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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 25

SKYLINE FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	305
KN	753
1	745
2	700
3	692
4	721
5	662
6	383
7	421
8	428
9	1,165
10	939
11	1,048
12	956
ALL	9,918

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,183	32.1		
American Indian/Alaska Native	40	0.4	*	*
Asian/Hawaiian/Pacific Islander	102	1.0	*	*
Hispanic	6,360	64.1		
White	168	1.7		
Multiple	40	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,712	67.7
Economically disadvantaged	8,946	90.2
Limited English proficient (LEP)	2,982	30.1
Special education	699	7.0
Talented and Gifted (TAG)	1,206	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	330	75	22.7	0	0.0	5	1.5	250	75.8	0	0.0	—	—
	2011	353	73	20.7	0	0.0	1	0.3	270	76.5	8	2.3	1	0.3
	2012	305	68	22.3	0	0.0	1	0.3	231	75.7	4	1.3	0	0.0
KN	2010	711	250	35.2	1	0.1	5	0.7	445	62.6	10	1.4	—	—
	2011	691	253	36.6	5	0.7	4	0.6	416	60.2	9	1.3	3	0.4
	2012	753	258	34.3	3	0.4	8	1.1	463	61.5	16	2.1	4	0.5
1	2010	765	281	36.7	0	0.0	7	0.9	466	60.9	11	1.4	—	—
	2011	727	259	35.6	3	0.4	7	1.0	439	60.4	14	1.9	5	0.7
	2012	745	277	37.2	2	0.3	4	0.5	436	58.5	18	2.4	6	0.8
2	2010	754	264	35.0	3	0.4	5	0.7	471	62.5	11	1.5	—	—
	2011	727	262	36.0	4	0.6	2	0.3	450	61.9	4	0.6	5	0.7
	2012	700	252	36.0	0	0.0	8	1.1	424	60.6	8	1.1	6	0.9
3	2010	720	271	37.6	3	0.4	3	0.4	433	60.1	10	1.4	—	—
	2011	723	252	34.9	5	0.7	9	1.2	445	61.5	10	1.4	2	0.3
	2012	692	238	34.4	1	0.1	5	0.7	434	62.7	10	1.4	2	0.3
4	2010	611	233	38.1	1	0.2	12	2.0	357	58.4	8	1.3	—	—
	2011	685	263	38.4	3	0.4	3	0.4	404	59.0	7	1.0	5	0.7
	2012	721	243	33.7	3	0.4	9	1.2	455	63.1	8	1.1	1	0.1
5	2010	677	252	37.2	2	0.3	7	1.0	406	60.0	10	1.5	—	—
	2011	574	231	40.2	7	1.2	7	1.2	318	55.4	8	1.4	3	0.5
	2012	662	245	37.0	1	0.2	4	0.6	405	61.2	2	0.3	4	0.6
PK-5	2010	4,568	1,626	35.6	10	0.2	44	1.0	2,828	61.9	60	1.3	—	—
	2011	4,480	1,593	35.6	27	0.6	33	0.7	2,742	61.2	60	1.3	24	0.5
	2012	4,578	1,581	34.5	10	0.2	39	0.9	2,848	62.2	66	1.4	23	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	438	183	41.8	1	0.2	6	1.4	240	54.8	8	1.8	—	—
	2011	417	173	41.5	7	1.7	1	0.2	226	54.2	5	1.2	5	1.2
	2012	383	167	43.6	2	0.5	6	1.6	197	51.4	6	1.6	2	0.5
7	2010	446	208	46.6	1	0.2	4	0.9	226	50.7	7	1.6	—	—
	2011	448	194	43.3	3	0.7	6	1.3	242	54.0	3	0.7	0	0.0
	2012	421	177	42.0	2	0.5	2	0.5	224	53.2	6	1.4	7	1.7
8	2010	457	215	47.0	4	0.9	10	2.2	218	47.7	10	2.2	—	—
	2011	420	193	46.0	2	0.5	2	0.5	217	51.7	5	1.2	0	0.0
	2012	428	186	43.5	3	0.7	8	1.9	227	53.0	3	0.7	1	0.2
6-8	2010	1,341	606	45.2	6	0.4	20	1.5	684	51.0	25	1.9	—	—
	2011	1,285	560	43.6	12	0.9	9	0.7	685	53.3	13	1.0	5	0.4
	2012	1,232	530	43.0	7	0.6	16	1.3	648	52.6	15	1.2	10	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	1,400	413	29.5	0	0.0	18	1.3	948	67.7	21	1.5	—	—
	2011	1,157	348	30.1	14	1.2	14	1.2	762	65.9	15	1.3	3	0.3
	2012	1,165	297	25.5	7	0.6	11	0.9	798	68.5	48	4.1	1	0.1
10	2010	1,104	333	30.2	3	0.3	9	0.8	750	67.9	9	0.8	—	—
	2011	1,140	310	27.2	7	0.6	18	1.6	789	69.2	14	1.2	2	0.2
	2012	939	270	28.8	7	0.7	11	1.2	635	67.6	12	1.3	2	0.2
11	2010	1,014	264	26.0	1	0.1	14	1.4	716	70.6	19	1.9	—	—
	2011	964	264	27.4	5	0.5	8	0.8	674	69.9	12	1.2	1	0.1
	2012	1,048	259	24.7	5	0.5	18	1.7	745	71.1	16	1.5	3	0.3
12	2010	1,042	338	32.4	3	0.3	9	0.9	675	64.8	17	1.6	—	—
	2011	1,049	259	24.7	2	0.2	15	1.4	756	72.1	15	1.4	2	0.2
	2012	956	246	25.7	4	0.4	7	0.7	686	71.8	11	1.2	1	0.1
9-12	2010	4,560	1,348	29.6	7	0.2	50	1.1	3,089	67.7	66	1.4	—	—
	2011	4,310	1,181	27.4	28	0.6	55	1.3	2,981	69.2	56	1.3	8	0.2
	2012	4,108	1,072	26.1	23	0.6	47	1.1	2,864	69.7	87	2.1	7	0.2
ALL	2010	10,469	3,580	34.2	23	0.2	114	1.1	6,601	63.1	151	1.4	—	—
	2011	10,075	3,334	33.1	67	0.7	97	1.0	6,408	63.6	129	1.3	37	0.4
	2012	9,918	3,183	32.1	40	0.4	102	1.0	6,360	64.1	168	1.7	40	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	330	320	97.0	205	62.1	5	1.5	163	49.4	0	0.0	328	99.4	49.1	50.9	0.9
	2011	353	342	96.9	236	66.9	4	1.1	223	63.2	0	0.0	351	99.4	53.0	47.0	0.0
	2012	305	299	98.0	186	61.0	8	2.6	198	64.9	0	0.0	303	99.3	49.5	50.5	0.3
KN	2010	711	682	95.9	332	46.7	11	1.5	503	70.7	17	2.4	307	43.2	51.8	48.2	2.3
	2011	691	652	94.4	307	44.4	24	3.5	531	76.8	10	1.4	312	45.2	53.1	46.9	2.0
	2012	753	721	95.8	343	45.6	20	2.7	412	54.7	14	1.9	372	49.4	52.6	47.4	1.6
1	2010	765	729	95.3	356	46.5	27	3.5	523	68.4	39	5.1	68	8.9	51.2	48.8	5.9
	2011	727	686	94.4	337	46.4	35	4.8	514	70.7	48	6.6	67	9.2	51.7	48.3	5.4
	2012	745	724	97.2	321	43.1	46	6.2	413	55.4	57	7.7	102	13.7	50.5	49.5	5.5
2	2010	754	721	95.6	366	48.5	49	6.5	597	79.2	53	7.0	70	9.3	53.6	46.4	3.3
	2011	727	694	95.5	348	47.9	43	5.9	578	79.5	63	8.7	54	7.4	51.9	48.1	4.8
	2012	700	672	96.0	321	45.9	47	6.7	582	83.1	73	10.4	74	10.6	53.0	47.0	5.6
3	2010	720	689	95.7	316	43.9	50	6.9	564	78.3	58	8.1	63	8.8	51.0	49.0	4.9
	2011	723	693	95.9	348	48.1	56	7.7	556	76.9	75	10.4	64	8.9	53.3	46.7	3.3
	2012	692	665	96.1	345	49.9	63	9.1	583	84.2	73	10.5	83	12.0	50.3	49.7	2.5
4	2010	611	573	93.8	256	41.9	39	6.4	389	63.7	78	12.8	51	8.3	52.0	48.0	0.7
	2011	685	646	94.3	296	43.2	63	9.2	421	61.5	82	12.0	60	8.8	51.4	48.6	1.6
	2012	721	688	95.4	358	49.7	63	8.7	617	85.6	105	14.6	90	12.5	51.5	48.5	1.5
5	2010	677	641	94.7	211	31.2	76	11.2	382	56.4	80	11.8	58	8.6	52.3	47.7	3.1
	2011	574	538	93.7	227	39.5	49	8.5	337	58.7	94	16.4	60	10.5	50.3	49.7	0.5
	2012	662	642	97.0	283	42.7	61	9.2	537	81.1	117	17.7	74	11.2	51.4	48.6	1.4
PK-5	2010	4,568	4,355	95.3	2,042	44.7	257	5.6	3,121	68.3	325	7.1	945	20.7	51.8	48.2	3.3
	2011	4,480	4,251	94.9	2,099	46.9	274	6.1	3,160	70.5	372	8.3	968	21.6	52.1	47.9	2.8
	2012	4,578	4,411	96.4	2,157	47.1	308	6.7	3,342	73.0	439	9.6	1,098	24.0	51.4	48.6	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	438	397	90.6	145	33.1	62	14.2	278	63.5	38	8.7	44	10.0	47.9	52.1	0.9
	2011	417	384	92.1	133	31.9	48	11.5	252	60.4	31	7.4	27	6.5	49.4	50.6	0.0
	2012	383	353	92.2	142	37.1	46	12.0	275	71.8	46	12.0	44	11.5	52.5	47.5	0.5
7	2010	446	382	85.7	97	21.7	44	9.9	250	56.1	54	12.1	45	10.1	50.2	49.8	0.2
	2011	448	391	87.3	143	31.9	68	15.2	296	66.1	26	5.8	44	9.8	48.7	51.3	1.1
	2012	421	391	92.9	103	24.5	49	11.6	296	70.3	27	6.4	52	12.4	50.6	49.4	1.4
8	2010	457	394	86.2	66	14.4	55	12.0	263	57.5	70	15.3	43	9.4	50.8	49.2	1.1
	2011	420	352	83.8	91	21.7	39	9.3	243	57.9	47	11.2	39	9.3	51.0	49.0	1.0
	2012	428	381	89.0	88	20.6	65	15.2	317	74.1	24	5.6	49	11.4	48.1	51.9	0.9
6-8	2010	1,341	1,173	87.5	308	23.0	161	12.0	791	59.0	162	12.1	132	9.8	49.7	50.3	0.7
	2011	1,285	1,127	87.7	367	28.6	155	12.1	791	61.6	104	8.1	110	8.6	49.6	50.4	0.7
	2012	1,232	1,125	91.3	333	27.0	160	13.0	888	72.1	97	7.9	145	11.8	50.3	49.7	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	1,400	1,101	78.6	236	16.9	91	6.5	728	52.0	215	15.4	148	10.6	52.6	47.4	9.6
	2011	1,157	935	80.8	171	14.8	74	6.4	550	47.5	173	15.0	150	13.0	49.5	50.5	8.1
	2012	1,165	987	84.7	215	18.5	69	5.9	636	54.6	189	16.2	186	16.0	52.2	47.8	6.1
10	2010	1,104	870	78.8	104	9.4	65	5.9	585	53.0	204	18.5	55	5.0	49.0	51.0	4.5
	2011	1,140	894	78.4	137	12.0	65	5.7	598	52.5	221	19.4	43	3.8	50.9	49.1	2.8
	2012	939	773	82.3	97	10.3	55	5.9	581	61.9	140	14.9	51	5.4	48.8	51.2	2.1
11	2010	1,014	792	78.1	75	7.4	44	4.3	629	62.0	195	19.2	20	2.0	44.8	55.2	2.0
	2011	964	772	80.1	71	7.4	48	5.0	481	49.9	208	21.6	38	3.9	48.2	51.8	1.3
	2012	1,048	856	81.7	116	11.1	53	5.1	662	63.2	175	16.7	31	3.0	50.5	49.5	0.7
12	2010	1,042	782	75.0	79	7.6	50	4.8	535	51.3	180	17.3	19	1.8	43.1	56.9	2.5
	2011	1,049	815	77.7	82	7.8	49	4.7	506	48.2	174	16.6	16	1.5	44.5	55.5	3.7
	2012	956	794	83.1	64	6.7	54	5.6	603	63.1	166	17.4	22	2.3	48.4	51.6	2.8
9-12	2010	4,560	3,545	77.7	494	10.8	250	5.5	2,477	54.3	794	17.4	242	5.3	47.8	52.2	5.0
	2011	4,310	3,416	79.3	461	10.7	236	5.5	2,135	49.5	776	18.0	247	5.7	48.4	51.6	4.1
	2012	4,108	3,410	83.0	492	12.0	231	5.6	2,482	60.4	670	16.3	290	7.1	50.1	49.9	3.0
ALL	2010	10,469	9,073	86.7	2,844	27.2	668	6.4	6,389	61.0	1,281	12.2	1,319	12.6	49.8	50.2	3.7
	2011	10,075	8,794	87.3	2,927	29.1	665	6.6	6,086	60.4	1,252	12.4	1,325	13.2	50.2	49.8	3.1
	2012	9,918	8,946	90.2	2,982	30.1	699	7.0	6,712	67.7	1,206	12.2	1,533	15.5	50.7	49.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	699	13,234	659	94.4	12,616	95.3	225	32.2	20.7	535	11,233	76.6	84.9
	2011	671	13,211	640	95.3	12,645	95.7	196	29.2	20.9	560	11,602	83.4	87.8
	2012	749	13,633	716	95.6	13,086	96.0	191	25.5	19.9	620	11,731	82.8	86.0
1	2010	765	13,848	731	95.6	13,286	95.9	201	26.3	19.4	627	11,978	82.0	86.5
	2011	717	13,458	688	96.0	12,967	96.4	202	28.2	18.5	600	12,047	83.7	89.5
	2012	731	14,026	701	95.9	13,533	96.5	194	26.5	18.3	606	12,292	82.9	87.6
2	2010	743	13,441	714	96.0	12,947	96.3	183	24.6	18.3	623	11,794	83.8	87.7
	2011	715	13,013	688	96.3	12,593	96.8	168	23.5	16.6	627	11,853	87.7	91.1
	2012	697	13,338	673	96.5	12,932	97.0	164	23.5	16.8	595	11,883	85.3	89.1
3	2010	712	13,291	687	96.4	12,854	96.7	160	22.5	17.0	602	11,815	84.5	88.9
	2011	704	12,619	682	96.9	12,254	97.1	163	23.2	16.3	623	11,604	88.5	92.0
	2012	689	12,874	668	96.8	12,508	97.2	155	22.5	15.5	593	11,592	86.0	90.0
4	2010	610	12,300	588	96.5	11,900	96.8	159	26.1	17.0	514	10,987	84.3	89.3
	2011	666	12,506	645	96.9	12,150	97.1	152	22.8	15.4	597	11,544	89.7	92.3
	2012	714	12,493	692	97.0	12,139	97.2	168	23.5	16.6	621	11,218	87.0	89.8
5	2010	664	11,688	638	96.1	11,310	96.8	146	22.0	16.7	555	10,453	83.6	89.4
	2011	554	11,742	536	96.8	11,419	97.2	49	8.8	8.2	490	10,892	88.4	92.8
	2012	653	12,562	633	96.8	12,220	97.3	47	7.2	5.3	567	11,364	86.8	90.5
KN-5	2010	4,192	77,802	4,017	95.8	74,914	96.3	1,074	25.6	18.2	3,456	68,260	82.4	87.7
	2011	4,026	76,549	3,879	96.3	74,028	96.7	930	23.1	16.1	3,497	69,542	86.9	90.8
	2012	4,234	78,926	4,083	96.4	76,419	96.8	919	21.7	15.5	3,602	70,080	85.1	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	434	10,602	411	94.8	10,111	95.4	99	22.8	17.7	346	9,083	79.8	85.7
	2011	404	10,126	383	94.9	9,742	96.2	104	25.8	16.3	345	9,074	85.5	89.6
	2012	384	10,683	366	95.4	10,315	96.6	101	26.3	17.6	317	9,420	82.5	88.2
7	2010	447	10,258	420	93.9	9,636	93.9	103	23.0	21.1	368	8,310	82.3	81.0
	2011	434	10,058	411	94.7	9,589	95.3	109	25.1	21.9	373	8,791	86.0	87.4
	2012	421	10,204	397	94.1	9,727	95.3	127	30.1	23.8	323	8,576	76.7	84.0
8	2010	458	9,996	420	91.8	9,326	93.3	82	17.9	14.8	331	7,894	72.3	79.0
	2011	409	9,907	381	93.1	9,388	94.8	96	23.5	17.0	332	8,465	81.1	85.4
	2012	429	10,369	403	93.9	9,838	94.9	81	18.9	15.5	335	8,711	78.0	84.0
6-8	2010	1,338	30,856	1,251	93.5	29,073	94.2	284	21.2	17.9	1,045	25,287	78.1	82.0
	2011	1,247	30,091	1,175	94.3	28,719	95.4	309	24.8	18.4	1,050	26,330	84.2	87.5
	2012	1,235	31,256	1,166	94.4	29,880	95.6	309	25.0	18.9	975	26,707	79.0	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	1,416	11,952	1,269	89.6	10,770	90.1	270	19.1	32.2	1,045	8,320	73.8	69.6
	2011	1,144	10,655	1,054	92.1	9,881	92.7	230	20.1	29.5	925	8,460	80.9	79.4
	2012	1,178	10,922	1,097	93.1	10,196	93.3	173	14.7	27.8	976	8,726	82.8	79.9
10	2010	1,105	9,504	1,018	92.1	8,652	91.0	144	13.0	21.2	887	6,991	80.3	73.6
	2011	1,122	9,679	1,052	93.8	9,027	93.3	104	9.3	18.7	993	8,048	88.5	83.2
	2012	943	9,007	885	93.8	8,431	93.6	102	10.8	20.6	791	7,332	83.9	81.4
11	2010	1,023	8,137	955	93.3	7,411	91.1	77	7.5	14.9	887	6,143	86.7	75.5
	2011	948	8,013	894	94.3	7,476	93.3	64	6.8	14.3	852	6,764	89.9	84.4
	2012	1,060	8,913	995	93.9	8,306	93.2	63	5.9	15.9	920	7,319	86.8	82.1
12	2010	1,035	7,621	963	93.0	7,024	92.2	79	7.6	12.3	882	6,040	85.2	79.3
	2011	1,022	7,836	966	94.5	7,300	93.2	62	6.1	10.9	912	6,655	89.2	84.9
	2012	948	8,178	888	93.7	7,571	92.6	40	4.2	12.6	816	6,742	86.1	82.4
9-12	2010	4,579	37,214	4,204	91.8	33,857	91.0	570	12.4	21.5	3,701	27,494	80.8	73.9
	2011	4,236	36,182	3,966	93.6	33,685	93.1	460	10.9	19.2	3,682	29,927	86.9	82.7
	2012	4,129	37,021	3,864	93.6	34,504	93.2	378	9.2	19.8	3,503	30,119	84.8	81.4
ALL	2010	10,109	145,872	9,472	93.7	137,844	94.5	1,928	19.1	19.0	8,202	121,041	81.1	83.0
	2011	9,509	142,822	9,020	94.9	136,432	95.5	1,699	17.9	17.4	8,229	125,799	86.5	88.1
	2012	9,598	147,203	9,113	94.9	140,803	95.7	1,606	16.7	17.3	8,080	126,906	84.2	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	66.7	75.6	86.6	78.7	68.2	64.2	71.9		76.5	81.7	79.1	84.0	373
4	2010													
	2011													
	2012	*	70.3	77.4	73.2	36.4	59.3	54.1		73.3	74.1	73.7	76.8	377
5	2010													
	2011													
	2012	*	75.0	77.7	76.3	57.1	74.5	65.9		74.7	78.6	76.6	80.3	431
3-5	2010													
	2011													
	2012	61.5	73.7	80.2	76.1	53.8	67.8	65.1		74.8	78.1	76.5	80.3	1,181

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	668	464	1,104	65	205	673	0	588	593	1,181	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	75.0	72.4	72.8	73.1	43.8	64.6	62.4		67.8	78.6	73.1	77.6	353
7	2010													
	2011													
	2012	100.0	71.5	80.7	75.9	52.9	69.1	68.0		71.4	82.9	77.2	81.2	382
8	2010													
	2011													
	2012	*	72.7	83.2	79.3	31.3	67.1	69.3		75.9	80.8	78.5	83.5	390
6-8	2010													
	2011													
	2012	80.0	72.2	79.1	76.1	40.0	66.7	66.7		71.8	80.8	76.4	80.7	1,125

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	482	589	987	65	306	684	0	556	569	1,125	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	25	20	23	21	18	19	19		21	22	21	23	373
4	2010													
	2011													
	2012	*	24	26	25	18	21	20		25	25	25	26	377
5	2010													
	2011													
	2012	*	27	28	27	22	26	24		27	28	27	29	431
3-5	2010													
	2011													
	2012	25	24	26	25	20	23	21		24	25	25	26	1,181

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	13	668	464	1,104	65	205	673	0	588	593	1,181	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	31	30	27	28	22	26	26		28	29	28	30	353
7	2010													
	2011													
	2012	34	27	29	28	23	25	26		27	30	29	31	382
8	2010													
	2011													
	2012	*	28	31	30	20	26	26		29	30	30	32	390
6-8	2010													
	2011													
	2012	32	28	29	29	21	26	26		28	30	29	31	1,125

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	482	589	987	65	306	684	0	556	569	1,125	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.7	49.9	56.3
4	2010			
	2011			
	2012	60.1	58.0	53.9
5	2010			
	2011			
	2012	60.4	54.6	62.6
3-5	2010			
	2011			
	2012	59.1	54.2	57.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.6	60.6	56.2
7	2010			
	2011			
	2012	64.5	53.6	57.0
8	2010			
	2011			
	2012	61.6	54.1	57.3
6-8	2010			
	2011			
	2012	62.9	56.0	56.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	70.6	58.5	62.6	61.5	17.6	30.2	36.0		56.5	67.6	61.9	56.1
Tests Taken	2010												
	2011												
	2012	17	272	755	868	34	169	450	0	540	518	1,058	9,147
READING I	2010												
	2011												
	2012	68.8	57.8	62.4	61.1	17.6	29.8	35.3		56.1	67.2	61.5	56.0
Tests Taken	2010												
	2011												
	2012	16	268	745	853	34	168	442	0	533	509	1,042	9,060
READING II	2010												
	2011												
	2012	*	*	80.0	86.7		*	75.0		85.7	88.9	87.5	70.1
Tests Taken	2010												
	2011												
	2012	1	4	10	15	0	1	8	0	7	9	16	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5	113	282	334	28	118	288		235	168	403	4,013
Tests Taken	2010												
	2011												
	2012	17	272	755	868	34	169	450	0	540	518	1,058	9,147
READING I	2010												
	2011												
	2012	5	113	280	332	28	118	286		234	167	401	3,987
Tests Taken	2010												
	2011												
	2012	16	268	745	853	34	168	442	0	533	509	1,042	9,060
READING II	2010												
	2011												
	2012	*	*	2	2		*	2		1	1	2	26
Tests Taken	2010												
	2011												
	2012	1	4	10	15	0	1	8	0	7	9	16	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5.9	2.6	3.4	3.3	0.0	1.2	0.7		2.2	4.4	3.3	4.2
Tests Taken	2010												
	2011												
	2012	17	272	755	868	34	169	450	0	540	518	1,058	9,147
READING I	2010												
	2011												
	2012	6.3	2.2	3.4	3.2	0.0	1.2	0.5		2.1	4.3	3.2	4.2
Tests Taken	2010												
	2011												
	2012	16	268	745	853	34	168	442	0	533	509	1,042	9,060
READING II	2010												
	2011												
	2012	*	*	10.0	13.3		*	12.5		14.3	11.1	12.5	9.2
Tests Taken	2010												
	2011												
	2012	1	4	10	15	0	1	8	0	7	9	16	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	68.0	1.0	1.0	66.0	68.1

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	78.9	1.3	1.6	62.5	76.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	24	23	17	21	20		23	24	23	24	379

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	5	221	137	353	26	52	172	0	182	197	379	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	49	37	39	39	28	35	36		37	41	39	41	391

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	6	161	212	354	21	99	248	0	197	194	391			9,451

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.8	55.7	55.9
7	2010				
	2011				
	2012	3.4	4.3	60.1	57.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	64.7	45.2	49.7	49.7	8.8	18.6	22.1		46.2	52.3	49.2	42.9
Tests Taken	2010												
	2011												
	2012	17	272	752	866	34	167	448	0	539	516	1,055	9,146
WRITING I	2010												
	2011												
	2012	68.8	44.8	49.4	49.3	8.8	18.1	21.5		46.1	51.8	48.8	42.7
Tests Taken	2010												
	2011												
	2012	16	268	743	852	34	166	441	0	532	508	1,040	9,057
WRITING II	2010												
	2011												
	2012	*	*	77.8	71.4		*	57.1		57.1	87.5	73.3	58.4
Tests Taken	2010												
	2011												
	2012	1	4	9	14	0	1	7	0	7	8	15	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	6	149	378	436	31	136	349		290	246	536	5,226
Tests Taken	2010												
	2011												
	2012	17	272	752	866	34	167	448	0	539	516	1,055	9,146
WRITING I	2010												
	2011												
	2012	5	148	376	432	31	136	346		287	245	532	5,189
Tests Taken	2010												
	2011												
	2012	16	268	743	852	34	166	441	0	532	508	1,040	9,057
WRITING II	2010												
	2011												
	2012	*	*	2	4		*	3		3	1	4	37
Tests Taken	2010												
	2011												
	2012	1	4	9	14	0	1	7	0	7	8	15	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5.9	0.0	0.3	0.1	0.0	0.0	0.0		0.0	0.6	0.3	1.5
Tests Taken	2010												
	2011												
	2012	17	272	752	866	34	167	448	0	539	516	1,055	9,146
WRITING I	2010												
	2011												
	2012	6.3	0.0	0.3	0.1	0.0	0.0	0.0		0.0	0.6	0.3	1.5
Tests Taken	2010												
	2011												
	2012	16	268	743	852	34	166	441	0	532	508	1,040	9,057
WRITING II	2010												
	2011												
	2012	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	4	9	14	0	1	7	0	7	8	15	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.7	4.5	72.5	62.9

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.5	4.6	86.7	73.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	57.1	65.9	82.1	75.8	38.5	80.5	72.9		72.8	80.0	76.4	77.0	614
4	2010													
	2011													
	2012	*	77.3	83.6	81.1	54.5	83.6	77.1		82.1	81.1	81.6	79.5	653
5	2010													
	2011													
	2012	*	63.1	83.2	75.8	37.5	84.4	72.4		74.5	77.0	75.7	76.2	610
3-5	2010													
	2011													
	2012	64.3	68.6	82.9	77.7	43.1	82.9	74.1		76.6	79.4	78.0	77.6	1,877

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	14	644	1,190	1,781	72	881	1,353	0	958	919	1,877	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	75.0	58.7	69.1	66.0	40.0	68.0	55.9		65.3	65.7	65.5	73.3	348
7	2010													
	2011													
	2012	100.0	56.9	74.8	67.2	42.9	62.1	59.1		68.1	67.4	67.7	75.5	372
8	2010													
	2011													
	2012	*	35.9	46.3	44.1	24.2	44.9	35.7		44.4	39.5	41.9	56.8	308
6-8	2010													
	2011													
	2012	80.0	50.8	64.4	60.2	32.3	60.5	50.5		60.2	58.3	59.2	69.7	1,028

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	445	540	903	62	281	653	0	512	516	1,028	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	23	24	29	27	19	28	26		27	27	27	27	614
4	2010													
	2011													
	2012	*	27	30	29	21	30	28		29	29	29	28	653
5	2010													
	2011													
	2012	*	25	32	29	20	32	28		29	29	29	30	610
3-5	2010													
	2011													
	2012	24	25	30	28	20	30	27		28	29	28	28	1,877

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	14	644	1,190	1,781	72	881	1,353	0	958	919	1,877	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	27	23	25	25	18	25	22		25	24	25	27	348
7	2010													
	2011													
	2012	31	21	24	23	19	21	21		24	23	23	27	372
8	2010													
	2011													
	2012	*	19	21	20	18	20	19		21	19	20	23	308
6-8	2010													
	2011													
	2012	28	21	24	23	18	23	21		23	22	23	26	1,028

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	445	540	903	62	281	653	0	512	516	1,028	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.9	58.9	70.1	58.2	48.3
4	2010					
	2011					
	2012	62.6	57.9	63.8	52.0	55.8
5	2010					
	2011					
	2012	59.4	59.3	62.2	54.1	58.2
3-5	2010					
	2011					
	2012	59.7	58.7	65.3	54.7	54.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	44.6	51.7	49.2	43.1	49.3
7	2010					
	2011					
	2012	45.2	44.6	46.5	34.7	42.4
8	2010					
	2011					
	2012	44.2	35.3	27.4	31.9	39.9
6-8	2010					
	2011					
	2012	44.7	44.2	41.7	36.7	44.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	70.6	73.2	80.3	79.1	35.5	64.2	60.2		76.9	80.4	78.6	79.8
Tests Taken	2010												
	2011												
	2012	17	298	792	927	31	159	437	0	571	556	1,127	11,598
ALGEBRA I	2010												
	2011												
	2012	64.3	65.9	71.3	70.3	28.6	60.1	56.2		67.3	72.6	70.0	74.7
Tests Taken	2010												
	2011												
	2012	14	220	492	599	28	138	377	0	367	369	736	8,786
GEOMETRY	2010												
	2011												
	2012	*	93.2	94.7	94.9	*	89.5	84.5		93.7	95.6	94.6	95.6
Tests Taken	2010												
	2011												
	2012	3	74	284	312	3	19	58	0	191	180	371	2,732
ALGEBRA II	2010												
	2011												
	2012		*	100.0	100.0		*	*		100.0	100.0	100.0	96.3
Tests Taken	2010												
	2011												
	2012	0	4	16	16	0	2	2	0	13	7	20	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5	80	156	194	20	57	174		132	109	241	2,347
Tests Taken	2010												
	2011												
	2012	17	298	792	927	31	159	437	0	571	556	1,127	11,598
ALGEBRA I	2010												
	2011												
	2012	5	75	141	178	20	55	165		120	101	221	2,224
Tests Taken	2010												
	2011												
	2012	14	220	492	599	28	138	377	0	367	369	736	8,786
GEOMETRY	2010												
	2011												
	2012	*	5	15	16	*	2	9		12	8	20	120
Tests Taken	2010												
	2011												
	2012	3	74	284	312	3	19	58	0	191	180	371	2,732
ALGEBRA II	2010												
	2011												
	2012		*	0	0		*	*		0	0	0	3
Tests Taken	2010												
	2011												
	2012	0	4	16	16	0	2	2	0	13	7	20	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	4.7	5.9	5.4	0.0	1.3	0.9		7.2	4.1	5.7	10.1
Tests Taken	2010												
	2011												
	2012	17	298	792	927	31	159	437	0	571	556	1,127	11,598
ALGEBRA I	2010												
	2011												
	2012	0.0	1.4	1.6	2.0	0.0	0.7	0.5		3.0	0.5	1.8	7.0
Tests Taken	2010												
	2011												
	2012	14	220	492	599	28	138	377	0	367	369	736	8,786
GEOMETRY	2010												
	2011												
	2012	*	9.5	10.9	9.3	*	5.3	3.4		11.5	9.4	10.5	18.2
Tests Taken	2010												
	2011												
	2012	3	74	284	312	3	19	58	0	191	180	371	2,732
ALGEBRA II	2010												
	2011												
	2012		*	50.0	56.3		*	*		61.5	57.1	60.0	71.3
Tests Taken	2010												
	2011												
	2012	0	4	16	16	0	2	2	0	13	7	20	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	48.4	42.8	44.0	40.8	45.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	52.0	67.0	58.0	59.8	51.4		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	58.1	67.5	57.9	63.3	72.0	67.0	67.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	30	29	24	29	27		29	29	29	30	572

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	223	335	548	20	228	381	0	291	281	572	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	27	28	28	21	25	24		29	27	28	30	380

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	3	166	201	314	35	75	225	0	175	205	380		9,431	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.7	71.7	65.5	59.2
8	2010				
	2011				
	2012	50.3	51.1	53.0	51.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.9	84.5	87.0	86.4	46.9	70.1	73.8		86.7	86.3	86.5	82.9
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,915
BIOLOGY	2010												
	2011												
	2012	88.9	84.5	87.0	86.4	46.9	70.1	73.8		86.7	86.3	86.5	82.9
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	41	95	115	17	46	112		70	69	139	1,528
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,915
BIOLOGY	2010												
	2011												
	2012	2	41	95	115	17	46	112		70	69	139	1,516
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5.6	4.2	4.2	4.5	0.0	0.0	0.7		4.0	4.6	4.3	4.8
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,915
BIOLOGY	2010												
	2011												
	2012	5.6	4.2	4.2	4.5	0.0	0.0	0.7		4.0	4.6	4.3	4.8
Tests Taken	2010												
	2011												
	2012	18	265	733	844	32	154	427	0	527	502	1,029	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	50.2	52.4	57.4	45.9	57.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	24	25	25	20	21	21		25	24	24	26	377

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	3	164	200	312	33	73	223	0	171	206	377	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	45.5	49.6	47.3	45.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.9	71.4	82.2	79.2	30.3	52.8	60.1		83.8	75.5	79.6	75.7
Tests Taken	2010												
	2011												
	2012	18	269	766	879	33	161	439	0	531	535	1,066	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	88.9	71.8	83.8	80.6	30.3	54.8	61.6		83.7	77.7	80.8	76.0
Tests Taken	2010												
	2011												
	2012	18	266	735	846	33	155	427	0	529	503	1,032	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	45.2	42.4		0.0	8.3		*	40.6	44.1	39.4
Tests Taken	2010												
	2011												
	2012	0	3	31	33	0	6	12	0	2	32	34	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	77	136	183	23	76	175		86	131	217	2,145
Tests Taken	2010												
	2011												
	2012	18	269	766	879	33	161	439	0	531	535	1,066	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	2	75	119	164	23	70	164		86	112	198	2,100
Tests Taken	2010												
	2011												
	2012	18	266	735	846	33	155	427	0	529	503	1,032	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	17	19		6	11		*	19	19	43
Tests Taken	2010												
	2011												
	2012	0	3	31	33	0	6	12	0	2	32	34	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	16.7	5.2	7.3	6.7	0.0	1.2	1.8		9.6	4.7	7.1	6.7
Tests Taken	2010												
	2011												
	2012	18	269	766	879	33	161	439	0	531	535	1,066	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	16.7	5.3	7.6	7.0	0.0	1.3	1.9		9.6	5.0	7.4	6.8
Tests Taken	2010												
	2011												
	2012	18	266	735	846	33	155	427	0	529	503	1,032	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	3	31	33	0	6	12	0	2	32	34	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	57.0	66.2	54.6	55.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	41.5	44.0	40.0	50.3	51.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			87.3	86.8	63.6	87.4	87.2		83.9	90.7	87.4	88.7	293
4	2010													
	2011													
	2012			83.2	83.6	*	83.3	83.7		77.6	90.3	83.2	84.2	304
5	2010													
	2011													
	2012			81.7	81.8	*	81.2	80.8		79.4	84.3	81.7	77.4	191
3-5	2010													
	2011													
	2012			84.4	84.4	46.7	84.3	84.3		80.2	89.0	84.4	84.3	788

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	787	761	15	760	764	0	415	373	788	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	16	23	23		21	24	23	23	293
4	2010													
	2011													
	2012			26	26	*	26	26		25	28	26	26	304
5	2010													
	2011													
	2012			30	30	*	30	29		28	32	30	28	191
3-5	2010													
	2011													
	2012			26	26	15	26	26		24	27	26	25	788

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	787	761	15	760	764	0	415	373	788	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.6	60.0	50.4
4	2010			
	2011			
	2012	54.8	62.6	58.5
5	2010			
	2011			
	2012	61.7	66.8	63.5
3-5	2010			
	2011			
	2012	60.5	62.7	56.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		26	26	*	26	26		25	28	26	26	307

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	306	296	3	298	297	0	173	134	307			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.2	3.9	59.8	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	66.4	1
4	2010													
	2011													
	2012			50.0	57.1	*	*	*		66.7	*	50.0	50.0	8
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.3	5
3-5	2010													
	2011													
	2012			35.7	41.7	*	25.0	33.3		45.5	*	35.7	54.8	14

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	14	12	1	8	9	0	11	3	14	259		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	22	1
4	2010													
	2011													
	2012			23	25	*	*	*		26	*	23	21	8
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	5
3-5	2010													
	2011													
	2012			21	22	*	20	22		23	*	21	22	14

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	14	12	1	8	9	0	11	3	14	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	47.8	45.8	54.2	48.4	37.5
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	40.6	46.4	47.6	43.8	35.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			29	29	*	29	29		28	31	29	27	48

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	48	47	5	47	47	0	31	17	48	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.8	72.1	60.4	61.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		61.5	93.1	83.3		84.4	84.1		87.5	82.8	84.4	74.0	45
4	2010													
	2011													
	2012		55.6	66.7	66.7		65.0	63.2		55.6	72.7	65.0	51.1	20
5	2010													
	2011													
	2012		*	*	33.3		33.3	33.3		*	*	33.3	32.9	6
3-5	2010													
	2011													
	2012		53.8	86.5	74.2		74.6	73.9		74.1	75.0	74.6	64.2	71

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	26	37	66	0	71	69	0	27	44	71	682		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		*	*	0.0		0.0	0.0		*	*	0.0	26.5	6
7	2010													
	2011													
	2012		*	*	14.3		14.3	16.7		*	*	14.3	34.3	7
8	2010													
	2011													
	2012		*	*	*		25.0	14.3		16.7	*	25.0	33.5	8
6-8	2010													
	2011													
	2012		0.0	30.0	11.1		14.3	10.5		7.7	25.0	14.3	31.6	21

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	8	10	18	0	21	19	0	13	8	21		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		22	30	27		27	28		27	28	27	26	45
4	2010													
	2011													
	2012		20	20	23		22	22		21	22	22	21	20
5	2010													
	2011													
	2012		*	*	22		22	22		*	*	22	19	6
3-5	2010													
	2011													
	2012		21	28	25		25	26		25	26	25	24	71

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	26	37	66	0	71	69	0	27	44	71	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		*	*	13		13	13		*	*	13	16	6
7	2010													
	2011													
	2012		*	*	14		14	14		*	*	14	17	7
8	2010													
	2011													
	2012		*	*	*		15	14		15	*	15	19	8
6-8	2010													
	2011													
	2012		12	17	14		14	14		14	15	14	17	21

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	8	10	18	0	21	19	0	13	8	21	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.4	62.5	69.1	58.6	51.1
4	2010					
	2011					
	2012	50.9	47.5	50.0	31.9	35.0
5	2010					
	2011					
	2012	45.4	44.4	35.7	35.4	56.1
3-5	2010					
	2011					
	2012	53.9	56.7	60.9	49.1	47.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	26.0	19.4	27.1	31.3	25.0
7	2010					
	2011					
	2012	24.2	28.6	27.1	25.0	25.7
8	2010					
	2011					
	2012	39.8	18.8	26.6	26.9	27.5
6-8	2010					
	2011					
	2012	30.7	22.2	26.9	27.5	26.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	66.7	61.5		61.3	60.7		55.6	69.2	61.3	42.6
Tests Taken	2010												
	2011												
	2012	1	1	27	26	0	31	28	0	18	13	31	284
ALGEBRA I	2010												
	2011												
	2012	*	*	66.7	61.5		61.3	60.7		55.6	69.2	61.3	42.9
Tests Taken	2010												
	2011												
	2012	1	1	27	26	0	31	28	0	18	13	31	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	9	10		12	11		8	4	12	163
Tests Taken	2010												
	2011												
	2012	1	1	27	26	0	31	28	0	18	13	31	284
ALGEBRA I	2010												
	2011												
	2012	*	*	9	10		12	11		8	4	12	161
Tests Taken	2010												
	2011												
	2012	1	1	27	26	0	31	28	0	18	13	31	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	1	27	26	0	31	28	0	18	13	31	284
ALGEBRA I	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	1	27	26	0	31	28	0	18	13	31	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	57.3	43.8	40.2	38.7	52.0		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	*	*		*	*		*	*	*	20	5

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	4	1	5	0	5	5	0	1	4	5			88

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	*	15		15	15		15	*	15	20	9

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	3	5	6	0	9	8	0	6	3	9	9	226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	23.8	35.2	23.0	27.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	21.4	14.3		18.8	20.0		22.2	14.3	18.8	25.6
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	21.4	14.3		18.8	20.0		22.2	14.3	18.8	25.6
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	11	12		13	12		7	6	13	148
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	11	12		13	12		7	6	13	148
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	24.4	33.0	33.8	35.8	26.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	*	12		14	13		14	*	14	17	9

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	3	5	6	0	9	8	0	6	3	9	9	226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	25.0	25.0	26.9	29.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	37.5	34.8		37.0	36.0		43.8	27.3	37.0	16.5
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	37.5	34.8		37.0	36.0		43.8	27.3	37.0	16.5
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	15	15		17	16		9	8	17	157
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	15	15		17	16		9	8	17	157
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	24	23	0	27	25	0	16	11	27	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	38.9	45.6	40.7	37.8	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	34.9	65.1	49.6	61.2	381
	2011	42.3	74.0	54.4	63.3	395
	2012	47.4	54.7	53.4	62.2	406
1	2010	31.2	58.3	46.1	55.2	414
	2011	34.3	64.2	49.0	58.1	394
	2012	36.4	48.2	44.8	55.4	429
2	2010	18.3	63.5	34.3	48.6	388
	2011	22.7	69.1	39.4	50.7	386
	2012	25.9	71.7	39.0	49.8	397
5	2010					0
	2011	15.8	43.3	29.4	36.2	364
	2012	22.1	58.5	28.3	37.2	611
1-5	2010	23.8	60.3	40.4	51.9	802
	2011	24.4	58.2	39.5	47.2	1,144
	2012	25.2	55.3	36.2	46.3	1,437

Number Tested	2010	632	551	1,183	20,252	
	2011	878	662	1,539	29,763	
	2012	991	859	1,843	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	27.6	56.9	36.2	51.2	693
	2011	42.7	62.7	47.4	56.8	684
	2012	58.1	52.1	55.4	55.1	742
1	2010	41.0	48.1	43.2	48.8	740
	2011	49.9	51.5	50.4	53.1	683
	2012	38.9	45.3	41.6	50.7	719
2	2010	38.7	59.7	43.1	54.6	713
	2011	45.9	64.4	49.7	56.8	712
	2012	48.7	74.8	52.8	57.9	684
5	2010					0
	2011	32.4	49.0	39.0	44.8	497
	2012	33.1	55.2	37.0	43.8	584
K-5	2010	35.9	54.1	40.9	51.5	2,146
	2011	43.9	56.0	47.2	53.3	2,576
	2012	44.6	52.9	47.2	52.2	2,729

Number Tested	2010	1,556	590	2,146	40,163	
	2011	1,881	696	2,576	51,019	
	2012	1,862	874	2,729	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	44.4	49.0	50.8	49.0	0.0	50.0	34.9		46.2	53.3	49.6	61.2	381
	2011	66.7	55.8	51.1	54.0	40.0	19.0	42.3		50.2	59.1	54.4	63.3	395
	2012	72.7	53.8	50.4	51.8	33.3	44.4	47.4		50.0	57.3	53.4	62.2	406
1	2010	55.6	46.6	43.6	44.3	30.0	33.3	31.2		43.2	49.0	46.1	55.2	414
	2011	53.8	49.4	47.4	47.6	21.1	33.3	34.3		47.3	51.0	49.0	58.1	394
	2012	61.5	43.8	44.3	45.1	25.0	33.3	36.4		39.5	50.0	44.8	55.4	429
2	2010	40.0	32.2	37.0	34.0	3.1	14.3	18.3		31.1	37.5	34.3	48.6	388
	2011	*	35.6	44.4	38.0	19.0	31.0	22.7		35.2	43.7	39.4	50.7	386
	2012	83.3	36.4	42.7	38.9	6.7	17.6	25.9		36.8	41.6	39.0	49.8	397
1-2	2010	47.4	39.8	40.3	39.3	9.5	23.1	23.8		37.3	43.5	40.4	51.9	802
	2011	52.9	42.4	46.0	42.8	20.0	32.1	27.9		41.3	47.4	44.2	54.4	780
	2012	68.4	40.2	43.5	42.2	14.0	25.7	29.0		38.2	46.1	42.0	52.7	826
5	2010													0
	2011	42.9	28.1	31.5	28.8	7.1	20.0	15.8		31.7	27.0	29.4	36.2	364
	2012	*	27.1	28.8	28.6	4.3	22.7	22.1		26.1	30.6	28.3	37.2	611
1-5	2010	47.4	39.8	40.3	39.3	9.5	23.1	23.8		37.3	43.5	40.4	51.9	802
	2011	50.0	38.2	40.8	38.4	14.7	24.8	24.4		38.2	41.0	39.5	47.2	1,144
	2012	69.6	36.2	35.0	36.5	9.3	23.3	25.2		33.1	39.4	36.2	46.3	1,437

Number Tested	2010	19	502	268	746	42	52	437	0	402	400	802	13,990
	2011	24	683	404	1,044	68	133	632	0	586	556	1,144	23,002
	2012	23	737	642	1,351	97	347	913	0	737	700	1,437	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	2	53	18	69	0	5	17		34	40	74	1,717	381
	2011	2	48	20	68	2	0	24		29	44	73	2,106	395
	2012	3	62	20	83	0	5	13		43	46	89	2,027	406
1	2010	2	49	25	67	0	2	17		34	42	76	1,729	414
	2011	1	45	18	59	0	1	11		28	38	66	1,963	394
	2012	4	49	26	76	1	3	13		37	44	81	1,963	429
2	2010	1	12	4	14	0	0	1		9	8	17	954	388
	2011	*	7	12	17	0	0	1		12	7	19	1,020	386
	2012	3	17	8	25	2	1	11		15	14	29	1,017	397
1-2	2010	3	61	29	81	0	2	18		43	50	93	2,683	802
	2011	1	52	30	76	0	1	12		40	45	85	2,983	780
	2012	7	66	34	101	3	4	24		52	58	110	2,981	826
5	2010													0
	2011	0	2	4	6	0	2	4		7	2	9	701	364
	2012	*	6	18	22	0	7	10		14	11	25	822	611
1-5	2010	3	61	29	81	0	2	18		43	50	93	2,683	802
	2011	1	54	34	82	0	3	16		47	47	94	3,694	1,144
	2012	7	72	52	123	3	11	34		66	69	135	3,803	1,437

Number Tested	2010	19	502	268	746	42	52	437	0	402	400	802	13,990
	2011	24	683	404	1,044	68	133	632	0	586	556	1,144	23,002
	2012	23	737	642	1,351	97	347	913	0	737	700	1,437	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	44.4	41.7	32.6	35.6	0.0	26.5	27.6	*	33.5	39.1	36.2	51.2	693
	2011	62.5	51.4	43.7	47.4	26.1	35.7	42.7		45.2	49.7	47.4	56.8	684
	2012	68.8	49.2	58.4	54.7	26.7	57.7	58.1		53.0	58.1	55.4	55.1	742
1	2010	45.5	41.6	43.6	42.4	15.8	42.2	41.0		41.2	45.4	43.2	48.8	740
	2011	40.0	42.8	54.6	50.9	26.9	53.5	49.9		51.4	49.4	50.4	53.1	683
	2012	53.3	36.6	43.9	41.4	18.8	41.2	38.9		41.6	41.6	41.6	50.7	719
2	2010	22.2	30.4	49.7	43.4	5.3	49.1	38.7	*	40.6	45.8	43.1	54.6	713
	2011	*	35.8	57.9	49.9	13.9	55.5	45.9	*	49.3	50.1	49.7	56.8	712
	2012	50.0	41.2	59.7	52.8	18.4	59.0	48.7		52.5	53.1	52.8	57.9	684
K-2	2010	37.9	38.0	42.1	40.5	7.6	39.5	35.9	*	38.5	43.4	40.9	51.5	2,146
	2011	46.2	43.2	52.2	49.4	21.2	48.7	46.1	*	48.7	49.7	49.2	55.6	2,079
	2012	59.0	42.3	54.0	49.6	20.0	52.7	48.6		49.1	50.8	49.9	54.5	2,145
5	2010													0
	2011	57.1	28.1	44.6	38.1	4.2	39.6	32.4	*	41.9	36.4	39.0	44.8	497
	2012	*	22.9	45.4	37.8	2.4	44.0	33.1		38.0	36.0	37.0	43.8	584
K-5	2010	37.9	38.0	42.1	40.5	7.6	39.5	35.9	*	38.5	43.4	40.9	51.5	2,146
	2011	48.5	40.1	50.8	47.3	17.4	47.3	43.9	*	47.4	47.1	47.2	53.3	2,576
	2012	58.1	38.1	52.2	47.1	14.2	50.8	44.6		46.8	47.6	47.2	52.2	2,729

Number Tested	2010	29	747	1,351	2,043	66	1,004	1,556	2	1,108	1,038	2,146	40,163
	2011	33	936	1,556	2,421	109	1,164	1,881	2	1,325	1,249	2,576	51,019
	2012	43	978	1,658	2,594	127	1,244	1,862	0	1,407	1,322	2,729	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	1	37	22	57	0	10	22	*	24	38	62	2,358	693
	2011	0	30	38	66	4	19	41		29	42	71	2,815	684
	2012	3	32	83	115	2	70	79		57	66	123	2,472	742
1	2010	4	29	56	85	1	36	48		44	49	93	2,266	740
	2011	2	25	72	96	3	55	64		57	44	101	2,716	683
	2012	4	29	48	78	1	32	44		47	36	83	2,473	719
2	2010	0	18	71	85	0	54	63	*	45	45	90	2,484	713
	2011	*	17	99	113	0	70	83	*	61	56	117	2,746	712
	2012	3	21	92	114	1	63	81		65	53	118	2,843	684
K-2	2010	5	84	149	227	1	100	133	*	113	132	245	7,108	2,146
	2011	2	72	209	275	7	144	188	*	147	142	289	8,277	2,079
	2012	10	82	223	307	4	165	204		169	155	324	7,788	2,145
5	2010													0
	2011	0	10	30	40	0	15	20	*	28	16	44	1,395	497
	2012	*	5	52	55	1	34	37		26	32	58	1,426	584
K-5	2010	5	84	149	227	1	100	133	*	113	132	245	7,108	2,146
	2011	2	82	239	315	7	159	208	*	175	158	333	9,696	2,576
	2012	10	87	275	362	5	199	241		195	187	382	9,214	2,729

Number Tested	2010	29	747	1,351	2,043	66	1,004	1,556	2	1,108	1,038	2,146	40,163
	2011	33	936	1,556	2,421	109	1,164	1,881	2	1,325	1,249	2,576	51,019
	2012	43	978	1,658	2,594	127	1,244	1,862	0	1,407	1,322	2,729	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	54.5	49.3	59.2	55.3	26.7	59.6	56.1		52.6	59.3	55.9	63.5	744
	2011	40.0	56.2	69.8	64.4	54.2	69.9	66.5		66.2	62.1	64.2	66.7	706
	2012	66.7	44.7	59.0	54.1	30.0	59.3	55.8		54.7	53.0	53.8	62.5	717
2	2010	33.3	32.5	59.1	49.9	9.1	61.9	47.6	*	47.1	52.1	49.4	61.4	722
	2011	*	45.9	66.6	59.1	29.0	67.1	56.8	*	55.5	62.3	58.8	62.0	707
	2012	62.5	40.0	66.9	57.1	22.9	69.1	55.6		55.2	58.8	56.9	63.6	682
1-2	2010	45.0	41.2	59.2	52.6	14.6	60.7	51.6	*	49.9	55.8	52.7	62.5	1,466
	2011	38.9	50.9	68.2	61.7	40.0	68.5	61.4	*	60.9	62.2	61.5	64.4	1,413
	2012	65.2	42.4	62.9	55.6	26.2	64.2	55.7		54.9	55.7	55.3	63.0	1,399
5	2010													0
	2011	57.1	34.8	52.5	45.9	17.9	53.6	44.8	*	47.1	45.4	46.2	48.6	526
	2012	*	27.4	47.6	41.2	6.4	48.9	37.4		38.5	41.5	40.0	45.9	598
1-5	2010	45.0	41.2	59.2	52.6	14.6	60.7	51.6	*	49.9	55.8	52.7	62.5	1,466
	2011	44.0	46.3	64.1	57.5	32.5	65.0	57.5	*	57.3	57.6	57.3	59.7	1,939
	2012	63.0	38.0	58.3	51.3	17.9	59.5	49.6		50.0	51.4	50.7	57.8	1,997

Number Tested	2010	20	519	911	1,392	48	703	1,078	1	760	706	1,466	26,937
	2011	25	700	1,174	1,818	83	888	1,391	2	992	945	1,939	38,176
	2012	27	724	1,212	1,897	112	912	1,467	0	1,023	974	1,997	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	5	55	130	177	2	101	130		93	101	194	4,129	744
	2011	2	47	135	177	2	105	131		95	91	186	4,427	706
	2012	6	50	105	157	3	83	96		91	73	164	4,060	717
2	2010	0	21	135	153	1	109	127	*	82	77	159	3,776	722
	2011	*	26	148	170	2	114	135	*	87	90	177	3,810	707
	2012	1	29	133	159	3	97	130		84	80	164	3,820	682
1-2	2010	5	76	265	330	3	210	257	*	175	178	353	7,905	1,466
	2011	3	73	283	347	4	219	266	*	182	181	363	8,237	1,413
	2012	7	79	238	316	6	180	226		175	153	328	7,880	1,399
5	2010													0
	2011	0	10	29	37	1	20	24	*	19	22	41	1,416	526
	2012	*	7	39	46	0	27	31		23	25	48	1,169	598
1-5	2010	5	76	265	330	3	210	257	*	175	178	353	7,905	1,466
	2011	3	83	312	384	5	239	290	*	201	203	404	9,660	1,939
	2012	8	86	277	362	6	207	257		198	178	376	9,049	1,997

Number Tested	2010	20	519	911	1,392	48	703	1,078	1	760	706	1,466	26,937
	2011	25	700	1,174	1,818	83	888	1,391	2	992	945	1,939	38,176
	2012	27	724	1,212	1,897	112	912	1,467	0	1,023	974	1,997	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.8	85.5	*	85.8	85.3	*	84.6	86.9	85.8	89.3	309
	2011	*		91.7	91.9	100.0	91.5	92.3		88.9	94.8	91.8	90.9	279
	2012	*	*	91.6	92.2	100.0	92.1	91.9		87.6	96.2	91.8	89.9	328
1	2010	*		93.2	93.0	*	93.1	93.1		88.1	98.7	93.2	89.1	325
	2011	*	*	89.2	88.7	*	88.8	89.5		84.8	93.6	88.9	89.4	298
	2012	*		88.9	89.0	80.0	88.6	88.7		85.7	92.3	88.9	89.2	289
2	2010			94.5	94.4	*	94.4	94.7	*	92.1	97.6	94.5	93.8	291
	2011			94.5	94.7	75.0	94.4	94.4	*	92.4	96.7	94.5	94.9	308
	2012	*		93.0	93.2	*	93.0	93.0		88.6	97.8	93.1	93.3	288
K-2	2010	*		91.1	90.9	60.0	91.0	91.1	*	88.3	94.3	91.1	90.7	925
	2011	*	*	91.8	91.8	81.5	91.6	92.1	*	88.7	95.1	91.8	91.7	885
	2012	100.0	*	91.2	91.5	80.0	91.3	91.2		87.3	95.5	91.3	90.8	905
5	2010													0
	2011			92.9	92.3		92.4	94.1		92.9	92.9	92.9	93.5	70
	2012			*	*	*	*	*		*	*	*	91.4	4
K-5	2010	*		91.1	90.9	60.0	91.0	91.1	*	88.3	94.3	91.1	90.7	925
	2011	*	*	91.9	91.8	81.5	91.6	92.3	*	88.9	94.9	91.8	91.9	955
	2012	100.0	*	91.2	91.6	81.0	91.3	91.3		87.4	95.5	91.3	90.9	909

Number Tested	2010	2	0	923	902	10	905	894	2	488	437	925	19,041
	2011	4	1	949	930	27	933	930	1	488	467	955	21,141
	2012	9	1	898	888	21	884	892	0	467	442	909	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			146	143	*	143	138	*	64	82	146	3,523	309
	2011	*		178	175	3	171	176		87	92	179	3,964	279
	2012	*	*	226	225	3	221	226		103	127	230	3,679	328
1	2010	*		146	142	*	143	143		63	84	147	2,529	325
	2011	*	*	124	123	*	123	121		52	73	125	2,459	298
	2012	*		128	127	1	123	124		59	69	128	2,437	289
2	2010			143	140	*	137	139	*	67	76	143	3,040	291
	2011			176	171	3	172	174	*	83	94	177	3,227	308
	2012	*		137	138	*	135	136		58	81	139	2,934	288
K-2	2010	*		435	425	3	423	420	*	194	242	436	9,092	925
	2011	*	*	478	469	7	466	471	*	222	259	481	9,650	885
	2012	5	*	491	490	4	479	486		220	277	497	9,050	905
5	2010													0
	2011			24	23		23	24		11	13	24	856	70
	2012			*	*	*	*	*		*	*	*	912	4
K-5	2010	*		435	425	3	423	420	*	194	242	436	9,092	925
	2011	*	*	502	492	7	489	495	*	233	272	505	10,519	955
	2012	5	*	492	491	4	480	487		220	278	498	9,962	909

Number Tested	2010	2	0	923	902	10	905	894	2	488	437	925	19,041
	2011	4	1	949	930	27	933	930	1	488	467	955	21,141
	2012	9	1	898	888	21	884	892	0	467	442	909	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (334)	Beginning	209	62.6	248	74.3	311	93.1	312	93.4	312	93.4
	Intermediate	87	26.0	63	18.9	13	3.9	11	3.3	11	3.3
	Advanced	29	8.7	19	5.7	5	1.5	6	1.8	6	1.8
	Advanced High	9	2.7	4	1.2	5	1.5	5	1.5	5	1.5
1 (321)	Beginning	72	22.4	147	45.8	218	67.9	194	60.4	194	60.4
	Intermediate	149	46.4	100	31.2	69	21.5	73	22.7	74	23.1
	Advanced	66	20.6	49	15.3	21	6.5	36	11.2	36	11.2
	Advanced High	34	10.6	25	7.8	13	4.0	18	5.6	17	5.3
2 (317)	Beginning	49	15.5	74	23.4	99	31.4	49	15.5	49	15.6
	Intermediate	117	37.0	112	35.4	129	41.0	100	31.6	104	33.1
	Advanced	88	27.8	85	26.9	64	20.3	106	33.5	123	39.2
	Advanced High	62	19.6	45	14.2	23	7.3	61	19.3	38	12.1
3 (340)	Beginning	31	9.2	51	15.2	98	29.2	64	18.8	62	18.5
	Intermediate	94	28.0	124	36.9	116	34.5	93	27.4	93	27.7
	Advanced	144	42.9	109	32.4	80	23.8	90	26.5	97	28.9
	Advanced High	67	19.9	52	15.5	42	12.5	93	27.4	84	25.0
4 (354)	Beginning	22	6.3	18	5.1	50	14.2	39	11.0	37	10.5
	Intermediate	62	17.6	110	31.3	153	43.5	101	28.6	101	28.8
	Advanced	151	42.9	135	38.4	95	27.0	94	26.6	95	27.1
	Advanced High	117	33.2	89	25.3	54	15.3	119	33.7	118	33.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
298 108 (36.2%)	Beginning	183			
	Intermediate	67	2		
	Advanced	20	7	5	
	Advanced High	5	2	7	
298 189 (63.4%)	Beginning	41			
	Intermediate	69	33		
	Advanced	53	30	35	
	Advanced High	11	8	18	
325 119 (36.6%)	Beginning	59			
	Intermediate	7	83		
	Advanced	0	30	64	
	Advanced High	1	3	78	
333 166 (49.8%)	Beginning	28			
	Intermediate	19	76		
	Advanced	0	31	63	
	Advanced High	0	5	111	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (296)	Beginning	6	2.1	12	4.1	14	4.8	14	4.7	13	4.5
	Intermediate	31	10.7	44	15.1	78	26.8	45	15.3	43	14.8
	Advanced	154	52.9	146	50.2	119	40.9	75	25.4	81	27.9
	Advanced High	100	34.4	89	30.6	80	27.5	161	54.6	153	52.8
6 (133)	Beginning	1	0.8	1	0.8	3	2.3	7	5.4	4	3.1
	Intermediate	15	11.5	23	17.6	14	10.7	17	13.1	18	14.1
	Advanced	69	52.7	58	44.3	56	42.7	37	28.5	37	28.9
	Advanced High	46	35.1	49	37.4	58	44.3	69	53.1	69	53.9
7 (100)	Beginning	0	0.0	0	0.0	3	3.2	3	3.1	2	2.2
	Intermediate	12	12.8	19	20.2	13	13.8	5	5.2	5	5.6
	Advanced	42	44.7	38	40.4	34	36.2	34	35.4	33	36.7
	Advanced High	40	42.6	37	39.4	44	46.8	54	56.3	50	55.6
8 (84)	Beginning	0	0.0	1	1.2	3	3.7	7	8.8	5	6.5
	Intermediate	8	9.9	9	11.1	15	18.5	5	6.3	5	6.5
	Advanced	36	44.4	39	48.1	36	44.4	23	28.8	23	29.9
	Advanced High	37	45.7	32	39.5	27	33.3	45	56.3	44	57.1
9 (212)	Beginning	21	9.9	27	12.7	22	10.4	9	4.3	9	4.3
	Intermediate	32	15.1	36	17.0	51	24.1	19	9.0	24	11.4
	Advanced	62	29.2	55	25.9	64	30.2	52	24.6	54	25.6
	Advanced High	97	45.8	94	44.3	75	35.4	131	62.1	124	58.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
276 176 (63.8%)	Beginning	10			
	Intermediate	2	37		
	Advanced	1	26	53	
	Advanced High	1	16	130	
124 72 (58.1%)	Beginning	4			
	Intermediate	1	16		
	Advanced	1	4	32	
	Advanced High	1	2	63	
84 53 (63.1%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	5	26	
	Advanced High	0	1	46	
72 44 (61.1%)	Beginning	5			
	Intermediate	1	3		
	Advanced	0	3	20	
	Advanced High	0	1	39	
154 113 (73.4%)	Beginning	6			
	Intermediate	4	6		
	Advanced	1	10	29	
	Advanced High	0	3	95	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (92)	Beginning	4	4.3	3	3.3	5	5.4	5	5.4	5	5.4
	Intermediate	14	15.2	17	18.5	16	17.4	18	19.6	18	19.6
	Advanced	26	28.3	25	27.2	30	32.6	24	26.1	27	29.3
	Advanced High	48	52.2	47	51.1	41	44.6	45	48.9	42	45.7
11 (121)	Beginning	1	0.8	1	0.8	4	3.3	6	5.0	5	4.2
	Intermediate	13	10.7	12	9.9	15	12.4	19	16.0	20	16.8
	Advanced	23	19.0	24	19.8	24	19.8	31	26.1	32	26.9
	Advanced High	84	69.4	84	69.4	78	64.5	63	52.9	62	52.1
12 (56)	Beginning	1	1.8	1	1.8	2	3.6	3	5.7	3	5.8
	Intermediate	5	9.1	7	12.7	9	16.4	2	3.8	2	3.8
	Advanced	17	30.9	21	38.2	30	54.5	9	17.0	9	17.3
	Advanced High	32	58.2	26	47.3	14	25.5	39	73.6	38	73.1
ALL (2,760)	Beginning	417	15.2	584	21.3	832	30.4	712	26.0	700	25.8
	Intermediate	639	23.4	676	24.7	691	25.3	508	18.5	518	19.1
	Advanced	907	33.2	803	29.3	658	24.1	617	22.5	653	24.1
	Advanced High	773	28.3	673	24.6	554	20.3	903	33.0	844	31.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
84 <hr/> 45 (53.6%)	Beginning	4			
	Intermediate	0	17		
	Advanced	1	3	18	
	Advanced High	0	0	41	
110 <hr/> 64 (58.2%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	3	26	
	Advanced High	0	0	60	
49 <hr/> 38 (77.6%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	1	7	
	Advanced High	0	1	36	
2,209 <hr/> 1,187 (53.7%)	Beginning	349			
	Intermediate	172	295		
	Advanced	77	153	378	
	Advanced High	19	42	724	

■ Indicates students who progressed at least one level from 2011 to 2012.