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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 275

LOUISE KAHN

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading
- 25. Spanish Science Spanish STAAR 3-8 Science

STAAR L

- 27. 3-8 Math STAAR L 3-8 Mathematics

ITBS & LOGRAMOS

- 30. Compliance SCE Compliance for At-Risk Students
- 33. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 39. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 31. ITBS Read ITBS Reading
- 37. LOG Read Logramos Reading

40. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	90
1	104
2	97
3	91
4	106
5	76
6	98
ALL	706

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.6	3	7.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	690	97.7	23	53.5
White	8	1.1	13	30.2
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	4	9.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	560	79.3
Economically disadvantaged	676	95.8
Limited English proficient (LEP)	458	64.9
Special education	42	5.9
Talented and Gifted (TAG)	77	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	—	—
	2011	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2012	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
KN	2010	108	2	1.9	0	0.0	0	0.0	103	95.4	3	2.8	—	—
	2011	102	1	1.0	0	0.0	0	0.0	98	96.1	2	2.0	1	1.0
	2012	90	0	0.0	0	0.0	0	0.0	88	97.8	2	2.2	0	0.0
1	2010	110	0	0.0	0	0.0	0	0.0	110	100.0	0	0.0	—	—
	2011	104	2	1.9	0	0.0	0	0.0	101	97.1	1	1.0	0	0.0
	2012	104	0	0.0	0	0.0	0	0.0	101	97.1	2	1.9	1	1.0
2	2010	111	0	0.0	0	0.0	0	0.0	110	99.1	1	0.9	—	—
	2011	102	2	2.0	0	0.0	0	0.0	98	96.1	1	1.0	1	1.0
	2012	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
3	2010	84	0	0.0	0	0.0	0	0.0	82	97.6	2	2.4	—	—
	2011	107	0	0.0	0	0.0	0	0.0	107	100.0	0	0.0	0	0.0
	2012	91	0	0.0	0	0.0	0	0.0	88	96.7	0	0.0	3	3.3
4	2010	104	0	0.0	0	0.0	0	0.0	104	100.0	0	0.0	—	—
	2011	81	0	0.0	0	0.0	0	0.0	80	98.8	1	1.2	0	0.0
	2012	106	0	0.0	0	0.0	0	0.0	106	100.0	0	0.0	0	0.0
5	2010	80	1	1.3	0	0.0	0	0.0	77	96.3	2	2.5	—	—
	2011	97	0	0.0	0	0.0	0	0.0	97	100.0	0	0.0	0	0.0
	2012	76	0	0.0	0	0.0	0	0.0	75	98.7	1	1.3	0	0.0
6	2010	81	2	2.5	0	0.0	1	1.2	75	92.6	3	3.7	—	—
	2011	79	1	1.3	0	0.0	0	0.0	75	94.9	3	3.8	0	0.0
	2012	98	2	2.0	0	0.0	0	0.0	94	95.9	2	2.0	0	0.0
PK-6	2010	756	5	0.7	0	0.0	1	0.1	739	97.8	11	1.5	—	—
	2011	716	6	0.8	0	0.0	0	0.0	700	97.8	8	1.1	2	0.3
	2012	706	4	0.6	0	0.0	0	0.0	690	97.7	8	1.1	4	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	78	75	96.2	57	73.1	0	0.0	54	69.2	0	0.0	78	100.0	51.3	48.7	0.0
	2011	44	43	97.7	32	72.7	1	2.3	29	65.9	0	0.0	44	100.0	40.9	59.1	0.0
	2012	44	41	93.2	29	65.9	3	6.8	29	65.9	0	0.0	44	100.0	38.6	61.4	0.0
KN	2010	108	105	97.2	70	64.8	1	0.9	78	72.2	1	0.9	34	31.5	50.9	49.1	0.0
	2011	102	98	96.1	63	61.8	2	2.0	81	79.4	5	4.9	32	31.4	52.0	48.0	1.0
	2012	90	86	95.6	59	65.6	4	4.4	59	65.6	3	3.3	37	41.1	55.6	44.4	0.0
1	2010	110	107	97.3	71	64.5	4	3.6	87	79.1	0	0.0	12	10.9	46.4	53.6	11.8
	2011	104	100	96.2	69	66.3	0	0.0	78	75.0	10	9.6	4	3.8	50.0	50.0	4.8
	2012	104	101	97.1	68	65.4	3	2.9	72	69.2	6	5.8	9	8.7	50.0	50.0	6.7
2	2010	111	110	99.1	72	64.9	3	2.7	97	87.4	8	7.2	10	9.0	50.5	49.5	2.7
	2011	102	95	93.1	62	60.8	5	4.9	88	86.3	5	4.9	7	6.9	47.1	52.9	4.9
	2012	97	92	94.8	61	62.9	5	5.2	81	83.5	10	10.3	6	6.2	46.4	53.6	7.2
3	2010	84	79	94.0	54	64.3	2	2.4	68	81.0	8	9.5	3	3.6	46.4	53.6	0.0
	2011	107	103	96.3	69	64.5	3	2.8	88	82.2	11	10.3	7	6.5	51.4	48.6	0.9
	2012	91	87	95.6	60	65.9	6	6.6	80	87.9	7	7.7	4	4.4	44.0	56.0	1.1
4	2010	104	104	100.0	68	65.4	10	9.6	72	69.2	12	11.5	11	10.6	52.9	47.1	0.0
	2011	81	77	95.1	51	63.0	5	6.2	53	65.4	16	19.8	3	3.7	48.1	51.9	1.2
	2012	106	102	96.2	66	62.3	9	8.5	91	85.8	12	11.3	8	7.5	48.1	51.9	0.9
5	2010	80	77	96.3	43	53.8	6	7.5	54	67.5	15	18.8	3	3.8	52.5	47.5	5.0
	2011	97	95	97.9	70	72.2	4	4.1	76	78.4	20	20.6	9	9.3	53.6	46.4	1.0
	2012	76	72	94.7	48	63.2	4	5.3	65	85.5	17	22.4	5	6.6	46.1	53.9	1.3
6	2010	81	73	90.1	33	40.7	9	11.1	48	59.3	16	19.8	7	8.6	53.1	46.9	0.0
	2011	79	76	96.2	28	35.4	3	3.8	45	57.0	17	21.5	3	3.8	53.2	46.8	0.0
	2012	98	95	96.9	67	68.4	8	8.2	83	84.7	22	22.4	2	2.0	49.0	51.0	0.0
PK-6	2010	756	730	96.6	468	61.9	35	4.6	558	73.8	60	7.9	158	20.9	50.4	49.6	2.6
	2011	716	687	95.9	444	62.0	23	3.2	538	75.1	84	11.7	109	15.2	50.1	49.9	2.0
	2012	706	676	95.8	458	64.9	42	5.9	560	79.3	77	10.9	115	16.3	47.9	52.1	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	106	13,234	101	95.6	12,616	95.3	18	17.0	21.5	90	11,233	84.8	84.9
	2011	100	13,211	96	95.8	12,645	95.7	12	12.0	21.4	91	11,602	90.8	87.8
	2012	90	13,633	86	96.3	13,086	96.0	14	15.6	20.1	82	11,731	91.4	86.0
1	2010	105	13,848	100	95.3	13,286	95.9	26	24.7	20.0	86	11,978	81.6	86.5
	2011	101	13,458	97	96.6	12,967	96.4	11	10.9	19.0	97	12,047	96.3	89.5
	2012	105	14,026	101	96.7	13,533	96.5	10	9.5	18.6	98	12,292	93.4	87.6
2	2010	108	13,441	104	96.9	12,947	96.3	17	15.8	18.9	97	11,794	90.2	87.7
	2011	99	13,013	96	96.7	12,593	96.8	11	11.1	17.1	91	11,853	92.0	91.1
	2012	99	13,338	97	97.7	12,932	97.0	12	12.1	17.0	90	11,883	90.7	89.1
3	2010	84	13,291	81	97.1	12,854	96.7	9	10.8	17.6	79	11,815	94.4	88.9
	2011	104	12,619	101	97.5	12,254	97.1	16	15.4	16.6	97	11,604	93.4	92.0
	2012	92	12,874	90	97.8	12,508	97.2	10	10.9	15.6	84	11,592	91.7	90.0
4	2010	101	12,300	97	96.9	11,900	96.8	17	16.9	17.2	90	10,987	89.5	89.3
	2011	79	12,506	77	97.5	12,150	97.1	8	10.1	15.7	75	11,544	94.8	92.3
	2012	106	12,493	103	97.6	12,139	97.2	11	10.4	16.7	100	11,218	94.7	89.8
5	2010	79	11,688	77	97.2	11,310	96.8	12	15.2	17.0	75	10,453	95.3	89.4
	2011	94	11,742	92	97.9	11,419	97.2	9	9.6	8.2	90	10,892	95.9	92.8
	2012	77	12,562	76	97.8	12,220	97.3	3	3.9	5.4	71	11,364	91.7	90.5
6	2010	79	10,602	76	95.9	10,111	95.4	8	10.2	18.3	68	9,083	86.3	85.7
	2011	76	10,126	74	96.8	9,742	96.2	3	3.9	17.1	69	9,074	90.6	89.6
	2012	100	10,683	98	97.7	10,315	96.6	2	2.0	17.9	97	9,420	96.6	88.2
KN-6	2010	661	88,404	637	96.4	85,025	96.2	107	16.2	18.7	585	77,343	88.5	87.5
	2011	653	86,676	633	96.9	83,770	96.6	70	10.7	16.6	610	78,616	93.4	90.7
	2012	669	89,609	651	97.4	86,734	96.8	62	9.3	16.0	622	79,500	93.0	88.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	7.0
Hispanic	23	53.5
White	13	30.2
Multiple	0	0.0
Other	4	9.3

Gender	Number	Percentage
Female	26	60.5
Male	17	39.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.9	—
2010-11	6.2	93.0
2011-12	6.0	95.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	3	7.0
2	2	4.7
3	1	2.3
4	5	11.6
5	5	11.6
1-3	6	14.0
More than 3	36	83.7
1 - 5	16	37.2
6 - 10	11	25.6
11 - 20	11	25.6
More than 20	4	9.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			85.7	84.0	*	*	78.9		90.0	84.2	86.2	84.0	29
4	2010													
	2011													
	2012			77.5	75.0	*	50.0	46.7		81.0	73.7	77.5	76.8	40
5	2010													
	2011													
	2012	*		91.2	90.3	*	75.0	85.7		88.9	94.1	91.4	80.3	35
6	2010													
	2011													
	2012	*	*	85.3	83.2	37.5	86.8	82.5		81.3	86.3	83.8	77.6	99
3-6	2010													
	2011													
	2012	*	*	84.8	82.9	33.3	82.8	78.1		83.5	84.9	84.2	79.5	203

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	2	197	187	12	87	128	0	97	106	203	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	23	*	*	20		22	24	24	23	29
4	2010													
	2011													
	2012			28	27	*	25	22		29	27	28	26	40
5	2010													
	2011													
	2012	*		31	31	*	32	30		31	32	31	29	35
6	2010													
	2011													
	2012	*	*	30	29	22	30	29		29	31	30	30	99
3-6	2010													
	2011													
	2012	*	*	29	28	20	29	27		28	29	29	27	203

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	2	197	187	12	87	128	0	97	106	203	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.4	53.4	61.9
4	2010			
	2011			
	2012	68.3	63.9	60.3
5	2010			
	2011			
	2012	68.0	63.6	72.9
6	2010			
	2011			
	2012	63.6	64.7	57.5
3-6	2010			
	2011			
	2012	66.0	62.7	61.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			27	27	*	*	24		27	27	27	24	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	38	34	1	4	13	0	19	19	38	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.9	4.3	64.9	63.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			80.0	76.2	*	85.7	72.2		68.8	83.3	78.3	77.0	46
4	2010													
	2011													
	2012			79.6	78.7	*	74.6	72.5		85.1	74.5	79.6	79.5	98
5	2010													
	2011													
	2012	*		77.8	76.8	*	71.1	70.6		76.5	79.5	78.1	76.2	73
6	2010													
	2011													
	2012	*	*	84.2	83.2	25.0	86.8	83.8		85.4	82.4	83.8	73.3	99
3-6	2010													
	2011													
	2012	*	*	80.6	79.3	29.4	79.3	75.8		81.4	79.5	80.4	76.6	316

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	2	310	300	17	193	236	0	145	171	316	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27	*	29	26		23	29	27	27	46
4	2010													
	2011													
	2012			28	28	*	26	26		29	27	28	28	98
5	2010													
	2011													
	2012	*		31	31	*	29	29		32	30	31	30	73
6	2010													
	2011													
	2012	*	*	28	28	13	29	28		28	28	28	27	99

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.4	56.8	65.7	58.7	53.3
4	2010					
	2011					
	2012	58.9	56.6	62.9	50.9	60.8
5	2010					
	2011					
	2012	63.2	63.0	58.1	60.8	64.3
6	2010					
	2011					
	2012	48.4	60.5	54.5	52.7	54.7
3-6	2010					
	2011					
	2012	56.5	59.3	59.6	54.9	58.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*		32	32	*	32	31		33	31	32	30	34

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	0	33	30	1	7	13	0	17	17	34	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	79.8	81.8	69.6	65.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			96.7	96.6		96.6	96.6		93.1	100.0	96.7	88.7	60
4	2010													
	2011													
	2012			87.3	87.3	*	86.4	86.4		82.1	91.4	87.3	84.2	63
5	2010													
	2011													
	2012			84.2	84.2		83.8	83.8		73.3	91.3	84.2	77.4	38
3-6	2010													
	2011													
	2012			90.1	90.0	*	89.7	89.7		84.7	94.4	90.1	84.3	161

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	161	160	4	155	155	0	72	89	161	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27		27	27		25	29	27	23	60
4	2010													
	2011													
	2012			28	28	*	28	28		26	29	28	26	63
5	2010													
	2011													
	2012			30	30		30	30		29	31	30	28	38
3-6	2010													
	2011													
	2012			28	28	*	28	28		26	29	28	25	161

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	161	160	4	155	155	0	72	89	161	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	76.9	69.6	59.6
4	2010			
	2011			
	2012	55.4	65.9	65.2
5	2010			
	2011			
	2012	63.2	67.7	64.4
3-6	2010			
	2011			
	2012	65.3	67.7	62.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24	*	24	24		23	25	24	26	67

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	67	67	5	63	63	0	31	36	67	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.9	4.3	64.9	63.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			29	29		29	29		32	27	29	27	38

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	38	38	0	37	37	0	15	23	38	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	64.5	71.6	65.4	63.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			95.3	95.2		95.3	95.2		95.7	95.0	95.3	74.0	43
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	51.1	4
5	2010													
	2011													
	2012			*	*		*	*			*	*	32.9	1
3-6	2010													
	2011													
	2012			91.7	91.5		91.7	91.5		92.0	91.3	91.7	56.0	48

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	48	47	0	48	47	0	25	23	48	871		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			32	32		32	32		33	31	32	26	43
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	4
5	2010													
	2011													
	2012			*	*		*	*			*	*	19	1
3-6	2010													
	2011													
	2012			32	32		32	32		33	31	32	22	48

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	48	47	0	48	47	0	25	23	48	871		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	68.5	70.1	74.9	70.9	65.5
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-6	2010					
	2011					
	2012	67.7	68.7	73.5	69.8	64.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	37.5	92.6	80.0	61.2	35
	2011	32.0	80.0	50.0	63.3	40
	2012	*	26.7	30.3	62.2	33
1	2010	10.5	63.2	36.8	55.2	38
	2011	33.3	45.5	41.9	58.1	31
	2012	25.0	36.7	33.3	55.4	42
2	2010	40.7	58.3	46.2	48.6	39
	2011	33.3	90.9	50.0	50.6	38
	2012	21.1	45.5	30.0	49.8	30
5	2010					0
	2011	24.7	64.7	32.2	36.2	90
	2012	32.4	90.9	40.5	37.2	79
1-5	2010	28.3	61.3	41.6	51.9	77
	2011	27.5	62.0	38.4	47.2	159
	2012	29.3	50.0	36.4	46.3	151

Number Tested	2010	54	58	112	20,252	
	2011	134	65	199	29,740	
	2012	102	82	184	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	22.1	76.7	37.4	51.2	107
	2011	20.0	63.6	29.4	56.8	102
	2012	31.0	51.5	38.5	55.1	91
1	2010	45.9	39.1	44.4	48.8	108
	2011	53.2	44.0	51.0	53.1	102
	2012	59.7	62.5	60.6	50.7	104
2	2010	61.9	53.8	60.9	54.6	110
	2011	67.0	91.7	70.0	56.8	100
	2012	79.0	87.5	80.4	57.9	97
5	2010					0
	2011	47.1	52.9	48.3	44.8	87
	2012	51.5	90.9	57.1	43.8	77
K-5	2010	44.8	59.1	47.7	51.5	325
	2011	47.3	59.2	49.6	53.3	391
	2012	57.4	66.3	59.6	52.2	369

Number Tested	2010	259	66	325	40,163	
	2011	315	76	391	51,019	
	2012	277	92	369	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	80.6	78.1		*	37.5		76.2	85.7	80.0	61.2	35
	2011	*		48.6	50.0		50.0	32.0		63.6	33.3	50.0	63.3	40
	2012	*		25.8	27.6	*	*	*		41.2	18.8	30.3	62.2	33
1	2010			36.8	38.9	*	*	10.5		26.7	43.5	36.8	55.2	38
	2011		*	44.8	40.7		*	33.3		36.4	55.6	41.9	58.1	31
	2012	*		30.8	31.6		37.5	25.0		28.6	38.1	33.3	55.4	42
2	2010	*		47.4	47.4		*	40.7		38.1	55.6	46.2	48.6	39
	2011		*	51.4	48.5	*	*	33.3		61.1	40.0	50.0	50.6	38
	2012		*	32.1	26.9	*	*	21.1		27.8	33.3	30.0	49.8	30
1-2	2010	*		42.1	43.2	*	42.9	28.3		33.3	48.8	41.6	51.9	77
	2011		*	48.4	45.0	*	*	33.3		47.5	44.8	46.4	54.4	69
	2012	*	*	31.3	29.7	*	30.0	22.6		28.2	36.4	31.9	52.7	72
5	2010													0
	2011		*	32.6	31.4	*	25.0	24.7		34.8	29.5	32.2	36.2	90
	2012	*		41.0	40.3	*	25.5	32.4		43.2	38.1	40.5	37.2	79
1-5	2010	*		42.1	43.2	*	42.9	28.3		33.3	48.8	41.6	51.9	77
	2011		*	39.2	37.0	0.0	26.1	27.5		40.7	35.6	38.4	47.2	159
	2012	*	*	36.6	35.3	0.0	26.3	29.3		35.5	37.3	36.4	46.3	151

Number Tested	2010	1	0	76	74	1	7	46	0	36	41	77	13,990
	2011	0	5	153	146	7	69	109	0	86	73	159	22,979
	2012	3	2	145	136	6	57	99	0	76	75	151	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	6	5		*	0		4	2	6	1,717	35
	2011	*		7	8		0	0		6	2	8	2,106	40
	2012	*		4	3	*	*	*		5	0	5	2,027	33
1	2010			5	5	*	*	1		1	4	5	1,729	38
	2011		*	5	3		*	0		3	2	5	1,963	31
	2012	*		6	7		0	0		4	3	7	1,963	42
2	2010	*		1	1		*	0		0	1	1	954	39
	2011		*	3	3	*	*	0		1	2	3	1,018	38
	2012		*	0	0	*	*	0		0	0	0	1,017	30
1-2	2010	*		6	6	*	0	1		1	5	6	2,683	77
	2011		*	8	6	*	*	0		4	4	8	2,981	69
	2012	*	*	6	7	*	0	0		4	3	7	2,981	72
5	2010													0
	2011		*	4	4	*	1	1		1	3	4	701	90
	2012	*		5	4	*	4	4		3	2	5	822	79
1-5	2010	*		6	6	*	0	1		1	5	6	2,683	77
	2011		*	12	10	0	1	1		5	7	12	3,692	159
	2012	*	*	11	11	0	4	4		7	5	12	3,803	151

Number Tested	2010	1	0	76	74	1	7	46	0	36	41	77	13,990
	2011	0	5	153	146	7	69	109	0	86	73	159	22,979
	2012	3	2	145	136	6	57	99	0	76	75	151	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	37.9	36.9		18.6	22.1		37.0	37.7	37.4	51.2	107
	2011	*		28.3	28.6	*	17.2	20.0		30.2	28.6	29.4	56.8	102
	2012	*		37.1	37.2	*	31.0	31.0		42.0	34.1	38.5	55.1	91
1	2010			44.4	45.3	*	48.6	45.9		30.0	56.9	44.4	48.8	108
	2011		*	51.0	52.0		48.5	53.2		45.1	56.9	51.0	53.1	102
	2012	*		61.4	62.0	*	61.8	59.7		63.5	57.7	60.6	50.7	104
2	2010	*		61.5	61.5	*	71.8	61.9		66.1	55.6	60.9	54.6	110
	2011		*	70.1	71.3	*	71.0	67.0		63.8	75.5	70.0	56.8	100
	2012		*	80.0	81.5	*	78.7	79.0		86.7	75.0	80.4	57.9	97
K-2	2010	*	*	48.1	48.1	33.3	46.4	44.8		45.0	50.3	47.7	51.5	325
	2011	*	*	49.7	50.3	16.7	45.4	47.3		45.7	54.2	50.0	55.6	304
	2012	*	*	60.0	60.8	22.2	57.8	59.2		63.3	57.2	60.3	54.5	292
5	2010													0
	2011		*	49.4	47.0	*	49.2	47.1		42.2	54.8	48.3	44.8	87
	2012	*		57.9	57.1	*	56.5	51.5		66.7	48.8	57.1	43.8	77
K-5	2010	*	*	48.1	48.1	33.3	46.4	44.8		45.0	50.3	47.7	51.5	325
	2011	*	50.0	49.6	49.6	10.0	46.3	47.3		44.9	54.4	49.6	53.3	391
	2012	*	*	59.6	60.1	16.7	57.5	57.4		63.9	55.4	59.6	52.2	369

Number Tested	2010	3	2	320	318	6	211	259	0	160	165	325	40,163
	2011	2	6	381	373	10	255	315	0	196	195	391	51,019
	2012	5	2	361	348	12	233	277	0	183	186	369	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	8	7		0	0		4	5	9	2,358	107
	2011	*		9	8	*	1	2		4	5	9	2,815	102
	2012	*		9	6	*	4	4		5	4	9	2,472	91
1	2010			13	13	*	8	11		3	10	13	2,266	108
	2011		*	15	15		9	10		7	8	15	2,716	102
	2012	*		28	28	*	20	20		13	15	28	2,473	104
2	2010	*		20	20	*	16	18		12	8	20	2,484	110
	2011		*	20	19	*	13	16		11	10	21	2,746	100
	2012		*	42	42	*	26	32		23	20	43	2,843	97
K-2	2010	*	*	41	40	1	24	29		19	23	42	7,108	325
	2011	*	*	44	42	0	23	28		22	23	45	8,277	304
	2012	*	*	79	76	0	50	56		41	39	80	7,788	292
5	2010													0
	2011		*	11	11	*	7	7		8	3	11	1,395	87
	2012	*		13	12	*	7	10		9	4	13	1,426	77
K-5	2010	*	*	41	40	1	24	29		19	23	42	7,108	325
	2011	*	1	55	53	0	30	35		30	26	56	9,696	391
	2012	*	*	92	88	0	57	66		50	43	93	9,214	369

Number Tested	2010	3	2	320	318	6	211	259	0	160	165	325	40,163
	2011	2	6	381	373	10	255	315	0	196	195	391	51,019
	2012	5	2	361	348	12	233	277	0	183	186	369	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010			70.4	71.7	*	75.7	71.8		62.0	77.6	70.4	63.5	108
	2011		*	66.0	66.3		72.1	71.4		56.9	72.5	64.7	66.7	102
	2012	*		81.2	81.0	*	83.8	81.9		78.8	82.7	80.8	62.5	104
2	2010	*		71.6	71.6	*	84.5	73.2		71.4	70.4	70.9	61.4	110
	2011		*	74.2	73.4	*	74.2	73.9		61.7	84.9	74.0	62.0	100
	2012		*	82.1	83.7	*	88.5	81.5		86.7	76.9	81.4	63.6	97
1-2	2010	*		71.0	71.6	33.3	80.1	72.5		67.0	74.1	70.6	62.5	218
	2011		*	70.1	69.8	*	73.1	72.7		59.2	78.8	69.3	64.4	202
	2012	*	*	81.6	82.3	*	86.0	81.7		82.5	79.8	81.1	63.0	201
5	2010													0
	2011		*	57.0	56.0	*	55.7	54.3		60.9	50.0	55.7	48.6	88
	2012	*		53.9	50.0	*	56.5	53.0		47.2	58.5	53.2	45.9	77
1-5	2010	*		71.0	71.6	33.3	80.1	72.5		67.0	74.1	70.6	62.5	218
	2011		16.7	66.1	65.6	37.5	67.5	67.2		59.7	70.5	65.2	59.7	290
	2012	*	*	73.9	73.7	37.5	78.3	73.1		72.9	73.8	73.4	57.8	278

Number Tested	2010	1	0	217	215	6	141	182	0	106	112	218	26,937
	2011	0	6	283	276	8	191	235	0	144	146	290	38,176
	2012	3	2	272	262	8	175	219	0	133	145	278	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010			47	47	*	33	36		17	30	47	4,129	108
	2011		*	37	37		25	30		16	21	37	4,427	102
	2012	*		49	49	*	36	37		24	26	50	4,060	104
2	2010	*		50	50	*	40	44		23	27	50	3,776	110
	2011		*	35	34	*	26	31		11	25	36	3,810	100
	2012		*	50	50	*	36	40		21	30	51	3,820	97
1-2	2010	*		97	97	2	73	80		40	57	97	7,905	218
	2011		*	72	71	*	51	61		27	46	73	8,237	202
	2012	*	*	99	99	*	72	77		45	56	101	7,880	201
5	2010													0
	2011		*	13	13	*	9	9		8	5	13	1,416	88
	2012	*		9	9	*	7	8		5	4	9	1,169	77
1-5	2010	*		97	97	2	73	80		40	57	97	7,905	218
	2011		1	85	84	0	60	70		35	51	86	9,660	290
	2012	*	*	108	108	1	79	85		50	60	110	9,049	278

Number Tested	2010	1	0	217	215	6	141	182	0	106	112	218	26,937
	2011	0	6	283	276	8	191	235	0	144	146	290	38,176
	2012	3	2	272	262	8	175	219	0	133	145	278	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			90.3	90.1		89.9	91.3		84.8	94.9	90.3	89.3	72
	2011			86.7	86.2	*	86.0	84.9		86.2	87.1	86.7	90.9	60
	2012			81.0	80.7	*	80.0	80.0		75.8	88.0	81.0	89.9	58
1	2010			88.6	88.6		88.1	88.1		80.0	97.1	88.6	89.1	70
	2011			97.2	97.2		97.0	97.1		96.7	97.6	97.2	89.4	71
	2012			91.9	91.9	*	91.7	91.7		93.5	90.3	91.9	89.2	62
2	2010			97.1	97.1	*	97.0	97.1		97.1	97.2	97.1	93.8	70
	2011			96.8	96.7	*	96.6	96.7		93.1	100.0	96.8	94.9	62
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	67
K-2	2010			92.0	91.9	*	91.6	92.2		87.3	96.4	92.0	90.7	212
	2011			93.8	93.7	*	93.4	93.4		92.0	95.2	93.8	91.7	193
	2012			91.4	91.4	66.7	90.8	91.0		89.0	93.8	91.4	90.8	187
5	2010													0
	2011			*	*		*	*		*		*	93.5	2
	2012			*				*			*	*	91.4	1
K-5	2010			92.0	91.9	*	91.6	92.2		87.3	96.4	92.0	90.7	212
	2011			93.8	93.8	*	93.5	93.5		92.2	95.2	93.8	91.9	195
	2012			91.5	91.4	66.7	90.8	91.0		89.0	93.8	91.5	90.9	188

Number Tested	2010	0	0	212	211	3	203	206	0	102	110	212	19,041
	2011	0	0	195	192	3	184	184	0	90	105	195	21,141
	2012	0	0	188	185	6	174	178	0	91	97	188	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			49	49		47	47		20	29	49	3,523	72
	2011			28	27	*	26	25		9	19	28	3,964	60
	2012			35	34	*	33	33		16	19	35	3,679	58
1	2010			32	32		30	30		13	19	32	2,529	70
	2011			41	41		37	39		14	27	41	2,459	71
	2012			26	26	*	25	25		12	14	26	2,437	62
2	2010			54	54	*	52	54		26	28	54	3,040	70
	2011			56	55	*	54	55		25	31	56	3,227	62
	2012			45	45	*	37	40		17	28	45	2,934	67
K-2	2010			135	135	*	129	131		59	76	135	9,092	212
	2011			125	123	*	117	119		48	77	125	9,650	193
	2012			106	105	1	95	98		45	61	106	9,050	187
5	2010													0
	2011			*	*		*	*		*		*	856	2
	2012			*				*			*	*	912	1
K-5	2010			135	135	*	129	131		59	76	135	9,092	212
	2011			127	125	*	119	121		50	77	127	10,519	195
	2012			107	105	1	95	99		45	62	107	9,962	188

Number Tested	2010	0	0	212	211	3	203	206	0	102	110	212	19,041
	2011	0	0	195	192	3	184	184	0	90	105	195	21,141
	2012	0	0	188	185	6	174	178	0	91	97	188	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	2	50.0	2	100.0	0	-	4	75.0
ALL	2	50.0	2	100.0	0	-	4	75.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (58)	Beginning	29	50.0	43	74.1	56	96.6	57	98.3	57	98.3
	Intermediate	25	43.1	12	20.7	2	3.4	1	1.7	1	1.7
	Advanced	2	3.4	1	1.7	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.4	2	3.4	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	53	79.1	53	79.1	60	89.6	60	89.6	60	89.6
	Intermediate	9	13.4	9	13.4	2	3.0	2	3.0	2	3.0
	Advanced	1	1.5	3	4.5	4	6.0	4	6.0	4	6.0
	Advanced High	4	6.0	2	3.0	1	1.5	1	1.5	1	1.5
2 (63)	Beginning	27	42.9	36	57.1	48	76.2	2	3.2	2	3.2
	Intermediate	33	52.4	24	38.1	14	22.2	26	41.9	34	54.8
	Advanced	3	4.8	3	4.8	1	1.6	21	33.9	26	41.9
	Advanced High	0	0.0	0	0.0	0	0.0	13	21.0	0	0.0
3 (61)	Beginning	1	1.6	5	8.2	20	32.8	4	6.6	4	6.6
	Intermediate	22	36.1	28	45.9	25	41.0	9	14.8	9	14.8
	Advanced	33	54.1	26	42.6	12	19.7	24	39.3	25	41.0
	Advanced High	5	8.2	2	3.3	4	6.6	24	39.3	23	37.7
4 (66)	Beginning	1	1.5	2	3.0	2	3.0	2	3.0	2	3.0
	Intermediate	8	12.1	17	25.8	23	34.8	6	9.1	6	9.1
	Advanced	19	28.8	25	37.9	23	34.8	21	31.8	21	31.8
	Advanced High	38	57.6	22	33.3	18	27.3	37	56.1	37	56.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 5 (7.9%)	Beginning	56			
	Intermediate	2	0		
	Advanced	2	0	2	
	Advanced High	0	0	1	
60 56 (93.3%)	Beginning	2			
	Intermediate	33	1		
	Advanced	22	1	1	
	Advanced High	0	0	0	
61 43 (70.5%)	Beginning	4			
	Intermediate	4	5		
	Advanced	0	16	9	
	Advanced High	0	6	17	
62 38 (61.3%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	4	16	
	Advanced High	0	4	30	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	0	0.0	1	2.1	3	6.3	2	4.2	2	4.2
	Intermediate	3	6.3	3	6.3	6	12.5	5	10.4	5	10.4
	Advanced	14	29.2	13	27.1	23	47.9	8	16.7	8	16.7
	Advanced High	31	64.6	31	64.6	16	33.3	33	68.8	33	68.8
6 (69)	Beginning	0	0.0	2	2.9	0	0.0	0	0.0	0	0.0
	Intermediate	8	11.6	7	10.1	10	14.5	4	5.9	4	5.9
	Advanced	38	55.1	36	52.2	31	44.9	19	27.9	20	29.4
	Advanced High	23	33.3	24	34.8	28	40.6	45	66.2	44	64.7
ALL (432)	Beginning	111	25.7	142	32.9	189	43.8	127	29.5	127	29.5
	Intermediate	108	25.0	100	23.1	82	19.0	53	12.3	61	14.2
	Advanced	110	25.5	107	24.8	94	21.8	97	22.6	104	24.2
	Advanced High	103	23.8	83	19.2	67	15.5	153	35.6	138	32.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
44 32 (72.7%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	1	6	
	Advanced High	0	0	31	
67 46 (68.7%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	1	18	
	Advanced High	0	0	44	
357 220 (61.6%)	Beginning	65			
	Intermediate	40	20		
	Advanced	24	23	52	
	Advanced High	0	10	123	

■ Indicates students who progressed at least one level from 2011 to 2012.