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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 240

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
KN	131
1	124
2	102
3	127
4	120
5	109
ALL	713

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	329	46.1	22	47.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	365	51.2	14	30.4
White	10	1.4	8	17.4
Multiple	6	0.8	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	527	73.9
Economically disadvantaged	687	96.4
Limited English proficient (LEP)	258	36.2
Special education	55	7.7
Talented and Gifted (TAG)	73	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2010	96	41	42.7	0	0.0	0	0.0	54	56.3	1	1.0	—	—
	2011	109	55	50.5	0	0.0	0	0.0	51	46.8	1	0.9	1	0.9
	2012	131	54	41.2	0	0.0	2	1.5	70	53.4	3	2.3	2	1.5
1	2010	153	72	47.1	0	0.0	0	0.0	80	52.3	1	0.7	—	—
	2011	93	44	47.3	0	0.0	0	0.0	46	49.5	2	2.2	1	1.1
	2012	124	65	52.4	0	0.0	0	0.0	56	45.2	1	0.8	2	1.6
2	2010	135	66	48.9	1	0.7	0	0.0	65	48.1	3	2.2	—	—
	2011	134	58	43.3	0	0.0	0	0.0	74	55.2	1	0.7	1	0.7
	2012	102	50	49.0	0	0.0	0	0.0	50	49.0	0	0.0	2	2.0
3	2010	119	56	47.1	0	0.0	1	0.8	60	50.4	2	1.7	—	—
	2011	123	64	52.0	0	0.0	0	0.0	56	45.5	3	2.4	0	0.0
	2012	127	47	37.0	0	0.0	0	0.0	76	59.8	4	3.1	0	0.0
4	2010	111	65	58.6	0	0.0	1	0.9	45	40.5	0	0.0	—	—
	2011	115	57	49.6	0	0.0	1	0.9	56	48.7	1	0.9	0	0.0
	2012	120	59	49.2	0	0.0	0	0.0	59	49.2	2	1.7	0	0.0
5	2010	135	68	50.4	0	0.0	1	0.7	63	46.7	3	2.2	—	—
	2011	112	68	60.7	0	0.0	1	0.9	42	37.5	1	0.9	0	0.0
	2012	109	54	49.5	0	0.0	1	0.9	54	49.5	0	0.0	0	0.0
KN-5	2010	749	368	49.1	1	0.1	3	0.4	367	49.0	10	1.3	—	—
	2011	686	346	50.4	0	0.0	2	0.3	325	47.4	9	1.3	3	0.4
	2012	713	329	46.1	0	0.0	3	0.4	365	51.2	10	1.4	6	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2010	96	89	92.7	39	40.6	0	0.0	68	70.8	3	3.1	59	61.5	60.4	39.6	2.1
	2011	109	98	89.9	31	28.4	6	5.5	82	75.2	2	1.8	66	60.6	56.9	43.1	2.8
	2012	131	125	95.4	50	38.2	5	3.8	78	59.5	3	2.3	89	67.9	44.3	55.7	0.8
1	2010	153	147	96.1	66	43.1	3	2.0	117	76.5	10	6.5	19	12.4	51.6	48.4	3.3
	2011	93	87	93.5	36	38.7	2	2.2	64	68.8	8	8.6	10	10.8	55.9	44.1	8.6
	2012	124	121	97.6	33	26.6	7	5.6	69	55.6	15	12.1	28	22.6	48.4	51.6	5.6
2	2010	135	121	89.6	47	34.8	8	5.9	98	72.6	11	8.1	18	13.3	42.2	57.8	1.5
	2011	134	129	96.3	60	44.8	4	3.0	104	77.6	11	8.2	12	9.0	51.5	48.5	3.0
	2012	102	100	98.0	33	32.4	4	3.9	82	80.4	12	11.8	8	7.8	58.8	41.2	7.8
3	2010	119	112	94.1	41	34.5	12	10.1	89	74.8	10	8.4	16	13.4	47.1	52.9	3.4
	2011	123	111	90.2	41	33.3	7	5.7	89	72.4	14	11.4	14	11.4	47.2	52.8	1.6
	2012	127	122	96.1	62	48.8	14	11.0	111	87.4	9	7.1	19	15.0	48.8	51.2	1.6
4	2010	111	103	92.8	33	29.7	7	6.3	68	61.3	9	8.1	14	12.6	54.1	45.9	0.9
	2011	115	107	93.0	38	33.0	13	11.3	66	57.4	13	11.3	17	14.8	57.4	42.6	0.9
	2012	120	113	94.2	47	39.2	14	11.7	100	83.3	20	16.7	22	18.3	47.5	52.5	0.8
5	2010	135	127	94.1	37	27.4	20	14.8	76	56.3	15	11.1	16	11.9	52.6	47.4	3.0
	2011	112	105	93.8	29	25.9	15	13.4	55	49.1	14	12.5	14	12.5	51.8	48.2	0.9
	2012	109	106	97.2	33	30.3	11	10.1	87	79.8	14	12.8	16	14.7	52.3	47.7	0.0
KN-5	2010	749	699	93.3	263	35.1	50	6.7	516	68.9	58	7.7	142	19.0	50.9	49.1	2.4
	2011	686	637	92.9	235	34.3	47	6.9	460	67.1	62	9.0	133	19.4	53.2	46.8	2.8
	2012	713	687	96.4	258	36.2	55	7.7	527	73.9	73	10.2	182	25.5	49.6	50.4	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	93	13,234	89	95.1	12,616	95.3	46	49.3	21.5	66	11,233	70.7	84.9
	2011	108	13,211	103	95.5	12,645	95.7	51	47.2	21.4	84	11,602	77.7	87.8
	2012	127	13,633	122	95.8	13,086	96.0	33	25.9	20.1	109	11,731	85.5	86.0
1	2010	151	13,848	144	95.5	13,286	95.9	62	41.0	20.0	120	11,978	79.4	86.5
	2011	94	13,458	90	96.4	12,967	96.4	27	28.8	19.0	83	12,047	88.6	89.5
	2012	121	14,026	115	95.3	13,533	96.5	32	26.5	18.6	98	12,292	81.2	87.6
2	2010	128	13,441	121	94.3	12,947	96.3	44	34.3	18.9	96	11,794	74.8	87.7
	2011	133	13,013	129	97.2	12,593	96.8	30	22.6	17.1	120	11,853	90.4	91.1
	2012	104	13,338	100	96.2	12,932	97.0	30	29.0	17.0	81	11,883	78.2	89.1
3	2010	117	13,291	112	96.2	12,854	96.7	39	33.4	17.6	93	11,815	79.6	88.9
	2011	120	12,619	116	96.2	12,254	97.1	41	34.1	16.6	100	11,604	83.3	92.0
	2012	128	12,874	123	96.1	12,508	97.2	39	30.5	15.6	106	11,592	82.9	90.0
4	2010	109	12,300	104	95.8	11,900	96.8	47	43.2	17.2	87	10,987	80.0	89.3
	2011	114	12,506	110	96.9	12,150	97.1	32	28.1	15.7	97	11,544	85.1	92.3
	2012	121	12,493	116	95.8	12,139	97.2	37	30.6	16.7	97	11,218	80.2	89.8
5	2010	129	11,688	123	95.6	11,310	96.8	38	29.5	17.0	102	10,453	79.1	89.4
	2011	108	11,742	105	96.8	11,419	97.2	13	12.0	8.2	92	10,892	85.2	92.8
	2012	107	12,562	102	95.8	12,220	97.3	19	17.8	5.4	87	11,364	81.3	90.5
KN-5	2010	727	77,802	694	95.4	74,914	96.3	276	38.0	18.8	564	68,260	77.6	87.7
	2011	677	76,549	653	96.5	74,028	96.7	194	28.7	16.5	576	69,542	85.1	90.8
	2012	708	78,926	678	95.8	76,419	96.8	190	26.8	15.7	578	70,080	81.7	88.8

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	47.8
Hispanic	14	30.4
White	8	17.4
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	36	78.3
Male	10	21.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.6	—
2010-11	9.3	93.3
2011-12	7.5	93.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.5
1	0	0.0
2	5	10.9
3	0	0.0
4	8	17.4
5	4	8.7
1-3	5	10.9
More than 3	38	82.6
1 - 5	17	37.0
6 - 10	9	19.6
11 - 20	8	17.4
More than 20	9	19.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	85.7	91.7	90.8	*	87.5	83.7		86.7	89.7	88.4	84.0	69
4	2010													
	2011													
	2012	*	72.7	73.7	71.4	*	50.0	58.5		75.0	73.2	74.0	76.8	77
5	2010													
	2011													
	2012		85.7	81.8	85.3	*	*	73.7		92.7	74.2	84.7	80.3	72
3-5	2010													
	2011													
	2012	*	80.8	83.1	82.3	100.0	72.2	72.7		85.0	79.3	82.1	80.3	218

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	146	65	203	12	18	128	0	107	111	218	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	21	24	23	*	21	21		22	24	23	23	69
4	2010													
	2011													
	2012	*	24	25	24	*	19	22		23	26	25	26	77
5	2010													
	2011													
	2012		28	30	29	*	*	26		28	29	29	29	72
3-5	2010													
	2011													
	2012	*	25	26	25	25	22	23		25	26	25	26	218

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	146	65	203	12	18	128	0	107	111	218	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.6	54.9	58.8
4	2010			
	2011			
	2012	60.8	56.3	52.9
5	2010			
	2011			
	2012	63.1	57.3	67.6
3-5	2010			
	2011			
	2012	61.5	56.2	59.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	23	22	*	*	20		21	24	23	24	76

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	55	19	69	3	5	41	0	36	40	76	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.8	54.4	53.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	64.3	75.7	72.6	57.1	75.9	70.7		68.4	75.8	72.3	77.0	119
4	2010													
	2011													
	2012	*	72.7	75.5	73.1	*	77.5	66.7		76.0	72.1	73.9	79.5	111
5	2010													
	2011													
	2012		70.0	63.3	66.7	33.3	66.7	58.5		66.7	67.4	67.0	76.2	100
3-5	2010													
	2011													
	2012	*	69.4	72.2	70.9	52.9	74.2	66.1		70.1	72.3	71.2	77.6	330

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	147	176	313	17	128	239	0	164	166	330	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	27	27	26	27	26		26	26	26	27	119
4	2010													
	2011													
	2012	*	26	29	27	*	29	26		27	27	27	28	111
5	2010													
	2011													
	2012		26	27	27	24	26	24		26	27	27	30	100

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.2	57.2	69.3	58.1	43.7
4	2010					
	2011					
	2012	59.0	50.6	59.9	50.8	54.6
5	2010					
	2011					
	2012	54.7	55.2	61.9	48.0	49.5
3-5	2010					
	2011					
	2012	56.3	54.4	63.9	52.6	49.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		30	28	29	27	26	27		29	30	29	30	100

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	50	49	96	6	30	64	0	58	42	100	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.6	75.5	65.1	60.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			92.5	92.2	*	92.5	92.5		89.3	96.0	92.5	88.7	53
4	2010													
	2011													
	2012			91.9	91.9		94.3	94.4		88.2	95.0	91.9	84.2	37
5	2010													
	2011													
	2012			77.8	77.8		76.0	76.0		76.5	80.0	77.8	77.4	27
3-5	2010													
	2011													
	2012			88.9	88.7	*	89.4	89.5		85.5	92.7	88.9	84.3	117

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	117	115	5	113	114	0	62	55	117	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		22	27	24	23	53
4	2010													
	2011													
	2012			30	30		30	31		29	31	30	26	37
5	2010													
	2011													
	2012			31	31		31	31		30	33	31	28	27
3-5	2010													
	2011													
	2012			28	28	*	28	28		26	29	28	25	117

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	117	115	5	113	114	0	62	55	117	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.4	64.7	52.5
4	2010			
	2011			
	2012	60.8	71.2	70.1
5	2010			
	2011			
	2012	60.7	71.5	65.1
3-5	2010			
	2011			
	2012	65.2	68.3	61.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27		27	27		26	28	27	26	37

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	37	37	0	36	36	0	17	20	37			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.8	54.4	53.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.4	65.4	52.5	61.2	59
	2011	30.0	68.0	43.2	63.3	74
	2012	53.3	52.9	53.1	62.2	81
1	2010	42.4	53.1	46.2	55.2	91
	2011	53.3	89.3	70.7	58.1	58
	2012	51.4	40.0	44.4	55.4	90
2	2010	18.5	59.4	33.7	48.6	86
	2011	13.0	64.5	33.8	50.6	77
	2012	39.6	80.0	51.5	49.8	68
5	2010					0
	2011	12.5	29.3	23.1	36.2	65
	2012	23.3	60.0	31.2	37.2	93
1-5	2010	31.0	56.3	40.1	51.9	177
	2011	25.0	57.0	41.0	47.2	200
	2012	34.6	52.6	41.4	46.3	251

Number Tested	2010	146	90	236	20,252	
	2011	150	125	274	29,740	
	2012	186	146	332	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.4	46.4	43.6	51.2	94
	2011	45.5	65.4	51.0	56.8	102
	2012	66.7	64.2	65.6	55.1	131
1	2010	27.4	31.4	28.3	48.8	152
	2011	45.2	69.0	52.7	53.1	91
	2012	35.8	38.2	36.9	50.7	122
2	2010	32.7	45.7	36.1	54.6	133
	2011	32.7	53.1	37.5	56.8	136
	2012	39.0	84.2	47.5	57.9	101
5	2010					0
	2011	12.8	51.3	32.1	44.8	78
	2012	27.1	58.8	33.3	43.8	87
K-5	2010	32.7	40.8	34.8	51.5	379
	2011	36.2	58.7	43.2	53.3	407
	2012	42.8	56.3	47.2	52.2	441

Number Tested	2010	281	98	379	40,163	
	2011	282	126	407	51,019	
	2012	297	144	441	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	56.1	41.2	50.0		*	42.4		48.5	57.7	52.5	61.2	59
	2011	*	43.1	42.9	41.8	*	*	30.0		42.5	44.1	43.2	63.3	74
	2012	*	49.1	59.1	50.7	*	*	53.3		46.5	60.5	53.1	62.2	81
1	2010	*	50.0	30.0	45.3		*	42.4		47.7	44.7	46.2	55.2	91
	2011	*	69.0	76.9	66.7	*	*	53.3		77.8	64.5	70.7	58.1	58
	2012	*	44.4	37.5	43.7	*	*	51.4		50.0	40.0	44.4	55.4	90
2	2010	*	33.8	36.8	32.0	*	*	18.5		19.4	44.0	33.7	48.6	86
	2011	*	32.8	35.3	32.9		*	13.0		25.0	41.5	33.8	50.6	77
	2012		51.0	52.9	50.8	*	*	39.6		48.6	54.5	51.5	49.8	68
1-2	2010	*	42.2	33.3	39.1	*	28.6	31.0		35.0	44.3	40.1	51.9	177
	2011	*	48.0	53.3	46.8	*	28.6	28.9		47.6	51.4	49.6	54.4	135
	2012	*	47.3	43.9	46.7	*	*	44.6		49.3	45.8	47.5	52.7	158
5	2010													0
	2011		22.2	30.0	24.2	*	*	12.5		23.7	22.2	23.1	36.2	65
	2012	*	33.3	27.9	31.8	0.0	26.1	23.3		29.4	33.3	31.2	37.2	93
1-5	2010	*	42.2	33.3	39.1	*	28.6	31.0		35.0	44.3	40.1	51.9	177
	2011	*	39.0	47.5	39.2	*	25.0	25.0		38.6	43.4	41.0	47.2	200
	2012	*	43.1	35.7	41.3	8.3	23.1	34.6		41.3	41.6	41.4	46.3	251

Number Tested	2010	2	135	39	161	3	7	113	0	80	97	177	13,990
	2011	3	154	40	186	4	8	100	0	101	99	200	22,979
	2012	2	160	84	240	12	26	156	0	126	125	251	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	7	1	7		*	4		5	3	8	1,717	59
	2011	*	8	3	10	*	*	2		5	7	12	2,106	74
	2012	*	10	3	14	*	*	5		6	10	16	2,027	81
1	2010	*	14	3	16		*	8		8	10	18	1,729	91
	2011	*	11	4	13	*	*	2		8	8	16	1,963	58
	2012	*	16	4	20	*	*	7		10	10	20	1,963	90
2	2010	*	7	0	5	*	*	0		1	6	7	954	86
	2011	*	0	0	0		*	0		0	0	0	1,018	77
	2012		8	3	11	*	*	6		7	5	12	1,017	68
1-2	2010	*	21	3	21	*	0	8		9	16	25	2,683	177
	2011	*	11	4	13	*	0	2		8	8	16	2,981	135
	2012	*	24	7	31	*	*	13		17	15	32	2,981	158
5	2010													0
	2011		1	0	1	*	*	1		0	1	1	701	65
	2012	*	0	3	3	0	1	1		2	1	3	822	93
1-5	2010	*	21	3	21	*	0	8		9	16	25	2,683	177
	2011	*	12	4	14	*	0	3		8	9	17	3,692	200
	2012	*	24	10	34	1	1	14		19	16	35	3,803	251

Number Tested	2010	2	135	39	161	3	7	113	0	80	97	177	13,990
	2011	3	154	40	186	4	8	100	0	101	99	200	22,979
	2012	2	160	84	240	12	26	156	0	126	125	251	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	43.9	42.3	42.5		46.2	42.4		37.5	52.6	43.6	51.2	94
	2011	*	51.9	47.9	48.9	*	42.9	45.5		53.7	47.9	51.0	56.8	102
	2012	*	61.1	70.0	64.8	*	65.3	66.7		56.9	72.6	65.6	55.1	131
1	2010	*	40.3	16.5	27.1	*	15.6	27.4		26.9	29.7	28.3	48.8	152
	2011	*	51.2	53.3	50.0	*	42.9	45.2		59.6	43.6	52.7	53.1	91
	2012	*	33.3	41.1	37.3	*	43.8	35.8		39.7	34.4	36.9	50.7	122
2	2010	*	25.8	47.7	35.3	0.0	48.9	32.7		33.9	37.7	36.1	54.6	133
	2011	*	33.9	41.3	37.7	*	36.1	32.7		38.6	36.4	37.5	56.8	136
	2012		44.0	51.0	45.9	*	45.5	39.0		47.5	47.6	47.5	57.9	101
K-2	2010	*	35.8	33.7	33.7	0.0	34.0	32.7		32.1	37.6	34.8	51.5	379
	2011	*	44.8	46.4	44.5	11.1	39.5	39.9		49.4	41.8	45.9	55.6	329
	2012	*	45.5	55.4	49.9	33.3	53.5	47.6		48.0	53.1	50.6	54.5	354
5	2010													0
	2011		32.7	28.6	29.7	*	15.8	12.8		30.0	34.2	32.1	44.8	78
	2012	*	27.3	39.0	31.7	0.0	44.0	27.1		31.9	35.0	33.3	43.8	87
K-5	2010	*	35.8	33.7	33.7	0.0	34.0	32.7		32.1	37.6	34.8	51.5	379
	2011	*	41.9	43.9	41.6	8.3	36.4	36.2		45.8	40.3	43.2	53.3	407
	2012	*	41.7	52.3	46.3	19.0	51.8	42.8		44.6	49.8	47.2	52.2	441

Number Tested	2010	3	179	196	350	10	150	281	0	190	189	379	40,163
	2011	4	203	196	382	12	143	282	0	216	191	407	51,019
	2012	5	211	216	423	21	139	297	0	222	219	441	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	7	3	10		2	5		2	8	10	2,358	94
	2011	*	5	3	7	*	2	4		3	5	8	2,815	102
	2012	*	9	26	37	*	21	28		13	25	38	2,472	131
1	2010	*	4	3	8	*	2	5		5	3	8	2,266	152
	2011	*	9	6	13	*	2	5		11	5	16	2,716	91
	2012	*	8	4	11	*	3	7		7	5	12	2,473	122
2	2010	*	6	4	8	0	3	3		0	10	10	2,484	133
	2011	*	2	6	8	*	4	4		4	4	8	2,746	136
	2012		3	6	10	*	2	4		7	3	10	2,843	101
K-2	2010	*	17	10	26	0	7	13		7	21	28	7,108	379
	2011	*	16	15	28	1	8	13		18	14	32	8,277	329
	2012	*	20	36	58	1	26	39		27	33	60	7,788	354
5	2010													0
	2011		4	0	4	*	0	1		3	2	5	1,395	78
	2012	*	1	4	5	0	3	3		3	2	5	1,426	87
K-5	2010	*	17	10	26	0	7	13		7	21	28	7,108	379
	2011	*	20	15	32	1	8	14		21	16	37	9,696	407
	2012	*	21	40	63	1	29	42		30	35	65	9,214	441

Number Tested	2010	3	179	196	350	10	150	281	0	190	189	379	40,163
	2011	4	203	196	382	12	143	282	0	216	191	407	51,019
	2012	5	211	216	423	21	139	297	0	222	219	441	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	53.5	45.6	49.0	*	45.3	51.7		44.9	54.8	49.7	63.5	151
	2011	*	59.5	66.7	60.2	*	60.0	57.4		68.6	56.4	63.3	66.7	90
	2012	*	47.6	44.6	46.6	*	50.0	49.3		56.9	37.5	46.7	62.5	122
2	2010	*	23.4	46.0	33.9	*	57.8	33.0		26.4	39.5	34.1	61.4	129
	2011	*	39.7	42.7	41.1	*	41.0	36.9		37.7	43.9	40.7	62.0	135
	2012		42.9	53.2	48.4	*	54.5	44.3		53.6	42.9	49.0	63.6	98
1-2	2010	*	39.3	45.8	42.2	0.0	50.5	43.3		37.4	47.0	42.5	62.5	280
	2011	*	48.0	51.7	48.6	*	47.9	44.5		50.8	48.6	49.8	64.4	225
	2012	*	45.5	48.5	47.4	*	52.3	46.6		55.3	39.6	47.7	63.0	220
5	2010													0
	2011		51.9	36.7	45.6	*	33.3	35.7		41.9	52.5	47.0	48.6	83
	2012	*	31.1	48.8	40.0	0.0	64.0	36.1		40.8	39.0	40.0	45.9	90
1-5	2010	*	39.3	45.8	42.2	0.0	50.5	43.3		37.4	47.0	42.5	62.5	280
	2011	*	49.3	48.7	47.8	42.9	45.3	42.7		48.5	49.7	49.0	59.7	308
	2012	*	41.4	48.6	45.3	7.1	55.6	43.1		50.9	39.5	45.5	57.8	310

Number Tested	2010	2	135	142	258	6	109	210	0	131	149	280	26,937
	2011	3	152	150	291	7	117	206	0	163	145	308	38,176
	2012	2	157	146	298	14	90	218	0	163	147	310	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	9	9	16	*	6	15		9	10	19	4,129	151
	2011	*	10	13	21	*	8	13		15	9	24	4,427	90
	2012	*	10	8	18	*	6	11		12	7	19	4,060	122
2	2010	*	3	10	9	*	8	8		2	11	13	3,776	129
	2011	*	1	11	12	*	8	9		7	5	12	3,810	135
	2012		7	3	11	*	1	5		5	6	11	3,820	98
1-2	2010	*	12	19	25	0	14	23		11	21	32	7,905	280
	2011	*	11	24	33	*	16	22		22	14	36	8,237	225
	2012	*	17	11	29	*	7	16		17	13	30	7,880	220
5	2010													0
	2011		6	1	7	*	1	2		3	4	7	1,416	83
	2012	*	2	6	8	0	5	5		3	5	8	1,169	90
1-5	2010	*	12	19	25	0	14	23		11	21	32	7,905	280
	2011	*	17	25	40	0	17	24		25	18	43	9,660	308
	2012	*	19	17	37	0	12	21		20	18	38	9,049	310

Number Tested	2010	2	135	142	258	6	109	210	0	131	149	280	26,937
	2011	3	152	150	291	7	117	206	0	163	145	308	38,176
	2012	2	157	146	298	14	90	218	0	163	147	310	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.7	91.2		94.1	94.1		91.7	91.7	91.7	89.3	36
	2011			92.9	92.6	*	92.9	92.6		100.0	85.7	92.9	90.9	28
	2012	*		93.6	93.8	*	93.3	93.5		78.6	100.0	93.8	89.9	48
1	2010			94.9	94.6	*	94.9	94.7		90.6	100.0	94.9	89.1	59
	2011			87.5	87.5		87.5	87.1		83.3	100.0	87.5	89.4	32
	2012			90.6	90.3	*	90.3	90.6		94.4	85.7	90.6	89.2	32
2	2010			93.2	92.7	*	93.2	92.9		88.2	96.3	93.2	93.8	44
	2011			92.9	94.4	*	92.9	92.7		90.6	95.8	92.9	94.9	56
	2012			90.3	90.3		90.3	90.3		90.9	88.9	90.3	93.3	31
K-2	2010			93.5	93.1	*	94.2	94.0		90.4	97.0	93.5	90.7	139
	2011			91.4	92.0	83.3	91.4	91.2		90.0	93.5	91.4	91.7	116
	2012	*		91.8	91.8	*	91.6	91.7		88.9	94.7	91.9	90.8	111
5	2010													0
	2011			85.0	84.2		85.0	89.5		83.3	85.7	85.0	93.5	20
	2012			*	*	*	*	*		*	*	*	91.4	3
K-5	2010			93.5	93.1	*	94.2	94.0		90.4	97.0	93.5	90.7	139
	2011			90.4	90.9	83.3	90.4	90.9		89.5	91.7	90.4	91.9	136
	2012	*		92.0	92.0	*	91.8	92.0		89.1	94.9	92.1	90.9	114

Number Tested	2010	0	0	139	131	3	137	133	0	73	66	139	19,041
	2011	0	0	136	132	6	136	132	0	76	60	136	21,141
	2012	1	0	113	113	4	110	112	0	55	59	114	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			25	23		25	24		15	10	25	3,523	36
	2011			16	15	*	16	16		8	8	16	3,964	28
	2012	*		38	38	*	35	36		8	30	38	3,679	48
1	2010			29	28	*	29	28		13	16	29	2,529	59
	2011			11	11		11	11		8	3	11	2,459	32
	2012			10	10	*	10	10		6	4	10	2,437	32
2	2010			24	23	*	24	24		6	18	24	3,040	44
	2011			26	25	*	26	25		14	12	26	3,227	56
	2012			11	11		11	11		8	3	11	2,934	31
K-2	2010			78	74	*	78	76		34	44	78	9,092	139
	2011			53	51	0	53	52		30	23	53	9,650	116
	2012	*		59	59	*	56	57		22	37	59	9,050	111
5	2010													0
	2011			7	6		7	7		2	5	7	856	20
	2012			*	*	*	*	*		*	*	*	912	3
K-5	2010			78	74	*	78	76		34	44	78	9,092	139
	2011			60	57	0	60	59		32	28	60	10,519	136
	2012	*		60	60	*	57	58		22	38	60	9,962	114

Number Tested	2010	0	0	139	131	3	137	133	0	73	66	139	19,041
	2011	0	0	136	132	6	136	132	0	76	60	136	21,141
	2012	1	0	113	113	4	110	112	0	55	59	114	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (45)	Beginning	31	68.9	33	73.3	45	100.0	45	100.0	45	100.0
	Intermediate	11	24.4	12	26.7	0	0.0	0	0.0	0	0.0
	Advanced	3	6.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	7	22.6	9	29.0	21	67.7	16	51.6	16	51.6
	Intermediate	4	12.9	7	22.6	5	16.1	2	6.5	2	6.5
	Advanced	10	32.3	9	29.0	4	12.9	7	22.6	8	25.8
	Advanced High	10	32.3	6	19.4	1	3.2	6	19.4	5	16.1
2 (31)	Beginning	5	16.1	6	19.4	4	12.9	1	3.2	1	3.2
	Intermediate	3	9.7	6	19.4	9	29.0	14	45.2	14	45.2
	Advanced	7	22.6	8	25.8	10	32.3	12	38.7	12	38.7
	Advanced High	16	51.6	11	35.5	8	25.8	4	12.9	4	12.9
3 (61)	Beginning	9	15.3	12	20.3	8	13.6	9	14.8	9	15.3
	Intermediate	18	30.5	18	30.5	20	33.9	23	37.7	22	37.3
	Advanced	15	25.4	17	28.8	22	37.3	14	23.0	13	22.0
	Advanced High	17	28.8	12	20.3	9	15.3	15	24.6	15	25.4
4 (47)	Beginning	2	4.4	2	4.4	5	11.1	8	17.0	6	13.3
	Intermediate	8	17.8	20	44.4	28	62.2	10	21.3	10	22.2
	Advanced	20	44.4	14	31.1	10	22.2	13	27.7	13	28.9
	Advanced High	15	33.3	9	20.0	2	4.4	16	34.0	16	35.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 15 (55.6%)	Beginning	12			
	Intermediate	2	0		
	Advanced	6	2	0	
	Advanced High	3	2	0	
30 17 (56.7%)	Beginning	1			
	Intermediate	8	6		
	Advanced	5	0	6	
	Advanced High	0	0	4	
54 18 (33.3%)	Beginning	8			
	Intermediate	2	18		
	Advanced	0	2	10	
	Advanced High	0	1	13	
41 21 (51.2%)	Beginning	4			
	Intermediate	2	8		
	Advanced	0	4	8	
	Advanced High	0	1	14	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	1	3.3	1	3.3	1	3.3	1	2.9	1	3.3
	Intermediate	7	23.3	10	33.3	9	30.0	3	8.8	1	3.3
	Advanced	14	46.7	13	43.3	11	36.7	10	29.4	10	33.3
	Advanced High	8	26.7	6	20.0	9	30.0	20	58.8	18	60.0
ALL (249)	Beginning	55	22.8	63	26.1	84	34.9	80	32.1	78	32.4
	Intermediate	51	21.2	73	30.3	71	29.5	52	20.9	49	20.3
	Advanced	69	28.6	61	25.3	57	23.7	56	22.5	56	23.2
	Advanced High	66	27.4	44	18.3	29	12.0	61	24.5	58	24.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
30 25 (83.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	1	6	3	
	Advanced High	0	5	13	
182 96 (52.7%)	Beginning	26			
	Intermediate	14	33		
	Advanced	12	14	27	
	Advanced High	3	9	44	

■ Indicates students who progressed at least one level from 2011 to 2012.