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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 239

**ARTURO SALAZAR**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	102
1	139
2	121
3	133
4	119
5	128
6	117
ALL	903

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	1.3	10	21.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	880	97.5	22	46.8
White	8	0.9	13	27.7
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	669	74.1
Economically disadvantaged	866	95.9
Limited English proficient (LEP)	539	59.7
Special education	53	5.9
Talented and Gifted (TAG)	106	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	0	0.0	42	95.5	2	4.5	—	—
	2011	45	0	0.0	1	2.2	0	0.0	43	95.6	1	2.2	0	0.0
	2012	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
KN	2010	120	0	0.0	0	0.0	0	0.0	119	99.2	1	0.8	—	—
	2011	119	0	0.0	0	0.0	0	0.0	116	97.5	2	1.7	1	0.8
	2012	102	4	3.9	1	1.0	0	0.0	95	93.1	2	2.0	0	0.0
1	2010	130	2	1.5	0	0.0	0	0.0	126	96.9	2	1.5	—	—
	2011	126	2	1.6	0	0.0	0	0.0	122	96.8	2	1.6	0	0.0
	2012	139	0	0.0	0	0.0	0	0.0	135	97.1	3	2.2	1	0.7
2	2010	127	1	0.8	0	0.0	0	0.0	126	99.2	0	0.0	—	—
	2011	123	1	0.8	0	0.0	0	0.0	122	99.2	0	0.0	0	0.0
	2012	121	2	1.7	0	0.0	0	0.0	118	97.5	1	0.8	0	0.0
3	2010	126	3	2.4	1	0.8	1	0.8	120	95.2	1	0.8	—	—
	2011	126	0	0.0	0	0.0	0	0.0	126	100.0	0	0.0	0	0.0
	2012	133	2	1.5	0	0.0	0	0.0	131	98.5	0	0.0	0	0.0
4	2010	138	2	1.4	0	0.0	0	0.0	135	97.8	1	0.7	—	—
	2011	125	2	1.6	1	0.8	0	0.0	121	96.8	1	0.8	0	0.0
	2012	119	2	1.7	0	0.0	0	0.0	116	97.5	1	0.8	0	0.0
5	2010	116	1	0.9	0	0.0	0	0.0	114	98.3	1	0.9	—	—
	2011	136	2	1.5	0	0.0	0	0.0	134	98.5	0	0.0	0	0.0
	2012	128	2	1.6	1	0.8	0	0.0	124	96.9	1	0.8	0	0.0
6	2010	101	2	2.0	1	1.0	0	0.0	98	97.0	0	0.0	—	—
	2011	106	0	0.0	0	0.0	0	0.0	105	99.1	0	0.0	1	0.9
	2012	117	0	0.0	0	0.0	0	0.0	117	100.0	0	0.0	0	0.0
PK-6	2010	902	11	1.2	2	0.2	1	0.1	880	97.6	8	0.9	—	—
	2011	906	7	0.8	2	0.2	0	0.0	889	98.1	6	0.7	2	0.2
	2012	903	12	1.3	2	0.2	0	0.0	880	97.5	8	0.9	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	33	75.0	1	2.3	31	70.5	0	0.0	44	100.0	47.7	52.3	0.0
	2011	45	43	95.6	36	80.0	1	2.2	36	80.0	0	0.0	45	100.0	51.1	48.9	0.0
	2012	44	43	97.7	33	75.0	1	2.3	34	77.3	0	0.0	44	100.0	61.4	38.6	0.0
KN	2010	120	110	91.7	72	60.0	0	0.0	78	65.0	1	0.8	62	51.7	49.2	50.8	0.0
	2011	119	113	95.0	78	65.5	5	4.2	86	72.3	0	0.0	54	45.4	47.9	52.1	0.8
	2012	102	95	93.1	59	57.8	5	4.9	61	59.8	0	0.0	43	42.2	52.9	47.1	1.0
1	2010	130	122	93.8	83	63.8	3	2.3	101	77.7	13	10.0	10	7.7	49.2	50.8	3.8
	2011	126	120	95.2	78	61.9	3	2.4	89	70.6	1	0.8	5	4.0	49.2	50.8	4.0
	2012	139	137	98.6	88	63.3	7	5.0	93	66.9	9	6.5	15	10.8	48.2	51.8	5.8
2	2010	127	118	92.9	71	55.9	4	3.1	105	82.7	15	11.8	6	4.7	50.4	49.6	8.7
	2011	123	114	92.7	76	61.8	4	3.3	107	87.0	14	11.4	6	4.9	48.8	51.2	6.5
	2012	121	117	96.7	75	62.0	7	5.8	91	75.2	13	10.7	9	7.4	53.7	46.3	3.3
3	2010	126	114	90.5	59	46.8	5	4.0	83	65.9	19	15.1	12	9.5	47.6	52.4	3.2
	2011	126	117	92.9	67	53.2	10	7.9	85	67.5	16	12.7	10	7.9	54.0	46.0	0.0
	2012	133	124	93.2	81	60.9	13	9.8	106	79.7	19	14.3	11	8.3	47.4	52.6	1.5
4	2010	138	129	93.5	77	55.8	4	2.9	86	62.3	19	13.8	5	3.6	42.0	58.0	1.4
	2011	125	116	92.8	65	52.0	6	4.8	81	64.8	18	14.4	7	5.6	46.4	53.6	0.0
	2012	119	116	97.5	66	55.5	10	8.4	99	83.2	21	17.6	10	8.4	52.1	47.9	0.0
5	2010	116	111	95.7	56	48.3	9	7.8	79	68.1	15	12.9	6	5.2	46.6	53.4	5.2
	2011	136	127	93.4	76	55.9	3	2.2	89	65.4	20	14.7	1	0.7	46.3	53.7	3.7
	2012	128	122	95.3	67	52.3	7	5.5	101	78.9	19	14.8	8	6.3	46.1	53.9	2.3
6	2010	101	97	96.0	26	25.7	5	5.0	58	57.4	12	11.9	7	6.9	56.4	43.6	1.0
	2011	106	99	93.4	36	34.0	10	9.4	63	59.4	12	11.3	7	6.6	41.5	58.5	0.0
	2012	117	112	95.7	70	59.8	3	2.6	84	71.8	25	21.4	8	6.8	48.7	51.3	0.0
PK-6	2010	902	844	93.6	477	52.9	31	3.4	621	68.8	94	10.4	152	16.9	48.4	51.6	3.2
	2011	906	849	93.7	512	56.5	42	4.6	636	70.2	81	8.9	135	14.9	48.0	52.0	2.1
	2012	903	866	95.9	539	59.7	53	5.9	669	74.1	106	11.7	148	16.4	50.3	49.7	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	118	13,234	113	95.5	12,616	95.3	18	15.2	21.5	106	11,233	89.7	84.9
	2011	114	13,211	109	95.4	12,645	95.7	14	12.3	21.4	109	11,602	95.4	87.8
	2012	100	13,633	97	96.7	13,086	96.0	10	10.0	20.1	94	11,731	94.0	86.0
1	2010	129	13,848	124	96.2	13,286	95.9	20	15.6	20.0	117	11,978	91.0	86.5
	2011	121	13,458	117	96.7	12,967	96.4	17	14.0	19.0	116	12,047	95.7	89.5
	2012	137	14,026	133	96.8	13,533	96.5	13	9.5	18.6	129	12,292	94.1	87.6
2	2010	128	13,441	123	96.8	12,947	96.3	12	9.4	18.9	121	11,794	94.9	87.7
	2011	121	13,013	118	96.9	12,593	96.8	18	14.8	17.1	115	11,853	94.8	91.1
	2012	119	13,338	116	97.4	12,932	97.0	8	6.7	17.0	114	11,883	95.5	89.1
3	2010	124	13,291	120	96.8	12,854	96.7	9	7.3	17.6	117	11,815	94.7	88.9
	2011	122	12,619	118	97.0	12,254	97.1	19	15.6	16.6	118	11,604	96.7	92.0
	2012	130	12,874	127	97.7	12,508	97.2	6	4.6	15.6	127	11,592	97.6	90.0
4	2010	136	12,300	132	96.9	11,900	96.8	13	9.6	17.2	128	10,987	94.3	89.3
	2011	121	12,506	117	96.6	12,150	97.1	11	9.1	15.7	116	11,544	96.0	92.3
	2012	118	12,493	115	97.6	12,139	97.2	9	7.6	16.7	113	11,218	96.0	89.8
5	2010	114	11,688	110	96.9	11,310	96.8	14	12.3	17.0	106	10,453	93.1	89.4
	2011	135	11,742	131	97.1	11,419	97.2	15	11.2	8.2	130	10,892	96.6	92.8
	2012	127	12,562	123	97.2	12,220	97.3	4	3.2	5.4	120	11,364	94.7	90.5
6	2010	101	10,602	97	96.6	10,111	95.4	15	14.9	18.3	92	9,083	91.4	85.7
	2011	101	10,126	98	97.4	9,742	96.2	2	2.0	17.1	102	9,074	100.0	89.6
	2012	114	10,683	111	97.3	10,315	96.6	2	1.7	17.9	111	9,420	97.0	88.2
KN-6	2010	848	88,404	819	96.6	85,025	96.2	101	11.9	18.7	787	77,343	92.8	87.5
	2011	835	86,676	808	96.7	83,770	96.6	96	11.5	16.6	806	78,616	96.5	90.7
	2012	845	89,609	822	97.2	86,734	96.8	52	6.2	16.0	808	79,500	95.6	88.7



Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	21.3
Hispanic	22	46.8
White	13	27.7
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	39	83.0
Male	8	17.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.0	—
2010-11	9.3	83.7
2011-12	7.6	89.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.3
1	4	8.5
2	1	2.1
3	2	4.3
4	6	12.8
5	3	6.4
1-3	7	14.9
More than 3	38	80.9
1 - 5	16	34.0
6 - 10	18	38.3
11 - 20	7	14.9
More than 20	4	8.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	88.5	87.2	*	78.6	82.4		85.7	90.6	88.7	84.0	53
4	2010													
	2011													
	2012	*	*	78.0	75.9	*	78.6	60.0		71.1	87.5	77.4	76.8	62
5	2010													
	2011													
	2012	*	*	78.9	79.2	*	67.2	69.7		73.6	84.7	79.5	80.3	112
6	2010													
	2011													
	2012			75.0	75.2	*	68.1	66.7		67.9	81.7	75.0	77.6	116
3-6	2010													
	2011													
	2012	*	*	78.9	78.4	50.0	69.7	69.2		72.6	85.1	79.0	79.5	343

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	4	336	320	8	155	221	0	168	175	343	32,228		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	24	24	*	22	21		25	25	25	23	53
4	2010													
	2011													
	2012	*	*	26	26	*	25	22		25	28	26	26	62
5	2010													
	2011													
	2012	*	*	27	27	*	24	24		26	27	27	29	112
6	2010													
	2011													
	2012			29	29	*	27	27		29	29	29	30	116
3-6	2010													
	2011													
	2012	*	*	27	27	18	26	24		27	28	27	27	343

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	4	336	320	8	155	221	0	168	175	343	32,228		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.7	60.3	64.2
4	2010			
	2011			
	2012	58.9	61.3	55.7
5	2010			
	2011			
	2012	59.5	52.4	65.0
6	2010			
	2011			
	2012	63.4	60.9	57.2
3-6	2010			
	2011			
	2012	60.7	58.1	60.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	25	25	*	23	22		23	28	25	24	62

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	2	59	58	3	14	30	0	38	24	62	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.2	61.6	57.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	82.5	81.3	*	80.5	78.1		86.5	79.7	82.6	77.0	121
4	2010													
	2011													
	2012	*	*	88.2	86.2	*	92.2	83.8		82.1	91.2	86.7	79.5	113
5	2010													
	2011													
	2012	*	*	70.3	70.4	*	71.2	64.3		66.1	75.4	71.1	76.2	121
6	2010													
	2011													
	2012			77.6	78.9	*	73.9	70.4		71.4	83.3	77.6	73.3	116
3-6	2010													
	2011													
	2012	*	*	79.5	79.1	50.0	79.3	74.2		76.4	82.1	79.4	76.6	471

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	4	464	445	10	276	341	0	220	251	471	45,260		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	28	28	*	28	26		30	26	28	27	121
4	2010													
	2011													
	2012	*	*	31	31	*	33	31		30	32	31	28	113
5	2010													
	2011													
	2012	*	*	28	28	*	27	26		28	28	28	30	121
6	2010													
	2011													
	2012			29	29	*	26	26		28	29	29	27	116



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	60.4	59.3	72.1	59.3	50.7
4	2010					
	2011					
	2012	66.6	65.2	68.7	56.9	58.6
5	2010					
	2011					
	2012	56.6	57.4	59.3	48.7	56.0
6	2010					
	2011					
	2012	55.0	58.0	58.2	49.9	52.0
3-6	2010					
	2011					
	2012	59.6	59.9	64.6	53.7	54.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	29	29	*	28	28		30	29	30	30	114

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	1	111	108	3	58	76	0	54	60	114	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.3	75.5	68.4	59.6

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			85.3	84.6	*	84.4	84.1		80.6	89.2	85.3	88.7	68
4	2010													
	2011													
	2012			86.5	86.5	*	86.3	86.3		68.4	97.0	86.5	84.2	52
5	2010													
	2011													
	2012			77.8	77.8		75.0	75.0		*	66.7	77.8	77.4	9
3-6	2010													
	2011													
	2012			85.3	84.9	*	84.6	84.4		77.4	90.8	85.3	84.3	129

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	129	126	3	123	122	0	53	76	129	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	23	23		23	25	24	23	68
4	2010													
	2011													
	2012			26	26	*	26	26		23	27	26	26	52
5	2010													
	2011													
	2012			30	30		29	29		*	28	30	28	9
3-6	2010													
	2011													
	2012			25	25	*	25	25		24	26	25	25	129

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	129	126	3	123	122	0	53	76	129	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.6	62.7	53.8
4	2010			
	2011			
	2012	46.7	64.7	57.8
5	2010			
	2011			
	2012	66.7	64.9	62.1
3-6	2010			
	2011			
	2012	60.2	63.7	56.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		24	26	25	26	52

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	52	52	1	51	51	0	19	33	52	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.2	61.6	57.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			27	27		27	27		*	28	27	27	9

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	9	9	0	8	8	0	3	6	9	9	1,164	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.1	61.1	56.5	63.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	57.1	89.5	80.8	61.2	52
	2011	80.0	100.0	93.0	63.3	43
	2012	87.5	77.8	79.5	62.2	44
1	2010	38.7	85.2	60.3	55.2	58
	2011	56.3	75.8	69.4	58.1	49
	2012	36.4	57.1	52.8	55.4	53
2	2010	37.8	95.7	60.0	48.6	60
	2011	40.0	85.7	51.9	50.6	54
	2012	20.8	78.6	51.9	49.8	52
5	2010					0
	2011	9.3	42.9	20.3	36.2	128
	2012	14.9	71.4	28.7	37.2	115
1-5	2010	38.2	90.0	60.2	51.9	118
	2011	23.2	61.8	38.1	47.2	231
	2012	18.0	67.3	40.0	46.3	220

Number Tested	2010	82	88	170	20,252	
	2011	157	117	274	29,740	
	2012	130	134	264	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	84.4	95.2	88.2	51.2	119
	2011	88.4	94.1	90.0	56.8	120
	2012	72.1	80.5	75.5	55.1	102
1	2010	51.5	76.7	57.3	48.8	131
	2011	35.6	71.1	46.4	53.1	125
	2012	28.3	69.6	42.0	50.7	138
2	2010	66.7	91.3	71.1	54.6	128
	2011	49.1	88.2	54.5	56.8	123
	2012	59.3	76.7	63.6	57.9	121
5	2010					0
	2011	22.6	*	29.4	44.8	34
	2012	29.5	75.0	40.5	43.8	116
K-5	2010	66.1	88.4	71.7	51.5	378
	2011	53.5	83.7	60.4	53.3	402
	2012	45.2	75.2	54.3	52.2	477

Number Tested	2010	283	95	378	40,163	
	2011	310	92	402	51,019	
	2012	332	145	477	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		80.4	78.3		42.9	57.1	*	66.7	96.0	80.8	61.2	52
	2011	*		92.3	92.3	*	*	80.0		91.7	94.7	93.0	63.3	43
	2012	*	*	76.9	74.3	*	83.3	87.5		83.3	75.0	79.5	62.2	44
1	2010	*	*	59.3	58.5	*	53.8	38.7		55.6	64.5	60.3	55.2	58
	2011	*	*	68.9	67.4	*	33.3	56.3		61.5	78.3	69.4	58.1	49
	2012	*		55.1	53.1	*	50.0	36.4		50.0	55.6	52.8	55.4	53
2	2010		*	59.3	59.6	*	*	37.8	*	55.6	66.7	60.0	48.6	60
	2011		*	50.9	48.9	*	36.4	40.0		52.0	51.7	51.9	50.6	54
	2012	*	*	51.0	48.9	*	12.5	20.8		40.0	68.2	51.9	49.8	52
1-2	2010	*	*	59.3	59.0	0.0	47.1	38.2	*	55.6	65.5	60.2	51.9	118
	2011	*	*	59.2	58.1	*	35.3	44.6		56.9	63.5	60.2	54.4	103
	2012	*	*	53.1	51.0	37.5	28.6	25.7		44.6	61.2	52.4	52.7	105
5	2010													0
	2011		*	20.0	19.5	*	10.1	9.3		23.6	17.8	20.3	36.2	128
	2012	*	*	26.8	27.8	*	17.2	14.9	*	35.2	23.0	28.7	37.2	115
1-5	2010	*	*	59.3	59.0	0.0	47.1	38.2	*	55.6	65.5	60.2	51.9	118
	2011	*	50.0	37.2	36.5	*	15.1	23.2		39.6	36.8	38.1	47.2	231
	2012	*	*	39.0	38.7	25.0	19.4	18.0	*	40.0	40.0	40.0	46.3	220

Number Tested	2010	2	3	113	105	6	17	68	1	63	55	118	13,990
	2011	2	6	223	211	5	86	142	0	106	125	231	22,979
	2012	5	3	210	204	12	72	122	1	110	110	220	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		28	25		2	2	*	10	18	28	1,717	52
	2011	*		30	29	*	*	6		17	16	33	2,106	43
	2012	*	*	16	15	*	1	3		12	9	21	2,027	44
1	2010	*	*	10	12	*	3	3		7	6	13	1,729	58
	2011	*	*	10	10	*	1	3		4	8	12	1,963	49
	2012	*		8	7	*	0	1		3	5	8	1,963	53
2	2010		*	7	6	*	*	1	*	6	2	8	954	60
	2011		*	2	2	*	0	0		2	1	3	1,018	54
	2012	*	*	5	4	*	1	1		2	3	5	1,017	52
1-2	2010	*	*	17	18	0	3	4	*	13	8	21	2,683	118
	2011	*	*	12	12	*	1	3		6	9	15	2,981	103
	2012	*	*	13	11	0	1	2		5	8	13	2,981	105
5	2010													0
	2011		*	3	2	*	1	1		1	2	3	701	128
	2012	*	*	7	6	*	3	3	*	7	1	8	822	115
1-5	2010	*	*	17	18	0	3	4	*	13	8	21	2,683	118
	2011	*	1	15	14	*	2	4		7	11	18	3,692	231
	2012	*	*	20	17	0	4	5	*	12	9	21	3,803	220

Number Tested	2010	2	3	113	105	6	17	68	1	63	55	118	13,990
	2011	2	6	223	211	5	86	142	0	106	125	231	22,979
	2012	5	3	210	204	12	72	122	1	110	110	220	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		88.1	87.2		84.5	84.4	*	83.1	93.3	88.2	51.2	119
	2011	*		89.7	89.5	*	87.2	88.4		91.2	88.9	90.0	56.8	120
	2012	*	*	74.7	74.2	*	71.2	72.1		74.1	77.1	75.5	55.1	102
1	2010	*	*	55.9	57.7	*	56.6	51.5		54.7	59.7	57.3	48.8	131
	2011	*	*	46.3	45.4	*	28.2	35.6		46.0	46.8	46.4	53.1	125
	2012	*		42.5	41.0	42.9	26.4	28.3		41.8	42.3	42.0	50.7	138
2	2010		*	70.9	70.3	*	64.8	66.7	*	73.8	68.3	71.1	54.6	128
	2011		*	54.1	54.0	*	53.3	49.1		57.6	51.6	54.5	56.8	123
	2012	*	*	64.4	63.5	*	65.3	59.3		56.9	71.4	63.6	57.9	121
K-2	2010	*	*	71.2	71.1	28.6	68.0	66.1	*	70.2	73.2	71.7	51.5	378
	2011	*	*	63.0	62.7	41.7	56.3	57.0		64.2	62.4	63.3	55.6	368
	2012	50.0	66.7	58.8	57.6	29.4	51.6	50.8		56.5	61.1	58.7	54.5	361
5	2010													0
	2011			29.4	29.4		22.6	22.6		15.4	38.1	29.4	44.8	34
	2012	*	*	39.8	39.8	*	30.5	29.5	*	42.6	38.7	40.5	43.8	116
K-5	2010	*	*	71.2	71.1	28.6	68.0	66.1	*	70.2	73.2	71.7	51.5	378
	2011	*	*	60.1	59.7	41.7	52.3	53.5		60.9	60.0	60.4	53.3	402
	2012	57.1	57.1	54.1	53.3	25.0	47.1	45.2	*	53.3	55.3	54.3	52.2	477

Number Tested	2010	3	3	372	350	7	225	283	2	188	190	378	40,163
	2011	4	3	393	380	12	262	310	0	192	210	402	51,019
	2012	7	7	460	450	20	280	332	1	240	237	477	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		61	57		38	41	*	29	33	62	2,358	119
	2011	*		69	67	*	45	49		31	40	71	2,815	120
	2012	*	*	28	30	*	20	20		18	13	31	2,472	102
1	2010	*	*	25	25	*	17	18		14	13	27	2,266	131
	2011	*	*	19	18	*	8	11		11	8	19	2,716	125
	2012	*		13	13	1	5	5		7	6	13	2,473	138
2	2010		*	26	23	*	12	13	*	17	10	27	2,484	128
	2011		*	14	13	*	10	12		9	6	15	2,746	123
	2012	*	*	22	21	*	17	18		13	9	22	2,843	121
K-2	2010	*	*	112	105	0	67	72	*	60	56	116	7,108	378
	2011	*	*	102	98	3	63	72		51	54	105	8,277	368
	2012	1	2	63	64	1	42	43		38	28	66	7,788	361
5	2010													0
	2011			1	1		1	1		1	0	1	1,395	34
	2012	*	*	8	7	*	2	2	*	7	1	8	1,426	116
K-5	2010	*	*	112	105	0	67	72	*	60	56	116	7,108	378
	2011	*	*	103	99	3	64	73		52	54	106	9,696	402
	2012	1	2	71	71	1	44	45	*	45	29	74	9,214	477

Number Tested	2010	3	3	372	350	7	225	283	2	188	190	378	40,163
	2011	4	3	393	380	12	262	310	0	192	210	402	51,019
	2012	7	7	460	450	20	280	332	1	240	237	477	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	70.1	69.9	*	72.3	68.3		70.3	71.6	71.0	63.5	131
	2011	*	*	62.8	60.5	*	53.8	57.5		63.5	59.7	61.6	66.7	125
	2012	*		59.4	58.6	50.0	45.3	46.2		60.6	56.3	58.4	62.5	137
2	2010		*	85.8	84.7	*	85.9	84.8	*	89.2	82.5	85.9	61.4	128
	2011		*	69.4	69.6	*	77.0	68.9		70.7	68.8	69.7	62.0	122
	2012	*	*	74.6	73.9	*	80.0	73.6		67.7	80.4	73.6	63.6	121
1-2	2010	*	*	78.0	77.2	42.9	78.6	76.7	*	79.8	76.9	78.4	62.5	259
	2011	*	*	66.1	64.9	50.0	65.1	63.7		66.9	64.3	65.6	64.4	247
	2012	*	*	66.5	65.7	45.5	61.5	59.9		64.1	66.9	65.5	63.0	258
5	2010													0
	2011		*	48.1	48.0	*	40.3	38.2		46.6	50.0	48.5	48.6	132
	2012	*	*	48.7	50.0	*	41.7	38.9	*	43.6	54.0	49.2	45.9	118
1-5	2010	*	*	78.0	77.2	42.9	78.6	76.7	*	79.8	76.9	78.4	62.5	259
	2011	*	50.0	59.8	59.0	33.3	57.1	55.7		60.3	59.0	59.6	59.7	379
	2012	*	*	60.9	60.9	35.7	56.1	52.9	*	58.1	62.6	60.4	57.8	376

Number Tested	2010	2	3	254	241	7	154	206	1	129	130	259	26,937
	2011	2	6	371	354	9	224	282	0	179	200	379	38,176
	2012	5	3	366	358	14	221	272	1	186	190	376	38,650



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	51	50	*	35	39		25	28	53	4,129	131
	2011	*	*	40	37	*	17	22		25	16	41	4,427	125
	2012	*		36	34	3	17	18		18	18	36	4,060	137
2	2010		*	63	59	*	35	47	*	31	33	64	3,776	128
	2011		*	44	41	*	33	40		27	18	45	3,810	122
	2012	*	*	49	48	*	40	41		25	24	49	3,820	121
1-2	2010	*	*	114	109	1	70	86	*	56	61	117	7,905	259
	2011	*	*	84	78	1	50	62		52	34	86	8,237	247
	2012	*	*	85	82	4	57	59		43	42	85	7,880	258
5	2010													0
	2011		*	10	10	*	2	2		6	4	10	1,416	132
	2012	*	*	4	3	*	1	1	*	3	1	4	1,169	118
1-5	2010	*	*	114	109	1	70	86	*	56	61	117	7,905	259
	2011	*	1	94	88	1	52	64		58	38	96	9,660	379
	2012	*	*	89	85	4	58	60	*	46	43	89	9,049	376

Number Tested	2010	2	3	254	241	7	154	206	1	129	130	259	26,937
	2011	2	6	371	354	9	224	282	0	179	200	379	38,176
	2012	5	3	366	358	14	221	272	1	186	190	376	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			97.0	96.8		96.9	96.8		93.8	100.0	97.0	89.3	67
	2011			96.1	95.9		95.9	97.1		96.9	95.5	96.1	90.9	76
	2012	*		96.4	96.6	*	96.2	96.2		93.3	100.0	96.6	89.9	58
1	2010			93.2	92.9		92.9	94.3		89.2	97.2	93.2	89.1	73
	2011			80.3	79.7	*	79.5	80.6		69.4	90.0	80.3	89.4	76
	2012			82.4	82.4	*	81.5	81.5		75.0	88.9	82.4	89.2	85
2	2010			98.6	98.5	*	100.0	100.0		96.7	100.0	98.6	93.8	69
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	68
	2012			98.6	98.5	*	98.5	98.5		97.1	100.0	98.6	93.3	69
K-2	2010			96.2	96.0	*	96.5	97.0		92.9	99.1	96.2	90.7	209
	2011			91.8	91.5	*	91.4	92.3		88.1	95.0	91.8	91.7	220
	2012	*		91.4	91.5	71.4	91.0	91.0		87.6	95.3	91.5	90.8	212
5	2010													0
	2011												93.5	0
	2012			100.0	100.0		100.0	100.0		*	*	100.0	91.4	7
K-5	2010			96.2	96.0	*	96.5	97.0		92.9	99.1	96.2	90.7	209
	2011			91.8	91.5	*	91.4	92.3		88.1	95.0	91.8	91.9	220
	2012	*		91.7	91.7	71.4	91.3	91.3		87.9	95.5	91.8	90.9	219

Number Tested	2010	0	0	209	200	1	201	201	0	99	110	209	19,041
	2011	0	0	220	213	2	209	208	0	101	119	220	21,141
	2012	1	0	217	217	7	208	208	0	107	112	219	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			48	46		45	45		22	26	48	3,523	67
	2011			49	48		48	47		19	30	49	3,964	76
	2012	*		36	37	*	35	35		14	23	37	3,679	58
1	2010			38	38		36	36		17	21	38	2,529	73
	2011			17	16	*	16	16		7	10	17	2,459	76
	2012			18	18	*	17	17		6	12	18	2,437	85
2	2010			35	33	*	35	35		11	24	35	3,040	69
	2011			40	38	*	35	38		17	23	40	3,227	68
	2012			51	50	*	49	49		24	27	51	2,934	69
K-2	2010			121	117	*	116	116		50	71	121	9,092	209
	2011			106	102	*	99	101		43	63	106	9,650	220
	2012	*		105	105	0	101	101		44	62	106	9,050	212
5	2010													0
	2011												856	0
	2012			3	2		3	3		*	*	3	912	7
K-5	2010			121	117	*	116	116		50	71	121	9,092	209
	2011			106	102	*	99	101		43	63	106	10,519	220
	2012	*		108	107	0	104	104		46	63	109	9,962	219

Number Tested	2010	0	0	209	200	1	201	201	0	99	110	209	19,041
	2011	0	0	220	213	2	209	208	0	101	119	220	21,141
	2012	1	0	217	217	7	208	208	0	107	112	219	21,150

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
6	0	-	5	60.0	0	-	5	60.0
ALL	1	0.0	5	60.0	0	-	6	50.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (56)	Beginning	45	80.4	46	82.1	50	89.3	51	91.1	51	91.1
	Intermediate	6	10.7	9	16.1	3	5.4	1	1.8	1	1.8
	Advanced	5	8.9	1	1.8	1	1.8	2	3.6	2	3.6
	Advanced High	0	0.0	0	0.0	2	3.6	2	3.6	2	3.6
1 (87)	Beginning	19	21.8	43	49.4	63	72.4	66	75.9	66	75.9
	Intermediate	51	58.6	26	29.9	18	20.7	12	13.8	12	13.8
	Advanced	17	19.5	17	19.5	6	6.9	8	9.2	8	9.2
	Advanced High	0	0.0	1	1.1	0	0.0	1	1.1	1	1.1
2 (74)	Beginning	10	13.5	17	23.0	26	35.1	11	14.9	11	14.9
	Intermediate	37	50.0	33	44.6	31	41.9	38	51.4	38	51.4
	Advanced	22	29.7	18	24.3	14	18.9	19	25.7	21	28.4
	Advanced High	5	6.8	6	8.1	3	4.1	6	8.1	4	5.4
3 (78)	Beginning	7	9.0	13	16.7	14	17.9	13	16.7	13	16.7
	Intermediate	15	19.2	19	24.4	26	33.3	12	15.4	12	15.4
	Advanced	24	30.8	25	32.1	22	28.2	26	33.3	27	34.6
	Advanced High	32	41.0	21	26.9	16	20.5	27	34.6	26	33.3
4 (66)	Beginning	3	4.5	7	10.6	5	7.6	8	12.1	8	12.1
	Intermediate	17	25.8	21	31.8	24	36.4	19	28.8	19	28.8
	Advanced	31	47.0	26	39.4	26	39.4	19	28.8	19	28.8
	Advanced High	15	22.7	12	18.2	11	16.7	20	30.3	20	30.3

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
81 15 (18.5%)	Beginning	61			
	Intermediate	9	2		
	Advanced	5	0	3	
	Advanced High	0	0	1	
69 44 (63.8%)	Beginning	9			
	Intermediate	22	13		
	Advanced	11	7	3	
	Advanced High	1	2	1	
75 36 (48.0%)	Beginning	12			
	Intermediate	0	12		
	Advanced	1	10	15	
	Advanced High	0	4	21	
63 28 (44.4%)	Beginning	7			
	Intermediate	2	17		
	Advanced	0	6	11	
	Advanced High	0	1	19	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	4	6.0	6	9.0	15	22.4	1	1.5	1	1.5
	Intermediate	32	47.8	30	44.8	27	40.3	9	13.4	11	16.4
	Advanced	22	32.8	24	35.8	20	29.9	22	32.8	32	47.8
	Advanced High	9	13.4	7	10.4	5	7.5	35	52.2	23	34.3
6 (70)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	4.3	4	5.7	13	18.6	7	10.0	7	10.0
	Advanced	13	18.6	18	25.7	33	47.1	25	35.7	25	35.7
	Advanced High	54	77.1	48	68.6	24	34.3	38	54.3	38	54.3
ALL (498)	Beginning	88	17.7	132	26.5	173	34.7	150	30.1	150	30.1
	Intermediate	161	32.3	142	28.5	142	28.5	98	19.7	100	20.1
	Advanced	134	26.9	129	25.9	122	24.5	121	24.3	134	26.9
	Advanced High	115	23.1	95	19.1	61	12.2	129	25.9	114	22.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
63 <b>38 (60.3%)</b>	Beginning	0			
	Intermediate	5	4		
	Advanced	1	9	21	
	Advanced High	0	1	22	
67 <b>42 (62.7%)</b>	Beginning	0			
	Intermediate	1	6		
	Advanced	0	6	19	
	Advanced High	0	0	35	
418 <b>203 (48.6%)</b>	Beginning	89			
	Intermediate	39	54		
	Advanced	18	38	72	
	Advanced High	1	8	99	

 Indicates students who progressed at least one level from 2011 to 2012.