

Published
August 22, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

Feeder Pattern 32

JAMES MADISON FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 9. Enrollment (2) Enrollment Statistics by Select Student Group

STAAR

- 15. 3-8 Reading STAAR 3-8 Reading
- 25. 3-8 Writing STAAR 3-8 Writing
- 32. 3-8 Math STAAR 3-8 Mathematics
- 42. 3-8 Science STAAR 3-8 Science
- 49. 3-8 SS STAAR 3-8 Social Studies
- 55. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 60. Compliance SCE Compliance for At-Risk Students
- 63. ITBS Math ITBS/ITED Mathematics

ENGLISH PROFICIENCY

- 69. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 12. Attendance Student Attendance Statistics

- 21. EOC Reading STAAR EOC Reading
- 28. EOC Writing STAAR EOC Writing
- 38. EOC Math STAAR EOC Mathematics
- 45. EOC Science STAAR EOC Science
- 51. EOC SS STAAR EOC Social Studies
- 58. Spanish Writing Spanish STAAR 3-8 Writing

- 61. ITBS Read ITBS/ITED Reading
- 67. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	149
KN	190
1	198
2	181
3	187
4	151
5	153
6	133
7	125
8	131
9	139
10	121
11	144
12	102
ALL	2,104

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,629	77.4		
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.2	*	*
Hispanic	453	21.5		
White	5	0.2		
Multiple	7	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,287	61.2
Economically disadvantaged	1,968	93.5
Limited English proficient (LEP)	290	13.8
Special education	213	10.1
Talented and Gifted (TAG)	235	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	170	124	72.9	0	0.0	0	0.0	46	27.1	0	0.0	—	—
	2011	114	77	67.5	1	0.9	1	0.9	35	30.7	0	0.0	0	0.0
	2012	149	98	65.8	2	1.3	1	0.7	46	30.9	1	0.7	1	0.7
KN	2010	208	161	77.4	1	0.5	0	0.0	45	21.6	1	0.5	—	—
	2011	183	140	76.5	0	0.0	0	0.0	40	21.9	2	1.1	1	0.5
	2012	190	152	80.0	0	0.0	1	0.5	37	19.5	0	0.0	0	0.0
1	2010	213	162	76.1	0	0.0	1	0.5	47	22.1	3	1.4	—	—
	2011	185	142	76.8	2	1.1	0	0.0	39	21.1	2	1.1	0	0.0
	2012	198	148	74.7	0	0.0	0	0.0	48	24.2	0	0.0	2	1.0
2	2010	190	145	76.3	0	0.0	0	0.0	44	23.2	1	0.5	—	—
	2011	190	139	73.2	1	0.5	0	0.0	46	24.2	2	1.1	1	0.5
	2012	181	133	73.5	1	0.6	1	0.6	44	24.3	1	0.6	1	0.6
3	2010	218	167	76.6	0	0.0	1	0.5	48	22.0	2	0.9	—	—
	2011	163	120	73.6	0	0.0	0	0.0	41	25.2	2	1.2	0	0.0
	2012	187	138	73.8	0	0.0	0	0.0	47	25.1	0	0.0	1	0.5
4	2010	170	131	77.1	0	0.0	1	0.6	37	21.8	1	0.6	—	—
	2011	196	152	77.6	1	0.5	0	0.0	41	20.9	2	1.0	0	0.0
	2012	151	108	71.5	0	0.0	0	0.0	43	28.5	0	0.0	0	0.0
5	2010	132	103	78.0	0	0.0	0	0.0	28	21.2	1	0.8	—	—
	2011	147	111	75.5	0	0.0	1	0.7	33	22.4	0	0.0	2	1.4
	2012	153	119	77.8	0	0.0	0	0.0	33	21.6	1	0.7	0	0.0
PK-5	2010	1,301	993	76.3	1	0.1	3	0.2	295	22.7	9	0.7	—	—
	2011	1,178	881	74.8	5	0.4	2	0.2	275	23.3	10	0.8	4	0.3
	2012	1,209	896	74.1	3	0.2	3	0.2	298	24.6	3	0.2	5	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	150	120	80.0	0	0.0	0	0.0	30	20.0	0	0.0	—	—
	2011	111	81	73.0	0	0.0	0	0.0	28	25.2	1	0.9	1	0.9
	2012	133	104	78.2	0	0.0	0	0.0	27	20.3	0	0.0	1	0.8
7	2010	150	120	80.0	0	0.0	1	0.7	29	19.3	0	0.0	—	—
	2011	150	117	78.0	0	0.0	0	0.0	33	22.0	0	0.0	0	0.0
	2012	125	95	76.0	0	0.0	0	0.0	28	22.4	2	1.6	0	0.0
8	2010	168	131	78.0	0	0.0	0	0.0	37	22.0	0	0.0	—	—
	2011	160	134	83.8	0	0.0	0	0.0	26	16.3	0	0.0	0	0.0
	2012	131	105	80.2	0	0.0	0	0.0	26	19.8	0	0.0	0	0.0
6-8	2010	468	371	79.3	0	0.0	1	0.2	96	20.5	0	0.0	—	—
	2011	421	332	78.9	0	0.0	0	0.0	87	20.7	1	0.2	1	0.2
	2012	389	304	78.1	0	0.0	0	0.0	81	20.8	2	0.5	1	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	176	150	85.2	0	0.0	1	0.6	25	14.2	0	0.0	—	—
	2011	139	107	77.0	1	0.7	0	0.0	30	21.6	1	0.7	0	0.0
	2012	139	119	85.6	0	0.0	0	0.0	20	14.4	0	0.0	0	0.0
10	2010	129	107	82.9	0	0.0	0	0.0	22	17.1	0	0.0	—	—
	2011	160	136	85.0	1	0.6	1	0.6	21	13.1	1	0.6	0	0.0
	2012	121	101	83.5	0	0.0	0	0.0	19	15.7	0	0.0	1	0.8
11	2010	222	130	58.6	0	0.0	1	0.5	90	40.5	1	0.5	—	—
	2011	107	91	85.0	0	0.0	0	0.0	16	15.0	0	0.0	0	0.0
	2012	144	123	85.4	0	0.0	1	0.7	20	13.9	0	0.0	0	0.0
12	2010	198	130	65.7	1	0.5	0	0.0	64	32.3	3	1.5	—	—
	2011	206	126	61.2	6	2.9	0	0.0	72	35.0	2	1.0	0	0.0
	2012	102	86	84.3	1	1.0	0	0.0	15	14.7	0	0.0	0	0.0
9-12	2010	725	517	71.3	1	0.1	2	0.3	201	27.7	4	0.6	—	—
	2011	612	460	75.2	8	1.3	1	0.2	139	22.7	4	0.7	0	0.0
	2012	506	429	84.8	1	0.2	1	0.2	74	14.6	0	0.0	1	0.2
ALL	2010	2,494	1,881	75.4	2	0.1	6	0.2	592	23.7	13	0.5	—	—
	2011	2,211	1,673	75.7	13	0.6	3	0.1	501	22.7	15	0.7	5	0.2
	2012	2,104	1,629	77.4	4	0.2	4	0.2	453	21.5	5	0.2	7	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	170	149	87.6	35	20.6	4	2.4	34	20.0	0	0.0	151	88.8	50.6	49.4	10.0
	2011	114	109	95.6	25	21.9	2	1.8	19	16.7	0	0.0	110	96.5	53.5	46.5	2.6
	2012	149	142	95.3	34	22.8	1	0.7	39	26.2	0	0.0	142	95.3	57.0	43.0	2.0
KN	2010	208	203	97.6	34	16.3	4	1.9	81	38.9	8	3.8	80	38.5	48.6	51.4	0.0
	2011	183	177	96.7	33	18.0	8	4.4	112	61.2	6	3.3	75	41.0	43.7	56.3	1.1
	2012	190	183	96.3	31	16.3	3	1.6	42	22.1	0	0.0	86	45.3	52.6	47.4	1.6
1	2010	213	204	95.8	34	16.0	14	6.6	89	41.8	13	6.1	14	6.6	52.1	47.9	5.6
	2011	185	175	94.6	27	14.6	8	4.3	106	57.3	15	8.1	21	11.4	50.3	49.7	5.9
	2012	198	197	99.5	37	18.7	14	7.1	59	29.8	11	5.6	22	11.1	47.0	53.0	7.1
2	2010	190	187	98.4	34	17.9	12	6.3	127	66.8	18	9.5	16	8.4	52.1	47.9	5.3
	2011	190	183	96.3	34	17.9	14	7.4	133	70.0	23	12.1	15	7.9	50.0	50.0	7.4
	2012	181	175	96.7	31	17.1	9	5.0	118	65.2	18	9.9	23	12.7	49.2	50.8	3.3
3	2010	218	206	94.5	42	19.3	31	14.2	146	67.0	19	8.7	16	7.3	55.0	45.0	2.8
	2011	163	161	98.8	30	18.4	15	9.2	108	66.3	20	12.3	14	8.6	45.4	54.6	3.1
	2012	187	183	97.9	35	18.7	19	10.2	140	74.9	27	14.4	19	10.2	47.6	52.4	2.7
4	2010	170	164	96.5	30	17.6	15	8.8	74	43.5	21	12.4	10	5.9	56.5	43.5	1.2
	2011	196	188	95.9	34	17.3	29	14.8	93	47.4	32	16.3	16	8.2	56.6	43.4	1.5
	2012	151	149	98.7	33	21.9	28	18.5	129	85.4	17	11.3	9	6.0	46.4	53.6	4.0
5	2010	132	128	97.0	12	9.1	30	22.7	65	49.2	17	12.9	14	10.6	57.6	42.4	0.8
	2011	147	140	95.2	25	17.0	15	10.2	83	56.5	27	18.4	12	8.2	57.8	42.2	1.4
	2012	153	148	96.7	29	19.0	24	15.7	114	74.5	30	19.6	7	4.6	52.3	47.7	0.7
PK-5	2010	1,301	1,241	95.4	221	17.0	110	8.5	616	47.3	96	7.4	301	23.1	53.0	47.0	3.7
	2011	1,178	1,133	96.2	208	17.7	91	7.7	654	55.5	123	10.4	263	22.3	50.8	49.2	3.4
	2012	1,209	1,177	97.4	230	19.0	98	8.1	641	53.0	103	8.5	308	25.5	50.1	49.9	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	150	137	91.3	14	9.3	23	15.3	94	62.7	21	14.0	4	2.7	58.7	41.3	4.0
	2011	111	105	94.6	11	9.9	17	15.3	54	48.6	11	9.9	12	10.8	55.9	44.1	2.7
	2012	133	118	88.7	17	12.8	13	9.8	88	66.2	20	15.0	15	11.3	58.6	41.4	0.8
7	2010	150	138	92.0	9	6.0	15	10.0	79	52.7	23	15.3	9	6.0	50.0	50.0	2.0
	2011	150	139	92.7	15	10.0	17	11.3	90	60.0	16	10.7	16	10.7	56.0	44.0	1.3
	2012	125	112	89.6	10	8.0	14	11.2	78	62.4	16	12.8	14	11.2	52.8	47.2	4.8
8	2010	168	155	92.3	15	8.9	17	10.1	116	69.0	25	14.9	12	7.1	46.4	53.6	10.1
	2011	160	144	90.0	8	5.0	16	10.0	90	56.3	23	14.4	14	8.8	45.0	55.0	5.6
	2012	131	116	88.5	11	8.4	15	11.5	97	74.0	18	13.7	7	5.3	56.5	43.5	3.8
6-8	2010	468	430	91.9	38	8.1	55	11.8	289	61.8	69	14.7	25	5.3	51.5	48.5	5.6
	2011	421	388	92.2	34	8.1	50	11.9	234	55.6	50	11.9	42	10.0	51.8	48.2	3.3
	2012	389	346	88.9	38	9.8	42	10.8	263	67.6	54	13.9	36	9.3	56.0	44.0	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	176	143	81.3	9	5.1	25	14.2	114	64.8	20	11.4	23	13.1	52.3	47.7	2.8
	2011	139	123	88.5	14	10.1	21	15.1	83	59.7	18	12.9	22	15.8	56.8	43.2	0.7
	2012	139	125	89.9	7	5.0	18	12.9	94	67.6	21	15.1	13	9.4	45.3	54.7	0.7
10	2010	129	109	84.5	3	2.3	23	17.8	87	67.4	25	19.4	9	7.0	47.3	52.7	3.1
	2011	160	129	80.6	8	5.0	21	13.1	107	66.9	24	15.0	7	4.4	51.3	48.8	1.9
	2012	121	104	86.0	7	5.8	18	14.9	93	76.9	14	11.6	12	9.9	52.1	47.9	0.0
11	2010	222	168	75.7	24	10.8	26	11.7	181	81.5	17	7.7	15	6.8	53.2	46.8	1.8
	2011	107	94	87.9	1	0.9	22	20.6	75	70.1	27	25.2	4	3.7	37.4	62.6	0.9
	2012	144	126	87.5	7	4.9	16	11.1	115	79.9	18	12.5	11	7.6	47.2	52.8	1.4
12	2010	198	144	72.7	20	10.1	23	11.6	120	60.6	15	7.6	6	3.0	49.5	50.5	0.0
	2011	206	165	80.1	23	11.2	23	11.2	118	57.3	17	8.3	2	1.0	52.4	47.6	1.0
	2012	102	90	88.2	1	1.0	21	20.6	81	79.4	25	24.5	6	5.9	38.2	61.8	1.0
9-12	2010	725	564	77.8	56	7.7	97	13.4	502	69.2	77	10.6	53	7.3	50.9	49.1	1.8
	2011	612	511	83.5	46	7.5	87	14.2	383	62.6	86	14.1	35	5.7	50.5	49.5	1.1
	2012	506	445	87.9	22	4.3	73	14.4	383	75.7	78	15.4	42	8.3	46.0	54.0	0.8
ALL	2010	2,494	2,235	89.6	315	12.6	262	10.5	1,407	56.4	242	9.7	379	15.2	52.1	47.9	3.5
	2011	2,211	2,032	91.9	288	13.0	228	10.3	1,271	57.5	259	11.7	340	15.4	50.9	49.1	2.8
	2012	2,104	1,968	93.5	290	13.8	213	10.1	1,287	61.2	235	11.2	386	18.3	50.2	49.8	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	202	13,234	191	94.5	12,616	95.3	31	15.4	20.7	158	11,233	78.4	84.9
	2011	175	13,211	166	94.8	12,645	95.7	30	17.1	20.9	146	11,602	83.4	87.8
	2012	191	13,633	181	95.0	13,086	96.0	28	14.7	19.9	152	11,731	79.6	86.0
1	2010	213	13,848	204	95.8	13,286	95.9	24	11.3	19.4	179	11,978	84.1	86.5
	2011	179	13,458	170	95.2	12,967	96.4	28	15.7	18.5	147	12,047	82.3	89.5
	2012	196	14,026	187	95.2	13,533	96.5	30	15.3	18.3	155	12,292	78.9	87.6
2	2010	187	13,441	180	95.9	12,947	96.3	23	12.3	18.3	162	11,794	86.5	87.7
	2011	181	13,013	175	96.4	12,593	96.8	14	7.7	16.6	157	11,853	86.7	91.1
	2012	179	13,338	171	95.6	12,932	97.0	24	13.4	16.8	140	11,883	78.4	89.1
3	2010	218	13,291	210	96.5	12,854	96.7	24	11.0	17.0	187	11,815	85.8	88.9
	2011	158	12,619	152	96.3	12,254	97.1	21	13.3	16.3	133	11,604	84.1	92.0
	2012	181	12,874	174	96.2	12,508	97.2	30	16.5	15.5	141	11,592	77.8	90.0
4	2010	168	12,300	162	96.7	11,900	96.8	32	19.1	17.0	146	10,987	87.0	89.3
	2011	187	12,506	180	96.3	12,150	97.1	52	27.7	15.4	155	11,544	82.7	92.3
	2012	149	12,493	143	96.4	12,139	97.2	40	26.9	16.6	120	11,218	80.8	89.8
5	2010	133	11,688	128	96.5	11,310	96.8	29	21.8	16.7	111	10,453	83.6	89.4
	2011	142	11,742	138	97.1	11,419	97.2	20	14.1	8.2	126	10,892	88.8	92.8
	2012	155	12,562	149	96.2	12,220	97.3	14	9.0	5.3	132	11,364	85.0	90.5
KN-5	2010	1,120	77,802	1,075	95.9	74,914	96.3	163	14.5	18.2	943	68,260	84.2	87.7
	2011	1,022	76,549	981	96.0	74,028	96.7	165	16.1	16.1	864	69,542	84.5	90.8
	2012	1,051	78,926	1,006	95.7	76,419	96.8	166	15.8	15.5	840	70,080	79.9	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	148	10,602	139	93.8	10,111	95.4	39	26.3	17.7	118	9,083	79.5	85.7
	2011	110	10,126	104	94.0	9,742	96.2	39	35.4	16.3	86	9,074	78.1	89.6
	2012	136	10,683	131	96.2	10,315	96.6	48	35.3	17.6	109	9,420	80.2	88.2
7	2010	149	10,258	141	94.8	9,636	93.9	37	24.8	21.1	118	8,310	79.2	81.0
	2011	146	10,058	138	94.9	9,589	95.3	42	28.8	21.9	122	8,791	83.7	87.4
	2012	125	10,204	119	94.9	9,727	95.3	50	39.9	23.8	96	8,576	76.7	84.0
8	2010	164	9,996	153	93.1	9,326	93.3	12	7.3	14.8	131	7,894	79.9	79.0
	2011	152	9,907	145	94.9	9,388	94.8	33	21.7	17.0	133	8,465	87.3	85.4
	2012	134	10,369	125	93.4	9,838	94.9	21	15.6	15.5	104	8,711	77.5	84.0
6-8	2010	461	30,856	433	93.9	29,073	94.2	88	19.1	17.9	367	25,287	79.6	82.0
	2011	408	30,091	386	94.7	28,719	95.4	114	27.9	18.4	341	26,330	83.5	87.5
	2012	395	31,256	375	94.8	29,880	95.6	119	30.1	18.9	309	26,707	78.2	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	174	11,952	156	89.2	10,770	90.1	53	30.4	32.2	111	8,320	63.7	69.6
	2011	133	10,655	123	92.4	9,881	92.7	46	34.6	29.5	101	8,460	76.0	79.4
	2012	139	10,922	130	93.9	10,196	93.3	23	16.6	27.8	112	8,726	80.7	79.9
10	2010	130	9,504	113	86.9	8,652	91.0	39	30.0	21.2	74	6,991	56.9	73.6
	2011	157	9,679	146	92.9	9,027	93.3	24	15.3	18.7	129	8,048	82.2	83.2
	2012	122	9,007	113	92.6	8,431	93.6	16	13.1	20.6	99	7,332	81.1	81.4
11	2010	223	8,137	191	85.9	7,411	91.1	29	13.0	14.9	120	6,143	53.8	75.5
	2011	107	8,013	97	90.3	7,476	93.3	21	19.6	14.3	82	6,764	76.6	84.4
	2012	145	8,913	132	90.8	8,306	93.2	25	17.2	15.9	100	7,319	68.9	82.1
12	2010	197	7,621	176	89.3	7,024	92.2	18	9.1	12.3	132	6,040	66.9	79.3
	2011	200	7,836	181	90.6	7,300	93.2	15	7.5	10.9	154	6,655	76.9	84.9
	2012	105	8,178	95	90.3	7,571	92.6	15	14.3	12.6	76	6,742	72.5	82.4
9-12	2010	725	37,214	636	87.8	33,857	91.0	139	19.2	21.5	437	27,494	60.3	73.9
	2011	597	36,182	547	91.6	33,685	93.1	106	17.8	19.2	466	29,927	78.0	82.7
	2012	511	37,021	470	92.0	34,504	93.2	79	15.5	19.8	387	30,119	75.8	81.4
ALL	2010	2,306	145,872	2,144	93.0	137,844	94.5	390	16.9	19.0	1,747	121,041	75.7	83.0
	2011	2,027	142,822	1,914	94.4	136,432	95.5	385	19.0	17.4	1,671	125,799	82.4	88.1
	2012	1,957	147,203	1,851	94.6	140,803	95.7	364	18.6	17.3	1,536	126,906	78.5	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		80.0	81.0	80.3	*	70.0	72.2		82.4	79.0	80.5	84.0	149
4	2010													
	2011													
	2012		72.9	80.0	75.0	*	*	47.4		68.9	78.2	74.0	76.8	100
5	2010													
	2011													
	2012		79.2	73.7	78.4	71.4	69.2	59.6		74.2	83.1	78.5	80.3	121
3-5	2010													
	2011													
	2012		77.8	78.2	78.2	66.7	71.4	63.3		76.0	80.0	78.1	80.3	370

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	311	55	340	15	28	180	0	175	195	370	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	67.0	82.1	74.6	50.0	82.4	63.4		68.8	75.0	71.3	77.6	129
7	2010													
	2011													
	2012	*	71.8	72.4	72.3	0.0	55.6	57.6		63.5	81.1	71.6	81.2	116
8	2010													
	2011													
	2012		76.0	92.3	76.9	30.0	90.0	72.0		77.8	81.5	79.4	83.5	126
6-8	2010													
	2011													
	2012	*	71.6	81.9	74.7	29.6	77.8	65.1		70.3	79.2	74.1	80.7	371

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	282	83	316	27	36	212	0	212	159	371	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		21	19	21	*	17	18		21	22	21	23	149
4	2010													
	2011													
	2012		25	26	25	*	*	20		23	26	25	26	100
5	2010													
	2011													
	2012		28	32	29	22	30	25		28	29	29	29	121
3-5	2010													
	2011													
	2012		24	25	25	19	25	20		24	25	25	26	370

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	311	55	340	15	28	180	0	175	195	370	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	28	30	29	23	29	26		28	30	28	30	129
7	2010													
	2011													
	2012	*	28	30	28	13	24	24		27	30	28	31	116
8	2010													
	2011													
	2012		29	34	29	19	32	27		29	31	30	32	126
6-8	2010													
	2011													
	2012	*	28	31	29	19	28	26		28	30	29	31	371

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	282	83	316	27	36	212	0	212	159	371	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.6	50.6	54.1
4	2010			
	2011			
	2012	58.7	59.2	53.0
5	2010			
	2011			
	2012	63.6	57.6	66.4
3-5	2010			
	2011			
	2012	59.8	55.2	57.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.2	61.4	55.4
7	2010			
	2011			
	2012	60.3	55.4	56.7
8	2010			
	2011			
	2012	61.0	55.3	56.6
6-8	2010			
	2011			
	2012	61.2	57.5	56.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		48.2	47.4	46.2	21.4	16.7	33.8		43.5	52.1	48.1	56.1
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,147
READING I	2010												
	2011												
	2012		48.2	47.4	46.2	21.4	16.7	33.8		43.5	52.1	48.1	56.0
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		59	10	63	11	5	43		35	34	69	4,013
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,147
READING I	2010												
	2011												
	2012		59	10	63	11	5	43		35	34	69	3,987
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.4	0.8	4.2
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,147
READING I	2010												
	2011												
	2012		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.4	0.8	4.2
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	56.4	1.0	0.9	59.8	61.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		24	24	24	*	*	20		22	26	24	24	98

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	83	15	90	3	5	37	0	44	54	98	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	38	40	38	25	33	34		36	41	38	41	115

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	1	86	28	94	7	9	61	0	62	53	115	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	54.8	56.4
7	2010				
	2011				
	2012	3.7	4.3	61.6	53.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		28.9	31.6	28.2	0.0	0.0	18.5		32.3	26.8	29.3	42.9
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,146
WRITING I	2010												
	2011												
	2012		28.9	31.6	28.2	0.0	0.0	18.5		32.3	26.8	29.3	42.7
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		81	13	84	14	6	53		42	52	94	5,226
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,146
WRITING I	2010												
	2011												
	2012		81	13	84	14	6	53		42	52	94	5,189
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.3	3.6	70.1	58.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		58.7	80.0	63.6	57.1	88.2	55.7		68.3	60.9	64.4	77.0	174
4	2010													
	2011													
	2012		72.1	87.8	76.9	66.7	90.3	72.3		72.7	80.6	77.2	79.5	127
5	2010													
	2011													
	2012		77.5	85.7	79.7	66.7	82.1	65.2		77.1	80.9	79.0	76.2	138
3-5	2010													
	2011													
	2012		68.5	84.3	72.5	63.6	87.1	62.7		72.5	72.8	72.7	77.6	439

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	314	121	407	22	93	249	0	207	232	439	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	55.7	78.6	62.3	20.0	70.6	51.4		61.8	60.4	61.2	73.3	129
7	2010													
	2011													
	2012	*	60.0	67.9	61.3	28.6	44.4	45.8		58.1	66.0	61.7	75.5	115
8	2010													
	2011													
	2012		55.8	70.0	59.1	0.0	63.6	51.3		61.9	53.5	58.5	56.8	106
6-8	2010													
	2011													
	2012	*	57.1	72.4	61.0	14.8	62.2	49.8		60.7	60.4	60.6	69.7	350

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	268	76	300	27	37	207	0	201	149	350	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		23	26	24	21	27	21		25	24	24	27	174
4	2010													
	2011													
	2012		25	29	27	21	29	25		26	27	27	28	127
5	2010													
	2011													
	2012		30	32	31	24	32	27		30	31	30	30	138
3-5	2010													
	2011													
	2012		26	29	27	22	29	24		27	27	27	28	439

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	314	121	407	22	93	249	0	207	232	439	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	22	26	23	15	24	21		24	22	23	27	129
7	2010													
	2011													
	2012	*	21	24	21	15	17	18		21	23	22	27	115
8	2010													
	2011													
	2012		21	27	22	13	24	21		23	22	22	23	106
6-8	2010													
	2011													
	2012	*	21	25	22	14	22	20		23	22	22	26	350

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	268	76	300	27	37	207	0	201	149	350	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.6	51.0	61.1	51.5	40.0
4	2010					
	2011					
	2012	56.6	57.9	58.3	48.6	51.3
5	2010					
	2011					
	2012	60.1	61.2	62.6	54.6	65.8
3-5	2010					
	2011					
	2012	56.5	56.2	60.8	51.7	51.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	41.5	47.9	45.4	42.5	44.8
7	2010					
	2011					
	2012	42.3	43.1	42.6	32.6	39.5
8	2010					
	2011					
	2012	41.3	37.2	35.5	37.2	49.0
6-8	2010					
	2011					
	2012	41.7	43.1	41.5	37.7	44.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		81.9	80.8	81.7	41.7	50.0	74.0		79.7	83.3	81.7	79.8
Tests Taken	2010												
	2011												
	2012	0	127	26	131	12	6	73	0	69	84	153	11,598
ALGEBRA I	2010												
	2011												
	2012		78.6	77.3	78.4	41.7	50.0	72.7		76.8	79.7	78.3	74.7
Tests Taken	2010												
	2011												
	2012	0	98	22	102	12	6	66	0	56	64	120	8,786
GEOMETRY	2010												
	2011												
	2012		93.1	*	93.1			85.7		92.3	95.0	93.9	95.6
Tests Taken	2010												
	2011												
	2012	0	29	4	29	0	0	7	0	13	20	33	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		23	5	24	7	3	19		14	14	28	2,347
Tests Taken	2010												
	2011												
	2012	0	127	26	131	12	6	73	0	69	84	153	11,598
ALGEBRA I	2010												
	2011												
	2012		21	5	22	7	3	18		13	13	26	2,224
Tests Taken	2010												
	2011												
	2012	0	98	22	102	12	6	66	0	56	64	120	8,786
GEOMETRY	2010												
	2011												
	2012		2	*	2			1		1	1	2	120
Tests Taken	2010												
	2011												
	2012	0	29	4	29	0	0	7	0	13	20	33	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		4.7	7.7	5.3	0.0	0.0	2.7		5.8	4.8	5.2	10.1
Tests Taken	2010												
	2011												
	2012	0	127	26	131	12	6	73	0	69	84	153	11,598
ALGEBRA I	2010												
	2011												
	2012		6.1	9.1	6.9	0.0	0.0	3.0		7.1	6.3	6.7	7.0
Tests Taken	2010												
	2011												
	2012	0	98	22	102	12	6	66	0	56	64	120	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	*	0.0			0.0		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	29	4	29	0	0	7	0	13	20	33	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	50.7	47.3	49.3	41.8	60.0	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	40.3	62.1	47.6	48.7	43.2	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		30	30	30	29	29	27		31	29	30	30	131

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	100	30	121	7	24	66	0	66	65	131	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		24	30	25	18	28	23		25	25	25	30	127

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	100	27	111	10	11	84	0	72	55	127			9,431

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.3	70.8	63.4	65.9
8	2010				
	2011				
	2012	40.1	48.2	45.6	51.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		82.1	78.9	80.9	16.7	33.3	72.7		76.7	85.9	81.7	82.9
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,915
BIOLOGY	2010												
	2011												
	2012		82.1	78.9	80.9	16.7	33.3	72.7		76.7	85.9	81.7	82.9
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		20	4	22	10	4	18		14	10	24	1,528
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,915
BIOLOGY	2010												
	2011												
	2012		20	4	22	10	4	18		14	10	24	1,516
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,915
BIOLOGY	2010												
	2011												
	2012		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	46.6	42.4	54.0	44.0	51.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		21	22	21	14	20	19		21	21	21	26	127

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	100	27	111	10	11	84	0	72	55	127			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	38.9	47.6	40.6	36.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		57.1	78.9	60.0	33.3	33.3	43.9		68.3	53.5	60.3	75.7
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		57.1	78.9	60.0	33.3	33.3	43.9		68.3	53.5	60.3	76.0
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		48	4	46	8	4	37		19	33	52	2,145
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		48	4	46	8	4	37		19	33	52	2,100
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.9	5.3	0.9	0.0	0.0	0.0		3.3	0.0	1.5	6.7
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.9	5.3	0.9	0.0	0.0	0.0		3.3	0.0	1.5	6.8
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	43.6	56.6	45.2	47.5	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			84.0	84.0	*	84.0	84.0		85.7	81.8	84.0	88.7	25
4	2010													
	2011													
	2012			92.0	91.3		92.0	92.0		88.9	93.8	92.0	84.2	25
5	2010													
	2011													
	2012			80.0	80.0		80.0	80.0		66.7	88.9	80.0	77.4	15
3-5	2010													
	2011													
	2012			86.2	85.7	*	86.2	86.2		82.8	88.9	86.2	84.3	65

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	65	63	1	65	65	0	29	36	65	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		19	22	21	23	25
4	2010													
	2011													
	2012			25	25		25	25		21	27	25	26	25
5	2010													
	2011													
	2012			29	29		29	29		27	30	29	28	15
3-5	2010													
	2011													
	2012			24	24	*	24	24		21	26	24	25	65

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	65	63	1	65	65	0	29	36	65	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	72.0	53.3	41.3
4	2010			
	2011			
	2012	50.0	59.3	56.0
5	2010			
	2011			
	2012	63.3	64.6	59.6
3-5	2010			
	2011			
	2012	61.5	58.2	51.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		24	28	26	26	25

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	25	23	0	25	25	0	9	16	25	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.6	65.3	66.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	44.6	65.3	58.6	61.2	174
	2011	58.5	72.1	64.7	63.3	150
	2012	50.0	78.8	75.2	62.2	157
1	2010	21.3	70.8	53.4	55.2	174
	2011	39.5	75.3	56.5	58.1	154
	2012	28.0	56.6	51.7	55.4	147
2	2010	30.6	66.7	43.9	48.6	155
	2011	32.4	78.0	46.8	50.7	154
	2012	19.8	65.6	38.2	49.8	152
5	2010					0
	2011	14.9	54.0	31.3	36.2	150
	2012	24.7	62.9	34.8	37.2	132
1-5	2010	27.0	69.4	48.9	51.9	329
	2011	28.9	68.8	45.0	47.2	458
	2012	23.0	60.1	41.8	46.3	431

Number Tested	2010	215	288	503	20,252	
	2011	355	254	608	29,763	
	2012	233	355	588	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	39.0	68.1	56.6	51.2	196
	2011	51.4	65.2	56.8	56.8	176
	2012	37.5	66.7	60.1	55.1	178
1	2010	44.0	63.8	55.5	48.8	200
	2011	45.9	76.0	59.0	53.1	173
	2012	36.4	55.6	50.0	50.7	188
2	2010	29.5	72.4	43.3	54.6	180
	2011	44.1	88.2	56.5	56.8	177
	2012	33.3	60.9	43.6	57.9	172
5	2010					0
	2011	19.7	46.6	31.8	44.8	129
	2012	26.2	63.4	36.8	43.8	144
K-5	2010	36.4	67.2	52.1	51.5	576
	2011	42.2	68.8	52.4	53.3	655
	2012	32.0	61.4	48.2	52.2	682

Number Tested	2010	283	293	576	40,163	
	2011	403	253	655	51,019	
	2012	306	376	682	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	60.7	40.9	58.6	*	23.1	44.6		61.7	55.9	58.6	61.2	174
	2011	*	65.9	50.0	66.0	*	44.4	58.5		64.6	64.7	64.7	63.3	150
	2012		78.2	46.7	75.5	*	44.4	50.0		70.0	80.5	75.2	62.2	157
1	2010	*	54.3	47.6	52.7	*	36.4	21.3		54.5	52.3	53.4	55.2	174
	2011	*	55.4	70.0	57.3	*	55.6	39.5		44.0	68.4	56.5	58.1	154
	2012		55.9	27.8	51.0	12.5	33.3	28.0		53.7	50.0	51.7	55.4	147
2	2010	*	43.7	47.4	43.0	16.7	22.2	30.6		42.1	45.6	43.9	48.6	155
	2011	*	49.2	31.8	47.7	14.3	27.3	32.4		43.0	50.7	46.8	50.7	154
	2012		38.4	41.7	38.4	*	9.1	19.8		31.9	43.8	38.2	49.8	152
1-2	2010	*	49.3	47.5	48.1	10.0	30.0	27.0		48.8	49.1	48.9	51.9	329
	2011	*	52.3	50.0	52.4	10.0	40.0	35.5		43.5	59.7	51.6	54.4	308
	2012		47.2	35.7	44.6	7.7	17.6	21.6		42.4	46.9	44.8	52.7	299
5	2010													0
	2011		29.2	35.3	31.0	9.1	30.8	14.9		32.1	30.3	31.3	36.2	150
	2012	*	37.8	27.3	36.1	0.0	22.2	24.7		35.2	34.4	34.8	37.2	132
1-5	2010	*	49.3	47.5	48.1	10.0	30.0	27.0		48.8	49.1	48.9	51.9	329
	2011	*	45.3	43.4	45.4	9.5	34.8	28.9		39.5	50.9	45.0	47.2	458
	2012	*	44.6	32.0	42.1	4.0	20.5	23.0		40.0	43.4	41.8	46.3	431

Number Tested	2010	3	286	40	316	10	20	159	0	164	165	329	13,990
	2011	3	373	76	434	21	46	273	0	238	220	458	23,002
	2012	1	350	75	411	25	44	213	0	210	221	431	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	30	4	34	*	1	5		11	23	34	1,717	174
	2011	*	41	2	42	*	1	20		19	25	44	2,106	150
	2012		46	4	47	*	2	4		22	28	50	2,027	157
1	2010	*	35	4	39	*	0	1		23	17	40	1,729	174
	2011	*	30	7	35	*	0	8		14	23	37	1,963	154
	2012		39	3	39	1	1	4		21	21	42	1,963	147
2	2010	*	11	0	8	0	0	4		3	8	11	954	155
	2011	*	17	2	19	0	0	5		10	9	19	1,020	154
	2012		9	3	11	*	0	3		1	11	12	1,017	152
1-2	2010	*	46	4	47	0	0	5		26	25	51	2,683	329
	2011	*	47	9	54	0	0	13		24	32	56	2,983	308
	2012		48	6	50	1	1	7		22	32	54	2,981	299
5	2010													0
	2011		2	1	3	0	1	1		0	4	4	701	150
	2012	*	7	4	11	0	2	3		6	5	11	822	132
1-5	2010	*	46	4	47	0	0	5		26	25	51	2,683	329
	2011	*	49	10	57	0	1	14		24	36	60	3,694	458
	2012	*	55	10	61	1	3	10		28	37	65	3,803	431

Number Tested	2010	3	286	40	316	10	20	159	0	164	165	329	13,990
	2011	3	373	76	434	21	46	273	0	238	220	458	23,002
	2012	1	350	75	411	25	44	213	0	210	221	431	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	59.6	44.2	56.3	*	38.2	39.0		50.5	62.1	56.6	51.2	196
	2011	*	61.2	40.0	56.8	16.7	30.3	51.4		50.6	61.6	56.8	56.8	176
	2012		65.5	38.9	59.9	*	30.0	37.5		57.8	62.5	60.1	55.1	178
1	2010	*	54.6	58.7	55.3	12.5	64.7	44.0		57.7	53.1	55.5	48.8	200
	2011	*	62.1	54.1	59.3	*	42.3	45.9		58.6	59.3	59.0	53.1	173
	2012		59.7	23.4	50.0	41.7	23.5	36.4		54.0	46.5	50.0	50.7	188
2	2010	*	44.4	40.9	42.6	0.0	29.4	29.5		40.4	46.2	43.3	54.6	180
	2011	*	61.5	42.2	56.4	11.1	35.3	44.1		56.5	56.5	56.5	56.8	177
	2012	*	42.4	51.2	41.7	12.5	42.9	33.3		44.0	43.2	43.6	57.9	172
K-2	2010	*	53.2	48.1	51.6	5.0	44.1	36.4		50.0	54.1	52.1	51.5	576
	2011	*	61.6	45.1	57.5	10.5	35.5	47.0		55.5	59.3	57.4	55.6	526
	2012	*	56.4	37.3	50.6	28.6	31.5	35.0		52.1	50.5	51.3	54.5	538
5	2010													0
	2011		29.4	40.0	33.6	16.7	42.1	19.7		34.7	27.8	31.8	44.8	129
	2012		36.4	38.2	37.0	5.6	37.0	26.2		36.5	37.1	36.8	43.8	144
K-5	2010	*	53.2	48.1	51.6	5.0	44.1	36.4		50.0	54.1	52.1	51.5	576
	2011	*	55.0	44.2	52.8	12.9	36.6	42.2		50.8	54.0	52.4	53.3	655
	2012	*	52.1	37.5	47.8	17.9	32.8	32.0		48.7	47.8	48.2	52.2	682

Number Tested	2010	4	438	133	556	20	102	283	0	286	290	576	40,163
	2011	4	498	147	625	31	112	403	0	331	324	655	51,019
	2012	1	516	160	649	39	119	306	0	335	347	682	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	29	7	35	*	6	8		12	24	36	2,358	196
	2011	*	25	3	28	0	2	15		13	16	29	2,815	176
	2012		24	4	26	*	3	4		14	14	28	2,472	178
1	2010	*	38	6	42	0	3	7		28	17	45	2,266	200
	2011	*	31	8	35	*	2	11		13	26	39	2,716	173
	2012		27	1	26	1	0	3		14	14	28	2,473	188
2	2010	*	25	7	29	0	4	15		15	17	32	2,484	180
	2011	*	43	6	48	0	2	16		26	23	49	2,746	177
	2012	*	14	4	16	0	0	4		6	12	18	2,843	172
K-2	2010	*	92	20	106	0	13	30		55	58	113	7,108	576
	2011	*	99	17	111	0	6	42		52	65	117	8,277	526
	2012	*	65	9	68	1	3	11		34	40	74	7,788	538
5	2010													0
	2011		9	1	10	0	1	1		7	3	10	1,395	129
	2012		13	3	16	0	3	6		7	9	16	1,426	144
K-5	2010	*	92	20	106	0	13	30		55	58	113	7,108	576
	2011	*	108	18	121	0	7	43		59	68	127	9,696	655
	2012	*	78	12	84	1	6	17		41	49	90	9,214	682

Number Tested	2010	4	438	133	556	20	102	283	0	286	290	576	40,163
	2011	4	498	147	625	31	112	403	0	331	324	655	51,019
	2012	1	516	160	649	39	119	306	0	335	347	682	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	57.3	52.2	55.6	16.7	55.9	44.6		58.3	53.7	56.1	63.5	198
	2011	*	70.9	75.7	72.0	*	69.2	63.0		65.9	77.0	71.4	66.7	175
	2012		68.1	48.9	62.3	55.6	52.9	55.6		69.0	57.0	62.6	62.5	187
2	2010	*	45.9	47.7	45.5	11.1	44.1	37.7		43.8	48.4	46.1	61.4	180
	2011	*	55.4	56.8	55.6	22.2	57.6	46.0		60.4	50.6	55.7	62.0	176
	2012	*	44.1	57.1	44.5	*	55.6	41.8		44.7	48.9	46.8	63.6	173
1-2	2010	*	51.9	50.0	50.7	13.3	50.0	40.5		51.6	51.1	51.3	62.5	378
	2011	*	63.3	65.4	63.6	23.1	62.7	53.5		63.1	64.0	63.5	64.4	351
	2012	*	56.6	52.8	53.9	35.7	54.1	46.3		57.0	53.2	55.0	63.0	360
5	2010													0
	2011		30.8	50.0	34.7	16.7	50.0	24.7		36.0	31.6	34.1	48.6	132
	2012		36.8	41.2	36.7	38.9	37.0	31.8		35.9	40.0	37.8	45.9	148
1-5	2010	*	51.9	50.0	50.7	13.3	50.0	40.5		51.6	51.1	51.3	62.5	378
	2011	*	54.1	61.7	55.8	20.0	59.5	46.5		55.1	55.9	55.5	59.7	483
	2012	*	50.7	49.6	49.0	37.5	48.9	40.6		50.4	49.6	50.0	57.8	508

Number Tested	2010	3	285	90	365	15	68	205	0	192	186	378	26,937
	2011	3	368	107	459	25	79	299	0	254	229	483	38,176
	2012	1	379	123	486	32	88	271	0	250	258	508	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	47	8	51	0	6	11		31	24	55	4,129	198
	2011	*	50	17	63	*	10	32		29	39	68	4,427	175
	2012		42	7	49	4	5	10		28	21	49	4,060	187
2	2010	*	29	11	37	0	7	22		16	24	40	3,776	180
	2011	*	35	9	41	0	6	18		24	20	44	3,810	176
	2012	*	18	12	26	*	6	12		15	15	30	3,820	173
1-2	2010	*	76	19	88	0	13	33		47	48	95	7,905	378
	2011	*	85	26	104	0	16	50		53	59	112	8,237	351
	2012	*	60	19	75	4	11	22		43	36	79	7,880	360
5	2010													0
	2011		7	1	8	0	0	0		5	3	8	1,416	132
	2012		7	3	10	0	2	5		4	6	10	1,169	148
1-5	2010	*	76	19	88	0	13	33		47	48	95	7,905	378
	2011	*	92	27	112	0	16	50		58	62	120	9,660	483
	2012	*	67	22	85	4	13	27		47	42	89	9,049	508

Number Tested	2010	3	285	90	365	15	68	205	0	192	186	378	26,937
	2011	3	368	107	459	25	79	299	0	254	229	483	38,176
	2012	1	379	123	486	32	88	271	0	250	258	508	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			76.2	76.2		76.2	76.2		81.8	70.0	76.2	89.3	21
	2011			66.7	66.7	*	66.7	66.7		45.5	84.6	66.7	90.9	24
	2012			78.9	78.9		78.9	77.8		66.7	90.0	78.9	89.9	19
1	2010			92.0	92.0	*	91.7	95.7		92.9	90.9	92.0	89.1	25
	2011			81.3	81.3		81.3	81.3		87.5	75.0	81.3	89.4	16
	2012			66.7	65.2	*	65.2	66.7		54.5	76.9	66.7	89.2	24
2	2010			95.8	95.8	*	95.8	95.8		90.9	100.0	95.8	93.8	24
	2011			91.3	91.3	*	91.3	91.3		84.6	100.0	91.3	94.9	23
	2012			94.4	93.8		93.8	94.4		90.9	100.0	94.4	93.3	18
K-2	2010			88.6	88.6	*	88.4	89.7		88.9	88.2	88.6	90.7	70
	2011			79.4	79.4	*	79.4	79.4		71.9	87.1	79.4	91.7	63
	2012			78.7	77.6	*	77.6	78.3		71.0	86.7	78.7	90.8	61
5	2010													0
	2011												93.5	0
	2012			*			*	*		*		*	91.4	1
K-5	2010			88.6	88.6	*	88.4	89.7		88.9	88.2	88.6	90.7	70
	2011			79.4	79.4	*	79.4	79.4		71.9	87.1	79.4	91.9	63
	2012			77.4	77.6	*	76.3	77.0		68.8	86.7	77.4	90.9	62

Number Tested	2010	0	0	70	70	2	69	68	0	36	34	70	19,041
	2011	0	0	63	63	4	63	63	0	32	31	63	21,141
	2012	0	0	62	58	2	59	61	0	32	30	62	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			10	10		10	10		7	3	10	3,523	21
	2011			8	8	*	8	8		3	5	8	3,964	24
	2012			10	10		10	9		4	6	10	3,679	19
1	2010			7	7	*	7	7		3	4	7	2,529	25
	2011			8	8		8	8		5	3	8	2,459	16
	2012			6	6	*	6	6		1	5	6	2,437	24
2	2010			5	5	*	5	5		1	4	5	3,040	24
	2011			6	6	*	6	6		3	3	6	3,227	23
	2012			8	7		7	8		6	2	8	2,934	18
K-2	2010			22	22	*	22	22		11	11	22	9,092	70
	2011			22	22	*	22	22		11	11	22	9,650	63
	2012			24	23	*	23	23		11	13	24	9,050	61
5	2010													0
	2011												856	0
	2012			*			*	*		*		*	912	1
K-5	2010			22	22	*	22	22		11	11	22	9,092	70
	2011			22	22	*	22	22		11	11	22	10,519	63
	2012			24	23	*	23	23		11	13	24	9,962	62

Number Tested	2010	0	0	70	70	2	69	68	0	36	34	70	19,041
	2011	0	0	63	63	4	63	63	0	32	31	63	21,141
	2012	0	0	62	58	2	59	61	0	32	30	62	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (20)	Beginning	17	85.0	17	85.0	18	90.0	17	85.0	17	85.0
	Intermediate	3	15.0	3	15.0	2	10.0	3	15.0	3	15.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	18	62.1	18	62.1	23	79.3	24	82.8	23	79.3
	Intermediate	3	10.3	8	27.6	2	6.9	4	13.8	5	17.2
	Advanced	8	27.6	3	10.3	3	10.3	1	3.4	1	3.4
	Advanced High	0	0.0	0	0.0	1	3.4	0	0.0	0	0.0
2 (28)	Beginning	3	18.8	3	18.8	6	40.0	2	7.4	1	6.7
	Intermediate	1	6.3	4	25.0	8	53.3	10	37.0	8	53.3
	Advanced	3	18.8	1	6.3	1	6.7	8	29.6	4	26.7
	Advanced High	9	56.3	8	50.0	0	0.0	7	25.9	2	13.3
3 (33)	Beginning	1	4.5	1	4.5	7	31.8	5	15.2	4	18.2
	Intermediate	4	18.2	8	36.4	11	50.0	8	24.2	4	18.2
	Advanced	5	22.7	2	9.1	3	13.6	12	36.4	8	36.4
	Advanced High	12	54.5	11	50.0	1	4.5	8	24.2	6	27.3
4 (33)	Beginning	0	0.0	0	0.0	2	10.5	0	0.0	0	0.0
	Intermediate	3	15.8	5	26.3	7	36.8	11	33.3	5	26.3
	Advanced	7	36.8	5	26.3	6	31.6	9	27.3	4	21.1
	Advanced High	9	47.4	9	47.4	4	21.1	13	39.4	10	52.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 3 (11.5%)	Beginning	21			
	Intermediate	3	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
15 13 (86.7%)	Beginning	1			
	Intermediate	7	1		
	Advanced	3	1	0	
	Advanced High	2	0	0	
21 12 (57.1%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	6	2	
	Advanced High	0	1	5	
18 11 (61.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	3	
	Advanced High	0	1	9	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (28)	Beginning	0	0.0	2	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	9	56.3	10	62.5	7	43.8	0	0.0	0	0.0
	Advanced	3	18.8	2	12.5	6	37.5	11	39.3	11	68.8
	Advanced High	4	25.0	2	12.5	3	18.8	17	60.7	5	31.3
6 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0
	Advanced	3	16.7	10	55.6	11	61.1	2	11.8	2	11.8
	Advanced High	15	83.3	8	44.4	6	33.3	15	88.2	15	88.2
7 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	20.0	2	20.0	0	0.0	0	0.0
	Advanced	1	10.0	1	10.0	8	80.0	4	40.0	4	40.0
	Advanced High	9	90.0	7	70.0	0	0.0	6	60.0	6	60.0
8 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	18.2	3	27.3	5	45.5	0	0.0	0	0.0
	Advanced	7	63.6	6	54.5	4	36.4	0	0.0	1	9.1
	Advanced High	2	18.2	2	18.2	2	18.2	11	100.0	10	90.9
9 (8)	Beginning	0	0.0	1	14.3	1	14.3	0	0.0	0	0.0
	Intermediate	3	42.9	0	0.0	2	28.6	2	25.0	1	14.3
	Advanced	2	28.6	3	42.9	2	28.6	2	25.0	2	28.6
	Advanced High	2	28.6	3	42.9	2	28.6	4	50.0	4	57.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
16 6 (37.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	10	
	Advanced High	0	0	5	
17 15 (88.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	15	
7 3 (42.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	3	
7 7 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
6 4 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	3	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	11.1	1	11.1	1	11.1
	Advanced	5	55.6	4	44.4	4	44.4	2	22.2	2	22.2
	Advanced High	4	44.4	5	55.6	4	44.4	6	66.7	6	66.7
11 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	1	12.5	1	12.5	0	0.0	0	0.0
	Advanced	2	25.0	2	25.0	0	0.0	1	12.5	1	12.5
	Advanced High	5	62.5	5	62.5	7	87.5	7	87.5	7	87.5
ALL (238)	Beginning	39	20.7	42	22.3	57	30.5	48	20.3	45	24.2
	Intermediate	29	15.4	44	23.4	49	26.2	40	16.9	28	15.1
	Advanced	46	24.5	40	21.3	50	26.7	53	22.5	41	22.0
	Advanced High	74	39.4	62	33.0	31	16.6	95	40.3	72	38.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
9 6 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	6	
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	4	
148 85 (57.4%)	Beginning	25			
	Intermediate	10	12		
	Advanced	3	11	26	
	Advanced High	2	2	57	

■ Indicates students who progressed at least one level from 2011 to 2012.