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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 237

JOHN W. RUNYON

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	123
1	111
2	115
3	99
4	103
5	99
ALL	734

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	259	35.3	18	40.9
American Indian/Alaska Native	6	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	462	62.9	19	43.2
White	5	0.7	6	13.6
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	555	75.6
Economically disadvantaged	705	96.0
Limited English proficient (LEP)	420	57.2
Special education	60	8.2
Talented and Gifted (TAG)	91	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	73	13	17.8	0	0.0	0	0.0	60	82.2	0	0.0	—	—
	2011	84	16	19.0	1	1.2	0	0.0	67	79.8	0	0.0	0	0.0
	2012	84	23	27.4	3	3.6	0	0.0	57	67.9	1	1.2	0	0.0
KN	2010	111	44	39.6	0	0.0	0	0.0	66	59.5	1	0.9	—	—
	2011	114	42	36.8	1	0.9	0	0.0	70	61.4	1	0.9	0	0.0
	2012	123	48	39.0	1	0.8	0	0.0	74	60.2	0	0.0	0	0.0
1	2010	124	42	33.9	0	0.0	0	0.0	79	63.7	3	2.4	—	—
	2011	110	37	33.6	0	0.0	0	0.0	73	66.4	0	0.0	0	0.0
	2012	111	47	42.3	1	0.9	0	0.0	62	55.9	1	0.9	0	0.0
2	2010	118	44	37.3	0	0.0	0	0.0	73	61.9	1	0.8	—	—
	2011	103	32	31.1	0	0.0	0	0.0	70	68.0	1	1.0	0	0.0
	2012	115	41	35.7	0	0.0	0	0.0	73	63.5	0	0.0	1	0.9
3	2010	119	43	36.1	1	0.8	0	0.0	74	62.2	1	0.8	—	—
	2011	112	39	34.8	0	0.0	0	0.0	70	62.5	2	1.8	1	0.9
	2012	99	29	29.3	0	0.0	0	0.0	69	69.7	1	1.0	0	0.0
4	2010	116	57	49.1	0	0.0	0	0.0	58	50.0	1	0.9	—	—
	2011	106	39	36.8	0	0.0	0	0.0	67	63.2	0	0.0	0	0.0
	2012	103	37	35.9	0	0.0	0	0.0	64	62.1	1	1.0	1	1.0
5	2010	100	42	42.0	1	1.0	0	0.0	56	56.0	1	1.0	—	—
	2011	114	52	45.6	3	2.6	0	0.0	57	50.0	2	1.8	0	0.0
	2012	99	34	34.3	1	1.0	0	0.0	63	63.6	1	1.0	0	0.0
PK-5	2010	761	285	37.5	2	0.3	0	0.0	466	61.2	8	1.1	—	—
	2011	743	257	34.6	5	0.7	0	0.0	474	63.8	6	0.8	1	0.1
	2012	734	259	35.3	6	0.8	0	0.0	462	62.9	5	0.7	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	73	71	97.3	54	74.0	0	0.0	41	56.2	0	0.0	73	100.0	54.8	45.2	0.0
	2011	84	79	94.0	58	69.0	4	4.8	51	60.7	0	0.0	84	100.0	38.1	61.9	0.0
	2012	84	78	92.9	56	66.7	6	7.1	56	66.7	0	0.0	81	96.4	53.6	46.4	1.2
KN	2010	111	107	96.4	57	51.4	6	5.4	69	62.2	6	5.4	39	35.1	51.4	48.6	2.7
	2011	114	109	95.6	61	53.5	6	5.3	78	68.4	0	0.0	43	37.7	56.1	43.9	2.6
	2012	123	121	98.4	67	54.5	5	4.1	68	55.3	5	4.1	51	41.5	46.3	53.7	4.9
1	2010	124	120	96.8	75	60.5	5	4.0	94	75.8	11	8.9	12	9.7	53.2	46.8	4.0
	2011	110	106	96.4	55	50.0	9	8.2	71	64.5	9	8.2	11	10.0	54.5	45.5	7.3
	2012	111	104	93.7	56	50.5	11	9.9	65	58.6	13	11.7	15	13.5	54.1	45.9	3.6
2	2010	118	113	95.8	60	50.8	11	9.3	95	80.5	14	11.9	9	7.6	43.2	56.8	0.0
	2011	103	101	98.1	66	64.1	8	7.8	91	88.3	7	6.8	4	3.9	59.2	40.8	1.0
	2012	115	113	98.3	60	52.2	9	7.8	97	84.3	21	18.3	10	8.7	60.0	40.0	7.0
3	2010	119	118	99.2	62	52.1	6	5.0	98	82.4	13	10.9	8	6.7	50.4	49.6	0.8
	2011	112	109	97.3	58	51.8	10	8.9	90	80.4	13	11.6	9	8.0	50.9	49.1	5.4
	2012	99	95	96.0	66	66.7	10	10.1	88	88.9	13	13.1	5	5.1	56.6	43.4	4.0
4	2010	116	111	95.7	53	45.7	14	12.1	77	66.4	11	9.5	8	6.9	61.2	38.8	0.0
	2011	106	105	99.1	54	50.9	9	8.5	70	66.0	20	18.9	8	7.5	49.1	50.9	1.9
	2012	103	99	96.1	54	52.4	9	8.7	93	90.3	20	19.4	7	6.8	49.5	50.5	0.0
5	2010	100	98	98.0	41	41.0	15	15.0	74	74.0	14	14.0	2	2.0	50.0	50.0	0.0
	2011	114	108	94.7	51	44.7	14	12.3	89	78.1	10	8.8	9	7.9	63.2	36.8	1.8
	2012	99	95	96.0	61	61.6	10	10.1	88	88.9	19	19.2	7	7.1	55.6	44.4	5.1
PK-5	2010	761	738	97.0	402	52.8	57	7.5	548	72.0	69	9.1	151	19.8	51.9	48.1	1.2
	2011	743	717	96.5	403	54.2	60	8.1	540	72.7	59	7.9	168	22.6	53.6	46.4	3.0
	2012	734	705	96.0	420	57.2	60	8.2	555	75.6	91	12.4	176	24.0	53.5	46.5	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	110	13,234	105	95.4	12,616	95.3	25	22.8	21.5	93	11,233	84.7	84.9
	2011	111	13,211	105	94.4	12,645	95.7	39	35.1	21.4	90	11,602	81.0	87.8
	2012	122	13,633	116	95.1	13,086	96.0	19	15.6	20.1	103	11,731	84.3	86.0
1	2010	124	13,848	119	96.3	13,286	95.9	19	15.4	20.0	110	11,978	88.9	86.5
	2011	108	13,458	104	96.4	12,967	96.4	23	21.2	19.0	97	12,047	89.6	89.5
	2012	111	14,026	105	94.8	13,533	96.5	22	19.8	18.6	90	12,292	81.1	87.6
2	2010	117	13,441	111	94.9	12,947	96.3	24	20.5	18.9	96	11,794	81.8	87.7
	2011	102	13,013	98	95.7	12,593	96.8	16	15.6	17.1	97	11,853	94.8	91.1
	2012	113	13,338	109	96.4	12,932	97.0	18	15.9	17.0	100	11,883	88.4	89.1
3	2010	119	13,291	115	97.2	12,854	96.7	22	18.5	17.6	103	11,815	86.8	88.9
	2011	108	12,619	104	96.8	12,254	97.1	21	19.5	16.6	99	11,604	91.8	92.0
	2012	99	12,874	96	97.0	12,508	97.2	15	15.1	15.6	87	11,592	87.6	90.0
4	2010	115	12,300	112	97.2	11,900	96.8	26	22.6	17.2	97	10,987	84.2	89.3
	2011	102	12,506	98	96.3	12,150	97.1	21	20.5	15.7	92	11,544	90.0	92.3
	2012	103	12,493	99	96.2	12,139	97.2	21	20.5	16.7	84	11,218	81.8	89.8
5	2010	100	11,688	97	96.7	11,310	96.8	16	15.9	17.0	88	10,453	87.7	89.4
	2011	111	11,742	108	97.4	11,419	97.2	3	2.7	8.2	102	10,892	91.9	92.8
	2012	96	12,562	93	97.3	12,220	97.3	3	3.1	5.4	85	11,364	88.6	90.5
KN-5	2010	685	77,802	660	96.3	74,914	96.3	132	19.3	18.8	587	68,260	85.7	87.7
	2011	643	76,549	618	96.2	74,028	96.7	123	19.1	16.5	577	69,542	89.8	90.8
	2012	644	78,926	619	96.1	76,419	96.8	98	15.2	15.7	549	70,080	85.2	88.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	40.9
Hispanic	19	43.2
White	6	13.6
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.7	—
2010-11	5.6	93.0
2011-12	5.3	85.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	3	6.8
2	3	6.8
3	4	9.1
4	2	4.5
5	1	2.3
1-3	10	22.7
More than 3	32	72.7
1 - 5	13	29.5
6 - 10	14	31.8
11 - 20	12	27.3
More than 20	3	6.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	61.3	75.0	64.3	*	61.5	58.8		61.9	69.6	65.9	84.0	44
4	2010													
	2011													
	2012	*	51.4	47.4	49.1	*	25.0	32.4		31.3	70.8	48.2	76.8	56
5	2010													
	2011													
	2012		67.6	93.3	75.5	*	81.8	67.9		75.0	76.2	75.5	80.3	49
3-5	2010													
	2011													
	2012	*	60.0	69.6	62.3	18.2	59.4	52.1		54.3	72.1	62.4	80.3	149

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	100	46	146	11	32	96	0	81	68	149	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	17	21	18	*	18	16		17	18	18	23	44
4	2010													
	2011													
	2012	*	20	21	21	*	17	17		18	24	21	26	56
5	2010													
	2011													
	2012		24	34	27	*	30	26		28	27	27	29	49
3-5	2010													
	2011													
	2012	*	21	25	22	15	22	20		21	23	22	26	149

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	100	46	146	11	32	96	0	81	68	149	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.0	38.5	47.6
4	2010			
	2011			
	2012	48.6	48.5	43.3
5	2010			
	2011			
	2012	61.4	52.4	66.4
3-5	2010			
	2011			
	2012	54.1	46.8	52.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	20	23	21	*	21	17		18	24	21	24	54

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	34	18	53	5	7	33	0	30	24	54	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.3	49.6	48.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	58.1	84.6	76.3	16.7	81.5	74.4		77.8	72.1	75.3	77.0	97
4	2010													
	2011													
	2012	*	40.0	89.1	70.4	42.9	90.2	70.1		60.0	80.4	70.3	79.5	101
5	2010													
	2011													
	2012		50.0	70.0	61.3	*	65.5	59.7		62.7	61.4	62.1	76.2	95
3-5	2010													
	2011													
	2012	*	49.0	81.5	69.4	27.8	78.9	68.5		67.1	71.7	69.3	77.6	293

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	100	189	284	18	171	235	0	155	138	293	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	29	27	17	29	27		28	25	27	27	97
4	2010													
	2011													
	2012	*	20	31	27	19	32	27		24	29	27	28	101
5	2010													
	2011													
	2012		21	30	27	*	29	27		28	26	27	30	95

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.3	57.1	66.3	55.5	52.7
4	2010					
	2011					
	2012	57.0	52.8	64.3	44.6	51.5
5	2010					
	2011					
	2012	54.7	54.4	54.1	47.2	55.3
3-5	2010					
	2011					
	2012	56.4	54.7	61.7	49.1	53.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		24	29	27	20	27	26		27	26	27	30	96

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	34	61	94	6	56	69	0	53	43	96	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.9	67.7	60.6	54.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			96.2	96.1	*	96.2	96.2		100.0	90.0	96.2	88.7	53
4	2010													
	2011													
	2012			93.3	95.3	*	93.0	93.0		94.4	92.6	93.3	84.2	45
5	2010													
	2011													
	2012			73.9	73.3	*	73.3	73.3		60.9	87.5	74.5	77.4	47
3-5	2010													
	2011													
	2012			88.2	88.5	71.4	87.9	87.9		86.5	90.1	88.3	84.3	145

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	144	139	7	140	140	0	74	71	145	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25	*	25	25		25	26	25	23	53
4	2010													
	2011													
	2012			30	31	*	30	30		30	31	30	26	45
5	2010													
	2011													
	2012			27	27	*	27	27		25	29	27	28	47
3-5	2010													
	2011													
	2012			28	28	18	27	27		26	29	28	25	145

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	144	139	7	140	140	0	74	71	145	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	73.3	66.5	56.7
4	2010			
	2011			
	2012	61.6	71.1	71.4
5	2010			
	2011			
	2012	55.5	62.8	58.3
3-5	2010			
	2011			
	2012	63.9	66.7	61.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			31	31	*	31	31		29	32	31	26	46

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	46	44	2	44	44	0	19	27	46	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.3	49.6	48.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	31.6	48.5	42.3	61.2	52
	2011	74.1	71.0	72.4	63.3	58
	2012	37.5	75.5	70.5	62.2	61
1	2010	21.4	48.3	35.1	55.2	57
	2011	27.3	50.0	40.4	58.1	52
	2012	25.0	62.5	53.8	55.4	52
2	2010	4.7	50.0	16.9	48.6	59
	2011	26.5	81.8	40.0	50.6	45
	2012	24.3	66.7	36.5	49.8	52
5	2010					0
	2011	6.1	57.9	20.6	36.2	68
	2012	31.4	44.4	34.1	37.2	44
1-5	2010	11.3	48.9	25.9	51.9	116
	2011	17.1	58.3	32.1	47.2	165
	2012	27.4	60.9	41.9	46.3	148

Number Tested	2010	90	78	168	20,252	
	2011	132	91	223	29,740	
	2012	92	117	209	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	61.8	57.9	60.4	51.2	106
	2011	84.4	67.6	78.9	56.8	114
	2012	72.7	77.8	75.0	55.1	120
1	2010	45.7	51.7	47.2	48.8	123
	2011	54.3	60.0	56.2	53.1	105
	2012	60.0	37.2	50.5	50.7	103
2	2010	47.8	70.6	51.4	54.6	107
	2011	66.3	72.7	67.0	56.8	100
	2012	71.0	64.7	70.0	57.9	110
5	2010					0
	2011	29.5	71.4	37.6	44.8	109
	2012	26.9	80.0	33.0	43.8	88
K-5	2010	50.8	58.3	52.7	51.5	336
	2011	58.0	66.3	60.0	53.3	428
	2012	57.6	62.1	58.9	52.2	421

Number Tested	2010	252	84	336	40,163	
	2011	324	104	428	51,019	
	2012	297	124	421	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		37.2	66.7	44.9	*	*	31.6		57.1	25.0	42.3	61.2	52
	2011	*	75.6	60.0	69.8	*	42.9	74.1		72.7	72.0	72.4	63.3	58
	2012		70.2	69.2	69.0	*	42.9	37.5		67.9	72.7	70.5	62.2	61
1	2010	*	31.0	50.0	37.7	*	55.6	21.4		28.6	41.4	35.1	55.2	57
	2011		32.4	55.6	40.8	*	*	27.3		37.9	43.5	40.4	58.1	52
	2012	*	56.4	36.4	55.1	*	33.3	25.0		48.1	60.0	53.8	55.4	52
2	2010		14.6	22.2	17.9	*	0.0	4.7		15.4	18.2	16.9	48.6	59
	2011	*	31.3	58.3	37.2	*	50.0	26.5		33.3	47.6	40.0	50.6	45
	2012		26.3	69.2	32.7	*	*	24.3		40.0	29.4	36.5	49.8	52
1-2	2010	*	22.9	33.3	27.5	*	27.8	11.3		22.2	29.0	25.9	51.9	116
	2011	*	31.8	56.7	39.1	28.6	46.7	26.8		35.8	45.5	40.2	54.4	97
	2012	*	41.6	54.2	43.9	*	40.0	24.5		43.5	47.6	45.2	52.7	104
5	2010													0
	2011	*	17.0	37.5	17.2	0.0	18.2	6.1		9.5	38.5	20.6	36.2	68
	2012	*	23.1	56.3	35.7	*	33.3	31.4		44.4	18.8	34.1	37.2	44
1-5	2010	*	22.9	33.3	27.5	*	27.8	11.3		22.2	29.0	25.9	51.9	116
	2011	*	25.7	50.0	30.7	11.1	34.6	17.1		24.2	42.9	32.1	47.2	165
	2012	*	36.9	55.0	41.4	33.3	36.4	27.4		43.8	39.7	41.9	46.3	148

Number Tested	2010	3	83	30	109	5	18	71	0	54	62	116	13,990
	2011	3	113	46	150	18	26	105	0	95	70	165	22,979
	2012	2	103	40	140	6	22	84	0	89	58	148	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		4	1	5	*	*	0		3	2	5	1,717	52
	2011	*	18	7	23	*	3	11		17	10	27	2,106	58
	2012		25	8	31	*	3	2		13	21	34	2,027	61
1	2010	*	2	2	5	*	1	1		2	3	5	1,729	57
	2011		3	3	5	*	*	1		3	3	6	1,963	52
	2012	*	4	1	5	*	0	0		3	2	5	1,963	52
2	2010		1	0	1	*	0	1		1	0	1	954	59
	2011	*	2	3	4	*	2	4		3	2	5	1,018	45
	2012		1	1	1	*	*	0		1	1	2	1,017	52
1-2	2010	*	3	2	6	*	1	2		3	3	6	2,683	116
	2011	*	5	6	9	0	3	5		6	5	11	2,981	97
	2012	*	5	2	6	*	0	0		4	3	7	2,981	104
5	2010													0
	2011	*	0	1	0	0	0	0		0	1	1	701	68
	2012	*	0	2	2	*	2	2		1	1	2	822	44
1-5	2010	*	3	2	6	*	1	2		3	3	6	2,683	116
	2011	*	5	7	9	0	3	5		6	6	12	3,692	165
	2012	*	5	4	8	0	2	2		5	4	9	3,803	148

Number Tested	2010	3	83	30	109	5	18	71	0	54	62	116	13,990
	2011	3	113	46	150	18	26	105	0	95	70	165	22,979
	2012	2	103	40	140	6	22	84	0	89	58	148	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		48.8	68.3	60.8	*	66.1	61.8	*	68.5	51.9	60.4	51.2	106
	2011	*	65.0	86.1	77.6	*	86.9	84.4		79.1	78.7	78.9	56.8	114
	2012		72.3	76.4	74.4	*	73.8	72.7		74.1	75.8	75.0	55.1	120
1	2010	*	41.5	50.6	47.9	*	50.7	45.7	*	43.1	51.7	47.2	48.8	123
	2011		51.4	58.6	54.9	*	59.3	54.3	*	70.7	38.3	56.2	53.1	105
	2012	*	28.6	66.1	52.1	*	64.2	60.0		56.1	43.5	50.5	50.7	103
2	2010		25.6	66.2	52.4	16.7	65.5	47.8		45.7	55.7	51.4	54.6	107
	2011	*	62.5	70.1	67.3	16.7	69.2	66.3		66.1	68.3	67.0	56.8	100
	2012		43.6	84.3	69.8	*	91.4	71.0		73.5	64.3	70.0	57.9	110
K-2	2010	*	39.0	61.0	53.4	13.3	59.8	50.8	*	52.1	53.2	52.7	51.5	336
	2011	*	59.8	71.8	66.8	18.2	72.2	68.6	*	72.3	61.5	67.7	55.6	319
	2012	*	49.2	76.1	66.1	28.6	76.7	68.5		68.2	63.0	65.8	54.5	333
5	2010													0
	2011	*	28.9	46.6	38.1	8.3	38.0	29.5		30.3	48.8	37.6	44.8	109
	2012	*	28.0	36.7	32.1	*	27.8	26.9		31.9	35.0	33.0	43.8	88
K-5	2010	*	39.0	61.0	53.4	13.3	59.8	50.8	*	52.1	53.2	52.7	51.5	336
	2011	*	50.7	66.3	59.9	13.0	64.8	58.0	*	61.2	58.4	60.0	53.3	428
	2012	*	45.8	67.0	59.3	18.2	65.2	57.6		60.6	57.2	58.9	52.2	421

Number Tested	2010	3	123	210	324	15	189	252	2	165	171	336	40,163
	2011	4	152	267	404	23	230	324	1	250	178	428	51,019
	2012	2	153	261	400	11	230	297	0	226	194	421	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		5	12	16	*	12	11	*	11	6	17	2,358	106
	2011	*	15	33	46	*	30	33		33	17	50	2,815	114
	2012		11	29	38	*	22	23		18	23	41	2,472	120
1	2010	*	3	15	19	*	14	14	*	13	6	19	2,266	123
	2011		7	13	18	*	9	10	*	14	6	20	2,716	105
	2012	*	1	10	11	*	9	9		10	1	11	2,473	103
2	2010		0	13	13	1	12	11		6	7	13	2,484	107
	2011	*	6	20	25	0	18	20		16	10	26	2,746	100
	2012		5	31	34	*	27	29		23	14	37	2,843	110
K-2	2010	*	8	40	48	2	38	36	*	30	19	49	7,108	336
	2011	*	28	66	89	0	57	63	*	63	33	96	8,277	319
	2012	*	17	70	83	2	58	61		51	38	89	7,788	333
5	2010													0
	2011	*	5	5	7	0	3	5		2	8	10	1,395	109
	2012	*	1	7	8	*	6	6		6	2	8	1,426	88
K-5	2010	*	8	40	48	2	38	36	*	30	19	49	7,108	336
	2011	*	33	71	96	0	60	68	*	65	41	106	9,696	428
	2012	*	18	77	91	2	64	67		57	40	97	9,214	421

Number Tested	2010	3	123	210	324	15	189	252	2	165	171	336	40,163
	2011	4	152	267	404	23	230	324	1	250	178	428	51,019
	2012	2	153	261	400	11	230	297	0	226	194	421	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	56.1	70.9	66.4	*	72.0	68.1	*	64.6	65.5	65.0	63.5	123
	2011		54.3	84.3	73.5	*	92.6	81.4	*	77.6	70.2	74.3	66.7	105
	2012	*	45.2	81.4	64.6	*	81.1	76.7		64.9	65.2	65.0	62.5	103
2	2010		33.3	77.9	63.1	33.3	81.0	61.1		60.9	62.3	61.7	61.4	107
	2011	*	75.0	86.6	82.7	16.7	86.2	83.1		78.0	87.8	82.0	62.0	100
	2012		66.7	91.4	82.1	*	94.8	82.8		82.4	83.3	82.7	63.6	110
1-2	2010	*	45.0	74.1	64.9	27.3	75.9	64.7	*	63.1	63.9	63.5	62.5	230
	2011	*	64.2	85.4	78.0	22.2	89.1	82.4	*	77.8	78.4	78.0	64.4	205
	2012	*	55.6	86.8	73.8	*	88.3	80.4		74.4	73.9	74.2	63.0	213
5	2010													0
	2011	*	34.0	43.1	37.6	15.4	38.0	31.5		33.3	44.4	37.7	48.6	114
	2012	*	25.0	31.1	30.6	*	28.6	28.4		30.0	29.3	29.3	45.9	92
1-5	2010	*	45.0	74.1	64.9	27.3	75.9	64.7	*	63.1	63.9	63.5	62.5	230
	2011	*	51.3	72.8	64.5	18.2	74.0	63.7	*	61.3	66.9	63.6	59.7	319
	2012	*	47.7	68.9	61.0	10.0	68.3	62.4		61.7	59.7	60.7	57.8	305

Number Tested	2010	3	80	147	222	11	133	184	1	111	119	230	26,937
	2011	3	117	195	301	22	169	251	1	186	133	319	38,176
	2012	2	109	190	287	10	167	234	0	175	129	305	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	6	31	38	*	29	30	*	22	16	38	4,129	123
	2011		11	22	31	*	20	21	*	17	16	33	4,427	105
	2012	*	7	24	31	*	23	24		19	12	31	4,060	103
2	2010		3	25	27	1	22	25		10	18	28	3,776	107
	2011	*	11	32	42	1	30	37		26	17	43	3,810	100
	2012		8	53	59	*	48	51		37	25	62	3,820	110
1-2	2010	*	9	56	65	2	51	55	*	32	34	66	7,905	230
	2011	*	22	54	73	1	50	58	*	43	33	76	8,237	205
	2012	*	15	77	90	*	71	75		56	37	93	7,880	213
5	2010													0
	2011	*	2	7	5	2	4	5		4	5	9	1,416	114
	2012	*	0	1	1	*	1	1		1	0	1	1,169	92
1-5	2010	*	9	56	65	2	51	55	*	32	34	66	7,905	230
	2011	*	24	61	78	3	54	63	*	47	38	85	9,660	319
	2012	*	15	78	91	1	72	76		57	37	94	9,049	305

Number Tested	2010	3	80	147	222	11	133	184	1	111	119	230	26,937
	2011	3	117	195	301	22	169	251	1	186	133	319	38,176
	2012	2	109	190	287	10	167	234	0	175	129	305	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.7	92.6	*	92.5	91.8	*	92.3	93.1	92.7	89.3	55
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	56
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	59
1	2010			84.8	84.8	*	86.2	86.2	*	86.5	82.8	84.8	89.1	66
	2011			94.2	94.1		93.9	93.8	*	96.6	91.3	94.2	89.4	52
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	48
2	2010			94.0	93.9	*	93.9	93.8		90.9	96.4	94.0	93.8	50
	2011			98.2	98.2	*	98.2	98.2		97.1	100.0	98.2	94.9	55
	2012			98.2	98.2	*	98.1	98.2		100.0	95.8	98.2	93.3	57
K-2	2010			90.1	89.9	50.0	90.4	90.1	*	89.4	90.7	90.1	90.7	171
	2011			97.5	97.5	*	97.5	97.4	*	97.9	97.0	97.5	91.7	163
	2012			99.4	99.4	*	99.4	99.4		100.0	98.7	99.4	90.8	164
5	2010													0
	2011			92.7	92.5		92.1	92.3		91.3	94.7	92.9	93.5	42
	2012			97.8	97.7	*	97.7	97.8		100.0	96.0	97.9	91.4	47
K-5	2010			90.1	89.9	50.0	90.4	90.1	*	89.4	90.7	90.1	90.7	171
	2011			96.6	96.5	*	96.4	96.4	*	96.7	96.5	96.6	91.9	205
	2012			99.0	99.0	*	99.0	99.0		100.0	98.1	99.1	90.9	211

Number Tested	2010	0	0	171	169	6	167	162	2	85	86	171	19,041
	2011	0	0	204	200	3	195	192	1	120	85	205	21,141
	2012	0	0	210	202	4	203	207	0	108	103	211	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			43	42	*	41	37	*	20	23	43	3,523	55
	2011			51	49		48	45		29	22	51	3,964	56
	2012			49	49	*	49	49		23	26	49	3,679	59
1	2010			21	21	*	21	21	*	12	9	21	2,529	66
	2011			22	22		20	19	*	11	11	22	2,459	52
	2012			22	21		22	22		10	12	22	2,437	48
2	2010			26	26	*	25	24		10	16	26	3,040	50
	2011			26	26	*	26	26		16	10	26	3,227	55
	2012			35	34	*	33	33		20	15	35	2,934	57
K-2	2010			90	89	1	87	82	*	42	48	90	9,092	171
	2011			99	97	*	94	90	*	56	43	99	9,650	163
	2012			106	104	*	104	104		53	53	106	9,050	164
5	2010													0
	2011			20	20		19	18		11	9	20	856	42
	2012			21	21	*	20	21		9	13	22	912	47
K-5	2010			90	89	1	87	82	*	42	48	90	9,092	171
	2011			119	117	*	113	108	*	67	52	119	10,519	205
	2012			127	125	*	124	125		62	66	128	9,962	211

Number Tested	2010	0	0	171	169	6	167	162	2	85	86	171	19,041
	2011	0	0	204	200	3	195	192	1	120	85	205	21,141
	2012	0	0	210	202	4	203	207	0	108	103	211	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (64)	Beginning	41	64.1	47	73.4	53	82.8	53	82.8	53	82.8
	Intermediate	15	23.4	8	12.5	7	10.9	6	9.4	6	9.4
	Advanced	7	10.9	6	9.4	3	4.7	4	6.3	4	6.3
	Advanced High	1	1.6	3	4.7	1	1.6	1	1.6	1	1.6
1 (52)	Beginning	13	25.0	23	44.2	27	51.9	26	50.0	26	50.0
	Intermediate	16	30.8	16	30.8	21	40.4	19	36.5	19	36.5
	Advanced	18	34.6	10	19.2	3	5.8	3	5.8	3	5.8
	Advanced High	5	9.6	3	5.8	1	1.9	4	7.7	4	7.7
2 (60)	Beginning	0	0.0	4	6.8	7	11.9	4	6.7	3	5.1
	Intermediate	13	22.0	14	23.7	36	61.0	24	40.0	24	40.7
	Advanced	20	33.9	21	35.6	15	25.4	21	35.0	21	35.6
	Advanced High	26	44.1	20	33.9	1	1.7	11	18.3	11	18.6
3 (65)	Beginning	1	1.5	4	6.2	3	4.6	7	10.9	7	10.9
	Intermediate	12	18.5	14	21.5	30	46.2	12	18.8	12	18.8
	Advanced	40	61.5	36	55.4	25	38.5	17	26.6	18	28.1
	Advanced High	12	18.5	11	16.9	7	10.8	28	43.8	27	42.2
4 (53)	Beginning	1	1.9	1	1.9	2	3.8	2	3.8	2	3.8
	Intermediate	5	9.4	4	7.5	22	41.5	8	15.4	8	15.4
	Advanced	22	41.5	29	54.7	18	34.0	13	25.0	14	26.9
	Advanced High	25	47.2	19	35.8	11	20.8	29	55.8	28	53.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 23 (46.0%)	Beginning	25			
	Intermediate	16	2		
	Advanced	2	1	0	
	Advanced High	1	1	2	
57 43 (75.4%)	Beginning	3			
	Intermediate	17	6		
	Advanced	8	7	5	
	Advanced High	2	5	4	
61 36 (59.0%)	Beginning	6			
	Intermediate	2	10		
	Advanced	1	7	9	
	Advanced High	0	1	25	
51 32 (62.7%)	Beginning	2			
	Intermediate	2	6		
	Advanced	2	1	11	
	Advanced High	0	0	27	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	2	3.6	2	3.6	1	1.8	3	5.6	2	3.8
	Intermediate	14	25.5	22	40.0	25	45.5	9	16.7	9	17.0
	Advanced	21	38.2	23	41.8	21	38.2	12	22.2	15	28.3
	Advanced High	18	32.7	8	14.5	8	14.5	30	55.6	27	50.9
ALL (350)	Beginning	58	16.7	81	23.3	93	26.7	95	27.5	93	27.0
	Intermediate	75	21.6	78	22.4	141	40.5	78	22.5	78	22.7
	Advanced	128	36.8	125	35.9	85	24.4	70	20.2	75	21.8
	Advanced High	87	25.0	64	18.4	29	8.3	103	29.8	98	28.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
49 29 (59.2%)	Beginning	2			
	Intermediate	0	6		
	Advanced	1	2	12	
	Advanced High	0	1	25	
273 165 (60.4%)	Beginning	41			
	Intermediate	37	30		
	Advanced	16	18	37	
	Advanced High	3	8	83	

■ Indicates students who progressed at least one level from 2011 to 2012.