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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 218

GEORGE W. TRUETT

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	130
KN	182
1	168
2	165
3	145
4	150
5	148
ALL	1,088

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	464	42.6	23	34.8
American Indian/Alaska Native	9	0.8	*	*
Asian/Hawaiian/Pacific Islander	29	2.7	*	*
Hispanic	547	50.3	25	37.9
White	24	2.2	15	22.7
Multiple	5	0.5	1	1.5
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	737	67.7
Economically disadvantaged	1,049	96.4
Limited English proficient (LEP)	485	44.6
Special education	85	7.8
Talented and Gifted (TAG)	107	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	100	40	40.0	0	0.0	4	4.0	56	56.0	0	0.0	—	—
	2011	123	46	37.4	0	0.0	1	0.8	72	58.5	4	3.3	0	0.0
	2012	130	40	30.8	0	0.0	1	0.8	84	64.6	4	3.1	0	0.0
KN	2010	171	67	39.2	1	0.6	4	2.3	97	56.7	2	1.2	—	—
	2011	155	82	52.9	4	2.6	3	1.9	65	41.9	1	0.6	0	0.0
	2012	182	74	40.7	3	1.6	4	2.2	93	51.1	8	4.4	0	0.0
1	2010	157	71	45.2	0	0.0	5	3.2	80	51.0	1	0.6	—	—
	2011	166	65	39.2	3	1.8	5	3.0	89	53.6	2	1.2	2	1.2
	2012	168	85	50.6	2	1.2	3	1.8	67	39.9	9	5.4	0	0.0
2	2010	150	67	44.7	2	1.3	3	2.0	76	50.7	2	1.3	—	—
	2011	148	67	45.3	3	2.0	1	0.7	74	50.0	1	0.7	2	1.4
	2012	165	66	40.0	0	0.0	7	4.2	86	52.1	0	0.0	4	2.4
3	2010	163	70	42.9	1	0.6	2	1.2	88	54.0	2	1.2	—	—
	2011	144	63	43.8	4	2.8	7	4.9	68	47.2	1	0.7	1	0.7
	2012	145	71	49.0	1	0.7	3	2.1	66	45.5	2	1.4	0	0.0
4	2010	121	42	34.7	0	0.0	9	7.4	68	56.2	2	1.7	—	—
	2011	141	63	44.7	2	1.4	2	1.4	74	52.5	0	0.0	0	0.0
	2012	150	64	42.7	2	1.3	8	5.3	72	48.0	1	0.7	1	0.7
5	2010	143	61	42.7	1	0.7	5	3.5	73	51.0	3	2.1	—	—
	2011	112	41	36.6	7	6.3	4	3.6	56	50.0	3	2.7	1	0.9
	2012	148	64	43.2	1	0.7	3	2.0	79	53.4	0	0.0	0	0.0
PK-5	2010	1,005	418	41.6	5	0.5	32	3.2	538	53.5	12	1.2	—	—
	2011	989	427	43.2	23	2.3	23	2.3	498	50.4	12	1.2	6	0.6
	2012	1,088	464	42.6	9	0.8	29	2.7	547	50.3	24	2.2	5	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	100	96	96.0	49	49.0	0	0.0	23	23.0	0	0.0	99	99.0	57.0	43.0	2.0
	2011	123	119	96.7	74	60.2	1	0.8	69	56.1	0	0.0	121	98.4	55.3	44.7	0.0
	2012	130	125	96.2	67	51.5	2	1.5	77	59.2	0	0.0	130	100.0	51.5	48.5	0.8
KN	2010	171	162	94.7	73	42.7	7	4.1	118	69.0	4	2.3	68	39.8	48.5	51.5	4.7
	2011	155	146	94.2	65	41.9	4	2.6	117	75.5	1	0.6	72	46.5	53.5	46.5	1.9
	2012	182	178	97.8	79	43.4	4	2.2	89	48.9	0	0.0	87	47.8	57.1	42.9	0.0
1	2010	157	155	98.7	68	43.3	7	4.5	105	66.9	14	8.9	12	7.6	52.2	47.8	8.3
	2011	166	154	92.8	79	47.6	9	5.4	114	68.7	9	5.4	16	9.6	49.4	50.6	4.8
	2012	168	163	97.0	64	38.1	11	6.5	75	44.6	15	8.9	18	10.7	54.2	45.8	6.5
2	2010	150	146	97.3	73	48.7	14	9.3	124	82.7	14	9.3	12	8.0	60.7	39.3	6.0
	2011	148	142	95.9	71	48.0	13	8.8	124	83.8	15	10.1	11	7.4	56.8	43.2	11.5
	2012	165	155	93.9	75	45.5	10	6.1	136	82.4	17	10.3	23	13.9	49.1	50.9	5.5
3	2010	163	157	96.3	71	43.6	17	10.4	124	76.1	19	11.7	13	8.0	53.4	46.6	6.1
	2011	144	141	97.9	67	46.5	12	8.3	109	75.7	20	13.9	17	11.8	52.8	47.2	5.6
	2012	145	143	98.6	70	48.3	21	14.5	121	83.4	18	12.4	20	13.8	55.9	44.1	1.4
4	2010	121	113	93.4	54	44.6	8	6.6	84	69.4	16	13.2	7	5.8	48.8	51.2	0.8
	2011	141	132	93.6	61	43.3	20	14.2	86	61.0	21	14.9	12	8.5	44.7	55.3	0.7
	2012	150	143	95.3	66	44.0	20	13.3	126	84.0	24	16.0	23	15.3	50.0	50.0	2.0
5	2010	143	135	94.4	53	37.1	26	18.2	90	62.9	13	9.1	11	7.7	47.6	52.4	9.8
	2011	112	105	93.8	49	43.8	11	9.8	70	62.5	14	12.5	12	10.7	49.1	50.9	0.9
	2012	148	142	95.9	64	43.2	17	11.5	113	76.4	33	22.3	20	13.5	45.3	54.7	3.4
PK-5	2010	1,005	964	95.9	441	43.9	79	7.9	668	66.5	80	8.0	222	22.1	52.4	47.6	5.7
	2011	989	939	94.9	466	47.1	70	7.1	689	69.7	80	8.1	261	26.4	51.7	48.3	3.8
	2012	1,088	1,049	96.4	485	44.6	85	7.8	737	67.7	107	9.8	321	29.5	52.0	48.0	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	172	13,234	160	93.0	12,616	95.3	58	33.6	21.5	119	11,233	69.0	84.9
	2011	149	13,211	142	94.9	12,645	95.7	45	30.2	21.4	123	11,602	82.4	87.8
	2012	181	13,633	172	94.9	13,086	96.0	61	33.8	20.1	140	11,731	77.5	86.0
1	2010	159	13,848	151	95.2	13,286	95.9	47	29.6	20.0	119	11,978	75.0	86.5
	2011	165	13,458	158	95.7	12,967	96.4	59	35.8	19.0	127	12,047	77.1	89.5
	2012	167	14,026	160	95.8	13,533	96.5	51	30.5	18.6	137	12,292	81.9	87.6
2	2010	151	13,441	146	96.5	12,947	96.3	34	22.5	18.9	130	11,794	86.1	87.7
	2011	149	13,013	142	95.6	12,593	96.8	54	36.3	17.1	120	11,853	80.7	91.1
	2012	161	13,338	154	95.8	12,932	97.0	51	31.6	17.0	134	11,883	83.1	89.1
3	2010	163	13,291	156	96.2	12,854	96.7	35	21.5	17.6	131	11,815	80.6	88.9
	2011	142	12,619	137	97.0	12,254	97.1	51	36.0	16.6	115	11,604	81.2	92.0
	2012	143	12,874	138	96.6	12,508	97.2	31	21.7	15.6	122	11,592	85.4	90.0
4	2010	123	12,300	119	96.5	11,900	96.8	36	29.2	17.2	98	10,987	79.4	89.3
	2011	136	12,506	132	97.1	12,150	97.1	43	31.6	15.7	118	11,544	86.8	92.3
	2012	144	12,493	139	97.0	12,139	97.2	55	38.3	16.7	120	11,218	83.6	89.8
5	2010	140	11,688	135	96.3	11,310	96.8	37	26.5	17.0	116	10,453	83.0	89.4
	2011	107	11,742	103	96.6	11,419	97.2	16	15.0	8.2	84	10,892	78.9	92.8
	2012	145	12,562	140	96.5	12,220	97.3	5	3.4	5.4	124	11,364	85.5	90.5
KN-5	2010	908	77,802	867	95.5	74,914	96.3	247	27.2	18.8	713	68,260	78.5	87.7
	2011	847	76,549	814	96.1	74,028	96.7	268	31.6	16.5	687	69,542	81.1	90.8
	2012	941	78,926	903	96.1	76,419	96.8	254	27.0	15.7	777	70,080	82.6	88.8

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	34.8
Hispanic	25	37.9
White	15	22.7
Multiple	1	1.5
Other	2	3.0

Gender	Number	Percentage
Female	48	72.7
Male	18	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.7	—
2010-11	6.8	88.1
2011-12	7.1	88.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.5
1	5	7.6
2	2	3.0
3	6	9.1
4	8	12.1
5	12	18.2
1-3	13	19.7
More than 3	52	78.8
1 - 5	33	50.0
6 - 10	14	21.2
11 - 20	11	16.7
More than 20	7	10.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	59.4	70.0	60.4	55.6	52.0	56.3		61.5	62.8	62.1	84.0	95
4	2010													
	2011													
	2012	*	52.7	82.4	64.6	14.3	70.0	47.9		64.9	62.5	63.5	76.8	85
5	2010													
	2011													
	2012		62.7	68.0	66.3	66.7	62.5	50.0		61.4	71.1	66.3	80.3	89
3-5	2010													
	2011													
	2012	*	58.5	72.6	63.6	45.5	60.7	52.1		62.4	65.4	63.9	80.3	269

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	183	62	253	22	61	167	0	133	136	269	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	17	18	18	15	16	16		18	18	18	23	95
4	2010													
	2011													
	2012	*	21	25	23	16	22	19		23	23	23	26	85
5	2010													
	2011													
	2012		24	27	25	23	24	21		24	26	25	29	89
3-5	2010													
	2011													
	2012	*	21	23	22	18	20	18		21	22	22	26	269

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	183	62	253	22	61	167	0	133	136	269	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	47.7	41.4	47.2
4	2010			
	2011			
	2012	55.2	52.4	47.6
5	2010			
	2011			
	2012	57.2	50.5	58.1
3-5	2010			
	2011			
	2012	53.2	47.9	50.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	22	25	23	18	21	21		23	23	23	24	88

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	57	18	82	11	20	49	0	39	49	88	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.5	52.7	56.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	60.7	83.3	71.2	33.3	80.9	70.2		72.7	73.6	73.1	77.0	119
4	2010													
	2011													
	2012	*	80.9	87.1	84.3	75.0	87.5	82.4		90.3	81.0	85.6	79.5	125
5	2010													
	2011													
	2012		55.4	81.7	71.5	71.4	77.2	65.9		62.9	78.6	71.2	76.2	132
3-5	2010													
	2011													
	2012	*	64.8	84.1	75.6	58.3	81.9	72.7		75.3	78.0	76.6	77.6	376

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	159	201	349	24	160	267	0	190	186	376	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	28	25	17	28	25		25	26	25	27	119
4	2010													
	2011													
	2012	*	27	30	29	21	30	27		28	29	29	28	125
5	2010													
	2011													
	2012		23	29	26	23	28	25		25	28	26	30	132

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.5	50.5	66.5	56.9	46.9
4	2010					
	2011					
	2012	63.2	57.1	64.8	51.6	53.4
5	2010					
	2011					
	2012	53.1	55.8	59.5	47.3	49.7
3-5	2010					
	2011					
	2012	56.6	54.6	63.5	51.8	50.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		26	30	28	*	29	27		28	29	28	30	131

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	56	70	122	4	55	82	0	60	71	131	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.7	67.8	66.2	58.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			82.6	81.0	*	83.7	82.2		76.0	90.5	82.6	88.7	46
4	2010													
	2011													
	2012			79.2	79.6		78.0	78.0		71.0	90.9	79.2	84.2	53
5	2010													
	2011													
	2012			83.7	84.8	*	82.6	82.6		70.0	93.1	83.7	77.4	49
3-5	2010													
	2011													
	2012			81.8	81.8	28.6	81.3	80.9		72.4	91.7	81.8	84.3	148

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	148	137	7	139	141	0	76	72	148	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		20	27	23	23	46
4	2010													
	2011													
	2012			24	24		24	24		22	27	24	26	53
5	2010													
	2011													
	2012			29	30	*	29	29		24	33	29	28	49
3-5	2010													
	2011													
	2012			25	26	14	25	25		22	29	25	25	148

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	148	137	7	139	141	0	76	72	148	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.1	60.0	50.0
4	2010			
	2011			
	2012	50.6	59.0	53.5
5	2010			
	2011			
	2012	60.0	66.0	63.1
3-5	2010			
	2011			
	2012	59.1	61.6	55.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		24	29	26	26	53

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	53	49	0	50	50	0	31	22	53			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.5	52.7	56.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		61.5	*	70.6		70.6	70.6		75.0	66.7	70.6	74.0	17
4	2010													
	2011													
	2012		55.6		64.3		64.3	64.3		57.1	71.4	64.3	51.1	14
5	2010													
	2011													
	2012		*	*	*		*	*		*	*	*	32.9	5
3-5	2010													
	2011													
	2012		53.8	*	61.1		61.1	61.1		62.5	60.0	61.1	64.2	36

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	26	2	36	0	36	36	0	16	20	36	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		22	*	23		23	23		24	22	23	26	17
4	2010													
	2011													
	2012		20		23		23	23		22	23	23	21	14
5	2010													
	2011													
	2012		*	*	*		*	*		*	*	*	19	5
3-5	2010													
	2011													
	2012		21	*	22		22	22		22	22	22	24	36

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	26	2	36	0	36	36	0	16	20	36	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	46.3	48.5	56.9	53.7	43.1
4	2010					
	2011					
	2012	52.9	45.2	54.2	31.3	37.1
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	48.0	46.1	51.5	41.0	41.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	50.0	80.0	63.0	61.2	92
	2011	44.1	75.0	55.8	63.3	95
	2012	46.7	60.0	58.0	62.2	100
1	2010	27.5	59.6	45.7	55.2	92
	2011	31.1	54.5	42.7	58.1	89
	2012	23.3	40.2	34.9	55.4	109
2	2010	24.0	83.3	43.2	48.6	74
	2011	24.6	65.0	34.6	50.6	81
	2012	13.3	55.6	25.0	49.8	100
5	2010					0
	2011	9.8	43.8	24.7	36.2	73
	2012	18.1	50.0	23.8	37.2	143
1-5	2010	25.6	67.1	44.6	51.9	166
	2011	22.4	53.1	34.6	47.2	243
	2012	17.2	45.3	27.6	46.3	352

Number Tested	2010	142	116	258	20,252	
	2011	206	132	338	29,740	
	2012	236	222	452	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	31.8	68.1	42.9	51.2	154
	2011	49.6	74.4	55.8	56.8	154
	2012	66.3	43.8	54.9	55.1	175
1	2010	42.0	52.9	46.0	48.8	139
	2011	33.6	33.3	33.5	53.1	158
	2012	16.7	48.3	33.3	50.7	156
2	2010	40.4	64.0	45.0	54.6	129
	2011	55.1	50.0	54.3	56.8	140
	2012	46.2	84.0	51.6	57.9	155
5	2010					0
	2011	25.4	51.5	33.7	44.8	104
	2012	25.2	55.2	30.9	43.8	139
K-5	2010	37.8	61.0	44.5	51.5	422
	2011	42.8	51.4	45.0	53.3	556
	2012	39.4	51.3	43.4	52.2	625

Number Tested	2010	299	123	422	40,163	
	2011	414	142	556	51,019	
	2012	401	230	625	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	57.9	70.0	61.6	*	71.4	50.0		59.5	66.0	63.0	61.2	92
	2011	*	54.3	66.7	55.1	*	21.4	44.1		48.0	64.4	55.8	63.3	95
	2012	*	58.3	58.8	57.6	*	45.5	46.7		56.9	59.5	58.0	62.2	100
1	2010	*	41.3	45.8	43.8	*	50.0	27.5		38.6	52.1	45.7	55.2	92
	2011	*	42.9	37.0	42.0	14.3	42.9	31.1		42.5	42.9	42.7	58.1	89
	2012	57.1	30.0	47.1	36.2	*	31.8	23.3		31.1	39.6	34.9	55.4	109
2	2010	*	40.0	44.4	42.3	0.0	*	24.0		41.3	46.4	43.2	48.6	74
	2011	*	31.5	30.0	34.2	28.6	38.5	24.6		35.4	33.3	34.6	50.6	81
	2012		25.0	23.1	25.5	0.0	6.3	13.3		22.4	27.5	25.0	49.8	100
1-2	2010	*	40.7	45.2	43.1	7.7	33.3	25.6		40.0	50.0	44.6	51.9	166
	2011	*	37.3	34.0	38.2	21.4	40.0	27.4		38.6	39.0	38.8	54.4	170
	2012	57.1	27.8	32.6	31.2	9.1	21.1	16.2		27.3	33.3	30.1	52.7	209
5	2010													0
	2011	*	22.5	30.0	23.1	0.0	7.7	9.8		34.2	14.7	24.7	36.2	73
	2012		18.8	28.4	24.8	0.0	21.5	18.1		25.4	22.5	23.8	37.2	143
1-5	2010	*	40.7	45.2	43.1	7.7	33.3	25.6		40.0	50.0	44.6	51.9	166
	2011	50.0	33.3	32.8	33.8	13.6	27.3	22.4		37.3	31.9	34.6	47.2	243
	2012	57.1	25.0	29.9	28.6	3.6	21.4	17.2		26.6	28.5	27.6	46.3	352

Number Tested	2010	3	113	42	160	13	12	90	0	90	76	166	13,990
	2011	8	150	67	222	22	33	147	0	126	116	243	22,979
	2012	7	208	117	332	28	103	221	0	173	179	352	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	24	13	35	*	4	12		15	24	39	1,717	92
	2011	*	17	6	24	*	0	9		11	13	24	2,106	95
	2012	*	30	6	38	*	4	5		21	18	39	2,027	100
1	2010	*	11	6	16	*	1	5		8	9	17	1,729	92
	2011	*	11	5	16	0	1	6		5	12	17	1,963	89
	2012	2	10	4	16	*	2	2		8	9	17	1,963	109
2	2010	*	0	1	1	0	*	0		1	0	1	954	74
	2011	*	2	1	3	0	0	0		3	0	3	1,018	81
	2012		0	0	0	0	0	0		0	0	0	1,017	100
1-2	2010	*	11	7	17	0	1	5		9	9	18	2,683	166
	2011	*	13	6	19	0	1	6		8	12	20	2,981	170
	2012	2	10	4	16	0	2	2		8	9	17	2,981	209
5	2010													0
	2011	*	0	0	2	0	1	1		2	0	2	701	73
	2012		2	4	5	0	2	3		3	3	6	822	143
1-5	2010	*	11	7	17	0	1	5		9	9	18	2,683	166
	2011	0	13	6	21	0	2	7		10	12	22	3,692	243
	2012	2	12	8	21	0	4	5		11	12	23	3,803	352

Number Tested	2010	3	113	42	160	13	12	90	0	90	76	166	13,990
	2011	8	150	67	222	22	33	147	0	126	116	243	22,979
	2012	7	208	117	332	28	103	221	0	173	179	352	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	52.6	34.1	41.5	*	27.0	31.8		38.6	46.4	42.9	51.2	154
	2011	*	46.3	66.7	57.2	*	44.6	49.6		53.7	58.3	55.8	56.8	154
	2012	75.0	41.9	65.1	55.3	*	66.2	66.3		55.0	54.7	54.9	55.1	175
1	2010	*	45.0	43.2	46.3	*	42.9	42.0		44.9	47.1	46.0	48.8	139
	2011	*	37.7	26.7	34.2	14.3	33.3	33.6		31.6	35.4	33.5	53.1	158
	2012	66.7	39.0	20.6	33.8	0.0	15.9	16.7		28.2	39.4	33.3	50.7	156
2	2010	*	32.0	50.7	44.8	9.1	57.1	40.4		39.5	54.2	45.0	54.6	129
	2011	*	31.7	71.8	54.8	22.2	72.5	55.1		52.6	56.5	54.3	56.8	140
	2012		54.8	48.8	52.4	14.3	47.2	46.2		52.1	51.2	51.6	57.9	155
K-2	2010	*	43.7	42.0	44.1	11.8	41.7	37.8		40.9	48.5	44.5	51.5	422
	2011	*	39.2	52.9	48.6	25.0	49.5	46.4		46.2	49.1	47.6	55.6	452
	2012	71.4	44.5	47.2	47.4	7.1	44.8	44.8		45.3	48.7	46.9	54.5	486
5	2010													0
	2011	*	30.0	29.4	33.0	0.0	26.2	25.4		45.1	23.1	33.7	44.8	104
	2012		21.9	37.1	32.6	0.0	30.2	25.2		27.1	33.8	30.9	43.8	139
K-5	2010	*	43.7	42.0	44.1	11.8	41.7	37.8		40.9	48.5	44.5	51.5	422
	2011	62.5	37.7	48.5	45.8	17.9	45.7	42.8		46.0	44.0	45.0	53.3	556
	2012	71.4	39.4	44.9	44.2	3.7	41.5	39.4		42.0	44.8	43.4	52.2	625

Number Tested	2010	5	167	238	408	17	175	299	0	220	202	422	40,163
	2011	8	244	274	520	28	254	414	0	287	268	556	51,019
	2012	14	282	303	597	27	275	401	0	317	308	625	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	14	9	22	*	3	8		11	15	26	2,358	154
	2011	*	10	13	22	*	6	12		12	11	23	2,815	154
	2012	1	7	22	28	*	20	21		16	14	30	2,472	175
1	2010	*	12	7	24	*	5	9		11	13	24	2,266	139
	2011	*	3	3	7	1	3	5		4	4	8	2,716	158
	2012	3	9	0	11	0	1	3		5	7	12	2,473	156
2	2010	*	3	14	17	0	13	15		8	10	18	2,484	129
	2011	*	4	38	43	0	32	37		21	22	43	2,746	140
	2012		8	15	23	0	7	16		11	13	24	2,843	155
K-2	2010	*	29	30	63	1	21	32		30	38	68	7,108	422
	2011	*	17	54	72	2	41	54		37	37	74	8,277	452
	2012	4	24	37	62	0	28	40		32	34	66	7,788	486
5	2010													0
	2011	*	1	3	5	0	1	2		5	1	6	1,395	104
	2012		1	8	9	0	5	5		4	6	10	1,426	139
K-5	2010	*	29	30	63	1	21	32		30	38	68	7,108	422
	2011	1	18	57	77	2	42	56		42	38	80	9,696	556
	2012	4	25	45	71	0	33	45		36	40	76	9,214	625

Number Tested	2010	5	167	238	408	17	175	299	0	220	202	422	40,163
	2011	8	244	274	520	28	254	414	0	287	268	556	51,019
	2012	14	282	303	597	27	275	401	0	317	308	625	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	40.9	49.3	47.2	*	46.9	43.2		41.3	54.2	47.6	63.5	147
	2011	*	42.6	47.7	46.3	28.6	53.2	50.5		49.4	43.9	46.5	66.7	159
	2012	66.7	39.0	25.4	36.4	0.0	25.4	23.6		32.9	38.0	35.3	62.5	156
2	2010	*	23.8	61.6	43.9	9.1	57.1	43.2		44.8	43.9	44.4	61.4	144
	2011	*	44.4	77.5	63.7	33.3	84.1	66.1		55.1	72.6	62.9	62.0	140
	2012		44.4	59.5	53.4	0.0	58.3	50.0		53.4	51.8	52.6	63.6	156
1-2	2010	*	32.6	55.4	45.6	13.3	52.2	43.2		43.2	49.6	46.0	62.5	291
	2011	*	43.5	61.1	54.6	31.3	67.6	58.5		52.3	56.3	54.2	64.4	299
	2012	66.7	41.4	44.9	44.8	0.0	43.0	40.7		42.4	45.5	43.9	63.0	312
5	2010													0
	2011	*	32.5	43.1	41.5	12.5	42.9	36.6		45.1	36.5	40.4	48.6	104
	2012		33.8	51.4	45.5	5.9	50.0	41.4		35.5	50.0	43.8	45.9	144
1-5	2010	*	32.6	55.4	45.6	13.3	52.2	43.2		43.2	49.6	46.0	62.5	291
	2011	71.4	40.9	56.7	51.3	25.0	62.1	53.3		50.5	51.0	50.6	59.7	403
	2012	66.7	39.0	47.1	45.0	3.3	45.3	40.9		40.5	47.0	43.9	57.8	456

Number Tested	2010	3	129	148	283	15	134	213	0	162	129	291	26,937
	2011	7	164	208	376	24	190	300	0	206	196	403	38,176
	2012	6	210	221	433	30	201	320	0	220	236	456	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	14	16	33	*	14	19		17	17	34	4,129	147
	2011	*	7	13	20	1	12	16		9	13	22	4,427	159
	2012	3	18	3	27	0	8	8		13	13	26	4,060	156
2	2010	*	4	22	28	1	18	23		14	15	29	3,776	144
	2011	*	7	41	51	0	40	44		24	27	51	3,810	140
	2012		9	25	34	0	16	26		17	17	34	3,820	156
1-2	2010	*	18	38	61	2	32	42		31	32	63	7,905	291
	2011	*	14	54	71	1	52	60		33	40	73	8,237	299
	2012	3	27	28	61	0	24	34		30	30	60	7,880	312
5	2010													0
	2011	*	1	2	2	0	1	2		1	3	4	1,416	104
	2012		4	8	13	0	6	8		5	8	13	1,169	144
1-5	2010	*	18	38	61	2	32	42		31	32	63	7,905	291
	2011	2	15	56	73	1	53	62		34	43	77	9,660	403
	2012	3	31	36	74	0	30	42		35	38	73	9,049	456

Number Tested	2010	3	129	148	283	15	134	213	0	162	129	291	26,937
	2011	7	164	208	376	24	190	300	0	206	196	403	38,176
	2012	6	210	221	433	30	201	320	0	220	236	456	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			93.2	93.1		92.7	92.5		88.0	97.1	93.2	89.3	59
	2011			89.6	91.5	*	87.8	91.3		85.7	95.0	89.6	90.9	48
	2012	*		92.5	94.1		93.8	92.8		92.3	93.8	93.0	89.9	71
1	2010			88.5	88.5	*	87.8	88.5		82.8	95.7	88.5	89.1	52
	2011			85.0	84.2		84.5	85.2		75.0	96.4	85.0	89.4	60
	2012			77.1	76.6	*	73.8	74.4		68.0	87.0	77.1	89.2	48
2	2010			98.2	98.1	*	98.1	98.1		97.1	100.0	98.2	93.8	55
	2011			98.0	98.0	*	97.9	98.0		96.2	100.0	98.0	94.9	50
	2012			87.9	87.5	*	87.7	87.7		81.5	93.5	87.9	93.3	58
K-2	2010			93.4	93.3	*	92.9	93.1		89.9	97.4	93.4	90.7	166
	2011			90.5	90.8	*	89.7	91.3		84.9	97.2	90.5	91.7	158
	2012	*		86.7	87.1	*	86.5	86.4		82.4	91.9	87.0	90.8	177

Number Tested	2010	0	0	166	164	2	156	159	0	89	77	166	19,041
	2011	0	0	189	181	4	174	179	0	99	90	189	21,141
	2012	3	0	173	171	2	163	169	0	91	86	177	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			28	28		26	24		8	20	28	3,523	59
	2011			36	36	*	29	35		20	16	36	3,964	48
	2012	*		49	49		47	50		27	24	51	3,679	71
1	2010			28	28	*	26	28		14	14	28	2,529	52
	2011			18	17		17	16		4	14	18	2,459	60
	2012			13	13	*	9	10		7	6	13	2,437	48
2	2010			36	35	*	33	35		19	17	36	3,040	55
	2011			45	44	*	42	44		25	20	45	3,227	50
	2012			20	20	*	19	19		7	13	20	2,934	58
K-2	2010			92	91	*	85	87		41	51	92	9,092	166
	2011			99	97	*	88	95		49	50	99	9,650	158
	2012	*		82	82	*	75	79		41	43	84	9,050	177

Number Tested	2010	0	0	166	164	2	156	159	0	89	77	166	19,041
	2011	0	0	189	181	4	174	179	0	99	90	189	21,141
	2012	3	0	173	171	2	163	169	0	91	86	177	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	2	100.0	0	-	2	100.0
ALL	0	-	2	100.0	0	-	2	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (76)	Beginning	42	55.3	50	65.8	66	86.8	69	90.8	69	90.8
	Intermediate	26	34.2	19	25.0	5	6.6	3	3.9	3	3.9
	Advanced	7	9.2	7	9.2	5	6.6	3	3.9	3	3.9
	Advanced High	1	1.3	0	0.0	0	0.0	1	1.3	1	1.3
1 (65)	Beginning	10	15.4	30	46.2	31	47.7	39	60.0	39	60.0
	Intermediate	28	43.1	13	20.0	20	30.8	13	20.0	13	20.0
	Advanced	10	15.4	11	16.9	6	9.2	5	7.7	5	7.7
	Advanced High	17	26.2	11	16.9	8	12.3	8	12.3	8	12.3
2 (73)	Beginning	14	19.4	22	30.6	37	51.4	20	27.8	20	28.2
	Intermediate	31	43.1	24	33.3	19	26.4	28	38.9	29	40.8
	Advanced	17	23.6	19	26.4	11	15.3	18	25.0	18	25.4
	Advanced High	10	13.9	7	9.7	5	6.9	6	8.3	4	5.6
3 (69)	Beginning	5	7.5	7	10.4	21	31.3	20	29.0	18	26.9
	Intermediate	25	37.3	30	44.8	27	40.3	19	27.5	19	28.4
	Advanced	31	46.3	23	34.3	12	17.9	14	20.3	14	20.9
	Advanced High	6	9.0	7	10.4	7	10.4	16	23.2	16	23.9
4 (66)	Beginning	7	10.6	6	9.1	10	15.2	7	10.6	7	10.6
	Intermediate	21	31.8	29	43.9	35	53.0	14	21.2	14	21.2
	Advanced	19	28.8	17	25.8	13	19.7	26	39.4	27	40.9
	Advanced High	19	28.8	14	21.2	8	12.1	19	28.8	18	27.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 21 (35.0%)	Beginning	37			
	Intermediate	10	1		
	Advanced	0	4	1	
	Advanced High	0	0	7	
67 33 (49.3%)	Beginning	18			
	Intermediate	20	8		
	Advanced	6	3	8	
	Advanced High	1	0	3	
65 25 (38.5%)	Beginning	18			
	Intermediate	2	16		
	Advanced	0	7	6	
	Advanced High	0	0	16	
63 31 (49.2%)	Beginning	6			
	Intermediate	4	8		
	Advanced	0	9	18	
	Advanced High	0	1	17	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	2	3.1	5	7.8	3	4.7	4	6.2	3	4.7
	Intermediate	9	14.1	21	32.8	30	46.9	15	23.1	15	23.4
	Advanced	30	46.9	23	35.9	22	34.4	15	23.1	17	26.6
	Advanced High	23	35.9	15	23.4	9	14.1	31	47.7	29	45.3
ALL (414)	Beginning	80	19.5	120	29.3	168	41.0	159	38.5	156	38.1
	Intermediate	140	34.1	136	33.2	136	33.2	92	22.3	93	22.7
	Advanced	114	27.8	100	24.4	69	16.8	81	19.6	84	20.5
	Advanced High	76	18.5	54	13.2	37	9.0	81	19.6	76	18.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
58 31 (53.4%)	Beginning	3			
	Intermediate	0	13		
	Advanced	0	5	11	
	Advanced High	1	4	21	
313 141 (45.0%)	Beginning	82			
	Intermediate	36	46		
	Advanced	6	28	44	
	Advanced High	2	5	64	

■ Indicates students who progressed at least one level from 2011 to 2012.