67.2	66.8	67.0	55.2	400
	2011	84.8	52.0	54.3	51.9	37.9	34.4	37.7		66.8	71.6	69.2	58.1	428
	2012	87.6	50.0	51.8	51.2	42.9	40.0	45.7		67.3	70.7	69.0	55.4	432
2	2010	89.4	51.6	42.1	41.8	20.0	32.0	32.7		63.8	65.6	64.8	48.6	332
	2011	91.4	44.0	46.0	43.8	24.3	30.4	35.9		65.7	65.3	65.6	50.7	378
	2012	93.0	55.0	52.6	50.9	33.3	29.3	45.2		75.3	70.4	72.8	49.8	394
1-2	2010	88.5	49.2	46.6	46.1	25.0	36.0	32.6		65.7	66.2	66.0	51.9	732
	2011	87.7	48.0	50.3	47.8	30.3	32.1	36.7		66.3	68.5	67.5	54.4	806
	2012	90.3	51.9	52.2	51.1	37.7	34.6	45.4		71.1	70.6	70.8	52.7	826
5	2010													0
	2011	91.4	39.1	37.6	32.1	21.4	19.8	21.5	*	54.8	52.0	53.4	36.2	395
	2012	89.3	42.9	41.7	38.8	12.8	30.3	28.8		56.0	59.4	57.7	37.2	366
1-5	2010	88.5	49.2	46.6	46.1	25.0	36.0	32.6		65.7	66.2	66.0	51.9	732
	2011	88.5	45.2	45.1	41.6	26.9	25.1	31.5	*	62.5	63.2	62.9	47.2	1,201
	2012	90.0	49.3	48.3	46.6	26.9	32.5	38.2		66.3	67.2	66.8	46.3	1,192

Number Tested	2010	305	63	324	358	40	75	285	0	347	385	732	13,990
	2011	454	73	619	618	108	179	520	1	594	606	1,201	23,002
	2012	492	73	582	590	108	157	440	0	606	586	1,192	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	148	5	46	37	7	2	17		98	107	205	1,717	402
	2011	156	9	46	52	10	4	52		121	104	226	2,106	451
	2012	170	8	36	34	7	2	6		108	116	224	2,027	400
1	2010	107	6	37	37	3	5	7		74	88	162	1,729	400
	2011	134	8	52	52	6	6	21		97	105	202	1,963	428
	2012	133	12	47	46	8	2	16		97	105	202	1,963	432
2	2010	82	9	18	20	0	1	7		53	64	117	954	332
	2011	83	3	25	19	5	3	13		62	59	121	1,020	378
	2012	123	1	31	20	6	0	13		81	80	161	1,017	394
1-2	2010	189	15	55	57	3	6	14		127	152	279	2,683	732
	2011	217	11	77	71	11	9	34		159	164	323	2,983	806
	2012	256	13	78	66	14	2	29		178	185	363	2,981	826
5	2010													0
	2011	63	3	16	15	2	1	2	*	50	39	89	701	395
	2012	76	3	20	16	1	3	8		51	50	101	822	366
1-5	2010	189	15	55	57	3	6	14		127	152	279	2,683	732
	2011	280	14	93	86	13	10	36	*	209	203	412	3,694	1,201
	2012	332	16	98	82	15	5	37		229	235	464	3,803	1,192

Number Tested	2010	305	63	324	358	40	75	285	0	347	385	732	13,990
	2011	454	73	619	618	108	179	520	1	594	606	1,201	23,002
	2012	492	73	582	590	108	157	440	0	606	586	1,192	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.8	32.3	47.8	44.0	50.0	38.3	41.7	*	61.9	60.2	61.1	51.2	604
	2011	89.7	41.7	50.9	49.9	42.9	45.5	49.4		63.1	65.7	64.4	56.8	601
	2012	93.7	76.2	55.2	53.9	58.1	53.4	52.2		69.7	71.2	70.5	55.1	569
1	2010	87.3	53.1	54.2	54.0	33.3	52.3	48.8		68.5	61.8	65.1	48.8	567
	2011	86.6	46.2	57.9	56.5	48.5	54.5	55.0	*	67.4	67.7	67.5	53.1	607
	2012	90.9	56.3	58.3	56.8	58.1	50.6	53.5		70.8	69.7	70.3	50.7	572
2	2010	94.4	58.1	63.8	62.9	14.3	64.3	61.2		73.2	72.7	72.9	54.6	506
	2011	93.4	44.0	53.8	52.8	33.3	52.4	52.5		65.6	64.7	65.2	56.8	543
	2012	92.6	36.0	63.7	60.5	35.0	55.4	56.9		75.9	69.3	72.7	57.9	564
K-2	2010	89.5	47.9	55.0	53.4	34.2	51.6	51.1	*	67.4	64.7	66.0	51.5	1,677
	2011	89.6	43.7	54.3	53.1	40.7	51.0	52.2	*	65.3	66.0	65.7	55.6	1,751
	2012	92.4	55.1	59.1	57.2	49.0	53.2	54.7		72.1	70.1	71.1	54.5	1,705
5	2010													0
	2011	88.3	50.0	44.0	41.7	26.7	38.3	34.8	*	59.1	50.4	54.7	44.8	464
	2012	91.3	38.9	39.7	37.7	12.8	33.1	31.6		57.5	50.7	54.3	43.8	431
K-5	2010	89.5	47.9	55.0	53.4	34.2	51.6	51.1	*	67.4	64.7	66.0	51.5	1,677
	2011	89.4	45.0	51.8	50.4	36.7	48.1	48.8	*	64.0	62.7	63.4	53.3	2,215
	2012	92.3	52.1	54.7	52.8	39.0	48.4	48.6		69.1	66.3	67.7	52.2	2,136

Number Tested	2010	513	94	1,019	1,042	79	611	898	1	828	849	1,677	40,163
	2011	652	109	1,374	1,382	158	761	1,288	2	1,118	1,095	2,215	51,019
	2012	697	96	1,278	1,264	141	700	1,001	0	1,091	1,045	2,136	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	115	3	33	21	8	4	15	*	80	75	155	2,358	604
	2011	126	2	44	44	11	15	48		97	86	184	2,815	601
	2012	141	6	60	57	9	32	34		97	117	214	2,472	569
1	2010	109	4	86	85	5	54	66		110	102	212	2,266	567
	2011	127	3	95	88	7	47	82	*	126	109	235	2,716	607
	2012	134	6	55	52	10	17	26		124	88	212	2,473	572
2	2010	81	7	65	59	1	36	52		82	79	161	2,484	506
	2011	99	3	57	56	5	32	54		90	81	171	2,746	543
	2012	120	2	82	71	6	33	58		115	96	211	2,843	564
K-2	2010	305	14	184	165	14	94	133	*	272	256	528	7,108	1,677
	2011	352	8	196	188	23	94	184	*	313	276	590	8,277	1,751
	2012	395	14	197	180	25	82	118		336	301	637	7,788	1,705
5	2010													0
	2011	54	1	39	31	4	16	19	*	63	34	97	1,395	464
	2012	60	4	22	18	1	4	9		52	34	86	1,426	431
K-5	2010	305	14	184	165	14	94	133	*	272	256	528	7,108	1,677
	2011	406	9	235	219	27	110	203	*	376	310	687	9,696	2,215
	2012	455	18	219	198	26	86	127		388	335	723	9,214	2,136

Number Tested	2010	513	94	1,019	1,042	79	611	898	1	828	849	1,677	40,163
	2011	652	109	1,374	1,382	158	761	1,288	2	1,118	1,095	2,215	51,019
	2012	697	96	1,278	1,264	141	700	1,001	0	1,091	1,045	2,136	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	86.0	59.4	67.1	66.0	48.3	66.8	63.7		75.5	70.8	73.1	63.5	565
	2011	85.6	42.3	64.7	62.3	57.6	62.9	61.3	*	70.3	71.5	70.9	66.7	608
	2012	88.8	50.0	67.7	66.5	61.3	65.3	65.4		75.2	74.2	74.7	62.5	573
2	2010	76.8	58.1	69.5	67.5	23.8	74.5	66.2		71.5	70.8	71.1	61.4	506
	2011	80.9	33.3	58.0	54.9	45.2	63.5	55.7		65.9	62.6	64.1	62.0	540
	2012	86.2	44.0	73.4	70.9	47.5	70.8	67.7		77.2	74.8	76.1	63.6	564
1-2	2010	81.7	58.7	68.2	66.7	38.0	70.5	65.0		73.6	70.8	72.2	62.5	1,071
	2011	83.6	38.0	61.5	58.7	50.7	63.2	58.4	*	68.3	67.2	67.7	64.4	1,148
	2012	87.5	47.4	70.5	68.7	53.5	68.2	66.8		76.2	74.5	75.4	63.0	1,137
5	2010													0
	2011	68.9	40.9	40.6	39.9	27.7	38.5	35.3	*	49.8	43.9	46.8	48.6	472
	2012	73.3	42.1	31.8	30.9	17.8	26.3	26.1		40.3	46.9	43.4	45.9	442
1-5	2010	81.7	58.7	68.2	66.7	38.0	70.5	65.0		73.6	70.8	72.2	62.5	1,071
	2011	80.3	38.9	54.7	52.7	41.8	55.6	52.0	*	62.9	60.4	61.6	59.7	1,620
	2012	84.1	46.1	58.5	57.3	39.7	55.0	53.2		66.1	66.8	66.4	57.8	1,579

Number Tested	2010	306	63	661	685	50	410	620	0	516	555	1,071	26,937
	2011	456	72	1,036	1,026	122	592	934	2	806	813	1,620	38,176
	2012	492	76	964	965	116	542	827	0	819	760	1,579	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	101	7	111	113	10	75	90		132	99	231	4,129	565
	2011	117	4	114	114	12	61	99	*	128	115	243	4,427	608
	2012	114	6	101	97	11	48	59		140	96	236	4,060	573
2	2010	53	8	114	108	1	76	105		97	84	181	3,776	506
	2011	76	6	73	80	10	54	79		92	80	172	3,810	540
	2012	98	2	126	122	9	71	107		128	107	235	3,820	564
1-2	2010	154	15	225	221	11	151	195		229	183	412	7,905	1,071
	2011	193	10	187	194	22	115	178	*	220	195	415	8,237	1,148
	2012	212	8	227	219	20	119	166		268	203	471	7,880	1,137
5	2010													0
	2011	20	0	28	25	3	17	21	*	24	26	50	1,416	472
	2012	26	1	15	11	1	7	10		21	22	43	1,169	442
1-5	2010	154	15	225	221	11	151	195		229	183	412	7,905	1,071
	2011	213	10	215	219	25	132	199	*	244	221	465	9,660	1,620
	2012	238	9	242	230	21	126	176		289	225	514	9,049	1,579
Number Tested	2010	306	63	661	685	50	410	620	0	516	555	1,071	26,937	
	2011	456	72	1,036	1,026	122	592	934	2	806	813	1,620	38,176	
	2012	492	76	964	965	116	542	827	0	819	760	1,579	38,650	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.4	84.8	*	85.3	85.7	*	84.6	86.3	85.4	89.3	171
	2011	*		88.7	89.0	*	88.4	89.1		87.8	90.2	88.7	90.9	151
	2012	*		90.8	90.3	*	91.7	91.8		87.0	94.2	91.0	89.9	155
1	2010			92.8	93.1	*	92.7	92.7		90.1	95.3	92.8	89.1	166
	2011	*		90.7	90.6	*	90.6	90.6	*	91.4	90.1	90.8	89.4	174
	2012			91.5	91.1	*	91.4	91.4		91.5	91.5	91.5	89.2	141
2	2010			97.7	97.6	*	97.7	97.7		98.8	96.5	97.7	93.8	172
	2011			94.4	94.1	*	94.4	94.3		92.5	96.3	94.4	94.9	161
	2012	42.9		93.7	93.6	*	93.7	93.8		93.1	89.7	91.5	93.3	165
K-2	2010			91.9	91.9	90.0	91.9	92.0	*	91.1	92.8	91.9	90.7	509
	2011	*		91.3	91.3	76.9	91.2	91.4	*	90.5	92.4	91.4	91.7	486
	2012	55.6		92.0	91.7	63.6	92.3	92.4		90.8	91.9	91.3	90.8	461
5	2010													0
	2011			91.6	91.5	*	91.6	91.6		89.2	93.5	91.6	93.5	83
	2012			90.6	90.2	*	90.7	90.7		88.1	93.2	90.7	91.4	86
K-5	2010			91.9	91.9	90.0	91.9	92.0	*	91.1	92.8	91.9	90.7	509
	2011	*		91.3	91.3	82.4	91.3	91.4	*	90.3	92.6	91.4	91.9	569
	2012	55.6		91.8	91.5	64.3	92.1	92.1		90.4	92.1	91.2	90.9	547

Number Tested	2010	0	0	509	492	10	507	503	1	258	251	509	19,041
	2011	3	0	565	552	17	561	558	1	300	269	569	21,141
	2012	9	0	537	518	14	529	531	0	280	267	547	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			78	76	*	77	77	*	42	36	78	3,523	171
	2011	*		77	76	*	73	75		48	30	78	3,964	151
	2012	*		98	92	*	93	94		43	57	100	3,679	155
1	2010			69	67	*	69	68		31	38	69	2,529	166
	2011	*		74	74	*	75	73	*	41	34	75	2,459	174
	2012			63	58	*	63	63		38	25	63	2,437	141
2	2010			113	109	*	113	112		57	56	113	3,040	172
	2011			81	78	*	81	80		36	45	81	3,227	161
	2012	1		67	66	*	67	68		31	37	68	2,934	165
K-2	2010			260	252	2	259	257	*	130	130	260	9,092	509
	2011	*		232	228	3	229	228	*	125	109	234	9,650	486
	2012	3		228	216	2	223	225		112	119	231	9,050	461
5	2010													0
	2011			38	37	*	38	38		18	20	38	856	83
	2012			29	25	*	29	29		12	17	29	912	86
K-5	2010			260	252	2	259	257	*	130	130	260	9,092	509
	2011	*		270	265	4	267	266	*	143	129	272	10,519	569
	2012	3		257	241	2	252	254		124	136	260	9,962	547

Number Tested	2010	0	0	509	492	10	507	503	1	258	251	509	19,041
	2011	3	0	565	552	17	561	558	1	300	269	569	21,141
	2012	9	0	537	518	14	529	531	0	280	267	547	21,150

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN (160)	Beginning	74	46.3	99	61.9	141	88.1	116	72.5	116	72.5
	Intermediate	56	35.0	30	18.8	16	10.0	20	12.5	20	12.5
	Advanced	23	14.4	25	15.6	3	1.9	20	12.5	20	12.5
	Advanced High	7	4.4	6	3.8	0	0.0	4	2.5	4	2.5
1 (182)	Beginning	15	8.2	39	21.4	86	47.3	56	30.8	56	30.8
	Intermediate	90	49.5	89	48.9	72	39.6	76	41.8	76	41.8
	Advanced	52	28.6	31	17.0	20	11.0	44	24.2	44	24.2
	Advanced High	25	13.7	23	12.6	4	2.2	6	3.3	6	3.3
2 (198)	Beginning	22	11.1	25	12.6	63	31.8	20	10.2	20	10.2
	Intermediate	45	22.7	49	24.7	84	42.4	69	35.2	70	35.7
	Advanced	73	36.9	76	38.4	44	22.2	62	31.6	65	33.2
	Advanced High	58	29.3	48	24.2	7	3.5	45	23.0	41	20.9
3 (200)	Beginning	10	5.0	11	5.5	26	13.0	27	13.5	26	13.0
	Intermediate	23	11.5	40	20.0	66	33.0	42	21.0	43	21.5
	Advanced	88	44.0	82	41.0	61	30.5	52	26.0	55	27.5
	Advanced High	79	39.5	67	33.5	47	23.5	79	39.5	76	38.0
4 (190)	Beginning	5	2.6	6	3.2	12	6.3	17	9.0	16	8.5
	Intermediate	22	11.6	19	10.0	74	38.9	42	22.2	43	22.8
	Advanced	57	30.0	67	35.3	57	30.0	54	28.6	54	28.6
	Advanced High	106	55.8	98	51.6	47	24.7	76	40.2	76	40.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
171 104 (60.8%)	Beginning	49			
	Intermediate	62	11		
	Advanced	28	8	7	
	Advanced High	0	3	3	
193 132 (68.4%)	Beginning	19			
	Intermediate	43	26		
	Advanced	21	28	16	
	Advanced High	9	16	15	
190 99 (52.1%)	Beginning	23			
	Intermediate	5	36		
	Advanced	1	20	32	
	Advanced High	0	5	68	
180 91 (50.6%)	Beginning	13			
	Intermediate	7	32		
	Advanced	1	9	44	
	Advanced High	0	3	71	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (191)	Beginning	3	1.6	2	1.0	10	5.2	5	2.6	5	2.6
	Intermediate	23	12.0	30	15.7	36	18.8	29	15.2	29	15.2
	Advanced	54	28.3	51	26.7	74	38.7	34	17.8	44	23.0
	Advanced High	111	58.1	108	56.5	71	37.2	123	64.4	113	59.2
6 (148)	Beginning	11	9.2	8	6.7	6	5.0	2	1.4	0	0.0
	Intermediate	34	28.6	36	30.3	65	54.6	17	12.2	11	10.0
	Advanced	37	31.1	43	36.1	38	31.9	53	38.1	54	49.1
	Advanced High	37	31.1	32	26.9	10	8.4	67	48.2	45	40.9
7 (89)	Beginning	1	1.3	1	1.3	4	5.2	2	2.4	2	2.9
	Intermediate	13	16.9	24	31.2	25	32.5	9	11.0	9	12.9
	Advanced	45	58.4	32	41.6	35	45.5	25	30.5	26	37.1
	Advanced High	18	23.4	20	26.0	13	16.9	46	56.1	33	47.1
8 (82)	Beginning	1	1.4	4	5.4	5	6.8	4	5.2	3	4.3
	Intermediate	22	29.7	22	29.7	49	66.2	9	11.7	8	11.6
	Advanced	41	55.4	35	47.3	18	24.3	25	32.5	25	36.2
	Advanced High	10	13.5	13	17.6	2	2.7	39	50.6	33	47.8
9 (101)	Beginning	22	22.4	15	15.3	18	18.8	8	8.2	7	7.5
	Intermediate	16	16.3	24	24.5	27	28.1	16	16.5	19	20.4
	Advanced	41	41.8	40	40.8	32	33.3	24	24.7	28	30.1
	Advanced High	19	19.4	19	19.4	19	19.8	49	50.5	39	41.9

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
185 132 (71.4%)	Beginning	5			
	Intermediate	4	22		
	Advanced	0	16	26	
	Advanced High	0	2	110	
108 51 (47.2%)	Beginning	0			
	Intermediate	1	9		
	Advanced	1	5	48	
	Advanced High	0	0	44	
64 35 (54.7%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	5	19	
	Advanced High	2	0	28	
57 30 (52.6%)	Beginning	3			
	Intermediate	1	4		
	Advanced	0	1	20	
	Advanced High	0	1	27	
72 40 (55.6%)	Beginning	3			
	Intermediate	2	12		
	Advanced	1	3	17	
	Advanced High	0	1	33	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (58)	Beginning	4	7.0	2	3.5	5	9.6	4	7.0	4	7.8
	Intermediate	10	17.5	12	21.1	17	32.7	12	21.1	8	15.7
	Advanced	17	29.8	22	38.6	18	34.6	19	33.3	18	35.3
	Advanced High	26	45.6	21	36.8	12	23.1	22	38.6	21	41.2
11 (42)	Beginning	1	2.4	1	2.4	2	5.0	2	5.1	1	2.7
	Intermediate	5	11.9	5	11.9	3	7.5	9	23.1	9	24.3
	Advanced	23	54.8	24	57.1	21	52.5	12	30.8	12	32.4
	Advanced High	13	31.0	12	28.6	14	35.0	16	41.0	15	40.5
12 (29)	Beginning	1	3.7	1	3.7	1	3.8	2	6.9	1	3.8
	Intermediate	2	7.4	4	14.8	3	11.5	6	20.7	6	23.1
	Advanced	5	18.5	4	14.8	5	19.2	3	10.3	2	7.7
	Advanced High	19	70.4	18	66.7	17	65.4	18	62.1	17	65.4
ALL (1,670)	Beginning	170	10.5	214	13.3	379	23.6	265	16.2	257	16.3
	Intermediate	361	22.4	384	23.8	537	33.5	356	21.7	351	22.3
	Advanced	556	34.4	532	32.9	426	26.5	427	26.1	447	28.4
	Advanced High	528	32.7	485	30.0	263	16.4	590	36.0	519	33.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
44 22 (50.0%)	Beginning	4			
	Intermediate	1	6		
	Advanced	0	3	12	
	Advanced High	0	0	18	
30 14 (46.7%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	2	9	
	Advanced High	0	0	11	
24 18 (75.0%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	1	1	
	Advanced High	0	0	17	
1,321 769 (58.2%)	Beginning	124			
	Intermediate	127	177		
	Advanced	54	101	251	
	Advanced High	11	31	445	

 Indicates students who progressed at least one level from 2011 to 2012.