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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 206

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	86
1	71
2	74
3	76
4	61
5	62
ALL	488

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	10.2	3	9.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	376	77.0	14	42.4
White	51	10.5	15	45.5
Multiple	6	1.2	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	345	70.7
Economically disadvantaged	408	83.6
Limited English proficient (LEP)	290	59.4
Special education	22	4.5
Talented and Gifted (TAG)	80	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	48	14	29.2	0	0.0	0	0.0	32	66.7	2	4.2	—	—
	2011	56	7	12.5	0	0.0	1	1.8	45	80.4	3	5.4	0	0.0
	2012	58	6	10.3	0	0.0	0	0.0	51	87.9	1	1.7	0	0.0
KN	2010	68	8	11.8	0	0.0	0	0.0	46	67.6	14	20.6	—	—
	2011	72	11	15.3	0	0.0	0	0.0	45	62.5	16	22.2	0	0.0
	2012	86	8	9.3	0	0.0	1	1.2	63	73.3	12	14.0	2	2.3
1	2010	73	8	11.0	0	0.0	1	1.4	56	76.7	8	11.0	—	—
	2011	78	6	7.7	0	0.0	0	0.0	60	76.9	10	12.8	2	2.6
	2012	71	8	11.3	0	0.0	0	0.0	46	64.8	16	22.5	0	0.0
2	2010	73	9	12.3	0	0.0	2	2.7	54	74.0	8	11.0	—	—
	2011	71	4	5.6	1	1.4	1	1.4	59	83.1	5	7.0	1	1.4
	2012	74	6	8.1	0	0.0	0	0.0	57	77.0	10	13.5	1	1.4
3	2010	74	13	17.6	0	0.0	1	1.4	53	71.6	7	9.5	—	—
	2011	63	4	6.3	0	0.0	1	1.6	53	84.1	5	7.9	0	0.0
	2012	76	7	9.2	1	1.3	1	1.3	61	80.3	5	6.6	1	1.3
4	2010	66	6	9.1	0	0.0	1	1.5	53	80.3	6	9.1	—	—
	2011	73	8	11.0	0	0.0	2	2.7	56	76.7	6	8.2	1	1.4
	2012	61	6	9.8	0	0.0	0	0.0	50	82.0	4	6.6	1	1.6
5	2010	65	9	13.8	0	0.0	0	0.0	50	76.9	6	9.2	—	—
	2011	81	3	3.7	0	0.0	1	1.2	71	87.7	6	7.4	0	0.0
	2012	62	9	14.5	0	0.0	1	1.6	48	77.4	3	4.8	1	1.6
PK-5	2010	467	67	14.3	0	0.0	5	1.1	344	73.7	51	10.9	—	—
	2011	494	43	8.7	1	0.2	6	1.2	389	78.7	51	10.3	4	0.8
	2012	488	50	10.2	1	0.2	3	0.6	376	77.0	51	10.5	6	1.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	48	44	91.7	26	54.2	0	0.0	28	58.3	0	0.0	48	100.0	56.3	43.8	0.0
	2011	56	53	94.6	38	67.9	0	0.0	39	69.6	0	0.0	56	100.0	53.6	46.4	0.0
	2012	58	56	96.6	39	67.2	1	1.7	39	67.2	0	0.0	58	100.0	55.2	44.8	0.0
KN	2010	68	45	66.2	25	36.8	2	2.9	40	58.8	10	14.7	38	55.9	47.1	52.9	2.9
	2011	72	45	62.5	30	41.7	1	1.4	41	56.9	11	15.3	37	51.4	51.4	48.6	0.0
	2012	86	66	76.7	48	55.8	2	2.3	48	55.8	10	11.6	37	43.0	57.0	43.0	1.2
1	2010	73	65	89.0	41	56.2	5	6.8	54	74.0	8	11.0	6	8.2	50.7	49.3	6.8
	2011	78	58	74.4	37	47.4	5	6.4	49	62.8	16	20.5	9	11.5	52.6	47.4	6.4
	2012	71	55	77.5	35	49.3	2	2.8	34	47.9	19	26.8	6	8.5	50.7	49.3	5.6
2	2010	73	61	83.6	43	58.9	2	2.7	56	76.7	13	17.8	6	8.2	53.4	46.6	0.0
	2011	71	58	81.7	44	62.0	3	4.2	58	81.7	16	22.5	8	11.3	50.7	49.3	5.6
	2012	74	60	81.1	40	54.1	5	6.8	55	74.3	14	18.9	8	10.8	54.1	45.9	4.1
3	2010	74	60	81.1	40	54.1	4	5.4	53	71.6	11	14.9	5	6.8	60.8	39.2	4.1
	2011	63	53	84.1	37	58.7	3	4.8	45	71.4	11	17.5	5	7.9	47.6	52.4	3.2
	2012	76	67	88.2	49	64.5	2	2.6	63	82.9	15	19.7	3	3.9	46.1	53.9	5.3
4	2010	66	62	93.9	34	51.5	6	9.1	35	53.0	18	27.3	6	9.1	34.8	65.2	0.0
	2011	73	59	80.8	40	54.8	3	4.1	47	64.4	14	19.2	8	11.0	56.2	43.8	0.0
	2012	61	51	83.6	42	68.9	7	11.5	52	85.2	10	16.4	8	13.1	52.5	47.5	8.2
5	2010	65	56	86.2	22	33.8	5	7.7	32	49.2	11	16.9	6	9.2	47.7	52.3	9.2
	2011	81	73	90.1	44	54.3	7	8.6	53	65.4	19	23.5	13	16.0	44.4	55.6	8.6
	2012	62	53	85.5	37	59.7	3	4.8	54	87.1	12	19.4	4	6.5	56.5	43.5	0.0
PK-5	2010	467	393	84.2	231	49.5	24	5.1	298	63.8	71	15.2	115	24.6	50.1	49.9	3.4
	2011	494	399	80.8	270	54.7	22	4.5	332	67.2	87	17.6	136	27.5	50.8	49.2	3.6
	2012	488	408	83.6	290	59.4	22	4.5	345	70.7	80	16.4	124	25.4	53.1	46.9	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	65	13,234	62	94.3	12,616	95.3	26	39.8	21.5	48	11,233	73.5	84.9
	2011	72	13,211	69	95.6	12,645	95.7	26	36.1	21.4	64	11,602	88.9	87.8
	2012	84	13,633	81	96.0	13,086	96.0	11	13.1	20.1	76	11,731	90.3	86.0
1	2010	73	13,848	70	95.8	13,286	95.9	18	24.7	20.0	61	11,978	83.8	86.5
	2011	75	13,458	72	96.0	12,967	96.4	28	37.5	19.0	61	12,047	81.6	89.5
	2012	74	14,026	71	95.6	13,533	96.5	9	12.2	18.6	66	12,292	89.3	87.6
2	2010	74	13,441	71	96.9	12,947	96.3	15	20.3	18.9	63	11,794	85.4	87.7
	2011	69	13,013	67	96.6	12,593	96.8	12	17.3	17.1	65	11,853	93.5	91.1
	2012	72	13,338	69	95.7	12,932	97.0	17	23.7	17.0	57	11,883	79.6	89.1
3	2010	73	13,291	71	96.7	12,854	96.7	18	24.5	17.6	63	11,815	85.8	88.9
	2011	61	12,619	59	97.5	12,254	97.1	20	32.9	16.6	53	11,604	87.1	92.0
	2012	78	12,874	75	97.1	12,508	97.2	15	19.3	15.6	67	11,592	86.2	90.0
4	2010	64	12,300	62	96.8	11,900	96.8	12	18.7	17.2	58	10,987	90.4	89.3
	2011	70	12,506	68	97.3	12,150	97.1	12	17.1	15.7	66	11,544	93.9	92.3
	2012	63	12,493	61	97.1	12,139	97.2	13	20.7	16.7	54	11,218	86.2	89.8
5	2010	62	11,688	60	96.4	11,310	96.8	18	29.0	17.0	55	10,453	88.6	89.4
	2011	76	11,742	74	97.3	11,419	97.2	6	7.8	8.2	70	10,892	91.5	92.8
	2012	63	12,562	61	97.1	12,220	97.3	3	4.8	5.4	53	11,364	84.4	90.5
KN-5	2010	412	77,802	396	96.2	74,914	96.3	107	26.0	18.8	348	68,260	84.6	87.7
	2011	424	76,549	410	96.7	74,028	96.7	104	24.5	16.5	379	69,542	89.4	90.8
	2012	433	78,926	417	96.4	76,419	96.8	68	15.7	15.7	373	70,080	86.2	88.8



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	9.1
Hispanic	14	42.4
White	15	45.5
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	6.7	85.3
2011-12	6.3	76.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.1
1	1	3.0
2	0	0.0
3	2	6.1
4	1	3.0
5	4	12.1
1-3	3	9.1
More than 3	28	84.8
1 - 5	8	24.2
6 - 10	7	21.2
11 - 20	8	24.2
More than 20	8	24.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	83.3	100.0	94.7	*	*	88.9		90.9	100.0	96.3	84.0	27
4	2010													
	2011													
	2012	*	28.6	69.2	47.1	*	42.9	27.3		63.6	61.5	62.5	76.8	24
5	2010													
	2011													
	2012	*	50.0	100.0	82.4		*	69.2		84.6	84.6	84.6	80.3	26
3-5	2010													
	2011													
	2012	100.0	52.4	90.0	75.5	*	55.6	60.6		80.0	83.3	81.8	80.3	77

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	12	21	40	53	4	9	33	0	35	42	77		22,169	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	28	25	*	*	20		26	27	27	23	27
4	2010													
	2011													
	2012	*	19	25	21	*	19	17		22	26	24	26	24
5	2010													
	2011													
	2012	*	22	31	27		*	25		31	28	30	29	26
3-5	2010													
	2011													
	2012	32	21	28	25	*	21	21		27	27	27	26	77

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	12	21	40	53	4	9	33	0	35	42	77	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	72.8	61.9	69.0
4	2010			
	2011			
	2012	53.3	53.9	55.5
5	2010			
	2011			
	2012	64.6	58.9	69.9
3-5	2010			
	2011			
	2012	64.0	58.4	65.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	18	25	22	*	*	19		22	25	23	24	22

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	4	7	11	15	3	5	9	0	9	13	22		7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.5	56.1	58.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	66.7	65.0	63.6	*	59.2	56.4		72.7	61.0	66.2	77.0	74
4	2010													
	2011													
	2012	*	28.6	66.0	60.8	*	62.8	59.6		66.7	60.7	63.9	79.5	61
5	2010													
	2011													
	2012	*	37.5	93.8	86.3	*	94.4	85.4		90.9	82.1	86.9	76.2	61
3-5	2010													
	2011													
	2012	100.0	42.9	74.1	69.6	*	70.3	66.7		76.8	67.0	71.9	77.6	196

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	12	21	158	168	5	128	150	0	99	97	196	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	25	24	24	*	22	22		25	24	25	27	74
4	2010													
	2011													
	2012	*	19	25	24	*	24	24		25	23	24	28	61
5	2010													
	2011													
	2012	*	22	34	33	*	36	33		34	32	33	30	61



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	49.4	52.2	61.4	54.9	50.2
4	2010					
	2011					
	2012	53.0	52.5	45.5	47.3	52.1
5	2010					
	2011					
	2012	65.8	64.5	64.4	65.0	68.4
3-5	2010					
	2011					
	2012	55.6	56.1	57.4	55.7	56.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	25	28	27	*	27	27		29	28	29	30	61

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	8	48	51	1	36	48	0	33	28	61	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.1	74.8	63.4	56.7

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.4	89.6		89.6	89.4		91.3	88.0	89.6	88.7	48
4	2010													
	2011													
	2012			86.5	85.3		86.1	86.1		77.3	100.0	86.5	84.2	37
5	2010													
	2011													
	2012			80.0	79.4		80.0	80.0		81.0	78.6	80.0	77.4	35
3-5	2010													
	2011													
	2012			85.7	85.3		85.7	85.6		83.3	88.9	85.8	84.3	120

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	119	116	0	119	118	0	66	54	120	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22		22	22		20	25	22	23	48
4	2010													
	2011													
	2012			26	25		26	26		25	28	26	26	37
5	2010													
	2011													
	2012			29	29		29	29		29	30	29	28	35
3-5	2010													
	2011													
	2012			26	25		25	25		24	27	25	25	120

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	119	116	0	119	118	0	66	54	120	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.9	58.4	48.8
4	2010			
	2011			
	2012	50.0	65.8	57.8
5	2010			
	2011			
	2012	61.1	67.2	61.2
3-5	2010			
	2011			
	2012	59.2	63.3	55.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		26	29	27	26	39

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	39	36	0	38	38	0	24	15	39			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.5	56.1	58.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	35.7	81.5	65.9	61.2	41
	2011	81.8	86.7	85.4	63.3	41
	2012	*	84.2	84.6	62.2	39
1	2010	35.7	77.8	59.4	55.2	32
	2011	37.5	68.0	56.1	58.1	41
	2012	*	81.8	80.0	55.4	35
2	2010	47.1	86.7	65.6	48.6	32
	2011	68.8	100.0	82.8	50.6	29
	2012	44.4	82.4	62.9	49.8	35
5	2010					0
	2011	14.3	81.8	35.2	36.2	71
	2012	22.6	100.0	32.8	37.2	61
1-5	2010	41.9	81.8	62.5	51.9	64
	2011	29.6	80.0	51.1	47.2	141
	2012	28.8	84.5	53.4	46.3	131

Number Tested	2010	45	60	105	20,252	
	2011	92	90	182	29,740	
	2012	74	96	170	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	25.0	82.1	48.5	51.2	68
	2011	47.5	89.7	65.2	56.8	69
	2012	20.8	65.8	40.7	55.1	86
1	2010	39.6	77.8	49.3	48.8	71
	2011	46.9	80.0	58.1	53.1	74
	2012	26.5	61.1	43.5	50.7	69
2	2010	39.3	70.6	46.6	54.6	73
	2011	55.2	84.6	60.6	56.8	71
	2012	41.8	94.1	54.2	57.9	72
5	2010					0
	2011	29.4	70.0	44.4	44.8	54
	2012	49.0	62.5	50.8	43.8	59
K-5	2010	35.6	77.8	48.1	51.5	212
	2011	46.4	81.6	57.8	53.3	268
	2012	35.6	68.7	46.9	52.2	286

Number Tested	2010	149	63	212	40,163	
	2011	181	87	268	51,019	
	2012	188	99	286	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.5	33.3	57.9	50.0			35.7		57.9	72.7	65.9	61.2	41
	2011	93.8	88.9	75.0	85.7		*	81.8		72.7	100.0	85.4	63.3	41
	2012	91.7	87.5	75.0	73.7	*	*	*		77.3	94.1	84.6	62.2	39
1	2010	87.5	25.0	60.0	60.0	*	*	35.7		50.0	68.8	59.4	55.2	32
	2011	66.7	*	48.0	43.5		*	37.5		45.0	66.7	56.1	58.1	41
	2012	81.3	83.3	76.9	72.2		*	*		68.8	89.5	80.0	55.4	35
2	2010	75.0	62.5	64.3	61.9	*	*	47.1		68.8	62.5	65.6	48.6	32
	2011	*	*	83.3	77.8	*	*	68.8		73.3	92.9	82.8	50.6	29
	2012	80.0	*	52.6	52.4		*	44.4		55.6	70.6	62.9	49.8	35
1-2	2010	81.3	43.8	62.1	60.9	*	*	41.9		59.4	65.6	62.5	51.9	64
	2011	71.4	77.8	62.8	58.5	*	33.3	53.1		57.1	77.1	67.1	54.4	70
	2012	80.8	81.8	62.5	61.5		*	45.0		61.8	80.6	71.4	52.7	70
5	2010													0
	2011	*	*	29.0	27.0	0.0	12.8	14.3		31.3	38.5	35.2	36.2	71
	2012	*	37.5	25.0	26.5	*	16.7	22.6		32.4	33.3	32.8	37.2	61
1-5	2010	81.3	43.8	62.1	60.9	*	*	41.9		59.4	65.6	62.5	51.9	64
	2011	77.8	69.2	42.9	39.4	0.0	15.6	29.6		44.8	56.8	51.1	47.2	141
	2012	82.8	63.2	40.0	42.0	*	19.5	28.8		47.1	60.3	53.4	46.3	131

Number Tested	2010	16	16	29	46	2	5	31	0	32	32	64	13,990
	2011	18	13	105	104	8	45	81	0	67	74	141	22,979
	2012	29	19	80	88	2	41	73	0	68	63	131	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	9	1	5	4			1		7	8	15	1,717	41
	2011	11	3	5	3		*	2		6	13	19	2,106	41
	2012	9	2	8	7	*	*	*		10	11	21	2,027	39
1	2010	5	2	6	10	*	*	3		5	8	13	1,729	32
	2011	5	*	7	5		*	2		6	8	14	1,963	41
	2012	10	3	8	8		*	*		7	14	21	1,963	35
2	2010	4	1	1	2	*	*	2		2	4	6	954	32
	2011	*	*	7	7	*	*	5		6	8	14	1,018	29
	2012	4	*	4	0		*	0		3	6	9	1,017	35
1-2	2010	9	3	7	12	*	*	5		7	12	19	2,683	64
	2011	9	2	14	12	*	2	7		12	16	28	2,981	70
	2012	14	4	12	8		*	0		10	20	30	2,981	70
5	2010													0
	2011	*	*	4	4	0	0	0		1	5	6	701	71
	2012	*	1	0	1	*	0	1		3	1	4	822	61
1-5	2010	9	3	7	12	*	*	5		7	12	19	2,683	64
	2011	11	2	18	16	0	2	7		13	21	34	3,692	141
	2012	15	5	12	9	*	0	1		13	21	34	3,803	131

Number Tested	2010	16	16	29	46	2	5	31	0	32	32	64	13,990
	2011	18	13	105	104	8	45	81	0	67	74	141	22,979
	2012	29	19	80	88	2	41	73	0	68	63	131	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.5	28.6	37.8	32.6	*	24.0	25.0		44.1	52.9	48.5	51.2	68
	2011	87.5	66.7	56.8	55.8		53.3	47.5		50.0	81.8	65.2	56.8	69
	2012	83.3	37.5	30.2	28.1	*	20.8	20.8		38.8	43.2	40.7	55.1	86
1	2010	62.5	50.0	46.3	46.9	*	36.6	39.6		51.4	47.2	49.3	48.8	71
	2011	88.9	*	53.4	52.7	*	43.2	46.9		53.8	62.9	58.1	53.1	74
	2012	62.5	42.9	37.0	34.6		25.7	26.5		36.1	51.5	43.5	50.7	69
2	2010	62.5	33.3	46.3	44.3	*	41.9	39.3		43.6	50.0	46.6	54.6	73
	2011	*	*	57.6	60.3	*	54.5	55.2		58.3	62.9	60.6	56.8	71
	2012	90.0	*	48.2	43.6	*	35.0	41.8		53.8	54.5	54.2	57.9	72
K-2	2010	75.0	37.5	43.8	42.3	14.3	35.8	35.6		46.3	50.0	48.1	51.5	212
	2011	86.7	61.1	55.9	56.4	16.7	50.5	50.3		54.1	68.9	61.2	55.6	214
	2012	76.3	40.0	38.2	35.1	16.7	26.8	30.7		42.7	49.5	45.8	54.5	227
5	2010													0
	2011	*	*	40.0	40.4	*	37.5	29.4		25.9	63.0	44.4	44.8	54
	2012	*	14.3	55.3	50.0	*	55.6	49.0		59.4	40.7	50.8	43.8	59
K-5	2010	75.0	37.5	43.8	42.3	14.3	35.8	35.6		46.3	50.0	48.1	51.5	212
	2011	88.2	54.5	52.4	52.7	9.1	48.1	46.4		48.6	67.7	57.8	53.3	268
	2012	73.2	33.3	42.0	38.4	14.3	33.3	35.6		46.2	47.7	46.9	52.2	286

Number Tested	2010	32	24	153	168	7	109	149	0	108	104	212	40,163
	2011	34	22	206	203	11	135	181	0	138	130	268	51,019
	2012	41	27	212	219	7	159	188	0	156	130	286	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	5	1	4	4	*	1	0		4	6	10	2,358	68
	2011	4	2	8	4		3	3		6	8	14	2,815	69
	2012	5	2	3	3	*	1	1		10	2	12	2,472	86
1	2010	3	1	9	11	*	4	6		3	10	13	2,266	71
	2011	4	*	6	6	*	3	3		5	8	13	2,716	74
	2012	6	1	7	7		2	2		7	7	14	2,473	69
2	2010	4	1	7	8	*	4	7		7	6	13	2,484	73
	2011	*	*	12	13	*	6	8		7	9	16	2,746	71
	2012	4	*	10	7	*	4	6		8	8	16	2,843	72
K-2	2010	12	3	20	23	0	9	13		14	22	36	7,108	212
	2011	10	5	26	23	1	12	14		18	25	43	8,277	214
	2012	15	5	20	17	0	7	9		25	17	42	7,788	227
5	2010													0
	2011	*	*	4	5	*	1	2		1	5	6	1,395	54
	2012	*	1	5	4	*	5	6		6	2	8	1,426	59
K-5	2010	12	3	20	23	0	9	13		14	22	36	7,108	212
	2011	11	5	30	28	1	13	16		19	30	49	9,696	268
	2012	15	6	25	21	0	12	15		31	19	50	9,214	286

Number Tested	2010	32	24	153	168	7	109	149	0	108	104	212	40,163
	2011	34	22	206	203	11	135	181	0	138	130	268	51,019
	2012	41	27	212	219	7	159	188	0	156	130	286	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	37.5	62.5	58.5	55.6	*	52.5	51.9		51.4	62.9	57.1	63.5	70
	2011	77.8	*	55.2	56.4	*	48.6	55.1		61.5	54.3	58.1	66.7	74
	2012	50.0	57.1	50.0	46.2		40.0	41.2		52.8	48.5	50.7	62.5	69
2	2010	75.0	37.5	37.0	37.7	*	32.6	34.5		36.8	47.1	41.7	61.4	72
	2011	*	*	61.0	67.2	*	65.9	60.3		63.9	60.0	62.0	62.0	71
	2012	80.0	*	46.4	45.5	*	40.0	45.5		56.4	48.5	52.8	63.6	72
1-2	2010	56.3	50.0	47.7	46.8	*	42.2	43.0		43.8	55.1	49.3	62.5	142
	2011	71.4	66.7	58.1	61.9	33.3	58.0	57.9		62.7	57.1	60.0	64.4	145
	2012	61.5	58.3	48.0	45.8	*	40.0	43.8		54.7	48.5	51.8	63.0	141
5	2010													0
	2011	*	*	57.8	57.6	16.7	65.9	56.9		51.5	65.0	58.9	48.6	73
	2012	*	28.6	63.8	58.3	*	69.4	60.8		56.3	59.3	57.6	45.9	59
1-5	2010	56.3	50.0	47.7	46.8	*	42.2	43.0		43.8	55.1	49.3	62.5	142
	2011	77.8	53.8	58.0	60.3	25.0	60.7	57.6		59.3	60.0	59.6	59.7	218
	2012	55.2	47.4	53.0	49.7	*	49.5	50.0		55.1	51.6	53.5	57.8	200

Number Tested	2010	16	16	107	124	4	83	107	0	73	69	142	26,937
	2011	18	13	181	179	12	122	158	0	108	110	218	38,176
	2012	29	19	149	155	4	111	140	0	107	93	200	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	3	1	17	18	*	10	12		10	11	21	4,129	70
	2011	3	*	16	15	*	9	12		8	13	21	4,427	74
	2012	4	2	13	11		6	6		11	8	19	4,060	69
2	2010	2	2	9	11	*	6	7		7	7	14	3,776	72
	2011	*	*	11	11	*	5	8		8	6	14	3,810	71
	2012	2	*	8	5	*	4	4		7	4	11	3,820	72
1-2	2010	5	3	26	29	*	16	19		17	18	35	7,905	142
	2011	5	3	27	26	1	14	20		16	19	35	8,237	145
	2012	6	3	21	16	*	10	10		18	12	30	7,880	141
5	2010													0
	2011	*	*	7	7	0	3	4		2	5	7	1,416	73
	2012	*	1	9	10	*	9	9		7	3	10	1,169	59
1-5	2010	5	3	26	29	*	16	19		17	18	35	7,905	142
	2011	5	3	34	33	1	17	24		18	24	42	9,660	218
	2012	6	4	30	26	*	19	19		25	15	40	9,049	200

Number Tested	2010	16	16	107	124	4	83	107	0	73	69	142	26,937
	2011	18	13	181	179	12	122	158	0	108	110	218	38,176
	2012	29	19	149	155	4	111	140	0	107	93	200	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			54.2	59.1	*	54.2	52.2		69.2	36.4	54.2	89.3	24
	2011			72.4	72.4		72.4	72.4		66.7	78.6	72.4	90.9	29
	2012			76.6	75.6	*	76.6	76.6		74.1	80.0	76.6	89.9	47
1	2010			82.1	82.1	*	82.1	82.1		75.0	89.5	82.1	89.1	39
	2011			81.8	81.3	*	81.8	81.8		78.9	85.7	81.8	89.4	33
	2012			90.9	90.9		90.9	90.6		94.7	85.7	90.9	89.2	33
2	2010			97.5	97.5		97.5	97.4		95.5	100.0	97.5	93.8	40
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	42
	2012			88.9	90.9	*	88.9	88.9		85.7	93.3	88.9	93.3	36
K-2	2010			81.6	83.2	*	81.6	81.0		81.8	81.3	81.6	90.7	103
	2011			86.4	86.1	*	86.5	86.5		83.6	89.8	86.5	91.7	104
	2012			84.5	84.7	*	84.5	84.3		83.6	85.7	84.5	90.8	116

Number Tested	2010	0	0	103	101	3	103	100	0	55	48	103	19,041
	2011	0	0	103	101	4	104	104	0	55	49	104	21,141
	2012	0	0	116	111	4	116	115	0	67	49	116	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			5	5	*	5	5		3	2	5	3,523	24
	2011			6	6		6	6		2	4	6	3,964	29
	2012			14	14	*	14	14		6	8	14	3,679	47
1	2010			12	12	*	12	12		5	7	12	2,529	39
	2011			12	11	*	12	12		6	6	12	2,459	33
	2012			6	7		6	6		4	2	6	2,437	33
2	2010			15	15		15	15		7	8	15	3,040	40
	2011			22	22	*	22	22		7	15	22	3,227	42
	2012			14	14	*	14	14		6	8	14	2,934	36
K-2	2010			32	32	*	32	32		15	17	32	9,092	103
	2011			40	39	*	40	40		15	25	40	9,650	104
	2012			34	35	*	34	34		16	18	34	9,050	116

Number Tested	2010	0	0	103	101	3	103	100	0	55	48	103	19,041
	2011	0	0	103	101	4	104	104	0	55	49	104	21,141
	2012	0	0	116	111	4	116	115	0	67	49	116	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (48)	Beginning	11	22.9	18	37.5	39	81.3	40	83.3	40	83.3
	Intermediate	21	43.8	15	31.3	5	10.4	3	6.3	3	6.3
	Advanced	13	27.1	11	22.9	4	8.3	4	8.3	4	8.3
	Advanced High	3	6.3	4	8.3	0	0.0	1	2.1	1	2.1
1 (36)	Beginning	9	25.0	10	27.8	25	69.4	24	66.7	24	66.7
	Intermediate	11	30.6	17	47.2	11	30.6	11	30.6	11	30.6
	Advanced	15	41.7	7	19.4	0	0.0	1	2.8	1	2.8
	Advanced High	1	2.8	2	5.6	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	0	0.0	0	0.0	5	12.2	5	12.2	5	12.2
	Intermediate	5	12.2	4	9.8	10	24.4	14	34.1	14	34.1
	Advanced	23	56.1	20	48.8	15	36.6	13	31.7	13	31.7
	Advanced High	13	31.7	17	41.5	11	26.8	9	22.0	9	22.0
3 (49)	Beginning	1	2.0	4	8.2	5	10.2	4	8.2	4	8.2
	Intermediate	30	61.2	31	63.3	30	61.2	10	20.4	10	20.4
	Advanced	11	22.4	10	20.4	12	24.5	17	34.7	21	42.9
	Advanced High	7	14.3	4	8.2	2	4.1	18	36.7	14	28.6
4 (43)	Beginning	1	2.3	4	9.3	2	4.7	2	4.7	2	4.7
	Intermediate	17	39.5	21	48.8	24	55.8	7	16.3	7	16.3
	Advanced	20	46.5	13	30.2	16	37.2	16	37.2	18	41.9
	Advanced High	5	11.6	5	11.6	1	2.3	18	41.9	16	37.2

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 5 (14.3%)	Beginning	23			
	Intermediate	4	7		
	Advanced	0	1	0	
	Advanced High	0	0	0	
39 25 (64.1%)	Beginning	5			
	Intermediate	5	8		
	Advanced	4	7	1	
	Advanced High	4	2	3	
48 22 (45.8%)	Beginning	4			
	Intermediate	1	9		
	Advanced	0	7	13	
	Advanced High	0	3	11	
40 21 (52.5%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	5	13	
	Advanced High	0	1	15	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (37)	Beginning	1	2.7	2	5.4	3	8.1	1	2.7	1	2.7
	Intermediate	6	16.2	9	24.3	15	40.5	4	10.8	4	10.8
	Advanced	12	32.4	15	40.5	10	27.0	8	21.6	9	24.3
	Advanced High	18	48.6	11	29.7	9	24.3	24	64.9	23	62.2
ALL  (254)	Beginning	23	9.1	38	15.0	79	31.1	76	29.9	76	29.9
	Intermediate	90	35.4	97	38.2	95	37.4	49	19.3	49	19.3
	Advanced	94	37.0	76	29.9	57	22.4	59	23.2	66	26.0
	Advanced High	47	18.5	43	16.9	23	9.1	70	27.6	63	24.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
35  26 (74.3%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	2	6	
	Advanced High	0	4	18	
198  99 (50.0%)	Beginning	34			
	Intermediate	11	32		
	Advanced	5	22	33	
	Advanced High	4	10	47	

 Indicates students who progressed at least one level from 2011 to 2012.