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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 276

**GILBERT CUELLAR**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading
- 25. Spanish Science ..... Spanish STAAR 3-8 Science

**ITBS & LOGRAMOS**

- 27. Compliance ..... SCE Compliance for At-Risk Students
- 30. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 36. WMLS ..... Woodcock-Muñoz Language Survey

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 28. ITBS Read ..... ITBS Reading
- 34. LOG Read ..... Logramos Reading

37. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	36
KN	132
1	128
2	122
3	105
4	125
5	127
6	111
ALL	886

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	173	19.5	13	23.2
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	676	76.3	26	46.4
White	20	2.3	13	23.2
Multiple	11	1.2	2	3.6
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	632	71.3
Economically disadvantaged	865	97.6
Limited English proficient (LEP)	451	50.9
Special education	58	6.5
Talented and Gifted (TAG)	105	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	86	9	10.5	0	0.0	0	0.0	75	87.2	2	2.3	—	—
	2011	36	7	19.4	0	0.0	0	0.0	29	80.6	0	0.0	0	0.0
	2012	36	4	11.1	0	0.0	0	0.0	32	88.9	0	0.0	0	0.0
KN	2010	119	26	21.8	2	1.7	1	0.8	82	68.9	8	6.7	—	—
	2011	116	18	15.5	1	0.9	0	0.0	91	78.4	6	5.2	0	0.0
	2012	132	25	18.9	2	1.5	1	0.8	101	76.5	1	0.8	2	1.5
1	2010	135	33	24.4	0	0.0	0	0.0	100	74.1	2	1.5	—	—
	2011	123	21	17.1	1	0.8	0	0.0	96	78.0	2	1.6	3	2.4
	2012	128	27	21.1	1	0.8	0	0.0	94	73.4	5	3.9	1	0.8
2	2010	127	32	25.2	0	0.0	0	0.0	89	70.1	6	4.7	—	—
	2011	110	16	14.5	0	0.0	0	0.0	89	80.9	5	4.5	0	0.0
	2012	122	26	21.3	1	0.8	0	0.0	88	72.1	4	3.3	3	2.5
3	2010	116	26	22.4	0	0.0	0	0.0	87	75.0	3	2.6	—	—
	2011	118	26	22.0	0	0.0	0	0.0	88	74.6	4	3.4	0	0.0
	2012	105	16	15.2	0	0.0	0	0.0	85	81.0	3	2.9	1	1.0
4	2010	108	29	26.9	0	0.0	0	0.0	75	69.4	4	3.7	—	—
	2011	117	20	17.1	0	0.0	0	0.0	93	79.5	3	2.6	1	0.9
	2012	125	27	21.6	0	0.0	0	0.0	93	74.4	3	2.4	2	1.6
5	2010	116	26	22.4	0	0.0	1	0.9	85	73.3	4	3.4	—	—
	2011	114	21	18.4	1	0.9	0	0.0	90	78.9	2	1.8	0	0.0
	2012	127	24	18.9	0	0.0	0	0.0	101	79.5	1	0.8	1	0.8
6	2010	117	30	25.6	0	0.0	0	0.0	80	68.4	7	6.0	—	—
	2011	112	22	19.6	0	0.0	0	0.0	86	76.8	4	3.6	0	0.0
	2012	111	24	21.6	1	0.9	0	0.0	82	73.9	3	2.7	1	0.9
PK-6	2010	924	211	22.8	2	0.2	2	0.2	673	72.8	36	3.9	—	—
	2011	846	151	17.8	3	0.4	0	0.0	662	78.3	26	3.1	4	0.5
	2012	886	173	19.5	5	0.6	1	0.1	676	76.3	20	2.3	11	1.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	86	86	100.0	50	58.1	2	2.3	52	60.5	0	0.0	85	98.8	47.7	52.3	1.2
	2011	36	34	94.4	25	69.4	0	0.0	25	69.4	0	0.0	36	100.0	47.2	52.8	0.0
	2012	36	36	100.0	27	75.0	1	2.8	27	75.0	0	0.0	36	100.0	52.8	47.2	0.0
KN	2010	119	111	93.3	63	52.9	5	4.2	74	62.2	4	3.4	37	31.1	44.5	55.5	1.7
	2011	116	115	99.1	58	50.0	5	4.3	72	62.1	5	4.3	34	29.3	45.7	54.3	0.0
	2012	132	129	97.7	69	52.3	4	3.0	69	52.3	3	2.3	77	58.3	53.8	46.2	0.8
1	2010	135	127	94.1	70	51.9	7	5.2	101	74.8	13	9.6	10	7.4	43.7	56.3	11.9
	2011	123	116	94.3	72	58.5	7	5.7	100	81.3	6	4.9	9	7.3	46.3	53.7	9.8
	2012	128	126	98.4	58	45.3	7	5.5	66	51.6	15	11.7	17	13.3	54.7	45.3	3.9
2	2010	127	119	93.7	64	50.4	7	5.5	99	78.0	18	14.2	8	6.3	48.0	52.0	1.6
	2011	110	107	97.3	63	57.3	2	1.8	96	87.3	9	8.2	5	4.5	41.8	58.2	5.5
	2012	122	119	97.5	63	51.6	6	4.9	97	79.5	5	4.1	15	12.3	52.5	47.5	4.9
3	2010	116	111	95.7	57	49.1	8	6.9	86	74.1	23	19.8	10	8.6	49.1	50.9	6.0
	2011	118	112	94.9	56	47.5	7	5.9	92	78.0	18	15.3	6	5.1	46.6	53.4	1.7
	2012	105	105	100.0	57	54.3	4	3.8	86	81.9	12	11.4	10	9.5	47.6	52.4	0.0
4	2010	108	107	99.1	60	55.6	8	7.4	80	74.1	12	11.1	8	7.4	47.2	52.8	1.9
	2011	117	112	95.7	62	53.0	6	5.1	79	67.5	27	23.1	9	7.7	47.9	52.1	0.9
	2012	125	118	94.4	58	46.4	12	9.6	96	76.8	22	17.6	13	10.4	48.8	51.2	0.8
5	2010	116	113	97.4	58	50.0	11	9.5	87	75.0	28	24.1	8	6.9	57.8	42.2	0.0
	2011	114	111	97.4	68	59.6	7	6.1	90	78.9	21	18.4	9	7.9	51.8	48.2	0.0
	2012	127	124	97.6	67	52.8	13	10.2	98	77.2	25	19.7	14	11.0	48.8	51.2	1.6
6	2010	117	114	97.4	38	32.5	11	9.4	66	56.4	27	23.1	8	6.8	52.1	47.9	0.0
	2011	112	110	98.2	38	33.9	9	8.0	86	76.8	24	21.4	6	5.4	54.5	45.5	0.9
	2012	111	108	97.3	52	46.8	11	9.9	93	83.8	23	20.7	6	5.4	52.3	47.7	0.0
PK-6	2010	924	888	96.1	460	49.8	59	6.4	645	69.8	125	13.5	174	18.8	48.7	51.3	3.2
	2011	846	817	96.6	442	52.2	43	5.1	640	75.7	110	13.0	114	13.5	47.8	52.2	2.6
	2012	886	865	97.6	451	50.9	58	6.5	632	71.3	105	11.9	188	21.2	51.4	48.6	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	114	13,234	108	94.8	12,616	95.3	37	32.4	21.5	96	11,233	84.1	84.9
	2011	116	13,211	112	96.3	12,645	95.7	22	18.9	21.4	102	11,602	87.6	87.8
	2012	128	13,633	123	95.9	13,086	96.0	36	28.0	20.1	111	11,731	86.4	86.0
1	2010	131	13,848	125	95.5	13,286	95.9	28	21.4	20.0	109	11,978	83.3	86.5
	2011	120	13,458	117	97.1	12,967	96.4	17	14.1	19.0	110	12,047	91.3	89.5
	2012	127	14,026	121	95.4	13,533	96.5	26	20.4	18.6	105	12,292	82.5	87.6
2	2010	127	13,441	123	96.8	12,947	96.3	23	18.1	18.9	116	11,794	91.2	87.7
	2011	108	13,013	106	97.8	12,593	96.8	17	15.7	17.1	105	11,853	96.9	91.1
	2012	115	13,338	112	96.8	12,932	97.0	29	25.1	17.0	101	11,883	87.6	89.1
3	2010	114	13,291	110	97.0	12,854	96.7	17	15.0	17.6	110	11,815	96.8	88.9
	2011	117	12,619	115	97.8	12,254	97.1	15	12.8	16.6	107	11,604	91.3	92.0
	2012	102	12,874	99	97.4	12,508	97.2	20	19.6	15.6	90	11,592	88.4	90.0
4	2010	110	12,300	106	96.4	11,900	96.8	16	14.5	17.2	101	10,987	91.6	89.3
	2011	115	12,506	113	98.0	12,150	97.1	11	9.5	15.7	112	11,544	97.1	92.3
	2012	125	12,493	121	97.3	12,139	97.2	24	19.2	16.7	110	11,218	88.1	89.8
5	2010	114	11,688	111	96.9	11,310	96.8	13	11.4	17.0	107	10,453	93.5	89.4
	2011	110	11,742	108	97.8	11,419	97.2	17	15.5	8.2	101	10,892	91.9	92.8
	2012	123	12,562	120	97.7	12,220	97.3	5	4.1	5.4	109	11,364	88.6	90.5
6	2010	119	10,602	115	97.1	10,111	95.4	15	12.6	18.3	110	9,083	92.6	85.7
	2011	109	10,126	106	97.8	9,742	96.2	2	1.8	17.1	104	9,074	95.6	89.6
	2012	111	10,683	108	97.1	10,315	96.6	6	5.4	17.9	98	9,420	88.2	88.2
KN-6	2010	829	88,404	799	96.4	85,025	96.2	149	18.0	18.7	749	77,343	90.3	87.5
	2011	797	86,676	777	97.5	83,770	96.6	101	12.7	16.6	741	78,616	93.0	90.7
	2012	832	89,609	805	96.8	86,734	96.8	146	17.6	16.0	724	79,500	87.0	88.7



Teachers: 56

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	23.2
Hispanic	26	46.4
White	13	23.2
Multiple	2	3.6
Other	2	3.6

Gender	Number	Percentage
Female	45	80.4
Male	11	19.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	6.6	—
2010-11	7.7	92.9
2011-12	7.1	94.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	12.5
1	0	0.0
2	0	0.0
3	1	1.8
4	6	10.7
5	4	7.1
1-3	1	1.8
More than 3	48	85.7
1 - 5	11	19.6
6 - 10	11	19.6
11 - 20	17	30.4
More than 20	10	17.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	69.2	88.5	82.9	*	*	80.0		91.3	75.0	83.7	84.0	43
4	2010													
	2011													
	2012	*	60.0	79.4	71.9	*	*	48.0		69.0	74.3	71.9	76.8	64
5	2010													
	2011													
	2012	*	57.1	82.1	72.9	*	100.0	60.7		71.0	73.3	72.1	80.3	61
6	2010													
	2011													
	2012	*	72.7	75.9	73.3	*	69.4	64.0		71.4	74.0	72.6	77.6	106
3-6	2010													
	2011													
	2012	50.0	64.2	79.8	74.4	66.7	72.6	63.4		74.1	74.1	74.1	79.5	274

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	10	81	178	258	15	62	153	0	139	135	274	32,228		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	16	21	20	*	*	17		21	19	20	23	43
4	2010													
	2011													
	2012	*	23	26	25	*	*	20		24	27	25	26	64
5	2010													
	2011													
	2012	*	22	30	27	*	36	24		27	26	27	29	61
6	2010													
	2011													
	2012	*	30	29	29	*	26	26		28	29	29	30	106
3-6	2010													
	2011													
	2012	22	23	28	26	26	27	23		26	26	26	27	274

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	10	81	178	258	15	62	153	0	139	135	274	32,228		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.3	42.2	53.3
4	2010			
	2011			
	2012	63.3	57.6	54.6
5	2010			
	2011			
	2012	57.7	55.6	61.4
6	2010			
	2011			
	2012	60.5	62.4	57.5
3-6	2010			
	2011			
	2012	60.3	56.6	57.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	26	24	*	*	20		24	25	25	24	62

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	3	26	32	55	5	2	23	0	28	34	62	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.8	61.8	61.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	30.8	81.0	74.7	*	86.0	72.8		76.1	74.5	75.2	77.0	101
4	2010													
	2011													
	2012	*	65.4	81.3	77.2	33.3	78.9	68.8		79.7	76.2	77.9	79.5	122
5	2010													
	2011													
	2012	*	47.6	77.1	71.6	*	76.2	65.1		69.6	72.6	71.2	76.2	118
6	2010													
	2011													
	2012	*	73.9	81.0	78.4	33.3	73.5	73.7		78.6	76.5	77.6	73.3	107
3-6	2010													
	2011													
	2012	50.0	57.8	80.0	75.4	33.3	78.8	70.0		76.0	74.9	75.4	76.6	448

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	10	83	350	431	18	226	320	0	217	231	448	45,260		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	19	27	26	*	29	26		26	27	27	27	101
4	2010													
	2011													
	2012	*	26	28	28	21	27	26		29	27	28	28	122
5	2010													
	2011													
	2012	*	24	31	30	*	31	28		30	29	30	30	118
6	2010													
	2011													
	2012	*	29	28	28	17	24	25		27	28	28	27	107



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.6	55.9	69.7	56.2	48.7
4	2010					
	2011					
	2012	61.1	56.1	60.2	53.4	51.5
5	2010					
	2011					
	2012	61.3	56.8	58.6	53.9	61.3
6	2010					
	2011					
	2012	51.0	59.5	53.9	52.1	48.8
3-6	2010					
	2011					
	2012	57.7	57.1	60.4	53.9	52.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	24	29	28	*	29	26		29	26	28	30	89

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	21	67	87	5	35	54	0	48	41	89	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.9	68.7	60.1	56.7

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			89.7	89.7		89.3	89.3		82.6	94.3	89.7	88.7	58
4	2010													
	2011													
	2012			83.1	82.8	*	81.8	82.1		83.9	82.1	83.1	84.2	59
5	2010													
	2011													
	2012			77.6	77.6	*	78.6	78.6		76.0	78.8	77.6	77.4	58
3-6	2010													
	2011													
	2012			83.4	83.3	*	83.2	83.3		81.0	85.4	83.4	84.3	175

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	175	174	4	167	168	0	79	96	175	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23		23	23		21	24	23	23	58
4	2010													
	2011													
	2012			26	26	*	26	26		27	26	26	26	59
5	2010													
	2011													
	2012			28	28	*	28	28		27	29	28	28	58
3-6	2010													
	2011													
	2012			26	26	*	26	26		25	26	26	25	175

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	175	174	4	167	168	0	79	96	175	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	71.8	60.6	48.3
4	2010			
	2011			
	2012	55.8	61.4	60.9
5	2010			
	2011			
	2012	58.3	62.6	59.8
3-6	2010			
	2011			
	2012	61.9	61.5	56.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		26	25	25	26	61

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	61	60	3	57	58	0	32	29	61	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.8	61.8	61.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			24	24		24	24		24	24	24	27	31

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	31	31	0	31	31	0	10	21	31			1,164

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.5	64.8	47.6	46.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	90.9	100.0	98.1	61.2	52
	2011	78.6	90.7	87.7	63.3	57
	2012	28.6	67.2	63.2	62.2	68
1	2010	41.2	69.0	54.0	55.2	63
	2011	50.0	72.7	59.6	58.1	52
	2012	33.3	51.8	48.5	55.4	68
2	2010	20.0	70.4	41.9	48.6	62
	2011	32.4	66.7	41.3	50.6	46
	2012	37.1	68.2	49.1	49.8	57
5	2010					0
	2011	12.8	37.5	16.4	36.2	55
	2012		*	*	37.2	1
1-5	2010	30.4	69.6	48.0	51.9	125
	2011	28.8	64.3	38.6	47.2	153
	2012	36.2	55.7	48.4	46.3	126

Number Tested	2010	80	97	177	20,252	
	2011	125	85	210	29,740	
	2012	54	140	194	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	72.2	84.1	76.7	51.2	116
	2011	93.0	81.4	88.6	56.8	114
	2012	75.4	62.9	69.5	55.1	131
1	2010	51.5	50.0	51.1	48.8	133
	2011	50.5	62.5	52.9	53.1	121
	2012	60.0	50.0	55.2	50.7	125
2	2010	65.7	74.1	67.5	54.6	126
	2011	54.2	92.3	58.7	56.8	109
	2012	56.3	70.8	59.2	57.9	120
5	2010					0
	2011	37.3	55.0	40.8	44.8	103
	2012	31.5	64.0	38.6	43.8	114
K-5	2010	62.2	70.5	64.5	51.5	375
	2011	57.1	73.0	60.6	53.3	447
	2012	54.2	59.6	56.1	52.2	490

Number Tested	2010	270	105	375	40,163	
	2011	347	100	447	51,019	
	2012	319	171	490	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	85.7	100.0	100.0	97.9	*		90.9		100.0	95.5	98.1	61.2	52
	2011	*	89.5	85.3	89.3	*	*	78.6		92.3	83.9	87.7	63.3	57
	2012	*	70.8	57.5	63.5	*	28.6	28.6		65.9	59.3	63.2	62.2	68
1	2010	*	55.2	50.0	50.8	*	*	41.2		56.7	51.5	54.0	55.2	63
	2011	*	50.0	63.0	59.2	*	*	50.0		70.0	45.5	59.6	58.1	52
	2012	*	41.7	53.8	47.0	0.0	*	33.3		34.2	66.7	48.5	55.4	68
2	2010	50.0	37.9	44.4	38.9	50.0	*	20.0		48.3	36.4	41.9	48.6	62
	2011	*	18.8	46.2	40.9	*	*	32.4		40.0	42.3	41.3	50.6	46
	2012	*	37.5	50.0	49.1	*	*	37.1		46.9	52.0	49.1	49.8	57
1-2	2010	62.5	46.6	47.5	45.1	40.0	*	30.4		52.5	43.9	48.0	51.9	125
	2011	100.0	36.1	54.7	50.5	*	83.3	40.6		58.0	43.8	51.0	54.4	98
	2012	66.7	39.6	52.3	47.9	11.1	50.0	36.2		40.0	60.0	48.8	52.7	125
5	2010													0
	2011	*	33.3	12.2	16.7	*	11.1	12.8		27.6	3.8	16.4	36.2	55
	2012			*	*						*	*	37.2	1
1-5	2010	62.5	46.6	47.5	45.1	40.0	*	30.4		52.5	43.9	48.0	51.9	125
	2011	85.7	35.4	36.2	38.1	*	21.4	28.8		46.8	29.7	38.6	47.2	153
	2012	66.7	39.6	51.5	47.5	11.1	50.0	36.2		40.0	58.9	48.4	46.3	126

Number Tested	2010	8	58	59	113	10	4	69	0	59	66	125	13,990
	2011	7	48	94	147	4	42	111	0	79	74	153	22,979
	2012	9	48	66	122	9	8	47	0	70	56	126	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	15	11	29	*		8		19	14	33	1,717	52
	2011	*	12	20	36	*	*	10		19	17	36	2,106	57
	2012	*	9	8	16	*	1	0		6	11	17	2,027	68
1	2010	*	3	3	4	*	*	1		3	4	7	1,729	63
	2011	*	2	7	11	*	*	3		6	5	11	1,963	52
	2012	*	5	13	19	0	*	2		5	15	20	1,963	68
2	2010	1	3	7	9	1	*	0		6	5	11	954	62
	2011	*	0	3	3	*	*	3		1	3	4	1,018	46
	2012	*	2	1	4	*	*	2		2	2	4	1,017	57
1-2	2010	2	6	10	13	1	*	1		9	9	18	2,683	125
	2011	2	2	10	14	*	3	6		7	8	15	2,981	98
	2012	3	7	14	23	0	3	4		7	17	24	2,981	125
5	2010													0
	2011	*	0	0	0	*	0	0		0	0	0	701	55
	2012			*	*						*	*	822	1
1-5	2010	2	6	10	13	1	*	1		9	9	18	2,683	125
	2011	2	2	10	14	*	3	6		7	8	15	3,692	153
	2012	3	7	14	23	0	3	4		7	17	24	3,803	126

Number Tested	2010	8	58	59	113	10	4	69	0	59	66	125	13,990
	2011	7	48	94	147	4	42	111	0	79	74	153	22,979
	2012	9	48	66	122	9	8	47	0	70	56	126	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	71.4	79.2	76.8	77.8	*	69.8	72.2		84.6	70.3	76.7	51.2	116
	2011	*	78.9	90.0	89.4	*	94.8	93.0		92.6	85.0	88.6	56.8	114
	2012	*	54.2	74.3	70.4	*	76.8	75.4		63.4	76.7	69.5	55.1	131
1	2010	*	43.8	54.5	51.2	28.6	58.0	51.5		60.3	44.0	51.1	48.8	133
	2011	*	38.1	54.3	51.8	28.6	58.6	50.5		57.9	48.4	52.9	53.1	121
	2012	*	34.6	60.9	55.7	57.1	64.9	60.0		48.5	63.2	55.2	50.7	125
2	2010	50.0	50.0	74.4	66.7	42.9	82.8	65.7		68.9	66.2	67.5	54.6	126
	2011	*	31.3	62.9	57.9	*	63.5	54.2		66.7	53.1	58.7	56.8	109
	2012	*	46.2	61.6	58.6	16.7	63.5	56.3		51.6	67.2	59.2	57.9	120
K-2	2010	53.3	55.8	67.9	64.6	52.6	69.9	62.2		70.8	59.3	64.5	51.5	375
	2011	90.0	50.0	68.9	66.5	53.8	71.2	63.3		72.4	61.7	66.6	55.6	344
	2012	60.0	44.7	65.9	61.7	29.4	68.8	63.0		54.7	69.1	61.4	54.5	376
5	2010													0
	2011	*	31.8	44.9	42.4	0.0	44.1	37.3		45.5	35.4	40.8	44.8	103
	2012	*	16.7	43.5	38.7	10.0	39.1	31.5		43.4	34.4	38.6	43.8	114
K-5	2010	53.3	55.8	67.9	64.6	52.6	69.9	62.2		70.8	59.3	64.5	51.5	375
	2011	75.0	44.9	63.5	61.0	36.8	64.8	57.1		65.4	56.4	60.6	53.3	447
	2012	53.8	39.4	60.4	56.5	22.2	61.3	54.2		52.4	60.2	56.1	52.2	490

Number Tested	2010	15	86	271	350	19	196	270	0	171	204	375	40,163
	2011	12	78	351	433	19	250	347	0	211	236	447	51,019
	2012	13	94	371	469	27	253	319	0	254	236	490	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	4	10	37	47	*	22	30		19	32	51	2,358	116
	2011	*	8	50	62	*	36	41		26	36	62	2,815	114
	2012	*	5	26	31	*	21	20		15	17	32	2,472	131
1	2010	*	5	21	23	1	17	20		11	15	26	2,266	133
	2011	*	3	12	16	0	7	9		8	10	18	2,716	121
	2012	*	5	24	31	2	18	18		16	16	32	2,473	125
2	2010	2	1	45	46	2	36	39		24	24	48	2,484	126
	2011	*	1	17	18	*	12	14		8	10	18	2,746	109
	2012	*	5	14	23	0	11	12		10	13	23	2,843	120
K-2	2010	6	16	103	116	4	75	89		54	71	125	7,108	375
	2011	4	12	79	96	2	55	64		42	56	98	8,277	344
	2012	4	15	64	85	2	50	50		41	46	87	7,788	376
5	2010													0
	2011	*	3	11	14	0	11	11		9	5	14	1,395	103
	2012	*	2	11	11	1	5	7		9	4	13	1,426	114
K-5	2010	6	16	103	116	4	75	89		54	71	125	7,108	375
	2011	4	15	90	110	2	66	75		51	61	112	9,696	447
	2012	4	17	75	96	3	55	57		50	50	100	9,214	490

Number Tested	2010	15	86	271	350	19	196	270	0	171	204	375	40,163
	2011	12	78	351	433	19	250	347	0	211	236	447	51,019
	2012	13	94	371	469	27	253	319	0	254	236	490	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	51.6	69.7	64.8	50.0	76.8	67.3		65.5	63.5	64.4	63.5	132
	2011	*	35.0	62.4	58.0	*	65.7	56.8		50.9	64.5	58.0	66.7	119
	2012	*	57.7	70.7	68.9	57.1	73.7	67.7		58.8	78.9	68.0	62.5	125
2	2010	50.0	56.7	75.6	69.2	42.9	81.3	67.7		70.5	69.2	69.8	61.4	126
	2011	*	43.8	62.9	60.7	*	65.1	58.3		62.2	59.4	60.6	62.0	109
	2012	*	53.8	64.0	62.9	16.7	63.5	60.4		54.8	72.4	63.3	63.6	120
1-2	2010	37.5	54.1	72.5	66.9	46.2	78.9	67.5		68.1	66.2	67.1	62.5	258
	2011	66.7	38.9	62.6	59.4	42.9	65.4	57.6		55.9	61.9	59.2	64.4	228
	2012	66.7	55.8	67.4	66.0	38.5	68.3	63.4		56.9	75.7	65.7	63.0	245
5	2010													0
	2011	*	40.9	65.0	59.4	28.6	65.6	60.0		50.9	68.0	59.0	48.6	105
	2012	*	30.0	45.7	42.6	20.0	39.1	35.2		40.0	42.6	41.4	45.9	116
1-5	2010	37.5	54.1	72.5	66.9	46.2	78.9	67.5		68.1	66.2	67.1	62.5	258
	2011	62.5	39.7	63.4	59.4	35.7	65.5	58.3		54.1	63.6	59.2	59.7	333
	2012	50.0	48.6	60.0	58.7	30.4	58.2	53.2		51.9	64.2	57.9	57.8	361

Number Tested	2010	8	61	189	242	13	133	197	0	119	139	258	26,937
	2011	8	58	262	320	14	194	276	0	157	176	333	38,176
	2012	12	72	270	346	23	184	252	0	185	176	361	38,650



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	10	36	45	1	30	37		22	24	46	4,129	132
	2011	*	3	18	22	*	17	20		9	14	23	4,427	119
	2012	*	7	32	41	2	24	24		21	21	42	4,060	125
2	2010	1	2	46	47	2	37	40		22	27	49	3,776	126
	2011	*	2	26	28	*	21	23		14	14	28	3,810	109
	2012	*	7	21	30	1	18	23		13	17	30	3,820	120
1-2	2010	1	12	82	92	3	67	77		44	51	95	7,905	258
	2011	1	5	44	50	1	38	43		23	28	51	8,237	228
	2012	3	14	53	71	3	42	47		34	38	72	7,880	245
5	2010													0
	2011	*	3	14	17	0	12	12		10	7	17	1,416	105
	2012	*	1	12	12	1	6	7		4	9	13	1,169	116
1-5	2010	1	12	82	92	3	67	77		44	51	95	7,905	258
	2011	1	8	58	67	1	50	55		33	35	68	9,660	333
	2012	3	15	65	83	4	48	54		38	47	85	9,049	361

Number Tested	2010	8	61	189	242	13	133	197	0	119	139	258	26,937
	2011	8	58	262	320	14	194	276	0	157	176	333	38,176
	2012	12	72	270	346	23	184	252	0	185	176	361	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			85.9	85.2	*	85.7	85.2		86.4	85.7	85.9	89.3	64
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	57
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	62
1	2010		*	92.6	92.5	*	92.6	92.3		82.1	100.0	92.9	89.1	70
	2011			97.0	96.9	*	97.0	97.0		96.4	97.5	97.1	89.4	68
	2012			96.2	96.2	*	96.2	96.2		93.1	100.0	96.2	89.2	53
2	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	42
	2011			98.4	98.4	*	98.4	98.4		96.0	100.0	98.4	94.9	63
	2012			88.1	87.9	*	88.1	88.1		85.2	90.9	88.3	93.3	60
K-2	2010		*	92.0	91.8	*	91.9	91.7		88.4	94.4	92.0	90.7	176
	2011			98.4	98.4	66.7	98.4	98.4		97.5	99.1	98.4	91.7	188
	2012			94.7	94.8	*	94.8	94.8		93.0	96.6	94.9	90.8	175

Number Tested	2010	0	2	174	170	4	172	168	0	69	107	176	19,041
	2011	0	0	189	187	6	185	188	0	82	109	191	21,141
	2012	0	0	171	172	3	174	174	0	86	89	175	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			42	39	*	41	40		14	28	42	3,523	64
	2011			54	55	*	53	55		27	28	55	3,964	57
	2012			56	57		58	58		26	32	58	3,679	62
1	2010		*	40	39	*	38	39		13	27	40	2,529	70
	2011			29	26	*	28	28		15	15	30	2,459	68
	2012			29	30	*	30	30		9	21	30	2,437	53
2	2010			34	34		34	34		14	20	34	3,040	42
	2011			40	40	*	38	39		16	24	40	3,227	63
	2012			24	24	*	25	25		10	15	25	2,934	60
K-2	2010		*	116	112	*	113	113		41	75	116	9,092	176
	2011			123	121	2	119	122		58	67	125	9,650	188
	2012			109	111	*	113	113		45	68	113	9,050	175
Number Tested	2010	0	2	174	170	4	172	168	0	69	107	176	19,041	
	2011	0	0	189	187	6	185	188	0	82	109	191	21,141	
	2012	0	0	171	172	3	174	174	0	86	89	175	21,150	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
6	1	100.0	7	28.6	0	-	8	37.5
ALL	2	50.0	7	28.6	0	-	9	33.3

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (64)	Beginning	60	93.8	60	93.8	60	93.8	60	93.8	60	93.8
	Intermediate	1	1.6	1	1.6	1	1.6	2	3.1	2	3.1
	Advanced	1	1.6	1	1.6	2	3.1	0	0.0	0	0.0
	Advanced High	2	3.1	2	3.1	1	1.6	2	3.1	2	3.1
1 (59)	Beginning	20	33.9	32	54.2	37	62.7	27	45.8	27	45.8
	Intermediate	34	57.6	22	37.3	20	33.9	26	44.1	26	44.1
	Advanced	3	5.1	3	5.1	1	1.7	6	10.2	6	10.2
	Advanced High	2	3.4	2	3.4	1	1.7	0	0.0	0	0.0
2 (63)	Beginning	17	27.4	16	25.8	38	61.3	13	20.6	13	21.0
	Intermediate	13	21.0	19	30.6	16	25.8	23	36.5	24	38.7
	Advanced	23	37.1	27	43.5	8	12.9	15	23.8	20	32.3
	Advanced High	9	14.5	0	0.0	0	0.0	12	19.0	5	8.1
3 (58)	Beginning	7	12.1	10	17.2	26	44.8	6	10.3	6	10.3
	Intermediate	26	44.8	29	50.0	17	29.3	14	24.1	16	27.6
	Advanced	22	37.9	16	27.6	9	15.5	14	24.1	19	32.8
	Advanced High	3	5.2	3	5.2	6	10.3	24	41.4	17	29.3
4 (58)	Beginning	8	13.8	10	17.2	12	20.7	4	6.9	4	6.9
	Intermediate	8	13.8	16	27.6	23	39.7	13	22.4	13	22.4
	Advanced	30	51.7	24	41.4	10	17.2	18	31.0	18	31.0
	Advanced High	12	20.7	8	13.8	13	22.4	23	39.7	23	39.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 31 (53.4%)	Beginning	26			
	Intermediate	25	1		
	Advanced	6	0	0	
	Advanced High	0	0	0	
59 38 (64.4%)	Beginning	12			
	Intermediate	17	5		
	Advanced	10	6	4	
	Advanced High	2	1	2	
58 24 (41.4%)	Beginning	6			
	Intermediate	2	14		
	Advanced	0	5	14	
	Advanced High	0	0	17	
57 27 (47.4%)	Beginning	4			
	Intermediate	2	11		
	Advanced	0	3	15	
	Advanced High	0	0	22	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (65)	Beginning	1	1.6	1	1.6	5	7.8	4	6.2	1	1.6
	Intermediate	6	9.4	6	9.4	14	21.9	5	7.7	6	9.5
	Advanced	19	29.7	25	39.1	22	34.4	10	15.4	11	17.5
	Advanced High	38	59.4	32	50.0	23	35.9	46	70.8	45	71.4
6  (52)	Beginning	3	5.8	0	0.0	3	5.8	1	2.0	1	2.0
	Intermediate	10	19.2	16	30.8	13	25.0	4	7.8	4	7.8
	Advanced	14	26.9	30	57.7	22	42.3	16	31.4	19	37.3
	Advanced High	25	48.1	6	11.5	14	26.9	30	58.8	27	52.9
ALL  (419)	Beginning	116	27.8	129	30.9	181	43.4	115	27.5	112	27.0
	Intermediate	98	23.5	109	26.1	104	24.9	87	20.8	91	21.9
	Advanced	112	26.9	126	30.2	74	17.7	79	18.9	93	22.4
	Advanced High	91	21.8	53	12.7	58	13.9	137	32.8	119	28.7

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
60  47 (78.3%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	3	7	
	Advanced High	0	2	41	
50  31 (62.0%)	Beginning	1			
	Intermediate	0	4		
	Advanced	1	3	14	
	Advanced High	0	0	27	
342  198 (57.9%)	Beginning	50			
	Intermediate	47	40		
	Advanced	17	20	54	
	Advanced High	2	3	109	

■ Indicates students who progressed at least one level from 2011 to 2012.