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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 233

**NATHAN ADAMS**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	95
1	76
2	72
3	77
4	74
5	69
ALL	507

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	14.2	5	15.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	12	2.4	*	*
Hispanic	381	75.1	10	30.3
White	31	6.1	17	51.5
Multiple	9	1.8	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	335	66.1
Economically disadvantaged	435	85.8
Limited English proficient (LEP)	283	55.8
Special education	27	5.3
Talented and Gifted (TAG)	78	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	10	22.7	1	2.3	0	0.0	32	72.7	1	2.3	—	—
	2011	43	8	18.6	0	0.0	0	0.0	32	74.4	3	7.0	0	0.0
	2012	44	9	20.5	0	0.0	0	0.0	32	72.7	2	4.5	1	2.3
KN	2010	73	13	17.8	0	0.0	3	4.1	52	71.2	5	6.8	—	—
	2011	88	12	13.6	0	0.0	2	2.3	61	69.3	13	14.8	0	0.0
	2012	95	12	12.6	0	0.0	0	0.0	73	76.8	9	9.5	1	1.1
1	2010	86	13	15.1	0	0.0	3	3.5	65	75.6	5	5.8	—	—
	2011	76	13	17.1	0	0.0	2	2.6	55	72.4	5	6.6	1	1.3
	2012	76	10	13.2	0	0.0	2	2.6	58	76.3	6	7.9	0	0.0
2	2010	76	20	26.3	0	0.0	1	1.3	51	67.1	4	5.3	—	—
	2011	84	12	14.3	0	0.0	4	4.8	62	73.8	4	4.8	2	2.4
	2012	72	11	15.3	0	0.0	2	2.8	53	73.6	4	5.6	1	1.4
3	2010	72	8	11.1	0	0.0	1	1.4	56	77.8	7	9.7	—	—
	2011	80	17	21.3	1	1.3	0	0.0	56	70.0	4	5.0	2	2.5
	2012	77	9	11.7	0	0.0	6	7.8	57	74.0	3	3.9	2	2.6
4	2010	70	15	21.4	0	0.0	1	1.4	48	68.6	6	8.6	—	—
	2011	75	10	13.3	0	0.0	1	1.3	57	76.0	5	6.7	2	2.7
	2012	74	16	21.6	1	1.4	0	0.0	53	71.6	2	2.7	2	2.7
5	2010	61	11	18.0	0	0.0	3	4.9	43	70.5	4	6.6	—	—
	2011	68	15	22.1	0	0.0	1	1.5	46	67.6	6	8.8	0	0.0
	2012	69	5	7.2	0	0.0	2	2.9	55	79.7	5	7.2	2	2.9
PK-5	2010	482	90	18.7	1	0.2	12	2.5	347	72.0	32	6.6	—	—
	2011	514	87	16.9	1	0.2	10	1.9	369	71.8	40	7.8	7	1.4
	2012	507	72	14.2	1	0.2	12	2.4	381	75.1	31	6.1	9	1.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	23	52.3	3	6.8	21	47.7	0	0.0	44	100.0	52.3	47.7	0.0
	2011	43	43	100.0	23	53.5	2	4.7	19	44.2	0	0.0	41	95.3	46.5	53.5	0.0
	2012	44	43	97.7	26	59.1	3	6.8	26	59.1	0	0.0	44	100.0	45.5	54.5	0.0
KN	2010	73	61	83.6	36	49.3	6	8.2	44	60.3	5	6.8	29	39.7	46.6	53.4	6.8
	2011	88	67	76.1	37	42.0	4	4.5	59	67.0	5	5.7	45	51.1	52.3	47.7	5.7
	2012	95	81	85.3	53	55.8	4	4.2	56	58.9	4	4.2	50	52.6	48.4	51.6	3.2
1	2010	86	80	93.0	52	60.5	4	4.7	60	69.8	11	12.8	7	8.1	51.2	48.8	9.3
	2011	76	62	81.6	40	52.6	5	6.6	52	68.4	8	10.5	11	14.5	48.7	51.3	3.9
	2012	76	59	77.6	36	47.4	4	5.3	44	57.9	5	6.6	4	5.3	56.6	43.4	6.6
2	2010	76	59	77.6	39	51.3	2	2.6	54	71.1	8	10.5	7	9.2	56.6	43.4	3.9
	2011	84	75	89.3	48	57.1	6	7.1	68	81.0	16	19.0	6	7.1	52.4	47.6	7.1
	2012	72	62	86.1	43	59.7	2	2.8	49	68.1	15	20.8	4	5.6	50.0	50.0	8.3
3	2010	72	61	84.7	41	56.9	4	5.6	53	73.6	11	15.3	6	8.3	40.3	59.7	0.0
	2011	80	65	81.3	42	52.5	4	5.0	47	58.8	18	22.5	9	11.3	50.0	50.0	1.3
	2012	77	69	89.6	42	54.5	7	9.1	55	71.4	20	26.0	8	10.4	45.5	54.5	0.0
4	2010	70	60	85.7	38	54.3	4	5.7	43	61.4	8	11.4	6	8.6	58.6	41.4	1.4
	2011	75	65	86.7	41	54.7	3	4.0	47	62.7	10	13.3	6	8.0	38.7	61.3	1.3
	2012	74	61	82.4	41	55.4	3	4.1	55	74.3	19	25.7	5	6.8	48.6	51.4	0.0
5	2010	61	44	72.1	19	31.1	2	3.3	23	37.7	21	34.4	7	11.5	44.3	55.7	4.9
	2011	68	53	77.9	34	50.0	2	2.9	43	63.2	11	16.2	5	7.4	57.4	42.6	0.0
	2012	69	60	87.0	42	60.9	4	5.8	50	72.5	15	21.7	4	5.8	36.2	63.8	0.0
PK-5	2010	482	408	84.6	248	51.5	25	5.2	298	61.8	64	13.3	106	22.0	50.0	50.0	4.1
	2011	514	430	83.7	265	51.6	26	5.1	335	65.2	68	13.2	123	23.9	49.6	50.4	3.1
	2012	507	435	85.8	283	55.8	27	5.3	335	66.1	78	15.4	119	23.5	47.5	52.5	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	72	13,234	68	94.9	12,616	95.3	10	14.0	21.5	63	11,233	88.0	84.9
	2011	84	13,211	80	96.1	12,645	95.7	9	10.8	21.4	76	11,602	91.0	87.8
	2012	95	13,633	92	97.0	13,086	96.0	7	7.4	20.1	91	11,731	95.9	86.0
1	2010	84	13,848	80	96.1	13,286	95.9	12	14.3	20.0	72	11,978	86.0	86.5
	2011	73	13,458	71	96.9	12,967	96.4	11	15.1	19.0	68	12,047	93.3	89.5
	2012	84	14,026	82	97.0	13,533	96.5	2	2.4	18.6	80	12,292	94.7	87.6
2	2010	74	13,441	72	97.3	12,947	96.3	8	10.7	18.9	70	11,794	94.1	87.7
	2011	83	13,013	80	97.1	12,593	96.8	3	3.6	17.1	83	11,853	100.0	91.1
	2012	73	13,338	71	97.6	12,932	97.0	7	9.6	17.0	70	11,883	96.0	89.1
3	2010	70	13,291	68	97.0	12,854	96.7	8	11.4	17.6	65	11,815	92.3	88.9
	2011	74	12,619	72	97.4	12,254	97.1	12	16.2	16.6	69	11,604	93.1	92.0
	2012	77	12,874	75	97.6	12,508	97.2	8	10.4	15.6	75	11,592	97.2	90.0
4	2010	69	12,300	67	97.4	11,900	96.8	9	13.1	17.2	65	10,987	94.6	89.3
	2011	72	12,506	70	97.7	12,150	97.1	10	13.9	15.7	69	11,544	96.0	92.3
	2012	76	12,493	74	97.7	12,139	97.2	10	13.2	16.7	70	11,218	92.4	89.8
5	2010	61	11,688	59	96.9	11,310	96.8	5	8.2	17.0	58	10,453	94.7	89.4
	2011	66	11,742	65	98.1	11,419	97.2	2	3.0	8.2	65	10,892	98.0	92.8
	2012	72	12,562	71	97.9	12,220	97.3	1	1.4	5.4	67	11,364	92.9	90.5
KN-5	2010	430	77,802	415	96.6	74,914	96.3	52	12.1	18.8	393	68,260	91.4	87.7
	2011	451	76,549	439	97.2	74,028	96.7	47	10.4	16.5	430	69,542	95.3	90.8
	2012	477	78,926	465	97.4	76,419	96.8	35	7.3	15.7	453	70,080	94.9	88.8



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	15.2
Hispanic	10	30.3
White	17	51.5
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	30	90.9
Male	3	9.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	9.4	—
2010-11	6.9	96.9
2011-12	6.4	94.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.0
2	0	0.0
3	2	6.1
4	2	6.1
5	3	9.1
1-3	3	9.1
More than 3	30	90.9
1 - 5	8	24.2
6 - 10	5	15.2
11 - 20	7	21.2
More than 20	13	39.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	100.0	93.8	96.2	*	*	100.0		94.1	100.0	97.1	84.0	35
4	2010													
	2011													
	2012	*	73.3	100.0	85.0	*	*	75.0		88.2	88.2	88.2	76.8	34
5	2010													
	2011													
	2012	*	*	93.3	90.0	*	*	75.0		100.0	88.9	92.9	80.3	28
3-5	2010													
	2011													
	2012	100.0	82.8	95.7	90.9	83.3	*	84.0		93.2	92.5	92.8	80.3	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	29	46	66	6	5	25	0	44	53	97	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	28	29	28	*	*	27		28	28	28	23	35
4	2010													
	2011													
	2012	*	24	30	27	*	*	23		27	29	28	26	34
5	2010													
	2011													
	2012	*	*	34	34	*	*	29		35	35	35	29	28
3-5	2010													
	2011													
	2012	32	27	31	29	25	*	26		29	31	30	26	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	29	46	66	6	5	25	0	44	53	97	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	75.7	65.7	74.8
4	2010			
	2011			
	2012	68.8	62.3	62.9
5	2010			
	2011			
	2012	77.1	70.9	79.6
3-5	2010			
	2011			
	2012	73.7	66.0	72.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	25	28	26	*	*	23		26	29	28	24	34

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	15	15	20	3	2	8	0	17	17	34			7,036

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.3	66.7	66.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	88.9	79.3	82.4	*	73.8	76.0		80.0	85.7	83.1	77.0	77
4	2010													
	2011													
	2012	*	86.7	92.3	90.9	*	92.1	88.9		88.6	94.4	91.5	79.5	71
5	2010													
	2011													
	2012	*	*	87.0	86.2	*	82.5	80.4		84.0	88.1	86.6	76.2	67
3-5	2010													
	2011													
	2012	100.0	86.2	86.0	86.2	40.0	82.5	81.6		84.2	89.2	87.0	77.6	215

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	29	164	181	10	120	141	0	95	120	215	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	29	27	28	*	25	26		27	29	28	27	77
4	2010													
	2011													
	2012	*	29	31	30	*	31	30		30	32	31	28	71
5	2010													
	2011													
	2012	*	*	33	33	*	31	31		35	33	33	30	67



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	62.6	54.7	71.6	59.9	53.0
4	2010					
	2011					
	2012	64.5	62.4	68.7	63.0	60.8
5	2010					
	2011					
	2012	67.8	64.9	68.4	64.6	67.0
3-5	2010					
	2011					
	2012	64.9	60.4	69.6	62.4	60.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	30	30	*	28	28		32	29	30	30	67

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	5	54	58	3	41	47	0	25	42	67	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.8	77.2	66.9	62.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			90.5	90.5	*	90.2	90.2		88.9	91.7	90.5	88.7	42
4	2010													
	2011													
	2012			89.7	89.2		89.5	89.7		83.3	95.2	89.7	84.2	39
5	2010													
	2011													
	2012			85.0	84.6	*	84.6	84.6		81.3	87.5	85.0	77.4	40
3-5	2010													
	2011													
	2012			88.4	88.1	*	88.1	88.2		84.6	91.3	88.4	84.3	121

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	121	118	5	118	119	0	52	69	121	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		21	25	23	23	42
4	2010													
	2011													
	2012			28	28		28	28		27	30	28	26	39
5	2010													
	2011													
	2012			31	31	*	31	31		30	32	31	28	40
3-5	2010													
	2011													
	2012			28	27	*	27	27		26	29	28	25	121

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	121	118	5	118	119	0	52	69	121	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.8	59.4	52.4
4	2010			
	2011			
	2012	61.0	70.9	59.6
5	2010			
	2011			
	2012	66.5	69.6	66.9
3-5	2010			
	2011			
	2012	65.9	66.5	59.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	28		28	28		28	28	28	26	39

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	39	37	0	38	39	0	18	21	39	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	4.3	66.7	66.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	75.0	72.0	72.7	61.2	33
	2011	77.3	92.3	85.4	63.3	48
	2012	71.4	71.8	71.7	62.2	46
1	2010	77.8	78.3	78.1	55.2	32
	2011	86.7	95.0	91.4	58.1	35
	2012	83.3	80.8	81.6	55.4	38
2	2010	52.6	95.2	75.0	48.6	40
	2011	83.3	93.3	87.9	50.6	33
	2012	85.7	95.5	92.9	49.8	28
5	2010					0
	2011	25.0	88.0	63.4	36.2	41
	2012	40.0	81.8	68.8	37.2	32
1-5	2010	60.7	86.4	76.4	51.9	72
	2011	66.0	92.9	81.7	47.2	120
	2012	69.0	85.7	80.6	46.3	98

Number Tested	2010	36	69	105	20,252	
	2011	72	96	168	29,740	
	2012	36	109	144	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	53.5	70.0	60.3	51.2	73
	2011	55.9	86.2	65.9	56.8	88
	2012	44.6	66.7	53.7	55.1	95
1	2010	63.3	72.0	65.9	48.8	85
	2011	65.4	82.6	70.7	53.1	75
	2012	42.2	87.5	61.0	50.7	77
2	2010	79.6	91.3	83.1	54.6	77
	2011	77.6	82.4	78.6	56.8	84
	2012	75.5	91.3	80.3	57.9	71
5	2010					0
	2011	38.6	80.0	53.6	44.8	69
	2012	70.0	87.5	75.7	43.8	74
K-5	2010	66.2	76.9	69.8	51.5	235
	2011	62.6	84.8	69.6	53.3	335
	2012	58.0	81.4	66.6	52.2	317

Number Tested	2010	157	78	235	40,163	
	2011	230	105	335	51,019	
	2012	200	118	317	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	76.9	69.2	68.2	*	*	75.0		78.6	68.4	72.7	61.2	33
	2011	84.6	83.3	85.7	86.2	*	*	77.3		82.6	88.0	85.4	63.3	48
	2012	100.0	66.7	64.0	63.6	*	*	71.4		66.7	76.0	71.7	62.2	46
1	2010	*	61.5	91.7	74.1	*	*	77.8		62.5	93.8	78.1	55.2	32
	2011	*	91.7	93.3	91.3	*	*	86.7		86.7	95.0	91.4	58.1	35
	2012	83.3	77.8	81.0	77.3	*	*	83.3		76.5	85.7	81.6	55.4	38
2	2010	*	60.0	86.7	80.0	*	*	52.6		72.7	77.8	75.0	48.6	40
	2011	*	81.8	100.0	84.6	*	*	83.3		83.3	93.3	87.9	50.6	33
	2012	*	100.0	90.0	91.3	*	*	85.7		100.0	88.2	92.9	49.8	28
1-2	2010	88.9	60.6	88.9	76.9	*	*	60.7		68.4	85.3	76.4	51.9	72
	2011	77.8	87.0	96.3	87.8	*	*	84.8		84.8	94.3	89.7	54.4	68
	2012	90.0	90.0	83.9	84.4	*	*	84.2		85.7	86.8	86.4	52.7	66
5	2010													0
	2011	83.3	62.5	55.6	53.6	*	28.6	25.0		68.0	56.3	63.4	36.2	41
	2012	*	66.7	61.1	55.6	*	*	40.0		76.9	63.2	68.8	37.2	32
1-5	2010	88.9	60.6	88.9	76.9	*	*	60.7		68.4	85.3	76.4	51.9	72
	2011	82.4	78.6	81.6	77.1	42.9	50.0	66.0		79.7	83.9	81.7	47.2	120
	2012	92.9	84.6	75.5	76.2	66.7	71.4	69.0		82.9	78.9	80.6	46.3	98

Number Tested	2010	9	33	27	52	4	5	28	0	38	34	72	13,990
	2011	17	42	49	83	7	10	50	0	64	56	120	22,979
	2012	14	26	49	63	6	7	29	0	41	57	98	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	3	3	5	*	*	1		4	6	10	1,717	33
	2011	9	5	9	11	*	*	9		13	11	24	2,106	48
	2012	6	1	4	5	*	*	0		4	7	11	2,027	46
1	2010	*	6	7	16	*	*	4		5	12	17	1,729	32
	2011	*	6	8	11	*	*	5		7	12	19	1,963	35
	2012	5	6	11	11	*	*	8		12	12	24	1,963	38
2	2010	*	3	6	6	*	*	2		5	8	13	954	40
	2011	*	4	3	8	*	*	3		5	5	10	1,018	33
	2012	*	4	5	7	*	*	1		5	7	12	1,017	28
1-2	2010	7	9	13	22	*	*	6		10	20	30	2,683	72
	2011	6	10	11	19	*	*	8		12	17	29	2,981	68
	2012	8	10	16	18	*	*	9		17	19	36	2,981	66
5	2010													0
	2011	1	0	0	1	*	0	0		0	1	1	701	41
	2012	*	1	3	3	*	*	0		3	4	7	822	32
1-5	2010	7	9	13	22	*	*	6		10	20	30	2,683	72
	2011	7	11	11	21	0	2	8		12	21	33	3,692	120
	2012	9	11	19	21	2	2	9		20	23	43	3,803	98

Number Tested	2010	9	33	27	52	4	5	28	0	38	34	72	13,990
	2011	17	42	49	83	7	10	50	0	64	56	120	22,979
	2012	14	26	49	63	6	7	29	0	41	57	98	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	76.9	53.8	55.7	*	47.2	53.5		60.6	60.0	60.3	51.2	73
	2011	84.6	83.3	57.4	59.7	*	43.2	55.9		59.6	73.2	65.9	56.8	88
	2012	88.9	58.3	47.9	48.8	*	43.4	44.6		45.7	61.2	53.7	55.1	95
1	2010	*	69.2	64.6	65.8	*	59.6	63.3		60.5	71.4	65.9	48.8	85
	2011	*	83.3	67.3	68.9	*	65.0	65.4		67.6	73.7	70.7	53.1	75
	2012	100.0	90.0	50.8	51.7	*	32.4	42.2		60.5	61.8	61.0	50.7	77
2	2010	*	70.0	88.5	83.3	*	87.5	79.6		81.4	85.3	83.1	54.6	77
	2011	*	63.6	79.4	77.3	0.0	79.2	77.6		72.1	85.4	78.6	56.8	84
	2012	*	81.8	81.1	79.0	*	76.7	75.5		82.9	77.8	80.3	57.9	71
K-2	2010	85.7	71.7	68.6	68.0	36.4	64.8	66.2		68.1	71.6	69.8	51.5	235
	2011	86.4	77.1	68.2	69.0	53.3	64.0	66.9		66.1	77.5	71.7	55.6	247
	2012	94.7	75.8	58.4	58.9	45.5	51.1	54.0		61.3	66.4	63.8	54.5	243
5	2010													0
	2011	83.3	56.3	47.8	49.1	*	44.1	38.6		60.0	44.8	53.6	44.8	69
	2012	*	66.7	79.7	75.4	*	72.5	70.0		82.8	72.7	75.7	43.8	74
K-5	2010	85.7	71.7	68.6	68.0	36.4	64.8	66.2		68.1	71.6	69.8	51.5	235
	2011	86.7	72.2	65.8	66.7	47.1	61.4	62.6		66.5	73.0	69.6	53.3	335
	2012	87.0	74.4	63.5	62.5	40.0	56.1	58.0		65.4	68.1	66.6	52.2	317

Number Tested	2010	14	46	169	200	11	128	157	0	119	116	235	40,163
	2011	30	54	237	270	17	166	230	0	176	159	335	51,019
	2012	23	39	244	259	15	173	200	0	153	163	317	51,521

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	4	8	11	*	3	6		7	9	16	2,358	73
	2011	6	3	9	12	*	0	5		12	8	20	2,815	88
	2012	5	1	6	8	*	2	2		4	8	12	2,472	95
1	2010	*	3	20	25	*	13	15		10	16	26	2,266	85
	2011	*	5	14	18	*	7	11		12	11	23	2,716	75
	2012	4	2	15	13	*	4	7		12	10	22	2,473	77
2	2010	*	8	32	36	*	24	26		26	18	44	2,484	77
	2011	*	4	27	31	0	18	25		17	19	36	2,746	84
	2012	*	6	19	24	*	11	13		16	13	29	2,843	71
K-2	2010	8	15	60	72	1	40	47		43	43	86	7,108	235
	2011	12	12	50	61	1	25	41		41	38	79	8,277	247
	2012	13	9	40	45	0	17	22		32	31	63	7,788	243
5	2010													0
	2011	3	3	3	4	*	0	0		6	3	9	1,395	69
	2012	*	1	12	9	*	4	5		10	6	16	1,426	74
K-5	2010	8	15	60	72	1	40	47		43	43	86	7,108	235
	2011	17	16	60	72	1	28	45		55	45	100	9,696	335
	2012	13	10	52	54	1	21	27		42	37	79	9,214	317

Number Tested	2010	14	46	169	200	11	128	157	0	119	116	235	40,163
	2011	30	54	237	270	17	166	230	0	176	159	335	51,019
	2012	23	39	244	259	15	173	200	0	153	163	317	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	69.2	89.2	87.3	*	90.4	91.7		83.7	88.1	85.9	63.5	85
	2011	*	58.3	74.5	70.5	*	75.0	67.3		67.6	71.1	69.3	66.7	75
	2012	83.3	90.0	69.0	71.9	*	67.6	68.9		76.2	70.6	73.7	62.5	76
2	2010	*	75.0	92.3	86.7	*	95.0	87.0		86.0	88.2	87.0	61.4	77
	2011	*	72.7	84.1	84.0	50.0	83.3	85.1		81.4	87.8	84.5	62.0	84
	2012	*	90.9	86.8	87.1	*	86.0	87.8		85.7	91.7	88.7	63.6	71
1-2	2010	88.9	72.7	90.6	87.1	83.3	92.4	89.5		84.9	88.2	86.4	62.5	162
	2011	88.9	65.2	79.7	77.9	54.5	79.5	77.3		75.0	79.7	77.4	64.4	159
	2012	90.0	90.5	77.5	79.8	*	77.5	78.7		80.5	81.4	81.0	63.0	147
5	2010													0
	2011	83.3	56.3	54.3	54.7	*	52.9	47.7		62.5	51.7	58.0	48.6	69
	2012	*	50.0	66.1	64.9	*	65.0	62.0		65.5	63.6	63.5	45.9	74
1-5	2010	88.9	72.7	90.6	87.1	83.3	92.4	89.5		84.9	88.2	86.4	62.5	162
	2011	88.2	64.3	73.9	72.9	46.2	72.9	70.2		72.9	73.7	73.3	59.7	247
	2012	78.6	81.5	73.5	75.0	55.6	73.3	72.9		76.4	74.6	75.1	57.8	221

Number Tested	2010	9	33	117	139	6	92	114	0	86	76	162	26,937
	2011	17	42	176	203	13	129	171	0	129	118	247	38,176
	2012	14	27	170	176	9	120	144	0	106	114	221	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	6	33	41	*	28	29		20	23	43	4,129	85
	2011	*	3	24	26	*	17	20		16	13	29	4,427	75
	2012	3	3	12	13	*	6	9		12	8	20	4,060	76
2	2010	*	9	41	41	*	32	37		28	26	54	3,776	77
	2011	*	4	33	36	0	24	32		21	22	43	3,810	84
	2012	*	5	17	22	*	11	13		10	16	26	3,820	71
1-2	2010	6	15	74	82	0	60	66		48	49	97	7,905	162
	2011	4	7	57	62	1	41	52		37	35	72	8,237	159
	2012	7	8	29	35	*	17	22		22	24	46	7,880	147
5	2010													0
	2011	3	5	5	6	*	3	4		8	5	13	1,416	69
	2012	*	2	9	9	*	5	6		5	6	11	1,169	74
1-5	2010	6	15	74	82	0	60	66		48	49	97	7,905	162
	2011	8	12	64	70	1	44	56		47	43	90	9,660	247
	2012	7	10	38	44	2	22	28		27	30	57	9,049	221

Number Tested	2010	9	33	117	139	6	92	114	0	86	76	162	26,937
	2011	17	42	176	203	13	129	171	0	129	118	247	38,176
	2012	14	27	170	176	9	120	144	0	106	114	221	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			97.4	97.4	*	97.1	97.1		94.4	100.0	97.4	89.3	39
	2011			90.0	92.1		88.6	89.2		91.7	87.5	90.0	90.9	40
	2012	*		83.3	83.7	*	83.7	83.7		80.0	87.5	83.7	89.9	49
1	2010			92.5	94.2	*	92.0	92.2		88.9	96.2	92.5	89.1	53
	2011			95.0	94.7	*	94.7	94.6		90.9	100.0	95.0	89.4	40
	2012			92.1	94.3	*	93.9	93.9		92.0	92.3	92.1	89.2	38
2	2010			97.3	97.1		97.3	97.1		95.2	100.0	97.3	93.8	37
	2011			96.1	95.9	*	97.9	98.0		96.0	96.2	96.1	94.9	51
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	43
K-2	2010			95.3	96.0	*	95.1	95.0		92.4	98.4	95.3	90.7	129
	2011			93.9	94.4	83.3	94.2	94.3		93.0	95.0	93.9	91.7	131
	2012	*		91.5	91.9	*	91.9	91.9		90.5	92.9	91.5	90.8	130
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	27
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	97.6	91.4	41
K-5	2010			95.3	96.0	*	95.1	95.0		92.4	98.4	95.3	90.7	129
	2011			95.2	95.5	83.3	95.4	95.5		94.3	96.2	95.2	91.9	166
	2012	*		93.5	93.8	*	93.8	93.9		92.1	95.1	93.0	90.9	171

Number Tested	2010	0	0	129	126	3	122	120	0	66	63	129	19,041
	2011	0	0	166	157	6	153	157	0	88	78	166	21,141
	2012	1	0	169	161	4	161	163	0	89	81	171	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			29	29	*	25	24		10	19	29	3,523	39
	2011			30	29		25	27		17	13	30	3,964	40
	2012	*		29	30	*	30	30		14	16	30	3,679	49
1	2010			24	24	*	23	23		9	15	24	2,529	53
	2011			18	17	*	16	16		9	9	18	2,459	40
	2012			18	18	*	17	17		11	7	18	2,437	38
2	2010			24	22		24	22		13	11	24	3,040	37
	2011			31	30	*	28	31		13	18	31	3,227	51
	2012			26	24		25	25		12	14	26	2,934	43
K-2	2010			77	75	*	72	69		32	45	77	9,092	129
	2011			79	76	1	69	74		39	40	79	9,650	131
	2012	*		73	72	*	72	72		37	37	74	9,050	130
5	2010													0
	2011			17	16		17	17		9	8	17	856	27
	2012			22	21	*	20	21		8	14	22	912	41
K-5	2010			77	75	*	72	69		32	45	77	9,092	129
	2011			103	99	1	92	97		50	53	103	10,519	166
	2012	*		95	93	*	92	93		45	51	96	9,962	171

Number Tested	2010	0	0	129	126	3	122	120	0	66	63	129	19,041
	2011	0	0	166	157	6	153	157	0	88	78	166	21,141
	2012	1	0	169	161	4	161	163	0	89	81	171	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (54)	Beginning	14	25.9	28	51.9	41	75.9	46	85.2	46	85.2
	Intermediate	36	66.7	22	40.7	12	22.2	7	13.0	7	13.0
	Advanced	4	7.4	4	7.4	1	1.9	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	1	2.6	2	5.1	31	79.5	24	61.5	24	61.5
	Intermediate	17	43.6	24	61.5	5	12.8	11	28.2	11	28.2
	Advanced	19	48.7	11	28.2	3	7.7	4	10.3	4	10.3
	Advanced High	2	5.1	2	5.1	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	0	0.0	2	4.7	10	23.3	3	7.0	3	7.0
	Intermediate	16	37.2	22	51.2	31	72.1	18	41.9	18	41.9
	Advanced	26	60.5	19	44.2	2	4.7	15	34.9	16	37.2
	Advanced High	1	2.3	0	0.0	0	0.0	7	16.3	6	14.0
3 (43)	Beginning	0	0.0	0	0.0	2	4.7	2	4.7	2	4.7
	Intermediate	1	2.3	2	4.7	4	9.3	12	27.9	12	27.9
	Advanced	21	48.8	26	60.5	32	74.4	12	27.9	12	27.9
	Advanced High	21	48.8	15	34.9	5	11.6	17	39.5	17	39.5
4 (41)	Beginning	0	0.0	0	0.0	0	0.0	1	2.4	1	2.4
	Intermediate	2	4.9	2	4.9	2	4.9	4	9.8	4	9.8
	Advanced	15	36.6	20	48.8	27	65.9	18	43.9	18	43.9
	Advanced High	24	58.5	19	46.3	12	29.3	18	43.9	18	43.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 12 (32.4%)	Beginning	22			
	Intermediate	9	2		
	Advanced	2	1	1	
	Advanced High	0	0	0	
40 31 (77.5%)	Beginning	2			
	Intermediate	10	6		
	Advanced	7	8	1	
	Advanced High	1	4	1	
41 18 (43.9%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	1	10	
	Advanced High	0	1	16	
39 18 (46.2%)	Beginning	1			
	Intermediate	0	4		
	Advanced	1	0	16	
	Advanced High	0	1	16	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (41)	Beginning	1	2.4	1	2.4	0	0.0	2	4.9	2	4.9
	Intermediate	0	0.0	2	4.9	5	12.2	1	2.4	1	2.4
	Advanced	4	9.8	12	29.3	6	14.6	8	19.5	8	19.5
	Advanced High	36	87.8	26	63.4	30	73.2	30	73.2	30	73.2
ALL  (261)	Beginning	16	6.1	33	12.6	84	32.2	78	29.9	78	29.9
	Intermediate	72	27.6	74	28.4	59	22.6	53	20.3	53	20.3
	Advanced	89	34.1	92	35.2	71	27.2	58	22.2	59	22.6
	Advanced High	84	32.2	62	23.8	47	18.0	72	27.6	71	27.2

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
41  34 (82.9%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	4	4	
	Advanced High	0	0	30	
199  113 (56.8%)	Beginning	29			
	Intermediate	19	25		
	Advanced	10	14	32	
	Advanced High	1	6	63	

■ Indicates students who progressed at least one level from 2011 to 2012.