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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 271

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	150
1	158
2	150
3	141
4	123
5	111
ALL	898

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	0.9	12	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	885	98.6	21	43.8
White	5	0.6	13	27.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	801	89.2
Economically disadvantaged	876	97.6
Limited English proficient (LEP)	751	83.6
Special education	25	2.8
Talented and Gifted (TAG)	84	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	116	0	0.0	0	0.0	0	0.0	116	100.0	0	0.0	—	—
	2011	116	1	0.9	0	0.0	0	0.0	115	99.1	0	0.0	0	0.0
	2012	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
KN	2010	156	0	0.0	0	0.0	1	0.6	154	98.7	1	0.6	—	—
	2011	166	1	0.6	0	0.0	0	0.0	165	99.4	0	0.0	0	0.0
	2012	150	0	0.0	0	0.0	0	0.0	149	99.3	1	0.7	0	0.0
1	2010	151	1	0.7	0	0.0	0	0.0	150	99.3	0	0.0	—	—
	2011	163	2	1.2	1	0.6	0	0.0	160	98.2	0	0.0	0	0.0
	2012	158	2	1.3	0	0.0	0	0.0	156	98.7	0	0.0	0	0.0
2	2010	156	0	0.0	0	0.0	0	0.0	155	99.4	1	0.6	—	—
	2011	147	0	0.0	0	0.0	0	0.0	147	100.0	0	0.0	0	0.0
	2012	150	3	2.0	0	0.0	0	0.0	146	97.3	1	0.7	0	0.0
3	2010	118	2	1.7	0	0.0	0	0.0	116	98.3	0	0.0	—	—
	2011	157	0	0.0	0	0.0	0	0.0	156	99.4	1	0.6	0	0.0
	2012	141	0	0.0	0	0.0	0	0.0	140	99.3	1	0.7	0	0.0
4	2010	136	1	0.7	0	0.0	0	0.0	135	99.3	0	0.0	—	—
	2011	122	1	0.8	0	0.0	0	0.0	119	97.5	1	0.8	0	0.0
	2012	123	1	0.8	0	0.0	0	0.0	121	98.4	1	0.8	0	0.0
5	2010	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	—	—
	2011	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
	2012	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
PK-5	2010	939	6	0.6	0	0.0	1	0.1	930	99.0	2	0.2	—	—
	2011	1,002	7	0.7	1	0.1	0	0.0	991	98.9	2	0.2	0	0.0
	2012	898	8	0.9	0	0.0	0	0.0	885	98.6	5	0.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	116	114	98.3	101	87.1	1	0.9	95	81.9	0	0.0	116	100.0	51.7	48.3	0.0
	2011	116	113	97.4	106	91.4	1	0.9	99	85.3	0	0.0	116	100.0	45.7	54.3	0.0
	2012	65	63	96.9	59	90.8	1	1.5	59	90.8	0	0.0	65	100.0	41.5	58.5	0.0
KN	2010	156	152	97.4	128	82.1	3	1.9	127	81.4	3	1.9	52	33.3	55.8	44.2	1.9
	2011	166	162	97.6	141	84.9	1	0.6	149	89.8	7	4.2	53	31.9	57.2	42.8	0.0
	2012	150	145	96.7	124	82.7	3	2.0	125	83.3	3	2.0	47	31.3	44.7	55.3	1.3
1	2010	151	149	98.7	135	89.4	5	3.3	138	91.4	10	6.6	9	6.0	51.0	49.0	6.6
	2011	163	156	95.7	131	80.4	2	1.2	137	84.0	12	7.4	10	6.1	54.0	46.0	1.2
	2012	158	156	98.7	127	80.4	4	2.5	133	84.2	6	3.8	17	10.8	51.9	48.1	6.3
2	2010	156	153	98.1	141	90.4	5	3.2	141	90.4	10	6.4	14	9.0	51.9	48.1	3.2
	2011	147	143	97.3	136	92.5	5	3.4	143	97.3	16	10.9	7	4.8	51.7	48.3	4.1
	2012	150	148	98.7	121	80.7	3	2.0	137	91.3	18	12.0	9	6.0	52.0	48.0	2.7
3	2010	118	116	98.3	94	79.7	4	3.4	106	89.8	13	11.0	5	4.2	50.8	49.2	4.2
	2011	157	150	95.5	139	88.5	2	1.3	143	91.1	14	8.9	12	7.6	54.1	45.9	1.3
	2012	141	137	97.2	127	90.1	5	3.5	137	97.2	16	11.3	8	5.7	53.9	46.1	4.3
4	2010	136	135	99.3	116	85.3	4	2.9	117	86.0	21	15.4	8	5.9	45.6	54.4	0.7
	2011	122	118	96.7	92	75.4	4	3.3	95	77.9	21	17.2	7	5.7	52.5	47.5	0.8
	2012	123	119	96.7	109	88.6	2	1.6	116	94.3	17	13.8	4	3.3	52.8	47.2	0.0
5	2010	106	105	99.1	55	51.9	2	1.9	66	62.3	19	17.9	3	2.8	47.2	52.8	3.8
	2011	131	130	99.2	115	87.8	5	3.8	118	90.1	26	19.8	6	4.6	47.3	52.7	2.3
	2012	111	108	97.3	84	75.7	7	6.3	94	84.7	24	21.6	6	5.4	57.7	42.3	4.5
PK-5	2010	939	924	98.4	770	82.0	24	2.6	790	84.1	76	8.1	207	22.0	50.8	49.2	3.0
	2011	1,002	972	97.0	860	85.8	20	2.0	884	88.2	96	9.6	211	21.1	52.2	47.8	1.4
	2012	898	876	97.6	751	83.6	25	2.8	801	89.2	84	9.4	156	17.4	51.1	48.9	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	155	13,234	148	95.5	12,616	95.3	26	16.8	21.5	131	11,233	84.5	84.9
	2011	159	13,211	153	95.7	12,645	95.7	32	20.1	21.4	146	11,602	91.6	87.8
	2012	143	13,633	138	96.0	13,086	96.0	30	20.9	20.1	126	11,731	87.8	86.0
1	2010	149	13,848	143	96.3	13,286	95.9	22	14.8	20.0	134	11,978	90.1	86.5
	2011	156	13,458	150	96.3	12,967	96.4	29	18.6	19.0	139	12,047	89.0	89.5
	2012	155	14,026	150	96.4	13,533	96.5	39	25.1	18.6	135	12,292	87.0	87.6
2	2010	153	13,441	148	96.6	12,947	96.3	28	18.3	18.9	138	11,794	90.0	87.7
	2011	144	13,013	139	96.9	12,593	96.8	20	13.9	17.1	138	11,853	96.1	91.1
	2012	150	13,338	145	96.7	12,932	97.0	21	14.0	17.0	136	11,883	90.7	89.1
3	2010	120	13,291	116	96.8	12,854	96.7	13	10.8	17.6	107	11,815	89.3	88.9
	2011	153	12,619	147	96.5	12,254	97.1	11	7.2	16.6	144	11,604	94.4	92.0
	2012	141	12,874	137	97.1	12,508	97.2	17	12.0	15.6	133	11,592	94.0	90.0
4	2010	132	12,300	129	97.3	11,900	96.8	30	22.7	17.2	115	10,987	86.9	89.3
	2011	119	12,506	116	96.9	12,150	97.1	18	15.1	15.7	107	11,544	89.6	92.3
	2012	123	12,493	119	96.9	12,139	97.2	15	12.2	16.7	114	11,218	93.0	89.8
5	2010	104	11,688	101	96.7	11,310	96.8	17	16.3	17.0	92	10,453	88.2	89.4
	2011	128	11,742	125	97.7	11,419	97.2	2	1.6	8.2	124	10,892	96.9	92.8
	2012	112	12,562	109	96.9	12,220	97.3	5	4.5	5.4	102	11,364	90.9	90.5
KN-5	2010	814	77,802	785	96.5	74,914	96.3	136	16.7	18.8	717	68,260	88.1	87.7
	2011	859	76,549	830	96.6	74,028	96.7	112	13.0	16.5	798	69,542	92.9	90.8
	2012	825	78,926	797	96.7	76,419	96.8	127	15.4	15.7	746	70,080	90.5	88.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	25.0
Hispanic	21	43.8
White	13	27.1
Multiple	0	0.0
Other	2	4.2

Gender	Number	Percentage
Female	39	81.3
Male	9	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.0	—
2010-11	6.1	85.7
2011-12	2.4	74.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.3
1	5	10.4
2	6	12.5
3	2	4.2
4	5	10.4
5	6	12.5
1-3	13	27.1
More than 3	32	66.7
1 - 5	24	50.0
6 - 10	9	18.8
11 - 20	9	18.8
More than 20	3	6.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		85.0	85.0	*	75.0	73.3		75.0	88.9	81.0	84.0	21
4	2010													
	2011													
	2012	*	*	90.9	91.4		87.0	87.0		90.0	93.3	91.4	76.8	35
5	2010													
	2011													
	2012		*	90.5	90.2	*	83.3	86.4		86.4	95.2	90.7	80.3	43
3-5	2010													
	2011													
	2012	*	*	89.5	89.6	*	83.7	83.3		85.2	93.3	88.9	80.3	99

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	2	95	96	2	49	60	0	54	45	99	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		24	24	*	21	20		23	24	23	23	21
4	2010													
	2011													
	2012	*	*	31	31		30	30		30	33	31	26	35
5	2010													
	2011													
	2012		*	31	31	*	30	29		31	31	31	29	43
3-5	2010													
	2011													
	2012	*	*	30	30	*	28	27		29	30	29	26	99

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	2	95	96	2	49	60	0	54	45	99	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.5	56.3	60.4
4	2010			
	2011			
	2012	72.3	71.6	68.9
5	2010			
	2011			
	2012	65.3	63.3	73.1
3-5	2010			
	2011			
	2012	66.6	64.7	68.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	30	30		30	30		29	33	30	24	33

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	1	31	33	0	21	21	0	19	14	33		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.0	5.4	72.7	70.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		79.7	80.3	*	79.2	78.0		74.7	84.4	79.1	77.0	139
4	2010													
	2011													
	2012	*	*	79.8	79.5		78.8	78.8		78.0	80.7	79.3	79.5	116
5	2010													
	2011													
	2012	*	*	76.7	76.7	*	70.4	70.6		72.1	80.0	75.5	76.2	106
3-5	2010													
	2011													
	2012	*	*	78.9	79.0	*	76.8	76.3		74.9	81.9	78.1	77.6	361

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	2	355	347	3	310	321	0	195	166	361	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		26	26	*	26	26		25	28	26	27	139
4	2010													
	2011													
	2012	*	*	28	28		27	27		28	27	28	28	116
5	2010													
	2011													
	2012	*	*	29	29	*	26	27		28	30	29	30	106

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.8	52.2	68.8	56.1	48.8
4	2010					
	2011					
	2012	56.6	53.7	67.7	52.9	55.0
5	2010					
	2011					
	2012	58.1	52.8	59.4	52.7	60.3
3-5	2010					
	2011					
	2012	56.7	52.9	65.7	54.1	54.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	30	30	*	29	29		30	29	30	30	108

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	2	104	104	5	82	88	0	62	46	108	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.6	74.7	65.0	62.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			88.3	90.3	*	88.2	88.2		83.1	94.5	88.3	88.7	120
4	2010													
	2011													
	2012			80.0	79.0		80.0	80.0		78.6	81.4	80.0	84.2	85
5	2010													
	2011													
	2012	*		81.3	80.0		80.3	80.3		70.7	96.0	80.3	77.4	66
3-5	2010													
	2011													
	2012	*		84.0	84.2	*	83.7	83.7		78.4	90.2	83.8	84.3	271

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	269	259	1	270	270	0	148	123	271	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		20	25	23	23	120
4	2010													
	2011													
	2012			24	24		24	24		24	25	24	26	85
5	2010													
	2011													
	2012	*		28	28		28	28		27	30	28	28	66
3-5	2010													
	2011													
	2012	*		25	25	*	25	25		23	26	24	25	271

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	269	259	1	270	270	0	148	123	271	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.7	58.3	50.2
4	2010			
	2011			
	2012	47.9	60.9	54.3
5	2010			
	2011			
	2012	57.6	62.8	61.2
3-5	2010			
	2011			
	2012	58.6	60.2	54.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25		25	25		24	26	25	26	86

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	86	82	0	86	86	0	43	43	86	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	5.0	5.4	72.7	70.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	74.0	3
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	51.1	3
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	3
3-5	2010													
	2011													
	2012			22.2	12.5		22.2	22.2		33.3	*	22.2	64.2	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	8	0	9	9	0	6	3	9		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	26	3
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	3
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	3
3-5	2010													
	2011													
	2012			18	18		18	18		20	*	18	24	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	8	0	9	9	0	6	3	9		682	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	39.7	32.4	46.6	38.9	27.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	40.0	68.0	60.0	61.2	35
	2011	72.2	100.0	82.1	63.3	28
	2012	*	37.5	40.0	62.2	25
1	2010	14.3	66.7	34.8	55.2	23
	2011	33.3	59.1	48.6	58.1	37
	2012	41.7	45.8	44.4	55.4	36
2	2010	17.6	80.0	40.7	48.6	27
	2011	43.8	*	38.1	50.6	21
	2012	27.3	91.7	50.0	49.8	34
5	2010					0
	2011	15.4	91.7	22.5	36.2	129
	2012	22.7	62.5	29.7	37.2	91
1-5	2010	16.1	73.7	38.0	51.9	50
	2011	20.3	64.1	29.4	47.2	187
	2012	25.7	61.5	37.3	46.3	161

Number Tested	2010	41	44	85	20,252	
	2011	166	49	215	29,740	
	2012	110	76	186	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	46.0	72.4	51.0	51.2	155
	2011	40.0	82.4	44.3	56.8	167
	2012	53.2	64.0	55.0	55.1	149
1	2010	39.0	46.2	39.6	48.8	149
	2011	44.1	67.9	48.2	53.1	164
	2012	51.9	65.4	54.2	50.7	155
2	2010	35.0	71.4	38.2	54.6	157
	2011	50.7	16.7	49.3	56.8	150
	2012	41.8	76.9	44.9	57.9	147
5	2010					0
	2011	28.2	91.7	34.4	44.8	122
	2012	26.5	64.3	32.9	43.8	82
K-5	2010	39.8	66.1	43.0	51.5	461
	2011	41.5	71.4	44.6	53.3	603
	2012	45.5	66.7	48.6	52.2	533

Number Tested	2010	405	56	461	40,163	
	2011	540	63	603	51,019	
	2012	455	78	533	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		60.6	59.4	*	57.1	40.0		44.4	76.5	60.0	61.2	35
	2011		*	81.5	85.2		*	72.2		82.4	81.8	82.1	63.3	28
	2012	*		41.7	41.7			*		37.5	41.2	40.0	62.2	25
1	2010		*	31.8	34.8	*	28.6	14.3		20.0	46.2	34.8	55.2	23
	2011	*	*	47.1	52.9	*	33.3	33.3		43.5	57.1	48.6	58.1	37
	2012		*	47.1	44.1	*	50.0	41.7		45.0	43.8	44.4	55.4	36
2	2010	*		42.3	42.3	*	30.0	17.6		36.4	43.8	40.7	48.6	27
	2011	*		40.0	40.0	*	37.5	43.8		33.3	44.4	38.1	50.6	21
	2012	*	*	53.3	51.5	*	33.3	27.3		45.0	57.1	50.0	49.8	34
1-2	2010	*	*	37.5	38.8	*	29.4	16.1		28.6	44.8	38.0	51.9	50
	2011	*	*	44.4	48.1	*	35.7	38.7		40.0	52.2	44.8	54.4	58
	2012	*	*	50.0	47.8	*	41.7	32.4		45.0	50.0	47.1	52.7	70
5	2010													0
	2011		*	22.8	22.7	*	16.5	15.4	*	23.7	21.4	22.5	36.2	129
	2012		*	30.0	30.2	*	21.2	22.7		24.5	35.7	29.7	37.2	91
1-5	2010	*	*	37.5	38.8	*	29.4	16.1		28.6	44.8	38.0	51.9	50
	2011	*	*	29.3	30.2	11.1	18.7	20.3	*	29.8	29.0	29.4	47.2	187
	2012	*	16.7	38.3	37.9	*	24.4	25.7		33.7	41.7	37.3	46.3	161

Number Tested	2010	1	1	48	49	5	17	31	0	21	29	50	13,990
	2011	2	4	181	182	9	123	148	1	94	93	187	22,979
	2012	1	6	154	153	5	78	109	0	89	72	161	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		6	4	*	0	0		2	4	6	1,717	35
	2011		*	14	14		*	8		9	5	14	2,106	28
	2012	*		3	3			*		1	2	3	2,027	25
1	2010		*	1	1	*	1	1		1	0	1	1,729	23
	2011	*	*	8	8	*	0	0		5	3	8	1,963	37
	2012		*	5	5	*	0	0		3	2	5	1,963	36
2	2010	*		2	2	*	0	0		1	1	2	954	27
	2011	*		1	1	*	1	1		0	1	1	1,018	21
	2012	*	*	6	6	*	0	0		4	2	6	1,017	34
1-2	2010	*	*	3	3	*	1	1		2	1	3	2,683	50
	2011	*	*	9	9	*	1	1		5	4	9	2,981	58
	2012	*	*	11	11	*	0	0		7	4	11	2,981	70
5	2010													0
	2011		*	5	5	*	3	3	*	4	1	5	701	129
	2012		*	2	2	*	0	0		0	2	2	822	91
1-5	2010	*	*	3	3	*	1	1		2	1	3	2,683	50
	2011	*	*	14	14	0	4	4	*	9	5	14	3,692	187
	2012	*	0	13	13	*	0	0		7	6	13	3,803	161

Number Tested	2010	1	1	48	49	5	17	31	0	21	29	50	13,990
	2011	2	4	181	182	9	123	148	1	94	93	187	22,979
	2012	1	6	154	153	5	78	109	0	89	72	161	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		51.0	50.3	*	48.0	46.0		53.4	47.8	51.0	51.2	155
	2011		*	44.0	44.2	*	36.4	40.0		46.3	41.7	44.3	56.8	167
	2012	*		54.7	56.0	*	52.8	53.2		56.1	54.2	55.0	55.1	149
1	2010		*	39.2	39.5	*	40.6	39.0		38.2	41.1	39.6	48.8	149
	2011	*	*	47.5	46.8	*	42.4	44.1		48.9	47.4	48.2	53.1	164
	2012		*	54.2	53.9	*	53.3	51.9		57.5	50.7	54.2	50.7	155
2	2010	*		38.5	38.3	*	34.8	35.0		36.1	40.5	38.2	54.6	157
	2011	*		49.7	50.3	*	48.6	50.7		42.3	56.9	49.3	56.8	150
	2012	*	*	45.5	44.8	*	42.4	41.8	*	48.1	41.4	44.9	57.9	147
K-2	2010	*	*	42.9	42.7	16.7	40.9	39.8		42.9	43.0	43.0	51.5	461
	2011	*	*	46.9	47.0	37.5	42.4	44.9		46.0	48.6	47.2	55.6	481
	2012	*	*	51.6	51.6	22.2	49.6	48.8	*	53.8	49.1	51.4	54.5	451
5	2010													0
	2011		*	34.7	33.9	*	27.6	28.2	*	38.9	30.9	34.4	44.8	122
	2012	*	*	32.5	34.6		25.4	26.5	*	30.2	35.9	32.9	43.8	82
K-5	2010	*	*	42.9	42.7	16.7	40.9	39.8		42.9	43.0	43.0	51.5	461
	2011	*	*	44.5	44.3	27.3	39.4	41.5	*	44.8	44.4	44.6	53.3	603
	2012	*	50.0	48.7	49.0	22.2	46.2	45.5	*	50.0	47.2	48.6	52.2	533

Number Tested	2010	2	1	457	452	12	401	405	0	247	214	461	40,163
	2011	2	4	596	585	11	515	540	1	315	288	603	51,019
	2012	3	6	524	516	9	422	455	2	266	267	533	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		35	35	*	28	27		19	17	36	2,358	155
	2011		*	21	22	*	10	15		15	7	22	2,815	167
	2012	*		23	21	*	22	22		10	13	23	2,472	149
1	2010		*	13	13	*	12	11		6	7	13	2,266	149
	2011	*	*	37	35	*	26	28		23	15	38	2,716	164
	2012		*	32	31	*	28	28		14	18	32	2,473	155
2	2010	*		13	13	*	9	9		8	5	13	2,484	157
	2011	*		13	13	*	13	13		7	6	13	2,746	150
	2012	*	*	18	18	*	12	13	*	13	5	18	2,843	147
K-2	2010	*	*	61	61	0	49	47		33	29	62	7,108	461
	2011	*	*	71	70	0	49	56		45	28	73	8,277	481
	2012	*	*	73	70	1	62	63	*	37	36	73	7,788	451
5	2010													0
	2011		*	14	14	*	9	9	*	6	8	14	1,395	122
	2012	*	*	5	5		2	2	*	4	1	5	1,426	82
K-5	2010	*	*	61	61	0	49	47		33	29	62	7,108	461
	2011	*	*	85	84	0	58	65	*	51	36	87	9,696	603
	2012	*	0	78	75	1	64	65	*	41	37	78	9,214	533

Number Tested	2010	2	1	457	452	12	401	405	0	247	214	461	40,163
	2011	2	4	596	585	11	515	540	1	315	288	603	51,019
	2012	3	6	524	516	9	422	455	2	266	267	533	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	62.2	61.9	*	63.2	61.0		61.8	63.0	62.4	63.5	149
	2011	*	*	61.3	60.3	*	58.3	61.0		63.6	57.9	61.0	66.7	164
	2012		*	61.4	61.8	*	63.9	61.2		62.5	60.0	61.3	62.5	155
2	2010	*		41.0	40.9	*	38.3	37.8		38.6	43.2	40.8	61.4	157
	2011	*		60.4	60.0	*	60.1	61.1		52.6	68.1	60.0	62.0	150
	2012	*	*	47.6	46.9	*	47.5	47.0	*	50.6	42.9	46.9	63.6	147
1-2	2010	*	*	51.3	51.2	33.3	50.4	49.1		49.7	53.1	51.3	62.5	306
	2011	*	*	60.8	60.1	57.1	59.3	61.1		58.4	62.8	60.5	64.4	314
	2012	*	*	54.7	54.5	33.3	55.8	54.0	*	56.7	51.7	54.3	63.0	302
5	2010													0
	2011		*	33.1	33.3	*	29.9	28.3	*	32.1	33.3	32.8	48.6	125
	2012	*	*	28.3	30.4		24.1	23.4	*	28.1	29.4	28.7	45.9	108
1-5	2010	*	*	51.3	51.2	33.3	50.4	49.1		49.7	53.1	51.3	62.5	306
	2011	*	*	52.9	52.4	50.0	50.9	51.7	*	51.8	53.5	52.6	59.7	439
	2012	*	50.0	47.8	48.4	33.3	47.7	45.9	*	49.1	45.9	47.6	57.8	410

Number Tested	2010	1	1	304	301	9	274	279	0	159	147	306	26,937
	2011	2	3	433	424	10	377	393	1	222	217	439	38,176
	2012	2	6	402	399	6	323	357	2	214	196	410	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	38	37	*	36	35		22	17	39	4,129	149
	2011	*	*	44	40	*	35	35		28	17	45	4,427	164
	2012		*	38	37	*	34	34		22	16	38	4,060	155
2	2010	*		18	18	*	12	13		9	9	18	3,776	157
	2011	*		22	22	*	22	22		6	16	22	3,810	150
	2012	*	*	21	21	*	16	18	*	13	8	21	3,820	147
1-2	2010	*	*	56	55	0	48	48		31	26	57	7,905	306
	2011	*	*	66	62	0	57	57		34	33	67	8,237	314
	2012	*	*	59	58	1	50	52	*	35	24	59	7,880	302
5	2010													0
	2011		*	11	11	*	8	8	*	6	5	11	1,416	125
	2012	*	*	1	1		1	1	*	1	0	1	1,169	108
1-5	2010	*	*	56	55	0	48	48		31	26	57	7,905	306
	2011	*	*	77	73	0	65	65	*	40	38	78	9,660	439
	2012	*	0	60	59	1	51	53	*	36	24	60	9,049	410

Number Tested	2010	1	1	304	301	9	274	279	0	159	147	306	26,937
	2011	2	3	433	424	10	377	393	1	222	217	439	38,176
	2012	2	6	402	399	6	323	357	2	214	196	410	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.7	91.6	*	91.7	93.1		91.4	92.0	91.7	89.3	120
	2011			88.5	88.2	*	88.3	88.6		83.3	95.1	88.5	90.9	139
	2012			91.1	90.6	*	91.9	91.9		89.7	92.4	91.1	89.9	124
1	2010			94.4	95.1	*	95.2	95.0		90.8	98.3	94.4	89.1	125
	2011			83.2	83.6		83.3	85.1		81.5	85.2	83.3	89.4	126
	2012			86.7	86.6	*	88.0	88.1		81.7	91.7	86.7	89.2	120
2	2010			90.1	89.9	*	90.1	90.5		87.5	93.2	90.1	93.8	131
	2011			91.5	91.3	*	91.5	92.2		88.1	95.2	91.5	94.9	130
	2012			87.7	87.6		87.6	87.6	*	84.2	91.2	87.7	93.3	114
K-2	2010			92.0	92.2	16.7	92.3	92.8		89.9	94.7	92.0	90.7	376
	2011			87.8	87.8	*	87.8	88.7		84.3	91.9	87.8	91.7	395
	2012			88.5	88.3	*	89.2	89.3	*	85.1	91.8	88.5	90.8	358
5	2010													0
	2011												93.5	0
	2012	*		88.2	82.4		82.4	83.3	*	70.0	100.0	83.3	91.4	18
K-5	2010			92.0	92.2	16.7	92.3	92.8		89.9	94.7	92.0	90.7	376
	2011			87.8	87.8	*	87.8	88.7		84.3	91.9	87.8	91.9	395
	2012	*		88.5	88.0	*	88.9	89.0	*	84.3	92.1	88.3	90.9	376

Number Tested	2010	0	0	376	371	6	375	362	0	207	169	376	19,041
	2011	0	0	394	384	3	393	381	0	210	185	395	21,141
	2012	1	0	375	366	5	370	372	2	185	191	376	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			80	79	*	80	78		45	35	80	3,523	120
	2011			83	82	*	83	81		39	44	83	3,964	139
	2012			79	76	*	79	79		32	47	79	3,679	124
1	2010			57	56	*	57	55		27	30	57	2,529	125
	2011			39	36		39	39		21	18	39	2,459	126
	2012			54	53	*	54	54		23	31	54	2,437	120
2	2010			51	50	*	51	49		21	30	51	3,040	131
	2011			56	56	*	56	56		21	35	56	3,227	130
	2012			43	42		43	43	*	21	22	43	2,934	114
K-2	2010			188	185	0	188	182		93	95	188	9,092	376
	2011			178	174	*	178	176		81	97	178	9,650	395
	2012			176	171	*	176	176	*	76	100	176	9,050	358
5	2010													0
	2011											856		0
	2012	*		4	4		4	4	*	1	3	4	912	18
K-5	2010			188	185	0	188	182		93	95	188	9,092	376
	2011			178	174	*	178	176		81	97	178	10,519	395
	2012	*		180	175	*	180	180	*	77	103	180	9,962	376

Number Tested	2010	0	0	376	371	6	375	362	0	207	169	376	19,041
	2011	0	0	394	384	3	393	381	0	210	185	395	21,141
	2012	1	0	375	366	5	370	372	2	185	191	376	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	2	50.0	0	-	3	33.3
ALL	1	0.0	2	50.0	0	-	3	33.3

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (120)	Beginning	48	40.0	86	71.7	85	70.8	97	80.8	97	80.8
	Intermediate	58	48.3	30	25.0	29	24.2	18	15.0	18	15.0
	Advanced	13	10.8	3	2.5	4	3.3	4	3.3	4	3.3
	Advanced High	1	0.8	1	0.8	2	1.7	1	0.8	1	0.8
1 (126)	Beginning	21	16.7	39	31.0	50	39.7	38	30.2	38	30.2
	Intermediate	74	58.7	61	48.4	53	42.1	71	56.3	71	56.3
	Advanced	28	22.2	22	17.5	18	14.3	15	11.9	15	11.9
	Advanced High	3	2.4	4	3.2	5	4.0	2	1.6	2	1.6
2 (121)	Beginning	10	8.3	11	9.1	23	19.0	28	23.1	28	23.1
	Intermediate	47	38.8	50	41.3	58	47.9	46	38.0	46	38.0
	Advanced	42	34.7	40	33.1	26	21.5	28	23.1	28	23.1
	Advanced High	22	18.2	20	16.5	14	11.6	19	15.7	19	15.7
3 (129)	Beginning	6	4.7	6	4.7	9	7.0	9	7.0	8	6.3
	Intermediate	38	29.7	35	27.3	54	42.2	42	32.6	42	32.8
	Advanced	46	35.9	52	40.6	33	25.8	34	26.4	35	27.3
	Advanced High	38	29.7	35	27.3	32	25.0	44	34.1	43	33.6
4 (108)	Beginning	1	0.9	1	0.9	4	3.7	9	8.3	8	7.4
	Intermediate	9	8.3	17	15.7	36	33.3	25	23.1	26	24.1
	Advanced	32	29.6	45	41.7	43	39.8	39	36.1	39	36.1
	Advanced High	66	61.1	45	41.7	25	23.1	35	32.4	35	32.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
124 87 (70.2%)	Beginning	36			
	Intermediate	70	1		
	Advanced	13	2	0	
	Advanced High	0	0	2	
117 73 (62.4%)	Beginning	26			
	Intermediate	33	13		
	Advanced	12	10	5	
	Advanced High	3	8	7	
127 67 (52.8%)	Beginning	7			
	Intermediate	12	30		
	Advanced	0	12	23	
	Advanced High	0	1	42	
104 51 (49.0%)	Beginning	6			
	Intermediate	6	19		
	Advanced	0	10	28	
	Advanced High	1	1	33	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (86)	Beginning	3	3.5	3	3.5	6	7.0	2	2.4	2	2.4
	Intermediate	11	12.8	15	17.4	17	19.8	13	15.3	13	15.3
	Advanced	43	50.0	38	44.2	39	45.3	24	28.2	24	28.2
	Advanced High	29	33.7	30	34.9	24	27.9	46	54.1	46	54.1
ALL (690)	Beginning	89	12.9	146	21.2	177	25.7	183	26.6	181	26.3
	Intermediate	237	34.4	208	30.2	247	35.8	215	31.2	216	31.4
	Advanced	204	29.6	200	29.0	163	23.7	144	20.9	145	21.1
	Advanced High	159	23.1	135	19.6	102	14.8	147	21.3	146	21.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
83 <hr/> 69 (83.1%)	Beginning	2			
	Intermediate	7	5		
	Advanced	1	15	7	
	Advanced High	0	4	42	
555 <hr/> 347 (62.5%)	Beginning	77			
	Intermediate	128	68		
	Advanced	26	49	63	
	Advanced High	4	14	126	

■ Indicates students who progressed at least one level from 2011 to 2012.