

Published  
August 22, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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Feeder Pattern 24

## NORTH DALLAS FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	600
KN	742
1	791
2	673
3	664
4	642
5	632
6	575
7	620
8	622
9	363
10	297
11	314
12	274
ALL	7,809

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,227	15.7		
American Indian/Alaska Native	35	0.4	*	*
Asian/Hawaiian/Pacific Islander	217	2.8	*	*
Hispanic	6,114	78.3		
White	163	2.1		
Multiple	41	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	3	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5,791	74.2
Economically disadvantaged	7,315	93.7
Limited English proficient (LEP)	3,834	49.1
Special education	626	8.0
Talented and Gifted (TAG)	1,076	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	628	82	13.1	3	0.5	15	2.4	523	83.3	5	0.8	—	—
	2011	600	75	12.5	2	0.3	12	2.0	499	83.2	9	1.5	3	0.5
	2012	600	90	15.0	1	0.2	13	2.2	471	78.5	18	3.0	3	0.5
KN	2010	709	120	16.9	4	0.6	15	2.1	558	78.7	12	1.7	—	—
	2011	768	120	15.6	3	0.4	26	3.4	600	78.1	17	2.2	2	0.3
	2012	742	120	16.2	3	0.4	11	1.5	582	78.4	18	2.4	7	0.9
1	2010	784	126	16.1	1	0.1	15	1.9	625	79.7	17	2.2	—	—
	2011	754	120	15.9	6	0.8	14	1.9	587	77.9	19	2.5	7	0.9
	2012	791	138	17.4	2	0.3	21	2.7	608	76.9	19	2.4	2	0.3
2	2010	747	132	17.7	4	0.5	17	2.3	585	78.3	9	1.2	—	—
	2011	734	116	15.8	5	0.7	11	1.5	581	79.2	13	1.8	8	1.1
	2012	673	106	15.8	3	0.4	13	1.9	529	78.6	14	2.1	7	1.0
3	2010	741	125	16.9	4	0.5	26	3.5	577	77.9	9	1.2	—	—
	2011	702	122	17.4	3	0.4	15	2.1	548	78.1	10	1.4	4	0.6
	2012	664	104	15.7	4	0.6	16	2.4	522	78.6	14	2.1	4	0.6
4	2010	634	86	13.6	2	0.3	24	3.8	512	80.8	10	1.6	—	—
	2011	689	115	16.7	5	0.7	18	2.6	536	77.8	11	1.6	4	0.6
	2012	642	116	18.1	2	0.3	16	2.5	494	76.9	9	1.4	4	0.6
5	2010	633	100	15.8	3	0.5	23	3.6	493	77.9	14	2.2	—	—
	2011	621	79	12.7	3	0.5	24	3.9	503	81.0	7	1.1	5	0.8
	2012	632	99	15.7	4	0.6	20	3.2	499	79.0	8	1.3	2	0.3
PK-5	2010	4,876	771	15.8	21	0.4	135	2.8	3,873	79.4	76	1.6	—	—
	2011	4,868	747	15.3	27	0.6	120	2.5	3,854	79.2	86	1.8	33	0.7
	2012	4,744	773	16.3	19	0.4	110	2.3	3,705	78.1	100	2.1	29	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	628	88	14.0	3	0.5	20	3.2	503	80.1	14	2.2	—	—
	2011	626	114	18.2	5	0.8	17	2.7	468	74.8	17	2.7	4	0.6
	2012	575	84	14.6	2	0.3	14	2.4	453	78.8	14	2.4	6	1.0
7	2010	631	92	14.6	1	0.2	19	3.0	500	79.2	19	3.0	—	—
	2011	640	95	14.8	4	0.6	21	3.3	505	78.9	13	2.0	2	0.3
	2012	620	110	17.7	3	0.5	19	3.1	473	76.3	11	1.8	2	0.3
8	2010	585	95	16.2	2	0.3	19	3.2	458	78.3	11	1.9	—	—
	2011	593	96	16.2	4	0.7	16	2.7	457	77.1	19	3.2	0	0.0
	2012	622	95	15.3	3	0.5	21	3.4	486	78.1	15	2.4	2	0.3
6-8	2010	1,844	275	14.9	6	0.3	58	3.1	1,461	79.2	44	2.4	—	—
	2011	1,859	305	16.4	13	0.7	54	2.9	1,430	76.9	49	2.6	6	0.3
	2012	1,817	289	15.9	8	0.4	54	3.0	1,412	77.7	40	2.2	10	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	486	81	16.7	1	0.2	17	3.5	382	78.6	5	1.0	—	—
	2011	394	68	17.3	2	0.5	11	2.8	309	78.4	3	0.8	1	0.3
	2012	363	59	16.3	2	0.6	16	4.4	279	76.9	6	1.7	1	0.3
10	2010	380	55	14.5	0	0.0	10	2.6	312	82.1	3	0.8	—	—
	2011	392	58	14.8	2	0.5	13	3.3	314	80.1	5	1.3	0	0.0
	2012	297	32	10.8	2	0.7	9	3.0	248	83.5	5	1.7	1	0.3
11	2010	358	57	15.9	0	0.0	16	4.5	275	76.8	10	2.8	—	—
	2011	291	43	14.8	1	0.3	8	2.7	236	81.1	2	0.7	1	0.3
	2012	314	39	12.4	3	1.0	16	5.1	248	79.0	8	2.5	0	0.0
12	2010	310	46	14.8	1	0.3	20	6.5	241	77.7	2	0.6	—	—
	2011	345	62	18.0	0	0.0	15	4.3	259	75.1	9	2.6	0	0.0
	2012	274	35	12.8	1	0.4	12	4.4	222	81.0	4	1.5	0	0.0
9-12	2010	1,534	239	15.6	2	0.1	63	4.1	1,210	78.9	20	1.3	—	—
	2011	1,422	231	16.2	5	0.4	47	3.3	1,118	78.6	19	1.3	2	0.1
	2012	1,248	165	13.2	8	0.6	53	4.2	997	79.9	23	1.8	2	0.2
ALL	2010	8,254	1,285	15.6	29	0.4	256	3.1	6,544	79.3	140	1.7	—	—
	2011	8,149	1,283	15.7	45	0.6	221	2.7	6,402	78.6	154	1.9	41	0.5
	2012	7,809	1,227	15.7	35	0.4	217	2.8	6,114	78.3	163	2.1	41	0.5



Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	628	598	95.2	398	63.4	13	2.1	399	63.5	0	0.0	614	97.8	48.2	51.8	2.2
	2011	600	548	91.3	369	61.5	17	2.8	339	56.5	0	0.0	579	96.5	52.3	47.7	2.3
	2012	600	573	95.5	365	60.8	21	3.5	363	60.5	0	0.0	578	96.3	51.7	48.3	2.7
KN	2010	709	683	96.3	410	57.8	20	2.8	488	68.8	34	4.8	226	31.9	53.2	46.8	1.8
	2011	768	733	95.4	455	59.2	29	3.8	564	73.4	31	4.0	266	34.6	48.4	51.6	0.8
	2012	742	716	96.5	417	56.2	34	4.6	440	59.3	48	6.5	298	40.2	51.5	48.5	0.5
1	2010	784	749	95.5	511	65.2	45	5.7	583	74.4	84	10.7	58	7.4	50.9	49.1	6.4
	2011	754	730	96.8	436	57.8	43	5.7	555	73.6	90	11.9	65	8.6	53.4	46.6	7.2
	2012	791	768	97.1	474	59.9	49	6.2	532	67.3	97	12.3	81	10.2	49.3	50.7	5.7
2	2010	747	719	96.3	437	58.5	55	7.4	615	82.3	86	11.5	57	7.6	51.9	48.1	5.6
	2011	734	699	95.2	447	60.9	52	7.1	604	82.3	106	14.4	50	6.8	51.2	48.8	5.4
	2012	673	654	97.2	403	59.9	50	7.4	554	82.3	103	15.3	60	8.9	54.1	45.9	4.5
3	2010	741	720	97.2	432	58.3	60	8.1	593	80.0	109	14.7	56	7.6	47.6	52.4	3.2
	2011	702	675	96.2	409	58.3	57	8.1	574	81.8	113	16.1	49	7.0	54.0	46.0	2.4
	2012	664	643	96.8	413	62.2	52	7.8	572	86.1	112	16.9	70	10.5	52.3	47.7	2.6
4	2010	634	609	96.1	392	61.8	56	8.8	446	70.3	123	19.4	43	6.8	50.3	49.7	1.1
	2011	689	660	95.8	404	58.6	68	9.9	479	69.5	138	20.0	52	7.5	49.2	50.8	1.5
	2012	642	627	97.7	371	57.8	66	10.3	565	88.0	121	18.8	55	8.6	53.0	47.0	1.1
5	2010	633	606	95.7	261	41.2	65	10.3	371	58.6	144	22.7	52	8.2	49.3	50.7	1.3
	2011	621	604	97.3	387	62.3	52	8.4	460	74.1	149	24.0	43	6.9	50.1	49.9	1.9
	2012	632	615	97.3	362	57.3	73	11.6	539	85.3	143	22.6	42	6.6	46.4	53.6	2.1
PK-5	2010	4,876	4,684	96.1	2,841	58.3	314	6.4	3,495	71.7	580	11.9	1,106	22.7	50.3	49.7	3.2
	2011	4,868	4,649	95.5	2,907	59.7	318	6.5	3,575	73.4	627	12.9	1,104	22.7	51.2	48.8	3.1
	2012	4,744	4,596	96.9	2,805	59.1	345	7.3	3,565	75.1	624	13.2	1,184	25.0	51.1	48.9	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	628	587	93.5	226	36.0	51	8.1	330	52.5	130	20.7	37	5.9	48.9	51.1	1.0
	2011	626	573	91.5	199	31.8	57	9.1	339	54.2	149	23.8	44	7.0	51.3	48.7	1.9
	2012	575	536	93.2	312	54.3	48	8.3	427	74.3	145	25.2	56	9.7	48.0	52.0	0.7
7	2010	631	578	91.6	222	35.2	48	7.6	356	56.4	135	21.4	38	6.0	53.4	46.6	0.6
	2011	640	579	90.5	206	32.2	49	7.7	380	59.4	117	18.3	48	7.5	49.8	50.2	2.3
	2012	620	550	88.7	193	31.1	61	9.8	392	63.2	126	20.3	62	10.0	53.5	46.5	4.2
8	2010	585	511	87.4	151	25.8	59	10.1	341	58.3	134	22.9	33	5.6	49.6	50.4	2.1
	2011	593	532	89.7	160	27.0	43	7.3	324	54.6	123	20.7	37	6.2	51.9	48.1	0.5
	2012	622	553	88.9	158	25.4	44	7.1	419	67.4	88	14.1	59	9.5	50.6	49.4	4.2
6-8	2010	1,844	1,676	90.9	599	32.5	158	8.6	1,027	55.7	399	21.6	108	5.9	50.7	49.3	1.2
	2011	1,859	1,684	90.6	565	30.4	149	8.0	1,043	56.1	389	20.9	129	6.9	51.0	49.0	1.6
	2012	1,817	1,639	90.2	663	36.5	153	8.4	1,238	68.1	359	19.8	177	9.7	50.8	49.2	3.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	486	407	83.7	168	34.6	43	8.8	333	68.5	43	8.8	64	13.2	50.2	49.8	9.3
	2011	394	341	86.5	141	35.8	50	12.7	287	72.8	27	6.9	42	10.7	56.9	43.1	10.7
	2012	363	338	93.1	118	32.5	33	9.1	284	78.2	20	5.5	61	16.8	53.4	46.6	7.2
10	2010	380	300	78.9	125	32.9	40	10.5	280	73.7	41	10.8	27	7.1	57.4	42.6	7.4
	2011	392	339	86.5	124	31.6	34	8.7	278	70.9	38	9.7	19	4.8	52.6	47.4	5.1
	2012	297	256	86.2	97	32.7	38	12.8	232	78.1	22	7.4	25	8.4	50.5	49.5	2.4
11	2010	358	290	81.0	109	30.4	36	10.1	271	75.7	45	12.6	21	5.9	57.0	43.0	4.5
	2011	291	239	82.1	77	26.5	27	9.3	189	64.9	30	10.3	14	4.8	55.7	44.3	3.8
	2012	314	260	82.8	87	27.7	29	9.2	249	79.3	31	9.9	24	7.6	47.8	52.2	1.6
12	2010	310	236	76.1	81	26.1	28	9.0	228	73.5	33	10.6	13	4.2	45.2	54.8	6.8
	2011	345	284	82.3	96	27.8	32	9.3	227	65.8	36	10.4	15	4.3	52.8	47.2	4.3
	2012	274	226	82.5	64	23.4	28	10.2	223	81.4	20	7.3	12	4.4	52.6	47.4	3.6
9-12	2010	1,534	1,233	80.4	483	31.5	147	9.6	1,112	72.5	162	10.6	125	8.1	52.5	47.5	7.2
	2011	1,422	1,203	84.6	438	30.8	143	10.1	981	69.0	131	9.2	90	6.3	54.4	45.6	6.2
	2012	1,248	1,080	86.5	366	29.3	128	10.3	988	79.2	93	7.5	122	9.8	51.1	48.9	3.8
ALL	2010	8,254	7,593	92.0	3,923	47.5	619	7.5	5,634	68.3	1,141	13.8	1,339	16.2	50.8	49.2	3.5
	2011	8,149	7,536	92.5	3,910	48.0	610	7.5	5,599	68.7	1,147	14.1	1,323	16.2	51.7	48.3	3.3
	2012	7,809	7,315	93.7	3,834	49.1	626	8.0	5,791	74.2	1,076	13.8	1,483	19.0	51.1	48.9	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	696	13,234	664	95.4	12,616	95.3	126	18.1	20.7	589	11,233	84.7	84.9
	2011	752	13,211	721	95.9	12,645	95.7	129	17.1	20.9	662	11,602	88.0	87.8
	2012	744	13,633	713	95.9	13,086	96.0	126	16.9	19.9	623	11,731	83.7	86.0
1	2010	773	13,848	744	96.3	13,286	95.9	114	14.7	19.4	684	11,978	88.5	86.5
	2011	739	13,458	712	96.4	12,967	96.4	123	16.6	18.5	648	12,047	87.7	89.5
	2012	792	14,026	764	96.5	13,533	96.5	139	17.5	18.3	694	12,292	87.6	87.6
2	2010	734	13,441	710	96.7	12,947	96.3	121	16.5	18.3	658	11,794	89.6	87.7
	2011	720	13,013	696	96.7	12,593	96.8	106	14.7	16.6	648	11,853	90.0	91.1
	2012	671	13,338	652	97.2	12,932	97.0	93	13.9	16.8	602	11,883	89.8	89.1
3	2010	730	13,291	709	97.1	12,854	96.7	100	13.7	17.0	660	11,815	90.4	88.9
	2011	692	12,619	674	97.4	12,254	97.1	81	11.7	16.3	654	11,604	94.5	92.0
	2012	655	12,874	637	97.3	12,508	97.2	112	17.1	15.5	591	11,592	90.2	90.0
4	2010	632	12,300	613	97.0	11,900	96.8	108	17.1	17.0	570	10,987	90.2	89.3
	2011	669	12,506	651	97.3	12,150	97.1	100	14.9	15.4	622	11,544	93.0	92.3
	2012	642	12,493	624	97.2	12,139	97.2	104	16.2	16.6	572	11,218	89.1	89.8
5	2010	622	11,688	602	96.9	11,310	96.8	101	16.2	16.7	556	10,453	89.4	89.4
	2011	604	11,742	589	97.5	11,419	97.2	31	5.1	8.2	580	10,892	96.0	92.8
	2012	633	12,562	617	97.4	12,220	97.3	25	3.9	5.3	578	11,364	91.3	90.5
KN-5	2010	4,187	77,802	4,041	96.5	74,914	96.3	670	16.0	18.2	3,717	68,260	88.8	87.7
	2011	4,177	76,549	4,044	96.8	74,028	96.7	570	13.6	16.1	3,814	69,542	91.3	90.8
	2012	4,137	78,926	4,008	96.9	76,419	96.8	599	14.5	15.5	3,660	70,080	88.5	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	633	10,602	604	95.4	10,111	95.4	105	16.6	17.7	542	9,083	85.6	85.7
	2011	608	10,126	587	96.5	9,742	96.2	112	18.4	16.3	558	9,074	91.7	89.6
	2012	579	10,683	561	96.8	10,315	96.6	109	18.8	17.6	510	9,420	88.0	88.2
7	2010	628	10,258	593	94.5	9,636	93.9	105	16.7	21.1	534	8,310	85.1	81.0
	2011	616	10,058	591	96.0	9,589	95.3	133	21.6	21.9	554	8,791	89.9	87.4
	2012	628	10,204	600	95.6	9,727	95.3	151	24.1	23.8	532	8,576	84.7	84.0
8	2010	584	9,996	548	93.8	9,326	93.3	70	12.0	14.8	480	7,894	82.1	79.0
	2011	580	9,907	553	95.3	9,388	94.8	77	13.3	17.0	510	8,465	87.9	85.4
	2012	603	10,369	577	95.7	9,838	94.9	63	10.4	15.5	530	8,711	87.9	84.0
6-8	2010	1,845	30,856	1,745	94.6	29,073	94.2	280	15.2	17.9	1,556	25,287	84.3	82.0
	2011	1,804	30,091	1,731	95.9	28,719	95.4	322	17.8	18.4	1,622	26,330	89.9	87.5
	2012	1,810	31,256	1,738	96.0	29,880	95.6	323	17.8	18.9	1,572	26,707	86.8	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	488	11,952	446	91.3	10,770	90.1	138	28.3	32.2	362	8,320	74.2	69.6
	2011	389	10,655	359	92.2	9,881	92.7	122	31.4	29.5	305	8,460	78.4	79.4
	2012	364	10,922	340	93.5	10,196	93.3	92	25.3	27.8	289	8,726	79.5	79.9
10	2010	399	9,504	357	89.6	8,652	91.0	82	20.6	21.2	284	6,991	71.2	73.6
	2011	398	9,679	370	93.1	9,027	93.3	79	19.9	18.7	330	8,048	82.9	83.2
	2012	306	9,007	288	93.9	8,431	93.6	58	18.9	20.6	251	7,332	81.9	81.4
11	2010	364	8,137	330	90.7	7,411	91.1	59	16.2	14.9	273	6,143	75.1	75.5
	2011	295	8,013	268	91.0	7,476	93.3	46	15.6	14.3	230	6,764	78.0	84.4
	2012	321	8,913	298	92.8	8,306	93.2	47	14.6	15.9	261	7,319	81.3	82.1
12	2010	310	7,621	289	93.2	7,024	92.2	47	15.2	12.3	237	6,040	76.4	79.3
	2011	341	7,836	311	91.2	7,300	93.2	37	10.9	10.9	271	6,655	79.5	84.9
	2012	287	8,178	249	87.0	7,571	92.6	43	15.0	12.6	189	6,742	65.9	82.4
9-12	2010	1,561	37,214	1,422	91.1	33,857	91.0	326	20.9	21.5	1,156	27,494	74.1	73.9
	2011	1,423	36,182	1,308	92.0	33,685	93.1	284	20.0	19.2	1,136	29,927	79.9	82.7
	2012	1,278	37,021	1,175	92.0	34,504	93.2	240	18.8	19.8	990	30,119	77.5	81.4
ALL	2010	7,592	145,872	7,208	94.9	137,844	94.5	1,276	16.8	19.0	6,429	121,041	84.7	83.0
	2011	7,404	142,822	7,083	95.7	136,432	95.5	1,176	15.9	17.4	6,572	125,799	88.8	88.1
	2012	7,225	147,203	6,921	95.8	140,803	95.7	1,162	16.1	17.3	6,222	126,906	86.1	86.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	86.7	77.1	83.8	80.3	50.0	79.7	75.0		77.6	85.3	81.3	84.0	299
4	2010													
	2011													
	2012	75.0	68.6	76.2	73.7	25.0	69.2	60.9		73.7	74.6	74.1	76.8	336
5	2010													
	2011													
	2012	85.7	73.8	79.2	78.1	54.2	82.7	71.2		76.4	80.5	78.6	80.3	360
3-5	2010													
	2011													
	2012	83.3	73.0	79.4	77.2	44.4	77.8	69.2		75.8	79.9	77.9	80.3	995

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	282	618	940	54	293	614	0	488	507	995	22,169		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	80.0	71.4	77.8	75.5	56.3	71.3	68.8		75.6	78.1	77.0	77.6	547
7	2010													
	2011													
	2012	100.0	79.8	82.9	82.2	44.0	69.4	73.7		80.4	85.3	82.7	81.2	590
8	2010													
	2011													
	2012	93.3	86.7	85.9	85.8	56.3	69.0	78.6		85.4	87.5	86.4	83.5	590
6-8	2010													
	2011													
	2012	90.5	79.5	82.3	81.2	50.9	70.2	73.6		80.7	83.6	82.2	80.7	1,727

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	42	264	1,342	1,515	57	621	1,041	0	855	872	1,727	29,201		



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	25	23	23	23	19	21	20		22	24	23	23	299
4	2010													
	2011													
	2012	27	23	26	25	16	24	22		25	25	25	26	336
5	2010													
	2011													
	2012	29	27	28	27	20	28	25		27	28	27	29	360
3-5	2010													
	2011													
	2012	27	24	26	25	19	25	23		25	26	25	26	995

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	282	618	940	54	293	614	0	488	507	995	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	35	29	29	29	26	27	27		29	30	30	30	547
7	2010													
	2011													
	2012	37	32	31	31	22	26	27		31	32	31	31	590
8	2010													
	2011													
	2012	41	33	32	32	25	26	29		33	33	33	32	590
6-8	2010													
	2011													
	2012	38	31	31	31	24	26	27		31	31	31	31	1,727

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	42	264	1,342	1,515	57	621	1,041	0	855	872	1,727	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.0	53.7	60.7
4	2010			
	2011			
	2012	58.5	57.6	54.2
5	2010			
	2011			
	2012	61.8	53.9	64.6
3-5	2010			
	2011			
	2012	60.7	55.1	59.9

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	68.0	62.3	57.0
7	2010			
	2011			
	2012	68.4	60.0	61.9
8	2010			
	2011			
	2012	66.6	60.8	64.0
6-8	2010			
	2011			
	2012	67.7	61.0	61.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	51.2	51.9	52.9	14.3	33.3	43.1		45.4	60.7	52.9	56.1
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,147
READING I	2010												
	2011												
	2012	*	51.2	51.9	52.9	14.3	33.3	43.1		45.4	60.7	52.9	56.0
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,060

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	21	112	124	18	54	112		83	57	140	4,013
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,147
READING I	2010												
	2011												
	2012	*	21	112	124	18	54	112		83	57	140	3,987
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,060

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.3	0.4	0.8	0.0	0.0	1.0		1.3	1.4	1.3	4.2
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,147
READING I	2010												
	2011												
	2012	*	2.3	0.4	0.8	0.0	0.0	1.0		1.3	1.4	1.3	4.2
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.6	0.9	1.2	59.5	62.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	23	23	24	23	18	23	22		23	24	23	24	332

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	8	103	201	315	15	87	187	0	164	168	332			7,036

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	42	42	40	40	29	34	36		40	42	41	41	591

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	12	102	452	510	25	180	336	0	313	278	591	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.8	57.6	55.9
7	2010				
	2011				
	2012	3.7	4.6	64.3	57.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	30.2	30.6	31.3	4.8	10.0	19.9		28.5	35.9	32.1	42.9
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,146
WRITING I	2010												
	2011												
	2012	*	30.2	30.6	31.3	4.8	10.0	19.9		28.5	35.9	32.1	42.7
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	30	161	180	20	72	157		108	93	201	5,226
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,146
WRITING I	2010												
	2011												
	2012	*	30	161	180	20	72	157		108	93	201	5,189
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,057

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.3	1.5
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.3	1.5
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.7	3.6	66.5	58.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	81.3	69.5	76.2	74.6	56.0	75.8	72.2		76.3	73.6	75.0	77.0	616
4	2010													
	2011													
	2012	75.0	61.2	83.8	79.6	61.3	83.1	76.9		79.4	80.7	80.0	79.5	605
5	2010													
	2011													
	2012	85.7	61.9	76.2	74.7	29.6	77.8	70.3		75.6	73.7	74.6	76.2	582
3-5	2010													
	2011													
	2012	80.6	64.2	78.7	76.3	49.4	78.8	73.1		77.2	75.9	76.5	77.6	1,803

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	31	282	1,424	1,736	83	1,091	1,414	0	902	901	1,803	35,367		



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	93.3	46.8	79.2	74.1	35.0	74.6	66.3		76.7	73.0	74.7	73.3	534
7	2010													
	2011													
	2012	91.7	67.0	74.4	74.1	40.7	70.5	61.7		77.9	70.6	74.4	75.5	571
8	2010													
	2011													
	2012	*	46.0	64.2	60.7	25.0	51.4	53.4		64.9	55.7	60.4	56.8	386
6-8	2010													
	2011													
	2012	84.4	55.0	73.5	70.7	35.6	68.8	60.9		74.1	67.7	70.9	69.7	1,491

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	32	242	1,154	1,321	59	557	960	0	738	753	1,491	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	29	25	26	26	22	26	25		27	25	26	27	616
4	2010													
	2011													
	2012	30	23	29	28	24	28	27		28	28	28	28	605
5	2010													
	2011													
	2012	31	25	30	29	19	30	28		29	29	29	30	582
3-5	2010													
	2011													
	2012	29	24	28	27	22	28	27		28	27	28	28	1,803

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	31	282	1,424	1,736	83	1,091	1,414	0	902	901	1,803	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	35	23	30	29	20	28	26		29	29	29	27	534
7	2010													
	2011													
	2012	34	26	28	27	19	24	23		29	26	28	27	571
8	2010													
	2011													
	2012	*	21	24	23	18	22	21		24	22	23	23	386
6-8	2010													
	2011													
	2012	33	24	27	27	19	25	24		28	26	27	26	1,491

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	32	242	1,154	1,321	59	557	960	0	738	753	1,491	26,035		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.0	56.9	66.5	55.5	46.9
4	2010					
	2011					
	2012	58.4	58.4	60.6	52.7	58.0
5	2010					
	2011					
	2012	58.5	57.2	60.6	53.2	58.8
3-5	2010					
	2011					
	2012	57.3	57.5	62.7	53.8	54.5

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	53.4	60.7	56.6	52.6	54.4
7	2010					
	2011					
	2012	52.1	54.0	54.8	45.2	49.4
8	2010					
	2011					
	2012	45.4	39.9	38.2	39.0	44.9
6-8	2010					
	2011					
	2012	50.8	52.7	51.2	46.2	50.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	91.7	68.3	83.2	80.7	38.9	73.5	71.1		80.9	82.4	81.6	79.8
Tests Taken	2010												
	2011												
	2012	12	60	370	410	18	98	232	0	235	239	474	11,598
<b>ALGEBRA I</b>	2010												
	2011												
	2012	91.7	68.6	82.0	79.9	38.9	73.0	69.7		78.8	82.8	80.7	74.7
Tests Taken	2010												
	2011												
	2012	12	51	328	358	18	89	211	0	212	203	415	8,786
<b>GEOMETRY</b>	2010												
	2011												
	2012		66.7	92.9	86.5		77.8	85.7		100.0	80.6	88.1	95.6
Tests Taken	2010												
	2011												
	2012	0	9	42	52	0	9	21	0	23	36	59	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	19	62	79	11	26	67		45	42	87	2,347
Tests Taken	2010												
	2011												
	2012	12	60	370	410	18	98	232	0	235	239	474	11,598
ALGEBRA I	2010												
	2011												
	2012	1	16	59	72	11	24	64		45	35	80	2,224
Tests Taken	2010												
	2011												
	2012	12	51	328	358	18	89	211	0	212	203	415	8,786
GEOMETRY	2010												
	2011												
	2012		3	3	7		2	3		0	7	7	120
Tests Taken	2010												
	2011												
	2012	0	9	42	52	0	9	21	0	23	36	59	2,732

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	16.7	6.7	8.6	8.3	0.0	2.0	2.2		9.8	8.4	9.1	10.1
Tests Taken	2010												
	2011												
	2012	12	60	370	410	18	98	232	0	235	239	474	11,598
ALGEBRA I	2010												
	2011												
	2012	16.7	7.8	9.5	9.2	0.0	2.2	2.4		10.4	9.4	9.9	7.0
Tests Taken	2010												
	2011												
	2012	12	51	328	358	18	89	211	0	212	203	415	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	2.4	1.9		0.0	0.0		4.3	2.8	3.4	18.2
Tests Taken	2010												
	2011												
	2012	0	9	42	52	0	9	21	0	23	36	59	2,732



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	56.6	50.4	53.3	49.2	51.2	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	42.7	57.2	51.9	47.1	43.9	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	30	28	29	28	22	28	27		29	28	28	30	548

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	8	82	432	528	26	320	414	0	252	296	548	10,697		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	40	29	31	31	24	26	27		32	30	31	30	587

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	15	88	461	493	22	128	335	0	291	296	587	9,431		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.9	70.5	61.7	60.2
8	2010				
	2011				
	2012	57.7	56.6	58.9	56.6

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	75.0	86.0	84.9	62.5	75.3	79.0		83.1	86.4	84.8	82.9
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	75.0	86.0	84.9	62.5	75.3	79.0		83.1	86.4	84.8	82.9
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	10	31	38	6	19	39		24	19	43	1,528
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,915
BIOLOGY	2010												
	2011												
	2012	*	10	31	38	6	19	39		24	19	43	1,516
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.8	1.6	0.0	0.0	1.1		2.1	1.4	1.8	4.8
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	1.8	1.6	0.0	0.0	1.1		2.1	1.4	1.8	4.8
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	47.6	47.3	55.1	47.4	51.8



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	36	26	27	27	20	21	23		29	26	27	26	586

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	14	88	461	493	22	130	335	0	288	298	586	9,392		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	52.7	57.3	51.1	49.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	61.0	69.2	68.5	29.4	52.6	57.9		69.8	67.6	68.7	75.7
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	61.0	69.2	68.5	29.4	52.6	57.9		69.8	67.6	68.7	76.0
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	16	68	79	12	37	80		42	46	88	2,145
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	16	68	79	12	37	80		42	46	88	2,100
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.4	0.9	1.2	0.0	0.0	1.1		2.2	0.0	1.1	6.7
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	2.4	0.9	1.2	0.0	0.0	1.1		2.2	0.0	1.1	6.8
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	48.6	59.2	46.8	49.8	

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		86.0	86.1	61.5	86.0	86.0		85.8	86.4	86.1	88.7	338
4	2010													
	2011													
	2012	*		88.5	88.7	36.4	88.5	88.4		85.6	92.0	88.6	84.2	271
5	2010													
	2011													
	2012			82.3	82.2	*	82.8	82.5		81.0	82.7	81.9	77.4	232
3-5	2010													
	2011													
	2012	*		85.7	85.9	48.3	85.9	85.8		84.5	87.0	85.7	84.3	841

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	0	835	827	29	831	831	0	427	414	841	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		22	22	17	22	22		21	22	22	23	338
4	2010													
	2011													
	2012	*		27	27	18	27	27		26	29	27	26	271
5	2010													
	2011													
	2012			30	30	*	30	30		29	30	30	28	232
3-5	2010													
	2011													
	2012	*		26	26	18	26	26		25	27	26	25	841

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	0	835	827	29	831	831	0	427	414	841	14,101		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.0	57.3	48.1
4	2010			
	2011			
	2012	55.6	65.4	62.6
5	2010			
	2011			
	2012	59.7	67.9	62.9
3-5	2010			
	2011			
	2012	59.3	62.9	56.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		26	26	18	26	26		25	28	26	26	276

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	0	274	270	11	273	273	0	149	127	276	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.0	60.5	66.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*			*	*	66.4	1
4	2010													
	2011													
	2012			*	*		*				*	*	50.0	1
5	2010													
	2011													
	2012			33.3	33.3		*	*		*	*	33.3	33.3	6
3-5	2010													
	2011													
	2012			37.5	37.5		42.9	50.0		*	50.0	37.5	54.8	8

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	8	8	0	7	6	0	2	6	8		259	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*			*	*	22	1
4	2010													
	2011													
	2012			*	*		*				*	*	21	1
5	2010													
	2011													
	2012			22	22		*	*		*	*	22	20	6
3-5	2010													
	2011													
	2012			21	21		21	22		*	22	21	22	8

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	8	8	0	7	6	0	2	6	8	8	259	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	42.6	50.0	33.3	43.8	45.5
3-5	2010					
	2011					
	2012	43.1	51.6	33.3	43.8	38.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			27	27	*	26	27		27	26	27	27	41

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	41	41	3	40	38	0	16	25	41			1,164

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	59.5	68.3	57.5	58.2



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			52.9	52.9		55.6	55.6		63.6	42.9	55.6	74.0	18
4	2010													
	2011													
	2012	*		*	*		*	*			*	*	51.1	5
5	2010													
	2011													
	2012			*	*		*	*		*		*	32.9	2
3-5	2010													
	2011													
	2012	*		54.5	56.5		60.0	58.3		61.5	58.3	60.0	64.2	25

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	0	22	23	0	25	24	0	13	12	25	682		

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		28.6	31.3		31.3	33.3		44.4	14.3	31.3	26.5	16
7	2010													
	2011													
	2012			33.3	33.3		33.3	33.3		41.7	*	33.3	34.3	15
8	2010													
	2011													
	2012			40.0	37.5		37.5	46.2		54.5	*	37.5	33.5	16
6-8	2010													
	2011													
	2012	*		34.1	34.1		34.0	37.5		46.9	6.7	34.0	31.6	47

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	44	44	0	47	40	0	32	15	47	620		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			19	19		20	20		21	18	20	26	18
4	2010													
	2011													
	2012	*		*	*		*	*			*	*	21	5
5	2010													
	2011													
	2012			*	*		*	*		*		*	19	2
3-5	2010													
	2011													
	2012	*		20	20		21	21		21	20	21	24	25

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	0	22	23	0	25	24	0	13	12	25	682		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		18	19		19	19		21	16	19	16	16
7	2010													
	2011													
	2012			16	16		16	16		18	*	16	17	15
8	2010													
	2011													
	2012			21	21		21	23		23	*	21	19	16
6-8	2010													
	2011													
	2012	*		19	19		19	19		20	15	19	17	47

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	44	44	0	47	40	0	32	15	47	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	37.0	45.1	56.2	47.2	32.4
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	41.3	46.5	52.3	44.0	37.4

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	35.5	39.6	35.9	35.9	31.3
7	2010					
	2011					
	2012	25.1	30.3	34.0	30.0	31.3
8	2010					
	2011					
	2012	36.4	37.1	34.4	37.5	40.6
6-8	2010					
	2011					
	2012	32.5	35.7	34.8	34.6	34.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*		*		*	20	2

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	2	2	0	2	2	0	2	0	2	2	88	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*		21	19	*	19	20		19	*	19	20	15

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	0	13	15	1	15	13	0	10	5	15			226



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	37.6	37.8	33.3	35.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*		19	17	*	17	17		17	*	17	17	15

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	0	13	15	1	15	13	0	10	5	15		226	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	31.0	42.2	29.4	27.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	26.9	46.4	39.3	61.2	300
	2011	47.2	64.2	56.7	63.3	321
	2012	43.1	56.4	54.6	62.2	337
1	2010	29.7	69.9	52.1	55.2	328
	2011	41.6	62.0	52.3	58.1	350
	2012	33.0	62.0	53.5	55.4	344
2	2010	24.6	72.7	39.5	48.6	354
	2011	26.3	74.4	43.1	50.7	334
	2012	33.3	74.5	48.0	49.8	298
5	2010					0
	2011	21.0	51.7	31.1	36.2	434
	2012	23.4	56.4	28.9	37.2	467
1-5	2010	26.5	71.0	45.6	51.9	682
	2011	27.7	61.9	41.3	47.2	1,118
	2012	27.6	64.1	41.7	46.3	1,109

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	40.0	51.7	43.6	51.2	684
	2011	55.8	73.0	60.2	56.8	743
	2012	56.8	60.2	58.1	55.1	728
1	2010	37.8	57.2	42.7	48.8	770
	2011	45.8	60.4	49.6	53.1	738
	2012	44.5	53.6	47.5	50.7	773
2	2010	48.8	71.1	52.6	54.6	739
	2011	48.8	77.4	53.8	56.8	720
	2012	50.8	72.4	54.7	57.9	662
5	2010					0
	2011	39.4	59.9	44.6	44.8	563
	2012	40.4	59.8	43.5	43.8	547
K-5	2010	42.5	58.3	46.3	51.5	2,193
	2011	48.0	67.2	52.5	53.3	2,764
	2012	48.0	59.8	51.3	52.2	2,710

Number Tested	2010	497	485	982	20,252	
	2011	816	623	1,439	29,763	
	2012	735	713	1,446	30,807	

Number Tested	2010	1,660	533	2,193	40,163	
	2011	2,117	647	2,764	51,019	
	2012	1,966	747	2,710	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	83.3	30.1	43.8	38.6	0.0	23.3	26.9		37.2	41.7	39.3	61.2	300
	2011	84.6	52.6	56.5	54.4	0.0	50.0	47.2		52.5	60.9	56.7	63.3	321
	2012	64.7	54.4	54.1	52.9	23.1	34.5	43.1		46.7	62.4	54.6	62.2	337
1	2010	43.8	55.7	50.0	50.7	5.9	32.8	29.7		51.6	52.6	52.1	55.2	328
	2011	58.8	52.1	51.6	51.4	17.6	52.1	41.6		46.0	59.5	52.3	58.1	350
	2012	60.0	54.5	50.9	51.7	21.4	34.8	33.0		48.2	58.5	53.5	55.4	344
2	2010	55.6	37.9	39.6	37.9	11.5	24.1	24.6		36.1	43.1	39.5	48.6	354
	2011	58.3	44.1	40.5	41.2	14.3	30.6	26.3		44.9	41.3	43.1	50.7	334
	2012	76.9	49.0	45.6	46.0	10.5	37.8	33.3		44.0	52.5	48.0	49.8	298
1-2	2010	48.0	46.5	44.6	44.0	9.3	28.7	26.5		43.3	47.8	45.6	51.9	682
	2011	58.6	48.3	46.0	46.4	15.8	40.0	32.9		45.5	50.3	47.8	54.4	684
	2012	67.9	52.1	48.3	49.1	15.2	36.3	33.2		46.2	55.9	50.9	52.7	642
5	2010													0
	2011	*	24.7	30.1	30.0	5.1	22.1	21.0	*	29.0	33.5	31.1	36.2	434
	2012	33.3	31.1	27.2	27.5	4.5	23.1	23.4		29.8	28.2	28.9	37.2	467
1-5	2010	48.0	46.5	44.6	44.0	9.3	28.7	26.5		43.3	47.8	45.6	51.9	682
	2011	61.8	42.4	38.7	40.0	10.4	28.3	27.7	*	39.1	43.7	41.3	47.2	1,118
	2012	59.5	47.1	37.3	40.1	9.1	26.6	27.6		39.7	43.6	41.7	46.3	1,109

Number Tested	2010	25	254	368	634	43	122	389	0	335	347	682	13,990
	2011	34	309	698	1,046	77	318	674	1	575	542	1,118	23,002
	2012	37	312	689	1,031	77	346	684	0	542	567	1,109	23,868

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	5	7	26	36	0	3	12		20	21	41	1,717	300
	2011	6	27	36	63	0	6	19		34	41	75	2,106	321
	2012	6	20	41	61	1	3	5		29	45	74	2,027	337
1	2010	6	27	37	63	0	7	11		31	44	75	1,729	328
	2011	4	23	35	56	0	4	12		28	38	66	1,963	350
	2012	8	32	45	84	0	10	16		39	56	95	1,963	344
2	2010	4	6	13	20	1	0	4		11	14	25	954	354
	2011	4	11	18	30	1	4	7		19	20	39	1,020	334
	2012	5	7	14	28	0	4	8		16	16	32	1,017	298
1-2	2010	10	33	50	83	1	7	15		42	58	100	2,683	682
	2011	8	34	53	86	1	8	19		47	58	105	2,983	684
	2012	13	39	59	112	0	14	24		55	72	127	2,981	642
5	2010													0
	2011	*	2	12	13	0	2	4	*	8	7	15	701	434
	2012	0	3	8	9	0	3	6		7	7	14	822	467
1-5	2010	10	33	50	83	1	7	15		42	58	100	2,683	682
	2011	8	36	65	99	1	10	23	*	55	65	120	3,694	1,118
	2012	13	42	67	121	0	17	30		62	79	141	3,803	1,109

Number Tested	2010	25	254	368	634	43	122	389	0	335	347	682	13,990
	2011	34	309	698	1,046	77	318	674	1	575	542	1,118	23,002
	2012	37	312	689	1,031	77	346	684	0	542	567	1,109	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	66.7	36.5	44.3	42.8	0.0	40.9	40.0		41.2	46.3	43.6	51.2	684
	2011	85.7	61.7	58.7	59.2	31.8	54.8	55.8		55.1	65.0	60.2	56.8	743
	2012	61.1	53.5	58.4	57.7	47.8	56.2	56.8		55.9	60.3	58.1	55.1	728
1	2010	76.5	42.7	41.4	42.0	13.9	38.6	37.8		43.4	42.1	42.7	48.8	770
	2011	70.6	46.7	48.9	48.9	34.4	46.0	45.8		49.2	50.0	49.6	53.1	738
	2012	62.5	44.8	47.3	46.6	25.0	46.7	44.5		46.6	48.3	47.5	50.7	773
2	2010	66.7	45.5	53.9	52.7	25.5	52.5	48.8	*	56.1	49.0	52.6	54.6	739
	2011	66.7	42.0	55.7	52.9	26.2	54.7	48.8		56.3	51.0	53.8	56.8	720
	2012	78.6	44.2	55.9	54.5	20.0	55.3	50.8		55.2	54.1	54.7	57.9	662
K-2	2010	71.1	41.8	46.5	45.9	17.9	43.9	42.5	*	46.9	45.7	46.3	51.5	2,193
	2011	74.4	50.1	54.5	53.7	30.2	51.9	50.1		53.5	55.6	54.5	55.6	2,201
	2012	66.7	47.4	53.7	52.7	28.4	52.4	50.3		52.5	54.1	53.3	54.5	2,163
5	2010													0
	2011	66.7	17.3	47.0	44.2	17.4	46.0	39.4	*	45.7	43.4	44.6	44.8	563
	2012	44.4	28.6	45.5	42.5	4.0	44.6	40.4		46.2	41.2	43.5	43.8	547
K-5	2010	71.1	41.8	46.5	45.9	17.9	43.9	42.5	*	46.9	45.7	46.3	51.5	2,193
	2011	73.5	44.3	52.9	51.8	26.1	50.7	48.0	*	51.9	53.1	52.5	53.3	2,764
	2012	63.2	43.3	52.1	50.7	20.0	50.9	48.0		51.3	51.3	51.3	52.2	2,710

Number Tested	2010	38	371	1,732	2,102	95	1,336	1,660	1	1,125	1,068	2,193	40,163
	2011	49	422	2,188	2,650	142	1,658	2,117	1	1,406	1,356	2,764	51,019
	2012	57	450	2,108	2,592	145	1,581	1,966	0	1,360	1,350	2,710	51,521

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	9	77	87	0	60	68		46	46	92	2,358	684
	2011	6	23	111	133	2	74	96		66	81	147	2,815	743
	2012	6	20	126	146	2	92	94		77	79	156	2,472	728
1	2010	6	12	84	97	0	54	60		60	48	108	2,266	770
	2011	3	14	96	112	1	63	75		65	53	118	2,716	738
	2012	5	17	107	127	2	83	87		63	75	138	2,473	773
2	2010	4	10	91	106	3	64	80	*	71	40	111	2,484	739
	2011	4	14	101	114	1	68	75		68	58	126	2,746	720
	2012	4	9	74	88	1	55	64		56	36	92	2,843	662
K-2	2010	14	31	252	290	3	178	208	*	177	134	311	7,108	2,193
	2011	13	51	308	359	4	205	246		199	192	391	8,277	2,201
	2012	15	46	307	361	5	230	245		196	190	386	7,788	2,163
5	2010													0
	2011	1	2	53	63	0	32	39	*	37	30	67	1,395	563
	2012	2	8	35	47	0	27	35		28	24	52	1,426	547
K-5	2010	14	31	252	290	3	178	208	*	177	134	311	7,108	2,193
	2011	14	53	361	422	4	237	285	*	236	222	458	9,696	2,764
	2012	17	54	342	408	5	257	280		224	214	438	9,214	2,710

Number Tested	2010	38	371	1,732	2,102	95	1,336	1,660	1	1,125	1,068	2,193	40,163
	2011	49	422	2,188	2,650	142	1,658	2,117	1	1,406	1,356	2,764	51,019
	2012	57	450	2,108	2,592	145	1,581	1,966	0	1,360	1,350	2,710	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	76.5	53.2	56.7	56.5	31.4	56.5	54.1		57.8	55.6	56.7	63.5	769
	2011	47.1	58.3	63.9	62.6	40.6	65.0	61.5		62.5	62.3	62.4	66.7	737
	2012	62.5	53.4	61.8	60.0	40.7	63.1	60.8		57.3	64.0	60.7	62.5	768
2	2010	55.6	52.7	66.7	64.8	34.8	67.8	63.1	*	62.3	66.4	64.3	61.4	737
	2011	58.3	48.6	65.1	62.1	38.5	67.2	60.3		64.8	60.3	62.6	62.0	717
	2012	64.3	49.0	66.2	63.3	41.0	68.7	61.9		64.6	62.0	63.4	63.6	661
1-2	2010	69.2	52.9	61.5	60.6	33.3	61.8	58.7	*	60.1	60.8	60.4	62.5	1,506
	2011	51.7	53.7	64.5	62.4	39.4	66.1	60.8		63.6	61.3	62.5	64.4	1,454
	2012	63.3	51.5	63.8	61.5	40.9	65.7	61.4		60.8	63.1	61.9	63.0	1,429
5	2010													0
	2011	100.0	15.4	52.8	49.4	21.7	53.4	47.5	*	46.5	52.2	49.3	48.6	601
	2012	44.4	37.6	49.5	47.3	16.7	51.8	46.9		46.5	49.7	48.2	45.9	556
1-5	2010	69.2	52.9	61.5	60.6	33.3	61.8	58.7	*	60.1	60.8	60.4	62.5	1,506
	2011	60.0	44.0	61.0	58.6	32.5	62.3	57.0	*	58.8	58.6	58.6	59.7	2,055
	2012	59.0	47.3	59.9	57.6	30.0	62.0	56.9		57.1	59.1	58.1	57.8	1,985

Number Tested	2010	26	255	1,188	1,441	81	931	1,184	1	761	745	1,506	26,937
	2011	35	309	1,630	1,970	117	1,240	1,594	1	1,058	994	2,055	38,176
	2012	39	338	1,534	1,898	120	1,167	1,533	0	991	994	1,985	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	7	25	159	183	1	124	135		104	93	197	4,129	769
	2011	5	29	162	198	5	119	144		106	101	207	4,427	737
	2012	3	37	178	218	6	145	156		115	116	231	4,060	768
2	2010	4	22	175	200	7	135	164	*	108	103	211	3,776	737
	2011	2	18	159	177	4	129	140		92	95	187	3,810	717
	2012	3	17	153	175	6	134	150		99	82	181	3,820	661
1-2	2010	11	47	334	383	8	259	299	*	212	196	408	7,905	1,506
	2011	7	47	321	375	9	248	284		198	196	394	8,237	1,454
	2012	6	54	331	393	12	279	306		214	198	412	7,880	1,429
5	2010													0
	2011	0	0	70	77	2	57	61	*	44	36	80	1,416	601
	2012	2	9	28	41	1	26	34		22	25	47	1,169	556
1-5	2010	11	47	334	383	8	259	299	*	212	196	408	7,905	1,506
	2011	7	47	391	452	11	305	345	*	242	232	474	9,660	2,055
	2012	8	63	359	434	13	305	340		236	223	459	9,049	1,985

Number Tested	2010	26	255	1,188	1,441	81	931	1,184	1	761	745	1,506	26,937
	2011	35	309	1,630	1,970	117	1,240	1,594	1	1,058	994	2,055	38,176
	2012	39	338	1,534	1,898	120	1,167	1,533	0	991	994	1,985	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.2	91.1	*	91.1	91.7		88.6	94.3	91.2	89.3	376
	2011	*		93.9	93.9	72.7	94.0	94.3		91.4	96.3	94.0	90.9	415
	2012	*		95.1	95.3	80.0	95.2	95.0		93.3	97.1	95.1	89.9	367
1	2010	*		88.6	88.6	47.6	88.8	89.0		83.6	94.3	88.7	89.1	441
	2011			86.9	86.8	50.0	86.7	87.1		82.9	91.3	86.9	89.4	389
	2012	*		91.3	91.3	60.0	92.3	92.3		88.2	94.5	91.4	89.2	429
2	2010			95.6	95.8	65.0	95.8	95.6	*	93.5	97.8	95.6	93.8	387
	2011			94.3	94.5	65.0	94.3	94.5		92.6	96.2	94.3	94.9	387
	2012			90.8	90.7	55.0	90.9	90.9		87.0	95.2	90.8	93.3	357
K-2	2010	*		91.7	91.7	59.1	91.7	92.0	*	88.3	95.4	91.7	90.7	1,204
	2011	*		91.7	91.8	62.2	91.7	92.0		88.9	94.7	91.8	91.7	1,191
	2012	*		92.3	92.3	62.2	92.8	92.7		89.4	95.5	92.4	90.8	1,153
5	2010													0
	2011	*		96.2	96.2	85.7	96.2	96.2		97.4	95.2	96.2	93.5	159
	2012			96.3	96.3	*	96.2	96.3		93.6	98.4	96.3	91.4	109
K-5	2010	*		91.7	91.7	59.1	91.7	92.0	*	88.3	95.4	91.7	90.7	1,204
	2011	*		92.3	92.3	65.4	92.2	92.5		89.9	94.8	92.3	91.9	1,350
	2012	*		92.7	92.7	62.0	93.1	93.0		89.7	95.8	92.7	90.9	1,262

Number Tested	2010	2	0	1,201	1,183	44	1,183	1,157	1	635	569	1,204	19,041
	2011	4	0	1,344	1,333	52	1,326	1,323	0	681	669	1,350	21,141
	2012	5	0	1,257	1,242	50	1,229	1,235	0	643	619	1,262	21,150

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			222	218	*	216	213		113	109	222	3,523	376
	2011	*		290	287	3	285	286		126	166	292	3,964	415
	2012	*		261	258	4	256	256		129	133	262	3,679	367
1	2010	*		130	127	1	128	129		64	67	131	2,529	441
	2011			140	139	1	136	136		59	81	140	2,459	389
	2012	*		182	181	1	181	181		77	107	184	2,437	429
2	2010			197	195	1	191	189	*	98	99	197	3,040	387
	2011			197	197	2	196	195		96	103	199	3,227	387
	2012			166	165	2	162	161		80	86	166	2,934	357
K-2	2010	*		549	540	3	535	531	*	275	275	550	9,092	1,204
	2011	*		627	623	6	617	617		281	350	631	9,650	1,191
	2012	*		609	604	7	599	598		286	326	612	9,050	1,153
5	2010													0
	2011	*		71	69	0	70	70		25	46	71	856	159
	2012			58	58	*	57	57		26	32	58	912	109
K-5	2010	*		549	540	3	535	531	*	275	275	550	9,092	1,204
	2011	*		698	692	6	687	687		306	396	702	10,519	1,350
	2012	*		667	662	7	656	655		312	358	670	9,962	1,262

Number Tested	2010	2	0	1,201	1,183	44	1,183	1,157	1	635	569	1,204	19,041
	2011	4	0	1,344	1,333	52	1,326	1,323	0	681	669	1,350	21,141
	2012	5	0	1,257	1,242	50	1,229	1,235	0	643	619	1,262	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN  (408)	Beginning	274	67.2	313	76.7	368	90.2	371	90.9	371	90.9
	Intermediate	104	25.5	73	17.9	31	7.6	28	6.9	28	6.9
	Advanced	24	5.9	17	4.2	6	1.5	4	1.0	4	1.0
	Advanced High	6	1.5	5	1.2	3	0.7	5	1.2	5	1.2
1  (473)	Beginning	158	33.4	244	51.7	367	77.9	326	69.2	326	69.4
	Intermediate	228	48.2	164	34.7	67	14.2	95	20.2	95	20.2
	Advanced	65	13.7	48	10.2	26	5.5	32	6.8	32	6.8
	Advanced High	22	4.7	16	3.4	11	2.3	18	3.8	17	3.6
2  (397)	Beginning	42	10.6	77	19.4	117	29.5	47	11.9	47	11.9
	Intermediate	114	28.7	134	33.8	157	39.6	143	36.1	146	36.9
	Advanced	157	39.5	127	32.0	84	21.2	130	32.8	135	34.1
	Advanced High	84	21.2	59	14.9	38	9.6	76	19.2	68	17.2
3  (408)	Beginning	14	3.5	23	5.7	58	14.4	57	14.0	53	13.2
	Intermediate	119	29.4	155	38.3	209	51.9	106	26.0	106	26.4
	Advanced	164	40.5	146	36.0	95	23.6	127	31.2	136	33.8
	Advanced High	108	26.7	81	20.0	41	10.2	117	28.7	107	26.6
4  (373)	Beginning	7	1.9	10	2.7	36	9.8	22	5.9	21	5.7
	Intermediate	32	8.6	70	18.9	124	33.6	77	20.8	77	21.0
	Advanced	171	46.2	186	50.3	137	37.1	115	31.0	113	30.8
	Advanced High	160	43.2	104	28.1	72	19.5	157	42.3	156	42.5

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
449  125 (27.8%)	Beginning	309			
	Intermediate	78	14		
	Advanced	22	8	1	
	Advanced High	9	0	8	
382  271 (70.9%)	Beginning	40			
	Intermediate	95	47		
	Advanced	55	53	24	
	Advanced High	16	21	31	
388  171 (44.1%)	Beginning	47			
	Intermediate	12	90		
	Advanced	4	49	80	
	Advanced High	0	7	99	
355  193 (54.4%)	Beginning	17			
	Intermediate	12	62		
	Advanced	3	26	83	
	Advanced High	0	8	144	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (376)	Beginning	7	1.9	10	2.7	19	5.1	14	3.7	12	3.2
	Intermediate	41	10.9	60	16.0	84	22.4	43	11.4	44	11.7
	Advanced	88	23.5	107	28.5	122	32.5	87	23.1	92	24.5
	Advanced High	239	63.7	198	52.8	150	40.0	232	61.7	227	60.5
6  (312)	Beginning	10	3.2	12	3.9	19	6.1	8	2.6	7	2.3
	Intermediate	43	13.8	50	16.1	63	20.3	32	10.6	32	10.6
	Advanced	70	22.5	72	23.2	144	46.5	82	27.1	90	29.9
	Advanced High	188	60.5	177	56.9	84	27.1	181	59.7	172	57.1
7  (203)	Beginning	7	3.5	8	4.0	7	3.5	4	2.1	3	1.6
	Intermediate	25	12.4	41	20.3	54	27.0	25	13.4	28	15.2
	Advanced	76	37.6	70	34.7	64	32.0	55	29.4	55	29.9
	Advanced High	94	46.5	83	41.1	75	37.5	103	55.1	98	53.3
8  (154)	Beginning	5	3.3	5	3.3	7	4.6	8	5.4	8	5.5
	Intermediate	25	16.4	26	17.1	32	21.1	16	10.9	16	11.0
	Advanced	49	32.2	50	32.9	54	35.5	40	27.2	40	27.6
	Advanced High	73	48.0	71	46.7	59	38.8	83	56.5	81	55.9
9  (114)	Beginning	2	1.9	5	4.7	7	6.6	11	9.9	8	7.7
	Intermediate	22	20.6	22	20.6	30	28.3	18	16.2	18	17.3
	Advanced	37	34.6	37	34.6	35	33.0	32	28.8	32	30.8
	Advanced High	46	43.0	43	40.2	34	32.1	50	45.0	46	44.2

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
363  262 (72.2%)	Beginning	7			
	Intermediate	8	34		
	Advanced	4	26	60	
	Advanced High	0	13	211	
284  186 (65.5%)	Beginning	5			
	Intermediate	3	21		
	Advanced	4	13	72	
	Advanced High	0	5	161	
158  96 (60.8%)	Beginning	0			
	Intermediate	1	19		
	Advanced	1	5	43	
	Advanced High	0	0	89	
129  82 (63.6%)	Beginning	4			
	Intermediate	0	10		
	Advanced	0	5	33	
	Advanced High	0	0	77	
83  53 (63.9%)	Beginning	2			
	Intermediate	2	11		
	Advanced	2	8	17	
	Advanced High	0	2	39	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (95)	Beginning	3	3.2	4	4.3	7	7.5	7	7.6	5	5.6
	Intermediate	16	17.2	14	15.1	22	23.7	27	29.3	27	30.0
	Advanced	41	44.1	45	48.4	40	43.0	26	28.3	27	30.0
	Advanced High	33	35.5	30	32.3	24	25.8	32	34.8	31	34.4
11 (90)	Beginning	3	3.5	4	4.7	7	8.0	7	8.0	4	4.8
	Intermediate	20	23.3	21	24.4	24	27.6	11	12.6	11	13.3
	Advanced	21	24.4	23	26.7	25	28.7	27	31.0	34	41.0
	Advanced High	42	48.8	38	44.2	31	35.6	42	48.3	34	41.0
12 (64)	Beginning	3	5.2	4	6.9	3	5.3	1	1.8	0	0.0
	Intermediate	13	22.4	10	17.2	12	21.1	9	16.1	9	18.0
	Advanced	15	25.9	19	32.8	17	29.8	11	19.6	11	22.0
	Advanced High	27	46.6	25	43.1	25	43.9	35	62.5	30	60.0
ALL (3,467)	Beginning	535	15.6	719	20.9	1,022	29.8	883	25.9	865	25.6
	Intermediate	802	23.3	840	24.4	909	26.5	630	18.5	637	18.9
	Advanced	978	28.5	947	27.6	849	24.8	768	22.5	801	23.7
	Advanced High	1,122	32.6	930	27.1	647	18.9	1,131	33.1	1,072	31.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
85 <b>33 (38.8%)</b>	Beginning	5			
	Intermediate	1	25		
	Advanced	0	4	22	
	Advanced High	0	0	28	
72 <b>37 (51.4%)</b>	Beginning	4			
	Intermediate	0	8		
	Advanced	0	8	23	
	Advanced High	1	0	28	
44 <b>31 (70.5%)</b>	Beginning	0			
	Intermediate	2	5		
	Advanced	0	1	8	
	Advanced High	1	1	26	
2,793 <b>1,540 (55.1%)</b>	Beginning	441			
	Intermediate	214	346		
	Advanced	95	206	466	
	Advanced High	27	57	941	

■ Indicates students who progressed at least one level from 2011 to 2012.