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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 208

SEAGOVILLE ELEMENTARY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	206
1	205
2	197
ALL	705

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	89	12.6	7	16.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	388	55.0	15	35.7
White	221	31.3	20	47.6
Multiple	5	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	335	47.5
Economically disadvantaged	622	88.2
Limited English proficient (LEP)	258	36.6
Special education	39	5.5
Talented and Gifted (TAG)	13	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	100	8	8.0	0	0.0	0	0.0	69	69.0	23	23.0	—	—
	2011	99	14	14.1	1	1.0	0	0.0	61	61.6	23	23.2	0	0.0
	2012	97	15	15.5	0	0.0	0	0.0	54	55.7	28	28.9	0	0.0
KN	2010	220	27	12.3	0	0.0	0	0.0	101	45.9	92	41.8	—	—
	2011	214	20	9.3	0	0.0	0	0.0	111	51.9	82	38.3	1	0.5
	2012	206	25	12.1	2	1.0	0	0.0	107	51.9	72	35.0	0	0.0
1	2010	190	28	14.7	0	0.0	0	0.0	108	56.8	54	28.4	—	—
	2011	218	29	13.3	0	0.0	0	0.0	118	54.1	66	30.3	5	2.3
	2012	205	22	10.7	0	0.0	0	0.0	112	54.6	71	34.6	0	0.0
2	2010	181	18	9.9	0	0.0	0	0.0	75	41.4	88	48.6	—	—
	2011	185	21	11.4	0	0.0	0	0.0	109	58.9	51	27.6	4	2.2
	2012	197	27	13.7	0	0.0	0	0.0	115	58.4	50	25.4	5	2.5
PK-2	2010	691	81	11.7	0	0.0	0	0.0	353	51.1	257	37.2	—	—
	2011	716	84	11.7	1	0.1	0	0.0	399	55.7	222	31.0	10	1.4
	2012	705	89	12.6	2	0.3	0	0.0	388	55.0	221	31.3	5	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	100	100	100.0	55	55.0	4	4.0	63	63.0	0	0.0	100	100.0	54.0	46.0	0.0
	2011	99	98	99.0	49	49.5	1	1.0	59	59.6	0	0.0	97	98.0	50.5	49.5	0.0
	2012	97	97	100.0	38	39.2	5	5.2	39	40.2	0	0.0	97	100.0	57.7	42.3	0.0
KN	2010	220	181	82.3	68	30.9	8	3.6	111	50.5	21	9.5	121	55.0	48.6	51.4	2.7
	2011	214	175	81.8	78	36.4	13	6.1	144	67.3	0	0.0	91	42.5	53.3	46.7	4.7
	2012	206	178	86.4	69	33.5	10	4.9	72	35.0	0	0.0	111	53.9	48.5	51.5	1.9
1	2010	190	151	79.5	66	34.7	10	5.3	117	61.6	31	16.3	28	14.7	47.4	52.6	2.1
	2011	218	174	79.8	78	35.8	8	3.7	127	58.3	16	7.3	26	11.9	52.8	47.2	4.1
	2012	205	182	88.8	77	37.6	11	5.4	95	46.3	0	0.0	24	11.7	53.2	46.8	5.9
2	2010	181	155	85.6	50	27.6	17	9.4	120	66.3	18	9.9	25	13.8	49.2	50.8	2.8
	2011	185	155	83.8	70	37.8	13	7.0	126	68.1	30	16.2	26	14.1	52.4	47.6	3.2
	2012	197	165	83.8	74	37.6	13	6.6	129	65.5	13	6.6	22	11.2	46.7	53.3	1.5
PK-2	2010	691	587	84.9	239	34.6	39	5.6	411	59.5	70	10.1	274	39.7	49.2	50.8	2.2
	2011	716	602	84.1	275	38.4	35	4.9	456	63.7	46	6.4	240	33.5	52.5	47.5	3.5
	2012	705	622	88.2	258	36.6	39	5.5	335	47.5	13	1.8	254	36.0	50.6	49.4	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	221	13,234	210	95.0	12,616	95.3	36	16.3	21.5	199	11,233	90.2	84.9
	2011	207	13,211	197	95.0	12,645	95.7	48	23.1	21.4	171	11,602	82.4	87.8
	2012	205	13,633	196	95.3	13,086	96.0	20	9.7	20.1	173	11,731	84.2	86.0
1	2010	183	13,848	176	96.0	13,286	95.9	27	14.8	20.0	167	11,978	91.3	86.5
	2011	213	13,458	205	96.0	12,967	96.4	35	16.4	19.0	192	12,047	90.1	89.5
	2012	203	14,026	195	96.4	13,533	96.5	25	12.3	18.6	175	12,292	86.4	87.6
2	2010	176	13,441	169	96.3	12,947	96.3	29	16.5	18.9	156	11,794	88.6	87.7
	2011	179	13,013	172	96.1	12,593	96.8	6	3.3	17.1	157	11,853	87.5	91.1
	2012	195	13,338	189	96.7	12,932	97.0	25	12.8	17.0	175	11,883	89.6	89.1
KN-2	2010	580	---	555	95.7	---	---	92	15.9	---	522	---	90.0	---
	2011	600	---	574	95.7	---	---	89	14.8	---	520	---	86.7	---
	2012	603	---	580	96.1	---	---	70	11.6	---	523	---	86.7	---

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.7
Hispanic	15	35.7
White	20	47.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.5	—
2010-11	7.5	100.0
2011-12	6.6	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.9
1	1	2.4
2	3	7.1
3	5	11.9
4	1	2.4
5	1	2.4
1-3	9	21.4
More than 3	28	66.7
1 - 5	11	26.2
6 - 10	8	19.0
11 - 20	6	14.3
More than 20	12	28.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	75.6	88.2	84.5	61.2	155
	2011	85.9	91.4	88.7	63.3	141
	2012	66.7	83.7	83.6	62.2	134
1	2010	31.5	78.3	57.7	55.2	123
	2011	40.7	76.4	62.9	58.1	143
	2012	40.0	69.8	63.2	55.4	136
2	2010	39.4	77.4	57.1	48.6	133
	2011	35.5	91.2	62.2	50.6	119
	2012	44.1	86.8	66.9	49.8	127
1-2	2010	36.0	77.9	57.4	51.9	256
	2011	37.9	82.2	62.6	54.4	262
	2012	42.7	76.4	65.0	52.7	263

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	78.4	88.3	83.3	51.2	222
	2011	81.8	88.7	84.1	56.8	214
	2012	80.6	81.5	81.6	55.1	201
1	2010	50.0	79.2	61.2	48.8	188
	2011	47.7	76.1	59.5	53.1	220
	2012	81.9	67.9	74.4	50.7	203
2	2010	65.3	84.1	71.8	54.6	181
	2011	53.6	81.4	62.5	56.8	184
	2012	56.6	95.5	69.7	57.9	195
K-2	2010	64.3	84.6	72.8	51.5	591
	2011	61.9	81.5	68.9	55.6	618
	2012	70.5	79.7	75.3	54.5	599

Number Tested	2010	170	241	411	20,252	
	2011	187	216	403	20,530	
	2012	95	303	397	21,034	

Number Tested	2010	345	246	591	40,163	
	2011	396	222	618	40,067	
	2012	295	305	599	40,477	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	87.2	88.9	73.5	82.6	33.3	*	75.6		92.0	77.5	84.5	61.2	155
	2011	92.7	85.0	81.6	84.9	77.8	*	85.9		84.2	93.8	88.7	63.3	141
	2012	84.3	88.0	78.4	82.9	*	*	66.7		81.8	85.3	83.6	62.2	134
1	2010	58.5	59.3	55.8	55.8	37.5	*	31.5		59.4	55.9	57.7	55.2	123
	2011	65.6	67.9	52.2	58.7	*	*	40.7		64.9	60.6	62.9	58.1	143
	2012	65.7	81.8	51.1	64.0	71.4	33.3	40.0		58.4	69.5	63.2	55.4	136
2	2010	62.5	55.6	40.7	51.9	28.6	*	39.4		59.7	54.5	57.1	48.6	133
	2011	66.0	61.9	61.4	63.7	16.7	*	35.5		60.3	64.7	62.2	50.6	119
	2012	72.9	70.4	56.5	67.4	33.3	*	44.1		68.3	66.7	66.9	49.8	127
1-2	2010	61.0	57.8	50.0	53.6	31.8	*	36.0		59.5	55.2	57.4	51.9	256
	2011	65.8	65.3	56.7	61.0	33.3	50.0	37.9		62.8	62.4	62.6	54.4	262
	2012	68.7	75.5	53.8	65.5	53.8	41.2	42.7		62.8	68.0	65.0	52.7	263

Number Tested	2010	235	72	104	307	28	7	170	0	206	205	411	20,252
	2011	196	69	128	301	24	15	187	0	221	182	403	20,530
	2012	185	74	130	311	16	20	95	0	203	193	397	21,034

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	56	11	13	54	0	*	18		42	38	80	1,717	155
	2011	54	9	19	56	2	*	36		35	47	82	2,106	141
	2012	41	13	15	50	*	*	1		34	37	71	2,027	134
1	2010	19	6	9	20	2	*	5		18	16	34	1,729	123
	2011	24	9	9	30	*	*	5		24	22	46	1,963	143
	2012	18	6	12	28	1	2	6		14	22	36	1,963	136
2	2010	18	5	2	17	1	*	3		12	13	25	954	133
	2011	12	2	9	14	0	*	6		14	9	23	1,018	119
	2012	12	4	7	19	2	*	2		15	11	26	1,017	127
1-2	2010	37	11	11	37	3	*	8		30	29	59	2,683	256
	2011	36	11	18	44	1	1	11		38	31	69	2,981	262
	2012	30	10	19	47	3	2	8		29	33	62	2,981	263

Number Tested	2010	235	72	104	307	28	7	170	0	206	205	411	20,252
	2011	196	69	128	301	24	15	187	0	221	182	403	20,530
	2012	185	74	130	311	16	20	95	0	203	193	397	21,034

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	85.1	81.5	82.2	80.7	28.6	86.8	78.4		84.1	82.6	83.3	51.2	222
	2011	91.5	70.0	81.1	82.9	72.7	79.5	81.8		80.0	88.5	84.1	56.8	214
	2012	78.9	84.0	82.5	78.3	*	82.6	80.6		79.4	83.7	81.6	55.1	201
1	2010	61.1	55.6	62.6	61.1	30.0	63.1	50.0		67.8	55.1	61.2	48.8	188
	2011	75.8	55.2	50.0	57.1	25.0	50.0	47.7		59.1	60.0	59.5	53.1	220
	2012	69.6	63.6	79.5	77.4	60.0	88.3	81.9		71.3	77.9	74.4	50.7	203
2	2010	73.9	66.7	70.7	68.8	46.7	74.0	65.3		76.4	67.4	71.8	54.6	181
	2011	62.0	66.7	63.3	63.6	23.1	61.4	53.6		66.0	58.6	62.5	56.8	184
	2012	85.7	80.8	59.1	67.1	44.4	52.7	56.6		70.3	69.2	69.7	57.9	195
K-2	2010	75.4	68.1	71.7	70.9	37.5	74.9	64.3		76.6	69.2	72.8	51.5	591
	2011	78.8	62.9	64.4	68.1	40.6	63.7	61.9		68.3	69.6	68.9	55.6	618
	2012	77.2	76.7	73.3	74.4	45.5	74.5	70.5		73.6	76.9	75.3	54.5	599

Number Tested	2010	236	72	283	484	32	183	345	0	286	305	591	40,163
	2011	198	70	340	504	32	226	396	0	322	296	618	40,067
	2012	189	73	330	504	22	220	295	0	296	303	599	40,477

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	60	16	56	104	1	43	60		64	68	132	2,358	222
	2011	43	12	44	77	3	28	54		47	52	99	2,815	214
	2012	30	10	46	67	*	31	31		39	48	87	2,472	201
1	2010	16	6	27	37	3	14	19		28	21	49	2,266	188
	2011	20	7	20	42	2	13	17		29	22	51	2,716	220
	2012	17	6	52	66	2	44	45		34	41	75	2,473	203
2	2010	29	4	22	41	1	16	25		29	26	55	2,484	181
	2011	16	7	32	48	1	17	27		31	25	56	2,746	184
	2012	17	12	35	55	3	20	31		39	28	67	2,843	195
K-2	2010	105	26	105	182	5	73	104		121	115	236	7,108	591
	2011	79	26	96	167	6	58	98		107	99	206	8,277	618
	2012	64	28	133	188	5	95	107		112	117	229	7,788	599

Number Tested	2010	236	72	283	484	32	183	345	0	286	305	591	40,163
	2011	198	70	340	504	32	226	396	0	322	296	618	40,067
	2012	189	73	330	504	22	220	295	0	296	303	599	40,477

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	71.7	74.1	81.1	78.2	55.6	84.6	72.8		80.7	74.5	77.4	63.5	186
	2011	83.1	82.1	74.4	78.5	*	77.6	71.0		78.6	78.6	78.6	66.7	215
	2012	68.1	68.2	88.3	81.8	77.8	94.7	86.2		75.5	83.3	79.2	62.5	202
2	2010	80.7	77.8	90.7	82.5	53.3	94.0	83.9		85.4	83.7	84.5	61.4	181
	2011	66.0	66.7	73.4	70.1	30.8	70.0	60.8		68.0	71.3	69.6	62.0	184
	2012	79.2	92.6	69.9	75.5	66.7	66.7	69.0		80.0	72.8	76.2	63.6	193
1-2	2010	77.3	75.6	85.1	80.4	54.2	88.7	78.4		83.1	78.9	80.9	62.5	367
	2011	75.7	75.5	73.9	74.5	43.8	74.0	65.9		73.7	75.3	74.4	64.4	399
	2012	72.6	81.6	79.0	78.8	73.3	81.1	76.4		77.6	77.9	77.7	63.0	395

Number Tested	2010	141	45	181	301	24	115	232	0	177	190	367	26,937
	2011	115	49	226	326	16	146	249	0	209	190	399	26,660
	2012	117	49	224	335	15	148	220	0	196	199	395	26,880

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	23	6	58	69	2	34	43		44	43	87	4,129	186
	2011	24	15	42	70	*	29	36		47	39	86	4,427	215
	2012	31	13	75	105	3	58	64		58	61	119	4,060	202
2	2010	36	5	39	64	1	29	44		37	43	80	3,776	181
	2011	16	9	47	64	1	29	37		39	34	73	3,810	184
	2012	21	15	47	70	3	29	44		41	46	87	3,820	193
1-2	2010	59	11	97	133	3	63	87		81	86	167	7,905	367
	2011	40	24	89	134	3	58	73		86	73	159	8,237	399
	2012	52	28	122	175	6	87	108		99	107	206	7,880	395

Number Tested	2010	141	45	181	301	24	115	232	0	177	190	367	26,937
	2011	115	49	226	326	16	146	249	0	209	190	399	26,660
	2012	117	49	224	335	15	148	220	0	196	199	395	26,880

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.5	92.4	*	92.4	92.4		90.6	94.3	92.5	89.3	67
	2011			97.3	98.6	*	97.3	98.6		97.1	97.4	97.3	90.9	73
	2012			95.5	95.0		95.5	95.5		96.8	94.3	95.5	89.9	66
1	2010			84.1	83.6	*	83.9	85.0		87.5	82.1	84.1	89.1	63
	2011			95.9	95.7	*	95.9	95.8		91.9	100.0	95.9	89.4	73
	2012			98.5	98.4	*	98.5	98.5		96.7	100.0	98.5	89.2	65
2	2010			96.8	96.8		96.8	96.7		100.0	93.8	96.8	93.8	31
	2011			93.8	93.7	*	93.8	93.7		93.1	94.4	93.8	94.9	65
	2012			88.4	87.9	*	88.4	88.4		78.1	97.3	88.4	93.3	69
K-2	2010			90.1	89.9	*	89.9	90.4		91.5	88.9	90.1	90.7	161
	2011			95.7	96.0	*	95.7	96.1		94.0	97.3	95.7	91.7	211
	2012			94.0	93.7	*	94.0	94.0		90.3	97.2	94.0	90.8	200

Number Tested	2010	0	0	161	158	2	159	156	0	71	90	161	19,041
	2011	0	0	211	201	5	211	206	0	100	111	211	19,081
	2012	0	0	200	190	4	200	200	0	93	107	200	18,911

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			51	50	*	50	50		21	30	51	3,523	67
	2011			61	59	*	61	61		27	34	61	3,964	73
	2012			47	42		47	47		24	23	47	3,679	66
1	2010			25	24	*	24	23		8	17	25	2,529	63
	2011			30	27	*	30	29		13	17	30	2,459	73
	2012			44	43	*	44	44		19	25	44	2,437	65
2	2010			15	15		15	15		8	7	15	3,040	31
	2011			28	28	*	28	28		15	13	28	3,227	65
	2012			28	25	*	28	28		11	17	28	2,934	69
K-2	2010			91	89	*	89	88		37	54	91	9,092	161
	2011			119	114	*	119	118		55	64	119	9,650	211
	2012			119	110	*	119	119		54	65	119	9,050	200

Number Tested	2010	0	0	161	158	2	159	156	0	71	90	161	19,041
	2011	0	0	211	201	5	211	206	0	100	111	211	19,081
	2012	0	0	200	190	4	200	200	0	93	107	200	18,911

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (69)	Beginning	55	79.7	55	79.7	59	85.5	56	81.2	56	81.2
	Intermediate	5	7.2	6	8.7	10	14.5	10	14.5	10	14.5
	Advanced	4	5.8	6	8.7	0	0.0	3	4.3	3	4.3
	Advanced High	5	7.2	2	2.9	0	0.0	0	0.0	0	0.0
1 (75)	Beginning	23	30.7	23	30.7	52	69.3	35	46.7	35	46.7
	Intermediate	19	25.3	22	29.3	18	24.0	20	26.7	20	26.7
	Advanced	17	22.7	18	24.0	5	6.7	16	21.3	16	21.3
	Advanced High	16	21.3	12	16.0	0	0.0	4	5.3	4	5.3
2 (73)	Beginning	9	12.3	23	31.5	26	35.6	14	19.2	14	19.2
	Intermediate	28	38.4	30	41.1	33	45.2	28	38.4	28	38.4
	Advanced	25	34.2	10	13.7	6	8.2	15	20.5	22	30.1
	Advanced High	11	15.1	10	13.7	8	11.0	16	21.9	9	12.3
ALL (217)	Beginning	87	40.1	101	46.5	137	63.1	105	48.4	105	48.4
	Intermediate	52	24.0	58	26.7	61	28.1	58	26.7	58	26.7
	Advanced	46	21.2	34	15.7	11	5.1	34	15.7	41	18.9
	Advanced High	32	14.7	24	11.1	8	3.7	20	9.2	13	6.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 37 (50.0%)	Beginning	35			
	Intermediate	19	1		
	Advanced	13	1	1	
	Advanced High	4	0	0	
70 48 (68.6%)	Beginning	13			
	Intermediate	19	7		
	Advanced	17	3	2	
	Advanced High	2	3	4	
145 85 (58.6%)	Beginning	49			
	Intermediate	38	8		
	Advanced	30	4	3	
	Advanced High	6	3	4	

■ Indicates students who progressed at least one level from 2011 to 2012.