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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 380

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	253
1	238
2	234
3	254
4	242
5	257
6	237
7	206
8	224
9	226
10	175
11	183
12	162
ALL	2,973

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,055	69.1		
American Indian/Alaska Native	11	0.4	*	*
Asian/Hawaiian/Pacific Islander	6	0.2	*	*
Hispanic	838	28.2		
White	44	1.5		
Multiple	18	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,851	62.3
Economically disadvantaged	2,802	94.2
Limited English proficient (LEP)	519	17.5
Special education	271	9.1
Talented and Gifted (TAG)	163	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	43	33	76.7	0	0.0	0	0.0	10	23.3	0	0.0	—	—
	2011	44	40	90.9	1	2.3	0	0.0	3	6.8	0	0.0	0	0.0
	2012	82	49	59.8	0	0.0	0	0.0	30	36.6	2	2.4	1	1.2
KN	2010	108	101	93.5	0	0.0	0	0.0	7	6.5	0	0.0	—	—
	2011	101	80	79.2	0	0.0	0	0.0	21	20.8	0	0.0	0	0.0
	2012	253	160	63.2	1	0.4	1	0.4	87	34.4	4	1.6	0	0.0
1	2010	119	99	83.2	0	0.0	0	0.0	20	16.8	0	0.0	—	—
	2011	104	93	89.4	0	0.0	0	0.0	10	9.6	1	1.0	0	0.0
	2012	238	154	64.7	0	0.0	1	0.4	76	31.9	3	1.3	4	1.7
2	2010	114	102	89.5	0	0.0	0	0.0	12	10.5	0	0.0	—	—
	2011	107	90	84.1	0	0.0	0	0.0	17	15.9	0	0.0	0	0.0
	2012	234	164	70.1	2	0.9	0	0.0	62	26.5	5	2.1	1	0.4
3	2010	97	82	84.5	0	0.0	0	0.0	15	15.5	0	0.0	—	—
	2011	99	89	89.9	0	0.0	0	0.0	10	10.1	0	0.0	0	0.0
	2012	254	168	66.1	0	0.0	1	0.4	81	31.9	2	0.8	2	0.8
4	2010	86	74	86.0	0	0.0	0	0.0	11	12.8	1	1.2	—	—
	2011	86	71	82.6	0	0.0	0	0.0	15	17.4	0	0.0	0	0.0
	2012	242	170	70.2	1	0.4	1	0.4	64	26.4	4	1.7	1	0.4
5	2010	88	74	84.1	0	0.0	0	0.0	14	15.9	0	0.0	—	—
	2011	95	81	85.3	1	1.1	0	0.0	13	13.7	0	0.0	0	0.0
	2012	257	160	62.3	0	0.0	1	0.4	85	33.1	8	3.1	3	1.2
PK-5	2010	655	565	86.3	0	0.0	0	0.0	89	13.6	1	0.2	—	—
	2011	636	544	85.5	2	0.3	0	0.0	89	14.0	1	0.2	0	0.0
	2012	1,560	1,025	65.7	4	0.3	5	0.3	485	31.1	28	1.8	12	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010												—	—
	2011													
	2012	237	165	69.6	2	0.8	0	0.0	67	28.3	2	0.8	1	0.4
7	2010												—	—
	2011													
	2012	206	158	76.7	0	0.0	0	0.0	45	21.8	3	1.5	0	0.0
8	2010												—	—
	2011													
	2012	224	166	74.1	1	0.4	0	0.0	53	23.7	2	0.9	2	0.9
6-8	2010												—	—
	2011													
	2012	667	489	73.3	3	0.4	0	0.0	165	24.7	7	1.0	3	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010												—	—
	2011													
	2012	226	156	69.0	0	0.0	0	0.0	67	29.6	1	0.4	2	0.9
10	2010												—	—
	2011													
	2012	175	121	69.1	4	2.3	1	0.6	43	24.6	5	2.9	1	0.6
11	2010												—	—
	2011													
	2012	183	136	74.3	0	0.0	0	0.0	46	25.1	1	0.5	0	0.0
12	2010												—	—
	2011													
	2012	162	128	79.0	0	0.0	0	0.0	32	19.8	2	1.2	0	0.0
9-12	2010												—	—
	2011													
	2012	746	541	72.5	4	0.5	1	0.1	188	25.2	9	1.2	3	0.4
ALL	2010	655	565	86.3	0	0.0	0	0.0	89	13.6	1	0.2	—	—
	2011	636	544	85.5	2	0.3	0	0.0	89	14.0	1	0.2	0	0.0
	2012	2,973	2,055	69.1	11	0.4	6	0.2	838	28.2	44	1.5	18	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	43	43	100.0	8	18.6	1	2.3	16	37.2	0	0.0	43	100.0	53.5	46.5	0.0
	2011	44	43	97.7	3	6.8	0	0.0	3	6.8	0	0.0	42	95.5	43.2	56.8	4.5
	2012	82	81	98.8	24	29.3	1	1.2	25	30.5	0	0.0	82	100.0	43.9	56.1	0.0
KN	2010	108	107	99.1	5	4.6	0	0.0	46	42.6	6	5.6	46	42.6	53.7	46.3	2.8
	2011	101	97	96.0	14	13.9	1	1.0	45	44.6	0	0.0	54	53.5	46.5	53.5	1.0
	2012	253	244	96.4	60	23.7	5	2.0	80	31.6	4	1.6	158	62.5	49.8	50.2	1.2
1	2010	119	117	98.3	20	16.8	2	1.7	59	49.6	4	3.4	12	10.1	53.8	46.2	6.7
	2011	104	102	98.1	9	8.7	0	0.0	23	22.1	7	6.7	8	7.7	54.8	45.2	5.8
	2012	238	233	97.9	45	18.9	7	2.9	86	36.1	11	4.6	61	25.6	48.7	51.3	6.3
2	2010	114	111	97.4	8	7.0	4	3.5	89	78.1	7	6.1	10	8.8	51.8	48.2	11.4
	2011	107	104	97.2	17	15.9	4	3.7	80	74.8	8	7.5	9	8.4	46.7	53.3	8.4
	2012	234	222	94.9	43	18.4	11	4.7	151	64.5	11	4.7	68	29.1	53.0	47.0	2.1
3	2010	97	96	99.0	12	12.4	4	4.1	66	68.0	6	6.2	5	5.2	41.2	58.8	7.2
	2011	99	97	98.0	8	8.1	3	3.0	71	71.7	8	8.1	12	12.1	56.6	43.4	2.0
	2012	254	246	96.9	66	26.0	15	5.9	197	77.6	13	5.1	59	23.2	53.5	46.5	5.5
4	2010	86	86	100.0	8	9.3	6	7.0	41	47.7	10	11.6	6	7.0	44.2	55.8	4.7
	2011	86	86	100.0	12	14.0	12	14.0	46	53.5	6	7.0	3	3.5	50.0	50.0	4.7
	2012	242	232	95.9	49	20.2	20	8.3	179	74.0	16	6.6	56	23.1	52.9	47.1	2.9
5	2010	88	88	100.0	8	9.1	9	10.2	44	50.0	8	9.1	16	18.2	53.4	46.6	2.3
	2011	95	93	97.9	10	10.5	7	7.4	48	50.5	8	8.4	12	12.6	48.4	51.6	1.1
	2012	257	252	98.1	59	23.0	32	12.5	179	69.6	36	14.0	61	23.7	44.7	55.3	2.3
PK-5	2010	655	648	98.9	69	10.5	26	4.0	361	55.1	41	6.3	138	21.1	50.2	49.8	5.6
	2011	636	622	97.8	73	11.5	27	4.2	316	49.7	37	5.8	140	22.0	50.0	50.0	3.9
	2012	1,560	1,510	96.8	346	22.2	91	5.8	897	57.5	91	5.8	545	34.9	50.1	49.9	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010																
	2011																
	2012	237	226	95.4	53	22.4	26	11.0	148	62.4	12	5.1	42	17.7	50.2	49.8	3.0
7	2010																
	2011																
	2012	206	198	96.1	18	8.7	25	12.1	115	55.8	8	3.9	57	27.7	51.5	48.5	2.4
8	2010																
	2011																
	2012	224	201	89.7	22	9.8	27	12.1	146	65.2	14	6.3	58	25.9	53.1	46.9	3.1
6-8	2010																
	2011																
	2012	667	625	93.7	93	13.9	78	11.7	409	61.3	34	5.1	157	23.5	51.6	48.4	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010																
	2011																
	2012	226	206	91.2	35	15.5	25	11.1	145	64.2	9	4.0	83	36.7	52.2	47.8	5.8
10	2010																
	2011																
	2012	175	160	91.4	25	14.3	20	11.4	131	74.9	9	5.1	48	27.4	45.1	54.9	1.7
11	2010																
	2011																
	2012	183	156	85.2	14	7.7	27	14.8	138	75.4	8	4.4	49	26.8	49.7	50.3	0.5
12	2010																
	2011																
	2012	162	145	89.5	6	3.7	30	18.5	131	80.9	12	7.4	19	11.7	54.9	45.1	3.1
9-12	2010																
	2011																
	2012	746	667	89.4	80	10.7	102	13.7	545	73.1	38	5.1	199	26.7	50.5	49.5	2.9
ALL	2010	655	648	98.9	69	10.5	26	4.0	361	55.1	41	6.3	138	21.1	50.2	49.8	5.6
	2011	636	622	97.8	73	11.5	27	4.2	316	49.7	37	5.8	140	22.0	50.0	50.0	3.9
	2012	2,973	2,802	94.2	519	17.5	271	9.1	1,851	62.3	163	5.5	901	30.3	50.5	49.5	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	106	13,234	102	96.0	12,616	95.3	41	38.8	20.7	77	11,233	72.8	84.9
	2011	96	13,211	89	93.0	12,645	95.7	29	30.3	20.9	72	11,602	75.2	87.8
	2012	256	13,633	242	94.3	13,086	96.0	68	26.5	19.9	196	11,731	76.4	86.0
1	2010	114	13,848	110	95.9	13,286	95.9	44	38.5	19.4	88	11,978	76.9	86.5
	2011	100	13,458	94	94.3	12,967	96.4	33	33.0	18.5	76	12,047	76.1	89.5
	2012	240	14,026	228	95.0	13,533	96.5	59	24.6	18.3	184	12,292	76.8	87.6
2	2010	115	13,441	111	96.1	12,947	96.3	28	24.4	18.3	98	11,794	85.2	87.7
	2011	105	13,013	99	94.2	12,593	96.8	33	31.4	16.6	79	11,853	75.1	91.1
	2012	233	13,338	222	95.0	12,932	97.0	62	26.6	16.8	187	11,883	80.1	89.1
3	2010	97	13,291	94	96.8	12,854	96.7	25	25.8	17.0	77	11,815	79.5	88.9
	2011	97	12,619	89	92.7	12,254	97.1	36	37.3	16.3	71	11,604	73.6	92.0
	2012	248	12,874	237	95.6	12,508	97.2	59	23.8	15.5	212	11,592	85.5	90.0
4	2010	85	12,300	82	96.6	11,900	96.8	27	31.7	17.0	70	10,987	82.3	89.3
	2011	84	12,506	80	95.3	12,150	97.1	17	20.2	15.4	72	11,544	85.5	92.3
	2012	240	12,493	229	95.5	12,139	97.2	61	25.4	16.6	191	11,218	79.5	89.8
5	2010	82	11,688	79	96.6	11,310	96.8	34	41.4	16.7	62	10,453	75.5	89.4
	2011	91	11,742	87	95.5	11,419	97.2	11	12.1	8.2	71	10,892	77.9	92.8
	2012	257	12,562	246	95.6	12,220	97.3	24	9.3	5.3	208	11,364	80.9	90.5
KN-5	2010	599	77,802	577	96.3	74,914	96.3	199	33.2	18.2	472	68,260	78.8	87.7
	2011	573	76,549	539	94.1	74,028	96.7	159	27.8	16.1	441	69,542	77.0	90.8
	2012	1,475	78,926	1,404	95.2	76,419	96.8	333	22.6	15.5	1,178	70,080	79.9	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010		10,602			10,111	95.4			17.7		9,083		85.7
	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012	236	10,683	228	96.4	10,315	96.6	63	26.7	17.6	203	9,420	85.9	88.2
7	2010		10,258			9,636	93.9			21.1		8,310		81.0
	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012	210	10,204	200	95.1	9,727	95.3	53	25.2	23.8	165	8,576	78.4	84.0
8	2010		9,996			9,326	93.3			14.8		7,894		79.0
	2011		9,907			9,388	94.8			17.0		8,465		85.4
	2012	215	10,369	205	95.5	9,838	94.9	38	17.7	15.5	169	8,711	78.8	84.0
6-8	2010		30,856			29,073	94.2			17.9		25,287		82.0
	2011		30,091			28,719	95.4			18.4		26,330		87.5
	2012	661	31,256	633	95.7	29,880	95.6	154	23.3	18.9	537	26,707	81.2	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010		11,952			10,770	90.1			32.2		8,320		69.6
	2011		10,655			9,881	92.7			29.5		8,460		79.4
	2012	230	10,922	215	93.5	10,196	93.3	79	34.4	27.8	170	8,726	74.0	79.9
10	2010		9,504			8,652	91.0			21.2		6,991		73.6
	2011		9,679			9,027	93.3			18.7		8,048		83.2
	2012	182	9,007	169	93.0	8,431	93.6	52	28.6	20.6	125	7,332	68.6	81.4
11	2010		8,137			7,411	91.1			14.9		6,143		75.5
	2011		8,013			7,476	93.3			14.3		6,764		84.4
	2012	186	8,913	171	92.0	8,306	93.2	57	30.6	15.9	132	7,319	71.0	82.1
12	2010		7,621			7,024	92.2			12.3		6,040		79.3
	2011		7,836			7,300	93.2			10.9		6,655		84.9
	2012	174	8,178	156	89.4	7,571	92.6	14	8.0	12.6	119	6,742	68.4	82.4
9-12	2010		37,214			33,857	91.0			21.5		27,494		73.9
	2011		36,182			33,685	93.1			19.2		29,927		82.7
	2012	772	37,021	711	92.1	34,504	93.2	202	26.2	19.8	546	30,119	70.7	81.4
ALL	2010	599	145,872	577	96.3	137,844	94.5	199	33.2	19.0	472	121,041	78.8	83.0
	2011	573	142,822	539	94.1	136,432	95.5	159	27.8	17.4	441	125,799	77.0	88.1
	2012	2,908	147,203	2,748	94.5	140,803	95.7	689	23.7	17.3	2,261	126,906	77.8	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	70.4	80.4	73.1	*	73.3	68.2		74.1	71.9	73.1	84.0	212
4	2010													
	2011													
	2012	*	60.1	71.0	63.2	*	46.2	43.5		61.3	63.6	62.3	76.8	199
5	2010													
	2011													
	2012	*	74.5	72.7	75.7	58.3	73.1	61.9		67.7	81.2	75.1	80.3	213
3-5	2010													
	2011													
	2012	88.9	68.1	75.0	70.7	63.2	68.1	59.8		67.8	73.1	70.4	80.3	624

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	474	132	567	19	69	356	0	323	301	624	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	73.1	81.5	74.7	*	76.9	64.1		74.3	77.5	75.9	77.6	216
7	2010													
	2011													
	2012	*	80.4	79.1	80.7	*	55.6	69.8		75.0	86.0	80.4	81.2	189
8	2010													
	2011													
	2012	*	87.6	79.6	84.8	*	68.4	79.1		82.5	89.5	85.9	83.5	198
6-8	2010													
	2011													
	2012	100.0	80.4	80.3	79.8	30.0	70.8	71.1		77.3	83.9	80.6	80.7	603

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	433	157	521	10	89	318	0	304	299	603	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	19	19	19	*	18	18		19	20	19	23	212
4	2010													
	2011													
	2012	*	22	26	23	*	22	19		23	23	23	26	199
5	2010													
	2011													
	2012	*	27	27	27	24	27	24		25	28	27	29	213
3-5	2010													
	2011													
	2012	26	22	24	23	23	22	20		22	24	23	26	624

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	474	132	567	19	69	356	0	323	301	624	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	28	29	28	*	28	26		27	29	28	30	216
7	2010													
	2011													
	2012	*	29	30	30	*	24	26		28	31	29	31	189
8	2010													
	2011													
	2012	*	31	32	31	*	27	28		31	32	31	32	198
6-8	2010													
	2011													
	2012	34	29	30	30	19	27	27		29	31	30	31	603

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	433	157	521	10	89	318	0	304	299	603	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	52.8	45.0	50.1
4	2010			
	2011			
	2012	53.6	53.3	49.2
5	2010			
	2011			
	2012	60.8	52.3	63.9
3-5	2010			
	2011			
	2012	55.7	50.1	54.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.7	59.0	54.6
7	2010			
	2011			
	2012	65.5	56.1	58.6
8	2010			
	2011			
	2012	65.7	57.8	60.8
6-8	2010			
	2011			
	2012	66.0	57.7	57.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	41.2	40.6	39.3	23.1	31.0	27.7		25.0	58.9	41.2	56.1
Tests Taken	2010												
	2011												
	2012	1	131	64	178	13	42	119	0	104	95	199	9,147
READING I	2010												
	2011												
	2012	*	40.8	40.6	39.3	23.1	31.0	27.7		25.0	58.5	40.9	56.0
Tests Taken	2010												
	2011												
	2012	1	130	64	178	13	42	119	0	104	94	198	9,060
READING II	2010												
	2011												
	2012		*								*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	77	38	108	10	29	86		78	39	117	4,013
Tests Taken	2010												
	2011												
	2012	1	131	64	178	13	42	119	0	104	95	199	9,147
READING I	2010												
	2011												
	2012	*	77	38	108	10	29	86		78	39	117	3,987
Tests Taken	2010												
	2011												
	2012	1	130	64	178	13	42	119	0	104	94	198	9,060
READING II	2010												
	2011												
	2012		*								*	*	26
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	3.1	1.1	0.0	0.0	0.0		0.0	2.1	1.0	4.2
Tests Taken	2010												
	2011												
	2012	1	131	64	178	13	42	119	0	104	95	199	9,147
READING I	2010												
	2011												
	2012	*	0.0	3.1	1.1	0.0	0.0	0.0		0.0	2.1	1.0	4.2
Tests Taken	2010												
	2011												
	2012	1	130	64	178	13	42	119	0	104	94	198	9,060
READING II	2010												
	2011												
	2012		*								*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	58.5	0.7	0.7	60.3	61.4

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	21	24	22	17	*	19		21	23	22	24	193

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	3	167	21	179	9	3	86	0	105	88	193	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	39	40	39	*	37	36		38	41	39	41	189

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	3	143	43	166	3	18	87	0	97	92	189	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.3	52.7	51.4
7	2010				
	2011				
	2012	3.3	4.2	66.1	56.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	23.1	26.6	22.6	0.0	9.5	10.2		16.5	33.7	24.7	42.9
Tests Taken	2010												
	2011												
	2012	1	130	64	177	13	42	118	0	103	95	198	9,146
WRITING I	2010												
	2011												
	2012	*	23.3	26.6	22.6	0.0	9.5	10.2		16.5	34.0	24.9	42.7
Tests Taken	2010												
	2011												
	2012	1	129	64	177	13	42	118	0	103	94	197	9,057
WRITING II	2010												
	2011												
	2012		*								*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100	47	137	13	38	106		86	63	149	5,226
Tests Taken	2010												
	2011												
	2012	1	130	64	177	13	42	118	0	103	95	198	9,146
WRITING I	2010												
	2011												
	2012	*	99	47	137	13	38	106		86	62	148	5,189
Tests Taken	2010												
	2011												
	2012	1	129	64	177	13	42	118	0	103	94	197	9,057
WRITING II	2010												
	2011												
	2012		*								*	*	37
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	130	64	177	13	42	118	0	103	95	198	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	129	64	177	13	42	118	0	103	94	197	9,057
WRITING II	2010												
	2011												
	2012		*								*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	0	1	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	3.9	3.8	68.2	57.0

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	63.0	82.3	70.7	*	80.6	65.8		73.1	66.1	69.8	77.0	245
4	2010													
	2011													
	2012	*	50.0	91.9	63.1	100.0	90.9	57.1		64.0	60.2	62.2	79.5	233
5	2010													
	2011													
	2012	*	64.7	77.4	70.3	69.2	79.6	63.4		65.7	73.3	70.0	76.2	243
3-5	2010													
	2011													
	2012	100.0	59.0	83.1	68.1	82.6	83.1	62.6		67.8	67.0	67.4	77.6	721

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	478	225	661	23	160	452	0	363	358	721	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	69.4	88.9	74.3	*	88.0	69.8		75.2	76.9	76.1	73.3	213
7	2010													
	2011													
	2012	*	72.4	79.5	74.4	*	64.3	59.5		70.8	78.0	74.3	75.5	187
8	2010													
	2011													
	2012	*	60.0	78.9	66.7	*	84.6	55.8		57.8	72.8	64.9	56.8	171
6-8	2010													
	2011													
	2012	100.0	67.5	83.6	72.1	41.7	83.1	62.2		68.4	76.1	72.2	69.7	571

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	419	140	495	12	77	304	0	291	280	571	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	27	25	*	27	24		25	24	25	27	245
4	2010													
	2011													
	2012	*	21	32	24	24	32	23		23	25	24	28	233
5	2010													
	2011													
	2012	*	26	29	28	28	31	26		26	28	27	30	243
3-5	2010													
	2011													
	2012	31	23	29	26	27	30	24		25	26	25	28	721

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	9	478	225	661	23	160	452	0	363	358	721	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	24	31	26	*	31	25		27	26	26	27	213
7	2010													
	2011													
	2012	*	24	27	25	*	22	21		24	25	25	27	187
8	2010													
	2011													
	2012	*	24	27	25	*	26	22		24	25	24	23	171
6-8	2010													
	2011													
	2012	31	24	29	25	18	28	23		25	25	25	26	571

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	419	140	495	12	77	304	0	291	280	571	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	51.1	54.9	63.8	47.9	48.5
4	2010					
	2011					
	2012	53.1	48.1	54.6	45.2	38.5
5	2010					
	2011					
	2012	54.8	56.6	55.7	46.4	57.7
3-5	2010					
	2011					
	2012	53.0	53.3	58.1	46.5	48.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	48.3	57.9	53.5	40.9	48.4
7	2010					
	2011					
	2012	43.1	49.2	52.1	40.3	42.1
8	2010					
	2011					
	2012	46.6	42.9	41.7	39.8	48.4
6-8	2010					
	2011					
	2012	46.1	50.6	49.5	40.4	46.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	55.9	71.2	61.2	16.7	60.0	47.1		56.9	64.9	60.9	79.8
Tests Taken	2010												
	2011												
	2012	1	143	73	183	12	35	121	0	109	111	220	11,598
ALGEBRA I	2010												
	2011												
	2012	*	53.4	67.7	58.2	16.7	59.4	45.7		55.0	61.2	58.1	74.7
Tests Taken	2010												
	2011												
	2012	1	133	62	165	12	32	116	0	100	98	198	8,786
GEOMETRY	2010												
	2011												
	2012		90.0	90.9	88.9		*	*		77.8	92.3	86.4	95.6
Tests Taken	2010												
	2011												
	2012	0	10	11	18	0	3	5	0	9	13	22	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	63	21	71	10	14	64		47	39	86	2,347
Tests Taken	2010												
	2011												
	2012	1	143	73	183	12	35	121	0	109	111	220	11,598
ALGEBRA I	2010												
	2011												
	2012	*	62	20	69	10	13	63		45	38	83	2,224
Tests Taken	2010												
	2011												
	2012	1	133	62	165	12	32	116	0	100	98	198	8,786
GEOMETRY	2010												
	2011												
	2012		1	1	2		*	*		2	1	3	120
Tests Taken	2010												
	2011												
	2012	0	10	11	18	0	3	5	0	9	13	22	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
Tests Taken	2010												
	2011												
	2012	1	143	73	183	12	35	121	0	109	111	220	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2010												
	2011												
	2012	1	133	62	165	12	32	116	0	100	98	198	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	0.0	0.0		*	*		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	10	11	18	0	3	5	0	9	13	22	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	48.5	38.5	37.8	34.5	44.4	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	44.1	59.7	53.2	41.2	40.3	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	31	28	27	32	27		28	29	28	30	233

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	4	150	75	211	12	51	134	0	104	129	233	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	29	31	29	21	28	27		29	29	29	30	195

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	143	48	164	9	12	105	0	102	93	195	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.0	69.7	61.4	59.9
8	2010				
	2011				
	2012	55.0	54.8	53.0	54.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	79.2	87.7	81.1	58.3	87.9	73.2		77.3	87.5	82.4	82.9
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,915
BIOLOGY	2010												
	2011												
	2012	*	79.2	87.7	81.1	58.3	87.9	73.2		77.3	87.5	82.4	82.9
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	26	8	31	5	4	30		22	12	34	1,528
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,915
BIOLOGY	2010												
	2011												
	2012	*	26	8	31	5	4	30		22	12	34	1,516
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.5	0.6	0.0	0.0	0.0		0.0	1.0	0.5	4.8
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	1.5	0.6	0.0	0.0	0.0		0.0	1.0	0.5	4.8
Tests Taken	2010												
	2011												
	2012	1	125	65	164	12	33	112	0	97	96	193	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	45.6	49.3	53.3	43.6	52.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	28	30	29	20	31	26		28	30	29	26	199

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	148	47	166	9	12	111	0	104	95	199			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	55.7	59.4	55.9	48.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	57.6	73.4	62.3	18.2	63.6	49.5		56.8	70.1	63.5	75.7
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	57.6	73.4	62.3	18.2	63.6	49.5		56.8	70.1	63.5	76.0
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	53	17	61	9	12	56		41	29	70	2,145
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	53	17	61	9	12	56		41	29	70	2,100
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	3.1	1.2	0.0	0.0	0.0		0.0	2.1	1.0	6.7
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	3.1	1.2	0.0	0.0	0.0		0.0	2.1	1.0	6.8
Tests Taken	2010												
	2011												
	2012	1	125	64	162	11	33	111	0	95	97	192	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	47.6	55.2	43.8	47.6	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			85.7	88.2		85.3	85.7		80.0	90.0	85.7	88.7	35
4	2010													
	2011													
	2012			84.8	90.3		84.8	84.4		63.6	95.5	84.8	84.2	33
5	2010													
	2011													
	2012			89.7	89.7		89.3	89.3		75.0	100.0	89.7	77.4	29
3-5	2010													
	2011													
	2012			86.6	89.4		86.3	86.3		73.7	94.9	86.6	84.3	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	97	94	0	95	95	0	38	59	97	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	21		20	20		17	22	20	23	35
4	2010													
	2011													
	2012			25	26		25	25		18	29	25	26	33
5	2010													
	2011													
	2012			30	30		30	30		25	34	30	28	29
3-5	2010													
	2011													
	2012			25	25		25	25		20	28	25	25	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	97	94	0	95	95	0	38	59	97	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.6	54.6	43.2
4	2010			
	2011			
	2012	53.3	59.4	58.3
5	2010			
	2011			
	2012	63.1	67.5	65.7
3-5	2010			
	2011			
	2012	57.8	60.1	55.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	24		23	23		18	27	23	26	43

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	43	40	0	43	42	0	19	24	43	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	54.8	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	74.0	2
4	2010													
	2011													
	2012			*	*		*	*			*	*	51.1	2
3-5	2010													
	2011													
	2012			*	*		*	*		*	*	*	64.2	4

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	4	4	0	4	3	0	1	3	4			682

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*			*	*	26.5	2
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	4
6-8	2010													
	2011													
	2012			33.3	33.3		33.3	*		*	*	33.3	31.6	6

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	6	6	0	6	5	0	2	4	6	6	620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	2
4	2010													
	2011													
	2012			*	*		*	*			*	*	21	2
3-5	2010													
	2011													
	2012			*	*		*	*		*	*	*	24	4

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	4	4	0	4	3	0	1	3	4		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*			*	*	16	2
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
6-8	2010													
	2011													
	2012			21	21		21	*		*	*	21	17	6

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	6	6	0	6	5	0	2	4	6	6	620	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	*	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	41.8	39.9	37.5	38.6	32.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	2

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	2	2	0	2	1	0	1	1	1	2		88

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	4

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	4	4	0	4	3	0	2	2	4		226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	*	*	*	*

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	27.8	57.1	45.7	61.2	92
	2011	36.7	57.7	50.0	63.3	82
	2012	50.0	53.6	53.2	62.2	188
1	2010	11.6	46.4	31.3	55.2	99
	2011	30.8	40.0	38.6	58.1	88
	2012	32.5	34.1	33.7	55.4	178
2	2010	18.8	51.9	27.1	48.6	107
	2011	12.5	74.1	30.8	50.7	91
	2012	16.0	47.6	29.8	49.8	188
5	2010					0
	2011	*	*	16.7	36.2	6
	2012	17.9	45.9	26.3	37.2	247
1-5	2010	16.3	48.2	29.1	51.9	206
	2011	15.4	47.7	34.1	47.2	185
	2012	19.1	40.8	29.5	46.3	613

Number Tested	2010	159	139	298	20,252	
	2011	108	159	267	29,763	
	2012	341	460	801	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	38.6	57.1	49.0	51.2	100
	2011	25.0	50.9	39.6	56.8	101
	2012	37.5	51.2	46.8	55.1	252
1	2010	18.3	34.5	26.3	48.8	118
	2011	13.0	39.0	33.3	53.1	105
	2012	27.7	26.2	26.7	50.7	232
2	2010	16.1	44.4	22.8	54.6	114
	2011	22.4	55.2	31.4	56.8	105
	2012	39.9	53.8	44.7	57.9	228
5	2010					0
	2011	8.7	60.0	32.6	44.8	86
	2012	29.5	39.4	32.4	43.8	244
K-5	2010	22.0	45.4	31.9	51.5	332
	2011	18.5	48.6	34.3	53.3	397
	2012	33.7	41.9	37.8	52.2	956

Number Tested	2010	191	141	332	40,163	
	2011	189	208	397	51,019	
	2012	484	472	956	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		45.6	*	46.2			27.8		44.0	47.6	45.7	61.2	92
	2011		50.0	*	47.4			36.7		45.9	53.3	50.0	63.3	82
	2012	*	53.5	53.6	54.9	*	*	50.0		58.0	47.7	53.2	62.2	188
1	2010		31.6	*	30.9	*	*	11.6		32.7	29.8	31.3	55.2	99
	2011	*	38.8	*	40.0		*	30.8		41.3	35.7	38.6	58.1	88
	2012	*	32.9	44.0	33.9	*	*	32.5		34.1	33.3	33.7	55.4	178
2	2010		26.5	*	28.2	*		18.8		27.6	26.5	27.1	48.6	107
	2011		30.3	*	29.5	*	*	12.5		32.4	29.6	30.8	50.7	91
	2012	*	28.3	36.4	30.3	*	*	16.0		23.0	37.5	29.8	49.8	188
1-2	2010		29.0	33.3	29.5	*	*	16.3		30.0	28.1	29.1	51.9	206
	2011	*	34.5	*	34.7	*	*	15.6		37.3	32.3	34.6	54.4	179
	2012	28.6	30.5	40.4	32.1	0.0	*	20.5		28.3	35.4	31.7	52.7	366
5	2010													0
	2011		*	*	*	*	*	*		*	*	16.7	36.2	6
	2012	57.1	24.2	25.3	27.0	5.9	26.5	17.9		24.3	28.2	26.3	37.2	247
1-5	2010		29.0	33.3	29.5	*	*	16.3		30.0	28.1	29.1	51.9	206
	2011	*	34.1	*	33.7	0.0	*	15.4		36.5	32.0	34.1	47.2	185
	2012	42.9	28.4	31.0	30.1	4.9	25.0	19.1		26.8	32.4	29.5	46.3	613

Number Tested	2010	0	200	6	200	4	1	123	0	110	96	206	13,990
	2011	1	179	5	178	6	3	78	0	85	100	185	23,002
	2012	14	462	126	568	41	52	319	0	306	306	613	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		8	*	8			0		5	3	8	1,717	92
	2011		16	*	16			2		4	12	16	2,106	82
	2012	*	30	6	35	*	*	5		18	19	37	2,027	188
1	2010		13	*	12	*	*	0		4	9	13	1,729	99
	2011	*	6	*	6		*	2		4	2	6	1,963	88
	2012	*	18	6	23	*	*	6		14	11	25	1,963	178
2	2010		2	*	2	*		0		1	1	2	954	107
	2011		3	*	2	*	*	0		1	2	3	1,020	91
	2012	*	5	2	8	*	*	1		5	3	8	1,017	188
1-2	2010		15	0	14	*	*	0		5	10	15	2,683	206
	2011	*	9	*	8	*	*	2		5	4	9	2,983	179
	2012	0	23	8	31	0	*	7		19	14	33	2,981	366
5	2010													0
	2011		*	*	*	*	*	*		*	*	0	701	6
	2012	1	6	4	11	0	1	3		6	6	12	822	247
1-5	2010		15	0	14	*	*	0		5	10	15	2,683	206
	2011	*	9	*	8	0	*	2		5	4	9	3,694	185
	2012	1	29	12	42	0	1	10		25	20	45	3,803	613

Number Tested	2010	0	200	6	200	4	1	123	0	110	96	206	13,990
	2011	1	179	5	178	6	3	78	0	85	100	185	23,002
	2012	14	462	126	568	41	52	319	0	306	306	613	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		51.1	25.0	50.0		*	38.6		49.1	48.9	49.0	51.2	100
	2011		40.0	38.1	38.1	*	21.4	25.0		43.8	35.8	39.6	56.8	101
	2012	*	50.0	42.0	48.1	*	33.3	37.5		45.2	48.4	46.8	55.1	252
1	2010		25.5	30.0	25.9	*	30.0	18.3		27.0	25.5	26.3	48.8	118
	2011	*	33.7	36.4	34.3		33.3	13.0		39.0	26.1	33.3	53.1	105
	2012	*	24.5	31.1	27.2	*	25.6	27.7		33.6	20.2	26.7	50.7	232
2	2010		18.8	53.8	23.6	*	75.0	16.1		22.0	23.6	22.8	54.6	114
	2011		28.7	44.4	30.4	*	47.1	22.4		38.8	25.0	31.4	56.8	105
	2012	*	34.6	69.4	44.9	37.5	78.6	39.9		43.4	46.2	44.7	57.9	228
K-2	2010		31.3	36.6	32.4	0.0	39.4	22.0		32.2	31.6	31.9	51.5	332
	2011	*	34.0	40.0	34.2	*	35.0	21.7		40.4	29.0	34.7	55.6	311
	2012	45.5	36.5	46.0	40.1	35.3	44.1	36.0		41.0	38.2	39.6	54.5	712
5	2010													0
	2011		32.9	33.3	33.3	0.0	22.2	8.7		32.4	32.7	32.6	44.8	86
	2012	33.3	28.9	39.0	34.5	9.1	44.4	29.5		28.3	36.2	32.4	43.8	244
K-5	2010		31.3	36.6	32.4	0.0	39.4	22.0		32.2	31.6	31.9	51.5	332
	2011	*	33.7	38.7	34.0	9.1	32.7	18.5		38.9	29.9	34.3	53.3	397
	2012	41.2	34.7	44.1	38.8	18.0	44.2	33.7		38.0	37.6	37.8	52.2	956

Number Tested	2010	0	291	41	324	6	33	191	0	177	155	332	40,163
	2011	2	332	62	385	11	49	189	0	193	204	397	51,019
	2012	17	620	306	895	50	199	484	0	474	481	956	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		6	1	7		*	0		3	4	7	2,358	100
	2011		11	1	11	*	0	2		6	6	12	2,815	101
	2012	*	23	14	35	*	5	9		17	20	37	2,472	252
1	2010		4	0	3	*	0	0		3	1	4	2,266	118
	2011	*	5	0	5		0	1		5	0	5	2,716	105
	2012	*	9	5	14	*	2	5		9	6	15	2,473	232
2	2010		2	1	3	*	1	1		2	1	3	2,484	114
	2011		1	1	2	*	1	1		2	0	2	2,746	105
	2012	*	12	13	26	0	10	13		16	11	27	2,843	228
K-2	2010		12	2	13	0	1	1		8	6	14	7,108	332
	2011	*	17	2	18	*	1	4		13	6	19	8,277	311
	2012	2	44	32	75	0	17	27		42	37	79	7,788	712
5	2010													0
	2011		3	0	3	0	0	0		0	3	3	1,395	86
	2012	0	8	5	13	0	5	7		4	9	13	1,426	244
K-5	2010		12	2	13	0	1	1		8	6	14	7,108	332
	2011	*	20	2	21	0	1	4		13	9	22	9,696	397
	2012	2	52	37	88	0	22	34		46	46	92	9,214	956

Number Tested	2010	0	291	41	324	6	33	191	0	177	155	332	40,163
	2011	2	332	62	385	11	49	189	0	193	204	397	51,019
	2012	17	620	306	895	50	199	484	0	474	481	956	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		32.7	35.0	32.8	*	35.0	30.0		33.3	32.7	33.1	63.5	118
	2011	*	56.0	45.5	54.5		33.3	39.1		56.9	50.0	53.8	66.7	104
	2012	*	39.3	52.7	43.5	*	55.8	48.2		46.9	39.8	43.3	62.5	231
2	2010		26.7	46.2	29.1	*	50.0	27.6		28.8	29.1	28.9	61.4	114
	2011		25.3	27.8	25.5	*	29.4	18.4		32.7	19.6	25.7	62.0	105
	2012	*	34.8	77.0	45.8	66.7	85.4	44.2		49.2	41.5	45.6	63.6	226
1-2	2010		29.6	39.4	31.0	16.7	39.3	28.6		31.1	30.9	31.0	62.5	232
	2011	*	41.0	34.5	39.9	*	30.8	23.2		45.8	33.3	39.7	64.4	209
	2012	42.9	37.0	63.7	44.6	77.8	70.2	45.7		48.1	40.6	44.4	63.0	457
5	2010													0
	2011		50.0	58.3	50.6	14.3	44.4	34.8		52.6	49.0	50.6	48.6	87
	2012	0.0	31.4	42.7	36.7	6.1	51.9	32.9		27.2	40.0	34.3	45.9	245
1-5	2010		29.6	39.4	31.0	16.7	39.3	28.6		31.1	30.9	31.0	62.5	232
	2011	*	43.7	41.5	43.1	9.1	34.3	26.9		47.6	38.4	42.9	59.7	296
	2012	23.1	35.1	55.8	41.9	21.4	63.0	40.2		41.2	40.4	40.9	57.8	702

Number Tested	2010	0	199	33	226	6	28	147	0	122	110	232	26,937
	2011	2	252	41	288	11	35	145	0	145	151	296	38,176
	2012	13	461	217	658	42	138	403	0	347	354	702	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		9	2	10	*	2	4		4	7	11	4,129	118
	2011	*	17	3	20		1	4		16	4	20	4,427	104
	2012	*	17	15	33	*	9	14		19	15	34	4,060	231
2	2010		4	0	4	*	0	0		3	1	4	3,776	114
	2011		5	1	6	*	1	1		5	1	6	3,810	105
	2012	*	12	22	33	2	20	27		17	17	34	3,820	226
1-2	2010		13	2	14	0	2	4		7	8	15	7,905	232
	2011	*	22	4	26	*	2	5		21	5	26	8,237	209
	2012	2	29	37	66	3	29	41		36	32	68	7,880	457
5	2010													0
	2011		3	1	4	0	1	1		1	3	4	1,416	87
	2012	0	10	9	19	0	8	13		4	15	19	1,169	245
1-5	2010		13	2	14	0	2	4		7	8	15	7,905	232
	2011	*	25	5	30	0	3	6		22	8	30	9,660	296
	2012	2	39	46	85	3	37	54		40	47	87	9,049	702

Number Tested	2010	0	199	33	226	6	28	147	0	122	110	232	26,937
	2011	2	252	41	288	11	35	145	0	145	151	296	38,176
	2012	13	461	217	658	42	138	403	0	347	354	702	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			50.0	*		*	*		*	*	50.0	89.3	6
	2011			94.1	94.1	*	100.0	100.0		90.0	100.0	94.1	90.9	17
	2012	*		74.6	75.4	*	75.4	75.4		62.5	83.3	75.0	89.9	60
1	2010			88.9	88.9		88.9	85.7		83.3	100.0	88.9	89.1	18
	2011	*		77.8	70.0		75.0	85.7		71.4	*	70.0	89.4	10
	2012			91.7	91.5	*	95.1	95.2		95.0	89.3	91.7	89.2	48
2	2010			100.0	100.0	*	100.0	100.0		*	*	100.0	93.8	8
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	16
	2012			84.6	84.2	*	84.6	84.6		90.0	78.9	84.6	93.3	39
K-2	2010			84.4	83.9	*	83.9	85.2		84.2	84.6	84.4	90.7	32
	2011	*		92.9	90.7	*	94.7	97.3		88.9	93.8	90.7	91.7	43
	2012	*		82.9	83.1	*	83.9	84.1		81.3	84.3	83.0	90.8	147
5	2010													0
	2011												93.5	0
	2012			*	*		*	*		*	*	*	91.4	4
K-5	2010			84.4	83.9	*	83.9	85.2		84.2	84.6	84.4	90.7	32
	2011	*		92.9	90.7	*	94.7	97.3		88.9	93.8	90.7	91.9	43
	2012	*		83.3	83.6	*	84.4	84.5		82.1	84.5	83.4	90.9	151

Number Tested	2010	0	0	32	31	1	31	27	0	19	13	32	19,041
	2011	1	0	42	43	1	38	37	0	27	16	43	21,141
	2012	1	0	150	146	3	141	142	0	67	84	151	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			2	*		*	*		*	*	2	3,523	6
	2011			6	6	*	4	4		3	3	6	3,964	17
	2012	*		16	16	*	15	15		4	12	16	3,679	60
1	2010			1	1		1	1		1	0	1	2,529	18
	2011	*		1	1		0	0		1	*	1	2,459	10
	2012			14	13	*	12	12		8	6	14	2,437	48
2	2010			5	5	*	5	5		*	*	5	3,040	8
	2011			10	10		10	10		6	4	10	3,227	16
	2012			17	17	*	17	17		6	11	17	2,934	39
K-2	2010			8	8	*	8	8		5	3	8	9,092	32
	2011	*		17	17	*	14	14		10	7	17	9,650	43
	2012	*		47	46	*	44	44		18	29	47	9,050	147
5	2010													0
	2011												856	0
	2012			*	*		*	*		*	*	*	912	4
K-5	2010			8	8	*	8	8		5	3	8	9,092	32
	2011	*		17	17	*	14	14		10	7	17	10,519	43
	2012	*		49	48	*	46	46		19	30	49	9,962	151

Number Tested	2010	0	0	32	31	1	31	27	0	19	13	32	19,041
	2011	1	0	42	43	1	38	37	0	27	16	43	21,141
	2012	1	0	150	146	3	141	142	0	67	84	151	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (56)	Beginning	34	60.7	41	73.2	55	98.2	53	94.6	53	94.6
	Intermediate	13	23.2	11	19.6	1	1.8	3	5.4	3	5.4
	Advanced	8	14.3	4	7.1	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	6	13.6	11	25.0	13	29.5	12	27.3	12	27.3
	Intermediate	10	22.7	14	31.8	22	50.0	17	38.6	17	38.6
	Advanced	13	29.5	10	22.7	7	15.9	13	29.5	13	29.5
	Advanced High	15	34.1	9	20.5	2	4.5	2	4.5	2	4.5
2 (39)	Beginning	1	2.6	1	2.6	9	23.1	8	21.1	8	21.1
	Intermediate	14	35.9	17	43.6	19	48.7	13	34.2	13	34.2
	Advanced	18	46.2	15	38.5	9	23.1	13	34.2	13	34.2
	Advanced High	6	15.4	6	15.4	2	5.1	4	10.5	4	10.5
3 (63)	Beginning	3	4.8	3	4.8	6	9.5	4	6.3	4	6.3
	Intermediate	11	17.5	15	23.8	16	25.4	17	27.0	17	27.0
	Advanced	21	33.3	25	39.7	22	34.9	19	30.2	19	30.2
	Advanced High	28	44.4	20	31.7	19	30.2	23	36.5	23	36.5
4 (46)	Beginning	4	8.7	5	10.9	7	15.6	4	8.9	4	8.9
	Intermediate	12	26.1	13	28.3	12	26.7	11	24.4	11	24.4
	Advanced	13	28.3	17	37.0	19	42.2	13	28.9	14	31.1
	Advanced High	17	37.0	11	23.9	7	15.6	17	37.8	16	35.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 25 (71.4%)	Beginning	9			
	Intermediate	14	1		
	Advanced	9	0	0	
	Advanced High	1	0	1	
32 17 (53.1%)	Beginning	5			
	Intermediate	5	6		
	Advanced	7	1	4	
	Advanced High	2	0	2	
54 31 (57.4%)	Beginning	4			
	Intermediate	5	10		
	Advanced	0	8	9	
	Advanced High	0	2	16	
41 20 (48.8%)	Beginning	2			
	Intermediate	3	8		
	Advanced	0	3	11	
	Advanced High	0	0	14	

PERFORMANCE IN 2012

Grade (2010-11)	Domain: 2012 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	1	1.8	3	5.4	5	8.9	1	1.8	1	1.8
	Intermediate	5	8.9	18	32.1	12	21.4	7	12.5	7	12.5
	Advanced	22	39.3	21	37.5	22	39.3	6	10.7	8	14.3
	Advanced High	28	50.0	14	25.0	17	30.4	42	75.0	40	71.4
6 (53)	Beginning	1	1.9	3	5.7	3	5.7	0	0.0	0	0.0
	Intermediate	14	26.4	17	32.1	12	22.6	6	11.3	6	11.3
	Advanced	18	34.0	22	41.5	21	39.6	12	22.6	14	26.4
	Advanced High	20	37.7	11	20.8	17	32.1	35	66.0	33	62.3
7 (18)	Beginning	1	5.6	1	5.6	1	5.6	0	0.0	0	0.0
	Intermediate	0	0.0	4	22.2	3	16.7	0	0.0	1	5.6
	Advanced	10	55.6	6	33.3	8	44.4	4	22.2	3	16.7
	Advanced High	7	38.9	7	38.9	6	33.3	14	77.8	14	77.8
8 (19)	Beginning	0	0.0	3	15.8	0	0.0	0	0.0	0	0.0
	Intermediate	3	15.8	1	5.3	5	26.3	1	5.3	1	5.3
	Advanced	12	63.2	11	57.9	10	52.6	7	36.8	8	42.1
	Advanced High	4	21.1	4	21.1	4	21.1	11	57.9	10	52.6
9 (33)	Beginning	1	3.1	1	3.1	1	3.2	0	0.0	0	0.0
	Intermediate	12	37.5	12	37.5	12	38.7	1	3.1	0	0.0
	Advanced	13	40.6	13	40.6	13	41.9	5	15.6	14	45.2
	Advanced High	6	18.8	6	18.8	5	16.1	26	81.3	17	54.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
49 37 (75.5%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	2	6	
	Advanced High	0	2	32	
46 31 (67.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	12	
	Advanced High	1	2	26	
15 12 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	12	
17 11 (64.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	5	
	Advanced High	0	0	9	
21 13 (61.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	8	
	Advanced High	0	0	13	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
10 (24)	Beginning	1	4.2	1	4.2	1	4.2	3	12.5	3	12.5
	Intermediate	10	41.7	10	41.7	10	41.7	4	16.7	4	16.7
	Advanced	10	41.7	10	41.7	10	41.7	5	20.8	7	29.2
	Advanced High	3	12.5	3	12.5	3	12.5	12	50.0	10	41.7
11 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	60.0	6	60.0	6	60.0	1	10.0	1	10.0
	Advanced	4	40.0	4	40.0	4	40.0	3	30.0	7	70.0
	Advanced High	0	0.0	0	0.0	0	0.0	6	60.0	2	20.0
ALL (462)	Beginning	53	11.5	73	15.8	101	22.0	85	18.5	85	18.6
	Intermediate	111	24.1	139	30.2	131	28.5	81	17.6	81	17.7
	Advanced	162	35.1	158	34.3	145	31.6	100	21.8	121	26.4
	Advanced High	135	29.3	91	19.7	82	17.9	193	42.0	171	37.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
17 7 (41.2%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	0	6	
	Advanced High	0	0	7	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	2	
333 206 (61.9%)	Beginning	23			
	Intermediate	28	37		
	Advanced	16	18	67	
	Advanced High	4	6	134	

■ Indicates students who progressed at least one level from 2011 to 2012.