

Published  
July 25, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 207

**SAN JACINTO**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

**STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	65
KN	111
1	106
2	109
3	118
4	119
5	89
ALL	717

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	112	15.6	6	13.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	595	83.0	28	60.9
White	8	1.1	11	23.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	563	78.5
Economically disadvantaged	696	97.1
Limited English proficient (LEP)	483	67.4
Special education	40	5.6
Talented and Gifted (TAG)	45	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	85	12	14.1	0	0.0	0	0.0	73	85.9	0	0.0	—	—
	2011	66	10	15.2	1	1.5	0	0.0	54	81.8	1	1.5	0	0.0
	2012	65	10	15.4	0	0.0	0	0.0	54	83.1	1	1.5	0	0.0
KN	2010	98	16	16.3	0	0.0	0	0.0	81	82.7	1	1.0	—	—
	2011	108	12	11.1	0	0.0	0	0.0	94	87.0	2	1.9	0	0.0
	2012	111	20	18.0	1	0.9	0	0.0	89	80.2	1	0.9	0	0.0
1	2010	128	17	13.3	0	0.0	1	0.8	108	84.4	2	1.6	—	—
	2011	110	13	11.8	0	0.0	0	0.0	97	88.2	0	0.0	0	0.0
	2012	106	18	17.0	0	0.0	0	0.0	86	81.1	2	1.9	0	0.0
2	2010	114	19	16.7	0	0.0	0	0.0	94	82.5	1	0.9	—	—
	2011	116	14	12.1	0	0.0	1	0.9	98	84.5	3	2.6	0	0.0
	2012	109	9	8.3	0	0.0	0	0.0	99	90.8	1	0.9	0	0.0
3	2010	110	18	16.4	0	0.0	1	0.9	90	81.8	1	0.9	—	—
	2011	131	27	20.6	0	0.0	0	0.0	102	77.9	2	1.5	0	0.0
	2012	118	16	13.6	0	0.0	1	0.8	99	83.9	2	1.7	0	0.0
4	2010	105	17	16.2	1	1.0	0	0.0	87	82.9	0	0.0	—	—
	2011	101	23	22.8	0	0.0	0	0.0	78	77.2	0	0.0	0	0.0
	2012	119	19	16.0	0	0.0	0	0.0	99	83.2	1	0.8	0	0.0
5	2010	95	9	9.5	0	0.0	0	0.0	84	88.4	2	2.1	—	—
	2011	103	15	14.6	1	1.0	0	0.0	87	84.5	0	0.0	0	0.0
	2012	89	20	22.5	0	0.0	0	0.0	69	77.5	0	0.0	0	0.0
PK-5	2010	735	108	14.7	1	0.1	2	0.3	617	83.9	7	1.0	—	—
	2011	735	114	15.5	2	0.3	1	0.1	610	83.0	8	1.1	0	0.0
	2012	717	112	15.6	1	0.1	1	0.1	595	83.0	8	1.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	85	82	96.5	55	64.7	0	0.0	55	64.7	0	0.0	85	100.0	56.5	43.5	0.0
	2011	66	63	95.5	45	68.2	0	0.0	36	54.5	0	0.0	66	100.0	47.0	53.0	0.0
	2012	65	62	95.4	44	67.7	0	0.0	44	67.7	0	0.0	65	100.0	49.2	50.8	0.0
KN	2010	98	94	95.9	65	66.3	4	4.1	69	70.4	0	0.0	28	28.6	48.0	52.0	0.0
	2011	108	103	95.4	73	67.6	1	0.9	89	82.4	0	0.0	39	36.1	52.8	47.2	0.9
	2012	111	110	99.1	70	63.1	2	1.8	70	63.1	4	3.6	43	38.7	56.8	43.2	1.8
1	2010	128	119	93.0	93	72.7	9	7.0	112	87.5	1	0.8	6	4.7	45.3	54.7	3.9
	2011	110	103	93.6	80	72.7	9	8.2	90	81.8	6	5.5	10	9.1	46.4	53.6	3.6
	2012	106	104	98.1	69	65.1	5	4.7	73	68.9	7	6.6	6	5.7	50.9	49.1	4.7
2	2010	114	108	94.7	81	71.1	6	5.3	104	91.2	9	7.9	4	3.5	50.9	49.1	2.6
	2011	116	107	92.2	84	72.4	6	5.2	98	84.5	7	6.0	2	1.7	46.6	53.4	0.9
	2012	109	106	97.2	79	72.5	6	5.5	86	78.9	11	10.1	8	7.3	47.7	52.3	5.5
3	2010	110	108	98.2	71	64.5	10	9.1	97	88.2	8	7.3	7	6.4	58.2	41.8	1.8
	2011	131	124	94.7	88	67.2	7	5.3	113	86.3	12	9.2	9	6.9	48.1	51.9	3.1
	2012	118	112	94.9	84	71.2	9	7.6	104	88.1	8	6.8	6	5.1	49.2	50.8	3.4
4	2010	105	103	98.1	65	61.9	8	7.6	79	75.2	5	4.8	2	1.9	52.4	47.6	0.0
	2011	101	95	94.1	60	59.4	14	13.9	75	74.3	9	8.9	6	5.9	49.5	50.5	0.0
	2012	119	114	95.8	81	68.1	9	7.6	106	89.1	6	5.0	8	6.7	47.9	52.1	0.8
5	2010	95	89	93.7	39	41.1	13	13.7	53	55.8	15	15.8	2	2.1	50.5	49.5	1.1
	2011	103	102	99.0	66	64.1	10	9.7	75	72.8	12	11.7	4	3.9	48.5	51.5	2.9
	2012	89	88	98.9	56	62.9	9	10.1	80	89.9	9	10.1	4	4.5	48.3	51.7	1.1
PK-5	2010	735	703	95.6	469	63.8	50	6.8	569	77.4	38	5.2	134	18.2	51.4	48.6	1.5
	2011	735	697	94.8	496	67.5	47	6.4	576	78.4	46	6.3	136	18.5	48.4	51.6	1.8
	2012	717	696	97.1	483	67.4	40	5.6	563	78.5	45	6.3	140	19.5	50.1	49.9	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	98	13,234	94	95.9	12,616	95.3	15	15.3	21.5	86	11,233	87.6	84.9
	2011	101	13,211	98	96.2	12,645	95.7	18	17.7	21.4	88	11,602	86.7	87.8
	2012	109	13,633	104	96.0	13,086	96.0	22	20.2	20.1	86	11,731	79.1	86.0
1	2010	128	13,848	124	96.3	13,286	95.9	18	14.0	20.0	113	11,978	88.0	86.5
	2011	107	13,458	104	96.7	12,967	96.4	26	24.3	19.0	94	12,047	87.7	89.5
	2012	107	14,026	103	96.5	13,533	96.5	20	18.7	18.6	94	12,292	88.0	87.6
2	2010	116	13,441	112	96.6	12,947	96.3	13	11.2	18.9	104	11,794	89.4	87.7
	2011	109	13,013	106	97.2	12,593	96.8	15	13.7	17.1	105	11,853	96.2	91.1
	2012	108	13,338	105	97.4	12,932	97.0	19	17.6	17.0	98	11,883	91.0	89.1
3	2010	109	13,291	106	96.7	12,854	96.7	21	19.2	17.6	102	11,815	93.4	88.9
	2011	123	12,619	120	97.4	12,254	97.1	29	23.5	16.6	110	11,604	89.1	92.0
	2012	119	12,874	115	97.0	12,508	97.2	16	13.5	15.6	110	11,592	92.5	90.0
4	2010	105	12,300	102	97.2	11,900	96.8	13	12.4	17.2	100	10,987	95.3	89.3
	2011	97	12,506	94	97.3	12,150	97.1	16	16.5	15.7	88	11,544	90.8	92.3
	2012	120	12,493	116	97.3	12,139	97.2	21	17.6	16.7	106	11,218	88.6	89.8
5	2010	95	11,688	92	97.0	11,310	96.8	19	20.1	17.0	83	10,453	87.8	89.4
	2011	99	11,742	96	97.1	11,419	97.2	1	1.0	8.2	94	10,892	94.9	92.8
	2012	90	12,562	88	97.6	12,220	97.3	3	3.3	5.4	85	11,364	94.5	90.5
KN-5	2010	652	77,802	629	96.6	74,914	96.3	99	15.2	18.8	588	68,260	90.2	87.7
	2011	637	76,549	618	97.0	74,028	96.7	105	16.5	16.5	579	69,542	90.9	90.8
	2012	652	78,926	632	97.0	76,419	96.8	101	15.5	15.7	579	70,080	88.8	88.8



Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	13.0
Hispanic	28	60.9
White	11	23.9
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	35	76.1
Male	11	23.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	6.5	—
2010-11	5.1	82.6
2011-12	5.8	81.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.3
1	3	6.5
2	3	6.5
3	7	15.2
4	7	15.2
5	4	8.7
1-3	13	28.3
More than 3	31	67.4
1 - 5	24	52.2
6 - 10	10	21.7
11 - 20	9	19.6
More than 20	1	2.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	92.3	85.0	87.5		*	82.4		85.7	90.5	88.6	84.0	35
4	2010													
	2011													
	2012	*	76.9	90.3	84.2		87.5	82.6		87.0	86.4	86.7	76.8	45
5	2010													
	2011													
	2012		84.6	73.1	74.7		70.4	71.2		80.6	70.5	75.0	80.3	80
3-5	2010													
	2011													
	2012	*	84.6	79.7	80.0		75.7	75.5		83.6	79.3	81.3	80.3	160

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	39	118	145	0	74	106	0	73	87	160	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	20	24	22		*	19		21	24	23	23	35
4	2010													
	2011													
	2012	*	25	30	28		31	27		30	28	29	26	45
5	2010													
	2011													
	2012		26	27	26		27	26		28	26	27	29	80
3-5	2010													
	2011													
	2012	*	24	27	26		28	25		27	26	27	26	160

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	39	118	145	0	74	106	0	73	87	160	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.6	52.5	62.3
4	2010			
	2011			
	2012	68.9	68.0	61.0
5	2010			
	2011			
	2012	58.8	54.1	62.6
3-5	2010			
	2011			
	2012	61.4	57.7	62.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	22	26	25	*	26	24		26	24	25	24	47

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	15	31	40	1	16	24	0	23	24	47	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.2	66.2	57.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	38.5	74.2	69.2	*	73.2	69.5		72.2	69.5	70.8	77.0	113
4	2010													
	2011													
	2012	*	85.7	79.6	80.2	*	80.5	81.1		85.5	76.3	80.7	79.5	114
5	2010													
	2011													
	2012		69.2	89.6	85.3		90.7	83.3		91.7	81.8	86.3	76.2	80
3-5	2010													
	2011													
	2012	*	65.0	80.2	77.5	*	80.3	77.3		82.1	75.3	78.5	77.6	307

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	40	262	285	4	218	251	0	145	162	307	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	19	26	24	*	25	24		25	25	25	27	113
4	2010													
	2011													
	2012	*	24	29	28	*	29	28		30	26	28	28	114
5	2010													
	2011													
	2012		27	33	32		33	32		33	31	32	30	80



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.6	54.9	65.3	50.3	41.0
4	2010					
	2011					
	2012	60.0	59.1	61.7	51.2	56.5
5	2010					
	2011					
	2012	62.8	57.9	63.0	63.1	70.0
3-5	2010					
	2011					
	2012	58.7	57.2	63.4	54.0	54.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		29	28	28		28	28		30	27	28	30	81

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	14	67	78	0	54	66	0	37	44	81	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.3	73.2	65.0	56.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		92.2	93.1	*	92.3	92.3		85.0	100.0	92.3	88.7	78
4	2010													
	2011													
	2012			78.5	78.5		78.8	78.8		69.0	86.5	78.8	84.2	66
3-5	2010													
	2011													
	2012	*		85.9	86.1	*	86.1	86.1		78.3	93.3	86.1	84.3	144

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	142	137	1	144	144	0	69	75	144	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		23	23	*	23	23		21	25	23	23	78
4	2010													
	2011													
	2012			26	26		26	26		24	27	26	26	66
3-5	2010													
	2011													
	2012	*		24	24	*	24	24		23	26	24	25	144

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	142	137	1	144	144	0	69	75	144	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.2	59.5	51.2
4	2010			
	2011			
	2012	52.6	64.1	56.3
3-5	2010			
	2011			
	2012	61.6	61.7	53.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		25	28	27	26	66

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	65	65	0	66	66	0	29	37	66	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	4.2	66.2	57.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010		*	*	61.2	2
	2011	33.3	46.7	38.9	63.3	36
	2012	*	48.7	47.6	62.2	42
1	2010	26.1	81.8	44.1	55.2	34
	2011	50.0	68.8	59.4	58.1	32
	2012	*	83.3	82.9	55.4	35
2	2010	13.0	85.7	30.0	48.6	30
	2011	27.8	62.5	44.1	50.6	34
	2012	53.3	86.4	73.0	49.8	37
5	2010					0
	2011	30.4	60.9	39.2	36.2	79
	2012	22.4	62.5	26.2	37.2	84
1-5	2010	19.6	83.3	37.5	51.9	64
	2011	33.3	63.6	44.8	47.2	145
	2012	30.2	81.7	50.0	46.3	156

Number Tested	2010	46	20	66	20,252	
	2011	111	70	181	29,740	
	2012	99	99	198	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	39.1	51.7	42.9	51.2	98
	2011	47.7	63.2	50.5	56.8	105
	2012	76.8	56.1	69.1	55.1	110
1	2010	37.0	76.9	41.3	48.8	121
	2011	57.8	66.7	59.3	53.1	108
	2012	31.9	80.0	46.1	50.7	102
2	2010	31.7	71.4	34.3	54.6	108
	2011	53.2	66.7	55.4	56.8	112
	2012	81.4	86.4	82.4	57.9	108
5	2010					0
	2011	52.8	47.8	51.6	44.8	95
	2012	38.2	62.5	40.5	43.8	84
K-5	2010	35.6	61.2	39.4	51.5	327
	2011	52.9	60.3	54.3	53.3	420
	2012	57.8	70.3	60.9	52.2	404

Number Tested	2010	278	49	327	40,163	
	2011	342	78	420	51,019	
	2012	303	101	404	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*		*	*				*	*	*	61.2	2
	2011	*	41.7	36.4	37.5		*	33.3		35.0	43.8	38.9	63.3	36
	2012	*	55.0	38.1	46.3		*	*		40.0	58.8	47.6	62.2	42
1	2010	*	37.5	53.3	48.4	*	*	26.1		46.7	42.1	44.1	55.2	34
	2011		53.8	63.2	60.7	*	*	50.0		73.3	47.1	59.4	58.1	32
	2012	*	93.3	73.7	81.8		*	*		89.5	75.0	82.9	55.4	35
2	2010	*	33.3	28.6	29.6		*	13.0		46.7	13.3	30.0	48.6	30
	2011	*	38.5	47.1	44.8	*	*	27.8		42.9	45.0	44.1	50.6	34
	2012	*	77.8	70.4	72.2	*		62.5	53.3	73.7	72.2	73.0	49.8	37
1-2	2010	*	35.5	41.4	39.7	*	25.0	19.6		46.7	29.4	37.5	51.9	64
	2011	*	46.2	55.6	52.6	*	37.5	38.2		58.6	45.9	51.5	54.4	66
	2012	*	87.5	71.7	76.8	*	70.0	60.0		81.6	73.5	77.8	52.7	72
5	2010													0
	2011		46.2	38.5	37.7	*	36.2	30.4		37.5	41.0	39.2	36.2	79
	2012		25.0	26.5	24.7	0.0	21.8	22.4		26.8	25.6	26.2	37.2	84
1-5	2010	*	35.5	41.4	39.7	*	25.0	19.6		46.7	29.4	37.5	51.9	64
	2011	*	46.2	44.6	44.0	0.0	36.4	33.3		46.4	43.4	44.8	47.2	145
	2012	*	62.5	44.7	48.7	12.5	29.2	30.2		53.2	46.8	50.0	46.3	156

Number Tested	2010	3	31	29	58	1	8	46	0	30	34	64	13,990
	2011	3	39	101	134	7	55	90	0	69	76	145	22,979
	2012	2	40	114	150	8	65	96	0	79	77	156	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*		*	*				*	*	*	1,717	2
	2011	*	0	1	1		*	1		1	0	1	2,106	36
	2012	*	1	1	1		*	*		1	1	2	2,027	42
1	2010	*	2	3	5	*	*	1		2	3	5	1,729	34
	2011		3	8	10	*	*	3		6	5	11	1,963	32
	2012	*	12	9	19		*	*		12	9	21	1,963	35
2	2010	*	1	1	2		*	0		1	1	2	954	30
	2011	*	0	2	2	*	*	0		0	2	2	1,018	34
	2012	*	4	11	14	*	2	2		8	7	15	1,017	37
1-2	2010	*	3	4	7	*	0	1		3	4	7	2,683	64
	2011	*	3	10	12	*	0	3		6	7	13	2,981	66
	2012	*	16	20	33	*	3	4		20	16	36	2,981	72
5	2010													0
	2011		0	4	4	*	2	2		2	2	4	701	79
	2012		2	0	1	0	0	0		1	1	2	822	84
1-5	2010	*	3	4	7	*	0	1		3	4	7	2,683	64
	2011	*	3	14	16	0	2	5		8	9	17	3,692	145
	2012	*	18	20	34	0	3	4		21	17	38	3,803	156

Number Tested	2010	3	31	29	58	1	8	46	0	30	34	64	13,990
	2011	3	39	101	134	7	55	90	0	69	76	145	22,979
	2012	2	40	114	150	8	65	96	0	79	77	156	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	50.0	42.0	43.6	*	40.0	39.1		36.2	49.0	42.9	51.2	98
	2011	*	41.7	50.5	50.0		48.6	47.7		45.5	56.0	50.5	56.8	105
	2012	*	50.0	72.7	68.8	*	78.3	76.8		68.3	70.2	69.1	55.1	110
1	2010	*	43.8	40.2	42.0	*	31.0	37.0		41.1	41.5	41.3	48.8	121
	2011		53.8	60.0	59.4	14.3	55.7	57.8		59.2	59.3	59.3	53.1	108
	2012		75.0	40.7	45.5	*	32.4	31.9		47.2	44.9	46.1	50.7	102
2	2010	*	26.7	34.8	33.3	*	35.0	31.7		42.6	25.9	34.3	54.6	108
	2011	*	28.6	60.6	56.9	*	55.6	53.2		52.8	57.6	55.4	56.8	112
	2012	*	77.8	82.7	81.9	*	83.5	81.4		78.4	86.0	82.4	57.9	108
K-2	2010	*	40.4	38.9	39.6	0.0	34.9	35.6		40.1	38.8	39.4	51.5	327
	2011	*	41.0	57.1	55.4	20.0	53.5	53.0		52.2	57.7	55.1	55.6	325
	2012	*	64.4	66.2	65.8	42.9	65.7	64.3		64.7	68.0	66.3	54.5	320
5	2010													0
	2011		30.8	54.3	52.7	*	57.1	52.8		48.9	54.2	51.6	44.8	95
	2012		18.8	45.6	39.5	0.0	47.3	38.2		36.6	44.2	40.5	43.8	84
K-5	2010	*	40.4	38.9	39.6	0.0	34.9	35.6		40.1	38.8	39.4	51.5	327
	2011	*	38.5	56.5	54.8	13.3	54.3	52.9		51.5	56.9	54.3	53.3	420
	2012	*	52.5	62.1	60.4	23.1	62.0	57.8		59.1	62.8	60.9	52.2	404

Number Tested	2010	4	47	275	308	10	232	278	0	157	170	327	40,163
	2011	5	52	361	396	15	293	342	0	204	216	420	51,019
	2012	2	61	340	394	13	271	303	0	208	196	404	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	11	12	*	10	10		5	8	13	2,358	98
	2011	*	1	18	19		16	18		9	11	20	2,815	105
	2012	*	0	23	24	*	21	21		12	12	24	2,472	110
1	2010	*	4	9	12	*	4	7		5	8	13	2,266	121
	2011		4	21	22	0	13	16		10	15	25	2,716	108
	2012		4	13	16	*	6	7		10	7	17	2,473	102
2	2010	*	1	7	8	*	7	9		6	3	9	2,484	108
	2011	*	1	33	33	*	27	30		14	21	35	2,746	112
	2012	*	3	35	35	*	28	28		16	22	38	2,843	108
K-2	2010	*	7	27	32	0	21	26		16	19	35	7,108	327
	2011	*	6	72	74	1	56	64		33	47	80	8,277	325
	2012	*	7	71	75	0	55	56		38	41	79	7,788	320
5	2010													0
	2011		0	12	12	*	10	10		9	3	12	1,395	95
	2012		0	9	9	0	7	8		4	5	9	1,426	84
K-5	2010	*	7	27	32	0	21	26		16	19	35	7,108	327
	2011	*	6	84	86	1	66	74		42	50	92	9,696	420
	2012	*	7	80	84	0	62	64		42	46	88	9,214	404

Number Tested	2010	4	47	275	308	10	232	278	0	157	170	327	40,163
	2011	5	52	361	396	15	293	342	0	204	216	420	51,019
	2012	2	61	340	394	13	271	303	0	208	196	404	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	56.3	45.1	48.2	*	37.9	44.4		48.2	46.2	47.1	63.5	121
	2011		76.9	69.1	70.0	50.0	66.7	67.4		62.5	76.3	70.1	66.7	107
	2012		80.0	59.3	62.2		51.5	53.5		67.9	56.3	62.4	62.5	101
2	2010	*	33.3	39.1	39.2	*	38.8	37.6		46.3	31.5	38.9	61.4	108
	2011	*	53.8	55.3	57.4	*	50.6	53.2		50.0	59.3	55.0	62.0	111
	2012	*	66.7	78.4	76.9	*	83.3	81.2		74.0	80.7	77.6	63.6	107
1-2	2010	*	45.2	42.3	43.9	16.7	38.3	41.1		47.3	39.5	43.2	62.5	229
	2011	*	65.4	62.2	63.7	50.0	58.5	60.1		56.0	67.8	62.4	64.4	218
	2012	*	75.0	69.4	69.8	*	68.5	68.6		70.9	69.5	70.2	63.0	208
5	2010													0
	2011		30.8	66.7	63.4	*	68.3	63.9		57.4	66.7	62.1	48.6	95
	2012		31.3	55.9	50.6	16.7	54.5	50.0		48.8	53.5	51.2	45.9	84
1-5	2010	*	45.2	42.3	43.9	16.7	38.3	41.1		47.3	39.5	43.2	62.5	229
	2011	*	53.8	63.6	63.6	38.5	61.3	61.2		56.5	67.5	62.3	59.7	313
	2012	*	57.5	65.7	64.3	30.0	64.7	62.5		64.6	64.9	64.7	57.8	292

Number Tested	2010	3	31	194	214	6	167	209	0	110	119	229	26,937
	2011	3	39	269	294	13	222	255	0	147	166	313	38,176
	2012	1	40	251	283	10	201	232	0	144	148	292	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	4	19	23	*	13	18		12	12	24	4,129	121
	2011		5	40	42	1	32	37		17	28	45	4,427	107
	2012		9	22	30		15	16		19	12	31	4,060	101
2	2010	*	2	8	9	*	8	9		8	2	10	3,776	108
	2011	*	0	23	22	*	16	18		8	16	24	3,810	111
	2012	*	4	38	39	*	34	35		18	24	42	3,820	107
1-2	2010	*	6	27	32	1	21	27		20	14	34	7,905	229
	2011	*	5	63	64	2	48	55		25	44	69	8,237	218
	2012	*	13	60	69	*	49	51		37	36	73	7,880	208
5	2010													0
	2011		2	13	15	*	12	12		9	6	15	1,416	95
	2012		1	9	10	1	6	8		5	5	10	1,169	84
1-5	2010	*	6	27	32	1	21	27		20	14	34	7,905	229
	2011	*	7	76	79	2	60	67		34	50	84	9,660	313
	2012	*	14	69	79	1	55	59		42	41	83	9,049	292

Number Tested	2010	3	31	194	214	6	167	209	0	110	119	229	26,937
	2011	3	39	269	294	13	222	255	0	147	166	313	38,176
	2012	1	40	251	283	10	201	232	0	144	148	292	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			96.7	96.7	*	96.7	96.7		93.1	100.0	96.7	89.3	61
	2011			92.6	92.5		92.6	92.3		88.2	97.1	92.6	90.9	68
	2012			95.5	95.6	*	95.6	95.5		94.7	96.7	95.6	89.9	68
1	2010			87.2	86.3	*	86.7	87.1		82.5	91.3	87.2	89.1	86
	2011			85.3	84.7	33.3	86.5	84.9		79.4	90.2	85.3	89.4	75
	2012			86.4	86.2		86.2	86.2		81.8	90.9	86.4	89.2	66
2	2010			97.4	97.3	*	97.4	97.4		94.9	100.0	97.4	93.8	78
	2011			94.9	94.5	*	94.8	94.7		92.1	97.5	94.9	94.9	78
	2012			92.9	92.6	*	92.9	92.9		90.3	94.9	92.9	93.3	70
K-2	2010			93.3	93.0	85.7	93.2	93.3		89.8	96.6	93.3	90.7	225
	2011			91.0	90.6	42.9	91.3	90.7		86.8	94.8	91.0	91.7	221
	2012			91.6	91.5	*	91.6	91.5		89.2	94.1	91.7	90.8	204

Number Tested	2010	0	0	225	215	7	220	224	0	108	117	225	19,041
	2011	0	0	238	229	7	236	231	0	113	125	238	21,141
	2012	0	0	203	201	3	203	201	0	102	102	204	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			42	41	*	42	42		17	25	42	3,523	61
	2011			42	42		42	41		19	23	42	3,964	68
	2012			48	49	*	49	49		28	21	49	3,679	68
1	2010			30	27	*	28	29		10	20	30	2,529	86
	2011			22	21	0	22	22		9	13	22	2,459	75
	2012			15	15		15	15		6	9	15	2,437	66
2	2010			32	30	*	31	32		14	18	32	3,040	78
	2011			47	46	*	46	45		19	28	47	3,227	78
	2012			40	39	*	40	40		16	24	40	2,934	70
K-2	2010			104	98	1	101	103		41	63	104	9,092	225
	2011			111	109	1	110	108		47	64	111	9,650	221
	2012			103	103	*	104	104		50	54	104	9,050	204
Number Tested	2010	0	0	225	215	7	220	224	0	108	117	225	19,041	
	2011	0	0	238	229	7	236	231	0	113	125	238	21,141	
	2012	0	0	203	201	3	203	201	0	102	102	204	21,150	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	0.0	0	-	1	0.0
ALL	0	-	1	0.0	0	-	1	0.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (70)	Beginning	46	65.7	48	68.6	57	81.4	56	80.0	56	80.0
	Intermediate	10	14.3	8	11.4	2	2.9	2	2.9	2	2.9
	Advanced	10	14.3	10	14.3	8	11.4	7	10.0	7	10.0
	Advanced High	4	5.7	4	5.7	3	4.3	5	7.1	5	7.1
1 (69)	Beginning	17	24.6	44	63.8	62	89.9	47	68.1	47	68.1
	Intermediate	34	49.3	15	21.7	2	2.9	20	29.0	20	29.0
	Advanced	15	21.7	10	14.5	4	5.8	1	1.4	1	1.4
	Advanced High	3	4.3	0	0.0	1	1.4	1	1.4	1	1.4
2 (79)	Beginning	10	12.7	17	21.5	14	17.7	9	11.5	9	11.5
	Intermediate	28	35.4	29	36.7	43	54.4	28	35.9	29	37.2
	Advanced	27	34.2	20	25.3	15	19.0	24	30.8	25	32.1
	Advanced High	14	17.7	13	16.5	7	8.9	17	21.8	15	19.2
3 (84)	Beginning	3	3.6	8	9.5	19	22.6	14	17.1	14	17.1
	Intermediate	11	13.1	20	23.8	37	44.0	16	19.5	16	19.5
	Advanced	41	48.8	38	45.2	20	23.8	19	23.2	21	25.6
	Advanced High	29	34.5	18	21.4	8	9.5	33	40.2	31	37.8
4 (82)	Beginning	0	0.0	0	0.0	3	3.7	6	7.4	6	7.4
	Intermediate	25	30.5	26	31.7	28	34.1	15	18.5	15	18.5
	Advanced	34	41.5	38	46.3	31	37.8	25	30.9	27	33.3
	Advanced High	23	28.0	18	22.0	20	24.4	35	43.2	33	40.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 22 (32.4%)	Beginning	46			
	Intermediate	20	0		
	Advanced	0	1	0	
	Advanced High	0	0	1	
76 59 (77.6%)	Beginning	8			
	Intermediate	23	5		
	Advanced	10	11	4	
	Advanced High	1	7	7	
79 41 (51.9%)	Beginning	13			
	Intermediate	5	11		
	Advanced	0	6	14	
	Advanced High	0	1	29	
79 45 (57.0%)	Beginning	6			
	Intermediate	1	13		
	Advanced	1	10	15	
	Advanced High	0	0	33	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	0	0.0	0	0.0	2	3.5	3	5.3	3	5.3
	Intermediate	2	3.5	4	7.0	10	17.5	4	7.0	4	7.0
	Advanced	17	29.8	20	35.1	23	40.4	13	22.8	13	22.8
	Advanced High	38	66.7	33	57.9	22	38.6	37	64.9	37	64.9
ALL (441)	Beginning	76	17.2	117	26.5	157	35.6	135	30.9	135	30.9
	Intermediate	110	24.9	102	23.1	122	27.7	85	19.5	86	19.7
	Advanced	144	32.7	136	30.8	101	22.9	89	20.4	94	21.5
	Advanced High	111	25.2	86	19.5	61	13.8	128	29.3	122	27.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
56 <b>41 (73.2%)</b>	Beginning	3			
	Intermediate	0	4		
	Advanced	0	5	8	
	Advanced High	0	1	35	
358 <b>208 (58.1%)</b>	Beginning	76			
	Intermediate	49	33		
	Advanced	11	33	41	
	Advanced High	1	9	105	

■ Indicates students who progressed at least one level from 2011 to 2012.