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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 219

**ADELLE TURNER**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	21
KN	52
1	56
2	59
3	68
4	88
5	73
ALL	417

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	393	94.2	26	89.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	19	4.6	0	0.0
White	2	0.5	3	10.3
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	254	60.9
Economically disadvantaged	348	83.5
Limited English proficient (LEP)	4	1.0
Special education	33	7.9
Talented and Gifted (TAG)	41	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	23	18	78.3	0	0.0	0	0.0	5	21.7	0	0.0	—	—
	2011	22	21	95.5	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
	2012	21	19	90.5	0	0.0	0	0.0	2	9.5	0	0.0	0	0.0
KN	2010	65	65	100.0	0	0.0	0	0.0	0	0.0	0	0.0	—	—
	2011	50	41	82.0	0	0.0	0	0.0	7	14.0	1	2.0	1	2.0
	2012	52	52	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1	2010	69	68	98.6	0	0.0	0	0.0	1	1.4	0	0.0	—	—
	2011	64	63	98.4	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0
	2012	56	51	91.1	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0
2	2010	78	77	98.7	0	0.0	0	0.0	1	1.3	0	0.0	—	—
	2011	77	75	97.4	0	0.0	0	0.0	2	2.6	0	0.0	0	0.0
	2012	59	56	94.9	0	0.0	0	0.0	3	5.1	0	0.0	0	0.0
3	2010	81	78	96.3	0	0.0	0	0.0	2	2.5	1	1.2	—	—
	2011	79	75	94.9	1	1.3	0	0.0	2	2.5	0	0.0	1	1.3
	2012	68	65	95.6	0	0.0	0	0.0	3	4.4	0	0.0	0	0.0
4	2010	89	85	95.5	0	0.0	0	0.0	3	3.4	1	1.1	—	—
	2011	73	70	95.9	0	0.0	0	0.0	3	4.1	0	0.0	0	0.0
	2012	88	82	93.2	0	0.0	0	0.0	2	2.3	1	1.1	2	2.3
5	2010	74	70	94.6	0	0.0	0	0.0	3	4.1	1	1.4	—	—
	2011	84	80	95.2	0	0.0	0	0.0	4	4.8	0	0.0	0	0.0
	2012	73	68	93.2	0	0.0	0	0.0	4	5.5	1	1.4	0	0.0
PK-5	2010	479	461	96.2	0	0.0	0	0.0	15	3.1	3	0.6	—	—
	2011	449	425	94.7	1	0.2	0	0.0	20	4.5	1	0.2	2	0.4
	2012	417	393	94.2	0	0.0	0	0.0	19	4.6	2	0.5	2	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	23	23	100.0	0	0.0	1	4.3	2	8.7	0	0.0	23	100.0	65.2	34.8	0.0
	2011	22	22	100.0	0	0.0	1	4.5	12	54.5	0	0.0	19	86.4	31.8	68.2	9.1
	2012	21	20	95.2	0	0.0	0	0.0	9	42.9	0	0.0	21	100.0	52.4	47.6	0.0
KN	2010	65	51	78.5	0	0.0	1	1.5	16	24.6	5	7.7	35	53.8	56.9	43.1	0.0
	2011	50	36	72.0	2	4.0	0	0.0	22	44.0	0	0.0	28	56.0	60.0	40.0	2.0
	2012	52	43	82.7	0	0.0	2	3.8	21	40.4	3	5.8	30	57.7	57.7	42.3	0.0
1	2010	69	54	78.3	0	0.0	0	0.0	33	47.8	4	5.8	9	13.0	50.7	49.3	5.8
	2011	64	54	84.4	0	0.0	2	3.1	28	43.8	3	4.7	13	20.3	56.3	43.8	3.1
	2012	56	46	82.1	0	0.0	2	3.6	27	48.2	5	8.9	12	21.4	53.6	46.4	3.6
2	2010	78	61	78.2	1	1.3	5	6.4	42	53.8	9	11.5	9	11.5	52.6	47.4	2.6
	2011	77	57	74.0	0	0.0	2	2.6	53	68.8	8	10.4	10	13.0	46.8	53.2	1.3
	2012	59	52	88.1	1	1.7	4	6.8	38	64.4	2	3.4	7	11.9	57.6	42.4	5.1
3	2010	81	62	76.5	0	0.0	7	8.6	40	49.4	11	13.6	5	6.2	48.1	51.9	2.5
	2011	79	61	77.2	2	2.5	9	11.4	48	60.8	10	12.7	9	11.4	55.7	44.3	2.5
	2012	68	52	76.5	1	1.5	3	4.4	48	70.6	9	13.2	8	11.8	50.0	50.0	0.0
4	2010	89	71	79.8	0	0.0	12	13.5	21	23.6	9	10.1	9	10.1	51.7	48.3	1.1
	2011	73	57	78.1	0	0.0	6	8.2	16	21.9	9	12.3	12	16.4	42.5	57.5	0.0
	2012	88	70	79.5	1	1.1	13	14.8	62	70.5	10	11.4	11	12.5	54.5	45.5	0.0
5	2010	74	51	68.9	0	0.0	2	2.7	17	23.0	19	25.7	2	2.7	40.5	59.5	1.4
	2011	84	61	72.6	1	1.2	10	11.9	31	36.9	11	13.1	8	9.5	53.6	46.4	0.0
	2012	73	65	89.0	1	1.4	9	12.3	49	67.1	12	16.4	5	6.8	46.6	53.4	2.7
PK-5	2010	479	373	77.9	1	0.2	28	5.8	171	35.7	57	11.9	92	19.2	50.7	49.3	2.1
	2011	449	348	77.5	5	1.1	30	6.7	210	46.8	41	9.1	99	22.0	51.0	49.0	1.8
	2012	417	348	83.5	4	1.0	33	7.9	254	60.9	41	9.8	94	22.5	53.0	47.0	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	64	13,234	61	95.5	12,616	95.3	10	15.6	21.5	56	11,233	87.2	84.9
	2011	47	13,211	45	96.2	12,645	95.7	13	27.9	21.4	39	11,602	83.6	87.8
	2012	52	13,633	50	97.1	13,086	96.0	10	19.3	20.1	44	11,731	84.9	86.0
1	2010	67	13,848	65	96.3	13,286	95.9	4	6.0	20.0	62	11,978	92.3	86.5
	2011	61	13,458	59	96.7	12,967	96.4	10	16.4	19.0	57	12,047	93.6	89.5
	2012	55	14,026	53	97.4	13,533	96.5	11	20.1	18.6	51	12,292	93.4	87.6
2	2010	77	13,441	75	97.0	12,947	96.3	13	16.9	18.9	73	11,794	94.8	87.7
	2011	74	13,013	72	97.1	12,593	96.8	11	14.9	17.1	68	11,853	92.0	91.1
	2012	59	13,338	57	96.7	12,932	97.0	7	11.8	17.0	56	11,883	94.7	89.1
3	2010	79	13,291	76	96.4	12,854	96.7	8	10.1	17.6	74	11,815	93.5	88.9
	2011	74	12,619	72	97.4	12,254	97.1	14	18.8	16.6	66	11,604	88.7	92.0
	2012	64	12,874	63	97.5	12,508	97.2	13	20.2	15.6	56	11,592	87.1	90.0
4	2010	88	12,300	85	96.2	11,900	96.8	7	7.9	17.2	82	10,987	92.9	89.3
	2011	72	12,506	70	97.2	12,150	97.1	7	9.8	15.7	67	11,544	93.5	92.3
	2012	86	12,493	84	97.3	12,139	97.2	8	9.3	16.7	82	11,218	95.2	89.8
5	2010	72	11,688	70	97.3	11,310	96.8	7	9.7	17.0	68	10,453	94.0	89.4
	2011	81	11,742	79	97.6	11,419	97.2	3	3.7	8.2	79	10,892	97.2	92.8
	2012	70	12,562	68	97.0	12,220	97.3	1	1.4	5.4	65	11,364	92.6	90.5
KN-5	2010	448	77,802	432	96.5	74,914	96.3	49	10.9	18.8	415	68,260	92.6	87.7
	2011	409	76,549	397	97.1	74,028	96.7	58	14.2	16.5	376	69,542	92.0	90.8
	2012	386	78,926	375	97.2	76,419	96.8	50	12.9	15.7	354	70,080	91.7	88.8



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	26	89.7
Hispanic	0	0.0
White	3	10.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	75.9
Male	7	24.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	6.4	90.0
2011-12	6.0	78.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.4
1	2	6.9
2	2	6.9
3	1	3.4
4	1	3.4
5	1	3.4
1-3	5	17.2
More than 3	23	79.3
1 - 5	7	24.1
6 - 10	2	6.9
11 - 20	10	34.5
More than 20	9	31.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		78.5	*	78.0	*	*	68.3		69.7	88.6	79.4	84.0	68
4	2010													
	2011													
	2012	*	67.5	*	66.7	42.9	*	37.5		68.9	70.3	69.5	76.8	82
5	2010													
	2011													
	2012		82.3	*	80.4	*		65.4		75.9	88.9	83.1	80.3	65
3-5	2010													
	2011													
	2012	*	75.5	100.0	74.6	46.2	*	59.3		71.0	82.4	76.7	80.3	215

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	204	7	169	13	2	91	0	107	108	215	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		23	*	22	*	*	19		22	25	23	23	68
4	2010													
	2011													
	2012	*	24	*	23	17	*	18		23	25	24	26	82
5	2010													
	2011													
	2012		30	*	30	*		23		28	32	30	29	65
3-5	2010													
	2011													
	2012	*	25	34	25	18	*	20		24	27	26	26	215

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	204	7	169	13	2	91	0	107	108	215	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.5	56.5	59.1
4	2010			
	2011			
	2012	55.9	54.6	51.6
5	2010			
	2011			
	2012	62.9	61.9	70.1
3-5	2010			
	2011			
	2012	60.7	57.4	59.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	*	22	17	*	19		22	24	23	24	81

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	76	1	62	6	1	23	0	44	37	81	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.5	60.4	52.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		60.0	*	54.0	*	*	41.5		57.6	65.7	61.8	77.0	68
4	2010													
	2011													
	2012	*	54.7	*	50.8	*	*	22.7		54.5	55.6	55.0	79.5	80
5	2010													
	2011													
	2012		85.2	*	82.1	*	*	69.2		83.3	85.7	84.6	76.2	65
3-5	2010													
	2011													
	2012	*	65.7	87.5	62.3	27.3	*	44.9		63.6	68.9	66.2	77.6	213

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	201	8	167	11	3	89	0	107	106	213	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	*	22	*	*	18		24	24	24	27	68
4	2010													
	2011													
	2012	*	22	*	21	*	*	17		21	23	22	28	80
5	2010													
	2011													
	2012		32	*	31	*	*	25		31	32	32	30	65



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	50.8	51.8	61.1	49.3	45.6
4	2010					
	2011					
	2012	49.3	42.3	48.3	35.2	42.8
5	2010					
	2011					
	2012	61.8	64.1	63.1	57.1	71.9
3-5	2010					
	2011					
	2012	53.6	52.0	56.9	46.4	52.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	31	*	30	19	*	26		29	32	31	30	66

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	61	4	56	6	1	27	0	29	37	66	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	76.3	74.4	64.6	66.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	13.3	83.7	67.2	61.2	64
	2011				63.3	0
	2012	85.7	80.6	82.7	62.2	52
1	2010	30.3	77.8	55.1	55.2	69
	2011	55.6	88.6	74.2	58.1	62
	2012	55.6	85.7	70.9	55.4	55
2	2010	41.9	65.7	52.6	48.6	78
	2011	41.2	79.2	53.3	50.6	75
	2012	50.0	85.0	62.5	49.8	56
5	2010					0
	2011	46.7	69.4	60.8	36.2	79
	2012	47.9	81.0	58.0	37.2	69
1-5	2010	36.8	71.8	53.7	51.9	147
	2011	46.3	77.8	62.0	47.2	216
	2012	50.5	84.1	63.3	46.3	180

Number Tested	2010	91	120	211	20,252	
	2011	108	108	216	29,740	
	2012	132	100	232	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	18.8	63.3	52.3	51.2	65
	2011	61.9	78.6	71.4	56.8	49
	2012	76.2	77.4	76.9	55.1	52
1	2010	33.3	69.4	52.2	48.8	69
	2011	55.6	74.3	66.1	53.1	62
	2012	51.9	88.9	70.4	50.7	54
2	2010	45.5	75.0	58.8	54.6	80
	2011	50.0	83.3	60.5	56.8	76
	2012	48.6	85.0	61.4	57.9	57
5	2010					0
	2011	36.7	63.3	53.2	44.8	79
	2012	52.1	85.7	62.3	43.8	69
K-5	2010	36.6	68.6	54.7	51.5	214
	2011	50.0	72.8	61.7	53.3	266
	2012	54.9	83.8	67.2	52.2	232

Number Tested	2010	93	121	214	40,163	
	2011	130	136	266	51,019	
	2012	133	99	232	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		67.2		66.0	*		13.3		66.7	67.9	67.2	61.2	64
	2011												63.3	0
	2012		82.7		82.9	*		85.7		73.3	95.5	82.7	62.2	52
1	2010		54.4	*	46.3			30.3		37.1	73.5	55.1	55.2	69
	2011		75.4	*	73.1	*		55.6		74.3	74.1	74.2	58.1	62
	2012		72.0	*	66.7	*		55.6		72.4	69.2	70.9	55.4	55
2	2010		51.9	*	55.9	*	*	41.9		50.0	55.3	52.6	48.6	78
	2011		52.1	*	41.8	*		41.2		42.9	62.5	53.3	50.6	75
	2012		61.8	*	58.3	*	*	50.0		65.6	58.3	62.5	49.8	56
1-2	2010		53.1	*	51.3	*	*	36.8		44.0	63.9	53.7	51.9	147
	2011		62.7	*	57.0	*		46.2		58.6	67.2	62.8	54.4	137
	2012		66.7	66.7	62.4	*	*	52.4		68.9	64.0	66.7	52.7	111
5	2010													0
	2011		60.5	*	57.9	33.3		46.7		53.5	69.4	60.8	36.2	79
	2012		56.9	*	55.9	0.0	*	47.9		50.0	64.9	58.0	37.2	69
1-5	2010		53.1	*	51.3	*	*	36.8		44.0	63.9	53.7	51.9	147
	2011		61.9	66.7	57.3	36.4		46.3		56.6	68.0	62.0	47.2	216
	2012		62.9	70.0	59.9	9.1	*	50.5		62.4	64.4	63.3	46.3	180

Number Tested	2010	0	145	2	113	4	1	76	0	75	72	147	13,990
	2011	0	210	6	164	11	0	108	0	113	103	216	22,979
	2012	0	170	10	152	11	2	111	0	93	87	180	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		21		14	*		2		10	11	21	1,717	64
	2011												2,106	0
	2012		22		17	*		12		10	12	22	2,027	52
1	2010		18	*	9			1		7	12	19	1,729	69
	2011		20	*	14	*		7		10	10	20	1,963	62
	2012		17	*	12	*		7		9	10	19	1,963	55
2	2010		8	*	8	*	*	1		3	5	8	954	78
	2011		9	*	3	*		3		3	7	10	1,018	75
	2012		13	*	9	*	*	6		6	7	13	1,017	56
1-2	2010		26	*	17	*	*	2		10	17	27	2,683	147
	2011		29	*	17	*		10		13	17	30	2,981	137
	2012		30	2	21	*	*	13		15	17	32	2,981	111
5	2010													0
	2011		9	*	5	1		1		5	5	10	701	79
	2012		8	*	8	0	*	3		2	7	9	822	69
1-5	2010		26	*	17	*	*	2		10	17	27	2,683	147
	2011		38	2	22	1		11		18	22	40	3,692	216
	2012		38	3	29	0	*	16		17	24	41	3,803	180

Number Tested	2010	0	145	2	113	4	1	76	0	75	72	147	13,990
	2011	0	210	6	164	11	0	108	0	113	103	216	22,979
	2012	0	170	10	152	11	2	111	0	93	87	180	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		52.3		49.0	*		18.8		56.8	46.4	52.3	51.2	65
	2011	*	70.0	71.4	72.2		*	61.9		71.4	71.4	71.4	56.8	49
	2012		76.9		75.6	*		76.2		66.7	90.9	76.9	55.1	52
1	2010		51.5	*	44.4			33.3		48.6	55.9	52.2	48.8	69
	2011		67.2	*	63.5	*		55.6		62.9	70.4	66.1	53.1	62
	2012		67.3	*	65.9	*		51.9		75.9	64.0	70.4	50.7	54
2	2010		58.2	*	60.7	0.0	*	45.5		63.4	53.8	58.8	54.6	80
	2011		59.5	*	53.6	*		50.0		58.3	62.5	60.5	56.8	76
	2012		60.7	*	57.1	*	*	48.6		63.6	58.3	61.4	57.9	57
K-2	2010		54.2	*	51.8	0.0	*	36.6		56.6	52.5	54.7	51.5	214
	2011	*	64.6	70.0	61.8	*	*	54.0		63.6	67.0	65.2	55.6	187
	2012		68.2	100.0	65.7	*	*	56.5		68.5	70.4	69.3	54.5	163
5	2010													0
	2011		53.9	*	54.4	11.1		36.7		58.1	47.2	53.2	44.8	79
	2012		61.5	*	62.7	0.0	*	52.1		50.0	73.0	62.3	43.8	69
K-5	2010		54.2	*	51.8	0.0	*	36.6		56.6	52.5	54.7	51.5	214
	2011	*	61.4	61.5	59.7	15.4	*	50.0		62.0	61.3	61.7	53.3	266
	2012		66.2	90.0	64.8	7.7	*	54.9		63.7	71.3	67.2	52.2	232

Number Tested	2010	0	212	2	166	7	1	93	0	113	101	214	40,163
	2011	1	251	13	201	13	2	130	0	142	124	266	51,019
	2012	0	222	10	193	13	2	133	0	124	108	232	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		9		6	*		0		5	4	9	2,358	65
	2011	*	13	0	10		*	3		7	6	13	2,815	49
	2012		17		12	*		10		9	8	17	2,472	52
1	2010		13	*	5			1		9	4	13	2,266	69
	2011		16	*	12	*		7		9	7	16	2,716	62
	2012		12	*	8	*		5		6	7	13	2,473	54
2	2010		14	*	10	0	*	3		6	8	14	2,484	80
	2011		14	*	6	*		5		7	8	15	2,746	76
	2012		16	*	12	*	*	7		10	6	16	2,843	57
K-2	2010		36	*	21	0	*	4		20	16	36	7,108	214
	2011	*	43	1	28	*	*	15		23	21	44	8,277	187
	2012		45	1	32	*	*	22		25	21	46	7,788	163
5	2010													0
	2011		17	*	10	0		2		10	7	17	1,395	79
	2012		12	*	10	0	*	5		5	7	12	1,426	69
K-5	2010		36	*	21	0	*	4		20	16	36	7,108	214
	2011	*	60	1	38	0	*	17		33	28	61	9,696	266
	2012		57	1	42	0	*	27		30	28	58	9,214	232

Number Tested	2010	0	212	2	166	7	1	93	0	113	101	214	40,163
	2011	1	251	13	201	13	2	130	0	142	124	266	51,019
	2012	0	222	10	193	13	2	133	0	124	108	232	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		70.6	*	63.0			45.5		62.9	79.4	71.0	63.5	69
	2011		78.7	*	78.8	*		63.0		74.3	85.2	79.0	66.7	62
	2012		75.5	*	72.7	*		66.7		86.2	68.0	77.8	62.5	54
2	2010		64.9	*	64.4	*	*	60.5		70.0	60.5	65.4	61.4	78
	2011		64.9	*	58.9	*		61.5		69.4	62.5	65.8	62.0	76
	2012		76.8	*	75.5	*	*	73.0		69.7	87.5	77.2	63.6	57
1-2	2010		67.6	*	63.7	*	*	53.9		66.7	69.4	68.0	62.5	147
	2011		71.1	*	68.5	*		62.0		71.8	71.6	71.7	64.4	138
	2012		76.2	100.0	74.2	*	*	70.3		77.4	77.6	77.5	63.0	111
5	2010													0
	2011		72.7	*	72.4	55.6		58.1		67.4	75.7	71.3	48.6	80
	2012		66.2	*	66.1	22.2	*	56.3		56.3	73.0	65.2	45.9	69
1-5	2010		67.6	*	63.7	*	*	53.9		66.7	69.4	68.0	62.5	147
	2011		71.7	66.7	69.9	38.5		60.9		70.2	73.1	71.6	59.7	218
	2012		72.4	80.0	71.1	27.3	*	64.3		70.2	75.6	72.8	57.8	180

Number Tested	2010	0	145	2	113	4	1	76	0	75	72	147	26,937
	2011	0	212	6	166	13	0	110	0	114	104	218	38,176
	2012	0	170	10	152	11	2	112	0	94	86	180	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		24	*	14			4		12	13	25	4,129	69
	2011		33	*	26	*		13		16	17	33	4,427	62
	2012		22	*	15	*		7		16	8	24	4,060	54
2	2010		22	*	17	*	*	10		11	11	22	3,776	78
	2011		20	*	13	*		11		9	13	22	3,810	76
	2012		16	*	12	*	*	8		7	9	16	3,820	57
1-2	2010		46	*	31	*	*	14		23	24	47	7,905	147
	2011		53	*	39	*		24		25	30	55	8,237	138
	2012		38	2	27	*	*	15		23	17	40	7,880	111
5	2010													0
	2011		22	*	12	0		5		11	11	22	1,416	80
	2012		11	*	10	0	*	6		2	10	12	1,169	69
1-5	2010		46	*	31	*	*	14		23	24	47	7,905	147
	2011		75	2	51	0		29		36	41	77	9,660	218
	2012		49	3	37	0	*	21		25	27	52	9,049	180

Number Tested	2010	0	145	2	113	4	1	76	0	75	72	147	26,937
	2011	0	212	6	166	13	0	110	0	114	104	218	38,176
	2012	0	170	10	152	11	2	112	0	94	86	180	38,650