

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 278

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	115
1	106
2	86
3	105
4	92
5	82
ALL	638

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.6	5	13.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	627	98.3	21	58.3
White	4	0.6	10	27.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	561	87.9
Economically disadvantaged	616	96.6
Limited English proficient (LEP)	519	81.3
Special education	67	10.5
Talented and Gifted (TAG)	52	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
	2012	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
KN	2010	94	3	3.2	0	0.0	0	0.0	89	94.7	2	2.1	—	—
	2011	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
	2012	115	0	0.0	0	0.0	0	0.0	114	99.1	0	0.0	0	0.0
1	2010	99	3	3.0	0	0.0	0	0.0	96	97.0	0	0.0	—	—
	2011	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
	2012	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	0	0.0
2	2010	88	2	2.3	0	0.0	0	0.0	85	96.6	1	1.1	—	—
	2011	99	2	2.0	0	0.0	0	0.0	97	98.0	0	0.0	0	0.0
	2012	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
3	2010	93	2	2.2	0	0.0	0	0.0	88	94.6	3	3.2	—	—
	2011	92	0	0.0	0	0.0	1	1.1	89	96.7	1	1.1	1	1.1
	2012	105	0	0.0	0	0.0	0	0.0	104	99.0	1	1.0	0	0.0
4	2010	104	0	0.0	0	0.0	0	0.0	103	99.0	1	1.0	—	—
	2011	83	0	0.0	0	0.0	0	0.0	81	97.6	2	2.4	0	0.0
	2012	92	1	1.1	0	0.0	1	1.1	88	95.7	1	1.1	1	1.1
5	2010	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	—	—
	2011	106	2	1.9	0	0.0	0	0.0	103	97.2	0	0.0	1	0.9
	2012	82	0	0.0	0	0.0	0	0.0	80	97.6	2	2.4	0	0.0
PK-5	2010	605	10	1.7	0	0.0	0	0.0	588	97.2	7	1.2	—	—
	2011	622	7	1.1	0	0.0	1	0.2	606	97.4	6	1.0	2	0.3
	2012	638	4	0.6	0	0.0	1	0.2	627	98.3	4	0.6	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	44	100.0	43	97.7	0	0.0	41	93.2	0	0.0	44	100.0	38.6	61.4	0.0
	2011	48	48	100.0	40	83.3	8	16.7	40	83.3	0	0.0	48	100.0	50.0	50.0	0.0
	2012	52	50	96.2	43	82.7	9	17.3	43	82.7	0	0.0	49	94.2	50.0	50.0	0.0
KN	2010	94	91	96.8	72	76.6	7	7.4	70	74.5	0	0.0	38	40.4	45.7	54.3	0.0
	2011	105	102	97.1	91	86.7	1	1.0	82	78.1	0	0.0	48	45.7	41.9	58.1	1.9
	2012	115	110	95.7	88	76.5	15	13.0	88	76.5	0	0.0	50	43.5	55.7	44.3	1.7
1	2010	99	96	97.0	76	76.8	5	5.1	80	80.8	8	8.1	7	7.1	52.5	47.5	3.0
	2011	89	88	98.9	71	79.8	5	5.6	72	80.9	0	0.0	6	6.7	39.3	60.7	4.5
	2012	106	103	97.2	90	84.9	5	4.7	91	85.8	8	7.5	8	7.5	46.2	53.8	5.7
2	2010	88	85	96.6	72	81.8	6	6.8	76	86.4	7	8.0	5	5.7	52.3	47.7	0.0
	2011	99	98	99.0	78	78.8	5	5.1	78	78.8	5	5.1	10	10.1	47.5	52.5	5.1
	2012	86	85	98.8	71	82.6	8	9.3	78	90.7	5	5.8	13	15.1	39.5	60.5	3.5
3	2010	93	92	98.9	74	79.6	7	7.5	78	83.9	8	8.6	7	7.5	54.8	45.2	6.5
	2011	92	84	91.3	73	79.3	11	12.0	75	81.5	5	5.4	9	9.8	47.8	52.2	2.2
	2012	105	102	97.1	84	80.0	7	6.7	97	92.4	9	8.6	9	8.6	48.6	51.4	6.7
4	2010	104	97	93.3	78	75.0	7	6.7	82	78.8	15	14.4	11	10.6	51.0	49.0	0.0
	2011	83	78	94.0	71	85.5	9	10.8	76	91.6	5	6.0	5	6.0	57.8	42.2	0.0
	2012	92	90	97.8	72	78.3	11	12.0	86	93.5	18	19.6	11	12.0	46.7	53.3	2.2
5	2010	83	78	94.0	63	75.9	5	6.0	68	81.9	12	14.5	3	3.6	53.0	47.0	2.4
	2011	106	102	96.2	82	77.4	7	6.6	89	84.0	13	12.3	4	3.8	47.2	52.8	5.7
	2012	82	76	92.7	71	86.6	12	14.6	78	95.1	12	14.6	3	3.7	54.9	45.1	8.5
PK-5	2010	605	583	96.4	478	79.0	37	6.1	495	81.8	50	8.3	115	19.0	50.6	49.4	1.8
	2011	622	600	96.5	506	81.4	46	7.4	512	82.3	28	4.5	130	20.9	46.9	53.1	3.1
	2012	638	616	96.6	519	81.3	67	10.5	561	87.9	52	8.2	143	22.4	48.9	51.1	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	91	13,234	86	94.8	12,616	95.3	21	23.1	21.5	73	11,233	80.3	84.9
	2011	102	13,211	99	97.1	12,645	95.7	33	32.5	21.4	87	11,602	85.7	87.8
	2012	114	13,633	110	96.4	13,086	96.0	18	15.8	20.1	102	11,731	89.5	86.0
1	2010	98	13,848	94	95.9	13,286	95.9	20	20.4	20.0	85	11,978	86.7	86.5
	2011	90	13,458	87	96.9	12,967	96.4	17	18.9	19.0	81	12,047	90.3	89.5
	2012	104	14,026	101	97.0	13,533	96.5	21	20.3	18.6	92	12,292	88.8	87.6
2	2010	87	13,441	83	96.1	12,947	96.3	11	12.7	18.9	78	11,794	89.9	87.7
	2011	95	13,013	92	97.4	12,593	96.8	20	21.1	17.1	84	11,853	88.6	91.1
	2012	87	13,338	84	96.8	12,932	97.0	19	21.9	17.0	75	11,883	86.6	89.1
3	2010	89	13,291	86	96.5	12,854	96.7	19	21.3	17.6	77	11,815	86.3	88.9
	2011	88	12,619	86	97.8	12,254	97.1	19	21.7	16.6	80	11,604	91.3	92.0
	2012	106	12,874	103	97.3	12,508	97.2	18	16.9	15.6	94	11,592	88.5	90.0
4	2010	104	12,300	100	96.1	11,900	96.8	18	17.4	17.2	89	10,987	85.9	89.3
	2011	81	12,506	79	97.6	12,150	97.1	16	19.7	15.7	77	11,544	94.6	92.3
	2012	91	12,493	88	96.3	12,139	97.2	24	26.3	16.7	79	11,218	86.6	89.8
5	2010	85	11,688	82	96.7	11,310	96.8	11	13.0	17.0	77	10,453	91.0	89.4
	2011	104	11,742	101	97.3	11,419	97.2	7	6.8	8.2	97	10,892	93.6	92.8
	2012	82	12,562	80	97.5	12,220	97.3	1	1.2	5.4	75	11,364	91.5	90.5
KN-5	2010	553	77,802	531	96.0	74,914	96.3	100	18.1	18.8	479	68,260	86.6	87.7
	2011	559	76,549	544	97.3	74,028	96.7	112	20.0	16.5	506	69,542	90.6	90.8
	2012	584	78,926	565	96.9	76,419	96.8	101	17.3	15.7	517	70,080	88.6	88.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	21	58.3
White	10	27.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.7	—
2010-11	7.1	76.3
2011-12	5.6	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	5	13.9
2	3	8.3
3	4	11.1
4	1	2.8
5	3	8.3
1-3	12	33.3
More than 3	21	58.3
1 - 5	16	44.4
6 - 10	6	16.7
11 - 20	9	25.0
More than 20	2	5.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			76.5	76.5	*	*	69.2		*	83.3	76.5	84.0	17
4	2010													
	2011													
	2012		*	76.5	81.3	*	*	54.5		80.0	66.7	73.7	76.8	19
5	2010													
	2011													
	2012			63.6	60.0	*	*	50.0		62.5	*	63.6	80.3	11
3-5	2010													
	2011													
	2012		*	73.3	74.4	*	53.8	59.4		69.6	75.0	72.3	80.3	47

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	45	43	5	13	32	0	23	24	47	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	*	20		*	23	22	23	17
4	2010													
	2011													
	2012		*	27	28	*	*	22		25	28	26	26	19
5	2010													
	2011													
	2012			23	24	*	*	20		21	*	23	29	11
3-5	2010													
	2011													
	2012		*	24	25	*	20	21		22	26	24	26	47

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	1	45	43	5	13	32	0	23	24	47	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.7	51.6	57.4
4	2010			
	2011			
	2012	58.4	61.7	58.2
5	2010			
	2011			
	2012	59.1	49.3	47.6
3-5	2010			
	2011			
	2012	60.1	55.2	55.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	23	23	*	*	20		21	24	22	24	19

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	1	17	16	2	4	11	0	10	9	19	19	7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.4	59.6	52.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		74.0	72.9	*	70.0	70.8		76.6	72.2	74.3	77.0	101
4	2010													
	2011													
	2012		*	82.1	81.3	*	83.1	79.2		82.9	77.8	80.0	79.5	80
5	2010													
	2011													
	2012			72.6	74.3	*	74.2	72.5		66.7	79.4	72.6	76.2	73
3-5	2010													
	2011													
	2012	*	*	76.1	75.9	44.4	75.4	73.9		75.2	75.9	75.6	77.6	254

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	251	241	9	211	230	0	121	133	254	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		26	26	*	25	25		27	25	26	27	101
4	2010													
	2011													
	2012		*	28	28	*	28	27		29	27	28	28	80
5	2010													
	2011													
	2012			29	29	*	29	29		28	29	29	30	73

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.4	51.9	67.7	58.5	48.3
4	2010					
	2011					
	2012	61.8	54.6	60.9	50.6	49.8
5	2010					
	2011					
	2012	55.6	53.4	60.5	55.3	62.0
3-5	2010					
	2011					
	2012	57.1	53.2	63.5	55.1	52.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			27	27	*	27	27		27	27	27	30	72

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	72	69	4	66	69	0	39	33	72	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	62.8	71.9	63.7	51.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		83.1	82.3		82.9	82.9		81.0	85.7	83.3	88.7	84
4	2010													
	2011													
	2012			75.4	76.2	*	75.4	75.4		74.1	76.3	75.4	84.2	65
5	2010													
	2011													
	2012			67.7	70.0	*	67.7	67.7		54.8	80.6	67.7	77.4	62
3-5	2010													
	2011													
	2012	*		76.2	76.7	*	75.9	75.9		71.0	81.1	76.3	84.3	211

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	210	202	3	203	203	0	100	111	211	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		20	20		20	20		20	20	20	23	84
4	2010													
	2011													
	2012			24	24	*	24	24		24	24	24	26	65
5	2010													
	2011													
	2012			26	26	*	26	26		23	28	26	28	62
3-5	2010													
	2011													
	2012	*		23	23	*	23	23		22	23	23	25	211

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	210	202	3	203	203	0	100	111	211	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.3	52.9	41.4
4	2010			
	2011			
	2012	46.3	60.3	52.4
5	2010			
	2011			
	2012	52.7	58.9	53.1
3-5	2010			
	2011			
	2012	55.8	56.9	48.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23	*	23	23		22	24	23	26	65

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	65	63	1	65	65	0	28	37	65	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.4	59.6	52.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	35.7	31.3	61.2	16
	2011	*	75.0	62.5	63.3	16
	2012	*	11.8	11.1	62.2	18
1	2010	*	69.2	66.7	55.2	18
	2011	*	53.8	53.3	58.1	15
	2012	14.3	30.8	21.1	55.4	19
2	2010	27.3	57.1	38.9	48.6	18
	2011	20.0	60.0	40.0	50.6	20
	2012	*	*	20.0	49.8	10
5	2010					0
	2011	25.0	52.9	39.4	36.2	33
	2012	0.0	*	7.7	37.2	13
1-5	2010	37.5	65.0	52.8	51.9	36
	2011	25.0	55.0	42.6	47.2	68
	2012	4.5	33.3	16.7	46.3	42

Number Tested	2010	18	34	52	20,252	
	2011	32	52	84	29,740	
	2012	23	38	60	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	58.8	29.4	52.9	51.2	85
	2011	59.8	47.8	57.1	56.8	105
	2012	20.0	45.0	24.8	55.1	105
1	2010	35.4	61.1	40.2	48.8	97
	2011	45.1	69.2	48.8	53.1	84
	2012	42.9	33.3	41.9	50.7	105
2	2010	44.7	30.0	43.0	54.6	86
	2011	31.6	52.6	35.8	56.8	95
	2012	44.9	*	45.8	57.9	83
5	2010					0
	2011	38.3	64.7	44.2	44.8	77
	2012	38.7	*	39.7	43.8	78
K-5	2010	45.7	42.2	45.1	51.5	268
	2011	44.3	56.9	46.8	53.3	361
	2012	36.5	44.2	37.5	52.2	371

Number Tested	2010	223	45	268	40,163	
	2011	289	72	361	51,019	
	2012	329	43	371	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	36.4	31.3	*	*	*		27.3	*	31.3	61.2	16
	2011	*	*	57.1	60.0		*	*		*	75.0	62.5	63.3	16
	2012			11.1	5.9	*	*	*		20.0	0.0	11.1	62.2	18
1	2010		*	66.7	70.6	*	*	*		57.1	72.7	66.7	55.2	18
	2011	*	*	58.3	53.3	*		*		62.5	42.9	53.3	58.1	15
	2012		*	17.6	23.5		16.7	14.3		28.6	16.7	21.1	55.4	19
2	2010	*	*	40.0	37.5	*	*	27.3		50.0	30.0	38.9	48.6	18
	2011		*	33.3	40.0	*	*	20.0		16.7	50.0	40.0	50.6	20
	2012			20.0	22.2			*		*	0.0	20.0	49.8	10
1-2	2010	*	*	53.3	54.5	*	28.6	37.5		53.3	52.4	52.8	51.9	36
	2011	*	*	43.3	45.7	*	*	25.0		42.9	47.6	45.7	54.4	35
	2012		*	18.5	23.1		16.7	8.3		36.4	11.1	20.7	52.7	29
5	2010													0
	2011		*	35.5	37.9	*	16.7	25.0		50.0	33.3	39.4	36.2	33
	2012			7.7	8.3	*	*	0.0		0.0	*	7.7	37.2	13
1-5	2010	*	*	53.3	54.5	*	28.6	37.5		53.3	52.4	52.8	51.9	36
	2011	*	83.3	39.3	42.2	0.0	18.8	25.0		46.2	40.5	42.6	47.2	68
	2012		*	15.0	18.4	*	9.1	4.5		21.1	13.0	16.7	46.3	42

Number Tested	2010	1	5	30	33	2	7	16	0	15	21	36	13,990
	2011	1	6	61	64	7	16	28	0	26	42	68	22,979
	2012	0	2	40	38	4	11	22	0	19	23	42	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	0	1	*	*	*		1	*	1	1,717	16
	2011	*	*	4	6		*	*		*	5	6	2,106	16
	2012			1	0	*	*	*		1	0	1	2,027	18
1	2010		*	3	5	*	*	*		0	5	5	1,729	18
	2011	*	*	3	3	*		*		2	1	3	1,963	15
	2012		*	2	3		0	0		2	1	3	1,963	19
2	2010	*	*	0	0	*	*	0		0	0	0	954	18
	2011		*	1	1	*	*	0		0	1	1	1,018	20
	2012			1	1			*		*	0	1	1,017	10
1-2	2010	*	*	3	5	*	0	1		0	5	5	2,683	36
	2011	*	*	4	4	*	*	0		2	2	4	2,981	35
	2012		*	3	4		0	0		3	1	4	2,981	29
5	2010													0
	2011		*	3	4	*	0	0		3	1	4	701	33
	2012			1	1	*	*	0		0	*	1	822	13
1-5	2010	*	*	3	5	*	0	1		0	5	5	2,683	36
	2011	*	1	7	8	0	0	0		5	3	8	3,692	68
	2012		*	4	5	*	0	0		3	2	5	3,803	42

Number Tested	2010	1	5	30	33	2	7	16	0	15	21	36	13,990
	2011	1	6	61	64	7	16	28	0	26	42	68	22,979
	2012	0	2	40	38	4	11	22	0	19	23	42	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	55.0	52.4	*	57.1	58.8		50.0	55.3	52.9	51.2	85
	2011	*	*	56.3	56.3	*	56.5	59.8		38.6	70.5	57.1	56.8	105
	2012			24.8	24.5	22.2	20.0	20.0		26.3	22.9	24.8	55.1	105
1	2010		*	39.4	39.4	*	33.3	35.4		36.0	44.7	40.2	48.8	97
	2011	*	*	50.0	49.4	*	44.3	45.1		51.6	47.2	48.8	53.1	84
	2012		*	42.7	42.6	*	43.3	42.9		36.7	46.4	41.9	50.7	105
2	2010	*	*	43.4	43.4	*	44.4	44.7		58.1	27.9	43.0	54.6	86
	2011		*	36.6	36.2	*	27.6	31.6		44.4	28.0	35.8	56.8	95
	2012			45.8	44.4	*	43.7	44.9		50.0	43.1	45.8	57.9	83
K-2	2010	*	37.5	45.5	44.8	12.5	44.7	45.7		47.3	43.1	45.1	51.5	268
	2011	*	*	47.8	47.5	16.7	43.7	45.9		44.2	50.0	47.5	55.6	284
	2012		*	37.1	36.8	16.7	35.4	35.8		35.5	38.1	36.9	54.5	293
5	2010													0
	2011		*	43.4	43.7	*	36.4	38.3		53.3	38.3	44.2	44.8	77
	2012			39.7	42.0	16.7	41.5	38.7		39.0	40.5	39.7	43.8	78
K-5	2010	*	37.5	45.5	44.8	12.5	44.7	45.7		47.3	43.1	45.1	51.5	268
	2011	*	*	46.9	46.7	20.0	42.3	44.3		46.0	47.4	46.8	53.3	361
	2012		*	37.7	37.8	16.7	36.7	36.5		36.3	38.5	37.5	52.2	371

Number Tested	2010	3	8	257	261	8	217	223	0	131	137	268	40,163
	2011	2	5	354	351	10	293	289	0	150	211	361	51,019
	2012	0	2	369	349	24	311	329	0	179	192	371	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	6	7	*	5	5		3	4	7	2,358	85
	2011	*	*	18	18	*	15	14		3	16	19	2,815	105
	2012			1	1	0	1	1		1	0	1	2,472	105
1	2010		*	10	11	*	7	8		6	5	11	2,266	97
	2011	*	*	9	9	*	8	8		6	3	9	2,716	84
	2012		*	10	10	*	9	9		3	7	10	2,473	105
2	2010	*	*	15	14	*	12	13		11	4	15	2,484	86
	2011		*	8	8	*	6	6		6	2	8	2,746	95
	2012			12	11	*	10	11		7	5	12	2,843	83
K-2	2010	*	1	31	32	0	24	26		20	13	33	7,108	268
	2011	*	*	35	35	0	29	28		15	21	36	8,277	284
	2012		*	23	22	0	20	21		11	12	23	7,788	293
5	2010													0
	2011		*	12	11	*	6	6		8	4	12	1,395	77
	2012			7	6	0	6	6		5	2	7	1,426	78
K-5	2010	*	1	31	32	0	24	26		20	13	33	7,108	268
	2011	*	*	47	46	0	35	34		23	25	48	9,696	361
	2012		*	30	28	0	26	27		16	14	30	9,214	371

Number Tested	2010	3	8	257	261	8	217	223	0	131	137	268	40,163
	2011	2	5	354	351	10	293	289	0	150	211	361	51,019
	2012	0	2	369	349	24	311	329	0	179	192	371	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	59.1	58.1	*	56.8	56.4		53.1	66.0	59.4	63.5	96
	2011	*	*	73.5	72.6	*	70.0	70.4		71.9	71.7	71.8	66.7	85
	2012		*	65.0	66.3	*	65.9	65.2		58.7	69.6	64.7	62.5	102
2	2010	*	*	50.6	50.6	*	48.6	48.7		65.1	34.9	50.0	61.4	86
	2011		*	57.0	58.5	*	52.6	52.6		53.3	62.0	57.9	62.0	95
	2012			68.7	69.1	*	74.6	70.5		62.5	72.5	68.7	63.6	83
1-2	2010	*	*	55.1	54.5	*	52.7	52.6		58.7	51.1	54.9	62.5	182
	2011	*	*	64.8	65.2	*	61.0	61.2		61.0	67.0	64.4	64.4	180
	2012		*	66.7	67.6	33.3	69.8	67.7		60.3	71.0	66.5	63.0	185
5	2010													0
	2011		*	51.3	50.7	*	45.5	46.7		50.0	53.2	51.9	48.6	77
	2012			44.9	47.8	66.7	46.2	45.3		43.9	45.9	44.9	45.9	78
1-5	2010	*	*	55.1	54.5	*	52.7	52.6		58.7	51.1	54.9	62.5	182
	2011	*	*	60.7	61.0	22.2	56.7	57.0		57.9	62.7	60.7	59.7	257
	2012		*	60.2	62.1	50.0	62.9	60.7		54.6	64.6	60.1	57.8	263

Number Tested	2010	1	5	176	176	5	146	154	0	92	90	182	26,937
	2011	1	4	252	249	9	201	207	0	107	150	257	38,176
	2012	0	2	261	248	12	224	242	0	119	144	263	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	25	23	*	18	19		15	10	25	4,129	96
	2011	*	*	24	24	*	19	19		14	10	24	4,427	85
	2012		*	22	21	*	21	21		10	12	22	4,060	102
2	2010	*	*	22	21	*	17	18		14	8	22	3,776	86
	2011		*	20	20	*	14	14		12	8	20	3,810	95
	2012			32	32	*	31	32		9	23	32	3,820	83
1-2	2010	*	*	47	44	*	35	37		29	18	47	7,905	182
	2011	*	*	44	44	*	33	33		26	18	44	8,237	180
	2012		*	54	53	1	52	53		19	35	54	7,880	185
5	2010													0
	2011		*	10	11	*	6	6		4	7	11	1,416	77
	2012			7	6	1	7	7		4	3	7	1,169	78
1-5	2010	*	*	47	44	*	35	37		29	18	47	7,905	182
	2011	*	*	54	55	0	39	39		30	25	55	9,660	257
	2012		*	61	59	2	59	60		23	38	61	9,049	263

Number Tested	2010	1	5	176	176	5	146	154	0	92	90	182	26,937
	2011	1	4	252	249	9	201	207	0	107	150	257	38,176
	2012	0	2	261	248	12	224	242	0	119	144	263	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			98.6	98.6		98.6	98.5		96.2	100.0	98.6	89.3	70
	2011			95.5	95.5	*	95.4	97.4		92.5	98.0	95.5	90.9	89
	2012			95.5	98.8	85.7	96.5	96.5		95.8	95.0	95.5	89.9	88
1	2010			88.5	88.2	*	87.5	87.7		83.3	94.4	88.5	89.1	78
	2011			98.6	98.6	*	98.6	98.6		100.0	97.8	98.6	89.4	70
	2012			94.0	93.8	*	93.9	93.9		89.7	97.7	94.0	89.2	83
2	2010			94.1	95.5	*	94.0	93.8		91.4	97.0	94.1	93.8	68
	2011			97.4	97.3	*	97.2	97.0		94.9	100.0	97.4	94.9	76
	2012			94.4	94.4	*	95.7	95.8		85.2	100.0	94.4	93.3	72
K-2	2010			93.5	93.9	*	93.3	93.2		89.3	97.3	93.5	90.7	216
	2011			97.0	97.0	*	96.9	97.7		95.1	98.5	97.0	91.7	235
	2012			94.7	95.7	72.7	95.4	95.4		91.2	97.7	94.7	90.8	243
5	2010													0
	2011			95.7	95.7		95.6	95.7		90.9	100.0	95.7	93.5	70
	2012			87.7	89.7	*	88.3	87.7		81.8	93.8	87.7	91.4	65
K-5	2010			93.5	93.9	*	93.3	93.2		89.3	97.3	93.5	90.7	216
	2011			96.7	96.7	*	96.6	97.2		94.1	98.8	96.7	91.9	305
	2012			93.2	94.5	69.2	93.9	93.7		89.1	96.9	93.2	90.9	308

Number Tested	2010	0	0	216	212	4	208	205	0	103	113	216	19,041
	2011	0	0	305	301	3	296	282	0	136	169	305	21,141
	2012	0	0	308	292	13	297	303	0	147	161	308	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			56	55		55	55		19	37	56	3,523	70
	2011			69	68	*	68	65		26	43	69	3,964	89
	2012			54	52	2	52	52		29	25	54	3,679	88
1	2010			25	24	*	21	23		13	12	25	2,529	78
	2011			24	24	*	23	23		5	19	24	2,459	70
	2012			40	39	*	39	39		14	26	40	2,437	83
2	2010			28	28	*	27	27		14	14	28	3,040	68
	2011			37	37	*	33	31		19	18	37	3,227	76
	2012			35	34	*	34	35		10	25	35	2,934	72
K-2	2010			109	107	*	103	105		46	63	109	9,092	216
	2011			130	129	*	124	119		50	80	130	9,650	235
	2012			129	125	2	125	126		53	76	129	9,050	243
5	2010													0
	2011			31	30		30	31		13	18	31	856	70
	2012			26	24	*	26	26		10	16	26	912	65
K-5	2010			109	107	*	103	105		46	63	109	9,092	216
	2011			161	159	*	154	150		63	98	161	10,519	305
	2012			155	149	2	151	152		63	92	155	9,962	308

Number Tested	2010	0	0	216	212	4	208	205	0	103	113	216	19,041
	2011	0	0	305	301	3	296	282	0	136	169	305	21,141
	2012	0	0	308	292	13	297	303	0	147	161	308	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	100.0	0	-	1	100.0
ALL	0	-	1	100.0	0	-	1	100.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (95)	Beginning	62	65.3	68	73.9	82	89.1	74	83.1	74	83.1
	Intermediate	14	14.7	10	10.9	7	7.6	12	13.5	12	13.5
	Advanced	16	16.8	11	12.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	3.2	3	3.3	3	3.3	3	3.4	3	3.4
1 (92)	Beginning	23	25.0	61	66.3	66	71.7	54	59.3	54	59.3
	Intermediate	45	48.9	20	21.7	25	27.2	24	26.4	24	26.4
	Advanced	17	18.5	10	10.9	0	0.0	13	14.3	13	14.3
	Advanced High	7	7.6	1	1.1	1	1.1	0	0.0	0	0.0
2 (70)	Beginning	4	5.7	26	37.1	15	21.4	2	2.9	2	2.9
	Intermediate	30	42.9	29	41.4	44	62.9	29	42.6	29	42.6
	Advanced	31	44.3	15	21.4	11	15.7	24	35.3	26	38.2
	Advanced High	5	7.1	0	0.0	0	0.0	13	19.1	11	16.2
3 (90)	Beginning	17	18.9	26	28.9	31	34.8	11	12.8	11	12.8
	Intermediate	25	27.8	24	26.7	31	34.8	32	37.2	37	43.0
	Advanced	28	31.1	28	31.1	16	18.0	16	18.6	13	15.1
	Advanced High	20	22.2	12	13.3	11	12.4	27	31.4	25	29.1
4 (70)	Beginning	1	1.4	6	8.6	4	5.7	5	7.1	4	5.7
	Intermediate	10	14.3	18	25.7	26	37.1	20	28.6	21	30.0
	Advanced	26	37.1	25	35.7	30	42.9	20	28.6	20	28.6
	Advanced High	33	47.1	21	30.0	10	14.3	25	35.7	25	35.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
87 33 (37.9%)	Beginning	52			
	Intermediate	22	1		
	Advanced	9	2	1	
	Advanced High	0	0	0	
63 50 (79.4%)	Beginning	2			
	Intermediate	20	8		
	Advanced	6	16	3	
	Advanced High	1	4	3	
75 34 (45.3%)	Beginning	9			
	Intermediate	7	27		
	Advanced	1	6	5	
	Advanced High	0	3	17	
66 38 (57.6%)	Beginning	3			
	Intermediate	4	16		
	Advanced	1	9	9	
	Advanced High	0	1	23	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	0	0.0	0	0.0	0	0.0	3	4.3	3	4.3
	Intermediate	4	5.8	7	10.1	11	15.9	13	18.8	13	18.8
	Advanced	18	26.1	24	34.8	29	42.0	17	24.6	17	24.6
	Advanced High	47	68.1	38	55.1	29	42.0	36	52.2	36	52.2
ALL (486)	Beginning	107	22.0	187	38.7	198	41.1	149	31.5	148	31.3
	Intermediate	128	26.3	108	22.4	144	29.9	130	27.5	136	28.8
	Advanced	136	28.0	113	23.4	86	17.8	90	19.0	89	18.8
	Advanced High	115	23.7	75	15.5	54	11.2	104	22.0	100	21.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
68 47 (69.1%)	Beginning	2			
	Intermediate	2	11		
	Advanced	2	7	8	
	Advanced High	0	1	35	
360 202 (56.1%)	Beginning	69			
	Intermediate	55	63		
	Advanced	19	40	26	
	Advanced High	1	9	78	

■ Indicates students who progressed at least one level from 2011 to 2012.