

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 266

FRED DOUGLASS

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	104
1	109
2	97
3	90
4	60
5	95
6	55
ALL	662

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	370	55.9	31	67.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	287	43.4	11	23.9
White	3	0.5	3	6.5
Multiple	2	0.3	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	422	63.7
Economically disadvantaged	655	98.9
Limited English proficient (LEP)	242	36.6
Special education	51	7.7
Talented and Gifted (TAG)	51	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	65	37	56.9	0	0.0	0	0.0	28	43.1	0	0.0	—	—
	2011	70	36	51.4	0	0.0	0	0.0	34	48.6	0	0.0	0	0.0
	2012	52	29	55.8	0	0.0	0	0.0	23	44.2	0	0.0	0	0.0
KN	2010	112	71	63.4	0	0.0	0	0.0	41	36.6	0	0.0	—	—
	2011	102	58	56.9	0	0.0	0	0.0	43	42.2	0	0.0	1	1.0
	2012	104	57	54.8	0	0.0	0	0.0	46	44.2	1	1.0	0	0.0
1	2010	114	69	60.5	0	0.0	0	0.0	45	39.5	0	0.0	—	—
	2011	121	79	65.3	1	0.8	0	0.0	40	33.1	0	0.0	1	0.8
	2012	109	63	57.8	0	0.0	0	0.0	45	41.3	0	0.0	1	0.9
2	2010	88	55	62.5	0	0.0	0	0.0	32	36.4	1	1.1	—	—
	2011	106	63	59.4	0	0.0	0	0.0	43	40.6	0	0.0	0	0.0
	2012	97	66	68.0	0	0.0	0	0.0	31	32.0	0	0.0	0	0.0
3	2010	91	52	57.1	0	0.0	0	0.0	39	42.9	0	0.0	—	—
	2011	67	40	59.7	0	0.0	0	0.0	27	40.3	0	0.0	0	0.0
	2012	90	50	55.6	0	0.0	0	0.0	39	43.3	1	1.1	0	0.0
4	2010	73	51	69.9	0	0.0	0	0.0	22	30.1	0	0.0	—	—
	2011	89	47	52.8	0	0.0	0	0.0	42	47.2	0	0.0	0	0.0
	2012	60	34	56.7	0	0.0	0	0.0	26	43.3	0	0.0	0	0.0
5	2010	80	51	63.8	0	0.0	0	0.0	29	36.3	0	0.0	—	—
	2011	68	42	61.8	0	0.0	0	0.0	25	36.8	0	0.0	1	1.5
	2012	95	40	42.1	0	0.0	0	0.0	54	56.8	1	1.1	0	0.0
6	2010	56	35	62.5	0	0.0	0	0.0	21	37.5	0	0.0	—	—
	2011	62	35	56.5	0	0.0	0	0.0	26	41.9	1	1.6	0	0.0
	2012	55	31	56.4	0	0.0	0	0.0	23	41.8	0	0.0	1	1.8
PK-6	2010	679	421	62.0	0	0.0	0	0.0	257	37.8	1	0.1	—	—
	2011	685	400	58.4	1	0.1	0	0.0	280	40.9	1	0.1	3	0.4
	2012	662	370	55.9	0	0.0	0	0.0	287	43.4	3	0.5	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	65	65	100.0	26	40.0	1	1.5	29	44.6	0	0.0	64	98.5	49.2	50.8	0.0
	2011	70	70	100.0	31	44.3	0	0.0	31	44.3	0	0.0	70	100.0	50.0	50.0	0.0
	2012	52	51	98.1	21	40.4	0	0.0	21	40.4	0	0.0	52	100.0	69.2	30.8	0.0
KN	2010	112	112	100.0	34	30.4	2	1.8	54	48.2	3	2.7	36	32.1	52.7	47.3	0.9
	2011	102	101	99.0	34	33.3	2	2.0	69	67.6	0	0.0	30	29.4	53.9	46.1	2.0
	2012	104	104	100.0	39	37.5	2	1.9	41	39.4	1	1.0	41	39.4	50.0	50.0	2.9
1	2010	114	111	97.4	37	32.5	5	4.4	60	52.6	4	3.5	8	7.0	53.5	46.5	7.0
	2011	121	117	96.7	33	27.3	3	2.5	75	62.0	6	5.0	14	11.6	47.9	52.1	7.4
	2012	109	108	99.1	37	33.9	1	0.9	49	45.0	11	10.1	14	12.8	54.1	45.9	4.6
2	2010	88	85	96.6	26	29.5	7	8.0	62	70.5	6	6.8	9	10.2	50.0	50.0	6.8
	2011	106	106	100.0	34	32.1	6	5.7	92	86.8	6	5.7	6	5.7	51.9	48.1	5.7
	2012	97	96	99.0	26	26.8	10	10.3	70	72.2	9	9.3	3	3.1	48.5	51.5	2.1
3	2010	91	91	100.0	32	35.2	5	5.5	77	84.6	8	8.8	3	3.3	51.6	48.4	4.4
	2011	67	64	95.5	20	29.9	8	11.9	46	68.7	6	9.0	4	6.0	53.7	46.3	3.0
	2012	90	89	98.9	34	37.8	10	11.1	78	86.7	7	7.8	3	3.3	47.8	52.2	3.3
4	2010	73	70	95.9	18	24.7	9	12.3	50	68.5	7	9.6	5	6.8	49.3	50.7	0.0
	2011	89	88	98.9	35	39.3	6	6.7	56	62.9	8	9.0	7	7.9	49.4	50.6	0.0
	2012	60	59	98.3	21	35.0	7	11.7	42	70.0	6	10.0	8	13.3	48.3	51.7	1.7
5	2010	80	77	96.3	20	25.0	5	6.3	58	72.5	7	8.8	4	5.0	53.8	46.3	6.3
	2011	68	66	97.1	19	27.9	10	14.7	39	57.4	7	10.3	5	7.4	51.5	48.5	0.0
	2012	95	94	98.9	46	48.4	13	13.7	81	85.3	12	12.6	4	4.2	51.6	48.4	5.3
6	2010	56	54	96.4	13	23.2	7	12.5	44	78.6	4	7.1	4	7.1	50.0	50.0	0.0
	2011	62	61	98.4	18	29.0	7	11.3	43	69.4	3	4.8	2	3.2	54.8	45.2	0.0
	2012	55	54	98.2	18	32.7	8	14.5	40	72.7	5	9.1	4	7.3	49.1	50.9	1.8
PK-6	2010	679	665	97.9	206	30.3	41	6.0	434	63.9	39	5.7	133	19.6	51.5	48.5	3.5
	2011	685	673	98.2	224	32.7	42	6.1	451	65.8	36	5.3	138	20.1	51.4	48.6	2.8
	2012	662	655	98.9	242	36.6	51	7.7	422	63.7	51	7.7	129	19.5	51.7	48.3	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	109	13,234	104	95.4	12,616	95.3	29	26.5	21.5	87	11,233	79.6	84.9
	2011	97	13,211	93	95.4	12,645	95.7	41	42.1	21.4	81	11,602	83.1	87.8
	2012	105	13,633	100	95.9	13,086	96.0	32	30.6	20.1	84	11,731	80.4	86.0
1	2010	112	13,848	107	95.4	13,286	95.9	26	23.1	20.0	87	11,978	77.4	86.5
	2011	115	13,458	110	95.4	12,967	96.4	38	33.1	19.0	96	12,047	83.5	89.5
	2012	108	14,026	104	96.1	13,533	96.5	30	27.7	18.6	87	12,292	80.4	87.6
2	2010	87	13,441	83	95.1	12,947	96.3	21	24.2	18.9	68	11,794	78.4	87.7
	2011	101	13,013	96	95.1	12,593	96.8	29	28.6	17.1	80	11,853	79.0	91.1
	2012	100	13,338	96	96.8	12,932	97.0	19	19.1	17.0	87	11,883	87.3	89.1
3	2010	90	13,291	86	96.0	12,854	96.7	24	26.7	17.6	72	11,815	80.0	88.9
	2011	66	12,619	63	96.1	12,254	97.1	13	19.7	16.6	55	11,604	83.4	92.0
	2012	92	12,874	88	95.7	12,508	97.2	26	28.4	15.6	80	11,592	87.3	90.0
4	2010	71	12,300	69	96.9	11,900	96.8	20	28.0	17.2	59	10,987	82.5	89.3
	2011	85	12,506	82	96.7	12,150	97.1	23	27.1	15.7	71	11,544	83.6	92.3
	2012	62	12,493	61	97.0	12,139	97.2	18	28.8	16.7	55	11,218	88.1	89.8
5	2010	82	11,688	80	98.0	11,310	96.8	14	17.1	17.0	70	10,453	85.7	89.4
	2011	66	11,742	62	94.8	11,419	97.2	21	31.9	8.2	47	10,892	71.3	92.8
	2012	95	12,562	93	97.5	12,220	97.3	5	5.2	5.4	92	11,364	96.5	90.5
6	2010	55	10,602	52	95.7	10,111	95.4	9	16.5	18.3	48	9,083	88.1	85.7
	2011	60	10,126	58	96.9	9,742	96.2	8	13.3	17.1	56	9,074	92.8	89.6
	2012	57	10,683	55	95.5	10,315	96.6	12	20.9	17.9	46	9,420	80.0	88.2
KN-6	2010	606	88,404	582	96.0	85,025	96.2	143	23.6	18.7	491	77,343	81.0	87.5
	2011	591	86,676	565	95.7	83,770	96.6	173	29.3	16.6	486	78,616	82.3	90.7
	2012	619	89,609	597	96.4	86,734	96.8	142	22.9	16.0	531	79,500	85.7	88.7

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	67.4
Hispanic	11	23.9
White	3	6.5
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	39	84.8
Male	7	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.5	—
2010-11	6.3	84.4
2011-12	5.2	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.2
2	3	6.5
3	1	2.2
4	5	10.9
5	4	8.7
1-3	5	10.9
More than 3	41	89.1
1 - 5	14	30.4
6 - 10	11	23.9
11 - 20	14	30.4
More than 20	7	15.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	60.0	66.7	58.8	*	*	52.8		52.0	67.9	60.4	84.0	53
4	2010													
	2011													
	2012		68.8	100.0	76.9	*	*	64.3		68.2	83.3	75.0	76.8	40
5	2010													
	2011													
	2012		67.5	88.0	76.6	*	83.3	66.7		82.4	67.7	75.4	80.3	65
6	2010													
	2011													
	2012		57.1	86.4	70.0	*	88.9	72.7		66.7	74.1	70.6	77.6	51
3-6	2010													
	2011													
	2012	*	63.4	86.9	70.6	44.4	88.1	63.8		68.6	72.1	70.3	79.5	209

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	145	61	204	9	42	116	0	105	104	209	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	16	16	16	*	*	14		15	17	16	23	53
4	2010													
	2011													
	2012		23	32	25	*	*	22		24	26	25	26	40
5	2010													
	2011													
	2012		25	30	27	*	29	24		27	26	27	29	65
6	2010													
	2011													
	2012		25	31	27	*	31	27		27	28	27	30	51
3-6	2010													
	2011													
	2012	*	22	29	24	18	30	22		23	24	24	27	209

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	145	61	204	9	42	116	0	105	104	209	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	45.9	38.1	40.2
4	2010			
	2011			
	2012	60.0	58.2	53.4
5	2010			
	2011			
	2012	59.7	54.6	61.4
6	2010			
	2011			
	2012	57.3	59.2	54.5
3-6	2010			
	2011			
	2012	55.7	52.2	52.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		24	26	24	*	*	21		23	25	24	24	42

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	32	10	41	3	5	14	0	22	20	42		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.7	3.7	57.4	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	34.8	68.4	50.6	*	69.7	46.4		55.3	45.8	50.0	77.0	86
4	2010													
	2011													
	2012		75.0	63.6	71.7	*	58.8	53.8		70.4	70.4	70.4	79.5	54
5	2010													
	2011													
	2012		82.5	66.7	73.3	*	62.8	65.5		76.6	70.5	73.6	76.2	91
6	2010													
	2011													
	2012		39.3	81.8	60.0	*	77.8	54.5		62.5	55.6	58.8	73.3	51
3-6	2010													
	2011													
	2012	*	57.5	69.2	63.8	66.7	66.7	54.8		66.9	59.6	63.1	76.6	282

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	2	146	133	276	12	111	186	0	136	146	282	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	18	24	21	*	24	20		21	20	21	27	86
4	2010													
	2011													
	2012		29	25	27	*	23	22		28	27	27	28	54
5	2010													
	2011													
	2012		30	28	29	*	27	27		30	28	29	30	91
6	2010													
	2011													
	2012		19	31	25	*	32	25		24	25	24	27	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	44.4	43.0	55.0	44.9	33.3
4	2010					
	2011					
	2012	56.8	60.2	63.0	46.3	55.2
5	2010					
	2011					
	2012	56.7	53.8	60.8	53.8	63.5
6	2010					
	2011					
	2012	45.5	50.8	49.5	40.9	47.5
3-6	2010					
	2011					
	2012	50.9	51.2	57.4	47.3	49.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		29	25	27	*	24	25		28	26	27	30	86

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	37	49	85	1	40	53	0	44	42	86	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.9	66.4	60.0	53.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.8	84.4	*	81.8	81.8		78.6	84.2	81.8	88.7	33
4	2010													
	2011													
	2012			81.3	81.3		78.6	78.6		85.7	77.8	81.3	84.2	16
5	2010													
	2011													
	2012			66.7	66.7	*	69.2	69.2		71.4	61.5	66.7	77.4	27
3-6	2010													
	2011													
	2012			76.3	77.3	*	76.7	76.7		77.1	75.6	76.3	84.3	76

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	76	75	2	73	73	0	35	41	76	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20	*	20	20		18	21	20	23	33
4	2010													
	2011													
	2012			23	23		23	23		24	23	23	26	16
5	2010													
	2011													
	2012			26	26	*	26	26		26	26	26	28	27
3-6	2010													
	2011													
	2012			23	23	*	23	23		22	23	23	25	76

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	76	75	2	73	73	0	35	41	76	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.6	50.0	42.8
4	2010			
	2011			
	2012	50.0	58.0	48.8
5	2010			
	2011			
	2012	52.2	59.1	54.7
3-6	2010			
	2011			
	2012	56.7	54.9	48.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25		25	25		23	26	25	26	15

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	15	15	0	15	15	0	7	8	15			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.7	3.7	57.4	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.7	73.7	71.8	61.2	78
	2011	93.9	84.4	89.2	63.3	65
	2012	*	83.6	84.1	62.2	63
1	2010	10.0	61.1	47.3	55.2	74
	2011	33.3	51.2	42.4	58.1	85
	2012	35.7	58.6	54.2	55.4	72
2	2010	35.1	72.0	50.0	48.6	62
	2011	32.8	92.3	43.7	50.6	71
	2012	16.3	36.0	23.5	49.8	68
5	2010					0
	2011	17.6	28.6	22.6	36.2	31
	2012	17.7	80.0	29.9	37.2	77
1-5	2010	26.3	64.6	48.5	51.9	136
	2011	30.8	54.3	39.6	47.2	187
	2012	19.3	56.1	35.9	46.3	217

Number Tested	2010	78	136	214	20,252	
	2011	150	102	252	29,740	
	2012	121	159	280	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	78.8	63.8	70.9	51.2	110
	2011	73.5	74.3	73.8	56.8	103
	2012	28.2	73.8	56.7	55.1	104
1	2010	40.0	64.2	51.9	48.8	108
	2011	58.9	53.5	56.9	53.1	116
	2012	64.6	46.7	54.6	50.7	108
2	2010	64.5	92.3	72.7	54.6	88
	2011	81.1	83.3	81.3	56.8	107
	2012	38.6	63.0	45.4	57.9	97
5	2010					0
	2011	21.6	42.9	29.3	44.8	58
	2012	34.6	92.9	43.5	43.8	92
K-5	2010	60.9	69.3	64.7	51.5	306
	2011	65.2	61.3	64.1	53.3	384
	2012	40.9	63.9	50.4	52.2	401

Number Tested	2010	169	137	306	40,163	
	2011	273	111	384	51,019	
	2012	235	166	401	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		69.4	100.0	71.8	*	*	66.7	*	69.2	74.4	71.8	61.2	78
	2011		89.7	83.3	89.1			93.9		91.2	87.1	89.2	63.3	65
	2012	*	84.2	*	83.6			*		80.6	87.5	84.1	62.2	63
1	2010		47.0	50.0	45.8	*	*	10.0		39.5	55.6	47.3	55.2	74
	2011		41.6	50.0	41.0	*	*	33.3		42.1	42.6	42.4	58.1	85
	2012		50.8	75.0	53.5		*	35.7		47.5	62.5	54.2	55.4	72
2	2010	*	52.7	16.7	50.8	16.7	*	35.1		46.9	53.3	50.0	48.6	62
	2011		45.9	30.0	42.9	*	*	32.8		44.7	42.4	43.7	50.6	71
	2012		21.9	*	23.5	*	*	16.3		18.2	28.6	23.5	49.8	68
1-2	2010	*	49.6	35.7	48.1	12.5	*	26.3		42.9	54.5	48.5	51.9	136
	2011		43.5	37.5	41.8	*	*	33.0		43.4	42.5	42.9	54.4	156
	2012		36.2	66.7	38.8	*	*	21.1		34.2	44.8	39.3	52.7	140
5	2010													0
	2011		15.4	*	25.9	0.0	*	17.6		33.3	12.5	22.6	36.2	31
	2012	*	25.6	32.4	30.7	0.0	24.1	17.7		26.2	34.3	29.9	37.2	77
1-5	2010	*	49.6	35.7	48.1	12.5	*	26.3		42.9	54.5	48.5	51.9	136
	2011		39.0	40.0	39.4	0.0	*	30.8		41.8	37.5	39.6	47.2	187
	2012	*	33.7	40.8	36.0	0.0	28.1	19.3		31.3	41.2	35.9	46.3	217

Number Tested	2010	1	121	14	131	8	2	57	0	70	66	136	13,990
	2011	0	164	20	180	10	4	117	0	91	96	187	22,979
	2012	1	166	49	214	11	32	119	0	115	102	217	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		29	5	34	*	*	8	*	18	16	34	1,717	78
	2011		34	4	38			23		19	20	39	2,106	65
	2012	*	31	*	34			*		18	17	35	2,027	63
1	2010		18	3	19	*	*	0		10	11	21	1,729	74
	2011		19	2	21	*	*	13		12	10	22	1,963	85
	2012		13	4	16		*	2		8	9	17	1,963	72
2	2010	*	1	0	1	0	*	0		1	0	1	954	62
	2011		3	1	4	*	*	1		2	2	4	1,018	71
	2012		1	*	1	*	*	0		1	0	1	1,017	68
1-2	2010	*	19	3	20	0	*	0		11	11	22	2,683	136
	2011		22	3	25	*	*	14		14	12	26	2,981	156
	2012		14	4	17	*	*	2		9	9	18	2,981	140
5	2010													0
	2011		1	*	1	0	*	0		0	1	1	701	31
	2012	*	0	0	0	0	0	0		0	0	0	822	77
1-5	2010	*	19	3	20	0	*	0		11	11	22	2,683	136
	2011		23	3	26	0	*	14		14	13	27	3,692	187
	2012	*	14	4	17	0	1	2		9	9	18	3,803	217

Number Tested	2010	1	121	14	131	8	2	57	0	70	66	136	13,990
	2011	0	164	20	180	10	4	117	0	91	96	187	22,979
	2012	1	166	49	214	11	32	119	0	115	102	217	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		58.3	94.7	70.9	*	97.0	78.8	*	70.2	71.7	70.9	51.2	110
	2011		79.3	68.2	74.3	*	64.7	73.5		72.2	75.5	73.8	56.8	103
	2012	*	75.4	32.6	55.9	*	24.3	28.2		55.8	57.7	56.7	55.1	104
1	2010		56.7	43.9	50.5	*	39.4	40.0		46.4	57.7	51.9	48.8	108
	2011		44.7	78.9	56.6	*	78.8	58.9		52.7	60.7	56.9	53.1	116
	2012		41.3	75.0	54.2	*	80.6	64.6		53.4	56.0	54.6	50.7	108
2	2010	*	76.4	65.6	75.3	42.9	61.5	64.5		65.9	79.5	72.7	54.6	88
	2011		76.6	88.4	82.1	16.7	91.2	81.1		75.0	88.2	81.3	56.8	107
	2012		39.4	58.1	44.8	*	50.0	38.6		57.4	34.0	45.4	57.9	97
K-2	2010	*	62.9	67.6	65.0	28.6	66.3	60.9	*	60.5	69.1	64.7	51.5	306
	2011		65.2	78.4	70.6	20.0	78.2	72.0		66.7	73.9	70.2	55.6	326
	2012	*	51.1	54.5	51.8	37.5	51.5	43.9		55.4	49.3	52.4	54.5	309
5	2010													0
	2011		18.4	47.4	31.5	12.5	46.7	21.6		20.7	37.9	29.3	44.8	58
	2012	*	38.5	46.2	44.4	12.5	45.5	34.6		43.8	43.2	43.5	43.8	92
K-5	2010	*	62.9	67.6	65.0	28.6	66.3	60.9	*	60.5	69.1	64.7	51.5	306
	2011		57.6	74.3	65.0	16.7	74.1	65.2		59.8	68.4	64.1	53.3	384
	2012	*	48.9	52.0	50.1	25.0	49.7	40.9		52.7	48.0	50.4	52.2	401

Number Tested	2010	1	194	111	300	14	92	169	1	157	149	306	40,163
	2011	0	236	144	374	18	116	273	0	194	190	384	51,019
	2012	2	225	173	395	16	143	235	0	205	196	401	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		15	22	37	*	20	22	*	19	18	37	2,358	110
	2011		35	11	46	*	8	26		20	26	46	2,815	103
	2012	*	14	6	18	*	2	2		10	10	20	2,472	104
1	2010		16	6	20	*	2	6		9	13	22	2,266	108
	2011		19	13	32	*	10	24		18	15	33	2,716	116
	2012		14	15	29	*	13	14		14	15	29	2,473	108
2	2010	*	17	9	26	1	7	15		11	15	26	2,484	88
	2011		21	9	30	0	4	24		20	10	30	2,746	107
	2012		4	4	7	*	4	5		6	2	8	2,843	97
K-2	2010	*	48	37	83	1	29	43	*	39	46	85	7,108	306
	2011		75	33	108	0	22	74		58	51	109	8,277	326
	2012	*	32	25	54	1	19	21		30	27	57	7,788	309
5	2010													0
	2011		2	1	3	0	1	1		0	3	3	1,395	58
	2012	*	3	11	14	0	7	7		8	6	14	1,426	92
K-5	2010	*	48	37	83	1	29	43	*	39	46	85	7,108	306
	2011		77	34	111	0	23	75		58	54	112	9,696	384
	2012	*	35	36	68	1	26	28		38	33	71	9,214	401

Number Tested	2010	1	194	111	300	14	92	169	1	157	149	306	40,163
	2011	0	236	144	374	18	116	273	0	194	190	384	51,019
	2012	2	225	173	395	16	143	235	0	205	196	401	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		62.1	65.9	62.5	*	66.7	58.5		59.3	67.9	63.6	63.5	107
	2011		52.6	78.9	61.9	*	78.8	64.4		58.2	65.6	62.1	66.7	116
	2012		49.2	81.8	62.6	*	88.9	75.0		58.6	68.0	63.0	62.5	108
2	2010	*	67.3	59.4	65.9	42.9	57.7	56.5		54.5	72.7	63.6	61.4	88
	2011		61.7	55.8	59.8	*	52.9	57.1		61.5	56.9	59.2	62.0	103
	2012		46.9	58.1	50.0	*	53.8	49.3		60.0	42.0	50.5	63.6	95
1-2	2010	*	64.5	63.0	64.0	40.0	62.7	57.4		57.1	70.1	63.6	62.5	195
	2011		56.6	66.7	60.9	*	65.7	60.4		59.8	61.6	60.7	64.4	219
	2012		48.0	72.0	56.7	*	74.2	59.8		59.2	55.0	57.1	63.0	203
5	2010													0
	2011		17.9	36.8	27.3	12.5	46.7	24.3		26.7	24.1	25.4	48.6	59
	2012	*	67.5	61.1	65.6	37.5	60.0	61.3		68.0	60.0	64.2	45.9	95
1-5	2010	*	64.5	63.0	64.0	40.0	62.7	57.4		57.1	70.1	63.6	62.5	195
	2011		48.0	61.0	54.1	8.3	62.2	53.7		52.6	53.9	53.2	59.7	278
	2012	*	52.7	67.4	59.5	38.5	68.2	60.4		62.1	56.6	59.4	57.8	298

Number Tested	2010	1	121	73	189	10	59	115	0	98	97	195	26,937
	2011	0	175	100	270	12	82	201	0	137	141	278	38,176
	2012	1	167	129	294	13	107	197	0	153	145	298	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		19	11	28	*	6	10		11	19	30	4,129	107
	2011		27	19	45	*	15	30		22	25	47	4,427	116
	2012		15	21	36	*	19	21		17	19	36	4,060	108
2	2010	*	15	5	20	1	3	10		7	13	20	3,776	88
	2011		15	13	28	*	10	22		17	11	28	3,810	103
	2012		4	7	10	*	5	7		5	6	11	3,820	95
1-2	2010	*	34	16	48	1	9	20		18	32	50	7,905	195
	2011		42	32	73	*	25	52		39	36	75	8,237	219
	2012		19	28	46	*	24	28		22	25	47	7,880	203
5	2010													0
	2011		0	0	0	0	0	0		0	0	0	1,416	59
	2012	*	6	12	18	0	9	11		9	9	18	1,169	95
1-5	2010	*	34	16	48	1	9	20		18	32	50	7,905	195
	2011		42	32	73	0	25	52		39	36	75	9,660	278
	2012	*	25	40	64	1	33	39		31	34	65	9,049	298

Number Tested	2010	1	121	73	189	10	59	115	0	98	97	195	26,937
	2011	0	175	100	270	12	82	201	0	137	141	278	38,176
	2012	1	167	129	294	13	107	197	0	153	145	298	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	32
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	38
	2012			85.0	85.0	*	88.9	88.9		85.0	85.0	85.0	89.9	40
1	2010			79.4	78.8	*	78.8	79.4		58.8	100.0	79.4	89.1	34
	2011			87.9	87.5		87.1	87.5		83.3	93.3	87.9	89.4	33
	2012			91.7	91.7	*	94.1	94.1		88.9	94.4	91.7	89.2	36
2	2010			92.3	92.3	*	92.0	92.0		91.7	92.9	92.3	93.8	26
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	33
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	27
K-2	2010			90.2	90.1	*	90.0	90.0		83.0	97.8	90.2	90.7	92
	2011			96.2	96.1	*	95.9	96.0		94.2	98.1	96.2	91.7	104
	2012			91.3	91.2	*	93.7	93.8		89.8	92.6	91.3	90.8	103
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	93.5	10
	2012			93.3	93.3	*	92.9	93.3		83.3	100.0	93.3	91.4	15
K-5	2010			90.2	90.1	*	90.0	90.0		83.0	97.8	90.2	90.7	92
	2011			96.5	96.4	*	96.3	96.4		94.8	98.2	96.5	91.9	114
	2012			91.5	91.5	*	93.6	93.7		89.1	93.7	91.5	90.9	118

Number Tested	2010	0	0	92	91	2	90	90	0	47	45	92	19,041
	2011	0	0	114	112	2	108	110	0	58	56	114	21,141
	2012	0	0	118	117	4	109	111	0	55	63	118	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			28	28		28	28		16	12	28	3,523	32
	2011			35	35	*	32	33		19	16	35	3,964	38
	2012			22	22	*	20	20		12	10	22	3,679	40
1	2010			10	10	*	10	10		4	6	10	2,529	34
	2011			14	14		13	14		7	7	14	2,459	33
	2012			5	5	*	5	5		3	2	5	2,437	36
2	2010			16	16	*	15	15		7	9	16	3,040	26
	2011			31	31	*	31	31		13	18	31	3,227	33
	2012			13	12		11	12		4	9	13	2,934	27
K-2	2010			54	54	*	53	53		27	27	54	9,092	92
	2011			80	80	*	76	78		39	41	80	9,650	104
	2012			40	39	*	36	37		19	21	40	9,050	103
5	2010													0
	2011			1	1		1	1		1	*	1	856	10
	2012			3	3	*	3	3		2	1	3	912	15
K-5	2010			54	54	*	53	53		27	27	54	9,092	92
	2011			81	81	*	77	79		40	41	81	10,519	114
	2012			43	42	*	39	40		21	22	43	9,962	118

Number Tested	2010	0	0	92	91	2	90	90	0	47	45	92	19,041
	2011	0	0	114	112	2	108	110	0	58	56	114	21,141
	2012	0	0	118	117	4	109	111	0	55	63	118	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	3	0.0	0	-	0	-	3	0.0
6	0	-	1	0.0	0	-	1	0.0
ALL	3	0.0	1	0.0	0	-	4	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (38)	Beginning	3	7.9	14	37.8	24	63.2	33	86.8	33	89.2
	Intermediate	17	44.7	9	24.3	13	34.2	5	13.2	4	10.8
	Advanced	7	18.4	7	18.9	1	2.6	0	0.0	0	0.0
	Advanced High	11	28.9	7	18.9	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	1	2.9	9	25.7	29	82.9	8	22.9	8	22.9
	Intermediate	15	42.9	12	34.3	6	17.1	12	34.3	12	34.3
	Advanced	19	54.3	14	40.0	0	0.0	15	42.9	15	42.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	1	3.8	2	7.7	1	3.8	4	15.4	4	15.4
	Intermediate	12	46.2	10	38.5	12	46.2	11	42.3	11	42.3
	Advanced	7	26.9	9	34.6	8	30.8	7	26.9	7	26.9
	Advanced High	6	23.1	5	19.2	5	19.2	4	15.4	4	15.4
3 (35)	Beginning	1	2.9	1	2.9	1	2.9	3	8.6	3	8.6
	Intermediate	2	5.7	4	11.4	16	45.7	10	28.6	10	28.6
	Advanced	16	45.7	15	42.9	10	28.6	14	40.0	14	40.0
	Advanced High	16	45.7	15	42.9	8	22.9	8	22.9	8	22.9
4 (21)	Beginning	4	19.0	4	19.0	3	14.3	3	14.3	2	9.5
	Intermediate	4	19.0	4	19.0	4	19.0	6	28.6	7	33.3
	Advanced	5	23.8	5	23.8	8	38.1	4	19.0	4	19.0
	Advanced High	8	38.1	8	38.1	6	28.6	8	38.1	8	38.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 26 (74.3%)	Beginning	8			
	Intermediate	11	1		
	Advanced	13	2	0	
	Advanced High	0	0	0	
24 17 (70.8%)	Beginning	2			
	Intermediate	8	3		
	Advanced	3	2	2	
	Advanced High	1	3	0	
33 21 (63.6%)	Beginning	3			
	Intermediate	4	6		
	Advanced	0	9	3	
	Advanced High	0	1	7	
19 11 (57.9%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	1	3	
	Advanced High	0	1	7	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	0	0.0	2	4.4	3	6.7	1	2.2	1	2.2
	Intermediate	4	8.9	2	4.4	3	6.7	8	17.8	8	17.8
	Advanced	9	20.0	13	28.9	18	40.0	12	26.7	12	26.7
	Advanced High	32	71.1	28	62.2	21	46.7	24	53.3	24	53.3
6 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.6	1	5.6	1	5.6	0	0.0	0	0.0
	Advanced	5	27.8	6	33.3	5	27.8	4	22.2	4	22.2
	Advanced High	12	66.7	11	61.1	12	66.7	14	77.8	14	77.8
ALL (218)	Beginning	10	4.6	32	14.7	61	28.0	52	23.9	51	23.5
	Intermediate	55	25.2	42	19.4	55	25.2	52	23.9	52	24.0
	Advanced	68	31.2	69	31.8	50	22.9	56	25.7	56	25.8
	Advanced High	85	39.0	74	34.1	52	23.9	58	26.6	58	26.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
40 29 (72.5%)	Beginning	0			
	Intermediate	0	6		
	Advanced	1	6	5	
	Advanced High	0	0	22	
17 15 (88.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	0	0	13	
169 119 (70.4%)	Beginning	15			
	Intermediate	25	20		
	Advanced	17	22	15	
	Advanced High	1	5	49	

■ Indicates students who progressed at least one level from 2011 to 2012.