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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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Feeder Pattern 23

## DAVID W. CARTER FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 9. Enrollment (2) ..... Enrollment Statistics by Select Student Group

**STAAR**

- 15. 3-8 Reading ..... STAAR 3-8 Reading
- 25. 3-8 Writing ..... STAAR 3-8 Writing
- 32. 3-8 Math ..... STAAR 3-8 Mathematics
- 42. 3-8 Science ..... STAAR 3-8 Science
- 49. 3-8 SS ..... STAAR 3-8 Social Studies
- 55. Spanish Reading ..... Spanish STAAR 3-8 Reading
- 60. Spanish Science ..... Spanish STAAR 3-8 Science

**STAAR L**

- 62. 3-8 Math ..... STAAR L 3-8 Mathematics

**ITBS & LOGRAMOS**

- 68. Compliance ..... SCE Compliance for At-Risk Students
- 71. ITBS Math ..... ITBS/ITED Mathematics

**ENGLISH PROFICIENCY**

- 77. TELPAS ..... Texas English Language Proficiency Assessment System

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 12. Attendance ..... Student Attendance Statistics

- 21. EOC Reading ..... STAAR EOC Reading
- 28. EOC Writing ..... STAAR EOC Writing
- 38. EOC Math ..... STAAR EOC Mathematics
- 45. EOC Science ..... STAAR EOC Science
- 51. EOC SS ..... STAAR EOC Social Studies
- 58. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 69. ITBS Read ..... ITBS/ITED Reading
- 75. LOG Read ..... Logramos Reading

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	247
KN	539
1	552
2	561
3	531
4	522
5	537
6	429
7	446
8	435
9	279
10	216
11	231
12	236
ALL	5,761

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,896	67.6		
American Indian/Alaska Native	18	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.1	*	*
Hispanic	1,764	30.6		
White	50	0.9		
Multiple	24	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,471	60.2
Economically disadvantaged	5,237	90.9
Limited English proficient (LEP)	1,122	19.5
Special education	463	8.0
Talented and Gifted (TAG)	350	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	300	152	50.7	0	0.0	0	0.0	148	49.3	0	0.0	—	—
	2011	289	155	53.6	0	0.0	0	0.0	131	45.3	3	1.0	0	0.0
	2012	247	127	51.4	0	0.0	0	0.0	114	46.2	4	1.6	2	0.8
KN	2010	554	373	67.3	0	0.0	1	0.2	177	31.9	3	0.5	—	—
	2011	531	324	61.0	2	0.4	1	0.2	194	36.5	7	1.3	3	0.6
	2012	539	344	63.8	1	0.2	0	0.0	183	34.0	8	1.5	2	0.4
1	2010	602	411	68.3	0	0.0	1	0.2	186	30.9	4	0.7	—	—
	2011	565	366	64.8	3	0.5	0	0.0	190	33.6	5	0.9	1	0.2
	2012	552	357	64.7	1	0.2	1	0.2	182	33.0	7	1.3	4	0.7
2	2010	618	428	69.3	0	0.0	1	0.2	186	30.1	3	0.5	—	—
	2011	570	388	68.1	0	0.0	1	0.2	172	30.2	7	1.2	2	0.4
	2012	561	360	64.2	1	0.2	0	0.0	189	33.7	7	1.2	4	0.7
3	2010	587	391	66.6	0	0.0	0	0.0	191	32.5	5	0.9	—	—
	2011	571	378	66.2	2	0.4	1	0.2	186	32.6	2	0.4	2	0.4
	2012	531	349	65.7	0	0.0	1	0.2	174	32.8	3	0.6	3	0.6
4	2010	557	410	73.6	1	0.2	0	0.0	143	25.7	3	0.5	—	—
	2011	549	374	68.1	0	0.0	0	0.0	171	31.1	4	0.7	0	0.0
	2012	522	353	67.6	0	0.0	1	0.2	159	30.5	4	0.8	3	0.6
5	2010	565	389	68.8	0	0.0	0	0.0	172	30.4	4	0.7	—	—
	2011	557	410	73.6	2	0.4	1	0.2	139	25.0	2	0.4	3	0.5
	2012	537	371	69.1	2	0.4	0	0.0	157	29.2	5	0.9	2	0.4
PK-5	2010	3,783	2,554	67.5	1	0.0	3	0.1	1,203	31.8	22	0.6	—	—
	2011	3,632	2,395	65.9	9	0.2	4	0.1	1,183	32.6	30	0.8	11	0.3
	2012	3,489	2,261	64.8	5	0.1	3	0.1	1,158	33.2	38	1.1	20	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	480	337	70.2	0	0.0	0	0.0	141	29.4	2	0.4	—	—
	2011	492	337	68.5	0	0.0	0	0.0	149	30.3	4	0.8	1	0.2
	2012	429	296	69.0	2	0.5	0	0.0	127	29.6	2	0.5	2	0.5
7	2010	564	420	74.5	0	0.0	0	0.0	141	25.0	3	0.5	—	—
	2011	490	334	68.2	11	2.2	0	0.0	142	29.0	3	0.6	0	0.0
	2012	446	291	65.2	0	0.0	0	0.0	152	34.1	2	0.4	1	0.2
8	2010	529	396	74.9	0	0.0	0	0.0	129	24.4	4	0.8	—	—
	2011	497	374	75.3	5	1.0	0	0.0	113	22.7	5	1.0	0	0.0
	2012	435	311	71.5	8	1.8	0	0.0	114	26.2	1	0.2	1	0.2
6-8	2010	1,573	1,153	73.3	0	0.0	0	0.0	411	26.1	9	0.6	—	—
	2011	1,479	1,045	70.7	16	1.1	0	0.0	404	27.3	12	0.8	1	0.1
	2012	1,310	898	68.5	10	0.8	0	0.0	393	30.0	5	0.4	4	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	421	317	75.3	0	0.0	1	0.2	99	23.5	4	1.0	—	—
	2011	354	251	70.9	2	0.6	1	0.3	96	27.1	4	1.1	0	0.0
	2012	279	199	71.3	0	0.0	0	0.0	79	28.3	1	0.4	0	0.0
10	2010	355	284	80.0	0	0.0	0	0.0	69	19.4	2	0.6	—	—
	2011	299	236	78.9	0	0.0	0	0.0	59	19.7	3	1.0	1	0.3
	2012	216	170	78.7	2	0.9	0	0.0	40	18.5	3	1.4	0	0.0
11	2010	295	245	83.1	0	0.0	1	0.3	48	16.3	1	0.3	—	—
	2011	261	211	80.8	0	0.0	0	0.0	50	19.2	0	0.0	0	0.0
	2012	231	172	74.5	1	0.4	1	0.4	55	23.8	2	0.9	0	0.0
12	2010	295	260	88.1	1	0.3	0	0.0	32	10.8	2	0.7	—	—
	2011	263	221	84.0	0	0.0	0	0.0	40	15.2	2	0.8	0	0.0
	2012	236	196	83.1	0	0.0	0	0.0	39	16.5	1	0.4	0	0.0
9-12	2010	1,366	1,106	81.0	1	0.1	2	0.1	248	18.2	9	0.7	—	—
	2011	1,177	919	78.1	2	0.2	1	0.1	245	20.8	9	0.8	1	0.1
	2012	962	737	76.6	3	0.3	1	0.1	213	22.1	7	0.7	0	0.0
ALL	2010	6,722	4,813	71.6	2	0.0	5	0.1	1,862	27.7	40	0.6	—	—
	2011	6,288	4,359	69.3	27	0.4	5	0.1	1,832	29.1	51	0.8	13	0.2
	2012	5,761	3,896	67.6	18	0.3	4	0.1	1,764	30.6	50	0.9	24	0.4



**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	300	299	99.7	109	36.3	6	2.0	108	36.0	0	0.0	300	100.0	51.0	49.0	0.0
	2011	289	282	97.6	92	31.8	2	0.7	120	41.5	0	0.0	284	98.3	49.5	50.5	0.7
	2012	247	241	97.6	86	34.8	2	0.8	98	39.7	0	0.0	247	100.0	51.0	49.0	0.4
KN	2010	554	518	93.5	132	23.8	9	1.6	252	45.5	14	2.5	265	47.8	55.4	44.6	1.4
	2011	531	485	91.3	132	24.9	26	4.9	270	50.8	0	0.0	236	44.4	51.0	49.0	2.1
	2012	539	509	94.4	133	24.7	21	3.9	169	31.4	5	0.9	318	59.0	53.1	46.9	1.3
1	2010	602	557	92.5	142	23.6	26	4.3	306	50.8	17	2.8	85	14.1	54.0	46.0	4.2
	2011	565	538	95.2	141	25.0	27	4.8	297	52.6	12	2.1	85	15.0	55.6	44.4	4.4
	2012	552	521	94.4	135	24.5	26	4.7	205	37.1	19	3.4	120	21.7	53.1	46.9	3.8
2	2010	618	580	93.9	132	21.4	31	5.0	431	69.7	31	5.0	80	12.9	53.1	46.9	3.6
	2011	570	518	90.9	137	24.0	24	4.2	402	70.5	23	4.0	70	12.3	53.3	46.7	2.8
	2012	561	538	95.9	138	24.6	36	6.4	359	64.0	23	4.1	98	17.5	54.4	45.6	5.3
3	2010	587	540	92.0	137	23.3	45	7.7	386	65.8	40	6.8	62	10.6	49.4	50.6	2.6
	2011	571	534	93.5	121	21.2	45	7.9	379	66.4	28	4.9	57	10.0	53.1	46.9	3.2
	2012	531	487	91.7	139	26.2	32	6.0	372	70.1	34	6.4	93	17.5	53.7	46.3	2.8
4	2010	557	513	92.1	105	18.9	46	8.3	222	39.9	46	8.3	62	11.1	50.6	49.4	0.9
	2011	549	506	92.2	118	21.5	50	9.1	235	42.8	38	6.9	76	13.8	48.8	51.2	1.3
	2012	522	489	93.7	108	20.7	44	8.4	367	70.3	41	7.9	82	15.7	53.6	46.4	0.2
5	2010	565	511	90.4	72	12.7	48	8.5	251	44.4	66	11.7	47	8.3	50.3	49.7	1.1
	2011	557	499	89.6	101	18.1	61	11.0	258	46.3	53	9.5	64	11.5	52.6	47.4	1.3
	2012	537	506	94.2	114	21.2	53	9.9	357	66.5	68	12.7	73	13.6	47.7	52.3	1.3
PK-5	2010	3,783	3,518	93.0	829	21.9	211	5.6	1,956	51.7	214	5.7	901	23.8	52.0	48.0	2.1
	2011	3,632	3,362	92.6	842	23.2	235	6.5	1,961	54.0	154	4.2	872	24.0	52.2	47.8	2.4
	2012	3,489	3,291	94.3	853	24.4	214	6.1	1,927	55.2	190	5.4	1,031	29.6	52.5	47.5	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	480	434	90.4	51	10.6	44	9.2	199	41.5	33	6.9	48	10.0	54.2	45.8	1.0
	2011	492	443	90.0	54	11.0	48	9.8	212	43.1	65	13.2	50	10.2	46.5	53.5	1.0
	2012	429	393	91.6	92	21.4	41	9.6	241	56.2	42	9.8	51	11.9	53.8	46.2	0.9
7	2010	564	493	87.4	52	9.2	59	10.5	285	50.5	84	14.9	69	12.2	52.7	47.3	2.1
	2011	490	413	84.3	49	10.0	42	8.6	236	48.2	30	6.1	57	11.6	54.7	45.3	1.8
	2012	446	390	87.4	60	13.5	49	11.0	277	62.1	52	11.7	69	15.5	48.7	51.3	1.6
8	2010	529	449	84.9	45	8.5	62	11.7	288	54.4	77	14.6	54	10.2	49.0	51.0	0.2
	2011	497	414	83.3	48	9.7	56	11.3	288	57.9	66	13.3	43	8.7	52.5	47.5	4.2
	2012	435	383	88.0	34	7.8	28	6.4	258	59.3	22	5.1	58	13.3	55.4	44.6	2.1
6-8	2010	1,573	1,376	87.5	148	9.4	165	10.5	772	49.1	194	12.3	171	10.9	51.9	48.1	1.1
	2011	1,479	1,270	85.9	151	10.2	146	9.9	736	49.8	161	10.9	150	10.1	51.3	48.7	2.4
	2012	1,310	1,166	89.0	186	14.2	118	9.0	776	59.2	116	8.9	178	13.6	52.6	47.4	1.5

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	421	310	73.6	36	8.6	42	10.0	301	71.5	9	2.1	64	15.2	56.8	43.2	15.0
	2011	354	276	78.0	50	14.1	41	11.6	230	65.0	12	3.4	51	14.4	55.9	44.1	14.7
	2012	279	245	87.8	34	12.2	45	16.1	218	78.1	11	3.9	58	20.8	55.6	44.4	11.1
10	2010	355	273	76.9	22	6.2	49	13.8	268	75.5	19	5.4	41	11.5	54.9	45.1	7.9
	2011	299	211	70.6	20	6.7	28	9.4	215	71.9	12	4.0	30	10.0	51.5	48.5	8.0
	2012	216	174	80.6	20	9.3	27	12.5	170	78.7	10	4.6	29	13.4	56.9	43.1	2.3
11	2010	295	224	75.9	16	5.4	32	10.8	222	75.3	20	6.8	34	11.5	47.8	52.2	4.1
	2011	261	208	79.7	13	5.0	34	13.0	178	68.2	17	6.5	19	7.3	51.0	49.0	2.3
	2012	231	165	71.4	17	7.4	22	9.5	186	80.5	9	3.9	28	12.1	50.6	49.4	0.9
12	2010	295	210	71.2	13	4.4	51	17.3	161	54.6	30	10.2	8	2.7	48.5	51.5	4.1
	2011	263	203	77.2	15	5.7	39	14.8	149	56.7	20	7.6	13	4.9	49.0	51.0	5.7
	2012	236	196	83.1	12	5.1	37	15.7	194	82.2	14	5.9	17	7.2	52.1	47.9	2.1
9-12	2010	1,366	1,017	74.5	87	6.4	174	12.7	952	69.7	78	5.7	147	10.8	52.6	47.4	8.4
	2011	1,177	898	76.3	98	8.3	142	12.1	772	65.6	61	5.2	113	9.6	52.2	47.8	8.2
	2012	962	780	81.1	83	8.6	131	13.6	768	79.8	44	4.6	132	13.7	53.8	46.2	4.5
ALL	2010	6,722	5,911	87.9	1,064	15.8	550	8.2	3,680	54.7	486	7.2	1,219	18.1	52.1	47.9	3.2
	2011	6,288	5,530	87.9	1,091	17.4	523	8.3	3,469	55.2	376	6.0	1,135	18.1	52.0	48.0	3.5
	2012	5,761	5,237	90.9	1,122	19.5	463	8.0	3,471	60.2	350	6.1	1,341	23.3	52.7	47.3	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	538	13,234	508	94.5	12,616	95.3	173	32.2	20.7	424	11,233	78.9	84.9
	2011	507	13,211	480	94.6	12,645	95.7	160	31.5	20.9	399	11,602	78.7	87.8
	2012	529	13,633	504	95.4	13,086	96.0	167	31.6	19.9	413	11,731	78.1	86.0
1	2010	582	13,848	553	95.1	13,286	95.9	164	28.2	19.4	472	11,978	81.1	86.5
	2011	545	13,458	520	95.4	12,967	96.4	140	25.7	18.5	458	12,047	84.0	89.5
	2012	530	14,026	508	95.8	13,533	96.5	158	29.8	18.3	437	12,292	82.4	87.6
2	2010	607	13,441	582	95.9	12,947	96.3	145	23.9	18.3	509	11,794	83.8	87.7
	2011	561	13,013	539	96.2	12,593	96.8	132	23.5	16.6	479	11,853	85.4	91.1
	2012	549	13,338	529	96.3	12,932	97.0	153	27.9	16.8	450	11,883	81.9	89.1
3	2010	570	13,291	549	96.3	12,854	96.7	149	26.1	17.0	490	11,815	85.9	88.9
	2011	557	12,619	537	96.4	12,254	97.1	139	24.9	16.3	479	11,604	85.9	92.0
	2012	516	12,874	499	96.8	12,508	97.2	125	24.2	15.5	437	11,592	84.7	90.0
4	2010	549	12,300	529	96.4	11,900	96.8	118	21.5	17.0	477	10,987	86.9	89.3
	2011	533	12,506	516	96.8	12,150	97.1	106	19.9	15.4	471	11,544	88.4	92.3
	2012	511	12,493	495	96.9	12,139	97.2	114	22.3	16.6	439	11,218	85.9	89.8
5	2010	553	11,688	533	96.5	11,310	96.8	128	23.2	16.7	467	10,453	84.5	89.4
	2011	542	11,742	525	96.9	11,419	97.2	43	7.9	8.2	487	10,892	89.9	92.8
	2012	532	12,562	515	96.7	12,220	97.3	24	4.5	5.3	450	11,364	84.6	90.5
KN-5	2010	3,399	77,802	3,255	95.8	74,914	96.3	877	25.8	18.2	2,839	68,260	83.5	87.7
	2011	3,245	76,549	3,117	96.1	74,028	96.7	720	22.2	16.1	2,773	69,542	85.5	90.8
	2012	3,167	78,926	3,051	96.3	76,419	96.8	741	23.4	15.5	2,626	70,080	82.9	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	478	10,602	448	93.8	10,111	95.4	46	9.6	17.7	378	9,083	79.1	85.7
	2011	484	10,126	459	94.8	9,742	96.2	52	10.8	16.3	407	9,074	84.2	89.6
	2012	430	10,683	412	95.8	10,315	96.6	32	7.4	17.6	367	9,420	85.4	88.2
7	2010	555	10,258	520	93.8	9,636	93.9	38	6.9	21.1	437	8,310	78.8	81.0
	2011	472	10,058	450	95.3	9,589	95.3	68	14.4	21.9	403	8,791	85.4	87.4
	2012	439	10,204	417	95.0	9,727	95.3	42	9.6	23.8	355	8,576	80.8	84.0
8	2010	532	9,996	495	92.9	9,326	93.3	35	6.6	14.8	403	7,894	75.7	79.0
	2011	495	9,907	470	94.9	9,388	94.8	29	5.9	17.0	431	8,465	87.1	85.4
	2012	438	10,369	417	95.2	9,838	94.9	13	3.0	15.5	367	8,711	83.8	84.0
6-8	2010	1,564	30,856	1,463	93.5	29,073	94.2	119	7.6	17.9	1,218	25,287	77.9	82.0
	2011	1,450	30,091	1,378	95.0	28,719	95.4	149	10.3	18.4	1,241	26,330	85.6	87.5
	2012	1,307	31,256	1,246	95.3	29,880	95.6	87	6.7	18.9	1,089	26,707	83.3	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	417	11,952	364	87.3	10,770	90.1	166	39.8	32.2	249	8,320	59.7	69.6
	2011	348	10,655	316	90.9	9,881	92.7	157	45.2	29.5	242	8,460	69.6	79.4
	2012	280	10,922	263	93.6	10,196	93.3	132	47.1	27.8	205	8,726	73.1	79.9
10	2010	354	9,504	318	89.9	8,652	91.0	83	23.4	21.2	245	6,991	69.2	73.6
	2011	290	9,679	267	92.1	9,027	93.3	93	32.1	18.7	228	8,048	78.6	83.2
	2012	225	9,007	210	93.3	8,431	93.6	63	27.9	20.6	168	7,332	74.5	81.4
11	2010	298	8,137	272	91.2	7,411	91.1	45	15.1	14.9	220	6,143	73.9	75.5
	2011	258	8,013	240	93.0	7,476	93.3	49	19.0	14.3	214	6,764	83.0	84.4
	2012	246	8,913	230	93.3	8,306	93.2	58	23.5	15.9	194	7,319	78.7	82.1
12	2010	291	7,621	266	91.3	7,024	92.2	29	10.0	12.3	224	6,040	76.9	79.3
	2011	260	7,836	242	93.0	7,300	93.2	28	10.8	10.9	219	6,655	84.2	84.9
	2012	231	8,178	217	94.2	7,571	92.6	27	11.7	12.6	205	6,742	88.8	82.4
9-12	2010	1,361	37,214	1,220	89.7	33,857	91.0	323	23.7	21.5	938	27,494	68.9	73.9
	2011	1,155	36,182	1,064	92.1	33,685	93.1	327	28.3	19.2	903	29,927	78.2	82.7
	2012	983	37,021	920	93.6	34,504	93.2	280	28.5	19.8	772	30,119	78.5	81.4
ALL	2010	6,324	145,872	5,938	93.9	137,844	94.5	1,319	20.9	19.0	4,995	121,041	79.0	83.0
	2011	5,851	142,822	5,560	95.0	136,432	95.5	1,196	20.4	17.4	4,917	125,799	84.0	88.1
	2012	5,458	147,203	5,217	95.6	140,803	95.7	1,108	20.3	17.3	4,487	126,906	82.2	86.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	82.8	83.9	83.1	50.0	80.0	75.6		79.6	87.4	83.3	84.0	407
4	2010													
	2011													
	2012	*	70.1	89.7	72.3	27.3	85.7	47.9		68.8	79.8	74.0	76.8	408
5	2010													
	2011													
	2012	83.3	78.2	80.6	78.2	36.7	72.4	61.9		74.0	83.1	78.9	80.3	427
3-5	2010													
	2011													
	2012	85.7	77.1	84.7	77.9	35.0	78.8	64.2		74.2	83.4	78.7	80.3	1,242

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	14	1,005	202	1,084	60	85	542	0	627	615	1,242	22,169		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	66.4	72.1	67.9	18.2	70.9	54.1		63.5	73.9	68.4	77.6	418
7	2010													
	2011													
	2012	*	78.3	83.3	79.7	57.1	64.9	70.7		75.5	83.4	79.6	81.2	427
8	2010													
	2011													
	2012	*	87.2	81.3	85.2	31.3	60.5	74.8		82.8	88.0	85.1	83.5	430
6-8	2010													
	2011													
	2012	63.6	77.5	79.1	77.4	35.6	66.9	67.1		74.1	81.8	77.8	80.7	1,275

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	11	870	378	1,103	59	181	683	0	661	614	1,275	29,201		



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	22	22	13	20	19		21	23	22	23	407
4	2010													
	2011													
	2012	*	25	30	25	16	27	20		24	27	25	26	408
5	2010													
	2011													
	2012	33	28	30	28	19	28	23		27	29	28	29	427
3-5	2010													
	2011													
	2012	27	25	27	25	17	24	20		24	26	25	26	1,242

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	14	1,005	202	1,084	60	85	542	0	627	615	1,242	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	27	28	27	17	27	24		26	29	28	30	418
7	2010													
	2011													
	2012	*	29	31	30	25	24	26		28	31	30	31	427
8	2010													
	2011													
	2012	*	32	31	32	19	25	27		31	33	32	32	430
6-8	2010													
	2011													
	2012	27	30	30	30	20	26	26		29	31	30	31	1,275

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	11	870	378	1,103	59	181	683	0	661	614	1,275	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.0	50.7	57.6
4	2010			
	2011			
	2012	59.8	58.6	56.0
5	2010			
	2011			
	2012	62.6	57.7	65.4
3-5	2010			
	2011			
	2012	61.5	55.7	59.8

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	65.1	57.0	53.4
7	2010			
	2011			
	2012	66.7	56.8	58.9
8	2010			
	2011			
	2012	66.0	59.0	60.8
6-8	2010			
	2011			
	2012	65.9	57.6	57.7

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	44.4	32.3	42.2	0.0	7.7	26.5		37.4	43.8	40.2	56.1
Tests Taken	2010												
	2011												
	2012	3	151	65	185	17	26	147	0	123	96	219	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	44.4	35.0	43.1	0.0	9.5	27.5		39.0	43.8	41.1	56.0
Tests Taken	2010												
	2011												
	2012	3	151	60	181	17	21	142	0	118	96	214	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*		*	*		*		*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	84	44	107	17	24	108		77	54	131	4,013
Tests Taken	2010												
	2011												
	2012	3	151	65	185	17	26	147	0	123	96	219	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	84	39	103	17	19	103		72	54	126	3,987
Tests Taken	2010												
	2011												
	2012	3	151	60	181	17	21	142	0	118	96	214	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*		*	*		*		*	26
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
Tests Taken	2010												
	2011												
	2012	3	151	65	185	17	26	147	0	123	96	219	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
Tests Taken	2010												
	2011												
	2012	3	151	60	181	17	21	142	0	118	96	214	9,060
<b>READING II</b>	2010												
	2011												
	2012			*	*		*	*		*		*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	56.7	0.7	0.8	56.9	56.1

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	24	27	25	17	26	21		24	26	25	24	407

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	3	326	69	356	20	21	145	0	216	191	407			7,036

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	40	42	41	33	36	36		38	43	41	41	426

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	5	278	142	365	21	56	246	0	208	218	426	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.6	61.6	61.4
7	2010				
	2011				
	2012	3.7	4.6	64.7	57.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	32.2	24.6	30.8	0.0	7.7	19.7		26.8	33.0	29.5	42.9
Tests Taken	2010												
	2011												
	2012	3	152	65	185	17	26	147	0	123	97	220	9,146
WRITING I	2010												
	2011												
	2012	*	32.2	26.7	31.5	0.0	9.5	20.4		28.0	33.0	30.2	42.7
Tests Taken	2010												
	2011												
	2012	3	152	60	181	17	21	142	0	118	97	215	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	89

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	103	49	128	17	24	118		90	65	155	5,226
Tests Taken	2010												
	2011												
	2012	3	152	65	185	17	26	147	0	123	97	220	9,146
WRITING I	2010												
	2011												
	2012	*	103	44	124	17	19	113		85	65	150	5,189
Tests Taken	2010												
	2011												
	2012	3	152	60	181	17	21	142	0	118	97	215	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	37
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	3	152	65	185	17	26	147	0	123	97	220	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	3	152	60	181	17	21	142	0	118	97	215	9,057
WRITING II	2010												
	2011												
	2012			*	*		*	*		*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	5	4	0	5	5	0	5	0	5	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.4	3.7	65.2	57.4

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	62.1	77.6	66.1	10.0	78.7	60.2		65.7	69.1	67.3	77.0	511
4	2010													
	2011													
	2012	*	69.2	85.2	75.1	47.4	83.0	61.2		71.0	78.1	74.4	79.5	492
5	2010													
	2011													
	2012	50.0	72.9	70.5	70.5	17.2	69.9	61.7		71.1	72.4	71.8	76.2	507
3-5	2010													
	2011													
	2012	64.3	68.1	77.7	70.6	25.9	77.2	60.9		69.2	73.1	71.1	77.6	1,510

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	14	999	476	1,345	58	355	806	0	766	744	1,510	35,367		



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	51.7	70.3	56.9	9.1	70.7	42.4		56.2	58.7	57.4	73.3	413
7	2010													
	2011													
	2012	*	53.4	71.6	59.0	28.6	55.4	43.1		58.6	60.5	59.6	75.5	426
8	2010													
	2011													
	2012	*	45.3	45.2	46.0	6.7	33.3	30.0		46.2	45.0	45.7	56.8	359
6-8	2010													
	2011													
	2012	70.0	50.3	64.2	54.5	15.5	58.5	38.6		53.8	55.6	54.7	69.7	1,198

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	823	352	1,041	58	171	666	0	619	579	1,198	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	27	24	13	28	22		24	25	24	27	511
4	2010													
	2011													
	2012	*	25	30	27	19	29	24		26	27	27	28	492
5	2010													
	2011													
	2012	29	28	30	28	17	29	26		28	29	28	30	507
3-5	2010													
	2011													
	2012	27	25	29	26	17	29	24		26	27	26	28	1,510

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	14	999	476	1,345	58	355	806	0	766	744	1,510	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	21	26	22	12	25	19		22	23	22	27	413
7	2010													
	2011													
	2012	*	21	25	22	17	20	18		22	22	22	27	426
8	2010													
	2011													
	2012	*	21	22	21	14	20	18		21	21	21	23	359
6-8	2010													
	2011													
	2012	23	21	24	22	15	22	19		21	22	22	26	1,198

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	10	823	352	1,041	58	171	666	0	619	579	1,198	26,035		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	52.2	51.8	63.9	50.9	44.4
4	2010					
	2011					
	2012	58.6	54.8	57.1	50.0	49.1
5	2010					
	2011					
	2012	56.0	57.7	58.5	52.4	59.5
3-5	2010					
	2011					
	2012	55.5	54.8	59.9	51.1	51.0

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	41.2	47.4	44.4	37.1	42.9
7	2010					
	2011					
	2012	39.9	42.9	43.5	33.1	42.5
8	2010					
	2011					
	2012	42.6	36.1	33.9	35.3	40.7
6-8	2010					
	2011					
	2012	41.1	42.4	41.0	35.1	42.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	68.7	56.2	67.2	52.6	28.6	48.3		63.6	68.5	65.8	79.8
Tests Taken	2010												
	2011												
	2012	4	198	73	229	19	21	147	0	151	127	278	11,598
ALGEBRA I	2010												
	2011												
	2012	*	67.4	53.0	65.2	52.6	25.0	47.1		62.9	65.5	64.1	74.7
Tests Taken	2010												
	2011												
	2012	3	184	66	207	19	20	138	0	140	116	256	8,786
GEOMETRY	2010												
	2011												
	2012	*	85.7	85.7	86.4		*	66.7		72.7	100.0	86.4	95.6
Tests Taken	2010												
	2011												
	2012	1	14	7	22	0	1	9	0	11	11	22	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	62	32	75	9	15	76		55	40	95	2,347
Tests Taken	2010												
	2011												
	2012	4	198	73	229	19	21	147	0	151	127	278	11,598
ALGEBRA I	2010												
	2011												
	2012	*	60	31	72	9	15	73		52	40	92	2,224
Tests Taken	2010												
	2011												
	2012	3	184	66	207	19	20	138	0	140	116	256	8,786
GEOMETRY	2010												
	2011												
	2012	*	2	1	3		*	3		3	0	3	120
Tests Taken	2010												
	2011												
	2012	1	14	7	22	0	1	9	0	11	11	22	2,732

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3.0	1.4	2.2	0.0	0.0	0.0		2.0	3.1	2.5	10.1
Tests Taken	2010												
	2011												
	2012	4	198	73	229	19	21	147	0	151	127	278	11,598
ALGEBRA I	2010												
	2011												
	2012	*	2.7	1.5	1.9	0.0	0.0	0.0		1.4	3.4	2.3	7.0
Tests Taken	2010												
	2011												
	2012	3	184	66	207	19	20	138	0	140	116	256	8,786
GEOMETRY	2010												
	2011												
	2012	*	7.1	0.0	4.5		*	0.0		9.1	0.0	4.5	18.2
Tests Taken	2010												
	2011												
	2012	1	14	7	22	0	1	9	0	11	11	22	2,732



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	46.5	41.7	41.2	38.3	43.9	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	39.1	61.9	47.7	46.3	46.0	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	36	29	30	29	19	29	26		29	29	29	30	467

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	7	344	112	412	32	70	196	0	215	252	467	10,697		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	28	29	29	18	23	25		29	28	28	30	422

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	4	301	107	353	15	35	229	0	231	191	422			9,431

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.6	70.7	64.8	62.5
8	2010				
	2011				
	2012	51.4	50.4	54.1	54.7

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	75.3	62.7	71.8	41.2	55.0	64.6		67.8	76.5	71.8	82.9
Tests Taken	2010												
	2011												
	2012	3	154	59	181	17	20	144	0	118	98	216	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	77.2	62.1	73.1	41.2	55.0	65.9		69.6	76.8	72.9	82.9
Tests Taken	2010												
	2011												
	2012	3	149	58	175	17	20	138	0	115	95	210	8,864
<b>CHEMISTRY</b>	2010												
	2011												
	2012		*	*	33.3			33.3		*	*	33.3	52.9
Tests Taken	2010												
	2011												
	2012	0	5	1	6	0	0	6	0	3	3	6	17

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	38	22	51	10	9	51		38	23	61	1,528
Tests Taken	2010												
	2011												
	2012	3	154	59	181	17	20	144	0	118	98	216	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	34	22	47	10	9	47		35	22	57	1,516
Tests Taken	2010												
	2011												
	2012	3	149	58	175	17	20	138	0	115	95	210	8,864
<b>CHEMISTRY</b>	2010												
	2011												
	2012		*	*	4			4		*	*	4	8
Tests Taken	2010												
	2011												
	2012	0	5	1	6	0	0	6	0	3	3	6	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.6	0.0	0.6	0.0	0.0	0.0		0.8	0.0	0.5	4.8
Tests Taken	2010												
	2011												
	2012	3	154	59	181	17	20	144	0	118	98	216	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.7	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	4.8
Tests Taken	2010												
	2011												
	2012	3	149	58	175	17	20	138	0	115	95	210	8,864
CHEMISTRY	2010												
	2011												
	2012		*	*	0.0			0.0		*	*	0.0	11.8
Tests Taken	2010												
	2011												
	2012	0	5	1	6	0	0	6	0	3	3	6	17

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	42.2	46.9	50.1	40.7	48.3

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	41.7	40.7	29.8	18.8	35.2



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	24	24	24	14	20	20		24	23	24	26	422

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	4	300	108	352	15	36	228	0	231	191	422		9,392	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	44.0	48.7	45.8	44.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	55.2	59.7	58.2	0.0	31.8	44.4		60.5	52.5	56.8	75.7
Tests Taken	2010												
	2011												
	2012	3	154	62	184	18	22	144	0	119	101	220	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	56.4	58.6	58.9	0.0	30.0	43.7		61.1	53.1	57.4	76.0
Tests Taken	2010												
	2011												
	2012	2	149	58	175	18	20	135	0	113	96	209	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	*	*	44.4		*	55.6		50.0	*	45.5	39.4
Tests Taken	2010												
	2011												
	2012	1	5	4	9	0	2	9	0	6	5	11	71

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	69	25	77	18	15	80		47	48	95	2,145
Tests Taken	2010												
	2011												
	2012	3	154	62	184	18	22	144	0	119	101	220	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	65	24	72	18	14	76		44	45	89	2,100
Tests Taken	2010												
	2011												
	2012	2	149	58	175	18	20	135	0	113	96	209	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	*	*	5		*	4		3	*	6	43
Tests Taken	2010												
	2011												
	2012	1	5	4	9	0	2	9	0	6	5	11	71

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.9	0.0	1.6	0.0	0.0	0.7		1.7	1.0	1.4	6.7
Tests Taken	2010												
	2011												
	2012	3	154	62	184	18	22	144	0	119	101	220	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	2.0	0.0	1.7	0.0	0.0	0.7		1.8	1.0	1.4	6.8
Tests Taken	2010												
	2011												
	2012	2	149	58	175	18	20	135	0	113	96	209	8,758
WORLD HISTORY	2010												
	2011												
	2012	*	*	*	0.0		*	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	5	4	9	0	2	9	0	6	5	11	71

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	45.0	55.5	44.4	46.2	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	45.5	45.5	40.0	46.4	46.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.5	89.1	*	89.3	89.3		84.9	94.2	89.5	88.7	105
4	2010													
	2011													
	2012			88.6	88.6		88.4	88.4		82.2	95.3	88.6	84.2	88
5	2010													
	2011													
	2012			72.9	72.8	*	72.6	72.6		70.5	75.6	72.9	77.4	85
3-5	2010													
	2011													
	2012			84.2	84.1	*	83.9	83.9		79.6	89.0	84.2	84.3	278

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	278	270	3	273	273	0	142	136	278	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		22	26	24	23	105
4	2010													
	2011													
	2012			27	27		27	27		25	30	27	26	88
5	2010													
	2011													
	2012			28	29	*	28	28		26	31	28	28	85
3-5	2010													
	2011													
	2012			27	27	*	27	27		24	29	27	25	278

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	278	270	3	273	273	0	142	136	278	14,101		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	71.6	63.7	53.1
4	2010			
	2011			
	2012	54.0	67.1	62.1
5	2010			
	2011			
	2012	59.4	64.2	60.3
3-5	2010			
	2011			
	2012	62.3	64.9	58.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		25	28	26	26	88

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	88	88	0	86	86	0	45	43	88			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	4.3	60.4	67.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			32	32	*	32	32		32	31	32	27	43

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	43	42	2	43	43	0	21	22	43	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	77.0	76.5	69.4	67.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	74.0	2
5	2010													
	2011													
	2012			*	*		*	*			*	*	32.9	1
3-5	2010													
	2011													
	2012			*	*		*	*		*	*	*	64.2	3

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	3	3	0	3	3	0	2	1	3		682	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	4
7	2010													
	2011													
	2012			*	*		*			*		*	34.3	1
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	4
6-8	2010													
	2011													
	2012			22.2	25.0		22.2	33.3		*	*	22.2	31.6	9

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	9	8	0	9	6	0	4	5	9		620	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	26	2
5	2010													
	2011													
	2012			*	*		*	*			*	*	19	1
3-5	2010													
	2011													
	2012			*	*		*	*		*	*	*	24	3

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	3	3	0	3	3	0	2	1	3		682	



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	4
7	2010													
	2011													
	2012			*	*		*			*		*	17	1
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
6-8	2010													
	2011													
	2012			16	16		16	17		*	*	16	17	9

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	9	8	0	9	6	0	4	5	9	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	*	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	24.6	27.7	27.8	35.1	32.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.9	80.6	68.2	61.2	321
	2011	52.8	80.1	69.9	63.3	336
	2012	68.3	60.7	61.4	62.2	394
1	2010	34.6	69.9	56.0	55.2	455
	2011	35.5	71.8	56.6	58.1	410
	2012	41.9	56.1	53.5	55.4	404
2	2010	29.6	63.5	41.5	48.6	484
	2011	29.6	74.0	45.4	50.7	434
	2012	35.1	60.1	46.4	49.8	416
5	2010					0
	2011	22.7	60.3	44.5	36.2	461
	2012	32.8	64.6	44.3	37.2	400
1-5	2010	31.4	67.5	48.6	51.9	939
	2011	29.1	67.7	48.6	47.2	1,305
	2012	34.9	59.1	48.0	46.3	1,220

Number Tested	2010	598	662	1,260	20,252	
	2011	771	870	1,641	29,763	
	2012	599	1,016	1,614	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	37.6	63.9	51.9	51.2	539
	2011	45.9	65.7	55.4	56.8	514
	2012	47.9	61.8	57.5	55.1	525
1	2010	45.5	66.2	55.7	48.8	566
	2011	44.1	64.0	53.3	53.1	520
	2012	46.9	53.4	51.0	50.7	527
2	2010	39.9	69.4	48.8	54.6	604
	2011	41.5	70.0	49.6	56.8	560
	2012	47.3	63.9	53.0	57.9	532
5	2010					0
	2011	30.0	55.1	43.2	44.8	500
	2012	37.3	68.8	47.2	43.8	447
K-5	2010	41.0	66.1	52.1	51.5	1,709
	2011	40.8	63.0	50.4	53.3	2,094
	2012	44.3	60.4	52.4	52.2	2,031

Number Tested	2010	954	755	1,709	40,163	
	2011	1,184	910	2,094	51,019	
	2012	1,012	1,020	2,031	51,521	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	69.8	55.8	66.7	16.7	36.4	42.9		65.9	71.1	68.2	61.2	321
	2011	*	71.8	63.0	69.5	10.5	50.0	52.8		63.8	75.6	69.9	63.3	336
	2012	50.0	62.9	55.2	61.5	35.7	*	68.3		59.2	64.1	61.4	62.2	394
1	2010	*	56.6	58.2	54.1	33.3	20.0	34.6		50.0	63.0	56.0	55.2	455
	2011	*	59.5	37.3	54.7	55.6	31.3	35.5		54.6	59.1	56.6	58.1	410
	2012	66.7	52.9	58.5	52.4	11.1	57.1	41.9		42.8	64.8	53.5	55.4	404
2	2010	*	40.4	47.6	41.2	10.0	38.7	29.6		38.5	44.9	41.5	48.6	484
	2011	*	47.0	34.5	41.7	0.0	22.7	29.6		40.8	50.5	45.4	50.7	434
	2012	66.7	46.6	41.4	44.9	13.3	46.2	35.1		47.3	45.3	46.4	49.8	416
1-2	2010	14.3	48.4	51.8	47.4	20.0	32.6	31.4		44.1	53.7	48.6	51.9	939
	2011	44.4	53.0	36.0	48.2	21.7	26.3	31.9		47.7	54.5	50.8	54.4	844
	2012	66.7	49.7	49.5	48.6	12.5	50.0	36.8		45.1	55.2	49.9	52.7	820
5	2010													0
	2011	*	47.0	36.1	43.3	7.1	18.6	22.7		42.1	47.3	44.5	36.2	461
	2012	*	44.0	44.4	43.4	2.4	35.7	32.8		39.6	48.4	44.3	37.2	400
1-5	2010	14.3	48.4	51.8	47.4	20.0	32.6	31.4		44.1	53.7	48.6	51.9	939
	2011	36.4	50.9	36.0	46.5	12.3	22.2	29.1		45.8	51.9	48.6	47.2	1,305
	2012	66.7	47.9	47.5	47.0	6.2	40.3	34.9		43.5	52.7	48.0	46.3	1,220

Number Tested	2010	7	793	137	856	35	46	493	0	501	438	939	13,990
	2011	11	1,092	186	1,165	65	81	646	0	697	607	1,305	23,002
	2012	15	1,011	183	1,107	65	62	558	0	619	601	1,220	23,868

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	105	10	101	1	2	18		58	58	116	1,717	321
	2011	*	100	15	104	0	1	24		46	70	116	2,106	336
	2012	1	83	9	81	1	*	12		49	44	93	2,027	394
1	2010	*	111	12	101	0	0	15		55	68	123	1,729	455
	2011	*	85	12	88	1	3	18		48	51	99	1,963	410
	2012	2	82	16	86	0	2	13		40	60	100	1,963	404
2	2010	*	28	6	31	0	0	6		12	22	34	954	484
	2011	*	34	4	28	0	0	6		16	23	39	1,020	434
	2012	0	32	2	27	0	1	11		20	15	35	1,017	416
1-2	2010	0	139	18	132	0	0	21		67	90	157	2,683	939
	2011	2	119	16	116	1	3	24		64	74	138	2,983	844
	2012	2	114	18	113	0	3	24		60	75	135	2,981	820
5	2010													0
	2011	*	34	6	31	1	1	2		19	22	41	701	461
	2012	*	28	5	28	0	1	7		17	18	35	822	400
1-5	2010	0	139	18	132	0	0	21		67	90	157	2,683	939
	2011	2	153	22	147	2	4	26		83	96	179	3,694	1,305
	2012	3	142	23	141	0	4	31		77	93	170	3,803	1,220

Number Tested	2010	7	793	137	856	35	46	493	0	501	438	939	13,990
	2011	11	1,092	186	1,165	65	81	646	0	697	607	1,305	23,002
	2012	15	1,011	183	1,107	65	62	558	0	619	601	1,220	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	55.0	45.0	49.9	33.3	38.3	37.6		50.8	53.3	51.9	51.2	539
	2011	83.3	58.4	50.8	55.2	5.3	45.8	45.9		51.1	59.9	55.4	56.8	514
	2012	50.0	62.3	49.4	56.8	43.8	42.6	47.9		53.2	62.4	57.5	55.1	525
1	2010	*	55.3	56.9	54.3	25.0	51.1	45.5		53.1	58.7	55.7	48.8	566
	2011	*	58.5	42.9	51.9	33.3	38.5	44.1		51.9	54.9	53.3	53.1	520
	2012	57.1	50.1	53.2	49.8	30.0	48.8	46.9		48.4	54.0	51.0	50.7	527
2	2010	*	50.8	44.4	48.8	14.8	41.1	39.9		48.4	49.3	48.8	54.6	604
	2011	*	47.0	55.2	48.1	25.0	52.2	41.5		50.5	48.7	49.6	56.8	560
	2012	*	49.7	58.4	52.6	12.5	59.0	47.3		54.6	51.2	53.0	57.9	532
K-2	2010	25.0	53.6	48.9	51.0	20.4	43.7	41.0		50.8	53.6	52.1	51.5	1,709
	2011	66.7	54.2	49.5	51.7	20.0	45.5	43.5		51.2	54.4	52.7	55.6	1,594
	2012	57.9	54.0	53.7	53.0	28.6	50.3	47.3		52.1	55.9	53.9	54.5	1,584
5	2010													0
	2011	*	41.2	50.4	42.5	4.9	48.9	30.0		43.9	42.6	43.2	44.8	500
	2012	*	45.3	52.4	47.1	5.0	47.9	37.3		40.8	53.0	47.2	43.8	447
K-5	2010	25.0	53.6	48.9	51.0	20.4	43.7	41.0		50.8	53.6	52.1	51.5	1,709
	2011	58.8	50.8	49.7	49.6	13.2	46.1	40.8		49.5	51.6	50.4	53.3	2,094
	2012	54.5	51.9	53.4	51.8	17.1	49.8	44.3		49.8	55.2	52.4	52.2	2,031

Number Tested	2010	8	1,168	530	1,587	49	396	954	0	922	787	1,709	40,163
	2011	17	1,397	658	1,904	91	492	1,184	0	1,108	985	2,094	51,019
	2012	22	1,339	655	1,870	82	484	1,012	0	1,056	975	2,031	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	71	27	90	0	16	25		53	46	99	2,358	539
	2011	1	78	37	108	0	25	49		49	67	116	2,815	514
	2012	2	65	24	79	0	14	27		45	47	92	2,472	525
1	2010	*	75	33	93	0	21	33		55	53	108	2,266	566
	2011	*	66	30	91	1	19	37		52	47	99	2,716	520
	2012	1	49	25	63	1	18	25		35	40	75	2,473	527
2	2010	*	66	22	81	1	11	34		44	45	89	2,484	604
	2011	*	58	25	69	0	16	38		46	40	86	2,746	560
	2012	*	56	32	82	0	30	45		52	41	93	2,843	532
K-2	2010	1	212	82	264	1	48	92		152	144	296	7,108	1,709
	2011	4	202	92	268	1	60	124		147	154	301	8,277	1,594
	2012	6	170	81	224	1	62	97		132	128	260	7,788	1,584
5	2010													0
	2011	*	39	13	39	0	9	11		29	23	52	1,395	500
	2012	*	34	16	42	0	11	22		25	26	51	1,426	447
K-5	2010	1	212	82	264	1	48	92		152	144	296	7,108	1,709
	2011	4	241	105	307	1	69	135		176	177	353	9,696	2,094
	2012	7	204	97	266	1	73	119		157	154	311	9,214	2,031

Number Tested	2010	8	1,168	530	1,587	49	396	954	0	922	787	1,709	40,163
	2011	17	1,397	658	1,904	91	492	1,184	0	1,108	985	2,094	51,019
	2012	22	1,339	655	1,870	82	484	1,012	0	1,056	975	2,031	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	62.9	70.7	63.9	43.8	70.5	57.8		63.6	66.8	65.0	63.5	575
	2011	*	60.6	63.5	60.9	50.0	58.2	58.2		59.5	64.7	61.8	66.7	532
	2012	71.4	54.6	54.9	53.2	14.3	51.2	49.5		55.8	53.4	54.7	62.5	525
2	2010	*	58.0	53.9	56.5	31.8	55.8	50.1		55.8	57.5	56.6	61.4	597
	2011	*	48.8	64.0	52.7	13.3	63.0	49.5		56.3	51.7	54.1	62.0	558
	2012	*	56.9	57.3	56.4	33.3	60.4	53.6		55.1	59.8	57.3	63.6	534
1-2	2010	14.3	60.3	62.3	60.1	36.8	63.4	53.3		59.7	61.9	60.8	62.5	1,172
	2011	88.9	54.4	63.7	56.8	28.0	60.7	53.1		57.8	57.9	57.9	64.4	1,090
	2012	72.7	55.7	56.1	54.8	27.3	56.0	52.1		55.4	56.6	56.0	63.0	1,059
5	2010													0
	2011	*	49.4	52.4	49.0	16.3	55.9	40.3		47.1	53.3	49.8	48.6	522
	2012	*	50.2	48.8	49.5	25.0	47.4	44.2		43.7	55.5	49.9	45.9	451
1-5	2010	14.3	60.3	62.3	60.1	36.8	63.4	53.3		59.7	61.9	60.8	62.5	1,172
	2011	81.8	52.7	60.8	54.4	20.6	59.5	49.7		54.4	56.4	55.3	59.7	1,612
	2012	71.4	54.0	54.2	53.3	25.8	53.7	49.2		52.2	56.3	54.2	57.8	1,510

Number Tested	2010	7	802	361	1,086	38	268	711	0	623	549	1,172	26,937
	2011	11	1,105	479	1,466	68	365	936	0	862	748	1,612	38,176
	2012	14	1,008	476	1,393	62	356	849	0	774	736	1,510	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	117	63	160	2	45	72		91	90	181	4,129	575
	2011	*	105	62	161	2	43	84		88	83	171	4,427	532
	2012	2	83	42	115	0	28	41		68	61	129	4,060	525
2	2010	*	108	35	132	1	25	77		70	74	144	3,776	597
	2011	*	66	46	97	1	36	68		58	57	115	3,810	558
	2012	*	81	39	109	0	33	69		60	63	123	3,820	534
1-2	2010	0	225	98	292	3	70	149		161	164	325	7,905	1,172
	2011	4	171	108	258	3	79	152		146	140	286	8,237	1,090
	2012	4	164	81	224	0	61	110		128	124	252	7,880	1,059
5	2010													0
	2011	*	41	11	39	0	7	14		25	28	53	1,416	522
	2012	*	35	18	48	0	14	31		13	41	54	1,169	451
1-5	2010	0	225	98	292	3	70	149		161	164	325	7,905	1,172
	2011	4	212	119	297	3	86	166		171	168	339	9,660	1,612
	2012	5	199	99	272	0	75	141		141	165	306	9,049	1,510
Number Tested	2010	7	802	361	1,086	38	268	711	0	623	549	1,172	26,937	
	2011	11	1,105	479	1,466	68	365	936	0	862	748	1,612	38,176	
	2012	14	1,008	476	1,393	62	356	849	0	774	736	1,510	38,650	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			84.4	84.3		84.3	84.5		84.2	84.6	84.4	89.3	109
	2011			85.5	86.9		86.8	86.6		83.1	88.9	85.6	90.9	125
	2012	*	*	87.8	87.9	*	88.7	88.7		90.5	85.9	88.2	89.9	127
1	2010			89.8	89.8	*	90.4	91.7		87.5	92.7	89.8	89.1	127
	2011			86.8	86.8		88.2	87.6		83.6	89.8	86.8	89.4	114
	2012			86.1	86.0		86.6	86.7		81.2	92.6	86.2	89.2	123
2	2010			91.8	91.8	*	91.8	92.3		87.2	96.1	91.8	93.8	98
	2011		*	95.8	95.7		95.7	95.7		97.0	94.4	95.8	94.9	120
	2012			94.3	95.0		94.3	94.3		93.8	94.8	94.3	93.3	122
K-2	2010			88.6	88.6	*	88.8	89.5		86.4	91.1	88.6	90.7	334
	2011		*	89.3	89.8		90.2	90.0		88.0	91.0	89.4	91.7	359
	2012	*	*	89.4	89.6	*	89.9	89.9		88.3	90.9	89.5	90.8	372
5	2010													0
	2011			92.5	92.0	*	92.0	92.2		87.9	100.0	90.7	93.5	54
	2012			94.9	97.4	*	97.4	97.4		95.0	94.7	94.9	91.4	39
K-5	2010			88.6	88.6	*	88.8	89.5		86.4	91.1	88.6	90.7	334
	2011		*	89.7	90.1	*	90.5	90.3		88.0	92.0	89.6	91.9	413
	2012	*	*	89.9	90.3	*	90.6	90.6		88.9	91.3	90.0	90.9	411

Number Tested	2010	0	0	334	332	3	330	315	0	176	158	334	19,041
	2011	0	2	409	403	2	398	391	0	225	187	413	21,141
	2012	2	1	406	404	3	403	404	0	216	195	411	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			48	48		47	45		25	23	48	3,523	109
	2011			61	60		61	60		29	32	61	3,964	125
	2012	*	*	55	58	*	57	57		23	35	58	3,679	127
1	2010			51	51	*	51	49		23	28	51	2,529	127
	2011			49	49		48	45		23	26	49	2,459	114
	2012			40	39		40	40		13	27	40	2,437	123
2	2010			48	48	*	48	44		18	30	48	3,040	98
	2011		*	60	58		58	57		30	30	60	3,227	120
	2012			59	59		59	59		31	28	59	2,934	122
K-2	2010			147	147	*	146	138		66	81	147	9,092	334
	2011		*	170	167		167	162		82	88	170	9,650	359
	2012	*	*	154	156	*	156	156		67	90	157	9,050	372
5	2010													0
	2011			24	23	*	23	23		14	10	24	856	54
	2012			21	21	*	21	21		9	12	21	912	39
K-5	2010			147	147	*	146	138		66	81	147	9,092	334
	2011		*	194	190	*	190	185		96	98	194	10,519	413
	2012	*	*	175	177	*	177	177		76	102	178	9,962	411

Number Tested	2010	0	0	334	332	3	330	315	0	176	158	334	19,041
	2011	0	2	409	403	2	398	391	0	225	187	413	21,141
	2012	2	1	406	404	3	403	404	0	216	195	411	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (131)	Beginning	55	42.0	80	61.1	119	90.8	116	88.5	116	88.5
	Intermediate	54	41.2	35	26.7	11	8.4	9	6.9	9	6.9
	Advanced	21	16.0	15	11.5	0	0.0	5	3.8	5	3.8
	Advanced High	1	0.8	1	0.8	1	0.8	1	0.8	1	0.8
1 (127)	Beginning	60	47.2	64	50.4	97	76.4	94	74.0	94	74.0
	Intermediate	59	46.5	56	44.1	23	18.1	25	19.7	25	19.7
	Advanced	6	4.7	4	3.1	5	3.9	4	3.1	4	3.1
	Advanced High	2	1.6	3	2.4	2	1.6	4	3.1	4	3.1
2 (135)	Beginning	6	4.4	15	11.1	26	19.3	25	18.9	25	18.9
	Intermediate	36	26.7	48	35.6	76	56.3	47	35.6	47	35.6
	Advanced	54	40.0	45	33.3	19	14.1	30	22.7	34	25.8
	Advanced High	39	28.9	27	20.0	14	10.4	30	22.7	26	19.7
3 (136)	Beginning	2	1.5	9	6.6	23	16.9	14	10.3	14	10.3
	Intermediate	36	26.5	51	37.5	49	36.0	28	20.6	29	21.3
	Advanced	45	33.1	44	32.4	49	36.0	47	34.6	47	34.6
	Advanced High	53	39.0	32	23.5	15	11.0	47	34.6	46	33.8
4 (109)	Beginning	2	1.9	2	1.9	8	7.4	4	3.7	4	3.7
	Intermediate	16	14.8	18	16.7	27	25.0	20	18.5	19	17.8
	Advanced	59	54.6	50	46.3	45	41.7	39	36.1	40	37.4
	Advanced High	31	28.7	38	35.2	28	25.9	45	41.7	44	41.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
119 30 (25.2%)	Beginning	87			
	Intermediate	23	2		
	Advanced	3	1	0	
	Advanced High	0	0	3	
127 88 (69.3%)	Beginning	22			
	Intermediate	34	12		
	Advanced	23	5	5	
	Advanced High	12	4	10	
132 65 (49.2%)	Beginning	13			
	Intermediate	3	24		
	Advanced	2	15	30	
	Advanced High	0	1	44	
99 55 (55.6%)	Beginning	3			
	Intermediate	5	14		
	Advanced	1	9	27	
	Advanced High	0	3	37	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (114)	Beginning	4	3.5	5	4.4	7	6.2	5	4.4	5	4.4
	Intermediate	12	10.6	18	15.9	30	26.5	14	12.3	14	12.4
	Advanced	38	33.6	32	28.3	49	43.4	35	30.7	37	32.7
	Advanced High	59	52.2	58	51.3	27	23.9	60	52.6	57	50.4
6 (93)	Beginning	5	5.4	5	5.4	8	8.6	8	8.7	7	7.6
	Intermediate	9	9.7	11	11.8	19	20.4	11	12.0	12	13.0
	Advanced	26	28.0	35	37.6	26	28.0	24	26.1	27	29.3
	Advanced High	53	57.0	42	45.2	40	43.0	49	53.3	46	50.0
7 (66)	Beginning	2	3.0	1	1.5	1	1.5	3	4.8	3	4.8
	Intermediate	2	3.0	3	4.5	6	9.1	5	7.9	5	7.9
	Advanced	37	56.1	39	59.1	31	47.0	13	20.6	13	20.6
	Advanced High	25	37.9	23	34.8	28	42.4	42	66.7	42	66.7
8 (39)	Beginning	1	2.7	1	2.7	3	8.1	3	8.6	3	9.4
	Intermediate	6	16.2	9	24.3	11	29.7	6	17.1	5	15.6
	Advanced	17	45.9	14	37.8	11	29.7	9	25.7	11	34.4
	Advanced High	13	35.1	13	35.1	12	32.4	17	48.6	13	40.6
9 (33)	Beginning	2	6.1	3	9.1	4	12.1	3	9.1	3	9.1
	Intermediate	10	30.3	8	24.2	14	42.4	4	12.1	4	12.1
	Advanced	8	24.2	11	33.3	10	30.3	13	39.4	17	51.5
	Advanced High	13	39.4	11	33.3	5	15.2	13	39.4	9	27.3

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
107 67 (62.6%)	Beginning	4			
	Intermediate	1	13		
	Advanced	0	12	23	
	Advanced High	0	0	54	
83 49 (59.0%)	Beginning	6			
	Intermediate	2	8		
	Advanced	0	3	20	
	Advanced High	0	0	44	
55 38 (69.1%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	2	11	
	Advanced High	1	2	33	
28 11 (39.3%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	1	10	
	Advanced High	0	0	10	
26 10 (38.5%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	3	12	
	Advanced High	0	0	7	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
10  (20)	Beginning	1	5.0	1	5.0	1	5.0	0	0.0	0	0.0
	Intermediate	5	25.0	8	40.0	7	35.0	5	25.0	5	25.0
	Advanced	8	40.0	5	25.0	5	25.0	3	15.0	6	30.0
	Advanced High	6	30.0	6	30.0	7	35.0	12	60.0	9	45.0
11  (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	31.6	4	21.1	7	36.8	4	21.1	4	21.1
	Advanced	5	26.3	7	36.8	7	36.8	5	26.3	6	31.6
	Advanced High	8	42.1	8	42.1	5	26.3	10	52.6	9	47.4
12  (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	3	30.0	3	30.0	5	50.0	1	10.0	1	10.0
	Advanced High	7	70.0	7	70.0	5	50.0	9	90.0	9	90.0
ALL  (1,032)	Beginning	140	13.6	186	18.1	297	28.9	275	27.0	274	27.0
	Intermediate	251	24.4	269	26.2	280	27.2	178	17.5	178	17.5
	Advanced	327	31.8	304	29.6	262	25.5	228	22.4	248	24.4
	Advanced High	310	30.2	269	26.2	189	18.4	339	33.2	315	31.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
16  10 (62.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	2	
	Advanced High	0	0	7	
11  8 (72.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	3	2	
	Advanced High	0	0	4	
9  8 (88.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	8	
814  439 (53.9%)	Beginning	142			
	Intermediate	69	90		
	Advanced	29	57	143	
	Advanced High	13	10	261	

 Indicates students who progressed at least one level from 2011 to 2012.