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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 230

HARRY WITHERS

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	66
1	73
2	66
3	67
4	51
5	48
ALL	394

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.8	1	3.4
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	287	72.8	13	44.8
White	96	24.4	15	51.7
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	248	62.9
Economically disadvantaged	268	68.0
Limited English proficient (LEP)	193	49.0
Special education	33	8.4
Talented and Gifted (TAG)	65	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	66	2	3.0	0	0.0	2	3.0	62	93.9	0	0.0	—	—
	2011	36	0	0.0	0	0.0	0	0.0	34	94.4	2	5.6	0	0.0
	2012	23	0	0.0	0	0.0	0	0.0	23	100.0	0	0.0	0	0.0
KN	2010	76	1	1.3	0	0.0	0	0.0	51	67.1	24	31.6	—	—
	2011	78	1	1.3	2	2.6	1	1.3	51	65.4	21	26.9	2	2.6
	2012	66	1	1.5	0	0.0	0	0.0	41	62.1	24	36.4	0	0.0
1	2010	59	2	3.4	2	3.4	0	0.0	44	74.6	11	18.6	—	—
	2011	74	1	1.4	1	1.4	0	0.0	51	68.9	20	27.0	1	1.4
	2012	73	0	0.0	2	2.7	2	2.7	46	63.0	22	30.1	1	1.4
2	2010	55	1	1.8	0	0.0	1	1.8	45	81.8	8	14.5	—	—
	2011	57	1	1.8	1	1.8	0	0.0	43	75.4	12	21.1	0	0.0
	2012	66	1	1.5	0	0.0	0	0.0	44	66.7	20	30.3	0	0.0
3	2010	47	2	4.3	0	0.0	1	2.1	39	83.0	5	10.6	—	—
	2011	63	1	1.6	0	0.0	0	0.0	53	84.1	9	14.3	0	0.0
	2012	67	0	0.0	1	1.5	0	0.0	50	74.6	16	23.9	0	0.0
4	2010	56	1	1.8	0	0.0	1	1.8	51	91.1	3	5.4	—	—
	2011	46	1	2.2	0	0.0	0	0.0	40	87.0	5	10.9	0	0.0
	2012	51	0	0.0	1	2.0	0	0.0	41	80.4	9	17.6	0	0.0
5	2010	47	1	2.1	0	0.0	0	0.0	43	91.5	3	6.4	—	—
	2011	50	1	2.0	0	0.0	0	0.0	45	90.0	4	8.0	0	0.0
	2012	48	1	2.1	0	0.0	0	0.0	42	87.5	5	10.4	0	0.0
PK-5	2010	406	10	2.5	2	0.5	5	1.2	335	82.5	54	13.3	—	—
	2011	404	6	1.5	4	1.0	1	0.2	317	78.5	73	18.1	3	0.7
	2012	394	3	0.8	4	1.0	2	0.5	287	72.8	96	24.4	1	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	66	64	97.0	39	59.1	1	1.5	46	69.7	0	0.0	64	97.0	63.6	36.4	3.0
	2011	36	35	97.2	22	61.1	1	2.8	28	77.8	0	0.0	36	100.0	47.2	52.8	0.0
	2012	23	21	91.3	20	87.0	2	8.7	21	91.3	0	0.0	21	91.3	39.1	60.9	0.0
KN	2010	76	48	63.2	39	51.3	2	2.6	47	61.8	1	1.3	31	40.8	51.3	48.7	5.3
	2011	78	47	60.3	29	37.2	8	10.3	46	59.0	4	5.1	42	53.8	53.8	46.2	1.3
	2012	66	38	57.6	27	40.9	5	7.6	28	42.4	5	7.6	42	63.6	54.5	45.5	0.0
1	2010	59	45	76.3	31	52.5	5	8.5	36	61.0	6	10.2	5	8.5	69.5	30.5	3.4
	2011	74	48	64.9	37	50.0	4	5.4	50	67.6	9	12.2	4	5.4	51.4	48.6	2.7
	2012	73	42	57.5	26	35.6	7	9.6	37	50.7	11	15.1	5	6.8	58.9	41.1	6.8
2	2010	55	42	76.4	35	63.6	5	9.1	42	76.4	11	20.0	7	12.7	45.5	54.5	7.3
	2011	57	40	70.2	32	56.1	7	12.3	42	73.7	9	15.8	3	5.3	71.9	28.1	3.5
	2012	66	41	62.1	28	42.4	6	9.1	40	60.6	14	21.2	4	6.1	48.5	51.5	1.5
3	2010	47	39	83.0	27	57.4	1	2.1	36	76.6	7	14.9	2	4.3	48.9	51.1	2.1
	2011	63	51	81.0	39	61.9	6	9.5	48	76.2	11	17.5	7	11.1	39.7	60.3	7.9
	2012	67	47	70.1	32	47.8	9	13.4	43	64.2	12	17.9	11	16.4	67.2	32.8	4.5
4	2010	56	42	75.0	40	71.4	5	8.9	41	73.2	10	17.9	1	1.8	53.6	46.4	0.0
	2011	46	36	78.3	27	58.7	0	0.0	30	65.2	8	17.4	4	8.7	50.0	50.0	2.2
	2012	51	40	78.4	31	60.8	4	7.8	40	78.4	13	25.5	2	3.9	45.1	54.9	0.0
5	2010	47	36	76.6	33	70.2	2	4.3	35	74.5	6	12.8	3	6.4	48.9	51.1	0.0
	2011	50	44	88.0	35	70.0	7	14.0	37	74.0	10	20.0	3	6.0	48.0	52.0	0.0
	2012	48	39	81.3	29	60.4	0	0.0	39	81.3	10	20.8	3	6.3	47.9	52.1	0.0
PK-5	2010	406	316	77.8	244	60.1	21	5.2	283	69.7	41	10.1	113	27.8	54.9	45.1	3.2
	2011	404	301	74.5	221	54.7	33	8.2	281	69.6	51	12.6	99	24.5	52.0	48.0	2.7
	2012	394	268	68.0	193	49.0	33	8.4	248	62.9	65	16.5	88	22.3	53.6	46.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	76	13,234	73	95.7	12,616	95.3	6	7.9	21.5	69	11,233	90.4	84.9
	2011	77	13,211	74	96.8	12,645	95.7	6	7.8	21.4	74	11,602	96.3	87.8
	2012	65	13,633	63	96.9	13,086	96.0	7	10.8	20.1	62	11,731	95.7	86.0
1	2010	60	13,848	57	95.4	13,286	95.9	6	10.0	20.0	56	11,978	93.3	86.5
	2011	74	13,458	72	97.3	12,967	96.4	0	0.0	19.0	72	12,047	97.0	89.5
	2012	73	14,026	71	96.9	13,533	96.5	2	2.7	18.6	72	12,292	98.9	87.6
2	2010	55	13,441	53	96.4	12,947	96.3	7	12.8	18.9	50	11,794	91.6	87.7
	2011	54	13,013	53	96.8	12,593	96.8	5	9.2	17.1	52	11,853	95.6	91.1
	2012	65	13,338	64	97.9	12,932	97.0	7	10.7	17.0	61	11,883	93.6	89.1
3	2010	47	13,291	46	98.1	12,854	96.7	1	2.1	17.6	46	11,815	98.2	88.9
	2011	61	12,619	59	97.0	12,254	97.1	4	6.6	16.6	59	11,604	96.6	92.0
	2012	66	12,874	64	96.9	12,508	97.2	4	6.1	15.6	64	11,592	97.5	90.0
4	2010	56	12,300	54	97.2	11,900	96.8	1	1.8	17.2	55	10,987	98.5	89.3
	2011	45	12,506	44	98.0	12,150	97.1	0	0.0	15.7	46	11,544	100.0	92.3
	2012	52	12,493	50	97.5	12,139	97.2	2	3.9	16.7	49	11,218	95.0	89.8
5	2010	47	11,688	46	97.1	11,310	96.8	2	4.2	17.0	45	10,453	95.1	89.4
	2011	47	11,742	46	98.0	11,419	97.2	2	4.2	8.2	45	10,892	95.6	92.8
	2012	49	12,562	47	97.7	12,220	97.3	0	0.0	5.4	46	11,364	94.7	90.5
KN-5	2010	341	77,802	329	96.5	74,914	96.3	23	6.7	18.8	321	68,260	94.1	87.7
	2011	359	76,549	349	97.3	74,028	96.7	17	4.7	16.5	348	69,542	97.1	90.8
	2012	369	78,926	359	97.3	76,419	96.8	22	6.0	15.7	354	70,080	96.0	88.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	3.4
Hispanic	13	44.8
White	15	51.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	89.7
Male	3	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.1	—
2010-11	8.3	86.2
2011-12	2.6	89.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	3	10.3
2	1	3.4
3	0	0.0
4	0	0.0
5	1	3.4
1-3	4	13.8
More than 3	24	82.8
1 - 5	5	17.2
6 - 10	9	31.0
11 - 20	8	27.6
More than 20	6	20.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	93.3		81.8	75.0	*	66.7	84.6		87.5	85.7	86.8	84.0	38
4	2010													
	2011													
	2012	87.5		100.0	100.0	*	100.0	92.3		92.3	100.0	96.4	76.8	28
5	2010													
	2011													
	2012	*	*	90.2	94.7		88.9	90.3		90.5	92.3	91.5	80.3	47
3-5	2010													
	2011													
	2012	92.9	*	90.2	91.5	50.0	88.1	89.5		89.7	92.7	91.2	80.3	113

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	28	1	82	71	6	42	57	0	58	55	113	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	33		24	21	*	18	22		29	26	28	23	38
4	2010													
	2011													
	2012	32		33	31	*	32	30		34	32	33	26	28
5	2010													
	2011													
	2012	*	*	30	31		30	30		32	31	31	29	47
3-5	2010													
	2011													
	2012	34	*	29	29	19	29	28		31	30	30	26	113

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	28	1	82	71	6	42	57	0	58	55	113	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	74.1	64.2	73.2
4	2010			
	2011			
	2012	79.6	75.6	70.8
5	2010			
	2011			
	2012	67.0	64.7	72.5
3-5	2010			
	2011			
	2012	72.5	67.2	72.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	27		24	24	*	23	22		25	26	25	24	36

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	8	0	27	25	4	17	20	0	17	19	36	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	3.8	66.7	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	93.3		81.6	79.1	57.1	80.6	82.1		83.3	87.0	84.6	77.0	65
4	2010													
	2011													
	2012	62.5		87.5	84.2	*	86.7	78.8		85.7	82.1	83.7	79.5	49
5	2010													
	2011													
	2012	*	*	97.7	97.5		96.6	97.0		100.0	96.2	98.0	76.2	49
3-5	2010													
	2011													
	2012	85.7	*	88.6	86.8	45.5	87.8	85.7		88.4	88.3	88.3	77.6	163

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	28	1	132	121	11	90	105	0	86	77	163	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	37		26	25	17	25	25		30	27	29	27	65
4	2010													
	2011													
	2012	30		29	29	*	28	27		30	30	30	28	49
5	2010													
	2011													
	2012	*	*	36	36		37	36		39	36	37	30	49
3-5	2010													
	2011													
	2012	37	*	30	30	18	30	29		32	31	32	28	163

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	28	1	132	121	11	90	105	0	86	77	163	35,367		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	63.4	57.5	74.4	65.8	46.4
4	2010					
	2011					
	2012	63.7	69.0	62.8	49.2	63.7
5	2010					
	2011					
	2012	73.1	64.6	76.1	75.3	80.0
3-5	2010					
	2011					
	2012	66.4	63.1	71.4	63.7	61.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	31	31		31	30		34	30	32	30	49

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	5	1	43	40	0	29	33	0	23	26	49	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.2	78.8	72.3	69.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			96.2	96.2	*	95.8	96.0		94.1	100.0	96.2	88.7	26
4	2010													
	2011													
	2012			68.2	68.2	*	68.2	66.7		66.7	69.2	68.2	84.2	22
5	2010													
	2011													
	2012			*	*		*	*		*		*	77.4	2
3-5	2010													
	2011													
	2012			84.0	84.0	*	83.3	83.3		85.7	81.8	84.0	84.3	50

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	50	50	4	48	48	0	28	22	50	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		21	22	21	23	26
4	2010													
	2011													
	2012			21	21	*	21	21		20	22	21	26	22
5	2010													
	2011													
	2012			*	*		*	*		*		*	28	2
3-5	2010													
	2011													
	2012			21	21	*	21	21		21	22	21	25	50

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	50	50	4	48	48	0	28	22	50	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.4	54.5	45.9
4	2010			
	2011			
	2012	43.2	49.5	48.3
5	2010			
	2011			
	2012	*	*	*
3-5	2010			
	2011			
	2012	55.0	52.2	47.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24		24	24		*	24	24	26	14

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	14	14	0	14	14	0	5	9	14			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	71.4	49.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.7	77.4	75.0	61.2	40
	2011	55.6	87.1	75.5	63.3	49
	2012	*	78.9	73.2	62.2	41
1	2010	16.7	83.3	70.0	55.2	30
	2011	80.0	91.7	87.2	58.1	39
	2012	70.0	74.3	73.3	55.4	45
2	2010	50.0	90.9	71.4	48.6	21
	2011	56.3	100.0	76.7	50.6	30
	2012	69.2	96.0	86.5	49.8	37
5	2010					0
	2011	28.9	100.0	43.8	36.2	48
	2012	47.4	80.0	54.2	37.2	48
1-5	2010	37.5	85.7	70.6	51.9	51
	2011	46.4	95.8	66.7	47.2	117
	2012	55.7	82.9	70.0	46.3	130

Number Tested	2010	25	66	91	20,252	
	2011	87	79	166	29,740	
	2012	64	108	171	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	40.4	76.7	54.5	51.2	77
	2011	61.4	78.8	68.8	56.8	77
	2012	21.4	78.9	54.5	55.1	66
1	2010	31.4	75.0	49.2	48.8	59
	2011	52.0	91.7	64.9	53.1	74
	2012	43.2	69.4	56.2	50.7	73
2	2010	42.9	84.6	52.7	54.6	55
	2011	35.0	93.3	50.9	56.8	55
	2012	42.5	92.3	61.5	57.9	65
5	2010					0
	2011	54.1	90.0	61.7	44.8	47
	2012	55.3	80.0	60.4	43.8	48
K-5	2010	38.7	77.6	52.4	51.5	191
	2011	50.9	86.6	62.5	53.3	253
	2012	42.0	79.1	57.9	52.2	252

Number Tested	2010	124	67	191	40,163	
	2011	171	82	253	51,019	
	2012	143	110	252	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	91.7	*	50.0	42.9	*	*	66.7		86.4	61.1	75.0	61.2	40
	2011	95.0	*	68.2	63.2	*	*	55.6		87.5	64.0	75.5	63.3	49
	2012	100.0	*	37.5	25.0	*	*	*		75.0	70.6	73.2	62.2	41
1	2010	91.7	*	50.0	46.7	*	*	16.7		80.0	50.0	70.0	55.2	30
	2011	85.0	*	88.2	86.7	*	*	80.0		91.3	81.3	87.2	58.1	39
	2012	77.3		72.2	66.7	*		70.0		70.4	77.8	73.3	55.4	45
2	2010	77.8	*	70.0	66.7	*	*	50.0		66.7	77.8	71.4	48.6	21
	2011	91.7	*	62.5	53.3	*	*	56.3		71.4	88.9	76.7	50.6	30
	2012	95.0	*	75.0	71.4	*	*	69.2		86.4	86.7	86.5	49.8	37
1-2	2010	85.7	*	58.3	54.2	*	*	37.5		75.0	63.2	70.6	51.9	51
	2011	87.5	*	75.8	70.0	42.9	14.3	67.7		81.8	84.0	82.6	54.4	69
	2012	85.7	*	73.5	69.0	50.0	*	69.6		77.6	81.8	79.3	52.7	82
5	2010													0
	2011	*	*	39.5	37.2	0.0	30.6	28.9		36.0	52.2	43.8	36.2	48
	2012	*	*	47.6	48.7		42.9	47.4		52.2	56.0	54.2	37.2	48
1-5	2010	85.7	*	58.3	54.2	*	*	37.5		75.0	63.2	70.6	51.9	51
	2011	86.1	*	55.3	50.7	21.4	27.9	46.4		65.2	68.8	66.7	47.2	117
	2012	87.2	*	59.2	57.4	50.0	44.8	55.7		69.4	70.7	70.0	46.3	130

Number Tested	2010	21	3	24	24	5	4	16	0	32	19	51	13,990
	2011	36	3	76	73	14	43	69	0	69	48	117	22,979
	2012	47	2	76	68	8	29	61	0	72	58	130	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	11	*	2	1	*	*	2		11	2	13	1,717	40
	2011	10	*	3	1	*	*	1		7	6	13	2,106	49
	2012	12	*	1	0	*	*	*		8	5	13	2,027	41
1	2010	9	*	2	3	*	*	0		12	1	13	1,729	30
	2011	11	*	6	3	*	*	5		14	5	19	1,963	39
	2012	16		10	6	*		5		16	11	27	1,963	45
2	2010	4	*	1	0	*	*	0		4	1	5	954	21
	2011	7	*	3	2	*	*	1		10	1	11	1,018	30
	2012	12	*	3	2	*	*	3		13	3	16	1,017	37
1-2	2010	13	*	3	3	*	*	0		16	2	18	2,683	51
	2011	18	*	9	5	1	0	6		24	6	30	2,981	69
	2012	28	*	13	8	3	*	8		29	14	43	2,981	82
5	2010													0
	2011	*	*	0	0	0	0	0		2	0	2	701	48
	2012	*	*	2	2		2	2		4	2	6	822	48
1-5	2010	13	*	3	3	*	*	0		16	2	18	2,683	51
	2011	20	*	9	5	1	0	6		26	6	32	3,692	117
	2012	32	*	15	10	3	2	10		33	16	49	3,803	130

Number Tested	2010	21	3	24	24	5	4	16	0	32	19	51	13,990
	2011	36	3	76	73	14	43	69	0	69	48	117	22,979
	2012	47	2	76	68	8	29	61	0	72	58	130	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	86.4	*	41.5	40.0	*	38.5	40.4		61.5	47.4	54.5	51.2	77
	2011	85.0	*	64.0	63.8	42.9	69.0	61.4		77.5	59.5	68.8	56.8	77
	2012	95.8	*	29.3	27.0	*	22.2	21.4		58.3	50.0	54.5	55.1	66
1	2010	91.7	*	37.2	38.6	*	30.0	31.4		53.7	38.9	49.2	48.8	59
	2011	95.0	*	51.0	50.0	*	40.5	52.0		76.3	52.8	64.9	53.1	74
	2012	81.8		45.7	42.9	16.7	34.6	43.2		62.8	46.7	56.2	50.7	73
2	2010	88.9	*	43.2	46.3	*	41.2	42.9		57.7	48.3	52.7	54.6	55
	2011	83.3	*	41.5	39.5	0.0	30.0	35.0		51.3	50.0	50.9	56.8	55
	2012	90.0	*	47.7	42.5	66.7	35.7	42.5		71.0	52.9	61.5	57.9	65
K-2	2010	88.4	*	40.7	41.5	36.4	36.9	38.7		57.5	45.9	52.4	51.5	191
	2011	88.5	*	52.8	51.9	41.2	45.8	50.0		68.4	55.1	62.6	55.6	206
	2012	89.4	*	41.2	37.8	37.5	30.9	37.1		63.6	50.0	57.4	54.5	204
5	2010													0
	2011	*	*	57.1	58.5	14.3	54.3	54.1		64.0	59.1	61.7	44.8	47
	2012	*	*	59.5	61.5		60.7	55.3		69.6	52.0	60.4	43.8	48
K-5	2010	88.4	*	40.7	41.5	36.4	36.9	38.7		57.5	45.9	52.4	51.5	191
	2011	89.3	*	53.8	53.4	33.3	48.1	50.9		67.6	55.9	62.5	53.3	253
	2012	88.7	*	45.7	43.7	37.5	38.5	42.0		64.7	50.4	57.9	52.2	252

Number Tested	2010	43	5	140	135	11	103	124	0	106	85	191	40,163
	2011	56	5	184	174	24	131	171	0	142	111	253	51,019
	2012	71	3	173	158	16	109	143	0	133	119	252	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	10	*	5	3	*	2	3		9	6	15	2,358	77
	2011	10	*	2	0	0	0	2		10	5	15	2,815	77
	2012	13	*	3	2	*	1	1		8	8	16	2,472	66
1	2010	8	*	10	10	*	5	7		16	3	19	2,266	59
	2011	14	*	7	6	*	4	7		18	5	23	2,716	74
	2012	11		8	6	0	2	6		16	3	19	2,473	73
2	2010	5	*	3	3	*	2	2		6	2	8	2,484	55
	2011	7	*	4	3	0	2	4		11	1	12	2,746	55
	2012	14	*	6	4	2	5	8		15	6	21	2,843	65
K-2	2010	23	*	18	16	2	9	12		31	11	42	7,108	191
	2011	31	*	13	9	1	6	13		39	11	50	8,277	206
	2012	38	*	17	12	2	8	15		39	17	56	7,788	204
5	2010													0
	2011	*	*	9	8	0	6	6		6	5	11	1,395	47
	2012	*	*	8	7		5	6		9	3	12	1,426	48
K-5	2010	23	*	18	16	2	9	12		31	11	42	7,108	191
	2011	33	*	22	17	1	12	19		45	16	61	9,696	253
	2012	42	*	25	19	2	13	21		48	20	68	9,214	252

Number Tested	2010	43	5	140	135	11	103	124	0	106	85	191	40,163
	2011	56	5	184	174	24	131	171	0	142	111	253	51,019
	2012	71	3	173	158	16	109	143	0	133	119	252	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	83.3	*	52.4	53.5	*	44.8	47.1		67.5	44.4	60.3	63.5	58
	2011	100.0	*	68.6	66.7	*	59.5	70.0		84.2	72.2	78.4	66.7	74
	2012	77.3		47.8	45.2	50.0	42.3	48.6		58.1	53.3	56.2	62.5	73
2	2010	55.6	*	40.9	43.9	*	38.2	35.7		50.0	37.9	43.6	61.4	55
	2011	66.7	*	40.0	35.1	*	27.6	30.8		47.4	43.8	46.3	62.0	54
	2012	85.0	*	50.0	47.5	66.7	50.0	52.5		67.7	55.9	61.5	63.6	65
1-2	2010	71.4	*	46.5	48.8	37.5	41.3	40.8		60.6	40.4	52.2	62.5	113
	2011	87.5	*	56.0	52.9	44.4	45.5	52.8		65.8	63.5	64.8	64.4	128
	2012	81.0	*	48.9	46.3	58.3	46.3	50.6		62.2	54.7	58.7	63.0	138
5	2010													0
	2011	*	*	67.4	69.0	14.3	66.7	65.8		72.0	65.2	68.8	48.6	48
	2012	*	*	69.0	69.2		71.4	63.2		73.9	64.0	68.8	45.9	48
1-5	2010	71.4	*	46.5	48.8	37.5	41.3	40.8		60.6	40.4	52.2	62.5	113
	2011	86.1	*	59.7	58.3	31.3	52.9	56.7		67.3	64.0	65.9	59.7	176
	2012	80.9	*	55.3	53.7	58.3	54.9	54.8		64.9	57.3	61.3	57.8	186

Number Tested	2010	21	3	86	84	8	63	76	0	66	47	113	26,937
	2011	36	3	134	127	16	102	127	0	101	75	176	38,176
	2012	47	2	132	121	12	82	115	0	97	89	186	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	6	*	11	12	*	9	10		15	3	18	4,129	58
	2011	14	*	15	13	*	8	14		19	12	31	4,427	74
	2012	8		8	7	0	3	6		13	3	16	4,060	73
2	2010	2	*	7	7	*	6	6		5	4	9	3,776	55
	2011	7	*	4	4	*	3	4		9	2	11	3,810	54
	2012	10	*	9	7	1	5	8		12	8	20	3,820	65
1-2	2010	8	*	18	19	2	15	16		20	7	27	7,905	113
	2011	21	*	19	17	1	11	18		28	14	42	8,237	128
	2012	18	*	17	14	1	8	14		25	11	36	7,880	138
5	2010													0
	2011	*	*	9	9	0	8	8		5	6	11	1,416	48
	2012	*	*	5	5		4	5		5	4	9	1,169	48
1-5	2010	8	*	18	19	2	15	16		20	7	27	7,905	113
	2011	23	*	28	26	1	19	26		33	20	53	9,660	176
	2012	22	*	22	19	1	12	19		30	15	45	9,049	186

Number Tested	2010	21	3	86	84	8	63	76	0	66	47	113	26,937
	2011	36	3	134	127	16	102	127	0	101	75	176	38,176
	2012	47	2	132	121	12	82	115	0	97	89	186	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.3	94.4		94.6	94.7		88.9	95.2	92.3	89.3	39
	2011			96.3	96.3	*	96.3	96.2		93.3	100.0	96.3	90.9	27
	2012			84.0	84.0	*	84.0	84.0		83.3	84.6	84.0	89.9	25
1	2010			89.7	89.7	*	88.9	89.7		85.7	100.0	89.7	89.1	29
	2011			82.4	81.8		82.9	82.9		66.7	95.0	82.9	89.4	35
	2012			89.3	88.9	*	88.5	88.9		87.5	91.7	89.3	89.2	28
2	2010			97.1	96.9	*	97.0	96.9		100.0	95.0	97.1	93.8	34
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	24
	2012			89.3	88.5	*	88.9	88.9		88.9	89.5	89.3	93.3	28
K-2	2010			93.1	93.8	*	93.8	93.9		90.6	95.9	93.1	90.7	102
	2011			91.8	91.5	*	91.9	91.7		87.2	97.4	91.9	91.7	86
	2012			87.7	87.2	66.7	87.2	87.3		86.5	88.6	87.7	90.8	81

Number Tested	2010	0	0	102	97	4	97	99	0	53	49	102	19,041
	2011	0	0	85	82	4	86	84	0	47	39	86	21,141
	2012	0	0	81	78	6	78	79	0	37	44	81	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			16	15		16	16		6	10	16	3,523	39
	2011			17	17	*	17	16		10	7	17	3,964	27
	2012			13	13	*	13	13		6	7	13	3,679	25
1	2010			4	4	*	4	4		3	1	4	2,529	29
	2011			12	12		12	12		4	8	12	2,459	35
	2012			12	11	*	11	12		7	5	12	2,437	28
2	2010			13	13	*	12	11		4	9	13	3,040	34
	2011			6	5	*	6	6		4	2	6	3,227	24
	2012			11	10	*	11	11		2	9	11	2,934	28
K-2	2010			33	32	*	32	31		13	20	33	9,092	102
	2011			35	34	*	35	34		18	17	35	9,650	86
	2012			36	34	2	35	36		15	21	36	9,050	81

Number Tested	2010	0	0	102	97	4	97	99	0	53	49	102	19,041
	2011	0	0	85	82	4	86	84	0	47	39	86	21,141
	2012	0	0	81	78	6	78	79	0	37	44	81	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (27)	Beginning	11	40.7	16	59.3	25	92.6	20	74.1	20	74.1
	Intermediate	10	37.0	5	18.5	0	0.0	1	3.7	1	3.7
	Advanced	2	7.4	6	22.2	0	0.0	3	11.1	4	14.8
	Advanced High	4	14.8	0	0.0	2	7.4	3	11.1	2	7.4
1 (26)	Beginning	9	34.6	10	38.5	17	65.4	12	46.2	12	46.2
	Intermediate	15	57.7	12	46.2	9	34.6	12	46.2	12	46.2
	Advanced	0	0.0	3	11.5	0	0.0	2	7.7	2	7.7
	Advanced High	2	7.7	1	3.8	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	3	10.7	8	28.6	5	17.9	1	3.6	1	3.6
	Intermediate	22	78.6	15	53.6	21	75.0	5	17.9	6	21.4
	Advanced	3	10.7	5	17.9	2	7.1	12	42.9	16	57.1
	Advanced High	0	0.0	0	0.0	0	0.0	10	35.7	5	17.9
3 (34)	Beginning	0	0.0	0	0.0	5	14.7	3	8.8	3	8.8
	Intermediate	3	8.8	5	14.7	14	41.2	8	23.5	8	23.5
	Advanced	7	20.6	8	23.5	6	17.6	11	32.4	11	32.4
	Advanced High	24	70.6	21	61.8	9	26.5	12	35.3	12	35.3
4 (31)	Beginning	0	0.0	2	6.5	2	6.5	0	0.0	0	0.0
	Intermediate	3	9.7	7	22.6	13	41.9	9	29.0	9	29.0
	Advanced	16	51.6	11	35.5	9	29.0	10	32.3	10	32.3
	Advanced High	12	38.7	11	35.5	7	22.6	12	38.7	12	38.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 12 (46.2%)	Beginning	12			
	Intermediate	10	2		
	Advanced	2	0	0	
	Advanced High	0	0	0	
28 23 (82.1%)	Beginning	1			
	Intermediate	6	0		
	Advanced	1	11	4	
	Advanced High	0	3	2	
33 17 (51.5%)	Beginning	3			
	Intermediate	1	7		
	Advanced	0	4	6	
	Advanced High	0	2	10	
29 11 (37.9%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	1	9	
	Advanced High	0	0	10	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	20.7	10	34.5	1	3.4	1	3.4	1	3.4
	Advanced	14	48.3	14	48.3	7	24.1	7	24.1	7	24.1
	Advanced High	9	31.0	5	17.2	21	72.4	21	72.4	21	72.4
ALL (175)	Beginning	23	13.1	36	20.6	54	30.9	36	20.6	36	20.6
	Intermediate	59	33.7	54	30.9	58	33.1	36	20.6	37	21.1
	Advanced	42	24.0	47	26.9	24	13.7	45	25.7	50	28.6
	Advanced High	51	29.1	38	21.7	39	22.3	58	33.1	52	29.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
29 <hr/> 22 (75.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	6	
	Advanced High	0	0	21	
145 <hr/> 85 (58.6%)	Beginning	16			
	Intermediate	17	19		
	Advanced	3	17	25	
	Advanced High	0	5	43	

■ Indicates students who progressed at least one level from 2011 to 2012.