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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 224

WALNUT HILL

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	40
1	51
2	50
3	41
4	38
5	47
ALL	308

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	7.8	3	12.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	253	82.1	8	32.0
White	28	9.1	12	48.0
Multiple	1	0.3	1	4.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	190	61.7
Economically disadvantaged	249	80.8
Limited English proficient (LEP)	131	42.5
Special education	30	9.7
Talented and Gifted (TAG)	69	22.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	23	1	4.3	0	0.0	1	4.3	19	82.6	2	8.7	—	—
	2011	24	3	12.5	0	0.0	0	0.0	19	79.2	2	8.3	0	0.0
	2012	41	1	2.4	0	0.0	1	2.4	39	95.1	0	0.0	0	0.0
KN	2010	56	3	5.4	0	0.0	1	1.8	39	69.6	13	23.2	—	—
	2011	56	3	5.4	0	0.0	0	0.0	45	80.4	7	12.5	1	1.8
	2012	40	3	7.5	0	0.0	0	0.0	29	72.5	8	20.0	0	0.0
1	2010	56	9	16.1	0	0.0	0	0.0	43	76.8	4	7.1	—	—
	2011	58	5	8.6	0	0.0	0	0.0	43	74.1	10	17.2	0	0.0
	2012	51	4	7.8	0	0.0	0	0.0	42	82.4	5	9.8	0	0.0
2	2010	51	2	3.9	0	0.0	2	3.9	41	80.4	6	11.8	—	—
	2011	52	7	13.5	0	0.0	0	0.0	39	75.0	4	7.7	2	3.8
	2012	50	5	10.0	0	0.0	0	0.0	37	74.0	8	16.0	0	0.0
3	2010	58	8	13.8	0	0.0	0	0.0	43	74.1	7	12.1	—	—
	2011	44	1	2.3	0	0.0	1	2.3	37	84.1	5	11.4	0	0.0
	2012	41	4	9.8	0	0.0	0	0.0	35	85.4	2	4.9	0	0.0
4	2010	55	2	3.6	0	0.0	0	0.0	47	85.5	6	10.9	—	—
	2011	57	6	10.5	0	0.0	0	0.0	45	78.9	5	8.8	1	1.8
	2012	38	1	2.6	0	0.0	1	2.6	33	86.8	3	7.9	0	0.0
5	2010	46	4	8.7	0	0.0	0	0.0	38	82.6	4	8.7	—	—
	2011	54	1	1.9	0	0.0	0	0.0	45	83.3	6	11.1	2	3.7
	2012	47	6	12.8	0	0.0	0	0.0	38	80.9	2	4.3	1	2.1
PK-5	2010	345	29	8.4	0	0.0	4	1.2	270	78.3	42	12.2	—	—
	2011	345	26	7.5	0	0.0	1	0.3	273	79.1	39	11.3	6	1.7
	2012	308	24	7.8	0	0.0	2	0.6	253	82.1	28	9.1	1	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	23	21	91.3	14	60.9	0	0.0	14	60.9	0	0.0	23	100.0	65.2	34.8	0.0
	2011	24	24	100.0	12	50.0	11	45.8	11	45.8	0	0.0	14	58.3	54.2	45.8	0.0
	2012	41	40	97.6	30	73.2	0	0.0	30	73.2	0	0.0	41	100.0	43.9	56.1	0.0
KN	2010	56	34	60.7	22	39.3	8	14.3	25	44.6	8	14.3	30	53.6	39.3	60.7	0.0
	2011	56	44	78.6	19	33.9	3	5.4	38	67.9	3	5.4	26	46.4	60.7	39.3	0.0
	2012	40	30	75.0	12	30.0	5	12.5	15	37.5	5	12.5	20	50.0	57.5	42.5	2.5
1	2010	56	47	83.9	23	41.1	9	16.1	35	62.5	9	16.1	2	3.6	51.8	48.2	1.8
	2011	58	40	69.0	22	37.9	8	13.8	34	58.6	13	22.4	9	15.5	41.4	58.6	3.4
	2012	51	43	84.3	20	39.2	6	11.8	23	45.1	11	21.6	5	9.8	56.9	43.1	7.8
2	2010	51	42	82.4	21	41.2	4	7.8	34	66.7	15	29.4	0	0.0	51.0	49.0	0.0
	2011	52	41	78.8	23	44.2	7	13.5	38	73.1	13	25.0	4	7.7	46.2	53.8	1.9
	2012	50	34	68.0	21	42.0	9	18.0	30	60.0	11	22.0	3	6.0	48.0	52.0	2.0
3	2010	58	42	72.4	22	37.9	6	10.3	44	75.9	7	12.1	2	3.4	50.0	50.0	1.7
	2011	44	34	77.3	17	38.6	2	4.5	28	63.6	15	34.1	1	2.3	52.3	47.7	2.3
	2012	41	34	82.9	18	43.9	3	7.3	32	78.0	11	26.8	2	4.9	51.2	48.8	0.0
4	2010	55	42	76.4	19	34.5	9	16.4	29	52.7	10	18.2	0	0.0	47.3	52.7	0.0
	2011	57	41	71.9	20	35.1	6	10.5	26	45.6	19	33.3	3	5.3	47.4	52.6	0.0
	2012	38	30	78.9	16	42.1	2	5.3	27	71.1	14	36.8	1	2.6	47.4	52.6	0.0
5	2010	46	33	71.7	14	30.4	4	8.7	19	41.3	15	32.6	0	0.0	58.7	41.3	0.0
	2011	54	39	72.2	19	35.2	9	16.7	26	48.1	19	35.2	1	1.9	44.4	55.6	0.0
	2012	47	38	80.9	14	29.8	5	10.6	33	70.2	17	36.2	1	2.1	46.8	53.2	0.0
PK-5	2010	345	261	75.7	135	39.1	40	11.6	200	58.0	64	18.6	57	16.5	50.4	49.6	0.6
	2011	345	263	76.2	132	38.3	46	13.3	201	58.3	82	23.8	58	16.8	49.0	51.0	1.2
	2012	308	249	80.8	131	42.5	30	9.7	190	61.7	69	22.4	73	23.7	50.3	49.7	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	55	13,234	53	96.3	12,616	95.3	3	5.5	21.5	54	11,233	98.2	84.9
	2011	55	13,211	54	96.8	12,645	95.7	6	10.8	21.4	53	11,602	95.6	87.8
	2012	41	13,633	39	96.2	13,086	96.0	8	19.5	20.1	35	11,731	85.4	86.0
1	2010	56	13,848	54	96.4	13,286	95.9	3	5.3	20.0	54	11,978	96.0	86.5
	2011	55	13,458	53	96.7	12,967	96.4	5	9.1	19.0	51	12,047	92.6	89.5
	2012	52	14,026	51	97.7	13,533	96.5	8	15.3	18.6	48	12,292	91.7	87.6
2	2010	51	13,441	50	97.1	12,947	96.3	2	3.9	18.9	49	11,794	96.0	87.7
	2011	50	13,013	48	96.9	12,593	96.8	3	6.0	17.1	49	11,853	98.2	91.1
	2012	51	13,338	50	97.2	12,932	97.0	4	7.9	17.0	46	11,883	90.3	89.1
3	2010	58	13,291	56	96.7	12,854	96.7	0	0.0	17.6	58	11,815	99.5	88.9
	2011	43	12,619	42	97.9	12,254	97.1	3	6.9	16.6	42	11,604	97.1	92.0
	2012	42	12,874	41	97.4	12,508	97.2	3	7.1	15.6	39	11,592	92.9	90.0
4	2010	56	12,300	54	96.8	11,900	96.8	2	3.6	17.2	53	10,987	95.3	89.3
	2011	56	12,506	54	97.4	12,150	97.1	2	3.6	15.7	55	11,544	98.6	92.3
	2012	38	12,493	37	97.9	12,139	97.2	4	10.5	16.7	36	11,218	94.4	89.8
5	2010	47	11,688	45	97.1	11,310	96.8	0	0.0	17.0	47	10,453	100.0	89.4
	2011	52	11,742	51	97.3	11,419	97.2	0	0.0	8.2	52	10,892	99.6	92.8
	2012	47	12,562	46	97.4	12,220	97.3	1	2.1	5.4	45	11,364	95.3	90.5
KN-5	2010	323	77,802	312	96.7	74,914	96.3	10	3.1	18.8	315	68,260	97.6	87.7
	2011	312	76,549	303	97.1	74,028	96.7	19	6.1	16.5	302	69,542	96.9	90.8
	2012	272	78,926	264	97.3	76,419	96.8	28	10.3	15.7	249	70,080	91.7	88.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	12.0
Hispanic	8	32.0
White	12	48.0
Multiple	1	4.0
Other	1	4.0

Gender	Number	Percentage
Female	22	88.0
Male	3	12.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.8	—
2010-11	5.2	86.2
2011-12	5.7	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	2	8.0
2	1	4.0
3	2	8.0
4	3	12.0
5	1	4.0
1-3	5	20.0
More than 3	19	76.0
1 - 5	9	36.0
6 - 10	4	16.0
11 - 20	2	8.0
More than 20	9	36.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	100.0	89.5		*	91.7		90.9	93.3	92.3	84.0	26
4	2010													
	2011													
	2012	*	*	93.1	92.6	*	91.7	87.5		93.3	94.7	94.1	76.8	34
5	2010													
	2011													
	2012	*	*	94.3	93.9	*	84.6	88.2		100.0	91.7	95.3	80.3	43
3-5	2010													
	2011													
	2012	87.5	90.0	95.2	92.4	*	88.9	88.9		95.6	93.1	94.2	80.3	103

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	10	83	79	4	27	45	0	45	58	103	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	28	25		*	23		24	28	26	23	26
4	2010													
	2011													
	2012	*	*	31	30	*	30	29		30	31	31	26	34
5	2010													
	2011													
	2012	*	*	32	33	*	29	29		35	32	33	29	43
3-5	2010													
	2011													
	2012	26	31	31	30	*	29	27		31	30	30	26	103

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	10	83	79	4	27	45	0	45	58	103	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	71.8	61.3	69.0
4	2010			
	2011			
	2012	71.8	72.4	64.9
5	2010			
	2011			
	2012	73.5	66.5	75.6
3-5	2010			
	2011			
	2012	72.5	67.1	70.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	28	27	*	26	25		27	27	27	24	34

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	4	1	29	27	1	12	15	0	15	19	34	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.6	4.5	71.2	62.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	89.7	86.2	*	91.7	86.4		81.3	90.0	86.1	77.0	36
4	2010													
	2011													
	2012	*	*	78.8	73.3	*	75.0	70.0		83.3	75.0	78.9	79.5	38
5	2010													
	2011													
	2012	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.2	43
3-5	2010													
	2011													
	2012	87.5	90.0	89.7	87.0	*	87.8	84.7		88.7	89.1	88.9	77.6	117

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	10	97	92	5	41	59	0	53	64	117	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	29	28	*	30	27		28	29	29	27	36
4	2010													
	2011													
	2012	*	*	28	28	*	26	26		30	27	29	28	38
5	2010													
	2011													
	2012	*	*	35	34	*	31	30		36	33	35	30	43
3-5	2010													
	2011													
	2012	30	31	31	30	*	28	27		32	30	31	28	117

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	10	97	92	5	41	59	0	53	64	117	35,367		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	63.7	60.4	69.4	62.5	48.1
4	2010					
	2011					
	2012	57.4	63.2	64.5	55.3	55.8
5	2010					
	2011					
	2012	69.3	67.1	70.8	66.6	70.8
3-5	2010					
	2011					
	2012	63.7	63.7	68.3	61.6	59.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	34	34	*	30	31		36	32	34	30	42

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	5	34	32	1	13	16	0	19	23	42	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	81.3	82.4	73.2	74.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.7	14
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	84.2	4
3-5	2010													
	2011													
	2012			94.4	94.1	*	94.4	94.4		100.0	85.7	94.4	84.3	18

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	18	17	1	18	18	0	11	7	18	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			26	26	*	26	26		24	28	26	23	14
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	4
3-5	2010													
	2011													
	2012			25	25	*	25	25		24	26	25	25	18

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	18	17	1	18	18	0	11	7	18	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	77.4	68.7	56.7
4	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	69.1	65.7	51.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	78.6	75.0	61.2	32
	2011	45.0	92.9	64.7	63.3	34
	2012	*	76.0	65.5	62.2	29
1	2010	15.4	89.5	59.4	55.2	32
	2011	56.3	95.0	77.8	58.1	36
	2012	42.9	67.9	62.9	55.4	35
2	2010	25.0	93.8	59.4	48.6	32
	2011	44.4	100.0	68.8	50.6	32
	2012	76.9	83.3	80.6	49.8	31
5	2010					0
	2011	14.3	74.1	61.8	36.2	34
	2012	50.0	92.9	62.5	37.2	48
1-5	2010	20.7	91.4	59.4	51.9	64
	2011	43.9	86.9	69.6	47.2	102
	2012	55.6	78.3	67.5	46.3	114

Number Tested	2010	33	63	96	20,252	
	2011	61	75	136	29,740	
	2012	58	85	143	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	47.8	86.2	69.2	51.2	52
	2011	50.0	93.3	62.3	56.8	53
	2012	33.3	84.0	65.0	55.1	40
1	2010	40.6	52.6	45.1	48.8	51
	2011	40.6	71.4	52.8	53.1	53
	2012	31.8	53.6	44.9	50.7	49
2	2010	36.4	100.0	57.1	54.6	49
	2011	40.0	92.9	55.1	56.8	49
	2012	63.3	75.0	68.0	57.9	50
5	2010					0
	2011	33.3	88.9	64.6	44.8	48
	2012	48.4	64.3	53.3	43.8	45
K-5	2010	40.9	79.7	57.2	51.5	152
	2011	42.1	85.7	58.6	53.3	203
	2012	46.9	69.0	57.6	52.2	184

Number Tested	2010	88	64	152	40,163	
	2011	126	77	203	51,019	
	2012	98	87	184	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	90.0	*	63.2	56.3	*	*	*		75.0	75.0	75.0	61.2	32
	2011	*	*	60.0	58.3		*	45.0		57.9	73.3	64.7	63.3	34
	2012	100.0	*	47.1	52.6	*	*	*		56.3	76.9	65.5	62.2	29
1	2010	*	55.6	52.6	52.2	*	*	15.4		41.2	80.0	59.4	55.2	32
	2011	90.0	*	72.7	65.0	*	*	56.3		70.0	80.8	77.8	58.1	36
	2012	*	*	61.5	56.0	*	*	42.9		50.0	80.0	62.9	55.4	35
2	2010	83.3	*	56.5	52.0	*	*	25.0		58.8	60.0	59.4	48.6	32
	2011	*	71.4	68.4	57.1	*	*	44.4		53.3	82.4	68.8	50.6	32
	2012	100.0	*	83.3	68.8	14.3	*	76.9		63.6	90.0	80.6	49.8	31
1-2	2010	90.0	54.5	54.8	52.1	*	*	20.7		50.0	70.0	59.4	51.9	64
	2011	85.7	72.7	70.7	61.0	14.3	50.0	50.0		60.0	81.4	73.5	54.4	68
	2012	92.3	44.4	70.5	61.0	10.0	57.1	65.0		54.8	85.7	71.2	52.7	66
5	2010													0
	2011	*	*	57.1	60.9	*	*	14.3		53.8	66.7	61.8	36.2	34
	2012	*	33.3	64.1	59.5	*	21.4	50.0		65.2	60.0	62.5	37.2	48
1-5	2010	90.0	54.5	54.8	52.1	*	*	20.7		50.0	70.0	59.4	51.9	64
	2011	82.4	75.0	65.2	60.9	10.0	30.0	43.9		57.9	76.6	69.6	47.2	102
	2012	93.3	40.0	67.5	60.3	6.7	33.3	55.6		59.3	75.0	67.5	46.3	114

Number Tested	2010	10	11	42	48	3	4	29	0	34	30	64	13,990
	2011	17	12	69	64	10	10	41	0	38	64	102	22,979
	2012	15	15	83	78	15	21	54	0	54	60	114	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	7	*	5	5	*	*	*		2	11	13	1,717	32
	2011	*	*	6	4		*	1		5	5	10	2,106	34
	2012	4	*	4	4	*	*	*		3	5	8	2,027	29
1	2010	*	4	6	7	*	*	0		4	8	12	1,729	32
	2011	7	*	7	4	*	*	2		2	13	15	1,963	36
	2012	*	*	6	5	*	*	0		4	5	9	1,963	35
2	2010	4	*	4	5	*	*	0		5	4	9	954	32
	2011	*	3	5	4	*	*	1		3	6	9	1,018	32
	2012	4	*	6	3	0	*	0		3	7	10	1,017	31
1-2	2010	6	5	10	12	*	*	0		9	12	21	2,683	64
	2011	8	4	12	8	0	0	3		5	19	24	2,981	68
	2012	5	2	12	8	0	0	0		7	12	19	2,981	66
5	2010													0
	2011	*	*	4	3	*	*	0		3	4	7	701	34
	2012	*	0	7	4	*	1	1		5	2	7	822	48
1-5	2010	6	5	10	12	*	*	0		9	12	21	2,683	64
	2011	9	5	16	11	0	0	3		8	23	31	3,692	102
	2012	5	2	19	12	0	1	1		12	14	26	3,803	114

Number Tested	2010	10	11	42	48	3	4	29	0	34	30	64	13,990
	2011	17	12	69	64	10	10	41	0	38	64	102	22,979
	2012	15	15	83	78	15	21	54	0	54	60	114	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	90.9	*	60.5	51.5	*	45.0	47.8		52.6	78.8	69.2	51.2	52
	2011	*	*	59.1	58.1	*	47.4	50.0		65.6	57.1	62.3	56.8	53
	2012	100.0	*	50.0	60.0	*	41.7	33.3		50.0	83.3	65.0	55.1	40
1	2010	*	33.3	47.4	45.2	*	50.0	40.6		42.3	48.0	45.1	48.8	51
	2011	80.0	*	48.7	42.9	*	42.9	40.6		42.9	59.4	52.8	53.1	53
	2012	*	*	46.3	42.5	*	27.8	31.8		51.9	36.4	44.9	50.7	49
2	2010	100.0	*	50.0	51.2	*	30.0	36.4		56.0	58.3	57.1	54.6	49
	2011	*	57.1	55.6	52.6	*	45.0	40.0		40.9	66.7	55.1	56.8	49
	2012	75.0	*	70.3	61.8	10.0	66.7	63.3		58.3	76.9	68.0	57.9	50
K-2	2010	85.7	57.1	52.6	49.1	36.4	41.7	40.9		50.0	63.4	57.2	51.5	152
	2011	84.2	42.9	54.6	51.7	10.0	45.0	43.8		52.0	61.3	56.8	55.6	155
	2012	75.0	61.5	55.7	53.8	5.6	47.1	46.3		53.4	65.2	59.0	54.5	139
5	2010													0
	2011	*	*	59.5	59.5	*	35.3	33.3		68.4	62.1	64.6	44.8	48
	2012	*	50.0	52.8	50.0	*	45.5	48.4		61.9	45.8	53.3	43.8	45
K-5	2010	85.7	57.1	52.6	49.1	36.4	41.7	40.9		50.0	63.4	57.2	51.5	152
	2011	86.4	46.7	55.9	53.6	14.3	42.9	42.1		55.3	61.5	58.6	53.3	203
	2012	72.7	57.9	54.9	52.9	4.3	46.8	46.9		55.3	60.0	57.6	52.2	184

Number Tested	2010	21	14	116	116	11	60	88	0	70	82	152	40,163
	2011	22	15	161	153	14	77	126	0	94	109	203	51,019
	2012	22	19	142	138	23	62	98	0	94	90	184	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	7	*	5	3	*	1	1		1	12	13	2,358	52
	2011	*	*	10	11	*	3	6		11	4	15	2,815	53
	2012	3	*	5	8	*	1	1		3	7	10	2,472	40
1	2010	*	1	3	4	*	0	1		4	1	5	2,266	51
	2011	5	*	8	7	*	3	4		4	9	13	2,716	53
	2012	*	*	4	2	*	1	1		3	1	4	2,473	49
2	2010	4	*	4	5	*	1	1		6	3	9	2,484	49
	2011	*	2	9	7	*	4	4		5	7	12	2,746	49
	2012	4	*	6	4	0	3	5		7	4	11	2,843	50
K-2	2010	12	3	12	12	0	2	3		11	16	27	7,108	152
	2011	9	3	27	25	1	10	14		20	20	40	8,277	155
	2012	7	3	15	14	0	5	7		13	12	25	7,788	139
5	2010													0
	2011	*	*	6	4	*	2	2		6	3	9	1,395	48
	2012	*	0	6	5	*	0	1		5	1	6	1,426	45
K-5	2010	12	3	12	12	0	2	3		11	16	27	7,108	152
	2011	10	3	33	29	1	12	16		26	23	49	9,696	203
	2012	7	3	21	19	0	5	8		18	13	31	9,214	184

Number Tested	2010	21	14	116	116	11	60	88	0	70	82	152	40,163
	2011	22	15	161	153	14	77	126	0	94	109	203	51,019
	2012	22	19	142	138	23	62	98	0	94	90	184	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	66.7	59.5	61.0	*	52.6	51.6		60.0	60.0	60.0	63.5	50
	2011	60.0	*	51.3	45.7	*	42.9	40.6		47.6	53.1	50.9	66.7	53
	2012	*	*	45.2	43.9	*	31.6	30.4		46.4	40.9	44.0	62.5	50
2	2010	83.3	*	43.6	45.0	*	26.3	37.5		52.0	43.5	47.9	61.4	48
	2011	*	71.4	50.0	47.4	*	40.0	37.1		45.5	59.3	53.1	62.0	49
	2012	75.0	*	55.9	54.8	28.6	50.0	51.7		61.9	57.7	59.6	63.6	47
1-2	2010	70.0	63.6	51.3	53.1	*	39.5	44.4		56.0	52.1	54.1	62.5	98
	2011	64.3	54.5	50.7	46.6	12.5	41.5	38.8		46.5	55.9	52.0	64.4	102
	2012	58.3	55.6	50.0	48.6	16.7	41.0	42.3		53.1	50.0	51.5	63.0	97
5	2010													0
	2011	*	*	59.5	54.1	*	58.8	52.4		68.4	58.6	62.5	48.6	48
	2012	*	16.7	45.9	40.0	*	33.3	34.4		42.9	40.0	41.3	45.9	46
1-5	2010	70.0	63.6	51.3	53.1	*	39.5	44.4		56.0	52.1	54.1	62.5	98
	2011	64.7	58.3	53.8	49.1	16.7	46.6	42.0		53.2	56.8	55.3	59.7	150
	2012	50.0	40.0	48.7	45.8	17.6	39.2	39.3		50.0	46.6	48.3	57.8	143

Number Tested	2010	10	11	76	81	5	38	63	0	50	48	98	26,937
	2011	17	12	117	110	12	58	88	0	62	88	150	38,176
	2012	14	15	113	107	17	51	84	0	70	73	143	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	2	7	8	*	3	4		6	4	10	4,129	50
	2011	6	*	10	8	*	3	6		6	10	16	4,427	53
	2012	*	*	8	6	*	3	3		7	1	8	4,060	50
2	2010	3	*	5	6	*	1	2		7	2	9	3,776	48
	2011	*	3	9	8	*	4	5		6	7	13	3,810	49
	2012	4	*	2	2	0	2	3		5	2	7	3,820	47
1-2	2010	4	3	12	14	*	4	6		13	6	19	7,905	98
	2011	7	3	19	16	1	7	11		12	17	29	8,237	102
	2012	4	1	10	8	0	5	6		12	3	15	7,880	97
5	2010													0
	2011	*	*	4	3	*	3	3		4	2	6	1,416	48
	2012	*	0	3	3	*	1	1		2	1	3	1,169	46
1-5	2010	4	3	12	14	*	4	6		13	6	19	7,905	98
	2011	8	3	23	19	1	10	14		16	19	35	9,660	150
	2012	4	1	13	11	0	6	7		14	4	18	9,049	143

Number Tested	2010	10	11	76	81	5	38	63	0	50	48	98	26,937
	2011	17	12	117	110	12	58	88	0	62	88	150	38,176
	2012	14	15	113	107	17	51	84	0	70	73	143	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.3	20
	2011			94.7	94.7	*	100.0	100.0		92.3	100.0	94.7	90.9	19
	2012			100.0	100.0	*	100.0	100.0		100.0	*	100.0	89.9	11
1	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.1	18
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	18
	2012			81.3	81.3	*	81.3	81.3		66.7	100.0	81.3	89.2	16
2	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	15
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	17
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	16
K-2	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.7	53
	2011			98.1	98.1	*	100.0	100.0		96.8	100.0	98.1	91.7	54
	2012			93.0	92.9	*	93.0	93.0		88.0	100.0	93.0	90.8	43

Number Tested	2010	1	0	52	49	3	52	52	0	27	26	53	19,041
	2011	0	0	67	65	4	66	65	0	36	31	67	21,141
	2012	0	0	43	42	4	43	43	0	25	18	43	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		16	14	*	16	16		9	7	16	3,523	20
	2011			13	13	*	13	13		8	5	13	3,964	19
	2012			10	10	*	10	10		5	*	10	3,679	11
1	2010			9	9	*	9	9		3	6	9	2,529	18
	2011			11	9		11	10		7	4	11	2,459	18
	2012			11	11	*	11	11		5	6	11	2,437	16
2	2010			8	8		8	8		3	5	8	3,040	15
	2011			11	11	*	11	11		5	6	11	3,227	17
	2012			14	13		14	14		8	6	14	2,934	16
K-2	2010	*		33	31	*	33	33		15	18	33	9,092	53
	2011			35	33	*	35	34		20	15	35	9,650	54
	2012			35	34	*	35	35		18	17	35	9,050	43

Number Tested	2010	1	0	52	49	3	52	52	0	27	26	53	19,041
	2011	0	0	67	65	4	66	65	0	36	31	67	21,141
	2012	0	0	43	42	4	43	43	0	25	18	43	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (12)	Beginning	2	16.7	2	16.7	8	66.7	5	41.7	5	41.7
	Intermediate	9	75.0	9	75.0	3	25.0	2	16.7	2	16.7
	Advanced	1	8.3	1	8.3	1	8.3	4	33.3	4	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	1	8.3	1	8.3
1 (18)	Beginning	2	11.1	4	22.2	5	27.8	4	22.2	4	22.2
	Intermediate	3	16.7	7	38.9	12	66.7	9	50.0	9	50.0
	Advanced	7	38.9	6	33.3	1	5.6	5	27.8	5	27.8
	Advanced High	6	33.3	1	5.6	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	2	9.5	2	9.5	6	31.6	0	0.0	0	0.0
	Intermediate	4	19.0	6	28.6	2	10.5	1	5.3	2	10.5
	Advanced	4	19.0	4	19.0	6	31.6	6	31.6	10	52.6
	Advanced High	11	52.4	9	42.9	5	26.3	12	63.2	7	36.8
3 (18)	Beginning	1	5.6	2	11.1	1	5.9	2	11.8	2	11.8
	Intermediate	5	27.8	4	22.2	1	5.9	2	11.8	2	11.8
	Advanced	4	22.2	5	27.8	5	29.4	3	17.6	3	17.6
	Advanced High	8	44.4	7	38.9	10	58.8	10	58.8	10	58.8
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	25.0	2	12.5	2	12.5
	Advanced	2	12.5	2	12.5	4	25.0	4	25.0	4	25.0
	Advanced High	14	87.5	14	87.5	8	50.0	10	62.5	10	62.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 13 (76.5%)	Beginning	3			
	Intermediate	8	1		
	Advanced	2	3	0	
	Advanced High	0	0	0	
18 16 (88.9%)	Beginning	0			
	Intermediate	1	0		
	Advanced	3	5	2	
	Advanced High	0	2	5	
15 11 (73.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	0	10	
16 12 (75.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	2	
	Advanced High	0	0	10	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	7.1	1	7.1	1	7.1	0	0.0	0	0.0
	Intermediate	2	14.3	3	21.4	4	28.6	0	0.0	0	0.0
	Advanced	4	28.6	4	28.6	8	57.1	3	23.1	4	30.8
	Advanced High	7	50.0	6	42.9	1	7.1	10	76.9	9	69.2
ALL (99)	Beginning	8	8.1	11	11.1	21	21.9	11	11.6	11	11.6
	Intermediate	23	23.2	29	29.3	26	27.1	16	16.8	17	17.9
	Advanced	22	22.2	22	22.2	25	26.0	25	26.3	30	31.6
	Advanced High	46	46.5	37	37.4	24	25.0	43	45.3	37	38.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
13 13 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	3	0	
	Advanced High	0	0	9	
79 65 (82.3%)	Beginning	3			
	Intermediate	9	5		
	Advanced	6	14	6	
	Advanced High	0	2	34	

■ Indicates students who progressed at least one level from 2011 to 2012.